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# Developing Infographic Forecast Reports for Campuses Engaged in GetFruved using the eB4CAST Framework

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# Developing Infographic Forecast Reports For Campuses Engaged in GetFruved using the eB4CAST Framework

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## Objective

 To describe the methods of creating infographic reports for colleges implementing the GetFruved program using the eB4CAST framework

#### Introduction

- eB4CAST is a novel dissemination framework that allows visual representation to describe program implementation and dissemination
- eB4CAST uses a community-based research approach designed to capture the overall impact and effect of evidenced based programing in implementation and dissemination
  - Collects indirect publicly available data to forecast the need and feasibility of potential programing
  - Post-intervention, direct participant, and facilitator data is compiled to measure community impact and program longevity
- The combined forecast and footprint report created by eB4CAST Captures, Assembles and Sustains the community-based research to ensure its **Timelessness**

#### CAPTURE

 Capturing data through direct and indirect measures

#### SUSTAIN

 Sustainability of data to based research

## ASSEMBLE

 Assembling data into a visual representation to show community impact

#### TIMELESSNESS

 Timelessness of data to evidence-based research

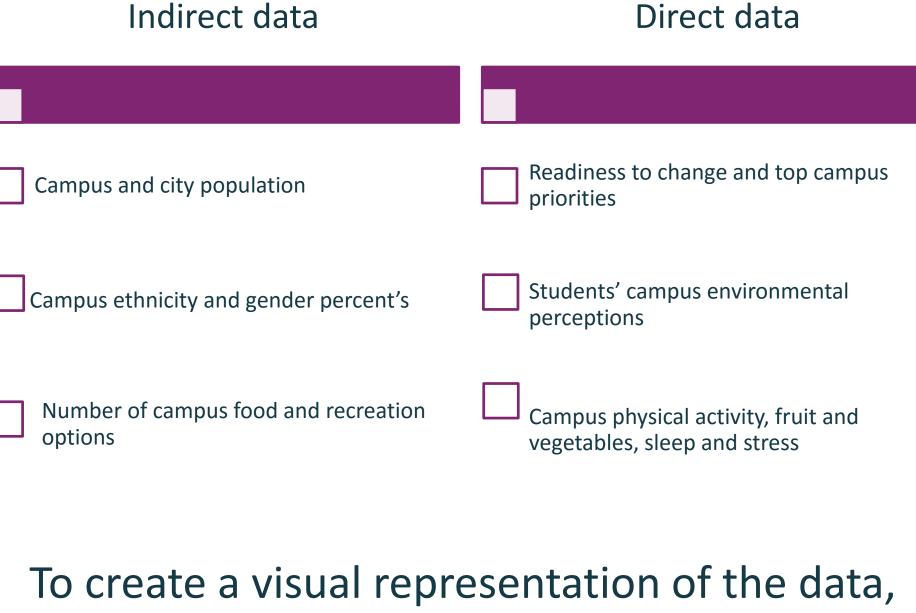
#### **GetFRUVED**

- A peer-led, social marketing campaign to improve healthy lifestyles among college students
- This study used data from the GetFRUVED RCT, which was implemented across more than 70 U.S. college and university campuses

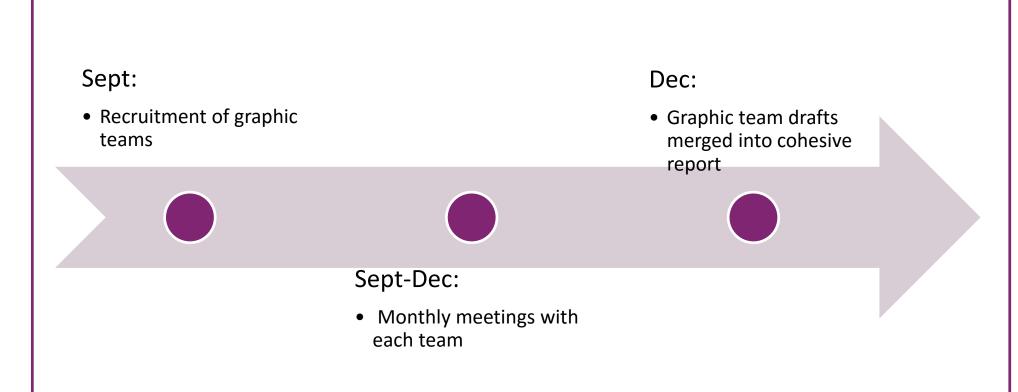


#### Methods

 Using the eB4CAST framework, both direct (participant behavior) and indirect (publicly available community) data were gathered from each GetFruved site



# three graphic design teams were recruited.



### Infographics

51 infographic reports were created following the eB4CAST framework and are currently being disseminated to GetFruved intervention sites.

#### Page 1: Program Summary

- Defines eB4CAST and outlines FRUVED the infographics' role in dissemination and implementation
- Provides synopsis of the intervention program, GetFRUVED

**WEST VIRGINIA UNIVERSIT** 

 Describes the campus where the intervention occurred



## Page 2: Campus Profile

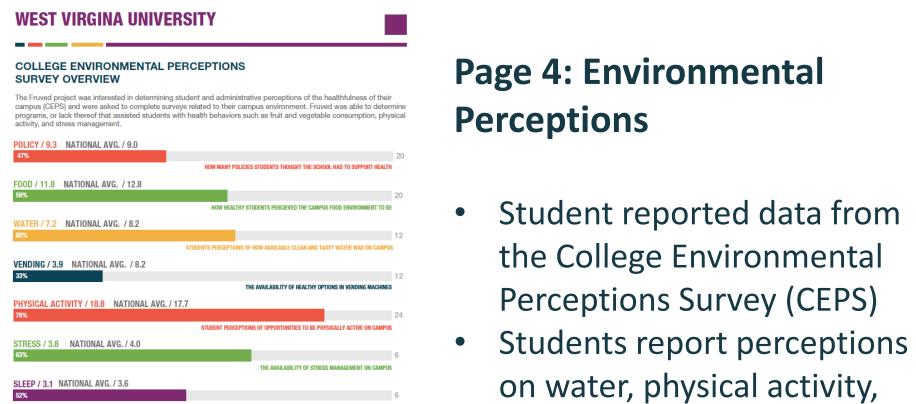
- Indirect, publicly available data used to provide an overview of the campus
- Snapshot includes socioeconomic variables, demographics, and food environment

#### Page 3: Environmental Audit

GROCERY STORE PER 1000 POP

- Utilizes the Healthy Campus **Environmental Audit (HCEA)**
- Provides evaluation for campus recreation facilities, dining services and environment, and campus policies implemented

## Infographics



#### Page 5: Readiness to Change and Campus Priorities

- Completed by both students and campus administrators
- Readiness to Change evaluates how ready the campus is for positive health change
- Priorities are reported as the five most commonly reported priorities to improve the campus environment

PHYSICAL ACTIVITY

2723

2069

PHYSICAL ACTIVITY
Weekly recommendation of movement is a minimum of 500-1000
MET-minutes per week. This translates to 150 minutes/week of moderate-intensity OR 75 minutes/week of vigorous-intensity aero physical activity OR an equal combination activity.

AVG SLEEP

6.6

HOURS PER WEEK

AVG SLEEP

YOUR SLEEP

Young adults, aged 18-25, are recommended to get between 7-5 hours of sleep per night. Sleep deprivation can lead to poor merr altered cognitive function and suboptimal immune health.

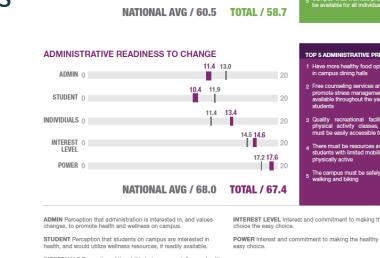
27.0 29.0 Assessment of the stress meter shows that a score over 28 considered high stress. If your score is high, try to find ways decrease your stress level.

Stick to a sleep schedule of the same bedtime and wake up time, even on the weekends.

Visit ChooseMyPlate, gov for more ideast gov for more ideast yellow. Jogging or swimming lapst on 2 or more days a week.

What COUNTS AS VIGOROUS INTENSITY EXERCISE?
Things like... Jogging or swimming lapst

sleep, stress, food, policy and



# Page 6: Wellness Report Card

- Measures campus averages for fruit and vegetable intake, physical activity, sleep, and
- Shows comparisons to national average of all GetFruved schools
- Provides tips to improve health and wellness on

#### Conclusion

- Utilizing multiple teams of graphic designers allowed for capturing best data visualization representation of the GetFruved data from each site
- This study provides next steps for using eB4CAST as a tool to disseminate the impact of a community nutrition program
- Successful use of the eB4CAST framework will allow researchers, community agents, and stakeholders to promote and disseminate programs at a higher level

#### **Future Directions**

- eB4CAST reports are being evaluated by campus GetFruved researchers to evaluate the usefulness and effectiveness of the report
  - Refinement will occur from feedback
- GetFruved schools will receive a follow up "footprint" report that shows the impact from GetFruved program implementation

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