

1971

1971 Bulletin of Information - Summer School

Seattle University

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1971

Summer

Quarter

Bulletin



SEATTLE UNIVERSITY



VOL. 2

NO. 3

Editor John R. Talevich

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Seattle University



Summer Quarter 1971

Bulletin of Information

Academic Calendar

JUNE

S	M	T	W	T	F	S
.	.	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	.	.	.

JULY

S	M	T	W	T	F	S
.	.	.	.	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 21/Mon.	Registration—Full and First Term
June 22/Tues.	Classes Begin
June 25/Fri.	Last Day to Register or Add a Class
July 5/Mon.	Holiday
July 6/Tues.	First Term—Last Day to Withdraw with "W"
July 16/Fri.	First Term Ends
July 19/Mon.	Registration—Second Term
	Classes Begin—Second Term
July 26/Mon.	Full Term—Last Day to Withdraw with "W"
July 30/Fri.	Second Term—Last Day to Withdraw with "W"
Aug. 12-13/Thurs.-Fri.	Final Exams— Full and Second Term
Sept. 21-22/Tues.-Wed.	Registration—1971 Fall Term
Nov. 5/Fri.	Last Day to Remove Summer Incompletes

AUGUST

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31

SEPTEMBER

S	M	T	W	T	F	S
.	.	.	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	.	.

General Information

Seattle University is a private, coeducational institution conducted by the Jesuit fathers. The University's 41-acre urban campus is located in Seattle's First Hill area, five minutes from the heart of the city. The campus is within easy walking distance of many of the city's major libraries, art galleries, business and recreational facilities.

The University is composed of six major academic units: College of Arts and Sciences; School of Business; School of Education; School of Engineering; School of Nursing; and Graduate School. It is accredited by the Northwest Association for Secondary and Higher Schools; National League for Nursing; American Chemical Society; Engineering Council for Professional Development; American Association of Collegiate Schools of Business.

Seattle University's teacher training programs are approved by the State of Washington and qualify its students for teaching certificates and principals' credentials issued by the State Department of Public Instruction. The School is accredited by the National Council for Accreditation of Teacher Education and approved by the Washington State Board of Education. The School of Education offers programs leading to the Bachelor of Arts in Education and the Bachelor of Education degrees and graduate and fifth year programs.

SPECIAL INSTITUTES AND PROGRAMS IN EDUCATION

The Drug Scene—1971...Ed 497D.Page 5
James E. Royce, S.J./Barney Koch—July 19—30

Organization and Methods for Urban Schools...Ed 404B. . . .Page 18
Walter E. Barbee—June 21—July 16

High School Journalism Teachers and Advisers...Ed 498J.Page 6
John R. Talevich/Linda M. Daniel—July 26—August 6

Contemporary Guidance: The Hostile, Alienated and Withdrawn...Ed514...Page 19
John Nelson, S.J.—June 21—July 16

Mid-Career Series: Implementing Catholic School Priorities...Ed 580B...Page 20
Fr. Patrick Clark—June 21—July 2

Mid-Career Series: Evaluation of Teachers' Effectiveness...Ed 580A. . . .Page 20
Theodore Glim—June 21—July 2

Promising Programs and Trends in American Education...Ed 497B. . .Page 18
Nora Cotton—July 19—August 13

FOR ADDITIONAL INFORMATION

**Dr. Winfield S. Fountain
Dean, School of Education
Seattle University
Seattle
Washington
98122**

SUMMARY OF SPECIAL OFFERINGS

SEMINARS

Education	American Community College.	July 19—August 13
	Contemporary Guidance Series.	June 21—July 16
	Curriculum Analysis and Accounting.	July 19—August 13
	Drug Scene-1971.	July 19—July 30
	Education Technology.	June 21—July 16
	Evaluation of Teacher Effectiveness.	June 21—July 2
	Guidance for Students with Special Needs.	July 19—August 13
	High School Curriculum.	June 21—July 16
	Middle School Curriculum.	June 21—July 16
	Modern Programs and Problems in American Education.	June 21—July 16
	Structuring and Implementing Catholic School Priorities.	June 21—July 2
	Supervision of Instruction: New Techniques.	July 19—August 13
	Urban Schools.	July 19—August 13
Political Science	American Government.	June 21—July 16
	International Relations.	June 21—August 13
	Political Theory (Revolution).	June 21—August 13

WORKSHOPS

Education	Audio Visual.	June 21—July 16
	Development of Evaluation Instruments for Performance Objectives.	July 5—July 16
	Elementary Mathematics.	June 21—July 16
	Elementary School Correlated Curriculum.	June 21—August 13
	Secondary School Correlated Curriculum.	June 21—August 13
	Social Studies.	July 19—August 13
	Urban Schools.	June 21—July 16
Journalism	High School Teachers/Advisers.	July 26—August 6
	Publications' Advising.	June 21—July 16

INSTITUTES

Fine Arts	Assembly and Play Production for Teachers.	June 30—July 22
	Fine Arts.	June 21—July 30
	Soundcraft.	June 21—July 30
Languages	French, Spanish, German.	June 21—August 13
Science	National Science Foundation Institute.	June 21—August 13
Theology	Master of Religious Education Program.	June 21—August 13

SPECIAL FOR EDUCATORS

FOR ADULT EDUCATORS

- Ed 570 American Community College
- Ed 572 Foundations in Adult Education
- Ed 574 Administering Adult Education

FOR ELEMENTARY LIBRARIANS

- Ed 373 Story Telling—Primary
- Ed 375 Literature for Children
- Ed 376 Literature for Youth
- Ed 406 Audio-Visual Education
- Ed 411 Library Materials Organization
- Ed 415 Library Administration
- Ed 548 Education Technology
- Ed 549 Learning Resource Centers

FOR URBAN EDUCATORS

- Ed 404 Promising Programs and Trends
in American Urban Schools
- Ed 497B Organization and Methods
for Urban Schools
- Ed 515 Guidance for Students

FOR ADMINISTRATORS

- SEE Ed 538, 580A, 580B, 581, 582, 583, 584, 586,
587, 588, 589 and 592.

FOR READING TEACHERS

- Ed 336 Elementary Reading
- Ed 337 Secondary Reading
- Ed 535 Reading Diagnosis
and Evaluation
- Ed 536 Teaching Reading
- Ed 537 Reading in the Content Fields

FOR CURRICULUM DIRECTORS

- SEE Ed 497B, 498C, 498J, 529, 530, 531, 538, 540,
541, 542, 543, 547, 548, 549 and 577.

FOR SPECIAL EDUCATION

- Ed 426 Teaching Trainables
- Ed 427 Teaching Educables
- Ed 497S Handicapped Education
- Ed 524 The Exceptional Child
- Ed 546 Special Education

FOR GUIDANCE SPECIALISTS

- SEE Ed 497D, 510, 512, 513, 514, 515, 522, 527,
528, 529, 550 and 551.



Soundcraft

June 22—August 13

The impact of electronic music is becoming increasingly important in the educational field. To evaluate the implications of electronic music it is necessary to change one's concepts of musical composition in the sense of Beethoven, Brahms and Bartok, and aim them at such crafts as wood working, weaving and ceramics.

Soundcraft offers the elementary and secondary teacher an opportunity to learn how to start a program in the schools. After an introduction to the various studio components, the course will be divided between lecture-demonstrations and individual lab work.

Louis K. Christensen, Ph.D., Chairman of the University's Fine Arts Department and Associate Professor of Music, will teach the course from June 21 to July 30. See Mu 451 (page 13) for credits, class days and hours.

Geography Tours

June 21—July 16

Few regions offer the variety of land forms, climate variations, natural resources and scenic beauty as does the Pacific Northwest.

Students will have the opportunity of seeing many of the scenic attractions of the area on three Saturday bus tours. Areas to be covered include: June 26, the Olympic Peninsula loop; July 10, Whidbey Island and north Puget Sound; and July 17, the Cascade Mountains and the Columbia Basin. The tours will be a requirement for Ed 471A but will be open to geography and history majors if space is available.

Tours will be conducted by Hayes A. Davis, M.A., Chairman of the Social Studies Department, Blaine Junior High School, Seattle.

See Ed 471A (page 18) for credits, class days and hours.

The Drug Scene 1971

July 19—30

A survey of the use and abuse among young people of marijuana, narcotics, amphetamines, hallucinogens, barbiturates and alcohol.

Scientific information for high school and elementary teachers and counselors will be followed by workshop discussions on the effective handling of these problems. The course will include discussions by professional people working with drug problems and former addicts.

James E. Royce, S.J., Ph.D., Professor of Psychology and Director of Seattle University's annual symposium on Alcoholism; and Barney Koch, M.S., Assistant Professor of Physical and Health Education, will conduct the 10 day institute.

See Ed 497D (page 18) for credits, class days and hours.

Workshop for High School Journalism Teachers

July 26 to August 6

Grants by The Newspaper Fund, Inc. ; Western Washington Professional Chapter, Sigma Delta Chi; Allied Daily Newspapers; Washington Newspaper Publishers' Association; and Seattle Professional Chapter, Theta Sigma Phi will cover academic and living costs for selected participants in an intensive two-week workshop for inexperienced high school journalism teachers/advisers.

The workshop will cover Introduction to Mass Communications, Newswriting/Editing, Curriculum Development/Teaching Methods and Newspaper Advising/Production. Field trips, guest speakers, films and conferences will implement daily class sessions. Participants will also produce an eight-page newspaper.

For information and application forms, write: John R. Talevich, Chairman, Journalism Department, Seattle University, Seattle, Washington 98122.

See Jr 495A (page 14) for additional details.

Publications' Advising

June 21 to July 16

Linda M. Daniel, Lecturer in Journalism, University of Washington, winner of the Peabody and Wall Street Journal journalism education awards, will conduct a four-week course in Publications' Advising and Teaching Methods/Curriculum Development for students with some journalism background who wish to advise and teach high school journalism. The course is designed to implement the Washington State Guidelines for Journalism in Secondary Schools.

See Jr 465A (page 14) for credits, class days and hours.

Graduate

English

The Master of Arts in Teaching program designed primarily for certified teachers is intended to supplement studies in education with advanced courses in English language and literature. Forty hours of graduate credit required. There are no foreign language or thesis requirements.

The Master of Arts in English program requires 35 credits of graduate coursework in English language and literature. There is a foreign language requirement and candidates must prepare a substantial critical paper and pass a final examination.

For information contact Director, English Graduate Program.

Programs

History

The Master of Arts in History degree program requires 45 credits with up to 20 credits taken in 400-numbered undergraduate courses. Fifteen hours must be taken in a special area, i.e., Western Europe, United States, Latin America.

There is a foreign language requirement and comprehensive examination. Students may substitute a thesis in place of two of the 400 courses.

For information contact Chairman, History Department.

Course work toward both graduate degrees may be completed in summer study only or in a combination of summer and regular term study.



Monolingual Saturation Program in French and Spanish

June 21—August 13

This 25 credit crash program is designed to equip the student with adequate reading, writing and speaking facility at the level of everyday discourse according to the Marchand Method. It is particularly aimed at those who without previous knowledge of the language must master it for professional reasons, e.g., elementary and secondary school teachers assigned the role of articulating foreign language programs, graduate students preparing for study abroad, business and professional people with international commitments, undergraduates planning to major or minor in French or Spanish. Classes meet for six hours each day for the full eight-week session.

Intensive Reading-French, German

June 22—August 13

These intensive 15-credit programs prepare the student to handle the written text of these languages for scholarly purposes. They concentrate totally on the morphological and syntactical patterns of the language and with its lexicon to instill reading skill. Both fulfill the undergraduate foreign language requirements of Seattle University and help the student gain the facility needed to pass graduate language examinations.

Prerequisites for both programs—Approval of the department chairman. Evidence of superior undergraduate standing or a recognized college degree must be provided in two official transcripts.

Requirements—Students must limit their work to the program. They must intend to attend all daily sessions.

Costs—Saturation program, regular tuition plus nine over-hours; reading program, regular tuition. No auditors permitted in either program.

See Languages (page 14) for hours, days and teachers.



Academic Information

Admission—Those who wish to be regular students and obtain regular academic credit during the Summer Quarter must make formal application for admission to the University. Application forms may be obtained from the Admissions office (or you may use the form at the back of this bulletin). Applications and transcripts must be on file by June 1.

Auditor—Admission as an auditor must be requested through the Admissions office and be approved by the dean of the school and the instructor of the course. An auditor will not be required to participate in class discussion or laboratory work. Assignments may be made at the discretion of the instructor. A course that has been audited may not be taken for credit.

Classes—Summer classes run a full 60 minutes with a 10 minute break between classes. Morning classes begin at 8 a.m.

Course Changes—Additions and drops for full and first term courses are permitted June 22 to June 25. No program changes may occur after June 25. A change fee of \$5 is charged for each change card processed. Drops and additions for short term courses, institutes and second term classes are permitted for the first two class days. The \$5 change fee will be charged.

Course Numbers—The course numbering system at the University is: 100 to 199, freshman courses; 200 to 299, sophomore courses; 300 to 399, junior courses; 400 to 499, senior courses; 500 and above, graduate courses.

Credit—A full quarter's credit (10 to 15 hours) may be earned during the eight week session.

Grades—Grades will be mailed to all students within one week of the end of the Summer Quarter.

Readmission—Former students not enrolled at the University for the Spring Quarter must apply for readmission if they wish to attend the Summer Quarter. Graduates who have not attended since receiving their degree will be readmitted as 5th year students unless pursuing a master's degree, in which case the student must file for admission to Graduate School.

Registration—Full term and first term registration will be in the William Pigott Auditorium on Monday, June 21. Those registering for first and/or full term who plan to also take a second term course are to register for all courses (full, first and second term) on June 21. Full and first term registrants who add a second term course after June 21 will be charged the \$5 add fee. Registration for second term courses only will be at the Registrar's office Monday, July 19. Registration for institutes and workshops beginning on dates other than assigned registration days will be at the Registrar's office on the first class day.

Registration Numbers—Students applying for admission or readmission to full or first term courses will receive numbers and appointment times with their authorization to register. Students in attendance Spring Quarter may obtain registration instructions by contacting the Registrar's office. Students who do not obtain numbers between these dates will register between 3 and 4 p.m. on Monday, June 21. The registration schedule:

If your registration number is	You are to register at
1-100.....	10:00 a.m.
101-200.....	10:15
201-300.....	10:30
301-400.....	10:45
401-500.....	11:00
501-600.....	11:15
601-700.....	11:30
701-800.....	12:45 p.m.
801-900.....	1:00
901-1000.....	1:15

1001-1100	1:30 p.m.
1101-1200	1:45
1201-1300	2:00
1301-1400	2:15
1401-1500	2:30
1501-1600	2:45
Students without registration numbers	3:00-4:00

EVENING: Graduate Business

2001-2099	4:15 p.m.
2100-2199	4:45
2200-2299	5:15
2300-2399	5:45
Students without registration numbers	6:00-6:30

Withdrawal—The Registrar's office must be officially notified when a student withdraws from one or more of his courses. Withdrawal with a grade of W is allowed during the first six weeks of the full session or during the first half of a shorter session. After this period no withdrawals are permitted and a grade of E or I will be assigned.

Library Hours

Summer library hours for the A. A. Lemieux Library will be from 8:00 a.m. to 5:00 p.m. Mondays, Wednesdays, and Fridays; 8:00 a.m. to 9:00 p.m. Tuesdays and Thursdays; and 9:00 a.m. to 1:00 p.m. on Saturdays. The first floor reading room will be open every evening until 10:00 p.m. Holiday hours will be posted during the quarter. The library reserves the right to adjust the posted times as necessary.

Financial Information

Tuition and Fees are payable at the time of Summer Quarter Registration.

Tuition

Tuition per quarter (10 to 16 hours)	\$385.00
Over hours (per credit hour)	15.00
Under 10 hours (per credit hour)	38.00
Auditor's tuition (per credit hour)	30.00

Regular Fees:

General Fee (10 hours or more)	23.00
(less than 10 hours)	20.00
(Graduates, Transients and Religious)	20.00
Building Fee (10 hours or more)	6.00
(less than 10 hours)	4.00
(Graduates, Transients and Religious)	4.00
Application Fee—undergraduate and graduate (each paid only once)	10.00
Matriculation Fee (paid once, at first registration)	10.00
Change of registration (per card)	5.00
Late Registration (added to tuition and fees)	
\$10.00 per day—2 day maximum	20.00
Special examination (per subject)	5.00
Make-up examination (per hour)	1.00
Credit by examination (per credit hour)	5.00
Removal of Incomplete	5.00
Withdrawal fee (per course)	1.00
Graduation fee (bachelor's degree)	20.00
Graduation fee (master's degree)	45.00
Graduate Record Examination	7.00
Duplicate official transcript (per copy)	1.00
Duplicate unofficial transcript (per copy)50

Laboratory Fees:

Consult the 1970-71 Seattle University Bulletin of Information.

Refunds:

Complete Withdrawal

Full Session	Half Session	
Through first 10 class days -----	Through first 5 class days -----	80%
11th through 15th class day -----	6th through 10th class day -----	60%
16th through 20th class day -----	11th through 15th class day -----	40%
Thereafter -----	Thereafter -----	00%

Class Load Reduction

Full Session	Half Session	
Through first 5 class days -----	Through first 2 class days -----	100%
6th through 10th class day -----	3rd through 5th class day -----	80%
11th through 15th class day -----	6th through 10th class day -----	60%
Thereafter -----	Thereafter -----	00%

Class days are defined as consecutive Mondays through Fridays beginning with the first day of classes each quarter. At least 10 class days must elapse between payment and refund of fees.

Two or more members of a family living in the same household and dependent upon a common support and who are attending the University concurrently as full time undergraduate students may apply for a tuition discount. Further information on the Family Discount Plan can be obtained at the Treasurer's Office.

Housing

	Board and Room
First Term (June 22-July 16) -----	\$142.50
Second Term (July 19-August 13) -----	142.50
Full Term -----	285.00

Bellarmino Hall: Women's Residence
Campion Tower: Men's Residence.

There are no on-campus living accommodations for family living. Residence halls open June 20 at 9 a.m. and will close at noon, August 13. All food service (three meals per day) will be in Bellarmino Hall and begins June 22 with breakfast and terminates with dinner, August 13. Meals will be available on a cash basis June 21. Bedding and linens are furnished. There are no arrangements for room only.

Reservations: Admission to the University does not automatically guarantee room reservation. Requests for student housing are made through the Director for Student Residence Services (men) or through the Dean of Women (women). No deposit is required. Campus parking permit is purchased at registration.

Financial Aid

Limited financial aid is available to students enrolled for the summer quarter. Loans for tuition, fees and books are available at a nominal charge, with repayment required by the last day of the quarter. Students desiring a long-term loan should submit documents for a Federally Insured Loan well in advance of registration day to ensure availability of funds. Students currently receiving NDSL or Nursing Student Loans should make application for funds as soon as possible.

No scholarships are offered for the summer session. Jobs, both on and off-campus, may be applied for by contacting the Student Placement Office.

For specific information write or visit Director of Financial Aid, Room 110, Bookstore Building, Seattle University, Seattle, Washington 98122.

Veterans and War Orphans

Students eligible for any program financed through the Veterans Administration who plan to use their benefits for the first time at Seattle University must obtain a certificate of eligibility from the VA prior to enrolling. The certificate must be filed with the Veterans Coordinator, Office of Financial Aid, Room 110, Bookstore Building, Seattle University as soon as possible after registration. Prompt action will ensure that the student receives his check on time.

Class Schedule

COLLEGE OF ARTS AND SCIENCES

Course/ Section	Description (Cr.) Session—Time	Instructor Bldg.—Rm.
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Seattle University reserves the right to cancel any class without prior notice.

BIOLOGY

B1 150 A	BIOLOGICAL PRINCIPLES (5) First—MWF, 1:00—3:00 TTh, 1:00—2:00 LABORATORY —T, 2:00—6:00 and arranged	Cook Ga336 Ga336 Ga336
B1 180 A	HUMAN GENETICS (5) First—D, 9:10—11:20	Healy Ga336
B1 303 A	BIOPHYSICAL PRINCIPLES (3) First—D, 9:10	Schmid Ga222
B1 304 A	BIOPHYSICAL LABORATORY (2) First—MT, 1:00—5:00	Schmid Ga222
B1 370 A	POPULATION BIOLOGY—ECOLOGY (3) First—D, 11:30	Cook Ga335
B1 371 A*	FIELD ECOLOGY (2) First—Th, 2:10—6:00, Arranged	Cook Ga335
B1 491 A	SPECIAL TOPICS (1-4) Full—Arranged	Staff

*B1 370 prerequisite or concurrent

CHEMISTRY

Ch 100 A	PRINCIPLES OF PHYSICAL SCIENCE (5) Full—D, 9:10	Podbielancik Ba501
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COMMUNITY SERVICES

CS 378	FIELD EXPERIENCE I (7) Full—Arranged	Staff
CS 379	FIELD EXPERIENCE II (7) Full—Arranged	Staff
CS 380	FIELD EXPERIENCE III (3-7) Full—Arranged	Staff
CS 478	COORDINATING SEMINAR I (3) Full—Arranged	Goodard
CS 479	COORDINATING SEMINAR II (3) Full—Arranged	Goodard

ENGLISH

En 132 A	MASTERPIECES OF AMERICAN LITERATURE (5) Full—D, 8:00	MacLean LA321
En 133 A	MASTERPIECES OF WORLD LITERATURE (5) Full—D, 10:20	Olwell LA320
En 134 A	MASTERPIECES OF BRITISH LITERATURE (5) Full—D, 11:30	Magill LA210
En 203 A	VOCABULARY (5) Full—D, 10:20	Spiers LA323
En 230 A	INTRODUCTION TO FICTION (5) Full—D, 9:10	Spiers LA323
En 305 A	WRITING FICTION (5) Full—D, 9:10	MacLean LA321
En 310 A	INTRODUCTION TO CHAUCER (5) Full—D, 8:00	Monda LA322
En 313 A	MYTHOLOGY (5) Full—D, 11:30	Olwell LA320
En 330 A	INTRODUCTION TO SHAKESPEARE (5) Full—D, 1:00	Magill LA204
En 390 A	EIGHTEENTH CENTURY NOVEL (5) Full—D, 10:20	Powers LA321
En 392 A	NINETEENTH CENTURY NOVEL (FEMINISM) (5) Full—D, 9:10	Kearney LA210
En 407 A	HISTORY OF THE ENGLISH LANGUAGE (5) Full—D, 9:10	Monda LA322
En 430 A	STUDIES IN SHAKESPEARE I (TRAGEDIES) (5) Full—D, 10:20	Taylor LA322
En 482 A	NINETEENTH CENTURY AMERICAN LITERATURE (5) Full—D, 1:00	Haynes LA205
En 491 A	THE FILM AND LITERATURE (5) Full—D, 11:30	Taylor LA322

GRADUATE COURSES

En 501 A	STUDIES IN RHETORIC (5) Full—D, 8:00	Kearney LA211
En 550 A	EIGHTEENTH CENTURY LITERATURE (5) Full—D, 9:10	Powers LA211
En 560 A	ENGLISH ROMANTICISM (5) Full—D, 10:20	Johnson LA211
En 582 A	CONTEMPORARY AMERICAN LITERATURE (5) Full—D, 11:30	Haynes LA211

Course/ Section	Description (Cr.) Session—Time	Instructor Bldg.—Rm.
FINE ARTS		
FA 102 A	FINE ARTS SEQUENCE—DRAMA (5) Full—D, 1:00	Glerum Bu111
FA 103 A	FINE ARTS SEQUENCE—MUSIC (5) June 22-July 30—D, 11:30—12:50	Gallucci Bu112
FA 400 A	FINE ARTS SYMPOSIUM (6) June 22-July 30—D, 1:30—3:30	Christensen/ Dore/Herard Bu112
Art 221 A	DRAWING (2) Full—M, 1:30—4:30	Damascus Bu101
Art 231 A	DESIGN (2) Full—MTW, 9:10	Laigo Bu102
Art 312 A	ART HISTORY (5) Full—D, 10:20	Christensen/ Damascus Bu112
Art 346 A	PAINTING (2)	Laigo
Art 347 A	PAINTING (2)	Laigo
Art 348 A	PAINTING (2) Full—Th, 1:30—4:30	Laigo Bu101
Art 351 A	SCULPTURE (2)	Herard
Art 352 A	SCULPTURE (2)	Herard
Art 353 A	SCULPTURE (2) Full—TTh, 10:20—12	Herard Bu102
Art 370 A	ARTS AND CRAFTS IN THE SCHOOL (5) First—D, 1:30—4:30	Damascus/ Laigo P503
Art 370 B	ARTS AND CRAFTS IN THE SCHOOL (5) Second—D, 1:30—4:30	Damascus/ Laigo P503
Art 470 A	ART EDUCATION ADVANCED MEDIA (5) Full—D, 4:40—5:40	Herard P453
Dr 220 A	PANTOMIME (3) Full—D, 11:20	Dore TI
Dr 476 A	ASSEMBLY AND PLAY PRODUCTION FOR TEACHERS (6) June 22—July 30—D, 9:10—11:20	Glerum/Dore
*Mu 110 A	PIANO LESSONS (1) Full—Arranged	Staff Buhr
*Mu 111 A	VOCAL LESSONS (1) Full—Arranged	Staff Buhr
Mu 114 A	MUSIC FUNDAMENTALS AND METHODS (5) Full—D, 10:20	Kelly Bu100
Mu 451 A	SOUNDCRAFT (3) June 22-July 30 Full—D, 3:40	Christensen Ba203

*No grade except Pass/No Pass.

HISTORY

Hs 101 A	WESTERN CULTURE I (5) Full—D, 9:10	Olsen P305
Hs 102 A	WESTERN CULTURE II (5) Full—D, 10:20	Parry P305
Hs 200 A	METHODOLOGY (5) Full—W, 9:10—12:30	Bischoff LA324
Hs 231 A	SURVEY-UNITED STATES (5) Full—D, 8:00	Harmon LA124
Hs 281 A	SURVEY-MODERN EASTERN WORLD (5) Full—D, 11:30	Mann Ba201
Hs 305 A	11TH-12TH CENTURY EUROPE (5) Full—TF, 10:20—12:30	Donovan Ba301
Hs 307 A	EUROPE-RENAISSANCE (5) Full—MTh, 8:00—10:10	Parry P456
Hs 339 A	CONTEMPORARY UNITED STATES (5) Full—TF, 8:00—10:10	Johnson LA219
Hs 341 A	HISTORY OF PACIFIC NORTHWEST (5) Full—D, 10:20	Saltvig LA324
Hs 353 A	BRAZIL (5) Full—D, 9:10	Downey Ba404
*Hs 397 A	UNITED STATES ASIAN AND PACIFIC POLICIES (3) Full—MTh, 1:00—2:30	Johnson LA220
*Hs 398 A	ASIAN RESPONSES TO THE UNITED STATES (3) Full—TF, 1:00—2:30	Mann LA220
Hs 451 A	PRE-COLUMBIAN AMERICA (5) Full—MW, 1:00—3:10	Downey P456
Hs 496 A	SPANISH BORDERLANDS (5) Full—W, 7:00—11:00 p.m.	Harmon P456
*Hs 498 A	BIBLIOGRAPHICAL SEMINAR: UNITED STATES— ASIAN RELATIONS (4) Full—W, 1:00—4:00	Johnson/Mann LA220

*While these three courses constitute an integrated program of United States-Asian studies, students are at liberty to select any one of two of the courses as autonomous courses.

GRADUATE COURSES

Hs 500 A	METHODOLOGY (5) Full—W, 9:10—12:30	Bischoff LA324
Hs 502 A	HISTORIOGRAPHY II (5) Full—MTh, 10:20—12:30	Olsen P456
Hs 505 A	MEDIEVAL HISTORY (5) Full—TF, 10:20—12:30	Donovan Ba301
Hs 507 A	RENAISSANCE AND REFORMATION (5) Full—MTh, 8:00—10:10	Parry P456

Course/ Section	Description (Cr.) Session—Time	Instructor Bldg.—Rm.
Hs 533 A	UNITED STATES: RECONSTRUCTION AND PROGRESSIVISM (5) Full—MTh, 8:00—10:10	Saltvig LA324
Hs 534 A	FRONTIER AMERICA (5) Full—Arranged	Bischoff
Hs 599 A	THESIS (5) Full—Arranged	Staff

JOURNALISM

Jr 465 A	PUBLICATIONS' ADVISING (5) First—D, 1—3	Daniel P303
Jr 495 A (Ed 498J)	WORKSHOP FOR HIGH SCHOOL JOURNALISM TEACHERS (5) July 26-Aug 6—D, 9:00—12:00, 1:30—3:30	Daniel/Talevich P303
Jr 495 B	SPECIAL TOPICS (1-5) Full—Arranged	Staff

LANGUAGES

Fr 101	READING FRENCH I—II—III (15)	Ricard
Fr 102	Full—D, 8:00—9:30, 10:00—11:30	LA204
Fr 103		
Fr 130	LANGUE FRANCAISE I—II—III (25)	Marinoni/Milan
Fr 220	Full—D, 8:00—9:30, 10:00—11:30, 12:30—2:00,	
Fr 225	2:30—4:00	LA202
Gr 101	READING GERMAN I—II—III (15)	Cetinich
Gr 102	Full—D, 8:00—9:30, 10:00—11:30	LA212
Gr 103		
Sp 130	IDIOMA CASTELLANO I—II—III (25)	Abello/Saenz
Sp 220	Full—D, 8:00—9:30, 10:00—11:30, 12:30—2:00	
Sp 225	2:30—4:00	LA203

MATHEMATICS

Mt 175 A	MATHEMATICS FOR THE LIBERAL ARTS STUDENT (5) Full—D, 11:30	Vinson Ba202
Mt 200 A	THEORY OF ARITHMETIC (5) Full—D, 9:10	Vinson Ba202

MILITARY SCIENCE

Ms 204 A	BASIC ROTC SUMMER CAMP (4) Arranged	Staff
Ms 204 B	BASIC ROTC SUMMER CAMP (4) Arranged	Staff

Ms 304 A	ADVANCED ROTC SUMMER CAMP (4) Arranged	Staff
Ms 304 B	ADVANCED ROTC SUMMER CAMP (4) Arranged	Staff

NATIONAL SCIENCE FOUNDATION

Ch 425 A	THE STRUCTURE AND RELEVANCY OF SCIENCE (3) Full—MWF, 11:30	Steckler Ba501
Ch 511 A	THE CHEMICAL BOND (6) Full—D, 10:20 SEMINAR Full—Th, 2:30	Dobyns Ba404 Dobyns Ba404
Ch 560 A	RADIOCHEMISTRY (3) Full—TTh, 11:30 LAB Full—MW, 2:30	McNeil Ba 501 McNeil Ba504
Ch 590 A	RESEARCH (2-12) Full—Arranged	Staff
Mt 410 A	SURVEY OF MODERN ALGEBRA (5) Full—D, 8:00	Toskey Ba403
Mt 425 A	FOUNDATIONS OF GEOMETRY (5) Full—D, 10:20	Thompson Ba403
Mt 480 A	ELEMENTARY TOPOLOGY (5) Full—D, 1:30	Yandl Ba301
Mt 491 A	SPECIAL TOPICS IN ALGEBRA (2) Full—TTh, 11:30	Toskey Ba403
Mt 499 A	INDEPENDENT STUDY (1-5) Full—Arranged	Staff
Ph 432 A	ELECTRICITY AND MAGNETISM (6) Full—D, 9:00 LAB Full—T, 2:30	Toutonghi Ba301 Staff Ba305
	PROBLEM SESSION Full—M, 11:00	Toutonghi Ba301
Ph 497-499A	RESEARCH PROJECTS (2-6) Full—Arranged	Staff
Ph 562 A	PRINCIPLES OF MODERN PHYSICS (6) Full—D, 10:20 PROBLEM SESSION Full—W, 11:30	Albers Ba301 Albers Ba301
P1 110 A	PHILOSOPHICAL PROBLEMS: WORLD (5) Full—D, 9:10	Reichmann LA205
P1 110 B	PHILOSOPHICAL PROBLEMS: WORLD (5) Full—D, 11:30	Kaufman LA205

Course/ Section	Description (Cr.) Session — Time	Instructor Bldg. — Rm.
P1 220 A	PHILOSOPHICAL PROBLEMS: MAN (5) Full — D, 8:00	McGuigan LA205
P1 220 B	PHILOSOPHICAL PROBLEMS: MAN (5) Full — D, 10:20	Kohls LA205
P1 250 A	ETHICS (5) Full — D, 9:10	Harkins LA 220
P1 250 B	ETHICS (5) Full — D, 11:30	Toulouse LA224
P1 260 A	LOGIC (5) Full — D, 10:20	Harkins LA220
P1 325 A	PHILOSOPHY OF ART (5) Full — D, 8:00	Burke LA210
P1 499 A	SPECIAL TOPICS: PHENOMENOLOGY OF LOVE (5) Full — D, 10:20	Burke LA210

POLITICAL SCIENCE

Pls 160 A	AMERICAN NATIONAL GOVERNMENT (5) Full — D, 8:00	Querin Ba201
Pls 385 A	UNITED NATIONS (5) Full — D, 9:10	LaCugna Ba207
Pls 402 A	COMPARATIVE MIDDLE EAST POLITICS (5) Full — D, 10:20	Trebon Ba202
Pls 491 A** (Bus 590 B)	AMERICAN DEMOCRACY (3) Full — TTh, 5:30 — 7:00	Cashman P302
Pls 494 A	SEMINAR IN POLITICAL THEORY (REVOLUTION) (5) Full — D, 9:10	Querin Ba201
Pls 495 A Ed 577	SEMINAR IN INTERNATIONAL RELATIONS (5) (CONTEMPORARY WORLD PROBLEMS) Full — D, 11:30	LaCugna Ba207
Pls 496 A*	SEMINAR IN AMERICAN GOVERNMENT (3) (PUBLIC ADMINISTRATION) First — D, 9:10	Cashman Ba403

*Designed for students in School of Education but open to others with permission of instructor.

**Designed for students in MBA program but open to any junior or senior.

PSYCHOLOGY

Psy 100 A	INTRODUCTORY PSYCHOLOGY (5) Full — D, 9:10	Hamilton P351
Psy 201 A	STATISTICS I (5) Full — D, 11:30	Hamilton P403

Psy 210 A	PERSONALITY ADJUSTMENT (5) Full — D, 9:10	Schultz P401
Psy 427 A	COUNSELING INTERVIEW (5) Full — D, 10:20	Staff P454
Psy 460 A	GROUP DYNAMICS (5) Full — D, 11:30	Schultz P451
Psy 492 A	SPECIAL TOPICS (2-5) Full — Arranged	Staff
Psy 496 A	INDIVIDUAL RESEARCH (2-5) Full — Arranged	Staff

SOCIOLOGY

Sc 101 A	FUNDAMENTAL SOCIOLOGY I (5) Full — D, 9:10	Larson LA222
Sc 256 A	CRIMINOLOGY (5) Full — D, 10:20	Goodwin LA222
Sc 260 A	SOCIOLOGY OF FAMILY (5) Full — D, 8:00	Younglich LA223
Sc 280 A	URBAN COMMUNITY (5) Full — D, 11:30	Larson LA222
Sc 363 A	POPULATION PROBLEMS (5) Full — D, 9:10	Younglich LA223
Sc 496 A	COMPREHENSIVE EXAM (0) Full — Arranged	Staff

SPEECH

Sph 100 A	CREATIVE SPEECH (5) Full — D, 9:10	Haven LA123
Sph 202 A	ORAL INTERPRETATION (5) Full — D, 10:20	Haven LA123

THEOLOGY

Th 200 A	JUDAEO-CHRISTIAN ORIGINS (5) Full — D, 8:00	Jeannot LA224
Th 220 A	PAULINE THEOLOGY (5) Full — D, 9:10	Jeannot LA224
Th 340 A	THEOLOGY OF MAN (5) Full — D, 10:20	Egan LA224
Th 420 A	CHRISTIAN SACRAMENTS (5) Full — D, 9:10	Blanchette LA320
Th 433 A	THEOLOGY OF HUMAN SEXUALITY AND OF MARRIAGE (WOMEN) (5) Full — D, 11:30	Sauvain LA223
Th 483 A	DYNAMICS OF CHRISTIAN LIVING (5) Full — D, 10:20	Lindekugel LA223
Th 492 A	THE CHURCH IN HISTORY (5) Full — D, 11:30	Navone LA220

Course/ Section	Description (Cr.) Session—Time	Instructor Bldg.—Rm.
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GRADUATE COURSES

Open only to those enrolled in SUMORE Program

First Year

Th 500 A	COMMUNICATION SEMINAR (0) June 21-July 2—D, 8:00	Willis Ba102
Th 501 A	RELIGIOUS PERSPECTIVES IN PSYCHOLOGY (5) June 22-July 16—D, 9:30 August 2-13—D, 9:00	Chambers Ba102 DeRosa Ba102
Th 505 A	SACRAMENTAL THEOLOGY (3) July 19-30—D, 9:00	Powers Ba102
Th 511 A	CONTEMPORARY CATECHETICS (0) July 26-August 6—D, 8:00	Farrell Ba102
Th 555 A	MODERN MORAL PROBLEMS (3) July 5-16—D, 8:00	O'Callaghan Ba102

Second Year

Th 500 B	COMMUNICATION SEMINAR (0) June 21-July 2—D, 8:00	Rice Pigott Aud.
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Third Year

Th 500 C	COMMUNICATION SEMINAR (0) June 21-July 2—D, 10:30	Willis Pigott Aud.
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Second and Third Year

Th 540 A	CHRISTIAN SELF IMAGE (5) July 5-30—D, 9:00	Boelen Pigott Aud.
Th 545 A	HISTORICAL ROLE OF CHRISTIAN COMMUNITY (3) August 2-13—D, 9:00	Campbell/McMahon Pigott Aud.
Th 550 A	RELIGIOUS PERSPECTIVES IN ANTHROPOLOGY (3) June 22-July 2—D, 8:00	Zerr Pigott Aud.

Seminars

Th 560 A	SACRAMENTS: THEIR EXISTENTIAL CHARACTER (2) June 24-August 10—TTh, 3:30—5:30	Linane Arr
Th 561 A	ADOLESCENT PSYCHOLOGY (2) June 24-August 10—TTh, 3:30—5:30	Small Arr
Th 562 A	THEOLOGY OF HOPE (2) June 24-August 10—TTh, 3:30—5:30	O'Leary Arr
Th 563 A	MASS MEDIA (2) June 24-August 10—TTh, 3:30—5:30	Sheridan Arr

Th 565 A	MAN WITHOUT GOD: BELIEF AND UNBELIEF IN THE CONTEMPORARY WORLD (2) June 24-August 10—TTh, 3:30—5:30	Reid Arr
Th 566 A	STUDY OF THE PERSON IN SOCIETY (2) June 24-August 10—TTh, 3:30—5:30	Zerr Arr
Th 567 A	PARABLES EMPHASIZED IN LUKE (2) June 24-August 10—TTh, 3:30—5:30	Topel Arr
Th 568 A	THEORY OF TRANSACTIONAL ANALYSIS (2) June 24-August 10—TTh, 3:30—5:30	Hoff Arr
Th 569 A	PROCESSIVE CHARACTER OF REVELATION (2) June 24-August 10—TTh, 3:30—5:30	Linane Arr

SCHOOL OF BUSINESS

Bus 210 A	INTRODUCTION TO COMPUTER BASED MANAGEMENT INFORMATION SYSTEMS (5) Full—D, 9:10	Anderson P405
Bus 211 A	BUSINESS STATISTICS (5) Full—D, 11:30	Anderson P404
Bus 230 A	PRINCIPLES OF ACCOUNTING I (5) Full—D, 9:10	Earl P353
Bus 333 A	INTERMEDIATE ACCOUNTING II (5) Full—D, 10:20	Staff P353
Bus 341 A	INVESTMENT AND SECURITY ANALYSIS (5) Full—D, 9:10	McLelland P354
Bus 350 A	INTRODUCTION TO MARKETING (5) Full—D, 10:20	Kuhlman P354
Bus 352 A	MARKETING COMMUNICATION (5) Full—D, 8:00	Kuhlman P354
Bus 370 A	ADVANCED LAW AND BUSINESS (5) Full—D, 11:30	Ireland P306
Bus 380 A	MANAGEMENT PRACTICES (5) Full—D, 8:00	Cole P306
Bus 383 A	PERSONNEL MANAGEMENT (5) Full—10:20	Ireland P306
Bus 499 A	SPECIAL TOPICS (1-5) Full—Arranged	Staff
Ec 271 A	PRINCIPLES OF ECONOMICS I (5) Full—D, 8:00	Staff P304
Ec 379 A	ENVIRONMENTAL ECONOMICS (5) Full—9:10, D	Eshelman P304
Ec 478 A	COMPARATIVE ECONOMIC SYSTEMS (5) Full—11:30, D	Wilby P304
Ec 499 A	SPECIAL TOPICS (1-5) Full—Arranged	Staff



Course/ Section	Description (Cr.) Session—Time	Instructor Bldg. —Rm.
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GRADUATE COURSES

Bus 510 A	DESCRIPTIVE AND ANALYTICAL STATISTICS (3) Full—MW, 5:30—7:00	Eberting P306
Bus 511 A	ADVANCED STATISTICAL ANALYSIS (3) Full—MW, 5:30—7:00	Staff P302
Bus 519 A	RESEARCH QUANTITATIVE (3) Full—Arranged	Staff
Bus 521 A	SOCIAL COMMUNICATION (3) Full—TTh, 7:15—8:45	Goodwin P302
Bus 529 A	RESEARCH BEHAVIORAL (3) Full—Arranged	Staff
Bus 530 A	DESCRIPTIVE ACCOUNTING (3) Full—MW, 7:15—8:45	Dimian P353
Bus 531 A	ANALYTICAL ACCOUNTING (3) Full—MW, 5:30—7:00	Dimian P353
Bus 539 A	RESEARCH—ACCOUNTING (3) Full—Arranged	Dimian
Bus 541 A	CORPORATE FINANCIAL THEORY (3) Full—TTh—7:15—8:45	Dibee P306
Bus 542 A	INVESTMENTS (3) Full—TTh, 5:30—7:00	Dibee P306
Bus 549 A	RESEARCH—FINANCE (3) Full—Arranged	Dibee
Bus 552 A	MARKETING RESEARCH (3) Full—MW, 7:15—8:45	Eberting P306
Bus 559 A	RESEARCH—MARKETING (3) Full—Arranged	Kuhlman

Bus 570 A	BUSINESS ENVIRONMENT (3) Full—MW, 7:15—8:45	Stephenson P304
Bus 572 A	ECONOMIC ANALYSIS OF THE FIRM (3) Full—TTh, 7:15—8:45	Eshelman P304
Bus 574 A	LEGAL ENVIRONMENT OF BUSINESS (3) Full—TTh, 5:30—7:00	McGuire P401
Bus 575 A	ECONOMIC THEORY—INTERNATIONAL (3) Full—TTh, 5:30—7:00	Wilby P304
Bus 579 A	RESEARCH—ENVIRONMENTAL (3) Full—Arranged	Staff
Bus 580 A	ADMINISTRATIVE PRINCIPLES (3) Full—TTh, 5:30—7:00	Cole P353
Bus 581 A	ORGANIZATION THEORY (3) Full—MW, 5:30—7:00	Stephenson P304
Bus 582 A	DECISION THEORY (3) Full—MW, 7:15—8:45	Staff P302
Bus 589 A	RESEARCH—GENERAL (3) Full—Arranged	Staff
Bus 590 A	LABOR LAW (3) Full—TTh, 7:15—8:45	McGuire P401
Bus 590 B (Pls 491 A)	AMERICAN DEMOCRACY (3) Full—TTh, 5:30—7:00	Cashman P302
Bus 599 A	RESEARCH (1-3) Full—Arranged	Staff

SCHOOL OF EDUCATION

Ed 200 A	FOUNDATIONS OF AMERICAN EDUCATION (5) Full—D, 9:10	Fountain/Barbee P404
Ed 323 A	PSYCHOLOGY OF THE CHILD (3) First—D, 10:20	Codd P404
Ed 324 A	PSYCHOLOGY OF ADOLESCENCE (3) Second—D, 10:20	Codd P404
Ed 325 A	PSYCHOLOGY OF LEARNING (5) Full—D, 11:30	Corrigan P452
Ed 335 A	EARLY CHILDHOOD—KINDERGARTEN (3) Second—D, 11:30	Deis P401
Ed 336 A	FUNDAMENTALS OF READING INSTRUCTION—ELEMENTARY (3) First—D, 11:30	Pirring P401
Ed 337 A	FUNDAMENTALS OF READING INSTRUCTION—SECONDARY (3) First—D, 9:10	Pirring P352
Ed 373 A	STORY TELLING—PRIMARY (3) First—D, 9:10	Friese LL411

Course/ Section	Description (Cr.) Session—Time	Instructor Bldg. Rm.		
Ed 375 A	LITERATURE FOR CHILDREN (3) Second—D, 8:00	Towner P352	Ed 439 A	TEACHING LABORATORY IN SECONDARY SCHOOL READING IMPROVEMENT (5) Full—D, Arranged Staff
Ed 376 A	LITERATURE FOR YOUTH (3) First—D, 8:00	Friese P352	Ed 439 B	LABORATORY EXPERIENCE—SECONDARY (1-6) Full—D, Arranged Seattle Schools Fountain
Ed 401 A	WORKSHOP IN ELEMENTARY SCHOOL LANGUAGE ARTS (3) Second—D, 10:20	Deis P401	Ed 440 A	STUDENT TEACHING—ELEMENTARY (12) Full—Arranged Barbee/ Knudsen
Ed 401 B	WORKSHOP IN ELEMENTARY SCHOOL SOCIAL STUDIES (3) Second—D, 10:20	Schuck P401	Ed 445 A	STUDENT TEACHING—SECONDARY (12) Full—Arranged Barbee/ Knudsen
Ed 401 D	WORKSHOP IN ELEMENTARY SCHOOL MUSIC (3) Second—D, 1:30	Knudsen P306	Ed 471 A	GEOGRAPHY OF THE PACIFIC NORTHWEST (3) First—D, 11:30 Saturday Area Tours Davis P453
Ed 401 E	WORKSHOP IN ELEMENTARY SCHOOL MATHEMATICS (3) First—D, 8:00	Ahern/Klaus P401	Ed 472 A	GEOGRAPHY OF WESTERN HEMISPHERE (3) First—D, 10:20 Saturday Tours Available Davis P453
Ed 401 F	WORKSHOP IN ELEMENTARY SCHOOL SCIENCE (3) Second—D, 8:00	Ahern/Klaus P401	Ed 497 A	INVESTIGATION OF SPECIAL TOPICS (1-5) Full—Arranged Staff
ED 404 A	WORKSHOP IN ELEMENTARY SCHOOL CORRELATED CURRICULUM Full—Arranged	Staff	Ed 497 B	PROMISING PROGRAMS AND TRENDS IN AMERICAN URBAN SCHOOLS (3) Second—D, 10:20 Cotton P453
Ed 404 B	WORKSHOP IN ORGANIZATION AND METHODS FOR URBAN SCHOOLS (3) First—D, 10:20	Barbee P352	Ed 497 C	INTEGRATION OF THE SOCIAL DOCTRINE OF THE CHURCH IN THE ELEMENTARY SCHOOL SOCIAL STUDIES CURRICULUM (3) June 21-July 2—D, 1:30 Staff P352
Ed 405 A	WORKSHOP IN SECONDARY SCHOOL CORRELATED CURRICULUM (3) Full—Arranged	Staff	Ed 497 D (PE 497 D)	THE DRUG SCENE—1971 (3) July 19-30—1:30—4:30 Royce/Koch CC154
Ed 406 A	WORKSHOP IN AUDIO-VISUAL EDUCATION (3) June 21-July 2—D, 1:30—4:30	Irvine LL114	Ed 497 S	SPECIAL TOPICS IN HANDICAPPED EDUCATION (3) Second—Arranged Staff Arranged
Ed 411 A	ORGANIZATION OF LIBRARY MATERIALS (3) Second—D, 9:10	Towner LL111-112	Ed 498 A	INVESTIGATION OF SPECIAL TOPICS (1-5) Full—Arranged Staff
Ed 415 A	LIBRARY ADMINISTRATION (3) First—D, 11:30	Friese LL 111-112	Ed 498 B	SEMINAR ON MODERN PROGRAMS AND PROBLEMS IN AMERICAN EDUCATION (3) First—D, 9:10 Wilson P306
Ed 426 A	SPECIAL EDUCATION—TEACHING TRAINABLES (3) First—D, 8:00	Heliotis P452	Ed 498 C	SPECIAL TOPICS (3) Full—Arranged Staff
Ed 427 A	SPECIAL EDUCATION—TEACHING EDUCABLES (3) First—D, 9:10	Heliotis P452	Ed 498 D	SPECIAL TOPICS (3) Full—Arranged Staff
Ed 438 A	TEACHING LABORATORY IN ELEMENTARY SCHOOL READING IMPROVEMENT (5) Full—D, Arranged Seattle Schools	P452	Ed 498 J	WORKSHOP FOR HIGH SCHOOL JOURNALISM TEACHERS (5) July 26-August 6—D, 9:10—3:30 Talevich/Daniel P303
Ed 438 B	LABORATORY EXPERIENCE—ELEMENTARY (1-6) Full—D, Arranged	Fountain	Ed 499 A	INVESTIGATION OF SPECIAL TOPICS (1-5) Full—Arranged Staff
			Ed 499 B	SPECIAL TOPICS (3) Full—Arranged Staff
			Ed 499 C	SPECIAL TOPICS IN READING IMPROVEMENT (3) Full—Arranged Seattle Schools Staff
			Ed 499 D	SPECIAL TOPICS IN READING IMPROVEMENT (5) Full—Arranged Seattle Schools Staff

Course/ Section	Description (Cr.) Session—Time	Instructor Bldg.—Rm.			
GRADUATE COURSES					
Ed 500 A	INTRODUCTION TO GRADUATE STUDY (3) Full—MWF, 8:00	Fountain P453		Ed 531 A	SEMINAR IN SECONDARY METHODS— SUBJECT AREA (3) Full—Arranged Barbee
Ed 501 A	PHILOSOPHY OF EDUCATION (3) First—D, 9:10	Codd P453		Ed 535 A	READING: DIAGNOSIS AND EVALUATION (3) Second—D, 9:10 Staff P352
Ed 502 A	HISTORY OF EDUCATION (3) First—D, 11:30	Staff P454		Ed 536 A	SEMINAR IN TEACHING OF READING (3) Second—D, 10:20 Pirrung P452
Ed 503 A	COMPARATIVE EDUCATION (3) Second—D, 9:10	Chiotti P453		Ed 537 A	READING IN THE CONTENT FIELDS (3) First—D, 9:10 Towner P451
Ed 505 A	FUNDAMENTALS OF RESEARCH DESIGN (3) Full—TTh, 8:00	Yackulic P453		Ed 538 A	SUPERVISION OF INSTRUCTION: EMPHASIS ON NEW TECHNIQUES (3) July 19-30—D, 1:30—4:30 Craig P453
Ed 506 A	EDUCATIONAL STATISTICS (3) Full—TTh, 8:00	Corrigan P302		Ed 540 A	FUNDAMENTALS OF CURRICULUM DEVELOPMENT (3) Second—D, 10:20 Chiotti P405
Ed 510 A	INTRODUCTION TO GUIDANCE (3) First—D, 10:20	Wyse P351		Ed 541 A	SEMINAR: ELEMENTARY SCHOOL CURRICULUM (3) Second—D, 9:10 Craig P306
Ed 510 B	INTRODUCTION TO GUIDANCE (3) Second—D, 10:20	Evich P352		Ed 542 A	SEMINAR: MIDDLE SCHOOL—JUNIOR HIGH CURRICULUM (3) First—D, 9:10 Hasselblad P302
Ed 512 A	INFORMATIONAL SERVICES IN GUIDANCE (3) Second—D, 9:10	Yackulic P454		Ed 543 A	SEMINAR: HIGH SCHOOL CURRICULUM (3) First—D, 10:20 Hasselblad P405
Ed 513 A	PRINCIPLES & PRACTICES IN COUNSELING (3) First—D, 9:10	Wyse P454		Ed 546 A	SPECIAL EDUCATION SEMINAR (3) First—D, 10:20 Heliotis P451
Ed 513 B	PRINCIPLES AND PRACTICES IN COUNSELING (3) Second—D, 11:30	Nelson P454		Ed 547 A	SEMINAR: CURRICULUM ANALYSIS AND ACCOUNTING (3) Second—D, 11:30 Chiotti P405
Ed 514 A	CONTEMPORARY GUIDANCE ISSUES: THE HOSTILE, ALIENATED, WITHDRAWN (3) First—D, 11:30	Nelson P352		Ed 548 A	SEMINAR AND LABORATORY: EDUCATION TECHNOLOGY (3) June 21-July 2—D, 1:30 Warfield P452
Ed 515 A	GUIDANCE SERVICES FOR STUDENTS WITH SPECIAL NEEDS (3) Second—D, 9:10	Schuck P452		Ed 549 A	ORGANIZATION OF LEARNING RESOURCE CENTERS (3) July 5-16—D, 1:30 Warfield/Friese P452
Ed 522 A	CHILD PSYCHOLOGY (3) First—D, 11:30	Wyse P405		Ed 550 A	PRACTICUM IN GROUP PROCESSES (3) Full—D, 1:30 Nelson P354
Ed 524 A	PSYCHOLOGY OF THE EXCEPTIONAL CHILD (3) Second—D, 8:00	Foy P452		Ed 551 A	COUNSELING PRACTICUM (3) Full—D, 1:30 Wilkinson P401
Ed 527 A	MEASUREMENT IN PSYCHOLOGY AND EDUCATION (3) First—D, 8:00	Cunningham P405		Ed 570 A	SEMINAR: AMERICAN COMMUNITY COLLEGE (3) Second—D, 10:20 Elias P451
Ed 528 A	PSYCHOLOGICAL TESTS (3) Second—D, 8:00	Wilkinson P405		Ed 572 A	FOUNDATIONS IN ADULT EDUCATION (3) First—D, 11:30 Yackulic P353
Ed 529 A	CHARACTER EDUCATION (3) First—D, 10:20	Royce P452		Ed 574 A	ADMINISTRATION OF ADULT EDUCATION PROGRAMS (3) Second—D, 11:30 Elias P352
Ed 530 A	SEMINAR IN ELEMENTARY METHODS— SUBJECT AREA (3) Full—Arranged	Barbee		Ed 577 A (Pls 495 A)	SEMINAR: INTERNATIONAL RELATIONS (5) Full—D, 11:30 LaCugna Ba207

Course/ Section	Description (Cr.) Session—Time	Instructor Bldg.—Rm.
Ed 580 A	MID CAREER SEMINAR: EVALUATION OF TEACHER EFFECTIVENESS (3) June 21-July 2—D, 1:30	Staff P453
Ed 580 B	MID CAREER SEMINAR: STRUCTURING AND IM- PLEMENTING CATHOLIC SCHOOL PRIORITIES (3) June 21-July 2—D, 1:30	Clark/Staff P454
Ed 581 A	SEMINAR IN ELEMENTARY SCHOOL ADMINISTRATION (3) Second—D, 10:20	Craig P351
Ed 582 A	SEMINAR IN SECONDARY SCHOOL ADMINISTRATION (3) First—D, 11:30	Hasselblad P455
Ed 583 A	SCHOOL FINANCE (3) Second—D, 8:00	Ernst P404
Ed 584 A	SCHOOL LAW (3) First—D, 8:00	Angell P404
Ed 586 A	SCHOOL PERSONNEL ADMINISTRATION (3) First—D, 10:20	Howard P304
Ed 587 A	SCHOOL PUBLIC RELATIONS (3) Second—D, 10:20	Howard P304
Ed 588 A	ADMINISTRATIVE INTERNSHIP I (3) Full—Arranged	Howard/Staff
Ed 589 A	ADMINISTRATIVE INTERNSHIP II (3) Full—Arranged	Howard/Staff
Ed 590 *	GRADUATE RESEARCH READINGS (1-6) Full—Arranged	Staff
Ed 590 B	GRADUATE RESEARCH READINGS (3) Arranged	McCluskey
Ed 591 *	GRADUATE RESEARCH READINGS (1-6) Full—Arranged	Staff
Ed 591 B	GRADUATE RESEARCH READINGS (3) Full—Arranged	McCluskey
Ed 591 H	LABORATORY: DEVELOPMENT OF EVALUATION INSTRUMENTS FOR PERFORMANCE OBJECTIVES (3) July 5-16—1:30—4:30 Arranged	Staff
Ed 592 *	FIELD STUDY (3) Full—Arranged	Staff
Ed 593 A	GRADUATE PROJECT (3) Full—Arranged	Fountain
Ed 599 *	THESIS (10) Arranged	Staff

*Show section according to major graduate area of study and mentor.

A	Administration—Howard
C	Curriculum—O'Brien
D	Adult Education—Elias

E	Elementary Guidance—Wyse
G	Secondary Guidance—Wilkinson
L	Library, Educational Media
S	Special Education
V	Vocational Guidance—Yackulic

PHYSICAL EDUCATION

		Page
PE 122 A	GOLF (1) First—MTWTh, 10:20	Astro-Gym
PE 122 B	GOLF (1) Second—MTWTh, 10:20	Astro-Gym
PE 124 A	SWIMMING (1) First—MTWTh, 9:10	Lucy
PE 124 B	SWIMMING (1) Second—MTWTh, 9:10	West Pool
PE 125 A	TENNIS (1) First—MTWTh, 9:10	Lucy
PE 125 B	TENNIS (1) First—MTWTh, 1:00	West Pool
PE 125 C	TENNIS (1) Second—MTWTh, 9:10	Simpson CC156
PE 130 A	PADDLE SPORTS (1) Second—MTWTh, 1:00	Simpson CC156
PE 132 A	HANDBALL (1) First—MTWTh, 9:10	Staff CC147
PE 309 A	PSYCHOLOGY OF COACHING (4) Full—MTWTh, 11:30	Koch CTS
PE 310 A	LIFESAVING AND WATER SAFETY (3) Full—D, 9:10	Simpson CC154
PE 352 A	ORIENTATION TO HEALTH AND PHYSICAL EDUCATION—ELEMENTARY (3) First—D, 9:10	Lucy East Pool
PE 353 A	ORIENTATION TO HEALTH AND PHYSICAL EDUCATION—SECONDARY (3) Second—D, 9:10	Page CC154
PE 410 A	PERCEPTUAL MOTOR DEVELOPMENT (4) Full—MTWTh, 10:20	Koch CC154
PE 420 A	ELEMENTARY PHYSICAL EDUCATION (4) Full—MTWTh, 11:30	Lucy CC155
PE 438 A	LABORATORY EXPERIENCE—ELEMENTARY (3) Full—Arranged	Page
PE 439 A	LABORATORY EXPERIENCE—SECONDARY (3) Full—Arranged	Koch
PE 495 A	FOLK AND SQUARE DANCE (2) First—MTWTh, 1:00	Lucy CC147
PE 497 A	SPECIAL TOPICS (1-5) Full—Arranged	Staff
PE 497 D (Ed 497 D)	THE DRUG SCENE—1971 (3) July 19-30—D, 1:30—4:30	Royce/Koch CC154



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Chairman, English Department
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Assistant Professor of English
Assistant Professor of English
Associate Professor of English
Assistant Professor of English

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Associate Professor of Drama
Associate Professor of Music
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Assistant Professor of Music
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Associate Professor of History
Assistant Professor of History
Associate Professor of History
Associate Professor of History
Associate Professor of History
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Professor of Philosophy
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Associate Professor
of Philosophy

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Seattle University

USE TYPEWRITER
OR PRINT IN INK

This form must be completed and returned to the Office of the Registrar immediately. Registration will be delayed unless it is received by the Registrar at least 10 days prior to the day of registration.

Name _____
Last First Middle Maiden

Seattle Address _____
Street and Number Zip Telephone

Permanent Home Address _____
Street and Number Telephone

_____ *City State Zip*

If under 21 give name and address of parent or guardian:

Mr./Mrs. Mr. Mrs. _____
First Initial Last Area Code/Telephone

_____ *Street and Number City State Zip*

Social Security No. _____ Birth Date _____
Mo. Day Year

Male Catholic U.S. Citizen Single Married Other:
 Female Other Other Other

High School _____
Name City State Zip

Graduate and 5th year students, list below school granting your baccalaureate degree; others list last college attended. FAILURE TO LIST LAST COLLEGE ATTENDED MAY RESULT IN DISMISSAL FROM SEATTLE UNIVERSITY.

College Name _____ Year/Degree _____

City/State _____ Zip Code _____

When were you last enrolled at S.U.? Quarter/Year _____ Major _____

When do you expect to re-enroll? Quarter/Year _____ Major _____

Do you plan to earn a degree? Yes No If no, state reason for reentering _____

Have you been in Armed Services since leaving S.U.? Yes No

Classification—Check one only

Freshman Junior 5th Year Graduate (Master's Program) Audit
 Sophomore Senior Special Transient Other

College—Check one only

Arts/Sciences Business Education Engineering Nursing Graduate

Date _____ Signature _____

DO NOT WRITE IN SPACE BELOW THESE LINES

Hold For Records
 Hold For Approval

Approved By _____

Date _____

SEATTLE UNIVERSITY APPLICATION FOR ADMISSION

TO THE APPLICANT FOR BACHELOR'S FIFTH YEAR OR MASTER'S DEGREE: FILL OUT AND SEND THIS FORM WITH \$10.00 APPLICATION FEE TO THE OFFICE OF ADMISSIONS, SEATTLE UNIVERSITY, SEATTLE, WASH. 98122. REQUEST THE REGISTRARS OF COLLEGES ATTENDED PREVIOUSLY TO FORWARD ONE COPY OF YOUR OFFICIAL TRANSCRIPT DIRECTLY TO OUR ADMISSION OFFICE. STUDENTS WITH LESS THAN ONE YEAR OF COLLEGE CREDIT (44 QUARTER HOURS COMPLETED) MUST SUBMIT A COPY OF THEIR HIGH SCHOOL TRANSCRIPT AND THE SAT OF THE CEEB IN ADDITION TO THE OTHER RECORDS.

TO APPLICANT AS TRANSIENT OR AUDIT STUDENT: FILL OUT FORM AND RETURN TO OFFICE OF ADMISSIONS. TRANSIENT STUDENTS MUST REQUEST REGISTRAR OF LAST SCHOOL ATTENDED TO FORWARD ONE OFFICIAL TRANSCRIPT DIRECTLY TO OUR ADMISSIONS OFFICE. TEACHERS MAY PRESENT A STATEMENT OF GOOD STANDING SIGNED BY THE PRINCIPAL OF THE SCHOOL IN WHICH THEY ARE CURRENTLY EMPLOYED IN PLACE OF A TRANSCRIPT. THERE IS NO APPLICATION FEE FOR TRANSIENT OR AUDIT STUDENTS.

PERSONAL INFORMATION

TYPE OR PRINT FULL LEGAL NAME

MR. _____
 MRS. _____
 MISS _____

LAST _____ FIRST _____ MIDDLE, MAIDEN OR RELIGIOUS NAME & ORDER _____ SOCIAL SECURITY NUMBER _____

SEATTLE ADDRESS _____ SEATTLE PHONE _____
 STREET AND NUMBER _____ CITY _____ STATE _____ ZIP CODE _____

HOME ADDRESS _____ HOME PHONE _____
 STREET AND NUMBER _____ CITY _____ STATE _____ ZIP CODE _____

CITIZEN OF WHAT COUNTRY? _____ BIRTHPLACE _____ BIRTHDATE _____
 CITY AND STATE _____

MARITAL STATUS _____ RELIGIOUS PREFERENCE (OPTIONAL) _____

MILITARY EXPERIENCE: DATES OF ENLISTMENT _____ DISCHARGE _____

NAME AND ADDRESS OF LEGAL GUARDIAN (ANSWER IF UNDER 21; ALL RELIGIOUS MUST GIVE NAME AND ADDRESS OF MAJOR SUPERIOR): _____

EDUCATION

HIGH SCHOOL _____ LOCATION _____ GRADUATED _____ YEAR _____

LIST NAMES OF ALL OTHER SCHOOLS OR COLLEGES ATTENDED. USE ADDITIONAL PAPER IF NECESSARY.

NAMES OF SCHOOLS ATTENDED	LOCATION	DATES OF ATTENDANCE		DEGREES AND DATES EARNED
		FROM	TO	

ARE YOU CURRENTLY ATTENDING ANOTHER SCHOOL? _____ LAST QUARTER ATTENDED: MO _____ YR _____

HAVE YOU EVER APPLIED FOR ADMISSION TO SEATTLE UNIVERSITY? _____ DATES OF ATTENDANCE _____

EMPLOYMENT

LIST RECENT EMPLOYERS, BEGINNING WITH PRESENT OR MOST RECENT, GIVING DATES:

EMPLOYER	LOCATION	DATES

COLLEGE PLANS

INTENDED PROGRAM OF STUDY: (CHECK BOX(ES) AND SUPPLY APPROPRIATE INFORMATION)

<input type="checkbox"/> BACHELOR'S DEGREE MAJOR COURSE OF STUDY _____ IF UNDECIDED, FIELDS OF INTEREST _____	<input type="checkbox"/> FIFTH YEAR <input type="checkbox"/> TEACHER'S CERTIFICATE <input type="checkbox"/> PROVISIONAL <input type="checkbox"/> STANDARD <input type="checkbox"/> ADMINISTRATOR'S CREDENTIAL <input type="checkbox"/> OTHER	<input type="checkbox"/> MASTER'S DEGREE <input type="checkbox"/> BUSINESS <input type="checkbox"/> EDUCATION <input type="checkbox"/> ENGINEERING <input type="checkbox"/> ENGR. SCIENCE <input type="checkbox"/> ELECTRICAL <input type="checkbox"/> MECHANICAL <input type="checkbox"/> ENGLISH <input type="checkbox"/> HISTORY <input type="checkbox"/> NATURAL SCIENCE <input type="checkbox"/> RELIGIOUS EDUC. <input type="checkbox"/> OTHER
--	--	--

TRANSIENT STUDENT (ONE QUARTER ONLY—CREDIT TO BE TRANSFERRED TO ANOTHER COLLEGE OR UNIVERSITY).
 INTENDED COURSE OF STUDY _____

AUDIT STUDENT
 INTENDED COURSE OF STUDY _____

I WISH TO APPLY FOR _____ QUARTER, 19 _____, AND WILL ATTEND DURING DAY CLASSES
 EVENING CLASSES
 SUMMER ONLY

I HEREBY CERTIFY THAT THE INFORMATION GIVEN IS TRUE AND CORRECT. I UNDERSTAND THAT FALSE STATEMENTS OR FAILURE TO LIST OTHER SCHOOLS ATTENDED WILL RESULT IN DISMISSAL FROM SEATTLE UNIVERSITY.

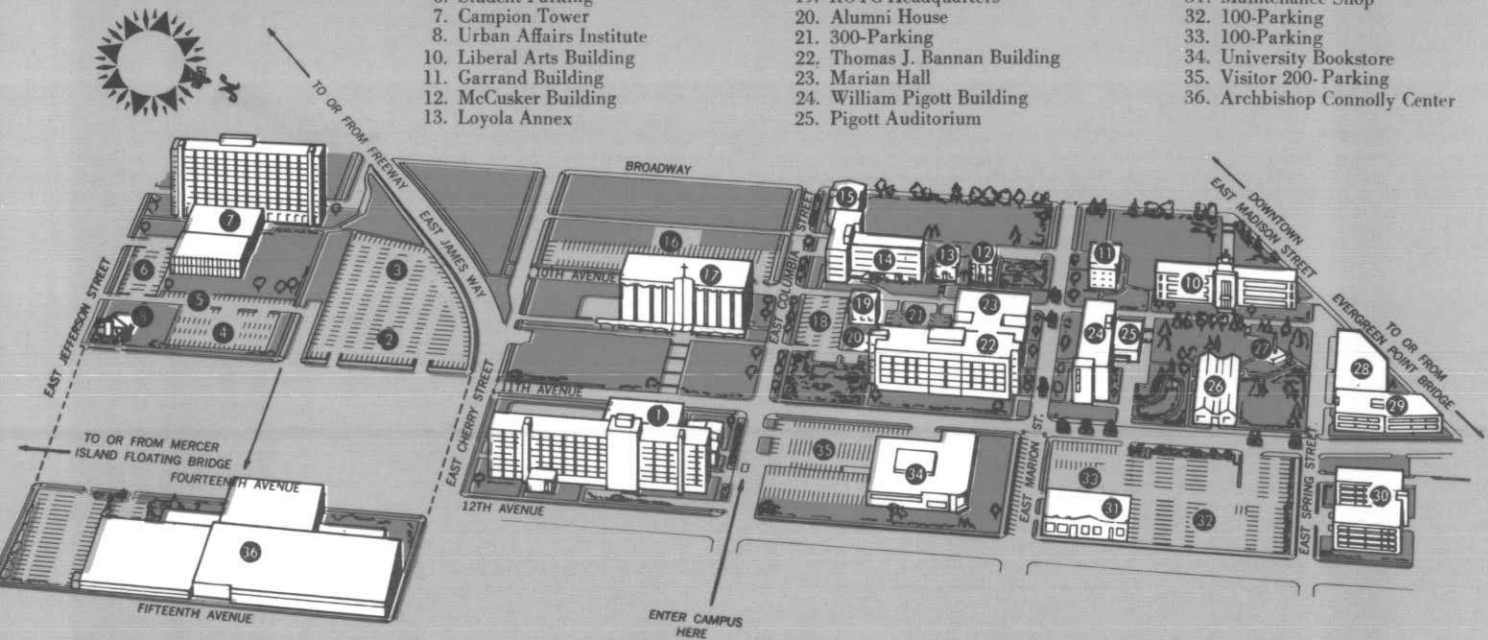
DATE _____ SIGNATURE _____

CAMPUS GUIDE

1. Bellarmine Hall
2. Student Parking
3. Student Parking
4. Student Parking
5. Student Parking
6. Student Parking
7. Campion Tower
8. Urban Affairs Institute
10. Liberal Arts Building
11. Garrand Building
12. McCusker Building
13. Loyola Annex

14. Loyola Hall
15. Teatro Inigo
16. 400-Parking
17. A. A. Lemieux Library
18. 300-Parking
19. ROTC Headquarters
20. Alumni House
21. 300-Parking
22. Thomas J. Bannan Building
23. Marian Hall
24. William Pigott Building
25. Pigott Auditorium

26. Buhr Hall
27. Sculpture Lab.
28. Engineering Building
29. Student Union
30. Xavier Hall
31. Maintenance Shop
32. 100-Parking
33. 100-Parking
34. University Bookstore
35. Visitor 200-Parking
36. Archbishop Connolly Center



BUILDING CODE

Abbr.	Building Name	Map Code
B	Bookstore Building	34
BA	Thomas J. Bannan Building	22
Bu	Buhr Hall	26
CC	Connolly Center	36
E	Engineering Building	28
Ga	Garrand Building	11
La	Liberal Arts Building	10
LL	A. A. Lemieux Library	17
Ly	Lyons Hall	27
Mc	McCusker Building	12
P	William Pigott Building	24
SU	Student Union Building	29
TI	Teatro Inigo	15
Xa	Xavier Hall	30