

Bank Street College of Education

**Educate**

---

Progressive Education in Context

College History and Archives

---

2015

## The Last Word

Irene Loewenson

Follow this and additional works at: <https://educate.bankstreet.edu/progressive>



Part of the [Science and Mathematics Education Commons](#)

---

### Recommended Citation

Loewenson, I. (2015). The Last Word. Bank Street College of Education. Retrieved from <https://educate.bankstreet.edu/progressive/26>

This Book is brought to you for free and open access by the College History and Archives at Educate. It has been accepted for inclusion in Progressive Education in Context by an authorized administrator of Educate. For more information, please contact [kfreda@bankstreet.edu](mailto:kfreda@bankstreet.edu).

# The Last Word

By Irene Loewenson, *Bank Street School for Children, Class of 2014 and The Brearley School, Class of 2018*

When adults make conversation with a student, they ask the same questions in the same order: “What grade are you in?” “Where do you go to school?” and “What’s your favorite subject?” The first two are easy. But when I respond to the third question with “math,” people raise their eyebrows.

You can almost hear their thoughts. “Oh,” they think. “She’s one of the boring ones, eh?” But that’s not fair. Bank Street has made math fun. One common theme of math through the years is that it is taught through projects where you get some choice in the matter. You can draw a proportional baseball diamond, create a school menu by quadrupling recipes, or make a probability board game. Another common theme of my experience with these projects is that mine were usually about reality television.



Irene Loewenson

Math and reality television are two very different types of interests, you may think. How can they possibly be complementary? [point to 5th grade math project entitled *Runway of Tears*] That was my final project for 5th grade math. I investigated one hard-hitting question: Do the number of episodes a contestant survives on *America’s Next Top Model* have a relationship to the number of times she cries? I learned about correlation vs. causation, graphing, statistics, and data analy-

sis. And in case you’re curious, the people who lasted the longest were the outliers: the ones who cried the least and the ones who cried the most.

Over the years, this reality television mathematics has become a tradition for me. I learned about scale factor by drawing the Mini Kardashians—no relation to the Kardashians, so you can’t sue me. My spinner for 6th grade’s Casino Day was also Top-Model based.

Recently, I did another Kardashian project for school. And my mother suggested to me that, maybe, this would be the last time I did such a thing. After all, she said, in high school, teachers would be less impressed, and I should make the most of this happiness while I still could. She’s right. I know that even without the reality television aspect next year, math will be my favorite subject. It’s enjoyable. It’s satisfying and clear.

I have Bank Street to thank for helping me discover that.