Seton Hall University Libraries ETD Submission Workflow

Martha Loesch, Co-head Technical Services/Associate Professor Sharon Ince, Digital Services Librarian/Associate Professor Lisa DeLuca, Social Sciences Librarian/Assistant Professor

July 27, 2018





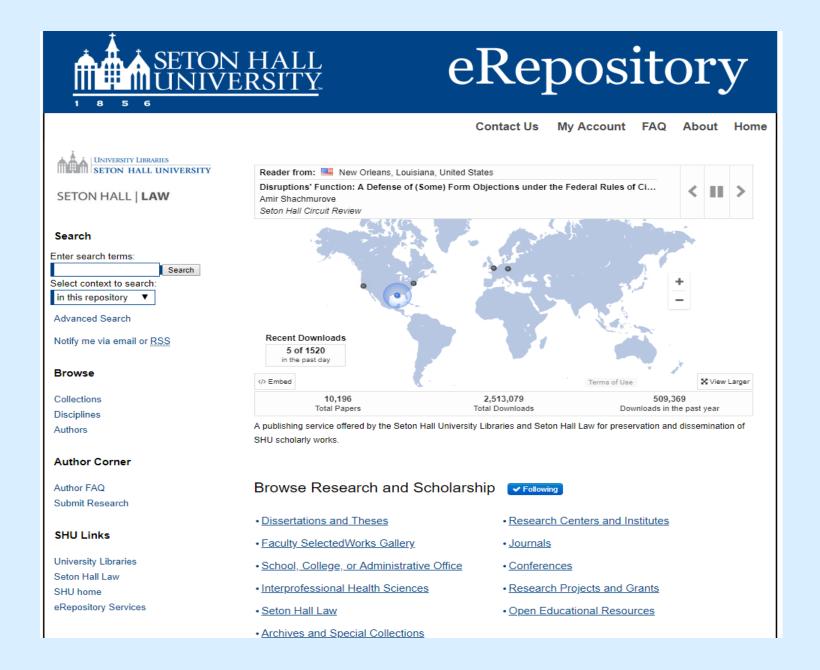


SHU Libraries ETD Program

- Students have always deposited a copy with library
- ETDs were scanned and added to Lotus Notes
- ETDs were migrated to eRepository in 2011
- ETDs online submission implemented 2013

MENTOR	AUTHOR	TITLE	URL	DEGREE	YEAR	CALLNUM
Achilles, Charles M., Ed. D.	lke, Robert R.	The Impact Of Direct Reading Instruction For Middle School Students At Newfield Middle School, Newfield, New York	e-Full-Text	Ed.D.	2004	LB1632 .164 2004
Achilles, Charles M., Ed.D.	Plano, Gary S.	Theeffects Of The Cognitive Tutor Algebra On Student Attitudes And Achievement In A 9Th Grade Algebra Course	e-Full-Text	Ed.D.	2004	QA159 .P63 2004
Achilles, Charles M.	Lovell, Crystal M.	THE RELATIONSHIP BETWEEN PARTICIPATION IN EXTENDED-DAY PROGRAMS AND MATHEMATICS ACHIEVEMENT OF TITLE I-ELIGIBLE STUDENTS	e-Full-Text	Ed.D.	2006	LB1027.43 .L6 2006
Achilles, Charles M.	Moccia, Josephine P.	The Influence of Multi-Sensory, Multi-Component Reading Intervention Strategies with Middle School Poor Readers	e-Full-Text	Ed.D.	2005	LB1632 .M63 2005
Achilles, Charles M.	Pitts, Michele L.	The Influence of a Transition on At-Risk Freshmen in a New Jersey Public Suburban High School	e-Full-Text	Ed.D.	2005	LC4091 .P56 2005
Achilles, Charles M.	Young, Robin	An Assessment Of Student Reading Improvement Comparing Two Instructional Delivery Models: Reading Recovery (Rr) And Promoting Early Success (Pers)	e-Full-Text	Ed.D.	2003	QD382 .143 F5 2027
Achilles, Charles M	Douglass, James A	An Evaluation of the Influence of a Ninth Grade Small Learning Community (SLC) on Student Schooling Outcomes in a Lake High School		Ed.D.	2008	
Achilles, Charles, Ed.D.	Fiasconaro, James V.	School Violence Prevention Programs and Changes in Violence Incidents in New Jersey (2002-2005)	e-Full-Text	Ed.D.	2006	LB3013.3 .F53 2006
Achilles, Charles, Ph.D.	Frey, Patricia	Ability Of The Urban Teacher Selection Interviw To Identify Teachers Who Are Likely To Be Retained In The Buffalo Public Schools	e-Full-Text	Ph.D.	2003	QD382 .143 F5 2005
Achilles, Charles	Duncanson, Edward	The Imapet Of Classroom Organization In Grade 4 On Student Achievement In Science	e-Full-Text	Ed.D.	2003	LB1587.U8 D8 2003
Achilles, Charles	Flocco, David C.	School Schedules And How They Impact Student Perceptions Of Stress	e-Full-Text	Ed.D.	2004	LB1073 .F48 2004
Achilles, Charles	Mailot, Estee	A Study Of Principals' Leadership Behaviors And Practices In New Jersey Charter Schools	e-Full-Text	Ed.D.	2005	LB2806.36 .M37 2005
Achilles, C.M.	Freda, Linda A.	Classroom Structures, Instructional Methodologies, and Education benefits of Full- Day versus Half-Day Kindergarten	e-Full-Text	Ed.D.	2005	LB1167 .F64 2005
Achilles, Dr. Charles	Coyle, Bernadette D	A Study Assessing the Influence of Compute Simulation Video Games on Student Motivation and Learning When They are used as Part of Social Studies Pedagogy	e-Full-Text	Ed.D.	2008	
Achilles, Charles M	Filbert, Teresa Helm	Dynamic Indicators of Basic Early Literacy Skills in Reading First Schools and the Maryland School Assessment	e-Full-Text	Ed.D.	2007	
Achilles,Charles	Geyer, Veronica	Digging Through the Garden State's Digital Divide: A Descriptive Retrospective Study of Differences in Educational Technology Resources in New Jersey Public Elementary Schools According to Socioeconomic Status Percentage of Mignity Students Abbott District Designation, and Charter	e-Full-Text	Ed.D.	2007	LB1028.3. G49 2006

Seton Hall University eRepository



ETD Policy and Submission Process

■ Seton Hall University [US] | https://library.shu.edu/dissertations-services



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About - Dissertations, Theses, & Final Projects

Basic Style Guidelines for Seton Hall Dissertations and Theses

Library Dissertation & Theses submission deadlines

Doctoral Students - Submit your dissertation

Master's students - Submit your thesis

DNP students - Submit your final project

Undergraduate students - Submit your

Frequently Asked Questions

How to pay Processing Fee?

How to order bound copies?

How to find your dissertation, thesis, or final project online and check your downloads?

About the dissertation, thesis, & final project submission process

About the dissertation, thesis, & final project submission process

All graduate dissertations, theses, and final projects must be submitted electronically in PDF format to the university institutional repository. Please review the requirements and procedures before proceeding with your submission.

Note: Please submit your final, approved copy. Check your Seton Hall email for revision notices. Your dissertation/thesis/final project is not published in the eRepository until you receive an email stating that it has been posted to the Seton Hall University eRepository.

SETON HALL UNIVERSITY

Office of the Provost and Executive Vice President

From: Office of the Provost

Sent: Tuesday, February 2, 2016 1:06 PM

Subject: University Requirements for Doctoral Graduates

The University Libraries have put in place a process with the Registrar to insure that Dissertations are deposited in acceptable, final form in both our Electronic Theses and Dissertations (ETD) Repository, and with ProQuest Dissertations & Theses Global (the international Dissertation registry) before the degree goes on the transcript or the diploma is released. Previously, the authorization to have the degree appear on the student's transcript has been communicated from the program director; even if the Dissertation was not deposited/registered, it appeared on the transcript and only the diploma was withheld. This has resulted in students who have graduated according to their transcript, but who have not fulfilled the degree requirements and submitted their ETD in final, approved form and registered it – a standard practice in higher education. Problems holding up the deposit/registering have ranged from a missing copyright page, to a missing committee signature sheet, not securing rights to reprint/publish images or documenting their public domain status, having no abstract, no consistent pagination or citation style, no consistent font, inconsistent margins, and converting the Word track-changes copy to PDF (not turning off track changes).

ı.edu/librarv

Copyright information

ETD Submission Process Webpage

About - Dissertations, Theses, & Final Projects

Doctoral Students - Submit your dissertation

Master's students - Submit your thesis

DNP students - Submit your final project

Undergraduate students - Submit your thesis

Frequently Asked Questions

How to pay Processing Fee?

How to order bound copies?

How to find your dissertation, thesis, or final project online and check your downloads?

Copyright information

Embargoes

Contact Information

Three Steps are Required

Step 1: Review submission process

Step 2: Submit dissertation to SHU eRepository

Pause until you receive confirmation that your dissertation has been posted in eRepository after all revisions have been made, if necessary,

Step 3: Submit dissertation to ProQuest Database

Doctoral Students Requirements & Procedures

Step 1: The submission process consists of the following steps:

- 1. Read and accept the Submission Agreement
- Include submission's <u>title page</u> (remove "Running header") followed by <u>copyright page</u> and <u>signed signature sheet</u> (signed by your advisors). For help merging a scanned signature sheet into your dissertation file, <u>please review merging instructions</u>.
- 3. Include your name exactly as it appears on the title page and your advisors names exactly as it appears on the signature sheet
- 4. Include an abstract (up to 500 words)
- Include list of keywords (10 maximum)
- 6. Submit the final approved copy of your dissertation (track changes removed) in PDF format
- 7. Upload your electronic file and associated files
- 8. Pay the \$25.00 processing fee using Pirate's gold. To access <u>Pirate's gold</u> you will need your student account number located on the back of your student ID card. Please call, email, or visit the circulation desk in-person to pay the processing fee using Pirate's gold. Dissertations will not be processed until payment is received. You may also pay with <u>PayPal</u>.

Circulation phone number: 973-761-9443

Circulation email: circulation@shu.edu

Please make sure the final dissertation copy is submitted and the information in the record including the embargo decision is correct. All submissions are final.

Please proceed to step 2.

Note: Please make sure your submission is complete. Incomplete or incorrect information will delay the processing of your submission. Please allow up to five business days for processing.

Steps in Submission Process

Submit your disseration to eRepository

Step 2: Submit your Dissertation to eRepository

Before you submit, please review the Requirements & Procedures above and the submission instructions

View an example of a completed dissertation: http://scholarship.shu.edu/dissertations/1935/

Note: Please make sure your submission is complete. Incomplete or incorrect information will delay the processing of your submission. Please allow up to five business days for processing.

Please submit your final, approved copy. Check your Seton Hall email for revision notices. Your dissertation/thesis is not accepted into the eRepository until you receive an email stating that it has been posted to the Seton Hall University eRepository.

Submit your

Dissertation/Thesis
to SHU eRepository

Submit your Dissertation to ProQuest

Step 3: Submit your Dissertation to ProQuest

Once your dissertation has been approved and posted in the eRepository you can submit the same version from your computer to ProQuest, including any revisions. Do not submit the eRepository PDF.

Bound copies of your dissertation may be ordered in the ProQuest submission module for departmental and additional copies.

Contact information for ProQuest and frequently asked questions may be found here.

Submit your Dissertation to Proquest

Payment Process

Paying the Processing Fee with Pirate's Gold

Contact the Circulation Desk to pay the \$25.00 processing fee using Pirate's gold for all electronic dissertations, theses, or final projects. To access <u>Pirate's</u> gold you will need your student account number located on the back of your student ID card. Please call, email, or visit the circulation desk in-person to pay the processing fee using Pirate's gold. Dissertations/Theses will not be processed until payment is received.

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Circulation email: circulation@shu.edu

Paying the Processing Fee using Paypal

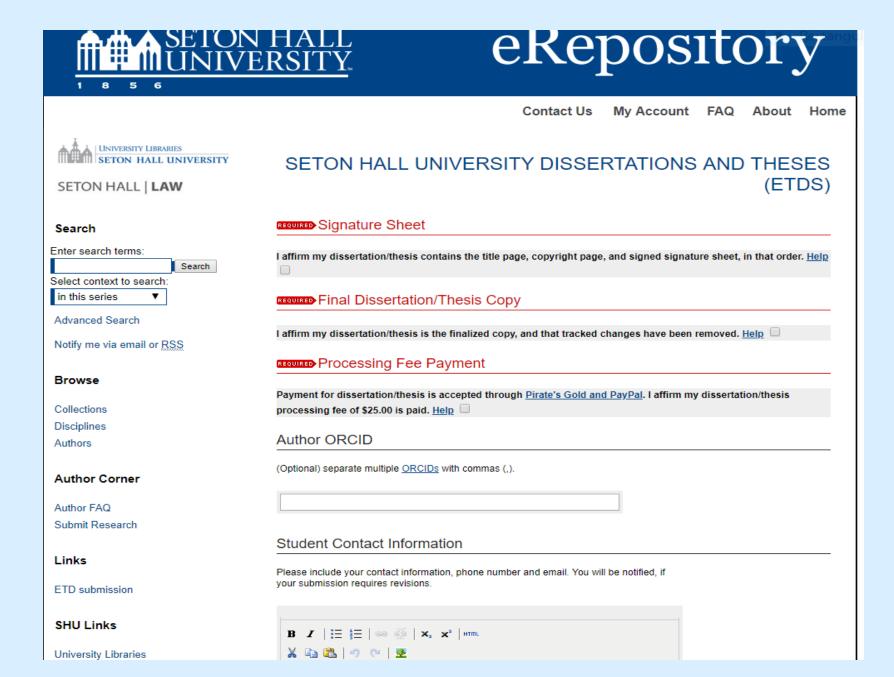
You may pay the \$25 processing fee using either Pirate's Gold or Paypal. To use Paypal, select the button below to be directed to the Paypal site.

Student Name*

Student Seton Hall Email*

Pay Now

ETD Submission Form



Excel file maintained by library

e-DISSERTATIONS

CLEARED	ProQ Post	ProQ#	Be-Press Post	BeP# N	TITLE	DEGREE	Department/School	SUBMITTED	AWARD DATE
CLEARED	05/08/17	10268	May 8 2017		Adsorption and Wetting in Mode	PhD	Chemistry and Biochemistry	5/7/2017	Spring 5-13-2017
CLEARED	05/08/17	10269	May 8 2017	3368	Understanding the Dynamic Proc	PhD	Chemistry and Biochemistry	5/8/2017	Spring 5-15-2017
CLEARED	05/08/17	10270	May 9 2017	3369 l	The influence of length of sch	EdD	Education	5/8/2017	Spring 1-30-2017
CLEARED	06/15/17	10277	Jun 15 2017	3374	The Influence of Age, Work Exp	EdD	Education	6/7/2017	Spring 5-19-2017
CLEARED	06/28/17	10278	Jun 27 2017	3376	A Comparison of Complex Thinki	EdD	Education	6/26/2017	Summer 8-1-2017
CLEARED	07/19/17	10279	July 13 2017	3377	Resilience and Coping in the A	PhD	Nursing	7/6/2017	Summer 8-17-2017
CLEARED	08/07/17	10279	Aug 3 2017	3378 H	The Coach-Athlete Relationship	PhD	Education	7/28/2017	Fall 9-1-2017
CLEARED	08/04/17	10280	Aug 1 2017	3379	Investigating the Needs of Par	PhD	Health and Medical Sciences	7/30/2017	Summer 8-5-2017
CLEARED	08/08/17	10285	Aug 7 2017	3381	Perceptions of Teachers on The	EdD	Education	8/1/2017	Summer 8-2017
CLEARED	08/07/17	10282	Aug 3 2017	3383	An Exploration of Nurse Educat	PhD	Health and Medical Sciences	8/1/2017	Summer 6-12-2017
CLEARED	08/09/17	10286	Aug 8 2017	3384	Understanding the Predictors o	EdD	Education	8/1/2017	Summer 8-2017
CLEARED	08/07/17	10283	Aug 4 2017	3385	The Intra-rater Reliability of	PhD	Health and Medical Sciences	8/3/2017	Summer 6-8-2017
CLEARED	08/11/17	10287	Aug 10 2017	3388	A Comparative Analysis of Student	EdD	Education	8/8/2017	Summer 6-12-2017
CLEARED	Sep 1 2017	10288	Sep 1 2017	3389 F	Stay in the U.S. or Return Hom	EdD	Education	9/1/2017	Summer 7-5-2017
CLEARED	Sep 25 2017	10289	Sept 18 2017	3390	Exploring Relationships Between Prac	PhD	Health and Medical Sciences	9/4/2017	Spring 3-17-2015
CLEARED	Oct 17 2017	10290	Oct 4 2017	3392 E	The Effect of Quantity and Quality	PhD	Education(Psych)	9/29/2017	Summer 5-3-2017
CLEARED	Oct 13 2017	10291	Oct 12 2017	3393	Development of Markers for Emb	PhD	Biology	10/8/2017	Fall 9-11-2017
CLEARED	Nov 9 2017	10292	Nov 9 2017	3434 l	Factors that Influence Job Cho	PhD	Education	11/7/2017	Fall 10-18-2017

Example Dissertation record

Home > ETDS > DISSERTATIONS > 2059

SETON HALL UNIVERSITY DISSERTATIONS AND THESES (ETDS)

Social Media Use: A Critical Analysis of Facebook's Impact on Collegiate EFL Students' **English Writing in Thailand**

Tharinee Kamnoetsin



Date of Award

Summer 8-17-2014

Degree Type

Dissertation

Degree Name

PhD Higher Education Leadership, Management, Policy

Department

Education Leadership, Management and Policy

Advisor

Eunyoung Kim, Ph.D

Committee Member

Joseph Stetar, Ph.D

Committee Member

Michael Reed, Ph.D.

Keywords

EFL students' writing, Facebook, Social media, Facebook writing, Collegiate Students, Thai students

Abstract

In this technology era, a new trend of using Social Media or Social Networking Sites (SNSs) has been recently highlighted. Social media influences people's lives in many aspects including education and English language learning. The purpose of this study is to examine whether using Facebook online impacts the type (formal or informal) of English EFL students use for in-class writing or not, as well as to understand the students' perceptions on how the use of Facebook helps to facilitate or inhibit their English writing skills



20,221

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Example Thesis Record

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SETON HALL UNIVERSITY DISSERTATIONS AND THESES (ETDS)

The Bob Marley Effect: More Than Just Words

Juleen S. Burke

Follow

Date of Award

Spring 5-19-2014

Degree Type

Thesis

Degree Name

MA Strategic Communication

Department

Communication and the Arts

Advisor

Monsignor Dennis Mahon, Ph. D.

Committee Member

Dr. Albert Widman

Keywords

Jamaica, Bob Marley, Reggae

Abstract

This study explores the legacy of Robert Nesta Marley through a comparison of his influence in Jamaica and the United States. The recognition that Bob Marley received, both during his life and after his death, is comparatively different between the two countries. As iconic as Marley is, why is his message and legacy different in the United States and most of his recognition not received till after his death? The researcher explores how Marley's message was received in the two countries and whether his audience understood his philosophy and message in the same way. Results indicate that the communication of his thoughts were heard somewhat differently in Jamaica and the United States. Finally, this study presents recommendations for future research.



20,174

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Music Commons

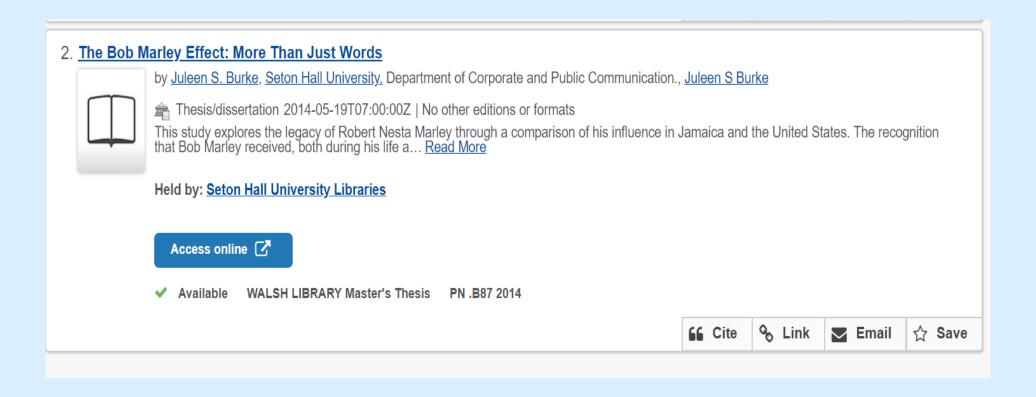
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Digital Commons Record in WorldCat



Digital Gateway Record

040			STH \$c STH
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049			STHM
100	1		Burke, Juleen S.
100			Burke, guicen 3.
245	0	4	The Bob Marley Effect: \$b More Than Just Words / \$c Juleen S. Burke.
260			\$b eRepository @ Seton Hall \$c 2014-05-19T07:00:00Z
520	8		This study explores the legacy of Robert Nesta Marley through a comparison of his influence in Jamaica and after his death, is comparatively different between the two countries. As iconic as Marley is, why is I received till after his death? The researcher explores how Marley's message was received in the two come way. Results indicate that the communication of his thoughts were heard somewhat differently in Ja e research.
500			application/pdf
502			Thesis (M.A) Seton Hall University, 2014.

Digital Gateway Record



Monthly ETD Report

Seton Hall University Dissertations and Theses (ETDs)

Last month, **Seton Hall University Dissertations and Theses (ETDs)** had **18293** full-text downloads and **34** new submissions were posted.

The most popular papers were:

A Quantitative Study of Teacher Perceptions of Professional Learning Communities' Context, Process, and Content (1034 downloads)

http://scholarship.shu.edu/dissertations/15

A Qualitative Study Exploring Faculty Perception and Adaptation of States

Presence in the Online Classroom (389 downloads)

http://scholarship.shu.edu/dissertations/1796

Social Media Use: A Critical Analysis of Facebook's Impact on Collegiate EFL

Students' English Writing in Thailand (377 downloads)

http://scholarship.shu.edu/dissertations/2059

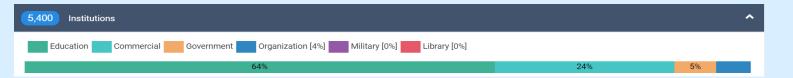
Seton Hall University DNP Final Projects

Last month, **Seton Hall University DNP Final Projects** had **778** full-text downloads and **4** new submissions were posted.

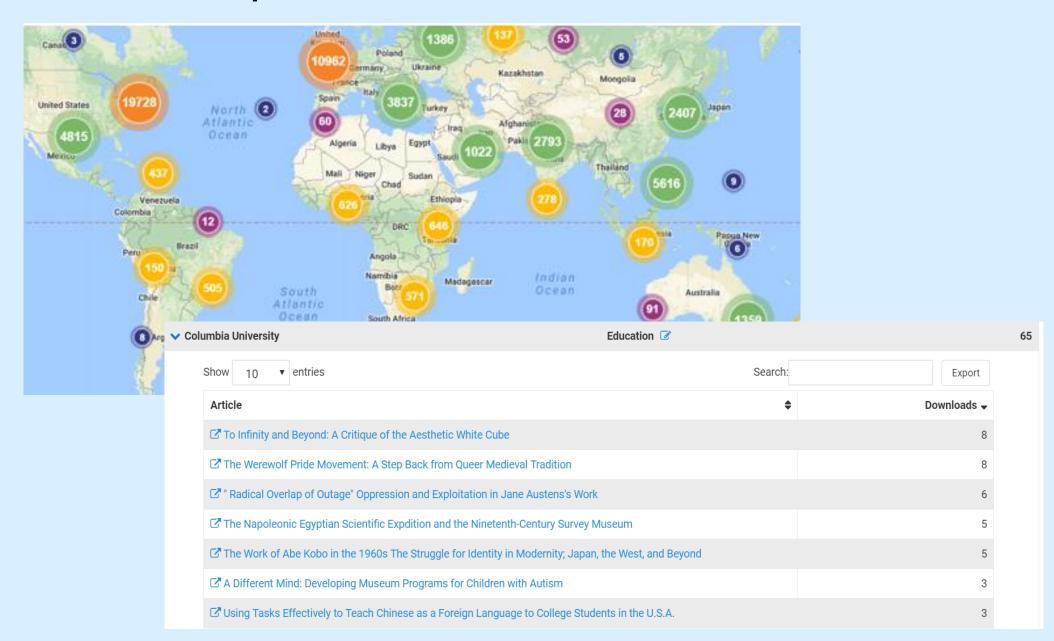
118,132

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Readership



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Past 90 Days: 04/25/2018 to 07/24/2018

Future work

- Not a seamless process; eRepository submission, payment, and ProQuest integration would be ideal
- Creating a Library Graduate Student webpage, which will include ETDs

Thank you!!

Questions?

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