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# Direction Package Advisory Board Academic Program Committee: Final Report (March 6, 2014) (REVISED)

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# DIRECTION PACKAGE ADVISORY BOARD ACADEMIC PROGRAM COMMITTEE

**FINAL REPORT** 

(March 6, 2014)

The University of Southern Maine has a well-established process for program review, but has no corresponding process for conducting a university-wide assessment of the entirety of its programs as a whole. Institutes of higher education face such a tumultuous market environment that it is critical for their long-term viability to develop such a process in order to withstand the many disruptive changes in the marketplace to ultimately outlast the impending industry shake out. Unfortunately, there is insufficient time to fully accomplish such an endeavor, yet without it, individual universities have little hope for survival. The purpose of this report is to communicate the findings of the academic program analysis undertaken by the Direction Package Strategic Planning Academic Program Subcommittee and recommend a starting point for further analysis.

Ultimately, the existing collage of programs offered at the University must be transformed into a carefully considered, complementary portfolio of critical entities that synergistically support a focused University mission that serves the needs of the Southern Maine region. The institution must be greater than the sum of its individual academic components, while at the same time, be streamlined for wider programmatic cooperation and coordination with the other entities in the University of Maine System. To say this is a massive undertaking is an understatement, particularly in light of the limited time horizon. Yet it is a charge that must be undertaken in a cautious, strategic manner.

A variety of metrics have been articulated for assessing the University's portfolio of academic programs. It is difficult, however, to find a clear consensus of the specific criteria to be used to prioritize programs and determine how best to allocate resources in a time of dwindling state support and restricted tuition increases. One frequently referenced set of criteria is suggested by Robert Dickeson (2010) in his book *Prioritizing Academic Programs and Services: Reallocating Resources to Achieve Strategic Balance*<sup>1</sup> which includes both quantitative and qualitative criteria. Dickeson recommends a set of ten fundamental considerations:

- 1. History, development, and expectations of the program,
- 2. External demand for the program,
- 3. Internal demand for the program,
- 4. Quality of program inputs and processes,
- 5. Quality of program outcomes,
- 6. Size, scope, and productivity of the program,
- 7. Revenue and other resources generated by the program,
- 8. Costs and other expenses associated with the program,
- 9. Impact, justification, and overall essentiality of the program, and
- 10. Opportunity analysis of the program.

<sup>&</sup>lt;sup>1</sup> Dickeson, R. C. (2010). *Prioritizing Academic Programs and Services: Reallocating Resources to Achieve Strategic Balance*. San Francisco, CA: Jossey-Bass.

Whereas the list above provides a set of broad criteria that can be applied to program prioritization, it does not adequately convey the process of how the criteria is weighted and judged in establishing priorities and resource allocation. Essential to the process is the prioritization of specific criteria and metrics of most importance, involving a clear articulation of the weights for specific criteria in order to inform the allocation of resources judged to most effectively fulfill the overall mission of the institution as a whole. Dickeson suggests a process be developed that results in categorizing programs in one of five mutually exclusive categories:

- 1. Programs for enrichment
- 2. Programs to retain with increased support
- 3. Programs to retain at current levels of support
- 4. Programs to retain at lower levels of support
- 5. Candidates for reduction, phase-out, consolidation

Evaluating the effectiveness and efficiency of individual programs is a complex process, requiring a deliberate and methodical look at a wide variety of criteria. Although some might be of the opinion that the review process can be boiled down to the application of a few, consistent criteria, this is far too simplistic a perspective to be effectively used in a university setting such as that of the University of Southern Maine. It is possible to evaluate programs on a common subset of criteria, but for a thorough analysis, one specific set of criteria cannot be effectively applied to all programs across the board as the sole analysis. This is primarily due to the variety of different programs, revenue streams, qualitative contributions and cost structures combined with the fact that data are not readily available in a meaningful form in a single repository. It is prudent to produce a subset of criteria that can be effectively applied in the evaluation of all programs for a first screening, to be followed by evaluation based on a subset of other criteria suitable for different types of programs.

If we are to set out to measure conformance with and achievement of specific target objectives, the required data needs to be more widely accessible in a form that fits the framework for measuring, evaluating, and contrasting performance. Significant work is required not only to develop a set of specific qualitative and quantitative criteria, but also to align our ongoing financial reporting so it is suited for ongoing evaluations at the program level and for the overall University portfolio of offerings. Furthermore, in order to be responsible stewards of the resources we are entrusted with, it is critical that it include some method for ascertaining the return on those resources. Such an endeavor necessitates embarking on the tedious and painstaking process of aligning financial accounting methods to apply metrics to specific programs rather than the historical manner of reporting departments as the unit of analysis. It is important to note that financial viability of each and every program should not necessarily be the ultimate goal of the analysis, but rather, for every program that exceeds budget, there must be one or more programs that generate revenue exceeding budget to offset those that do not. Aligning the resources that are invested in the overall portfolio of program offerings is part and parcel of being the vibrant institution that we are.

To do justice to the mission and nature of a metropolitan public University, therefore, program evaluations must take a broad view of what constitutes a contribution to the mission, integrating various qualitative metrics to balance initial quantitative analyses of costs versus production of credit hours and graduates. While an essential consideration, credit hours and production of graduates are not the sole products of a University, nor should they be. Often, a program that is costly and small may be of critical importance to the University's legislative charge and individual mission. As a public institution, one critical responsibility is to the "public good" of the State of Maine, the region, and the community while concomitantly providing efficient stewardship of financial investments.

The following listing identifies specific criteria generated in the Academic Program Committee comprising both quantitative and qualitative criteria consistent with those suggested by Dickeson. The Academic Program Committee cautions that a meaningful assessment necessitates the use of quantitative measures in concert with qualitative assessments in order to fully assess program viability. A review process can readily gravitate to a focus on criteria that can be readily accessed using existing quantitative metrics. Comparing credit hours generated across academic programs in relation to costs is a more straightforward task than an assessment involving less tangible aspects such as how closely each fits with the vision and mission of the institution or how much each contributes to the overall viability of the university. Our work produced both qualitative and quantitative criteria provided below, along with how each might be operationalized.

- 1. Criticality to and alignment with current mission, such that mission would be hampered if it were not there.
  - Student success:
    - Good retention rates
    - o Positive student judgments of program/unit
    - Graduation rates
    - Students' success at finding future employment and/or entry into graduate studies
    - o Employers' views of student preparation
    - o Student-centric aspects relating to serving place-bound individuals
  - Community Collaboration
    - The degree to which a program is embedded in community and provides service to the community (e.g., service/engaged learning, internships)
    - o Responsive to local needs
      - High student demand for programs already responsive to community
      - Unmet student demand where otherwise qualified candidates are not admitted (partially assessed by number of qualified applicants not admitted due to space limitations)
      - Unmet employer or community demand for programs already responsive to community

- Fiscal Sustainability
  - o Net positive tuition revenue generation relative to cost
  - Consideration of all sources of revenue brought in or potentially brought in by the program (e.g., grants, philanthropic funding, accreditation and lab fees)
- 2. Critical to identity of institution as metropolitan university
  - Quality of Scholarship (<u>This</u> is a critical element distinguishing the University brand from Community Colleges (i.e., scholar-teachers who are engaged in and provide students with opportunities to contribute to advancement of a program of study)
    - Research and publication productivity
    - Contributions to the advancement of a field of study
    - Prominence of contributions beyond the university setting
  - Driver of industry
  - o Driver of culture
  - o Driver of economy
  - o Other local/regional values (e.g., environmental, tourism, health)
  - o Brand recognition and positive contribution to the visibility of USM
    - prestigious level of accreditation, where applicable
    - student applications
    - student follow-through with enrollment
    - interest by those willing to provide additional funding
    - reputation as reported by recruitment personnel and research
    - Centers of Excellence based on faculty expertise and synergies
  - Contributions to General Education
- 3. Delivery methods and/or content that advance the University (i.e., programs moving USM into the future)
  - Interdisciplinary/integrative
  - Innovative
  - Programs that are nimble in terms of their responsiveness to university needs
  - Collaborative: willingness of programs to collaborate on existing or potential new programs
  - Contribution to University/local/regional leadership
  - Emerging/growth fields aligning with local, national, and global trends
- 4. Other considerations:
  - Opportunities for programs that have been experiencing less than optimal group dynamics, to redesign program requirements and personnel with more enriching and synergistic ones.
  - Availability of comparable programs in other UMS institutions: number of overlapping programs, degree of overlap, suitability to urban setting, and responsiveness to the needs of place-bound students.

 Ability of overlapping programs across the system to collaborate in delivering elements of a program across units for a richer, more meaningful student experience (e.g., history program delivery across the system)

Established program review procedures at the system level may incorporate a variety of these evaluative criteria, but it cannot feasibly be applied to all units across the University within the time frame for immediately addressing the current budget shortfall. It is imperative, nonetheless, to directly and explicitly solicit additional quantitative and qualitative information from the programs to obtain a more complete picture of the situation be a part of any informed evaluation. This can be accomplished in a variety of ways. A first step in the solicitation for program input that could be accomplished in the current time-frame would be a request that all programs conduct a structured situation analysis to include a brief SWOT analysis (strengths, weaknesses, opportunities, and threats), approximately 2 to 4 pages in length, identifying both the current state of the program, and where it could be in the near future given current opportunities and possibly infusion of resources. This will allow programs to generate and share innovative ideas and methods to move forward in the direction of capitalizing on new opportunities that present. An evaluation of the aggregation of these SWOT analyses would foster the identification of existing or potential synergies for the future for additional collaboration and partnership within the University and across the system.

The work of the Direction Package Strategic Planning Academic Program Subcommittee provides the starting point for a quantitative analysis, which is presented in the following section.

#### **Quantitative Review**

While the initial goal was to review individual programs, the task proved to be impractical given the lack of budget information available on individual programs. Program data, such as enrollment and credit hours, has been apportioned to the smallest unit for which budgetary information was available. In most cases the smallest academic unit was the department, but there were also some schools, and a college, due to the current organizational structure at USM.

There are several terms that need to be defined in understanding the data presented.

Major: Student enrolled in the degree programs within the academic unit.

<u>Budget</u>: The budget allocated to the academic unit that includes both compensation and operating expenses.

<u>Major SCH</u>: Student Credit Hours generated by an academic unit's majors in all courses.

<u>Classroom SCH</u>: Student Credit Hours generated by all students enrolled in courses offered by the academic unit

<u>FTE</u>: Full-Time Equivalent; A student FTE is equivalent to 15 credits/semester for undergraduate students, and 9 credits/semester for graduate students.

The following graph classifies academic units based on three independent criteria. The horizontal axis represents the number of student FTEs taking classes from that unit per million dollars of budget allocation to that unit. The vertical axis represents the number of student FTEs pursuing a major in that unit per million dollars of budget allocation. For example, a physics class being taken by an engineering major will contribute to the physics department FTEs on the horizontal axis, and to the engineering department FTEs on the vertical axis. Finally, the size of the bubble indicates the percentage change in number of majors over the past 4 years; a black bubble represents enrollment increase, while a red bubble represents enrollment decline. The largest bubbles are in the order of 40%.

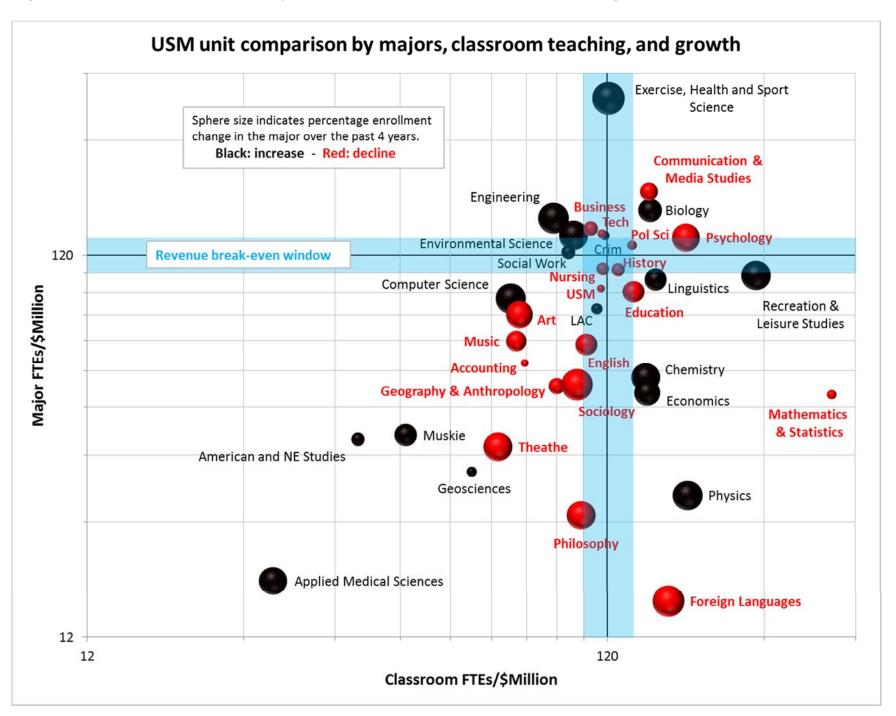
The graph includes a band called "Revenue break-even window." It was placed at 120  $\pm 10\%$  for both axes, because it takes approximately 120 student FTEs to raise one million dollars in tuition revenue during a fiscal year. The academic unit placement on the graph indicates a margin that is either revenue positive (> 132 FTEs/\$Million), revenue negative (< 108 FTEs/\$Million), or revenue neutral (108 < FTEs/\$Million < 132) for both major and classroom FTEs. The classification is meant for comparison purposes only and is not a statement of sustainability because there are issues with the data and with the interpretation.

There are several limitations to the data presented.

- 1. Analysis is based upon academic units, not academic programs.
- 2. Budgets may not reflect all revenue and expenses, since some of that may be allocated to other budgets (i.e. Dean's Office).
- 3. The data analysis is not uniform in terms of the level of the academic units, since it presents data on departments, schools, and, in one case, a college.
- 4. The budgets do not reflect research funding and expenses. While those are provided in the attached appendices, they are not reflected in any of the calculations assessing revenue and costs. On the data side, the budget and the credit hours are out of phase, since the budget pertains to the 2013/2014 fiscal year, while the credit hours were compiled for the 2013 calendar year.
- 5. The apportionment of credit hours to a given unit needs refinement to account for Continuing Education classes and general education contributions such as EYE courses.
- 6. The unit budget does not include part-time instruction explicitly, since the part-time budget resides at the college level; in order to partially account for that, the college overhead was divided proportionally among the units.
- 7. Non-instructional college costs are also divided among the units, but costs outside the colleges, such as facilities, admissions, and HR are not included.
- 8. Revenue is based on tuition at an average of \$280 per credit, thus it does not account for the proportion of out-of-state tuition, course fees, and scholarships that

vary among the academic units. Course fees are accurate only in terms of the degree to which those are reflected in academic unit budgets.

On the interpretation side, a negative revenue margin does not imply that the unit is unsustainable, because fees, state appropriation, and grants and contracts have not been included. However, a negative revenue margin, especially when coupled with enrollment decline, may indicate that creative approaches should be pursued to "reinvent" the unit in order to reverse the trend.



The following table provides a brief description of the tuition revenue margin of each unit by major FTEs and by classroom FTEs, and the change in the number of majors between 2009 and 2013. It also contains a comparison of number of degrees and certificates awarded between the same time periods. The table includes information as to whether the unit has nationally or internationally accredited programs, as provided by the Provost's Office, and grant and contract data from the 2012-2013 year activity, as obtained from the Office of Sponsored Programs.

# TABLE Initial Quantitative Metrics Collected from Departments

<u>Unit</u>	Description
Department of Art	College of Arts, Humanities, and Social Science Art is revenue negative in both major FTEs/\$M (84) and classroom FTEs/\$M (81). The number of majors between 2009 and 2013 has dropped from 255 to 177 (a 30% decline). The number of degrees awarded increased from 29 to 52. Art has been accredited by NASAD. The unit has grants or contracts with Sponsor budgeted revenue of \$5,000.
School of Music	Music is revenue negative in both major FTEs/\$M (72) and classroom FTEs/\$M (80). The number of majors between 2009 and 2013 has dropped from 201 to 166 (a 17% decline). The number of degrees awarded increased from 24 to 52. Music has been accredited by NASAM.
Department of Theatre	Theater is revenue negative in both major FTEs/\$M (38) and classroom FTEs/\$M (74). The number of majors between 2009 and 2013 has dropped from 67 to 43 (a 36% decline). The number of degrees awarded increased from 9 to 12.
American and New England Studies	ANES is revenue negative in both major FTEs/\$M (40) and classroom FTEs/\$M (40). The number of majors between 2009 and 2013 has increased slightly from 26 to 28 (a 7% increase). The number of degrees awarded declined from 16 to 10.
Department of English	English is revenue negative in major FTEs/\$M (70) and revenue neutral in classroom FTEs/\$M (109). The number of majors between 2009 and 2013 has dropped from 312 to 249 (a 20% decline). The number of degrees awarded increased from 94 to 100.

<u>Unit</u>	Description
Department of Modern and Classical Languages and Literatures	Foreign Languages is revenue negative in major FTEs/\$M (15) and revenue positive in classroom FTEs/\$M (157). The number of majors between 2009 and 2013 has dropped from 19 to 11 (a 42% decline). The number of degrees awarded increased from 5 to 8. The unit has grants or contracts with Sponsor budgeted revenue of \$2,100.
History Major	History is revenue neutral in both major FTEs/\$M (110) and classroom FTEs/\$M (126). The number of majors between 2009 and 2013 has dropped from 141 to 131 (a 7% decline). The number of degrees awarded increased from 31 to 41. The unit has grants or contracts with Sponsor budgeted revenue of \$12,000.
Department of Philosophy	Philosophy is revenue negative in both major FTEs/\$M (25) and classroom FTEs/\$M (107). The number of majors between 2009 and 2013 has dropped from 43 to 28 (a 35% decline). The number of degrees awarded increased from 16 to 18.
Department of Communications and Media Studies	Communications and Media Studies is revenue positive in both major FTEs/\$M (177) and classroom FTEs/\$M (144). The number of majors between 2009 and 2013 has dropped from 346 to 300 (a 13% decline). The number of degrees awarded increased from 94 to 97.
Department of Criminology	Criminology is revenue positive in major FTEs/\$M (136) and revenue neutral in classroom FTEs/\$M (119). The number of majors between 2009 and 2013 has increased from 143 to 148 (a 3% increase). The number of degrees awarded declined from 40 to 34.
Department of Economics	Economics is revenue negative in major FTEs/\$M (53) and revenue positive in classroom FTEs/\$M (143). The number of majors between 2009 and 2013 has increased from 53 to 68 (a 28% increase). The number of degrees awarded declined from 28 to 17.

<u>Unit</u>	<u>Description</u>
Political Science Major	Political Science is revenue neutral in major FTEs/\$M (128) and revenue positive in classroom FTEs/\$M (134). The number of majors between 2009 and 2013 has dropped from 130 to 125 (a 4% decline). The number of degrees awarded increased from 40 to 42.
Department of Sociology	Sociology is revenue negative in major FTEs/\$M (55) and revenue neutral in classroom FTEs/\$M (105). The number of majors between 2009 and 2013 has dropped from 105 to 60 (a 43% decline). The number of degrees awarded declined from 35 to 24.
Department of Accounting	College of Management and Human Service Accounting is revenue negative in both major FTEs/\$M (63) and classroom FTEs/\$M (83). The number of majors between 2009 and 2013 has dropped from 217 to 212 (a 2% decline). The number of degrees awarded increased from 29 to 30 and certificates increased from 0 to 15. Accounting has been accredited by AACSB.
School of Business	Business is revenue positive in major FTEs/\$M (141) and revenue neutral in classroom FTEs/\$M (111). The number of majors between 2009 and 2013 has dropped from 777 to 708 (a 9% decline). The number of degrees awarded increased from 122 to 180 and certificates increased from 0 to 15. Business has been accredited by AACSB. The unit has grants or contracts with Sponsor budgeted revenue of \$4,791,029. This includes the figures from all areas of the School including SBDC and CBER.
School of Education	Education is revenue negative in major FTEs/\$M (97) and revenue positive in classroom FTEs/\$M (135). The number of majors between 2009 and 2013 has dropped from 685 to 549 (a 20% decline). The number of degrees awarded declined from 231 to 227 and certificates increased from 28 to 76. Education has been accredited by CACREP, CORE, NASP, TEAC. The unit has grants or contracts with Sponsor budgeted revenue of \$4,016,238. This includes the figures from all areas of the School including CEPARE.

<u>Unit</u>	Description
Department of Geography and Anthropology	Geography and Anthropology is revenue negative in both major FTEs/\$M (55) and classroom FTEs/\$M (96). The number of majors between 2009 and 2013 has dropped from 65 to 58 (an 11% decline). The number of degrees awarded increased from 10 to 21 and certificates increased from and 0 to 3. The unit has grants or contracts with Sponsor budgeted revenue of \$270,235.
Muskie School of Public Service	Muskie is revenue negative in both major FTEs/\$M (41) and classroom FTEs/\$M (49). The number of majors between 2009 and 2013 has increased from 154 to 186 (a 21% increase). The number of degrees awarded increased from 30 to 35 and certificates increased from 14 to 33. Muskie is not accredited. The unit has grants and contracts with Sponsor budgeted revenue of \$36,403,163 which includes all the work by the Cutler Institute.
School of Social Work	Social Work is revenue neutral in both major FTEs/\$M (123) and classroom FTEs/\$M (101). The number of majors between 2009 and 2013 has increased from 232 to 251 (an 8% increase). The number of degrees awarded increased from 46 to 75. Social Work has been accredited by CCSW. The unit has grants or contracts with Sponsor budgeted revenue of \$308,000.
Department of Chemistry	College of Science, Technology, and Health Chemistry is revenue negative in major FTEs/\$M (58) and revenue positive in classroom FTEs/\$M (142). The number of majors between 2009 and 2013 has increased from 40 to 54 (a 35% increase). The number of degrees awarded increased from 1 to 9. Chemistry is not accredited but is recognized by ACS. The unit has grants or contracts with Sponsor budgeted revenue of \$1,533,239.
Department of Computer Science	Computer Science is revenue negative in both major FTEs/\$M (93) and classroom FTEs/\$M (78). The number of majors between 2009 and 2013 has increased from 106 to 147 (a 38% increase). The number of degrees awarded increased has not changed 11 to 11. Computer Science has been accredited by ABET. The unit has grants or contracts with Spangar budgeted revenue of \$1,625,026

with Sponsor budgeted revenue of \$1,635,036.

<u>Unit</u>	<u>Description</u>
Department of Engineering	Engineering is revenue positive in major FTEs/\$M (151) and revenue negative in classroom FTEs/\$M (95). The number of majors between 2009 and 2013 has increased from 151 to 212 (a 40% increase). The number of degrees awarded increased from 8 to 12. Engineering has been accredited by ABET. The unit has grants or contracts with Sponsor budgeted revenue of \$210,012.
Department of Geosciences	Geosciences is revenue negative in both major FTEs/\$M (33) and classroom FTEs/\$M (66). The number of majors between 2009 and 2013 has increased from 24 to 25 (a 4% increase). The number of degrees awarded increased from 5 to 12. The unit has grants or contracts with Sponsor budgeted revenue of \$100,765.
Department of Mathematics and Statistics	Mathematics and Statistics is revenue negative in major FTEs/\$M (52) and revenue positive in classroom FTEs/\$M (323). The number of majors between 2009 and 2013 has dropped from 80 to 77 (a 4% decline). The number of degrees awarded increased from 11 to 16.
Department of Physics	Physics is revenue negative in major FTEs/\$M (28) and revenue positive in classroom FTEs/\$M (171). The number of majors between 2009 and 2013 has increased from 16 to 22 (a 37% increase). The number of degrees awarded declined from 2 to 0.
Department of Technology	Technology is revenue positive in major FTEs/\$M (137) and revenue neutral in classroom FTEs/\$M (117). The number of majors between 2009 and 2013 has dropped from 183 to 177 (a 3% decline). The number of degrees awarded declined from 22 to 9. Technology has been accredited by ATMAE. The unit has grants or contracts with Sponsor budgeted revenue of \$1,376,822.
Department of Applied Medical Science	AMS is revenue negative in both major FTEs/\$M (17) and classroom FTEs/\$M (27). The number of majors between 2009 and 2013 has increased from 12 to 16 (a 33% increase). The number of degrees awarded declined from 5 to 4. The unit has grants or contracts with Sponsor budgeted revenue of \$10,306,267.

<u>Unit</u>	<u>Description</u>
Department of Biology	Biology is revenue positive in both major FTEs/\$M (158) and classroom FTEs/\$M (145). The number of majors between 2009 and 2013 has increased from 279 to 347 (a 17% increase). The number of degrees awarded increased from 21 to 41. The unit has grants or contracts with Sponsor budgeted revenue of \$1,015,991.
Department of Environmental Science	Environmental Science is revenue positive in major FTEs/\$M (136) and revenue neutral in classroom FTEs/\$M (103). The number of majors between 2009 and 2013 has increased from 85 to 116 (a 36% increase). The number of degrees awarded increased from 4 to 8. The unit has grants or contracts with Sponsor budgeted revenue of \$2,277,780.
Department of Exercise, Health and Sport Sciences	EHSS is revenue positive in major FTEs/\$M (311) and revenue neutral in classroom FTEs/\$M (120). The number of majors between 2009 and 2013 has increased from 265 to 387 (a 46% increase). The number of degrees awarded increased from 41 to 93. EHSS has been accredited by CAAHEP and CAATE.
Department of Linguistics	Linguistics is revenue neutral in major FTEs/\$M (104) and revenue positive in classroom FTEs/\$M (149). The number of majors between 2009 and 2013 has increased from 68 to 82 (a 20% increase). The number of degrees awarded increased from 8 to 15. Linguistics has been accredited by CCIE. The unit has grants or contracts with Sponsor budgeted revenue of \$168,497.
Department of Psychology	Psychology is revenue positive in both major FTEs/\$M (134) and classroom FTEs/\$M (170). The number of majors between 2009 and 2013 has declined from 317 to 211 (a 33% decline). The number of degrees awarded increased from 53 to 68.
Department of Recreation and Leisure Studies	Recreation and Leisure is revenue neutral in major FTEs/\$M (107) and revenue positive in classroom FTEs/\$M (232). The number of majors between 2009 and 2013 has increased from 40 to 55 (a 37% increase). The number of degrees awarded increased from 7 to 9.

<u>Unit</u> <u>Description</u>

School of Nursing Nursing is revenue neutral in both major FTEs/\$M (111)

and classroom FTEs/\$M (117). The number of majors between 2009 and 2013 has declined from 649 to 605 (a 7% decline). The number of degrees awarded increased from 177 to 199 and certificates increased from 3 to 18. Nursing has been accredited by MSBON and CCNE. The unit has grants or contracts with Sponsor budgeted

revenue of \$2,866,944.

**Lewiston-Auburn College** 

Lewiston-Auburn College LAC is revenue negative in major FTEs/\$M (87) and revenue neutral in classroom FTEs/\$M (115). The number of majors between 2009 and 2013 has increased from 458 to 482 (a 5% increase). The number of degrees awarded increased from 71 to 124 and certificates increased from 0 to 4. LAC has been accredited by ACOTE. The unit has grants or contracts with Sponsor budgeted revenue of \$621,699.

The aggregate of all academic programs at USM is revenue negative in major FTEs/\$M (98) and revenue neutral in classroom FTEs/\$M (116). The number of majors between 2009 and 2013 has declined from 6853 to 6682 (a 2.5% decline). The number of degrees and certificates awarded increased from 1574 to 2053 (a 30% increase).

The total number of classroom FTEs at USM (5847) is substantially higher than the total number of major FTEs (4942). The difference is due to a large proportion of undeclared and non-matriculated students, who take classes from an academic unit but are not declared majors. Also, the number of majors is substantially higher than the number of major FTEs, due to a large population of non-traditional, part-time students. Those are essential characteristics of a metropolitan university, and USM's student profile is reflective of that mission.

#### **Summary and Conclusions**

The Direction Package Strategic Planning Academic Program Subcommittee quantitative analysis is a solid starting point, however, it is essential to move forward with its explicitly stated limitations kept prominently in mind in the next step involving consideration of additional qualitative indicators. Moving into the future, we should prioritize more regular and systematic collection of information from:

#### Community stakeholders regarding

o the impact of USM and its individual programs on their workforce needs (e.g., specific training requirements, discipline-specific qualifications sought when

- hiring graduates, requirements for specific transferable skills, contribution of community services provided)
- o unmet training and other needs to which USM could be responding

#### Students and recent graduates regarding

- o Impressions of the utility of their education (pragmatic, transformative, ability for life-long learning)
- o Tracking of post-graduate employment or admission for graduate study
- o Importance of the physical location or availability of distance learning of programs to student willingness and ability to attend

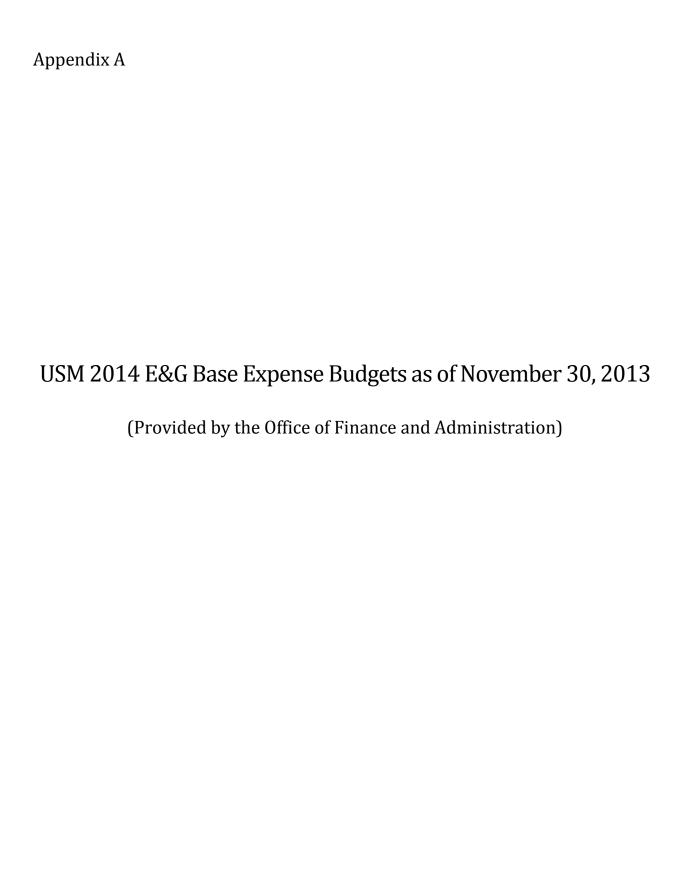
#### Academic units regarding

- Ongoing annual provision of current SWOT analyses (strengths, weaknesses, opportunities, threats), updated as needed from each program
- Ongoing annual reports from each unit relating to possible innovative or creative initiatives, including collaborations within and beyond USM

Ongoing collection and dissemination of data collection efforts are critical for the ongoing implementation of strategic initiatives for greater ongoing collaborative efforts with everyone involved - administrators, faculty, staff, students, and stakeholders – both within the University of Southern Maine and the broader University of Maine System. In moving forward, it is necessary to develop, implement, fine-tine, and manage the strategic direction of the University of Southern Maine based on the consideration of a broad set of quantitative and qualitative measures. The vibrant 21st century University must fulfill its mission and live its vision while integrating the perspectives of key stakeholders, effectively managing its portfolio of programs, monitoring and responding to emergent creative and innovative opportunities to allocate limited resources for maximum effectiveness, all while being transparent and fully accountable for the use of those scarce resources.

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USM 2014 E&G Base Exp	onso Pudasta a	s of November	20 2012		Comman	ation Data!!	
Department Description	Total Base Expense Budget	Base Non- Compensation Budget	Base Compensation Budget	Regular Position Funding w/Fringe Ben, at 52.4%	Regular FTE's	Temp Pos Funding w/ Fringe Ben at 8.2% (Stipends 52.4%)	Student and Grad Student Fringe Ben at 0%
CIO Office	84,184	84,184					
IT Network Services	478,408	443,853	34,555				34,555
IT User Svcs-Admin Computing	407,985	402,735	5,250				5,250
IT User Svcs-Student Computing	507,534	497,034	10,500				10,500
Database Apps & Support	566,123	557,588	8,535				8,535
IT Media Services	377,601	321,691	55,910			11,285	44,625
Telecommunications	547,316	526,316	21,000				21,000
Campus Card Expense	183,909	178,909	5,000				5,000
UMS	\$ 3,153,060	\$ 3,012,310	\$ 140,750	0	0	11,285	129,465
University Advancement	1,213,250	147,374	1,065,876	1,062,726	13.12		3,150
UA Position Svgs	57,197		57,197	57,197			
Advancement	\$ 1,270,447	\$ 147,374	\$ 1,123,073	1,119,924	13.12	0	3,150
							· · · · · · · · · · · · · · · · · · ·
Corn, Cul, & Arts College	726,420	23,893	702,527	668,999	8.00	33,528	
Cultural Affairs	4,755	4,755	, , ,			,-	
Dean Col of Liberal Arts	54,489	26,425	28,064	1,106	0.00		26,958
Dean Col of Liberal Arts	, , ,	,	1	\$1,106 belongs in		as moved in Dec	
Search/Recruitment	10,000	10,000		+=/===================================			
Overload/P-T Instruction	704,749	1,330	703,419			703,419	
Design Science	40,000	30,778	9,222			9,222	
Art	1,301,596	64,155	1,237,441	1,228,785	12.35	8,656	
Artist Lecture Series	6,000	6,000	1,237,112	1,220,700	12.00	3,030	
Art Gallery	9,462	9,462					
Visiting Art Series	15,420	4,600	10,820	0		10,820	
English	2,280,594	19,910	2,260,684	2,259,386	20.00	1,298	
Stonecoast MFA	736,426	198,567	537,859	116,343	2.00	415,216	6,300
Stonecoast MFA Scholarships	14,300	14,300	337,033	110,545	2.00	413,210	0,500
Modern & Classical Lang	554,401	6,300	548,101	548,101	5.50		
History	795,756	8,165	787,591	787,591	7.50		
New England Studies	410,104	6,971	403,133	403,133	3.75		
Economics	794,963	6,725	788,238	788,238	7.00		
USM TV/MES	17,890	17,890	700,236	700,236	7.00		
Music	1,589,533	67,110	1,522,423	1,522,423	15.59		
Special Applied Music	349,289	4,619	344,670	1,322,423	13.33	344,670	
Philosophy	829,923	6,045	823,878	823,878	7.00	344,070	
Political Science	587,100	5,615	581,485	581,485	6.17		
Communication	946,267	7,665	938,602	938,602	10.75		
Theatre and Speech	905,820	14,850	890,970	890,970	10.75		
Theatre and Speech Theatre Productions			090,970	030,970	10.00		
	26,259	26,259					
ACTF Criminalogy	3,680	3,680	652 520	653 530	E 00		
Criminology	656,394	3,865	652,529	652,529	5.00		
Sociology	665,178	5,180	659,998	659,998	7.00		

USM 2014 E&G Base Expe	ense Budgets a	of November	30, 2013		Compens	ation Detail	
Department Description	Total Base Expense Budget	Base Non- Compensation Budget	Base Compensation Budget	Regular Position Funding w/Fringe Ben, at 52.4%	Regular FTE's	Funding w/ Fringe Ben at 8.2% (Stipends 52.4%)	Student and Grad Student Fringe Ben at 0%
Summer Youth Programs	120,828	89,640	31,188			31,188	
CAHS	\$ 15,157,596	\$ 694,754	\$ 14,462,842	12,871,566	127.61	1,558,018	33,258
CAIIS	7 13,137,330	ÿ 054,754	7 14,402,042	12,671,500	127.01	1,550,010	33,230
Compensation Adjustment	3,411,674		3,411,674	3,411,674			
USM Insurance	438,449	438,449	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	5,1==,51			
Campus Investment Fund	485,412	485,412					
Augusta Project	358,185	358,185					
USM Police Dept	136,575	(730,719)	867,294	820,025	13.00	47,269	
Legal Costs			807,234	820,023	13.00	47,203	
Univ College - CV - ITV	305,000 67,000	305,000					
· ·		67,000					
E&G Debt Service	1,881,393	1,881,393					
University Commons Land Leases	130,000	130,000					
IT/SPC Costs - Institutional S	1,329,849	1,329,849					
R&D Debt Service	471,276	471,276					
Memberships	107,473	107,473					
Renovation Fund	2,460,367	2,460,367					
Finance and Administration	853,428	27,038	826,390	821,388	7.00		5,002
CFO Position Svgs	39,861		39,861	39,861	0.00		
IT/SPC Costs - Student Service	278,321	278,321					
Sightline-CAFM-VFA Costs Plant	65,682	65,682					
E&G Revenue	500,000	500,000					
NSF Checks/Banking Fees	12,000	12,000					
Student Accounts	776,115	124,068	652,047	633,577	10.30	7,170	11,300
Student Accounts Scholarships	982,125	982,125					
Administrative Services	91,921	21,998	69,923	69,923	1.50		
Purchasing & Accounts Payable	359,767	351,973	7,794	7,794	0.08		
Mailroom	286,069	61,052	225,017	218,192	5.50		6,825
Campus Environmtal Safety&Hlth	251,344	24,948	226,396	226,396	3.00		
Waste Mgmt/Sustainability	89,296	22,858	66,438	63,463	2.00	2,976	
Bldg Maintenance	1,178,417	1,178,417					
Equipment Pool	46,547	46,547					
501 Forest Ave	112,465	112,465					
Plant Administration	1,143,078	104,901	1,038,177	1,034,774	11.00	252	3,150
Facility Engineering	499,395	15,600	483,795	483,578	6.00	216	3,233
Custodial	2,128,078	183,418	1,944,660	1,878,446	45.33	66,214	
Utilities Portland	1,532,581	1,532,581	1,544,000	1,070,440	43.33	00,214	
Utilities Gorham	887,752	887,752					
Central Heat	232,017	(19,029)	251,046	238,035	4.00	13,011	
							EC 050
Grounds	594,284	111,873	482,411	405,173	8.50	20,288	56,950
Shop	1,107,612	(369,082)		1,339,922	24.00	74,172	62,600
Grounds Maintenance Garage	75,082	11,198	63,884	61,179	1.00	2,705	
Utilities Systems Maint	64,370	64,370					
Financial Aid	919,693	16,916	902,777	901,202	13.71		1,575
Scholarships University	1,400,000	1,400,000					
University Student Aid-STEM College Wk Stdy	200,000	200,000					
	492,181		492,181				492,181

USM 2014 E&G Base Ex	pense Budgets a	s of November	30, 2013		Compens	ation Detail	
Department Description	Total Base Expense Budget	Base Non- Compensation Budget	Base Compensation Budget	Regular Position Funding w/Fringe Ben, at 52.4%	Regular FTE's	Funding w/ Fringe Ben at 8.2% (Stipends 52.4%)	Student and Grad Student Fringe Ben at 0%
Nursing Loan Match Fund	9,000	9,000					
SEOG Matching Funds	485,000	485,000					
Indian Scholarships	150,000	150,000					
Student Work Program	18,900		18,900				18,900
Finance & Adm.	\$ 29,445,034	\$ 15,897,675	\$ 13,547,359	12,654,601	155.92	234,274	658,483
P Ser, Bus, G Ed, & S Wor Col	755,283	5,994	749,289	712,713	7.00	36,576	
Dean School of Education	780,348	21,601	758,747	595,615	10.50	•	19,950
						•	19,930
Educational Leadership	957,808	18,090	939,718	939,718	8.50 9.00		
Teacher Education Counseling, Adult & Higher Ed.	1,011,466 1,029,352	82,976 20,286	928,490 1,009,066	900,376 1,009,066	9.00	28,114	
Prof Dev Ctr		3,712	83,453	53,619	1.00	29,834	
	87,165	•	1,304,609			•	
Social Work	1,325,610	21,001	1 ' '	1,247,924	12.80	56,685	
GIS Facility Exp	57,435	8,600	48,835	48,835	1.00	12.005	
Geography and Anthropology	642,799	12,261	630,538	617,553	6.00	12,985	
Muskie's Deans Fund	15,967	15,967	0.40.440	000 ==0		2.250	
PPM Academic	955,206	13,088	942,118	938,759	7.00	,	
Ph.D. Pgm-Muskie	386,077	6,124	379,953	379,953	2.00		
Muskie Student Services	150,593	13,624	136,969	136,969	2.48		
Muskie Scholarships	194,000	194,000					
Health Policy/Mgt Program	281,084	13,156	267,928	267,928	1.77		
Community Planning Develop	229,725	9,025	220,700	217,225	1.56	3,475	
Cutler Institute Admin	735,653		735,653	735,653	9.02		
Dean Sch of Bus	592,008	132,672	459,336	433,336	7.29	19,375	6,625
SB Dean's Fund	17,404	17,404					
Student Affairs Support	3,825	3,825					
Accounting & Finance	1,877,385		1,877,385	1,836,270	10.50	24,615	16,500
Bus Administration	2,597,608	36,959	2,560,649	2,557,179	17.00	3,470	
SB Instructional	48,779		48,779			48,779	
Small Business Development	120,991	120,991					
CEBR	12,876	55	12,821	12,821	0.29		
Sb Scholarship	4,500	4,500					
ESL-Eng for Skr of Oth Lng	252,599	8,880	243,719	187,250	2.50	56,469	
CMHS	\$ 15,123,546	\$ 784,791	\$ 14,338,755	13,828,761	126.96	466,918	43,075
Egn, Hea, Nur, Sci, & Tech Col	1,245,895		1,245,895	931,344	11.00	314,551	
Dean ASET	67,579	52,548	15,031	,-		11,881	3,150
ASET Student Services	86,327	4,106	82,221	60,123	1.00	22,098	5,250
ASET O/L	34,917	2,309	32,608	30,123	2.00	32,608	
Computer Science	992,862	15,061	977,801	974,326	6.50		3,475
Engineering	907,928	25,178	882,750	881,175	6.50		1,575
UG Industrial Educ/Tech	793,820	26,381	767,439	765,864	6.52		1,575
Technical Support			707,439	703,804	0.32		1,3/3
• •	81,443	81,443	701 217	701 217	F 60		
Applied Medical Science	809,839	25,622	784,217	784,217	5.60		

USM 2014 E&G Base Exp	ense Budgets a	of November	30, 2013	Compensation Detail				
Department Description	Total Base Expense Budget	Base Non- Compensation Budget	Base Compensation Budget	Regular Position Funding w/Fringe Ben, at 52.4%	Regular FTE's	Funding w/ Fringe Ben at 8.2% (Stipends 52.4%)	Student and Grad Student Fringe Ben at 0%	
ASET External Programs-Comm Sv	60,059	26,935	33,124			33,124		
Biological Sciences	1,380,107	37,072	1,343,035	1,343,035	13.00	33,124		
Biology Grad Pgm	50,400	37,072	50,400	1,545,055	15.00		50,400	
Environmental Science/Poly	612,540	23,245	589,295	587,720	6.50		1,575	
Language Science Lab	509,156	24,233	484,923	484,923	4.50		1,373	
Math	1,046,396	15,602	1,030,794	1,009,374	10.89		21,420	
Psychology	1,040,330	8,904	1,030,734	1,003,374	10.00		21,420	
Geoscience	632,601	11,561	621,040	621,040	5.50			
Chemistry	696,759	42,188	654,571	654,571	7.50			
Physics	481,241	8,327	472,914	472,914	4.50			
Planetarium	85,257	25,626	59,631	59,631	1.00			
CONHP Faculty Nursing Acct	3,403,785	103,241	3,300,544	3,063,557	33.80	235,512	1,475	
, <del>-</del>	56,357	37,390	18,967	3,003,337	33.60	7,667	•	
Nursing Operating Account Dept of Ex, Health & Sport Sci		46,407	689,179	635,761	7.00	52,368	11,300 1,050	
CON Lab	735,586 45,323	44,998	325	055,761	7.00	52,506	325	
Recreation/Leisure Pgm	298,482	44,998 14,171	284,311	243,431	2.50	40,355	525 525	
CSTH	\$ 16,150,502	\$ 716,070	\$ 15,434,432	14,586,422	143.81	750,165	97,845	
CSIR	\$ 10,130,502	\$ 710,070	3 13,434,432	14,360,422	143.01	730,103	37,043	
HR Services	1,396,608	87,654	1,308,954	1,308,579	14.75		375	
USM Recruitment	81,400	,	1,308,954	1,506,579	14.75		3/3	
HR Position Svgs	185,331	81,400	185,331	185,331				
HR	\$ 1,663,339	\$ 169,054	\$ 1,494,285	1,493,910	14.75	0	375	
пк	Ş 1,003,339	\$ 169,054	\$ 1,494,265	1,495,910	14./5	0	3/3	
Lewiston Adm	602,067	117,075	484,992	463,555	5.35	18,287	3,150	
Lewiston Student Services		10,317	125,743	122,993	2.75	10,207	2,750	
	136,060	4,000	_	122,993	2.75	156,890		
La College Summer Session	164,040	12,625	160,040	492.054	г эг	•	-	
Occupational Therapy Pgm	513,719 2,204,801		501,094	482,051	5.25	19,043		
Lewiston Instruction  LA Art Exhibit	69,199	37,971 8,100	2,166,830 61,099	1,935,078 60,937	21.50 1.00	228,601 162		
Community Relations		21,250	225,564		3.00	102		
Lewiston Facilities	246,814 440,782			225,564 271,881		E 0E1		
Lac Bldg Maintenance	9,520	162,950 9,520	277,832	2/1,001	6.00	5,951		
LAC	·		\$ 4,002,104	2 562 060	44.85	428,934	12 200	
LAC	\$ 4,387,002	\$ 383,808	\$ 4,003,194	3,562,060	44.03	420,934	12,200	
SOL General Administration	716 022	90 673	626.251	617,963	7.00	10 200		
	716,923	80,672	636,251	017,963	7.00	18,288		
SOL Dean's Fund	13,200	13,200	201 155	200.455	4.00		11.000	
SOL Academic Administration	347,505	46,350	301,155	290,155	4.00	224 500	11,000	
SOL Instruction	2,968,823	6,300	2,962,523	2,727,955	18.58	234,568		
Law Review	3,050	3,050						
Moot Court	3,750	3,750	27.072			27.072		
School of Law Summer Pgm	37,870		37,870			37,870		
Ctr Adv Law & Mgt	322,521	(13,700)		336,221	4.00			
Library School of Law	1,324,694	622,640	702,054	682,054	10.00		20,000	
Law School Technology	275,936	147,148	128,788	128,788	2.00			
Law Faculty Development	103,331	16,000	87,331	43,871	1.00	32,460	11,000	

USM 2014 E&G Base Ex	pense Budgets a	s of November	30, 2013	Compensation Detail				
Department Description	Total Base Expense Budget	Base Non- Compensation Budget	Base Compensation Budget	Regular Position Funding w/Fringe Ben, at 52.4%	Regular FTE's	Funding w/ Fringe Ben at 8.2% (Stipends 52.4%)	Student and Grad Student Fringe Ben at 0%	
Legal Aid Clinic	540,140		540.140	540,140	5.50			
SOL Placement	98,056	9,329	88,727	88,727	1.00			
SOL Admissions	176,317	31,700	144,617	144,617	2.00			
SOL Development/Alumni	309,913	31,050	278,863	278,863	3.75			
Law Financial Assistance	465,000	425,000	40,000	0	3.73		40,000	
LAW Position Savings	165,418	423,000	165,418	165,418			40,000	
LAW		\$ 1,422,489	\$ 6,449,958	·	58.83	323,184	82,000	
LAW	\$ 7,872,447	\$ 1,422,489	\$ 6,449,958	6,044,774	58.83	323,184	82,000	
Library	3,235,587	866,870	2,368,717	2,302,674	34.15	14,067	51,975	
Osher Map Library	359,404	2,524	356,880	343,455	6.00	,557	13,425	
Electronic Digital Library	49,166	49,166	330,000	3.3,133	3.00		25, 125	
Library	\$ 3,644,157	\$ 918,560	\$ 2,725,597	2,646,130	40.15	14.066	65,400	
Library	3,044,137	3 918,300	۶ 2,723,397	2,040,130	40.13	14,000	03,400	
University Outreach Operations	892,424	73,360	819,064	806,886	11.75	7,178	5,000	
Ctr for Continuing Education	428,808	213,278	215,530	166,299	2.50	49,231	•	
Conferences	430,022	187,321	242,701	235,127	4.00	7,574		
Stone House	42,600	42,600	242,701	255,127	4.00	7,574		
Weekend College	242,675	12,450	230,225			227,220	3,005	
CTEL-Ctr for Tech Enhan Lng	641,114	132,237	508,877	395,267	4.00	113,610	•	
Special Academic Programs	18,830	2,600	16,230	333,207	4.00	16,230		
Faculty Commons	10,000	10,000	10,230			10,230		
Online Programs	263,178	15,400	247,778			247,778		
Summer Session	1,937,113	259,591	1,677,522			1,665,522		
Winter Session	100,384	4,627	95,757			95,757	12,000	
Osher Lifelong Learning Instit	254,472	48,373	206,099	202,789	3.00	3,310		
Prof. & Cont. Ed.	\$ 5,261,620	\$ 1,001,837	\$ 4,259,783	1,806,368	25.25	2,433,408	20,005	
Tion & Cont. Ed.	3,201,020	7 1,001,037	3 4,233,763	1,000,300	23.23	2,433,400	20,003	
IMP Expenses	494,930	494,930						
Media Relations	284,269	27,386	256,883	256,883	3.00			
Publications	416,197	19,403	396,794	396,794	5.00			
Public Affairs	\$ 1,195,396	\$ 541,719	\$ 653,677	653,677	8.00	0	0	
- dolle / tildilo	<del>-</del> 1,133,636	ψ 311,713	ψ 033,077	033,077	0.00			
President	570,842	128,707	442,135	433,639	3.00	3,246	5,250	
Special Projects	70,123	70,123		,				
Professional Staff Senate	3,799	3,150	649	1		649		
Classified Staff Senate	3,799	3,150	649	1		649		
Faculty Senate	13,820	3,000	10,820	1		10,820		
Annual Presidential Events	26,800	26,800		1		,		
Institutional Planning	20,000	20,000		1				
Faculty Senate Awards Banquet	5,000	5,000						
Board of Visitors	6,351	6,351		1				
President	\$ 720,534	\$ 266,281	\$ 454,253	433,639	3.00	15,364	5,250	
				,		-,	-,	
Provost	1,139,531	146,380	993,151	968,172	7.00	24,979		
Undergraduate Education	25,000	25,000						

USM 2014 E&G Base Expe	ense Budgets as	s of November	30, 2013	Compensation Detail			
Department Description	Total Base Expense Budget	Base Non- Compensation Budget	Base Compensation Budget	Regular Position Funding w/Fringe Ben, at 52.4%	Regular FTE's	Funding w/ Fringe Ben at 8.2% (Stipends 52.4%)	Student and Grad Studen Fringe Ben a 0%
Graduate Support	14,650		14,650				14,650
Academic Administration	154,976		154,976			154,976	1 1,030
Provost Special Projects	161,990	161,990	13 1,37 0			13 1,370	
PROV Position Svgs	1,663,813	101,550	1,663,813	1,663,812			
Graduate Programs	595,691	34,525	561,166	333,964	4.95	1,952	225,25
Assoc Pro & Dn Gr St Schol	727,000	727,000	301,100	333,304	4.55	1,332	223,23
CORE	138,482	5,780	132,702	97,915	1.00	34,787	
Research Admin and Development	98,953	31,979	66,974	34,773	0.30	•	26,25
Office of Research Compliance	346,052	•	•	34,773		5,951	
'		33,729	312,323	1	4.00		4,72
Sponsored Programs	705,304	58,196	647,108	647,108	8.50	20 747	
Honors	388,690	6,577	382,113	353,396	3.70	28,717	
Honors Scholarships	35,175	35,175					
Women's Studies	245,812	10,306	235,506	200,859	2.00	34,647	
Women's Studies Scholarships	1,800	1,800					
Russell Scholars	216,058	3,600	212,458	180,583	1.00	31,875	
nstitutional Research	267,783	23,688	244,095	238,765	3.00	5,330	
Accreditation	37,303	15,784	21,519			21,519	
Academic Assessment	240,600	26,400	214,200	213,814	3.50		38
nternship, Career, Civic Eng	196,068	47,150	148,918	148,918	1.00		
nternational Programs	168,176	18,550	149,626	144,298	2.50	4,328	1,00
Student Exchange Program	34,087	34,087					
Int'l Study Center-Admin	2,705		2,705			2,705	
Travel-based Programs	424,152	311,000	113,152	29,259	0.50	83,893	
Provost	\$ 8,029,851	\$ 1,758,696	\$ 6,271,155	5,563,235	42.95	435,659	272,26
Multi-Cultural Program	120,123	7,000	113,123	113,123	2.00		
VP Student University Life	(41,906)	(147,062)	105,156	105,156	1.00		
Program Development	(70,000)	(70,000)					
Athletic & Recreation Compens	1,957,526	(50,878)	2,008,404	1,884,864	23.44	103,675	21,50
Athletic & Recreation Operat	652,465	652,465					
Gorham Recreation and Fitness	118,461	21,700	96,761	96,762	2.00		
ce Arena Ops & Maintenance	111,302	41,606	69,696	68,025	1.00		1,67
Sullivan Center	321,293	24,586	296,707	259,688	5.00	26,269	10,75
Athletic & Recr Facil Maint	452,180	48,800	403,380	354,865	7.00	48,515	,
Child & Family Ctr Gorham	78,300	78,300		33 1,333		,	
Univ Health & Counseling Ctrs	1,207,932	59,537	1,148,395	1,145,690	14.28	2,705	
Student Life - Gorham	1,171	(175,179)		169,000	2.00	2,703	7,35
Student Senate	370,620	(1,3,1,3)	370,620	370,620	5.50		,,,,
University Community Recre	4,000	4,000	370,020	370,020	5.50		
Student Life - Portland		•	220 272	210 272	2 00		11 00
	107,693	(121,580)	229,273	218,273	3.00		11,00
CSGD Center	7,000	7,000	476 740	450 340	3.00	12 407	F 00
Office Of Community Standa	52,434	(124,279)	176,713	159,216	2.00	12,497	5,00
Graduation	59,929	59,929	2=====	20:			
SS Position Svgs	357,353		357,353 1,256,085	391,822 1,081,855	18.65		31,50
Admissions	1,566,519	310,434				126,893	

USM 2014 E&G Base Ex	14 E&G Base Expense Budgets as of November 30, 2013					Compensation Detail			
Department Description	Total Base Expense Budget	Base Non- Compensation Budget	Base Compensation Budget	Regular Position Funding w/Fringe Ben, at 52.4%	Regular FTE's	Funding w/ Fringe Ben at 8.2% (Stipends 52.4%)	Student and Grad Student Fringe Ben at 0%		
Registrar	651,515	38,496	613,019	619,936	10.00				
Portland Student Success	479,781	23,000	456,781	456,781	7.00				
Orientation	36,878	24,500	12,378				12,378		
Chief Student Success Officer	637,730	99,564	538,166	532,304	5.75	5,862			
Learning Support	288,804	18,675	270,129	104,236	1.00	124,735	13,975		
Prior Learning Assessment	160,939	17,680	143,259	143,259	2.00				
LAC Student Success	134,721	9,190	125,531	125,531	2.00				
Gorham Student Success	493,553	17,940	475,613	464,792	7.00	10,820			
Students With Disabilities	426,888	167,835	259,053	240,181	3.50	11,902	6,970		
Student Affairs	\$ 13,690,404	\$ 3,988,459	\$ 9,701,945	9,105,979	125.12	473,872	122,094		

USM TOTAL	\$ 126,764,935	\$ 31,703,877	\$ 95,061,058	\$ 86,371,047	930.32 \$ 7,145,149 \$ 1,544,861
	sh 126 764 935	sh 31 703 877	sh 95 061 058	sh 86 296 206	sh 7 222 578 sh 1 542 277

# Student Enrollment by Academic Plan Fall 2009-2013

(Provided by the Office of Institutional Research)

#### **University of Southern Maine**

Factbook 2013-2014

#### **Major Academic Plans**

#### **Arts, Humanities and Social Sciences**

	iumanities and S					
Department	Fall	2009	2010	2011	2012	2013
Arts						
Baccalaureate						
Art		103	100	70	84	83
Art - DM		2	1	2	5	3
Art Candidate - BA		8	2	18	7	1
Art Candidate - BFA		12	3	31	13	1
Art Education		45	45	27	23	26
Music - BA		21	16	23	23	24
Music Education		74	67	62	71	63
Music Education - DM		1				
Music Performance		78	68	57	57	50
Music Performance - DM						1
Musical Theatre		4	7	10	14	14
Studio Art		85	71	58	61	63
Theatre		67	64	51	47	42
Theatre - DM			1	2		1
Graduate						
Composition		3	4	3	2	2
Conducting		6	1	1	2	1
Jazz Studies		1	3	3	4	3
Music Education		3	2	4		1
Music Performance		10	9	11	10	7
Total		523	464	433	423	386
Humanities						
Associates						
Assoc Liberal Studies		3				
Baccalaureate						
English		214	201	188	175	152
English - DM		4		3	6	1
French		19	18	12	14	11
French - DM				1		
History		136	123	129	124	124
History - DM		5	5	3	6	7
Liberal Studies		31	85	96	130	96
Philosophy		42	32	30	44	27
Philosophy - DM		1	4	5	4	1
Graduate						
American & New England Studies						28
Creative Writing						96
Total		455	468	467	503	543

Office of Institutional Research 11/1/2013

Department	Fall	2009	2010	2011	2012	2013
Interdisciplinary						
Baccalaureate						
Self Designed		72	67	51	35	29
Self Designed - DM		4	8	8	12	8
Total		76	75	59	47	37
Social Sciences						
Baccalaureate						
Communication		206	188	183	186	165
Communication - DM			6	7	11	11
Criminology		139	147	139	135	140
Criminology - DM		4	3	5	8	8
Economics		33	35	18	28	35
Economics - BS		19	22	24	30	28
Economics - DM		1	2	2	3	5
Media Studies		134	142	136	133	107
Media Studies - DM		6	13	12	14	17
Political Science		128	114	100	106	123
Political Science - DM		2	8	4	6	2
Sociology		103	95	71	65	55
Sociology - DM		2	4	4	3	5
Total		777	779	705	728	701
Arts, Humanities and Social Sciences Total		1831	1786	1664	1701	1667

All major academic plans are those that were active on the Fall Census Date: October 15, 2013 All major academic plans are counted for each student (i.e., dual majors, second & third majors, etc.)

#### **University of Southern Maine**

#### Factbook 2013-2014

#### **Major Academic Plans**

	Law					
Department	Fall	2009	2010	2011	2012	2013
Law						
Law		263	279	275	274	265
Master of Law					3	7
Total		263	279	275	277	272
Law Total		263	279	275	277	272

	Lewiston Au	burn				
Department	Fall	2009	2010	2011	2012	2013
Lewiston Auburn						
Certificate						
Creative Leadership/Global Str		1				
Leadership Studies		1		1		1
Lean Leadership					3	4
Public Health						2
Baccalaureate						
Arts and Humanities		22	23	26	33	38
Arts and Humanities - DM					1	1
Leadership & Org Studies		86	85	97	98	109
Leadership & Org Studies - DM		3	5	8	4	4
Natural & Applied Sciences		58	41	45	53	39
Social & Behav Sciences		194	206	198	201	164
Social & Behav Sciences - DM		5	8	3	2	2
Certificate of Graduate Studies						
Creative Leadership/Global Str						1
Leadership Studies		1	1		2	3
Graduate						
Leadership Studies		26	20	25	24	35
Occupational Therapy		61	62	63	70	79
Total		458	451	466	491	482
Lewiston Auburn Total		458	451	466	491	482

All major academic plans are those that were active on the Fall Census Date: October 15, 2013 All major academic plans are counted for each student (i.e., dual majors, second & third majors, etc.)

Office of Institutional Research 11/1/2013

Source: Official Census Data 10/15/2013

#### **University of Southern Maine**

#### Factbook 2013-2014

#### **Major Academic Plans**

#### **Management and Human Services**

Department	Fall	2009	2010	2011	2012	2013
Business						
Certificate						
Accounting		1	17	23	29	18
Risk Management & Insurance		1	7	6	3	2
Baccalaureate						
Accounting		135	147	177	182	181
Accounting - DM		3	11	10	3	6
Accounting and Finance		49	16	9	8	4
Accounting and Finance - DM			1			
<b>Business Administration</b>		142	83	54	36	17
<b>Business Administration - DM</b>		5			1	
Finance		71	91	86	78	70
Finance - DM			3	7	6	11
General Management		292	327	341	332	301
General Management - DM		6	6	8	9	6
Marketing		107	127	125	111	123
Marketing - DM		1	3	3	9	9
Pre-Accounting		1				
Pre-Accounting and Finance		2	1			
Pre-Business Administration		16	10	1	1	
Sport Management		20	45	50	68	60
Sport Management - DM				2	2	2
Master's						
Accounting		25	10	3	2	1
<b>Business Administration</b>		117	121	127	133	109
Total		994	1026	1032	1013	920

Office of Institutional Research 11/1/2013

Source: Official Census Data 10/15/2013

Department	Fall	2009	2010	2011	2012	2013
Education & Human Development						
Certificate of Advanced Studies						
Adult Learning		3	2	1	3	1
Counseling		8	13	10	4	3
Educational Leadership		25	26	43	38	25
English as a Second Language		1	3	2		2
Literacy Education		10	15	17	13	12
Certificate of Graduate Studies						
Applied Behavior Analysis		14	5	7	6	2
Assistant Principal		33	37	29	13	12
Athletic Administrator		1	1	3	2	1
Culturally Responsive Practice			1		3	3
Early Language and Literacy		3				
English as a Second Language			3	3	7	7
Gifted and Talented				1		1
Literacy Education		11	5	9	6	4
Mental Health Rehabilitation		7	4	2	5	5
Resp to Intervention: Behavior						1
Response to Intervention				2		3
Master's						
Abilities & Disabil Studies		37	41	30	35	39
Adult and Higher Education		39	39	52	47	40
Applied Literacy		6	4	10	5	3
Counseling		141	131	135	126	121
Educational Leadership		35	46	58	51	42
Educational Psychology		5	11	16	21	22
Literacy Education		41	48	47	52	29
Professional Educator		56	49	24	16	13
School Psychology		5	2	1	1	
Teaching and Learning		179	191	185	169	131
Doctorate						
School Psychology		25	24	28	27	27
Total		685	701	715	650	549
Interdisciplinary						
Baccalaureate						
Tourism and Hospitality					13	36
Total					13	36

Department	Fall	2009	2010	2011	2012	2013
Muskie						
Certificate						
Applied Geographic Information		2	1			8
Baccalaureate						
Geography/Anthropology		62	64	48	54	48
Geography/Anthropology - DM		1	1	1	2	2
Certificate of Graduate Studies						
Applied Geographic Information						5
Applied Research & Eval Meth		8	4	9	4	3
Child & Family Policy & Manage			1	1	2	
Community Planning & Develop		5	5	5		1
Health Policy and Management		2	9	8	5	1
Non Profit Management		8	12	7	7	7
Performance Management & Meas			1	2	3	3
Practice Management		3	2	2		
Public Health		4	6	6	5	4
Public Management						2
Social Policy Analysis					1	3
Master's						
Community Planning & Develop		28	39	36	27	27
Health Policy and Management		25	27	31	18	8
Public Health					35	46
Public Policy and Management		69	70	55	50	55
Doctorate						
Public Policy		1	3		22	21
Total		218	245	211	235	244
Social Work						
Baccalaureate						
Social Work		156	140	147	157	175
Social Work - DM		1	2	1	3	1
Master's						
Social Work		75	97	79	80	75
Total		232	239	227	240	251
Management and Human Services Total		2129	2211	2185	2151	2000

All major academic plans are those that were active on the Fall Census Date: October 15, 2013 All major academic plans are counted for each student (i.e., dual majors, second & third majors, etc.)

#### University of Southern Maine Factbook 2013-2014 Active Major Academic Plans

#### Science, Technology & Health

Department	Fall	2009	2010	2011	2012	2013
Engineering & Physical Sciences						
Baccalaureate						
Applied Technical Education		9	6	4	1	1
Applied Technical Leadership		23	23	17	19	19
Biochemistry		7	10	25	26	28
Biochemistry - DM						2
Chemistry - DM		1	3	4	2	1
Chemistry-BA		16	9	4	4	2
Chemistry-BS		16	25	25	32	21
Computer Science		93	97	106	127	134
Computer Science - DM		2	1	1	1	1
Electrical Engineering		70	56	59	78	89
Electrical Engineering - DM			1	3	1	1
Geology			1		1	
Geosciences - BA		18	14	13	10	9
Geosciences - BS		6	6	11	18	16
Geosciences - DM					1	
Industrial Technology		147	160	169	169	157
Mathematics		69	63	56	58	61
Mathematics - DM		1	1	2	2	1
Mathematics Education			6	9	12	
Mechanical Engineering		64	66	72	85	107
Mechanical Engineering - DM		1			1	
Physics		16	19	16	16	21
Physics - DM					1	1
Technology Education		3	4			
Transfer Prgrm in Engineering		16	13	13	19	15
Certificate of Graduate Studies						
Software Systems					1	1
Statistics				1	2	2
Master's						
Computer Science		11	13	13	14	11
Manufacturing Systems		1				
Statistics		10	10	10	16	13
Statistics - DM					1	
Total		600	607	633	718	714

Office of Institutional Research 11/1/2013

Department	Fall	2009	2010	2011	2012	2013
Environmental Health & Life Sciences						
Associates						
Assoc Therapeutic Recreation		1				
Baccalaureate						
Athletic Training		95	108	99	92	91
Biology		264	295	329	364	340
Biology - DM		2	3	2		
Environmental Planning &Policy		15	25	21	29	37
Environmental Safety & Health		11	5	2		
Environmental Safety & Health - DM		1	1			
Environmental Science - BA		22	16	12	9	
Environmental Science - BS		35	52	62	69	77
Environmental Science - DM		1			2	2
Exercise Physiology		37	45	45	38	119
Exercise Physiology - DM				1		1
Health Fitness		64	63	61	65	
Health Fitness - DM					1	
Health Sciences		68	117	147	176	175
Health Sciences - DM						1
Linguistics		66	61	61	70	81
Linguistics - DM		2	3	3	2	1
Psychology		316	331	292	231	202
Psychology -DM		1	3	7	9	9
Sports Medicine		1				
Therapeutic Recreation		39	36	34	34	55
Master's						
Applied Medical Sciences		12	11	17	16	16
Biology		13	11	7	10	7
Total		1066	1186	1202	1217	1214

Department	Fall	2009	2010	2011	2012	2013
Nursing						
Certificate						
Foundations of Holistic Health			1		6	5
Baccalaureate						
Nursing		451	441	418	424	396
Nursing - DM				1	1	1
Nursing Candidate		1	1	1	1	
Certificate of Graduate Studies						
Nursing Education			3	16	2	
Master's						
Nursing		194	197	214	200	195
Certificate of Advanced Studies						
Nursing		3	1		2	3
Doctorate						
Nursing				5	9	5
Total		649	644	655	645	605
Science, Technology & Health Total		2315	2437	2490	2580	2533

All major academic plans are those that were active on the Fall Census Date: October 15, 2013 All major academic plans are counted for each student (i.e., dual majors, second & third majors, etc.)

### Factbook 2013-2014

## **Major Academic Plans**

### **Academic Affairs**

	Academic Ai	iaiis				
Department	Fall	2009	2010	2011	2012	2013
Women's Studies						
Baccalaureate						
Women and Gender Studies		16	13	12	19	14
Women and Gender Studies - DM		4	5	4	6	5
Total		20	18	16	25	19
GO						
Art - GO					5	9
Art Candidate - GO		6	6	7	2	1
Art Education - GO					1	2
Art-Fine Arts - GO		6	2	3		
Biochemistry - GO				1	1	1
Biology - GO		7	15	18	17	18
Chemistry - GO		1	2	2	2	3
Communication - GO		9	7	6	2	2
Computer Science - GO		5	6	1	8	3
Criminology - GO		14	14	12	15	16
Economics - GO		2	2	2	2	3
Electrical Engineering - GO		7	4	1	1	3
Engineering - GO		3	2	4	8	3
English - GO		5	9	7	6	9
English Language Bridge - GO		11	13	28	36	31
Environ Planning & Policy - GO		1	1			
Environ Safety & Health - GO		2	1	1		
Environmental Science - GO		4	4	3	4	2
General Science - GO		7	3	1		1
Geography/Anthropology - GO		1	3	2		
Geosciences - GO		1				
History - GO		7	7	6	7	10
Humanities - GO						2
Industrial Technology - GO		1	3	3	4	
Leadership & Org Studies - GO		2	2	1	1	1
Linguistics - GO		2	3	3	1	
Mathematics - GO		1		1		1
Mechanical Engineering - GO		3	3	1	2	3
Media Studies - GO		9	10	6	7	4
Music - GO						1
Music Education - GO			1	1		3
Music Performance - GO		1	5	5	4	2
Musical Theatre - GO			1	2		
Philosophy - GO		1				
Physics - GO		1	1			
, Political Science - GO		4	6	5	4	2

Department	Fall	2009	2010	2011	2012	2013
Psychology - GO		16	23	7		
Social & Behavorial Sci - GO		10	10	5	3	3
Social Work - GO		4	7	9	13	5
Sociology - GO		1		2		1
Theatre - GO		4	7	6	6	5
Therapeutic Recreation - GO		2	2	1	2	2
Tourism and Hospitality - GO					1	2
Undeclared - GO		183	225	197	165	135
GO Total		344	410	360	330	289
Undeclared Total		1098	960	905	859	743
Academic Affairs Total	•	1462	1388	1281	1214	1051

All major academic plans are those that were active on the Fall Census Date: October 15, 2013 All major academic plans are counted for each student (i.e., dual majors, second & third majors, etc.)

#### Factbook 2013-2014

#### **Major Academic Plans**

#### **Non Degree**

Department	Fall	2009	2010	2011	2012	2013
Non-Degree - Aspirations		162	129	80	95	129
Non-Degree - ESL		12	8	16	16	12
Non-Degree - Undergraduate - NonFA		1409	1247	1070	1210	1177
Non-Degree MCA			1		1	2
Non-Degree STC		15	11	11	12	5
Non-Degree STJ		5	6	9	1	3
Non-Degree UNE		8	5	9	5	2
Non-Degree - Graduate - NonFA		538	459	342	360	314
Non-Degree - Law - NonFA		15	17	10	10	5
National Student Exchange		4	3	6	2	
Non Degree Total		2168	1886	1553	1712	1649

All major academic plans are those that were active on the Fall Census Date: October 15, 2013 All major academic plans are counted for each student (i.e., dual majors, second & third majors, etc.)

Office of Institutional Research 11/1/2013

Source: Official Census Data 10/15/2013

# Enrollment Headcounts and Student Credit Hours Fall 2009- 2013

(Provided by the Office of Institutional Research)

#### University of Southern Maine Factbook 2013-2014 Fall Headcounts and Student Credit Hours

Arts, Humanities, and Social Sciences	
---------------------------------------	--

Fall	2009		2010	)	2011		2012		2013	3
Undergraduate Degree	HeadCount <sup>1</sup>	SCH	HeadCount	SCH H	eadCount <sup>1</sup>	SCH He	adCount1	SCH He	eadCount <sup>1</sup>	SCH
Associate's										
Assoc Liberal Studies	2	20								
Total Associate's	2	20	0	0	0	0	0	0	0	0
Bachelor's										
Arts										
Art	94	992	93	977.5	64	632	81	851	77	827
Art - DM							1	12		
Art Candidate - BA	8	102	2	25	18	217	7	81	1	14
Art Candidate - BFA	12	139	2	21	29	326.5	12	121		
Art Education	40	441	38	435	25	259	22	258	26	322
Music - BA	21	264	16	206	23	278.5	23	275.5	24	294.5
Music Education	73	1095.5	65	966.5	61	863.5	70	1018	63	938
Music Performance	78	1062	68	909.5	57	781	57	762	50	674.5
Musical Theatre	4	62	7	100	10	162.5	14	205	14	213.5
Studio Art	79	807	67	685	54	557	57	591	60	676.5
Theatre	66	843	64	875.5	51	698	47	615.5	42	539.5
Total Arts	475	5807.5	422	5201	392	4775	391	4790	357	4499.5
Humanities										
English	207	2364.5	198	2220.5	185	2101.5	172	1963.5	151	1756
French	19	200	17	169	12	96.5	14	136	11	125.5
History	136	1599	123	1466	128	1523.5	124	1503.5	124	1440.5
History - DM							1	12		
Liberal Studies	31	409	85	1200	96	1301	130	1621.5	96	1050.5
Philosophy	39	429	32	351.5	30	321	44	436	27	279
Total Humanities	432	5001.5	455	5407	451	5343.5	485	5672.5	409	4651.5
Interdisciplinary										
Self Designed	61	670.5	58	650	50	572.5	35	355.5	29	304.5
Self Designed - DM	2	28								
Total Interdisciplinary	63	698.5	58	650	50	572.5	35	355.5	29	304.5
Social Sciences										
Communication	207	2458.5	186	2206	183	2150.5	185	2183	165	1872.5
Criminology	136	1630.5	146	1816.5	138	1703	135	1686.5	140	1721.5
Economics	30	353	33	388	16	183	28	299.5	33	375
Economics - BS	19	224.5	22	242.5	24	298.5	30	333	28	356
Media Studies	132	1589	142	1717	133	1577	131	1497	104	1229
Political Science	126	1513.5	114	1376.5	99	1253	104	1251	123	1479.5
Sociology	101	1179.5	93	1040	71	799	65	754	55	613
Total Social Sciences	751	8948.5	736	8786.5	664	7964	678	8004	648	7646.5
Total Bachelor's	1723	20476	1671	20044.5	1557	18655	1589	18822	1443	17102
Total Undergraduate	1723	20476	1671	20044.5	1557	18655	1589	18822	1443	17102

Fall	2009		2010	ı	201:	1	201	2	2013	i
Graduate Degree	HeadCount <sup>1</sup>	SCH	HeadCount	SCH	HeadCount <sup>1</sup>	SCH	HeadCount <sup>1</sup>	SCH	HeadCount <sup>1</sup>	SCH
Master's										
Arts										
Composition	3	22	4	38.5	3	19	2	9.5	2	12
Conducting	6	32	1	9.5	1	3	2	14.5	1	3
Jazz Studies	1	9	3	23.5	3	18.5	4	34.5	3	20.5
Music Education	2	6	2	7.5	4	15			1	3
Music Performance	9	62.5	7	60.5	10	72	10	88.5	7	45.5
Total Arts	21	131.5	17	139.5	21	127.5	18	147	14	84
Humanities										
American & New England Studies	26	150	32	184	28	150	29	178.5	28	153
Creative Writing	94	846	94	846	91	819	89	801	95	855
Total Humanities	120	996	126	1030	119	969	118	979.5	123	1008
Total Master's	141	1127.5	143	1169.5	140	1096.5	136	1126.5	137	1092
Total Graduate	141	1127.5	143	1169.5	140	1096.5	136	1126.5	137	1092
Grand Total	1864	21603.5	1814	21214	1697	19751.5	1725	19948.5	1580	18194

<sup>&</sup>lt;sup>1</sup>Plans are based on highest level of matriculation of the student in MaineStreet at the time of census.

#### Fall Headcounts and Student Credit Hours

Law

Fall	2009	9	201	0	201	1	201	2	201	.3
Degree	HeadCount <sup>1</sup>	SCH	HeadCount	SCH	HeadCount <sup>1</sup>	SCH	HeadCount <sup>1</sup>	SCH	HeadCount <sup>1</sup>	SCH
Law	261	3866	275	3999	273	4036	273	4012	265	3873
Master of Law							3	26	7	78
Grand Total	261	3866	275	3999	273	4036	276	4038	272	3951

<sup>1</sup>Plans are based on highest level of matriculation of the student in MaineStreet at the time of census.

#### Fall Headcounts and Student Credit Hours

#### Lewiston Auburn College

Fall	2009		2010		2011		2012		2013	
Undergraduate Degree	HeadCount <sup>1</sup>	SCH	HeadCount	SCH	HeadCount <sup>1</sup>	SCH He	adCount <sup>1</sup>	SCH He	eadCount <sup>1</sup>	SCH
Bachelor's										
Arts and Humanities	20	190	24	230	26	271	33	351.5	37	393
Leadership & Org Studies	80	627.5	80	608	92	667	97	772.5	106	818
Natural & Applied Sciences	57	590	40	380	44	434	51	525	37	407
Social & Behav Sciences	185	1844.5	202	1957	196	1984	192	1960.5	157	1640
Total Bachelor's	342	3252	346	3175	358	3356	373	3609.5	337	3258
Total Undergraduate	342	3252	346	3175	358	3356	373	3609.5	337	3258

Fall	2009		2010		2011		2012		2013	
Graduate Degree	HeadCount <sup>1</sup>	SCH	HeadCount	SCH H	eadCount <sup>1</sup>	SCH Hea	dCount <sup>1</sup>	SCH	HeadCount	SCH
Master's										
Leadership Studies	24	126	17	96	24	114	23	108	34	183
Occupational Therapy	60	696	61	731	63	694	70	771.5	77	855
Total Master's	84	822	78	827	87	808	93	879.5	111	1038
Total Graduate	84	822	78	827	87	808	93	879.5	111	1038
Grand Total	426	4074	424	4002	445	4164	466	4489	448	4296
Granu rotal	420	4074	424	4002	443	4104	400	4403	440	4230

¹Plans are based on highest level of matriculation of the student in MaineStreet at the time of census.

#### Fall Headcounts and Student Credit Hours

College of Management and Human Services

Fall	2009		2010	)	201	1	2012	2	201	3
Undergraduate Degree	HeadCount <sup>1</sup>	SCH	HeadCount	SCH	HeadCount <sup>1</sup>	SCH H	eadCount <sup>1</sup>	SCH He	eadCount <sup>1</sup>	SCH
Bachelor's										
Business										
Accounting	131	1497.5	145	1665.5	175	1950	181	2093	179	2012
Accounting and Finance	43	401	15	152.5	8	52	7	54	4	24
<b>Business Administration</b>	137	1324	84	768	53	427	36	315	17	108
Finance	69	896	89	1053.5	86	918.5	77	834	67	768
General Management	283	3745.5	325	4096.5	337	3970.5	329	3912	301	3544
Marketing	103	1325	122	1499	122	1433	109	1299.5	122	1420.5
Pre-Accounting	1	9								
Pre-Accounting and Finance	3	34	1	6						
Pre-Business Administration	18	191	11	112	1	9	1	3		
Sport Management	20	267	44	604	50	684.5	68	878.5	60	768
Total Business	808	9690	836	9957	832	9444.5	808	9389	750	8644.5
Interdisciplinary										
Tourism and Hospitality							12	141.5	34	429
Total Interdisciplinary	0	0	0	0	0	0	12	141.5	34	429
Muskie										
Geography/Anthropology	58	652.5	64	801.5	48	576.5	54	658.5	48	562.5
Total Muskie	58	652.5	64	801.5	48	576.5	54	658.5	48	562.5
Social Work	152	1723.5	137	1560	144	1660.5	154	1724.5	172	2008.5
Total Bachelor's	1018	12066	1037	12318.5	1024	11681.5	1028	11913.5	1004	11644.5
Total Undergraduate	1018	12066	1037	12318.5	1024	11681.5	1028	11913.5	1004	11644.5

Fall	2009 2010		2011		2012		2013			
Graduate Degree	HeadCount <sup>1</sup>	SCH	HeadCount		leadCount1	SCH He	adCount <sup>1</sup>	SCH	HeadCount	SCH
Certificate of Graduate Study										
Education & Human Development										
Athletic Administrator							1	6		
<b>Total Education &amp; Human Development</b>	0	0	0	0	0	0	1	6	0	0
Total Certificate of Graduate Study	0	0	0	0	0	0	1	6	0	0
Master's										
Business										
Accounting	19	111	8	42	3	15	2	6	1	6
<b>Business Administration</b>	113	676	117	710.5	120	766	128	768	104	612
Total Business	132	787	125	752.5	123	781	130	774	105	618
Education & Human Development										
Abilities & Disabil Studies	39	151	42	175	30	121	35	168	37	180
Adult and Higher Education	37	168	39	169	50	225	47	186	40	200
Applied Literacy	3	9	2	12	8	45	2	6	3	15
Counseling	136	968	128	887	134	952	125	928	120	898
Educational Leadership	31	123	45	186	57	207	50	201	41	153
Educational Psychology	4	27	9	60	15	84	20	123	22	132
Literacy Education	37	141	48	183	47	177	51	189	29	117
Professional Educator	55	174	50	195	23	82	16	57	13	51
School Psychology	5	19.5	2	6	1	1	1	3		
Teaching and Learning	175	1611	191	1803	179	1659	167	1605	129	1179
Total Education & Human Development	522	3391.5	556	3676	544	3553	514	3466	434	2925
Muskie										
Community Planning & Develop	26	219	38	357	36	309	26	210	26	183
Health Policy and Management	22	122	26	183	29	223	17	93	8	45
Public Health							31	222	42	333
Public Policy and Management	65	419	64	425	52	349	48	332	50	336
Total Muskie	113	760	128	965	117	881	122	857	126	897
Social Work	73	776.5	96	955.5	79	776.5	79	854	73	708
Total Master's	840	5715	905	6349	863	5991.5	845	5951	738	5148
Certificate of Advanced Study										
Education & Human Development	2	4.0				2	2	40		_
Adult Learning	3	12	1	6	1	3	3	12	1	6
Counseling	7	33	12	57	9	47	4	14	3	12
Educational Leadership	26	96	25	87	42	144	36	132	25	93
English as a Second Language	1	3	3	12	2	6			2	6
Literacy Education	9	27	15	51	17	54	13	45	12	48
Total Education & Human Development	46	171	56	213	71	254	56	203	43	165
Total Certificate of Advanced Study	46	171	56	213	71	254	56	203	43	165
Doctorate S. Human Baselannant										
Education & Human Development	24	475.5	22	205	27	400	26	244	27	470
School Psychology	21	175.5	22	205	27 27	188	26	211	27	170
Total Education & Human Development	21	175.5	22	205	27	188	26	211	27	170

Office of Institutional Research 12/12/2013

Source: Official Census Data 10/15/13

Fall	200	9	201	0	201:	1	2012	2	201	3
Graduate Degree	HeadCount <sup>1</sup>	SCH	HeadCount	SCH	HeadCount <sup>1</sup>	SCH H	eadCount <sup>1</sup>	SCH	HeadCount	SCH
Muskie										
Public Policy	1	1	3	7			21	66	21	123
Total Muskie	1	1	3	7	0	0	21	66	21	123
Total Doctorate	22	176.5	25	212	27	188	47	277	48	293
Total Graduate	908	6062.5	986	6774	961	6433.5	949	6437	829	5606
Grand Total	1926	18128.5	2023	19092.5	1985	18115	1977	18350.5	1833	17250.5

<sup>&</sup>lt;sup>1</sup>Plans are based on highest level of matriculation of the student in MaineStreet at the time of census.

## Factbook 2013-2014 Fall Headcounts and Student Credit Hours

College of Science, Technology, and Health Fall SCH HeadCount<sup>1</sup> Undergraduate Degree HeadCount1 SCH HeadCount SCH HeadCount<sup>1</sup> SCH HeadCount<sup>1</sup> SCH Associate's Environmental Health & Life Sciences Assoc Therapeutic Recreation **Total Environmental Health & Life Sciences** Total Associate's O O O O Bachelor's Engineering & Physical Sciences Applied Technical Education q Δ Applied Technical Leadership Biochemistry 88.5 129.5 310.5 Chemistry-BA 195 5 Chemistry-BS 320.5 251.5 Computer Science 1043 5 1577 5 **Electrical Engineering** 884.5 1067.5 Geology 13.5 Geosciences - BA q 104 5 Geosciences - BS 64 5 79.5 215.5 Industrial Technology 1618.5 1810.5 Mathematics 585 5 Mathematics Education Mechanical Engineering 764.5 1074.5 1348.5 Physics 188.5 192.5 Technology Education Transfer Prgrm in Engineering **Total Engineering & Physical Sciences** 6304.5 6472.5 7750.5 Environmental Health & Life Sciences Athletic Training 1354.5 1541.5 Biology 3363.5 3719.5 3920.5 Environmental Planning &Policy 175.5 460.5 Environmental Safety & Health 139.5 Environmental Science - BA 205.5 Environmental Science - BS Environmental Science - DM Exercise Physiology 591.5 504.5 1535.5 Health Fitness 815.5 752.5 814.5 **Health Sciences** 1387.5 2120.5 Linguistics 681.5 795.5 950.5 Psychology 2325.5 3546 5 3735 5 2651.5 Sports Medicine Therapeutic Recreation 391.5 412.5 **Total Environmental Health & Life Sciences** 13733.5 14049.5 Nursing Nursing 5312.5 5204.5 5108.5 **Nursing Candidate Total Nursing** 5325.5 5207.5 5109.5 

23676.5

23682.5

25245.5

25245.5

26988.5

26988.5

26913.5

26913.5

Total Bachelor's

**Total Undergraduate** 

Fall	2009	)	2010	0	201	1	201	2	201	3
Graduate Degree	HeadCount <sup>1</sup>	SCH	HeadCount	SCH	HeadCount <sup>1</sup>	SCH H	leadCount <sup>1</sup>	SCH	HeadCount <sup>1</sup>	SCH
Master's										
Engineering & Physical Sciences										
Computer Science	10	67	12	85	12	73.5	11	65	9	46
Manufacturing Systems	1	6								
Statistics	10	66	10	69	9	63	15	101	12	75
<b>Total Engineering &amp; Physical Sciences</b>	21	139	22	154	21	136.5	26	166	21	121
Environmental Health & Life Sciences										
Applied Medical Sciences	12	79	11	74	16	121	16	122	17	129
Biology	13	109	11	60	7	54	9	61	7	49
Total Environmental Health & Life Sciences	25	188	22	134	23	175	25	183	24	178
Nursing	104	917	101	953	111	1065	103	1045	102	939
Total Master's	150	1244	145	1241	155	1376.5	154	1394	147	1238
Certificate of Advanced Study										
Nursing	3	19	1	8			2	16	3	17
Total Certificate of Advanced Study	3	19	1	8	0	0	2	16	3	17
Doctorate										
Nursing					5	34	9	46	5	21
Total Doctorate	0	0	0	0	5	34	9	46	5	21
Total Graduate	153	1263	146	1249	160	1410.5	165	1456	155	1276
Grand Total	2171	24945.5	2288	26494.5	2306	26726.5	2411	28444.5	2388	28189.5

<sup>&</sup>lt;sup>1</sup>Plans are based on highest level of matriculation of the student in MaineStreet at the time of census.

#### University of Southern Maine Factbook 2013-2014 Fall Headcounts and Student Credit Hours

#### **Academic Affairs**

Fall		2009		2010	)	201	1	2012		2013	3
Undergradua	ite Degree	HeadCount <sup>1</sup>		HeadCount		HeadCount <sup>1</sup>		eadCount <sup>1</sup>	SCH He	eadCount <sup>1</sup>	SCH
Bachelor's	-										
GO											
Ar	t - GO							5	75	9	113.5
Ar	t Candidate - GO	6	87	6	71	7	94	2	30.5	1	12
Ar	t Education - GO							1	16	2	27
Ar	t-Fine Arts - GO	6	74	2	15	3	35				
Bio	ochemistry - GO					1	13	1	14	1	14
Bio	ology - GO	7	91	15	210.5	18	246.5	17	229	18	245.5
Ch	nemistry - GO	1	10	2	31	2	28	2	34.5	3	39.5
Co	ommunication - GO	9	134	7	95	6	69	2	26	2	20
Co	omputer Science - GO	5	71	6	79	1	11	8	92	3	41
Cr	iminology - GO	14	185.5	14	184	12	145.5	15	197	16	200
Ec	onomics - GO	2	30	2	24	2	22	2	20	3	43
Ele	ectrical Engineering - GO	7	94	4	50	1	13	1	15	3	36
En	ngineering - GO	3	39	2	24	4	63	8	106	3	43
	nglish - GO	5	64	9	124	7	97	6	78	9	135
	nglish Language Bridge - GO	11	131	12	143.5	28	345	36	389.5	31	349.5
	viron Planning & Policy - GO	1	16	1	13						
	viron Safety & Health - GO	2	31	1	14	1	16				
	vironmental Science - GO	4	59	4	55	3	42	4	47.5	2	30
	eneral Science - GO	7	78	3	32	1	10.5			1	8
	eography/Anthropology - GO	1	15	3	26	2	18			-	Ü
	eosciences - GO	1	5	3	20	-	10				
	story - GO	7	106	7	107	6	88	7	106	10	131
	umanities - GO	,	100	,	107	Ü	00	,	100	1	13
	dustrial Technology - GO	1	16	3	46	3	33.5	4	48	_	13
	adership & Org Studies - GO	2	21	2	12	1	7	1	3	1	6
	nguistics - GO	2	25	3	33	3	40	1	6	_	U
	athematics - GO	1	13	3	33	1	13	1	U	1	13
	echanical Engineering - GO	3	40	3	46	1	12	2	30	3	42
	edia Studies - GO	9	116	10	126	6	78	7	83.5	4	37
	usic Education - GO	9	110	10	16	1	12	,	65.5	3	46
	usic Performance - GO	1	18	5	66	5	67	4	53	2	31
	usical Theatre - GO	1	10	1	15	2	28	4	33	2	31
		1	13	1	13	2	20				
	nilosophy - GO	1		4	12						
	nysics - GO	1	13 48	1 6	13 84	5	45	4	41.5	2	29
	olitical Science - GO						45	4	41.5	2	29
	ychology - GO	16	209.5	23	300.5	7	95	2	27	2	24.5
	ocial & Behavorial Sci - GO	10	96	10	103	5	52	3	27	3	34.5
	ocial Work - GO	4	43	7	84	9	110	13	165	5	62
	ociology - GO	1	13	_		2	34	_		1	16
	neatre - GO	4	57.5	7	88.5	6	88	6	74	5	66
	nerapeutic Recreation - GO	2	23	2	24	1	14	2	28	2	27.5
	ourism and Hospitality - GO							1	17	2	29
	ndeclared - GO	185	2514	225	3043.5	197	2556.5	164	2121	135	1676.5
Total GO		346	4599.5	409	5398.5	360	4641.5	329	4173	287	3616.5
Undeclare		1086	13198	946	11442.5	898	10767	857	10254	738	8638
	nd Gender Studies	15	151	13	115	12	121	19	218	14	156
	tudent Exchange	4	54	3	44	6	80				
Total Bachelo	or's	1451	18002.5	1371	17000	1276	15609.5	1205	14645	1039	12410.5
<b>Grand Total</b>		1451	18002.5	1371	17000	1276	15609.5	1205	14645	1039	12410.5

<sup>&</sup>lt;sup>1</sup>Plans are based on highest level of matriculation of the student in MaineStreet at the time of census.

#### Fall Headcounts and Student Credit Hours

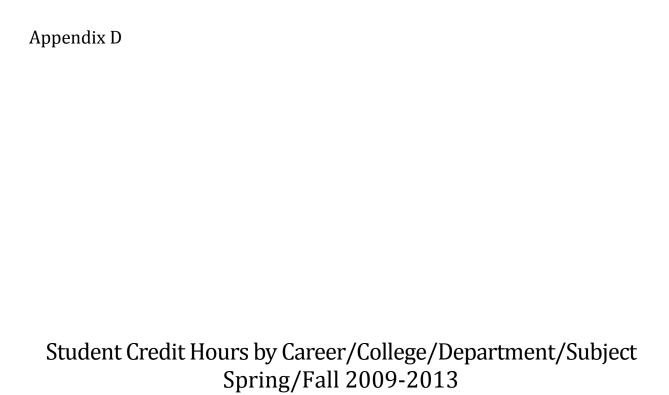
Non-Degree

Fall	2009		2010		2011		2012		2013	3
Undergraduate Non-Degree	HeadCount <sup>1</sup>	SCH	HeadCount	SCH H	leadCount <sup>1</sup>	SCH He	adCount1	SCH He	adCount1	SCH
Certificate										
Accounting			12	43	17	63	24	98	17	69
Applied Geographic Information									1	4
Foundations of Holistic Health							3	9	2	12
Leadership Studies					1	6			1	4
Lean Leadership							2	6		
Public Health									1	9
Risk Management & Insurance			3	9	4	15	2	9	1	3
Certificate Total	0	0	15	52	22	84	31	122	23	101
Baccalaureate	10	126.5	5	60			15	176.5	11	125.5
Non Degree - Aspirations	162	569	129	485	80	307	86	312	123	468.5
Non Degree - ESL	12	72	9	48	16	96	15	89	12	72
Non Degree - Undergraduate	855	4007	814	3847.5	1	4.5	23	58.5	24	99.5
NonDegree - Undergraduate - NonFA					807	3879	785	3626.5	841	3884.5
Non-Degree MCA			1	3						
Non-Degree STC	15	68	11	54	10	43	10	42	3	11
Non-Degree STJ	5	20	6	29	7	25	1	5	3	12
Non-Degree UNE	7	27	4	14	7	24	4	14	2	8.5
Total Undergraduate	1066	4889.5	994	4592.5	950	4462.5	970	4445.5	1042	4782.5

Fall	2009		2010	ı	201	1	201	2	201	3
Graduate Non-Degree	HeadCount <sup>1</sup>	SCH	HeadCount	SCH	HeadCount <sup>1</sup>	SCH	HeadCount <sup>1</sup>	SCH	HeadCount <sup>1</sup>	SCH
Certificate of Graduate Study										
Applied Behavior Analysis	5	15	5	21	4	12	4	12	2	6
Applied Geographic Information									4	18
Applied Research & Eval Meth	2	6	1	3	4	12			2	6
Assistant Principal			32	96	10	36	10	33	12	36
Athletic Administrator					2	12	2	6		
Child & Family Policy & Manage			1	3						
Community Planning & Develop	2	6	5	21	5	21			1	3
Creative Leadership/Global Str									1	3
Culturally Responsive Practice			1	3			1	3	1	3
Early Language and Literacy	3	9								
Educational Leadership Certifi	7	24								
English as a Second Language			2	9	2	6	5	15	6	21
Gifted and Talented					1	3			1	3
Health Policy and Management	2	7	7	29	5	11	1	3	1	6
Leadership Studies	1	3	1	6			1	3	1	3
Literacy Education	1	3	3	9	3	12	3	9	4	12
Mental Health Rehabilitation	5	30	2	9			3	18	4	24
Non Profit Management	5	21	7	21	6	18	6	30	6	18
Nursing Education			2	6	14	42	2	6		
Performance Management & Meas			1	3	2	6			1	6
Practice Management	1	5	2	6	2	5				
Public Health	2	6	5	18	4	15	3	9		
Public Management									2	6
Response to Intervention					2	6			3	12
Social Policy Analysis							1	6	2	6
Software systems							1	6		
Total Certificate of Graduate Study	36	135	77	263	66	217	43	159	54	192
Masters			1	6			1	9		
Non Degree - Graduate	448	1555	379	1292	7	21	20	69	9	27.5
NonDegree - Graduate - NonFA					291	987.5	285	977	258	870
Total Graduate	484	1690	457	1561	364	1225.5	349	1214	321	1089.5

Fall	2009		2010	)	201:	ı	2012	!	2013	
Law Non-Degree	HeadCount <sup>1</sup>	SCH	HeadCount	SCH	HeadCount <sup>1</sup>	SCH H	eadCount <sup>1</sup>	SCH F	leadCount <sup>1</sup>	SCH
Non Degree - Law	6	57	8	88			1	12		
NonDegree - Law - NonFA					5	48	5	63		
Total Law	6	57	8	88	5	48	6	75	0	0
Grand Total	1556	6636.5	1459	6241.5	1319	5736	1325	5734.5	1363	5872

<sup>1</sup>Plans are based on highest level of matriculation of the student in MaineStreet at the time of census.



(Provided by the Office of Institutional Research)

Crse Career (All) Summary by College

Sum of SCH	Column Labels								
Row Labels	FA2009	FA2010	FA2011	FA2012	FA2013	SP2010	SP2011	SP2012	SP2013
Academic Affairs	3190	2908	2353	2716	2529	1052	809	1129	1110
Arts, Humanities & Social Sciences	32367.5	30491.5	28128.5	26060.5	23248.5	30296	28481	25957.5	24052.5
Greater Portland Alliance	15	54	20	23	16	25	31	34.5	27
Honors	381	300	382	407	369	257	246	232	306
Law	3901	4087	4087	4110	3935	3755	3891	3850	3854
Lewiston Auburn	7552	6735.5	6249.5	6321	5789	5266	6111.5	5260.5	5713
Management & Human Services	18278.5	19587.5	18435.5	18794	17923	18381	19290.5	18316	18693
ROTC	141	155	165	139	124	139	166	148	113
Russell Scholars	308	319	304.5	341	314	141	100	126	168
Science, Technology & Health	31651.5	32962	33297.5	34454	34178	30540.5	32004.5	31999.5	31401
Weekend College	237	9	278	1665	1177	1486	129	1045	596
Women & Gender Studies	356	435	438	576	561	463	423	478	651
(blank)									
Grand Total	98378.5	98043.5	94138.5	95606.5	90163.5	91801.5	91682.5	88576	86684.5

ium of SCH	Column Labels								
Row Labels	FA2009	FA2010	FA2011	FA2012	FA2013	SP2010	SP2011	SP2012	SP2013
Academic Affairs	3190	2908	2353	2716	2529	1052	809	1129	1110
USM Academic Affairs	3190	2908	2353	2716	2529			1129	1110
ABU	510	450	330	474	438	450	315	441	411
COR				54	60				
EYE	2680	2458	2023	2188	2031	602	494	688	699
Arts, Humanities & Social Sciences	31201.5	29313	26985.5	24919.5	22147.5	28512	26788.5	24192	22462
Coll of Arts, Humanities & SS				75	163				159
ARS					16				
LSH				75	129				159
REL					18				
<b>Communications &amp; Media Studies</b>	2768	3067	2877	2680	2255.5	2895	2777	2850.5	2555.5
CMS	2768	3067	2877	2680	2255.5	2895	2777	2850.5	2555.5
USM Art	2487	2358	2150.5	1787	1704	2225	2283	1997	1842
AED	63	63	51	32	60	39	45	36	42
ARH	952	933	831	699	597	786	882	705	594
ART	1472	1362	1268.5	1056	1047	1400	1356	1256	1206
USM Arts & Sciences	16	18				15	6		
ARS	16	18							
SDM						15	6		
USM College Arts & Sciences		48	96	63		105	105	126	93
ARS			9					3	3
REL		48	87	63		105	105	96	90
SDM								27	
USM Criminology	1425	1662	1548	1332	1170	1608	1677		1494
CRM	1425		1548						1494
USM Economics	2355		2074						1999
ECO	2355		2074				2217		1999
USM English	6994		5843	4900			5065		3159
ENG	6994		5843	4900	4429		5065		3159
USM History	2901								1596
HTY	2901		2358	2238	1851		2502		1596
USM Mod & Class Languages	2132.5		2039.5	1943			1224.5		1412.5
CLA	114		159	297	360		111		219
ESL	169.5		286.5	318	333				253.5
FRE	504		460	342					232
GER	224			184			100		144
GRE	91		81						7
ITA	84		92		64				,
JPN	72		32	04	04	32	30	32	
LAT	125		145	138	124	76	101	92	62
RUS	84		135	101	7				72
SPA	665		515	475	428				423
USM Music	3126.5		2450.5	2353.5	2181.5		2639.5		2541
MUE	235		218	321	310				313
MUH	454	90	117	102	120		261		282
MUP	461		420	441	446				391
MUS	2430.5		1427.5	1157.5	973.5		1448.5		1191
MUT	**==	312	268	332			344		364
USM Philosophy	2105		1440	1803					1563
PHI	2105		1440	1803	1425				1563
USM Political Science	1707		1377	1386					1476
POS	1707		1377	1386					1476
USM Sociology	1659		1336	1191					1240
SOC	1659			1191	1105				1240
USM Theatre	1525.5		1396	1095	903.5		1399.5		1332
THE	1525.5	1516	1396	1095	903.5	1418.5	1399.5	1323	1332

Sum of SCH	Column Labels								
Row Labels	FA2009	FA2010	FA2011	FA2012	FA2013	SP2010	SP2011	SP2012	SP2013
Greater Portland Alliance	15		20						27
USM Greater Portland Alliance	15	54	20	23	16	25	31	34.5	27
ARH				3				3	
ART	3	6		12	9	18	12		9
BIO		9	4			4	4	19.5	10
CHY		16			4				
CON		5							
GEL	12	7	16	4	. 3		12	12	8
GRE		8							
HTY		3							
MAT				4					
PSY						3	3		
Honors	381	300	382	407	369	257	246	232	306
USM Honors	381	300	382	407	369	257	246	232	306
HON	381	300	382	407	369	257	246	232	306
Lewiston Auburn	6395	5620.5	5209.5			4478	5149.5	4479.5	4719
USM International Studies		6		3					3
INS		6		3					3
USM Learning Foundations	642.5		576						21
FRS	642.5		576						21
USM Lewiston Auburn College	5752.5	4901.5	4633.5			4263.5	4982.5		4695
ANT	168	156	111	153			105	111	69
BIO	87								
CHY							45		55
CON	141								
ECO	60						63		
EDU								39	
ENG	114	54	54				123		54
FRS			5					5	
HRD			30	33			72		36
HRDX	3								
HUM	271		208						222.5
LAC	200		194				175	164	251
LAE		32	52						16
LCC	1241		1421						1336
LOS	542		573						727.5
MAT	168	102	156		122	24			86
MUS	81		57				42		
NUR	414		422	426	450		240		
PSY	189						210		75
SBS	1233		1002						1012
SCI	591.5	631.5	470.5	612	570.5	557.5	562.5	600.5	650
SED	400	425	444	477			126	F.4	18
SOC	189		144				126		87
THE	60	60	33				30		
WST	40074	44533	40004	44445	44222	44004	60		44470
Management & Human Services	10874	11523	10991				11632	11063	11470
College of Mgmt & Human Servic TAH				<b>156</b> 156					<b>279</b> 279
USM Accounting	2240	2469	2600				2406	2386	2/9 2 <b>625</b>
ACC	1437								1611
FIN	638		903						681
RMI	165								333
USM Business Administration	4554								4653
BUS	<b>4554</b>								4653
USM Educ Psych & Exceptionalit	4334	4031	4/31	4317	2402 240		3370	3109	4053 <b>162</b>
OSIVI LUUC PSYCII & EXCEPTIONAIIT					240				102

Sum of SCH	Column Labels								
Row Labels	FA2009	FA2010	FA2011	FA2012		SP2010	SP2011	SP2012	
ADS					153				114
SED					87				48
USM Geography & Anthropology	1085				957	1236	1150	_	_
ANT	519	651			453	731			
GEO	547				501	365	600		
GYA	19				3	140			
USM Human Resource Development	1136				879	657			
HRD	1133				879	654			
HRDX	3		3			3		3	
USM Literacy, Language&Culture					84				66
EDU					84				66
USM Muskie School of Pub Svc					243				
TAH					243				
USM Professional Devl Ctr	186				213	198			
EDU	186	195	156		213	198	195		
USM Professional Education			51	243				60	
ADS			51					60	
EDU				69					
SED				60					
USM Social Work	1161	972	972	954	1026	1134	1055	1053	1182
SWO	1161	972	972	954	1026	1134	1055	1053	1182
USM Teacher Education	512	601	497	289	286	585	694	515	451
EDU	512	601	497	289	286	585	694	515	451
ROTC	141	155	165	139	124	139	166	148	113
USM Air Force ROTC	4	5	1		4	5	4	1	
AFL	4	5	1		4	5	4	1	
USM Army ROTC	137	150	164	139	120	134	162	147	113
MIS	137	150	164	139	120	134	162	147	113
Russell Scholars	308	319	304.5	341	314	141	100	126	168
<b>USM Russell Scholars Program</b>	308	319	304.5	341	314	141	100	126	168
RSP	308	319	304.5	341	314	141	100	126	168
Science, Technology & Health	30487.5	31571	31725.5	32879	32878	29245.5	30533.5	30265.5	29886
Coll of Science, Tech & Health					48				54
STH					40				54
USM App Sci, Engin & Tech					48				54
	1468	1443			48	1302	1569		54
ATE	<b>1468</b> 33				48	1302	1569		54
ATE ITC					48	1302	<b>1569</b> 99		54
					48	<b>1302</b> 570			54
ITC	33	720			48		99		54
ITC ITP	33 669	720 207			48	570	99 762		54
ITC ITP ITS	33 669 186	720 207 516		26	13	570 192	99 762 180		
ITC ITP ITS ITT	669 186 580	720 207 516 <b>21</b>	60			570 192	99 762 180 528	16	21
ITC ITP ITS ITT USM Applied Medical Sciences AMS	33 669 186 580 <b>6</b>	720 207 516 <b>21</b>	<b>60</b> 60	26	13	570 192	99 762 180 528 <b>4</b>	<b>16</b> 16	<b>21</b> 21
ITC ITP ITS ITT <b>USM Applied Medical Sciences</b>	33 669 186 580 <b>6</b>	720 207 516 <b>21</b> 21 <b>3584</b>	<b>60</b> 60 <b>3458</b>	26 <b>3643</b>	<b>13</b>	570 192 540	99 762 180 528 <b>4</b> 4 <b>3359</b>	<b>16</b> 16 <b>3203.5</b>	21 21 2978
ITC ITP ITS ITT USM Applied Medical Sciences AMS USM Biology BIO	33 669 186 580 <b>6</b> 6	720 207 516 <b>21</b> 21 <b>3584</b> 3584	<b>60</b> 60 <b>3458</b> 3458	26 <b>3643</b> 3643	13 13 3622.5	570 192 540	99 762 180 528 <b>4</b> 4 <b>3359</b>	16 16 3203.5 3203.5	21 21 2978 2978
ITC ITP ITS ITT  USM Applied Medical Sciences AMS USM Biology	33 669 186 580 <b>6</b> 6 3667 3667	720 207 516 <b>21</b> 3 <b>584</b> 3584 <b>1529</b>	<b>60</b> 60 <b>3458</b> 3458 <b>1742</b>	26 <b>3643</b> 3643 <b>1699</b>	13 13 3622.5 3622.5 1799	570 192 540 <b>3153</b> 3153 <b>1314</b>	99 762 180 528 4 3359 3359 1490	16 16 3203.5 3203.5 1572	21 21 2978 2978 1503
ITC ITP ITS ITT USM Applied Medical Sciences AMS USM Biology BIO USM Chemistry CHY	33 669 186 580 6 3667 3667 1579	720 207 516 <b>21</b> 21 <b>3584</b> 3584 <b>1529</b>	<b>60</b> 60 <b>3458</b> 3458 <b>1742</b> 1742	26 <b>3643</b> 3643 <b>1699</b>	13 13 3622.5 3622.5	570 192 540 <b>3153</b> 3153 <b>1314</b> 1314	99 762 180 528 <b>4</b> 3 <b>359</b> 3359 <b>1490</b>	16 16 3203.5 3203.5 1572	21 21 2978 2978 1503
ITC ITP ITS ITT USM Applied Medical Sciences AMS USM Biology BIO USM Chemistry	33 669 186 580 <b>6</b> 6 3667 3667	720 207 516 <b>21</b> 3 <b>584</b> 3584 <b>1529</b>	<b>60</b> 60 <b>3458</b> 3458 <b>1742</b> 1742	26 <b>3643</b> 3643 <b>1699</b>	13 13 3622.5 3622.5 1799	570 192 540 <b>3153</b> 3153 <b>1314</b>	99 762 180 528 4 3359 3359 1490	16 16 3203.5 3203.5 1572 1572	21 21 2978 2978 1503
ITC ITP ITS ITT USM Applied Medical Sciences AMS USM Biology BIO USM Chemistry CHY USM College of Nursing	33 669 186 580 6 3667 3667 1579 1579	720 207 516 <b>21</b> 3 <b>584</b> 3584 <b>1529</b> 1529 <b>516</b>	60 60 <b>3458</b> 3458 <b>1742</b> 1742	26 <b>3643</b> 3643 <b>1699</b> 1699	13 13 3622.5 3622.5 1799	570 192 540 <b>3153</b> 3153 <b>1314</b> 1314 <b>1685.5</b>	99 762 180 528 4 3359 3359 1490 1584	16 16 3203.5 3203.5 1572 1572	21 21 2978 2978 1503
ITC ITP ITS ITT USM Applied Medical Sciences AMS USM Biology BIO USM Chemistry CHY USM College of Nursing CON USM Computer Science	33 669 186 580 6 6 3667 3667 1579 1579 285 285 814	720 207 516 <b>21</b> 3 <b>584</b> 3584 <b>1529</b> 1529 <b>516</b> 516	60 60 <b>3458</b> 3458 <b>1742</b> 1742	26 3643 3643 1699 1699	13 13 3622.5 3622.5 1799 1799	570 192 540 <b>3153</b> 3153 <b>1314</b> 1314 <b>1685.5</b> 1685.5	99 762 180 528 4 3359 3359 1490 1584 1584 758	16 16 3203.5 3203.5 1572 1572	21 21 2978 2978 1503 1503
ITC ITP ITS ITT  USM Applied Medical Sciences  AMS  USM Biology  BIO  USM Chemistry  CHY  USM College of Nursing  CON  USM Computer Science  COS	33 669 186 580 6 6 3667 3667 1579 1579 285 285 814 814	720 207 516 <b>21</b> 3 <b>584</b> 3584 <b>1529</b> 1529 <b>516</b> 516 <b>740</b>	60 60 3458 3458 1742 1742 899.5	26 3643 3643 1699 1699	13 13 3622.5 3622.5 1799 1799	570 192 540 <b>3153</b> 3153 <b>1314</b> 1314 <b>1685.5</b> <b>780</b> 780	99 762 180 528 4 3359 3359 1490 1584 1584 758	16 16 3203.5 3203.5 1572 1572 890 890	21 2978 2978 1503 1503
ITC ITP ITS ITT  USM Applied Medical Sciences  AMS  USM Biology  BIO  USM Chemistry  CHY  USM College of Nursing  CON  USM Computer Science  COS  USM Department of Technology	33 669 186 580 6 6 3667 3667 1579 1579 285 285 814	720 207 516 <b>21</b> 3 <b>584</b> 3584 <b>1529</b> 1529 <b>516</b> 516 <b>740</b>	60 60 3458 3458 1742 1742 899.5	26 3643 3643 1699 1699 1027 1027 1542	13 13 3622.5 3622.5 1799 1799	570 192 540 <b>3153</b> 3153 <b>1314</b> 1314 <b>1685.5</b> 1685.5	99 762 180 528 4 3359 3359 1490 1584 1584 758	16 16 3203.5 3203.5 1572 1572 890 890 1498	21 2978 2978 1503 1503 1046 1046 1575
ITC ITP ITS ITT  USM Applied Medical Sciences  AMS  USM Biology  BIO  USM Chemistry  CHY  USM College of Nursing  CON  USM Computer Science  COS  USM Department of Technology  ARS	33 669 186 580 6 6 3667 3667 1579 1579 285 285 814 814	720 207 516 <b>21</b> 3 <b>584</b> 3584 <b>1529</b> 1529 <b>516</b> 516 <b>740</b>	60 60 3458 3458 1742 1742 899.5	26 3643 3643 1699 1699	13 13 3622.5 3622.5 1799 1799	570 192 540 <b>3153</b> 3153 <b>1314</b> 1314 <b>1685.5</b> 780 780 <b>102</b>	99 762 180 528 4 4 3359 3359 1490 1584 1584 758	16 16 3203.5 3203.5 1572 1572 890 890	21 2978 2978 1503 1503 1046 1046 1575
ITC ITP ITS ITT  USM Applied Medical Sciences  AMS  USM Biology  BIO  USM Chemistry  CHY  USM College of Nursing  CON  USM Computer Science  COS  USM Department of Technology  ARS  ATE	33 669 186 580 6 6 3667 3667 1579 1579 285 285 814 814 183	720 207 516 <b>21</b> 21 <b>3584</b> 3584 <b>1529</b> <b>516</b> 516 <b>740</b> 740 <b>210</b>	60 60 3458 3458 1742 1742 899.5 899.5	26 3643 3643 1699 1699 1027 1027 1542 24	13 13 3622.5 3622.5 1799 1799 1257.5 1257.5	570 192 540 <b>3153</b> 3153 <b>1314</b> 1314 <b>1685.5</b> 780 780 <b>102</b>	99 762 180 528 4 4 3359 3359 1490 1584 1584 758	16 16 3203.5 3203.5 1572 1572 890 890 1498 16	21 2978 2978 1503 1503 1046 1046
ITC ITP ITS ITT  USM Applied Medical Sciences  AMS  USM Biology  BIO  USM Chemistry  CHY  USM College of Nursing  CON  USM Computer Science  COS  USM Department of Technology  ARS  ATE ITC	33 669 186 580 6 6 3667 3667 1579 1579 285 285 814 814	720 207 516 <b>21</b> 21 <b>3584</b> 3584 <b>1529</b> <b>516</b> 516 <b>740</b> 740 <b>210</b>	60 60 3458 3458 1742 1742 899.5 899.5 1548	26 3643 3643 1699 1699 1027 1027 1542 24	13 13 3622.5 3622.5 1799 1799 1257.5 1257.5 1481	570 192 540 <b>3153</b> 3153 <b>1314</b> 1314 <b>1685.5</b> 780 780 <b>102</b>	99 762 180 528 4 4 3359 3359 1490 1584 1584 758	16 16 3203.5 3203.5 1572 1572 890 890 1498 16	21 2978 2978 1503 1503 1046 1046 1575
ITC ITP ITS ITT  USM Applied Medical Sciences  AMS  USM Biology  BIO  USM Chemistry  CHY  USM College of Nursing  CON  USM Computer Science  COS  USM Department of Technology  ARS  ATE	33 669 186 580 6 6 3667 3667 1579 1579 285 285 814 814 183	720 207 516 <b>21</b> 21 <b>3584</b> 3584 <b>1529</b> <b>516</b> 516 <b>740</b> 740 <b>210</b>	60 60 3458 3458 1742 1742 899.5 899.5	26 3643 3643 1699 1699 1027 1027 1542 24 162 777	13 13 3622.5 3622.5 1799 1799 1257.5 1257.5	570 192 540 <b>3153</b> 3153 <b>1314</b> 1314 <b>1685.5</b> 780 780 <b>102</b>	99 762 180 528 4 4 3359 3359 1490 1584 1584 758	16 16 3203.5 3203.5 1572 1572 890 890 1498 16	21 2978 2978 1503 1503 1046 1046 1575

Sum of SCH	Column Labels								
Row Labels	FA2009	FA2010	FA2011			SP2010	SP2011	SP2012	
ITT			600					582	606
USM Electrical Engineering	539								1122
EGN	105								323
ELE	369								463
MEE	65								336
USM Environmental Science	<b>554</b> 24								1116
ESH ESP						54			1110
	530								1116
USM Geosciences GEY	<b>701</b> 701								<b>756</b> 756
	701	528							750 <b>159</b>
USM Learning Foundations MAT		528							159
USM Linguistics	1029								1445
ASL	532								522
LIN	497								923
USM Mathematics	7746								5631
MAT	7746								5631
MME	7740	7237	6				30		3031
USM Nursing	4739	4656							5060
CON	1464						3/11	1509	1612
NUR	3275						3711		3448
USM Physical Education	358								351
PHE	358								351
PHEX	330	427.5	330	204	304	340	24		331
USM Physics	1294	1420	1493	1570	1348	1342			1483
AST	425								461
PHY	869								1022
USM Psychology	2976.5								
PSY	2976.5								3007.5
USM Rec & Leisure Studies	1137	1130.5			1343.5	1129	1039	927	1163.5
CON	480								639
REC	492	499.5	348	409	472	502	416.5	316.5	346
RHF	165	178	156	194	178.5	177	175.5	151.5	178.5
USM Sports Medicine	1412	1574	1453	1163	1506	1597	1647	1552	1415
CON	258	246	303	102	225	360	363	345	135
SPM	1154	1328	1150	1061	1281	1237	1284	1207	1280
Weekend College	237	9	278	1665	1177	1456	129	1015	596
Weekend College	237	9	278	1665	1177	1456	129	1015	596
ART				135	45	144		105	48
ASL			80	132	140	180		72	104
CHY									15
CMS						84			
ECO				72		84		78	
ENG			51	159					
ESP	99			132	105				
GEY	63	9				91			
HRD				114	111	126		123	
HTY									93
JPN						28			
MAT				246				190	
MUS				30		81		54	
REC				48				54	
SOC	75			111					114
THE			147					216	222
Women & Gender Studies	356								651
USM Women & Gender Studies	356	435	438	576	561	463	423	478	651

Crse Career	UGRD	by College	e, AcadOrg	g, Subject					
Sum of SCH	Column Labels								
Row Labels	FA2009	FA2010	FA2011	FA2012	FA2013	SP2010	SP2011	SP2012	SP2013
WST	356	435	438	576	561	463	423	478	651
Grand Total	00=00	82207.5	78852	00064 =	75940.5	70000 5	76007.5		71508

Crse Career (Multiple Items) GRAD and LAW by College, AcadOrg, Subject

um of SCH	Column Labels	EA 2010	EA 2011	EA2012	EA2012	CD2010	CD2011	CD2012	CD2012
ow Labels Arts, Humanities & Social Sciences	FA2009 1166		1143	1141	1101		1692.5	SP2012 1765.5	5P2U13 1590.!
USM American & NE Studies	186	198	180	177	162		186	180	1390.
ANE	186	198	180	177	162	177	186	180	14
USM Creative Writing	846	846	819	810	855	1455	1383	1431	131
CRW	846	846	819	810	855	1455	1383	1431	131
USM Mod & Class Languages	040	040	013	010	033	3	1303	1431	131
LAT						3			
USM Music	134	134.5	144	154	84	149	123.5	154.5	129.
MUE	134	134.3	177	134	04	4	2	134.3	125
MUP	70	55	60	50	42		45	59	6
MUS	64	79.5	84	104	42	81	76.5	95.5	64.
Law	3901	4087	4087	4110	3935	3755	3891	3850	385
Maine School of Law	3901	4087	4087	4110	3935	3755	3891	3850	385
LAW	3901	4087	4087	4110	3935	3755	3891	3850	385
Lewiston Auburn	1157	1115	1040	1140	1196	788	962	<b>781</b>	99
USM Lewiston Auburn College	1157	1115	1040	1140	1196	788	962	781	99
EDU EDU	249	180	150	186	1130	700	192	701	5 <sup>-</sup>
HCE	3	100	130	100			132		2
НРМ	3						3		2
LOS	147	138	135	144	234	132	114	138	16
OTH	752	797	755	810	962	656	640	643	74
PPM	6	737	755	810	302	030	040	043	/4.
Management & Human Services	<b>7404.5</b>	8064.5	7444.5	7379	6691	7287	7658.5	7253	722
USM Accounting	189	138	117	168	90	45	7038.3	7233	122
ACC	189	138	117	168	90	<b>45</b>	21		18
USM Business Administration	648	585	666	615	495	633	636	660	549
MBA	648	585	666	615	<b>495</b>	633	636	660	54:
USM Educ Psych & Exceptionalit	048	363	000	697	495 <b>692</b>	033	030	000	754
SED				399	342				40
SPY					350				
	42	20	20	298			27	27	35
USM Geography & Anthropology	42	30	<b>36</b>	57	30	21	27	27	2
GEO	42	30	36	57	30	21	27	27	2
USM Human Resource Development		1556	1559	1216	1203		1355	1474	117
HCE	1018	965	912	904	916 287	997	791	810	83:
HRD	315	317	344	312	287	278	306	323	34
SPY	227	274	303	F.C.4	F 40	274.5	258	341	27
USM Literacy, Language&Culture				564	549				37
EDU	1003	4227	4400	564	549	4000	4242	4444	37
USM Muskie School of Pub Svc	1003	1227	1100	1096	1223	1032	1242	1144	114
CPD	159	315	255	105	192		303	247	17
HPM	147	225	250		467	196	259	285	2.4
MPH	507	607	505	356		<b>500</b>	600	642	349
PPM	697	687	595	635			680	612	618
USM Professional Devl Ctr	459	567	429	690	616	465	418	330	85
ECE				108					9
EDU	261	237	267	360	435		210	177	57
EPA	15	54	21			18	15	9	1
EPB		6		69				_	
EPC	57	99			22		12	21	
EDC	81	87		_		87	52	27	1
EPS		18	36		18		36	36	3
HCE		20	69	72	57	27	60	24	10
HCE SED	24	30							
HCE SED SPY	21	36	36		42		33	36	
HCE SED SPY <b>USM Professional Education</b>	21 <b>1096</b>	36 <b>1119</b>	36 <b>986</b>	504	477	1296	1389	1737	604
HCE SED SPY	21	36	36			1296			27 <b>60</b> 4 604

Crse Career (Multiple Items) GRAD and LAW by College, AcadOrg, Subject

Gum of SCH	Column Labels								
Row Labels	FA2009	FA2010	FA2011	FA2012	FA2013	SP2010	SP2011	SP2012	SP2013
HCE	3								
SED	209	177	85			330	282	339	
SPY		33							
USM Social Work	842.5	970.5	824.5	920	749	785.5	959.5	837	86
SWO	842.5	970.5	824.5	920	749	785.5	959.5	837	86
USM Teacher Education	1565	1872	1727	852	567	1460	1611	1044	85
EDU	1408	1596	1505	852	567	1300	1317	954	85
SED	157	276	222			160	294	90	
Science, Technology & Health	1164	1391	1572	1575	1300	1295	1471	1734	151
<b>USM Applied Medical Sciences</b>	172	180	220	211	216	204	195	270	17
AMS	172	180	220	211	216	204	195	270	17
USM Biology	114	114	99	118	84	144	124	66	13
BIO	114	114	99	118	84	144	124	66	13
USM Chemistry	12	8			8	3			
CHY	12	8			8	3			
USM College of Nursing		3					3		
CON		3					3		
USM Computer Science	21	72	75	75	42	42	36	84	(
COS	21	72	75	75	42	42	36	84	(
USM Electrical Engineering								3	
ELE								3	
USM Mathematics	69	87	78	82	60	65	53	111	
MME		6			3				
OPR	9	18	9	12	3	18	12	21	
STA	60	63	69	70	54	47	41	90	-
USM Nursing	776	927	1100	1089	890	837	1060	1200	106
CON		3	3				3		
NUR	776	924	1097	1089	890	837	1057	1200	106
Weekend College						30		30	
Weekend College						30		30	
HRD						30		30	
Grand Total	14792.5	15836	15286.5	15345	14223	14939	15675	15413.5	15176

Crse Career UGRD by College

Sum of SCH	Column Labels								
Row Labels	FA2009	FA2010	FA2011	FA2012	FA2013	SP2010	SP2011	SP2012	SP2013
Academic Affairs	3190	2908	2353	2716	2529	1052	809	1129	1110
Arts, Humanities & Social Sciences	31201.5	29313	26985.5	24919.5	22147.5	28512	26788.5	24192	22462
Greater Portland Alliance	15	54	20	23	16	25	31	34.5	27
Honors	381	300	382	407	369	257	246	232	306
Lewiston Auburn	6395	5620.5	5209.5	5181	4593	4478	5149.5	4479.5	4719
Management & Human Services	10874	11523	10991	11415	11232	11094	11632	11063	11470
ROTC	141	155	165	139	124	139	166	148	113
Russell Scholars	308	319	304.5	341	314	141	100	126	168
Science, Technology & Health	30487.5	31571	31725.5	32879	32878	29245.5	30533.5	30265.5	29886
Weekend College	237	9	278	1665	1177	1456	129	1015	596
Women & Gender Studies	356	435	438	576	561	463	423	478	651
Grand Total	83586	82207.5	78852	80261.5	75940.5	76862.5	76007.5	73162.5	71508

Crse Career (Multiple Items) GRAD and LAW by College

Sum of SCH	Column Labels								
Row Labels	FA2009	FA2010	FA2011	FA2012	FA2013	SP2010	SP2011	SP2012	SP2013
Arts, Humanities & Social Sciences	1166	1178.5	1143	1141	1101	1784	1692.5	1765.5	1590.5
Law	3901	4087	4087	4110	3935	3755	3891	3850	3854
Lewiston Auburn	1157	1115	1040	1140	1196	788	962	781	994
Management & Human Services	7404.5	8064.5	7444.5	7379	6691	7287	7658.5	7253	7223
Science, Technology & Health	1164	1391	1572	1575	1300	1295	1471	1734	1515
Weekend College						30		30	
Grand Total	14792.5	15836	15286.5	15345	14223	14939	15675	15413.5	15176.5

# Degrees Awarded by College/School/Department 2009-2013

(Provided by the Office of Institutional Research)

#### Factbook 2013-2014

### **Degrees Awarded by College, School, Department**

### Arts, Humanities, & Social Sciences

Department	Fiscal Year	2009	2010	2011	2012	2013
Arts						
Certificate						
Art Foundation				2		
Baccalaureate						
Art		12	23	22	32	30
Art - DM			1			
Art Education			10	6	9	12
Music - BA		3	3	6	4	8
Music Education		8	6	8	7	17
Music Performance		8	10	16	18	12
Musical Theatre						2
Studio Art		17	7	9	11	10
Theatre		9	3	21	10	12
Theatre - DM					1	
Certificate of Graduate Studies						
Composing Together				8		
Master's						
Composition						4
Conducting		1	1	2		
Jazz Studies		1	1		1	2
Music Education		3	1	2	2	2
Music Performance			1	4	4	5
Arts Total		62	67	106	99	116
Humanities						
Associate's						
Assoc Liberal Studies - AA		8	2	1		
Baccalaureate						
English		33	38	56	49	45
English - DM		1		1		1
French		5	1	5	4	8
History		31	25	35	38	41
History - DM				2	1	
Liberal Studies					16	20
Philosophy		14	8	10	13	18
Philosophy - DM		2			1	
Master's						
American & New England Studies		16	8	11	13	10
Creative Writing		60	47	21	51	44
Humanities Total		170	129	142	186	187

Department	Fiscal Year	2009	2010	2011	2012	2013
Social Sciences						
Baccalaureate						
Communication		54	57	69	60	50
Communication - DM		1		3	1	4
Criminology		39	27	36	35	33
Criminology - DM		1	3	2	3	1
Economics		14	11	17	8	8
Economics - BS		13	6	7	8	8
Economics - DM		1		2		1
Media Studies		38	40	52	38	40
Media Studies - DM		1		5	6	3
Political Science		39	27	37	40	39
Political Science - DM		1	2		3	3
Sociology		34	43	43	31	22
Sociology - DM		1	3		3	2
Social Sciences Total		237	219	273	236	214
Interdisciplinary						
Baccalaureate						
Self Designed		14	17	35	21	26
Self Designed - DM		2			3	2
Interdisciplinary Total		16	17	35	24	28
College of Arts, Humanities, & Social Sciences Total		485	432	556	545	545

### Factbook 2013-2014

### **Degrees Awarded by College, School, Department**

#### **Lewiston Auburn**

Department	Fiscal Year	2009	2010	2011	2012	2013
Lewiston Auburn						
Certificate						
Creative Leadership/Global Str			2			
Leadership Studies			1	3	2	
Lean Leadership						2
Public Health					1	2
Baccalaureate						
Arts and Humanities		3	4	8	4	6
Arts and Humanities - DM				1		
Leadership & Org Studies		5	11	21	27	23
Leadership & Org Studies - DM			1	2	4	
Natural & Applied Sciences		6	6	12	8	9
Social & Behav Sciences		36	30	62	44	57
Social & Behav Sciences - DM			1	4	3	1
Certificate of Graduate Studies						
Creative Leadership/Global Str					1	
Leadership Studies			2			
Master's						
Leadership Studies		7	6	11	6	7
Occupational Therapy		14	14	21	18	21
LAC Total		71	78	145	118	128
	Law					
Department	Fiscal Year	2009	2010	2011	2012	2013
Law						
Juris Doctor - JD		91	84	90	86	97
Master of Law						1
Department	Fiscal Year	2009	2010	2011	2012	2013
Women's Studies						
Baccalaureate						
Women and Gender Studies		1	3	3	6	3
		_	•	-	_	

### Factbook 2013-2014

### **Degrees Awarded by College, School, Department**

### **Management and Human Services**

Department	Fiscal Year	2009	2010	2011	2012	2013
Business						
Certificate						
Accounting			1	2	5	15
Risk Management & Insurance				3		3
Associate's						
Associate Business Admin - ASCI			1	1	2	
Baccalaureate						
Accounting		1	21	19	32	22
Accounting - DM				2	2	1
Accounting and Finance		21	18	4	6	5
<b>Business Administration</b>		87	100	50	28	17
<b>Business Administration - DM</b>		2	1			
Finance		4	10	18	27	23
Finance - DM			1		2	2
General Management		4	36	65	89	89
General Management - DM			1	2	2	3
Marketing			12	28	41	25
Marketing - DM			1	2	3	3
Sport Management					2	10
Sport Management - DM						1
Master's						
Accounting		7	13	9	1	2
Business Administration		29	38	29	26	32
Business Total		155	254	234	268	253

Education & Human Development   Certificate	Department	Fiscal Year	2009	2010	2011	2012	2013
Athletic Coaching Certificates       3       1         Baccalaureate       1       -       -       1       1       -       -       1       1       1       -       -       -       1       1       -       -       -       -       1       -	Education & Human Development						
Baccalaureate   Elementary Education   1	Certificate						
Elementary Education         1         Certificate of Graduate Studies           Applied Behavior Analysis         1         8         6         4         11           Assistant Principal         15         13         22         16           Athletic Administrator         1         1         2         16           Culturally Responsive Practice         17         17         2         2         1         2         15         13         25         15         1         2         2         1         2         1         2         1         3         5         5         1         3         5         5         1         3         5         5         1         3         5         5         1         3         5         5         1         3         5         5         1         3         5         5         3         5         5         4         1         3         1         5         5         4         1         3         9         7         1         3         3         9         7         1         3         3         9         7         1         3         3         9         1         2	Athletic Coaching Certificate			3		1	
Certificate of Graduate Studies         Applied Behavior Analysis         1         8         6         4         11           Assistant Principal         15         13         22         16           Athletic Administrator         1         1         2         1           Culturally Responsive Practice         17         1         2         2           Early Language and Literacy         17         1         3         5           English as a Second Language         1         1         3         5           Gifted and Talented         7         17         7         5         9         9           Mental Health Rehabilitation         7         1         3         5         5         9           Master's         4         27         20         12         13           Abult and Higher Education         15         16         6         12         16           Applied Literacy         6         13         3         9         7           Classroom Teacher         1         37         49         35         37           Counseling/Mental Health         12         2         1         1         1         1         1 <td>Baccalaureate</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Baccalaureate						
Applied Behavior Analysis       1       8       6       4       11         Assistant Principal       15       13       22       16         Athletic Administrator       1       2       1       2         Culturally Responsive Practice       17       1       2       2         Early Language and Literacy       17       17       5       1       3       5         Gifted and Talented       7       17       5       9       9         Mental Health Rehabilitation       7       17       5       9       9         Master's       4       27       20       12       13         Abilities & Disabil Studies       44       27       20       12       13         Adult and Higher Education       15       16       6       12       16         Applied Literacy       6       13       3       9       7         Classroom Teacher       1       3       49       35       37         Counseling/Mental Health       12       2       1       2       1       2       1       1       1       1       1       1       1       1       1       1       1 <td>Elementary Education</td> <td></td> <td>1</td> <td></td> <td></td> <td></td> <td>1</td>	Elementary Education		1				1
Assistant Principal       15       13       22       16         Athletic Administrator       1       1       2         Culturally Responsive Practice       17       1       2         Early Language and Literacy       17       1       3       5         Gifted and Talented       17       1       3       5         Literacy Education       7       17       5       9       9         Mental Health Rehabilitation       7       17       5       9       9       5         Master's       8       4       27       20       12       13       16       12       16       16       12       16       16       12       16       16       12       16       16       12       16       16       12       16       16       12       16       16       12       16       16       12       16       16       12       16       16       12       16       16       12       16       16       12       16       16       12       16       16       12       16       16       12       16       16       12       16       12       16       12       18<	Certificate of Graduate Studies						
Athletic Administrator       1       2       3       3       3       3       3       5       3       3       3       5       3       3       5       3       3       5       3       3       5       3       3       5       3       5       3       5       3       5       3       5       3       5       3       5       3       5       3       5       3       5       5       4       4       27       20       12       13       3       3       9       7       13       3       3       9       7       13       3       3       9       7       13       3       3       9       7       13       3       3       9       7       13       3       3       9       7       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1	Applied Behavior Analysis		1	8	6	4	11
Culturally Responsive Practice       17         Early Language and Literacy       17         English as a Second Language       1       3       5         Gifted and Talented       7       17       5       9         Literacy Education       7       17       5       9         Mental Health Rehabilitation       7       17       5       9         Master's       8       4       27       20       12       13         Abilities & Disabil Studies       44       27       20       12       13         Adult and Higher Education       15       16       6       12       16         Applied Literacy       6       13       3       9       7         Classroom Teacher       1       37       49       35       37         Counseling Mental Health       12       2       1       1       1       3       9       3       3       3       9       7         Counseling/Rehabilitation       2       1       2       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1 <td>Assistant Principal</td> <td></td> <td></td> <td>15</td> <td>13</td> <td>22</td> <td>16</td>	Assistant Principal			15	13	22	16
Early Language and Literacy       1       3       5         Gifted and Talented       17       17       5       1         Literacy Education       7       17       5       5         Mental Health Rehabilitation       7       17       3       5         Master's       8       2       20       12       13         Abilities & Disabil Studies       44       27       20       12       16         Applied Literacy       6       13       3       9       7         Classroom Teacher       1       37       49       35       37         Counseling/Mental Health       12       2       2       1       2       1       2       1       2       1       2       1       2       1       3       3       9       7       10       3       9       7       7       10       3       9       7       7       10       3       9       7       7       10       3       3       9       7       7       10       3       3       9       3       3       17       10       10       10       10       10       10       10       10	Athletic Administrator					1	
English as a Second Language       1       3       5         Gifted and Talented       1       1       1         Literacy Education       7       17       5       9         Mental Health Rehabilitation       7       1       3       5         Master's       8       4       27       20       12       13         Abilities & Disabil Studies       44       27       20       12       13         Adult and Higher Education       15       16       6       12       16         Applied Literacy       6       13       3       9       7         Classroom Teacher       1       37       49       35       37         Counseling/Mental Health       12       2       2       1       2       1       2       3       3       9       35       37       37       2       0       1       1       1       2       2       1       2       2       1       2       1       2       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1 <td>Culturally Responsive Practice</td> <td></td> <td></td> <td></td> <td>1</td> <td></td> <td>2</td>	Culturally Responsive Practice				1		2
Gifted and Talented       1       1       1       1       1       9       9         Mental Health Rehabilitation       7       1       3       5         Master's       3       44       27       20       12       13         Abilities & Disabil Studies       44       27       20       12       13         Adult and Higher Education       15       16       6       12       16         Applied Literacy       6       13       3       9       7         Classroom Teacher       1       37       49       35       37         Counseling/Mental Health       12       2       1       1       2       1       1       2       2       1       1       2       2       1       2       2       1       2       2       1       2       2       1       2       2       1       1       1       2       2       1       2       1       2       1       2       2       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1 <td>Early Language and Literacy</td> <td></td> <td></td> <td>17</td> <td></td> <td></td> <td></td>	Early Language and Literacy			17			
Literacy Education       7       17       5       9         Mental Health Rehabilitation       7       1       3       5         Master's       3       5         Abilities & Disabil Studies       44       27       20       12       13         Adult and Higher Education       15       16       6       12       16         Applied Literacy       6       13       3       9       7         Classroom Teacher       1       37       49       35       37         Counseling Mental Health       12       2       1       2       1       2       2       1       2       3       1       1       1       2       2       1       1       2       2       1       1       1       2       2       1       1       2       2       1       1	English as a Second Language				1	3	5
Mental Health Rehabilitation       7       1       3       5         Master's       Abilities & Disabil Studies       44       27       20       12       13         Abilities & Disabil Studies       44       27       20       12       13         Adult and Higher Education       15       16       6       12       16         Applied Literacy       6       13       3       9       7         Classroom Teacher       1       37       49       35       37         Counseling Mental Health       12       2       2       49       35       37         Counseling/Rehabilitation       2       1       2       1       2       1       2       1       2       2       1       2       2       1       2       2       1       2       2       1       2       2       1       2       2       1       2       2       1       2       2       1       2       2       1       1       1       1       1       1       1       1       1       1       2       2       1       1       2       2       1       2       2       1       2 <td>Gifted and Talented</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1</td>	Gifted and Talented						1
Master's       Abilities & Disabil Studies       44       27       20       12       13         Adult and Higher Education       15       16       6       12       16         Applied Literacy       6       13       3       9       7         Classroom Teacher       1       37       49       35       37         Counseling       1       37       49       35       37         Counseling/Mental Health       12       2       1       22       1       22       1       22       1       22       1       2       1       2       1       2       1       2       1       2       1       2       1       2       1       2       1       2       1       2       1       2       1	Literacy Education		7	17	5		9
Abilities & Disabil Studies       44       27       20       12       13         Adult and Higher Education       15       16       6       12       16         Applied Literacy       6       13       3       9       7         Classroom Teacher       1       37       49       35       37         Counseling Mental Health       12       2       1       1	Mental Health Rehabilitation			7	1	3	5
Adult and Higher Education       15       16       6       12       16         Applied Literacy       6       13       3       9       7         Classroom Teacher       1       37       49       35       37         Counseling Mental Health       12       2       2       1       1       2       3       4       1       1 <td< td=""><td>Master's</td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	Master's						
Applied Literacy       6       13       3       9       7         Classroom Teacher       1       1       2       1       37       49       35       37         Counseling/Mental Health       12       2       2       1       2       1       2       1       2       1       2       1       2       1       2       1       2       1        2       1       2       1       2       1       2       1       2       1       2       1       2       1       2        1       2       1       2       1       2       1       2       1       2       1       2       1       2       1       2       1       1       1       1       1       1       1       1       1       1       1       2       2       1       1       2       3       3       1       8       6       6       3       3       1       3       1       2       3       3       1       3       1       2       3       3       3       3       4       1       1       2       2       3       4       2       2       3	Abilities & Disabil Studies		44	27	20	12	13
Applied Literacy       6       13       3       9       7         Classroom Teacher       1       1       2       1       37       49       35       37         Counseling/Mental Health       12       2       2       1       2       1       2       1       2       1       2       1       2       1       2       1       2       1        2       1       2       1       2       1       2       1       2       1       2       1       2       1       2        1       2       1       2       1       2       1       2       1       2       1       2       1       2       1       2       1       1       1       1       1       1       1       1       1       1       1       2       2       1       1       2       3       3       1       8       6       6       3       3       1       3       1       2       3       3       1       3       1       2       3       3       3       3       4       1       1       2       2       3       4       2       2       3	Adult and Higher Education		15	16	6	12	16
Counseling         1         37         49         35         37           Counseling/Mental Health         12         2         1         2         1         2         1         2         1         2         1         2         1         2         1         2         1         2         1         2         1         1         1         2         18         17         2         18         17         2         18         17         2         18         17         10         1         1         1         1         10         1			6	13	3	9	7
Counseling/Mental Health       12       2         Counseling/Rehabilitation       2       1         Counseling/School       6       3         Educational Leadership       22       16       22       18       17         Educational Psychology       5       5       5       7       10         Instructional Leadershipy       1       28       18       20       14       12         Professional Education       28       18       20       14       12         Professional Educator       3       9       33       18       6         School Psychology       5       8       2       1         Teaching and Learning       59       82       65       79       75         Certificate of Advanced Studies       3       4       1       1       1       2         Adult Learning       4       1       1       1       2         Counseling       1       2       3       4         Educational Leadership       11       13       17       9       19         English as a Second Language       1       1       1       1       1       1       1       1 <td>Classroom Teacher</td> <td></td> <td></td> <td></td> <td>1</td> <td></td> <td></td>	Classroom Teacher				1		
Counseling/Rehabilitation       2       1         Counseling/School       6       3         Educational Leadership       22       16       22       18       17         Educational Psychology       5       5       5       7       10         Instructional Leadershipy       1       2       18       20       14       12         Professional Educator       3       9       33       18       6         School Psychology       5       8       2       1         Teaching and Learning       59       82       65       79       75         Certificate of Advanced Studies       7       2       3       4       1       1       1       2         Adult Learning       4       1       1       1       2         Counseling       1       2       3       4       4       1       1       2       3       4       1	Counseling		1	37	49	35	37
Counseling/School       6       3         Educational Leadership       22       16       22       18       17         Educational Psychology       5       5       5       7       10         Instructional Leadershipy       -       -       1         Literacy Education       28       18       20       14       12         Professional Educator       3       9       33       18       6         School Psychology       5       8       2       1       -         Teaching and Learning       59       82       65       79       75         Certificate of Advanced Studies       -       -       -       7       1       1       1       2       2       3       4       -       -       -       7       75       5       7       7       75       7       5       7       7       7       5       7       7       7       5       7       7       7       7       7       2       6       7       9       7       7       7       2       5       7       9       19       1       1       1       1       1       1       1	Counseling/Mental Health		12	2			
Educational Leadership       22       16       22       18       17         Educational Psychology       5       5       5       7       10         Instructional Leadershipy       1       1       1       12         Literacy Education       28       18       20       14       12         Professional Educator       3       9       33       18       6         School Psychology       5       8       2       1       1         Teaching and Learning       59       82       65       79       75         Certificate of Advanced Studies       7       2       3       4       1       1       1       2         Adult Learning       4       1       1       1       2       3       4       4       4       1       1       1       2       3       4       4       1       1       1       1       2       3       4       4       1	Counseling/Rehabilitation		2	1			
Educational Psychology       5       5       5       7       10         Instructional Leadershipy       1       1       1       1         Literacy Education       28       18       20       14       12         Professional Educator       3       9       33       18       6         School Psychology       5       8       2       1       1       1       2       7       75         Certificate of Advanced Studies       3       9       82       65       79       75         Certificate of Advanced Studies       4       1       1       1       2         Adult Learning       4       1       1       1       2         Counseling       4       1       1       1       2         Educational Leadership       11       13       17       9       19         English as a Second Language       1 <td< td=""><td>Counseling/School</td><td></td><td>6</td><td>3</td><td></td><td></td><td></td></td<>	Counseling/School		6	3			
Instructional Leadershipy       1         Literacy Education       28       18       20       14       12         Professional Educator       3       9       33       18       6         School Psychology       5       8       2       1       1       1       2       79       75 <td>Educational Leadership</td> <td></td> <td>22</td> <td>16</td> <td>22</td> <td>18</td> <td>17</td>	Educational Leadership		22	16	22	18	17
Literacy Education       28       18       20       14       12         Professional Educator       3       9       33       18       6         School Psychology       5       8       2       1       1       1       1       1       1       1       1       1       1       1       1       2       5       79       75<	Educational Psychology		5	5	5	7	10
Professional Educator       3       9       33       18       6         School Psychology       5       8       2       1         Teaching and Learning       59       82       65       79       75         Certificate of Advanced Studies       3       4       1       1       1       2         Adult Learning       4       1       1       1       2         Counseling       1       2       3       4       4       4       1       1       9       19         Educational Leadership       11       13       17       9       19       19       19       11       1	Instructional Leadershipy						1
School Psychology       5       8       2       1         Teaching and Learning       59       82       65       79       75         Certificate of Advanced Studies       Studies         Adult Learning       4       1       1       1       2         Counseling       1       2       3       4       4       4       1       1       1       2       2       3       4       4       4       1       1       1       2       3       4       4       4       1       1       1       2       3       4       4       4       1       1       1       2       3       4       4       4       1       1       1       2       3       4       4       4       1       1       1       3       1			28	18	20	14	12
Teaching and Learning       59       82       65       79       75         Certificate of Advanced Studies	Professional Educator		3	9	33	18	6
Teaching and Learning       59       82       65       79       75         Certificate of Advanced Studies	School Psychology		5	8	2	1	
Certificate of Advanced Studies         Adult Learning       4       1       1       1       2         Counseling       1       2       3       4         Educational Leadership       11       13       17       9       19         English as a Second Language       1       1       1       1         Literacy Education       2       8       6       6       6         Doctorate       5       5       7       2       5			59	82	65	79	75
Counseling       1       2       3       4         Educational Leadership       11       13       17       9       19         English as a Second Language       1							
Counseling       1       2       3       4         Educational Leadership       11       13       17       9       19         English as a Second Language       1	Adult Learning		4	1	1	1	2
Educational Leadership       11       13       17       9       19         English as a Second Language       1       1       1       1         Literacy Education       2       8       6       6       6         Doctorate       5       5       7       2       5	=		1				
English as a Second Language       1       1       1         Literacy Education       2       8       6       6       6         Doctorate       School Psychology       3       2       7       2       5	Educational Leadership		11	13	17	9	19
Literacy Education       2       8       6       6       6         Doctorate       School Psychology       3       2       7       2       5	•		1	1		1	
Doctorate School Psychology 3 2 7 2 5			2	8	6		6
School Psychology 3 2 7 2 5							
			3	2	7	2	5
			239	331	287	262	276

Department	Fiscal Year	2009	2010	2011	2012	2013
Muskie						
Certificate						
Applied Geographic Information			7	8	14	3
Baccalaureate						
Geography/Anthropology		10	17	18	29	21
Geography/Anthropology - DM				1		
Certificate of Graduate Studies						
Applied Geographic Information						5
Applied Research & Eval Meth		2	5	11	12	8
Child & Family Policy & Manage		1				
Community Planning & Develop		2		2	7	
Health Policy and Management		4	4	4	7	4
Non Profit Management		4	4	11	15	7
Performance Management & Meas			1			4
Practice Management				1	1	
Public Health		1	1	2	3	2
Social Policy Analysis					1	3
Master's						
Community Planning & Develop		2	14	4	17	9
Health Policy and Management		8	6	7	9	7
Public Health						4
Public Policy and Management		29	20	21	27	10
Doctorate						
Public Policy			1	1		5
Muskie Total		63	80	91	142	92
Social Work						
Baccalaureate						
Social Work		28	25	51	32	35
Social Work - DM				1		1
Master's						
Social Work		18	26	34	35	39
Social Work Total		46	51	86	67	75
College of Management & Human Services Total		503	716	698	739	696

### Factbook 2013-2014

### **Degrees Awarded by College, School, Department**

## Science, Technology, & Health

Department	Fiscal Year	2009	2010	2011	2012	2013
Engineering & Physical Sciences						
Baccalaureate						
Applied Technical Education - BS		9	7	7	4	4
Applied Technical Leadership - BS		10	8	6	8	5
Biochemistry - BS		1			3	2
Chemistry - DM					1	
Chemistry - BA						1
Chemistry - BS		1	1	2	1	8
Computer Science - BS		8	12	4	8	10
Electrical Engineering - BS		8	12	7	9	6
Electrical Engineering - DM						1
Geology						1
Geosciences - BA		1		4	6	3
Geosciences - BS		4	5	1	1	8
Industrial Technology		36	25	38	38	44
Mathematics		5	9	11	10	9
Mathematics - DM			0	1		
Mechanical Engineering			9	5	8	5
Physics		1	1	7	5	
Physics - DM		1				
Technology Education				2	1	
Master's						
Computer Science		3	5	4	1	1
Manufacturing Systems		3	1			
Statistics		6	5	4	2	7
Engineering & Physical Sciences Total		97	100	103	106	115

Department	Fiscal Year	2009	2010	2011	2012	2013
Environmental Health & Life Sciences						
Certificate						
Postbaccalaureate Biology Cert				1		
Associate's						
Assoc Therapeutic Recreation - ASCI		2	1			
Baccalaureate						
Athletic Training		10	10	17	18	15
Biology		16	32	29	23	36
Environmental Planning &Policy		3	3	7	6	11
Environmental Safety & Health		2	4	2	1	1
Environmental Science - BS		4	7	4	8	8
Exercise Physiology		1	2	8	15	19
Health Fitness		11	16	18	18	2
Health Sciences		19	17	36	38	- 57
Linguistics		8	10	14	12	15
Linguistics - DM		· ·	10		1	13
Psychology		53	62	69	72	66
Psychology -DM		33	1	1	, _	2
Therapeutic Recreation		7	16	12	10	9
Master's		,	10	12	10	5
Applied Medical Sciences		5	2	3	3	4
Biology		5	2	7	3	5
Environmental Health & Life Sciences Total		146	185	228	228	250
Department	Fiscal Year	2009	2010	2011	2012	2013
Environmental Science & Policy						
Environmental Education - CERT				1		
Environmental Science & Policy Total				1		
Department	Fiscal Year	2009	2010	2011	2012	2013
Nursing						
Certificate						
Foundations of Holistic Health - CERT				1	3	7
Baccalaureate						
Nursing		145	179	164	158	166
Certificate of Graduate Studies						
Nursing Education					3	11
Master's						
Nursing		32	37	35	35	33
Certificate of Advanced Studies		-				
Nursing		3	2	2		
Nursing Total		180	218	202	199	217
Callege of Calanaa Tashuulaa Callege Tash		400	F02	F22	F22	F00
College of Science, Technology, & Health Total		423	503	533	533	582
Grand Totals		1574	1816	2025	2029	2053

# **Unit Accreditation Information**

(Provided by the Office of the Provost)

Program/Department/School Accrediting Body

Accounting AACSB
American and New England Studies None
Applied Medical Science None
Art NASAD
Biology None
Business AACSB

Chemistry Recognized by ACS

Communication & Media Studies

Computer Science

Criminology

Economics

None

Education CACREP, CORE, NASP, and TEAC

Engineering ABET for Electrical Engineering. Mechanical Engineering (still a

relatively new program) is applying for ABET accreditation in 2015.

English None Environmental Science None

Exercise, Health, Sport Management CAAHEP and CAATE

Foreigh Language None - it is actually a Self Design Major concentration and not a

degree itself.

Geo & Anthropology None
Geosciences None
History None

Lewiston-Auburn College MOT at LAC is accredited by ACOTE. No other LAC programs are

accredited.

Liberal Studies None

Linguistics ASL is accredited by CCIE. Linguistics is not accredited.

Math & Statistics None
Music NASAM

Nursing MSBON and CCNE

Philosophy None
Physics None
Political Science None
Psychology None

Public Policy Applying for NASPAA accreditation

Recreation & Leisure Studies

Social Work

Sociology

None

Technology

Theater

None

Grant and Contract Activity by Total Unit Expenditures July 1, 2012 – June 30, 2013

(Raw Data Extracted from OSP Website)

College	School	Dept	Sponsor_Budget Revenue	Sponsor_Budget Direct	Sponsor_Budget Indirect
ADM	ADM		(\$2,154,930.00)	\$2,108,869.99	\$46,060.01
CAHS	None		(\$19,100.00)	\$19,100.00	\$0.00
CMHS	MSPS	СВЕР	(\$4,131,307.00)	\$3,669,528.72	\$461,778.28
CMHS	SBUS	CBER	(\$446,076.00)	\$421,504.00	\$24,572.00
CMHS	MSPS	сс	(\$549,023.68)	\$462,361.56	\$86,662.12
CMHS	SEHD	CEPARE	(\$1,879,462.00)	\$1,587,199.00	\$292,263.00
CMHS	MSPS	CFI	(\$17,524,895.45)	\$15,218,847.45	\$2,306,048.00
CMHS	MSPS	CYF	(\$17,843,479.00)	\$15,643,321.00	\$2,200,158.00
смнѕ	MSPS	DA	(\$425,078.10)	\$299,064.10	\$126,014.00
CMHS	SEHD	EDU	(\$469,833.00)	\$442,530.00	\$31,262.00
CMHS	MSPS	GEOAN	(\$270,235.49)	\$202,043.49	\$68,192.00
CMHS	MSPS	JPP	(\$4,485,381.59)	\$3,812,446.59	\$672,935.00
CMHS	MSPS	отн	(\$1,561,759.93)	\$1,300,506.63	\$261,253.30
CMHS	MSPS	PDA	(\$6,127,800.20)	\$5,020,644.20	\$1,107,156.00
CMHS	MSPS	РННР	(\$18,673,996.60)	\$15,579,215.60	\$3,094,781.00
CMHS	SBUS	SBDC	(\$4,344,953.00)	\$3,901,873.00	\$443,080.00
CMHS	MSPS	SRC	(\$130,235.00)	\$110,154.00	\$20,081.00
CMHS	SSW	swo	(\$308,000.00)	\$308,000.00	\$0.00
CMHS	SEHD	UPB	(\$1,666,943.31)	\$1,561,601.57	\$105,341.74
CSTH	SEHL	AMS	(\$10,306,267.00)	\$8,387,977.00	\$1,918,290.00
CSTH	SEHL	вю	(\$1,015,991.55)	\$732,135.55	\$283,856.00
CSTH	SEPS	СНҮ	(\$1,533,239.75)	\$1,401,856.75	\$131,383.00
CSTH	SEPS	cs	(\$1,635,036.76)	\$1,336,826.76	\$298,210.00
CSTH	SEPS	EGR	(\$210,012.00)	\$168,681.00	\$41,331.00
CSTH	SEHL	ES	(\$6,070.00)	\$5,000.00	\$1,070.00
CSTH	SEHL	ESP	(\$2,271,710.39)	\$1,953,907.39	\$317,803.00
CSTH	SEPS	GEOS	(\$100,765.00)	\$100,765.00	\$0.00
CSTH	SEPS	ITT	(\$1,376,822.00)	\$1,260,380.00	\$116,442.00
CSTH	SEHL	LIN	(\$168,497.00)	\$113,858.00	\$54,639.00
CSTH	SON	NUR	(\$2,866,944.00)	\$2,526,848.00	\$340,096.00
LAC	LAC	LAC	(\$621,669.19)	\$588,553.19	\$33,116.00
SOL	SOL	LAW	(\$272,000.00)	\$259,928.00	\$12,072.00
WST	WST	WST	(\$284,895.00)	\$224,738.19	\$60,156.81

# USM Fact Sheet per Academic Unit

(Compiled by Prof. Carlos Lück)

#### USM fact sheet per department

	Majors		-	Expenses	
CAHS	2009	2013		Budget	Emp FTE
	#	#	4-yr inc	\$	#
Art	255	177	-30.6%	1,332,478	12.35
Music	201	166	-17.4%	1,938,822	15.59
Theatre	67	43	-35.8%	932,079	10.00
Total Arts	523	386	-26.2%	4,203,379	37.94
NE studies	26	28	7.7%	410,104	3.75
English	312	249	-20.2%	3,031,320	22.00
Foreign Lang	19	11	-42.1%	554,401	5.50
History	141	131	-7.1%	795,756	7.50
Philosophy	43	28	-34.9%	829,923	7.00
Lib Studies	34	96	182.4%		
Total Humanities	575	543	-5.6%	5,621,504	45.75
Comm & Media	346	300	-13.3%	946,267	10.75
Criminology	143	148	3.5%	656,394	5.00
Economics	53	68	28.3%	794,963	7.00
Political Sci	130	125	-3.8%	587,100	6.17
Sociology	105	60	-42.9%	665,178	7.00
Total Social Sci	777	701	-9.8%	3,649,902	35.92
Interdisciplinary	76	37	-51.3%		
Dean's Office				1,682,811	8.00
Total CAHS	1951	1667	-14.6%	15,157,596	127.61

Production					
Major 9	SCH	Classroor	n SCH		
Total	FTE	Total	FTE	MjFTE/\$M	CIFTE/\$M
3780.0	126.0	3546.0	118.2	84	81
4468.5	153.6	4936.0	169.3	72	80
1117.5	37.3	2235.5	74.5	38	74
9366.0	316.9	10717.5	362.0	69	79
309.0	17.2	306.0	17.0	40	40
5599.5	234.9	9760.0	373.6	70	109
253.5	8.5	3111.5	103.7	15	157
3077.0	102.6	3447.0	114.9	110	126
645.0	21.5	2988.0	99.6	25	107
2373.5	79.1	0.0	0.0		
12257.5	463.7	19612.5	708.8	75	112
6514.5	217.2	4811.0	160.4	177	144
3240.0	108.0	2664.0	88.8	136	119
1345.0	44.8	4003.0	133.4	53	143
2699.5	90.0	2733.0	91.1	128	134
1186.5	39.6	2345.0	78.2	55	105
14985.5	499.5	16556.0	551.9	116	131
635.0					
		415.0			
37244.0	1301.3	47301.0	1636.5	86	108

	Majors		_
CMHS	2009	2013	
	#	#	4-yr inc
Accounting	217	212	-2.3%
Business	777	708	-8.9%
Total Business	994	920	-7.4%
Education	685	549	-19.9%
Geo & Anthropology	65	58	-10.8%
Public Policy	153	186	21.6%
Total Muskie	218	244	11.9%
Social Work	232	251	8.2%
Interdisciplinary		36	
Dean's Office			•
Total CMHS	2129	2000	-6.1%

Expenses						
Budget	Emp FTE					
\$	#					
1,877,385	10.50					
2,597,608	17.00					
4,474,993	27.50					
3,338,390	30.75					
642,799	6.00					
2,587,745	21.35					
3,230,544	27.35					
1,325,610	12.80					
2,754,009	28.56					
15,123,546	126.96					

Production				_	
Major S	SCH	Classroor	n SCH		
Total	FTE	Total	FTE	MjFTE/\$M	CIFTE/\$M
4030.0	134.5	5434.0	183.5	63	83
14358.0	505.3	10159.0	361.8	141	111
18388.0	639.8	15593.0	545.4	112	100
7144.0	396.9	11976.0	593.1	97	135
1178.0	39.3	2196.0	74.5	55	96
2060.0	114.4	2607.0	139.4	41	49
3238.0	153.7	4803.0	213.9	44	59
5349.5	213.1	3824.0	163.4	123	101
678.5					
	•	420.0			
34798.0	1426.1	36616.0	1529.7	94	101

Key: 4-yr inc: Increase over the last 4 years (both faculty and number of majors); EMP FTE: employee full-time equivalent, includes faculty and staff, but not adjuncts. Major SCH: student credit hours generated by majors in the unit during the 2013 calendar year; Classroom SCH: SCH generated by the unit classroom teaching during 2013; MjFTE/\$M: Student FTEs in the major per \$million in the unit's budget; CIFTE/\$M: Student FTEs in the units' classes per \$million (undergrad=15 credits, graduate=9 credits)

#### USM fact sheet per department

	Majors		_		Expenses	
CSTH	2009	2013			Budget	Emp FTE
	#	#	4-yr inc		\$	#
Chemistry	40	54	35.0%		696,759	7.50
Computer Science	106	147	38.7%		992,862	6.50
Engineering	151	212	40.4%		907,928	6.50
Geosciences	24	25	4.2%		632,601	5.50
Math & Statistics	80	77	-3.8%		1,046,396	10.89
Physics	16	22	37.5%		481,241	4.50
Technology	183	177	-3.3%		793,820	6.52
Total Phys Sci	600	714	19.0%		5,551,607	47.91
Applied Med Sci	12	16	33.3%		809,839	5.60
Biology	279	347	24.4%		1,430,507	13.00
Environmental Sci	85	116	36.5%		612,540	6.50
Exerc, Health, Sport	265	387	46.0%		735,586	7.00
Linguistics	68	82	20.6%		509,156	4.50
Psychology	317	211	-33.4%		1,022,321	10.00
Recreation & Leasure	40	55	37.5%		298,482	2.50
Total Env & Health	1066	1214	13.9%		5,418,431	49.10
Nursing	649	605	-6.8%		3,505,465	33.80
Interdisciplinary					<u>'</u>	
Dean's Office					1,674,999	13.00
Total CSTH	2315	2533	9.4%		16,150,502	143.81

Production					
Major SCH Classroor			n SCH		
Total	FTE	Total	FTE	MjFTE/\$M	CIFTE/\$M
1271.0	42.4	3313.0	110.7	58	142
2941.0	100.4	2405.5	82.5	93	78
4736.5	157.9	2771.0	92.4	151	95
638.5	21.3	1313.0	43.8	33	66
1599.0	56.9	13283.0	445.8	52	323
418.0	13.9	2831.0	94.4	28	171
3710.5	123.7	3056.0	101.9	137	117
15314.5	516.5	28972.5	971.3	86	155
250.0	13.9	420.0	22.6	17	27
7801.0	262.8	6822.5	232.4	158	145
2836.5	94.6	2055.0	68.5	136	103
9493.0	316.4	2921.0	97.4	311	120
1752.0	58.4	2551.0	85.0	104	149
4667.0	155.6	5957.0	198.6	134	170
1054.5	35.2	2507.0	83.6	107	232
27854.0	936.8	23233.5	788.0	150	131
11556.5	431.5	12223.0	450.9	111	117
		1150.0			
54725.0	1884.7	65579.0	2248.5	117	139

lajors	_	
2009	2013	
#	#	4-yr inc
458	482	5.2%
458	482	5.2%
	009 # 458	# # 458 482

Expenses	
Budget	Emp FTE
\$	#
2,718,520	21.50
1,054,140	23.35
3,772,660	44.85

Production					
Major S	SCH	Classroon	n SCH		
Total	FTE	Total	FTE	MjFTE/\$M	CIFTE/\$M
8632.0	329.6	11502.0	432.1	87	115
8632.0	329.6	11502.0	432.1	87	115

<sup>\*</sup> LAC Den's Office budget includes some non-instructional overhead, such as facilities cost

	Majors		_
USM	2009	2013	
	#	#	4-yr inc
CAHS	1951	1667	-14.6%
CMHS	2129	2000	-6.1%
CSTH	2315	2533	9.4%
LAC	458	482	5.2%
Instructional*	1462	1051	-28.1%
Non-instructional			
Total USM	8315	7733	-7.0%

Expenses						
Budget	Emp FTE					
\$	#					
15,157,596	127.61					
15,123,546	126.96					
16,150,502	143.81					
3,772,660	44.85					
3,348,504						
65,339,680	428.26					
118,892,488	871.49					
55.0%	49.1%					

Production				-	
Major SCH		Classroom SCH			
Total	FTE	Total	FTE	MjFTE/\$M	CIFTE/\$M
37244.0	1301.3	47301.0	1636.5	86	108
34798.0	1426.1	36616.0	1529.7	94	101
54725.0	1884.7	65579.0	2248.5	117	139
8632.0	329.6	11502.0	432.1	87	115
24154.5	805.2		121.3		
9480.5	361.2	8061.0	147.4		
169034.0	6108.0	169059.0	6115.5	51	51

<sup>\*</sup> Instructional budget includes Weekend College, CTEL, Online Programs, Summer Session, and Winter Session