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# WHEN SOUL IS LOST IN TRANSLATION: METAPHORICAL CONCEPTIONS OF SOUL IN DOSTOYEVSKY'S ORIGINAL *BPATLS KAPAMA30BL* (THE BROTHERS KARAMAZOV) AND ITS TRANSLATIONS INTO POLISH, CROATIAN AND ENGLISH<sup>1</sup>

#### Abstract

Given that our understanding of such an abstract concept as *soul* is almost purely metaphorical, this paper provides a comparative cross-linguistic analysis of the system of metaphorical conceptions of *soul* in Dostoyevsky's original *Epamos Kapamasoeu* (*The Brothers Karamazov*) and its Polish, Croatian and English translations. Special attention is paid to those metaphors that are translated differently between the various translations, either in conceptual or linguistic terms. This paper adheres to the cognitive-linguistic approach to Mind (Reddy, 1979; Sweetser, 1990; G. Lakoff & Johnson, 1999). Consistent with conceptual metaphor theory in general (G. Lakoff & Johnson, 1980; G. Lakoff, 1987; Grady, 1997; Kövecses, 2000; G. Lakoff, 2009; etc.), this paper's theoretical and methodological approach is based on Sweetser's (1990) analysis of the system of metaphors for knowledge, on G. Lakoff and Johnson's (1999) systematic analysis of the metaphorical conceptions of Mind and Soul, and on Štrkalj Despot, Skrynnikova and Ostanina Olszewska's (2014) comparative analysis of the metaphorical conceptions of *J*UYIIIA/DUSZA/DUŠA ('soul') in Russian, Polish, and Croatian.

The metaphors for *soul* were examined in a parallel corpus that consists of Dostoyevsky's original *Братья Карамазовы* (*The Brothers Karamazov*) and its Polish, Croatian and English translations. Linguistic metaphors were detected using the MIPVU procedure (Steen et al., 2010).

<sup>&</sup>lt;sup>1</sup>This paper is based on the presentation given at the 46th Annual Meeting of *Societas Linguistica Europea* in Split, Croatia, 2013, 18–21 September. The abstract was published in the conference book of abstracts. The work is partially conducted within the project *Croatian Metaphor Repository*, which is funded by *Croatian Science Foundation* under the number 3624.

The main questions that this paper ains to answer are: Which metaphors for conceptualizing *soul* are shared by all the languages in question? Which metaphors are translated differently and why? If metaphors are translated differently, is the difference conceptual, cultural or linguistic? Does the type of metaphor (primary, complex) have any influence on the decision to translate the source language (SL) metaphor into a different one in the target language (TL)? What cultural differences are revealed through the analysis of the way metaphors have been translated to other Slavic and one non-Slavic language?

**Keywords**: conceptual metaphor theory; parallel corpus; the concept of *soul*; metaphorical mappings; metaphor and translation; cultural variation; linguistic variation

#### **1** Introduction: translating metaphors

In a communicative act such as translation<sup>2</sup>, in which languages influence each other, the translator faces the challenge of understanding the different ways speakers of these languages conceptualize reality. Linguistic and cultural differences pose a major problem when translating metaphors and transferring them from one language and culture to another. Translation of metaphors is itself often conceptualized using a conduit metaphor, in which the translator is expected to *extract meaning from* a source text and *transfer it* into a target text.

Metaphor translatability and transfer methods have been extensively studied within the discipline of Translation Studies (see Newmark, 1988; Schäffner, 2004). The cognitive shift in metaphor research (initialized by G. Lakoff & Johnson, 1980) has, by focusing on the level of thought instead of on the level of words, opposed the Aristotelian view of metaphor as a linguistic decoration, an ornament and a mere device of poetic imagination. The cognitive shift has also influenced translation studies by focusing them on the conceptual level, mainly on mappings between source and target domains (see Mandelblit, 1995; Schäffner, 2004; Kövecses, 2005; etc.). The cognitivist approach makes it clear that translatability is not only a matter of words, but that it is also inextricably linked to the conceptual systems of the source and target culture, since one's conceptualization of reality depends on the language one speaks. It is the phenomenological domain (Krzeszowski, 1997, p. 24) to which abstract matters, such as feelings and values, belong.

To tackle the problem of metaphor translatability, a number of translational procedures have been proposed. Popular methods were suggested, for example, by Newmark (1988); Catford (1965); etc. One of popular procedure, which is relevant to this paper, was provided by van den Broeck (1981). He identified the following modes of metaphor translation "as alternative solutions to the ideal of reproducing the metaphor intact":

- (1) Translation sensu stricto (i.e. transfer of both SL tenor and SL vehicle into TL);
- Substitution (i.e. replacement of SL vehicle by a different TL vehicle with more or less the same tenor);
- (3) Paraphrase (i.e. rendering a SL metaphor by a non-metaphorical expression in the TL) (van den Broeck, 1981, p. 77).

Dobrzyńska, highlighting that "the interpretation of metaphors is strongly culturally conditioned", suggests similar strategies:

Adopting a metaphor to a new context, a translator can choose among three possibilities: he or she can use an exact equivalent of the original metaphor

 $<sup>^{2}</sup>$ Krzeszowski (1990), reminds us that whenever one talks about translation, one must necessarily talk about meaning. One can approach meaning in abstraction from its possible relation to translation. The fact that translation evokes meaning results from another unshakable fact, namely that translation is a specific form of communication which rests on meaning. In Leech's words "Semantics (as the study of meaning) is central to the study of communication." (Leech, 1974, p. ix). It follows that translation cannot be approached in isolation from meaning and anything that is said and claimed about translation must be placed in the context of meaning.

 $(M \to M \text{ procedure})$ ; he or she can seek another metaphorical phrase which would express a similar sense  $(M1 \to M2 \text{ procedure})$ ; finally, he or she can replace an untranslatable metaphor of the original with its approximate literal paraphrase (the  $M \to P$  procedure) (Dobrzyńska, 1995).

This paper aims to discover what happens to linguistic expressions of conceptual metaphors in the translation process: specifically, how linguistic metaphors for *soul* are translated into other languages and how conceptual and linguistic metaphors in different languages reveal differences and similarities, both in conceptual structure and in culture.<sup>3</sup>

The paper provides a comparative cross-linguistic analysis of the system of metaphorical conceptions of *soul* in Dostoyevsky's original *Epamba Kapamasoeu* (*The Brothers Karamazov*) and its Polish, Croatian and English translations. This novel is an ethical debate about important abstract concepts such as God, free will, and morality, and it is deeply concerned with body-soul-mind relations within these concepts. The moral and psychological conflicts that interest Dostoevsky are introduced by means of the main characters. Karamazov's family allegorizes Russia, and the brothers Alyosha, Ivan and Dmitri allegorize Soul, Mind and Body, accordingly. Therefore, understanding the way *soul* and *mind* are conceptualized (in relation to *body*) is crucial to understanding the story and the moral struggles of the main characters, as well as making inferences and drawing conclusions about the Russian national character.

# 2 Previous research

The concept of soul has been largely studied from mythological, religious, philosophical, cognitive, sociological and psychological perspectives. A number of authors have analysed the concept of soul from the point of view of its linguistic representation in different languages: Wierzbicka (1989, 1992); Bulygina & Shmelev (1997); Mikheev (1999); Vardanian (2007); Kolesnikova (2011); Lian (2010); Uryson (1999), etc.

The fact that the Russian word dusha ('soul') has both much a wider range of use and a much higher frequency than the English word soul has already been noted by Wierzbicka (1989). She points out that in English translations of Russian novels,  $\partial yua$  is sometimes translated as soul; in most cases, however, it is either omitted or replaced with either heart or mind. However, she was well aware of the fact that the frequency of the literal equivalents of  $\partial yua$  mainly depends on the translator's knowledge, attitude and intuition. In Russian prose, it is often the case that one can find references to people's souls. It sounds natural and is fairly typical for Russian narrative. However, if the translator tries to render  $\partial yua$  as 'soul' (rather than omit it), the English text

 $<sup>{}^{3}</sup>$ The widespread idea that language is the expression of a nation's spirit was introduced by Wilhelm von Humboldt in 19th century, and it still stands today. The view that language influences some of the cognitive processes has supporters among cognitive linguists, who claim that conceptualization of the world depends on the language we speak, which in turn, according to the "Sapir-Whorf Linguistic Relativity Hypothesis," gives its speakers a particular kind of world-view. Wierzbicka (1979, p. 313), was one of the famous proponents of the view that "every language embodies in its very structure a certain world-view, a certain philosophy". Israeli (1997), states that "language is the product of the collective national linguistic consciousness. It is the grid of concepts through which a speaker of a given language sees the outside world and his own inner feelings or states". This theory was reflected in the scientific works of A. Wierzbicka (1996); U. Apresian (1995), and others. According to the works of these authors, the main points of the theory are: 1) Each language has its own way of conceptualizing reality. All native speakers of a particular language share the same collective philosophy (folk theory) formed by the meanings that are expressed in the language; 2) The typical way of conceptualizing reality for a given language includes both elements that are common to all languages (which helps us compare different languages) as well as specific traits which allow speakers of different languages to see the world in accordance with their native language. All languages have their own characteristics. The specific typological characteristics of each language are of interest both to scientists and translators. Russian linguists such as Arutiunova (1976, 1988, 1998), Apresian (1995); Tsivian (1990); Iakovleva (1994); Bulygina & Shmelev (1997); Shmelev (2002); Gak (1998), and Nikolaeva (1983), reflect these theories in their work. Apparently, the typological differences between languages make their study more attractive. All languages are different and this becomes even clearer when the typological difference between the languages is greater. Literature helps us realize the extent to which a language can acquire particular functional categories. Translations of world literature have proved a valuable source of information about the languages involved in the translation process.

sounds unnatural and odd.<sup>4</sup> Wierzbicka argues that this can be explained by cultural differences: it is very uncommon for Anglo-Saxon culture to talk much about *souls*. As she states (Wierzbicka, 1989, p. 31), "English prose does not tolerate as many references to people's souls as typical Russian prose would. If the translator of a Russian novel does try to render  $\partial yua$  as soul wherever possible (rather than simply omit it), the high frequency of the word soul gives the English prose a slightly odd flavor, whereas a wide scope of the use of  $\partial yua$  in Russian is fully accepted".

There is an interesting example in this respect from another Dostoyevsky novel:

- (1) А знаешь ли, Соня, что низкие потолки и тесные комнаты *душу и ум* теснят! (Ф. Достоевский, Преступление и наказание).
  - Do you know, Sonia, that a man's mind becomes paralysed in small, poky rooms?
    (F. Dostoyevsky Crime and Punishment, translated by C. Garnett).

This example shows that physical space gives us a sense of not only physical restriction, but also produces frustration and other negative emotions, causing a 'paralyzed mind'. The low ceilings and lack of space in the room restricts our freedom and maps to a lack of space in mind, resulting in a paralyzed and oppressed mind. In Russian, the linguistic expression that the author uses is 'soul', which often collocates with such modifiers as 'broad' and 'wide' (e.g. пирокая душа). In English, the translator used 'mind' since that would be the adequate equivalent when we talk about people, emotions and *self*.

Drawing on the findings of Strkalj Despot, Skrynnikova & Ostanina Olszewska's study from 2014, it can also be added that the relevant conceptual structure of the concept 'soul' is not only to be found Russian, but that it is shared by the Polish and Croatian languages and, therefore, it might be pan-Slavic.

# 3 Theoretical background

This paper follows the cognitive-linguistic approach to Mind (Reddy, 1979; Sweetser, 1990; G. Lakoff & Johnson, 1999), drawing on major findings of conceptual metaphor theory (G. Lakoff & Johnson, 1980, 1999; G. Lakoff, 1987; Sweetser, 1987; Grady, 1997; Kövecses, 2000, 2010, etc.), and the neural theory of language and thought (Feldman, 2006; G. Lakoff, 2009).

The paper's theoretical approach is largely based on Sweetser's (1990) work on analyzing a system of metaphors for knowledge, on G. Lakoff and Johnson's (1999) systematic analysis of the metaphorical conceptions of Mind and Self, and on Štrkalj Despot, Skrynnikova & Ostanina Olszewska's (2014) comparative analysis of the metaphorical conceptions of  $\partial yua/dusza/duša$  ('soul') in Russian, Polish, and Croatian. G. Lakoff and Johnson (1999) and Sweetser (2004) have presented an extensive analysis of the metaphorical conceptions of our internal structures and the embodiment of spiritual experience.

G. Lakoff and Johnson (1999, pp. 267–289) have revealed that we have a "system of different metaphorical conceptions of our internal structure" and a "small number of source domains that the system draws upon: space, possession, force and social relationships". Their analysis of the metaphorical conceptions of our inner lives is based on the fundamental distinction between the Subject and one or more Selves, which was first introduced by Andrew Lakoff and Miles Becker (1992). G. Lakoff and Johnson (1999) have shown that metaphors for conceptualizing our inner lives are grounded in universal experiences, and that they conceptualize the Subject as being person-like, with an existence independent of the Self. As they have pointed out, these metaphoric conceptualization of a person as bifurcated) at the first level and many more specific instances on other

 $<sup>^{4}</sup>$ Wierzbicka (1992, p. 44), notes that "the older stratum of English (reflected, for example, in Shakespeare's plays), includes, as we have seen, the word soul which combines transcendental (religious), psychological (phenomenological), and moral aspects".

levels. They later state (G. Lakoff & Johnson, 1999, p. 562) that the natural concomitant of this metaphor is the metaphorical concept of the mind separated from the body. This metaphor is crucial to the following analysis outlined in this paper.

#### 3.1 The General Disembodied Soul Metaphor

The concept of the disembodied Soul, like that of the disembodied Mind, is metaphorical: it arises from embodied experiences that we have throughout our life.<sup>5</sup> This requirement of Soul (and Mind) being embodied is "no small matter" because it contradicts the fundamental beliefs of many religions around the world, which are based on the transmigration of souls and reincarnation, as G. Lakoff and Johnson (1999, p. 563) have noted. However, being aware of the fact that "metaphors may create realities for us, especially social realities", as stated repeatedly in G. Lakoff and Johnson (1980, p. 156), it is not surprising that in many languages, including the three Slavic languages in question, the disembodied Mind and/or Soul is a religious and social reality which is also very well reflected in language. In all the languages in question this conceptualization of Soul is at the most generic level, with the conceptualization of DUSHA as the locus of consciousness, reason, emotions, will, etc. at the next, less general hierarchical level. On the next, more specific, level Soul is conceptualized as either a person (personification) or a thing (reification), as shown by Štrkalj Despot, Skrynnikova, & Ostanina Olszewska's (2014).

As G. Lakoff and Johnson further point out in their work (1980, p. 468), this fairly small number of source domains gives rise to a variety of linguistic metaphors using, and being bound by, conceptual metaphors from other domains. These metaphors are combined with the concepts of soul as being the locus of emotions, moral judgment, will, essence or reason. Depending on the type of locus, and combining these metaphors with either reification or personification, we get many specific levels manifested by numerous linguistic metaphors as the examples in the analysis provided in this paper will show.

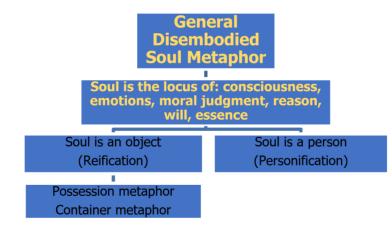


Figure 1: (Štrkalj Despot, Skrynnikova, & Ostanina Olszewska, 2014, p. 468)

 $<sup>{}^{5}</sup>$ G. Lakoff and Johnson (1999, p. 565): "The embodied mind is part of the living body and is dependent on the body for its existence. The properties of mind are not purely mental: They are shaped in crucial ways by the body and brain and how the body can function in everyday life (...). The mind is not merely corporeal but also passionate, desiring and social. It has a culture and cannot exist culture-free. It has a history, it has developed and grown, and it can grow further. It has an unconscious aspect, hidden from our direct view and knowable only indirectly. Its conscious aspect characterizes what we take ourselves as being. Its conceptual system is limited; there is much that it cannot even conceptualize, much less understand. But its conceptual system is expandable: It can form revelatory new understandings."

# 4 Corpus and methodology

Metaphors for *soul* were examined in the parallel corpus,<sup>6</sup> which includes Dostoyevsky's original *Братья Карамазовы* (*The Brothers Karamazov*) and the novel's translations into Polish by A. Watt 1928, English by Constance Clara Garnett 1912, and Croatian by Zlatko Crnković 1997.

As Aijmer & Altenberg (1996) observe, parallel and comparable corpora "offer specific uses and possibilities" for contrastive and translation studies (cf. Granger, 2010). McEnery and Xiao (2007, p. 18) also mention that such corpora "give new insights into the languages compared insights that are not likely to be noticed in studies of monolingual corpora; they can be used for a range of comparative purposes and can increase our knowledge of language-specific, typological and cultural differences, as well as of universal features; they illuminate differences between source texts and translations, and between native and non-native texts; they can be used for a number of practical applications, e.g. in lexicography, language teaching and translation".

After compiling a parallel corpus, the original Russian text and its translations were searched for the target word *soul*, and then a subcorpus was created using all the examples of parallel sentences in which the translation of this lexeme appeared. After compiling a parallel corpus of text fragments containing both grammatical/morphological and derived forms of the word  $\partial yuua$ ('soul') and its translations, each example was analyzed in terms of conceptual metaphors and metonymies and their possible extensions and constraints. For the purposes of corpus construction and exploitation, the AntConc (Version 3.4.1: Anthony, 2014) function of Wordlist was applied, following the procedure used in conceptual metaphor analysis of on-line news reports (Šeškauskienė & Ostanina-Olszewska, 2015). Linguistic metaphors were detected using the MIPVU procedure (Steen et al., 2010).

### 5 Analysis

The lexeme 'soul' appears in the novel in the following way:

In the Russian original, the lexeme  $\partial yuua$  in all its grammatical forms appears 276 times, in derived forms it appears 451 times, in a Russian subcorpus total of 280.913 words.

In the Polish translation, *dusza* in all its grammatical forms has 212 appearances, in derived forms 344, out of a total world number of 282.533.

In the Croatian translation, *duša* in all its grammatical forms has 306 instances, in all derived forms it has 484 instances, and the total number of words is 341.913.

The English translation provides only 177 instances of the lexeme *soul*, while the total number of words is 359.434.

As Table 1 shows, even at this initial stage of the analysis, it is clear that the English version contains considerably fewer instances of the word *soul* compared to the three Slavic language texts. The analysis of the conceptual metaphors behind these lexical units reveals why this is the case.

The English translation contains only 177 instances of *soul*, which clearly confirms Wierzbicka's remarks on the limited usage of this lexeme in Anglo-Saxon culture, in which its frequent usage would make the text sound odd and unnatural. An attempt will be made to analyze the nature of these limitations from the perspective of conceptual metaphor theory.

After analyzing each example regarding the conceptual metaphors and metonymies it reflects, the structure of the metaphorical conceptions of *soul* as presented in Figure 1 can be confirmed. Comparison between the systems of conceptual metaphors and their linguistic realizations in the original text and its translations shows that all the linguistic expressions containing the word *soul* (except for the derived forms) are either metonymical or metaphorical in the sense that they all

 $<sup>^{6}</sup>$ According to McEnery and Xiao (2007, p. 20) "A parallel corpus can be defined as a corpus that contains source texts and their translations... In contrast, a comparable corpus can be defined as a corpus containing components that are collected using the same sampling frame and similar balance and representativeness".

	Lexeme <i>soul</i>	Lexeme soul + derived forms	Total number of words	Percentage
RUS dyma	276	451	295.533	0.15%
POL dusza	212	344	282.533	0.12%
CRO duša	306	484	341,913	0.14%
ENG soul	177	177	359.434	0.05%

Table 1

reflect at least the most general Disembodied Soul metaphor. A more detailed breakdown of this analysis follows

#### 5.1 Translating metonymy

Soul often serves as the vehicle that provides mental access to the Person as a whole. This PARS PRO TOTO metonymic<sup>7</sup> concept is very basic and common. However, the metonymy is not always kept in translation. It is sometimes replaced with the literal word. For example:

(1)	Имел он состояние	Był niezależny, posia-	Bio je nezavisan i	He had an inde-
METONYMY	независимое, по	dał własny majątek	imao je svoje ima-	pendent property of
SOUL FOR	прежней пропор-	ziemski, wedle dawnej	nje, s oko tisuću	about a thousand
PERSON	ции около тысячи	rachuby coś około ty-	duša, prema sta-	souls, to reckon in
	душ	siąca <b>dusz</b> .	rom računu.	the old style.

The above passage talks about ownership, therefore the translators kept the word 'souls' for inhabitants in all languages to show a typical narrative for  $19^{th}$  century Russia, when the owners of the estates in the country had peasants (called "serfs"), and they were legally treated as feudal masters' property that could be bought and sold.

(2)	Мокрое было в две	Było to rozległe sioło,	Selo Mokro imalo	The village of
METONYMY	тысячи <b>душ</b>	liczące dwa tysiące	je oko dvije tisuće	Mokroe numbe-
SOUL FOR		mieszkańców.	duša,	red two thousand
PERSON				inhabitants

This example shows that when talking about people living in the village, the translators of the Polish and English texts decided to change 'souls' to 'inhabitants'. Although in Croatian the original metonymic expression is kept and translated with the same metonymic expression, it sounds archaic. In Russian  $19^{th}$  century prose such a description was quite common and fairly typical. In contrast to this, in the Western cultural view *head* would metonymically stand for the entire human being, as in the common expression *per capita*, and not the *soul*. The Russian equivalent would be *soul*, e.g. *na dyuy nacemenus* means literally "per soul".

(3)	Стой, Трифон Бо-	— Czekaj. Czekaj,	Stani, Trifone Bo-	Stay, Trifon Boris-
METONYMY	рисыч, стой, ду-	mój drogi, sam zoba-	risiču, stani, <b>dušo</b> ,	sovitch, stay, $\mathbf{my}$
SOUL FOR	ша, сам решу. Те-	czę. A teraz najważ-	sam ću procijeniti.	good soul, I'll see
PERSON	перь отвечай самое	niejsze: Cyganie są?		for myself.
	главное: нет цы-			
	ган?			

<sup>7</sup>Metonymy is considered by some theoreticians to be an even more fundamental cognitive phenomenon than metaphor, and many metaphors, even the primary ones, are considered to be motivated by metonymy (see Barcelona, 2000, 2002; Panther & Radden, 1999; Radden, 2002, 2003).

Here, to reflect the Russian 'character and atmosphere' in the form of address, all of the translators, except the Polish one, decided to render 'soul' as the best equivalent. The Polish translator changed that form of address to a more neutral one, 'my dear'.

#### 5.2 Translating metaphor

Many of the linguistic metaphors do not reflect any other (more specific) metaphor, except for the Disembodied Soul metaphor. In these examples, the word *soul* evokes a religious frame. According to the folk theory reflected in this concept, a human being has two parts: a visible, material part (the body) and an invisible, immaterial part (the soul). The immaterial belongs to "another world" and it is eternal, whereas the material one belongs to "this world". The invisible, immaterial part of a human is immortal, and it can be separated from the body and continues to live independently of it once the material part is gone. Such a context evokes a religious frame with the Christian soul in it. In all such examples the translators kept 'souls' as it was used in the original, because of the Christian religious frame that is common to all Slavic languages, and to English as well:

(4)	Он вдруг взял	Pawłowicza, i to w	Najednom je uzeo	He suddenly took
Religious	тысячу рублей	sposób bardzo ory-	tisuću rubalja i od-	a thousand roubles
frame: Soul is	и свез ее в наш	ginalny. Wziął nagle	nio ih u naš manas-	to our monastery
an immortal	монастырь на по-	tysiąc rubli i pojechał	tir za pomen $\mathbf{du}\mathbf{\check{s}}\mathbf{e}$	to pay for requiems
part of a	мин <b>души</b> своей	do naszego monasteru	svoje supruge, ali	for the <b>soul</b> of his
person	супруги, но не	ofiarując je na nabo-	ne druge, Aljošine	wife; but not for the
		żeństwo żałobne za	, s	, .
	Алеши, не «кли-	duszę zmarłej żony,	de Ivanovne koja ga	mother, the 'crazy
	куши», а первой,	ale nie drugiej, nie	je devetala.	woman,' but for
	Аделаиды Ива-	"opętanej" — matki		the first, Adelaida
	новны, которая	Aloszy, lecz pierwszej,		Ivanovna, who used
	колотила его.	Adelaidy Iwanowny,		to thrash him.
		która go za życia		
		tłukła.		

(5)	Ведь жив он, жив,	Wszak żywię on,	Ta živ je on, živ, jer	He is living, for the
Religious	ибо жива душа во-	żywię, bo żywa jest	duša je vječna,	<b>soul</b> lives for ever
frame: Soul is	веки;	dusza na wieki i nie		
an immortal		masz go w domu, a		
part of a		jest niewidocznie przy		
person		was.		

(6)	По мере того как	W miarę jak będzie	Prema tome koliko	In as far as you ad-
Religious	будете преуспевать	pani czyniła na tej	budete uspijevali u	vance in love you
frame: Soul is	в любви, будете	drodze postępy, bę-	ljubavi, toliko ćete	will grow surer of
an immortal	убеждаться и в	dzie się pani równo-	se uvjeravati i u	the reality of God
part of a	бытии Бога, и в	cześnie utwierdzać w	opstojnost Božju, i	and of the immorta-
person	бессмертии души	wierze w Boga i w nie-	u besmrtnost svoje	lity of your <b>soul</b> .
	вашей	śmiertelność pani du-	duše.	
		szy.		

In all of the examples above, in which only a religious frame is evoked without any other conceptual metaphors involved, the translation is literal and does not cause any confusion – in all of the languages in question, the Russian lexeme  $\partial yua$  is rendered as *dusza*, *duša* and *soul*, keeping the original form and meaning.

The only exception is when the English translation uses the expression *opening of the heart*, which evokes a container image schema and the primary metaphor KNOWING IS SEEING. In this passage, all of the Slavic texts maintain the use of words which evoke a religious frame – *confession* and *soul*.

(7)	хотя беспрерывное	choć nieustanne <b>spo-</b>	iako se neprekidno	though the conti-
Religious	исповедование	wiadanie duszy	ispovijedanje du-	nual <b>opening</b> of
frame In	своей души стар-	przed starcem lub	<b>še</b> iskušenika ili	the heart to the
English:	цу послушником	osobą świecką nie jest	svjetovnjaka nipo-	elder by the monk
	его или светским	spowiedzią w zna-	što ne obavlja kao	or the layman had
	производится	czeniu sakramentu.	tajna.	nothing of the cha-
	совсем не как			racter of the sacra-
	таинство			ment.

The second level of the system presented in Figure 1 covers the examples where, apart from the Disembodied Soul metaphor, at least one more specific conceptualization is present, that of Soul being the locus of emotionality, moral judgment, reason, will and essence.

(8)	Просто повторю,	Powtórzę, co już raz	Naprosto ću pono-	He entered upon
• SOUL IS THE	что сказал уже	rzekłem, wkroczył na	viti ono što sam	this path only be-
LOCUS OF	выше: вступил	nową drogę tylko dla-	već rekao: on je po-	cause, at that time,
ESSENCE	он на эту дорогу	tego, gdyż w owym	šao tim putem je-	it alone struck his
$\bullet$ soul is a	потому только,	czasie tylko ona go	dino zato što je	imagination and
person	что в то время она	olśniła; objawiła mu	taj put ostavio na	presented itself to
• LIFE IS A	одна поразила его	się jako ideał wyzwo-	njega snažan dojam	him as offering
JOURNEY,	и представила ему	lenia <b>duszy</b> , wyrywa-	i odjednom mu po-	an ideal means of
• GOOD IS	разом весь идеал	jącej się z mroku ku	kazao idealan izlaz	escape for his <b>soul</b>
LIGHT / BAD IS	исхода рвавшейся	światłu.	za njegovu <b>dušu</b> što	from darkness to
DARK,	из мрака к свету		se otimala iz mraka	light.
• BAD IS FORCE	души его		put svjetla.	

Striving towards good or 'light' from the bad or 'dark', evokes the primary metaphor GOOD IS LIGHT and BAD IS DARK, and all of the translators decided to render 'soul' in their texts.

(9)	Приезд Алеши	Przyjazd Aloszy	Reklo bi se da je	Alyosha's arrival
• SOUL IS THE	как бы подейство-	wpłynął na ojca	Aljošin dolazak dje-	seemed to affect
LOCUS OF	вал на него даже	nawet, rzec można,	lovao na nj čak i	even his moral
MORALITY	с нравственной	od strony moralnej;	u moralnom smislu,	side, as though
• BEING	стороны, как бы	można by pomyśleć,	kao da se u tom pre-	something had
PRESENT IS	чтото проснулось в	że w tym przedwcze-	rano ostarjelom čo-	awakened in this
BEING ALIVE /	этом безвременном	snym starcu zaczęły	vjeku probudilo ne-	prematurely old
ACTIVE /	старике из того,	się budzić jakieś	što što mu je već	man which had long
AWAKE	что давно уже	dawno przygasłe	davno bilo zamrlo ${\bf u}$	been dead in ${\bf his}$
• BEING	заглохло в душе	uczucia.	duši:	soul.
ABSENT IS	его.			
BEING DEAD				

In the case in which 'soul' is pictured as a 'container of morality', the Polish translator decided to omit 'soul' altogether and would not name a specific container for 'feelings', other than general 'self'.

(10)	Чистые в душе	Chłopcy czystej du-	Dječaci, čisti <b>u duši</b>	Boys pure in mind
• SOUL IS THE	и сердце мальчики,	szy i niewinnego	i srcu, gotovo još	and heart, almost
LOCUS OF	почти еще дети	serca, dzieci prawie	djeca	children,
MORALITY				
• MORALITY IS				
PURITY				

In the example where 'soul' is the locus of morality, and MORALITY IS PURITY, the English translation provides the expression 'pure in mind and heart'. This is an idiomatic expression and it would be unnatural to formulate it otherwise.

(11)	Обрывки мыслей	Strzępy myśli prze-	U <b>duši</b> su mu	Fragments of
• SOUL IS THE	мелькали в душе	błyskiwały w <b>mózgu</b>	promicali odlomci	thought floated
LOCUS OF	его, загорались,	jak gwiazdeczki,	misli, palili se kao	through his <b>soul</b> ,
REASON	как звездочки,	gasły natychmiast,	zvjezdice i učas se	flashed like stars
	и тут же гасли,	ustępując miejsca	gasili da ustupe	and went out again
	сменяясь други-	innym mimo to du-	mjesto drugima, ali	at once, to be
	ми зато царило	<b>szę</b> ogarnęła jakaś	mu je zato u <b>duši</b>	succeeded by ot-
	1.00	zwarta treść, twarda	5	v
		i nasycająca, która	, , ,	0 0
	утоляющее, и он	docierała również do	je potpuno svjestan	
	сознавал это сам.	świadomości.	toga.	wholeness of things
				— something stead-
				fast and comforting
				— and he was aware
				of it himself.

Among all the examples in the novel, most of the loci except the locus of emotions are very sporadic. SOUL AS THE LOCUS OF EMOTIONALITY is pervasive: 63% percent of all the examples reflect this conceptual metaphor. This is not only characteristic of Dostoyevsky's narrative. In previous research, the concept of *soul* in Russian, Polish and Croatian was analyzed using national corpora and the results appeared to be the same (Štrkalj Despot, Skrynnikova, & Ostanina Olszewska, 2014).

Since the conceptualization of *soul* as being a locus of emotions in English is not nearly as common as in Slavic languages, the translations would have *soul* replaced with *heart* in 74% of examples. Thus, translating  $\partial yua/dusza/dusa$  as *heart* is reserved for the examples in which the soul is the locus of emotionality.

Interestingly enough, in one of the examples where SOUL is conceptualized as the LOCUS OF REASON, the Polish translator used the word  $m \delta zg$  ('brain'), whereas all other translators (including the English one) kept the original lexeme (see example 11).

However, in most of the cases, the linguistic instantiations of the SOUL IS THE LOCUS OF REASON conceptual metaphors from SL are translated *sensu stricto* in the Slavic TLs, while they are substituted with MIND IS THE LOCUS OF REASON in English:

(12)	на время позабыл-	W toku rozmowy za-	Poslije je, u razgo-	Afterwards, as he
• SOUL IS THE	ся, но, однако же,	pomniał o Smierdia-	voru, na neko vri-	talked, Smerdyakov
LOCUS OF	остался в его ду-	kowie, ale ów tkwił	jeme bio smetnuo	had been forgotten
REASON	ше, и только что	nadal w jego <b>duszy</b> ;	s uma Smerdjakova,	for the time; but
	Иван Федорович	skoro zaś Iwan Fiodo-	ali mu je svejedno	still he had been in
	расстался	rowicz pożegnał Alo-	ostao u <b>duši</b> , pa tek	his <b>mind</b> , and as
		szę	što se rastao s Aljo-	soon as Ivan parted
			šom	with Alyosha.

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Usually, linguistic expressions containing the word *soul* do not reflect only one conceptual metaphor, but are instead blends of a number of conceptual metaphors, which are bound together and result in very vivid linguistic image metaphors.

These are some of the examples of specific-level metaphors that will be considered:

(13)	Меня эти невин-	"Te oczęta niewinne	"Mene su tada one	'Those innocent
• SOUL IS THE	ные глазки как	drasnęły mi <b>duszę</b> jak	njezine nevine oči	eyes slit my <b>soul</b>
LOCUS OF	бритвой тогда по	brzytwą.	reznule po <b>duši</b> ko	up like a razor,'
EMOTIONALITY	душе полоснули.		britva", govorio je	he used to say
• MEMORIZING			poslije cerekajući se	afterwards, with his
IS WRITING			odvratno, po svom	loathsome snigger.
• EMOTIONAL			običaju.	
EXPERIENCE IS				
PHYSICAL				
EXPERIENCE				
• SOUL IS A				
PHYSICALL				
ORGAN				

In this example, one can almost feel the physical pain the soul might go through, since we know from our sensorimotor experience what it is like to be cut/hurt with a sharp object like a knife or a razor. The metaphor here is: THE SOUL IS A PHYSICAL ORGAN and EMOTIO-NAL EXPERIENCE IS PHYSICAL EXPERIENCE. Its physical construction is intended to be understood both in terms of binding and metaphor.

Our body plays a crucial role in our meaning construction, and embodiment is the most important notion within the neural and cognitive revolution (Gibbs, 1994, 1999, 2003; Gibbs, Lima, & Francozo, 2004; Johnson, 1987, 1999; G. Lakoff & Johnson, 1999).

(14)	нет ли в нас пре-	Nie czujemy pogardy	da mi možda ne pre-	whether we weren't
• SOUL IS AN	зрения к тому	względem tego niebo-	ziremo tog nesret-	showing contempt
UNKNOWN	несчастному, что	raka, że tak rozkła-	nika kad mu tako se-	for that poor man
PHYSICAL	мы так душу его	damy na części jego	ciramo <b>dušu</b>	by dissecting his
ORGAN	анатомируем	duszę		soul

This example is quite vivid, since we know (mostly from news and literature) that dissection is usually performed on dead bodies in order to discover the cause of death. It is also a very detailed and time consuming procedure. Therefore, 'dissecting' a soul is definitely not a pleasant feeling, especially for the person undergoing the dissection. Additionally, the context suggests that we must despise the person in order to put him through such an experience. However, it might be the case that at the end of this procedure something new could be discovered, since the lexical expression evokes the metaphor THE SOUL IS AN UNKNOWN PHYSICAL ORGAN. This corresponds in a way to a popular Russian saying 'чужая душа – потемки' which literally means that another person's soul is darkness, the great unknown. This evokes the primary metaphor KNOWING IS SEEING.

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Julia Ostanina-Olszewska, & Kristina S. Despot When soul is lost in translation: metaphorical conceptions of soul in ...

(15)	Всего вероятнее,	Najprawdopodobniej	Nije tada ni sam	It is more probable
• SOUL IS THE	что он тогда и	sam Alosza nie wie-	znao niti bi znao	that he himself did
LOCUS OF	сам не знал и не	dział wówczas i nie	objasniti što se	not understand and
EMOTIONALITY	смог бы ни за	mógłby w żaden	to zapravo izne-	could not explain
• SOUL IS A	что объяснить:	sposób wyjaśnić, co	nada uzburkalo	what had suddenly
CONTAINER	что именно такое	właściwie jakby po-	u njegovoj <b>duši</b>	arisen in his <b>soul</b> ,
• EMOTIONS	как бы поднялось	wstało naraz w jego	i neodoljivo ga	and drawn him irre-
ARE FORCES	вдруг из его ду-	duszy i z nieprze-	odmamilo na nov,	sistibly into a new,
• (EMOTIONS	ши и неотразимо	partą siłą pociągnęło	nepoznat, ali već	unknown, but inevi-
ARE FLUIDS	повлекло его на	na jakąś nową, nie	neminovan put.	table path.
ONLY CRO)	какуюто новую,	znaną jeszcze drogę,		
• LIFE IS A	неведомую,но	z której już nie mógł		
JOURNEY	неизбежную уже	zawrócić.		
	дорогу			

The *soul* is conceptualized as a container and EMOTIONS ARE FORCES. According to the folk theory of emotions (Kövecses, 2008), "there is a cause that induces a person (self) to have an emotion, and the emotion causes the person to produce some response". In a schematic way, this can be given as: (1) A cause leads to emotion and (2) emotion leads to some response<sup>8</sup> (Kövecses, 2008, p. 385).<sup>9</sup>

(16)	Старец – это бе-	"Starzec" to świąto-	"Starec" je monah	An elder was one
• SOUL IS A	рущий вашу душу,	bliwy człowiek, który	koji vam prenosi	who took your <b>soul</b> ,
LOCUS OF	вашу волю в свою	przejmuje waszą du-	<b>dušu</b> i volju u svoju	your will, into his
ESSENCE	душу и в свою во-	szę i waszą wolę w	dušu i volju.	soul and his will.
• SOUL IS AN	лю.	swoją <b>duszę</b> i w swoją		
OBJECT		wolę		
• SOUL IS A				
CONTAINER				

Kövecses (2008, p. 385), pointed out that "there exists a single master metaphor for emotions: EMOTIONS ARE FORCES and a large number of emotion metaphors are specific-level instantiations of this superordinate-level metaphor".

# 6 Conclusions

This study, based on a parallel corpus, has confirmed that in Slavic languages the lexeme soul differs conceptually, culturally and linguistically from its English 'equivalent', reflecting the specificity of national character and mentality, which affects mental, spiritual (religious) and social characteristics and values.

The analysis has also revealed that the conceptualization of *soul* integrates bodily and cultural (especially religious Christian) experiences, leading to pervasiveness and the domination of the Disembodied Soul Metaphor, not only in all the Slavic languages in question, but also in English.

The pervasiveness of the metaphorical conceptualization of *soul* as the locus of subjective experience (primarily emotionality) in the Slavic languages is not present in English. Therefore,

<sup>&</sup>lt;sup>8</sup>See Kövecses (2008, p. 385): "The schema shows that there are two main points of tension in the experience of emotion: the first taking place between the cause of emotion and the rational self, resulting in the emergence of emotion, and the second between the self that has the emotion but who is still in control over it and the force of the emotion, resulting in the self-losing control and producing an emotional response."

 $<sup>^{9}</sup>$ Kövecses (2008, p. 385), pointed out that "there exists a single master metaphor for emotions: EMOTIONS ARE FORCES and a large number of emotion metaphors are specific-level instantiations of this superordinate-level metaphor".

this metaphor tends to be rendered differently in English, both on the conceptual and the linguistic level.

Conceptualizing *soul* as the locus of reason is not very common in the source text, but when it occurs, it also tends to be substituted by another metaphor in English (MIND IS THE LOCUS OF REASON), whereas it is usually translated *sensu stricto* in the Slavic languages.

To summarize:

- (1) The Disembodied Soul Metaphor is shared by all four languages in question, conceptually, culturally (religiously) and linguistically, which allows the transfer of meaning from SL to all TLs using a *sensu stricto* strategy;
- (2) The Soul as the Locus of Emotions Metaphor is fairly frequent in the source text, and it is shared by all the Slavic languages in question conceptually, culturally and linguistically. Therefore, it was translated directly in almost all cases (with a few exceptions in Polish). However, English lacks this metaphor on all these levels, which is why the translator used substitution as a translation strategy, applying another conceptual metaphor (in most of cases The Heart as the Locus of Emotions Metaphor);
- (3) The type of metaphor (primary, complex) did not have any influence on the translatability of SL metaphors into any of the TLs in this study.

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