

Winona State University

OpenRiver

---

The Winonan - 2010s

The Winonan – Student Newspaper

---

2-27-2013

## The Winonan

Winona State University

Follow this and additional works at: <https://openriver.winona.edu/thewinonan2010s>

---

### Recommended Citation

Winona State University, "The Winonan" (2013). *The Winonan - 2010s*. 120.

<https://openriver.winona.edu/thewinonan2010s/120>

This Newspaper is brought to you for free and open access by the The Winonan – Student Newspaper at OpenRiver. It has been accepted for inclusion in The Winonan - 2010s by an authorized administrator of OpenRiver. For more information, please contact [klarson@winona.edu](mailto:klarson@winona.edu).

## Alumni return for summer internship fair



Students visited various company booths throughout the lower hyphen of Kryzsko Commons.

Sarah Pickar/Winonan

### Julia Sand Winonan

Students no longer have an excuse for a boring summer in Winona: more than 40 employers attended the Summer Camp, Internship and Volunteer Fair last week.

These employers lined each crevice of the Student Activity

Center on Thursday, Feb. 21, leaking into the lower hyphen, making it difficult for students to ignore the opportunities – especially if the crowded hallways were obstacles on the way to class.

Employers from right here in Winona to Wisconsin neighbors, including Cotter Schools, Saint Anne's of Winona and

YMCA Camp McLean, laid out business cards, candy and brochures for students.

Employer Kim Sholze from Bethany Saint John Care Center in LaCrosse, Wisc., said they look for employees year round, as well as volunteers.

Currently they have two Winona State University student interns.

Lindsey Miller, event coordinator for Career Services, said the fair has been going on annually for nearly 20 years, a testament to its success.

The return of familiar faces, however, speaks much louder, Miller said.

"We do have several alumni here. It's really great to see them coming back and representing

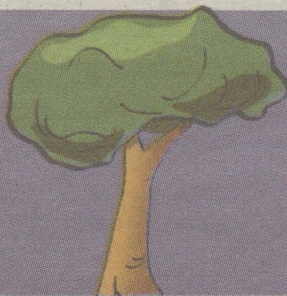
their new organization," Miller said.

Don Enger, representative of YMCA Camp McLean, is one of those alumni.

"I got hired here, because I went to this camp fair," Enger said.

See CAMP FAIR, pg. 2

**Inside:** News  
Prentiss-Lucas Hall tree removal upsets students pg. 3



**Features**  
Internet: modern-day scrapbook pg. 12



**Sports**  
Gymnastics falls to Wisconsin-Whitewater, final home meet Thurs. pg. 18



# WSU assembles 2013 Imagine Cup teams

Molly O'Keefe  
Winonan

Students here at Winona State University are working to come up with innovative solutions to the world's problems in Microsoft's 2013 Imagine Cup.

Every year the Imagine Cup brings forward new technology that will help people deal with everyday problems.

Bradley Jensen, principal academic relationship manager at Microsoft Corporation, said, "The Microsoft Imagine Cup is the world's largest technological competition and we have had as many as 147 different countries compete. It provides a collaborative environment that fosters innovations and solutions that can make a difference in the world."

The Imagine Cup is divided into three different categories of competition; the Innovation Competition, the World Citizenship Competition and the Games Competition.

The Innovation Competition is looking for the most creative new software applications,

while the World Citizenship Competition looks for projects that can greatly benefit mankind.

The Games Competition looks for the best game ideas.

Winona State professor and adviser Patrick Paulson said the deadline for the competition is Mar. 15.

To compete, students must be enrolled in an institution of higher learning and be 16 or older. Up to four members can be on each team.

At the Imagine Cup's informational meeting last week, Jensen gave students interested in entering some advice. He said, "The best teams are heterogeneous. It is good to have team members from all different disciplines; business, liberal arts, computer science, and such because that is the way the real world works."

Jensen said the winning team will receive \$25,000 and a trip to Saint Petersburg, Russia for the world finals.

Jensen said, "Even if you do not make it to the finals many students in the past have started their own companies and made



Illustration: Alicia Alverson/Winonan

contacts that have led to getting good jobs."

Winona State has a few teams entered into this year's competition. Paulson said, "Last year The Miracle Workers, a team from WSU, got second place at the Seattle Finals and received the People's Choice Award for

their design of a sleeping pad to prevent Sudden Infant Death Syndrome."

In preparation for the competition the teams are involved in weekly webinars and collaborate with different departments on campus.

Paulson also said, "The students stay connected

and share ideas through the Innovation club here on campus."

Contact Molly at [MEOkeefe09@winona.edu](mailto:MEOkeefe09@winona.edu)

## CAMP FAIR

Back in 2002, Enger got a job at a YMCA camp in his sophomore year. He started off as a trips director. After graduation in 2005, he made it a career, now working as a summer camp director in charge of marketing, activity development and more.

Only a few years ago he was in the shoes of the student body. Now on the other side of the information table, he said these camp opportunities are great for leadership skills, work ethic skills and other valuable lessons applicable to any major.

Being an education major, Enger said working outside of the classroom with kids was beneficial; however, positions ranging from business managing, marketing,

photography, administration and food services are also available at summer camps.

"There are so many different outlets that camp will offer, besides just working with kids in a recreational setting," Enger said.

Enger said being on the other side of the table he now sees students' uncertainty in the direction of their future. He said often making a decision is the best thing a student can do, even if it's a mistake.

"As a leader and looking for people who are leaders, you want people who can make a decision and to go with it, and even make mistakes with your decisions," he said.

Students can expect the fair to be back next year with more options for summer camps,

internships and volunteer opportunities, for Winona State's fair is given feedback from the inside as well as the outside.

"From an employer point

of view, I had one come up to me and say, 'This is absolutely the best fair. You have the best students, they are prepared, they are knowledgeable, so we are coming back every year,'

so that was exciting to hear," Miller said.

Contact Julia at [JSand10@winona.edu](mailto:JSand10@winona.edu)

continued from pg. 1



**WELCOME STUDENTS!**

**Flexible Leases**

Located on Huff Street  
across from WSU

**507-452-4637**

**FingallHall.com**

# Lucas tree removal upsets residents

Oksana Carlier  
Winonan

The trees surrounding the Prentiss-Lucas residence halls at Winona State University were recently removed due to rotting.

Steven Morrison, the building and grounds maintenance supervisor, said, "The trees were removed because they had lived their life cycle."

Morrison said the trees had been dying for a couple of years and parts of them had fallen across the sidewalks.

"We wanted to make sure that the trees were removed before someone was injured or the buildings were damaged," he said.

The project was started over winter break and completed

just after students came back to Winona State University.

Students, however, felt they were left out of the discussion.

One Lucas resident, Michelle Irvine, said, "I think it looks horrible, and I think they should have sent out a letter explaining why they are cutting down every single tree surrounding Lucas."

Another Lucas resident, Rachel Troia, said the plans should have been explained to students beforehand.

Troia and Irvine agreed that they would like to see some sort of replacement for the trees, whether it is bushes, benches, flowers or new trees. Irvine suggested a garden.

"Something definitely needs to go there," Troia said.

"Then it's not just empty,

open, ugly space."

Morrison explained that some alternatives would be started this spring.

"The plan is to plant a few trees, get the grass to grow again and place benches in the area for students to enjoy again," he said.

"Years ago, there was green space for the students to enjoy for studying and relaxing. But over the years, the canopy of the trees created dense shade so the grass could not grow," Morrison said.

Tree maintenance is a continuous process.

Morrison said a hackberry tree near Maxwell Hall is dying and will be removed sometime during the summer when there are less people walking around campus and near the site.



The trees outside Lucas Hall were removed over Winter Break due to rotting.

Brad Farrell/Winonan

Sections of the tree have already fallen onto Maxwell.

In the near future, students can also expect a new garden on campus that will host

various Minnesota plants.

Contact Oksana at  
OCarlier11@winona.edu

# Watershed summit calls for collaboration



Community members gathered to discuss conservation of local freshwater sources.

Marie Helkenn/Winonan

Daniel Cockriel  
Winonan

Residents of Winona, Wabasha and Olmsted Counties gathered to discuss the current state of the Mississippi River-Winona Watershed and outline potential strategies for improving water quality in the area last week.

The Whitewater Watershed Community Summit was the

second of three community events, the first of which occurred in June of 2012, aimed at raising community awareness of water quality issues and coordinating conservation efforts between local biologists, geologists, farmers and residents living near the watershed.

With the primary purpose of the summit being to solicit input from the public on a grassroots

level, each community group offered a perspective on the diminishing conditions of the watershed, as well as opinions as to causes and potential solutions to the water quality problem.

Tom Gosse, the soil and water supervisor in Wabasha County and a local farmer, said, "If there is one thing I have never supported, and never will support, it is building on

the floodplain."

"People continue to build where they shouldn't. It just seems like insanity to me," Gosse said.

The summit included a brief analysis of water quality data gathered from the watershed by local universities, volunteers and a variety of state organizations.

A summary of survey results mailed out at random to 3,000

residents living near the watershed was also presented.

The final event of the evening was the development of strategies to combat the growing issue of declining water quality through roundtable discussions.

Public input from these discussions will be used to

See WATERSHED, pg. 5

# Civil rights movement is not over, speaker says

**Brent Quam**  
Winona

Racial diversity in American universities is being threatened, a speaker said at Winona State University Feb. 19.

Dr. Ibram Rogers, author of the 2012 book, "The Black Campus Movement: Black Students and the Racial Reconstitution of Higher Education, 1965-1972," is an assistant professor in the department of African Studies at the University of Albany.

Rogers' book chronicles the efforts of thousands of college students including blacks, whites, Native Americans, Asian Americans and Latinos during the years between 1965 and 1972 as they struggled to reform in college and university life what Rogers referred to as the "Racial Constitution of Higher Education."

Rogers described this Constitution as having four

parts: "a moralized contraption, a standardization of exclusion, ladder altruism and a normalized mask of whiteness."

Rogers cited early Historically Black Colleges and Universities and their post-Civil War administrators' use of the Hampton Idea, a doctrine that taught, "Black people could be educated for submission," he said.

Antiquated ideas like these have been to a large extent excised from higher education by the efforts of those who participated in the New Negro Campus Movement between 1919 and 1935, the Civil Rights Movement between 1935 and 1965, and the Black Campus Movement of the late 1960s, Rogers said.

Rogers said Feb. 13, 1969 was the high point of the movement.

"Black students organized, protested and made demands in every American state except

Alaska," he said. "They actually may have there, but I haven't found any evidence." Protests involved marches, building take-overs, and boycotts.

Rogers described a march by student protestors from the University of Wisconsin-Madison, to the Capital Building.

On that date, Rogers said, "Their bodies may have been freezing, but their mouths were on fire."

**"Being color-blind is the new racist. People's heritage is being diminished. They're being assimilated."  
-Jerad Green, student**

Ultimately, Rogers said the movement failed. "These students were not successful in revolutionizing higher education," he said. "They

were, however, successful in changing the ideals of higher education."

As a result of the Black Campus movement, Rogers said, diversity centers and black studies programs sprung up in colleges and universities across the United States. From 1965 to 1974, the percentage of blacks in the total student body of higher education in the United States doubled from 4.5 to 9 percent.

However, Rogers said the gains made by the Black Campus Movement are being eroded every day.

"Academic racists have had to change their strategy," Rogers said. "They're using race neutrality, or 'reverse discrimination' as justifications for what they've always done."

Rogers cited a recent case in Arizona where efforts are being made by the governor to dismantle all education

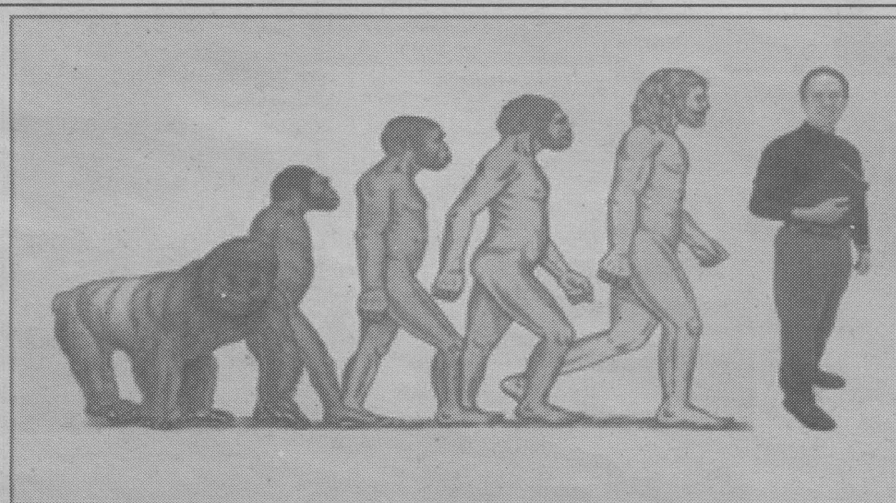
programs making any reference to any race.

"Affirmative action may be eliminated in several months," Rogers said. "After that, in a push to become a color-blind society, anything race-specific. That includes diversity departments and African Studies."

Jessica, a Winona State student who attended the presentation, said a color-blind society is a step backward. "They're trying to sweep issues under the rug so they don't have to hear about them anymore."

Jerad Green, another student, said, "I think it's crap. Being color-blind is the new racist. People's heritage is being diminished. They're being assimilated."

Contact Brent at [BQuam09@winona.edu](mailto:BQuam09@winona.edu)



## How to Think about Science in the age of Evolutionism



### Time and place

Sunday March 3, 2013  
at 2:30 p.m.

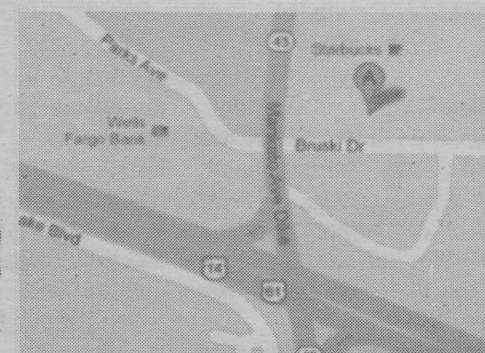
### Riverport Inn & Suites

900 Bruski Dr.  
Winona, Mn 55987  
507-452-0606

### A Special Event Coming to Winona March 3, 2:30 p.m.

Most people develop their understanding about science indirectly, through the media, movies, and technology like your cell phone that represents earlier scientific discovery, and as a result, people of faith often feel misrepresented, marginalized or left out entirely in the age of evolution. In this seminar we go behind the scenes to learn the four most important things you need to know about science in the age of evolutionism and the one thing you need to do to keep your faith. This seminar will reveal why with all the holes in the theory of Darwinian evolution it is still considered science while all other theories of origins are excluded. It will help you understand how to deal with scientific claims you hear in the media that seem to contradict religious faith. It will reveal the controlling force in science and explain why it is so important for people of faith to understand science in the age of evolutionism. Just as an air filter keeps your car engine safe what you learn in this seminar will help you and your family stay ahead of the curve and keep your faith.

This seminar is sponsored by the Winona Seventh-day Adventist Church 627 W. 7th St. Winona MN, 55987



# Student iPad program to set WSU apart

Oksana Carlier  
Winonan

Winona State University is implementing a new tablet program to keep up with technological innovations, be the number one university with technology and allow students to be a part of the three-device world, an official said last week.

Kenneth Janz, director of Teaching, Learning and Technology Services, said, "I think technology is an important tool."

According to a presentation on the tablets, the three-device world includes cell phones, tablets and laptops. Cell phones can be used "anytime, anywhere," while tablets are for "content consumption" and laptops for "content creation."

Incoming students will get a tablet with their laptop at no extra cost, as will the current students who are due for laptop trades in the next two years. Current juniors and seniors will not get a tablet.

The tablet implementation is being adopted after being tested in 25 separate pilot programs with various faculty members and over 500 students.

Winona State student Laura Lake was involved in one of the pilot classes that tried out the iPads. "I think the tablet program is a really awesome way to involve our students in a more technological aspect," Lake said.

However, because she is in the pilot program, Lake won't keep her tablet.

"I am a little bummed that I don't get to take my tablet home," Lake said.

"That's the cost of this constant turnover in technology. There's always somebody who paid too early," said Rob Brault, an English professor, regarding the fairness of the tablet distribution.

**There's always somebody who paid too early."**

**-Rob Brault, English professor**

Lake also said that she thinks the tablets will make Winona State competitive on a national market and draw more students.

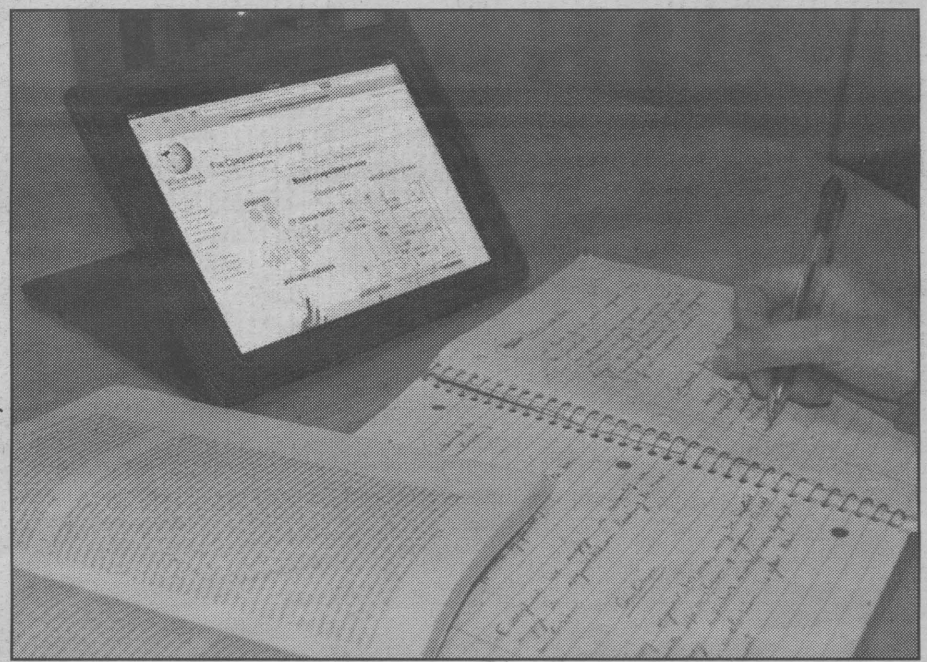
According to statistics, 64

percent of alumni said computers gave them an edge over other employees and 94 percent of employers consider Winona State a leader in technology.

The tablets have gotten very little negative reaction, only that of students who want their tablets earlier, said Janz.

"Some students will learn better. Many students will have a more powerful technology of distraction," said Brault. He went on to say that English is focused more on creating content, which requires laptops rather than tablets so they may not be of as much use in his courses.

Brianna Condon, a current freshman, said that she was excited to get a tablet. She also mentioned that she could see a select few using it for educational purposes, but not all students.



**A student used an iPad to reference a website while studying.**  
Bartholome Rondet/Winonan

Condon said, "I think it would be more of a distraction. But I think it's nice to try new things and see how it works out."

The tablets are not going to cost students due to a two-for-one deal that Winona State negotiated with Apple, so that the laptop and tablet will cost the same as the laptop alone cost in previous years.

"I think it's going to put

Winona in the spotlight in a good way," said Janz of the tablets, mentioning that Winona State is the only institution that provides both.

Contact Oksana at  
OCarlier11@winona.edu

## WATERSHED

formulate a strategy document for the entire watershed.

Several common themes emerged from the roundtable discussions. Among them was the idea that water quality issues are much more complex than most people realize. It is not a simple matter of land use or farming practices.

Many residents entered the summit with preconceived notions that one practice or community group were responsible, but they discovered there are many causes contributing to the decline of local water quality.

Another prevalent theme was the need for cooperation.

Sheila Harmes, coordinator of the Whitewater Watershed

Project, said, "cooperation and collective action are vital to improving our area water quality. You can't wring your hands and roll up your sleeves at the same time."

One of the few ideas almost unanimously agreed upon was that conservation efforts between federal, state and local governments are not coordinated and need to be improved.

Gosse said, "Right now, there is almost no transparency between state and county governments, almost no communication. This is part of the problem."

It was also agreed that most residents would rather work to improve coordination on

the local level to protect water quality and address existing issues since federal and state

**"Right now, there is almost no transparency between state and county governments, almost no communication. This is part of the problem."**

**-Tom Gosse, Winona County soil and water supervisor**

regulations tend to pile up without enforcement.

Tex Hawkins, a former

wildlife biologist serving as Winona State University's sustainability adviser, said, "We're really trying to raise awareness and collectively improve Winona's reputation for sustainability and conservation and give the whole community a stake in local sustainability."

Hawkins, who also works with the Eagle Bluff Environmental Learning Center developing sustainability awareness programs, echoed the majority desire to see increased government incentives for stewardship and conservation practices.

Plans are currently being made to hold the third and final Watershed Citizens Summit. No date has been officially decided

upon, but the audience was told to expect it to occur in late fall, so that it does not conflict with the harvesting schedules of local farmers.

The third summit will provide residents the opportunity to comment and provide feedback on the initial draft of the watershed strategy document that will be compiled based on public input from Tuesday's summit.

Contact Daniel at  
DCockriel10@winona.edu

continued from pg. 3

# Club spotlight: MN Student Nurses' Association

**Suzan Muhanna**  
Winonan

The Minnesota Student Nurses' Association (MSNA) club serves many of the 200 students currently majoring in nursing.

Kathryn Lammers, the club's adviser, said MSNA and other organizations allow students to participate in nursing-related activities and raise money for nursing opportunities.

MSNA is an organization open for nursing students all around Minnesota and has connections with the National

Student Nurses' Association.

Among other resources, MSNA connects nursing students to professional nurses and holds conventions throughout the year.

Each of the four terms in the nursing program has a president, vice president, curriculum coordinator and treasurer within MSNA.

Maureen Savage, vice president of term 3, said, "In MSNA, we work together often rather than separating tasks out."

The club holds two major fundraisers each year.

Tiffany Vang, the curriculum coordinator of term 3, said, "Our first fundraiser of each semester is the stethoscope sale. We sell stethoscopes and blood pressure cuffs to newly admitted students of the nursing program."

The second major fundraiser the club puts on is a clothing sale.

Megan Isackson, term 4 president, said "We do these fundraisers to raise money for our term so that we can attend nursing trips."

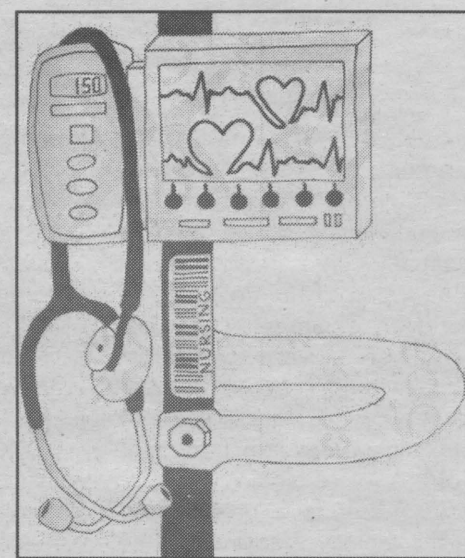
The club brings guest speakers such as nurse practitioners and

emergency room nurses to talk to the nursing students as well.

Vang said, "Most of our fundraising money is used to help send students to some of the local and national nursing conventions."

Contact Suzan at  
[SMuhanna11@winona.edu](mailto:SMuhanna11@winona.edu)

Illustration: Alicia  
Alverson/Winonan



## Students target conservation in elevator use

**Rebecca Mueller**  
Winonan

Students in a Winona State University chemistry class are working to encourage energy conservation around campus this month as part of the Campus Conservation Nationals.

This year, 187 colleges and universities across the United States and Canada are competing in the event, which began on Feb. 17.

In chemistry 436, Topics in Environmental Chemistry, students are using the event as a class project. The class divided into four groups and chose their topics on a first-come, first-serve basis.

Classmates Thomas Reigstad, Erin Hain and Daniel Scholin are working together to research elevators and energy usage.

"It's an important piece to

the puzzle," said Reigstad. Elevators do not have as much of an impact as lights or phantom power, but they do have an impact on health.

Two weeks prior to the start of the event, the class started researching Winona State's energy usage in the residence halls on campus with the help of Facilities Services. The elevators group worked specifically with the elevators in Sheehan Hall. Elevators are used frequently in this 13-story residence hall.

In their research, the group found that 5 watt-hours of energy are spent when one person rides the elevator one floor. This is the same amount of energy required to completely charge a cell phone battery. In one year, the average elevator use is equal to 16.3 metric tons of carbon dioxide and costs

\$2,400 in energy bills.

As part of the Campus Conservation Nationals, the residence halls are participating in a weekly conservation challenge program.

Each week, the residents will focus on a different aspect of energy conservation. Any resident that meets the challenge can enter a raffle by telling a desk assistant or resident assistant how they met the weekly challenge. Week 4 of the program will focus on elevator usage.

"We don't want to limit this to just dorm residents," said Jeanne Franz, the chemistry professor who teaches chemistry 436.

Students who live in off-campus apartments can participate in the conservation challenge as well.

Students often choose to take the elevator because they

are already carrying heavy textbooks, and they don't want to exert more energy going up the stairs. Claudia Bergaus and other students opt to take the stairs instead in order to get some exercise.

"I try to make that effort to get that little bit of exercise in," said Bergaus. As a senior majoring in English literature, many of her classes are on the third floor of Minne Hall and require several large textbooks. Rather than trying to find extra time to go to the gym, she tries to fit exercise into her daily routine.

Reigstad believes that the conservation challenge will be most effective on the long-term scale.

His group has found that reducing elevator usage has more benefits for an individual's physical health than it does for

the energy usage of a building. For example, taking the stairs instead of the elevator can increase metabolism.

During the Campus Conservation Nationals, data supplied by Facilities Services will be displayed at [www.buildingdashboard.net/winona](http://www.buildingdashboard.net/winona). The data can be sorted according to each residence hall.

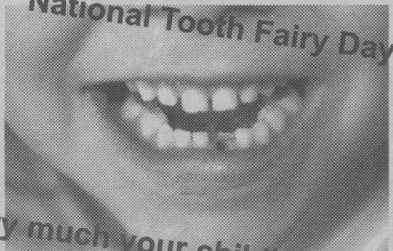

Individual students and faculty can make commitments such as using a power strip to completely shut off multiple appliances when not in use, taking the stairs instead of the elevator or turning off the lights in hallways and lounges at night.

As of Feb. 23, 423 total commitments have been made.

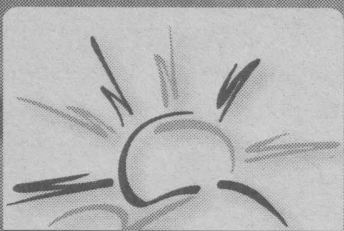
Contact Rebecca at  
[RMueller08@winona.edu](mailto:RMueller08@winona.edu)

Check us out online at  
[thewinonan.winonastateu.com](http://thewinonan.winonastateu.com).

# What's Happening Around Winona State...

<p>Wednesday 2/27</p>	<p><b>Zest Fest</b> Time: 11 a.m. - 2 p.m. Place: East Hall, Kryzsko Contact: Adrian Shepard AShepard@winona.edu</p>	<p><b>Athenaeum: Disability in Drama</b> Time: 1 - 2 p.m. Place: Library 2nd floor Contact: Allison Quam AQuam@winona.edu</p>	<p><b>MWMF Live Music</b> Featuring Mike Munson Time: 12 - 2 p.m. Place: Smaug Stage</p>
<p>Thursday 2/28</p>	<p><b>Spanish Movie Night</b> Time: 7 p.m. Place: Somsen 320 Contact: Rebecca Mueller RMueller@winona.edu</p>	<p><b>Author Inga Muscio at Blue Heron</b> Time: 9 a.m. Place: Blue Heron Coffeehouse Contact: Tamara Berg TBerg@winona.edu Tickets are \$10</p>	<p><b>National Tooth Fairy Day</b>  Pretty much your childhood hero.</p>
<p>Friday 3/1</p>	<p><b>Summer Session registration opens today</b></p>		<p><b>Regional Science Fair</b> Time: 10 a.m. - 3 p.m. Contact: Nathan Moore NMoore@winona.edu</p> <p><b>Creativity, Imagination and Play</b> Time: 11 a.m. - 2 p.m. Place: East Hall Contact: Dawnette Cigrand DCigrand@winona.edu</p>
<p>Saturday 3/2</p>	<p><b>UPAC \$3 Movie Night</b> First showing 11:30 p.m.</p>	<p><b>Dr. Suess' Birthday.</b> Fun Fact: his real name was Theodore Giesel.</p>	<p><b>UPAC Free Concert</b> Time: 7:30 p.m. Place: East Hall Contact: Tracy Rahim TRahim@winona.edu</p>
<p>Monday 3/4</p>	<p><b>Healthy Monday: Mindful Eating</b> Time: 7 p.m. Place: IWC 138 Contact: Health Promotion HealthPromotion@winona.edu</p>	<p></p>	<p><b>11 days until spring break!</b></p>
<p>Tuesday 3/5</p>	<p><b>Fit Stop: Personal Trainers</b> Time: 11 a.m. - 12 p.m. Place: IWC 138 Contact: Health Promotion HealthPromotion@winona.edu</p>	<p><b>Michael Kimmel Keynote Address</b> Time: 7 p.m. Place: Somsen Auditorium Contact: Ann-Marie Dunbar ADunbar@winona.edu</p>	<p><b>Poet Laureate's Writers Series:</b> <b>Jill Breckenridge</b> Time: 7 p.m. Place: Blue Heron Coffee House Free to all.</p>





2013

SUMMER SESSION

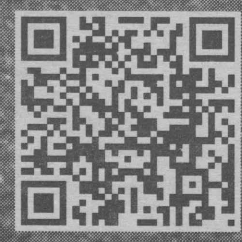
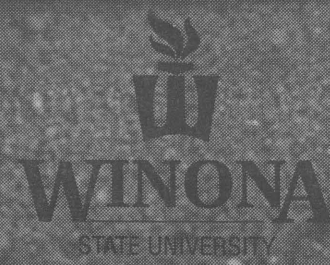
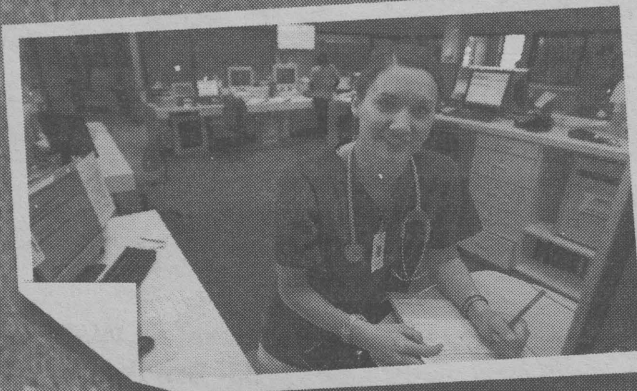
# SUMMER YOUR WAY!

MAY SESSION: MAY 11 - JUNE 2; FIRST SUMMER SESSION: JUNE 3 - JULY 5; SECOND SUMMER SESSION: JULY 8 - AUGUST 9  
REGISTRATION BEGINS ON MARCH 1, 2013

Catch up, keep up or get ahead! Online, traditional or hybrid courses offer you the **flexibility** to fit your educational goals into your summer plans. Design your best summer yet. It's Summer Your Way @WSU!

For More Information: 1.800.DIAL.WSU ext. 2800

[www.winona.edu/summersession](http://www.winona.edu/summersession)



# Student Housing with Style

## UNITS AVAILABLE

716 W 6th #4	4 tenants	\$399.00
757 W 6th #3 & #4	3 tenants	\$395.00
312 Winona St. #2	5 tenants	\$399.00
101 W 3rd 2C	4-5 tenants	\$449.00
Free Heat 3C	4-5 tenants	\$425
2C	2 tenants	\$485.00

*Spectacular & Spacious New York  
Style Units*

visit us at [www.apwinona.com](http://www.apwinona.com)

## Dance into Spring

The Winona Area Ballroom Dance Club invites dance lovers to join them for the Friday, March 1st dance from 7:30pm to 11:00pm.

Come early for a delicious buffet, featuring broasted chicken and served between 6:00pm and 7:00pm.

Reservations for dinner are appreciated; please call (608)-687-8739.

The Hilltop Ballroom is located on County Rd. M on the ridge just east of Fountain City, Wisconsin.

Walk-in couples are welcome at \$30 per couple.

College students are \$15 per couple.

Come to socialize, wear that new spring outfit, and dance to the music of the Lyle Miller Band, with its 5-piece Quintet.

Call Kathy at (507) 313-6880 or see [www.dancewinona.org](http://www.dancewinona.org) for more information.

Have an opinion on a certain topic that you want to share? Email Editor-in-Chief Matt Shalbrack at [MShalbrack07@winona.edu](mailto:MShalbrack07@winona.edu).

**Editor's Note:** We have the right to not publish anything Your full name must be included with article

### Winonan Staff

**Matt Shalbrack**  
Editor-in-Chief

**Marcie Ratliff**  
News Editor

**Sarah Christiaansen**  
Features Editor

**Alyssa Griffith**  
Sports Editor

**Brad Farrell**  
Photo Editor

**Kelly Jo Kusilek**  
Co-Copy Editor

**Abby Peschges**  
Co-Copy Editor

**Kristin Vesel**  
Business Manager

**Kyle Looney**  
Layout Designer

## Paid Advertising/Marketing/ PR Internship Available Bluff City Properties, LLC/WsYou.com

Studying Advertising, Marketing or Public Relations? Want to gain experience and make money while you continue your education?

Bluff City Properties/WsYou.com is looking for a Winona State student who is an entrepreneurial minded, self-motivated, and hard-working

individual to fill the position of the "Creative Marketing and Social Media Intern," starting this summer. Enjoy flexible scheduling in a small office setting right across the street from campus!

This position is paid and can be used for WSU credit towards graduation

if desired - perfect for students who want to gain real world experience in their field and obtain credits while earning a stipend.

### Duties

Duties will include updating social media (Facebook, Pinterest and Twitter) and website, creating monthly newsletters for renters via email, writing press releases, creating fliers and other promotional materials, and assisting with new business development.

### Schedule

This internship will

require 20 hours per week but can be scheduled around your classes and/or other employment. At Bluff City Properties, we understand that school comes first, so we want to make this internship as convenient as possible for you.

### Requirements

Applicants must be junior/senior business major with emphasis in Advertising, Marketing or Public Relations. Must be proficient in Microsoft Word and Excel. Skills in Adobe InDesign and Photoshop preferred. Applicants will need to be

able to work individually, as well as in a team.

### Apply

To apply, email Scott Hanson at [officebcp@hbc.com](mailto:officebcp@hbc.com) with your resume.

This exciting opportunity will not be available long, so apply today!



**WsYOU.com**

Wednesday, Feb. 27, 2013

## All Night Strut features jazz songs from different decades

**Samantha Schwanke**  
Winonan

Winona State's Concert Choir performed the All Night Strut this past Saturday night on the Performing Arts Center's Main Stage.

A junior music major and American Choral Directors Association on campus president, Margot Friedli, described what the show was all about.

"All Night Strut is meant to be a musical performance for four people, but our director Dr. Mechell has made it for the whole choir," Friedli said. "It's a musical review of jazz songs from the '20s, '30s and '40s. We have added a few new songs and a couple of skits, including one from George Burns and Gracie Allen and another from Abbott and Costello."

The show was a night of corny, family-friendly fun that showed the choir's great musical, dancing and acting talents.

This was shown right away in Act One, with songs like "Minnie the Moocher", which was brought to life by the acting skills of the singers Gretchen Haga, Adrienne Scarlato, Brady Beckman and Alex Buchanan. This is just one example of the audience getting to enjoy the hard work that went into this performance.

The George Burns and Gracie Allen skit was also in Act One. Friedli and fellow music major Garrett Bowling made an entertaining duet, with 30's Jersey accents and playing off of Allen's blond moments.

Burns and Allen used to be a very famous comedy skit in the '50s, which made the show relatable to audience members of all ages.

Friedli said, "I believe this audience will attract people who are the children of the World War II era because they would've grown up with this music."

This was true with older

audiences members singing along to the tunes in the audience.

But there were also plenty of college-aged students there, especially music majors. Friedli, too, noticed, "We hope this has opened the eyes of the students who participated and came and encourages them to participate in the music, theater and dance departments here on campus."

Act One ended with a World War II medley that brought a musical feel to the whole performance. The songs flowed from the fun "Java Jive", all about being in love with coffee, to lovers being torn apart by war in pieces like "The White Cliffs of Dover", and ending with the whole choir singing in the audience in "Praise the Lord and Pass the Ammunition", "Comin' in on a Wing and a Prayer", and "I'll be Seeing You".

These pieces helped the

audience connect with the performance and feel like they were in the time period. The choir also wore era-inspired outfits, like flapper dresses and overalls, to make the show a complete nod to the time period.

This show took a lot of preparation.

"The choir prepared for the concert during choir rehearsals, and there was a small group that met every night all semester for 3 hours at a time," Friedli said. "ACDA has created the decorations and helped set up the stage, forum and costumes. Chartwells provided the desserts for us."

The small group Friedli referred to was the All Night Strutters, who did most of the solos and small dance numbers during the performance. The choir itself was only involved in seven of the pieces.

Act Two had just as much variety as Act One.

The skit was Abbott and

Costello's "Who's on First?" which featured Beckman and Buchanan once again. The two were a hilarious combo and practically stole the show. Beckman especially had great facial expressions throughout the performance that kept the audience laughing and engaged.

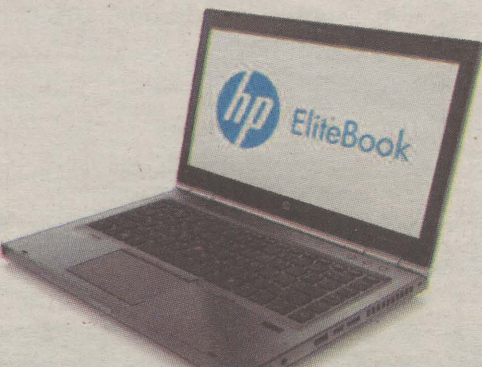

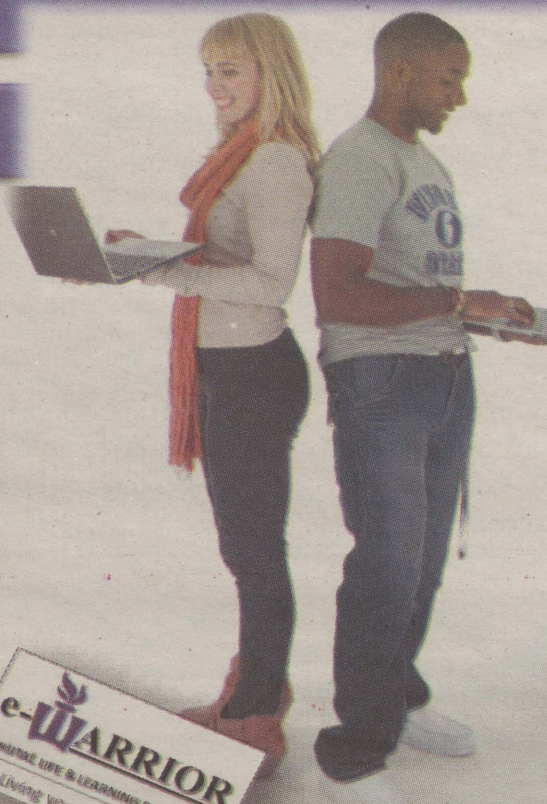
The performance ended with the famous I Miles and Duke Ellington tune "It Don't Mean a Thing [if it Ain't Got that Swing]." Seeing the whole choir up on stage singing this classic jazz tune was a great ending to a wonderful night of entertainment.

If you missed the All Night Strut, don't worry. The choir does a dinner theater every other year, and the in-between years they do a madrigal dinner.

Contact Samantha at  
[SSchwanke10@winona.edu](mailto:sschwanke10@winona.edu)

## WSU Laptop Models

### Fall 2013




- Core i5
- 4 GB Memory
- 500 GB Hard Drive

MacBook Pro specs are subject to change.

- Core i7
- 8 GB Memory
- 500 GB Hard Drive

More information coming soon ...





For complete schedule and to sign up for a workshop go to:

<http://www.winona.edu/it/workshops.asp>

March 2013

## E-Warrior Digital Learning Center Workshops Somsen 207e

### Wonderful WordPress

We will show you how easy it is to create your own website using WordPress.

### Mac: Basics of iMovie

Create your own crazy, fun video or learn how to use iMovie for class projects.

### Setting Up Your SkyDrive

All WSU students have 7 GB of storage space on SkyDrive. Need more information? We can help you.

### iPad-Gestures & Other Cool Things

Join us to see some of the cool gestures that you can use on the iPad. Plus, we will show you some cool apps and other features.

### Setting Up Your Microsoft Password

WSU students need to setup their Microsoft passwords to get WSU email on mobile devices. They also need to setup this password to get email from WSU after graduation. Do you have yours setup? We will show you how.

## Inclusion, diversity seminar educates on black campus movement

Lily Kane  
Winonan

An Inclusion and Diversity Seminar was held February 19 in Kryszko Hall, with keynote speaker, Dr. Ibram Rogers, who was there to discuss his new book topic: the black campus movement.

Most students at the event weren't knowledgeable about the movement as was shown when Rogers started off his presentation by asking several questions in relation to the event.

This was surprising because this movement was very large.

According to Rogers, "Black students organized and protested in every state except Alaska."

The next question Rogers asked the audience was what was this movement?

The Black Campus Movement was, essentially, groups of black students coming together "to reorganize the racial constitution and racialized

ideals of higher education," Rogers said.

These students would form on campus and march to the president's office or have sit-ins. They withstood all conditions to fight for what they believed was right.

In 1969 University of Wisconsin Madison black students marched to the Capitol and as Rogers poetically put it, "their bodies may have been freezing that night but their mouths were on fire."

Rogers discussed the impact of this fight. He pointed out several things that have changed. The first is what he called the "Moralized Contraption." This means there are no longer "gender" separated paths to get to school, and black couples were allowed to hold hands in public, which wasn't allowed before 1969.

The second change he discussed was "Challenging the Standardization of Exclusion."

This was fundamentally the change to have more black students on a campus. For this change, as well as all the other demanded changes, the students that were part of the movement didn't just protest, they went out and tried to change things themselves. In this case, they went out and tried to mentor students into realizing that they can get into college.

The third change was what Rogers calls, "Challenging the Normalized Mask of Whiteness."

The change they wanted was for people to stop thinking that white is the norm. They wanted World History courses that only covered European History to be called European History since it only covered white culture. They wanted Black History courses because, for them, that was their history and that was their norm.

The final significant change the movement was "Challenging Ladder Altruism."

Before the movement when black students went to college they were expected to no longer be a part of the black culture. They were expected to move to the suburbs and out of the "ghetto."

However students didn't want that. They wanted instead to be more connected to the community through college, not the other way around.

Despite all these very significant changes there are still some issues that affect black students.

Rogers was able to simplify how there has been change and how there are still issues, called "Egalitarian Exclusion."

This is the idea that when students' college applications are looked at the number one thing is advanced placement or other college preparation courses. The problem is that these classes aren't offered to all students at all schools.

This is a problem especially for black students because

Rogers' research suggests, "Eighty percent of black students who would have done well in a college prep course didn't have the option to take one."

Another problem with college applications is SAT/ACT scores. In each of these tests they add questions that aren't graded so that test-makers can test the questions to see if they work well.

Based on this they make a profile of students who did well at their questions and then make an entire profile for that test. However this usually means the profile is white, male and middle-class students. This can cause a big disadvantage for black students.

While Rogers strongly supports correcting this issue, he also pointed out that all issues in the world matter.

Contact Lily at  
[LMKane09@winona.edu](mailto:LMKane09@winona.edu)

## 'Cherished memories' in the modern-day scrapbook: the Internet

Hannah Jones  
Winonan

When I was little, my Girl Scout troop went on a camping trip.

"Camping" here is an operative term having less to do with tents and more to do with fully heated and wired buildings that happen to be located in woodland areas. We didn't catch fish or forage for berries or learn how to tie knots or pee behind bushes.

We did, however, make a lot of lanyards, scare ourselves stupid with PG-13 ghost stories, and listen to the same Girl Scouts sound track until the troop mothers officially banned them for the remainder of the trip.

We also scrapbooked. Until this point, I had never so much as looked at a scrapbook, much less made one. Scrapbooking, it seemed to me, was one of those traditional and antiquated feminine arts, like embroidery or riding sidesaddle. I would much sooner use the craft supplies in front of me to make a comic

book about talking mice than make a decorative page for our amateur photography.

I grew impatient. I grew bored. I couldn't see the point. Who, I demanded, even bothered with this sort of thing anymore?

In college, I've discovered that scrapbooking, this dusty old tradition keeping company with quilting and crocheting doilies, is still alive and well. In fact, its popularity is rampant. It just goes under a different name and wears a different face than the yellowed tomes of our mothers and grandmothers.

Scrapbooking is still a prevalent cultural art, especially in female circles, but it no longer requires construction paper or glitter or glue.

The scrapbook of today is digital.

I realized this one day when I was with some friends, and we were idly scrolling through their albums on Facebook. One by one, we paged through the pictures, reading the captions—from

clever to cute—aloud, and laughing as we reminisced.

The photos sometimes chronicled entire events from start to finish: there was us in the car on the way to the concert, there was the French braid my friend put in my hair, and there, just a single snapshot of a ticket. It may as well have been glued onto a decorative page.

All of these personal social media pages, Facebook, Twitter, Wordpress and Tumblr, are scrapbooks.

The fancy scalloped shears and sequins may be missing, but at their heart, these sites are places where we put little clippings of our lives, our memories, our friendships.

We embellish, make them pretty—a scenic cover photo here, a themed background there—and we put as much thought into the captions as we would if we were spelling out the words in silver sharpie. Facebook even has a button that allows the user to "see friendship" between his or herself and another user, creating a profile of photos and events and interests that

the two of them share.

There it is, as if spelled out in cutout paper letters: our friendship.

I remembered then how I had felt about the art of scrapbooking, how tedious and trivial it all seemed. And yet, I often put as much work into these online exhibits as my peers do, carefully choosing which photos to upload, arranging them in a pretty way, tagging each of my friends so they can see, remember, laugh. I, in spite of my rolled eyes and my loud complaints of boredom and frustration, have become a scrapbooker, and I'm far from alone.

I realized I had missed the appeal of scrapbooking when I was younger. Scrapbooking isn't about the scrapbook itself. Nobody sets out to create a great masterpiece when they put glitter to paper and start sifting through photos. Nor are they creating a historical document, necessarily.

Rather, the scrapbook is about the people in it. It's about making some kind of

an archive for the feelings that span between friends and family. It's a textual body for emotion, memory and even love. And in that sense, those Facebook profiles, Twitter accounts, blogs and even those big sparkly books aren't silly or worthless at all.

They are treasures. They are offerings. They are testaments.

Maybe someday, when I'm a troop mother in my 40s in some building out in the woods, I'll help a gaggle of girls upload and arrange all their photos from the day on the Internet. Maybe I'll tell the especially antsy one to stop making webcomics and try to create just one little photo album of her and her friends making lanyards.

She still won't get into it, of course. But, give her a few years.

Contact Hannah at  
HJones09@winona.edu

# YOUR AD HERE!

Contact [winonan@winona.edu](mailto:winonan@winona.edu)

**FINGALL  
HALL**

Welcome Students!

Flexible Leases

Located on Huff Street  
across from WSU

507-452-4637

FingallHall.com

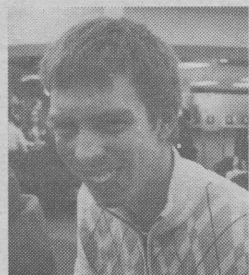


Your Radio Alternative

# ACCOUNTS FROM ACADEMICIANS

(noun) *ac a dem mi cian* \ a-ke-de- mishen  
An Acadmeic; intellectual

## IF YOU COULD TRAVEL ANYWHERE, WHERE WOULD IT BE?



**HENRY COLE**  
JUNIOR  
ST. PAUL, MINN.

*"The Galapagos Islands, because of Darwin and his theories, and they're untouched protected islands."*



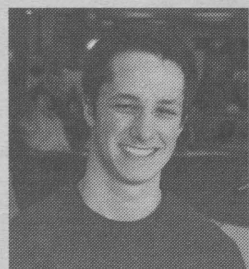
**MARISSA ANDREWS**  
FRESHMAN  
MAPLE ISLAND, MINN.

*"I would go to Ireland, because I'm Irish and my birthday is on St. Patrick's Day."*



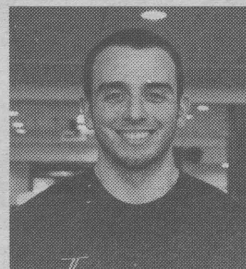
**JANNELLE STUDNICKA**  
JUNIOR  
VIOLA, WIS.

*"I would like to go zip-lining in the Amazon Rainforest."*



**JACOB CULLEN**  
SENIOR  
BOSCOBEL, WIS.

*"Alaska, because everyone says it's the best place to visit. It's beautiful and there is so much to do."*



**AUSTIN ESCHWEILER**  
SENIOR  
WINONA, MINN.

*"Russia. I like the language and I haven't been to that part of the world yet."*



**LIZ HENRY**  
SOPHOMORE  
VIROQUA, WIS.

*"I would want to visit Africa with the Peace Core."*

PHOTOS AND INTERVIEWS BY MATTHEW SECKORA

## Midnight in the Smaug: students still aren't sleepy

**Hannah Jones**  
Winonan

On Wednesday nights, Winona State University student Ryan Eichman has a job to do.

With a black sky visible outside the window above the Smaug stage, he snakes his way through clusters of students lingering at the tables—chatting, studying and gulping down various forms of caffeinated beverages—and turns off the lights.

As the Smaug's night manager, it is his responsibility to switch off, lock up and shoo away, gently reminding the students 15 minutes before midnight that the building is closing. As soon as the clocks show 12 a.m., they have to either hit the hay or take the party elsewhere.

The Smaug is teeming with activity during the daylight hours. As the

main thoroughfare for students crossing campus, eating and meeting with friends, it represents a major traffic nexus during class hours. After school is out, the numbers in the Smaug dwindle with the light. However, a stalwart collection of students lingers long after sunset, bathed in the combined glow of their laptop screens and the electric sign above Coyote Jack's.

For Eichman, the scene in the Smaug at 11:45 p.m. is predictable. He has been on the job for two years, and has seen countless nights' worth of students lounging at the tables, half working and half talking. There's a sort of twilight peace to the Smaug in the late hours of the evening, with its dim lighting and its comparatively quiet atmosphere.

However, Eichman hits the first light, and then:

"Chaos," he said with a

weary smile. "Usually a lot of people get upset that we're kicking them out."

Eichman has seen plenty of scowls over the course of his career as he's gone through his switch-flipping routine. That's probably because, late as it is, many students aren't ready for bed yet.

Kelly Gardner, another student, stays until closing time in the Smaug about three times a week. Whether she's studying or talking, she enjoys passing the time in the Smaug rather than in her room.

"Tables, space, people, food, everything is here," she said. When the lights start going down on Wednesday, she's not tired at all. "There's just too much stuff going on to get tired."

"I could say up another two hours if I had to," Samantha Pikala, a friend of Gardner's, said. Pikala remembers a night at the beginning of the semester when she and

her friends left the Smaug half past midnight after a particularly entertaining conversation.

"I got right up the next day," she said.

If it were up to Pikala, the Smaug—particularly the booths—would be open long past midnight. "For sure toward three in the morning," she said.

There has been some discussion about extending the Smaug hours in the past. In 2007, the subject was brought before student senate. However, with study spaces like the library and Baldwin open until two in the morning, some argued against the utility of keeping the space open longer.

With the moon high in the sky and the night chill set in long before, students make their way out of the Smaug as the lights go down. Some immediately take a seat in the Lower Hyphen or mount the stairs to Baldwin,

determined to finish just one more assignment before sleep.

Gardner, Pikala and their friends loitered at the entrance to Kryzsko for 20 minutes after the Smaug closed, their laughter creating puffs of steam in the frigid air, each student still not ready to retire. It was the cold that got the best of them before fatigue ever did, and gradually, they began to separate, leaving the building behind and returning to the residence halls.

Even if Pikala and Gardner still have energy to spare, Eichman looked a little worn down as he ushered out the last of the students and turns off the final lights.

"I'm a student," he said. "I'm always tired." He sighed, putting on another small, sleepy smile. "It comes with the job."

Contact Hannah at  
[HJones09@winona.edu](mailto:HJones09@winona.edu)



The presentation featured ways students could further incorporate technology into learning.

Cara Mannino/Winonan

## Athenaeum presents flipped classroom option for lectures

Molly O'Connor  
Winonan

In the Athenaeum of the Darrell W. Krueger Library on February 20, Winona State University communication studies associate professor Amy Hermodson and faculty development coordinator Chad Kjorlien presented ideas of incorporating the notion of a flipped classroom experience and what professors at Winona State can do to assess students' knowledge of the coursework.

"The goal is to drive students to the answers of what you, as a professor, are trying to get them to understand," Kjorlien said to the group.

A flipped classroom is the idea that a professor could have the option of sending out a lecture via technology, such as a video posted to

Desire2Learn through the use of Tegrity, a form of lecture capture in videos.

The students would then watch the lecture at home and come to class the next day ready to be proactive about the online lecture by taking part in discussions and activities based on the video.

This method of teaching and learning allows the students to be able to learn at their own pace. The ability to rewind and pause a lecture would help better understand the class content and look into the ideas discussed in the lecture.

"One of the most exciting things about entering a flipped classroom as an instructor is that you're not there to talk, but rather to be an observer: someone much more active in listening," said Kjorlien.

"One of the legitimate

concerns about using a flipped classroom is accountability," Hermodson said. "You want to make sure people do the pre-class assignments."

The presentation in the Athenaeum was an open discussion mixed with informational suggestions on how professors can further engage their students in the classroom setting.

Hermodson and Kjorlien divided the audience into two groups based on whether they are more tech-savvy or more traditional in their teaching styles. The goal of these separate discussions was to come up with suggestions on how professors can assess their students as well as getting the students to understand and connect ideas from the lectures and pre-sessions.

Examples of how to assist students in better

understanding the class content while remaining low-tech were discussed amongst Hermodson's group, as professors came up with having students look for real-world examples, as well as providing a handout or handbook to accompany reading assignments.

Suggestions for assessing students included the ideas of having students gather in groups to critique and discuss the work while instructors listen to the groups and ask any questions, along with the more traditional styles of calling on students and quizzing them on the course material.

Kjorlien's group discussed the idea of using detailed discussion boards online to further enhance student's understanding of the coursework as well the use of videos through Tegrity as a pre-session activity.

"It gives you flexibility in the classroom," Hermodson said. "It gives you time to integrate a number of different learning and teaching strategies. If you have students who learn using different ways, it gives them time to review and understand at their own pace."

As the presentation wrapped up, Hermodson and Kjorlien emphasized the point of a flipped classroom and how to close the gap between learning and the use of technology.

Hermodson said, "Lecture still has its place, but it's all a matter of getting the information out there."

Contact Molly at  
[MOConnor10@winona.edu](mailto:MOConnor10@winona.edu)

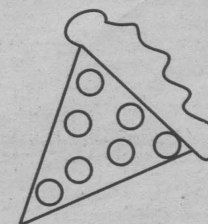
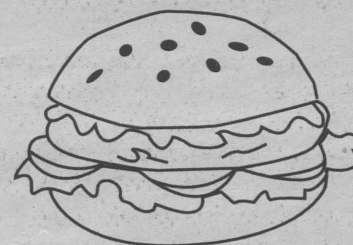
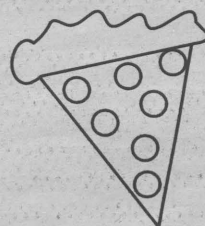
# Ask Abby



Dear Abby,

Q

I think I overeat. How can I control my constant hunger?



Sincerely,  
This Can't Be Good

Dear This Can't Be Good,

A

As college students, our lives get pretty unregulated. What I mean, is that our schedule often changes and our meal times get kind of screwed up. Some people find that they don't have time to eat, while others have too much time to eat. Step one, figuring out which one you are.

If you don't have enough time to eat, it's really easy to grab snacks to take with you. These are often the processed food that don't satisfy hunger and doesn't do anything for our bodies. Those empty calories and sugars fill us up – if at all – for short

amounts of time, requiring us to eat more snacks. Carrots, sugar snap peas, celery and yogurt are all healthy snacks that are great for on the go eating. If you're worried about not having enough time to get the snacks ready to go, use snack sized baggies to get good portion sizes and throw a bunch in the fridge at one time, so you just have to grab them on your way out the door.

If you have too much time on your hands, you might find yourself grazing. This is when you meander into the kitchen, find something easy to grab, like chips or sweets and munch. If you insist on doing this, just pour out your snack into a bowl. Do not

take the entire bag/box with you! That will certainly lead you to sitting and eating much more than you intended to do. It's all about portions. If you are too tempted to snack more than is healthy, just don't let yourself snack. Make a pact with a roommate or friend to not let yourself give in to the temptation. And one easy way to prevent that temptation, don't buy unhealthy snack foods. If you have them lying around, you will eat them.

Whatever your situation, focus on the nutritional value of your snacks and portion sizes!

Sincerely,  
Abby

Dear Abby,

Q

One of my closest friends is a republican. I'm a democrat. We never see eye-to-eye on anything. Is there anything I can do to make our friendship easier?

Sincerely,  
Sick of Arguing

Dear Sick of Arguing,

A

Politics are tricky. My advice is simple, don't talk politics, religion or ex-boyfriends/girlfriends. At least until you are able to have civil discussions that don't lead to debates or screaming matches.

Make sure you're listening to what your friend believes and try to understand why they think that way. Is it because their parent's influence? Where did they grow up? By understanding where someone comes from, it is a lot easier to understand their belief system. Understanding leads to a more personal and

strong friendship.

And don't be afraid to ask them to do the same thing. Ask them to understand where you are coming from and respect each other's opinions. Respecting does not mean believing.

Sincerely,



# Athlete of the Issue

**How long have you been playing your sport?** Since I was 2 or 3.

**How did you get into your sport?** My dad played in college so as soon as I could walk I was playing baseball.

**Why did you choose to continue playing sports outside of high school?** I didn't at first actually. I took a year and a half off of baseball right after high school and didn't start playing it again until just over a year ago. I just wanted to take a break for a little bit, but I missed it too much to stay away for long.

**Most challenging part of the game?** Keeping my head if I start to get hit around.

**What is your favorite aspect of the game?** I like being in control out there on the mound.

**Accomplishments as a college athlete?** Runner up pitcher of the year in the conference in the Illinois Skyway conference last season. 1st perfect game in McHenry County College history.

**What is one of your most memorable games?** Slaughtering a team for the regional championship my senior year after they slaughtered us the year before.

**What do you do outside of school and sports?** I spend a lot of time with my girlfriend and other friends and usually play some basketball for fun. I also watch a lot of tv shows.

**Something others might not know about you:** I love the show FRIENDS. I own all 10 seasons and know every line they're going to say.

**What are your plans post-graduation?** Find a nice accounting firm to work for. Maybe even move out east to NYC or Washington DC.

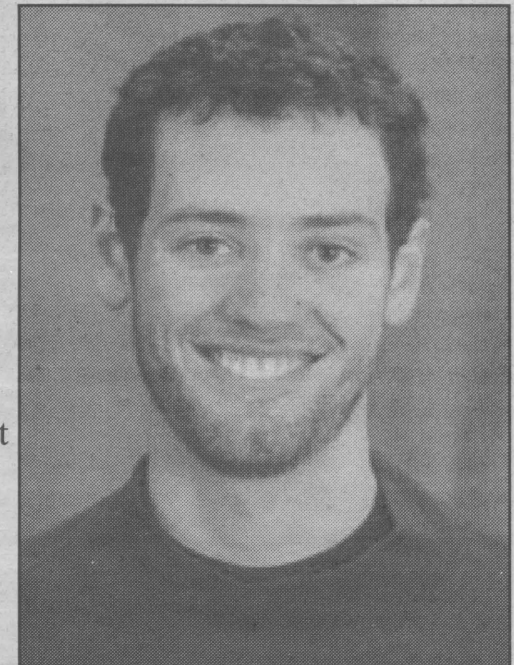
**Do you have a favorite professional athlete and/or sports team? If so, who and why?** I honestly don't watch that many sports on t.v. I root for all of my Chicago sports teams but don't have any one favorite team or player.

**If you could meet anyone (past/present) who would it be? Why?** I've always been a fan of history and would love to meet Alexander the Great. I'm just a really big fan of that time period.

**Who is your role model? Why?** I don't really have one. People have been asking me that question since I was little but I have never been able to give a good answer, or any answer for that matter.

**Name:** Chase Blazier  
**Sport:** Baseball  
**Position:** Pitcher  
**Year in school:** Junior  
**Hometown:** Harvard, IL  
**High School:** Harvard High School  
**Major:** Accounting

Interview By: Alyssa Griffith/Winonan  
 Photo courtesy of Athletic Department



WINONA STATE UNIVERSITY

NEWS

24

facebook.com/WSUnews24

## Warriors to begin NSIC Tournament Wednesday

Sam Thiel  
Winonan

Despite getting double-doubles from Abby Busch and Michelle Tobin, the Winona State University women's basketball team fell to Wayne State 53-50 Friday in Wayne, Neb.

Tobin netted 15 points and recorded 11 rebounds while Busch also recorded 15 points and ten boards. This is the first game this season the Warriors have had two players post double-doubles in the same game.

After a tight first half, Winona State began to run away with the lead early in the final half. The Warriors recorded the first eight points of the second period and built a 12-point advantage with about nine minutes to go in the contest.

Winona State would only score four more points during the final nine minutes as the Wildcats started their comeback.

Wayne State scored 12 points in a row to tie up the game at 46 with 4:29 to play in the game. A couple of free throws by Tobin with 1:57 left gave Winona State a one point lead of 50-49, but Wayne State recorded the final four points of the game to seal the victory.

Becca Friestleben and Katie Wolff each knocked down a pair of shots from beyond the arc, netting eight points each.

Tessa Wells knocked down a free throw with 13 seconds to go to force overtime as Winona State took a 67-64 victory over No. 23 Augustana Saturday in the regular season finale.

Augustana connected on a 3-pointer with 39 seconds to

go in regulation to take a 56-55 advantage. Wells drew the foul with just 13 seconds on the clock and hit one-of-two from the free throw line to put the game into overtime.

The Warriors took control of the extra period, hitting 3-pointers on consecutive possessions by Katie Wolff and Abby Busch to take a five-point advantage, 63-58. The Vikings came back within one point two different times, but the Warriors would make sure they never took the lead.

This is the second time this season that Winona State has defeated a ranked opponent, with the first being a Dec. 15 victory over then No. 12 Wayne State.

Marieanna Dulas, senior guard, said, the girls knew the importance of getting at least one win over the weekend to ensure the first round of the playoffs, beginning Wednesday, would be played at home.

"We felt that we would match up better to Wayne since we are a good three-point shooting team, and they play a strict defense," Dulas said. "We

doubled on the posts and had excellent rotation to get a hand in the shooter's face. I think this allowed for the lower percentage shooting. We really focus on our defense and know that we need to step up in big games to be able to give ourselves a chance."

The game came down to communication on the court, and the Warriors wanted to prove they could play anyone in the league, said Dulas.

Dulas led the offensive charge for WSU, netting 14 points, including four shots

from beyond the arc. She also corralled six rebounds and dished out four assists in the win.

Wells added 12 points and passed out four assists while Wolff chipped in 11 of her own.

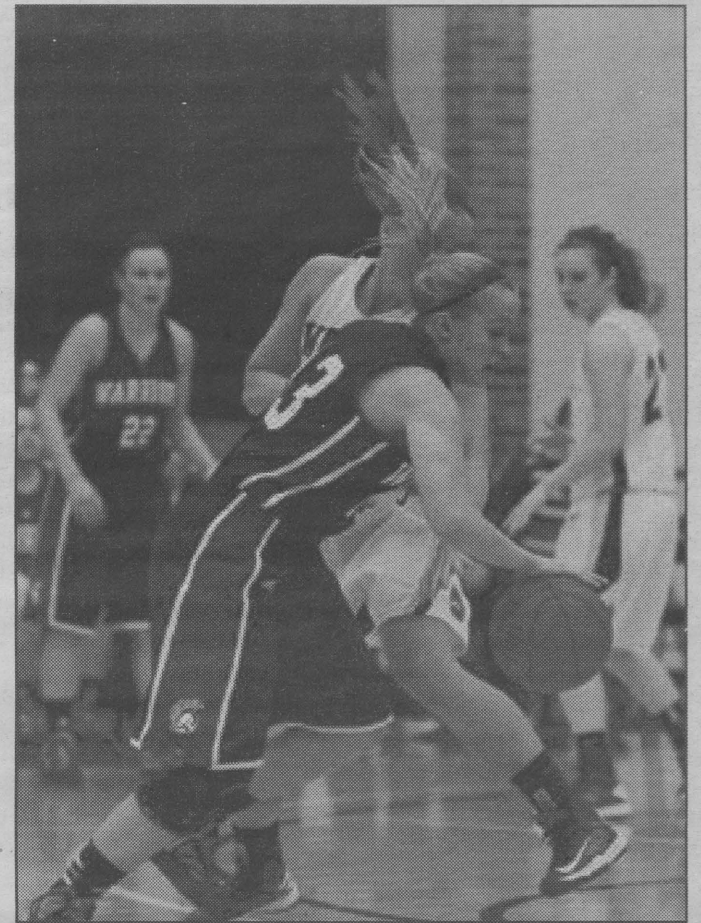
The Warriors shot lights-out from deep, hitting 11 of their 22 attempts from behind the 3-point line. Defensively, WSU limited the Augustana offense to just 34 percent from the field and 29 percent from 3-point land.

"Every team plays different defenses and try taking away certain players or areas of the floor and offensively you have to adjust and recognize counters to the defense. There are no secrets this time of year because you have played every team at least once during the conference schedule and there exists 29 game films," said coach Scott Ballard. "It comes down to being a great competitor mentally and physically and consistently executing fundamentals. Our defense and rebounding have been constants for us and we need to work on being more consistent on offense and not having long periods of time where we don't score."

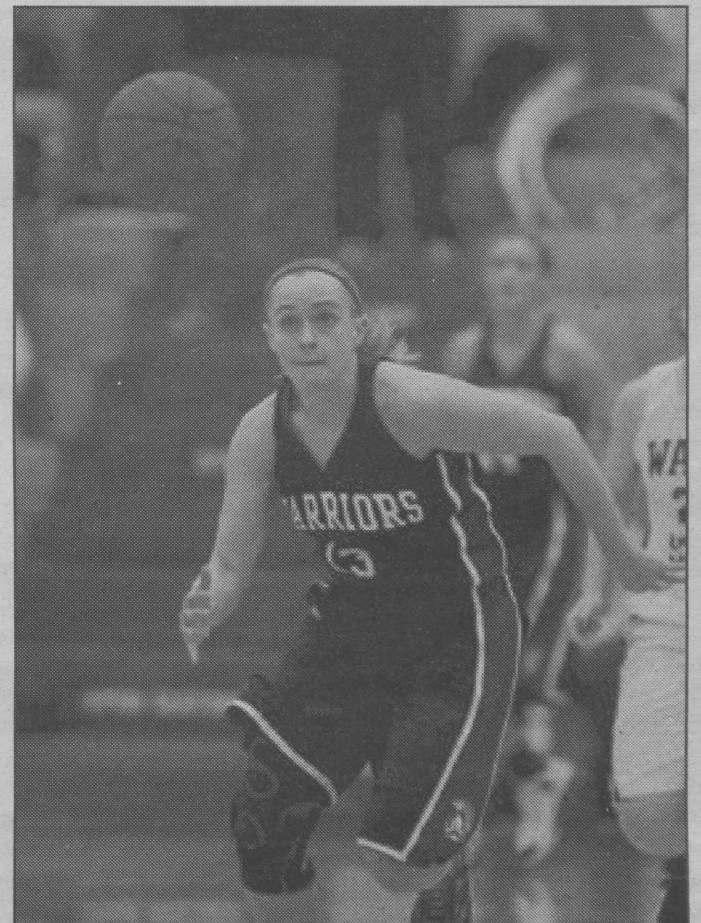
WSU is 19-10 overall on the season and 13-9 in conference play. The Warriors will hit the hardwood on Wednesday Feb. 27th when it squares off against Minnesota Duluth in the first round of the NSIC Tournament.

"I think that we just need to keep playing within ourselves and bring the passion on Wednesday and it will set us up for an awesome run in playoffs," Dulas added. "We have a lot of experience with playoffs before and I know the team buckles down during playoffs. I'm excited to see what will happen!"

Contact Sam at [SThiel11@winona.edu](mailto:SThiel11@winona.edu).



Senior guard Katie Wolff makes a drive down the court against Wayne State College.



Wolff kept her eye on the ball during Friday night's game. Photos by Bob Berry, WSC Sports Information

# Winona State places second in conference championship with 130 points

**Dillon Hogan**  
Winonan

In the biggest indoor meet of the season, the Warriors track and field team came away with an impressive finish which included a record broken and a second place finish overall as a team. Over a two-day period, Feb. 22 to the 23, the Warriors ran in Mankato for the NSIC Indoor Championships.

As a team the Warriors placed second overall among all the teams with a total point score of 130 points, being bested only by the University of Mary who managed to win the event with a finishing score of 185 points.

In an astonishing performance the Warriors 4x400 meter relay team consisting of runners Kelsey Bethke, Katie Bagley, Brittney Rynda and Catherine Whitcomb ran their way to

a time of 3:35.30, setting a new conference record in the process and bringing back home a league title for the Warriors.



**Alissa Rausch**

Rausch claimed the throwing victory with a final throw of 15.01 meters, joining the 4x400 relay team with a victory.

Despite only winning two events the Warriors had strong races in nearly every category. The Warriors had three second place finishes and twelve top five finishes to go along with

the victories in the earlier two events.

Of the three-second place finishers Jessica Young claimed the first of the second place finishes in the 5000-meter race with a finishing time of 17:42.47 minutes.

Sarah Finley finished second in the 200-meter race with a final time of 25.35 seconds while Bethke was right behind Finley for a third place finish. Bethke also took second place



**Brittney Rynda**

in the 400-meter race with a final time of 57.13 seconds. The Warriors had three of the top five finishers in that race with

Catherine Whitcomb finishing in fourth and Brittney Rynda placing fifth.

In the long distance runs Katie Bagley finished fifth in the 500-meter, Ashton Lamp secured a fourth place finish in the 800-meter and Anna Blaske placed sixth in the 60-meter hurdles race.

The Warriors competed as strongly in the field events as they did in the running events. Megan Elliot led the team with a third place finish in the weight throw while Shanai Guider and Elisa Moenedick finished fourth and sixth respectively. Rynda also competed in the event section and ended her impressive day with a seventh place finish in the triple jump.

Concluding the events of the meet Kelsey Bethke feels the team is going to be prepared for the upcoming championship.

“We have been working hard at practice and doing everything we can to be ready for nationals, and as we continue to practice for the next few weeks I think we will be ready to run our fastest when the time comes,” said Bethke. “We are preparing for them through practice each day in our workouts and taking care of our bodies both mentally and physically. As we continue to taper in our workouts, the goal is to get us prepared to feel strong and ready to give the race everything we have.”

The Warriors will be in action again March 8 in Birmingham, Ala. for the NCAA Indoor Championships.

Contact Dillon at  
DHogan11@winona.edu

## Warriors second to Whitewater on Senior Night

**Kylie Bridenhagen**  
Winonan

The Winona State University gymnastics team held their third home meet of the season Saturday, which was also senior and parent night, in the McCown Gymnasium.

At this duel meet, the No. 5 nationally ranked Warriors competed against the current No. 1 ranked University of Wisconsin-Whitewater Warhawks. It was a balanced meet overall with two Winona gymnasts taking home individual event titles, but the Warriors fell to Whitewater 184.775-182.675.

The competition began with the Warriors on vault and the Warhawks on the uneven bars. Jade Donaldson and teammate Jena Jondahl shared the event title after they both scored 9.500 for their vaults.

Brooke Hiestand had the next best score. She was seventh overall with a 9.375.

Stephanie Wojton rounded out the vault lineup with the last score of 9.000 or higher.

She received a 9.275 for her vault and placed tenth overall.

The Warriors put up a solid performance and earned 46.475 for their total team vault score.

On their second rotation, the Warriors competed on the uneven bars. Olivia Catellino led the team with a 9.225 for her routine and ended up in second place.

Danielle Thenell was third overall for her 9.050 routine. Anna Gleason was the final gymnast to score 9.000 or higher. She was fourth with a 9.025. All together, Winona State beat Whitewater on bars with a team total of 45.000.

The balance beam was a little shaky for the Warriors, but they still managed to put up good scores across the board.

Brooke Baures led the lineup with her routine. She was tied for second with a 9.375. Cassandra Mello was seventh with an 8.825. After performing her routine, Wojton was scored an 8.800, good for eighth place.

Lori Crow earned an 8.750 for her routine and was ninth overall. The five counted scores

were compiled in to a 44.275 apparatus total.

On their last event, floor, two senior Warriors lit up the room with their routines earning season bests in the process.

Wojton and Gleason tied for first place with their 9.600s. Hiestand was forth with a 9.350 after performing a quality routine.

Mello ended out her night in eighth with a 9.225. Sabrina Hoover was the last of the floor lineup to score over a 9.000. She was ninth overall with a 9.150.

After this successful rotation, the Warriors again outscored their competition with a team floor score of 46.925.

The gymnastics team will be back in the McCown Gymnasium competing once again at 6:30 p.m. Thursday, Feb. 28. This will be their fourth and final home meet of the year. They will be taking on the University of Wisconsin-Eau Claire Blugolds.

Contact Kylie at  
KBridenhagen11@winona.edu

### Gymnastics Schedule

Date	Opponent	Time/Result
1/11	Wisconsin-Oshkosh	L 179.150-180.250
<b>1/15</b>	<b>Wisconsin-La Crosse</b>	<b>L 179.300-181.450</b>
1/19	Hamline	1st/3
1/25	Wisconsin-Stout	1st/3
2/1	Wisconsin-La Crosse	2nd/4
<b>2/3</b>	<b>Gustavus Adolphus</b>	<b>W 185.150-174.550</b>
2/8	Centerary	3rd/3
2/16	Best of Minnesota	2nd/4
<b>2/23</b>	<b>Wisconsin-Whitewater</b>	<b>L 182.675-184.775</b>
<b>2/28</b>	<b>Wisconsin-Eau Claire</b>	<b>6:30 p.m.</b>
3/9	NCGA Regional	4 p.m.
3/22-23	National Championships	TBA
	Home games in bold	

### Track and Field Schedule

Date	Opponent	Location
11/30/12	Laker Early Bird	Allendale, MI
12/8/12	MSU-Mankato Preseason	Mankato, MN
1/12	Wisconsin-Badger Classic	Madison, WI
1/18-19	Minnesota-Jack Johnson	Minneapolis, MN
1/19	UW-Stout Open	Menomonie, WI
1/25-26	MSU-Mankato Open & Multi	Mankato, MN
2/2	UW-Stevens Point	Stevens Point, WI
2/8-9	Iowa State Classic	Ames, IA
2/8	Cardinal Indoor Open	Winona, MN
2/10	NSIC Multi Championships	Mankato, MN
2/15	UW-L Dual	La Crosse, WI
2/22-23	NSIC Indoor Championships	Mankato, MN
3/8-9	NCAA Indoor Championships	Birmingham, AL
4/6	UW-Oshkosh	Oshkosh, WI
<b>4/12-13</b>	<b>Warrior Open &amp; Multi</b>	<b>Winona, MN</b>
4/19	Phil Esten Challenge	La Crosse, WI

**WSU to host University of Mary in first round of NSIC Tournament Wednesday**

**Erin Cochran**  
Winonan

The Winona State University men's basketball team split the weekend as they closed regular season play defeating Wayne State, 73-64 and falling to Augustana, 81-78 in overtime.

Friday's game against the Wayne State Wildcats showcased the dynamic team the Warriors are. At half, Winona State lead by six-points. At 13:28 to play, the Wildcats pulled within one but a 7-2 run gave the Warriors a nine-point lead to solidify the victory with one minute to play.

Clayton Vette went 13-of-20 and recorded his fourth 30-point game this season. He also had three assists and seven rebounds. Vette reached his career high of 31 points three times this season and is now in the number 10 position of

Winona State's overall scoring charts with a total of 1,611 points.

Xavier Humphrey added 12 points for the team while Taylor Cameron was able to put up 15 with four assists and five rebounds.

From the field, the team as a whole shot 53 percent, 26-of-49.

Saturday's game proved to be an intense show down as Winona State fell to Augustana 81-78 in overtime.

Kellen, Taylor, Humphrey, Vette and Grant Johnson all scored double figures with ten points each.

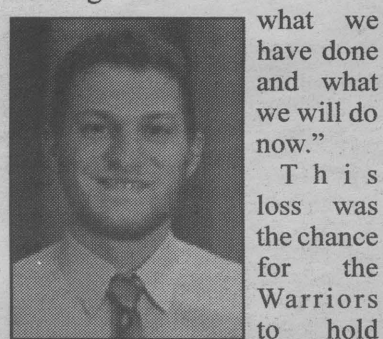
Johnson became the second Warrior to reach 20 points and controlled ten rebounds. This was his first Winona State career double-double.

Vette added 23, making this his eighth game of 20 or more points in the last nine games.

He was also able to grab eight rebounds.

The team hit 11 shots from behind the 3-point line. Humphrey sank three while Taylor and Vette each had two.

"It's disappointing, we wanted to win this game against Augustana, but that didn't happen, so we just have to be ready for Wednesday," said Vette. "This team is all about looking forward and that's



**Clayton Vette**  
to hold the NSIC title but instead the Minnesota State Mavericks, who were tied

with the Warriors, claimed the championship with a record of 18-4 after they defeated Southwest Minnesota State, 85-75 on Saturday.

Last year, the team would have earned the title but it was stripped due to Johnson's eligibility mix up.

Last season, the Warriors' record was 25-5 overall and ended up losing to Southwest Minnesota State in second game of the tournament 64-69.

"It was rough because of what happened last year but what are you going to do?" said head coach Mike Leaf. "These boys played their hearts out and you can't fault them. What more can you do? They gave it their all."

"At the beginning of the season I told them that there was a ton of things we would like to do but you just have to take each challenge one step at

a time."

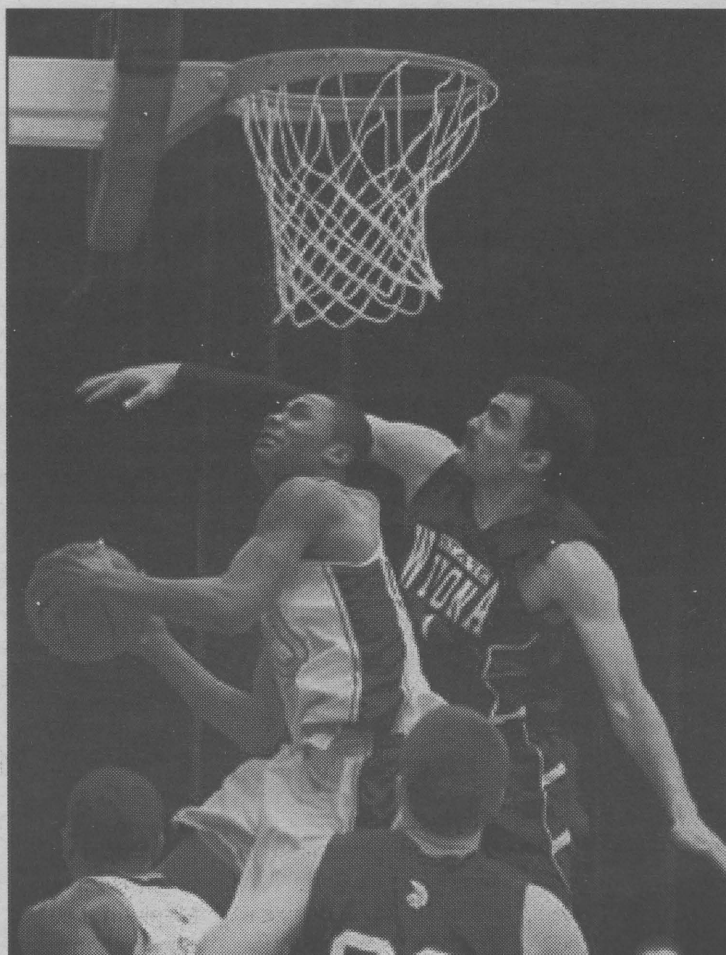
The Warriors finished the regular season 23-6 overall and 17-5 in NSIC play.

The team will host the University of Mary for the opening round of the NSIC/Sanford Health Tournament Wednesday, Feb. 27. The tip off is set for 8 p.m. in McCown Gymnasium.

All Winona State men's basketball games can be heard on 89.5 KQAL Radio and online at kqal.org. All games can also be seen on local Channel 25 on HBC.

To get more information about Winona State basketball visit [www.winonastatewarriors.com](http://www.winonastatewarriors.com).

Contact Erin at [ECochran08@winona.edu](mailto:ECochran08@winona.edu).



Junior guard Kellen Taylor attempts a block against Wayne State College.



Taylor makes a pass from the floor during Friday's game.

Photos by Bob Berry, WSC Sports Information

# Womens gymnastics falls to Whitewater, looks ahead to season end



(Top) Sophomore Sabrina Hoover struck a pose during her floor routine against University of Wisconsin-Whitewater Saturday in McCown Gymnasium. (Bottom left) Senior Samantha Smith flashed a smile before starting her routine. (Bottom right) Sophomore Brooke Baures performed a straddle jump on the beam during the dual home meet.

Photos by Kylie Bridenhagen