

Instructional Strategies: A Way of Integrating Faith and Learning in Higher Education

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Abstract

Despite the vast research on the integration of faith and learning, little is known on how instructional strategies can enhance what true education necessitates, i.e. an IFL that prepares learners beyond the present life. This quantitative study explored the implementation of such strategies as perceived by students in higher education in West Indonesia. The findings revealed that to be more effective and powerful in IFL, instructional strategies play an important role—within and without the classroom setting. Implications of this study include the necessities for teachers' knowledge on the effective application of instructional strategies.

Keywords: *Integration of faith and learning, instructional strategies, students, West Indonesia*