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ANALYSIS ON THE PROSPECTIVE TEACHERS' SELF CONCEPT AND ITS CORRELATION WITH THE ACADEMIC ACHIEVEMENT

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ABSTRACT

Students' self concept is one component in the students' personality development. That is the students' individual perception about him or herself in a realistic way. The aim of this study is to analyze the prospective teachers' self concept, more specific the mathematics and the English prospective teachers, and its correlation with the academic achievement. The sample in this study are 40 mathematics and 46 English prospective teachers in the Faculty of Teachers' Training and Educational Science, Universitas Advent Indonesia. The instrument used in this study is the Tennessee Self Concept Scale which consist of 70 statements of eight self concept aspects. The result of the study shows that: (1) All the prospective teachers has positive self concept; (2) there are no significant difference between the mathematics and the English prospective teachers self concept, totally and partially; (3) there are no significant correlation between the prospective teachers' self concept and the academic achievement, for the mathematics or the English prospective teachers, or both, though their academic achievement differ significantly.

Keyword: Prospective Teachers, Self Concept, Academic Achievement