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CURRENTS

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Volume 14, Number 4

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Helen Greenwood standing in front of Lewiston-Auburn College. *Caswell photo*

Greenwood Ends Years of Service at USM

A chapter in USM's history closes when Helen Greenwood, dean of Lewiston-Auburn College, retires at the end of next month. Greenwood began teaching at a college level 30 years ago at Worcester State College in Massachusetts and came to USM in 1969 as an assistant professor of biology. Since then, her career has been intertwined with the history of USM.

In addition to teaching biology at USM for more than 20 years, Greenwood served as chair of her department, from 1977 to 1979, then for six months in 1980 she was acting dean of the College of Arts and Sciences. Later that year she became assistant to the provost, and from 1982 to 1985 she was director of Summer Session and at the same time served as interim provost. From 1985 to 1989, after a national search, Greenwood was named provost under President Robert L. Woodbury and for a while under President Patricia Plante. She capped her career by serving as the first dean of Lewiston-Auburn

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Looking Back on LA College Years

by Helen Greenwood, first dean of Lewiston-Auburn College

Editor's Note: This is the second in a series of columns by USM's deans. This article is a reflection on Lewiston-Auburn College by Helen Greenwood, who is retiring at the end of January after 27 years of service to USM. See accompanying story on Greenwood.

In 1982, community leaders in Lewiston approached the University of Maine System Board of Trustees requesting a campus in the city of Lewiston. Rather than establishing an eighth campus with its own president, the Board approved a college to be developed as a unit of the University of Southern Maine. USM agreed on the condition that the new college be funded with additional monies.

While a study was conducted to determine the need for a college in the Lewiston area, two planning committees were formed: a curriculum committee chaired by the USM provost and composed of faculty from USM, UMA and UMF, and a community member provost; and an executive committee, chaired by the chancellor, and composed of the presidents of USM, UMF and UMA, a trustee, and the vice chancellor. The two committees met frequently with each other and with community leaders. Never had a college been planned with so much input from other campuses and from the public!

The planning committees heard that the community wanted programs in the liberal arts, management, technology, and health care; and wanted graduates who were computer literate and who could communicate easily and well.

The curriculum committee proposed six interdisciplinary baccalaureate degree programs, which were approved in 1984 by the

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Ken Brooks: 1917-1995

The university community was saddened by the death December 4 of Kenneth Brooks, the fourth president of Gorham State College.

Brooks served as president of Gorham State from 1960 to 1970, a period that saw enrollment increase from 700 to more than 3,000. His administration established a four-year liberal arts program, a master's degree program in education, a self-supporting evening college and a formal alumni organization. Brooks also oversaw the awarding of the institution's first regional and national accreditations as well as the construction of 10 buildings, among them four residence halls, the Warren G. Hill Gymnasium, the technology center and the dining/student center. The latter building was named the Kenneth T.H. Brooks Student Center in June of 1992. Brooks served as dean of instruction before becoming president.

President Richard L. Pattenaude said the university community would feel the loss of Brooks' leadership, "Ken Brooks was a strong and thoughtful leader who believed deeply in the value of public higher education. During his tenure, Gorham State College became an academic force in southern Maine.

"Ever since I arrived in 1991, Ken has been a helpful supporter, a valuable colleague and friend. As always, he showed a broad understanding of the issues and a sensitivity to the role of higher education in Maine. I valued his advice and his company, and I and my family will miss him," Pattenaude said.

Professional Staff New in 1995

Editor's Note: In the October issue of *Currents*, we ran the names of new faculty introduced at the fall faculty/staff breakfast. In that issue, we neglected to add that Marjorie Thomas Lawson, assistant professor of nursing, recently earned her Ph.D. from the University of Rochester. This month, we are publishing the names of members of the professional staff who have been hired or reclassified since last January.

Amy Barnes, writer, Publications and Marketing;

Judy Bernstein, post-doctorate fellow, Linguistics;

Kristine Bertini, coordinator, Employee Assistance and Referral Service;

Bonnie Brown-Denico, softball coach, Athletics;

Todd M. Cabelka, assistant to the provost;

Paula Caggiula, manager of computer operations, Lewiston-Auburn College (LAC);

Norma Catalano, assistant director of financial aid;

Nancy Chapman, cheering coach;

Dan Costigan, men's cross-country and track and field coach;

Jennifer Crichton, business manager, Resident Student Services;

Laura Deines, manager, Southworth Planetarium;

John Dustin, network specialist, University Computing Technologies;

B. L. Elfring, staff associate for

sports information, Media Relations; Lee Forest, facilities operations manager;

Terry Foster, director, Extended Academic Programs;

Elizabeth Hogue, evening research and instructional services librarian;

Richard Holleman, studio technician, Art Department;

Karen L. Kitchen, director, Exhibitions and Programs, Art Department;

Walter LaCombe, facilities operations manager;

Robert Leeman, facilities operations manager;

Kenneth Lewallen, director, Multi-Cultural Affairs;

Mariah Miller, job developer, Cooperative Education;

Christi Mitchell, cartographic associate, University Library;

Mary Nelson, director of alumni and development, School of Law;

Julie Ouelette, nurse practitioner, Student Health Services;

Roger Philippon, enrollment services advisor, LAC;

Robert Pinkelman, microcomputer specialist, University Computing Technologies;

Maureen Quinlan, serials law librarian, Law Library;

Lawrence Shewell-Woodbury, software support specialist, Academic Computing;

Mary Sloan, assistant to the director, Graduate Affairs;

Barbara Smith, interim associate university librarian;

Bonnie Stearns-Wise, associate

director of external programs, School of Applied Sciences;

Wayne St. Peter, women's tennis coach;

Ralph Struzziero, director, Institute for Family-Owned Business.

Alternative View of Economics

Susan F. Feiner, at USM this year as visiting professor of economics and women's studies, is battling to bring a sense of balance to one of the most tradition-bound disciplines in academia. Feiner, editor of the book "Race and Gender in the American Economy: Views from Across the Spectrum," (1994 Prentice-Hall), has led efforts to produce a racially and culturally balanced economics curriculum.

With the support of two National Science Foundation grants, she has worked to change undergraduate economics education, which enrolls more than 1 million students each year, so that traditional economic models include analyses that incorporate the significant role that minority and gender issues play in the economy.

A third expected NSF grant will fund four conferences to train 160 faculty on how to incorporate this new curriculum into their classes. Numerous economists, including MIT's Robert M. Solow, 1987 recipient of a Nobel prize, have endorsed Feiner's work, though her project also has generated controversy.

Economic policies, explains Feiner, have a much different impact on women and people of color than they do on traditional male workers of European descent. But the effects of economic policies on women and people of color are minimized or ignored, particularly at the undergraduate education level. Feiner's research includes an evaluation of 21 introductory textbooks. Each text is some 900 pages, but fewer than 10 pages of the 900 even reference race or gender. "Our traditional economic models ignore the realities of an increasingly diverse work force," she says.

Feiner was a visiting professor of women's studies at William and Mary and an associate professor of economics at Hampton University before coming to USM. She is the author of numerous articles and books, and last year was a guest professor at the University of Amsterdam.



Kate Hale and Scott Wallace of the USM Chemistry Club present demonstrations to an audience at the Children's Museum of Maine. The club, under the direction of faculty advisor Henry J. Tracy, has just received a citation as an outstanding chapter from the American Chemical Society. The society noted the demonstrations and hands-on activities the club has presented for hundreds of southern Maine school children. The USM club is one of 186 student affiliates of the society.

Caswell photo

LA College

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USM Faculty Senate, by the Executive Committee and by the Board of Trustees.

The State Legislature added \$2.1 million dollars to the University System budget in 1987 as an annual allocation for the college in Lewiston, and this sum was added to the USM budget. A long-term lease was then signed on an empty indoor tennis building (127,000 sq. ft.) at 51 Westminster Street in Lewiston, which was renovated to include classrooms, a bookstore, a library, computer and science laboratories, a cafeteria, lounges, and staff and faculty offices. The renovated building was purchased in 1993 as a cost saving.

In 1988, the college opened with its first class and first program, Management and Organizational Studies, followed in future years with programs in Social and Behavioral Sciences, Arts and Humanities, and Natural and Applied Sciences. It was decided to extend the Industrial Technology program from the Gorham campus and the RN to BS Nursing program from the Portland campus. This fall, the college began a master's degree program in Occupational therapy.

In 1989, UMA's off-campus center offering associate degree programs and courses moved into LA College so that students could more easily continue their education in baccalaureate programs.

Consistent with the original plan, each LAC program has a heavy emphasis on communication and computer skills. Writing and participation are emphasized in every class, and all students are required to pass a computer course to graduate.

Community involvement continues also, with community leaders participating with the faculty in developing the curriculum, sitting on faculty search committees and serving on planning committees. Many also serve as adjunct faculty or guest lecturers. Students are encouraged to be involved with service learning projects, in addition to completing an internship in the community. Some faculty and their classes conduct field projects, serving as consultants for various community organizations. The college works closely with other area institutions, such as Central Maine Medical Center, St. Mary's Regional Medical Center, Central Maine Technical College, Kennebec Valley Technical College, and Bates College.

This semester, 650 USM students

and 956 UMA students are taking classes in the Lewiston building. About 75 percent of the students are women, and the average student age is 32. The USM faculty is composed of 11 full-time faculty, 25 part-time faculty and seven faculty from the Portland and Gorham campuses. As a convenience to adult learners, all classes are scheduled in two-and-a-half-hour blocks.

Unquestionably, Lewiston-Auburn College has made its mark on the community. The challenge of the years ahead will be to strengthen the present programs and to add new programs, as funds permit, in order to continue to serve the continuing educational needs of the Lewiston-Auburn area.

Greenwood

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College.

Looking back over her career, she is most proud of her continuing efforts to support faculty. "As provost and dean, and even earlier as department chair, I always tried to direct resources towards hiring new faculty and providing faculty with the financial support they need to do their best as teachers."

She has continued to teach biology, offering courses on human genetics, human embryology, physiology, and natural science, as associate professor of natural and applied sciences at

Lewiston-Auburn.

While she was provost, Greenwood was instrumental in the creation of the graduate program in immunology, which is a collaborative program with Maine Medical Center and the Foundation for Blood Research in Scarborough. She received two grants for human genetics, the summer of 1981 and of 1982, in conjunction with the Foundation for Blood Research. She also served on the foundation's planning committee and on their Board of Trustees.

At USM, Greenwood has served on numerous search committees and committees on the sciences, curriculum planning and administrative concerns. She gives time to the Lewiston community by serving on the city's Recycling Committee, search committee for director of L/A Arts, the Androscoggin Home Health Association advisory board, the Androscoggin County United Way Board, and the Advisory Board of Central Maine Technical College.

At this point, Greenwood is not making any future commitments. After retirement at the end of January, she simply plans "to take it easy." All who have worked with her over the years know it is a rest that is well earned.



Barbara Woodlee, president of the Kennebec Valley Technical College, engages in some informal teaching at a recent open house in the L-A College's new occupational therapy lab. Pictured with Woodlee is Courtney Kleftis, daughter of Kathy Kleftis of Scarborough, an OT student at Lewiston-Auburn. The new master's program at the L-A College is the only occupational therapy program of its kind in Maine and one of just four in New England. The open house coincided with the signing of a credit transfer agreement between KVTC and the L-A College that gives technical college graduates easier access to baccalaureate programs at the L-A College.

Caswell Photo

What We're Doing

C. GEORGE CAFFENTZIS, associate professor of philosophy and honors, had a revised and expanded version of "On the Scottish Origin of 'Civilization'" published as a chapter in "Enduring Western Civilization: The Construction of the Concept of Western Civilization and its 'Others'" (Praeger, 1995). His article "The Fundamental Implications of the Debt Crisis on Social Reproduction in Africa" was translated into Japanese and published as a chapter in "Yakusokusareta haiten?-kokusai saimuseisaku to daisansekai no onnatachi" (Impact Shuppankai, 1995).

THOMAS CARPER, professor of English, had his latest collection of poems, "From Nature," nominated for the Pulitzer Prize in Poetry by his publisher, Johns Hopkins University Press.

CHARLES R. FITTS, assistant professor of geosciences, has written computer software for mathematical modeling of two-dimensional groundwater flow. He has been distributing it for three years, and there are now over 200 users. Other research has led to the 1995 publication of "Analytic Solutions for Unconfined Groundwater Flow over a Stepped Base" in the Journal of Hydrology and "Uncertainty in Deterministic Groundwater Transport Models Due to the Assumption of Macrodispersive Mixing: Evidence from the Cape Cod and Borden Tracer Tests" in the Journal of Contaminant Hydrology.

ROY A. GALLANT, director of the Southworth Planetarium, delivered a paper, "The Sikhote-Alin (Siberia) Meteorite Shower of 1947," before the Great Lakes Planetarium Association annual meeting in Grand Rapids on October 16.

MICHAEL S. HAMILTON, associate professor of political science, had his electronic bibliography on the USM World Wide Web homepage titled "Surface Mining Regulation and Reclamation: Bibliography of Research Reports Available from the National Technical Information Service, 1978-1991" used as the subject of an article in Reclamation Newsletter, a publication of the Canadian Land Reclamation Association and the American Society for Surface Mining Reclamation.

THERESA C. JORDAN, administrative manager, Facilities Management, presented case studies as part of the "Building a Diverse and Inclusive Organization" workshop at the 1995 APPA Educational Conference and 82nd annual meeting in Philadelphia last July.

WILL KILROY, assistant professor of theatre, developed an original play with five USM theatre students which toured to King Alfred's College in Winchester, England, last spring. In the summer he co-directed "Early One Evening at the Rainbow Bar and Grille" for Shenanigans Production in Ogunquit, and presented at the annual conference of the Association for Theatre in Higher Education in San Francisco. In September he produced a conference at USM for local educators titled "Theatre in Education" which was sponsored by a grant from the Maine Arts Commission. This fall Kilroy collaborated with local medical personnel and the Maine Breast Cancer Coalition in order to present post-performance discussions for his production of "Purple Breasts."

KATHRYN LASKY, associate professor of communication, had her children's book, "She's Wearing a Dead Bird on Her Head," published by Hyperion Books for Children.

REBECCA LOCKRIDGE, associate professor of communication, presented a paper titled "The Role of Photography in Creating a National Identity: The Feminine Principle and the 1930s," at the 81st annual meeting of the Speech Communication Association last month in San Antonio.

EVE RAIMON, assistant professor of arts and humanities at Lewiston-Auburn College, will present a paper titled "Essential Blacks/Non-essential Gays: The Radical Right's Appropriation of Essentialist and Constructionist Discourse" at the 1995 meeting of The Modern Languages Association to be held in Chicago. The paper will be presented for a panel on "Critiquing Critiques of Essentialism."

DOROTHY WOODS SMITH, associate professor of nursing, published an article, "Power and Spirituality in Polio Survivors: A Study Using the Model of Martha E. Rogers," in Nursing Science Quarterly (Fall, 1995). She served as program chair for the 1995 statewide seminar on the Late Effects of Polio last September. Smith participated with a group convened last March by Dolores Krieger to design an advanced intensive curriculum for Therapeutic Touch, and taught an intermediate Therapeutic Touch intensive with Krieger at Pumpkin Hollow Farm in Caryville, N.Y. in May. In July she attended the 23rd East Coast Nurse Healers Invitational Workshop to study Therapeutic Touch. She presented two Therapeutic Touch workshops in Japan: one at the second International Nursing Research Conference in Kobe sponsored by the Japan Academy of Nursing Science; and one to graduate nursing students at the Japa-

nese Red Cross College of Nursing in Tokyo. Smith attended the 1995 Nurse Healers Professional Associates Conference in Kailua-Kona, Hawaii, in October. She was also listed in "Who's Who in American Nursing" (fifth edition).

BILL THORNTON, associate professor of psychology, received a \$5,000 grant from the PADI Project AWARE Foundation for efforts to enhance awareness of aquatic ecology and to promote responsible attitudes and behaviors toward the aquatic environment among scuba divers.

SUSAN M. VESS, associate professor of school psychology, attended the American Association of Colleges for Teacher Education conference, "Visioning the Balance: Women as Leaders in Education" in Washington D.C. last month.

RICHARD WEST, associate professor of communication, recently returned from the Speech Communication Association in San Antonio at which he was elected chair-elect of the Instructional Development Division. He will be program planner for the 900 member division for the 1997 Chicago Convention. He was also elected to serve a two-year term on the Educational Policies Board in the Association. He was also selected to be the Book Reviews/Instructional Resources editor for Communication Quarterly for a four-year term. West presented two papers at the conference, "Gaining Accessibility to Gay and Lesbian Parents in Communication Research" and "Experiencing the Challenge of Research Methods." He was also a respondent to the "Top Students Papers" in Instructional Development.

It's That Time!

Notice of cancellation of classes and offices due to winter storms can be heard on local radio or TV stations. You can also call USM's "Storm Cancellation Line" at 780-4800 for the latest update.

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