

Analyzing and Integrating the SLEP into the ECA Curriculum

journal or publication title	Seigakuin University General Research Institute Newsletter
volume	Vol.20
number	No.1
page range	4-5
year	2010-06
URL	http://id.nii.ac.jp/1477/00002323/

Title	Analyzing and Integrating the SLEP into the ECA Curriculum
Author(s)	Mehran, Sabet Kent, Hill
Citation	聖学院大学総合研究所 Newsletter, Vol.20-1
URL	http://serve.seigakuin-univ.ac.jp/refs/modules/xoonips/detail.php?item_id=2205
Rights	

聖学院学術情報発信システム : SERVE

SEigakuin Repository for academic archiVE

Analyzing and Integrating the SLEP into the ECA Curriculum

Mehran Sabet, Kent Hill

Standardized tests have typically focused on the measurement of individual knowledge and skill and in some institutions they have been used as placement tests. At Seigakuin University, all the incoming freshmen take the SLEP standardized test in order to be placed at appropriate levels and they are given the same test at the end of the year to measure progress made in their overall English ability. At Seigakuin, the administrators and teachers felt that they might achieve more favorable results and assess more than individual knowledge if they integrate the test into their curriculum.

The presenters started by stating that the ability to integrate standardized assessment into the curriculum requires: (a) a sound understanding of key concepts in second language assessment, (b) the ability to critically evaluate existing assessments, and (c) the capacity to design or adapt assessment instruments for particular teaching contexts. According to them, another concern with integration is the effect of a test or assessment framework on pedagogy, in other words, positive washback. Positive washback occurs when a particular testing or assessment requirement leads to teaching practices that promote and broaden learning.

Next, the presenters analyzed each section of the SLEP test and its content, language focus, vocabulary, grammar, types of questions, and the scoring system. However, the main focus of research presented was to investigate how the SLEP test can be dynamically integrated into the curriculum and whether introduction of test-taking strategies can improve students' post-test scores.

Therefore, Hill and Sabet suggested that integration of the test may be most effective with the following sequence of instruction:

- Vocabulary practice in the form of worksheets
- Reading practice
- Dynamic short dialog practice
- Dynamic speaking assessments based on the short dialogs
- Dynamic extended listening practice
- Test-taking strategies and tips
- A practice SLEP

A variety of exercises and activities focusing on the above points were introduced in some of the classes. Because the posttest SLEP scores were not available at the time of the presentation, the results of integration could not be verified or reported.

However, since the integration of the pre/posttests with dynamic speaking assessment in previous studies showed significant increases in scores, it was hoped that the same results could be achieved with the integration of the SLEP test into the ECA curriculum. The presenters concluded that the analysis of the SLEP has been useful for developing materials to integrate it into their curriculum. They also argued that through the process of integration as well as use of test-taking strategies learners seem to be more motivated and confident in taking standardized tests.

以上は第5回英語教育研究会（参加者14名）における講演の要旨である。

(メヘラン・サベット 聖学院大学欧米文化学科
准教授)

(ケント・ヒル 聖学院大学基礎総合教育部特任
講師)

(2010年2月8日、聖学院生涯学習センター)



第5回英語教育研究会 14名の参加があった。

カウンセリング研究センター

牧会電話相談 **無料**

牧師・牧師夫人・伝道者・神学生のための「無料」電話相談が始まりました。牧会経験豊富な牧会カウンセラーが対応いたします。あなたの悩みごとについて、ご相談を広く承ります。たとえば…

- ・牧師としてのアイデンティティに確信がもてない。
- ・牧師として真に信頼できる友人がいない。
- ・牧師夫人としての奉仕のあり方に悩んでいる。
- ・役員会がストレスになっている。
- ・自分の性格傾向や行動傾向に悩んでいる。
- ・教会内の人間関係に疲れている。

<申し込み方法> 完全予約制です

- ①電話・メール・ファクスで希望日時をご子ください。
- ②ご相談内容を簡単にお伝えください。
(秘密は厳守いたします)
- ③予約日時の決定と相談専用電話番号をお知らせします。

<申込み受付時間>

月曜日～金曜日 10:00～17:00

<電話相談時間帯>

毎月第1・第3月曜日

A 10:30～10:50

B 11:00～11:20

C 11:30～11:50

お問い合わせ・お申込みは

聖学院大学総合研究所

TEL: 048-725-5524

FAX: 048-781-0421

research@seigakuin-univ.ac.jp