

# Seton Hall University Libraries

## ETD Submission Workflow

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Martha Loesch, Co-head Technical Services/Associate Professor  
Sharon Ince, Digital Services Librarian/Associate Professor  
Lisa DeLuca, Social Sciences Librarian/Assistant Professor

July 27, 2018





## Seton Hall University

Founded: 1852

Private Roman Catholic

Undergraduate Majors: 60+

Graduate Programs: 70+

FTE 10,000

# Seton Hall University Libraries



# SHU Libraries ETD Program

- Students have always deposited a copy with library
- ETDs were scanned and added to Lotus Notes
- ETDs were migrated to eRepository in 2011
- ETDs online submission implemented 2013

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MENTOR	AUTHOR	TITLE	URL	DEGREE	YEAR	CALLNUM
Achilles, Charles M., Ed. D.	Ike, Robert R.	The Impact Of Direct Reading Instruction For Middle School Students At Newfield Middle School, Newfield, New York	<a href="#">e-Full-Text</a>	Ed.D.	2004	LB1632 .I64 2004
Achilles, Charles M., Ed.D.	Plano, Gary S.	Theeffects Of The Cognitive Tutor Algebra On Student Attitudes And Achievement In A 9Th Grade Algebra Course	<a href="#">e-Full-Text</a>	Ed.D.	2004	QA159 .P63 2004
Achilles, Charles M.	Lovell, Crystal M.	THE RELATIONSHIP BETWEEN PARTICIPATION IN EXTENDED-DAY PROGRAMS AND MATHEMATICS ACHIEVEMENT OF TITLE I-ELIGIBLE STUDENTS	<a href="#">e-Full-Text</a>	Ed.D.	2006	LB1027.43 .L6 2006
Achilles, Charles M.	Moccia, Josephine P.	The Influence of Multi-Sensory, Multi-Component Reading Intervention Strategies with Middle School Poor Readers	<a href="#">e-Full-Text</a>	Ed.D.	2005	LB1632 .M63 2005
Achilles, Charles M.	Pitts, Michele L.	The Influence of a Transition on At-Risk Freshmen in a New Jersey Public Suburban High School	<a href="#">e-Full-Text</a>	Ed.D.	2005	LC4091 .P56 2005
Achilles, Charles M.	Young, Robin	An Assessment Of Student Reading Improvement Comparing Two Instructional Delivery Models: Reading Recovery (Rr) And Promoting Early Success (Pers)	<a href="#">e-Full-Text</a>	Ed.D.	2003	QD382 .I43 F5 2027
Achilles, Charles M	Douglass, James A	An Evaluation of the Influence of a Ninth Grade Small Learning Community (SLC) on Student Schooling Outcomes in a Lake High School		Ed.D.	2008	
Achilles, Charles, Ed.D.	Fiasconaro, James V.	School Violence Prevention Programs and Changes in Violence Incidents in New Jersey (2002-2005)	<a href="#">e-Full-Text</a>	Ed.D.	2006	LB3013.3 .F53 2006
Achilles, Charles, Ph.D.	Frey, Patricia	Ability Of The Urban Teacher Selection Interview To Identify Teachers Who Are Likely To Be Retained In The Buffalo Public Schools	<a href="#">e-Full-Text</a>	Ph.D.	2003	QD382 .I43 F5 2005
Achilles, Charles	Duncanson, Edward	The Impact Of Classroom Organization In Grade 4 On Student Achievement In Science	<a href="#">e-Full-Text</a>	Ed.D.	2003	LB1587.U8 D8 2003
Achilles, Charles	Flocco, David C.	School Schedules And How They Impact Student Perceptions Of Stress	<a href="#">e-Full-Text</a>	Ed.D.	2004	LB1073 .F48 2004
Achilles, Charles	Mailot, Estee	A Study Of Principals' Leadership Behaviors And Practices In New Jersey Charter Schools	<a href="#">e-Full-Text</a>	Ed.D.	2005	LB2806.36 .M37 2005
Achilles, C.M.	Freda, Linda A.	Classroom Structures, Instructional Methodologies, and Education benefits of Full- Day versus Half-Day Kindergarten	<a href="#">e-Full-Text</a>	Ed.D.	2005	LB1167 .F64 2005
Achilles, Dr. Charles	Coyle, Bernadette D	A Study Assessing the Influence of Compute Simulation Video Games on Student Motivation and Learning When They are used as Part of Social Studies Pedagogy	<a href="#">e-Full-Text</a>	Ed.D.	2008	
Achilles, Charles M	Filbert, Teresa Helm	Dynamic Indicators of Basic Early Literacy Skills in Reading First Schools and the Maryland School Assessment	<a href="#">e-Full-Text</a>	Ed.D.	2007	
Achilles, Charles	Geyer, Veronica	Digging Through the Garden State's Digital Divide: A Descriptive Retrospective Study of Differences in Educational Technology Resources in New Jersey Public Elementary Schools According to Socioeconomic Status Percentage of Minority Students Abnht District Designation, and Charter	<a href="#">e-Full-Text</a>	Ed.D.	2007	LB1028.3. G49 2006

# Seton Hall University eRepository



# eRepository

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Amir Shachmurove  
*Seton Hall Circuit Review*



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# ETD Policy and Submission Process



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## About the dissertation, thesis, & final project submission process

All graduate dissertations, theses, and final projects must be submitted electronically in PDF format to the university institutional repository. Please review the requirements and procedures before proceeding with your submission.

Note: Please submit your final, approved copy. Check your Seton Hall email for revision notices. Your dissertation/thesis/final project is not published in the eRepository until you receive an email stating that it has been posted to the Seton Hall University eRepository.

**SETON HALL UNIVERSITY**

**Office of the Provost and Executive Vice President**

From: Office of the Provost

Sent: Tuesday, February 2, 2016 1:06 PM

Subject: University Requirements for Doctoral Graduates

The University Libraries have put in place a process with the Registrar to insure that Dissertations are deposited in acceptable, final form in both our Electronic Theses and Dissertations (ETD) Repository, and with ProQuest Dissertations & Theses Global (the international Dissertation registry) before the degree goes on the transcript or the diploma is released. Previously, the authorization to have the degree appear on the student's transcript has been communicated from the program director; even if the Dissertation was not deposited/registered, it appeared on the transcript and only the diploma was withheld. This has resulted in students who have graduated according to their transcript, but who have not fulfilled the degree requirements and submitted their ETD in final, approved form and registered it – a standard practice in higher education. Problems holding up the deposit/registering have ranged from a missing copyright page, to a missing committee signature sheet, not securing rights to reprint/publish images or documenting their public domain status, having no abstract, no consistent pagination or citation style, no consistent font, inconsistent margins, and converting the Word track-changes copy to PDF (not turning off track changes).

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**Step 2:** Submit dissertation to SHU eRepository

Pause until you receive confirmation that your dissertation has been posted in eRepository after all revisions have been made, if necessary.

**Step 3:** Submit dissertation to ProQuest Database

## Doctoral Students Requirements & Procedures

### Step 1: The submission process consists of the following steps:

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2. Include submission's [title page](#) (remove "Running header") followed by [copyright page](#) and [signed signature sheet](#) (signed by your advisors). For help merging a scanned signature sheet into your dissertation file, [please review merging instructions](#).
3. Include your name exactly as it appears on the title page and your advisors names exactly as it appears on the signature sheet
4. Include an abstract (up to 500 words)
5. Include list of keywords (10 maximum)
6. Submit the final approved copy of your dissertation (track changes removed) in PDF format
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Circulation phone number: 973-761-9443

Circulation email: [circulation@shu.edu](mailto:circulation@shu.edu)

9. Please make sure the final dissertation copy is submitted and the information in the record including the embargo decision is correct. **All submissions are final.**

Please proceed to **step 2**.

**Note:** Please make sure your submission is complete. Incomplete or incorrect information will delay the processing of your submission. Please allow up to five business days for processing.

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## Step 2: Submit your Dissertation to eRepository

Before you submit, please review the [Requirements & Procedures](#) above and the [submission instructions](#)

View an example of a completed dissertation: <http://scholarship.shu.edu/dissertations/1935/>

Note: Please make sure your submission is complete. Incomplete or incorrect information will delay the processing of your submission. Please allow up to five business days for processing.

Please submit your final, approved copy. Check your Seton Hall email for revision notices. Your dissertation/thesis is not accepted into the eRepository until you receive an email stating that it has been posted to the Seton Hall University eRepository.

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Submit your Dissertation to ProQuest

## Step 3: Submit your Dissertation to ProQuest

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Bound copies of your dissertation may be ordered in the ProQuest submission module for departmental and additional copies.

Contact information for ProQuest and frequently asked questions may be found [here](#).

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### Author ORCID

(Optional) separate multiple [ORCID](#)s with commas (,).

### Student Contact Information

Please include your contact information, phone number and email. You will be notified, if your submission requires revisions.

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CLEARED	05/08/17	10268	May 8 2017	3367	<a href="#">Adsorption and Wetting in Mode...</a>	PhD	Chemistry and Biochemistry	5/7/2017	Spring 5-13-2017
CLEARED	05/08/17	10269	May 8 2017	3368	<a href="#">Understanding the Dynamic Proc...</a>	PhD	Chemistry and Biochemistry	5/8/2017	Spring 5-15-2017
CLEARED	05/08/17	10270	May 9 2017	3369	<a href="#">The influence of length of sch...</a>	EdD	Education	5/8/2017	Spring 1-30-2017
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CLEARED	06/28/17	10278	Jun 27 2017	3376	<a href="#">A Comparison of Complex Thinki...</a>	EdD	Education	6/26/2017	Summer 8-1-2017
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CLEARED	08/07/17	10279	Aug 3 2017	3378	<a href="#">The Coach-Athlete Relationship...</a>	PhD	Education	7/28/2017	Fall 9-1-2017
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CLEARED	08/08/17	10285	Aug 7 2017	3381	<a href="#">Perceptions of Teachers on The...</a>	EdD	Education	8/1/2017	Summer 8-2017
CLEARED	08/07/17	10282	Aug 3 2017	3383	<a href="#">An Exploration of Nurse Educat...</a>	PhD	Health and Medical Sciences	8/1/2017	Summer 6-12-2017
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CLEARED	08/07/17	10283	Aug 4 2017	3385	<a href="#">The Intra-rater Reliability of...</a>	PhD	Health and Medical Sciences	8/3/2017	Summer 6-8-2017
CLEARED	08/11/17	10287	Aug 10 2017	3388	<a href="#">A Comparative Analysis of Student</a>	EdD	Education	8/8/2017	Summer 6-12-2017
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CLEARED	Sep 25 2017	10289	Sept 18 2017	3390	<a href="#">Exploring Relationships Between Prac</a>	PhD	Health and Medical Sciences	9/4/2017	Spring 3-17-2015
CLEARED	Oct 17 2017	10290	Oct 4 2017	3392	<a href="#">The Effect of Quantity and Quality</a>	PhD	Education(Psych)	9/29/2017	Summer 5-3-2017
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## SETON HALL UNIVERSITY DISSERTATIONS AND THESES (ETDS)

### Social Media Use: A Critical Analysis of Facebook's Impact on Collegiate EFL Students' English Writing in Thailand

[Tharinee Kamnoetsin](#)

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Summer 8-17-2014

#### Degree Type

Dissertation

#### Degree Name

PhD Higher Education Leadership, Management, Policy

#### Department

Education Leadership, Management and Policy

#### Advisor

Eunyoung Kim, Ph.D

#### Committee Member

Joseph Stetar, Ph.D

#### Committee Member

Michael Reed, Ph.D

#### Keywords

EFL students' writing, Facebook, Social media, Facebook writing, Collegiate Students, Thai students

#### Abstract

In this technology era, a new trend of using Social Media or Social Networking Sites (SNSs) has been recently highlighted. Social media influences people's lives in many aspects including education and English language learning. The purpose of this study is to examine whether using Facebook online impacts the type (formal or informal) of English EFL students use for in-class writing or not, as well as to understand the students' perceptions on how the use of Facebook helps to facilitate or inhibit their English writing skills.

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## SETON HALL UNIVERSITY DISSERTATIONS AND THESES (ETDS)

### The Bob Marley Effect: More Than Just Words

[Juleen S. Burke](#)

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#### Degree Name

MA Strategic Communication

#### Department

Communication and the Arts

#### Advisor

Monsignor Dennis Mahon, Ph. D.

#### Committee Member

Dr. Albert Widman

#### Keywords

Jamaica, Bob Marley, Reggae

#### Abstract

This study explores the legacy of Robert Nesta Marley through a comparison of his influence in Jamaica and the United States. The recognition that Bob Marley received, both during his life and after his death, is comparatively different between the two countries. As iconic as Marley is, why is his message and legacy different in the United States and most of his recognition not received till after his death? The researcher explores how Marley's message was received in the two countries and whether his audience understood his philosophy and message in the same way. Results indicate that the communication of his thoughts were heard somewhat differently in Jamaica and the United States. Finally, this study presents recommendations for future research.

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by [Juleen S. Burke](#), [Seton Hall University](#). Department of Corporate and Public Communication., [Juleen S Burke](#)

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This study explores the legacy of Robert Nesta Marley through a comparison of his influence in Jamaica and the United States. The recognition that Bob Marley received, both during his life a... [Read More](#)


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090	<input type="checkbox"/>	<input type="checkbox"/>	<a href="#">\$b</a>
049	<input type="checkbox"/>	<input type="checkbox"/>	<a href="#">STHM</a>
100	1	<input type="checkbox"/>	Burke, <a href="#">Juleen S.</a>
245	0	4	The Bob Marley Effect: <a href="#">\$b</a> <a href="#">More Than Just Words</a> / <a href="#">\$c</a> <a href="#">Juleen S. Burke</a> .
260	<input type="checkbox"/>	<input type="checkbox"/>	<a href="#">\$b</a> <a href="#">eRepository</a> @ Seton Hall <a href="#">\$c</a> 2014-05-19T07:00:00Z
520	8	<input type="checkbox"/>	This study explores the legacy of Robert Nesta Marley through a comparison of his influence in Jamaica and after his death, is comparatively different between the two countries. As iconic as Marley is, why is he not received till after his death? The researcher explores how Marley's message was received in the two countries the same way. Results indicate that the communication of his thoughts were heard somewhat differently in Jamaica research.
500	<input type="checkbox"/>	<input type="checkbox"/>	application/ <a href="#">pdf</a>
502	<input type="checkbox"/>	<input type="checkbox"/>	Thesis (M.A) -- Seton Hall University, 2014.

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653	<input type="checkbox"/>	<input type="checkbox"/>	Jamaica
653	<input type="checkbox"/>	<input type="checkbox"/>	Bob Marley
653	<input type="checkbox"/>	<input type="checkbox"/>	Reggae
653	<input type="checkbox"/>	<input type="checkbox"/>	Music
655	<input type="checkbox"/>	4	text
710	2	<input type="checkbox"/>	<a href="#">Seton Hall University</a> . <a href="#">\$b</a> Department of Corporate and Public Communication.
720	<input type="checkbox"/>	<input type="checkbox"/>	Burke, <a href="#">Juleen S</a> <a href="#">\$4</a> cre
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## Seton Hall University Dissertations and Theses (ETDs)

Last month, **Seton Hall University Dissertations and Theses (ETDs)** had **18293** full-text downloads and **34** new submissions were posted.

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<http://scholarship.shu.edu/dissertations/1796>

Social Media Use: A Critical Analysis of Facebook's Impact on Collegiate EFL Students' English Writing in Thailand (377 downloads)

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<a href="#">Factors that Influence Students' Desires to Attend Higher Education</a>	62
<a href="#">Social Media Use: A Critical Analysis of Facebook's Impact on Collegiate EFL Students' English Writing in Thailand</a>	43
<a href="#">The Impact of Academic Co-Curricular Activity Participation on Academic Achievement: A Study of Catholic High School Students</a>	40

Past 90 Days: 04/25/2018 to 07/24/2018

## Future work

- Not a seamless process; eRepository submission, payment, and ProQuest integration would be ideal
- Creating a Library Graduate Student webpage, which will include ETDs

# Thank you!!

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Questions?

[Martha.Loesch@shu.edu](mailto:Martha.Loesch@shu.edu)

[Sharon.Ince@shu.edu](mailto:Sharon.Ince@shu.edu)

[Lisa.DeLuca@shu.edu](mailto:Lisa.DeLuca@shu.edu)