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Bates College

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The
Bates
Student

VOL. XX.

No. 6.

Commencement Issue.

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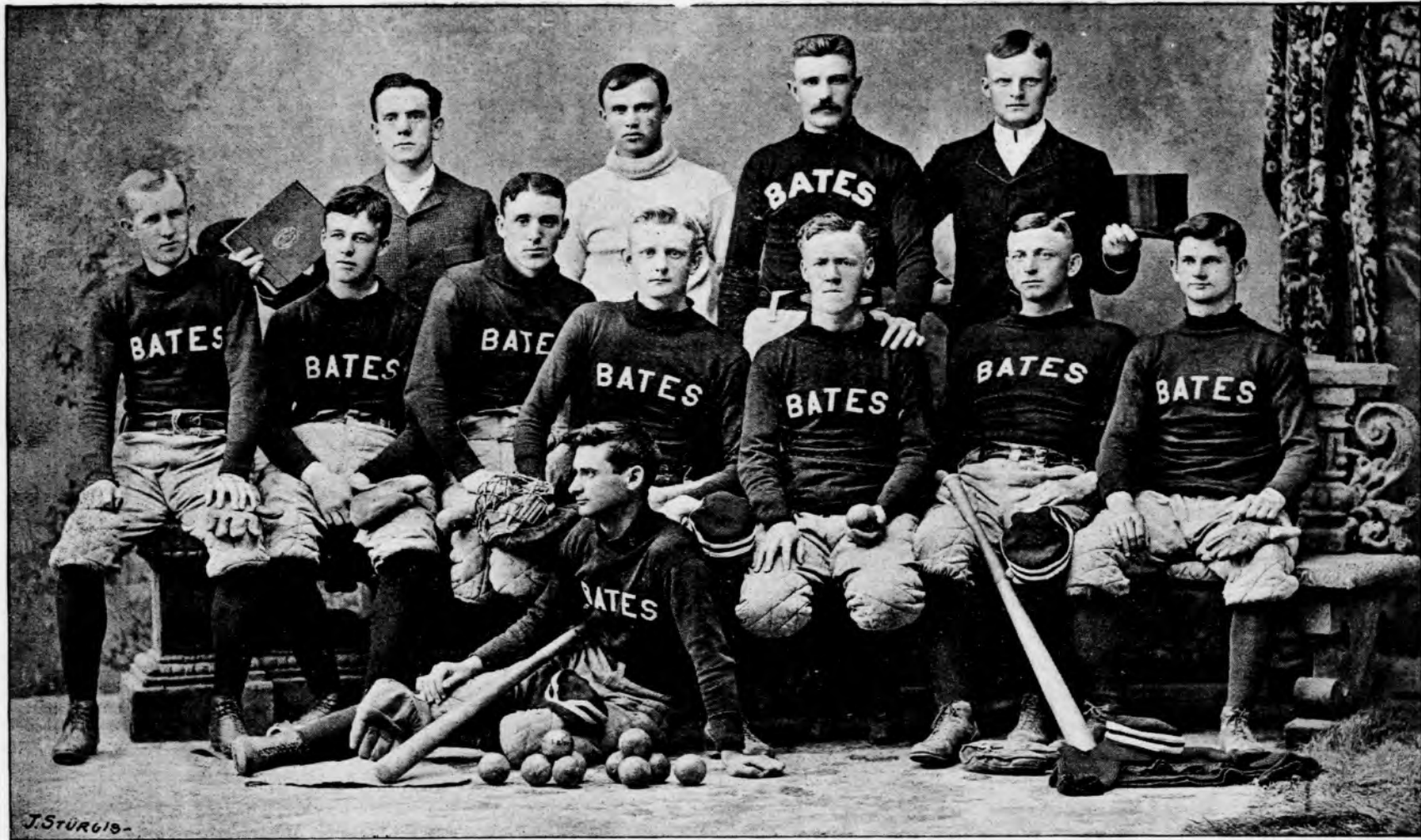
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THE
BATES STUDENT.

VOL. XX.

JUNE, 1892.

No. 6.

THE BATES STUDENT

A MAGAZINE PUBLISHED MONTHLY DURING THE
COLLEGIATE YEAR BY THE
CLASS OF '93, BATES COLLEGE,
LEWISTON, ME.

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EDITORIAL.

ANOTHER school year has come to an end, and once again the alumni and friends of Bates are gathered about their *Alma Mater* to greet old classmates and acquaintances, to show their appreciation of the year's progress, and to wish Godspeed to the outgoing class. More than the usual number of undergraduates, too, though free from college work and anxious to reach home after so long a time spent in study, are staying to enjoy the closing exercises of this year's graduates.

Commencement is a time of rejoicing, and all should in this way unite to make it the happiest time of the year, a fitting close to a course well and satisfactorily spent. And yet the thought is ever present that one more class of earnest young men and women is going out to represent our college in the world's workshop. But success is sure. All classes that have left these halls have been a credit to themselves and to their college, and we, who have been associated in so many ways with the members of '92 through the past three years, feel sure that their success will be no less. In all college matters they have shown a lively interest, and their work for our ball team and tennis interests will not soon be forgotten. We wish them

every success, and expect the college to receive from them increased fame and honor.

THE watchword of to-day in every line of thought is, "Forward." New methods are continually being introduced, and educators vie with each other in their endeavors to present the truth by new and original methods, and in forms in which it may be most easily assimilated. The days of text-book work alone have gone by, and the idea is continually gaining ground that education should be carried forward in touch with Nature, instead of abstractly.

One of the methods by which this may be accomplished is embodied in the expression, "the laboratory idea," a term that is frequently met with and of which we shall hear more hereafter. And what is meant by this? "Its fundamental thought," says a *New York Post* letter, "is that the scholar is to have practical experience in the thing he studies, just as in the study of chemistry he takes the chemicals in his hands and actually performs the experiments, instead of merely reading about them in a book." This idea can be carried out not only in all of the Natural Sciences by field work, collection of specimens, and in other ways, but in grammar, history, geography, and literature, as well. Many of us, as teachers and educators, will need to be acquainted with these forward movements in education, and an example may be given to illustrate the laboratory method of instruction. In geography, for instance, instead of

allowing the pupil to cram his mind with useless facts, long lists of capitals or principal cities, he is taught to draw outlines of continents, to indicate the general direction of the largest rivers, the position of the largest cities, and to show the habitat of the characteristic animals and plants.

Text-books in the different branches are being prepared upon this laboratory idea, and it is very probable that many of the students of to-day will soon be called upon, as teachers, to use their influence in discarding the old memorizing system for one which helps the scholar to think for himself.

ECONOMIC problems and questions of social science are engaging the attention of men to-day, as never before. He who would keep abreast of the times in the great forward movement of thought which is going on must have access to a well-selected library, one department of which contains books bearing upon socialism and kindred topics. Particularly does this apply to the college student. We wish to call attention through the editorial columns of the *STUDENT* to the good work which many of the alumni are doing for their *Alma Mater*. Some, perhaps, are not aware of the valuable additions which have been made to the college library, especially in works treating upon the topics already suggested, as well as some bearing upon the law. Some of the classes assess each member a certain sum and the amount is then used in the purchase of new books from year to year. This good work already begun, in addition

to that which we trust will be taken up by future classes, will show quite as well as attendance upon commencement exercises and class reunions, that the alumni are still interested in the welfare of their *Alma Mater*, and are trying to make a recompense for all that they have received from her, and will, as the years go by, help to give us what every college demands—a large and well-selected library.

WE HAVE a suggestion to make which, although it comes too late to be acted upon this year, may be worthy of future consideration. That is, that members of the lower classes, who come from fitting schools at a distance from the college, should be encouraged to attend the commencement exercises of those fitting schools.

We are led to make this suggestion by an observation of two things. First, that the prosperity of the college is largely indicated by the size and quality of the Freshman classes; and second, that nothing so attracts the students of a fitting school to a college as association with acquaintances who are enthusiastic undergraduates of that college. In many cases the above suggestion would be carried out if the student were allowed to complete the term's work, and take his tests a week or two before the college commencement, and it seems to us that the inconvenience of allowing this in special case would be more than repaid by the advantage gained in creating an interest in the college among the fitting school students and graduates.

COMMENCEMENT time makes one think of what college means, and the end that comes to every student, *nolens volens*, awakens recollections, both sober and merry, that have filled the four years, it may be the happiest that come into his life. College, with its pleasant associations and friendships that are life-long and that have a bond peculiar to themselves; college, with its good fellowship, its songs and cheer, its failures and successes, its revelation of new truths and the insight it gives into the boundless regions of knowledge, its mental rewards for hard work, and the cheer and inspiration it gives for work in after years, all that makes college what it is, is peculiar to itself. But with its pleasures it brings responsibilities. Success and failure mean far more to a college man than to one without this four years' preparation, and a man makes or mars his fortune practically while in college. No other place or condition in life presents more critical opportunities for showing the stuff one is made of, and nowhere else are conditions more encouraging for the development of qualities that mean success.

College has been called a "weeding out process," and so it is, or may be, in individual life. It is a time for uprooting tendencies that interfere with healthy growth, and a sowing and development of the seed whose fruits are not only pleasant but enduring. To the man or woman who lives up to the full enjoyment and privilege of four years in college, life in after years is far from a burden, and it will con-

tain no sweeter or more helpful recollection than those of college life.

THE PAST term has been a most successful one as regards work along athletic lines. Never has there been a greater interest manifested in the work, nor has the association been in a more prosperous condition.

In base-ball our success has been unprecedented. The pennant once more comes to Bates as the winner of the Maine Intercollegiate Championship, having lost but one game out of the eight played, and that one after the championship had been won in seven straight. Colby, owing to unfortunate circumstances, was unable to put up her usual good game, but in the games with Bowdoin, the interest was intense and continued until the very last. Besides the record in the college games, the nine has made a good showing against other teams of the State.

This result is largely due to the amount of practice put in by the men before the actual season opened. A valuable help has been the use of the cage which was secured through the efforts of Captain Emery, who is further entitled to credit for the efficient way in which he has handled the team, and for the enthusiasm and confidence which he has inspired by his personal efforts. The effect of all this has been apparent on the diamond. Whereas in other years, on account of the lack of a suitable place for training, the team has relied largely for practice on actual contests, this year at the opening of the season we put into the field nine men who were

thoroughly equipped for good work, not only in a theoretical but also in a practical knowledge of the game. Instead of playing its best games at the last of the season, the team has played uniformly good ball. In the graduating class, Bates loses three of her best men from the regular team,—men who have played on the nine during their whole four years in college; but with the excellent material that remains, and with what may be added by the incoming class, she will doubtless maintain her usual standard in this direction.

The interest in tennis has received a new impetus with the formation of the Intercollegiate Tennis Association, including the four colleges of the State. The success of its first tournament, held at Portland, June 7-10th, insures its continuance as a permanent organization. In this tourney, Bates won the championship in singles and second place in doubles.

The wisdom of the course in changing the time for holding the annual field-day of the college, from the fall to the summer term, has been clearly demonstrated. At the recent meeting a much better showing was made than would have been possible had it occurred in the fall. The men had had the benefit of their work in the gymnasium during the winter, and of the in-door meet held last term, and consequently were in much better condition. As a result of this, one State record and several of the college records were broken, and the general work was in many respects superior to that of previous years.

In this connection it may be relevant to speak of athletics for the fall term. With prompt attention to the matter early in the term, there is no reason why we may not make a good beginning in foot-ball, and in a few years the college be represented by a first-class eleven. The old prejudice against the game as being a brutal sport, is fast dying out. It has become evident that it is not brute strength alone, although that is an important factor, but rather science which is needed to be successful in foot-ball, as well as in base-ball and other sports. We have material enough from which to develop an excellent team, but it will require time and practice to do it. We must not expect to learn it all in one year, nor need we be disheartened by defeat. Even if no more successful than in our first venture in this line, let us continue and take a step in advance with each year. In this way, before those who are now in the lower classes shall graduate, Bates will have a foot-ball eleven worthy of a place by the side of her base-ball nine.

IN THE graduates of any institution who go out into the world, carrying with them that certificate of success which a good college education and a fair amount of vigorous determination give them, and treasuring a right appreciation for the good which they have received, there lies one of the strongest supports which a college or university may possess. Many a college can point to some alumnus as the originator of some important feature in the college life or of some valuable

scheme that has worked a praiseworthy result, or as the donor of some department which his own experience or his keener insight have shown to him could thus be made of greater usefulness.

The alumni of Bates have always been true to the college to which they owe so much, but there seems to be of late a special interest manifesting itself that promises much for the future as it shall be increased by the new and hearty interest of each and every one of its graduates. Loyalty to and support of an *Alma Mater*, both by direct expressions of interest and by indirect influence, is the duty of every graduate who owes anything in his life's success to the four years he spent within her college walls. The prosperous year which Bates is just closing and the bright future that is opening before her may well inspire her splendid array of alumni and alumnae to lend every effort to further the interests of the institution which is so dear to them. Already her College Clubs and her various Alumni Associations are making plans for still broader extensions of her growth and influence that call for the hearty counsel and support of all, for from those who have at heart her highest interests, Bates deserves and is to receive great things.

The University of Pennsylvania has decided to found a "traveling scholarship in architecture," yielding an annual income of \$1,000, which will enable the holder to travel through Europe and study the best methods of architecture.

LITERARY.

IVY POEM.

BY E. J. WINSLOW, '93.

In the boundless sky, the restless sea,
And in the vast untrodden wold,
There dwells a silent majesty
That awes the proud and thrills the bold.

And in the far extended space
Of nature's wonder house confined,
Is every form of imaged grace
To please the sense, or charm the mind.

But sunlit vale, or shady grot,
By nature's rarest art entwined,
Yet lacks the charm of that fair spot
Which speaks the presence of mankind.

'Tis not upon the trackless shore
The spirit loves to wander best,
With fonder steps we linger o'er
The paths that other feet have pressed;

Where pain and pleasure come and go
But joy o'er all triumphant reigns,
Where hour by hour, 'twixt ebb and flow,
The constant tide of hope remains.

Awake to memory's mute appeal.
The heart of man is quickly moved,
A tender reverence to feel
For that which other hearts have loved.

And thus for thee, O stately halls,
With echoes long familiar grown,
For thee whose memory-haunted walls
We learn with joy to call our own.

We fix a token here to show
The firmness of our loyalty,
And fondly dream that we bestow,
In this, a new-born majesty;
Since, by this emblem, some shall know
That scattered on life's changing sea
Are hearts that never cease to glow
With tender thoughts of thee.

But yet a second duty calls,
A twofold aim impells to-day,
We leave our emblem on these walls,
But bear their richer gift away.

A gift of magic words, that fling
Enduring charm o'er scenes like these,

That comfort from the past can bring,
Whene'er the present fails to please.

We reckon not as cause to mourn
The pleasures that passed away;
As well might June, with tears forlorn,
Lament the tender buds of May.

From memory's wealth we bring the flower
Of every joy that blossomed here,
We clasp them all in one bright hour,
And make that hour a souvenir.

The sunset glories of the past
Illumine the portal where we stand,
And far ahead their radiance cast
Shall be for us a guiding hand.

Then swiftly speed ye changing years,
Ambition would not bid ye stay,
But oft as this fair day appears
We'll pause upon life's toilsome way,
And while the hour of sunset nears
Each heart will hush its chosen lay,
And listen, till in dream he hears,
The songs we sing to-day.

THE HEROIC ELEMENT OF HISTORY.

IVY-DAY ORATION.

BY H. B. ADAMS, '93.

VIRGINIA'S noted son, in one of his famous efforts, declares: "It is natural for man to indulge in the illusions of hope." With equal assurance may the student of history and of human nature exclaim: "It is natural for man to indulge in the worship of heroes." In the language of Carlyle: "Hero worship exists, has existed, and will forever exist,—universal history is but the united biographies of heroes." Greece in her "Golden Age"; Rome in her palmy days; proud England, mistress of the seas; our own great republic, with her magnificent past and her glorious fut-

ure;—what are the histories of these but a record of the doings of their great men?

Roll back the tide of time, and inquire in what light heroes were regarded even before recorded history. In pre-historic times, how easy for an imaginative race like the ancient Greeks to people the world with demigods, miraculous beings who, while on earth, were capable of performing wonderful deeds, and who, after death, were supposed to be exalted to places among the gods.

With what glowing enthusiasm did Homer sing of the exploits of Achilles before Illium. In the *Odyssey*, Ulysses will forever live; while above the tomb of Virgil, the musical bard of Mantua, the whispering breezes still sing of Æneas. In the misty pages of the "Nibelungen Lied," the hero, Siegfried, stands forth as a rival of Achilles, and the German *Illiad* holds almost equal rank with Homer's immortal production. The story of William Tell has at some time been upon every school-boy's lips; and, although recent revelations declare this narrative to be but a myth, and William Tell but a creation of the fancy, yet the Swiss will hesitate to give up their patriot, whose memory is so deeply enshrined in the hearts of his admirers. Thus, in all lands and in all times, there has been an heroic age, and the exploits of its heroes have been the favorite theme of poets.

But is there no nobler conception of hero? Must he be regarded as an ideal existing only in the imagination, as a creation of the poets? Go stand

upon Mount Ceta's summit, in the classic land of Greece. Look down into the narrow pass of Thermopyle. Here Leonidas with his three hundred Spartans bravely fell before Xerxes's mighty host. Well may Simonides proclaim your heroism, brave spirits, and well may he sing in plaintive elegy of those who gave their all for country at Platea, and on the crescent plain of Marathon! Behold Pericles pronouncing his glowing panegyric over the Greeks who fell in the Peloponnesian wars! From the heathered hills of Scotland, too, come breathings of patriotism and reality; and the sword of Wallace and the deeds of Bruce still rouse to enthusiasm the dwellers in the land of the bagpipe and the plaid. Hampden's name will forever ennoble England's heroic pages, while in the sunny land of France the Maid of Orleans has shown that heroism resides in other than manly hearts.

But in treating our subject, in discussing the heroic element of history and admiration for heroes, we are permitted to speak in the broadest terms, and to define hero worship as admiration for great men wherever they may be found, whether their deeds have been performed upon the bloody battlefield, or by the quiet fireside; in crowded senate halls or at the stake of torture. For courage and daring for the right may be found in every walk of life. With Germany's history Martin Luther is indissolubly connected and between the lines and on every page of German history may be read his never-to-be-forgotten declaration, "Though as many devils oppose

me as there are tiles upon the roof, I will go to Worms."

England's history is Westminster Abbey. Here is her "treasure house." In this gray old pile rest her heroes, her illustrious dead. O, well has it been said: "If every record on earth besides were blotted out, and the memory of the living should fade away, the stranger could still in Westminster Abbey write the history of the past."

"Old structure!
I seem to hear the steady beat
Of century-waves around thy feet."

These heroes in silent repose are grim reminders of the misty past. On these marble slabs may be read the civilization of ages. England, through the remains of her great men, plainly declares her history.

In the career of our national existence, the heroic element has played a prominent part. The history of our Republic is the history of its founders, its ministers, its educators, its generals, an illustrious line, and chief among them appear the forms of Washington and Lincoln. Before our eyes there should continually be pictured that band of heroes, who, with pen in hand, and fearless of the consequences, affixed their names to that immortal document which meant to succeeding generations, liberty; to them, if unsuccessful, death. Nor do we need a Westminster Abbey to perpetuate the fame of our heroes. That monument at Bunker Hill, at Washington, those shafts which thickly dot Gettysburg's field—to us, every one is a Westminster Abbey.

Thus has it ever been. At crea-

tion's dawn, there was implanted, deep in the human breast, this admiration, this love for the heroic. The pages of history repeat it. Our lamented Garfield voices the sentiment when he exclaims: "If there be one thing upon this earth that mankind love and admire better than another, it is a brave man." And, in the broader sense in which Carlyle uses the word, hero, it is equally true. Through all the ages, from Homer and Virgil, to Dante and Milton, to "reach the heights attained by great men" has been the most serious dream of youth.

May the tender plant, which we today intrust to the sheltering care of our *Alma Mater*, serve ever to remind us of those illustrious men whose deeds have made history what it is. In performing our part in life may we keep the saying of Emerson constantly before us: "Every man is a hero and an oracle to somebody."

And may the memory of this, our Ivy Day, ever awaken in our hearts an admiration for heroes and the heroic.

CLASS ODE.

WORDS BY G. M. CHASE.

MUSIC BY A. P. IRVING.

From the hillside where in sunshine
Three years long our journey lay,
Let us gather all the flowers
That have bloomed along the way.
 Twining garlands
To adorn our Ivy Day.

'Twas not pleasure that we sought here;
Nobler aims inspired our powers;
But our feet would often weary,
Were the path not edged with flowers,
 Strewing brightness
Through the dreary, toiling hours.

Little time that hillside pathway
 And its flowers and sunshine last;
 But their memory o'er our future
 Still a tender charm shall cast,
 Breathing fragrance
 From the garden of the past.

 IVY ODE.

WORDS BY G. M. CHASE.

MUSIC BY A. P. IRVING.

In the footsteps trod by thy children
 On many bright summer days,
 We come to bring thee our ivy
 And our humble song of praise.
 Though we know that all we can give thee
 Is less than the debt we owe,
 Yet we bring our ivy, the symbol
 Of the much that our love would bestow.

When we leave thee, leave for life's battle,
 If victory crown our brows,
 We'll proudly entwine thy ivy
 With our strife-won laurel boughs.
 And if we must fail in the battle,
 Our cypress wreaths shall shine,
 Transformed to radiant beauty
 By leaves from our loved ivy-vine.

May thy walls be mantled with ivy!
 May our lives adorn thee with praise!
 Our deeds more nobly requite thee
 Than this feeble song we raise!
 And when the wear of long ages
 To the dust our name consigns,
 Still may thy children crown thee,
 A circlet of fair ivy-vines!

 LOUIS AGASSIZ.

BY C. C. FERGUSON, '92.

THOSE that are born near Nature's heart and have an enthusiastic love for her handiwork, need only have patience and perseverance, and she initiates them into her deepest secrets. In that land where Nature has exerted herself most to create a grand and beautiful scenery, where the rapid-flowing river, the everlasting, slow-moving glacier, the lofty, rugged

mountain peak, the noble, calm lakes, combine in their majestic or picturesque beauty to make an ideal locality for the out-door lover, amid scenes most favorable for developing a zoölogist or naturalist, Louis Agassiz was born, and in him was fostered that remarkable love of nature which made him a leader among his fellow scientists. The neighboring rivers and lakes poured forth their bounty to create his first aquarium, and thus to ground him in that knowledge of fishes that made him famous long before he had reached the usual age of greatness. The rocks of his country presented to his keen eye the history of long past eras, written in fossil hieroglyphics, of which he almost intuitively recognized and grasped the meaning. Indeed, his works on fossil fishes supplied a long-felt want, won for him the praise and approval of the great Cuvier, gained him the friendship and support of the world-renowned Humboldt, placed him in touch with the leading scientists all over the globe. All were eager to aid in every possible way the youthful prodigy in the realm of natural history. Even England and remote America deigned to notice him in flattering ways while yet a youth.

The glaciers with their great and snail-like moving masses of snow and ice, the bowlders with their smooth and grooved surfaces told him the story of a past age, before unwritten, when ours was all a land covered with glaciers, sealed up with the frosts of perpetual winter. The exposition of this new theory of an ice age met with a

torrent of opposition, but only time and advancement in science have been required to prove its entire correctness and to increase, consequently, the fame of its discoverer. The same perseverance that made him copy whole books of science because he was too poor to buy them, characterized his work all through life. That and his indomitable enthusiasm led him to make that series of Alpine investigations in regard to glaciers which proved to him conclusively the truth of his new theory in regard to them. He, as it were, from their very depths, wrung the secret of their existence, and presented it to mankind. Genius and hard work go hand and hand in his life. Midnight hours are frequent. Life is too short to accomplish his aims, he feels, if any time is wasted. So we cannot be surprised at the vast amount of work, of original research, he accomplished, when we consider the genius and the hurrying zeal of the man.

Heidelberg, the university where he had spent pleasant and hard years of study, was not slow to recognize the genius of the young Agassiz. She offered him a full professorship, but he chose to remain at his village, teaching in Lausaune, and carry on amid quietness, his great projected work.

In 1846, feeling the need of gaining further knowledge of the fishes and geological formations of America, he set sail to this country, little dreaming that it would become his future home, and that it would be long years before he would again see the native land he loved so well. Circumstances kept

him here, and thus our country won her noblest ornament in science.

In America, his genius puts forth its brightest blossoms, and they mature into a fruit far-reaching in its influence, broadly extending in its significance to the nation. Here that fascinating and genial address, that remarkable power of adaptation to people and circumstance, that almost unparalleled simplicity of style in speaking which made a most abstruse scientific topic simple to the listener, that broad sympathy with men of every condition, displayed itself in Agassiz in a way pleasing and refreshing. The practical, common-sense methods which marked his teaching in Switzerland and which had filled all that came in contact with him with some of his own zeal for nature, now developed itself to its fullest extent under the propitious skies of New England. By the practicality of his methods he made his pupils think and discover for themselves, and in this he proved himself a true teacher. His lectures, simple and eloquent, carried the hearts of all by storm and filled them with new enthusiasms. Harvard felt herself honored to have him upon her faculty. America did everything possible to promote his investigations. The coast survey steamers were always at his disposal, and through them he was enabled to his heart's content to study the wonders of the deep underworld of the sea, and to lay up treasures that were to form the nucleus of the great museum of which he had long been dreaming, and which was ultimately to become a reality as the Agassiz Museum.

No man was filled with more patriotic sentiments. In the time of our nation's deepest distress, when like a threatening evil genie the South towered over the North, to show his confidence in the justice of Northern views and his belief in their speedy triumph, he became an American citizen.

His life was full to the brim of great achievements in science, and of no man could it be better said that he employed all his minutes profitably. Yet even he laments over the briefness of the time to work and the little he has accomplished. He, as Newton, feels himself standing as a child on the seashore, while the great ocean of truth lies undiscovered before him.

Kindly in his family, beautiful in his social relations, honorable in his public work, indefatigable in his studies, the great naturalist in the century preceding Darwin, Agassiz's life is more fascinating than any novel and most inspiring to every one desirous of self-improvement.

Methinks I see that remarkable group of great men gathered at the Saturday Club, Longfellow, Holmes, Emerson, Lowell, Agassiz, and many others whose names are now historic; but no one among them, to me, is more inspiring, recreating, than that enthusiastic seeker after light, that one who has wandered far from the loved land of his birth to further benefit mankind by his researches—Louis Agassiz.

Cornell will offer a course in the Russian language and literature next year.

PROCRUSTEANISM.

VALEDICTORY.

BY ROSCÔE A. SMALL, '92.

HISTORY resolves itself into a series of colossal attempts to make all men conform to a single standard. Procrustes, that infamous robber who stretched all comers upon a single bed, and mutilated or racked their tortured limbs until they corresponded with the length of the terrible couch, but who finally met deserved death at the hands of Theseus, is not merely a myth of the poetic Greeks; he is a reality, and his spectral face stares at us from every page of the story of the past. We see his Protean form in almost every man whose name shines in history. Napoleon, Louis XIV., Newton, Augustine, diverse in thought and life as men could well be, alike manifested that intolerance of deviation from a self-established standard which is everywhere the characteristic mark of Procrustes. The great men of the past have been not only the leaders of thought and progress, but also, with scarcely an exception, the would-be tyrants of thought and action; and how insignificant are their numbers compared with the multitude of petty despots whose names have been lost in merited oblivion!

The power of Procrustes is entirely dependent upon the neglect and cowardice of others; but mightier than thought or reason is the force of native laziness and inveterate habit, supported by that of blind fashion—the cumulative effect of the interaction of the will of natural leaders and the hero-

worship of the multitude. This force has at all times been so great that the many have submitted tamely to the domination of the few; so great that men have even gazed upon the face of Nature herself and fancied that she had issued to them the irrevocable decree, "Thus far shalt thou go, and no farther"; so great that they have dared to turn the leaves of holy writ, and affirm that progress was forbidden of God.

Yet never has Procrustes been permanently victorious. The avenging Theseus always arrives, often delayed, inevitable as death. Peoples crushed into slavery burst forth under the leadership of some bolder spirit, scattering their oppressors like straws before the whirlwind. Intelligent beings, compelled to bow to false ideals, prevented from thinking for themselves, whether by the efforts of others or by their own dispositions, revolt against their tyrants and revolutionize thought. The mask of intolerant conservatism is torn from nature and the Bible, and they appear in their true light as the aiders, not the hinderers of advancement, the material obstacles of the one vanishing before the revealing hand of invention and discovery, the statements of the other modeling themselves to fit new and nobler interpretations. For by as much as the laws of nature are mightier than those of man, by as much as life is mightier than death, by so much is individualism mightier than Procrusteanism. It is the central idea of all nature. It was this tendency to individualism which, through the differentiation of parts,

executed the magnificent fiats of Genesis, transforming a huge, formless cloud of homogeneous fire-mist into the great globe of the earth; effecting the never-ceasing upward growth of life, culminating in man himself. It was individualism that first led some primeval savage to till the virgin soil, that has made possible and accomplished every step of the marvelous progress of the human race from the lowest barbarism to the most enlightened civilization. All the forces tending toward uniformity and repression are not merely complemented by other forces tending toward individuality; they are dominated by them. The species or the individual that does not change to fit different surroundings must ever be driven to the wall. Individualism is life; uniformity is death. The spirit of Procrustes is not yet subdued. We see it embodying itself everywhere around us. It is that spirit which declares that one must cling to his political party through right and wrong; which sets up an arbitrary literary standard and tries all authors by it; which says that every child must be educated in the same way and for the same end; which commands every man to believe the authorized religious dogmas, and, if he cannot do so, denounces him as a heretic or an infidel.

Yet the destroying Theseus will not fail to arise. The spirit of individuality, burning in the breast of some son of the divine, will never fail to overcome the weight of dead repose. The vanquished tyrant may spring to life in a new form beneath the very heel of

his conqueror, may even transfuse his spirit into the bosom of his slayer, yet that spirit grows weaker by every conflict. God-given individuality must finally subdue man-ordained uniformity. Procrustes bound men with the fetters of military despotism, of domestic slavery, of degrading ignorance; the spirit of individualism has stricken them one after another from his limbs; it will free him from the last, but strongest, chain—that of soul-annihilating indolence, unwillingness to think broadly, deeply, spiritually; and then will Procrustes have been vanquished forever; then will man be truly free.

The battle-cry of freedom has sounded since the beginning of the world. May it ring on, swelling more loudly with each mighty reverberation, until fulfillment shall be found for that glorious dream of the ages—universal and complete liberty, the happiness of all through the liberty of all!

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MÆCENAS.

CLASS POEM.

BY E. E. OSGOOD, '92.

SCENE: *Palace of MÆCENAS on Esquiline Hill, Rome.*

Enter MÆCENAS, alone.

Mæcenas. My heart is chilled with gloom to-day. I would Horatius from his Sabine farm were here To melt this gloom with his own heart's fiery glow.

Enter a slave.

Slave. My lord, thy poet-friend Horatius stands Without. And shall I bid him enter now?

Mæc. Yes; 'tis a welcome hour that brought him from His country villa. Bid him enter. Haste!

[*Exit slave.*]

(*To HORACE, entering presently.*) Welcome my heart's friend. Methought that thou wast out Of Rome to-day.

Hor. And so I was this morn,
But business called me hither at an early hour.
Thou seemest sad, my patron-friend, to-day,
I would that I might drive thy gloom away.

Mæc. Yes, Horace, I am sad. Lo, I have sought
Pleasure continually, yet have found none.
I have wandered by light-hearted brooklets,
By murmuring rivers, thundering waterfalls,
Listened to the birds' heaven-laden chantings,
Looked upon the jeweled stars above me,
Lingered 'mid the smiling flowers around me,
Sought the arena's bloody shows, the theatre's charms,
And tried to drown my gloom in floods of wine.

My heart is like the heart of Psyche. Lo,
From shrine to shrine I pass, a comforting
Apollo to behold, yet find him not.
Girt round with pleasures, still I have no joy.
Is joy some far-off palace, whose golden door
Will never ope to me? 'Tis the sad thought,
Grim death brings an eternal nothingness,
That, like a chilling glacier, stiffly flows
Over my heart's bright flowers and kills them all.

Hor. Despair not, friend. O thou who Atlas-like
Upheld'st the mighty Roman Empire with
Thy giant mind hast a more noble fate
Than this. Trust in the gods to give thee peace.

We need heaven's spirit in our hearts to make
Earth's beauties glorious. Our souls, apart
From deity, are like the spark, which soon
Doth lose its radiance when sundered from
The flame. But we, when joined to the divine,
Help light the darkness of a sorrowing world.
Over the path thou treadest now I've trod.
I once, as thou, was Epicurean,
Then Stoic, now am neither Stoic nor
An Epicure, but Stoic-Epicure.
Neither is good enough alone. I hate
The mournful, hollow-hearted Stoic creed,
Which makes of life and beauty one great
pyre
On which to burn the soul in agony,
Thinking the dross will sink to ashes, while
The pure will rise to heaven's courts. Nor yet
Is Epicurus grand enough alone;

For he calls life one great gay banquet hall,
Nor lets the soul be solemn for a while.
Neither is good enough to stand alone,
I'd take the best of both and blend in one.

Mæc. Well dost thou say, O Horace. Thou
dost have
Simplicity. For it I first began
To love thee. But these aching pains that
through
My bones rush, whisper, "Death, the eagle
grim,
Will soon swoop down and seize upon his
prey."

O what is death? Say, is there a beyond?
O that thy loving heart might go with me
Over death's briery road, and lead me on,
To an eternal home! And O that I, like thee,
Might trust in gods and immortality!

Hor. And O that I might lead thee to that
trust!
Over the billowy sea of doubt I, too,
Have sailed. I heard the siren's luring voice
And would have been their victim. But praise
Jove!

I heard Orpheus' diviner music. Then
Their power was gone, and I was henceforth
safe.

Mæcenas, there is an immortality.
Once, when I stood on Mediterranean shore,
Doubting if there be immortality,
I saw a heron from the water rise
Into the heavens, and ever higher soar
'Till lost in distant sky. Then cried my heart,
O bird! the soul is e'en like thee. It, too,
Shall rise out of earth's ocean blue into
Heaven's airy blue and be forever part
Of deity. The warlike Marius
By ruined Carthage sits, yet longs to be
In Rome. And thus our souls, unsatisfied,
Sit 'mid life's ruined battlement's and long
To rise and mingle with the joys of heaven.
O immortality! heaven's blessed boon
To man! Mæcenas, thou my brother, friend!
If thou must leave me, we shall meet again.
Beloved Virgil we shall once more see,
And hear his harp pour forth its golden notes
Upon the breeze of heaven. Such hope the
gods
Bestow. Thou say'st thou canst not trust in
gods.
Thou knowest how at Philippi, when the force
Of Brutus fled before Octavius' band,
I, too, fled, leaving e'en my shield behind.
And so he flees life's battle-ground without

A shield who has not hope in gods above.
Barren were Egypt, if the sacred Nile
Its banks did not o'erflow and raise the crops
To life. Barren the heart, unless belief
In deity flow o'er it, watering
The rootlets of its flowers and raising them
To beauty and to hope. To thee, my friend,
The gods such blessed comfort long to send.

Mæc. Horace, I must, I will, I do believe
Thy words. They heal my heart, deep
wounded by
The spear of doubt. Joy thrills my soul anew.
O when a child I did believe in heaven.
Thy words that childhood faith to me have
given.

Hor. Praised be the gods! And though,
that thou must leave
Me for a while, my heart doth weep, yet in
Its tear-drops gleams the light of joy; for I
Shall soon be by thy side again, and we
Shall walk together through the halls of
heaven.
Like children to their mother, we shall be
Clasped to the bosom of eternity.

UNITY IN COMPLEXITY.

SALUTATORY.

BY MISS A. V. STEVENS, '92.

MANIFOLD are the wonders of the
universe. Innumerable are the
objects and forces that surround man-
kind. Varied and conflicting are the
emotions and experiences of human
life. In the midst of this complexity,
man has stood bewildered, as in a lab-
yrynth, seeking eagerly, and often in
vain, for signs of system, order, and
unity in all these relations.

Yet to the poet and philosopher of
all ages, nature has revealed a faint
perception of her harmony and beauty,
and their dreams and longings find
realization in the results of scientific
research. The record which nature
has preserved in the rocks proves to
the geologist that the same forces that

are at work to-day were in operation millions of years ago, when our rocks and mountains, which we are wont to regard as so firm and unchangeable, were not yet formed. For as Tennyson sings,

"The hills are shadows and they flow
From form to form and nothing stands;
They melt like mist, the solid lands,
Like clouds they shape themselves and go."

In his chemical investigations man dissolves the hardest rocks into invisible gases. The diamond and graphite, so different in appearance, testify to the same composition. All the manifold objects which surround us are now reduced to some seventy so-called elements. And as the chemist applies the principles of spectrum analysis, and forces to his service the magical electricity, he catches sight of a still grander vision—that of a single element or force underlying all material forms.

The astronomer beholds the unity of the solar system, the planets revolving about the sun in accordance with the law of gravitation. Directing his telescope toward the most distant confines of the stellar system, he sees the stars vibrating in response to the universal law.

But it is in tracing the geological history of the earth that we observe the surest proofs that ". . . thro' the ages one increasing purpose runs."

Life through the ages has been preparing for its culmination in man. As one has said, "Not a stone, plant, or living creature but carries its thread to man's loom, there to be woven into human nature." This grand unity of

purpose amid the complexity of form has been Nature's secret, waiting for its interpreter in man. And not in idleness has she waited, but she has been keeping her forces at work not only for his physical comfort, but for the enlightenment of his mind when he should be fitted to receive her revelation. In rock, tree, and in man himself, Nature has recorded her plan and purpose, and to him alone of the whole creation have been given the keys to unlock, and the power to interpret it. Thus man recognizes in himself the fulfillment of the grand prophecy of creation.

Nor is man's perception of an essential unity confined to the physical world. In the history of the achievements of the human race, he finds ever the silver thread of progress running through the warp and woof of mistake and error. The philosophical historian, studying the origin of our intellectual, political, and religious freedom, finds it in the germ among the earliest peoples. The growth and decay of successive civilizations have enriched the soil about the roots of the plant until it has sprung up, budded, and blossomed into beauty.

Once men thought mind and matter opposed, as good to bad. Now science and philosophy recognize in them, and in the laws under which they act, a beautiful harmony and unity. "If the laws of our reason," says one scientist, "did not exist in nature, we should vainly attempt to force them upon her; if the laws of nature did not exist in our reason, we should not be able to comprehend them."

In proportion as man grows into an understanding of the unity of the natural and spiritual worlds, he attempts to embody it in his own creations. Whence is the charm of that wonderful poem, "Paradise Lost"? Why do thousands pause before the picture called "The Angelus"? A strongly centralized thought, whether expressed in poetry, painting, or whatsoever way, greatly attracts the human mind and forms the ideal that every artist strives to attain.

The scientist and the poet alike are benefactors of the race. The one by his exact investigations proves to us nature's unity. The other by his wonderful insight into the divine order and beauty keeps before the minds of his fellow-men the unity and harmony around them and within them. Great is the influence upon character of this perception of universal law and order. By it man places himself in harmony with his surroundings and recognizes his true position in the great mysteries of creation, and his relationship, through his higher powers, to his Creator.

Thus the light of science reveals all nature as an orderly system governed by eternal and harmonious forces. The unity of each department is only a part of the higher unity pervading the whole, even into the realms of mind and spirit. Man's ability to comprehend the laws of the universe interprets to him the wide range of his own intellectual power. Amidst the vast awe-inspiring infinities presented by his imagination, his mind is entranced by the fundamental unity of the infinite

whole, and his soul vibrates in response to the grand harmony of the universe.

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CLASS HYMN.

BY MISS A. V. STEVENS, '92.

AIR—*Robin Adair.*

Father in Heaven, we bow
Before Thy throne.
E'er hath thy loving care
To us been shown.
Bright memories throug each mind,
With gratitude entwined,
For all thy mercies kind,
In years now flown.

We to the future look,
Seeing not the end.
Amidst its trials and griefs,
Strength to us lend.
Let not our faith grow less
That Thou dost ever bless.
May, o'er our restlessness,
Thy peace descend.

And when upon our view,
Gleams that bright shore,
Where, earthly cares at rest,
Friends part no more,
While the grand harmony
Swells through eternity,
Take us at last to Thee,
Life's lessons o'er.

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CLASS ODE.

BY MISS A. V. STEVENS, '92.

AIR—*Maiden's Prayer.*

Swift-fleeting Time has brought the hour to
part,
Hopes for the future spring in every heart,
Yet on the past our thoughts delight to dwell,
Fain would we linger to say "Farewell."
Sadly we leave thee,
Dear *Alma Mater*,
Memories golden
Still will cling to thee.

Teachers and friends, so faithful and so true,
Bright realms of thought have opened to our
view,
Glimpses of Nature's wondrous harmony—
These our best treasures, life's argosy.
Sadly we leave thee,

Dear *Alma Mater*,
 Back o'er our past years
 Look with grateful hearts.

Our college days, so happy and so bright,
 Upon our future shed a roseate light,
 Inspire a noble purpose in each soul,
 Never to falter ere we reach our goal.

Sadly we leave thee,
 Dear *Alma Mater*,
 Yet ever forward
 Look with hope and trust.

LOCALS.

Vacation !

Who rang the bell ?

'96 promises to be a large class.

Professor Chase will resume his work next term.

The Sophomores devoted June 2d to a class ride.

The band scored a great success at Bath on Memorial Day.

Carr, '94 (translating in the *Athalie*),
 "I adore thee, Emily."

The class of '95 closed the term's festivities with a ride to Lake Auburn.

The Juniors lately enjoyed a pleasant evening at the home of McFadden, '93.

Professor Hartshorn gave the Seniors a reception on the evening of June 23d.

A male quartette from the college furnished music at the Junior Exhibition.

A further report of Commencement week will be given in our next issue.

We are pleased to hear that Campbell, '95, is fast recovering from his illness.

Professor Hayes entertained the Seniors at his house on the evening of June 24th.

The present indication is that the incoming Freshman class will number about sixty.

The trip of the Juniors up to Mount Gile observatory was an exceedingly enjoyable affair.

On June 14th the Seniors went on a geological expedition to the Hatch farm in Auburn.

F. E. Perkins, '94, is to be head waiter at The Imperial, Old Orchard, during the summer.

Joiner, '93, will attend Dr. Moody's Summer School of Bible Study, at Northfield, Mass.

The Juniors were finely entertained at the house of Professor Angell, on the evening of June 16th.

Most of the students remained in town to attend Commencement and the promenade concerts.

The evening of June 18th was passed very pleasantly by Seniors at the house of Professor Stanton.

The college band played at the Prize Declamations of the Latin School at the Main Street Church, June 17th.

Hoffman, '93, has been elected captain of the ball team for the coming year, and Marden, '93, manager.

Professor Angell left June 21st for Providence, R. I., to attend a reunion of his class at Brown University.

Several of the students have secured positions for the summer in the hotels at the mountains and sea-side resorts.

The Seniors of the Eurosophian Society have presented to the Society eighteen new volumes for the library.

This number of the STUDENT will be late in reaching subscribers, as Commencement is a week later than usual.

Professor H. W. Hastings, from the Emerson School of Oratory, has been drilling the Seniors and Juniors on their parts.

For the first time in the history of the institution the Seniors appeared in the conventional cap and gown. May the custom be continued.

The annual reception to the members of the incoming class by the Christian Associations will occur some time during the second week of the term.

A new feature and one that should be continued is the issuing of a neat card, giving the complete programme of the exercises of Commencement week.

The music for the class and ivy odes at the Junior Ivy-Day exercises was composed especially for the occasion by A. P. Irving, a member of the class.

A quartette from the College Glee Club furnished music at a reception given by the alumni of the Maine Central Institute at Pittsfield, on June 8th.

Several members of the Junior class have been doing excellent work in entomology. Especially worthy of mention in this respect are Spratt and Stickney.

The Seniors expected to hold their Class-Day exercises on the campus, but

on account of the weather were obliged to hold them in Hathorn Hall, as usual.

W. E. Ranger, '79, principal of the Lyndon Institute, Lyndon, Vt., and a member of the examining board of the college, has been at the college during Commencement week and the week preceding.

Reverend G. M. Howe, of the Pine Street Congregationalist Church, lately addressed a union meeting of the Christian Association upon the subject "The McCall Mission in Paris."

The *Lewiston Journal* of June 11th contained a picture of the ball team with a short account, giving the baseball record of each of the players, and also a description of the graduating class.

Both the Eurosophian and Polymnian societies have held a '93 and a '94 meeting during the last part of the term, and both have attended receptions given by the Seniors during the week before the Commencement.

A large body of the students attended the Memorial Day exercises in City Hall and listened to the very able oration by F. J. Daggett, '89. As Mr. Daggett was introduced, the students arose and welcomed him with the boom-a-la-ka.

F. J. Daggett, '89, addressed a general meeting of the students after chapel, May 31st. He spoke of his interest in the college, and also emphasized the need for a student to improve his opportunities for development outside of his books.

The college council for the year beginning June 30, 1892, is elected as follows: Seniors,—J. F. Fanning, E. J. Winslow, H. B. Adams, and A. P. Irving; Juniors,—S. I. Graves, A. H. Miller, and J. W. Leathers; Sophomores,—A. G. Weeks and F. S. Wakefield.

The following students have been selected as instructors in the gymnasium for the coming year: Hoffman and Miss Gould, '93, French, '94, and Bolster, '95. They will attend the summer school of instruction at the Hemenway Gymnasium at Harvard, this summer.

The Athletic Association held a meeting June 23d to organize for foot-ball for the coming fall. The meeting was addressed by W. F. Garcelon, '90, and W. E. Ranger, '79, and several of the undergraduates. Great enthusiasm was manifested, and the meeting resulted in the election of Moulton, '93, as manager, and Hoffman, '93, captain of the foot-ball team to be put in the field next fall.

On the evening of June 4th the college celebrated the season's baseball victory with great enthusiasm. After parading the city, led by the ball team in carriages and the band, the students met in the gymnasium, where ice-cream and bananas were served up. Appropriate toasts were responded to by Walter, '92, Manager Little, '92, Professor Hartshorn, Stevens, '89, and Miss Hogdon, '93.

The Polymnian Society has elected the following officers for the ensuing year: President, Fanning, '93; Vice-

President, Graves, '94; Secretary, Miss Staples, '95; Treasurer, Page, '94; Librarian, Pease, '95; Executive Committee, Moulton, '93, L. J. Brackett, '94, Miss Hastings, '95; Editorial Committee, Miss Bailey, '93, Field, '94, Miss Steward, '95; Orator, Adams, '93; Poet, McFadden, '93.

The Sophomores who were engaged in the exercises on Mt. David early in the morning of June 21st have been suspended from the college until the beginning of the fall term. This severity is due to the fact that the exercises savored a little too strongly of the forbidden custom of burning analytics. As a consequence of this, only five of the Sophomores took part in the prize debates on Monday afternoon, June 27th.

The assignment of Commencement honors was as follows: Valedictory, R. A. Small; salutatory, Miss A. V. Stevens; ancient languages, C. C. Ferguson, first, O. A. Tuttle, second; modern languages, W. B. Skelton, first, Miss J. F. King, second; psychology, Scott Wilson, first, A. P. Davis, second; mathematics, C. N. Blanchard, first; rhetoric and English literature, E. E. Osgood, first, Miss V. E. Meserve, second; physics and geology, N. W. Howard, first, L. M. Sanborn, second; chemistry and biology, H. E. Walter, first, A. F. Gilmore, second.

The first tournament under the auspices of the Maine Intercollegiate Tennis Association was held on the Vaughan Street courts of the Portland Tennis Club, June 7-10. The tour-

ney was a decided success. Bates was represented by Howard, '92, and Sturges, '93, in the singles, and in the doubles by the same two, and Pettigrew and C. Pulsifer, '95. Howard, '92, won the championship in singles, defeating Dana of Bowdoin in the final round. In the doubles, Howard, '92, and Sturges, '93, secured second prize, defeating Dana and Payson, Bowdoin's crack pair, on the morning of June 10th, but being themselves beaten by the second team from Bowdoin, Pierce and Pickard, on the afternoon of the same day.

The Promenade Concert by the band, to be given on the evening of June 30th, will be a new feature of Commencement exercises at Bates. Following is the programme :

[CAMPUS AND HALLS ILLUMINATED.]

1. March—High School Cadets, Sousa.
 2. Overture—Oriental, Bleger.
 3. Darkies' Patrol, Lansing
 4. Selection—Bohemian Girl, Balfe.
- Fireworks and Illuminations from the Summit of Mt. David.
5. American Student's Waltzes, Missud.
 6. Railroad Galop, Collins.
 7. March—"Col. Brett," Hall.

Ice-cream served on the grounds. During the evening the President and Faculty of the college will receive friends of the college in the Euroso-phian room.

The College Club has presented five medals to the participants in this year's field sports, as follows: A gold medal to J. B. McFadden, '93, for breaking the state record in pole vaulting; and silver medals to Ross, '93, and Bolster, '95, for breaking the college record in the running high jump; to Morrill, '95,

who broke the college record in putting the shot; and to Skelton, '92, who broke the college record in the mile run. This club, which for the last year has consisted of nine of the alumni, who are enthusiastic in the athletic and other interests of the college, promises to be an efficient means of encouragement to the students. They have received sixteen new applications for membership to the club. They announce that other medals will be offered for the athletic sports of next year.

The Ivy-Day exercises of the Junior Class occurred on Tuesday afternoon, June 21st. Music was furnished by Callahan's Full Orchestra. The programme was as follows :

MUSIC.

Prayer by the Class Chaplain.

MUSIC.

Oration—The Heroic Element of History.
H. B. Adams.

MUSIC.

Poem, E. J. Winslow.

PRESENTATIONS BY THE TOAST-MASTER.

Jockey, A. P. Irving, Cap and Spurs.
Bachelor, R. A. Sturges, Companion Box.
Bashful Man, F. L. Hoffman, Fan.
Persuasive Man, Miss M. J. Hodgdon, Whip.
Ladies' Man, E. W. Small, Photo Album.
Band Man, D. B. Lothrop, Bugle.
Candidate for Honor, Miss A. G. Bailey,
Leather Medal.
Cutter, J. F. Fanning, Sneakers.
Soloist (Lost Chord), M. W. Stickney,
E String.

CLASS ODE.

PLANTING THE IVY.

The officers were: M. E. Joiner, President; J. B. McFadden, Toast-Master; R. A. Sturges, Marshal; G. M. Chase, Chaplain. Committee, R. A. Sturges, Charlotte B. Little, F. L. Hoffman, Annie L. Bean, J. F. Fanning.

The Seniors have engaged a splendid array of talent for the Commence-

ment Concert. They are as follows: Mrs. Anna Burch, of New York, soprano; The Myron W. Whitney Male Quartette, of Boston; and the Beethoven Club, of Boston. Miss Jennie Kimball Jewett will be accompanist. The programme:

PART I.

Two movements from Sextet, op. 82.—Gouvy.

Pastorale, }
Intermezzo, } Beethoven Club.

Strike the Lyre.—Cooke.

Myron W. Whitney Quartette.

Solo for Violoncello—O Cara Memoriam.—

Servais. Miss Georgia Pray.

Solo for Soprano—Infelice, Recitative,
and Aria.—Mendelssohn.

Mrs. Anna Burch.

Hungaria Rhapsodie, arr. for Sextet.—Liszt.

Beethoven Club.

Fantasie for Violin—Faust.—Gounod-Alard.

Mr. C. N. Allen.

PART II.

Robin Adair.—Buck. Quartette.

Caprice de Concert for Flute.—Terschak.

Mr. G. B. Van Santvoord.

Solo for Basso—The Young Mountaineer.—

Randegger. Mr. Myron W. Whitney.

Solo, Soprano,

{ a. Last Meeting.—Grieg.
{ b. Heart's Springtide.—Wickedede.

Mrs. Anna Burch.

Proposal—Osgood. Quartette.

Souvenir de L'Opera—Romeo and Juliet.—

Gounod. Beethoven Club.

The following prominent citizens and alumni were present at the Commencement exercises: Dr. D. W. Durgin, D.D., of Hillsdale College, who delivered the sermon before the Divinity School; Rev. J. C. Osgood, Alton, N. H.; L. W. Anthony, Providence, R. I.; Rev. D. Penney, D.D., Augusta; E. A. Thissell, Esq., Florence, Mass.; B. F. Haley, Esq., New Market, N. H.; Arthur Given, '67, publisher the *Morning Star*; H. F. Wood, '67, Bath; Rev. Luther Townsend, Westhampton, Mass.; Rev. J. A. Lowell, Danbury,

N. H.; Cyrus H. Latham, Esq., Lowell, Mass.; Hon. Charles W. Talpley, Farmington, N. H.; Levi W. Gilman, Melrose, Mass.; Rufus Deering, Esq., Portland; Rev. C. E. Cate, Portland; L. M. Webb, '70, Portland; Josiah Chase, Esq., '70, Portland; C. A. Bickford, '72, editor of the *Morning Star*; Rev. F. W. Baldwin, '72, East Orange, N. J.; George E. Smith, '73, Boston; Rev. Thomas Spooner, '74, Lawrence, Mass.; Hon. A. W. Spear, '75, Gardiner; L. M. Palmer, M.D., '76, Framingham, Mass.; Rev. F. E. Emrich, '76, Framingham, Mass.; O. B. Clason, '77; O. H. Drake, '81, Principal of Maine Central Institute; Rev. A. C. Townsend, '88, graduate of Yale Divinity School; Professor W. F. Tibbetts, '88, of Hillsdale College; W. L. Powers, '88, Principal of Gardiner High School; E. L. Stevens, M.D., '89.

The annual Field-Day sports of the Athletic Association were held on the afternoons of June 6th and 7th. Although there seemed to be less interest than usual upon such occasions, former records were broken in eleven out of the twenty events. Standing high jump—Bolster, '95, 4 ft. 5½ in. (record, 4 ft. 6¼ in.); 2d, Pennell, '93. Stretch kick—Sims, '93, 7 ft. 5 in. (record, 7 ft. 4¼ in.); 2d, Haynes, '93. Hitch kick—Hoffman, '93, 8 ft. (record, 7 ft. 9¾ in.); 2d, Pennell, '93. Running broad jump—Bolster, '95, 16 ft. 11 in. (record, 17 ft. 10 in.); 2d, Pennell, '93. Throwing hammer—Morrill, '95, 75 ft. 5¾ in. (record, 63 ft. 5 in.); 2d, Ross, '93. Throwing the hammer (limited to 140 pounds)—

Hayes, '95, 59 ft. 9 in. (record, 54 ft. 5 in.); 2d, French, '94. Running high jump—Ross, '93, and Bolster '95, 5 ft. 4 in. (record, 4 ft. 11 in.). Putting shot—Morrill, '95, 31 ft. 4 in. (record, 9 ft. 2 in.); 2d Ross, '93. Standing broad jump—Bolster, '95, 9 ft. 2½ in. (record, 9 ft. 5 in.); 2d, Putnam, '92. Throwing ball—Pennell, '93, 318 ft. (record, 337 ft.); 2d, Putnam, '92. Pole vault—McFadden, '93, 9 ft. 10 in. (record, 8 ft. 7 in.); 2d, Moulton, '93. Hurdle race (120 yards)—Pennell, '93, 17 sec. (record, 16 sec.); 2d, Hoffman, '93. Running kick—Hoffman, '93, 8 ft. 3 in. (record, 7 ft. 10 in.); 2d, Haynes, '93, and Sims, '93. Mile run—Skelton, '92, 5 min. 8½ sec. (record, 5 min. 14 sec.); 2d, Haynes, '93. 100 yards dash—Bolster, '95, 11 sec. (record, 10¾ sec.); 2d, Pennell, '93. Mile walk—Ross, '93, and Spratt, '93, 9 min. 50¾ sec. (record, 8 min. 42 sec.). 220 yard dash—Pennell, '93, 39½ sec. (record, 25 sec.); 2d, Bolster, '95. Half mile run—Hoffman, '93, 2 min. 18½ sec. (record, 2 min. 26¾ sec.); 2d, Small, '95. 440 yards dash—Pennell, '93, 1 min. 2 sec.; 2d, Small, '93. Two mile go-as-you-please—Skelton, '92, 11 min. 35 sec. (record, 11 min. 55 sec.). The class of '93 took 59 out of the 100 points, and won the ribbon for the second time.

The Eurosophian Society has elected the following officers for the ensuing year: President, Joiner, '93; Vice-President, Marsh, '94; Secretary, Miss Willard, '95; Treasurer, Weeks, '95; Executive Committee, Bruce, '93, Cook, '94, Miss Collins, '95; Libra-

rian, Pierce, '94; Assistant Secretary, Miss Wheeler, '95.

The Junior exhibition occurred at the Main Street Free Baptist Church, Monday evening, June 27th. The committee of award consisted of Walter E. Ranger, A.M., Nathan W. Harris, Esq., Rev. George M. Howe. The decision of the committee will be made public Commencement Day. Music was furnished by the college quartet. Following is the programme:

MUSIC.—PRAYER.—MUSIC.

Mountains. Edgar Llewellyn Pennell.
Effects of the French Revolution.

Charles Herbert Swan, Jr.

The Ideal in Fiction.

Alma Grace Bailey.

The Battle of Marathon.

William Fisher Sims.

MUSIC.

Art Necessary to Our Highest Development.
Mary Josephine Hodgdon.

Light.

John Sturgis.

Dangers that Menace Our Municipalities.

Howard Burton Adams.

"The fault, dear Brutus, is not in our stars, but in ourselves, that we are underlings."

James Bernard McFadden.

MUSIC.

The Novel as a Reformer.

Charles Brooks Little.

The Influence of Music.

Clara Genevieve Callahan.

Individuality as a Factor of Success.

Grace Patten Conant.

The New Englander's Heritage.

George Millett Chase.

MUSIC.

As certain of the property holders in the vicinity complained that the new base-ball ground fence shut off their view, a committee consisting of Skelton, '92, Marden, '93, and L. J. Brackett, '94, were chosen by the Athletic Association to confer upon the matter with the complainants.

The latter gentlemen very generously offered to furnish a canvas to be used during the games, and the fence has been removed.

The sixth lecture in the pedagogical course was delivered May 21st, by Professor J. H. Parsons, principal of Cony High School, Augusta, upon the subject, "Methods of Teaching Latin and Greek." The lecture was very finely prepared, and both interesting and suggestive.

The seventh lecture, upon the evening of June 2d, was by Miss Augusta Prescott of the Lewiston High School; subject, "English in Secondary Schools." Some of the ideas brought out are as follows: The teacher should be familiar with all literature, and strive to impart her knowledge in the most impressive manner. She should hold the pupil to honest work in this department and as far as practicable control his reading. Practical methods were suggested for accomplishing this.

The eighth lecture was given by Professor Files, principal of the Lewiston High School. He argued strongly in favor of the ranking system, as an incentive to diligence, and said that the principal evil of the system, which was in discouraging the dull student, might be obviated by taking into consideration the pupil's application to his studies. In regard to examinations, several results should be aimed at: to possess the pupil's attention during recitation, to make necessary the use of the faculty of observation, to secure

independent study, to train in mechanical correctness, and in compactness and readiness of expression; and on the part of the teacher, to get a basis for ranking and to correct personal prejudice.

The ninth lecture, upon the subject of "Moral Instruction," was given by J. F. Moody, principal of the Auburn High School. He emphasized the importance of example as the best means of educating in morals.

The tenth lecture, on the evening of June 16th, was by Miss Anna B. Badlam, principal of the Lewiston Training School; subject, "How Can a Teacher Grow in Efficiency?" It was very much enjoyed by those who heard it.

The pennant for the Maine Intercollegiate championship in base-ball again comes to Bates. Of the eight games played, Bates won seven straight, losing the last to Bowdoin at Brunswick, June 11th, which was postponed from the scheduled date on account of rain. The tabulated scores of the three concluding games are as follows:

At Waterville, May 28th:

BATES.

	A.B.	R.	IB.	T.B.	S.H.	P.O.	A.	E.
Hoffman, 2b.,	6	4	2	4	0	6	0	0
Wilson, 3b.,	6	2	1	1	0	0	3	2
Putnam, 1.f.,	7	4	3	9	0	1	0	0
Pennell, 1b.,	7	5	5	7	0	6	1	0
Pulsifer, s.s.,	6	1	2	4	1	3	0	0
Little, c.f.,	6	3	2	2	0	0	0	1
Brackett, r.f.,	6	1	1	1	0	0	0	0
Emery, c.,	6	3	3	3	0	8	4	1
Mildram,	4	1	1	1	0	3	2	0
Totals, .	54	24	20	32	1	27	10	4

COLBY.

	A.B.	R.	1B.	T.B.	S.H.	P.O.	A.	E.
Hall, c.f., c.,	5	1	2	4	0	6	1	1
Kallock, r.f.,	4	2	2	2	0	4	1	0
Bonney, 1b.,	5	0	2	2	0	8	0	0
Latlip, 3b., l.f.,	2	1	1	1	0	3	0	1
Hoxie, 2b.,	4	1	0	0	0	1	1	0
Reynolds, c.,	0	0	0	0	0	0	1	0
Lombard, 3b, l.f., c.f.,	4	0	1	1	0	3	1	4
Jackson, s.s.,	3	1	0	0	0	1	2	4
Purington, p., 3b.	4	1	2	3	0	1	4	2
Barnes, p., c.f.,	3	0	0	0	0	0	2	0
Totals,	34	7	10	13	0	27	13	12

SCORE BY INNINGS.

	1	2	3	4	5	6	7	8	9
Bates,	6	3	0	1	4	2	3	3	2-24
Colby,	0	0	6	0	0	0	1	0	0-7

Earned runs—Bates, 4; Colby, 1. Two-base hits—Putnam, Purington. Three-base hits, Hoffman, Putnam, Pennell, Pulsifer, Hall. Home run—Putnam. Stolen bases—Bates, 19; Colby, 7. Double play—Pennell and Pulsifer. Bases on balls—Bates, 5; Colby, 5. Hit by Pitched ball—Latlip. Struck out—by Mildram, 9; by Purington, 2. Passed balls—Emery, 1; Reynolds, 1; Hall, 3. Wild pitch—Barnes. Time of game—2 hours 15 minutes. Umpire—Kelly.

At Lewiston, June 4th:

BATES.

	A.B.	R.	1B.	T.B.	S.H.	P.O.	A.	E.
Hoffman, 2b.,	3	1	0	0	0	2	2	0
Wilson, 3b.,	4	1	2	2	0	1	3	3
Putnam, l.f.,	3	1	1	4	0	5	0	0
Pennell, 1b.,	4	1	1	1	0	9	0	1
Pulsifer, s.s.,	4	0	0	0	0	2	3	1
Wakefield, c.f.,	4	0	1	1	0	1	0	0
Brackett, r.f.,	4	0	0	0	1	0	0	0
Emery, c.,	3	0	0	0	0	7	0	1
Mildram, p.,	3	1	1	1	0	0	0	0
Totals,	32	5	6	9	1	27	8	6

BOWDOIN.

	A.B.	R.	1B.	T.B.	S.H.	P.O.	A.	E.
Allen, c.,	3	0	0	0	0	2	2	1
Savage, 1b.,	4	0	0	0	1	14	0	0
Fairbanks, 3b.,	4	1	1	1	0	0	4	1
Downes, r.f.,	3	0	1	1	0	1	0	1
Hutchinson, s.s.,	4	1	0	0	0	0	3	0
Hinkley, l.f.,	4	1	0	0	0	2	0	0
Sykes, 2b.,	3	0	0	0	1	0	3	2
Chapman, c.f.,	3	1	1	1	0	4	0	0
Farrington, p.,	3	0	0	0	1	1	0	0
Totals,	31	4	3	3	3	24	12	5

SCORE BY INNINGS.

	1	2	3	4	5	6	7	8	9
Bates,	1	0	4	0	0	0	0	0	x-5
Bowdoins,	0	3	0	0	0	0	0	0	1-4

Earned runs—Bates, 1; Bowdoin, 1. Home run—Putnam. Stolen bases—Bates, 3; Bowdoin, 3. Double play—Hoffman and Pennell. Bases on balls—Bates, 2; Bowdoin, 2. Struck out—by Mildram, 2; by Farrington, 3. Wild pitch—Farrington. Time of game—1 hour 30 minutes. Umpire—Kelly.

At Brunswick, June 11th:

BOWDOIN.

	A.B.	R.	1B.	T.B.	S.H.	P.O.	A.	E.
Allen, c.,	6	1	1	1	0	2	3	2
Savage, 1b.,	4	3	1	1	0	8	0	1
Fairbanks, 3b.,	4	4	3	3	0	5	4	2
Downes, r.f.,	4	2	3	4	0	1	0	1
Hutchinson, s.s.,	5	2	2	2	0	5	2	1
Hinkley, l.f.,	5	0	1	2	0	2	0	0
Sykes, 2b.,	5	0	2	2	0	3	3	1
Chapman, c.f.,	4	1	0	0	0	1	0	0
Farrington, p.,	5	0	0	0	0	0	2	0
Totals,	42	13	13	15	0	27	14	8

BATES.

	A.B.	R.	1B.	T.B.	S.H.	P.O.	A.	E.
Hoffman, 2b.,	3	1	0	0	1	2	6	1
Wilson, 3b., p.,	5	1	1	1	0	0	4	1
Putnam, l.f., 1b.,	5	1	2	5	1	6	1	1
Pennell, 1b.,	4	2	3	6	0	7	0	0
Pulsifer, s.s.,	4	1	3	5	0	5	3	3
Wakefield, cf, 3b,	4	0	0	0	0	2	1	0
Brackett, r.f.,	5	0	1	1	0	0	0	1
Emery, c.,	4	1	2	2	0	2	2	1
Mildram, p., c.f.,	4	1	0	0	0	0	0	1
Little, l.f.,	1	0	0	0	0	0	0	0
Totals,	39	8	12	20	2	24	17	9

SCORE BY INNINGS.

	1	2	3	4	5	6	7	8	9
Bowdoins,	3	4	0	3	0	0	3	0	0-13
Bates,	0	0	0	1	3	2	1	1	0-8

Earned runs—Bowdoin, 4; Bates, 3. Two-base hits—Downes, Hinkley, Pennell, 3. Three-base hit—Pulsifer. Home run—Putnam. Stolen bases—Bowdoin, 4; Bates, 6; Double play—Fairbanks. Bases on balls—Bowdoin, 5; Bates, 6. Hit by pitched ball—Downes, Chapman. Struck out—by Farrington, 2; by Mildram, 1; by Wilson, 1. Wild pitch—Farrington, Mildram. Time of game—2 hours 15 minutes. Umpire—Kelly.

The silver cup offered to the member of the Bates team making the greatest number of runs was won by Pennell. Hoffman reached first base the greatest number of times and therefore won the prize of five dollars. Manager Little secured the silk hat offered to the manager of the winning team. The following table shows the record of each member of the team, in the intercollegiate games:

	A.B.	T.R.F.	R.	H.	B.A.V.	F.A.V.
Hoffman,	27	32	19	9	.333	.902
Wilson,	40	17	11	8	.200	.833
Putnam,	43	26	18	18	.419	.947
Pennell,	38	29	21	16	.422	.950
Pulsifer,	35	17	6	13	.371	.791
Wakefield,	24	19	9	4	.166	.777
Brackett,	25	10	5	4	.160	.500
Emery,	24	27	16	10	.417	.928
Mildram,	29	20	9	6	.207	.942
Campbell,	21	16	9	5	.238	.833
Little,	14	11	8	4	.286	.500

Home runs—Putnam (4), Pennell (2), Pulsifer (2), Hoffman, Little. Three-base hits—Pennell (3), Pulsifer (2), Emery, Hoffman, Putnam. Two-base hits—Pennell (4), Pulsifer (2), Campbell, Little, Putnam, Wakefield, Wilson.

The graduating class this year numbers but twenty members, being the smallest for several years. Of these, three are ladies. Politically, the class contains sixteen Republicans, two Democrats, one Prohibitionist, and one who is an independent but of Democratic sympathies. In religious beliefs there are eleven Free Baptists, two Universalists, one Methodist, one Baptist, one Unitarian, and one Congregationalist. For future occupations, eight propose to teach, three will enter the ministry, three will study law, and three, medicine, two will engage in business pursuits, and one intends to

be a biologist. Most of the class have been engaged in teaching at some time during their course. Miss King has taught twenty-four terms. Gilmore has earned \$2,000 since entering college, principally by teaching. Putnam has realized \$1,300 from his dealings in stamps. All of the other members of the class have been able to pay a large part of their expenses by their personal efforts. The oldest is thirty-eight years of age, and the youngest nineteen. The heaviest weighs one hundred and eighty-five pounds, the lightest, one hundred and fifteen pounds. Two of the class are each six feet and one inch in height while the shortest measures five feet and five inches.

Cyrus N. Blanchard, West Farmington: Age, 22; height, 5 feet 10½ inches; weight, 185 pounds; light brown hair; brown eyes; favorite study, Mathematics; favorite author, Goldsmith; religious preference, Free Baptist; politics, republican; intended occupation, business; expenses, \$1,250; earned \$750 during course, chiefly by teaching; has taught five terms.

Abbott P. Davis, West Nottingham, N. H.: Age, 28; height, 5 feet 10½ inches; weight, 132 pounds; black hair; blue eyes; favorite study, Ethics; favorite author, Hawthorne; religious preference, Free Baptist; politics, democrat; intended occupation, ministry.

Delbert G. Donnocker, Pike, N. Y.: Age, 38; height, 5 feet 10 inches; weight, 160 pounds; black hair and eyes; religious preference, Free Baptist; politics, republican; intended occupation, ministry; has supplied in different pulpits most of time during course; has taught some.

Ernest W. Emery, Melrose, Mass.: Age, 22; height, 6 feet 1 inch; weight, 168 pounds; very light brown hair; blue eyes; favorite study, Latin; favorite author, Dickens as a prose writer, and Shakespeare as a poet; religious preference, Baptist; politics, independent, almost a democrat; intended profession, medicine; has kept no account of expenses;

has earned about \$100 during course by manual labor; has taught two days.

Chauncey C. Ferguson, Plymouth, Me.: Age, 23; height, 5 feet 10½ inches; weight, 140 pounds; light brown hair; blue eyes; favorite study, Natural Sciences; favorite author, as a novelist, Scott, as a poet, Longfellow, as a historian, Macaulay; religious preference, Free Baptist; politics, republican; intended occupation, teaching; expenses, \$1,000; has taught over a year in the Latin School; earned \$350 during the course, chiefly by teaching; has taught five terms.

Albert F. Gilmore, Turner: Age, 24; height, 6 feet 1 inch; weight, 170 pounds; black hair and eyes; favorite study, Natural Sciences; favorite author, Shakespeare; religious preference, Universalist; politics, republican; intended occupation, teaching; expenses, \$1,200; earned \$2,000 during the course by teaching, supervising schools, and in the book business; has taught twelve terms.

Nelson W. Howard, Lewiston: Age, 19, youngest in the class; height, 5 feet 9 inches; weight, 145 pounds; dark brown hair; hazel eyes; religious preference, Free Baptist; politics, republican; intended profession, law; expenses, \$1,200; earned \$500 as proprietor of the bookstore.

Josephine F. King, South Paris: Age, 27; height, 5 feet 6 inches; weight, 135 pounds; brown hair; blue-gray eyes; favorite study, Moral Philosophy; religious preference, Unitarian; politics, republican; intended occupation, teaching; earned \$400 during the course by teaching; has taught twenty-four terms.

Jacob R. Little, Lewiston: Age, 21; height, 5 feet 11 inches; weight, 170 pounds; blonde hair; blue eyes; religious preference, Congregationalist; politics, republican; intended occupation, business; earned \$500 as teacher and hotel clerk; has taught one term.

Vann E. Meserve, Rochester, N. H.: Age, 24; height, 5 feet 5 inches; weight, 115 pounds; brown hair; gray eyes; favorite author, Longfellow; religion, Christian; politics, prohibitionist; intended occupation, teaching; expenses, \$1,100; earned \$350 during the course by teaching; has taught seven terms.

Ernest E. Osgood, Alton, N. H.: Age, 21; height, 5 feet 10½ inches; weight, 135 pounds; light brown hair; hazel eyes; favorite study, Languages; favorite author, Hawthorne as a novelist and Tennyson as a poet; religious

preference, Free Baptist; politics, republican; intended profession, ministry; expenses, \$1,100; earned about \$225, chiefly by teaching; has taught two terms.

William H. Putnam, Lewiston: Age, 23; height 5 feet 11½ inches; weight, 165 pounds; brownish black hair; gray eyes; favorite study, English Literature; favorite author, Shakespeare; religious preference, Free Baptist; politics, republican; intended occupation, law; expenses, \$1,200; earned \$1,300 during course by dealing in stamps.

Lauren M. Sanborn, North Baldwin: Age, 21; height, 5 feet 9¾ inches; weight, 145 pounds; brown hair; gray eyes; favorite study, Mechanics and Physics; favorite author, Hawthorne; religious preference, Methodist; politics, republican; will be a pedagogue; expenses, \$900; has earned \$325 during course by teaching, canvassing, and taking the census; has taught three terms.

Alvin D. Shepard, Pike, N. Y.: Age 24; height, 5 feet 8 inches; weight, 145 pounds; black hair and eyes; favorite studies, Latin and Chemistry; favorite author, Hawthorne; religious preference, Free Baptist; politics, republican; has earned \$600 during course by teaching; has taught four terms; at present principal of high school and superintendent of schools at Pittsfield, N. H.

William B. Skelton, Bowdoin: Age, 20; height, 5 feet 8½ inches; weight, 140 pounds; brown hair; blue eyes; favorite study, Political Science; favorite author, Shakespeare; politics, republican; intended occupation, law; expenses, \$1,200; earned about \$500 during the course by teaching and newspaper work; has taught last three years in Latin School.

Roscoe A. Small, Lewiston: Age, 21; height, 5 feet 9¼ inches; weight, 147 pounds; white hair; blue eyes; favorite study, Natural Sciences; favorite author, Carlyle; religious preference, Free Baptist; politics, republican; will teach a while at any rate; earned \$600 during the course mainly by clerical work.

Olie A. Tuttle, South Lee, N. H.: Age 22; height, 5 feet 7 inches; weight, 130 pounds; black hair; gray eyes; favorite studies, Geology and Botany; favorite author, Scott; religious preference, Congregationalist; politics, democrat; intended occupation, teaching; expenses, \$850; earned \$300 by teaching chiefly; has taught two terms.

Annie V. Stevens, Lewiston: Age, 21; height, 5 feet 6 inches; weight, 115 pounds; Auburn hair; hazel eyes; religious preference, Universalist; politics, (?); favorite study, Sciences; favorite author, Scott; intended occupation, teaching; taught one term.

Herbert E. Walter, St. Johnsbury, Vt.: Age, 25; height, 5 feet 6½ inches; weight, 136 pounds avoirdupois; dark hair; eyes, "green in the dark"; favorite study, Ornithology; favorite author, Charles Darwin; religious preference, Free Baptist; politics, republican; intended profession, biology; expenses, \$1,200; earned \$300 during course by teaching and journalism; taught one term.

Scott Wilson, West Cumberland: Age, 22; height, 5 feet 9 inches; weight, 149 pounds; black hair; hazel eyes; favorite study, History; favorite author, Shakespeare; politics, republican; expenses, \$1,100; earnings, \$750; taught one year in the Latin School and was instructor two years in the gymnasium.

ALUMNI DEPARTMENT.

[The alumni are respectfully requested to send to these columns Communications, Personals, and everything of interest concerning the college and its graduates.]

A YEAR AGO.

By D. C. W., '85.

The sky was blue a year ago,
But not as blue as now;
The pussy-willows, then, I know,
Were bursting on the bough.
And now, 'tis true, the fields are drear,
But still it seems like May;
You see, I did not know you, dear,
A year ago to-day.

I thought that I was growing old;
Life looked more grave, each year.
'Tis strange what fancies I could hold,
Before I knew you, dear!
The world looked dark to me, because
My hair was turning gray;
I'm ten years younger than I was
A year ago to-day.

Life was in prose, a year ago,
'Tis rhymed romance, sweet, now.

And all the world is brighter, though
I cannot quite say how.
The sky is clear and fair above,—
I used to think 'twas gray;
But then,—I did not know you, dear,
A year ago to-day.

BATES ALUMNI BANQUET.

THE second annual banquet of the Bates College Alumni Association of Maine was held at the Hotel Atwood, in this city, Friday evening, May 20th. The evening was stormy, and there were several other attractions in town, so the attendance was not quite equal to that of last year, there being forty-eight present. Before the dinner, the annual election of officers occurred in the hotel parlors, with the following result: President, H. W. Oakes, '77; Vice-President, E. M. Briggs, '79; Secretary and Treasurer, John L. Reade, '83; Directors, John A. Jones, '72, L. M. Webb, '70, A. M. Spear, '75.

The march to the dining hall took place at about half past nine, and for upwards of an hour and a half the wants of the inner alumni and alumnæ, were abundantly supplied by the good things spread before them by mine host of the Atwood. At ten o'clock President Oakes rapped for order, and after a few brief words of greeting called upon John L. Reade, of '83, to act as toast-master. Mr. Reade, before announcing the toasts of the evening, read the following letter from President Cheney:

LEWISTON, ME., May 17, 1892.

To the Bates Alumni Association of Maine:

My Dear Friends,—Duties call me elsewhere or I would meet with you next Friday evening.

That your gathering will be a pleasant one, and that great good will come to your *Alma Mater* from it, I have no doubt.

It is nearly thirty-eight years since the work of founding the institution now called Bates College was begun; and it is nearly twenty-nine years since the institution became a college. The success it has met with must speak for itself. It must, however, be regarded as still in its infancy. That its work is increasing on the hands of those of us who are appointed to especially care for it is well known.

We need five new professors to-day; and yet we have not the means within four thousand dollars on the average to meet our expenditures from year to year.

In the end all colleges must look to their alumni for the means to do their work, and it speaks well for the interests of education in our country that as a rule they do not look in vain.

That He who holds all means in His own hands may give to you, and to all the alumni of the college, enough to supply your own needs with something to spare for the needs of the college, is my prayer from day to day.

Rev. Dr. Summerbell will bear this note to John L. Reade, Esq., your Secretary and Treasurer.

Sincerely,

O. B. CHENEY.

The letter was received with applause, and at its conclusion the toastmaster called upon Dr. Summerbell to say a few words as President Cheney's substitute, which he did very gracefully. The regular toasts of the evening were then responded to as follows:

Bates College: Our *Alma Mater*. In the words of the great Daniel, "It is a small college, but there are those who love it." Well has its growth been likened to that of the fruits of the earth, "First the blade, then the ear, then the full corn in the ear." The period of the blade and the ear are safely past. May the full corn in the ear ripen to the fullness of the

harvest, uninjured by the winds of adversity, and, an honor to our city, our State, and our Nation, may it continue to stand, and

"As some tall cliff, that lifts its awful form,
Swells from the vale, and midway leaves the storm,

Though round its breast the rolling clouds
are spread,

Eternal sunshine settles on its head."

Hon. A. W. Spear, '75, Gardiner.

The Pedagogue: "The schoolmaster is abroad, and I trust to him, armed with his primer, against the soldier in full military array." May the pedagogues from Bates in the future, as they have in the past, continue to merit the reputation of being the best teachers of "the young idea" that are graduated from the colleges of old New England.

J. R. Dunton, '87, Lewiston.

Memories of College Days:

"A thousand fantasies
Begin to throng into our memories."

Who can ever forget them, those four years of happiness? Happiness perhaps not always unalloyed with griefs, but all in all years to which the memory of him who has experienced them ever reverts with pleasure, and for whose return, alas, impossible save in the domain of the imagination, he often sighs in vain. Ah, happy college days, thou art gone,

"Like the dew on the mountain,
Like the foam on the river,
Like the bubble on the fountain,
Thou art gone and forever."

L. G. Roberts, '87, Lewiston.

The College Athlete: Not in body alone, but in mind as well. Believing thoroughly in the need of the sound mind in the sound body, he cul-

tivates neither at the expense of the other, but by a wise care for both, fits himself in the best possible manner for the struggle of life which lies before him.

Prof. J. N. Parsons, '81, Augusta.

To the Fairest:

"O woman! lovely woman! Nature made thee

To temper man; we had been brutes without you.

Angels are painted fair, to look like you;
There's in you all that we believe of heaven;
Amazing brightness, purity, and truth,
Eternal joy, and everlasting love."

Prof. G. A. Stuart, '77, Lewiston.

The following is a full list of those present: Prof. G. C. Chase, '68, and wife; Prof. T. L. Angell; Mrs. E. B. Angell; Prof. B. F. Hayes and wife; George B. Files, '69, and wife; Addison Small, '69, and wife; Edgar M. Briggs, '79, and wife; Rev. Thomas H. Stacy, '76, and wife; Emma J. C. Rand, '81; Prof. W. H. Hartshorn, '86, and wife; Prof. L. G. Jordan, '70; Prof. J. Y. Stanton and wife; H. W. Oakes, '77, and wife; Rev. Martyn Summerbell; I. N. Cox, '89; Mrs. I. N. Cox, '91; W. B. Small, '85; M. H. Ingalls, '91; J. H. Parsons, '81; R. E. Attwood, '85; F. E. Foss, '83; Blanche Howe, '90; Mary F. Angell, '90; Ethel I. Chipman, '89; Miles Greenwood, '91; Miss Lillian Fassett; Leonard G. Roberts, '87; John R. Dunton, '87; Hon. O. B. Clason, '77, and wife; Hon. A. M. Spear, '75, and wife; W. H. Judkins, '80, and wife; J. L. Reade, '83; G. A. Stuart, '77, and wife; N. W. Harris, '73, and wife.

J. L. READE,
Secretary.

IN THE GARRET.

I climbed one day to the garret high
Of a farm-house that I know,
Leaving the noise of busy life
Behind me, far below.

A pleasing picture met my eyes
The western window through,—
Daisied meadows, wooded hills,
And mountains, dim and blue.

Through the open window odors came
Of the fragrant, new-mown hay,
And the cheery sound of the mower's voice,
Though faint and far away.

The sunbeams fall across the floor,
Aslant the long brown beams,
And the dark recess beneath the eaves,
For the sunshine, darker seems.

And yielding to the influence
Of the dim and misty glow,
My mind is filled with thoughts of those
Who lived long years ago.

Here stands a box with letters filled,
Faded and dim the ink;
Yet once fond eyes read o'er those lines,
And wept or smiled, I think.

And there a chest, packed to the lid
With garments, quaint and old,
And faint perfumes my senses fill
As I gently touch each fold.

O garret, dim, and wide and old,
With an air that seems of the past!
You take me back to childhood's days,
Those days that would not last.

No happier place was ever found,
From all the world aloof,
Nor sweeter music ever heard,
Then the rain upon thy roof.

C. W. M., '77.

PERSONALS.

'67.—Rev. H. F. Wood, of Bath, delivered the annual address before the Theological School, at Commencement. Mr. Wood's subject was: "A Fallen Giant of the English Pulpit and

Lessons from his Life for American Ministers."

'69.—Rev. W. H. Bolster, the newly elected pastor of the Harvard Congregational Church of Dorchester, Mass., was given a reception at the pretty church building on Gleason Street, Tuesday evening, May 31st.—*Boston Traveller*.

'69.—At the recent meeting in Turner, of the Androscoggin County Teachers, Prof. George B. Files, of the Lewiston High School, gave a very interesting paper on "Benefits and Evils of Written Examinations." In this article, which was well received, Prof. Files made many excellent points. He believed that great care should be exercised by the teacher, both as to the character and style of the questions. The teacher should give attention both to the writing and spelling of the papers as well as to the subject matter.

'70.—L. M. Webb, Esq., is President of the State Sunday School Association.

'71.—The Republicans have nominated Hon. J. M. Libby, of Poland, for State Senator from the west side of the Androscoggin. After graduating, Mr. Libby read law with Strout & Holmes of Portland, and was admitted to practice at the Androscoggin bar early in the 70's. The following, which we clip from the report of the convention, shows that in Mr. Libby the party has a strong candidate: "He has been chairman of the Republican town committee in Poland a number of years, and is a member of the Republican Committee for Andros-

coggin County. He has been supervisor of schools in Poland. He was a member of the Legislature from Poland in 1876 and 1877, and previous to 1890 was county attorney of Androscoggin County for four years. He was elected State Senator in 1890, and is now a candidate for re-election."

'72.—Civil Engineer J. A. Jones has completed a very fine plan of the Maine State Fair Grounds. It is a complete map of these extensive grounds, and will greatly aid the trustees at their meetings.

'74.—F. L. Noble, Esq., of Lewiston, delivered the address, Memorial Day at East Wilton. Concerning this address the *Wilton Record* says: "The oration by F. L. Noble, Esq., was one of the grandest and noblest to which we have listened, ringing with patriotism from beginning to end."

'77.—Henry W. Oakes, Esq., of Auburn, the law partner of Judge A. R. Savage, has been nominated by the Republicans for county attorney of Androscoggin County. We clip the following interesting sketch: "Mr. Oakes attended the schools in Auburn and graduated from the Auburn High School in 1873. He entered Bates the same year and was graduated in 1877. He then taught school for a while, and was at one time assistant principal in the Auburn High School. He read law with Frye, Cotton & White in Lewiston, and was admitted to the Androscoggin bar at the spring term, 1880. Directly after this he taught school again and was principal of the Auburn Grammar School. Mr. Oakes was in the common council of the Auburn city

government in 1882 and 1883 and was again elected a member in 1891 and again in 1892, at the present time being president of the board. He has become widely known through his connection with the New England Order of Protection, of which order he is now supreme vice warden. He is an Odd Fellow, and is a Past Grand in Andros-coggin Lodge. He has been on the Auburn School Board, and has served the city in other positions of honor and trust."

'77.—G. A. Stuart, superintendent of Lewiston schools, attended the meeting in Boston of the New England Superintendents of Schools, before whom he made able addresses.

'79.—E. M. Briggs, Esq., has been elected city solicitor of Lewiston.

'79.—Fletcher Howard, of Sheldon, Iowa, is a member of the Democratic State Committee.

'80.—Death has recently entered the home of Rev. F. L. Hayes, pastor of the F. B. church at Minneapolis, Minn. A little daughter was buried Friday, June 3d. The funeral services were conducted by Rev. O. H. Tracy, '82, State Missionary, and Rev. J. T. Ward, editor of the *Free Baptist*.

'81.—W. C. Hobbs has been elected superintendent of schools at North Attleboro, Mass.

'81.—William P. Foster, Esq., has poems in the *Century* for May and June.

'81.—Hon. Ruel Robinson declines to be a candidate for re-nomination for Judge of Probate of Knox County.

'82.—Rev. John C. Perkins of the First Parish Church, Portland, who

will be married June 28th, in Roxbury, Mass., will sail immediately after the marriage, for England, returning in time for the opening of the church in September.

'83.—Miss Emma Bickford will shortly sail as a missionary to Berar, India. On Sunday, June 19th, Miss Bickford delivered a farewell address at the Bates Street Baptist Church. A local paper says of the services: "The farewell services to Miss Bickford at the Bates Street Baptist Church, last evening, drew a very large audience. After appropriate singing by the choir and congregation, the pastor introduced the speaker, Miss Bickford, in a short but glowing account of what has been accomplished in foreign work in the last 100 years and the outlook for the future. Then came the sweet-voiced evangel, with tearful eyes, to tell how the love of God and zeal for the salvation of lost men and women are drawing her to the land where millions are without the Gospel or the Word of God. If true eloquence, as Webster says, exists in the 'subject and in the occasion,' nothing was lacking to render this talk effective. It was the eloquence of the heart which reached the heart."

'83.—F. E. Foss, instructor in the Massachusetts Institute of Technology, has presented to the college library a copy of "Notes on Highways" which he has prepared for the use of the students in the institute. It is a beautiful and unique volume, with many illustrative plates.

'83.—Rev. O. L. Gile died at Richmond, Wednesday, June 1st, aged 35.

He was formerly pastor of Pine Street Free Baptist Church, Lewiston, and on Sunday, June 19th, a memorial service was held in this church in his remembrance. The Odd Fellows Lodge, of which he was a member, united with the church and society in the service. The music was composed and arranged by the chorister, and was especially appropriate to the occasion. J. L. Reade, Esq., who was a classmate of Mr. Gile, will furnish a sketch of his life for the next number of the STUDENT.

'84.—Miss Ella L. Knowles, Esq., one of Helena's most successful lawyers, has been nominated by the people's party for attorney-general of Montana. After graduation, Miss Knowles took the chair of elocution and Latin in an Iowa college, ably filling this position. During the first year of her residence in Helena, she taught school, and in 1890 was admitted to the bar. She introduced in the territorial legislature a bill granting women the right to practice law in Montana. During the last two years she has pursued her chosen occupation of law very successfully at Helena and Butte, where she has an extensive practice.

'85.—A. F. Gilbert has been appointed Superintendent of Schools in Walpole, Foxboro, and Norfolk, Mass.

'85.—C. T. Walter of the *St. Johnsbury Republican* is a member of the Republican State Committee of Vermont.

'86.—J. W. Goff, Esq., of Madison, South Dakota, is President of the

Young Men's Republican League of Lake County.

'86.—C. E. Stevens, superintendent of schools for the towns of Leicester and Holden, Mass., has accepted a position as superintendent at West Springfield, with a fine salary. This excellent situation and increase of salary came to Mr. Stevens with no solicitation on his part. Mr. Stevens is meeting with much success in his chosen profession, and another town, we understand, stood ready to engage his services at the same salary which he will receive at West Springfield. "Bates boys are plenty in this State," says Mr. Stevens in a recent letter. "Two have been elected this spring as superintendents of schools and others will be soon."

'87.—J. R. Dunton, principal of the Lewiston Grammar School, has been elected President, for the ensuing year, of the Androscoggin County Teachers' Association.

'87.—Rev. Roscoe Nelson began his pastorate of the Congregational church at Windsor, Conn., Sunday, May 28th. The church, which has been without a pastor for some time, is now happy in its final settlement of so able a man, and earnestly hopes that his stay may be long and his labors crowned with success.

—*Religious Herald.*

'87.—L. G. Roberts, Esq., of Lewiston, delivered the address Memorial Day at Lisbon Falls. We clip the following report: "In the evening a good audience gathered to listen to the Memorial address by L. G. Roberts,

Esq., of Lewiston. The band played several selections. The address of Mr. Roberts was a very eloquent and able production, and was pronounced equal to any which has ever been delivered before Berry Post."

'88.—From a Democratic paper of West Virginia we take the following item concerning the election of H. H. Hatter as delegate to the Minneapolis convention: "Neither the names of Blaine, Harrison, Goff, or Elkins, nor the speeches of any of the delegates created half the applause in the Republican State Convention as did the colored alternate, H. H. Hatter when he appeared on the platform to accept his election."

'88.—We find in the *Ornithologist* and *Oologist* for May, "Bird Notes from Central New Hampshire, Winter of 1891-92," by James H. Johnson, principal of the high school at Charlestown, N. H.

'89.—The Memorial Oration at Lewiston by F. J. Daggett, now of the Harvard Law School, was an able effort. Mr. Daggett's numerous friends at Bates were much pleased to meet him in the college chapel during his brief stay in Lewiston.

'90.—H. B. Davis will remain another year as principal of Cushing Academy, Ashburnham, Mass., at an increase of salary.

'90.—E. W. Morrell retains his position the coming year as teacher of the natural sciences and higher mathematics in the Vermont Methodist Seminary.

'91.—At the home of the bride, on College Street, Lewiston, Wednesday

evening, June 15th, occurred the marriage of Miss Lillian Maud Fassett to Mr. Miles Greenwood of '91, the ceremony being performed by Rev. George M. Howe. Only the family friends were present. Among the wedding gifts were a gold watch for the bride and a check for \$500 from Mr. Charles Greenwood.—*Lewiston Journal*.

SOUND AND SIGHT.

I drank the sparkling wine
And danced the merry round,
I sang the praises of the vine,
Methought, to happy sound.

Alas! 'Twas not Life's thrilling voice,
But Death's sham cry that called, "Rejoice."

Amid the hues of Autumn's wood,
When colder grows his breath,
I walked in thoughtful mood:
Lo, scarlet hues of Death!

O Life, once deaf and blind to thee,
Thy voice I hear, thy truth I see.

W. E. R., '79.

EXCHANGES.

The magazines of the month up to this date present rather a discouraging aspect to the exchange editor. Base-ball scores and programmes of Commencement week are significant of most interesting events and are of local importance, but as far as criticism is concerned, they are somewhat narrow in their field.

Commencement issues are promised in many exchanges, and a few have already reached our table.

These numbers are getting to be very popular in the college world, and they may well be so. The most inter-

esting week of the college year may well have its events noticed particularly, and, while heavy orations are burdensome the usual exercises of Commencement week are of general interest.

Both *Aggie Life* and *The Colby Echo* contain some excellent advice on a vacation subject. It is in regard to booming their colleges during the summer months. *Aggie Life* thinks that one student is a more potent advertiser than any printed matter or any work done by a Faculty; and this is true. Colby says the same thing in these words: "Remember cartloads of printed matter can't make the impression that one contented student can," and confidently adds: "We know we are members of the best college in Maine and we are perfectly satisfied with it. Why not let the public know of our condition?"

We are just as sure as is Colby that we are members of the best college in Maine, and we mean to follow this excellent advice in advertising our own college during vacation.

Let the boom-a-la-ka resound in as many places as are represented in our college and let the Boom, Bates! Boom! be exemplified by all her loyal sons and daughters.

The *Nassau Lit.* defines the work of the critic thus:

"Criticism does not consist in a few well chosen epithets applied to a man's style, neither does it consist in abstruse comparisons with other authors. It has for its field only and always the individuality of the author to be studied; the personality of style which marks him and distinguishes him from everyone else. To be sure he may be considered historically when he must be studied in rela-

tion to the age in which he lived; but even then it is the individuality of the man and his style which is to be sought for; environment is secondary, and is of interest only as affecting his personality. The true critical insight seeks for that which differentiates one man from all others; one style from all others; one literature from all others. Which analyzes a piece of art and selects not what is common to a dozen but that which belongs distinctively to the painting under consideration. What vital ideas are we to get of a man's place in literature when we are told that his style is marked by clearness, elegance, and force, or when it is insisted that he has too many antithetical constructions or a too classical diction.

Such criticism fails to reveal to us the inner life, the primal essence of literature. In striving to get at the kernel it feeds us with husks. To be sure the distinctive charm of any poem or novel or essay is something not grasped and parceled out in cold statements. It can be felt far better than it can be described. And it is the function of the critic to paint as fully as possible that inner life, even though the outlines be often vague and the shading imperfect.

Some one has well said that the true spirit of criticism is always appreciative; no country photographer is capable of describing a Titian, nor is a ward school mistress master of Shakespeare. The highest criticism is always in love with its subject. Malignity and prejudice are absent, and instead of degrading and lowering its object, it elevates and ennobles it. Great indeed is the responsibility of the true critic. Mighty are the interests which he controls.

THE SWEET SERENITY OF BOOKS.

A sheltered eddy in a river's course,
Where placid waters sleep through sunny
hours,
While near at hand the rushing current,
hoarse,
Is wasting in the rocks its waxing powers.

A quiet corner in a world of strife,
Hushed in the soft embrace of memories old,
When swelling music drowns the din of life,
And vital beauty stills the greed for gold.

—*Dartmouth Lit.*

POSSIBILITIES.

Like a quivering lyre, man's heart
Playeth high or lower part.

Each has heights and depths unknown
Till a master-hand hath shown
How each false and wavering string
Into unison to bring. —*Exchange.*

TWO VIEWS OF IT.

The Past, great vista that stretches away
To the vanishing-point of the mind's dismay!—
I know that its flying echoes ring
Down the aisles of thought, and ever bring
Vast, voiceless feelings, like speechless prayer,
To the soul that will wait and watch for it
there.

And yet, and yet,—I sometimes think,
That I'd rather lie on the pleasant brink
Of the brimming Present, and watch the
streams,

Of its shifting currents, its passing dreams,
Its shallow drifts and its under-tow,
That strain my eyes toward the long ago;
That I gather more from the life that I see,
Learn better and deeper humanity
Than ever I could from the peerless few,
Who lived as only the great can do.
That the shimmering sun on the elm's young
leaves,

And the wavering lights that twilight weaves,
With the balmy air when the day is thro',—
And the tangled moonlight pearls the dew,
Bring a deeper calm to my tired heart
Than the distant glories of time's great mart.
And, oh! the sweep of the west wind wild,
From the cloud-crag's splendor, sunset-piled,—
And the tameless beauty that tingles and
throbs

Through the thunder's groan and rain-choked
sobs,

To me are a more inspiring thing
Than deeds of heroes which poets sing.

—*Nassau Lit.*

MAGAZINE NOTICES.

A carefully prepared article appears in the June number of the *Atlantic* on "The Education of the Negro" by William T. Harris, Commissioner of Education, to which are added comments by prominent Southerners. It is a valuable answer to the vexing race question, and is worthy of careful

reading. He says: "Education, intellectual and moral, is the only means yet discovered that is always sure to help people to help themselves. Any other species of aid may enervate the beneficiary, and lead to a habit of dependence on outside help. But intellectual and moral education develops self-respect, fertility of resources, knowledge of human nature, and aspiration for a better condition of life. It produces that divine discontent that goads on the individual, and will not let him rest."

Lippincott's publishes this month a Western number and, besides a record in the *Journalistic Series*, of "Early Editorial Experiences," by Murat Halstead, and a description in the *Athletic Series*, of "La Crosse" by Frederick Weir, it has a paper from Hon. John James Ingalls, entitled "Westward the Course of Empire Takes its Way," with a portrait of the Ex-Senator; an article by Professor John Bach McMaster on "The Struggles for the West," and one by William F. G. Shanks, on "The Great American Desert" that gives some information about the growth of some of the great Western cities.

The *Literary Digest* reviews a sketch of "Jacques Jasmin" that appeared in the May number of the *Temple Bar*, London. The name of this Gascon poet who died in 1864 "has become," so it states, "very unfamiliar to English readers, so much so that Dr. Smiles has lately thought it worth while to publish a book about him, in order to remind readers of the present day of his existence. The most suc-

cessful translation ever made from Jasmin, showing the best that can be done with his *patois du midi* in English, is Longfellow's translation of 'The Blind Girl of Castel-Cuillé. This has a certain spirit and swing which makes it linger in the memory, and some people may know Jasmin simply from having read this poem in their youth.'

We are glad not only to receive the good issue which *Outing* puts forth this month but also to welcome the *Outing Weekly Record* that enters upon its third season as a weekly reporter of the happenings in the tennis and cricket world. It will find cordial support among the many devoted to these popular sports. We are pleased it could report in the week's issue the result of the Maine Intercollegiate Tennis as bringing the championship in simples, and seconds in doubles to Bates.

Those who have been following the interesting novel-series, as they have appeared from month to month in the *Century*, will doubtless be pleased to welcome the new one that begins in this June issue, "The Chatelaine of La Trinité" by Henry B. Fuller, author of "The Chevalier of Pensieri-Vani."—The *Century* presents as frontispiece a portrait of the late Roswell Smith, who was the efficient President of the Company for twenty years. There are several sketches of his life and work. Washington Gladden writes biographically of Mr. Smith's connection with the *Century*; Amory Bradford, of the relation which he sustained to the Congregational Club of New York, of which he was for six years Presi-

dent; Secretary Shearer, of his interest in the American Tract Society, of which, from early manhood, he was a life-member, and also of his connection with Berea College, to which throughout his life-time, he was a large contributor.

Education, among other good articles, has one on "Teacher's Aid to Self-help" that is comprehensive and able. "The greatest work," he says, "male or female ever performs, is to qualify himself or herself for teaching. He or she who can be a real guide of girl or boy into self-help, exhibits tact, circumspection, observation, and general ability, that win honors in the forum or field. President Garfield was a renowned teacher in this respect, and the qualities that served him well in the school-room served him well in war and in Congress."

The *New England Magazine* for June presents a collection of reading matter of wide variety, and of a high degree of excellence. In a paper on "Art in Chicago," Lucy B. Monroe, the well-known critic, gives an outline of the new and growing appreciation of good art in this Western city, in a manner that does justice to the movement.—As the time of its convention draws near, the three papers which the *New England* presents on "The Christian Endeavor Movement" will be of special attraction. Rev. Francis E. Clark, the originator of the movement, writes of the "Early Days of the Society"; Amos W. Wells, the editor of the *Golden Rule*, the organ of the society, presents the work as "A New Religious Force," and speaks of

its helpfulness to the churches; and John Willis Baer, the Secretary, grasps vividly "The Outlook and the Opportunity." The article is fully illustrated with portraits of many who are prominently connected with the work.—Another paper ably written and also well illustrated that appears in this month's issue is on "General Armstrong and the Hampton Institute," contributed by Edwin H. Start, whom the magazine recently sent to Hampton, Va., that he might learn fully the aims and methods of this wonderful school which has been so successful in its work.

The principal article of the *Review of Reviews* for June discusses "Our Indian Problem and How we are Solving It," and describes quite fully "Haskell Institute" with its five hundred students now in actual attendance, as an illustration of Indian progress.—A wide range of live topics are editorially discussed under the head of "The Progress of the World." The *Review of Reviews* in its review of the different periodicals devotes, appropriately, considerable space to the consideration of the bright outlook for the *Cosmopolitan* as it welcomes Mr. Howells as one of its editors. It presents portraits of the Associate Editor, and of Mr. Walker, Murat Halstead, Brander Mathews, and Edward E. Hale.

Well does the *Cosmopolitan* in its June number fulfill the object for which it strives, namely, to bring choice literary thoughts and productions "to every one according to his needs." Walter Crane contributes an easily

read article on "Modern Life and the Artistic Sense." Murat Halstead discusses in a vigorous manner "Our National Political Conventions," while Carroll D. Wright, whose name is so connected with the various social problems, considers "The Working of the Department of Labor."—Hiram Stevens Maxim, a discoverer of some important inventions and a native of Maine, adds another to the papers already published on the subject of aerial navigation and proposes the *Aeroplane* as a feasible machine by which locomotion through the air shall be made practicable. Edward Wakefield in a fully illustrated article on "New Zealand" opens to our thought "a lovely isle" of whose charms we are comparatively ignorant. Among other things, he says: "New Zealand is one of the most picturesque countries on the face of the globe, and it has, without any exception, the best climate. It seems to have been created specially for a tourist's paradise, and every year the stream of visitors to its natural wonders and beauties is becoming greater. It is destined to be the Switzerland of the southern hemisphere. Though little more than one hundred miles wide at any part, it has immense mountain ranges towering up into peaks over 13,000 feet high, and glaciers of a magnitude that is only equaled in the polar regions."

W. W. Heffelfinger, Yale's big left guard, has left college permanently to enter the employ of the Union Pacific Railway as civil engineer.

BOOK REVIEWS.

THE TEST PRONOUNCER. A companion volume to "7000 Words Often Mispronounced." By William Henry P. Phyfe. G. P. Putnam's Sons; New York and London.

It is with pleasure that we take up this neat little volume which is to make of still greater use the valuable collection of "Words Often Mispronounced," to which it is to serve as companion. The need of a book of this nature has been felt, and its success is assured by the remarkable popularity which the larger book has already received.

It contains the identical list of the "7000" words without the pronunciation marks but with page references, which enable one to turn easily to the word in the other book when so desiring.

It is designed principally for the class-room. The words are printed in clear bold type, in groups of ten, which form a convenient basis for lesson assignment. Not only does it save time and strength of the teacher, who must otherwise write each day's list upon the board or upon distributing sheets, but it affords the pupil opportunity to become familiar, not with the written word, but with the printed word as he meets it upon the ordinary page.

The list is in itself exceptionally complete, comprising a collection of words difficult of pronunciation, such as could otherwise be gained only from years of diligent reading. To all true educators of the day who recognize the importance of correct pronunciation and who are seeking to insure it among those placed under their instruction,

we most heartily recommend this work which should find its way into school and college alike.

THE ENGLISH LANGUAGE AND ENGLISH GRAMMAR. An Historical Study of the Sources, Development, and Analogies of the Language and of the Principles governing its Usages. By Samuel Ramsey. New York and London; G. P. Putnam's Sons. Price \$3.00.

If the statement is true that no grammarian ever wrote a book that did not in some degree improve this language of ours, the lovers of our English speech may look for good results from the publication of this excellent work that comes from the able hand of Samuel Ramsey. It is a book of about five hundred and seventy pages, neatly printed and finely bound, with a clear table of contents and a comprehensive index. The general attractiveness of the book itself and of the manner in which the subject is treated will contribute much toward insuring its success. It is divided into two parts. The first dealing with the English Language, its instability, its sources, its province, its general formation, and characteristics; the second, of English Grammar proper with treatment of the various parts of speech and syntax.

Although much of the subject matter was originally intended for private instruction as developed into its present form, the book is of wide interest and will recommend itself to the many who desire to know more of our English language than they can obtain from the general text-books, and who are unable to read the many works

that the increased interest in modern philology has produced. A chapter devoted to a remarkably clearly arranged and concise collection of "Suggestions to Young Writers," closes a valuable work which will deserve the prompt recognition which we feel sure it will receive.

POETS' CORNER.

THE TRIBUTE.

"What shall I give to thee, June, sweet June?"

The angel of spring-time said;
 "As the day-shine paleth the silver moon
 So my richest splendors would fade full soon
 'Neath the glance from thy soft eyes shed."

"Then make me a blossom of light, I pray,
 The fairest of all my band,"
 She answered; and lo! from the lifeless clay
 A white lily sprang to the light of day
 At the touch of the angel's hand.

M. S. MERRILL, '91.

A MEMORY PICTURE.

Oh Artist, I am weary
 Of your pictures; alike to me
 Are the faces, smiling or frowning,
 The landscapes, the ships, and the sea.

Paint me another picture,
 A picture of children three
 At play on a rocky hill-side
 At the foot of a tall pine-tree.

Around, paint grass, and flowers
 Many and bright of hue,
 And a butterfly hovering o'er them
 On wings all gold and blue.

Now paint brown hair, flushed faces,
 Three pairs of merry eyes,
 Little fingers twining flower-wreaths,
 Little feet chasing butterflies.

Let a soft breeze seem to quiver
 Through the pine-tree's somber boughs,
 And ripple the grass, and the ringlets
 That wave o'er the children's brows.

And over grass, flowers, and children
 Let sunshine stream, as bright
 As the splendor that bathes the meadows
 Of dreamland in magic light.

G. M. C., '93.

FAME.

"I will find me the fairy isle," he said,
 As his boat leapt forth on the silver seas,
 And the ocean smiled to the blue o'erhead
 As he flung his sail to the warm, sweet breeze.

"The Isle Enchanted;—men call it Fame!"
 Oh, weary years on his quest he sailed;
 And he won for himself an envied name,
 For youth and strength o'er the world pre-
 vailed.

From a barren coast in the sunset's smile
 He looked to the shore whence he sailed away,
 O land that I left for this desert isle,
 Would your rest and peace were mine own
 to-day. MABEL S. MERRILL, '91.

COLLEGE NOTES.

The presidencies are vacant in no less than ten American colleges. A chance for '92.

It is said that there will be a convention of the classes of '93 from all American colleges at the World's Fair at Chicago.

Harvard has secured possession of a mountain peak on the Pacific coast, which has been christened "Mt. Harvard." The mountain will be used for astronomical observations, and an observatory will be erected.

The University of Wisconsin expects to establish a school of Journalism. This school, connected with the work of Dr. Richard T. Ely, of Johns Hopkins, who is to take charge of Wisconsin's new School of Economics, will make that University one of the best

in the country for the training of journalists.

A DOUBLE FAULT.

A tennis ball and a pitcher's sphere
Confessed in a friendly chat,
That one had been out on a racket,
While the other was off on a bat.

—Amherst Student.

The teacher asked, "And what is Space?"

The trembling student said:

"I cannot think at present,

But I have it in my head."

—Exchange.

About 4,000 of the 65,000 students in American colleges are preparing for the ministry.

The Chicago University has offered scholarships to each of the twelve Chicago high schools.

The United States is the only country in the world which spends more money upon education than upon war or preparation for war.

The Faculty of Leland Stanford has demanded the resignation of the editors of the college monthly magazine, the *Palo Alto*, owing to certain articles published in it.

Professor J. G. Schurman, Dean of the Sage School of Philosophy, has been elected president of Cornell University.

The system of recitations, proposed by President Harper, for the University of Chicago, is known as "Majors and Minors." A major calls for two recitations per day in some one study for six consecutive weeks, and a minor for one recitation per day in another study for the same period. At the end of this term, examinations are held, and the student selects another major and minor with the advice of the Faculty, or he may continue either his former major and minor or only one of

them, choosing a new one in the place of that which he drops.

The University of Pennsylvania has students enrolled from every state and territory in the Union, and from twenty-eight foreign countries.

F. S. Stebbins of the Harvard Law School won the first prize of \$50, offered by the American Notes and Queries Company for the longest word in an American Dictionary. The word had 24 letters and was palatopharyngo-laryngeal.

Yale has lately taken the first step towards opening the university to both sexes. An official announcement of the action of the corporation states that 20 scholarships yielding the amount of tuition, of \$100 each and 5 fellowships of \$400 each, have been created. These will be open to graduates of all colleges, and the strictly post-graduate course and the degree of doctor of philosophy on and after the fall of 1892 will be open without distinction of sex. It is explained that this is not intended to compete with the colleges for women or with co-educational institutions, but to give the graduates of these institutions as good opportunities for advanced research as can now be secured in Europe.

The University of Nebraska has abolished the time-honored names Senior, Junior, Sophomore, and Freshman, and in future no distinction will be made in nomenclature, save in the case of Freshman year, which will be known as the "first year of residence." The number of hours per week taken by each student determines his advancement.



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Candidates for admission to the Freshman Class are examined as follows:—

LATIN: In nine books of Virgil's *Aeneid*; the *Catiline* of Sallust; six orations of Cicero; thirty exercises in Jones's Latin Composition; Latin Grammar (Harkness or Allen & Greenough). GREEK: In three books of Xenophon's *Anabasis*; two books of Homer's *Iliad*; twenty exercises in Jones's Greek Composition; Goodwin's or Hadley's Greek Grammar. MATHEMATICS: In Arithmetic, in Wentworth's *Elements of Algebra*, and *Plane Geometry or Equivalents*. ENGLISH: In *Ancient Geography*, *Ancient History*, *English Composition*, and one of the following English Classics: Shakespeare's *King John* and *Twelfth Night*; Wordsworth's *Excursion* (first book); Irving's *Bracebridge Hall*; Hawthorne's *Twice Told Tales* (second volume).

All candidates for advanced standing will be examined in the preparatory studies, and also in those previously pursued by the class they propose to enter, or in other studies equivalent to them.

Certificates of regular dismissal will be required from those who have been members of other colleges.

The regular examinations for admission to College take place on the second Saturday before Commencement, on Wednesday preceding Commencement, and on Saturday preceding the first day of the Fall Term.

The examinations for admission to College will be both written and oral.

Hereafter no special students will be admitted to any of the College classes.

EXPENSES.

The annual expenses for board, tuition, room rent, and incidentals are \$180. Pecuniary assistance, from the income of thirty-seven scholarships and various other benefactions, is rendered to those who are unable to meet their expenses otherwise.

Students contemplating the Christian ministry receive assistance every year of the course.

THEOLOGICAL SCHOOL.

This is a department in the College, established by vote of the corporation July 21, 1870. It occupies Nichols Hall, situated about a quarter of a mile from the College buildings, and is in charge of a special Faculty appointed by the College corporation.

Candidates for admission are required to furnish testimonials of good standing in some Christian church, and to give evidence of their duty to prepare for the gospel ministry, certified by the church of which they are members respectively, or by some ordained minister.

Those who are not graduates from College, previous to entering upon the regular course of study, must be prepared for examination in the common English branches, Natural Philosophy, Physiology, Chemistry, Geology, Astronomy, Algebra, and in the Latin and Greek languages.

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
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