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MEDIATING ROLE OF SPIRITUAL WELL-BEING ON THE RELATIONSHIP BETWEEN LEADERSHIP BEHAVIORS AND QUALITY EDUCATION: BASIS FOR A PROPOSED PROGRAM

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ABSTRACT

Quality and excellence are the main objectives of all educational institutions that they endeavor to achieve. It is a school's target to achieve quality in its educational system to gain excellence and efficiency of product as also mandated by the government. This study explored the mediating role of spiritual well-being to leadership behaviors and quality education. The investigation used descriptive-correlation design and simple random sampling to select the three hundred ninety-five (395) participants of the study in fourteen countries (14) in the territory of Southern Asia-Pacific Division of the Seventh-day Adventist Church. The findings verified that transformational and transactional leadership were behaviors being employed by the principals in which transformational was prevalent. In the aspect of achieving quality education, both behaviors can make it happen, however, transactional can quickly attain it. The role of the spiritual well-being suggested a significant mediating position that makes a sounding effect towards quality education. Transactional deteriorates its quickness and its strong effect because it was regulated by the spiritual well-being. Quality can be achieved directly through transactional, yet, our educational leaders employed transformational. For that reason, there must be a makeover on the aspect of leadership behaviors. In order to attain quality, and simultaneously maintain the SDA values, relationship and religious beliefs, the fusion of transformational and transactional can be the best leadership behaviors to quality-driven institutions. Further, a program was proposed to enhance the spiritual well-being in achieving quality education among elementary/primary schools of Southern Asia-Pacific Division.

Keywords: Spiritual Wellbeing, Leadership Behaviors, Quality Education

