# State Normal School Journal, February 06, 1919 

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# State Normal School Journal 

COMMERCIALS AND SPECIALS WALLOP OPPONENTS

## Senior Girls Overcome Juniors

At four-fifteen last Friday evening we all rushed down to the gym, hatless, coatless, breathless-any way to get there, to witness the opening of the big double-header basket-ball game. The Juniors, led by the redoubtable Miss Kuykendall, formed :. serpentine and marched downstairs into the gym where they paraded back and forth, keeping step to the tune of "Where Do We Go From Here?' played on a cow bell. The Seniors greeted this iniquity with hoots and jeers and it is hard tellins what would have happened had not the referee's whistle cut short such proceedings and announced to us that the game was to begin.
Miss Heath, the referee, tossed up the ball and the grame was on. The Juniors grabbed the ball and after a little preliminary scuffling (just to show us what they could do ) one of the Junior forwards dropped it in the basket. A second and a third tip off resulted in the same manner. But wait-with the score 6 to 0 in favor of the Juniors, a little of the Boisheviki spirit seems to have entered the hearts of the Senior girls. At any rate from this point on, the battle was fast and furious and the close of the first half found the score 16 to 11 in favor of the Seniors: Lieut. Fertsch favor of the Seniors. Lieut. Fertsch called out the boys and turned them loose. For twenty minutes the gym echoed with thumps of collisions, cheers from the bleachers, and shrieks from the referee's whistle. From the very first the game was played with a spirit of "do or get done.' Fouls were frequent and the ball traveled up and down the floor with a speed that made one dizzy. The Juniors and Seniors were handicapped at the outset by not being able to get the tip off, and altho this was a serious dis. advantage, it was in some measure atoned for by the scrappy spirit which the boys displayed thruout the game. Pars work was rood on bot sides. Despite cooperation and tea? work, besket soop and tea! only, Jasket the dew whe only of few of the desperate shots at the basket rang true. The first half closed with the score 14 to 6 in fav
of the Commerciale and Specials.

The second half of the girls' game was perhaps not quite as fast as the last part of the first but a steady pace was maintaied until the close of the game. The work of Miss Arnold and Miss Witt at forward for the Seniors is especially worthy of comment, as is likewise the activity of Miss Victor under the Junior goal. The Seniors maintained the lead obtained in the first half and the close of the game found the score 17 to 25 in favor of the latter aggregation.

The second appearance of the boys was marked by an even greater spirit of fight than was the first. It kept the referee dodging to escapo complete annihilation and a less active man than Lieut. Fertsch would have surly come to grief. The Commercials andSpecials showed fast work with the Juniors and Seniors ork them semiors 'unming them a close second. As be ore, basket shooting was wid. Sever substitutions were made in the line up in the second half; Barton and Keller replacing Hardinger and Wallace for the Juniors and Seniors: and Engel replacing Purves for the Commercials and Specials.
The Commercials and Specials proved themselves to be the stronger team but the magnificent defensive work

## THINK OF THE FUTURE

## Deeds of Present Are Building It.

Have you given any thought to your future? More especialy, have you given any thought to the vitally important truth that, whatever your future is to be, you yourself are shaping it now?
The future never just happens. Understand that well. It is always a product of the past, of the deeds of the past.

You want, of course, to have a bright, prosperous, hapy, healthy future. Are you building such a future today?
Take stock of your habits, your thinking habits, your working habits, your living habits. If they are good, your future will be good, barring ac cident or unavoidable disease. It they are not good, your future will be od unless you speedily correct them
Every day you go to work. Do you fut your whole heart into your work? or do you try to get through the day with as little work as possible?
Every day you have a certain amount of leisure. Do you regard it merely as time to be killed, or as ime to be used for self-improvement.
The money you receive for your daily
Does some of it go into other people's pockets, for necessaries and for pleasures?
Bethink yourself of your pleasures. They have an important, an all-important, bearing on your future.
Are they constructive pleasures or lestructive ones? You know very well what I mean. If destructive don't fool yourself into thinking that you can dodge their inevitable consequences.
It may be "fun", now to go to disspating night after night. But it won't seem so much "fun" when looked back at from a future of financial or physical or mental wreckage. And this is the kind of future that such "fun" always brings.
Then, too, consider your present attitude toward your fellow men
As you now are treating them, the future is pretty sure to treat you. If you are consistently honest, kind, considerate, generous, unselfish in your dealings with others, your chances for a happy future amount almost to ertainty.
The reverse holds true if you are habitually dishonest, cl.urlish, incon iderate, niggardly and selfish. These are traits that will poison men
against you and leave you lonely and against you and leave you lonely and miserable in the years to come. "Whatsoever a man soweth, that shall he also reap,'" is no mere fig ure of speech. Neither is the oriental proverb
"He who has no care for the future will soon have sorrow for the present.
Mend your todays if they need mending, and be quick about it. Thus and thus only can you win for yourself a splendid tomorrow
H. ADDINGTON BRUCE.

The Art Department expects to et some very interesting English, French and Italian posters to add to the collection, and for this reason the exhibit was postponed. The date will be announced later, probably the combe announced later, probably the coming week, and the lecture by Miss
Most will be given Monday The stuMost will be given Monday The students will be very glad of a chance to see these unusual posters, which have
contributed a great deal toward the contributed a great deal toward the

## State Normal School Journal

CHENEY WASHINGTON


Thursday, February 6, 1919

## EDUCATION

Huxley, the English writer, gives the following definition of a liberal cducation: "That man, I think, has a liberal education who has been se trained in his youth that his body is the ready servant of his will and does with ease and pleasure all the work that, as a mechanism, it is capable of; whose intellect is a clear, cold logieengine, with all its parts of equal engine, with anl its strength and in smooth working order, strength and in smoongine to be turner to any kind of work and spin the gosto any kind of work and spin the gossamers as well as forge the anchors of
the mind; whose mind is stored with a the mind; whose mind is stored with a
knowledge of the great and fundamernknowledge of the great and fundamen-
al truths of nature and the laws ot al truths of nature and the laws ot her operations; one is full of life and
fire, but whose passions are trained to fire, but whose passions are trained the
come to keel by a vigorous will, the servant of a tender conscience; who has learned to love all beauty, wheth 4 of art or nature, to hate all vileness and to respect others as himself
Education is the birthright of ever, child. It is the duty of those in allthority to protect right. The kind and extent of education are prinmarily to be decided by the parent, but later thr youth may choose additional traiming for a particuiar trade or profession.
The test of education is not outward prosperity. These are laudable if the add to the storehouse of human purpose, or extend the scope of perma nent happiness among men The true test of education is the influence it has upon the minds and hearts of the people.
In education the environment of the child must not be overlooked as a otent factor. The mind is influenced ot only by the course of lessons, ba v the conditions under which the intruction is given. The home life, the surroundings in the schoolroom, the ompanions on the playground, in
act, all the things heard and seen, fact, all the things heard and seen, ave a vitalizing or depressing influence in the process of development Frequently influences of which we are not conscious wield the greater force ipon the mind and life of the learner The scholar himself is the grandest ype of perfection in education. He becomes enlarged, strengthened, and improved by the mental struggle through a decade or more of years. If facts are forgotten, they may be recalled by a trained mind in a systemalic order when they are needed in atic order when they are needed in actual service. The facts may even be mains, the trained mind that gathers mains, the trained

WHY MANUAL ARTS SHOULD BE GIVEN IN OUR RURAL SCHOOLS Since early ages man has been building, and to a degree civilization has been advancing in proportion to his improved skill of inventing and constructing

Modern civilization, both city and rural, and more so in the rural districts, is making it imperatve that the people understand to a limited degree. at least, common materials, common construction and the use of common tools.
We know that the great mass of our people never oo farther than our common schools. If this is true there is onlv one logical place that this knowledge can be given. This is why the directors of our rural schools are awakened to this fact and demanding some form of industrial work in their schools. They tnow that the men on the farm must have some knowledge the fas they kor the of sheet metal, concrete, woodworking, and other subjects applicable to rural life. The only place all will secure this knowledge is in the rural school, for only a few find their way to the hiph and agricultural schools.
The success of our women in indus trial occupations during the war an as teachers of Manual Arts in the rural schools, roves that women can successfully learn and teach this subject. As the rural school teachers are usurlly women, the only way to take these trained manual arts subjects to ers, tratined in our Normal schools to teach the subject.
The Rural and Elementary course Manual Arts as given to rural hi. Manual Arts as given to rural
teachers in our Normal is based on teachers in our Normal is based on
psychology, practicability of project and a graded and systematic progres sion of subject matter and tool process. The fourth to eighth grades are ncluded in the outlined course
The aim is to have all rural teach rs in Eastern Washington trained to ive this work in their schools. The rural districts are demanding it and now is the time to prepare for the

## WOULDN'T IT BE FUNNY IF

We could whisper in the librairy We did not sing "Questions" i assembly?
There were no more quarantine an ouncements?
We could go home this week end? The piano at Monroe Hall were un locked?

## ORIENTAL PHILOSOPHY

He who knows not, and knows not knows not, is a fool; shun him! He who knows not, and knows bie knows not, is simple; teach him!
He who knows, and knows not he knows, is asleep; wake him
He who knows, and knows he kncws, is wise; follow him

## Uncle Jeff Snow Says

Some folks is worryin' over how Bill Hohenzollern is goin' to make a livin', bein's he's plum busted, all but a million or so. It makes ms think of the friends of Esrey Morgan, who had the credit of killin' seven or Who had the credit of killin seven or cight people down on the Brazos river in Texas 'long 'bout '78. They tuck to worryin' about how he was goin to stand the cold weather that winter in jail waitin' fer his trial at Bastron. A bunch of patriots and charitable folks sathered around one night and took Esrey to a cottonwood tree where he stayed till mornin', when the sheriff cut him down; which plum stopped all the worry

## Mary had a little sneeze

Whose force was quite terrific,
And every where that Mary went,
That sneeze it was prolific.
It followed her to school one day,
It was against Dobbs' rule.
It made the students turn and fleeAnd Mary left the school.
-C. Ima Gump.

# Did It Ever Occur to You- 

Why All Successful Men Keep a Checking Account With a Bank?

## We'll Tell You-

It enables them to keep their funds in a more secure place than the office safe.
It gives them better standing in the business world
It enables them to pay their bills by check; the returned check being an indisputable receipt
It helps save money in one's pocket is often spent on the spur of the moment, while one is disposed to think twice before drawing on his balance in the bank

Your aim, as a student, is to fit yourself for a successful life-aim to be successful in the handling of your money affairs.
If you do not have a bank account, start one today with

## The Security National Bank CHENEY, WASHINGTON

## THE ARMY NURSE

i read, as a boy, about nurses
Who had luminons, starry eyes, Who held heroes heads after batt And fetched such soulful sighs
Who moved about like fairies,
To cool some fevered brow,
But alas! for my boyhood visions,
A real nurse is different now.
There inn't a nurse for each hero, All steeped in German gore;
But ere the day's work is finished
She has cared for a score or more.
She comes with a cheery "Gool Morning,'
Then a word to the fellow who's blue :
And really, now, it's amazing
What her pleasant smile will do.
But gone are my boyhood visions, For they are no longer of worth; But through sunshine and stormy
Here's weather,
-Chandler W. Post, Sgt.
(Written after spending three
menths in five different hospitals.)
When a woman says "Yes.',
She means, "No, no, No"
And when she says "Stay"
She means "Go, go, go,"
But when she says "Go",
She means "Stay, stay, say!"
and when she says "No"
She means "Yea, yea, yea!"
Last Monday evening the mercial and Special basket ball Comter as victorious over its opponent, the the first game since the faculty pseudo stars were vanquished by the students some days before, enthusiasm and interest were very much evidence but we were doomed to disappointment. for the game proved to be the slowest one of the season. This was due to the fact that several of the was hat been out for practice some being kept away by minstre some being kep and others because of show reheass The Commercials and severe colds. The Corty and Specials did some pretly good shoot ing but team work was slack on bot sides. The final score was 44 to 1 in favor of the Commercials and specials.
The line up was as follows
Commercials and Specials-for wards. W. Wynstra and Nelson center. H. Wynstra; guards, West and Purves.
Juniors and Seniors-forwards Vandermeer and Nelson; centers, Mayo and Barton; guards, Buchanan, Wallace and Hardinger

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## YEP KANUM NOTES

The Yep Kanum girls celebrated the lifting of the quarantine in re ard to social gatherings, by having party in the oymnasium last Sat rday evening. The affair was very informal but none the less enjoyable consted of games, stunts and folk onsisted of ganes for ancing. Refreshents were served tre lose of the evening, when everyone went ho to report that they had enjoyed a typical "Yep' ime.
A group picture was taken of the club dast Thursday.

## SENIOR C. NOTES

The senior C. class consisting of all the students who expect to graduate in August, was orgadnized for this suarter, at a recent meeting. Th following officers were elected
President, Hope McConnell.
President, Hope McConnell
Vice President, Mr. Barton
Secretary, Edith Smith.
Class Advisor, Mr. Baldwin
Entertainment committee-Mayme
Entertainment committee-Mayme
Copenhayer.
openhayer
The class decided to have a class party before the end of the quarter Watch for the announcement.

## DOMESTIC ART

Miss Stevens left last Friday night or Menominie, Wisconsin, where she will attend Stout institute for one semoster. From there she will go east for further study during the summer Mrs. Schoeneck will have charge of Red Cioss work the rest of the quarter.
Mrs. Anderson of the Training chool will take charge of the plain school will take charge of ther
sewing classes next quarter
People using magazines of this deartment will find them on file in the brary.
Watch for the new school bulletins which will picture dresses made by students in plain sewing classes this quarter.

## DOMESTIC SCIENCE

Mr. Robert Toole, representing widely known wholesale company poke to the advanced cooking class Friday afternoon.

THE WARD AT NIGHT
The rows of beds,
Each even spaced
The blanket lying against the sheet The heavy breathing of the sick, The fevered voices
Telling of the battle
At the front,
Of Home and Mother.

## A quick, light step,

A white-capped figure
Silhouetted by the lantern's flame, A needle, bearing sleep
And sweet forgetfulness.
A. moan-

Then darkness, death,
Cod rest the valiant soul

## -A. Padre.

## SENIORS, TAKE NOTICE

The finest stories in the world
May tell to us at night,
fiants and dwarfs jumped around
When we put out the light But once I crept close to her school And peeped right thru the door I heard May reading from a bookShe never talked like that before 'I have a dog," she slowly said, -My dog can jump and run.' She drawled and dragged word afte word
As if slie did not like the fun.
Said a boy to his teachers one day, - Wright has not written rite right And the teacher replied,
As the blunder she eyed
'Right! Wright, write rite right right away

## Tokyo -ParlorIce Cream Homemade Candies Lunches <br> Chili <br> Hot Punches <br> TED WEBB, Prop.

Do you work from early morning To the setting of the sun,
And climb the stairs a thousand times a day?
Do you find the day is ended
When you thought 'twas just begun. And you haven't had a thought for rest or play?
If you don't meet these conditions Why you're not a Normal Student I should say.

## GUIDES TO SUCCESS

Adapted from Popular Spokesma:

1. Cultivate a bright style of repa tee-one with plenty of sting. There's nothing like it for grappling people to you with "hooks of steel.
2. Monopolize every conversation. Most people talk too much, anyhow. It will do them good to be made to listen.
3. Don't wait for prominent people to extend you courtesies. Beat them to it. If they fail to reciprocate, double your attentions. They can't help themselves.
4. Invite yourself to the homes of your friends for week-ends. They may not welcome you enthusiastically, but what of that? Think how - it pares your board bills
5. Be sure to tell your friends just what they ought to do, and how, and when, and where. Most people are far too stupid to run their own affairs properly.
6. Give your opinion on every subject with an air of finality, whether vou know anything about it or not. Nine times out of ten, a bluff gets by.

Push right into the center wherever you go. Things will then naturally appear to revolve about you. 8. Attach yourself to those most ir, the public eye, and stick like a leech. You may meet with rebuffs, but so long as nobody except yourself knows it, what's the dif?

Discuss the affairs of others publicly and volubly, especially those ot desirable people, even tho you may never have met them. It will impress your hearers with your own impo:tance.
10. Knock others as much as you please, but recommend yourself highly on all occasions. Self-praise is no longer in bad odor.

It's easy to be pleasant
When your critic gives blessings free, But the student worth while is the When who can smile When it says on her plan, "See me.'

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NOT A SINGLE ONE
To the Editor of the Stars and Stripes: Some day when you are looking for space fillers, and you are hard up, you might want to slip this cootie ode and essay in; perhaps you have had enough of that sort of stuff -anyhow, I'll take a chance.

Up the Line, October 27.
We have slept in the barns and bar racks,
In the mud and in the rain-
We have slept in broken buildings, Everywhere-in each campaign;
We have bunked with cooties rampant,
We have slept on lousy straw And we've slept where shells have whistled
In dugouts-but, oh, pshaw !
Well, we have hit a new place Since we've wiggled, up the line We are sleeping in a hen-house, And saw, the sleeping's fine! That is, we sleep when all is quiet And shells aren't overhead;
Be it known, we'll nap or slumber When the cooties aren't in bed. For, no matter where you travel, For, no matter where you travel, The doughboy's got a partnerThe doughboy's got a partner-
There's a cootie in his home.

Barns, barracks, broken buildingsall these are billets; but there is onl one cootie.
We know; we've seen them all. We have slept in barns where the perfume of the sweet fields of Normandy was only a memory-and a far-away one. that were mere camouflage on the face of the earth-great, gaunt holes allowed the moonlight (and the rain) to filter through. And on broken buildings the doughboys have made specialty; in plaster, mud and debris
they have found a resting place; they have found a resting place; weary backs h
cement floors.
Then into dougouts, mere holes it the ground, the youngster who was "going up the line," was thankful to nel when Fritzie's artillery let go and sent shell after shell into nowhere. The average tin-helmeted Yank squirmed, crawled and wriggled these rabbit holes, perhaps some
straw, brought from goodness knows where, providing the original American mattress, French-made. In all these bunks and billets he has found the cootie-if he hasn't made his acquaintance, then it is a safe bet that
he was never up the line.

There is only one cootie, to be sure
-but the statement is general. There's cootie everywhere, not the same same family-and families grow overnight; hence the sufficiency of supply and the impossibility of extermina

Along the hillsides of the Marne, in the valley of the Vesle, in the fast nesses of the Argonne-where our
boys have met the Hun-there th cootie has kept him company, aties think that is true; but the cooties who are with the doughboy tick to a man under shellfire-an thev'll keep him in motion when be longs for sleep.
Machine gunners, who know how to weep the enemy's front with their rat-tat-tat machines, have yet to learn the law of separation-for neither Hun, shrapnel nor changing weather conditions can subdue the same old cootie. He is there to the last.
The cootie is not an optical illusion; there is one cootie, but the one applies in name only. There are some millions of cooties in France; how many are with the A. E. F. the censor will not permit being known, and doughboys are having a hard time finding out. One Yank who has been up the line

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and saw plenty of the fireworks very oberly wrote home
'I have not seen a single cootie in France. was right. For, he added:
"They are all married and have large families.

JIMMY MURRIN,
Hq. Co., 112th Inf.

## Slackers.

See the pumpkin on the ground, So very nice and smooth and round See how rich it looks, and mellow Isn't it a handsome fellow?
There are lots of folks around, Like that pumpkin on the ground; Just as rich and just as mellow ust as smooth-and just yellow.

That pumpkin on the ground Is a good thing to have around; Makes the cows shell out the milk; And pumpkin pies are fine as silk.

But these slacker folks around Might as well be underground. Slackers, shirkers and their ilk, For they only live to bilk.
Albany, Ore. -R. E. Spauldiug.

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The young lady, just waking in time to hear the number, yawned and said, "The line*is busy. Please call again.'

## GILBERT'S

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Uncle Jeff Snow Says:
The Corners reconstruction board met at Nideffer's grocery emporium lest Saturday night to take up the matter of how to git the girls doin' men's work to quit and give the soldiers comin' back home a chance After four hours we decided that a marriage license'd settle most of the cases.
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