

Corrigendum

Corrigendum: What Makes a Difference for Disadvantaged Girls? Investigating the Interplay between Group Composition and Positive Youth Development in Sport

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Abstract

This is a corrigendum to the article “What makes a difference for disadvantaged girls? Investigating the interplay between group composition and positive youth development in sport”, authored by Hebe Schaillée, Marc Theeboom and Jelle Van Cauwenberg, and published in *Social Inclusion*, 3(3).

Keywords

disadvantaged girls; group composition; peers; positive youth development; sport

Issue

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The published version of this article (Schaillée, Theeboom, & Van Cauwenberg, 2015) contained an error in the presentation of the age range of the sample (see pages 51, 54 and 62). The actual age range of the participant sample was 12–22. This error does not influence the results of this study as all analyses were adjusted for the variable related to participants’ age, nor does it affect our conclusion that the substantial age differences in the sample are a limitation of the study. Although we controlled for participants’ age, it cannot be ruled out that the experiences of a 12-year-old female participant may be different from those of a 22-year-old in the same group.

The authors take full responsibility for this misidentification of the actual age range of the participants in this article. We thank the second reviewer of the subsequent article, entitled ‘Peer- and coach-created motivational cli-

mates in youth sport: Implications for positive youth development of disadvantaged girls” (Schaillée, Theeboom, & Van Cauwenberg, 2017), for inadvertently pointing out the error.

References

- Schaillée, H, Theeboom, M., & Van Cauwenberg, J. (2015). What makes a difference for disadvantaged girls? Investigating the interplay between group composition and positive youth development in sport. *Social Inclusion*, 3(3), 51–66.
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