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Educational Leadership Newsletter February 2016

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Recommended Citation

Educational Leadership Department, University of Southern Maine, "Educational Leadership Newsletter February 2016" (2016). *Educational Leadership Newsletters*. 47.
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February 2016

*From the Chair*

Greetings and a warm welcome to all for the New Year! According to local education historian Dr. Nick Colucci the Educational Leadership program is approaching the 50th anniversary of our first graduating class, 2017! We will celebrate this milestone in the coming year. You may think, hmmm, time to move over? No way! It is time to take stock, and time to move up!

A reflection on our Educational Leadership program points to these strengths:

- Stellar full-time and part-time faculty,
- Engaging courses with direct applications to current needs like student growth, teacher evaluation, technology and leadership, and assessment literacy,
- Direct involvement with a Ph.D. in Public Policy in Educational Leadership
- Seamless connections to one of the state's pre-eminent community engagement initiatives, the Southern Maine Partnership, linked to teacher and building level leadership and graduate courses
- Leadership in state initiatives like assessment literacy, teacher evaluation and student growth, and community-school connections
- Alumni situated in over 70% of the leadership positions in Southern Maine schools
- Alumni in teaching and leadership roles in graduate programs in Southern Maine and state-wide

As we look ahead to 2016 there is so much to do. We are in the early stages of recruiting the next cohort of students for the Ph.D. in Public Policy and Educational Leadership. Please contact Cathie Fallona or me if you have any questions.

Finally, teachers in the Visual and Performing Arts are conducting a census survey to assess their current capacity in the PK-12 education system. The target is to get a full participation rate, one survey for each school in Maine! Please do your part! This data will be timely and establish the basis for future plans, so please go to the link and complete the survey.

<https://meartsed.wordpress.com/2016/01/05/maine-arts-education-census/>

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Educational Leadership Newsletter

“During the 2015-16 school year the Maine Arts Commission is leading a statewide inventory of ALL arts education resources in the state’s 759 PK-12 schools currently recognized by the Maine Department of Education. The Maine Arts Commission is collaborating with the Maine Department of Education and a steering committee comprised of representation from the Maine Principal’s Association, Maine Superintendents, Maine Alliance for Arts Education, Maine Art Education Association, the Maine Music Educators Association, the cultural and arts organizations, and PK-12 educators,” according to Argy Nestor and Beth Lambert, Maine’s VPA leaders on the census.

I have worked with the Maine Arts Leadership Initiative to address major topics like assessment literacy, proficiency-based education, advocacy and creativity and 21st century skills, and the census survey will be a vital link to evidence-based decision-making for the future of Maine’s students, teachers, and communities.

I am looking forward to 2016, a year of collaboration and impact!
Jeff Beaudry

Southern Maine Partnership Update

Southern Maine Partnership hosted its first Dine and Discuss of the new year on Wednesday, January 20th. The foci was Impacting Learning and Empowering Learners.

Building and district leaders also met on Thursday, January 28th for our monthly morning meeting. This meeting centered around Making Observations and Feedback Count.

SMP is excited to announce a 3-part Assessment Literacy series with leading national classroom assessment expert, Jan Chappuis, author of *Seven Strategies of Assessment for Learning* and lead author of *Classroom Assessment of Student Learning*. Jeff and Anita will facilitate the sessions with Jan whom will be joining us via screen share from the west coast. This is a series you will not want to miss! Each session will focus on one of three essential questions: Where am I going? Where am I now? How do I close the gap?

The first session (Where am I going?) is Monday, February 1st from 4:00-6:00 p.m.

The second session (Where am I now?) is Monday, March 7th from 4:00-6:00 p.m.

The third session (How do I close the gap?) is Monday, April 4th from 4:00-6:00 p.m.

While educators may register for individual sessions, we encourage educators to attend all 3 of the sessions in the series if at all possible. Educators from SMP-member districts may register for free; the fee for educators from non-SMP member districts is \$20 per session per educator. We encourage districts who have not yet become members (\$500 2015-16 fee) to do so. To become a SMP district member, barbara.ives@maine.edu

To register for the Assessment Literacy Series with Jan Chappuis, please complete the following link:

<https://docs.google.com/a/maine.edu/forms/d/152Fs8v96EpMN55Uszy2Ndo2BSaVp7rVYrp24CF45R7w/viewform>

And if that's not enough to get you jazzed up :), here's the kicker! Save the dates of May 18th-19th for a SMP 2-day Assessment for Learning Conference. Leading state and national experts, including Jan Chappuis, will join us in person for this incredible two days of professional learning.

Leaders for Tomorrow's Schools Fall 2016

The Leaders for Tomorrow's Schools (LTS) program will be beginning its tenth cohort. The Master of Science in Educational Leadership focuses on the preparation of collaborative change agents for educational settings that promote equitable learning opportunities for all students. The program of study is designed to develop general leadership perspectives and specific technical skills for people assuming roles as teacher leaders, principals, special education directors, curriculum coordinators, or superintendents.

The Cohort is designed for teams of teachers from school systems who want to integrate their graduate study with important work in their school systems. Embedded in all courses will be assignments relevant to the work of their schools.

What is unique about this cohort is that it is designed for two audiences.

1. It is for teachers who want to receive certification as a building principal, curriculum director, or director of special education.
2. And there is also the option for teachers who wish to serve in teacher leader roles in their school system but do not wish to pursue administrative certification.

So how will it work?

All students will take the first six courses (18 credits) together. During the academic year these courses will be offered on Tuesdays from 4:00-6:30p.m. Summer courses will be designed as short intensive experiences. Those courses are:

YEAR ONE

Fall 2016 EDU 671 Organizational Behavior

Spring 2017 EDU 679 Evaluation and Supervision of School Personnel

Summer 2017 EDU 603 Analysis of Teaching and Assessment

YEAR TWO

Fall 2017 EDU 670 Introduction to Educational Leadership

Spring 2018 EDU 604 Curriculum Development

Summer 2018 EDU 600 Research Methods and Techniques

After taking those courses students will then determine which path to follow for degree completion. If students choose the Teacher Leadership pathway, they would take an additional 12 credit hours to complete their degrees. If they choose the Administrative pathway leading to state certification, they would need an additional 18 credit hours.

Students will be expected to complete a 3-9 credit hour capstone experience as part of their graduate study. The capstone will focus on an educational issue of importance to the school/district and students will be expected to assume a leadership role in addressing that issue.

To be considered for either cohort students must be recommended by their school administrators. Educators with interest in either option should discuss their interest with their administrator.

Applications will be accepted during the spring 2016 semester. Individuals with questions should contact Kerry Bertalan, Administrative Specialist, Educational Leadership Program, (207) 780-5316, bertalan@maine.edu.

Thinking About Internship?

I think I am ready for the Ed. Leadership Internship. What do I need to do?

The Internship and EDU 677: Seminar in School Management, should be the last set of courses you need to take before graduating from the Educational Leadership Master's. The Internship can also be taken to fulfill the capstone requirement in our post-master's (CAS) in Educational Leadership program.

Please notify Jody Capelluti at jodyc@usm.maine.edu as soon as possible if you believe you are ready to start the Internship with the next group, which begins at the end of April. Faculty will review your transcripts and contact you to inform you of your eligibility.

When does the Internship and EDU 677 Seminar in School Management take place?

EDU 685: Principals, EDU 686: Special Ed. Director, and EDU 688: Curriculum Coordinator Internships are nine graduate credits in total (three credits a semester) that span three consecutive semesters (summer, fall, and spring, respectively). The course meets once every two or three weeks for the whole year. During the summer, the meetings take place during the day, and during the fall and spring, the meetings occur from 7-9:30 PM. Individual meetings with you, your mentor, and your instructor are scheduled three times a year.

Advising Questions? Educational Leadership Faculty:

Jeffrey Beaudry	207-780-5493	jeff.beaudry@maine.edu
Joseph (Jody) Capelluti	207-780-5077	joseph.capelluti@maine.edu
Thomas Edwards, Adjunct	207-780-5090	thomas.k.edwards@maine.edu
Anita Stewart McCafferty	207-780-5479	anita.stewart@maine.edu
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SUMMER 2016

Summer registration begins Tuesday, March 1st!

(The schedule below is subject to change; be sure to check MaineStreet.)

Location	Course	Title	Days	Times	Instructor	Dates
Portland	EDU 600	Research Methods & Techniques This course meets 4:00-6:30 PM Mon 5/16, Wed 5/18; Mon 5/23, Wed 5/25; Mon 6/6, Wed 6/8; Mon 6/13, Wed 6/15; and 8:30-12:00 PM on Tues 6/22, Wed 6/23 & Thurs 6/23.	MW TW	4:00-6:30 PM 8:30-12:00 PM	Beaudry, J.	5/16-6/29
Portland	EDU 600	Research Methods & Techniques This course meets 4:00-6:30 PM Mon 5/16, Wed 5/18; Mon 5/23, Wed 5/25; Mon 6/6, Wed 6/8; Mon 6/13, Wed 6/15; and 8:30-11:30 AM on Tues 6/21 & Wed 6/23	MW TW	4:00-6:30 PM 8:30-12:00 PM	Stewart McCafferty, A.	5/16-6/29
Online	EDU 600	Research Methods & Techniques			Cohen, L.	7/5-8/19
Online	EDU 600	Research Methods & Techniques This course meets synchronously on Mondays & Wednesdays from 4:10-6:40 PM.	MW	4:10-6:40 PM	Whitney, J.	5/16-7/01
Portland	EDU 605	Teaching, Learning and Assessment	MTWRF	8:30-4:00 PM	Beaudry, J.	7/6-7/20
Portland	EDU 617	Teaching at the Middle Level	MTWRF	8:00-3:00 PM	Stewart McCafferty, A.	7/11-15
Gorham	EDU 659	Special Ed Law for School Leaders – Meeting dates are: 6/20,22,27,29; 7/6,11,13,18,20,25,27 and 8/1,3	MW	8:00-10:30 AM	Sherburne, F.	6/20—8/3
USM- Other	EDU 667	Professional Educator Capstone			Beaudry	5/16-8/19
USM- Other	EDU 678	School Law – This class will be offered on Wednesdays, 3:30-7:30 PM on May 18,25; June 1,8,22,29 & July 6. The class will also be held on Saturday, June 25 from 8:00 AM-12:00 PM and Wednesday, July 13 from 2:00- 7:00 PM. This course is offered at Drummond- Woodsum, 84 Marginal Way, Portland.	W	3:30-8:00 PM	Femly, P.	5/18-6/29
USM- Other	EDU 685	Internship in School Admin **	W	4:00-6:30 PM	Capelluti, J.	5/18-8/17
USM- Other	EDU 685	Internship in School Admin **	W	4:00-6:30 PM	Stewart McCafferty, A.	5/18-8/17
USM- Other	EDU 685	Internship in School Admin **	W	4:00-6:30 PM	Stewart McCafferty, A.	5/18-8/17
USM- Other	EDU 685	Internship in School Admin **	W	4:00-6:30 PM	TBA	5/18-8/17
USM- Other	EDU 686	Internship in Special Ed Admin **	W	4:00-6:30 PM	Capelluti, J.	5/18-8/17
USM- Other	EDU 687	Internship in Superintendency **	W	4:00-6:30 PM	Capelluti, J.	5/18-8/17
USM- Other	EDU 688	Internship in Curriculum Admin **	W	4:00-6:30 PM	Capelluti, J.	5/18-8/17

**Instructor permission required; the program will register students & confirm via email. If you have questions, please contact Kerry Bertalan at 780-5316 or bertalan@usm.maine.edu.