

Spring 1979

## WSU Alum

Winona State University

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# WSU alum

Spring 1979



**Dance Theatre Director  
Sue Kuchenmeister, Class of '67  
(story page 1)**

# Steps in the Right Direction

For the past few years the Health, Physical Education and Recreation Department has been developing a new area of interest, Dance. Research into the value of rhythmic training has proven to administrators, classroom teachers and physical educators that it is an essential element of physical and mental development. Because of the increased nationwide demand for rhythms experiences for all ages, there has become a great need for additional training in this area.

Diverse dance offerings at Winona State University range from activity courses such as Ballet, Jazz and Modern Dance to theory courses including, Techniques of Teaching Rhythms, Dance History and Choreography. The dance courses have always been popular because of the carry-over values, especially Ballroom dancing which has a waiting list every quarter.

The Dance Theatre troupe at Winona State is a performing group of thirty-five Winona State students. These students come from all fields of interest and have a particular aptitude in Dance. They not only learn to choreograph, design and sew costumes and create sets but delve into many aspects of the theatre. Nine years of delighting children's audiences has brought about the demand for additional performances during its scheduled week in April.

Dance has also been promoted through many community activities. During the years dance students have been invited to perform at church services, in community theatre productions, at nursing homes and many special events.

A Dance Minor is now being developed and is expected to be presented to and approved by the State University Board in September.

Chasse' — Coupe' — Balance' are all steps in the right direction.





# Quarter's Worth

## Generous Alumni

Winona State University received a very beautiful gift just prior to Christmas when it was informed that the late Hannah (class of 1914) and Mary (class of 1905) Tillman had bequeathed approximately \$26,000 from their trust estates to the WSU Foundation. This probably represents the largest gift ever received by the Foundation.

Both Hannah and Mary were lifetime members of the WSU Alumni Society and both, like some 14,000 other alumni, were recipients for the past eight years of this magazine. These things, in addition to the many other services provided by the Alumni Society, just may have been a factor in the decision of the Tillman sisters to leave part of their estates to WSU—maybe not the deciding factor—but at least an influencing one.

In any case, the news of the Tillman's generous gifts was received

with great joy and appreciation. Not only will the Tillman funds help to improve our University, but the gifts themselves will serve as a tangible reminder of the concern that at least two of our alumni had for Winona State University.

## Teacher License Deadline

Any person having a bachelor's degree with a science or social science field major or minor other than those in the 1978-79 catalog, must process an application prior to July 1, 1979, in order to be licensed as a teacher in Minnesota. This means that licensure applications must be in the Registrar's Office no later than Friday, June 15, to allow time for processing and forwarding to St. Paul before July 1. It is recommended that applicants attach a note to the application requesting special handling to expedite processing

because of the deadline.

If you have questions, write or call Lois Simons, (507) 457-2052.

## Vanishing titles

You may have noticed a change on the mailing label of your ALUM. We have dropped the title Mr., Mrs., etc., from the labels because we often are not sure which is correct. For example, labels will read, John Doe, rather than Mr. John Doe, or Mary Ann Doe rather than Mrs. Mary Ann Doe.

## Austin Happening

It is "HAPPENING!" We have been out and among our graduates once again. This time in early March when the Alumni of Winona State University gathered for a social hour and dinner at the Red Cedar Inn, Austin, Minnesota. Graduates representing classes of 1929 through 1971 were among those in attendance. There are about 250 graduates who reside in the Austin area. Winona State's President Hanson spoke on the past, present and future missions and objectives of the University. Dr. Hanson is shown presenting a WSU purple and white Stadium blanket to Sandra Lundak, class of '69, who was the lucky winner of the door prize. Two members of the class of '29, living in Lyle, Almyra (Root) Myhre and C. Joe Gislason, both indicated they would be in Winona on April 28, 1979 for the annual Alumni Society Banquet. We are pleased.

If graduates in any other area are interested in having a reunion, please get in touch with the Director of Alumni Affairs.





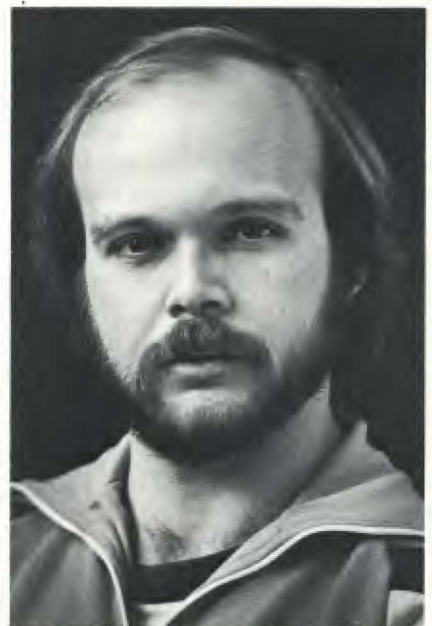
All-American Jane Chapman

## Gymnasts place seventh in National Championships

Winona State University's gymnastic team finished seventh in the Association for Intercollegiate Athletics for Women Small College Championships held in Topeka, Kansas, on March 30 and 31.

The Warriors were led by Freshman Jane Chapman who captured third place on the uneven bars and fifth place on the beam. The two high finishes won Miss Chapman All-American honors from International Gymnast Magazine.

Head Coach Steve Juaire was very pleased with this young team's success in their first national competition. "It makes the future look really encouraging for us," he said.



Coach Steve Juaire

# High School Essay Contest

By James Nichols  
Chairperson, English

*Teenagers are losing their ability to communicate through written English, according to a National Assessment of Educational Progress (NAEP) report. Comparative surveys of writing skills done in 1970 and 1974 show that 13- and 17-year-olds are using a more limited vocabulary and writing in a shorter, more "primer-like" style with more incoherent paragraphs than four years ago.*

*News Front*

At the University of California at Berkeley, where students come from the top 12.5 per cent of high-school graduates, nearly half of last year's (1974) freshmen demonstrated writing skills so poor that they were forced to enroll in remedial writing courses nicknamed "bonehead English." Officials at Michigan State University are so concerned about writing incompetence that they may soon require all undergraduates to pass a writing exam demonstrating "minimal literary skills" before they receive diplomas.

*Newsweek*

Are local high schools adequately preparing their graduates for the rigorous transition to college? . . . The most glaring failing singled out by the new college students was inadequate instruction in English — more specifically in writing.

*La Crosse Tribune*

Sound familiar? Statements like these have become commonplace dur-

ing the past few years. A great many Americans—not only professional educators, but business and professional people, journalists, politicians, in fact, people from all walks of life—have become worried about what they believe is a serious decline in the writing ability of even our "best-educated" young people.

The seriousness of this decline is of great concern to members of the faculty at W.S.U. Last year, a subcommittee of the University Academic Affairs and Curriculum Committee concluded: "There is a literacy problem at W.S.U. By 'literacy' we mean more than the ability to spell and punctuate correctly. . . .we mean the ability to define and organize central ideas, to marshal support for them, and to express the whole in an unambiguous, coherent, and mechanically sound style."

The subcommittee made a number of recommendations which are presently under consideration. These may lead to further programs or courses which may offer at least partial solutions to our "literacy problem."

The University, of course, already has ways of helping students who arrive on our Campus with literacy problems. Students may attend the Learning and Study Skills Center, which deals, among other things, with deficiencies in reading speed and comprehension, vocabulary and spelling. The Department of English offers basic composition courses that every freshman must take, additional help through the Writing Laboratory run in conjunction with the freshman composition program, and advanced writing courses, as well.

These courses, programs, laboratories, necessarily address the basic

problem of literacy after the student has arrived at Winona State. Yet the problem, as everyone knows, begins a long time before a freshman arrives on our Campus. Thus we in the Department of English are concerned not only with a student's ability in college, but with the writing he does in high school. How can we help there?

We decided that one way was to encourage good writing in high school by establishing a high school essay prize competition, offering recognition and cash prizes for the best essays we received. Moreover, since the prize winners were invited, with their teachers and parents, to an awards dinner, we hoped the meeting would help build bridges between the high schools in our area and the University.

The first Prize Competition was held last year, funded by a grant from the W.S.U. Alumni Society. Three members of the Department of English, Prof. Lois Bueler, Prof. Marjorie Dorner, and Mr. Orval Lund, served as judges. They recommended that twelfth graders be awarded two second prizes and three honorable mentions, eleventh graders be awarded a first prize and an honorable mention, and that a tenth grader be awarded a first prize. The awards were made on our Campus last May.

We didn't award all the prizes last year because we didn't get as many entries as we hoped for, and our judges believed that prizes should be awarded only when they were clearly merited. However, we anticipate that this year's Prize Competition, funded again by the Alumni Society, will attract many more contestants. Many of these, we trust, will be of the quality of the one reprinted here. It won first prize for Tenth Graders last year.



Roger Hetchler Jr.

*Editor's Note: The following essay was written by Roger Hetchler Jr., son of Mr. and Mrs. Roger Hetchler Sr., Rt. 1, Hudson, Wisconsin. Roger attends Hudson Senior High School.*

## THE MECHANICLES

"Oh, my! Artoo?" Threepio pleaded, bending close to the carbonized robot. "Can you hear me? Say something." His unwinking gaze turned to one of the techs. "You can repair him, can't you?"

"We'll do our best." The man studied the vaporized metal, the dangling components. "He's taken a terrible beating."

"You must repair him! Sir, if any of my circuits or modules will help, I'll gladly donate them. . ."<sup>1</sup>

Fantasy? Fiction? Not any more. Robots are no longer the products of a writer's imagination. While, as of yet, they cannot absorb their own energy, smell, be self motivated, and carry on a logical conversation between one another as depicted in *Star Wars*, they are definitely improving and performing many worthwhile tasks.

Robots cover a variety of jobs ranging from exploring planets to educating students. One of the most ideal aspects of them is their ability to work in situations that men are bored with or unable to do. In fact, a robot spacecraft, the Pioneer 10, is moving out of our solar system in an attempt to contact other civilizations. Certainly, robots can benefit our society.

Of all the areas that robots work in, their highest achievements have been in space. The Lunokhods (eight-wheeled robots) explored the moon for the Russians; the Mariner 10 and Pioneer 10 have given us man's closest looks at Venus, Jupiter, and Mercury; and the Viking 1 and Viking 2 gave man his first contacts with Mars. These works have greatly aided the field of science.

Another field these automatons work in is industry. A robot cart has been developed that acts as an errand boy—able to travel where needed with the ability to call elevators for itself, and detect by sonar obstacles in its path. A team of different robots—the Unimates—which look similar to a Sherman tank, work in a General Motors production line and spot weld car bodies at a rate of 100 per hour. With further development, a limitless variety of jobs could be handled by them.

Perhaps the most important aspect of robots is their effect on education. Robots are being used in some schools

to aid in the training of students. One example is Leachim, a mechanical assistant teacher for a fourth grade class in the Bronx. He can give lectures to the class, recognize a student by voice, and question five students at the same time while wearing earphones. How do the students feel about him? "He's very polite," stated Lisa Ilario, age 9. "He says 'thank you' and 'please.'"<sup>2</sup> He even has human-like qualities: When he becomes totally impatient, he turns himself off.

When you look at all the possibilities for robots, it becomes somewhat stunning. What will be the limit of their capabilities? One science journal summed it up this way.

*According to Dr. Marvin Minsky, co-director of MIT's "A.I." Laboratory, machines may someday be able to take over the job of improving by themselves, without any human intervention. It's conceivable, he says, that machine intelligence could improve itself beyond the threshold of human control. "It may seem no use to ring alarms about this, at present, because we have a shortage, not a surplus of machine intelligence. But," he adds, "it would be prudent to consider the problem seriously and to prepare to move carefully when the threshold draws near."<sup>3</sup>*

Perhaps *Star Wars* is close to becoming reality.

1. Geogre Lucas, *Star Wars*, New York Ballantine Books, 01976, p. 217.

2. "Marvel of the Bronx," *Time*, April 1, 1974, p. 48

3. Douglas Colligan, "Robots: Mechanized Slaves Come of Age," *Science Digest* June 1974, vol.75, p. 39.



# Who does What at WSU

During the past year and a half there has been quite a change in the administrative organization of WSU. Every once in a while it seems like a good idea to give the Alumni a picture of the organizational structure and who is presently responsible for the administration of the University.

The President, appointed by the State University Board, is the chief executive officer of the University and as such is responsible and accountable to the Board through the Chancellor of the State University System for the operation of the University and its educational and related programs. He manages the University through three Vice President's, a Director of Development and University Relations, and his Executive Assistant.

The Vice President for Academic Affairs has as her responsibility the direction of the activities surrounding the implementation and achievement of the academic mission of the University. This is accomplished through an immediate staff consisting of four deans of faculty, a registrar, a Director of Audiovisual Services, a Director of Libraries, a Director of Institutional Research and a Director of an External Studies Program. She shares direction of the Computer Center with the Vice President for Administrative Affairs.

The Dean of Arts, Humanities and Social Sciences gives direction to the Departments of Art, AV Instruction, Communication and Theatre Arts, English, Foreign Languages, Geography, History, Music, Philosophy, Political Science and Sociology. She also serves as grants coordinator.

The Dean of Business and Industry directs the Departments of Business Administration and Economics, Business Education and Office Management, and Industrial Education. He also serves as director of Summer Sessions.

The Dean of Education gives direction to the Departments of Educational Administration, Education, Health, Physical Education and Recreation, Psychology, and Counselor Education. He also serves as the WSU Director of the Tri-College University program.

The Dean of Natural and Applied Sciences and Graduate Studies directs the Departments of Nursing, Biology, Chemistry, Earth Science and Geology, Mathematical Science and Physics. His responsibilities include running the graduate program.

The Vice President for Administrative Affairs directs the business and financial activities of the University through the direction of the following administrative units: Physical Plant, Classified Personnel Office, Business Office and Print Shop. He shares direction of the Computer Center with the Vice President for Academic Affairs.

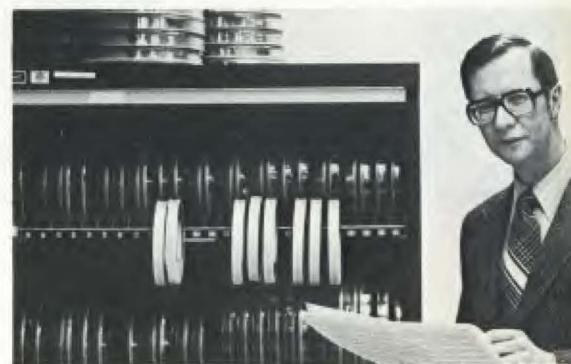
The Vice President for Student Affairs plans, implements and directs the student support programs and services of the University. To assist him are the Directors of International Students, Student Health, Placement, Student Union, Student Financial Aid, Admissions, Counseling, and Student Housing.

The Director of Development and University Relations coordinates development and fund raising activities, directs the activities of the information services unit and publications unit. In the fall of 1979 he will assume direction of Alumni Affairs presently being handled in the office of the president.

The Executive Assistant to the President is responsible for the Alumni Affairs Program, the unclassified personnel administration function and assisting the President in the general administration of the University.



**Harry Gianneschi**  
Director of Development  
and University Relations



**Norman Decker**  
Vice President for  
Administrative Affairs



**Helen Popovich**  
Dean of Arts  
Humanities and  
Social Studies

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# Elderhostel - '79

Plans have been finalized for the summer 1979 Elderhostel program at Winona State University. Elderhostel, a nationwide program of continuing education opportunities, offers a total living/learning experience for adults sixty years of age or older. Winona State, along with other colleges and universities across the country, will provide week-long summer programs of residential learning opportunities. The courses are informal and non-credit. They introduce new ideas and expand outlooks in a relaxed, open environment. In addition to "classroom" sessions, hostelers will enjoy both free time and planned activities during their stay on campus.

First offered at five New England colleges in 1975, Elderhostel 1979 will be available in 35 states and 200 colleges and universities. The projection for 1981 includes all fifty states cooperating with over 350 colleges and universities and almost 40,000 participants. Minnesota became involved during the summer of 1978 with 18 participating colleges/universities and 548 participants. During the summer of 1979 Minnesota will have 20 participating institutions.

Winona State, with its Southeastern Minnesota location in the impressive Mississippi River Valley, offers an ideal setting for learning and for enjoying the surrounding natural beauty. Elderhostel will help people learn more about this historic region and, for a short while, allow them to become an active part of the area.

Elderhostel week at WSU is scheduled for June 24-30, 1979. Hostelers will begin arriving late Sunday afternoon, June 24, when they will check into their dormitories. That evening at dinner, they will meet the other participants and faculty members and be-

come oriented to the campus and the city of Winona. The daily schedule for the week begins with breakfast between 7:00 a.m. and 8:30 a.m. Following breakfast, two class sessions will be held. Following lunch, a third class session will meet. Free time and field trips will fill the remainder of the afternoons. Dinner is at 5:30 p.m. where announcements and questions will be covered. Planned activities and free time will be available during evening hours.

Three very exciting courses will be offered at WSU's Elderhostel. Each will meet for 1½ hours, Monday, June 25 through Friday, June 29. The title, instructor and brief description for each course is as follows:

## **THE MISSISSIPPI RIVER AND MAN** by

**Dr. Calvin R. Fremling**

The Mississippi is the longest, most important river in the United States, and it has profoundly influenced the development of our nation. It has historically served as a water highway to the sea and is of great economic and recreational importance, but man's activities in the river valley have had severe ecological impact. Winona, a historic river city, provides an excellent setting for telling the story of the river from prehistoric times to the present. The story will be told with illustrated lectures and field trips on the river and into the spectacular bluffs surrounding Winona.

## **THE VIEW FROM MY WINDOW: CREATIVE WRITING**

by

**Dr. Carolyn Copeland**

Every human being looks out from a slightly different "window" at

a slightly different view. These informal sessions will focus on the uniqueness of each participant's view, and present some approaches to capturing it in writing.

Class work may be supplemented by individual sessions with the instructor.

## **YOUR FINANCIAL ENVIRONMENT —POSITIVE ACTION**

By

**Prof. Richard Schneider, CPA**

Participants will explore the financial aspects effecting their daily lives and future. Items explored in some depth will include financial planning, goal setting, and arranging finances to meet one's goals. Sources of financial income will also be explored with emphasis on receiving maximum benefits.

In addition to the above, hostelers will enjoy a mid-week cookout dinner, field trips through the beautiful valleys around Winona, a cruise on the Mississippi River, and an awards banquet. Opportunities for cultural, and recreational activities will be available.

If you are interested in WSU's Elderhostel, please contact us; or, if you know of someone who may be interested, please pass this information on to them. Registration must be received by the Minnesota Elderhostel Office at least two weeks before a session begins. The cost for one week's dormitory lodging, meals, and instruction is \$95. Minnesota Elderhostel address is 201 Westbrook Hall, University of Minnesota, 77 Pleasant Street, SE, Minneapolis, Minnesota 55455,

For more information on WSU's offerings, please contact Continuing Education, 112 Somsen Hall, WSU, Winona, Minnesota 55987.

# Things We've heard about You

## '12 - '49

Rose Seidel Reid, '12, has three sons and lives in Lancaster, New York.

Mary Feine Harder, '13, passed away at the age of 85 at a nursing home in Grand Prairie, Texas. She had taught elementary school in Minnesota several years before moving to Missouri and had been a resident of Texas the past four years. She is survived by one son and two daughters.

Julia Anderson Schultz, '19, taught for sixteen years in elementary schools and did door to door sales-work for nineteen years. She has four children, all University of Minnesota graduates, and twelve grandchildren. She lives in LeSueur, Minnesota.

Sybil Griffith Gates, '29 for fifteen years was an attendance clerk in a high school, is now retired and lives in Tucson, Arizona. She has two children and four grandchildren.

Harriet Bendickson Peterson, '29, has been substitute teaching in the Minneapolis, Minnesota schools and lives in Edina, Minnesota.

Everealde Anderson Welchlin, '29, received her bachelors degree from Mankato State University and taught thirty-three years in Minnesota and Iowa. She lives in Edina, Minnesota and plans to attend the Alumni Reunion in April.

Gertrude Nelson Iverson, '32, taught for six years in rural schools. She and her husband, Simon, retired from farming seven years ago. They have four children and live in Hayward, Minnesota.

George Hajicek, '35, has owned and operated a tax service in Southern California for the last thirty-two years. He and his wife, Bea, live in Torrance, California.

Ron Donkers, '40, is associated product manager for Zimmer USA, Warsaw, Indiana, a manufacturer of orthopedic implants. He is also working on his MBA at St. Francis College, Fort Wayne, Indiana.

Arthur W. Goede, '40, recently spent two weeks in Norway and has visited four of the continents. He and his wife, Lillian, live in Estherville, Iowa.

Nellie Spratt Bolline, '45, lives in Mt. Prospect, Illinois, and when the snow flies she heads for LaJolla, California.

Jack L. Cook, '49, is industrial education coordinator for Robbinsdale Area schools. He taught for three years in Wisconsin, seven years in Albert Lea, Minnesota and the last twenty in the Robbinsdale, Minnesota district.

## '57 - '69

Robert J. Brown, '57, was recently elected Republican National Committeeman for Minnesota. He previously served as Republican State Chairman and served ten years in the Minnesota State Senate. Dr. Brown is a professor of school administration at St. Thomas College.

John W. Tomashek, '62, '68, has been teaching in the Bloomington School District for fifteen years. He is presently a fourth grade teacher and assistant principal. He is married, has four children and lives in Bloomington, Minnesota.

Dr. E. Scott Baudhuin, '63, has accepted a position with Operations Research Inc., in Silver Spring, Maryland. He is on the senior project staff developing training materials and con-

ducting behavioral research for the TRIDENT Submarine program, the US Air Force, and the US Bureau of Mines.

Herbert C. Dibley, '65, is teaching vocal music and math in junior and senior high at Kimball, Minnesota. His other activities include two church choirs, community chorus and directing the Annandale Chapter of Sweet Adelines which he is taking to MMEA in February, 1979.

Dr. Gary Matson, '66, '70, has been named Academic Dean of Pensacola Christian College, Pensacola, Florida. He received his Ph.D. in March from Florida State University, Tallahassee. He formerly taught and was an elementary school principal in several of Winona's elementary schools. The Pensacola Christian School System, the largest of its kind in the United States, offers nursery through doctoral degree programs. The Ph.D. program in Administration and Education was written by Dr. Matson. Cheryl Anderson Matson, '65, teaches fifth grade and a psychology course at Pensacola Christian School. They have three daughters.

Richard Mancuso, '67, is president of Ye' Old Fashion Deli, Inc., located in both Winona and Rochester, Minnesota. He plans to open stores throughout the Midwest and West. He and his wife, Carol, have two sons.

James H. Price, '67, is living in Western Australia and is in the sales division of IBM. He is married and has two daughters.

Bonnie J. Opfer, '68, '70, '77, is employed as an Associate Scientist at the University of Minnesota in antibiotic research. She lives in St. Paul, Minnesota. Previously she was employed by the Mayo Clinic in the microbiology department.

Larry Rider, '68, represented

Winona State University at the inauguration of President Douglas Moore at the University of Redlands, California. Mr. Rider is associate professor of the Department of Communicative Disorders at the University of Redlands.

**Richard D. Anderson**, '69, is associated with the Heavy Equipment Tire Division of Goodyear Tire Company, Akron, Ohio.

**Lowell Bartel**, '69, is a soybean specialist for Pfizer Genetics, Eldora, Iowa. Pfizer Genetics, Inc., is one of the nation's largest producers and marketers of hybrid seed corn and soybean seed. He joined Pfizer Genetics in 1974 as a regional sales manager. He lives in Conrad, Iowa with his wife, and their two children.

**Dan Becker**, '69, after nine years of teaching elementary school at Lakeville, Minnesota, has taken a leave of absence to accept a position as Air Traffic Control Technician with the Air Traffic Control Flight, Minnesota Air National Guard. He had been with the ATCF for the past ten years, serving as a supervisor at Anoka County Tower, Tower Chief at Anoka County Tower, and now ATS Technician. **Sue Roff Becker**, '69, is an elementary teacher in Burnsville, Minnesota and they have one son.

**Captain Stanley J. Gudmundson**, '69, is an FB-III navigator and was recently awarded the US Air Force Commendation Medal at Plattsburgh AFB, New York, where he is with a unit of the Strategic Air Command. He was commissioned in 1972 through Officer Training School, Lackland AFB, Texas. He earned his masters degree in 1977 at Golden Gate University, San Francisco.

**Dick E. Modlin**, '69, is currently a police officer for the city of San Jose, California. He is also attending San Jose State University, working on a masters in public administration.

## '70 - '78

**Laura Tulare Davis**, '70, has been a permanent resident of Texas since 1973. She is currently working in the Memorial Medical Center ICU. Her husband is also studying for the nurs-

ing profession. They live in Corpus Christi, Texas.

**Gary L. Frahm**, '70, has worked for the Wisconsin Job Service for six years. He is presently employed with Ore-Ida Foods, Inc., Plover, Wisconsin as safety and training manager.

**David A. Kulas**, '70, has become associated with Wayne Industries, Ltd., as a national sales manager. The company sells promotional wearables in 50 states.

**Patricia J. Flueger Hood**, '71, is in her seventh year of flying for Frontier Airlines. She is also attending the University of Colorado working on a communications degree. Her husband, Donald, is an optometrist practicing in Aurora. They live in Denver, Colorado.

**Arthur A. Humphries, LT**, '71, is transferring from New York City to Hawaii as Public Affairs Advisor to Commander of the Third Fleet of the Navy. He and his wife, Wanda, have two daughters.

**Larry D. Libersky**, '71, received his Ph.D. in mathematical physics from the New Mexico Institute of Mining and Technology. He lives in Socorro, New Mexico.

**Dennis Luinstra**, '71, is manager for a new grocery store in Beloit, Wisconsin. He and his wife, Linda, have two sons and live in Janesville, Wisconsin.

**Terry Suneson**, '71, '75, is teaching drivers education and health at Woodbury Senior High, a suburb of St. Paul, Minnesota. He is also the assistant volleyball coach, head girls varsity basketball coach and head girls track coach.

**Warren Tracy**, '71, is presently a sales representative for 3M Company packaging systems division. He lives in St. Louis, Missouri.

**Steven J. Cahill**, '72, is a partner in the Moorhead, Minnesota law firm of Cahill, Gunhus, Streed, Grinnell, Jeffries and Klinger. He has been associated with the firm since his graduation from William Mitchell College of Law in 1976.

**Keith Wagner**, '72, is area sales director of Life Investors Insurance Company of America serving Fayette, Buchanan and Delaware counties in Iowa.

**Ronald Evjen**, '73, is teaching

physical education and health at Wanamingo High School. He is also head basketball coach, assistant football coach, head girls softball coach and athletic director. **Mapuana Evjen**, '78, is teaching kindergarten for the Cannon Falls School District. They have one daughter and live in Wanamingo, Minnesota.

**Clifford D. Friese**, '73, is a senior correctional officer with the Federal Bureau of Prisons in the Federal Correctional Institution, Memphis, Tennessee. He and his wife, Linda, have one daughter and live at 3500 Hanna, Memphis, Tennessee, 38128.

**Jon L. Krussow**, '73, is assistant personnel manager for Remmele Engineering, Inc., St. Paul, Minnesota. He and his wife have three children and live in White Bear Lake, Minnesota.

**Steve Lindroth**, '73, has been appointed principal legislative assistant to congressman Arlen Erdahl. For the last five years he served as election procedure advisor for the State of Minnesota. He lives in Washington, D. C.

**Joann Yeadke Groth**, '74, is a bank teller at City National Bank in Cloquet, Minnesota. Her husband, Arlyn, is the manager of Menard Agri-Buildings. They live in Esko, Minnesota.

**Norman D. Jorgenson**, '74, is a CPA working for the IRS in St. Paul, Minnesota. He is also a part-time instructor in the St. Paul IRS office. He, his wife, Sharon, and their two children live in South St. Paul, Minnesota.

**Mark J. Michaud**, '74, received his bachelors degree from the University of Wisconsin, LaCrosse, in 1976, and is now employed as a lab technician in research and development at the Adolph Coors Brewing Company, Golden, Colorado. **Gail Goveronski Michaud**, '74, is employed by the Small Business Administration in Denver.

**Jane Laska Tinderholt**, '74, has been teaching as a Title I instructor in Winona. She and her husband, Dale, have one son.

**Mark Armstrong**, '75, is in his third year of teaching social studies at Lohrville High School, Lohrville, Iowa. He is also head basketball coach, track coach and assistant football coach.

**William Bakey**, '75, is employed in the personnel department of A. O.

Smith Company's Harvestore Products Division in Dekalb, Illinois.

**Jolie Ehlers**, '75, is teaching second grade in Wolf Point, Montana.

**Ralph A. Johnson**, '75, is store manager of the Firestone Store in Apple Valley, Minnesota. **Debra Hobert Johnson**, '75, is on leave of absence from her managerial position with the Record Shop, Inc., to stay at home with their newborn daughter. They live in Bloomington, Minnesota.

**Richard D. Oberheide**, '75, was ordained to the Order of Priests in January.

**Mary Moris Ostertag**, '75, is teaching second grade at Washington Elementary School, Stillwater, Minnesota. They live in Afton, Minnesota.

**Stephen M. Price**, '75, is with the Caterpillar Tractor Company, Peoria, Illinois.

**Anne Ellsworth Benson**, '76, taught fifth grade in Stewartville, Minnesota for two years and is presently the South County's YMCA Aquatic Director and doing substitute teaching near St. Louis, Missouri.

**Duane "Buff" Benson**, '76, was division manager for Sears in Rochester, Minnesota for two years and is

now employed as a cartographer by the Defense Mapping Agency in St. Louis, Missouri.

**Jane Estes**, '76, has been promoted to District Service Manager of District 2, Boston Zone Office of Buick Motors Division, General Motors Corporation. She is currently living in Rhode Island.

**Kevin McCullough**, '76, is a programmer/analyst at a Research Installation of Shell Oil Company in Houston, Texas. He works in the Technical Applications Programming Department and his current assignment is to develop sets of geophysical and petrophysical data using computer graphics. He received his masters in physics at Drake University and lives in Houston, Texas.

**Gary E. Peterson**, '76, is a marketing statistician at Fingerhut Corporation. He and his wife, Nancy, live in White Bear Lake, Minnesota.

**Douglas Riles**, '76, is teaching senior high social studies and drivers education in Alma, Wisconsin for the third year. He and his wife, **Ruth Wegman Riles**, '71, have one daughter.

**Jan Workman**, '76, was flooded out in Rochester, Minnesota last July

and then moved to St. Paul, Minnesota where she is working at the St. Paul Ramsey Hospital in Infectious Surgery and Security.

**John Richert**, '77, is employed by UPS in Winona. **Sandy Henn Richert**, '76, teaches business education at Holmen, Wisconsin.

**Roth G. Trulson**, '77, is teaching industrial education and drivers education in Ringsted Community High, Ringsted, Iowa. He has also taught photography for Iowa Lakes Community College.

**Lieutenant Susan K. Larsen**, '78, has graduated from the US Air Force medical service officers orientation course at Sheppard AFB, Texas. The course is designed to acquaint newly commissioned Medical Corps officers with the professional and administrative procedures.

**Patrick F. Manning**, '78, is a K-6 elementary supervisor of the Parkview School District in Oxfordville, Wisconsin.

**Charles V. McCoy**, '78, is a collector of installment loans for the Northwestern Bank, Rochester, Minnesota.

#### WSU ALUM Spring 1979

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The WSU Alum is a publication of Winona State University. It is published for alumni and friends of the university in an effort to keep them aware of progress and news on the campus and to help them maintain contact with one another.

An Affirmative Action, Title IX, Equal Opportunity University.



# Do you have a vacant position?

Many alumni are now in a position to provide new graduates with some good leads to new and vacant positions. The Placement Department has suggested that we include the job notice form in our magazine so that alumni can advise the Department what positions may be available to WSU grads. Just cut this form out and mail it to the address listed in the upper right hand corner.

WINONA STATE UNIVERSITY

## JOB NOTICE

PLACEMENT DEPARTMENT  
110 GILDEMEISTER HALL  
WINONA, MINNESOTA 55987  
507/457-2082 OR 2083

EMPLOYER \_\_\_\_\_

ADDRESS \_\_\_\_\_

CITY, STATE, ZIP \_\_\_\_\_

CONTACT PERSON \_\_\_\_\_

TITLE/DEPARTMENT \_\_\_\_\_

TELEPHONE \_\_\_\_\_ DATE \_\_\_\_\_

PLEASE RETURN THIS FORM (OR FACSIMILE) ANYTIME YOU HAVE A JOB OPENING FOR A CURRENT STUDENT OR AN EXPERIENCED ALUMNUS. WE WILL SEND RESUMES OF QUALIFIED PEOPLE FOR YOU TO CONTACT AND LIST THE OPENING IN OUR WEEKLY JOB BULLETIN WHICH IS CIRCULATED THROUGHOUT CAMPUS AND TO ALUMNI SEEKING ASSISTANCE.

JOB TITLE \_\_\_\_\_

REQUIREMENTS:  
DEGREE, MAJOR(S)  
EXPERIENCE  
SALARY RANGE  
SPECIAL SKILLS

DESCRIPTION:  
DUTIES AND  
RESPONSIBILITIES

SL30127

Winona State University  
8th and Johnson Sts.  
Winona, MN 55987



Address Correction Requested

Name \_\_\_\_\_

Address \_\_\_\_\_

Street and Number

City

State

Zip

Graduating class \_\_\_\_\_

Let's hear from you. Let us know what you're doing and we'll pass it on to other alumni. Place this form in an envelope and mail it to: WSU Alum/Winona State University, Winona, Minnesota 55987.

**WSU**  
**alum**

Spring 1979