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# Curating Your Scholarly Identity

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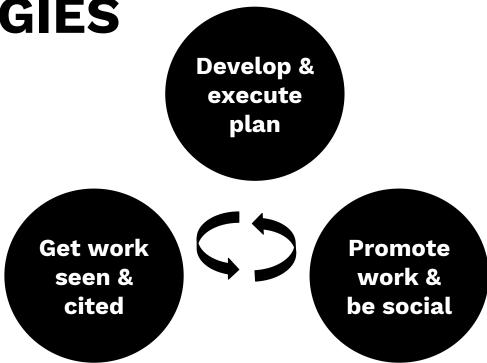
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# **CURATING** YOUR **SCHOLARLY IDENTITY**

# 3 STRATEGIES



# **Data: Take-home Points**

- Data ≠ Only Numbers
- Useful data require context
- You should want credit
- There are people at Bates who can help

# "Data" = Products of Scholarship

# Photographs and Scans



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# Interviews: A/V and Transcripts



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# Physical Samples



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# 3 STRATEGIES

Develop & execute plan

Get work seen & cited



Promote work & be social

# **Data Management Plans: NSF**

### NSF DATA MANAGEMENT PLAN REQUIREMENTS

Proposals submitted or due on or after January 18, 2011, must include a supplementary document of no more than two pages labeled "Data Management Plan". This supplementary document should describe how the proposal will conform to NSF policy on the dissemination and sharing of research results. See PAPPG Chapter II.C.2.j for full policy implementation

https://www.nsf.gov/bfa/dias/policy/dmp.jsp

# **DMPs: Important Goals**



Discover

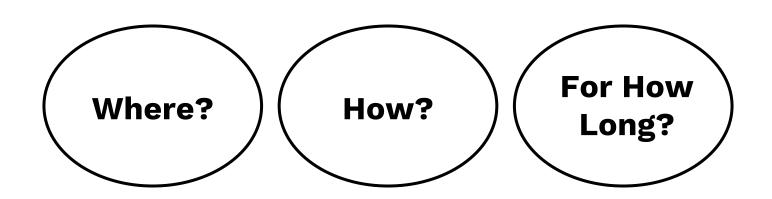


Reuse



Repurpose

# **DMPs: Important Considerations**





# We Can Help!

- Joseph Tomaras
- Theresa Bishop
- Pete Schlax
- Michael Hanrahan



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### SCARAB DATA REPOSITORY

## Dichotomous Key to Pea Aphid (Acyrthosiphon pisum) Apterous Parthenogenic Instars

### Collaborator(s)

Bates College Department of Biology

Daisy Diamond, Class of 2019

Daniel Levitis, PhD, Visiting Assistant Professor of Biology

### Abstract

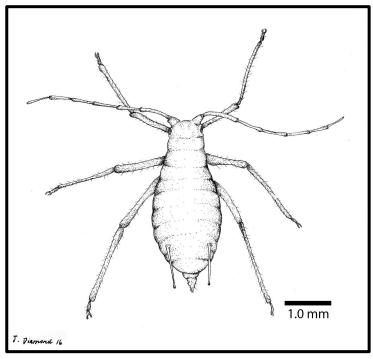
We provide a dichotomous key, with photographs and illustrations, for distinguishing between instars of the pea aphid (Acyrthosiphon pisum) in the developmental pathway leading to the apterous parthenogenetic adult. Lengths of body, antenna and cauda are provided for a sample of each instar.

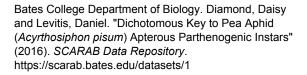
### Additional Information

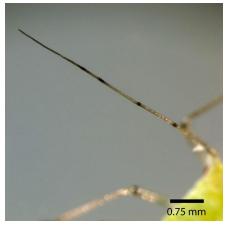
Primary Download: A PDF file containing a dichotomous key consisting of original line drawings, photomicrographs, and descriptions of the peas aphid apterous parthenogenic instars.



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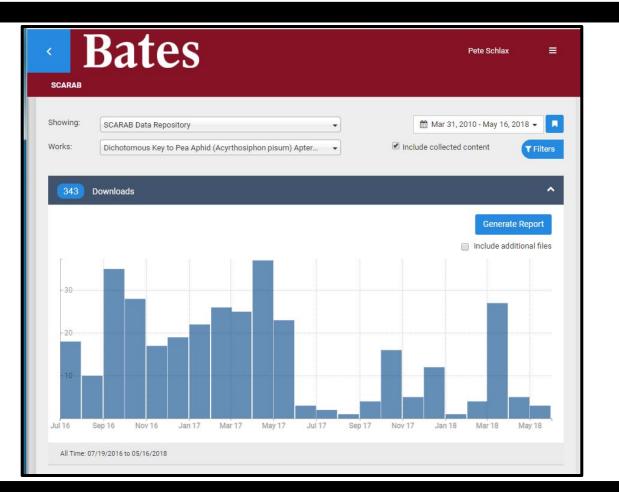








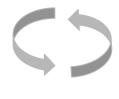




# 3 STRATEGIES

Develop & execute plan

Get work seen & cited

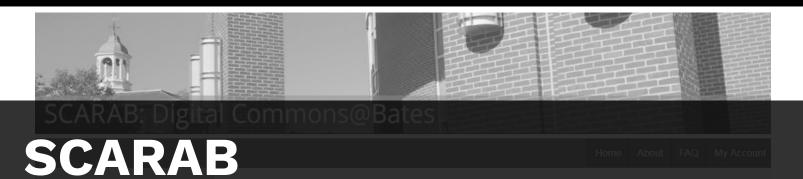


Promote work & be social



If you were thinking about collaborating with a new colleague, how would you learn more about them?





### Search

- Scholarly Communications and Research at Bates
- More than just student works
- Repository for Green Open Access
- Goal: promote access to scholarly outputs of institution and ensure long-term preservation

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# **SCARAB:** the benefits

- Increased visibility
  - Unpublished works inc. posters, conference presentations,
     data, etc.
- Permanent URLs
- Statistics
- Permissions expertise

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Honors Theses

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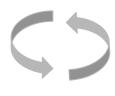




# 3 STRATEGIES

Develop & execute plan

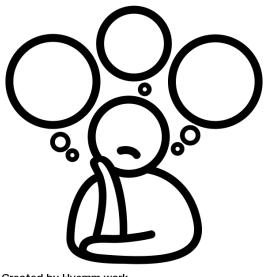
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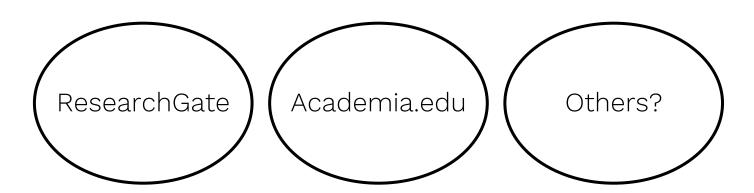
# **Considerations:**

- Who can access my work?
- Will I receive a permanent link or DOI?
- Does the platform comply with US copyright law?
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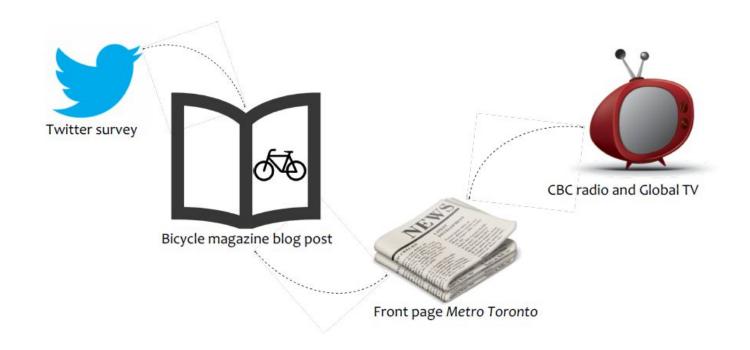


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# ACADEMIC SOCIAL NETWORKS



	Open access repositories	Academia.edu	ResearchGate
Supports export or harvesting	Yes	No	No
Long-term preservation	Yes	No	No
Business model	Nonprofit (usually)	Commercial. Sells job posting services, hopes to sell data	Commercial. Sells ads, job posting services
Sends you lots of emails (by default)	No	Yes	Yes
Wants your address book	No	Yes	Yes
Fulfills requirements of UC's OA policies	Yes	No	No



Hatzopolou research on impact of air pollution on behavior of cyclists

# **CONTACT US:**

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- Christina Bell, <u>cbell@bates.edu</u>, @librarybell
- Krystie Wilfong, <u>kwilfong@bates.edu</u>

### Want more information?

- https://libguides.bates.edu/scholarly-communications
- www.scarab.bates.edu
- <u>https://scarab.bates.edu/ils\_scholarship/5/</u> (these slides)