

## Luther Seminary Digital Commons @ Luther Seminary

---

Academic Catalogs

Archives & Special Collections

---

2013

# Academic Catalog 2013-2014

Luther Seminary

Follow this and additional works at: [http://digitalcommons.luthersem.edu/academic\\_catalogs](http://digitalcommons.luthersem.edu/academic_catalogs)

---

### Recommended Citation

Luther Seminary, "Academic Catalog 2013-2014" (2013). *Academic Catalogs*. Paper 3.  
[http://digitalcommons.luthersem.edu/academic\\_catalogs/3](http://digitalcommons.luthersem.edu/academic_catalogs/3)

This Article is brought to you for free and open access by the Archives & Special Collections at Digital Commons @ Luther Seminary. It has been accepted for inclusion in Academic Catalogs by an authorized administrator of Digital Commons @ Luther Seminary.



# Academic Catalog 2013-2014



## TABLE OF CONTENTS

<b>Table of Contents</b> . . . . .	<b>2</b>
<b>Faculty</b> . . . . .	<b>4</b>
<b>Theological Education at Luther Seminary</b> . . . . .	<b>8</b>
Master of Divinity Degree . . . . .	10
Master of Divinity Degree—Residential . . . . .	11
Master of Divinity Degree—Distributed Learning (DL) . . . . .	15
Two-Year Master’s Degrees . . . . .	19
Dual Degree: MSW/MA, MFT/MA . . . . .	40
Graduate Certificate Programs . . . . .	44
Contextual Learning Opportunities . . . . .	49
Master of Theology Degree . . . . .	51
Doctor of Philosophy Degree . . . . .	56
Doctor of Ministry Degree in Congregational Mission and Leadership . . . . .	61
Doctor of Ministry Degree in Biblical Preaching . . . . .	64
<b>Learning Resources and Services</b> . . . . .	<b>67</b>
<b>Cooperative Relationships and Other Study Opportunities</b> . . . . .	<b>70</b>
<b>Academic Policies and Procedures</b> . . . . .	<b>73</b>
<b>Courses</b> . . . . .	<b>83</b>
<b>Admissions</b> . . . . .	<b>127</b>
<b>Candidacy</b> . . . . .	<b>132</b>
<b>Tuition and Fees for 2013-2014</b> . . . . .	<b>134</b>
<b>Financial Aid</b> . . . . .	<b>140</b>
<b>Housing</b> . . . . .	<b>142</b>
<b>Academic Calendar 2013-2015</b> . . . . .	<b>143</b>
<b>2013-2015 Calendar at a glance</b> . . . . .	<b>145</b>
<b>Index</b> . . . . .	<b>146</b>



## Affiliation and Accreditation

Luther Seminary is one of the eight seminaries of the Evangelical Lutheran Church in America (ELCA).

Luther Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada and by the North Central Association of the Higher Learning Commission.

The following degree programs are approved: M.Div., M.A., M.A. in CYF, M.A. in CML, M.A. in CCC, D.Min., M.Th., Ph.D.

### Accreditation Agency contact information:

The Higher Learning Commission of the North Central Association of Colleges and Schools  
230 South LaSalle Street, Suite 7-500  
Chicago, IL 60604-1411  
Phone: 800-621-7440/312-263-0456  
Fax: 312-263-7462  
[info@hlcommission.org](mailto:info@hlcommission.org)

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada  
10 Summit Park Drive  
Pittsburgh, PA 15275  
Phone: 412-788-6505  
Fax: 412-788-6510  
[www.ats.edu](http://www.ats.edu)

## About this Catalog

This catalog is in effect for the period of Fall Semester 2013 through Summer Term 2014. It may be updated throughout that period in a variety of ways, including (but not limited to) the following:

- New program
- Announcement of the impending closure of a program
- Academic policies (changes, additions, and deletions)
- Course descriptions (changes, additions, and deletions)
- Faculty listings (additions, departures, changes in rank and title, etc.)
- Contact information
- Community standards

Changes in curriculum and in academic and admission policies will not be made within a catalog year unless the change is clearly to the benefit of those to whom it would apply, is optional (but beneficial to some) or can be accommodated without serious difficulty within the normal span allowed for a degree. Significant changes in curriculum or academic or admission policies will normally begin with a new academic year and a new catalog. Depending on the nature of the change, changes in academic policies may be applied to all students, regardless of the catalog under which they entered. However, changes in curriculum apply only to students who first enroll in a program during the academic year in which a change in curriculum becomes effective, or students who transfer into such a program during that year.

Students are subject to the graduation requirements in the catalog in effect at the time of their enrollment. All students entering Luther Seminary in the 2013-2014 academic year complete their work according to the graduation requirements indicated in this catalog.

GC1008-13

## Mission Statement

Luther Seminary educates leaders for Christian communities

- + called and sent by the Holy Spirit
- + to witness to salvation through Jesus Christ
- + and to serve in God's world.



## FACULTY



### **Eric D. Barreto**

*Assistant Professor of New Testament*  
B.A., Oklahoma Baptist University, 2001  
M.Div., Princeton Theological Seminary, 2004  
Ph.D., Emory University, 2010  
Ordination into the Gospel Ministry, 2006  
(Cooperative Baptist Fellowship)



### **Richard Foss**

*Interim President*  
B.A., St. Olaf College, 1966  
M.Div., Luther Theological Seminary, 1971  
M.Th., Luther Northwestern Theological Seminary, 1984  
Ordained, 1971 (ELCA)



### **Michael Chan**

*Assistant Professor of Old Testament*  
B.A., Pacific Lutheran University, 2005  
M.A., Luther Seminary, 2009  
Ph.D., Emory University, 2013



### **David Fredrickson**

*Professor of New Testament*  
B.A., Carleton College, 1975  
M.Div., Luther Theological Seminary, 1980  
M.A., Yale University, 1985  
M.Phil., Yale University, 1987  
Ph.D., Yale University, 1990  
Ordained, 1980 (ELCA)



### **Paul (S.H.) Chung**

*Associate Professor of Mission and World Christianity*  
M.A., Han Shin University, Seoul, Korea, 1984  
Th.D., University of Basel, Switzerland, 1992  
Post-doctoral, Graduate Theological Union,  
Berkeley, CA, 1992-95  
Ordained, 1987 (ELCA)



### **Mark Granquist**

*Associate Professor of Church History*  
B.A., St. Olaf College, 1979  
M.Div., Yale University Divinity School, 1984  
Ph.D., University of Chicago Divinity School, 1992  
Ordained, 1988 (ELCA)



### **Terri Elton**

*Associate Professor of Children, Youth and Family Ministry*  
*Director of the Center for First Third*  
B.A., Concordia College, Moorhead, MN, 1986  
M.A., Luther Seminary, 1998  
Ph.D., Luther Seminary, 2007



### **Mary Jane Haemig**

*Professor of Church History*  
*Director of Reformation Research Program*  
B.A., University of Minnesota, 1977  
M.T.S., Harvard Divinity School, 1981  
J.D., Harvard Law School, 1981  
Th.D., Harvard Divinity School, 1996



### **Lois Farag**

*Associate Professor of Early Church History*  
B.S., The American University, Cairo, Egypt, 1977  
M.A., M.Div., Harvard Divinity School, 1997  
Ph.D., The Catholic University of America,  
Washington (DC), 2003



### **Guillermo Hansen**

*Associate Professor of Systematic Theology*  
M.Div., Ecumenical Theological University, Argentina, 1986  
S.T.M., Trinity Lutheran Seminary, Columbus, 1988  
Th.M., Lutheran School of Theology at Chicago, 1990  
Ph.D., Lutheran School of Theology at Chicago, 1995  
Ordained, 1996 (IELU)

**Sarah Henrich**

*Professor of New Testament*  
 B.A., Muhlenberg College, 1969  
 M.A., Bryn Mawr College, 1971  
 M.Div., Lutheran Theological Seminary in Philadelphia, 1979  
 Ph.D., Yale University, 1994  
 Ordained, 1988 (ELCA)

**Craig R. Koester**

*Interim Vice President for Academic Affairs and Academic Dean Professor and Asher O. and Carrie Nasby Chair of New Testament*  
 B.A., St. Olaf College, 1976  
 M.Div., Lutheran Theological Seminary, 1980  
 Ph.D., Union Theological Seminary, (NY), 1986  
 Ordained, 1980 (ELCA)

**Mary E. Hess**

*Associate Professor of Educational Leadership*  
 B.A., Yale University, 1985  
 M.T.S., Harvard University, 1992  
 Ph.D., Boston College, 1998

**Dirk G. Lange**

*Associate Professor of Worship*  
 B.A., University of Winnipeg, 1979  
 M.Div., Lutheran Theological Seminary at Philadelphia, 2001  
 S.T.M., Lutheran Theological Seminary at Philadelphia, 2001  
 Ph.D., Emory University, 2005  
 Ordained, 2002 (ELCA)

**Cameron B. R. Howard**

*Assistant Professor of Old Testament*  
 A.B., Davidson College, 2001  
 M.T.S., Emory University, 2003  
 Th.M., Columbia Theological Seminary, 2004  
 Ph.D., Emory University, 2010

**Theresa Latini**

*Associate Professor of Congregational and Community Care Leadership and the Pastor George Weinman Chair of Pastoral Theology and Ministry*  
 B.A., Roberts Wesleyan College, 1996  
 M.Div., Princeton Theological Seminary, 2001  
 Ph.D., Princeton Theological Seminary, 2006  
 Ordained Minister, 2003 (PCUSA)

**Rolf A. Jacobson**

*Associate Professor of Old Testament*  
 B.A., University of St. Thomas, 1987  
 M.Div., Luther Seminary, 1991  
 Ph.D., Princeton Theological Seminary, 2000  
 Ordained, 1991 (ELCA)

**Karoline Lewis**

*Associate Professor, Biblical Preaching and The Alvin N. Rogness Chair of Homiletics*  
 B.A., Northwestern University, Evanston, 1989  
 M.Div., Luther Seminary, 1994  
 Ph.D., Emory University, 2006  
 Ordained, 1999 (ELCA)

**Andrew Keck**

*Director of Library Services*  
 B.S., Albion College, 1991  
 M.T.S., Boston University, 1993  
 M.S. Library Science, Clarion University of Pennsylvania, 1996

**Paul J. Lokken**

*Associate Dean of Graduate Theological Education Chair, Institutional Review Board*  
 B.A., University of Minnesota, 1966  
 J.D., University of Minnesota, 1970  
 M.A., Luther Seminary, 1995  
 Ph.D., Luther Seminary, 2001

**Patrick R. Keifert**

*Professor and Reigstad Chair of Systematic Theology*  
 B.A., Valparaiso University, 1973  
 M.Div., Christ Seminary-Seminex, 1977  
 Ph.D., University of Chicago, 1982  
 Ordained, 1978 (ELCA)

**David Lose**

*The Marbury E. Anderson Associate Professor of Biblical Preaching*  
 B.A., Franklin & Marshall College, 1988  
 M.Div., Lutheran Theological Seminary at Philadelphia, 1993  
 S.T.M., Lutheran Theological Seminary at Philadelphia, 1997  
 Ph.D., Princeton Theological Seminary, 2000  
 Ordained, 1993 (ELCA)

Faculty bios and other material are available via the Luther Seminary website: [www.luthersem.edu/facultybios](http://www.luthersem.edu/facultybios)



**Alvin Luedke**  
*Professor of Rural Ministry*  
 B.S., Texas A&M University, 1978  
 M.Div., Trinity Lutheran Seminary, 1982  
 M.S., Texas A&M University, 1993  
 Ph.D., Texas A&M University, 2002  
 Ordained, 1982 (ELCA)



**Andrew Root**  
*Associate Professor and Carrie Olson Baalson Chair of Youth and Family Ministry*  
 B.A., Bethel College, 1997  
 M.Div., Fuller Theological Seminary, 2000  
 M.Th., Fuller Theological Seminary, 2001  
 Ph.D., Princeton Theological Seminary, 2006



**Lois Malcolm**  
*Associate Professor of Systematic Theology*  
 B.A., Bethel College, 1981  
 M.A., University of Minnesota, 1985  
 M.A., Luther Seminary, 1989  
 Ph.D., University of Chicago, 1997



**Christian Scharen**  
*Director of Contextual Learning  
 Assistant Professor of Worship*  
 B.A., Pacific Lutheran University, 1989  
 M.A.R., Graduate Theological Union, Berkeley, 1995  
 M.Div., Pacific Lutheran Theological Seminary, 1996  
 Ph.D., Emory University, 2001  
 Ordained, 2001 (ELCA)



**Amy Marga**  
*Associate Professor of Systematic Theology*  
 B.A., Concordia University, St. Paul, 1995  
 M.Div., Princeton Theological Seminary, 1998  
 Ph.D., Princeton Theological Seminary, 2006



**Kathryn M. Schifferdecker**  
*Associate Professor of Old Testament*  
 B.A., St. Olaf College, 1990  
 M.Div., Yale Divinity School, 1996  
 Th.D., Harvard Divinity School, 2005  
 Ordained, 2001 (ELCA)



**Richard W. Nysse**  
*Professor of Old Testament*  
 B.A., Concordia Senior College, Fort Wayne, IN, 1968  
 M.Div., Concordia Seminary, St. Louis, MO, 1972  
 Th.D., Harvard Divinity School, 1984  
 Ordained, 1974 (ELCA)



**Gary M. Simpson**  
*Professor of Systematic Theology*  
 B.A., Concordia Senior College, Fort Wayne, IN, 1972  
 M.Div., Christ Seminary-Seminex, 1976  
 Th.D., Christ Seminary-Seminex, 1983  
 Ordained, 1977 (ELCA)



**Alan G. Padgett**  
*Professor of Systematic Theology*  
 B.A., Vanguard University, 1977  
 M.Div., Drew University, 1981  
 D.Phil., University of Oxford, 1990  
 Ordained, 1984 (United Methodist Church)



**Matthew L. Skinner**  
*Associate Professor of New Testament*  
 B.A., Brown University, 1990  
 M.Div., Princeton Theological Seminary, 1997  
 Ph.D., Princeton Theological Seminary, 2002  
 Ordained Teaching Elder, 2005 (PCUSA)



**Steven D. Paulson**  
*Professor of Systematic Theology*  
 B.A., St. Olaf College, 1980  
 M.Div., Luther Seminary, 1984  
 M.Th., Lutheran School of Theology at Chicago, 1988  
 Th.D., Lutheran School of Theology at Chicago, 1992  
 Ordained, 1990 (ELCA)



**Walter Sundberg**  
*Professor of Church History*  
 B.A., St. Olaf College, 1969  
 M.Div., Princeton Theological Seminary, 1973  
 Ph.D., Princeton Theological Seminary, 1981  
 Ordained, 1981 (ELCA)



**Mark A. Throntveit**

*Professor of Old Testament*

B.A., St. Olaf College, 1971

M.Div., Luther Theological Seminary, 1975

Ph.D., Union Theological Seminary (VA), 1982

Ordained, 1975 (ELCA)



**Dwight Zscheile**

*Assistant Professor of Congregational Mission and Leadership*

B.A., Stanford University, 1995

M.Div., Yale Divinity School, 1998

Ph.D., Luther Seminary, 2008

Ordained priest, 2006 (The Episcopal Church)



**Craig Van Gelder**

*Professor of Congregational Mission*

B.A., Georgia State University, 1970

M.Div., Reformed Theological Seminary, Jackson, MS, 1978

Ph.D., Southwest Baptist Theological Seminary, 1985

Ph.D., University of Texas at Arlington, 1985

Ordained, 1984 (CRC)

**Senior Lecturers, Visiting Professors,  
Emeriti, Affiliated and Adjunct Instructors**

As the need arises, qualified individuals are contracted for specific courses. They are listed on the course offering schedule with the course or courses they teach.





## **THEOLOGICAL EDUCATION *at* LUTHER SEMINARY**

Luther Seminary exists to educate leaders for Christian communities called and sent by the Holy Spirit to witness to salvation in Jesus Christ and to serve in God's world. We intend to be confessional and missional—boldly confessing the classical Christian faith as expressed in the ecumenical creeds and Lutheran confessions as we participate in the creative work and the reconciling mission of God in Jesus Christ.

Luther Seminary's curricular strategy calls for teaching Christian theology in a framework of four interrelated movements:

- Learning the Christian Story
- Interpreting and Confessing the Story
- Leading in Mission according to the Story
- Living Our Callings

These movements are part of every course. Although the first is emphasized more in the early courses and the latter receive more emphasis later, all four phases are part of the whole curriculum.

As a center of learning on behalf of the church for the sake of the world, Luther Seminary has designed multiple educational processes by which to accomplish our vision and goals:

- M.Div.—Missional Pastors
- M.A. and Graduate Certificates—Academic and Professional Degrees
- M.Th., D.Min., Ph.D.—Graduate Theological Education
- Lifelong Learning for Leadership

## Missional Pastors

The master of divinity (M.Div.) degree requires four years of study (the equivalent of three years of academic study and one full year of internship). Its purpose is to prepare students to be pastors who provide theologically informed and effective leadership in congregations for the sake of God's mission of witness and service. "Missional pastors" are "apt teachers" (1 Tim. 3:2) within the priesthood of all believers who through the ministry of Word and Sacrament equip all the baptized for their lives within and beyond the Christian community. The M.Div. program seeks to graduate pastors who will lead in developing new congregations and strengthening existing congregations for ministry in changing contexts. Available both as a residential and distributed learning program.

## Vocational Formation

All M.A. (professional) and M.Div. students are given opportunities to develop their sense of vocation and call, through classroom interactions with faculty and peers, through their relationships with staff and administrators, through regular chapel worship, and in a myriad of other structured and unstructured formational activities. For professional M.A. students (in Children, Youth, and Family Ministry, Congregational Mission and Leadership, and Congregational and Community Care) their degree concentration point people and members of the contextual learning staff will serve a particularly important role in vocational discernment and formation. M.Div. students—particularly those who are candidates for ordained ministry—will find support for vocational discernment and formation in their relationship with their candidacy mentor. M.Div. ministry candidates are given the opportunity to select a 'candidacy mentor' from the faculty. The candidacy mentor will guide students through the process of discerning their call to public ministry and advocate for students during the candidacy process. Selection for candidacy mentors normally occurs at the end of the student's first semester. For ELCA ministry candidates, this will coincide with entrance into the candidacy process. Candidacy mentoring is overseen by the Director of the Student Resource Center.

## M.A. and Graduate Certificate Programs

These two-year degree and one-year graduate certificate programs help prepare persons for the variety of specialized ministries required by God's many-sided mission of witness and service. Most students receive a master of arts degree upon completion of their work. The academic M.A.

(Old Testament, New Testament, History of Christianity and Systematic Theology) prepares students for further graduate study while the professional M.A. (Children, Youth and Family Ministry; Congregational Mission and Leadership; Congregational and Community Care) prepares students to serve as mission-driven leaders in a variety of ministries within and beyond Christian congregations. A dual degree program in theology and social work (M.A./M.S.W.) is offered with Augsburg College and a dual degree program in theology and marriage and family therapy (M.A./MFT) is offered with St. Mary's University. One-year graduate certificate programs are designed to equip lay leaders across denominational lines. The Graduate Certificate program is intended for students who do not have an earned (and who are not concurrently seeking) theological degree. The M.A. in Children, Youth, and Family Ministry and the Graduate Certificate Programs in Faith and Health, Congregational and Community Care, and Parish Nursing are available in both residential and distributed learning programs.

## Graduate Theological Education

The master of theology (M.Th.) and the doctor of philosophy (Ph.D.) degrees assist persons preparing for educational and theological leadership in the church and its colleges and seminaries throughout the world. The doctor of ministry (D.Min.) degree is an in-service professional degree for pastors and other ministers intended to enhance their capacity for missional leadership. All three degrees presuppose a first theological degree (an M.A. or M.Div.). We believe that God's mission requires confessional scholars who have all the credentials of the academy and who also relate their scholarship to the needs of the church in a new era of mission.

## Lifelong Learning for Leadership

Learning for Christian Leaders models and sustains effective leadership for the sake of God's mission of witness and service in a changing world. Above all, we facilitate opportunities for shared discovery that cultivate the renewing habit of critical and communal reflection—in this case, on the practice of Christian leadership. Toward this end, we provide a variety of study opportunities for professional and lay leaders or members of congregations who are compelled to understand and live out their faith in daily life. This educational process is not a degree-granting program but is aimed at supporting ongoing education in congregations and other Christian communities.

For more information view the website:  
[www.luthersem.edu/lifelong\\_learning](http://www.luthersem.edu/lifelong_learning)



## **MASTER *of* DIVINITY DEGREE PROGRAMS**

The goal of Luther Seminary's master of divinity program is that our graduates will be prepared to serve as missional pastors in the church, leading Christians in lives of witness and service. In addition to being persons of faith and good character who are grounded firmly in the message of the Bible and the insights of Christian history, theology, and ethics, we want our graduates to be known for excellence as preachers of the biblical message, leaders in worship, and servant leaders.

We want them to be able to provide effective leadership in congregations by equipping members to serve God's mission of spreading the gospel and caring for the world. The world's needs for witness and service have never been greater. We believe God is calling and sending the church of Jesus Christ into apostolic mission in a new era of Christian history, one in which the church can no longer depend on support from the surrounding culture.

Our vision is to prepare a new generation of pastors who can strengthen the life of individual Christians and congregations even as they lead them to engage in mission in their context. We believe this requires learning both theology and leadership not only in the classroom and library but also in the contexts of congregations and their communities and in relation to Christians of other communions and members of other religions. This commitment to be both confessional and missional—and never one without the other—draws together the various courses, practices, and contextual experiences of Luther Seminary's master of divinity program for educating students for pastoral ministry. This commitment is expressed in six learning outcomes for graduates of our program:

1. Graduates will know and faithfully interpret the Scriptures and equip those they lead to do the same;
2. Graduates will listen deeply to the context and thoughtfully confess the Christian faith in the public arena;
3. Graduates will proclaim God's saving work in Jesus Christ persuasively and compellingly;
4. Graduates will think theologically about life and mission and equip others to do the same;
5. Graduates will lead congregations with wisdom and courage for the sake of God's mission; and
6. Graduates will discern their call to ministry and live well spiritually, socially, emotionally, physically and financially.

The M.Div. degree program requirements may be completed in three different modes: Full-time residential, Distributed and Part-time commuter.

# MASTER of DIVINITY—RESIDENTIAL

## General Information

The master of divinity (M.Div.) degree program prepares students to be faithful and effective pastors in the church as it ministers to the world. The M.Div. is a three-year (30-course/90-semester-hour) degree program degree program that is offered in three different pathways:

- **Full-time Residential**—Designed to be completed in three years of full-time study (followed by a year of internship), though the majority of students complete the degree over four years, through two years of full-time study on campus, followed by a full calendar year internship in the third year, and a final year of full-time study back on campus.
- **Distributed Learning**—Designed for students for whom relocation to St. Paul is impractical, the M.Div. by DL is normally completed within 5-6 calendar years. Of the 30 required courses, students take 20 online and 10 on campus. On campus courses are offered through 1-2 week long residential intensive sessions held in the summer term and during the J-Term in January.
- **Part-time Commuter**—Designed for adult learners based in and around the Twin Cities, students may take up to 6-8 years to complete their program through a combination of online and on-campus courses, many of which are scheduled to fit within students' busy lives.

## Vocational Formation

### New Student Orientation

All M.A. and M.Div. students are invited to participate in orientation at the start of a semester. This experience includes an introduction to the degree program, campus life, the curriculum of the seminary, resources for academic success and healthy living, discipleship, and the wider community of the Twin Cities. There is no fee for participation and attendance is not required.

## General Degree Requirements

### Bachelor's Degree

A bachelor's degree or its equivalent received from a regionally accredited college or university. Exceptions may be considered on an individual basis.

### Greek

Greek is a prerequisite for study in the M.Div. program. For additional information on the Greek prerequisite, [see page 128](#). Students who enter the M.Div. program without having satisfied the Greek prerequisite must take LG1200 as soon as possible and before taking any New Testament courses. Master of divinity students who have completed ten full semester courses (or equivalent) but have not completed the Greek prerequisite will have a hold placed on their registration until Greek is completed.

### Course Requirements

A minimum of 30 courses, including required courses in the core curriculum (does not include the prerequisite course of Greek).

### Time Limit

The M.Div. degree may be completed in as few as three years, though normally students take up to four years to complete the program (with internship). Part-time students may take up to eight years.

### Registration

All holds on a student's account must be resolved before registration will be allowed. Any holds placed on a student's account can be resolved by contracting the office where the hold originated. Unresolved holds will cause a student to lose registration priority.

### Cross-cultural Mission Experience

Students are required to take a half course cross-cultural mission experience. Courses designated as fulfilling this requirement are listed in the current course schedule.

### Teaching Congregations

Students receive a congregational placement at the beginning of the program, which serves as the base for fulfilling contextual learning requirements ([see page 49](#)).

### Clinical Pastoral Education (CPE)

One unit of Clinical Pastoral Education is required for M.Div. students. Students who do not require CPE for ordination may petition the Director of Contextual Learning to have this requirement waived.

**Internship for ELCA Students in Candidacy**

A full year (or equivalent) of internship, usually in a congregation and between the second and third year of study, is an integral part of the course of study and a requirement for graduation for ELCA students in candidacy ([see page 50](#)).

**Commencement**

An application for graduation must be submitted to the Office of the Registrar at the beginning of the academic year in which the student intends to graduate. Attendance at Commencement is expected. Graduating students not intending to attend need to notify the Office of the Registrar in writing by May 1. Two courses (including all outstanding incompletes) is the maximum number of courses a student may have to complete during the summer and still participate in graduation ceremonies. These courses must be completed by the end of the summer term following graduation ceremonies. In the commencement bulletin, an asterisk is placed beside those names with the notation "Requirements to be completed by the end of the summer term (of the year of graduation)." Requirements not completed by this date will postpone graduation to a later date. New graduation fees will be assessed.

# Master of Divinity Degree Core Curriculum

*Recommended schedule for Master of Divinity degree listed by class years*

**Core Elective Course** (choose one within the category to meet the core requirement; additional courses taken in the category will count as elective courses.)

## JUNIOR YEAR

### Bible

LG1100	Hebrew	1.5 courses
LG1200	Greek (prerequisite)	(1.5 courses)
NT1210 through NT1213	Synoptic Gospels (core elective) <i>(Select course in designated Greek language section)</i>	1.0 course
OT1110	Pentateuch	1.0 course

### History of Christianity

HC1315	Early/Medieval Church History (100—1400AD)	1.0 course
HC1320	Reform of the Church (1400—1789AD)	1.0 course

### Systematic Theology

ST1415	Creation and the Triune God	1.0 course
--------	-----------------------------	------------

### Interpreting and Confessing

CC1610 through CC1694	Cross-cultural Mission Experience* (core elective)	0.5 course
IC1615	Reading the Audiences	1.0 course

### Leadership for Mission

EL1515	Education I	0.5 course
MU1510 through MU1530	Music and Hymnody (core elective)	0.5 course
PR1510	Telling the Story	0.5 course

### Contextual Learning (non-credit)

FE4000 through FE4009	Clinical Pastoral Education	(non-credit)
FE4021	Teaching Congregations: Fall Semester <i>(students in CYF concentration register for CY4021)</i>	(non-credit)
FE4022	Teaching Congregations: Spring Semester <i>(students in CYF concentration register for CY4022)</i>	(non-credit)

**Total Core Courses** **7.5 courses**  
*(does not include the prerequisite course of Greek)*

**Total Core Elective Courses** **2.0 courses**

**Total Elective Courses** **0.5 courses**

**TOTAL** **10.0 courses**

## MIDDLER YEAR

### Bible

NT2210 through NT2219	Pauline Tradition (core elective) <i>(Select course in designated Greek language section)</i>	1.0 course
-----------------------	--	------------

OT2111 through OT2120	Prophets (core elective)	1.0 course
-----------------------	--------------------------	------------

### Systematic Theology

CM2410	The Mission of the Triune God I	0.5 course
ST2415	Jesus the Savior & the Triune God	1.0 course
ST2420	Ethics I	0.5 course

### Interpreting and Confessing

IC2610	Worship	1.0 course
IC2620	Lutheran Confessional Writings (or denominational option)	1.0 course
IC2630 through IC2694	Interpreting & Confessing for the World (core elective)	1.0 course

### Leadership for Mission

PC2525	Foundations of Pastoral Care	1.0 course
PR2510	Foundations of Biblical Preaching	1.0 course

### Contextual Learning (non-credit)

FE2000	Internship Orientation	(non-credit)
FE4021	Teaching Congregations: Fall Semester <i>(students in CYF concentration register for CY4021)</i>	(non-credit)
FE4022	Teaching Congregations: Spring Semester <i>(students in CYF concentration register for CY4022)</i>	(non-credit)

**Total Core Courses** **6.0 courses**

**Total Core Elective Courses** **3.0 courses**

**Total Elective Courses** **1.0 course**  
*(full course or two half courses)*

**TOTAL** **10.0 courses**

\*Other courses may be substituted for this requirement. See current course schedule for designated courses.

# Master of Divinity Degree Core Curriculum

## INTERNSHIP YEAR (non-credit)

### Vocational Formation

New Student Orientation

### Non-credit Requirements

Contextual Learning requirement (4 semesters)  
(plus Internship Orientation)

Internship for ELCA students and others whose denomination requires it.

Clinical Pastoral Education for students whose denomination requires it.

\*\* Senior year course requirements require successful completion of the internship requirement or prior approval by the Contextual Learning faculty.

Students who have ELCA candidacy approval for a partially deferred internship must reserve the following courses for after internship: **NT3210—NT3211, ST3415, IC3610, PR3530 and either ST3421—ST3494 or PC3511—PC3594/AG4515—AG4594.**

## SENIOR YEAR\*\*

### Bible

NT3210 *through* NT3211 Johannine Literature (core elective) 0.5 course

OT3110 *through* OT3117 Psalms and Wisdom Literature (core elective) 0.5 course

### History of Christianity

HC3310 The Modern Church in Europe & America (1789—present AD) 1.0 course

### Systematic Theology

CM3410 *through* CM3413 The Mission of the Triune God II (core elective) 0.5 course

ST3415 The Holy Spirit, the Church & the Triune God 1.0 course

ST3421 *through* ST3494 Ethics II (core elective) 0.5 course

### Interpreting and Confessing

IC3610 Exercises in Biblical Theology 1.0 course

### Leadership for Mission

EL3515 *through* EL3594 Education II (core elective) 0.5 course

PC3511 *through* PC4594 Pastoral Care (core elective) 0.5 course

**or**

AG4515 *through* AG4594 Aging (core elective) 0.5 course

PR3530 Preaching and Worship 1.0 course

**Total Core Courses 4.0 courses**

**Total Core Elective Courses 3.0 courses**

**Total Elective Courses 3.0 courses**

*(combination of both full and half courses)*

**TOTAL 10.0 courses**

## CONCENTRATIONS

M.Div. students who wish to focus in an area by taking all or most of their electives in a concentration are advised to see the description of the M.A. concentrations for guidance, and to contact the faculty point person of the concentration.

## SUMMARY

**Total Core Courses 17.5 courses**

*(does not include the Greek prerequisite)*

**Total Core Elective Courses 8.0 courses**

**Total Elective Courses 4.5 courses**

*(combination of both full & half courses)*

**TOTAL CREDIT COURSES REQUIRED 30.0 courses**

# MASTER *of* DIVINITY— DISTRIBUTED LEARNING (DL) PROGRAM

## General Information

The Master of Divinity—Distributed Learning program follows the same curriculum of 30 courses and the prerequisite Greek course as the traditional Luther Seminary M.Div.. Students in the M.Div. DL program complete the degree in a part-time cohort-based program paced over approximately five years, including summers. For students who are candidates for ministry in the ELCA, invitation to the M.Div. DL cohort also requires a positive entrance decision from their synod candidacy committee for the distributed learning path.

Students in the M.Div. DL program may move to campus at any point in their studies and finish their degree in residence. A student who moves from the M.Div. DL program to the residential M.Div. program must inform the Office of the Registrar of his/her intention.

## Vocational Formation

### Cohort

Formation happens within community, so all students in the M.Div. DL program belong to a cohort of up to 25 students. M.Div. DL students take the core requirements with members of their cohort as well as with other Luther students. During the first years of the program, the cohort enrolls in online courses each fall and spring semester and gathers on campus for intensives each January and June.

### New Student Orientation

All M.Div. DL students are invited to complete an online orientation module that informs them of computer requirements, introduces them to Luther Seminary's learning management system and digital library resources, and helps them prepare for the work of being an active learner. The intensive orientation includes an overview of the curriculum, an introduction to the process of building a strong cohort community, and a review of resources available for academic success, financial sustainability, and healthy living.

## General Degree Requirements

### Bachelor's Degree

A bachelor's degree or its equivalent received from a regionally accredited college or university is required. Exceptions may be made on an individual basis.

### Greek

Greek is a prerequisite for study in the M.Div. program. For additional information on the Greek prerequisite, see page 128. Students who enter the M.Div. program without having satisfied the Greek prerequisite must take LG1200 as soon as possible and before taking any New Testament courses. Master of Divinity students who have completed ten full semester courses (or equivalent) but have not completed the Greek prerequisite will have a hold placed on their registration until Greek is completed.

### Course Requirements

The M.Div. DL program follows the same comprehensive curriculum as the residential M.Div. program: a minimum of 30 courses (plus the prerequisite Greek course), including required courses in the core curriculum. Up to twenty of the credits may be completed online, while at least ten of the credits must be completed on campus.

### Time Limit

The M.Div. may be completed in as few as three years though students normally take up to four years to complete the program (with internship). Part-time students may take up to eight years.



**Registration**

M.Div. DL students are given priority in the online registration process. All holds on a student's account must be resolved before registration is allowed. This can be done by contacting the office where the hold originated. Unresolved holds will cause a student to lose registration priority.

**Cross-cultural Mission Experience**

Students are required to take a half course cross-cultural mission experience. Courses designated as fulfilling this requirement are listed in the current course schedule.

**Teaching Congregations**

Students work with the Luther Seminary staff and their ELCA synod candidacy committee to develop a congregational placement at the beginning of the program. Over the course of four semesters, students spend three to five hours each week in a local congregation. If a student transfers to the residential program, the Teaching Congregations requirement changes from three to five hours a week to the residential requirements of ten to twelve hours a month.

**Clinical Pastoral Education (CPE)**

One unit of Clinical Pastoral Education is required for M.Div. students. Most M.Div. DL students take an extended CPE unit in the fall of the third year. Students whose denomination does not require CPE for the M.Div. degree or for ordination may petition the Director of Contextual Learning to have this requirement waived.

**Internship for ELCA Students in Candidacy**

Internship is an integral part of the course of study and a requirement for graduation for ELCA students in the candidacy process. In agreement with their synod candidacy committee, students complete internship either full-time or concurrently with part-time study towards the end of the program. Students also work with candidacy committees and the Luther Seminary contextual learning staff to determine whether an internship site other than the Teaching Congregations site is necessary.

**Commencement**

An application for graduation must be submitted to the Office of the Registrar at the beginning of the academic year in which the student intends to graduate. Attendance at commencement is expected. Graduating students not intending to attend need to notify the Office of the Registrar in writing by May 1. Two courses (including all outstanding incompletes) is the maximum number of courses a student may have to complete during the summer and still participate in graduation ceremonies. These courses must be completed by the end of the summer term following graduation ceremonies. In the commencement bulletin, an asterisk is placed beside those names with the notation "Requirements to be completed by the end of the summer term (of the year of graduation)." Requirements not completed by this date will postpone graduation to a later date. New graduation fees will be assessed.

# Master of Divinity Degree DL Core Curriculum

## CORE REQUIREMENTS FOR YEARS ONE AND TWO

### Bible

LG1100 Hebrew 1.5 courses

LG1200 Greek (prerequisite) (1.5 courses)

NT1210 *through* NT1213 Synoptic Gospels (core elective) (Select course in designated Greek language section) 1.0 course

OT1110 Pentateuch 1.0 course

### History of Christianity

HC1315 Early/Medieval Church History (100-1400AD) 1.0 course

### Systematic Theology

CM2410 The Mission of the Triune God I 0.5 course

ST1415 Creation and the Triune God 1.0 course

ST2420 Ethics I 0.5 course

### Interpreting and Confessing

IC1615 Reading the Audiences 1.0 course

IC2620 Lutheran Confessional Writings (or denominational option) 1.0 course

### Leadership for Mission

EL1515 Education I 0.5 course

MU1510 *through* MU1530 Music and Hymnody (core elective) 0.5 course

PC2525 Foundations of Pastoral Care 1.0 course

PR1510 Telling the Story 0.5 course

### Contextual Learning (non-credit)

FE4021 Teaching Congregations: Fall Semester (non-credit)

FE4022 Teaching Congregations: Spring Semester (non-credit)

**Total Core Courses** 9.5 courses

*(does not include the Greek prerequisite)*

**Total Core Elective Courses** 1.5 courses

**TOTAL** 11.0 courses

## CORE REQUIREMENTS FOR YEARS THREE AND FOUR

### Bible

NT2210 *through* NT2219 Pauline Tradition (core elective) (Select course in designated Greek language section) 1.0 course

OT2111 *through* OT2120 Prophets (core elective) 1.0 course

### History of Christianity

HC1320 Reform of the Church (1400-1789AD) 1.0 course

### Systematic Theology

CM3410 *through* CM3413 The Mission of the Triune God II (core elective) 0.5 course

ST2415 Jesus the Savior & the Triune God 1.0 course

ST3421 *through* ST3494 Ethics II (core elective) 0.5 course

### Interpreting and Confessing

CC1610 *through* CC1694 Cross-cultural Mission Experience (core elective) \* 0.5 course

IC2610 Worship 1.0 course

IC2630 *through* IC2694 Interpreting & Confessing for the World (core elective) 1.0 course

### Leadership for Mission

EL3515 *through* EL3594 Education II (core elective) 0.5 course

PR2510 Foundations of Biblical Preaching 1.0 course

### Contextual Learning (non-credit)

FE2000 Internship Orientation (non-credit)

FE4000 *through* FE4009 Clinical Pastoral Education (non-credit)

FE4021 Teaching Congregations: Fall Semester (non-credit)

FE4022 Teaching Congregations: Spring Semester (non-credit)

**Total Core Courses** 4.0 courses

**Total Core Elective Courses** 5.0 courses

**Total Elective Courses** 1.0 course

**TOTAL** 10.0 courses

\*Other courses may be substituted for this requirement. See current course schedule for designated courses.

# Master of Divinity Degree DL Core Curriculum

## INTERNSHIP YEAR (non-credit)

## CORE REQUIREMENTS FOR YEARS FIVE AND SIX

### Bible

NT3210 <i>through</i> NT3211	Johannine Literature (core elective)	0.5 course
OT3110 <i>through</i> OT3117	Psalms and Wisdom Literature (core elective)	0.5 course

### History of Christianity

HC3310	The Modern Church in Europe & America (1789—present AD)	1.0 course
--------	---	------------

### Systematic Theology

ST3415	The Holy Spirit, the Church & the Triune God	1.0 course
--------	--	------------

### Interpreting and Confessing

IC3610	Exercises in Biblical Theology	1.0 course
--------	--------------------------------	------------

### Leadership for Mission

PC3511 <i>through</i> PC3594	Pastoral Care (core elective)	
<b>or</b>		
AG4515 <i>through</i> AG4594	Pastoral Care—Aging (core elective)	0.5 course
PR3530	Preaching and Worship	1.0 course

**Total Core Courses** **4.0 courses**

**Total Core Elective Courses** **1.5 courses**

**Total Elective Courses** **3.5 courses**  
*(combination of both full & half courses)*

**TOTAL** **9.0 courses**

## SUMMARY

**Total Core courses** **17.5 courses**  
*(does not include the Greek prerequisite)*

**Total Core Elective courses** **8.0 courses**

**Total Elective courses** **4.5 courses**

*(combination of both full & half courses)*

**TOTAL CREDIT COURSES REQUIRED** **30.0 courses**

*(includes 10.0 total residential courses)*

### Non-credit requirements

Contextual Learning requirement (4 semesters)  
(plus Internship Orientation)

Internship for ELCA students and others whose denomination requires it.

Clinical Pastoral Education for students whose denomination requires it.

### Concentrations

M.Div. students who wish to focus in an area by taking all or most of their electives in a concentration are advised to see the description of the M.A. concentrations for guidance, and to contact the faculty point person of the concentration.



## TWO-YEAR MASTER'S DEGREE PROGRAMS

“Now there are varieties of gifts, but the same Spirit; and there are varieties of services, but the same Lord; and there are varieties of activities, but it is the same God who activates all of them in everyone. To each is given the manifestation of the Spirit for the common good” (1 Cor. 12:4-7).

In these words, the apostle Paul identifies the variety of God-given gifts, services, and activities that God uses to build up the body of Christ. The same Spirit, the same Lord, and the same God works within this great diversity of gifts and callings to build up the body of Christ for its life in the world, thus empowering the church’s witness and mission.

Paul’s words also express the vision of the two-year Master’s and graduate certificate programs at Luther Seminary: to educate and equip God’s people who are called to a variety of vocations in the world and in the church.

Because the mission of God’s people calls for many forms of specialized service, Luther Seminary offers a great variety within its two-year Master’s degree and one-year graduate certificate programs.

Luther Seminary offers an academic M.A. (Old Testament, New Testament, History of Christianity, Systematic Theology concentrations) and a professional M.A. (in Children, Youth and Family Ministry, Congregational Mission and Leadership, Congregational and Community Care concentrations). Students who study in the academic M.A. program are exposed to a wide breadth of the classical theological disciplines and through guided readings, independent study opportunities, and a capstone writing or ministry project are afforded the chance to engage deeply in a particular theological discipline of their choosing, frequently in dialogue with leading scholars in the field. Students who are part of the professional M.A. program are able to add to a solid grounding in the classical theological disciplines courses with a specific emphasis on Christian vocation, formation and training in their particular concentration area. Students frequently are able to develop in these specialized ministries in community with their cohort, and through a close relationship with their concentration point person.

Students who are called to pursue vocations in social work or therapy are able to complement their studies through Luther Seminary’s Dual Degree programs in Marriage and Family Therapy (with St. Mary’s University) and Social Work (with Augsburg College).

The Master of Sacred Music program is currently not accepting applications and is on hold for the 2013-2014 academic year.

Because all first theological degree students share a common curriculum, M.Div., academic M.A., professional M.A., Dual Degree and Graduate Certificate students are frequently able to study alongside one another in the same classes. Through such interactions, students can expand their understanding of their own concentration areas while gaining appreciation of the gifts, callings and vocations of their peers.

# TWO-YEAR MASTER'S DEGREE PROGRAMS

## Concentrations

Luther Seminary offers two-year master's degrees. The Master of Arts (M.A.), available in seven concentrations. Luther Seminary also offers two dual programs. The M.A./M.S.W. (Master of Social Work) degree is a joint program with Augsburg College. The M.A./MFT (Master of Family Therapy) is a joint program with Saint Mary's University. Luther Seminary's M.A. degrees and concentrations are both theologically rooted and directed for service in the church and world, including academic as well as congregational and community service. M.A. students at Luther Seminary include persons with clearly defined vocational directions, persons who are exploring a variety of possibilities of service, and persons who are engaged in lifelong learning about matters of interest to them.

Students are advised to declare a concentration within the M.A. program as soon as possible and no later than the end of their first semester of studies or equivalent. A form for declaring a concentration or changing a concentration can be obtained from the Office of the Registrar.

## Master of Arts Concentrations

### Academic M.A. Degrees

- Old Testament
- New Testament
- History of Christianity
- Systematic Theology

### Professional M.A. Degrees

- Children, Youth and Family
- Congregational and Community Care (Pastoral Care)
- Congregational Mission and Leadership (Congregational Leadership, Educational Leadership, Rural Ministry, Urban Ministry)

## Vocational Formation

### New Student Orientation

All M.A. and M.Div. students are invited to participate in orientation at the start of the semester. This experience includes an introduction to the degree program, campus life, the curriculum of the seminary, resources for academic success and healthy living, discipleship, and the wider community of the Twin Cities. There is no fee for participation.

## General Degree Requirements

### Bachelor's Degree

A bachelor's degree or its equivalent received from a regionally accredited college or university. Exceptions may be considered on an individual basis.

### Course Requirements

A minimum of 18 courses, including required courses in the core and concentration curriculum.

### Course Requirement Summary

(Distribution varies with concentration):

Core Courses	7-9
Concentration Courses	6-9
Elective Courses	1-3
<b>Total Courses Required</b>	<b>18</b>

The specific requirements for each concentration/ specialization are listed individually on the pages that follow. The core elective notation on the pages that follow identifies those courses that will fulfill core requirements; additional courses taken in the same category will count either as elective or concentration courses, depending on a student's concentration.

Most M.A. concentration courses are offered every other year. In order to complete the M.A. degree within the minimum time period, students must be alert to the course schedules ([www.luthersem.edu/registrar](http://www.luthersem.edu/registrar)) and enroll in concentration courses as they become available.

### Registration

All holds on a student's account must be resolved before registration will be allowed. Any holds placed on a student's account can be resolved by contacting the office where the hold originated. Unresolved holds will cause a student to lose registration priority.

### Writing or Ministry Project

The writing or ministry project has three options ([see pages 36-39](#)).

### Contextual Learning

Contextual learning in two professional M.A. (CYF and CML) programs is intended to be flexible and responsive to the specific vocational and intellectual needs of individual M.A. students. For particular details and options see individual programs in the following pages.

**Commencement**

An application for graduation must be submitted to the Office of the Registrar at the beginning of the academic year in which the student intends to graduate. Attendance at Commencement is expected. Graduating students not intending to attend need to notify the Office of the Registrar in writing by May 1. Two courses (including all outstanding incompletes, but excluding the writing or ministry project) is the maximum number of courses a student may have to complete during the summer and still participate in graduation ceremonies. These courses must be completed by the end of the summer term following graduation ceremonies. In the commencement bulletin, an asterisk is placed beside those names with the notation "Requirements to be completed by the end of the summer term (of the year of graduation)." Requirements not completed by this date will postpone graduation to a later date. New graduation fees will be assessed. The writing or ministry project and oral examination must be completed by May 1 in order to participate in Commencement.

**Time Limit**

These programs are designed to be completed in two years when study is full-time. However, part-time students may have up to five years to complete the degree from the time of initial registration.

**Continuation Status**

Two-year M.A. degree students who have completed all course requirements except the writing or ministry project and who are not enrolled in courses beyond the second year of the program will be automatically enrolled in Continuation Status each semester. A continuation fee will be assessed and is payable each semester. A limit of four semesters is allowed for Continuation Status. Students who fail to complete the writing or ministry project after four semesters of Continuation Status will be withdrawn from the program and must reapply for admission if they wish to continue in a degree program.

**Rostered Denominational Ministries**

With deliberate course selection, most concentrations will fulfill the academic requirements for rostered ministry in the ELCA as an Associate in Ministry, Deaconess or Diaconal Minister and may fulfill requirements for similar programs in other denominations. For more information about rostering requirements in the ELCA or other denominations, contact the Director of the Student Resource Center ([src@luthersem.edu](mailto:src@luthersem.edu)).

# MASTER of ARTS, OLD TESTAMENT

## For more information contact:

- the Office of Admissions  
([admissions@luthersem.edu](mailto:admissions@luthersem.edu))
- the faculty point person for Old Testament,  
Kathryn Schifferdecker ([kschiffer@luthersem.edu](mailto:kschiffer@luthersem.edu))

This specialization focuses on the study of Old Testament and is intended as a course of study for those with a particular interest in Old Testament, for those interested in pursuing further graduate studies in this field, and for those who wish to use this concentration as a grounding for specific congregational or community service.

## Non-Credit Degree Requirements

### Writing or Ministry Project

The writing or ministry project has three options listed on [pages 36-39](#).

## Core Courses *(total required: 7 courses)*

### Bible (2 courses)

NT1210 <i>through</i> NT1213*	Synoptic Gospels (core elective)	1.0 course
NT2210 <i>through</i> NT2219*	Pauline Tradition (core elective)	1.0 course

\*Select NT courses in designated English language section unless LG1200 or its equivalent has been completed.

### History of Christianity (1 course)

HC1310*	Christian History from the New Testament to the Present	1.0 course
---------	---	------------

\*Must take HC1310 or use up an elective by substituting any TWO of the following courses with the second course counting as an elective: HC1315; HC1320; HC3310.

### Systematic Theology (2 courses)

ST1410*	An Overview of Christian Teachings	1.0 course
<i>Choose two 0.5 courses:</i>		
CM2410	The Mission of the Triune God I	0.5 course
CM3410 <i>through</i> CM3413	The Mission of the Triune God II (core elective)	0.5 course
ST2420	Ethics I	0.5 course
ST3421 <i>through</i> ST3494	Ethics II (core elective)	0.5 course

\*Must take ST1410 or use up an elective by substituting any TWO of the following courses with the second course counting as an elective: ST1415; ST2415; ST3415.

### Interpreting and Confessing (1 course)

*Choose one 1.0 course:*

IC1615	Reading the Audiences	1.0 course
IC2620	Lutheran Confessional Writings (or denominational option)	1.0 course
IC2630 <i>through</i> IC2694	Interpreting and Confessing for the World (core elective)	1.0 course

### Leadership for Mission (1 course)

Choose 1 Leadership full course or 2 Leadership half courses. That is, choose M.A./M.Div. level courses beginning with any of the following 2 letter prefixes: AG, CC, CL, CY, EL, LD, MU, PC, PR, RM, UM, WO. [See page 85](#) for further explanation of the course numbers.

# Master of Arts, Old Testament

## Concentration Courses *(total required: 9 courses)*

LG1100	Hebrew (to be taken prior to all concentration courses other than OT1110)	1.5 course
OT1110	Pentateuch	1.0 course
OT2111 <i>through</i> OT2120	Prophets (core elective)	1.0 course
OT3110 <i>through</i> OT3117	Psalms and Wisdom Literature (core elective)	1.0 course

Any combination of additional Old Testament courses to total 4.5 full courses. *(May substitute up to two New Testament or language courses)*

Most M.A. concentration courses are offered every other year. Students must be alert to the course schedules on the Office of the Registrar web page ([www.luthersem.edu/registrar](http://www.luthersem.edu/registrar)) for their course planning in order to complete the M.A. degree within the minimum time period.

## Elective Courses

(Courses to total 2 full courses—any combination from any division.)



# MASTER of ARTS, NEW TESTAMENT

## For more information contact:

- the Office of Admissions  
([admissions@luthersem.edu](mailto:admissions@luthersem.edu))
- the faculty point person for New Testament,  
David Fredrickson ([dfredric@luthersem.edu](mailto:dfredric@luthersem.edu))

This specialization focuses on the study of New Testament and is intended as a course of study for those with a particular interest in New Testament, for those interested in pursuing further graduate studies in this field, and for those who wish to use this concentration as a grounding for specific congregational or community service.

## Non-Credit Degree Requirements

### Writing or Ministry Project

The writing or ministry project has three options listed on [pages 36-39](#).

## Core Courses *(total required: 7 courses)*

### Bible (2 courses)

OT1110 Pentateuch 1.0 course

*Choose one 1.0 course:*

OT2111 through OT2120 Prophets (core elective) 1.0 course

OT3110 through OT3117 Psalms and Wisdom Literature (core elective) 1.0 course

### History of Christianity (1 course)

HC1310\* Christian History from the New Testament to the Present 1.0 course

\*Must take HC1310 or use up an elective by substituting any TWO of the following courses with the second course counting as an elective: HC1315; HC1320; HC3310.

### Systematic Theology (2 courses)

ST1410\* An Overview of Christian Teachings 1.0 course

*Choose two 0.5 courses:*

CM2410 The Mission of the Triune God I 0.5 course

CM3410 through CM3413 The Mission of the Triune God II (core elective) 0.5 course

ST2420 Ethics I 0.5 course

ST3421 through ST3494 Ethics II (core elective) 0.5 course

\*Must take ST1410 or use up an elective by substituting any TWO of the following courses with the second course counting as an elective: ST1415; ST2415; ST3415.

### Interpreting and Confessing (1 course)

*Choose one 1.0 course:*

IC1615 Reading the Audiences 1.0 course

IC2620 Lutheran Confessional Writings (or denominational option) 1.0 course

IC2630 through IC2694 Interpreting and Confessing for the World (core elective) 1.0 course

### Leadership for Mission (1 course)

Choose 1 Leadership full course or 2 Leadership half courses. That is, choose M.A./M.Div. level courses beginning with any of the following 2 letter prefixes: AG, CC, CL, CY, EL, LD, MU, PC, PR, RM, UM, WO. [See page 85](#) for further explanation of the course numbers.

# Master of Arts, New Testament

## Concentration Courses *(total required: 9 courses)*

LG1200	Greek (to be taken prior to all concentration courses)	1.5 courses
NT1210 through NT1213	Synoptic Gospels (core elective) (select course in designated Greek language section)	1.0 course
NT2210 through NT2219	Pauline Tradition (core elective) (select course in designated Greek language section)	1.0 course
NT3210 through NT3211	Johannine Literature (core elective)	0.5 or 1.0 course

Any combination of additional New Testament courses to total 4.5-5 full courses. *(May substitute up to two Old Testament or language courses.)*

Most M.A. concentration courses are offered every other year. Students must be alert to the course schedules on the Office of the Registrar web page ([www.luthersem.edu/registrar](http://www.luthersem.edu/registrar)) for their course planning in order to complete the M.A. degree within the minimum time period.

## Elective Courses

(Courses to total 2 full courses—any combination from any division.)

# MASTER of ARTS, HISTORY of CHRISTIANITY

## For more information contact:

- the Office of Admissions  
([admissions@luthersem.edu](mailto:admissions@luthersem.edu))
- the faculty point person for History of Christianity,  
Mark Granquist ([mgranquist001@luthersem.edu](mailto:mgranquist001@luthersem.edu))

This specialization focuses on the study of the history of Christianity and is intended as a course of study for those with a particular interest in history, for those interested in pursuing further graduate studies in this field, and for those who wish to use this concentration as a grounding for specific congregational or community service.

## Non-Credit Degree Requirements

### Writing or Ministry Project

The writing or ministry project has three options listed on [pages 36-39](#).

## Core Courses *(total required: 8 courses)*

### Bible (4 courses)

NT1210 *through* NT1213\* Synoptic Gospels (core elective) 1.0 course

NT2210 *through* NT2219\* Pauline Tradition (core elective) 1.0 course

OT1110 Pentateuch 1.0 course

*Choose one 1.0 course:*

OT2111 *through* OT2120 Prophets (core elective) 1.0 course

OT3110 *through* OT3117 Psalms and Wisdom Literature (core elective) 1.0 course

\*Select NT courses in a designated English language section unless LG1200 or its equivalent has been completed.

### Systematic Theology (2 courses)

ST1410\* An Overview of Christian Teachings 1.0 course

\*Must take ST1410 or use up an elective by substituting any TWO of the following courses with the second course counting as an elective: ST1415; ST2415; ST3415.

*Choose two 0.5 courses:*

CM2410 The Mission of the Triune God I 0.5 course

CM3410 *through* CM3413 The Mission of the Triune God II (core elective) 0.5 course

ST2420 Ethics I 0.5 course

ST3421 *through* ST3494 Ethics II (core elective) 0.5 course

### Interpreting and Confessing (1 course)

IC2620 Lutheran Confessional Writings (or denominational option) 1.0 course

### Leadership for Mission (1 course)

Choose 1 Leadership full course or 2 Leadership half courses. That is, choose M.A./M.Div. level courses beginning with any of the following 2 letter prefixes: AG, CC, CL, CY, EL, LD, MU, PC, PR, RM, UM, WO. [See page 85](#) for further explanation of the course numbers.

# Master of Arts, History of Christianity

## Concentration Courses *(total required: 8 courses)*

HC1315	Early/Medieval Church History (100-1400 AD)	1.0 course
HC1320	Reform of the Church (1400-1789 AD)	1.0 course
HC3310	The Modern Church in Europe and America (1789-present AD)	1.0 course

Any combination of additional History of Christianity courses (including all courses with an HC prefix, except HC1310) to total 5 full courses. LG4310-LG4311 Ecclesiastical Latin is also a concentration option. *(May substitute up to two Systematic Theology courses.)*

Most M.A. concentration courses are offered every other year. Students must be alert to the course schedules on the Office of the Registrar web page ([www.luthersem.edu/registrar](http://www.luthersem.edu/registrar)) for their course planning in order to complete the M.A. degree within the minimum time period.

## Elective Courses

(Courses to total 2 full courses—any combination from any division.)

# MASTER of ARTS, SYSTEMATIC THEOLOGY

## For more information contact:

- the Office of Admissions  
([admissions@luthersem.edu](mailto:admissions@luthersem.edu))
- the faculty point person for Systematic Theology,  
Guillermo Hansen ([ghansen001@luthersem.edu](mailto:ghansen001@luthersem.edu))

This specialization focuses on the study of Systematic Theology and is intended as a course of study for those with a particular interest in theology, for those interested in pursuing further graduate studies in this field, and for those who wish to use this concentration as a grounding for specific congregational or community service.

## Non-Credit Degree Requirements

### Writing or Ministry Project

The writing or ministry project has three options listed on [pages 36-39](#).

## Core Courses *(total required: 7 courses)*

### Bible (4 courses)

NT1210 *through* NT1213\* Synoptic Gospels (core elective) 1.0 course

NT2210 *through* NT2219\* Pauline Tradition (core elective) 1.0 course

OT1110 Pentateuch 1.0 course

*Choose one 1.0 course:*

OT2111 *through* OT2120 Prophets (core elective) 1.0 course

OT3110 *through* OT3117 Psalms and Wisdom Literature (core elective) 1.0 course

\*Select NT courses in designated English language section unless LG1200 or its equivalent has been completed.

### History of Christianity (1 course)

HC1310\* Christian History from the New Testament to the Present 1.0 course

\*Must take HC1310 or use up an elective by substituting any TWO of the following courses with the second course counting as an elective: HC1315; HC1320; HC3310.

### Interpreting and Confessing (1 course)

IC2620 Lutheran Confessional Writings (or denominational option) 1.0 course

### Leadership for Mission (1 course)

Choose 1 Leadership full course or 2 Leadership half courses. That is, choose M.A./M.Div. level courses beginning with any of the following 2 letter prefixes: AG, CC, CL, CY, EL, LD, MU, PC, PR, RM, UM, WO. [See page 85](#) for further explanation of the course numbers.

# Master of Arts, Systematic Theology

## Concentration Courses *(total required: 9 courses)*

CM2410	The Mission of the Triune God I	0.5 course
CM3410 <i>through</i> CM3413	The Mission of the Triune God II (core elective)	0.5 course
ST1415	Creation and the Triune God	1.0 course
ST2415	Jesus the Savior and the Triune God	1.0 course
ST3415	The Holy Spirit, the Church, and the Triune God	1.0 course
ST2420	Ethics I	0.5 course
ST3421 <i>through</i> ST3494	Ethics II (core elective)	0.5 course

Any combination of additional systematic theology courses to total 4 full courses. LG4315 Theological German is also a concentration option. *(May substitute up to two History of Christianity courses.)*

Most M.A. concentration courses are offered every other year. Students must be alert to the course schedules on the Office of the Registrar Web page ([www.luthersem.edu/registrar](http://www.luthersem.edu/registrar)) for their course planning in order to complete the M.A. degree within the minimum time period.

## Elective Courses

(Courses to total 2 full courses—any combination from any division.)

# MASTER of ARTS in CONGREGATIONAL and COMMUNITY CARE

## For more information contact:

- the Office of Admissions  
([admissions@luthersem.edu](mailto:admissions@luthersem.edu))
- the faculty point person for Congregational and Community Care, Theresa Latini  
([tlatini001@luthersem.edu](mailto:tlatini001@luthersem.edu))

This program is designed to empower students for creative leadership in the ministry of holistic care. Coursework brings together theological and psychosocial reflection on multiple dimensions of care—care of self, care of persons and families, care of congregations, and care of communities.

## Vocational Formation

### New Student Orientation

[See page 20.](#)

## Non-Credit Degree Requirements

### Writing or Ministry Project

The writing or ministry project has three options listed on [pages 36-39](#). FE4000 Clinical Pastoral Education (CPE) can be used in place of one paper in the two paper option of the writing project.

## Core Courses *(total required: 9 courses)*

### Bible (4 courses)

NT1210 *through* NT1213\* Synoptic Gospels (core elective) 1.0 course

NT2210 *through* NT2219\* Pauline Tradition (core elective) 1.0 course

OT1110 Pentateuch 1.0 course

*Choose one 1.0 course:*

OT2111 *through* OT2120 Prophets (core elective) 1.0 course

OT3110 *through* OT3117 Psalms and Wisdom Literature (core elective) 1.0 course

\*Select NT courses in a designated English language section unless LG1200 or its equivalent has been completed.

### History of Christianity (1 course)

HC1310\* Christian History from the New Testament to the Present 1.0 course

\* Must take HC1310 or use up an elective by substituting any TWO of the following courses with the second course counting as an elective: HC1315; HC1320; HC3310.

### Systematic Theology (2 courses)

ST1410\* An Overview of Christian Teachings 1.0 course

ST2420 Ethics I 0.5 course

\*Must take ST1410 or use up an elective by substituting any TWO of the following courses with the second one counting as an elective: ST1415; ST2415; ST3415.

*Choose one 0.5 course:*

CM2410 The Mission of the Triune God I 0.5 course

CM3410 *through* CM3413 The Mission of the Triune God II (core elective) 0.5 course

ST3421 *through* ST3494 Ethics II (core elective) 0.5 course

### Interpreting and Confessing (2 courses)

*Choose two 1.0 courses:*

IC1615 Reading the Audiences 1.0 course

IC2610 Worship 1.0 course

IC2620 Lutheran Confessional Writings (or denominational option) 1.0 course

IC2630 *through* IC2694 Interpreting and Confessing for the World (core elective) 1.0 course

# Master of Arts in Congregational and Community Care

## Concentration Courses *(total required: 6 courses)*

PC2525            Foundations of Pastoral Care            1.0 course

*Choose from the following to total 5 courses:*

FE4000 or FE4005 or FE4009

PC3511 through PC4594

AG4515 through AG4594

Appropriate courses from the Minnesota Consortium of Theological Schools may also fulfill this requirement. Contact the point person for more details.

Most M.A. concentration courses are offered every other year. Students must be alert to the course schedules on the Office of the Registrar web page ([www.luthersem.edu/registrar](http://www.luthersem.edu/registrar)) for their course planning in order to complete the M.A. degree within the minimum time period.

## Elective Courses

(Courses to total 3 full courses—any combination from any division.)



# MASTER of ARTS in CHILDREN, YOUTH and FAMILY MINISTRY

## For more information contact:

- the Office of Admissions  
([admissions@luthersem.edu](mailto:admissions@luthersem.edu))
- the faculty point person for Children, Youth and Family, Andrew Root ([aroot@luthersem.edu](mailto:aroot@luthersem.edu))

The Master of Arts in Children, Youth and Family (CYF) ministry is designed for individuals who are interested in children, youth and family ministry in either a congregational or para-church ministry setting. This degree program provides theology, theory, and practice in a holistic educational environment.

Luther Seminary offers two options for completing the master of arts in children, youth and family ministry. The residential option is a two-year degree on the campus at Luther. The Distributed Learning option allows the student to take classes in short, intensive courses on campus and through online classes, allowing the student to remain in their present location and ministry and complete the degree over four years.

## Residential Program

The residential program is for individuals who can attend classes on the Luther Seminary campus and is a two-year program for full-time students. In addition to the academic curriculum (18 courses) at Luther Seminary, each student is involved leading some area of children, youth and family ministry at a ministry site. Students work between 15 hours a month up to 20 hours a week. This work, paid or volunteer, allows students to actively be involved in leading ministry with children, youth and their families while they are actively involved in coursework. Students are also involved in a cohort small group.

## Distributed Learning Program

The distributed learning (DL) program is designed for individuals who are already serving in a ministry setting and desire theological education, but are not able to attend classes on the Luther Seminary campus. This option is referred to as the Children, Youth and Family Ministry Distributed Learning Program (CYFDL) because the learning is distributed across several contexts. The course curriculum is the same as the residential model; however, courses are completed by combining short-term face-to-face classes (intensives) and online coursework. A minimum of one-half (nine courses) of the required courses are completed by attending one and two week-long intensives on the residential campus and the remaining courses are completed online. Students are required to attend four two-week intensives in January

Terms and have the option of attending one-week intensives in October and/or June. DL students are required to work in a supervised ministry setting throughout their time in the program. Students work, paid or volunteer, a minimum of 10 hours a week in ministry settings leading in the area of children, youth and family ministry. Most students are able to complete the program in a four-year time period.

## Primary Focus

While every student in this degree program studies Scripture, theology, and leadership, and each student develops a theoretical and practical framework for ministry with children, youth, young adults and families, students can choose to focus the CYF concentration in one of the following areas:

- Children and Family Ministry
- Youth and Family Ministry
- Young Adult Ministry
- Family Ministry
- Outdoor Ministry

Every student will take at least 7.5 courses in the CYF concentration; see the concentration core and concentration elective courses listed on the following page.

## Vocational Formation

### New Student Orientation

[See page 20.](#)

## Non-Credit Degree Requirements

### Writing or Ministry Project

This requirement is met through the course assignments in CY4520 Children, Youth and Family In and For the Sake of the World: Senior Seminar.

### Contextual Learning

The contextual aspect of the curriculum in the Children, Youth and Family Ministry program is fulfilled through the contextual ministry sites in which students are leading while they are a student. Residential students must complete four semesters and DL students must participate in contextual learning throughout their time in the program. A cohort learning process accompanies this contextual learning experience for both residential and DL students. Students register for this non-credit degree requirement (CY4021 and CY4022, see course descriptions on [page 93](#)).

# Master of Arts in Children, Youth and Family Ministry

## Core Courses *(total required: 8.5 courses)*

### Bible (4.5 courses)

NT1210 *through* NT1213\* Synoptic Gospels (core elective) 1.0 course

NT2210 *through* NT2219\* Pauline Tradition (core elective) 1.0 course

NT4225\*\* Genesis to Revelation 0.5 course

OT1110 Pentateuch 1.0 course

*Choose one 1.0 course:*

OT2111 *through* OT2120 Prophets (core elective) 1.0 course

OT3110 *through* OT3117 Psalms and Wisdom Literature (core elective) 1.0 course

\*Select NT courses in a designated English language section unless LG1200 or its equivalent has been completed.

\*\* Not offered 2013-14. May substitute any half (0.5) course.

### History of Christianity (1 course)

HC1310\* Christian History from the New Testament to the Present 1.0 course

\*Must take HC1310 or use up an elective by substituting any TWO of the following courses with the second course counting as an elective: HC1315; HC1320; HC3310.

### Systematic Theology (2 courses)

ST1410\* An Overview of Christian Teachings 1.0 course

ST2420 Ethics I 0.5 course

ST3421 *through* ST3494 Ethics II (core elective) 0.5 course

\*Must take ST1410 or use up an elective by substituting any TWO of the following courses with the second course counting as an elective: ST1415; ST2415; ST3415.

### Interpreting and Confessing (1 course)

*Choose one 1.0 course:*

IC2610 Worship 1.0 course

IC2620 Lutheran Confessional Writings (or denominational option) 1.0 course

IC2630 *through* IC2694 Interpreting and Confessing for the World (core elective) 1.0 course

## Concentration Courses *(total required: 7.5 courses)*

CY4510 Ministry with Children, Youth and Family: Theological and Theoretical Frameworks 1.0 course

CY4515 Children, Youth and Families in the Church and its Mission 1.0 course

CY4520 Children, Youth and Family Ministry In and For the Sake of the World: Senior Seminar 1.0 course

Choose any courses offered with a CY prefix 4525 or above, an EL or PC prefix to total 4.5 courses. For a complete course listing, see pages 86-126.

Most M.A. concentration courses are offered on a rotating basis. Students must be alert to the course schedules on the Office of the Registrar web page ([www.luthersem.edu/registrar](http://www.luthersem.edu/registrar)) for their course planning in order to complete the M.A. degree within the minimum time period. Point people can also be a resource for course planning.

## Elective Courses

(Courses to total 2 full courses—any combination from any division.)

# MASTER of ARTS in CONGREGATIONAL MISSION and LEADERSHIP

## For more information contact:

- the Office of Admissions ([admissions@luthersem.edu](mailto:admissions@luthersem.edu))
- the faculty point person for Congregational Mission and Leadership, Dwight Zscheile ([dzscheile001@luthersem.edu](mailto:dzscheile001@luthersem.edu))
- the faculty point person for Urban Ministry, Mary Hess ([mhess@luthersem.edu](mailto:mhess@luthersem.edu))

Luther Seminary is committed to educating leaders for Christian communities and the M.A. in Congregational Mission and Leadership (CML) is an integral part of that mission. These themes characterize the CML program: 1. Context matters—theological education must take context seriously; 2. Mission is central—theological education must be embedded in the mission of the Triune God to all of creation; 3. Christian communities are the focus—theological education must focus on the life and ministry of Christian communities serving in particular contexts; 4. Leadership is essential—theological education should result in the preparation of persons who are capable of providing leadership for Christian communities.

## Vocational Formation

### New Student Orientation

[See page 20.](#)

## Non-Credit Degree Requirements

### Writing or Ministry Project

The writing or ministry project has three options listed on [pages 36-39.](#)

### Contextual Learning

Contextual learning will ordinarily require 8-10 hours of the student's time each month in a setting with an orientation toward mission. In some instances students will develop a ministry project within this setting that fulfills elements of their final project requirements. Students will consult with the CML faculty to determine a site providing the optimal learning experience. CML M.A. students register for CL4021 (Fall Semester) and CL4022 (Spring Semester) to fulfill this non-credit degree requirement during each semester they are enrolled in the M.A. program. (M.Div. students register for FE4021 and FE4022.) See course descriptions on [page 89.](#)

## Core Courses *(total required: 9 courses)*

### Bible (4 courses)

NT1210 through NT1213*	Synoptic Gospels (core elective)	1.0 course
NT2210 through NT2219*	Pauline Tradition (core elective)	1.0 course
OT1110	Pentateuch	1.0 course

*Choose one 1.0 course:*

OT2111 through OT2120	Prophets (core elective)	1.0 course
OT3110 through OT3117	Psalms and Wisdom Literature (core elective)	1.0 course

\*Select NT courses in a designated English language section unless LG1200 or its equivalent has been completed.

### History of Christianity (1 course)

HC1310*	Christian History from the New Testament to the Present	1.0 course
---------	---	------------

\*Must take HC1310 or use up an elective by substituting any TWO of the following courses with the second course counting as an elective: HC1315; HC1320; HC3310.

### Systematic Theology (2 courses)

ST1410*	An Overview of Christian Teachings	1.0 course
ST2420	Ethics I	0.5 course

\*Must take ST1410 or use up an elective by substituting any TWO of the following courses with the second course counting as an elective: ST1415; ST2415; ST3415.

*Choose one 0.5 course:*

CM2410	The Mission of the Triune God I	0.5 course
CM3410 through CM3413	The Mission of the Triune God II (core elective)	0.5 course
ST3421 through ST3494	Ethics II (core elective)	0.5 course

### Interpreting and Confessing (2 courses)

*Choose two 1.0 courses: (Reading the Audiences strongly recommended.)*

IC1615	Reading the Audiences	1.0 course
IC2610	Worship	1.0 course
IC2620	Lutheran Confessional Writings (or denominational option)	1.0 course
IC2630 through IC2694	Interpreting and Confessing for the World (core elective)	1.0 course

# Master of Arts in Congregational Mission and Leadership

## **Concentration Courses** *(total required: 6 courses)*

Any courses offered with the prefix of CL at the 3000-level and above. CML M.A. students may focus in a particular area of mission or leadership and may take courses offered with the prefix of EL, RM, UM, SCUPE (Seminary Consortium for Urban Pastoral Education) or others appropriate to the focus area as approved. [See page 124-125](#) for SCUPE course descriptions and more information.

Most M.A. concentration courses are offered every other year. Students must be alert to the course schedules on the Office of the Registrar web page ([www.luthersem.edu/registrar](http://www.luthersem.edu/registrar)) for their course planning in order to complete the M.A. degree within the minimum time period.

## **Elective Courses**

(Courses to total 3 full courses—any combination from any division.)

# WRITING *or* MINISTRY PROJECT

In order to complete the master of arts degree, students in all concentrations shall submit and pass a writing or ministry project. The Children, Youth and Family concentration as well as the M.A./M.S.W. and M.A./MFT projects are done within the programs. In all other concentrations, students should attend to the following:

## Recommended Preparation Course

### LD4525 Developing a Writing Project

This course is offered in the fall semester. It is highly recommended for students preparing any writing project option. Since research and writing assignments are in the student's area of interest, LD4525 may count as a concentration course in any concentration.

## Project Instructions and Dates

- All M.A. students should begin consideration of their writing or ministry project early in their program in consultation with the appropriate point person.
- The student, in consultation with the concentration point person shall find an appropriate project adviser and second reader.
- The project adviser is normally a Luther Seminary faculty member specifically related to the student's area of concentration. The second reader can come from the same or a related area of concentration.
- Students who have completed all course requirements except the writing or ministry project and who are not enrolled in courses beyond the second year of the program will be automatically enrolled in Continuation Status each semester. A continuation fee will be assessed and is payable each semester. A limit of four semesters is allowed for Continuation Status. Students who fail to complete the writing or ministry project after four semesters of Continuation Status will be withdrawn from the program and must reapply for admission if they wish to continue in a degree program.
- Important dates associated with completion of a writing or ministry project:

## For Students intending to graduate in May

In the year in which a student plans to graduate, he/she shall submit the "Intent to Complete Writing or Ministry Project" form and a project adviser and reader shall in be in place by October 1

If the project is a ministry project which includes human subjects, the project must be reviewed and approved by the Luther Seminary Institutional Review Board before the research begins and no later than November 15  
For further information refer to [www.luthersem.edu/irb](http://www.luthersem.edu/irb).

If the project is a thesis, a 1-2 sentence statement of thesis, an outline and bibliography shall be submitted to the thesis adviser with a copy to the faculty concentration point person no later than December 15

If the project is two papers or one paper and CPE or a ministry project, the paper/project titles and proposed readers shall be submitted to the Office of the Academic Dean and the faculty concentration point person, and the two readers no later than December 15

The final forms of all projects shall be submitted to the adviser and reader no later than March 15

The concluding structured conversation is to be completed no later than May 1

## For Students intending to graduate in December

In the year in which a student plans to graduate, he/she shall submit the "Intent to Complete Writing or Ministry Project" form by	May 15
If the project is a ministry project which includes human subjects, the project must be reviewed and approved by the Luther Seminary Institutional Review Board before the research begins and no later than	June 1
For further information refer to <a href="http://www.luthersem.edu/irb">www.luthersem.edu/irb</a> .	
A project adviser and reader shall be in place by	June 1
If the project is a thesis, a 1-2 sentence statement of thesis, an outline and bibliography shall be submitted to the thesis adviser with a copy to the faculty concentration point person no later than	September 15
If the project is two papers or one paper and CPE or a ministry project, the paper/project titles and proposed readers shall be submitted to the Office of the Academic Dean and the faculty concentration point person, and the two readers no later than	September 15
The final forms of all projects shall be submitted to the adviser and reader no later than	November 1
The concluding structured conversation is to be completed no later than	December 1

## Three Project Options:

### 1. Thesis

*The thesis project is highly recommended for all M.A. students intending to pursue further graduate theological studies.*

#### Courses required for the thesis project:

- One to three guided reading or independent study courses.
- One to two of the concentration courses can be used, in consultation with the instructor, as thesis preparation courses with appropriate adjustments in the course requirements.
- The thesis is between 50 and 80 pages in length and is written in the concentration area.
- Two faculty members shall read the thesis and conduct a one-hour structured conversation in which the student is given the opportunity to demonstrate competence and comprehension in the special interest area of the thesis.

See general guidelines for the thesis.

### 2. Two Papers

***(or for those students concentrating in Congregational and Community Care, One Paper and CPE)***

*The two paper project is intended as one option for any M.A. student. Courses required for the two paper project:*

- Core or elective in the area of concentration;
- Guided reading or elective in the area of concentration (or one completed semester of CPE for those students concentrating in Congregational and Community Care).

Each extensive research paper is between 25 and 40 pages in length and arises from the above courses. The faculty involved in the selected courses shall be consulted by the student for guidance and approval regarding a research topic no later than the third week of their respective courses.

These course papers shall be evaluated and accepted by the instructors in consultation with the concentration point person.

The two papers (or one paper and CPE) serve as the basis for the final structured conversation with the two faculty persons teaching the courses, one of whom will be designated as the "project adviser" and the other as reader. If CPE has served as a substitute for one of the courses, the concentration point person may appoint a second faculty reader for the one paper.

The two faculty members shall read the paper(s) and then conduct a one-hour structured conversation during which the student is given the opportunity to demonstrate competence and comprehension in the special interest areas of the papers.

See general guidelines for the papers/thesis.

### 3. Ministry Project

*The ministry project is intended as one option for students whose vocational objective is some form of ministry in a parish or community context.*

#### Courses required for the ministry project:

- IC1615 Reading the Audiences
- The Ministry Project provides M.A. degree students the opportunity to develop and to implement a carefully structured research project in a specific ministry setting. This project is evaluated in both written and oral form.

#### Successful projects will:

- Present a substantive, well-crafted and focused project that is of significant theological and pastoral interest;
- Demonstrate an exceptional level of clear and critical understanding and integration of significant scholarly (particularly theological) resources addressing the specific topics or issues of the project;
- Offer an articulate and confident presentation of the written component of the project, and perceive the relevance of her or his positions to pastoral situations, during the structured conversation; and
- Include a project essay. This essay should be no fewer than 25 pages, and no more than 40 pages in length and be written with clarity, creativity, and an engaging style. Follow the general guidelines for the papers; see [www.luthersem.edu/library](http://www.luthersem.edu/library)

## General Guidelines for the Papers/Thesis

- In writing this project, the student will demonstrate competence in a special area of interest, chosen in consultation with an adviser. The student's focus will be on an in-depth problem rather than several "broad" problems (i.e. research questions). When completed, the project will reflect the student's graduate level ability for independent research and will include (a) scholarly exposition of appropriate primary and secondary literature, (b) informed, critical analysis of major issues involved, and, (c) thoughtful and academically defensible discourse reflecting the student's position on the chosen research question(s). Although the project's format may vary according to the nature of the topic(s) being explored, scholarly and academic standards are expected throughout.
- The student is not expected to conduct research with the extensive rigor of a doctoral dissertation. However, he or she is expected to demonstrate both familiarity with relevant, scholarly literature and growing expertise in the chosen area. Contributions to the larger academy are not required but may well occur. Guidance on how the student's work may contribute to existing literature or to the church at large may be explored with the student's project adviser, who will be involved throughout the project's completion.
- The student will be responsible for proofreading the final work, checking for correct and clear grammar and for the consistent use of formal, academically appropriate style. The ability for self-expression as well as for abstract thought will be revealed in this project. The *Shortcut: A Condensed Manual of Style and Guide for Theses and Papers at Luther Seminary* (2005), available in the Luther Seminary library and bookstore and online at [www.luthersem.edu/library](http://www.luthersem.edu/library), should be used as the guideline for the paper's format and style. For matters not covered in *The Shortcut*, students should refer to *A Manual for Writers of Term Papers, Theses, and Dissertations*, by Kate L. Turabian (6th ed.) or *The Chicago Manual of Style* (15th ed.). Where it is appropriate, given the general practice in a specific scholarly discipline, APA style guidelines may be substituted. Please check with the point person in the appropriate M.A. specialization for guidance.

- If the 2 papers project is chosen, the length for each paper may not be less than 25 nor greater than 40 pages. For the thesis project, the length will be 50 to 80 pages. The student is expected to work to condense papers that exceed these maximum lengths before submitting them.
- Upon successful completion of the M.A. thesis, submission of a digital copy of the final draft to the library is required. Students will use the Luther Seminary thesis templates. These are available for download on the library website: [www.luthersem.libguides.com/wsg](http://www.luthersem.libguides.com/wsg) (using thesis templates). Use of these templates follows thesis format guidelines as specified in The Shortcut.
- Thesis copyright: The student maintains copyright and ownership of the thesis and will choose whether to give permission to have the document available as an electronic file to others. Students can contact the library staff for more information concerning copyright and Creative Commons licensing.



# DUAL DEGREE:

## Master of Social Work (M.S.W.), Augsburg College/Master of Arts (M.A.)

**Point Person: Theresa Latini**  
([tlatini001@luthersem.edu](mailto:tlatini001@luthersem.edu))

Luther Seminary offers a dual degree program in social work and theology. The social work degree (M.S.W.) is completed with the Augsburg College Social Work Department. The theology degree is completed with the master of arts (M.A.) at Luther Seminary.

### Purpose

The dual degree focuses on meeting the educational interests of persons planning to serve the spiritual and social needs of families, individuals and communities in both rural and urban settings. The program has a commitment to social and economic justice and teamwork in ministry and human service settings. The dual degree program is ecumenical in its admission policy as well as its academic outlook.

### General Information

Augsburg College courses are offered on a weekend schedule (Friday evening and Saturday). Luther Seminary courses are offered weekdays, with some courses also offered in the evening or online.

### Dual Degree Objectives

- To educate professionals in social work and theology who can combine the values, skills and knowledge of both disciplines to serve people in more holistic ways.
- To generate the partnerships necessary to serve the complex needs of communities and people experiencing transition in their lives, including the change of government support for those in poverty.
- To prepare professionals to seek the strengths of interdisciplinary teams in human service and ministry settings.

### Admission

Applicants must apply to each program separately and be admitted for study in both degree programs. Admission to this M.A. program at Luther Seminary is contingent upon admission to the M.S.W. program at Augsburg College. Applicants with a bachelor's degree in social work accredited by the Council on Social Work Education are eligible to apply to the M.S.W. degree program as an advanced-standing student.

### Application Requirements and Procedures

To request catalog and application materials for the Augsburg College M.S.W. program, contact the social work admissions office at 612-330-1307. Please specify an interest in the dual degree program. See the Admissions section ([pages 127-131](#)) for a full list of application requirements and procedures for applicants to the M.A. degree program at Luther Seminary. For more information contact:

- Office of Admissions ([admissions@luthersem.edu](mailto:admissions@luthersem.edu))
- point person for the dual degree program, Theresa Latini ([tlatini001@luthersem.edu](mailto:tlatini001@luthersem.edu))

### Luther Seminary Master of Arts (M.A.) requirements for the dual degree

One year of theology, Bible and history is required for the dual degree program. Completion of the non-credit degree requirements along with nine courses for credit equals one full time academic year in the master of arts program at Luther Seminary. The courses listed for the dual degree do not necessarily fulfill all requirements for the ELCA diaconal ministry program or similar rostering programs within other denominations. However, a program of study may be arranged that will fulfill these requirements. For more information about denominational rostering requirements contact the Director of the Student Resource Center ([src@luthersem.edu](mailto:src@luthersem.edu)). Dual degree students may take all of their courses in non-residential format. Of this number, up to one half (1/2) may be taken as independent studies.

## Non-Credit Degree Requirements

### Writing or Ministry Project

Students in the M.A./M.S.W. program are required to complete a research paper/project that integrates the disciplines of theology and social work. The research paper/project is completed through the M.S.W. program of the partner institution.

### Contextual Learning

Field placement requirements for the M.S.W. program are coordinated and integrated by both institutions to meet the dual degree requirements.

## Core Courses *(total required: 9 courses)*

### Bible (4 courses)

NT1210 *through* Synoptic Gospels (core elective) 1.0 course  
NT1213\*

NT2210 *through* Pauline Tradition (core elective) 1.0 course  
NT2219\*

OT1110 Pentateuch 1.0 course

*Choose one 1.0 course:*

OT2111 *through* Prophets (core elective) 1.0 course  
OT2120

OT3110 *through* Psalms and Wisdom Literature 1.0 course  
OT3117 (core elective)

\*Select these NT courses in a designated English language section unless LG1200 or its equivalent has been completed.

### History of Christianity (1 course)

HC1310 Christian History from the New Testament to the Present 1.0 course

### Systematic Theology (2 courses)

ST1410 An Overview of Christian Teachings 1.0 course

ST2420 Ethics I 0.5 course

*Choose one 0.5 course:*

CM2410 The Mission of the Triune God I 0.5 course

CM3410 *through* The Mission of the Triune God II 0.5 course  
CM3413 (core elective)

ST3421 *through* Ethics II (core elective) 0.5 course  
ST3494

### Interpreting and Confessing/Leadership For Mission (2 courses)

Students choose courses from these two curriculum areas that equal two full courses. These are courses which reflect the student's background, theological interests, integration with the master of social work degree program, and vocational goals. Interpreting and Confessing courses begin with the prefix IC. Leadership for Mission courses begin with the prefixes AG, CC, CL, CY, EL, LD, MU, PC, PR, RM, UM, or WO. These courses are selected in consultation with the point person.

# DUAL DEGREE:

## Master of Arts in Marriage and Family Therapy (MFT), Saint Mary's University/Master of Arts (M.A.), Luther Seminary

**Point Person: Theresa Latini**  
([tlatini001@luthersem.edu](mailto:tlatini001@luthersem.edu))

Luther Seminary and Saint Mary's University offer a dual degree program in Marriage and Family Therapy (MFT) and master of arts (M.A.). The Master of Arts in Marriage and Family Therapy degree is completed with Saint Mary's University of MN. The theology degree is completed with the master of arts (M.A.) at Luther Seminary.

Marriage and family therapists (MFTs) are mental health professionals trained in psychotherapy and family systems, and licensed to diagnose and treat mental and emotional disorders. MFTs treat a wide range of serious clinical problems including: depression, marital problems, anxiety, individual psychological problems and child-parent problems. MFTs take a holistic perspective to health care; they are concerned with the overall long-term well-being of individuals and their families.

The dual degree Master of Arts and Master of Arts in Marriage and Family Therapy program at Luther Seminary and Saint Mary's University is designed to meet the licensing laws enacted by the Minnesota State Legislature. Saint Mary's prepares masters level students for licensure as Licensed Marriage and Family Therapists (LMFT).

The Marriage and Family Therapy graduate programs at Saint Mary's University have candidacy status with the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) of the American Association for Marriage and Family Therapy (AAMFT), 112 S. Alfred Street, Alexandria, VA 22314, 703-838-9808.

### Dual Degree Objectives

- To educate professionals in marriage and family therapy and theology who can combine the values, skills and knowledge of both disciplines to serve people in more holistic ways.
- To generate the expertise necessary to serve the complex needs of individuals, couples, and families experiencing therapeutic need as they interact within a family, community, and/or congregation.
- To prepare professionals to seek the strengths of interdisciplinary partnerships in human service and ministry settings.

### General Information

Saint Mary's University courses are offered on a weekday and evening schedule. Luther Seminary courses are offered on a weekday schedule with some courses also offered in the evenings or online.

### Admission

Applicants must apply to each program separately and be admitted for study in both programs. Admission to degree at one institution does not guarantee admission to the other.

### Application Requirements and Procedures

To request catalog and application materials for *Saint Mary's University of MN*, contact the admissions office at 612-728-5100. Please specify an interest in the *Master of Arts in Marriage and Family Therapy dual degree program*.

See the Admissions section ([pages 127-131](#)) for a full list of application requirements and procedures for applicants to the M.A. degree program at Luther Seminary. For more information contact:

- Office of Admissions ([admissions@luthersem.edu](mailto:admissions@luthersem.edu)).
- point person for the dual degree program, Theresa Latini ([tlatini001@luthersem.edu](mailto:tlatini001@luthersem.edu))

### Luther Seminary Master of Arts (M.A.) requirements for the dual degree

One year of theology, Bible and history is required for the dual degree program. Completion of the non-credit degree requirements along with nine courses for credit equals one full academic year in the Master of Arts program at Luther Seminary. The courses listed for the dual degree do not necessarily fulfill all requirements for the ELCA diaconal ministry program or similar rostering programs within other denominations. However, a program of study may be arranged that will fulfill these requirements. For more information about denominational rostering requirements contact the Director of the Student Resource Center ([src@luthersem.edu](mailto:src@luthersem.edu)). Dual degree students may take all of their courses in non-residential format. Of this number, up to one half (1/2) may be taken as independent studies.

## Non-Credit Degree Requirements

### Contextual Learning

Field placement requirements for the MFT program are coordinated and integrated by Saint Mary's University to meet the MFT degree requirements for supervised counseling hours.

## Core Courses *(total required: 9 courses)*

### Bible (4 courses)

NT1210 *through* NT1213\* Synoptic Gospels (core elective) 1.0 course

NT2210 *through* NT2219\* Pauline Tradition (core elective) 1.0 course

OT1110 Pentateuch 1.0 course

*Choose one 1.0 course:*

OT2111 *through* OT2120 Prophets (core elective) 1.0 course

OT3110 *through* OT3117 Psalms and Wisdom Literature (core elective) 1.0 course

\*Select these NT courses in a designated English language section unless LG1200 or its equivalent has been completed.

### History of Christianity (1 course)

HC1310 Christian History from the New Testament to the Present 1.0 course

### Systematic Theology (2 courses)

ST1410 An Overview of Christian Teachings 1.0 course

ST2420 Ethics I 0.5 course

*Choose one 0.5 course:*

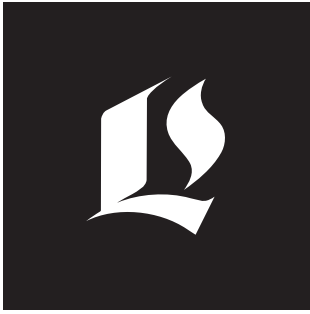
CM2410 The Mission of the Triune God I 0.5 course

CM3410 *through* CM3413 The Mission of the Triune God II (core elective) 0.5 course

ST3421 *through* ST3494 Ethics II (core elective) 0.5 course

### Pastoral Care and Counseling (2 courses)

Students choose courses whose prefix is PC to equal two full courses. These are courses which reflect the student's background, theological interests, integration with the Master of Marriage and Family Therapy degree program, and vocational goals. These courses are selected in consultation with the student's faculty adviser and/or the dual-degree point person.



## GRADUATE CERTIFICATE PROGRAMS

### **Luther Seminary offers Graduate Certificates in six areas:**

- Bible, History of Christianity, and Systematic Theology
- Children, Youth and Family Ministry
- Congregational and Community Care
- Parish Nursing
- Congregational Mission and Leadership
- Methodist Studies

Each Graduate Certificate requires eight courses, combining four basic Bible, history and theology courses with four concentration courses. The programs are designed to be completed in one year of full-time residential study or in two to four years of part-time study.

The certificates in Children, Youth and Family Ministry; Congregational and Community Care; and Parish Nursing may be completed as part of a distributed learning cohort. Students travel through the curriculum together, taking a combination of online courses and short-term intensive courses on the Luther Seminary campus. Contact the Admissions Office for more information.

Students who have completed a certificate program may apply their course work toward a Master of Arts or Master of Divinity degree if they are admitted into one of those programs through a new application process.

These certificate programs are designed to equip lay leaders across denominational lines. The certificate programs are intended for students who do not have an earned (and who are not concurrently seeking) first theological degree. With the addition of a concentration course in Lutheran Confessional Writings, the certificate program can satisfy the academic requirements for rostered ministry in the ELCA as an Associate in Ministry. For more information contact the Director of the Student Resource Center, at 651-641-3435.

## Graduate Certificate in Bible, History of Christianity and Systematic Theology

The certificate program in Bible, History of Christianity, and Systematic Theology is designed for people who desire a basic grounding in Christian theology and tradition. A student may concentrate in Old Testament, New Testament, History of Christianity, or Systematic Theology or choose a combination of courses in these areas.

### Core Courses *(total required: 4 courses)*

#### Bible (2 courses)

NT1210 *through* Synoptic Gospels (core elective) 1.0 course  
NT1213\*

OT1110 Pentateuch 1.0 course

\*Select NT course in designated English language section unless LG1200 or its equivalent has been completed.

#### History of Christianity (1 course)

HC1310\* Christian History from the New Testament to the Present 1.0 course

\*May substitute two of the three following courses: HC1315; HC1320; HC3310.

\*\*Certificate students concentrating in History of Christianity are required to take HC1315; HC1320; HC3310 in place of HC1310 and two of their concentration courses.

#### Systematic Theology (1 course)

ST1410\* An Overview of Christian Teachings 1.0 course

\*May substitute two of the three following courses: ST1415; ST2415; ST3415.

\*\*Certificate students concentrating in Systematic Theology are required to take ST1415; ST2415; ST3415 in place of ST1410 and two of their concentration courses.

### Concentration Courses *(total required: 4 courses)*

Choose any four courses (combining either full or half courses) listed as M.A. concentration courses in Old Testament, New Testament, History of Christianity, or Systematic Theology on [pages 22-29](#).

## Graduate Certificate in Children, Youth and Family Ministry

The certificate program in Children, Youth and Family Ministry is designed for people who desire a basic grounding in children, youth and family ministry. This certificate may be earned in a distributed learning or residential format.

### Core Courses *(total required: 4 courses)*

#### Bible (2 courses)

NT1210 *through* Synoptic Gospels (core elective) 1.0 course  
NT1213\*

OT1110 Pentateuch 1.0 course

\*Select NT course in designated English language section unless LG1200 or its equivalent has been completed.

#### History of Christianity (1 course)

HC1310 Christian History from the New Testament to the Present 1.0 course

#### Systematic Theology (1 course)

ST1410 An Overview of Christian Teachings 1.0 course

### Concentration Courses *(total required: 4 courses)*

Choose any four courses (combining either full or half courses) listed as M.A. concentration courses in Children, Youth and Family on [pages 32-33](#).

## Graduate Certificate in Congregational and Community Care

The certificate program in Congregational and Community Care is designed for people who desire to focus on the various aspects of care giving ministry. A student may concentrate in a specific area of ministry or take a combination of courses from across the disciplines within Congregational and Community Care. Students interested in Parish Nursing should refer to information on that certificate program. This certificate may be earned in a distributed learning or residential format.

### Core Courses *(total required: 4 courses)*

#### Bible (2 courses)

NT1210 <i>through</i> NT1213*	Synoptic Gospels (core elective)	1.0 course
OT1110	Pentateuch	1.0 course

\*Select NT course in designated English language section unless LG1200 or its equivalent has been completed.

#### History of Christianity (1 course)

HC1310	Christian History from the New Testament to the Present	1.0 course
--------	---	------------

#### Systematic Theology (1 course)

ST1410	An Overview of Christian Teachings	1.0 course
--------	------------------------------------	------------

### Concentration Courses *(total required: 4 courses)*

Concentration courses are offered both online and in on-campus intensives during the last two weeks of January.

PC2525	Foundations of Pastoral Care	1.0 course
--------	------------------------------	------------

Choose any three courses (combining either full or half courses) with prefixes AG and PC. OT6130 and CL4525 are also concentration courses for this certificate.

## Graduate Certificate in Parish Nursing

The certificate program in Parish Nursing is designed for those in the health ministries to deepen their theological integration of faith and health. The program encourages the development of leadership skills through both course work and contextual learning, including the option of Clinical Pastoral Education. A unit of CPE may be substituted for 1.0 course in the student's concentration area. This certificate may be earned in a distributed learning or residential format.

### Admissions Requirements

Admissions requirements for the certificate in parish nursing are the same as those for other certificate programs, with these exceptions:

- Nurses without a bachelor's degree may substitute a current RN license.
- Students must have completed the Parish Nurse Preparation Course prior to enrolling in the graduate certificate program.

### Core Courses *(total required: 4 courses)*

#### Bible (2 Courses)

NT1210 <i>through</i> NT1213*	Synoptic Gospels (core elective)	1.0 course
OT1110	Pentateuch	1.0 course

\*Select NT course in designated English language section unless LG1200 or its equivalent has been completed.

#### History of Christianity (1 course)

HC1310	Christian History from the New Testament to the Present	1.0 course
--------	---	------------

#### Systematic Theology (1 course)

ST1410	An Overview of Christian Teachings	1.0 course
--------	------------------------------------	------------

### Concentration Courses *(total required: 4 courses)*

Concentration courses are offered both online and in on-campus intensives during the last two weeks of January.

PC2525	Foundations of Pastoral Care	1.0 course
--------	------------------------------	------------

Choose any three courses (combining either full or half courses) with prefixes AG and PC. OT6130 and CL4525 are also concentration courses for this certificate.

## Graduate Certificate in Congregational Mission and Leadership

The certificate program in Congregational Mission and Leadership is designed for people who are interested in deepening their theological knowledge and leadership skills for a variety of the outreach ministries of faith communities.

### Core Courses *(total required: 4 courses)*

#### Bible (2 courses)

NT1210 *through* NT1213\* Synoptic Gospels (core elective) 1.0 course

OT1110 Pentateuch 1.0 course

\*Select NT course in designated English language section unless LG1200 or its equivalent has been completed.

#### History of Christianity (1 course)

HC1310 Christian History from the New Testament to the Present 1.0 course

#### Systematic Theology (1 course)

ST1410 An Overview of Christian Teachings 1.0 course

### Concentration Courses *(total required: 4 courses)*

Choose any four courses (combining either full or half courses) listed as M.A. concentration courses in Congregational Mission and Leadership on [pages 34-35](#).

## Graduate Certificate in Methodist Studies

The certificate program in Methodist Studies is designed to meet the educational needs of people who are preparing for ministry in Methodist churches. Some courses are taught in cooperation with United Theological Seminary of the Twin Cities. Those seeking ordination are urged to meet with the the Student Resource Center to ensure they meet denominational requirements.

### Core Courses *(total required: 4 courses)*

#### Bible (2 courses)

NT1210 *through* NT1213\* Synoptic Gospels (core elective) 1.0 course

OT1110 Pentateuch 1.0 course

\*Select NT course in designated English language section unless LG1200 or its equivalent has been completed.

#### History of Christianity (1 course)

HC1310 Christian History from the New Testament to the Present 1.0 course

#### Systematic Theology (1 course)

ST1410 An Overview of Christian Teachings 1.0 course

### Concentration Courses *(total required: 4 courses)*

#### Option A:

IC 2622 United Methodist Polity and History\* 1.0 course

IC 2624 United Methodist Church History and Doctrine 1.0 course

Choose from the following to total 2 full courses:

CM 2410 The Mission of the Triune God I 0.5 course

An ecumenical Worship course\*

A course on Wesleyan Spirituality\*

An evangelism course (such as CL4510 [0.5 course] or CL4530 [0.5 course])

\*Typically taught at United Theological Seminary



## Graduate Certificate in Methodist Studies, *continued*

### Option B:

IC 2641 African Methodist Episcopal Church History and Polity 1.0 course

ST 4430 Theology of John Wesley 0.5 course

*Choose from the following to total 2.5 courses:*

CM 2410 The Mission of the Triune God I 0.5 course

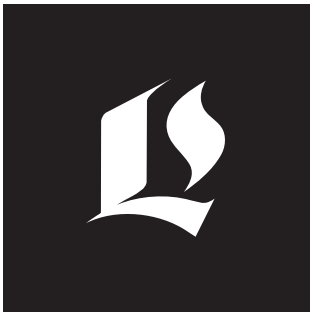
An ecumenical Worship course\*

A course on Wesleyan Spirituality\*

An evangelism course (such as CL4510 [0.5 course] or CL4530 [0.5 course])

*\*Typically taught at United Theological Seminary*

Note: M.A. and M.Div. students may take an emphasis in Methodist Studies. See the point person for Methodist Studies for further details.



## CONTEXTUAL LEARNING OPPORTUNITIES

Contextual Learning is an integral part of theological education for each student. Throughout a seminary career each student has a variety of opportunities for learning in congregational and other ministry contexts. These opportunities include Teaching Congregations, CPE, Internship or Field Experience.

### Teaching Congregations

Each master of divinity (M.Div.) degree candidate receives a congregational placement from among designated congregations at the beginning of his or her program. The core values of the program are:

1. To provide a healthy worshipping community for students, so they remain grounded in a congregational setting throughout their studies at Luther Seminary;
2. To provide for students a healthy pastoral mentor, who can offer significant conversation and feedback while modeling pastoral wisdom; and
3. To provide a congregational context for connecting course assignments to be worked out in a missional community. Four semesters of Teaching Congregations are required. Students must register for each semester. [See pages 98-99](#) for course descriptions. Most master of arts (M.A.) students in the CML and CYF degree programs participate in contextual education through special arrangements as described in the individual concentrations

### Clinical Pastoral Education (CPE)

Another contextual learning opportunity is afforded by participation in supervised clinical ministry. It is both an ecclesiastical requirement for ordination and a non-credit degree requirement for ELCA students; completion of a basic unit of CPE is a common way to fulfill this supervised clinical ministry requirement. CPE programs are available to M.Div. and M.A. students. Questions may be addressed to members of the CL staff or to a student's synodical candidacy committee.

### Fulfilling the CPE Requirement

After arrangements have been made by the student to do the CPE experience, the student must register for the CPE course either as a summer unit or as an extended part-time unit.

At the conclusion of the CPE experience, the Contextual Learning Office will need both the supervisor's evaluation and the student's own self-evaluation. These will be read by the Director of Contextual Learning, and a letter will be sent to the Registrar that indicates completion of the CPE requirement. The Registrar will then mark the student record. Further information about CPE is found in the course descriptions of FE4000, FE4005, and FE4009 on [page 98](#).

## Internship

A full year of internship (or equivalent), usually in a parish, is an integral part of the course of study and a graduation requirement for ELCA M.Div. students. While specific patterns may vary, internship typically begins after two-thirds of coursework has been completed. Internship Orientation (FE2000) is offered during Spring semester as a prerequisite to internship. More information can be found on [page 98](#).

The purpose of the internship program is to provide pastoral experience under the supervision of a pastor who serves as contextual educator. This supervisor guides the student into areas of ministry so as to stimulate a process of personal and pastoral formation and the development of growing competence in the various pastoral skills.

Internship typically requires the student to move off campus to the internship site for one year. Special requests from students relating to internship are reviewed by the CL staff. Internship placements are normally made in early April.

The faculty has adopted the following normal minimum eligibility requirements for internship. A candidate for internship must:

- Be a student in good academic standing, not on academic probation;
- Have the endorsement of his or her candidacy committee, if a member of the ELCA. See ELCA Candidacy, [pages 132-133](#); and
- Have completed at least one year or ten courses of academic work.

If there are other factors that may preclude a student from internship, CL staff will consult with the Academic Dean, the Dean of Students, and the student's candidacy committee before making such a determination.

Prior to internship, students will have participated in an approved boundary workshop and have undergone a background check.

**Students who are not in the ELCA candidacy process should contact the Director of Contextual Learning and the Director of the Student Resource Center in order to discuss ways of meeting the internship requirement in accordance with the expectations of their respective church bodies. For members of denominations which do not require internships, this requirement may be waived.**

Full-time interns who wish to take one course per term may do so with the permission of their internship supervisor and the Director of Contextual Learning. Concurrent interns are considered half-time students and may take up to 2.5 courses per semester (0.5 course in J-Term and 1.5 courses in Summer Term).

Senior year course requirements (master of divinity) require successful completion of the internship requirement or prior approval by the Director of Contextual Learning.

Students who have ELCA candidacy approval for a partially deferred internship are expected to reserve the following courses for after internship: NT3210-NT3211, ST3415, IC3610, PR3530 and either ST3421-ST3494 or PC3510-PC3594/AG4515-AG4594.

## Cross-cultural Education

The Cross-cultural Education (CCE) Office at Luther Seminary encourages cross-cultural education across the curriculum. The primary course the CCE Office facilitates is the Cross-cultural Ministry Experience (CCME). The CCE Office also stewards Luther Seminary's relationship with the Seminary Consortium for Urban Pastoral Education (SCUPE); [see pages 124-125](#) for more information. The CCE Office has limited scholarships available for students to attend intercultural events; for application consult [www.luthersem.edu/crosscultural](http://www.luthersem.edu/crosscultural) (These scholarships are not for CCME courses.) The CCE Office also co-sponsors, with the Global Mission Institute, weekly on-campus Mission and Ministry forums.



## MASTER *of* THEOLOGY DEGREE

The master of theology (M.Th.) degree program provides for continuing study through the discipline of academic excellence. It aims to develop in the student an informed, critical approach to a chosen field of study through graduate courses, mastery of languages, and a thesis.

### Admission

Applications for admission to the master of theology program are made to the Associate Dean of Graduate Theological Education (“associate dean”) at Luther Seminary. Application materials for U.S. applicants should normally be received at least 30 days in advance of the term in which admission is sought. International applicants should contact the Office of International Student and Scholar Affairs for deadline information ([iss@luthersem.edu](mailto:iss@luthersem.edu)).

Admission requirements include:

**1. A First Degree in Theology**

Applicants must have a master of arts, master of divinity, or bachelor of divinity degree (or equivalent) from an accredited theological school.

**2. Acceptable Grade Point Average**

Applicants must have a grade point average of at least 3.00 on a 4.00 scale for the first degree(s) in theology.

**3. Application Form**

Application forms are available on request from the Office of Graduate Theological Education at Luther Seminary or may be downloaded from [www.luthersem.edu/gradapps](http://www.luthersem.edu/gradapps).

**4. Transcripts**

Official transcripts of undergraduate and graduate work must be sent directly from the schools to the Office of Graduate Theological Education at Luther Seminary.

**5. Recommendations**

Three letters of academic recommendation are to be sent directly to the associate dean. Forms for these recommendations may be obtained from the Office of Graduate Theological Education or downloaded from [www.luthersem.edu/gradapps](http://www.luthersem.edu/gradapps). If an applicant comes from a school that does not give letter grades or uses some form of the pass/fail system, the applicant must provide names and contact information of two additional professors with whom the applicant has studied.

**6. TOEFL Score (*International applicants only*)**

International applicants are required to submit a score from either the Test of English as a Foreign Language (TOEFL) or the International

English Language Testing System (IELTS). The internet-based test (iBT) TOEFL score is preferred, although the computer based and paper-based test scores will be accepted. The iBT score must be 80 or above, with a reading rating of at least 22; listening of at least 20; speaking of at least 18; and writing of at least 20. Luther Seminary's test code with the Educational Testing Service, which administers the TOEFL, is #6377. The IELTS score must be 7.0 or above. Neither test's score can be more than two years old.

### **7. Clinical Pastoral Education** *(Pastoral care applicants only)*

One unit of Clinical Pastoral Education (CPE) in an approved, accredited program is a prerequisite for admission to the pastoral care area of study.

#### **For more information contact:**

Office of Graduate Theological Education  
2481 Como Avenue  
St. Paul, MN 55108  
651-523-1647  
Email: [gte@luthersem.edu](mailto:gte@luthersem.edu)

## **Graduation Requirements**

Graduation requirements include courses in the area of study and elective courses, language examinations, and a thesis. Graduation requirements for each student are stated in the catalog published in the year of the student's enrollment in the degree program.

## **General Degree Requirements**

1. A total of six courses (or the equivalent number of courses and half courses) plus an approved thesis are required for the degree.
2. Of the six courses, at least four must be taken in the area of major concentration; two courses may be taken as electives (in any area, including the area of concentration).
3. Course requirements specific to areas of concentration are listed on the following pages.
4. Only courses passed with a grade of B or better may receive graduate credit and only courses designated for graduate credit may apply toward the degree.
5. No more than three courses taken as a post-master of divinity/master of arts non-degree student may apply toward the degree.
6. The normal course load is three courses per semester.
7. Master of theology degree students may petition the Advisory Committee on Graduate Theological Education ("Graduate Committee") to participate in doctor of philosophy degree seminars. Decisions are made individually based on space available in the seminars, the academic potential of the petitioners and the permission of the instructor. Continuation in the seminars depends on maintaining a grade of B or above. Credit earned in the seminars may apply to the core requirement for the master of theology degree if taken within the student's concentration.
8. Master of divinity or master of arts degree seniors wishing graduate credit must inform the registrar and the instructor of the course in writing at the time of registration. Such course work can later be accepted toward the degree only with the approval of the Graduate Committee. Students may not apply graduate credits toward two degrees, nor may graduate credit status in a course be granted retroactively.

## **Language Requirements**

1. Proficiency in English is assumed of all students. Students whose work demonstrates they are not prepared to write an acceptable English thesis are required to make up this deficiency (normally at their own expense) prior to the acceptance of their thesis proposal.
2. Students are required to pass one written examination in Latin or a modern research language other than the student's native tongue. Normally this examination is in French, German, or Spanish. Students in Congregational Mission and Leadership may use demonstrated proficiency in social scientific research methods to satisfy the requirement. International students whose native language is other than English may use English as a research language by passing an examination in English composition. Contact the GTE Office for more information.
3. Students wishing to be examined in a language other than those listed in No. 2 must petition the Graduate Committee for permission to do so.
4. The language examination must be completed before the thesis proposal is submitted.
  - a. Language examinations are administered by the Office of Graduate Theological Education during the week prior to the start of the fall and spring semesters. Dictionaries and grammars may be used.
  - b. The criterion for a passing grade is the demonstrated ability to make regular research use of the language.

5. Knowledge of the biblical languages, required for students in Bible, is demonstrated by transcripts and in course work.

## Requirements in Areas of Concentration

### 1. Bible

- a. Working knowledge of Hebrew, Greek; reading knowledge in an approved research language. Hebrew LG1100 and Greek LG1200 cannot be upgraded for M.Th. credit.
- b. A student majors in either Old Testament or New Testament.
- c. OT: 4 courses; Electives: 2 courses;  
NT: 4 courses; Electives: 2 courses

### 2. History of Christianity

- a. A reading knowledge in an approved research language.
- b. History of Christianity: 4 courses; Electives: 2 courses

### 3. Systematic Theology

- a. A reading knowledge in an approved research language.
- b. Systematic Theology: 4 courses; Electives: 2 courses

### 4. Missions and World Religions

- a. A reading knowledge in an approved research language.
- b. Missions and World Religions: 4 courses; Electives: 2 courses

### 5. Pastoral Theology and Ministry

A composite degree involving courses in religious education, homiletics, pastoral counseling, youth and family, and church and society.

- a. A reading knowledge in an approved research language.
- b. Composite fields: 4 courses; Electives: 2 courses

### 6. Pastoral Care: Clinical Pastoral Theology

- a. A reading knowledge in an approved research language.
- b. Pastoral Care: 4 courses; Electives: 2 courses
- c. One unit of Clinical Pastoral Education (CPE) in an approved, accredited program is a prerequisite.

### 7. Congregational Mission and Leadership

- a. A reading knowledge in an approved research language (demonstrated proficiency in social scientific research methods may be used to satisfy this requirement).
- b. Congregational Mission and Leadership: 4 courses; Electives: 2 courses

## M.Th. Thesis Proposal

1. After completing course requirements and language examinations, the Graduate Theological Education office registers the student for thesis preparation.
2. The associate dean, at the written request of the student and with the written permission of the faculty member nominated, appoints the thesis adviser.
3. The student, in consultation with the thesis adviser, prepares a thesis proposal including:
  - a. a working title;
  - b. a brief discussion of existing scholarship on the topic;
  - c. a statement of the nature and purpose of the thesis;
  - d. a detailed outline describing the content of each chapter of the thesis;
  - e. a working bibliography;
  - f. a schedule for writing and completing the thesis;
  - g. nominations for two members of the faculty who agree to serve, along with the thesis adviser, as readers of the thesis.
4. During the time of consultation with the thesis adviser, the student is encouraged to arrange a session with the reference librarian to review research strategies pertaining to the proposal and to refine the working bibliography.
5. Having secured approval of the thesis adviser and readers on the appropriate form available from the Office of Graduate Theological Education, the student submits it along with the completed thesis proposal to the chair of the thesis adviser's division for the division's approval.
6. After securing approval by the division, the student submits both a hard copy and an electronic copy of the thesis proposal to the Graduate Theological Education Office for approval by the Graduate Committee.

## Status and Candidacy

1. M.Th. students, while completing course work and writing the thesis proposal and thesis, will normally be considered full-time students for two years. After the second year, students seeking certification of full- or half-time student status must do so in advance by petition, clearly justifying the request in writing.
2. The student is admitted to candidacy for the M.Th. degree after the thesis proposal has been approved by the Graduate Committee. The M.Th. candidacy fee is assessed at this time.

## M.Th. Thesis

1. The M.Th. thesis is intended to demonstrate the student's ability to pursue research in the area of concentration. The thesis is not necessarily an original contribution to scholarship, but it may not simply duplicate existing scholarship on the topic. Normally, it shall not exceed 100 word-processed pages, excluding front matter, bibliography and appendices.
2. The thesis must be prepared in accord with: (1) The requirements of Luther Seminary's Writing and Style Guide or the Publication Manual of the American Psychological Association; or (2) The publication guidelines of another scholarly manual or journal that is chosen by the student in consultation with his or her adviser, and that is presented by petition to, and approved by, the Graduate Committee. If choosing option two, the student, at the time the thesis is submitted, shall also submit a style sheet of the manual or journal style that is to be followed. Such a style sheet shall include the proper formatting for references, footnotes and/or endnotes, and bibliography. In all cases, a sample of two word-processed chapters with properly formatted notes and bibliography is submitted to the Graduate Theological Education technical reader no later than Feb. 1 of the year in which the degree is granted.
3. The completed thesis is submitted to the Office of Graduate Theological Education by March 1 of the year in which the degree is to be granted. The student is required to submit copies in sufficient number for the thesis adviser and each reader.
4. After receiving the completed thesis, the thesis adviser arranges with the student and the readers for an oral examination before April 1 of the year in

which the degree is to be granted.

5. After successfully completing the oral thesis examination, the student submits by April 15 a final, typographically perfect copy of the thesis for approval by the Graduate Theological Education technical reader who examines it for conformity to the requirements of the Luther Seminary Writing and Style Guide. Editorial work to meet these requirements is the responsibility of the student.
6. After securing the written approval of the technical reader, the student submits two unbound, boxed copies of the thesis on 100% cotton paper to the Office of Graduate Theological Education for binding by May 1 of the year in which the degree is to be granted. One copy is placed in the library and the other in the seminary vault. The binding fee for the thesis is included in master of theology degree graduation fee. See page 136.
7. Students who do not meet the deadlines in this section cannot be guaranteed graduation during the year in question.

## Transfer of Credits

1. Up to three courses, not applied toward another degree, may be transferred by petition to the master of theology degree from previous work at Luther Seminary (including its satellite centers), or other accredited institutions. Transfer of this credit requires approval of the Graduate Committee.
2. Students from the Luther Seminary Ph.D. degree program who apply and are admitted to the M.Th. program, may use up to six courses at the Ph.D. level (with a grade of B or better) to satisfy M.Th. degree course requirements.

## Continuation Fee

Students in the master of theology degree program are charged a continuation fee of \$250 per semester after two years of full-time study, except that students who have not met the 6 course requirement will be charged tuition rather than a continuation fee for every semester they are enrolled in classes. Failure to pay the continuation fee, without a request for leave of absence, terminates status as a student at Luther Seminary.

## Time Limit

Students in the M.Th. program are required to complete the program within five years of the beginning of the first semester of study following admission. Written consent of the thesis adviser and permission of the Graduate Committee are required to continue beyond this limit.

## Academic Standing and Procedures

In order to remain in good academic standing, a student must receive a grade of B or better for work for which credit is given and satisfactorily complete all other requirements of the program as determined by the Graduate Committee. Unless otherwise noted, the academic policies and procedures on [pages 73-82](#) apply also to the M.Th. degree.

## Leave of Absence

A student in good standing may petition the Graduate Committee for a leave of absence. If the leave is granted, the student may resume study at any time during the period of leave without reapplying for admission. Leaves are not normally granted for more than one year.

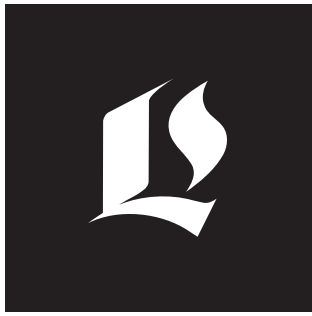
## Commencement

Attendance at commencement is expected. Graduating students not intending to attend need to notify the Office of Graduate Theological Education and the Office of the Registrar in writing by May 1.

## Post-Master of Divinity/Master of Arts Non-Degree Students

Graduates of accredited theological seminaries may apply for post-master of divinity/master of arts non-degree student status. This status permits the student to enroll in courses for graduate credit without being in a degree program. If the student is later admitted to a degree program, courses taken as a post-master of divinity non-degree student may be applied to that program by petition to the Graduate Committee. No more than three courses taken as a non-degree student may be applied toward the master of theology or doctor of philosophy degree programs. Applications for post-master of divinity/master of arts non-degree student status should be received by the Office of Graduate Theological Education at least 30 days in advance of the term in which admission is sought.





## DOCTOR *of* PHILOSOPHY

The doctor of philosophy degree (Ph.D.) is an advanced research degree designed to develop scholarly leadership for Christian churches and for work in the community of theological scholarship throughout the world. The degree is offered in history, theology, pastoral care and counseling, and congregational mission and leadership. The program is deliberately theological and confessional without compromising its commitment to academic excellence and accountability.

**Luther Seminary is not currently accepting any new students into the Ph.D. program. We are evaluating the program for the future.**

**For more information contact:**

Office of Graduate Theological Education  
2481 Como Avenue  
St. Paul, MN 55108  
651-523-1647  
Email: [gte@luthersem.edu](mailto:gte@luthersem.edu)

### Graduation Requirements

Graduation requirements include residence, entrance examinations, language examinations, library practicum, courses in the area of concentration and elective courses, area and interdisciplinary seminars, colloquia, comprehensive examinations, and a thesis. Graduation requirements for each student are stated in the catalog published in the year of the student's enrollment in the degree program. All students' progress will be reviewed upon completion of the first year of study.

### Residence

1. The first and second years of study are years of residence, requiring full participation in the Ph.D. program. A minimum load of the area seminar and one course each semester is required for the first three semesters. It is expected that all seminar and course requirements will be completed during the first two years of the program.
2. Two years' Ph.D. tuition must be paid to fulfill the residence requirement.

### Language Requirements

1. Proficiency in English is assumed of all students. Students whose work demonstrates they are not prepared to write an acceptable English thesis are required to make up this deficiency (normally at their own expense) prior to the acceptance of their thesis proposal.

2. In addition to specific language requirements indicated for the areas of concentration, all students in history/theology must pass written examinations in two research languages. International students whose native language is other than English may use English as one research language by passing an examination in English composition.
3. Students in pastoral care and counseling, and congregational mission and leadership must demonstrate proficiency in one modern research language and in research methods in the social sciences, normally statistics (as approved by the faculty).
4. Because of its importance in theological studies, German is normally one of the research languages for all students. The second language is normally Latin, French, or Spanish (or English for international students). Other languages may be required depending on the topic of the thesis.
5. Students wishing to substitute another language for German or to be examined in any language other than English, French, German, Latin, or Spanish must petition the Graduate Committee for permission to do so. Primary consideration is given to the relevance of the request to the student's planned research.
6. Both language examinations must be passed before the comprehensive examination proposal is submitted. Language examinations are administered by the Office of Graduate Theological Education during the week prior to the start of the fall and spring semesters. Dictionaries and grammars may be used. The criterion for a passing grade is the demonstrated ability to make regular research use of the language.
7. Particular theses or areas of research may entail the mastery of languages in addition to the requirements listed above. While students would not be tested in such languages, the necessity and use thereof would be determined by the thesis adviser in consultation with the student.

## Library Practicum

All first-year Ph.D. students are required to complete GR80000 Library Practicum, [page 99](#), a non-credit course with pass/fail grading.

## Curriculum Schedule: History of Christianity, Systematic Theology

### First Year

- two area seminars (one each semester)
- four courses (or equivalent in courses and half courses)
- colloquia (two or three each semester)
- the interdisciplinary seminar (J-Term)
- library practicum (J-Term)

### Second Year

- two courses (or equivalent in courses and half courses)
- colloquia (two or three each semester)

## Curriculum Schedule: Pastoral Care and Counseling

### First Year

- the area seminar (each semester)
- four courses (or equivalent in courses and half courses)
- clinical work (at least 12 hours weekly)
- colloquia (two or three each semester)
- the interdisciplinary seminar (J-Term)
- library practicum (J-Term)

### Second Year

- two courses (or equivalent in courses and half courses)
- clinical work (at least 12 hours weekly)
- colloquia (two or three each semester)

## Curriculum Schedule: Congregational Mission and Leadership

Students may be admitted to the Ph.D. program in congregational mission and leadership from either the Leadership Division or the History/Theology Division.

### First Year

- the area seminar (first semester)
- two concentration core courses
- one additional course
- colloquia (two or three each semester)
- the interdisciplinary seminar (J-Term)
- library practicum (J-Term)

## Second Year

- the area seminar (second semester)
- two concentration core courses
- one additional course
- colloquia (two or three each semester)

## Distribution Requirements

1. With respect to history of Christianity and systematic theology, at least four of the six courses required for the degree (in addition to the three required seminars) must be taken in the area of study to which the student has been admitted. All four of these courses must be from among those designated 8000 level courses. The remaining required courses may be in other areas from among 6000 or 8000 level courses.
2. With respect to pastoral care and counseling, the course, Dissertation Proposal Using Social Science Research must be taken in place of an elective course by those intending to carry out social scientific research as part of their thesis project.
3. With respect to congregational mission and leadership, the four required concentration core courses are to be chosen from the following six courses:

The Gospel and Culture(s)

Trinity and Mission

Congregational Leadership

The Congregation

Theological Hermeneutics

Missiology and the Missional Church

The remaining required courses (in addition to the required three seminars and four concentration core courses) may be in any area from among 6000 or 8000 level courses.

4. In all concentration areas, only courses passed with a grade of B or better may receive graduate credit.

## Ph.D. Colloquia

Ph.D. colloquia are scheduled regularly in each area throughout the year in order to bring students and faculty together to discuss topics related to the research of both students and faculty. Attendance at colloquia is required during the two years of residence.

## Ph.D. Comprehensive Examinations

1. Four comprehensive examinations must be taken after coursework language requirements have been met and before work on the thesis begins.
2. These examinations are taken in four successive weeks. The student is allowed one eight-hour day for each examination.
3. The following must be taken in order:

### History of Christianity

1. History of a doctrine
2. Three selected periods or topics
3. Historiography
4. Thesis area

### Systematic Theology

1. History of a doctrine
2. Three selected theologians
3. Ethics, or the philosophy of religion, or the history of religion
4. Thesis area

### Pastoral Care and Counseling

1. History of pastoral care and counseling
2. Theology of pastoral care and counseling
3. Psychological theories in pastoral care and counseling
4. Thesis area

### Congregational Mission and Leadership

1. Missional Ecclesiology
2. Theology and theory of three areas: Gospel and cultures; Congregational mission; and Congregational leadership
3. A selected country as mission location
4. Thesis area

The foregoing outlines for comprehensive examinations are models that may be shaped to fit the research interests and needs of students with particular specializations.

4. Progress toward the comprehensive examinations begins with the identification of an area of interest for the thesis and the appointment of a thesis adviser.
5. The associate dean, at the written request of the

- student and with the written permission of the faculty member nominated, appoints the thesis adviser.
6. The student, in consultation with the thesis adviser, prepares a comprehensive examination proposal which includes:
    - a. specific topics for examinations in accord with the requirements of each area of study
    - b. bibliographies for each examination
    - c. dates proposed for each examination
    - d. nominations of two or more members of the faculty who agree to serve, along with the thesis adviser, as readers of the comprehensive examinations.
  7. Having secured approval of the thesis adviser and readers on the appropriate form available from the Office of Graduate Theological Education, the student submits the comprehensive examination proposal to the chair of the thesis adviser's division for the approval of the division.
  8. After securing approval by the division, and the signature of the division chair, the student submits both a hard copy and an electronic copy of the comprehensive examination proposal to the Office of Graduate Theological Education for approval by the Graduate Committee.
  9. Administered by the Office of Graduate Theological Education, comprehensive examinations are normally completed on a computer provided, and in a location determined, by the seminary. Those who complete the examinations in longhand will submit word-processed copies of the examination as originally completed.
    - e. a provisional outline describing the content of each chapter
    - f. a preliminary bibliography
    - g. a schedule for writing and completing the thesis
  3. In consultation with the adviser the student will nominate two or more readers who, upon appointment by the associate dean, will serve with the adviser as the thesis committee. Students choosing a reader not associated with Luther Seminary are required to pay the honorarium and any additional expenses.
  4. During the time of consultation with the thesis adviser, the student is encouraged to meet with the reference librarian to review research tools and strategies pertaining to the proposal and to refine the working bibliography.
  5. Having secured approval of the thesis adviser and readers on the appropriate form available from the Office of Graduate Theological Education, the student submits it along with the completed thesis proposal to the chair of the thesis adviser's division for the division's approval. The division's review of the proposal may include an oral discussion with the candidate.
  6. After the division has approved the thesis proposal, the student submits both a hard copy and an electronic copy of the proposal and the signed approval form to the Office of Graduate Theological Education for approval by the Graduate Committee.

## Ph.D. Thesis Proposal

1. The thesis proposal may not be submitted until after coursework, language examinations and comprehensive examinations have been completed.
2. The student, in consultation with the thesis adviser, prepares a thesis proposal including:
  - a. a working title
  - b. a brief discussion of existing scholarship on the topic
  - c. a statement of the problem addressed by the thesis and the approach taken in addressing it
  - d. a statement of methodological considerations involved in the research and writing of the thesis

## Status and Candidacy

1. For the first four years of doctoral study, while completing course work and residence requirements, studying for comprehensive examinations and writing the thesis proposal and thesis, students will normally be considered full-time students. After the fourth year, students seeking certification of full- or half-time student status must do so in advance by petition, clearly justifying the request in writing.
2. The student is admitted to candidacy for the Ph.D. degree when the comprehensive examinations have been passed and the Ph.D. thesis proposal has been approved by the Graduate Committee. The Ph.D. candidacy fee is assessed at this time.

## Ph.D. Thesis

1. The Ph.D. thesis is expected to be an original contribution to the field of scholarship. Normally, it should not exceed 250 pages, excluding front

matter, bibliography and appendices.

2. The thesis must be prepared in accord with (1) The requirements of Luther Seminary's Writing and Style Guide or the Publication Manual of the American Psychological Association; or (2) The publication guidelines of another scholarly manual or journal that is chosen by the student in consultation with his or her adviser, and that is presented by petition to, and approved by, the Graduate Committee. If choosing the second option, the student, at the time the thesis is submitted, shall also submit a style sheet of the manual or journal style that is to be followed. Such a style sheet shall include the proper formatting for references, footnotes and/or endnotes, and bibliography. In all cases, a sample of two word-processed chapters with properly formatted notes and bibliography is submitted to the Graduate Theological Education technical reader no later than Feb. 1 of the year in which the degree is granted.
3. The completed thesis is submitted to the Office of Graduate Theological Education by March 1 of the year in which the degree is to be granted. The student is required to provide copies in sufficient number for the thesis adviser and the thesis readers.
4. Candidates for the Ph.D. degree are examined orally on the completed thesis no later than April 1 of the year in which the degree is to be granted. The appropriate form, certifying readiness for the oral examination, must be submitted by the candidate to the Office of Graduate Theological Education at least one week prior to the examination and a copy of the thesis made available in the library. The oral defense is a public event, though only faculty have speaking privileges.
5. After successfully completing the oral thesis examination and making any necessary revisions to the thesis, the student submits by April 15 a final, typographically perfect copy of the thesis for written approval by the Graduate Theological Education technical reader who will examine it for conformity to the requirements of Luther Seminary's Writing and Style Guide. Editorial work to meet these requirements is the responsibility of the student.
6. After securing the written approval of the technical reader the student submits two unbound, boxed copies of his or her thesis on 100% cotton paper to the Office of Graduate Theological Education for binding by May 1 of the year in which the degree is to be granted. One copy is placed in the library, another is deposited in the seminary vault. A third electronic copy is submitted to University Microfilms of Ann Arbor, Michigan. The binding and filing fee

for the thesis is included in the Doctor of Philosophy Degree graduation fee. See page 137.

7. Students who do not meet the deadlines in this section cannot be guaranteed graduation during the year in question.

## Academic Standing and Procedures

In order to remain in good academic standing a student must receive a grade of B or better for work for which credit is given and satisfactorily complete all other requirements of the program as determined by the Graduate Committee. Unless otherwise noted the academic policies and procedures on pages 73-82 apply also to the Ph.D. degree.

## Leave of Absence

A student in good academic standing may petition the Graduate Committee for a leave of absence. If leave is granted, the student may resume study at any time during the period of leave without reapplying for admission. Leaves are not normally granted for more than one year.

## Continuation Fee

Students in the Ph.D. program are charged a continuation fee of \$600.00 per year after completion of the residence requirement. Failure to pay the continuation fee, without a request for leave of absence, terminates status as a student at Luther Seminary.

## Time Limit

Students in the Ph.D. program are required to complete the degree within seven years of the beginning of the first semester of study after admission. Written consent of the thesis adviser and permission of the Graduate Committee are required to continue beyond this limit.

## Commencement

Attendance at commencement is expected. Graduating students not intending to attend need to notify the Office of Graduate Theological Education and the Office of the Registrar in writing by May 1. Recipients of the Ph.D. degree are entitled to wear the doctoral hood, cap and gown approved by the seminary for this degree.



# DOCTOR *of* MINISTRY DEGREE *in* CONGREGATIONAL MISSION *and* LEADERSHIP

## Objectives

The purpose of the doctor of ministry (D.Min.) degree in congregational mission and leadership is to prepare and provide leadership for the 21st-century missional church that is both theologically grounded and informed by the social sciences. Graduates will be prepared to lead congregations in vitalization and redevelopment, and to engage in mission/new church development. They will also be prepared to become missional administrative leaders in their denominations at regional and national levels. Sub-specialties may include rural ministry, urban ministry, and ministry in non-profit religious organizations.

## Admissions

Applications for admission to the D.Min. program are made to the Associate Dean of Graduate Theological Education (“associate dean”) at Luther Seminary. All application materials for U.S. applicants must be received by February 15 of the year in which admission is sought. Coursework for the first seminar begins mid-April following admission. See “Curriculum” for further details. International applicants should contact the Office of International Student and Scholar Affairs for deadline information ([iss@luthersem.edu](mailto:iss@luthersem.edu)). Admissions requirements include:

1. **A Master of Divinity (M.Div.) degree**—A Master of Divinity (M.Div.) degree (or its equivalent) from an accredited theological school.
2. **Acceptable Grade Point Average**—Applicants must have a grade point average of at least 3.00 on a scale of 4.00 for the master of divinity degree. If an applicant comes from a school that does not give letter grades or uses some form of the pass/fail system, the applicant must provide names and contact information of two professors with whom the applicant has studied.
3. **Ministry Experience**—A minimum of three years in some form of professional ministry subsequent to the receipt of a first graduate theological degree.
4. **Application Form**—Applications are available on request from the Office of Graduate Theological Education at Luther Seminary or may be downloaded from [www.luthersem.edu/gradapps](http://www.luthersem.edu/gradapps).
5. **Transcripts**—Official transcripts of undergraduate and graduate work must be sent directly from the schools to the Office of Graduate Theological Education at Luther Seminary.
6. **Recommendations**—Three letters of recommendation are to be sent directly to the associate dean. Given the practical orientation of the D.Min. degree, the most effective sources of reference will include a ministry supervisor (Bishop, etc.), a clergy colleague, and a lay person

(e.g., president of the congregation, agency, etc.) familiar with the applicant's current ministry.

7. **TOEFL or IELTS Score (*International applicants only*)**—International applicants are required to submit either a score from the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). The internet-based test (iBT) TOEFL score is preferred, although the computer based and paper-based test scores will be accepted. The iBT score must be 80 or above, with a reading rating of at least 22; listening of at least 20; speaking of at least 18; and writing of at least 20. Luther Seminary's test code with the Educational Testing Service, which administers the TOEFL, is #6377. The IELTS score must be 7.0 or above. Neither test's score can be more than two years old.

## Curriculum

The curriculum during the first four years of study will consist of eight seminars. There will be a period of six months associated with each seminar—three months of preparation, the month in which the seminar meets, and two months for the completion of a paper or project. Each seminar will meet for one week in July or January with at least 30 contact hours.

## D.Min. Thesis

1. A thesis will be required in the fifth year of the program. Each student will be required to attend a thesis seminar that will meet in sessions of two or three days each in June, October and January, or such other times to be determined by the instructor. In these sessions thesis projects will be developed, draft sections reviewed, and a completed thesis ultimately submitted. A final session in April will consist of the thesis defense.
2. The thesis must be prepared in accord with the requirements of Luther Seminary's Writing and Style Guide. A sample of two word-processed chapters with properly formatted notes and bibliography is submitted to the Graduate Theological Education technical reader no later than Feb. 1 of the year in which the degree is granted.
3. The completed thesis is submitted to the Office of Graduate Theological Education by March 1 of the year in which the degree is to be granted. The student is required to submit copies in sufficient number for the thesis adviser and each reader.

4. The thesis adviser and the readers set a time with the entire D.Min. cohort for an oral examination to be held in April of the year in which the degree is to be granted.
5. Within two weeks of successfully completing the oral thesis examination, the student submits a final, typographically perfect copy of the thesis for approval by the Graduate Theological Education technical reader who examines it for conformity to the requirements of Luther Seminary's Writing and Style Guide. Editorial work to meet these requirements is the responsibility of the student.
6. After securing the written approval of the technical reader, the student submits two unbound, boxed copies of the thesis on 100% cotton paper to the Office of Graduate Theological Education for binding by May 1 of the year in which the degree is to be granted. One copy is placed in the library and the other in the seminary vault. The binding fee for the thesis is included in doctor of ministry degree graduation fee. [See page 137.](#)
7. Students who do not meet the deadlines in this section cannot be guaranteed graduation during the year in question.

## Status and Candidacy

1. D.Min. students, while completing course work and writing the thesis, will be considered half-time students for the five years of the congregational mission and leadership program.
2. Admission to studies occurs when a person applies and is admitted to study in the D.Min. program. Admission to candidacy occurs by action of the Graduate Committee and qualifies the student to continue study beyond the eight curricular seminars and to enroll in the thesis seminar. The candidacy fee is assessed at this time.

## Time Limit

The maximum time for completion of the D.Min. in congregational mission and leadership is five years. Requests for extensions for additional periods of time not to exceed two years total may be made by petition to the Graduate Committee.

## Academic Standing and Procedures

In order to remain in good academic standing a student must receive a grade of B or better for work for which credit is given and satisfactorily complete all other requirements of the program as determined by the Graduate Committee. Unless otherwise noted the academic policies and procedures on [pages 73-82](#) apply also to the D.Min. degree.

## Commencement

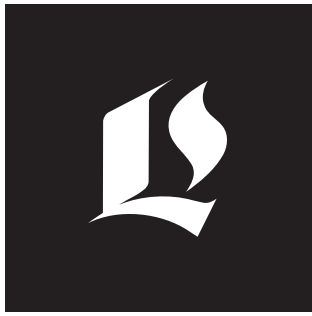
Attendance at commencement is expected. Graduating students not intending to attend need to notify the Office of Graduate Theological Education and the Office of the Registrar in writing by May 1.

## Additional Information

**For more information contact:**

Office of Graduate Theological Education  
2481 Como Avenue  
St. Paul, MN 55108  
651-523-1647  
Email: [gte@luthersem.edu](mailto:gte@luthersem.edu)





## DOCTOR *of* MINISTRY DEGREE *in* BIBLICAL PREACHING

### Objectives

The doctor of ministry (D.Min.) degree in biblical preaching arises from the central convictions that the living word of God changes lives, creates faith, and motivates mission, and that the proclamation of the gospel in Christian worship is a primary manifestation of the word of God in our midst and is central to the life and mission of the church. The program is intentionally biblical, practical, collegial, and spiritual. The objective is to equip and train leaders who can bear compelling witness to Christ through sermons whose conception, design, and delivery all stem from their engagement with the biblical witness.

### Admissions

Applications for admission to the D.Min. program are made to the Associate Dean of Graduate Theological Education (“associate dean”) at Luther Seminary. All application materials for U.S. applicants must be received by February 15 of the year in which admission is sought. Pre-residency coursework begins mid-April following admission. See “Curriculum” for further details. International applicants should contact the Office of International Student and Scholar Affairs for deadline information ([iss@luthersem.edu](mailto:iss@luthersem.edu)). Admissions requirements include:

1. **A Master of Divinity (M.Div.) degree**—A Master of Divinity (M.Div.) degree (or its equivalent) from an accredited theological school.
2. **Acceptable Grade Point Average**—Applicants must have a grade point average of at least 3.00 on a scale of 4.00 for the master of divinity degree. If an applicant comes from a school that does not give letter grades or uses some form of the pass/fail system, the applicant must provide names and contact information of two professors with whom the applicant has studied.
3. **Ministry Experience**—A minimum of three years in some form of professional ministry subsequent to the receipt of a first graduate theological degree.
4. **Application Form**—Applications are available on request from the Office of Graduate Theological Education at Luther Seminary or may be downloaded from [www.luthersem.edu/gradapps](http://www.luthersem.edu/gradapps).
5. **Transcripts**—Official transcripts of undergraduate and graduate work must be sent directly from the schools to the Office of Graduate Theological Education at Luther Seminary.
6. **Recommendations**—Three letters of recommendation are to be sent directly to the associate dean. Given the practical orientation of the D.Min. degree, the most effective sources of reference will include a ministry supervisor (Bishop, etc.), a clergy colleague, and a lay person

(e.g., president of the congregation, agency, etc.) familiar with the applicant's current ministry.

7. **TOEFL or IELTS Score (*International applicants only*)**—International applicants are required to submit either a score from the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). The internet-based test (iBT) TOEFL score is preferred, although the computer based and paper-based test scores will be accepted. The iBT score must be 80 or above, with a reading rating of at least 22; listening of at least 20; speaking of at least 18; and writing of at least 20. Luther Seminary's test code with the Educational Testing Service, which administers the TOEFL, is #6377. The IELTS score must be 7.0 or above. Neither test's score can be more than two years old.

## Curriculum

The curriculum consists of three core seminars, three elective courses, three colloquies, two projects, and a thesis. The students are required to attend three three-week summer residencies to take place in June and/or July. Each residency is followed by significant work carried out in the student's contextual site and with the support of the student's sponsoring community. Throughout the year the students will be expected to interact with colleagues from their cohort via web-based forums relating to their course work, contextual projects and thesis, vocational and professional development, and spiritual well-being.

## D.Min. Thesis

1. A thesis will be required. In the third year of the program, candidates complete a doctoral thesis that draws together the insights of the previous projects, residencies, and sermons and that both relates to a particular area of the candidate's interest and reflects his or her concrete ministry context.
2. The thesis must be prepared in accord with the requirements of Luther Seminary's Writing and Style Guide. A sample of two word-processed chapters with properly formatted notes and bibliography is submitted to the Graduate Theological Education technical reader no later than Feb. 1 of the year in which the degree is granted.
3. The completed thesis is submitted to the Office of Graduate Theological Education by March 1 of the year in which the degree is to be granted. The student is required to submit copies in sufficient number for the thesis adviser and each reader.

4. The thesis adviser and the readers set a time with the entire D.Min. cohort for an oral examination to be held in April of the year in which the degree is to be granted.
5. Within two weeks of successfully completing the oral thesis examination, the student submits a final, typographically perfect copy of the thesis for approval by the Graduate Theological Education technical reader who examines it for conformity to the requirements of Luther Seminary's Writing and Style Guide. Editorial work to meet these requirements is the responsibility of the student
6. After securing the written approval of the technical reader, the student submits two unbound, boxed copies of the thesis on 100% cotton paper to the Office of Graduate Theological Education for binding by May 1 of the year in which the degree is to be granted. One copy is placed in the library and the other in the seminary vault. The binding fee for the thesis is included in doctor of ministry degree graduation fee. [See page 137.](#)
7. Students who do not meet the deadlines in this section cannot be guaranteed graduation during the year in question.

## Status and Candidacy

1. D.Min. students, while completing course work and writing the thesis, will be considered half-time students for the three years of the biblical preaching program.
2. Admission to studies occurs when a person applies and is admitted to study in the D.Min. program. Admission to candidacy occurs by action of the Graduate Committee and qualifies the student to continue study beyond the core seminars, elective courses, and projects, and entitles the student to begin work on a thesis. The candidacy fee is assessed at this time.

## Time Limit

The maximum time for completion of the D.Min. program in biblical preaching is three years. Requests for extensions for additional periods of time not to exceed two years total may be made by petition to the Graduate Committee.

## Academic Standing and Procedures

In order to remain in good academic standing a student must receive a grade of B or better for work for which credit is given and satisfactorily complete all other requirements of the program as determined by the Graduate Committee. Unless otherwise noted the academic policies and procedures on [pages 73-82](#) apply also to the D.Min. degree.

## Commencement

Attendance at commencement is expected. Graduating students not intending to attend need to notify the Office of Graduate Theological Education and the Office of the Registrar in writing by May 1.

## Additional Information

**For more information contact:**

Office of Graduate Theological Education

2481 Como Avenue

St. Paul, MN 55108

651-523-1647

Email: [gte@luthersem.edu](mailto:gte@luthersem.edu)



## LEARNING RESOURCES *and SERVICES*

### Library Services

Libraries and archives have been important from Biblical times because they collect, organize, and preserve the traditional witnesses of the faith. But more than simply a storage facility of the past, libraries are living organisms through incorporating new scholarship and placing all these witnesses into conversation with leaders being educated for Christian communities. Luther Seminary's Library partners with faculty in educating leaders; enables research and scholarship at all levels; and cultivates diverse communities of learners through stewarding collections, space, and services.

Located on the second floor of Gullixson Hall, the Library holds around a quarter-million print volumes, provides access to thousands of electronic journals, and an increasing number of electronic resources including e-books. At Luther Seminary's Library, students can read and study in the spacious reading room, reserve a semi-private study carrel in the book stacks, or make use of computers or free WiFi.

The Special Collections Room on the third floor houses the Library's oldest volumes in an aesthetically pleasing, climate-controlled space resembling a medieval scriptorium. Special collections includes an extensive collection of books published before 1800, the Carl Doving Hymnal Collection, and the Jacob Tanner Catechism Collection.

Luther Seminary students have access to an additional half-million print volumes available through the other four theological libraries of the Minnesota Consortium of Theological Schools. Reciprocal borrowing privileges are extended throughout the Consortium.

The Library website [www.luthersem.edu/library](http://www.luthersem.edu/library) also provides links to maps and staff contact information; MARTIN, the online catalog; other digital resources; research guides; online reference chat; and staff services. Visit us on Facebook or follow us on Twitter to see the latest library news and photos.

Library Home Page: [www.luthersem.edu/library](http://www.luthersem.edu/library)

#### **For more information contact:**

Luther Seminary Library  
2481 Como Avenue  
St. Paul, MN 55108  
651-641-3226

#### **Reformation Research Program**

The Reformation Research Program offers a comprehensive collection of sixteenth century imprints. The collection includes more than 42,000 titles on microfiche and microfilm. The database can be browsed via the Web. Documents

can be obtained through inter-library loan or by directly contacting the program. For more information on the goals and the holdings of the program, consult the website for the program: <http://staupitz.luthersem.edu>

**For more information contact:**

Reformation Research Program  
Luther Seminary  
2481 Como Avenue  
St. Paul, MN 55108  
651-641-3224  
Email: [refrepro@luthersem.edu](mailto:refrepro@luthersem.edu)

## Arts and Archives

Luther Seminary hosts a large collection of visual art materials in a variety of formats. While many of the pieces in the Fine Arts Collection deal directly with Biblical narratives and theological themes, much of the contemporary portion of the collection invites a wide range of interpretation. The collection addresses the need for compelling artwork to serve as a critical tool in theological education. The Arts and Archives program maintains a rotational schedule of the Fine Arts Collection through six campus gallery spaces, hosts a minimum of four guest artists' exhibits and provides online access to collection images for instructional and promotional purposes. Additionally, the seminary sponsors two Artists-in-Residence each year. Their work includes regular display presence in gallery spaces, classroom instruction using art materials and open studio time with community members.

Additionally, the seminary houses two significant archival collections: the Luther Seminary Archives and the ELCA Region 3 Archives. The seminary collections date to the founding of the earliest predecessor school, Augsburg College and Seminary, in 1869. The collection includes the official records of additional predecessor schools, including Red Wing Seminary (Hauge Synod), the United Church Seminary (United Norwegian Lutheran Church in America), Luther Theological Seminary (Norwegian Synod) and Northwestern Lutheran Theological Seminary (Lutheran Church in America). An online inventory for this collection of minutes, correspondence, personal papers, oral histories and photographs is available at [www.luthersem.edu/archives](http://www.luthersem.edu/archives). The collection is available for research by the seminary community and the general public. The Archives and the Library work together to provide the primary and secondary sources needed for this research.

The Evangelical Lutheran Church in America (ELCA) Region 3 Archives is a continually growing collection of official records, personal papers, correspondence, photographs and films documenting the life and work of several Lutheran church bodies, beginning with the founding of these bodies in the American Midwest of the 1840's. The collection is particularly strong in documenting Lutheran work in the states of Minnesota, North Dakota and South Dakota (the current synodical members of ELCA Region 3 since 1988) as well as Wisconsin,

Iowa and Montana.

The Region 3 Archives is the largest collection in the ELCA network, which comprises nine regional and one church-wide archive. It supports research use with primary materials in thousands of congregational and biographical files as well as global missions and American missions materials. All of these records are complemented by visual material in photographic, 8/16 mm film, VHS and DVD formats. Congregational, biographical and missions collections are of particular interest to Luther Seminary students for their coursework and independent study.

The ELCA Region 3 Archives is open to all researchers. An online inventory is available at [www.luthersem.edu/archives](http://www.luthersem.edu/archives).

**For more information contact:**

Arts and Archives  
Luther Seminary  
2481 Como Avenue  
St. Paul, MN 55108  
651-641-3205  
Email: [pdaniels@luthersem.edu](mailto:pdaniels@luthersem.edu)

## Bookstore

The Luther Seminary Bookstore provides all seminary textbooks—new and used options—through an online service. In addition, the bookstore located in the lower level of Olson Campus Center, is used by students, faculty, pastors and lay people to build their personal libraries with theological classics, biblical material, devotional and liturgical helps, and current works on religion and faith.

**For more information contact:**

[www.luthersem.edu/bookstore](http://www.luthersem.edu/bookstore)  
651-641-3440  
800-541-4187  
Email: [bookstore@luthersem.edu](mailto:bookstore@luthersem.edu)  
Facebook: [www.facebook.com/LutherSeminaryBookstore](http://www.facebook.com/LutherSeminaryBookstore)

## Luther Bucks

The Luther Bucks Program allows students to use their ID card as a prepaid debit card. After adding money to the student ID card, it may be used for purchases in the Luther Seminary Dining Hall or the Coffee Shop. When students use their ID card, they receive a 5 percent discount off the total purchase price and there is no sales tax for students.

Luther Bucks are pre-purchased with cash, check or credit card (Visa or MasterCard). Students may add Luther Bucks to their ID card either in the Dining Hall or the Business Office. At the end of each semester, Luther Bucks balances carry forward to the next semester. Once a student graduates, transfers, or withdraws from Luther Seminary, they will forfeit any remaining dollars on their card.

## Office of Technology

The Office of Technology manages many tools students can access at Luther Seminary. There are several computer labs and print stations around campus including Bøckman Hall, Gullixson Hall, Stub Hall, Northwestern Hall, and the Sandgren Complex. WiFi service is available in the main campus buildings and student residences have wired internet service. Other provided services include accessing online class content via mobile device; word processing software; email; and research tools for managing references, thesis templates, library resource access, and biblical study software.

Upon admission, all students receive LutherNet accounts to access network services and email. These accounts are the official channel of communication and students are expected to monitor and use them to receive important information regarding registration, bill payments, and other student services. Students may order a no-cost license for the latest Microsoft Office version through the Office of Technology.

For more information, see [www.luthersem.edu/technology](http://www.luthersem.edu/technology)

**Self-directed computer help:**  
[www.luthersem.edu/technology/help.aspx](http://www.luthersem.edu/technology/help.aspx)  
Phone: 651-641-3462  
Email: [helpdesk@luthersem.edu](mailto:helpdesk@luthersem.edu)

**A LutherNet account is an essential communication link for enrolled students**

## Student Handbook

For more information on Luther Seminary's official policies, please consult the Student Handbook. A copy of the handbook can be obtained from the Student Affairs Office or at [www.luthersem.edu/student\\_services/](http://www.luthersem.edu/student_services/). An example of topics includes but is not limited to:

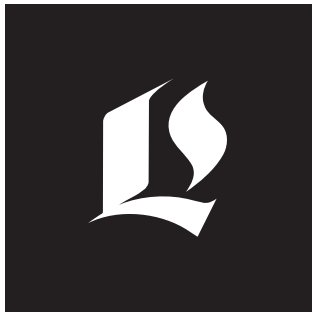
- Academic Honesty
- Background Check and Boundary Maintenance
- Child Protection Mandatory Reporting Policy & Procedures
- Student Disability Accommodation Policy
- Student Disability Grievance Policy and Procedures
- Electronic Communications Policy
- Family Education Rights and Privacy Act
- Financial Policies
- Sexual Misconduct Policy
- Smoke-Free Policy
- Substance Abuse Policy
- Use of Official Luther Seminary Logo and Letterhead
- Weapons policy

## Student Resource Center

Advising, Career Services, and resources for student success in encouragement of vocational and leadership formation are provided through the Student Resource Center. Check [www.luthersem.edu/src](http://www.luthersem.edu/src) for updates on available resources for students or contact the Student Resource Center, 651-641-3435 or [src@luthersem.edu](mailto:src@luthersem.edu).

## Center for Writing and Research

The Center for Writing and Research provides feedback on writing and publishing (course papers, theses, external publications) and related issues (such as citation, revision, and formatting). Through in-person or online consultations, writers get specific answers to their questions and identify strategies for meeting their academic and professional goals.



## **COOPERATIVE RELATIONSHIPS *and* OTHER STUDY OPPORTUNITIES**

### **Minnesota Consortium of Theological Schools**

The Minnesota Consortium of Theological Schools was formally organized in 1971. The schools are:

- Bethel Theological Seminary (Baptist General Conference)
- Luther Seminary (Evangelical Lutheran Church in America)
- School of Theology at Saint John's University, Collegeville (Roman Catholic)
- The Saint Paul Seminary School of Divinity, University of St. Thomas (Roman Catholic)
- United Theological Seminary of the Twin Cities (United Church of Christ)

The consortium makes the resources of the participating faculties and institutions more readily available to students from each participating school, strengthens the degree and continuing education programs of the schools, provides a channel for inter-faculty fellowship and discussion and advances ecumenical understanding.

The consortium is governed by a board of directors and an executive committee. Special standing committees supervise specific cooperative efforts: Urban Ministry Education Partnership, Northland Ministry Partnership (rural ministry), Consortium Instructional Innovation Committee, North Central Program for Science and Theology.

There is a policy for open cross-registration for courses and extensive inter-library cooperation. Course offerings are available from the Registrar.

Together, the five theological libraries of the consortium hold more than 500,000 volumes. These holdings constitute the most significant resource in religious studies between Chicago and the Pacific Coast.

Resources of the Twin Cities consortium libraries are available to students and faculty via daily courier service. Access to the library collection of St. John's, the University of Minnesota, and other regional libraries is accomplished through the MINITEX network (Minnesota Interlibrary Telecommunication Exchange).

The schools serve publics that include their students, their graduates and immediate constituencies of clergy and lay persons, and the academic community of the region which includes two universities and five colleges whose libraries are also in a consortium. The consortium is a strong, public sign of ecumenical cooperation in the state of Minnesota.

Minnesota Consortium of Theological Schools Web site contains links to the

five seminaries of the Consortium, the Minnesota Theological Library Association, areas for shared resources, a shared calendar, and work spaces for Consortium faculty members: [www.mncts.net](http://www.mncts.net).

## Lutheran Theological Seminary at Gettysburg (LSTG)

Luther Seminary and the Lutheran Theological Seminary at Gettysburg (LSTG) are presently engaged in two shared projects and an ongoing conversation about future collaborative possibilities. At this time, Luther Seminary is supporting LSTG in the development and delivery of LSTG's Master of Arts in Religion (M.A.R) with a concentration in Media and Religion and LSTG is supporting Luther Seminary's continued work in its Master of Divinity by Distributed Learning (M.Div. DL). Students wishing to enroll in the M.A.R—Media and Religion are encouraged to contact LSTG directly. Likewise, students wishing to enroll in the M.Div. DL are encouraged to contact Luther Seminary. Though each institution is committed to sharing in the work of the other, LSTG remains the institution of record for the M.A.R—Media and Religion and Luther Seminary remains the institution of record for the M.Div. DL. As such these separate programs are entirely governed by the policies, procedures and regulatory frameworks specific to their respective institution of record.

## International Opportunities

Opportunities for study abroad for a semester or year exist. Contact the Academic Dean's Office for more information and for initiating the application process.

## Stateside Opportunities

### SCUPE or Seminary Consortium for Urban Pastoral Education, Chicago

Luther Seminary is a member of the Seminary Consortium for Urban Pastoral Education (SCUPE). Urban churches and agencies in Chicago serve as placement sites for each student and provide an opportunity for ministry and a laboratory for personal and professional growth. See pages 124-125 for specific courses. Each counts as a full credit course at Luther Seminary. For Distributed Learning (DL) students, SCUPE courses count as residential credit. For more information, contact SCUPE at 312-726-1200.

### Seminarian Exchange

Luther Seminary and Pacific Lutheran Theological Seminary (PLTS) in Berkeley, CA are partner schools in the Western Mission Cluster. A student exchange program makes it possible for students at one seminary to spend a semester or two at the other seminary. See the Academic Dean's Office for more information and application process.

## ELCA Reciprocity

During the January Term, students at any ELCA seminary may cross-register for specified courses at any other ELCA seminary. See the Office of the Registrar for more details and course listings.

## Online Study Opportunities

With more than 40% of the student body taking at least one online class and a growing number of students enrolled in non-residential programs of study, Luther Seminary is a leader in online theological education. While online classes require more self-directed learning than face-to-face instruction and so do not appeal to all types of learners, those students who thrive in the online environment like the scheduling flexibility of the courses and the fact that online projects and discussions often foster closer collaboration with classmates than is found in more traditional lecture-based classes. Online classes vary in format, just as classroom-based classes vary from one subject or faculty member to another. Some generalizations, however, can be made:

- Online courses follow the regular academic calendar.
- Registration periods for online courses are the same as for on campus courses.
- Learners can be anywhere they have access to the internet.

Luther Seminary online learning requires five types of interaction: the student interacts with (1) course content, (2) an instructor, (3) other students, (4) technology, and (5) a local context. Some online courses have components that require groups of students and the professor to be online at the same time, but many do not. All of the classes are writing intensive, since writing is the chief medium of exchange.

Limitations exist for the number of courses that can be completed by a combination of online classes and independent study. In the following policy, "nonresidential" means a course that is offered entirely online or as an independent study.

- M.Div. students may take up to two thirds of their courses in a non-residential format. Of this number, up to five (5) may be independent studies.
- Professional M.A. (in CYF, CML and CCC) students may take up to one half of their courses in a non-residential format. Of this number, up to three (3) may be independent studies.
- Academic M.A. (OT, NT, HC and ST) may take all of their courses in a non-residential format. Of this number, up to half may be taken as independent studies.



- Dual degree program students may take all of their courses in a non-residential format. Of this number, up to half may be independent studies.
- Rare exceptions may be made to independent study limits if (a) a course needed for a student's M.A. concentration is not offered except through independent study, or if (b) a student's M.A. thesis project requires additional independent study. Decisions about exceptions will be made by the Academic Dean in consultation with the point person for the student's concentration.

This requires the remaining course work to be completed in residence at Luther Seminary.

**Contact the Office of Admissions**

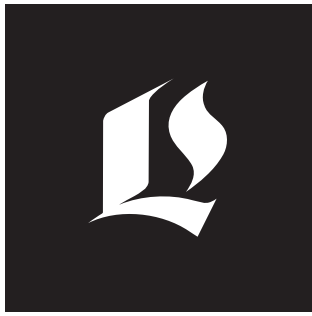
Email: [admissions@luthersem.edu](mailto:admissions@luthersem.edu)

651-641-3521

**Contact the Office of the Registrar**

Email: [registrar@luthersem.edu](mailto:registrar@luthersem.edu)

651-641-3473



## **ACADEMIC POLICIES *and* PROCEDURES**

### **Academic Honesty**

Members of the Luther Seminary community are expected to conduct themselves responsibly and honestly in academic matters. Cheating and plagiarism are serious offenses against this expectation and are subject to disciplinary action.

What is plagiarism? "Plagiarism is the dishonest act of presenting the words or thoughts of another writer as if they were your own...If you quote from anything at all...you must put quotation marks around it, or set it off from your text. If you summarize or paraphrase an author's words, you must clearly indicate where the summary or paraphrase begins and ends...In every instance you must formally acknowledge the written source from which you took the material." [Quoted from James A.W. Heffernan and John E. Lincoln, *Writing: A College Handbook* (New York: W. W. Norton, 1982), p.547.]

#### **Some examples of plagiarism could include:**

- Copying from a source text (whether online or offline) without proper acknowledgment.
- Turning in another student's work with or without that student's knowledge.
- Copying materials word-for-word from a source text, supplying proper documentation, but leaving out quotation marks.
- Paraphrasing materials from a source text without appropriate documentation.
- Turning in a paper copied from a website.
- Recycling your own work from a previous assignment, without permission of the instructor or proper citation.

If instances of cheating or plagiarism are detected, one of the disciplinary actions shall follow: either the instructor records a failure for the assignment or examination, or the instructor records a failure for the course. In either case, the instructor shall bring the matter to the Office of the Academic Dean, an indication that plagiarism has occurred will be placed within the student's permanent record and the question whether further disciplinary action should be considered will be determined in consultation with the instructor and the Office of the Academic Dean. See the current Student Handbook for more details on this matter.

### **Academic Probation**

One grade of Fail and one grade of D (or Marginal), or more than one grade of Fail, or more than two grades of D or Marginals, in any three successive terms (or less), places a student on academic probation. The January and summer

terms count as academic terms in this respect. The faculty is notified.

The student remains on academic probation until all academic work taken in a semester has received a letter grade of C (or better) or Pass. This assumes at least three full courses or the equivalent in a semester. A maximum load of four full courses per semester is allowed while on academic probation. For half-time students placed on academic probation, a total of three successive courses must receive a letter grade of C (or better) or Pass in order to be removed from academic probation. The faculty is notified. A registration hold will be placed on the student's registration. Students on academic probation must meet with the Student Resource Center to develop a plan to be removed from academic probation. No separate faculty action is necessary to remove a student from academic probation.

A student may not graduate while on academic probation. A student who is retained on academic probation after two successive terms from when they are placed on probation is subject to dismissal from Luther Seminary. The January and summer terms count as academic terms in this respect. Faculty action is required.

## Academic Year

The academic year, roughly from September 1 to August 31, begins with a week of orientation and introduction to seminary study called "First Week." The year continues with two semesters of 13 weeks each, separated by a January term of four weeks. In addition, within both semesters are two six week sessions for half-semester courses.

Intensive classes offered in January and summer terms may require pre-work which could overlap with the previous term.

An examination period is scheduled at the end of each semester.

The summer term includes language courses (Greek, Hebrew and German), master of arts/master of divinity degree core and elective courses and independent study, graduate theological study opportunities, and clinical pastoral education (CPE).

## Academic Advising, Student Support and Candidacy Mentoring

Luther Seminary is committed to providing students with the support that they need to succeed in their academic programs. Advising on matters related to vocational discernment, change of program, concentration or pathway is provided by the Student Resource Center. Additionally the SRC can work with students to provide support for issues

related to candidacy, general academic skills, and spiritual and mental health. Students are encouraged to contact the Office of the Registrar for assistance with degree audits, transcript evaluation, long range course planning and help with interpreting degree program requirements and regulations. For guidance with academic matters that are not covered in the above, students are encouraged to contact the Academic Dean.

## Auditors

Students who wish to take courses without credit or grade may do so by registering as an auditor.

Audits for students who are enrolled in a degree program are subject to a \$250.00 fee rate per course as well as normal petition procedures in the case of an overload.

Non-degree students may audit courses for \$250.00 per course.

Senior citizen and student spouse auditors are subject to a \$250.00 fee rate per course.

Students who wish to audit a course must confer with the instructor within the first week of the term to gain the instructor's permission to register for the audit. Forms for the instructor's signature are available online and in the Office of the Registrar. Auditors are expected to attend class with the same regularity as those registered for credit. Reading and writing assignments are not required and examinations are not given to auditors. Auditors may participate in class discussion only upon consent of the instructor. If attendance expectations have been met, a grade of AU is reported to the Office of the Registrar and recorded as such on the student's record; if attendance expectations have not been met, the course does not appear on the student's record.

All auditors are subject to standard admission procedures, either as degree candidates or non-degree students. Exceptions with regard to prerequisite requirements may be made with the permission of the instructor and in consultation with the Director of Admissions where appropriate.

Seminary faculty and staff may audit courses without applying for admission and without charge.

The number of auditors in a course may not exceed more than 25 percent of the enrollment in that course, with the exception of courses where spouses are specifically encouraged or required to audit.

Under no circumstances are auditors given academic credit.

Regularly enrolled students in a degree program normally may audit only one course per semester.

Regularly enrolled students who wish to change their status

in a course from credit to audit must inform the instructor and the Office of the Registrar by the first deadline to add/drop a course in a term/ session.

Normally, online and intensive courses are exempt from auditing.

## Change of Concentration

Students in the master of divinity or master of arts program who wish to change program concentration must first consult with the Student Resource Center for academic advising, then may submit the change of concentration form and required signatures to the Office of the Registrar. This form is located on MyLutherNet.

## Changing Degree Programs

Any student in an academic master of arts program (Old Testament, New Testament, History of Christianity, Systematic Theology), a professional master of arts program (Children, Youth and Family Ministry, Congregational Mission and Leadership, or Congregational and Community Care) or the master of divinity program wishing to change degree programs is requesting admission to the new program.

Such students must:

1. Request a program change by submitting the Change of Degree form to Admissions.
2. Meet with a member of the Student Resource Center and have him/her confirm support of this degree program change by return letter or email to Admissions.
3. Students who intend to serve as a rostered leader in the Evangelical Lutheran Church in America need to consult their synodical candidacy committee as they consider program changes and submit any relevant material to Admissions.
4. Consult with the Office of the Registrar concerning what requirements need to be met as well as transfer of credits.

Students moving from the master of arts degree into the master of divinity degree:

1. Must meet biblical language requirements including taking appropriate New Testament and Old Testament core courses that make use of the languages. Any required core courses yet to be taken that require biblical languages (NT1210–13 Synoptic Gospels; NT2210–19 Pauline Tradition; NT3210–11 Johannine Literature; OT2111–20 Prophets; OT3110–17 Psalms/Wisdom Literature) may not be taken until respective language prerequisites are complete. Students who change degree programs after taking all required core

courses in New Testament will have to take one additional core course in New Testament after completing Greek. Students who change degree programs after taking all required core courses in Old Testament will have to take one additional core course in Old Testament after completing Hebrew.

2. If students have taken the master of arts survey course in church history (HC1310), and/or systematic (ST1410), that course will transfer as one of the required three courses in the history or systematic sequence.
3. Must speak with the Contextual Learning Office concerning Teaching Congregations and Communities course, Clinical Pastoral Education, and internship requirements.

Students moving from the master of divinity degree into the master of arts degree:

1. May use two required core history courses (HC1315, HC1320, HC3310) as the equivalent of the one semester survey course in church history (HC1310), and two required core systematics courses (ST1415, ST2415, ST3415) as the equivalent of the one semester survey course in systematics (ST1410). In these instances the second course will count as an elective.
2. Courses taken in the master of divinity track that are not required for the master of arts degree either as part of the core or as part of a student's concentration may be used as free elective courses.

## Class Attendance

Attendance at all courses for which a student is registered is expected. Excessive absences jeopardize the student's academic standing. Students who have excessive absences may be withdrawn from courses.

## Classification

Admitted applicants are described as candidates for the academic master of arts degree (in Old Testament, New Testament, History of Christianity or Systematic Theology), the professional master of arts degree (in Children, Youth, and Family Ministry, Congregational Mission and Leadership, or Congregational and Community Care), or the master of divinity degree; as dual degree, non-degree or certificate students; or as auditors.

Students may be full-time or half-time in any category; however, they cannot change from one degree program to another without the approval of the Admissions Committee.

Master of Arts Students

Juniors—0.5-8.5 earned course credits

Seniors—9.0 or more earned course credits

## Master of Divinity Students

Juniors— 0.5-9.5 earned course credits

Middlers—10.0-19.5 earned course credits

Seniors—20.0 or more earned course credits (plus completed or waived internship)

During the FIRST year of a concurrent internship, for registration purposes, students will be allowed to register at the same time as middlers and will be allowed to take senior level courses. During the SECOND year of the concurrent internship, for registration purposes, students will be allowed to register at the same time as seniors and will be allowed to take senior level courses. Concurrent interns may register for up to 2.5 courses per semester (0.5 course per January or summer terms). Full-time interns must have permission from Contextual Learning in order to enroll in courses.

Students who complete an early internship will be classified as a senior after successful completion of 20 courses.

Normally, students are re-classified after the submission of grades following fall and spring semesters.

## Course Credit, Hour Definitions and Work Expectations

The unit of credit is one semester hour which, in most courses, represents one 50-minute class period plus the required preparation. The language of “credit hours” normally is not used; rather, courses are designated as either a full course or a half course.

One full course is equivalent to 3.00 semester hours.

A half course is equivalent to 1.5 semester hours. A half course normally meets for half of a semester during one of the six week sessions rather than for the entire semester.

The faculty expects a minimum of two hours work outside of class for every hour of allotted class time.

### Face-to-face Classroom Courses

1. The unit of credit is one semester hour (or Carnegie unit) which in most courses at Luther Seminary represents one 50-minute class period plus between 2.5-3.0 hours of student-directed learning per week over the course of a 13-week semester, for a total of no less than 45 student learning hours per credit hour.
2. Thus, on a per-course weekly basis students are expected to engage in 3 hours of classroom learning per week, plus 7.5-9.0 hours of student-directed learning per week over the 13 weeks of a full course. This would mean that during a 13-week semester a full course would meet for 39 hours of classroom contact time (3 hours a week for 13 weeks), and typically entails 97.5-117.0 hours of student-directed learning (7.5-9.0 hours a week for 13 weeks) for a

total of 136.5-156.0 student learning hours. A half course meets for 18 hours of classroom contact time (3 hours a week for 6 weeks) and typically entails 50-60 hours of student-directed learning, for a total of 68-78 student learning hours per half course.

3. During January and summer terms, full courses meet for approximately 30 hours of instruction and half courses meeting for approximately 15 hours of instruction. Additional reading, writing and/or other student-directed learning activities should compensate for the reduced total student learning hours.
4. Total numbers of student learning hours may be thought of as a balance of between 136-156 student learning hours for a full course and 68-78 student learning hours for a half course. A reduction in classroom time or contact hours may be compensated for by additional student-directed learning hours.

Conversely, an increase in classroom time or contact hours may be compensated for by a decrease in student-directed learning hours.

### Independent Studies

1. In directed and independent studies, a full course entails 3-6 hours of contact time between instructor and student. Correspondingly, independent student learning activities should extend to roughly 130-150 student-directed learning hours, which includes reading, writing, and other activities which contribute to student learning as defined by the supervising instructor.
2. Half course directed and independent studies entail 1.5-3 hours of contact time between instructor and student. Correspondingly, independent student learning activities should extend to roughly 65-75 student-directed learning hours, which includes reading, writing and other activities which contribute to student learning as defined by the supervising instructor.

### Online and Hybrid Online Courses

1. In online and hybrid online classes one full course would entail approximately 39 hours of any combination of the following activities: face-to-face classroom time; watching instructor defined content such as streaming video; reading lecture transcripts posted online, PowerPoint presentations, streaming audio, etc.; engaging in instructor defined interactive learning activities such as discussion boards, chat or web conferencing discussion groups. Additionally, students would be responsible for 97-117 hours of student-directed learning, or roughly 7.5-9.0 hours of student-directed learning per week.
2. As above, the total numbers of student learning

hours may be thought of as a balance, so that a reduction in contact hours may be compensated for by additional student-directed learning hours and increased contact hours may be compensated for by a decrease in student-directed learning hours.

## Course Load

A normal course load for the master of divinity degree is 10 courses per year, and for the master of arts degree, nine courses per year. This may include various combinations of full and half courses distributed through the year.

The maximum load in any semester is five full courses; the maximum for the January term is one full course; the maximum for the summer term is three full courses.

The recommended course load is four and one-half courses in the fall and spring semester, and one full course during the January term.

If master of divinity degree students opt to take Greek during the first semester instead of prior to the first year of study, it is necessary to add the 1.5 course value to the normal course load for a subsequent term, or to complete the requirement during the summer term.

It is not advisable to carry an overload. In the rare event that a petition for an overload is approved, a fee is charged for the overload per course according to the current tuition rate.

If a student is on academic probation or has outstanding incomplete grades, overloads are not allowed. Petitions for overloads must be submitted to the Office of the Registrar no later than the first day of the term.

Two courses (including all outstanding incompletes, but excluding the writing project) is the maximum number of courses a student may have to complete during the summer and still participate in graduation ceremonies in May. These courses must be completed by the end of the summer term following the graduation ceremony.

## Course Substitution

Course substitution is permitted for core courses in which competency is demonstrated or in MA concentration courses when vocational and educational needs are better served by alternative courses.

Students may petition for such substitutions to the appropriate division chair or concentration faculty point person. Some students may be required to demonstrate competence in the area of study through either examination or documentation.

In the case of qualifying exams, the examination is prepared and graded by the division involved; ordinarily a student is allowed only one opportunity to pass the exam.

Where competence is demonstrated, a notation indicating that the course requirement has been fulfilled is placed on the student's permanent record, and the student has the option of taking those credits in another area of the curriculum. In no case is academic credit given for the demonstration of competence.

## Cross-registration

The Minnesota Consortium of Theological Schools allows open cross-registration with permission for a limited number of courses. Information on cross-registration is available at the Office of the Registrar.

The schools in this consortium are:

- Bethel Theological Seminary;
- School of Theology at Saint John's University;
- The Saint Paul School of Divinity;
- United Theological Seminary.

For more information on the Minnesota Theological Consortium [see page 70](#) or view the Consortium website: [www.mncts.net](http://www.mncts.net)

## Dismissal

The faculty has the final authority for dismissal of students in all matters relating to academic performance and shares responsibility with the president for dismissal with respect to other behavioral matters.

The student may appeal dismissal to the faculty.

The faculty may vote to dismiss a student who remains on academic probation for two successive semesters after being placed thereon, or whose work or conduct, demonstrated in other ways (including a recurring pattern of academic difficulties) warrants such action.

After at least one year following dismissal, if there are sufficient grounds to merit reconsideration, a student may seek readmission. The readmission process begins with the Office of the Academic Dean. All reapplication materials are sent to the Office of Admissions and to the Office of the Academic Dean. The readmission must be approved by the faculty.

The faculty may choose for the above reasons to require an enforced leave of absence rather than dismissal.

## Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act of 1974, commonly known as the Buckley Amendment, is a federal law that states an educational institution must maintain the confidentiality of education records.

Luther Seminary shares the responsibility for ensuring the security and privacy of the records and data maintained. For more information on this, see the Student Handbook or contact the Office of the Registrar.

## Final Examinations

Final examinations are held as indicated in the seminary calendar. If a student finds it impossible to take the examination at the regular time, a special examination may be negotiated with the instructor.

## Financial Aid Satisfactory Academic Progress (SAP)

Financial aid for this policy will include both Luther Seminary originated and federal aid.

Federal regulations require the Office of Financial Aid to measure the satisfactory academic progress (SAP) of federal student loan recipients on a per term basis. The federal SAP policy is more defined than the seminary's policy related to Student Academic Progress. In order for students to receive financial aid they must remain in good academic standing. Academic standing for financial aid purposes is measured in two ways—Qualitative (Academic Probation) and Quantitative. See the Financial Aid website for further details, [www.luthersem.edu/finaid/](http://www.luthersem.edu/finaid/)

## Grading

Letter grades (A, B, C, D, F) are required for the master of theology, doctor of philosophy and doctor of ministry degree students in 6000, 7000, and 8000-level courses.

Master of arts, master of divinity and non-degree students are on the letter grade system, though students may elect to take Pass-Marginal-Fail grades for designated courses. At the time of course registration students must elect their grading option as either AF (A-F letter grades) or PF (Pass-Fail). Courses not available for letter grade option will default to PF in the registration process.

All grades appear and remain on the official transcripts.

Once a grade has been recorded, no grade changes are allowed unless for reasons of clerical error.

### Pass (P)

A notation of Pass indicates that, within the expectation of the course described by the instructor, the student has demonstrated an acceptable level of competence in handling both content and method.

### Marginal (M)

A notation of Marginal, while not implying failure of the course, indicates that the student has demonstrated only a questionable level of competence with respect to knowledge of and working use of the content or method (or both).

The student may make up a Marginal grade by retaking the course (or its equivalent).

No more than three grades of M are allowed within the master of arts or master of divinity degree curricula.

Marginal grades count negatively in relation to Financial Aid Satisfactory Academic Progress.

No student shall be given a "second chance" grade once a Marginal has been recorded. No student shall be allowed to test out of a core requirement for which she or he has previously received a Marginal, but when the student retakes a core requirement, the professor may, at his or her discretion, judge that the student has satisfied certain requirements on the basis of past accomplishment.

### Fail (F)

A notation of Fail indicates that the student has failed to demonstrate an acceptable level of competence in handling content and method.

No grade of Fail will be allowed within the courses required for graduation. If a core requirement has been failed, the course (or its equivalent) must be retaken at the earliest opportunity.

Fail grades count negatively in relation to Financial Aid Satisfactory Academic Progress.

No student shall be given a "second chance" at changing the failed grade once the Fail has been recorded. No student shall be allowed to test out of a course for which a Fail has been recorded; however, when the student retakes a course, the professor may, at his or her discretion, judge that the student has satisfied certain requirements on the basis of past accomplishment.

### Incomplete (I)

The grade of Incomplete can be given in the following situations:

1. When a student has failed to do some portion of the required work in a course because of some unexpected hardship. In this case the grade of Incomplete must be requested by the student from the instructor no later than the last regularly scheduled session of the course in question.

2. When, in the judgment of the instructor, a student who has completed on time all the required work of a course, but needs to redo some minor portion of that work to bring it to a satisfactory level. If such work can be accomplished reasonably within the Incomplete time limit, the instructor can, at his or her discretion, give the grade of Incomplete, and notify the student of the requirements. A student may not apply for this type of Incomplete.

Incomplete grades are due in the Office of the Registrar two weeks after the grade due date for that term. Incomplete grades remain on the official transcript, in addition to the final reported grade.

Any extension shall be by written petition to the Office of the Registrar and shall include in writing the support of the instructor. Normally, one extension per Incomplete course is granted and that only when the required petition is submitted to the Office of the Registrar. The grade notation of IE (Incomplete Extension) will be recorded for approved extensions. In the event that an extension is not requested and granted through the end of the next semester, the grade shall be recorded as a Fail, and the student and instructor will be notified accordingly.

Extended Incompletes not reported to the Office of the Registrar by the end of the following semester (in the case of spring semester incompletes, the end of the summer) will be recorded as Fails, and the students and instructors will be notified accordingly.

Incomplete grades count negatively in relation to Financial Aid Satisfactory Academic Progress.

A pattern of Incomplete grades and extensions will call into question a student's continued status at Luther Seminary.

#### **Withdrawal (W or WF)**

Students desiring to withdraw from a course must make their intention known to the Office of the Registrar according to the term/semester deadlines as stated in the seminary's academic calendar.

Students who withdraw from 13-week and 6-week courses during the second week (calendar days 8-15 from the start of the term) will receive a notation of W (Withdrawal). Students withdrawing after the 15th calendar day of the term (after the NO REFUND deadlines) will receive a notation of WF (Withdrawal Fail). Students who withdraw from J-Term, Summer Term, or short-term intensive courses will receive a WF notation at the NO REFUND deadline. See page 139.

A faculty signed add/drop slip must be submitted by the student to the Office of the Registrar for each course change during the period ranging from calendar day 8 and beyond of the fall and spring semesters. A faculty signed add/drop

slip must be submitted by the student to the Office of the Registrar for each course change for J-Term, summer, or short-term intensive courses beyond the designated day of the NO REFUND deadline. [See page 139.](#)

Students wishing to petition to withdraw without academic penalty may do so with verification from the instructor that the student was doing passing work at the time of withdrawal. A W (Withdrawal) notation will then be given.

A Withdrawal (W) notation does not call into question the continued status of a student at the seminary. However, a pattern of Withdrawals may call into question a student's continued status at Luther Seminary. A Withdrawal Fail (WF) notation is given when a student does not follow course withdrawal procedures as indicated above. A WF notation is equivalent to F.

Failure to attend a registered course does not constitute dropping or officially withdrawing from the course.

#### **Additional Written Evaluation**

A student who desires a written evaluation must notify each instructor in writing within the first two weeks of the term or by the end of the first week of the January term and summer term in which the course is taken. Written evaluations are encouraged.

## **Half-time Status**

Students in the master of arts and master of divinity programs, as well as non-degree students, who carry less than 3.0 courses but more than 1.5 courses in a semester are classified as half-time students.

## **Human Rights**

Luther Seminary admits students of any race, color, national and ethnic origin to all rights, privileges and programs generally accorded or made available to students. The seminary does not discriminate on the basis of race, color, gender, national and ethnic origin or disability in administration of educational policies and financial aid programs.

Luther Seminary is an equal opportunity employer and follows an affirmative action policy in the recruitment and hiring of faculty and staff.

Policy statements concerning sexual harassment appear in the Faculty Handbook, the Student Handbook and the Staff Handbook.



## Independent Study

It is possible for students to take courses via independent study with current full-time faculty. Those who may be interested in further graduate study will find it particularly helpful to take an independent study course in which they can work to develop their research and writing skills.

No more than 5.0 total courses (full or half course) may be completed by independent study for the master of arts or master of divinity degrees. No more than one half of the required total courses may be completed by independent study for the dual degree programs.

Rare exceptions may be made to these limits if: a) a course needed for a student's master of arts concentration is not offered except through independent study; b) a student's master of arts thesis project requires additional independent study. Decisions about exceptions will be made by the Office of Academic Dean in consultation with the point person for the student's concentration.

The types of independent study tracks and their procedures are as follows:

1. Guided Reading and Research courses are designed by the student in consultation with the instructor and are not an existing course. The student should be concerned with needs not otherwise met through available courses. The course design must include the following components: a) topic; b) objectives of the course; c) means for the achievement of the objectives; d) method of evaluation; e) tentative schedule.

Normally, the course is designed in terms of a full course, though arrangements for a half course are possible.

The signature of the instructor indicating approval of course design must be obtained within the first five weekdays of the semester, January term, summer term and six-week sessions.

Division chair signature is required for all courses taken on an independent study basis which are offered as courses during the current academic year.

A form for this purpose is available from the Office of the Registrar or online on the Registration tab (forms link) of MyLutherNet.

2. Independent study courses through any existing core or elective course can be arranged in consultation with the instructor.

In each instance the stated objectives of the course are to be fulfilled, but the means for the achievement of those objectives, the method of evaluation and the schedule are flexible, and are to be worked out in detail between the student and the instructor.

There are two types of arrangements for such a track:

- a. Select a scheduled course. Work out the agreement with the instructor within the first five weekdays of the semester, January term, summer term and six-week sessions. In order to register, the student must submit a completed and signed independent study form to the Office of the Registrar. The independent study form is available from the Office of the Registrar or online on the Registration tab (forms link) of MyLutherNet.
  - b. Register for an existing course with an instructor who is not teaching the course in that particular term. Approval of the instructor is to be obtained prior to registration for the course. A form for this purpose is available from the Office of the Registrar or online the Registration tab (forms link) of MyLutherNet. An agreement with the instructor is to be worked out during the first five weekdays of the semester or the first five weekdays of the January term, summer term, and six-week sessions.
3. A recommended time for independent study work is during the January term.

## Language

Bearing in mind that language reflects, reinforces and creates social reality; the seminary is committed to the use of language that respects the equal dignity and worth of all human beings in all academic papers and classroom conversation.

## Leave of Absence and Withdrawal

Master of arts and master of divinity degree students in good standing who intend to suspend course enrollment during fall or spring semester must petition for a leave of absence by using the online request form ([www.luthersem.edu/student\\_services/](http://www.luthersem.edu/student_services/)).

Students enrolled in graduate studies must petition the Graduate Theological Advisory Committee through the Associate Dean of Graduate Theological Education for a leave of absence.

A leave may be granted for up to two semesters. Leaves are not normally granted for more than two semesters. If the leave is granted, the student is able to resume studies at the close of the requested period of leave without reapplication.

[See pages 138-139](#) for a refund schedule.

Master of arts and master of divinity degree students who fail to register for at least one class in fall or spring semester and who have not been granted a leave of absence prior to the beginning of the semester will be withdrawn from stu-

dent status and the seminary by default. This will be noted as Withdrawal by Default in the seminary's reporting and on the transcript. Such students will need to reapply to the Admissions Committee to continue studies.

If a leave of absence is granted, graduation requirements are those of the catalog in effect at the time of the student's initial registration. If a student withdraws or is dismissed from Luther Seminary and is later readmitted, he or she is subject to the graduation requirements in the catalog in effect at the time of readmission and registration.

### **Return from Leave of Absence**

Returning from a leave of absence requires notification to the Office of the Registrar with student's enrollment intentions ([registrar@luthersem.edu](mailto:registrar@luthersem.edu)).

Following a return from a leave of absence, the student completes program requirements as established in the catalog in effect at the time of the student's initial registration. In addition, it is required for financial aid recipients to contact the Financial Aid Office prior to returning from a leave of absence ([finaid@luthersem.edu](mailto:finaid@luthersem.edu)).

Master of arts and master of divinity degree students who fail to return from a leave of absence or officially withdraw will be withdrawn from student status and the seminary by default. Such students will need to reapply to the Admissions Committee to continue studies.

## **Online Classes and Residency Requirements**

Online course offerings are available each term at Luther Seminary. [See page 71](#) for details.

If choosing to complete their degree programs through online courses, students must ensure that they meet or exceed the minimum number of residential courses required by their particular degree program. Courses which count towards residency include any course where the majority of instructor-led learning occurs on the main campus. This includes weekly, weekend, and evening courses taught in fall and spring semesters and hybrid and intensive courses taught during the January and summer terms.

Residency requirements per first degree program areas are as follows:

- For master of arts degrees (academic) there is no residential requirement;
- For master of arts degrees (professional) at least one half of courses must be taken on the main campus;

- For dual degrees there is no residential requirement;
- For master of divinity degrees at least one third of courses must be taken on the main campus.

Students who choose to move between degree programs must ensure that they meet the residency requirement of the degree program in which they plan to graduate.

Rare exceptions may be made to these limits if: a) a course needed for a student's master of arts concentration is not offered except through independent study; b) a student's master of arts writing project requires additional independent study. Decisions about exceptions will be made by the Office of the Academic Dean in consultation with the point person for the student's concentration.

## **Registration**

The option to register either in person, by mail, or online is available to students for each term. Registration priority is given to students based on student classification. Detailed registration information is provided by the Office of the Registrar and is available on MyLutherNet. Students who do not pre-register run the risk of courses being filled or cancelled due to insufficient enrollment.

All holds on a student's account must be resolved before registration will be allowed. Any holds placed on a student's account can be resolved by contacting the office where the hold originated. Unresolved holds will cause a student to lose registration priority.

The nature of the curriculum and the sequence of courses make it advisable for students to begin their studies in the fall whenever possible. It is possible, however, for students to begin their studies either in the January term or at the beginning of the spring semester. For master of divinity degree students, it is strongly recommended that the Greek prerequisite be completed before beginning other courses, either by fulfilling this requirement during college or by taking Greek in Luther Seminary's summer term.

Students are responsible for registering for courses in which they have met the appropriate prerequisite(s).

Registration may be denied to a student who requests enrollment in a course without having fulfilled the prerequisite.

Once students complete the initial registration process, schedule changes may be made according to the add/drop deadlines for each term as stated in the seminary academic calendar. No registration will be allowed after the stated deadline.

**For more information on registration and course schedules contact:**

Office of the Registrar  
Luther Seminary  
2481 Como Avenue  
St. Paul, MN 55108  
651-641-3473

Email: [registrar@luthersem.edu](mailto:registrar@luthersem.edu)  
[www.luthersem.edu/registrar](http://www.luthersem.edu/registrar)

## Repeatable Courses

Certain courses are designated as repeatable and may be taken more than once for credit. A course description will designate if the course can be repeated or if the course is required to be taken in multiple terms.

In the master of divinity, master of arts, and certificate programs, if a core requirement has been failed, the course or its equivalent must be retaken at the earliest opportunity. Students may retake a course or its equivalent for an improved grade if a grade of Marginal or a letter grade of D is reported. Credit is not granted twice.

## Second First Degrees

Students who have completed a first master's degree at Luther Seminary or another accredited graduate school or seminary, and are seeking a second master's degree from Luther Seminary are eligible to utilize a maximum of 50 percent of the credits from the first degree towards the completion of the second degree. Credits applied from the first degree cannot exceed more than half of the total credits of the second degree. Students must complete at least 50 percent of the requirements for the second degree through new courses.

For example, a student with an 18 credit master's degree from an accredited institution may be able to apply up to 9 credits to a 30 credit master of divinity degree at Luther Seminary; or a student with a 30 credit master of divinity may be able to apply 9 of their eligible 15 credits against an 18 credit master of arts degree at Luther Seminary.

## Students with Disabilities

Luther Seminary will make reasonable accommodations for students with disabilities in compliance with Section 504 of the Rehabilitation Act of 1973 and with the Americans with Disabilities Act of 1990. The purpose of accommodation is to provide equal access to educational opportunities to students affected by disabilities. The Seminary does not intend that the standards be altered, nor that the essential elements of programs or courses be changed. See the Student Handbook for more information. Contact the Student Resource Center to apply for accommodations.

## Transfer Credit

Luther Seminary will accept a maximum of one half (1/2) of the academic master of arts degree (Old Testament, New Testament, History of Christianity, Systematic Theology) and master of divinity degree program requirements and one third (1/3) of the professional master of arts (Children, Youth and Family Ministry, Congregational Mission and Leadership, Congregational and Community Care) degree program requirements through transfer credits that have been completed within the 10 years prior to matriculation at Luther Seminary. Transfer credits are accepted from the following types of schools:

1. All regionally accredited institutions;
2. All ATS (Association of Theological Schools) institutions;
3. International institutions whose accreditation is equivalent to those noted above.



## COURSES

The curriculum at Luther Seminary offers a wide variety of course options for all degree programs. All of these courses play a vital role in the interwoven flow and philosophy of the curriculum. Luther Seminary's curricula are dedicated to educating leaders for Christian communities called and sent by the Holy Spirit to witness to salvation through Jesus Christ and to serve in God's world.

With this commitment, the curricula are designed to begin with learning the Christian story, moving into interpreting and confessing for the world, and concluding with preparing to lead in mission.

In addition to the standard curriculum offerings, other opportunities for theological education while a student is at Luther Seminary include cross-registration through the Minnesota Consortium of Theological Schools, online courses, independent studies/guided readings under faculty supervision, and off-campus study opportunities.

**Courses listed in this section may not be offered every year. See the current course offerings and schedules on the Registrar's website at [www.luthersem.edu/registrar](http://www.luthersem.edu/registrar).**

**The following link provides access to the book lists for courses offered during the current term, [www.luthersem.edu/bookstore](http://www.luthersem.edu/bookstore).**

### Bible

The Bible Division extends and deepens each student's faithful and critical reading of Scripture through a comprehensive series of introductory classes, a broad range of electives, and through team-taught classes that focus on the engagement of the Bible, theology, and culture.

Our major goal is that the biblical witness be at the heart of our faith and ministry as we seek to discern the will and ways of God in a variety of cultures, in our own time and for the future.

### History/Theology

As teachers in the History/Theology Division, we assist students in becoming effective leaders of Christian communities in mission.

We know that students will not be able to simply reproduce the tried and true practices of past generations without reflecting on their suitability to change and a diversity of contexts. They will need access to the wisdom of Christians from around the world and over the centuries as they struggle to lead Christian communities in mission.

The historians among us invite students to explore the experience of millions of believers over thousands of years, with special emphasis on the Reformation traditions and mission in America.

From a decidedly global perspective, the teachers of mission introduce students to diverse religions, cultures, and methods of mission, with special emphasis on Islamic and Asian cultures.

The systematic theologians help students ground leadership neither in tradition nor novelty, but in the Triune God.

## Interpreting and Confessing

Courses in the Interpreting and Confessing area are intended to assist students in learning to interpret critically what they are learning in all their courses and contexts and to integrate it with the practice of ministry. In the Interpreting and Confessing core and core elective courses, nearly all of which are team taught by professors from different disciplines, the skills of interpretation and integration are aimed at the goal of confessing the faith and of stating the claims of Christian faith and theology as these relate to ministry and mission in specific contexts.

## Leadership for Mission

The Leadership Division helps educate leaders for Christian communities by placing the primary emphasis on “leadership” within the division’s courses. This emphasis is developed within an understanding of the church as being both a “confessional” and “missional” church which draws faithfully on its rich biblical and theological heritage while it seeks to address a changing world with relevance and integrity.

The theological and theoretical foundations for leadership in Christian ministry are developed as a framework for engaging in the actual skills of ministry—vision casting, preaching, worship, discipling, pastoral care, education, evangelism, youth work, family ministry, counseling in difficult situations, and so on.

Varieties of teaching methods are utilized to provide students with the theological background, current research, and hands-on experience to engage in the actual practice of ministry. Critical to this work is the integration of various congregational contexts into the students’ learning process through such programs as contextual learning, cross-cultural education, internship, and Clinical Pastoral Education (CPE).

### **Children, Youth and Family Faculty:**

Terri Elton  
Andrew Root

### **Christian Mission and World Religions Faculty:**

Paul Chung

### **Congregational Leadership Faculty:**

Craig Van Gelder  
Dwight Zscheile

### **Cross-cultural Studies Faculty:**

(vacant)

### **Educational Leadership Faculty:**

Mary Hess

### **History of Christianity Faculty:**

Lois Farag  
Mark Granquist  
Mary Jane Haemig  
Walter Sundberg

### **Homiletics Faculty:**

Karoline Lewis  
David Lose

### **Music Faculty:**

(vacant)

### **New Testament Faculty:**

Eric Barreto  
David Fredrickson  
Sarah Henrich  
Matthew Skinner

### **Old Testament Faculty:**

Michael Chan  
Cameron Howard  
Rolf Jacobson  
Richard Nysse  
Kathryn Schifferdecker  
Mark Throntveit

### **Pastoral Care Faculty:**

Theresa Latini

### **Rural Ministry Faculty:**

Alvin Luedke

### **Systematic Theology and Ethics Faculty:**

Guillermo Hansen  
Patrick Keifert  
Paul Lokken  
Lois Malcolm  
Amy Marga  
Alan Padgett  
Steven Paulson  
Gary Simpson

### **Worship Faculty:**

Dirk Lange  
Christian Scharen

*Division chairs are noted in the online faculty directory at [www.luthersem.edu/facultybios](http://www.luthersem.edu/facultybios).*

## Explanation of Course Numbers

Each course number consists of a two letter prefix and a four-digit course number. The two-letter prefix identifies the curricula area in which the course is offered:

- AG—Aging
- BI—Bible
- BP—Biblical Preaching
- CC—Cross-cultural
- CL—Congregational Leadership
- CM—Christian Mission and World Religions
- CY—Children, Youth and Family Ministry
- EL—Educational Leadership
- FE—Field Education (Contextual Learning)
- GR—Graduate Research
- HC—History of Christianity
- IC—Interpreting and Confessing
- IS—Islamic Studies
- LD—Leadership for Mission
- LG—Language
- MU—Music and Hymnody
- NT—New Testament
- OT—Old Testament
- PC—Pastoral Care
- PR—Preaching
- RM—Rural Ministry
- ST—Systematic Theology
- UM—Urban Ministry
- WO—Worship

The four-digit course number refers to the following classifications: The first digit identifies the curricula level:

- 1000 Introductory Master of Arts/  
Master of Divinity
- 2000 Intermediate Master of Arts/  
Master of Divinity

- 3000 Advanced Master of Arts/  
Master of Divinity (senior  
level courses ONLY)
- 4000 Electives Master of Arts/  
Master of Divinity
- 5000 Master of Sacred Music  
concentration courses
- 6000 Master of Theology
- 7000 Doctor of Ministry
- 8000 Doctor of Philosophy  
(Graduate Research)

The second digit identifies the curricula division:

- 000 Non-credit requirements/  
courses
- 100 Old Testament
- 200 New Testament
- 300 History of Christianity
- 400 Systematic Theology
- 500 Leadership for Mission
- 600 Interdisciplinary  
(Interpreting and  
Confessing)
- 700 Bible (Graduate Research)
- 800 History of Christianity/  
Systematic Theology  
(Graduate Research)
- 900 Leadership for Mission  
(Graduate Research)

The third and fourth digit identifies general numbers 00-94, except for the following:

- 95 Thesis
- 96 Ministry Project
- 97 Master of Arts/Master of  
Divinity Independent Study/  
Guided Readings
- 98 Master of Theology/Doctor  
of Ministry Independent  
Study/Guided Readings
- 99 Doctor of Philosophy  
(Graduate Research)  
Independent Study/Guided  
Readings

3000-level core courses for M.Div. students are intended for seniors only. These courses are intended for study AFTER internship.

All 6000-level courses are accepted for post master of arts/master of divinity graduate credit. These courses are open to all students; however, first-year master of arts and master of divinity degree students may register for the 6000-level courses only with permission of the instructor.

Master of arts, master of divinity, and master of theology degree students may register for courses at the 8000-level by permission of instructor and Associate Dean of Graduate Theological Education.

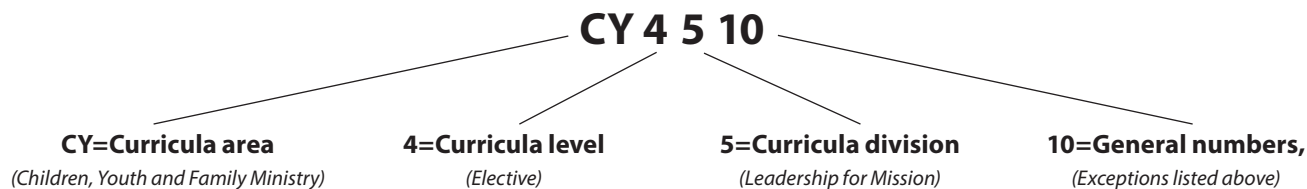
## Core Elective

The notation of core elective or free elective on the degree requirement pages identifies those courses within a category that can be taken to fulfill core requirements; additional courses taken within the same category will count as elective courses.

## Free Elective

The notation of elective or free elective on the degree requirements pages identifies those courses that the student takes beyond the required core and core elective courses to equal the total number of credits required for the degree. Typically 4000- or 6000-level courses or additional core electives.

### Example



---

## AGING [AG]

Additional courses in Aging can be found in the Pastoral Care section in the PC3511-PC3594 course category.

Aging elective courses may fulfill the half course Pastoral Care senior core elective course requirement.

### **AG4515 Emotional Wellness and Aging**

An exploration of the emotional life of older adults in our congregations and communities. Special emphasis is given to understanding both the stresses associated with aging, and the individual strengths that older adults employ to cope with these realities. This course employs theories of continuity and change, the classification of mental illness among the aging and basic strategies for pastoral care in dealing with depression, anxiety, dementia or complicated grief. An emphasis is placed on working with the family unit, combating ageism, knowing when to refer, becoming acquainted with community resources and helping the congregation function as a therapeutic-redemptive community. (Usually taken with AG4550)

*Half course*

### **AG4520 Cross-cultural Gerontology: Aging Around the World**

The course is designed to broaden awareness and understanding of cross-cultural aging issues, with special emphasis on culture and norms of ethnic populations in the United States. Questions related to the role of the church as advocate and provider of support services and ministry with older adults are examined.

*Half course*

### **AG4525 Spiritual Resiliency in the Later Years**

A theoretical and practical examination of how faith makes differences as we age, particularly during middle age and the later years. A life-span approach is used to explore the gifts of increasing spiritual maturity and personal wisdom. Traditional and emerging metaphors for spirituality are explored and special attention is given to the roles of Christian community, gender, cognition, affect, interpersonal relationships, and the life of prayer.

*Half course*

### **AG4530 Ministry with Women in Middle-to-Late Adulthood**

This course focuses on the demographics and issues of women in the middle-to-late adulthood and their implications for creative and supportive pastoral care ministry. Topics include theological and psychological challenges and resources of the middle-aged and older woman in a changing society, such as discrimination, stereotypes, employment, and economics.

*Half course*

### **AG4540 Aging and the Humanities**

This course invites participants into the world of aging through the humanities, namely through the work of artists, poets, novelists, screen writers, and musicians. Future pastoral care givers enter creatively into the complex and diverse world of older persons through a variety of creative productions that illuminate human experience.

*Half course*

### **AG4550 Ministry with Older Persons**

An exploration of the sociological, physiological, biblical, and spiritual dimensions of aging, with an emphasis on the relationships of older persons to the life and mission of the church. The course engages biblical and theological roots for understanding aging, models for congregational team ministries and a study of the age demographics of society and the church. Participants learn ways to facilitate the contributions of older adults within Christian communities.

*Full or Half course*

### **AG4597 Guided Reading and Research in Aging**

An independent study for qualified students under the personal supervision of a member of the division. Consult faculty within division.

### **AG6598 Guided Reading and Research in Aging**

An independent study for graduate students. Consult faculty within the division and Associate Dean of Graduate Theological Education.

---

## BIBLE [BI]

*See also Old Testament [OT] and New Testament [NT]*

---

## BIBLICAL PREACHING [BP]

Courses BP7511—BP7539 are designed for students only in the doctor of ministry program in biblical preaching. BP7561—BP7599 are elective courses and will be determined on an annual basis. Consult the Office of Graduate Theological Education.

### **BP7511 Preaching as the Word of God**

An exploration of preaching as an interpretive act through which God's word does what God intends for it. Moving back and forth between practices of interpretation with particular biblical texts and reflection on those practices, participants discover and assess their own theology of the word and how it informs their preaching.

*Full course*

**BP7519 Colloquy—First Year Doctor of Ministry in Biblical Preaching**

Colloquy for first year students in the biblical preaching doctor of ministry degree program.

*Full course*

**BP7521 Preaching as the Proclaimed Word**

An exploration of preaching focused on its technical and performance aspects, such as sermon design and delivery. Special attention is paid to the guidance that a biblical text's literary and rhetorical features offer as the preacher shapes a preaching event based on that text.

*Full course*

**BP7529 Colloquy—Second Year Doctor of Ministry in Biblical Preaching**

Colloquy for second year students in the biblical preaching doctor of ministry degree program.

*Full course*

**BP7531 Preaching as the Word in Context**

An exploration of preaching as a word of God addressed within Christian worship to a particular time and place. Participants reflect on the way sermons offer a reading or interpretation of the sermon's audience as much as they offer a reading of a biblical text. Attention is paid to the relation of text and context at each stage of sermon development.

*Full course*

**BP7539 Colloquy—Third Year Doctor of Ministry in Biblical Preaching**

Colloquy for third year students in the biblical preaching doctor of ministry degree program.

*Full course*

---

## CROSS-CULTURAL STUDIES [CC]

Generally, a two- to three-week supervised immersion experience in an unfamiliar ethnic or socio-economic community in the United States, Africa, Asia, the Middle East, or Latin America. Small groups of students participate in congregational life, explore neighborhoods, engage in dialogue and live (where possible) with people/families in the cultural setting. The experience is designed to help students gain self-knowledge as well as crosscultural understanding, explore and reflect on theological themes while reflecting on implications for ministry, and learn basic values and sensitivities in order to develop effective cross-cultural ministry in a diverse and multicultural world. Choose one course CC1611-CC1694 to meet the core requirement or other courses that are designated as fulfilling this requirement. Additional courses in this category may be taken as electives. See the current course schedule.

**CC1611 Lutheran Center, Mexico City**

An intensive introduction to the economic, social, political, and religious context of Mexico with special reference to the development of liberation theology. Included in the activities are home stays with Mexican families, presentations, and visits to various cultural, historical and religiously important sites. This is a cooperative venture with students from other ELCA seminaries. Registration and a \$250 non-refundable deposit are required.

*Half course*

**CC1613 The Holy Land—Its Prayers, People and Places**

Prayers in the Holy Land come from Muslims, Jews, and Christians. Witness first hand the faiths in these poignant prayers for peace in the midst of strife. Attend to the struggle among Palestinian and Israeli "peoples" with varied histories and cultures, and hear their hopes. Visit ancient religious "places;" experience present geopolitical realities; and imagine possible futures. As Christians we will offer our own "prayers;" as "peoples" of quite different histories we will reflect on our own cultural tendencies; as citizens from different "places" we will encounter our own global responsibilities. Registration and a \$250 non-refundable deposit are required.

*Half course*

**CC1614 Pine Ridge Reservation, South Dakota**

Live and work on the Pine Ridge Reservation. Visit Wounded Knee, attend elder presentations, and participate in work projects. Lodging is provided in a newly developed retreat center. Study the mission and ministry being practiced in an ecumenical context. Registration and a \$100 non-refundable deposit are required.

*Half course*

**CC1615 Egypt Cross-cultural Experience**

Encounter an Islamic context where Coptic Christian communities have remained faithful to the gospel over the centuries. Learn through seminars and personal encounters about Islam and the life of a minority Christian population. Experience Ramadan and a Coptic Orthodox Christmas. Live and interact with students and faculty at the Evangelical Theological Seminary in Cairo, Egypt. Visit the Monastery of St. Catherine at Mount Sinai. An optional trip to Luxor will be available at the end of the stay in Cairo for an additional fee. Registration and a \$250 non-refundable deposit are required.

*Half course*

**CC1617 Hmong Culture in St. Paul**

Examine the culture and conflict of Hmong people in St. Paul. Explore Hmong food, music, and storytelling and religious beliefs. Learn about effective mission and ministry that are being practiced in this context. Get to know one Hmong family. During your experience, please plan for DAILY FULL-TIME (9 a.m. to 5 p.m.) participation, Saturdays, Sundays and some evenings. Registration and a \$100 non-refundable deposit are required.

*Half course*



**CC1620 China Cross-cultural Experience**

This experience includes visits to varying places in China such as Hong Kong, Lutheran Theological Seminary outside of Hong Kong, Beijing, and Chengdu (the earthquake area), and possibly other areas. Encounter and experience congregational life and ministry in part of mainland China. Explore the traditional religions of Chinese and Asian spirituality. Visit congregations in some parts of rural China. Engage in theological dialogue and reflection with Chinese people, religious leaders, and pastors. In some years this is a cooperative venture with students from other ELCA seminaries. Registration and a \$250 non-refundable deposit are required.

*Full or half course*

**CC1621 Church Based Community Organizing in St. Paul**

This experience explores an intentional effort to create a new cultural reality in urban congregations in St. Paul. It is not about race or ethnicity, but about an introduction to the culture and disciplines of church-based community organizing in a diverse, urban, multi-cultural context. Site visits with pastors and lay leaders in St. Paul Area Synod Urban Strategy congregations. Tour the community, meet neighborhood residents, and ride with community police, while exploring models for pastoral leadership. During your experience please plan for DAILY FULL TIME (9 a.m. to 5 p.m.) Saturdays, Sundays, and some evening participation. Registration and a \$100 non-refundable deposit are required.

*Half course*

**CC1623 Mission in Minneapolis-Harrison Neighborhood**

Explore African American, American Indian, and Southeast Asian cultures in the Harrison neighborhood and Minneapolis. Meet community leaders, visit drug court, experience Hip-Hop worship and explore urban multicultural ministry. During your experience, please plan for DAILY FULL TIME (9 to 5) Saturdays, Sundays, and some evening participation. Registration and a \$100 non-refundable deposit are required.

*Half course*

**CC1630 El Paso, TX: Border Immersion Experience**

Explore the realities of the Texas/Mexico border mission and ministry of Iglesia Luterana Cristo Rey, an ELCA congregation in El Paso, Texas. Learn the specifics of Mexican and Mexican-American culture. Listen to personal accounts of border life and people involved in social justice ministry. Visit colonias in El Paso and Juarez, Mexico. Participate in daily Bible study and reflection. Worship in the context of Mexican-American people. Live in a house which is called the "casita" which is complete with kitchen, bunks, showers, and linens. Registration and a \$100 non-refundable deposit are required.

*Half course*

**CC1631 Los Angeles Cross-cultural and Spanish Language Immersion**

This experience begins with a week-end segment labeled "Ministry in the City" and then continues with the process of learning Spanish and the cultural realities of Latinos in the Los Angeles area. Professional teachers from Cuernavaca, Mexico, and local families will immerse students in language immersion using the methodology of Pablo Freire. Examine mission and ministry in Latino contexts. Room and board with Latino families. Visit and participate in meetings with people and organizations that work in the Hispanic community of Los Angeles. Registration and a \$100 non-refundable deposit are required.

*Half course*

**CC1636 Shalom Hill Farm & Small Town and Rural (STaR) Ministries; IA, SW MN, ND**

Explore exciting mission and ministry in different contexts: south-western Minnesota and North Dakota. Live with rural families and on Shalom Hill Farm. Learn about mission and ministry in rural cultural communities. Examine rural justice issues. Examine opportunities for mission in a rural context. Hear small town and rural pastors share the joys and challenges of "STaR" ministry. Registration and a \$100 non-refundable deposit are required.

*Half course*

**CC1645 Chicago Dimensions and Dynamics of Urban Ministry**

This course, organized as a sequence of days concentrating on particular neighborhoods and the ministries at work within them, demonstrates a variety of approaches to the gospel in the city. These conversations with urban ministers provide a comprehensive view of SCUPE's approach to urban and cross-cultural mission and ministry. Registration and a \$100 non-refundable deposit are required.

*Half course*

**CC1648 Atlanta Cross-cultural Experience**

Explore the systems of Urban Ministry in an African American context. Interact with the Concerned Black Clergy (CBC) of Atlanta and the mayor's Faith Based Roundtable. Participate in the Martin Luther King, Jr. Holiday Weekend "A Day On and Not a Day Off: Remember, Celebrate, and Act." Worship in a variety of settings including African, African American Lutheran congregations, Inter-denominational Theological Center and other religious institutions. Explore how leadership can impact the systems of urban ministry. Registration and a \$100 non-refundable deposit are required.

*Half course*

**CC1650 Haiti and Abiding Love Church, Littleton, CO**

This experience first provides for a one week stay at Abiding Love Lutheran Church in Littleton, Colorado with experiences in and focus on intentional mission and leadership development. Students then travel to Haiti where they live for 10-14 days and visit homes of Haitians, worship experiences, and church ministries as well as prayer and study of Scripture and reflection. They also visit ministry organizations such as St. Joseph's Home for Boys, Wings of Hope home for developmentally disabled children, a hospital for kids with HIV and tuberculosis, Tetkole (an organization that rescues street children), Fonkoze (a micro-loan organization working to eradicate poverty), and various schools and programs. Students then return to Abiding Hope for 3 days of reflection, writing and processing of the experience. Registration and a \$250 non-refundable deposit are required.

*Half course*

**CC1651 Rocky Boy Reservation Center, Havre, MT**

Live on the Rocky Boy Reservation near Havre, Montana, and experience the ministry of Our Saviour's Lutheran Church. The congregation is the only predominately native congregation on a reservation in the state of Montana. Participate in the daily life and mission of the congregation. Visit elders in their homes. Listen to historical and cultural presentations by tribal members. Participate in a pow-wow. Visit native sites in the area such as the Bear Paw Battlefield and Chief Rocky Boy's gravesite. Learn about the congregation's ministry of alleviating hunger and promoting dialogues between peoples of different traditions and faiths. Reflect on Native American theology and history. Lodge in the Mission House. Plan and prepare your own meals. Bring your passport for a possible trip into southern Canada. Registration and a \$100 non-refundable deposit are required.

*Half course*

**CC1652 Mission in Minneapolis—Phillips Neighborhood**

Explore the ministry of St. Paul Lutheran Church in the Phillips neighborhood of Minneapolis. This experience primarily engages with the vibrant Latino community there, but also explores the multicultural realities of the area. Meet community leaders, and learn the joys and challenges of ministry in this urban setting. Learn the dynamics of ministry being developed by a clergy couple in an exciting context. During your experience, plan for DAILY FULL-TIME (9 to 5), Saturdays, Sundays, and some evening participation. Registration and a \$100 non-refundable deposit are required.

*Half course*

**CC1653 Senegal—Interfaith Dialogue and Cooperation**

Travel to Senegal with focus on Christian-Muslim interaction. Engage in service-learning in parishes and development projects of the Lutheran Church of Senegal and Senegal Lutheran Development Service. Led by ELCA missionaries and local Senegalese church leaders, experience twenty-one days of learning, serving and worshipping in Senegal. Registration and a \$250 non-refundable deposit are required.

*Half course*

**CC4697 Guided Reading and Research in Cross-cultural Studies**

An independent study for qualified students under the personal supervision of a member of the division. Consult faculty within division.

**CC6698 Guided Reading and Research in Cross-cultural Studies**

An independent study for graduate students. Consult faculty within the division and Associate Dean of Graduate Theological Education.

---

## CONGREGATIONAL LEADERSHIP [CL]

**CL4021 CML Teaching Congregations—Fall Semester**

The contextual learning component of the Congregational Mission and Leadership concentration is fulfilled by participating in a ministry site during one's time as a student.

*Non-credit degree requirement. Two semesters required.*

**CL4022 CML Teaching Congregations—Spring Semester**

The contextual learning component of the Congregational Mission and Leadership concentration is fulfilled by participating in a ministry site during one's time as a student.

*Non-credit degree requirement. Two semesters required.*

**CL4510 The Ministry of Evangelism in Congregations**

A course dealing with the theory and practice of evangelism within congregations in light of the mission of God. Students are provided with opportunities to study both corporate and individual methods of evangelism and will explore ways to integrate these into the full ministry of the church.

*Half course*

**CL4515 Church Organization**

A course focusing on the design and management of congregational organization in shaping and delivering ministry. Issues of organizational development, program design, strategic planning, guiding change and resolving conflict are all addressed within the framework of developing biblical and theological foundations for the ecclesiology and polity of the church.

*Half course*

**CL4520 Church Leadership**

A course focusing on the church leader as one who cultivates a shared vision in guiding a congregation into ministry within its context. Issues of leadership, management and administration are all addressed with each student engaging in a thorough self assessment of his/her spiritual gift(s) and leadership style in developing a Life Map for ministry.

*Half course*

**CL4525 Theological Leadership in Addressing Change and Conflict**

A course that draws on biblical and theological resources, organizational theory, and the behavioral sciences to understand the leader's role in and effective strategies for managing church conflict. Students will 1) review selected secular and theological literature and Web-based resources; 2) critically examine leading contemporary conflict management models; 3) develop their own theologically responsible model for managing church conflict; and 4) test and refine their models through class presentations and discussions.

*Full or half course*

**CL4530 Starting New Missional Ministries**

This course prepares persons for mission development: planting a new congregation or innovating new missional initiatives in an existing congregation. Multiple resources are engaged, including Bible study, current literature, presentations by local mission developers, and examination of metro-area approaches. Attention is given to formulating theological foundations for mission development, along with designing a portfolio of effective strategies to carry out this type of ministry.

*Full course*

**CL4535 Biblical and Theological Foundations for the Missional Church**

A course that helps students develop a biblical and theological framework for engaging in mission development, the starting of a new congregation, or congregational vitalization, helping congregations redevelop. Students interact critically with the extensive literature on the missional church as they formulate a theology for mission development and/or congregational revitalization within a particular context.

*Full course*

**CL4540 Transforming Congregations for Mission**

How to survive your first call—and thrive! This course helps persons gain the ability to engage an existing congregation, discern what God is doing, and lead the congregation in mission. Renewal and revitalization efforts are learned through critical theological reflection, Bible study, current literature, case studies of real congregations, and examination of current practices. Participants develop a theological framework and an imagination for transforming congregations in diverse contexts and applicable within urban, suburban, small town, or rural settings.

*Full course*

**CL4550 Travel Course: The Missional Church in Context**

The Missional Church in Context is a travel course that provides students an opportunity to spend concentrated time in a congregation that is seeking to be a missional church. Normally students will spend a week on-site in the congregation in addition to completing reading and writing assignments. This course may be taken more than once for credit.

*Prerequisite: IC1615 Reading the Audiences*

*Full or half course*

**CL4555 Stewardship and Mission of the Church**

Stewardship is a foundational dimension of life for congregations as communities of faith, and for individuals as Christian disciples. This course provides biblical and theological foundations for grounding stewardship in relation to the mission of God in the world, and focuses on helping congregations and disciples develop holistic stewardship practices.

*Half course*

**CL4560 Money and Mission of the Church**

Financial stewardship is essential to the life and mission of both congregation and wider church. This course will include a study of biblical texts related to giving and stewardship of resources, the meaning of money, one's own attitudes regarding money and stewardship, theological under-girdings for financial stewardship, the importance of pastoral leadership in a congregation's stewardship, analysis of stewardship programs, presentations from parish pastors, discussion of practical application to contemporary parish life and preaching a stewardship sermon.

*Half course*

**CL4597 Guided Reading and Research in Congregational Leadership**

An independent study for qualified students under the personal supervision of a member of the division. Consult faculty within the division.

**CL6598 Guided Reading and Research in Congregational Leadership**

An independent study for graduate students. Consult faculty within the division and Associate Dean of Graduate Theological Education.

Courses CL7511-CL7598 are designed only for students in the doctor of ministry program in congregational mission and leadership.

**CL7511 Integrating Theology and Ministry**

This seminar provides students with an opportunity to reflect on their ministry experiences by utilizing a variety of methods for doing theology. Participants develop skills for engaging in theological reflection in relation to the practice of ministry, and work on integrating previous theological training with their ongoing learning and experience. Attention is given to engaging in critical theological reflection and doing theology in context.

*Full course*

**CL7512 Pastoral Identity, Leadership, and Spiritual Life**

This seminar introduces students to extensive self-reflection and evaluation of their pastoral identity in regard to their ministry experience in order to enhance their leadership effectiveness. Attention is given to forming pastoral identity and leadership in relation to the person and work of the Holy Spirit. Issues explored include life mapping, personality, leadership style, spiritual giftedness, and discipleship.

*Full course*

**CL7521 The Missional Church**

This seminar assists students in developing an understanding of the church in relation to the mission of the triune God in and to all of creation. Resources from the fields of both ecclesiology and missiology are brought to bear on helping students formulate a working theology of the missional church within their congregation and context. The diverse literature in the fields of church renewal, church growth, and church effectiveness are critically evaluated from this developing understanding of the missional church.

*Full course*

**CL7522 The Missional Leader**

This seminar helps students develop an understanding of the role of Christian leadership in faith communities in relation to the mission of the triune God in and to all creation. Literature on leadership from secular and Christian sources is used to help students formulate a theologically informed perspective on leadership.

*Full course*

**CL7531 Theological Foundations for Congregational Vitalization—Part I**

This seminar begins a two-seminar process that helps students develop a theological framework for leading a congregation through a missional process of vitalization. Students interact with the extensive literatures regarding vitalization, strategic planning and organizational development. Each student focuses on his/her particular congregation and context in beginning the first phases of a process of vitalization—readiness for change, analysis of congregation and context and formulation of values, purpose and vision.

*Full course*

**CL7532 Theological Foundations for Congregational Vitalization—Part II**

This seminar builds on the previous seminar in helping students utilize the theological framework for leading a congregation through a missional process of vitalization that was developed in that seminar. Students continue to interact with the extensive literatures regarding vitalization, strategic planning and organizational development. Each student focuses on his/her particular congregation and context in beginning the latter phases of a process of vitalization—confirming values, purpose, vision, identifying core missional practices, setting missional priorities, developing infrastructure and anticipating issues of change and conflict.

*Full course*

**CL7541 Introduction to Research Methods**

This seminar introduces participants to the use of social science research with this approach being framed biblically and theologically. Participants learn to utilize a variety of methodologies in designing and implementing specific research strategies, and also learn to analyze and interpret the results of their data. Particular attention is given to helping participants understand an action research design that employs mixed-method strategies in leading a congregation through a change process.

*Full course*

**CL7542 Program Review and Thesis Proposal**

This seminar helps students review their entire program and to formulate a comprehensive understanding of congregational mission and leadership from the perspective of a missional ecclesiology. Each student also develops a specific thesis proposal that will be implemented during the fifth and final year of the program.

*Full course*

**CL7551 Thesis Project**

This year long seminar provides students with a structured process to implement the research design of their approved research proposal and to incorporate their findings into their final thesis. The seminar meets during the year for three two-day work sessions in helping all participants finalize the chapters of their theses.

*Full course (Course will be registered as a half course in both CL terms.)*

**CL7598 Guided Reading and Research in Congregational Leadership**

An independent study for Doctor of Ministry students. Consult faculty within the division and Associate Dean of Graduate Theological Education.

Graduate research courses and seminars CL8525-CL8999 are designed for and normally restricted to students in the doctor of philosophy degree program. Exceptions may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral work. Permission of the instructor and Associate Dean of Graduate Theological Education required.

**CL8525 Congregational Leadership**

A course that introduces the wide ranging literature and resources available within the Christian tradition and the social sciences regarding leadership. The focus of the seminar is toward helping each student develop biblical and theological foundations for the practice of Christian leadership within Christian communities in light of the perspectives and resources available from the social sciences.

*Full course*

**CL8530 The Gospel and Cultures**

A course that explores the interwoven nature of the divine and human narratives. Specific topics of study include identity construction and maintenance, and the embodiment of faith in ritual practices. Students contextualize their own appropriation of gospel narratives in specific cultural locations, and consider diverse performances of the gospel across many cultural settings. Focused attention is given to the crucial role of story construction and propagation in practices of leadership with Christian community. Primary conversation partners are anthropology, cultural studies and contemporary theological approaches to culture and tradition.

*Full course*

**CL8945 Mission and Theology in the Twentieth Century**

A course that explores the developments of mission theology in the 20th century from Edinburgh 1910 onward. Documents from various mission traditions are examined, including ecumenical, evangelical, Roman Catholic, Orthodox and Pentecostal sources.  
*Full course*

**CL8950 Trinity and Mission**

An introduction to graduate level research in the doctrine of the Trinity and contemporary missiology with a particular focus on their dynamic and mutually critical relationship. Using an interdisciplinary, integrative research approach, faculty and students examine together the intersection of missiology, ecclesiology and Trinitarian theology. Major focus will be on the interpretation, analysis and construction of a Trinitarian missiology.  
*Full course*

**CL8965 Missiology and the Missional Church**

This course introduces students to the discipline of missiology. An in-depth study of the history and theory of mission provides a backdrop for exploring in detail various developments within the discipline of missiology in the 20th century, as well as for engaging contributions now being made in light of the missional church conversation. Students utilize these perspectives to develop as a course project a contextual missiology for their location of choice.  
*Full course*

**CL8999 Guided Reading and Research in Congregational Leadership**

An independent study for students in the Ph.D. degree program. Consult faculty within the selected divisions and the Associate Dean of Graduate Theological Education.

---

## **CHRISTIAN MISSIONS & WORLD RELIGIONS [CM]**

**CM2410 The Mission of the Triune God I**

An examination of the mission of the triune God from biblical, theological, historical, and cultural perspectives in an effort to discern significant components of contemporary mission in a global context.  
*Half course*

**CM3410 The Mission of the Triune God II**

An encounter with other religious world views in a way that relates our identity as Christians with our knowledge and experience of others as we live in a common world. May be fulfilled by substituting any one of the following courses: CM3411 (Buddhism and the Christian), CM3413 (African Traditional Religions), CM6425 (Christian Faith and the Muslim World), IS6431 (Studies in the Qur'an), or IS6435 (Special Topics in Islam). Full courses such as IS6445 (Christian Engagement with Muslims) may also be taken to fulfill this requirement. May be taken immediately following CM2410.  
*Prerequisite: CM2410 The Mission of the Triune God I*  
*Half course*

**CM3411 Buddhism and the Christian**

An inquiry into Buddhist and Christian interaction with an emphasis upon its importance for contemporary theological construction. (Fulfills CM3410 Mission II Requirement)  
*Prerequisite: CM2410 The Mission of the Triune God I*  
*Half course*

**CM3413 African Traditional Religions**

An introduction into African Religions and world views and how they are perceived in Western thought as well as in African Christian theologies. (Fulfills CM3410 Mission II Requirement)  
*Prerequisite: CM2410 The Mission of the Triune God I*  
*Half course*

**CM4415 Faiths in Dialogue**

The contemporary problematic of the Christian faith in relation to other faiths is examined in terms of the nature of dialogue, the understanding of other faiths, the examination of selected issues in light of contemporary efforts in dialogue and a consideration of directions for the future.  
*Half course*

**CM4497 Guided Reading and Research in Christian Missions and World Religions**

An independent study for qualified students under the personal supervision of a member of the division. Consult faculty within division.

Courses CM6420-CM6498 are accepted for post master of arts/post master of divinity graduate credit. These courses are open to all students. However, first-year master of arts and master of divinity students may register for courses offered for post master of arts/post master of divinity graduate credit only with the prior consent of the instructor.

**CM6420 Christian Theologies in Asia**

A study of representative Asian theologies (including India, China, Korea, and Japan) giving special attention to the way in which cultural context informs theological statement.  
*Half course*

**CM6425 Christian Faith and the Muslim World**

A study of the relationship of the Christian faith to Muslim faith and culture is undertaken with attention given to the history of this relationship, the Muslim religious outlook and its cultural expression, and the shape of present world-wide Muslim-Christian encounters. A single class introduction for non-Islamic studies majors only. (Fulfills CM3410 Mission II Requirement)  
*Half course*

**CM6430 The Theology of the Cross and the Mission of the Church**

Selected interpretations of Luther's theology of the cross and their implications for the mission of the church in a global context. Biblical texts, theological insights, and historical and contemporary perspectives are emphasized.

*Half course*

**CM6435 Global Christianity**

An overview of the global expansion of Christianity in the 20th century and its effects on the life of the church and contemporary theology. Special attention will be given to indigenous Christian movements around the world

*Half course*

**CM6440 Contemporary Theologies of Mission**

An examination of theological developments affecting contemporary missions. Themes addressed will include pluralism, ecumenism, contextualization, Trinitarian theology, evangelism and social action. Different cultural perspectives will be studied.

*Half course*

**CM6460 Missiology: Methodologies and Interpretations**

An investigation of contemporary missiology as a science of mission, which is at once both practical and theological. Missiology can frame a theological hermeneutic of the biblical witness in engagement with the social-cultural study of society and religion. The course will seek to introduce the methodologies and interpretations of missiology today, including the creative relationship between missiology, cultural hermeneutics and sociology of religion.

*Full course*

**CM6498 Guided Reading and Research in Christian Missions and World Religions**

An independent study for graduate students. Consult faculty within division and Associate Dean of Graduate Theological Education.

---

## CHILDREN, YOUTH AND FAMILY MINISTRY [CY]

**CY4021 CYF—Teaching Congregations: Fall Semester**

The contextual learning component of the Children, Youth, and Family ministry degree is fulfilled by participating in a ministry site during one's time as a student. In addition to one-on-one conversations, cohort learning, and reflective work within classes, contextual education gives students the opportunity to participate in a leadership role in a specific ministry context while refining one's vocational call and discovering what it means to engage theology and mission in a particular locale. Master of arts children, youth and family ministry students participate in CYF contextual education during their entire course of study. Master of divinity students focusing in the area of children, youth and family ministry participate in CYF contextual education alongside completing their first 20 courses.

*Non-credit degree requirement. Two semesters required.*

**CY4022 CYF—Teaching Congregations: Spring Semester**

The contextual learning component of the Children, Youth, and Family ministry degree is fulfilled by participating in a ministry site during one's time as a student. In addition to one-on-one conversations, cohort learning, and reflective work within classes, contextual education gives students the opportunity to participate in a leadership role in a specific ministry context while refining one's vocational call and discovering what it means to engage theology and mission in a particular locale. Master of arts children, youth and family ministry students participate in CYF contextual education during their entire course of study. Master of divinity students focusing in the area of children, youth and family ministry participate in CYF contextual education alongside completing their first 20 courses.

*Non-credit degree requirement. Two semesters required.*

**CY4510 Ministry with Children, Youth and Family: Theological and Strategic Frameworks**

Effective ministries with children, youth and their families integrate theological commitments and strategic construction with quality relationships and best practices. Students develop critical conceptual approaches to developing vision and practices of ministry with those in the first third of life. Students construct their own "philosophy" of ministry. Each student focuses on their specialization as well as on the intergenerational dimensions of the culture, relationships and practices of children, youth and family ministry.

*Full course*

**CY4515 Children, Youth and Families in the Church and Its Mission**

Children, youth and family ministry is an extension of God's Word creating faith and life in the church and the world. Students develop theologies and strategies that engage homes, congregations and communities in establishing living faith in young people. Students construct their own ecclesiology with emphasis on the place of children and youth in the life of faith. Each student does work in their specialization as well as in the intergenerational dimensions of the culture, relationships and practices of children, youth and family ministry. (Fulfills Education II requirement for M.Div. students with a CYF concentration.)

*Prerequisite: CY4510 Ministry with Children, Youth and Family: Theological and Strategic Frameworks*

*Full course*

**CY4520 Children, Youth and Family In and For the Sake of the World: Senior Seminar**

The gospel generates faith in God's people and calls them in to the world. This senior seminar provides students an opportunity to integrate research, theory and practice as they refine their visions and strategies for transformational and missional children, youth and family ministry. Students critique prevalent models of ministry particularly from the vantage point of their focus on ministry in the world. Opportunities are afforded to meet with children, youth and family ministry leaders. Students develop their senior "papers" or thesis as the "project" for the course. (Fulfills Education II requirement for M.Div. students with a CYF concentration.)

*Prerequisite: CY4515 Children, Youth and Families in the Church and Its Mission*

*Full course*

**CY4525 Contemporary Issues in Children, Youth and Family Ministry**

This is a directed reading/seminar collaboration course. Each year a contemporary topic in the area of children, youth and family ministry is chosen. Students will then read from the bibliography associated with that topic. They then meet in plenary session at predetermined times during the term with a faculty member who helps them to teach each other what they have learned about a specific challenge and seek insight from each other, as well as other outside resources as applicable, in meeting the identified challenge. Because topics change, this course may be repeated for credit.

*Full or half course*

**CY4530 Human and Spiritual Development in Adolescence**

This course focuses on Christian understandings of personhood by examining human development, particularly adolescent faith development, from psychological and theological perspectives. Particular attention is given to recent research in adolescent brain studies. Students will explore the theological nature of human development and the role of the church in facilitating the developmental experiences of young people.

*Full course*

**CY4540 Children, Youth and Family Ministry in Urban Contexts**

This course introduces students to contextual theologies and issues facing Christian leaders in urban environments. Particular attention is given to issues regarding ministry with children, youth and families in urban contexts. Students create their own contextual framework for ministry in an urban setting and develop a contextual ministerial response to a particular ministry issue.

*Half course*

**CY4550 Home and Congregation: Partners in Ministry**

A theological framework for home and congregation ministry will be developed in this course followed by practical ministry strategies to provide effective ministries across the generations. Students will gain an understanding for the importance of intergenerational ministry and will consider a variety of applications in homes and congregations.

*Half course*

**CY4567 The History and Theology of Outdoor Ministries: Camps in the Ecology of the Church**

Outdoor ministries play a vital role in the ecosystem of faith nurture and the development of disciples, especially in youth and young adults. This course addresses the organic relationship that exists between camps, congregations and the home in the faith formative discipleship process through a historical review of camping, exploring the history and power of rites of passage, learning about various ecclesiological frameworks and styles of outdoor ministry, and discovering the dynamics of effective outdoor ministry leadership. Students participate in classroom and online learning, as well as engage camp leaders through off-site visits to area outdoor ministries.

*Full course*

**CY4572 Relational/Incarnational Youth Ministry**

A course that examines the theological, historical and sociological bases for relational/incarnational youth ministry. The course is designed to look at popular understandings of relational/incarnational ministry, assessing them through a theological understanding of relationships. Students will be given the tools to use a relational/incarnational approach to youth ministry engendered from theological and strategic perspectives.

*Full course*

**CY4575 Leadership in Children, Youth and Family Ministry**

Effective ministry with young people and their families requires a team of transformational leaders. Students draw upon theological commitments and theoretical models in developing their own leadership and forming children, youth and family ministry teams in faith communities. The study of leadership theory and practice encourage student self reflection, self definition and, create competency in equipping others for leadership.

*Full course*

**CY4579 Young Adults and the Church: Theological and Ministerial Issues on our Cultural Change**

Young adulthood brings with it a search for meaning, purpose and faith. Students explore God's presence in the young adult journey focusing on the theological and development dynamics inherent in young adult questions and dreams. Theological understandings of the church and its mission that are particularly effective in engaging young adults are studied and worked into effective approaches to ministry in congregations, campus ministries and mission organizations.

*Half course*

**CY4580 Youth, Culture and Consciousness**

Ministries with youth and their families require deep understanding of young people's consciousness, culture and development. Students learn to "read living human documents" and engage youth culture. Drawing on this work and that from other courses, students integrate text and context in developing effective practices in youth and family ministry.

*Full course*

**CY4583 Faith and Mission Practices with Children, Youth and Their Families**

God's creating and redeeming Word sends young Christians into the world. Students explore the many facets of apostolic witness, stewardship of the earth, mercy and justice inherent in a life of faith. A variety of "mission practices" are studied and experienced. Students learn how to lead congregations, families, teams and individuals in establishing faithful strategies and practices of mission fit for their place in God's world.

*Half course*

**CY4585      Discipleship and Vocation with Children, Youth and their Families**

In baptism Jesus Christ calls people of faith to himself, each other and the world. Students explore the nature and practices of discipleship and vocation with a focus on the lives of families and their members. Particular attention is given to the callings of children, youth and their developing discipleship. Students spend time tending their own callings and discipleship, especially as it relates to their call to Christian public leadership.

*Half course*

**CY4597      Guided Reading and Research in Children, Youth and Family**

An independent study for qualified students under the personal supervision of a member of the division. Consult faculty within the division.

**CY6598      Guided Reading and Research in Children, Youth and Family**

An independent study for graduate students. Consult faculty within the division and Associate Dean of Graduate Theological Education.

---

## EDUCATIONAL LEADERSHIP [EL]

**EL1515      Education I**

This course is intended primarily for students in the master of divinity program, and is a prerequisite for all of the Education II core electives. Students explore three dimensions of Christian education: identifying the congregation as a learning community, equipping people for their teaching/learning tasks and connecting the learning community with vocation in the world.

*Half course*

Choose one course from EL3517-EL3594 to meet the Education II core requirement; additional courses in this category may be taken as electives. May be taken immediately following EL1515 Education I.

Prerequisite: EL1515 Education I or EL4522 Foundations of Educational Leadership

**EL3517      Media and Technology in Parish Education**

Increasingly, technology affords new opportunities for teaching and learning. This course uses theories from media education, as well as contemporary Christian theologies, to support the development of learning communities in faith settings that engage digital cultures. Students will explore a variety of media, including web blogging, pod casting, digital video, and will prepare a learning unit that takes seriously the context in which they will be leading.

*Prerequisite: EL1515 Education I or EL4522 Foundations of Educational Leadership*

*Half course*

**EL3518      Congregation as Catechetical Community**

Both post-modern secular culture and the growth of global Christianity have contributed to a renewal of historic patterns of catechesis (early church and reformation) leading to the rites of initiation. Additionally there has been renewal of various related rites of affirmation at particular stages of life including a common teenage affirmation of baptism ritual commonly titled "confirmation." The course considers the importance of developing congregational apprenticeship processes for incorporation of those new to the community of faith and those renewing such incorporation into Christ. Specific focus will be place on congregational practice, and attention paid to differences in theology of and ritual and catechetical processes for infants, youth and adult baptism, as well as differences between typical teenage affirmation of baptism and such rites for adults at various life-stages. Available for Education II core elective or Worship elective credit.

*Prerequisite: EL1515 Education I or EL4522 Foundations of Educational Leadership*

*Half course*

**EL3519      Religious Education for the Young Child**

This course explores ways to encourage, empower, and equip parents and other primary care givers to nurture faith in young children. Particular attention will be given to parent education, milestones ministry, family networks and parent support groups, as well as to traditional Cradle Roll, Sunday School and Vacation Bible programs.

*Prerequisite: EL1515 Education I or EL4522 Foundations of Educational Leadership*

*Half course*

**EL3521      Equipping People for Teaching and Learning**

This course focuses on ways to encourage, empower, and equip adults to support the development of learning communities in specific contexts. Particular attention is given to the development of strong listening skills, comprehensive planning strategies, curriculum evaluation and small group facilitation.

*Prerequisite: EL1515 Education I or EL4522 Foundations of Educational Leadership*

*Half course*

**EL3523      Engaging Scripture in the Midst of the Learning Community**

Recognizing the central place of Scripture in the church's teaching ministry, this course explores and develops ways to engage sacred texts while supporting the church as learning community. Students will explore and evaluate published curriculum materials, as well as create and implement original materials. Special attention will be given to various media in which Scripture is embedded, and the various practices by which people of faith can deepen their biblical imagination.

*Prerequisite: EL1515 Education I or EL4522 Foundations of Educational Leadership*

*Half course*



**EL3524 Intergenerational Religious Education**

An intergenerational structure in which to carry on a congregation's educational program is becoming a viable alternative to the more traditional age-graded approach common in the church today. This course allows participants to explore the strengths and challenges involved in intergenerational learning, to observe and engage in current programs making use of this approach, and to gain skills in using this approach in their ministry.

*Prerequisite: EL1515 Education I or EL4522 Foundations of Educational Leadership*  
*Half course*

**EL3528 Adult Development and Christian Life**

A study of the research on socio-psychological development of adults and how it relates to their changing understanding of religion and spirituality. In particular, students explore the implications of this research for the design of effective strategies for adult education and faith formation, as well as theological challenges to and critiques of this research.

*Prerequisite: EL1515 Education I or EL4522 Foundations of Educational Leadership*  
*Half course*

**EL3530 Religious Education in Relation to Creation**

A study of the educational issues raised by emerging environmental awareness, particularly in relation to questions of stewardship and justice. This course focuses on two primary contexts, the rural and the urban, considering specific examples of ways in which Christian educators can support congregational learning and ministry that embraces ecological literacy.

*Prerequisite: EL1515 Education I or EL4522 Foundations of Educational Leadership*  
*Half course*

**EL3531 The Grammar of Discipleship**

An exploration of the practice of Christian discipleship in North America in the 21st century. Areas covered are biblical narratives of discipleship, classical models and contemporary practices. Particular attention is given to a careful reading of Dietrich Bonhoeffer's *Discipleship* and collaboration on Christian discipleship with young adults.

*Prerequisite: EL1515 Education I or EL4522 Foundations of Educational Leadership*  
*Half course*

**EL3532 Contemporary Issues in Religious Education**

This is a directed reading/seminar collaboration course. Students individually choose from a short list of pressing religious education challenges and read the bibliography associated with that challenge. They then meet in plenary session at predetermined times during the term with a faculty member who helps them to teach each other what they have learned about a specific challenge and seek insight from each other in meeting the identified challenge. This course may be taken more than once for credit.

*Prerequisite: EL1515 Education I or EL4522 Foundations of Educational Leadership*  
*Half course*

**EL3533 Women in Ministry**

This seminar provides critical reflection on the practice of ministry in light of current feminist thought and experience. Lectures and discussions focus on providing educational leadership in the following areas: Lutheran perspectives on ministry, the authority and office of the clergy, structures and power in the church, worship and preaching, spirituality and pastoral care, and counseling by and for women.

*Prerequisite: EL1515 Education I or EL4522 Foundations of Educational Leadership*  
*Half course*

**EL3534 Lutheran Nurture and Spirituality**

A survey of edifying classics, which were highly regarded in Lutheran homes as families took on the task of religious education.

*Prerequisite: EL1515 Education I or EL4522 Foundations of Educational Leadership*  
*Half course*

**EL3535 Creative Writing**

Acknowledging the crucial role hymns have played in religious education, this creative writing course invites participants to study hymn texts as a literary and educational genre. Students learn a variety of forms and then write their own texts which are discussed by the class in a workshop setting.

*Prerequisite: EL1515 Education I or EL4522 Foundations of Educational Leadership*  
*Half course*

**EL3536 Theologies of Childhood**

This course focuses on Christian theological understanding of childhood by examining changing views of "the child" across various historical periods and in the works of selected theologians, educators, and other significant thinkers. It considers contemporary psychological, sociological and educational theories about childhood that inform current theologies of childhood, as we look at the dual questions of how the church educates children and how to educate the church to care for/advocate for children.

*Prerequisite: EL1515 Education I or EL4522 Foundations of Educational Leadership*  
*Half course*

**EL3537 Children of Many Cultures and Contexts**

This course explores the complicated process of supporting healthy faith formation with children from a variety of cultures and contexts. Special focus will be given to educational issues arising around immigration, multiculturalism and physical and/or learning disabilities, among other challenges routinely faced by children.

*Prerequisite: EL1515 Education I or EL4522 Foundations of Educational Leadership*  
*Half course*

**EL3538 Children in Worship**

Students reflect theologically, historically, and liturgically on children's ministry. They explore and identify creative ways to engage children in worship experiences, and they prepare intergenerational learning experiences that strengthen the community of faith and its commitment to including children in worship.

*Prerequisite: EL1515 Education I or EL4522 Foundations of Educational Leadership*

*Half course*

**EL3539 Christian Education and Dismantling Racism**

This course analyzes institutionalized racism and proposes a series of frameworks from within Christian Education for engaging and dismantling racism, and for supporting multicultural congregational learning. Students are required to participate in an intensive three day workshop on dismantling racism as part of the course.

*Prerequisite: EL1515 Education I or EL4522 Foundations of Educational Leadership*

*Half course*

**EL3540 Writing for Ministry**

The course works on the notion that writing can be used as a tool not only to understand a theological argument, but also to express one. In this class students will read a small theological classic, write about it in order to understand the argument and then compare it to another work, or author, concluding by evaluating the argument from the students' own perspective and tradition. Attention will also be paid to traditional English style and grammar. Especially for students who want to improve their writing for ministry, but not intended as an ESL course.

*Prerequisite: EL1515 Education I or EL4522 Foundations of Educational Leadership*

*Half course*

**EL3541 Learning in the Presence of Others**

A study in the educational issues raised by living in a world of multiple faiths. The course examines the significance of diverse theological understandings for pastoral practice amid pluralism. The course also considers specific examples of interfaith learning, and the challenges of supporting interfaith families.

*Prerequisite: EL1515 Education I or EL4522 Foundations of Educational Leadership*

*Half course*

**EL3542 Adventure Education and Christian Spiritual Formation**

Recent research, as well as historical precedent, has demonstrated the vital role kinesthetic learning and activities play in spiritual development and in creating cohesive communities. This course integrates a Lutheran practical theological frame with brain development studies and experiential education models, providing a theological theoretical framework for adventure education. In addition, students will explore the unique character of a Christian hermeneutic for adventure leadership and group facilitation as it relates to faith development. As part of the course, students participate in a low and high elements ropes course experience.

*Prerequisite: None*

*Full course*

**EL4510 Faith and Fiction**

An exploration of a theological theme as it is embodied in various literary and /or multi-media forms that may include the novel, short story, poetry, music, television and film. Students will gain skill in listening carefully to characters and closely observing setting and action in order to articulate where and how God is active in the worlds created by authors. Topics vary to include one or more of the following: vocation, hope, sin and grace, forgiveness, faith, redemption, and God. Fulfills Education II requirement.

*Half course*

**EL4515 Proactive Ministry in Media Culture**

This course will use media theory emerging from cultural studies as well as contemporary Christian theologies, to examine closely various popular culture "texts" drawn from television, radio, film and other media. In particular, students will explore the role of church leadership in engaging media culture contexts constructively, and develop practical ways to integrate media education into ministry.

*Full course*

**EL4522 Foundations of Educational Leadership**

This course, intended primarily for students in the master of arts program specializing in educational leadership, provides a substantial introduction to the foundational questions of religious education. Students in the M.Div. program may use this course to fulfill the Education I and Education II requirements.

*Full course*

**EL4525 Equipping the Laity for Ministry**

Rooted in a local community and emerging out of participation in a congregation, students will explore how the mission of God is carried out in the daily work of the people of God. From this context, students will theologically engage the multiple issues of faith in daily life.

*Half course*

**EL4530 Writing Theology**

A writing course to help students engage classical theological texts through the process of writing. Classical texts are used to help students master theological writing with these texts serving as the foundation in assisting students to develop their ability to think, reflect, and express themselves theologically.

*Half course*

**EL4597 Guided Reading and Research in Educational Leadership**

An independent study for qualified students under the personal supervision of a member of the division. Consult faculty within division.

**EL6598 Guided Reading and Research in Educational Leadership**

An independent study for graduate students. Consult faculty within division and Associate Dean of Graduate Theological Education.

---

## FIELD EDUCATION [FE] (CONTEXTUAL LEARNING)

### **FE2000 Internship Orientation**

Offered during the spring semester for students preparing for internship placement.

*Non-credit course*

### **FE4000 Clinical Pastoral Education—Full time: Summer**

Clinical Pastoral Education is a program of study and practice in interpersonal relations intended for theological students and pastors. It is a full-time program conducted at an approved center such as a hospital, correctional institution, or other clinical site. It consists of at least 400 hours combining the practice of ministry, small group interaction, and various forms of didactic activities individually supervised by a qualified chaplain supervisor in collaboration with other inter-professional staff. A list of accredited CPE sites is available in the Contextual Learning Office and online at [www.acpe.edu](http://www.acpe.edu). All students admitted to the curriculum in effect in this catalog will not receive credit for CPE, except for those students in the master of arts concentration in congregational and community care. Full-time CPE students may take up to 1.0 course per semester with the permission of their CPE Supervisor and the Director of Contextual Learning.

### **FE4005 Clinical Pastoral Education—Part time (Extended Unit)**

Clinical Pastoral Education is a program of study and practice in interpersonal relations intended for theological students and pastors. It is a part-time program (known as an Extended CPE Unit) conducted at an approved center such as a hospital, correctional institution, or other clinical site. It consists of at least 400 hours over multiple terms combining the practice of ministry, small group interaction, and various forms of didactic activities, individually supervised by a qualified chaplain-supervisor in collaboration with other inter-professional staff. A list of accredited CPE sites is available in the Contextual Learning Office and online at [www.acpe.edu](http://www.acpe.edu). All students admitted to the curriculum in effect in this catalog will not receive credit for CPE, except for those students in the master of arts concentration in congregational and community care. Students may take more than one consecutive semester of part-time, extended CPE unit. Students taking extended CPE may take up to 2.5 courses per semester.

### **FE4009 Clinical Pastoral Education—Nine-month Experience**

Clinical Pastoral Education is a program of study and practice in interpersonal relations intended for theological students and pastors. It is a part-time program (known as a nine-month Extended CPE Unit) conducted at an approved center such as a hospital, correctional institution, or other clinical site. It consists of at least 400 hours over multiple terms combining the practice of ministry, small group interaction, and various forms of didactic activities, individually supervised by a qualified chaplain-supervisor in collaboration with other inter-professional staff. A list of accredited CPE sites is available in the Contextual Learning Office and online at [www.acpe.edu](http://www.acpe.edu). All students admitted to the curriculum in effect in this catalog will not receive credit for CPE, except for those students in the master of arts concentration in congregational and community care. Students may take more than one consecutive semester of part-time, extended CPE unit. Students taking nine-month extended CPE may take up to 2.5 courses per semester.

### **FE4010 Diaconal Ministry—Full time**

A non-credit degree requirement for master of arts students who are candidates for diaconal ministry in the ELCA. Since diaconal ministry takes place at the intersection of church and world, diaconal ministers are expected to understand and be able to articulate the dynamics of congregational and societal systems, word, and service. Therefore, field experiences will include work in the areas of contextualization, reflection, integration and evaluation. The 700 hour field experience consists of: 1) field work in one's area of specialization (500 hours) and 2) diaconal project with a congregational component (200 hours). FE4010 is distinguished from the M.A. Writing or Ministry Project. Through early and careful planning, it may be possible to integrate the M.A. Writing or Ministry Project with Diaconal Ministry field experience.

### **FE4015 Diaconal Ministry—Part time**

A non-credit degree requirement for master of arts students who are candidates for diaconal ministry in the ELCA. Since diaconal ministry takes place at the intersection of church and world, diaconal ministers are expected to understand and be able to articulate the dynamics of congregational and societal systems, word, and service. Therefore, field experiences will include work in the areas of contextualization, reflection, integration and evaluation. The 700 hour field experience consists of: 1) field work in one's area of specialization (500 hours) and 2) diaconal project with a congregational component (200 hours). FE4015 is distinguished from the M.A. Writing or Ministry Project. Through early and careful planning, it may be possible to integrate the M.A. Writing or Ministry Project with Diaconal Ministry field experience. Part time course section over more than one semester.

### **FE4021 Teaching Congregations—Fall Semester**

A non-credit degree requirement for master of divinity students, Teaching Congregations is an opportunity for students to be placed in a congregation for contextual-based learning. Teaching Congregations gives future leaders of the church the chance to explore a new context while discovering what it means to do theology and mission in a particular locale.

### **FE4022 Teaching Congregations—Spring Semester**

A non-credit degree requirement for master of divinity students, Teaching Congregations is an opportunity for students to be placed in a congregation for contextual-based learning. Teaching Congregations gives future leaders of the church the chance to explore a new context while discovering what it means to do theology and mission in a particular locale.

### **FE6000 Clinical Pastoral Education II**

A second 12-week experience in Clinical Pastoral Education designed primarily for those in the master of theology degree program in pastoral care. For accredited CPE centers consult with the Contextual Learning Office. Post master of arts/post master of divinity students.

*Prerequisite: FE4000 Clinical Pastoral Education*

## **GRADUATE RESEARCH [GR]**

Graduate research courses and seminars GR8000-GR8620 are designed for and normally restricted to students in the doctor of philosophy degree program. Exceptions may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral work. Permission of the instructor and Associate Dean of Graduate Theological Education required.

### **GR8000 Library Research Practicum**

This practicum is intended to be an overview for Luther Seminary first year Ph.D. students to methods and tools for engaging in literary research, i.e. research done in published literature and on the internet, with a view toward the goal of writing a dissertation. The main focus will be instruction in avenues of topic exploration, developing a search strategy incorporating the use of important reference resources and methods of access, and evaluating sources. Thesis templates and EndNote, a bibliographic management software program, will be introduced. Offered January term annually. *Required of first year Ph.D. degree students Pass/Non-credit only*

### **GR8550 Research Methodology**

This course is designed to identify the various research methodologies employed in the writing of a dissertation. Dissertations are read and analyzed and preliminary considerations are given to each participant's dissertation proposal.

*Half course*

### **GR8620 The Vocation of the Theologian**

An investigation into the academic, professional and spiritual calling of the theologian, within the larger context of the mission of the Church, the worship of the triune God, and the Christian life. The course considers historical, philosophical, practical and theological perspectives upon our calling from God as Christian scholars.

*Full course*

## **HISTORY OF CHRISTIANITY [HC]**

### **HC1310 Christian History from the New Testament to the Present**

A survey of central events, figures, teaching, and Christian life from the New Testament to the present.

*Master of arts students only (except those in the History of Christianity concentration)*

*Full course*

### **HC1315 Early/Medieval Church History**

An examination of the major developments in Christian theology, structure, institutions, mission, and worship from the post-apostolic age (100 AD) through the late medieval period (1400 ad). Attention is given both to continuity and change, with emphasis on the relationship between the church and culture.

*Full course*

### **HC1320 Reform of the Church (1400—1789 AD)**

A survey of the Renaissance, Reformation, Luther, the Lutheran Reformation, various Protestant and Roman Catholic reforming movements, and other proposals for reinterpreting Christianity in the early modern period through the eras of Enlightenment and evangelical revivals.

*Full course*

### **HC3310 The Modern Church in Europe and America (1789—Present AD)**

A survey of major events, movements, and figures that have influenced the history of the church and its mission since the French Revolution in Europe and America since the eighteenth century with special attention to the history of Lutheranism. Required of all Lutheran master of divinity students.

*Full course*

### **HC3315 The Modern Church in Europe and America (1789—Present AD)**

A survey of major events, movements, and figures that have influenced the history of the church and its mission since the French Revolution in Europe and in America since the eighteenth century. Required of master of divinity students from traditions other than Lutheran. Students study the history of their own denomination.

*Full course*

### **HC4315 Martin Luther and the Reformation**

The Reformation in continental Europe in its political, social, and cultural context.

*Half course*

### **HC4320 The Other Reformations and Beyond**

Parallel to the Lutheran Reformation of the Germanies and Scandinavia, other parts of Europe experienced Protestant Reformations that produced churches with which the ELCA is in fellowship today. Through reading, discussion, and lecture, this course will consider the Reformation in Zwingli and Bullinger's Zurich; the Anabaptists; Calvin and Beza's Geneva; Italy, France, the Low Countries, Scotland, England and the New World. Specific topics selected by the class will be considered in their controversial historical contexts: Baptism, the Lord's Supper, Predestination, Resistance theory (to justify war against the crown) and others.

*Half course*

**HC4322 Early Church Literature**

Exploring early church writers and their various genres such as theological treatises, Biblical commentaries, spiritual writings, homilies and ecclesiastical histories in order to examine their theology, Biblical interpretation, spirituality, rhetorical style, their use of philosophy, and their understanding of the history of salvation. It is an exploration of early church literature in an attempt to understand the mind, heart, spirit and life of early Christians. This course may be taken more than once with different topics.

*Prerequisite: HC1315 Early Medieval Church History*

*Half course*

**HC4332 The German Church in the Twentieth Century**

An examination of the theological, organizational, political, practical, and other challenges faced by the church in Germany in the 20th century. Topics include World War I and the theological crisis, the Weimar republic, National Socialism and World War II, the post-war period, and the church in divided Germany.

*Half course*

**HC4333 Desert Discipleship**

An introduction to the holy men and women of Egypt and the literature by and about them, with special attention given to their projects of Christian discipleship; their teachings on topics including Christ, the Scriptures, the nature of salvation, the human body and the passions; and their influence on the Church in East and West. Major figures to be studied include Antony, Pachomius, Macarius the Great and Evagrius Ponticus.

*Half course*

**HC4337 Diaconal Ministry: Discernment, History, and Formation**

This course introduces students to the historical, theological, and social contexts in which the work of diaconal ministry has been expressed throughout the church's history and asks how that history continues to impact the present. The course also provides significant opportunity for the development of spiritual disciplines and vocational discernment.

*Full course*

**HC4345 New Religious Movements in North America**

As a nation, the United States attracts and develops a broad range of religious alternatives to the dominant traditions of mainline Christianity and Judaism. This course will examine older alternative religions, such as the Mormons, Jehovah's Witnesses, and Christian Sciences, as well as newer alternative religions like Scientology, New Age, Wicca, Eastern religions, and apocalyptic groups (Waco, Jonestown, and others). It will examine how these religious groups begin and develop over time, how they reflect the religious currents present in North America and how they form a challenge to mainline American religion.

*Half course*

**HC4347 Mormonism**

This course explores Mormon history, theology and practice. Attention is given to the challenges or opportunities that Mormonism poses for Christian mission today.

*Half course*

**HC4350 Christian and New American Immigrants**

New immigrants to North America change the face of American religion. This course examines the religious aspects of recent immigration, including the impact on the immigrant community and on the wider North American religious culture. Some comparison to the dynamics of the older 19th century immigration will help highlight recent developments.

*Half course*

**HC4352 Worship in the Early Church**

This course consists of an examination of the rich diversity of Christian worship within the early Church. It will focus on analyses of primary texts with attention to biblical and theological themes. In addition, students will consider a variety of experiences within the daily lives of early Christians.

*Half course*

**HC4397 Guided Reading and Research in History of Christianity**

An independent study for qualified students under the personal supervision of a member of the division. Consult faculty within division.

Courses HC6311-HC6398 are accepted for post master of arts/post master of divinity graduate credit. These courses are open to all students. However, first-year master of arts and master of divinity students may register for courses offered for post master of arts/post master of divinity graduate credit only with the consent of the instructor.

**HC6311 Creationism, Darwinism, and Christianity in the Nineteenth and Twentieth Centuries**

An historical look at the nineteenth and 20th century versions of creationism, their relations to evolution, Darwinism, the design argument/Intelligent Design and Christianity (and Lutheranism in particular). The last half of the course also covers educational, legal and religious issues surrounding the teaching of creationism in public schools—through the use of printed, Internet and people resources.

*Half course*

**HC6313 The Bible and Social Conflict**

In most social conflicts in U.S. history—for example, slavery, evolution, women's rights, war—the Bible has been invoked by people on all sides in support of their position. This course will explore the role of the Bible in "culture wars" past and present. Readings in primary source materials will be studied to discover how Americans have viewed divisive issues and how they have used the Bible in attempts to resolve them.

*Half course*

**HC6318 Early Christians in Western Turkey**

In conjunction with a trip to Istanbul and the Aegean coast of Turkey led by instructors, this course interprets early Christian lives through visitation to sites and the exploration of archeological remains. Study of the art and architecture contemporary with the writings of the New Testament and early Church will give students the opportunity to imagine the social, cultural and historical settings of early Christians in this important region. Discussion of assigned readings in pre-trip meetings is required.

*Full course*

**HC6320 Western Monasticism**

A study of the role of monasticism shaping Latin Christianity from Pachomius to Francis. Special emphases: the evangelizations of Europe, the development of Christian life by rule, the monk as prophet, the idea of continual reform in the church the development of communal life as seen against its economic, political, and social background. Field trips to communities in the area.

*Half course*

**HC6322 Bible Interpretation—Nineteenth Century to the Present**

An introduction to the history, the problems and perspectives of biblical interpretation.

*Half course*

**HC6327 The History of Lutherans in North America**

A study of Lutherans in North America, focusing on two features the transplantation and development of distinctive Lutheran traditions and the interaction of Lutherans with the wider currents of North American religious life. The Lutheran churches also will be examined as a distinctive tradition within a much larger, pluralistic world, but also, in many ways, as a reflection of, and reaction to their own North American context. Students will have the opportunity for directed research within the subject matter of this course.

*Half course*

**HC6330 Medieval Christianity**

A study of the development of Christian theology and institutions from 500 to 1500 AD, including motifs in soteriology, sacraments, piety, missions, church-state relations, crusades, and pre-Reformation dissenting movements.

*Half course*

**HC6332 The German Church in the Twentieth Century**

An examination of the theological, organizational, political, practical, and other challenges faced by the church in Germany in the 20th century. Topics include World War I and the theological crisis, the Weimar republic, National Socialism and World War II, the post-war period and the church in divided Germany.

*Full course*

**HC6335 The Demonic in Christian Thought**

A study of the devil and the demonic as theological concepts in the history of Christian thought that draws on biblical and historical sources. Special attention is given to the function of the concepts in dogmatics, their role in the understanding of evil, and the theological contribution of major figures including Augustine, Luther, and Tillich.

*Half course*

**HC6340 Christianity and Politics**

This course studies aspects of conflict and convergence between Christian interpretations of society and secular political thought. Special attention will be paid to the Lutheran doctrine of the two kingdoms and other contributions from the Reformation, the modern concept of revolution, and the critics of the Christian state from Machiavelli and Hobbes to Marx and Nietzsche.

*Half course*

**HC6342 Reformation Catechisms and Catechesis**

An examination of catechisms and catechesis in several Christian confessions. The course will focus on the content and use of catechisms and the role of catechesis in the reforming movements of the sixteenth and seventeenth centuries.

*Half course*

**HC6345 Evangelicalism in America**

A survey of evangelical themes and movements in America. Topics include Puritan and Wesleyan heritage, the First and Second Awakenings, reform movements, Pentecostalism, Fundamentalism, and the emergence of a new Evangelicalism.

*Half course*

**HC6348 Church and State in an African Context**

Using Tanzania as a case study, this course will examine different periods in the relationship between church and state since independence (1961). Special attention will be given to the church-state cooperation that developed under Tanzania's first President, Julius Nyerere, whose charismatic leadership was influential for the whole of sub-Saharan Africa. New directions, taken in response to emerging movements and the increasing tensions between Christians and Muslims, also will be analyzed.

*Half course*

**HC6350 Christianity and Politics in America**

A study of the interplay between religion and political thought that underlies the formation and development of the American republic. Consideration of key subjects such as: interpretation of the First Amendment, conflict over slavery and racial justice, democratization of American Christianity and the challenge of pluralism.

*Half course*

**HC6352 Luther the Pastor**

An examination of how Luther and his followers taught and practiced preaching, worship, catechesis, reading the Bible, prayer, oversight and pastoral care. The course focuses on some of the practical pastoral issues of the reformation.

*Half course*

**HC6360 Readings in Theology of the Cross**

Historical studies in theologians who have sought to see the cross as the hermeneutic of theological reflection, such as Paul, Augustine, Luther, Barth, Ebeling and Käsemann.

*Half course*

**HC6365 Luther Studies**

Orientation in the historical methods and sources in Luther scholarship, featuring some biographical work as well as consideration of controversial issues in research.

*Full course*

**HC6370 American Pulpit**

Great American sermons provide a laboratory for learning history and theology. From Edwards to Fosdick to Evangeline Booth, Martin Luther King and beyond, this course explores how theology was practiced by great preachers for living, listening audiences. Sermons are selected from a broad range of traditions and perspectives, with attention given to the context of each. Scriptural interpretation and preaching strategy for specific audiences also will be discussed.

*Half course*

**HC6375 Augustine of Hippo**

A close look at one of the major thinkers of the Western Christian tradition, including an overview of his life and work and extensive reading of his own works. Special attention is given to his philosophical presuppositions, the growing place of grace in his theology, and questions of free will and predestination.

*Full or half course*

**HC6377 American Theology in the Twentieth Century**

A study of prominent religious thinkers who have related the task of theological reflection to the context of American culture and society. Selected figures include: Machen, H.R. Niebuhr, R. Niebuhr, Herberg, Murray, and Cone.

*Half course*

**HC6379 Norwegian-American Church History**

A seminar examining the religious history of Norwegian-Americans and the denominations that they formed in the United States, from the beginning of the immigration in the 1840s into the middle of the 20th century. Though most of the course will focus on varieties of Lutheranism, some attention will also be paid to non-Lutheran denominations, and to relations between the Norwegian-American and other American and Norwegian groups.

*Half course*

**HC6380 Martin Luther and Reformation**

The Reformation in Continental Europe in its political, social and cultural context.

*Half course*

**HC6382 Topics in Reformation Studies**

Selected topics in reformation history and/or theology.

*Half course*

**HC6384 Later Reformation Studies**

In the later 1540s and 1550s, heirs of the Lutheran Reformation broke into extended controversy interpreting its legacies. Proceeding both historically and theologically, this seminar will examine the sources, shape and consequences of these conflicts, with special attention devoted to the relationship between Luther and Melancthon, the work of Matthias Flacius Illyricus and the theology of the Formula of Concord.

*Full course*

**HC6387 History of Science and Theology in the West**

An historical study of the manifold inter-connections between Christian thought and institutions, and the development of the sciences in Europe and America. Particular attention is paid to the rise of early modern science.

*Half course*

**HC6388 Walking With the Early Christians**

Live in the world of the early Christians. In conjunction with a trip to locations of early Christians led by the instructor, this course studies and discusses early Christian texts in context. The study of the literature of early Christian writers (40-600AD) with its contemporary art and architecture will give students the opportunity to imagine the social, cultural, and historical settings of early Christians within their context. The course interprets early Christian lives through visitation to sites and exploration of archeological remains. Discussions of assigned readings in pre-trip meetings are required.

*Prerequisite: HC1315 Early Medieval Church History*

*Full course*

**HC6390 Confession and Absolution**

A study of the theology and practice of both private and public confession of sin and absolution as a personal discipline and a pastoral office. Special consideration is given to the nature of forgiveness and repentance.

*Half course*

**HC6398 Guided Reading and Research in History of Christianity**

An independent study for graduate students. Consult faculty within division and Associate Dean of Graduate Theological Education.

Graduate research courses and seminars HC8320- HC8820 are designed for and normally restricted to students in the doctor of philosophy degree program. Exceptions may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral work. Permission of instructor and Associate Dean of Graduate Theological Education required.

**HC8320 Augustine of Hippo**

A close look at one of the major thinkers of the Western Christian tradition, including an overview of his life and work and extensive reading of his own works. Special attention is given to his philosophical presuppositions, the growing place of grace in his theology and questions of free will and predestination.

*Full course*

**HC8330 The Mission Impulse in Modern Christianity**

Christianity in the 19th and 20th centuries has grown greatly, not only in terms of its geographical reach, but also in the scope of its impact on society. New definitions of mission efforts within the wider society (social and benevolent missions) have pushed the boundaries of the Christian presence in the world. This seminar examines this mission impulse and its impact, which involves both the growth of Christianity in the North Atlantic world, as well as the establishment and reform of Christianity in areas of Africa, Asia, and Latin America.

*Full course*

**HC8345 American Evangelicalism**

An historical overview of figures such as Jonathan Edwards, Charles Finney and Billy Graham. Issues include the relationship of evangelicalism to the Enlightenment, revivalism and social reform, conservative responses to Darwinism and liberal theology, and the emergence of a new evangelicalism distinct from fundamentalism.

*Half course*

**HC8355 Luther Studies**

Orientation in the historical methods and sources of Luther scholarship, featuring some biographical work as well as consideration of controversial issues in research.

*Full course*

**HC8360 Formation of Modern Theology:  
F. Schleiermacher, F.C. Baur and A. Ritschl**

The early 1800s ushered in a new era in theology. What emerged was “modern theology”—historical, descriptive, developmentalist, communal, and cognizant of other religions. This course will examine the work of Friedrich Schleiermacher, Ferdinand Christian Baur, and Albrecht Ritschl in order to trace the genesis and shape of “modern theology.” Attention will be given to its influence on biblical studies. The course will seek to assess the current status and influence of this, the central paradigm of nineteenth and 20th century theology.

*Full course*

**HC8365 Later Reformation Studies**

In the later 1540s and 1550s, heirs of the Lutheran Reformation broke into extended controversy interpreting its legacies. Proceeding both historically and theologically, this seminar will examine the sources, shape, and consequences of these conflicts, with special attention devoted to the relationship between Luther and Melancthon, the work of Matthias Flacius Illyricus and the theology of the Formula of Concord.

*Full course*

**HC8399 Guided Reading and Research in History  
of Christianity**

An independent study for students in the Ph.D. degree program. Consult faculty within the selected divisions and Associate Dean of Graduate Theological Education.

**HC8810 Church History/Systematic Theology Seminar**

The core sequence Ph.D. degree seminars, required of all students in the historical/systematic theology Ph.D. program, investigate the major historical, cultural, and theological developments in the history of Christianity, with particular focus on selected theological classics in each period. Consideration is given to questions of sources, criteria, presuppositions, context, authority and hermeneutics, and to changing construals of major theological loci in the history of Christian thought.

*Full course*

**HC8820 Church History/Systematic Theology Seminar**

The core sequence Ph.D. degree seminars, required of all students in the historical/systematic theology Ph.D. program, investigate the major historical, cultural, and theological developments in the history of Christianity, with particular focus on selected theological classics in each period. Consideration is given to questions of sources, criteria, presuppositions, context, authority and hermeneutics, and to changing construals of major theological loci in the history of Christian thought.

*Full course*

---

**INTERPRETING AND  
CONFESSING [IC]****IC1615 Reading the Audiences**

A study of the patterns and structures of community life that influence the task of confession and proclamation of the gospel among diverse audiences. Resources in the cultural and social sciences and philosophy are explored for interpreting persons, institutions, and contexts for the sake of communicating the gospel. Attention given to the use of these resources in Christian interpretation of non-Western culture and the early 21st century North American situation.

*Full course*

**IC2610 Worship**

With the aim of preparing competent evangelical leaders of public worship, the course combines shared worship experience, as well as reflection on that experience, drawing on the broad range of Christian worship theologies and practices. Through consideration of biblical foundations, theological development, and historic and contemporary practice, students achieve well-grounded understanding for guiding parish practice.

*Full course*

**IC2620 Lutheran Confessional Writings**

A study of the confessions of the Lutheran Church as set forth in the Book of Concord. The various charter documents of the reforming movement, viewed in the historical settings, are explicated in the light of their witness to the centrality of the gospel of justification by faith. Consideration is given to the contemporary importance of this witness for the life and mission of the Lutheran Church in ecumenical engagement and in culturally diverse situations.

*Full course*



Courses IC2622-IC2625 are polity options for non-Lutheran students for course substitution of IC2620.

**IC2622 United Methodist Polity and History**

An introduction to the institutional nature and functioning of the United Methodist church, its connectional system, ordination and ministry, legislation, theological contributions and ecumenical relationships.

*Full course*

**IC2623 The Anglican Tradition**

A course exploring the doctrine, history and ethos of Anglicanism, from its roots in the English Reformation to today's global Communion. A particular focus is given to Anglican history in North America, including the Episcopal Church.

*Full course*

**IC2624 United Methodist Church History and Doctrine**

An introduction to the institutional nature and functioning of the United Methodist church, its connectional system, ordination and ministry, legislation, theological contributions, and ecumenical relationships.

*Full course*

**IC2625 African Methodist Episcopal Church History and Polity**

An introduction to the history, culture and polity of the African Methodist Episcopal Church, including its inception and development, organization and orders for ministry, lay and clergy functions, connectional system, theological history, and current issues.

*Full course*

Choose one course from IC2630-IC2694 to meet the core requirements; additional courses in this category may be taken as electives.

**IC2630 Confessing Christ**

An exploration of connections between Paul's epistles, Reformation theology, and contemporary understandings of public life. Particular attention is given to political imagery in Pauline texts and Luther's notions of "joyous exchange," "putting on the neighbor," and the ecclesial discernment of truth. In conversation with Paul, Luther and theories of public space, a proposal is offered for the nature and necessity of confessing Christ for Christian leadership for the truth of the gospel.

*Full course*

**IC2631 Truth and Meaning: Rhetorical Approach**

An exploration of the truth claims the church makes for the Bible, with attention to the use of Scripture in evangelical persuasion and the role of confessing in the move from interpretation to mission. The Epistle to the Galatians provides textual focus.

*Full course*

**IC2633 God, Evil and Suffering**

An examination of ways in which the Bible and the Christian tradition consider evil and suffering and how such consideration informs the task of interpreting and confessing the Gospel in the contemporary world. Special attention is given to implications for pastoral reflection and practice.

*Full course*

**IC2635 Comparative Confessions**

An examination of doctrinal agreement and disagreement among various representatives of the Christian tradition (Orthodox, Roman Catholic, Lutheran, Reformed) through comparison of their confessional documents. The course also examines the significance of these diverse theological understandings for pastoral practice in pluralistic communities and ecumenical cooperation.

*Full course*

**IC2637 Theology and Spirituality in Christian Ministry**

This course investigates the integration of Christian theology and spirituality, developing the interpretation and proclamation of the Christian gospel for an age of many spiritualities. Using biblical, historical, confessional and theological resources, students will develop a model for Christian ministry and discipleship that integrates Christian tradition, religious context, and spiritual experience.

*Full course*

**IC2639 Law and Gospel**

An examination of the theological, biblical, and pastoral implications of the law/gospel distinction and how that distinction informs the task of interpreting and confessing Christ in a changing world. Special attention is given to the complexities of the law/gospel distinction in relation to pastoral ministry.

*Full course*

**IC2640 Forgiveness and Healing**

An examination of biblical, theological, and pastoral perspectives on forgiveness and healing and a consideration of how these perspectives inform the task of interpreting and confessing the gospel in situations of conflict and suffering. Special attention is given to implications for pastoral reflection and practice.

*Full course*

**IC2642 Teaching and Learning the Bible with Adults**

This course focuses on discovering and practicing multiple ways of teaching and learning the Bible, as a means of interpreting and confessing the Word of God in a variety of contexts. The goal is to prepare leaders to meet the pressing challenge of inviting others into deep yet critically sustaining relationship with the Bible as the Book of Faith. The method is intentionally interdisciplinary, drawing on diverse practices of pedagogy and theological interpretation. Students reflect on how their own experiences and the experiences of Christian communities shape the teaching and learning of Scripture for the sake of the world.

*Full course*

**IC2643 The Gospel and Global Media Cultures**

This course explores the emerging discussion at the intersection of biblical studies, cultural studies, theology, civic engagement and media environments. Students study how interpreting and confessing the Gospel informs the narrative identities and practices of missional congregations as they engage their communities and the world as public companions with God in global civil society. Students use at least two digital tools to create their own interpretation and confession of Christian witness.

*Full course*

**IC2644 Reading and Preaching the Bible from Diverse Social Locations**

Cognizant of the increasing diversity that characterizes contemporary life, this course explores how various communities of diverse social locations read the texts of Scripture and how such readings can influence the proclamation of the gospel. The course draws upon the reading practices of a number of communities, e.g., African Americans, Asian Americans, Latinas/os, and Native Americans along with feminist, womanist and mujerista perspectives. Special attention is paid to the intersection of hermeneutics and homiletics.

*Full course*

**IC2645 Righteousness: Beginnings of God's New Creation**

An investigation of the notion of "righteousness" in Paul's letters, in writings of Luther and other Reformers, and in the activity of the contemporary church. The interpretation of this key theological concept will guide inquiry into its relevance for understanding and living the gospel as God's disruptive and merciful in-breaking, the nature of good works, the shape of Christian worship and spirituality in differing contexts, and the practices of Christian communities.

*Full course*

**IC3610 Exercises in Biblical Theology**

A study of the Bible as a living Word that informs the imaginative framework through which we encounter the world and engage in Christian ministry. Through lectures, case studies, and field projects, students and instructors engage in doing biblical theology in the context of the practice of ministry, including such specifics as the care of souls, moral deliberation and action, community formation and conflict, evangelism and mission.

*Prerequisite: IC1615 Reading the Audiences for M.Div. students*

*Full course*

---

**ISLAMIC STUDIES [IS]****IS6410 Muslim Faith and Feeling**

An introduction to the foundations of Islam; Muhammad, Qur'an, and the sources of Islamic faith; Muslim beliefs and practices; the development of fundamental Islamic institutions.

*Full course*

**IS6415 Islam in the Modern World**

An examination of the Muslim encounter with the modern age, illustrated by the study of key Muslim figures and societies in the Middle East, Asia, and Africa; significant influences affecting the heritage of Islam, and contemporary tensions in Muslim faith and feeling.

*Full course*

**IS6420 Islamic History and Civilization**

This course deals with the spread of Islam from its early beginnings to the present. The history of its major civilizations is surveyed, and its important cultural achievements are noted. Attention is paid to the area of Muslim-Christian relations.

*Full course*

**IS6425 Islam in North America**

The course explores the development of Islam in the U.S. and Canada, including both the immigrant and African-American streams. Muslim life experience, religious practice and problems are discussed and Christian tradition noted.

*Half course*

**IS6430 Sin and Salvation in Islam**

This course examines the Islamic view of human nature and destiny. The range of Muslim teachings regarding sin and salvation are examined, their distinctive elements identified, and significant parallels and contrasts with the Christian tradition noted.

*Half course*

**IS6431 Studies in The Qur'an**

An examination of major themes and literary features of the Qur'an through the close reading of selected chapters of English translations. Attention also will be given to the ways in which Muslims have read and understood Qur'anic texts in the past, and to contemporary hermeneutical debates. (Fulfills CM3410 Mission II Requirement)

*Half course*

**IS6432 Traditions of Muhammad and the Schools of Law (Hadith And Fiqh)**

The Traditions of the Prophet have served as keys for understanding the Qur'an and Islamic life. Laws have been created to embody these understandings. This course examines the dialectic of the two, and its impact on Islamic history and community.

*Half course*

**IS6435 Special Topics in Islam**

In this course a selected Islamic topic is offered from time to time according to student need and the availability of instructors. Possible topics include: Islamic sectarian movements, great Muslim thinkers, women in Islam, law and human rights in Islam, regional studies and others. (Fulfills CM3410 Mission II Requirement)

*Half course*

**IS6440 Islamic Theology, Philosophy, and Mysticism**

An inquiry into the development of Muslim law and theology, philosophy and mysticism. It considers seminal thinkers, primary issues, the main movements of thought and divisions in Islam and implications for Christian theological reflection.

*Prerequisite: IS6410 Muslim Faith and Feeling*

*Full course*

**IS6445 Christian Engagement with Muslims**

This course examines the church's cumulative experience in Christian-Muslim relations with reference to Muslim contexts, theological points of contact, and practical resources for an effective Christian communication with Muslims. (Fulfills CM3410 Mission II Requirement)

*Prerequisite: Course in Islam or its equivalent. Non-Islamic Studies Program students should have taken HC1315 Early Medieval Church History (or HC1310 Christian History from the New Testament to the Present), and should be prepared to read a brief introduction to Islam*

*Full course*

**IS6450 Religion and Politics in Contemporary Theological Debate**

The modern history of Christian-Muslim interaction, with special reference to the issue of religion and politics and the theological implications for Christians. For Ph.D. and M.Th. degree students; others by permission of the instructor.

*Full course*

**IS6455 World Islam**

An introduction to the diversity of ways of being Muslim in the world through brief but intensive studies of Islamic history, movements, institutions, and forms of life and piety in selected locations in Asia, Africa, the Middle East and Europe.

*Half course*

**IS6497 Guided Reading and Research in Islamic Studies**

An independent study for qualified students under the personal supervision of a member of the division. Consult faculty within the division. Master of arts/master of divinity students.

**IS6498 Guided Reading and Research in Islamic Studies**

An independent study for graduate students. Consult faculty within the division and Associate Dean of Graduate Theological Education.

---

## LEADERSHIP FOR MISSION [LD]

**LD4520 Introduction to Mixed-Methods Research**

This course introduces students to the full range of social science mixed-methods research from a theological perspective. Students engage in practicing a variety of research methodologies and learn how to employ appropriate software and other assessment processes for the analysis of both quantitative and qualitative data. Passing this course is a prerequisite for CML Ph.D. students to enroll in LD8920. Taken the summer following first year of course work.

*Full course*

**LD4525 Developing a Writing Project**

This course assists students to develop a writing project proposal for a master of arts thesis or ministry project. Students will gain skill in academic research and writing methods including how to develop and focus a question and the tasks of writing and revising one's work. Highly recommended for master of arts students preparing for their writing project. The class should be taken at least one semester prior to the term in which a student expects to finish work on the writing project.

*Half course*

**LD4590 Group Facilitation in Faith in the City**

An independent study done in tandem with another student under the supervision of the cross-cultural or dual degree (M.A./MSW) point persons. The seminary students will facilitate college students involved in the Faith in the City semester as the college students discern their call to and vocation in the context of a multicultural urban community. The course will include training in the theoretical foundations and skills of small group facilitation, in addition to the supervision of the professor(s).

*Half course*

**LD4597 Guided Reading and Research in Leadership for Mission**

An independent study for qualified students under the personal supervision of a member of the division. Consult faculty within the division.

**LD6598 Guided Reading and Research in Leadership for Mission**

An independent study for graduate students. Consult faculty within the division and Associate Dean of Graduate Theological Education.

Graduate research courses and seminars LD8910-LD8920 are designed for and normally restricted to students in the doctor of philosophy degree program. Exceptions may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral work. Permission of instructor and Associate Dean of Graduate Theological Education required.

**LD8910 Hermeneutics of Leading in Mission**

An introduction to the complex and dynamic role of leading within faith communities in mission. Using an interdisciplinary, integrative approach, faculty and students examine together the intersection of ecclesiology, missiology, corporate spiritual discernment and strategies for communal and individual change. A theological theory of action is developed that is informed by an understanding of the person and role of the Holy Spirit.

*Full course*

**LD8920 Dissertation Proposal Using Social Science Research**

This course walks the student through all the steps of preparing a preliminary dissertation proposal that incorporates the use of social science research from a theological perspective. Students are introduced to all aspects of how to professionally engage in developing and implementing their research design. The expected outcome of this course is that each student will develop a first full draft of a preliminary dissertation proposal. Taken last semester of second year.

*Prerequisite: LD4520 Introduction to Mixed-Methods Research*

*Full course*

---

## LANGUAGE [LG]

**LG1100 Hebrew**

An introduction to Hebrew grammar and syntax. Reading and analysis of selected Old Testament texts explores the nature of translation and its relation to interpretation. Help is given in effective use of resources such as grammars, lexicons, concordances, parsing guides and interlinears. Mastery of basic vocabulary is stressed.

*One and a half course*

**LG1200 Greek**

An introduction to Greek grammar and syntax. Reading and analysis of selected New Testament texts explores the nature of translation and its relation to interpretation. Help is given in effective use of resources such as grammars, lexicons, concordances, parsing guides, and interlinears. Mastery of basic vocabulary is stressed. Prerequisite course for master of divinity program. This course does not apply to the total course requirements in the master of divinity degree program.

*One and a half course*

**LG4000 Beginning German for Theological Reading**

This non-credit course offers an intensive introduction to German grammar, syntax and morphology for reading German at the graduate level. Vocabulary pertinent to the study of theology will be emphasized, and readings will include, in addition to historical, literary and critical discourse, shorter excerpts from works by theologians such as Bonhoeffer, Thielecke, Barth and Moltmann. Open to beginners or intermediate students (i.e. students with fewer than 2 years of recent formal college-level German) with preference given to students enrolled at Luther Seminary. Course fee will be assessed for all students enrolled in LG4000.

*Fee course. See current course schedule.*

*Non-credit course*

**LG4005 Intermediate German for Reading and Translating**

This non-credit course is intended as a "bridge" course between basic knowledge of the German language for reading and the graduate level proficiency exam/graduate-level seminary courses on German theological reading. The course goal is proficiency in reading article-length and chapter-length theological writings; vocabulary acquisition and translation strategies will also be emphasized. This course is NOT a grammar review; it is practically focused exclusively on reading and translating. Course fee will be assessed for all students enrolled in LG4005.

*Prerequisite: LG4000 Beginning German for Theological Reading or two years of recent formal college-level German or permission of instructor*

*Fee course. See current course schedule.*

*Non-credit course*

**LG4125 Hebrew Reading**

Hebrew reading of selected Old Testament passages. Attention given to vocabulary building and matters of syntax. The course may be taken more than once for credit.

*Prerequisite: LG1100 Hebrew (or equivalent) or consent of instructor if LG1100 has not been completed at Luther Seminary*

*Full course*

**LG4310 Ecclesiastical Latin I**

Grammar and textual reading. Courses to be taken in sequence. Qualified students.

*Half course*

**LG4311 Ecclesiastical Latin II**

Grammar and textual reading. Courses to be taken in sequence.

*Prerequisite: LG4310 Ecclesiastical Latin I or other introductory Latin study*

*Half course*

**LG4315-LG4316 Readings in Theological German**

Readings in selected theological German literature. Attention given to building theological vocabulary and developing speed and comprehension. College or university courses in intermediate German assumed. This course may be taken more than once for credit.

*Half course*

6000-level language courses are open to all degree program students who meet the pre-requisites.

**LG6122 Basic Hebrew Reading**

Hebrew reading of Ruth (or a similar narrative) and some selected basic poetry. Designed as a follow-up to the Introduction to Hebrew course in order to build basic Hebrew reading and interpretive skills.

*Prerequisite: LG1100 Hebrew (or equivalent) or consent of instructor*  
*Half course*

**LG6130 Akkadian**

An introduction to Akkadian language, including orthography, grammar, and syntax.

*Prerequisite: LG1100 Hebrew (or equivalent) or consent of instructor*  
*Full course*

**LG6225 Greek Readings**

Reading of selected passages from the Greek New Testament and cognate literature to improve students' ability to translate connected prose. The course also includes instruction in some advanced concepts of Greek grammar.

*Prerequisite: LG1200 Greek or equivalent*  
*Full or half course*

---

## MUSIC AND HYMNODY [MU]

Choose one course MU1510-MU1530 to meet the core requirement; additional courses in this category may be taken as electives.

**MU1510 Church Music I: Old Testament to Reformation**

A survey of the church's encounter with music from theological, liturgical, and musical points of view, developed historically by lectures, readings, and discussions. Issues that church music has raised and raises from the Old Testament to the Reformation are examined along with discussion of their significance in the life of the church. Includes the music of services and hymns, the role of the church musician, relations between pastors and musicians, and current conflicts. Open to all students.

*Half course*

**MU1515 Church Music II: Reformation to the Present**

A survey of the church's encounter with music from theological, liturgical, and musical points of view, developed historically by lectures, readings, and discussions. Issues that church music has raised and raises from the Reformation to the present are examined along with discussions of their significance in the life of the church. Includes the music of services and hymns, the role of the church musician, relations between pastors and musicians and current conflicts. Open to all students.

*Half course*

**MU1520 The Church and Music**

A study of the church's encounter with and utilization of music in the past and present, developed by lectures, readings, and discussions. Includes reflection on theology and music, current musical trends in congregations and conflicts about music. A lab component provides instruction in singing for worship leaders. Open to all students except master of sacred music students.

*Half course*

**MU1525 Ecumenical Hymnody**

A brief survey of hymnody with attention to the traditions of hymnody from the psalms to the most contemporary songs of praise. Attention is paid to the use of hymns in the worship service, as well as the lives and work of several foundational hymn writers or epochs, e.g., Ambrose, Luther, psalm tradition of Geneva, Wesley, black and white spiritual traditions, contemporary hymn explosion. Students write short papers on one hymn a week and a final paper on one topic. There is a lab component in which the music of the hymns is sung.

*Half course*

**MU1530 Lutheran Hymnody**

Learning to recognize the hymnals that are in the memory of Lutheran congregations. The black, blue and red hymnals shaped many of the people in our Lutheran communities. Their unique lens on the Christian tradition of song made a difference to Lutherans in America. There is a lab component in which the music of the hymns will be sung. Students taking the course online will fulfill the lab component within their context in their own community.

*Half course*

**MU4021 M.S.M. Contextual Education-Fall Semester**

The contextual part of the master of sacred music degree is fulfilled by serving as a musician in a church while a student. Master of sacred music students also serve as musical leaders in the seminary's daily chapel services and as members of the Schola Cantorum which sings in chapel on Wednesdays. Theological, musical and liturgical reflection on contextual work is done in classes, discussions and visits each year from the director of the master of sacred music program.

*Non-credit course*

**MU4022 M.S.M. Contextual Education-Spring Semester**

The contextual part of the master of sacred music degree is fulfilled by serving as a musician in a church while a student. Master of sacred music students also serve as musical leaders in the seminary's daily chapel services and as members of the Schola Cantorum which sings in chapel on Wednesdays. Theological, musical and liturgical reflection on contextual work is done in classes, discussions and visits each year from the director of the master of sacred music program.

*Non-credit course*

**MU4525 Studies in Church Music**

Studies in church music around topics generated by student interest. Developed by readings, discussions, papers, and student presentations. The topic is proposed and accepted in time to be included in the publication of courses the year before they are offered.

*Prerequisite: MU1510 Church Music I, MU1515 Church Music II, or MU1520 The Church and Music*

*Half course*

**MU4597 Guided Reading and Research In Church Music Studies**

An independent study for qualified students under the personal supervision of a member of the master of sacred music degree program. Consult director of the master of sacred music program.

Courses MU5510-MU5597 are for those students in the master of sacred music program offered in cooperation with St. Olaf College. Luther Seminary is not currently accepting any new students into the M.S.M. program.

**MU5510 Applied Organ**

Private study in organ. One half course per semester of year 1 and semester 1 of year 2. Full course semester 2 of year 2.

**MU5511 Applied Piano**

Private study in piano. One half course per semester.

**MU5525 Advanced Conducting**

Investigation of problems and techniques in choral conducting for the advanced conductor.

*Half course*

**MU5526 Private Conducting**

Private study in conducting. (This course is only open to MSM conducting majors.) One half course semester 2 of year 2, in tandem with Worship Project.

**MU5530 Applied Voice**

Private study in voice.

*Half course*

**MU5535 Choral Literature**

A study of the larger forms of choral music from the Baroque to the present.

*Full course*

**MU5555 Worship/Music Project**

Project in worship and music (service, recital) demonstrating a grasp of the interrelated theological, pastoral and musical dimensions of music in the church.

*Half course*

**MU5597 Guided Reading and Research in Church Music Studies**

An independent study for master of sacred music degree students. This would include, but is not limited to, additional St. Olaf course work not listed in this section. Consult faculty within division and director of the master of sacred music degree program.

---

## NEW TESTAMENT [NT]

All master of divinity students and master of arts students with a concentration in New Testament must have demonstrated proficiency in Greek before enrolling in any 1000-level, 2000-level, or 3000-level New Testament courses. Students must have successfully completed LG1200 Greek or its equivalent. These prerequisites do not apply for students in other master of arts concentrations. No exceptions to this policy will be granted unless a formal petition has been approved by the Bible Division. Students in the master of divinity program and the master of arts in New Testament program must take both the Synoptic Gospels (NT1210-1213) and Pauline tradition courses (NT2210-2219) in a specifically designated Greek section. Students with no Greek language study must take Synoptics in a designated English language section. Students who are not in the master of divinity program or the master of arts in New Testament program, but who have studied Greek may be admitted to a Greek section by consent of the professor.

Courses NT1210-NT1213 meet the core requirements in synoptic gospels. Additional courses may be taken as electives. The chief aim is thorough knowledge of one gospel, which draws upon traditions of biblical interpretation and reflects on central matters of faith and life. Similarities and differences with the other synoptic gospels are explored, and the theological implications of multiple stories of Jesus are addressed.

**NT1210 Synoptic Gospels: Matthew**

A study of the gospel of Matthew, exploring its structure, theology and teachings within its ancient setting. Attention is given to its theological and ecclesial significance today, particularly for preaching, and its understandings of mission and making disciples. The study of this gospel is preceded by a general introduction to the synoptic gospels.

*Prerequisite: LG1200 Greek or equivalent for all M.Div. and M.A.-New Testament students*

*Full course*

**NT1211 Synoptic Gospels: Mark**

A brief overview of the synoptic gospels, followed by a thorough analysis of the gospel according to Mark with special attention given to its literary coherence, narrative rhetoric, historical contexts and theological witness. Drawing upon various traditions of biblical interpretation to aid the development of students' interpretive skills, the course explores Mark's distinct voice among the synoptic gospels.

*Prerequisite:* LG1200 Greek or equivalent for all M.Div. and M.A.-New Testament students

Full course

**NT1212 Synoptic Gospels: Luke**

A study of the gospel according to Luke, attending to the themes, theology, and teachings of the gospel within its ancient setting, as well as its significance for our own time. The course highlights both the distinctiveness of Luke and its similarities to the other synoptic gospels.

*Prerequisite:* LG1200 Greek or equivalent for all M.Div. and M.A.-New Testament students

Full course

**NT1213 Synoptic Gospels: Mark and Luke**

A study of the gospel of Mark and the gospel of Luke. Attention will be given to the themes, theologies and teachings of those gospels within their ancient settings, as well as to their significance for our own time.

*Prerequisite:* LG1200 Greek or equivalent for all M.Div. and M.A.-New Testament students

Full course

**NT2210 Pauline Tradition: Romans**

A study of Paul's letter to the Romans, giving primary attention to exegetical and theological issues that arise from a close reading of the text and their implications for faith and ministry in the church of today. Attention is given also to related issues in the study of Paul, such as the portrait of Paul in Acts and the use of Pauline traditions after the death of Paul.

*Prerequisite:* LG1200 Greek or equivalent for all M.Div. and M.A.-New Testament students

Full course

**NT2211 Pauline Tradition: Galatians and I Corinthians**

A study of Pauline writings and the book of Acts, with primary focus on Galatians and 1 Corinthians and exploration of selections from other writings in the Pauline tradition. Attention is given to strategies for interpretation, Pauline theology, the social and cultural context of Paul's ministry, and the implications of these writings for contemporary Christian witness.

*Prerequisite:* LG1200 Greek or equivalent for all M.Div. and M.A.-New Testament students

Full course

**NT2212 Pauline Tradition: Galatians and Philippians**

A study of Paul's writings to the Galatian and Philippian believers. Attention is given to structure, use of language, coherence, and theology in their ancient settings and in contemporary understanding.

*Prerequisite:* LG1200 Greek or equivalent for all M.Div. and M.A.-New Testament students

Full course

**NT2213 Pauline Tradition: 1 and 2 Corinthians**

A study of the Corinthian correspondence in the context of the Pauline corpus. The course moves from a brief introduction to Paul's life and letters to its primary focus, that is, a close reading of 1 and 2 Corinthians. Participants will practice exegesis whose aim is proclamation of these texts in 21st century contexts. Throughout the course, attention is paid to matters of theological and pastoral concern that arise from a discussion of the letters.

*Prerequisite:* LG1200 Greek or equivalent for all M.Div. and M.A.-New Testament students

Full course

**NT2214 Pauline Tradition: Prison Letters—Ephesians, Philemon, Philippians, and Colossians**

A study of the letters in the Pauline corpus that speak of having been written while Paul was in prison. The course begins with background on prison settings in Paul's ministry and then moves to a study of the literary features, theology, christology, and ecclesiology of Philippians, Philemon, Colossians, Ephesians, and 2 Timothy. Special attention is paid to the exegesis and proclamation of these letters in present day ministry contexts.

*Prerequisite:* LG1200 Greek or equivalent for all M.Div. and M.A.-New Testament students

Full course

**NT2215 Pauline Tradition: 1 and 2 Corinthians and Philippians**

A study of 1 and 2 Corinthians and Philippians, giving particular attention to the social, cultural and intellectual contexts of Paul's mission. Students interpret Paul's claims about God, Christ, Spirit, church, and the human body. Students place these Pauline claims into conversation with contemporary Trinitarian doctrine, ecclesiology, and ethics.

*Prerequisite:* LG1200 Greek or equivalent for all M.Div. and M.A.-New Testament students

Full course

**NT2218 Pauline Tradition: 1 Thessalonians and Galatians**

An introduction to the Pauline writings and in-depth examinations of the epistle to the Galatians and the first epistle to the Thessalonians. Students explore Paul's historical contexts and theological themes and Paul's apocalyptic perspective, various interpretive approaches, and the significance of the Pauline witness for the contemporary church.

*Prerequisite:* LG1200 Greek or equivalent for all M.Div. and M.A.-New Testament students

Full course

**NT2219 Pauline Tradition: Philippians**

A study of Paul's letter to the Philippians based on the Greek text. This letter serves as a doorway for the exploration of broader Pauline topics: how his practice of writing letters shaped his theology and informed his relationships to communities; how theological, social and cultural issues were treated in his other epistles; and how (and why) Paul was represented in early Christian literature after his death, including the Acts of the Apostles.

*Prerequisite:* LG1200 Greek or equivalent for all M.Div. and M.A.-New Testament students

Full course

**NT3210 The Gospel of John**

A study of John's gospel as the context for reflection on the mission of the church and preparation for pastoral leadership. The primary focus is on the gospel of John with attention also given to issues in the Johannine community and the significance of this gospel for ministry in the church and world. This course cannot be taken for credit if student has completed course NT3211.

*Prerequisite: LG1200 Greek or equivalent for all M.Div. and M.A.-New Testament students*

*Half course*

**NT3211 The Gospel and Epistles of John**

A study of John's gospel and epistles with attention to their literary characteristics, theological dimensions, cultural context, and implications for Christian witness. Working through the gospel in its entirety and examining key texts from the epistles, the course explores the significance of these writings for ministry in the church and world. This course cannot be taken for credit if student has completed course NT3210.

*Prerequisite: LG1200 Greek or equivalent for all M.Div. and M.A.-New Testament students*

*Full course*

**NT4225 Genesis to Revelation**

A survey of the Old and New Testaments. Attention is given to the sweep of the biblical story and to major features of biblical books. The course explores approaches to teaching a bible overview in engaging ways.

*Prerequisite: None*

*Half course*

**NT4245 Law and Gospel In Text and Sermon**

A study of how the Lutheran confessional categories of law and gospel function in biblical texts, especially as those texts are preached. Students analyze texts and sermons in order to recognize and avoid various confusions of law and gospel. Sermon preparation and preaching are required.

*Half course*

**NT4250 Artists Show Us The Bible**

A survey of the history of the portrayal of biblical stories and characters across 2000 years of western art. The course attends to questions of choice of subject matter, the connection between significant events of church history and the way the Bible was being portrayed visually. The course engages such questions as: what would people have seen around them; what did such depictions tell them about God and God's people; what other elements of their cultures were strengthened or subverted by the Bible in the visual arts? (Note: M.A. students concentrating in either Old or New Testament can take it for credit in their respective fields.)

*Half course*

**NT4255 Topics In New Testament Study**

An exploration of a number of topics in the study of the New Testament. Various members of the New Testament faculty make presentations in their areas of interest. Students select one or more of the presented topics for their own in-depth study.

*Half course*

**NT4260 How The Bible Came To Be**

An introduction to the origins, preservations, translation, and spread of the biblical writings, with primary attention given to the New Testament. Topics addressed include the preparation and duplication of manuscripts in antiquity, biblical literatures' relationships to its cultural and literary contexts, the Septuagint and Apocrypha, the emergence of a Christian canon and the interpretive challenges involved in creating modern translations. Although the course's primary focus is the history of the biblical documents, it also explores theological implications of the issues examined, especially those related to articulating theological interpretations of Scripture.

*Half course*

**NT4270 Friendship**

An exploration of New Testament theology guided by the experience of having and being a friend. What difference exists, if any, between a friend and a friend "in Christ"? What, if anything, does human friendship reveal about God? Ancient literature and the visual arts are consulted for antiquity's views on friendship. Special attention is given to the topic in the Letters of Paul and the Gospel of John. Finally, the course explores ways Paul and John were interpreted by later Christian writers particularly devoted to friendship.

*Half course*

**NT4271 Scripture and Christian Visual Arts: The Beginning to the Reformation**

An overview of the interpretation of Scripture through the lens of visual arts within the spread and development of Christian communities from the 2nd century through the mid 16th century with an emphasis on western Christianity. Attention will be given to images, scenes, and symbols that emerge to express theological realities and convictions within varied social contexts. Questions of patronage, politics, and public visibility are asked alongside those of materials, artists, technique, and "visual exegesis" of stories and images from Scripture.

*Half course*

**NT4272 Scripture and Christian Visual Arts: The Counter-Reformation to the Present**

An overview of the interpretation of Scripture through the lens of visual arts within and outside of Christian communities from the mid 16th century through the current period with an emphasis on western Christianity. Attention will be given to images, scenes, and symbols that emerge to express theological realities and convictions within varied social contexts. Questions of patronage, politics, and public visibility are asked alongside those of materials, artists, technique, and "visual exegesis" of stories and images from Scripture.

*Half course*

**NT4275 The Book of Revelation**

A study of major issues in the interpretation of the book of Revelation and exegesis of key passages. Attention is given to current scholarly and "popular" interpretations of the book in an effort to discern the value of the book of Revelation for the contemporary church.

*Half course*



**NT4277 Taking on Philosophy**

An exploration of Christian ambivalence toward reason in the first century. Students will read early Christian texts in light of primary sources drawn from the philosophical schools but organized around the Stoic division of knowledge in Logic, Physics, and Ethics.  
*Full or half course*

**NT4280 Race, Ethnicity and the New Testament**

A study of the theological intersections among race, ethnicity, and the New Testament. Students explore how the notions of race and ethnicity functioned in antiquity and how contemporary cultural contexts shape our interpretation of Scripture today. Particular attention is paid to the hermeneutical and theological implications of reading the texts of the New Testament in an ethnically diverse world.

*Half course*

**NT4282 Interpreting the Passion Narratives**

An investigation of the Gospels' depictions of Jesus' betrayal, trial and execution. The course explores historical, literary, and theological dimensions of the Passion accounts, as well as how they function within their respective Gospels. Attention is given to how these texts have been interpreted in theological scholarship and in the visual and performing arts, and to how they can inform Christian proclamation and ministry today.

*Half course*

**NT4285 Jesus Real to Reel**

An investigation of the story of Jesus in film. Participants will study contemporary constructions of the context, character and work of Jesus in film and bring those constructions into dialogue with historical Jesus scholarship and the discipline of narrative theology

*Half course*

**NT4297 Guided Reading and Research in New Testament Studies**

An independent study for qualified students under the personal supervision of a member of the division. Consult faculty within division.

Courses NT6210-NT6298 are accepted for post master of arts/post master of divinity graduate credit. These courses are open to all students. However, first year master of arts and master of divinity students may register for courses offered for post master of arts/post master of divinity graduate credit only with the prior consent of the instructor.

**NT6210 The Passions in St. Paul**

An introduction to Greco-Roman moral philosophy as a background for Pauline ethics. The writings of Platonists, Stoics, Cynics, Epicureans, and Pythagoreans are examined with particular attention given to the moral significance of the passions (fear, grief, desire, and anger). The course examines ways in which Paul appropriates and transforms the ethical theories of his intellectual environment.

*Half course*

**NT6215 The Parables of Jesus**

A survey of parable interpretation in recent history and today, followed by study of the parables in terms of their development and expression in the synoptic gospels. Attention is given to the significance and message of the various parables studied in the proclamation of Jesus, the Evangelists, and the church today.

*Full or half course*

**NT6220 Intertestamental Literature**

A survey of extra-biblical Jewish writings from the time of the Maccabees until the time of the Mishnah (c. 200 BCE -200 CE). Selected texts are chosen from the Apocrypha, Pseudepigrapha, Dead Sea Scrolls, Philo and Josephus to explore the varieties of Jewish belief and practice. These materials shed light on the New Testament and examine ways in which believers interpreted their Scripture in a complex, pluralistic society.

*Half course*

**NT6230 Women in New Testament Times**

An investigation, using canonical and extra-canonical texts as well as secondary sources of the roles of women in Mediterranean cultures at the time Christianity began to appear and spread. What were the roles of women in religious practices, the business world, government, the arts, and the family? Can we better understand what Christian identity meant to women during its earliest centuries? Does such insight help us grasp the origins and the documents of our faith more clearly?

*Half course*

**NT6250 The Acts of the Apostles**

Exegesis of selected passages from Luke's narrative of the growth of the early church. Special attention is given to the literary coherence of Acts, key theological motifs, points of interpretive controversy, questions of the book's historical and theological purpose, Luke's portrayal of Paul and the ways that this text might inform Christian ministry today.

*Full or half course*

**NT6298 Guided Reading And Research In New Testament Studies**

An independent study for graduate students. Consult faculty within division and Associate Dean of Graduate Theological Education.

---

## OLD TESTAMENT [OT]

### OT1110 Pentateuch

An examination of the story of the people of God in the first five books of the Old Testament. Consideration is given to specific texts and themes and the interpretation of these materials for ministry settings. Pertinent methodologies and socio-historical materials are employed to discipline the interpretive process.

*Full course*

All master of divinity and master of arts students with a concentration in Old Testament must have demonstrated proficiency in Hebrew before enrolling in any 2000-level or 3000-level Old Testament courses. Students must have successfully completed LG1100 Hebrew or its equivalent. These prerequisites do not apply for students in other master of arts concentrations. No exceptions to this policy will be granted unless a formal petition has been approved by the Bible Division. Students who begin LG1100 Hebrew during January term may enroll in a Prophets course (OT2111-OT2120) during spring semester. Courses OT2111-OT2120 meet the core requirement in the prophets. Additional courses in this category may be taken as electives. Courses in this area include an examination of prophecy in the historical and prophetic books of the Old Testament and a concentration on at least one prophet. Each course explores the role of prophetic texts in Christian interpretation and confession.

### OT2111 Prophets: Isaiah 40-66

A study of these chapters in the contexts of the entire book of Isaiah, the prophetic corpus, the history and theology of the exilic period, and New Testament and Christian interpretations. The course focuses both on the careful reading of individual texts and on the message of comfort and servant hood in the chapters as a whole.

*Prerequisite: LG1100 Hebrew or equivalent for all M.Div. and M.A.-Old Testament students*

*Full course*

### OT2112 Prophets: Jeremiah

An overview of prophecy and the prophetic books of the Old Testament, with a concentration on Jeremiah. Selected passages are examined with regard to their place in the larger book, their interpretation and use by the Christian community, their theological significance and their value for pastoral work.

*Prerequisite: LG1100 Hebrew or equivalent for all M.Div. and M.A.-Old Testament students*

*Full course*

### OT2113 Prophets: Ezekiel

A study of the important prophet who bridges the time before and after the exile of Israel. The entire book of Ezekiel is surveyed, central texts are examined in detail and special attention is given to the contemporary hearing of the prophet's message.

*Prerequisite: LG1100 Hebrew or equivalent for all M.Div. and M.A.-Old Testament students*

*Full course*

### OT2116 Prophets: A Survey

A survey of the prophets and their literature from literary, historical, and theological perspectives, with implications drawn regarding their use in Christian teaching and preaching. Special attention will be given to a close reading of classic prophetic texts and to one of the prophets. A special preceptorial may be provided for those particularly interested in Hebrew translation.

*Prerequisite: LG1100 Hebrew or equivalent for all M.Div. and M.A.-Old Testament students*

*Full course*

### OT2118 Prophets: Elijah and Elisha

A literary investigation of these ninth century prophets based upon the Hebrew texts of I Kings 17—19 and II Kings 2—6. Special attention is given to the contemporary application of these narratives.

*Prerequisite: LG1100 Hebrew or equivalent for all M.Div. and M.A.-Old Testament students*

*Full course*

### OT2120 Prophets: Isaiah

A study of the entire book of Isaiah, emphasizing the significance of these chapters for both Old and New Testaments. This study acknowledges the discrete sections of the book and their historical settings while also considering the structure and message of the book as a whole. Central passages are examined in detail and attention is given to their use in contemporary Christian teaching and proclamation.

*Prerequisite: LG1100 Hebrew or equivalent for all M.Div. and M.A.-Old Testament Students*

*Full course*

Proficiency in Hebrew is required for all master of divinity students and for master of arts students with a concentration in Old Testament. Courses OT3110-OT3117 meet the core requirement in Psalms and Wisdom Literature. Additional courses in this category may be taken as electives. Courses in this area include an examination of selected material from the Psalms or Wisdom literature of the Old Testament.

**OT3110 Psalms**

A study of the Psalter that includes classification and analysis of the psalms, their place within the Bible, and their theological significance. The course seeks to develop an appreciation of biblical poetry and provide tools for its interpretation. Consideration is given to the use of psalms in Christian ministry. This course cannot be taken for credit if student has completed course OT3111.

*Prerequisite:* LG1100 Hebrew or equivalent for all M.Div. and M.A.-Old Testament students

*Half course*

**OT3111 Psalms**

A study of the Psalter that includes classification and analysis of the psalms, their place within the Bible, and their theological significance. The course seeks to develop an appreciation of biblical poetry and provide tools for its interpretation. Consideration is given to the use of psalms in Christian ministry. This course cannot be taken for credit if student has completed course OT3110.

*Prerequisite:* LG1100 Hebrew or equivalent for all M.Div. and M.A.-Old Testament students

*Full course*

**OT3112 Worship in Israel**

An overview of the Psalms along with related Old Testament texts with particular attention to their illumination of the form, substance, and theology of Israel's worship. The course investigates how this background informs the structure and theology of New Testament worship and the worship of the Christian church, especially in its use of the Psalms. This course cannot be taken for credit if student has completed course OT3113.

*Prerequisite:* LG1100 Hebrew or equivalent for all M.Div. and M.A.-Old Testament students

*Half course*

**OT3113 Worship in Israel**

An overview of the Psalms along with related Old Testament texts with particular attention to their illumination of the form, substance, and theology of Israel's worship. The course investigates how this background informs the structure and theology of New Testament worship and the worship of the Christian church, especially in its use of the Psalms. This course cannot be taken for credit if student has completed course OT3112.

*Prerequisite:* LG1100 Hebrew or equivalent for all M.Div. and M.A.-Old Testament students

*Full course*

**OT3114 Wisdom Literature**

A study of the continual biblical search for truth, meaning, and the right path as reflected in the wisdom writings of the Old Testament, Apocrypha and New Testament. These writings are studied with particular attention to issues of discipleship, pastoral care, mission and biblical theology. This course cannot be taken for credit if student has completed course OT3116.

*Prerequisite:* LG1100 Hebrew or equivalent for all M.Div. and M.A.-Old Testament students

*Full course*

**OT3115 Job**

An examination of the message of the book of Job for its day and for the contemporary world. Special attention is paid to the theological and pastoral questions raised by this book. Brief consideration is given also to the place of Job within the context of other biblical wisdom literature.

*Prerequisite:* LG1100 Hebrew or equivalent for all M.Div. and M.A.-Old Testament students

*Half course*

**OT3116 Wisdom Literature**

A study of the continual biblical search for truth, meaning, and the right path as reflected in the wisdom writings of the Old Testament, Apocrypha and New Testament. These writings are studied with particular attention to issues of discipleship, pastoral care, mission and biblical theology. This course cannot be taken for credit if student has completed course OT3114.

*Prerequisite:* LG1100 Hebrew or equivalent for all M.Div. and M.A.-Old Testament students

*Half course*

**OT3117 Five Scrolls**

An examination of selected material from Ruth, Esther, Ecclesiastes, Song of Solomon and/or Lamentations. Texts are studied with attention to their use in preaching, worship and pastoral care.

*Prerequisite:* LG1100 Hebrew or equivalent for all M.Div. and M.A.-Old Testament students

*Half course*

**OT4130 Harlots and Heroines: Women in the Old Testament**

An exploration of the images and roles of women in the Old Testament. Attention given to hermeneutical implications in light of contemporary ethical issues.

*Prerequisite:* OT1110 Pentateuch or permission of the instructor

*Half course*

**OT4135 Popular Culture Texts and the Old Testament**

An exploration of an eclectic sample of popular culture for its resonance and dissonance with Old Testament themes. The course will begin with short stories by John Updike and songs in country and folk music. Students will augment the genres considered based on their own experience and familiarity with popular culture.

*Half course*

**OT4150 Artists Show Us The Bible**

A survey of the history of the portrayal of biblical stories and characters across 2000 years of western art. The course attends to questions of choice of subject matter, the connection between significant events of church history and the way the Bible was being portrayed visually. The course engages such questions as: what would people have seen around them; what did such depictions tell them about God and God's people; what other elements of their cultures were strengthened or subverted by the Bible in the visual arts? (Note: double listed with NT4250 so that M.A. students concentrating in either Old or New Testament can take it for credit in their respective fields.)

*Prerequisite:* OT1110 Pentateuch or permission of the instructor

*Half course*

**OT4155 Topics in Old Testament Study**

An exploration of a number of topics in the study of the Old Testament. Various members of the Old Testament faculty make presentations in their areas of interest. Students select one or more of the presented topics for their own in-depth study.

*Prerequisite: OT1110 Pentateuch or permission of the instructor*  
Half course

**OT4160 The Bible and Natural Disasters**

A theological exploration of the stories of natural disaster in the Bible, including the flood, Sodom and Gomorrah, the plagues in Egypt, and the experience of Job and Romans 8. Discussion will be pursued about the helpfulness of these texts in interpreting natural disasters in our own time.

*Half course*

**OT4165 Bible and the Environment**

An examination of biblical texts that speak of creation and humanity's place in it. Special attention is paid to the topic of human vocation vis-à-vis creation, especially in light of contemporary environmental issues.

*Half course*

**OT4170 God and War**

This seminar will examine warfare in the historical, prophetic, and apocalyptic traditions in the Old Testament. Theological and ideological attitudes toward war in western church history, and contemporary America will be compared with these traditions.

*Half course*

**OT4172 Daniel**

An examination of the literary contours and theological assertions of the book of Daniel. Participants will publicly articulate the impact their study and interpretation has on their Christian imagination and goals for Christian ministry.

*Half course*

**OT4175 Preaching the Old Testament Story**

An examination of critical issues and practices related to preaching that addresses the broad narrative arc of the Old Testament. Topics covered include preaching and interpretation of narrative texts, hermeneutical challenges related to constructing an Old Testament narrative, exploration of alternative lectionaries and liturgies and the theological significance of the Old Testament as Christian Scripture.

*Half course*

**OT4197 Guided Reading and Research in Old Testament Studies**

An independent study for qualified students under the personal supervision of a member of the division. Consult faculty within division.

Courses OT6130-OT6198 are accepted for post master of arts/post master of divinity graduate credit. These courses are open to all students. However, first-year master of arts and master of divinity degree students may register for courses offered for post master of arts/post master of divinity graduate credit only with the prior consent of the instructor.

**OT6130 Healing in the Bible**

A study of God as healer in the Old Testament and the healing ministry of Jesus in which particular texts are examined and a biblical theology of healing is developed. The course considers implications of biblical healing for the ministry of the church.

*Prerequisite: OT1110 Pentateuch or permission of the instructor*  
Half course

**OT6152 Judaism, Christianity, and Our Common Scriptures**

An introduction to Judaism and Jewish-Christian relations focusing on the interpretation of Old Testament/Hebrew Bible texts. After a brief introduction to rabbinic Judaism, the course will explore Jewish and Christian scriptural interpretations that result in both similarities and differences in the two faiths' views of God, suffering, humanity and ethics. The course will include field trips.

*Prerequisite: OT1110 Pentateuch or permission of the instructor*  
Half course

**OT6160 Studies in Genesis 1-11**

An exegetical study of chapters 1—11 of the book of Genesis with a special view to theological considerations and contemporary usage.

*Prerequisite: OT1110 Pentateuch or permission of the instructor*  
Half course

**OT6172 Samuel-Kings**

An examination of the ancient Israelite monarchy as presented in the books of 1 & 2 Samuel and 1 & 2 Kings. Particular attention is given to historiography, literary styles, and theological commitments. The course also traces prominent themes in the texts, such as kingship and covenant, and their influence on Christian thought.

*Prerequisite: LG1100 or permission of the instructor*  
Half course

**OT6198 Guided Reading and Research in Old Testament Studies**

An independent study for graduate students. Consult faculty within the division and Associate Dean of Graduate Theological Education.

---

**PASTORAL CARE [PC]****PC2525 Foundations of Pastoral Care**

An investigation of the resources, methodologies, and approaches to pastoral care ministry on the basis of a biblical and theological understanding of God and human experience. Pastoral care issues are addressed in relationship to the multiplicity of contexts in which ministry occurs.

*Full course*

Choose one course PC3511-PC3594 to meet the core requirement; additional courses in this category may be taken as electives. Aging elective courses may fulfill the half course Pastoral Care senior core course elective requirement.

Prerequisite: PC2525 Foundations of Pastoral Care for M.Div. students

### **PC3511 Pastoral Care in Alcohol and Drug Addiction**

An introduction to the historical, cultural and ecclesiastical attitudes towards alcoholism and drug usage. Consideration is given to etiology, symptomatology, intervention, and prevention of addiction. Special consideration is given to the theological implications of addiction and the unique role of pastoral ministry in recovery.

*Prerequisite: PC2525 Foundations of Pastoral Care for M.Div. students*

*Full or half course*

### **PC3512 Prayer and Pastoral Care**

An exploration of the pastoral care dimension of prayer as a sustaining practice that 1) enriches the communal life of faith; 2) responds with care for individuals (e.g., in a pastoral visit); 3) nurtures the vocation of ministry. The course explores the context, values, theological commitments and psychological frameworks assumed in various forms of prayer.

*Prerequisite: PC2525 Foundations of Pastoral Care for M.Div. students*

*Half course*

### **PC3513 Singleness, Marriage, and Family**

Informed by biblical, theological, and scientific approaches to personhood and relationships, frameworks are provided for congregational ministries with persons who are single, divorced, preparing for marriage, married, and in families. Students learn enrichment, crisis counseling and support skills.

*Prerequisite: PC2525 Foundations of Pastoral Care for M.Div. students*

*Full or half course*

### **PC3514 Pastoral Care of Children**

An exploration of the pastoral care needs of children in our congregations, and an introduction to methods and approaches for pastors and lay caregivers to use in interaction with children. Special attention is given to the needs of children dealing with bereavement, illness, family violence, or abuse.

*Prerequisite: PC2525 Foundations of Pastoral Care for M.Div. students*

*Half course*

### **PC3516 Ministry with Intercultural Families**

A course designed to acquaint the student with the theology, dynamics, and resources germane to ministering to intercultural families. Emphasis placed on both preventative and therapeutic pastoral care and counseling.

*Prerequisite: PC2525 Foundations of Pastoral Care for M.Div. students*

*Half course*

### **PC3519 Ministry to the Mentally Ill and their Families**

Providing pastoral care with persons who have mental illness manifests itself in a myriad of ways. Effective ministry integrates a three-fold model of care, namely the theological, pastoral, and medical models. The first half of the course will address the theological and pastoral insights regarding vulnerability and community in order to move towards an integrated ministry, while also medically surveying the wider scope of mental illnesses. The second half of the course will continue to focus on integrative ministry and look more closely at less prominent mental illnesses from the medical model, with the semester ending in the Mental Health Awareness Fair, thus putting into practice the pastoral implications.

*Prerequisite: PC2525 for Master of Divinity students*

*Full or half course*

### **PC3520 Grief, Death and Dying**

An investigation of the nature and dynamics of grief, whether resulting from bereavement or from other major losses. Discussion of communal and one-on-one forms of caring for the grieving, with analysis of the theology of grief implicit in the care. Special attention to funerals and other forms of *ritual care in times of loss*.

*Prerequisite: PC2525 Foundations of Pastoral Care for M.Div. students*

*Full course*

### **PC3521 Congregational Care: Equipping Caregivers**

This course presents theological and sociological foundations for care giving as a function of the whole Christian community. It explores models of congregational care and develops the competencies needed for equipping lay people to partner with professional staff in the ministry of care. Weekly group lab will provide an opportunity for practicing and teaching basic care giving skills.

*Prerequisite: PC2525 Foundations of Pastoral Care for M.Div. students*

*Half course*

### **PC3523 Human Sexuality and Christian Faith**

A course designed to provide an understanding of sexuality from a Christian perspective. Attention is given to biblical, confessional, and behavioral foundations for sexuality and sexual values and roles.

*Prerequisite: PC2525 Foundations of Pastoral Care for M.Div. students*

*Full course*

### **PC3525 Pastoral Care of Self, Care of Others: The Practice of Compassionate Communication**

This course explores the role of compassionate communication in care of self and care of others. It develops a spirituality of compassion and seeks to enhance competencies in speaking honestly, listening with empathy, responding to criticism, staying in dialogue, and dealing with guilt and grief. Experientially based; includes role plays, journaling, and small group work.

*Prerequisite: PC2525 Foundations of Pastoral Care for M.Div. students*

*Full or half course*

Pastoral Care elective courses listed below may also fulfill the half course Pastoral Care senior core elective course requirement, PC3511-PC3594.

**PC4515 Faith and Healing**

In this course, students study the theory and methods relevant to integrating health and wellness into the life of the Christian public leader, the congregation, and the larger community. Physical, emotional, social, intellectual, vocational, and spiritual health issues are explored. Ethical issues arising from today's health care system, the role of the health professional in congregational care-giving, prayer as ministry, teaching health in a parish setting, the role of a congregation in maintaining a healthy community, and care issues around death and dying are addressed. This course is normally taught by a medical professional with experience in working in a church or church-related institutional setting.

*Half course*

**PC4520 Cultivating Congregational Care**

This course explores congregational care from the perspective of the ministry leader who is eager to cultivate an ecclesial identity of mutual care-giving through integration of Christian faith practices including discernment, healing, confession, reconciliation, and prayer. Special attention is given to developing care-giving skills in the area of discerning and responding to needs in the community, and intercultural and multi-generational care.

*Full course*

**PC4597 Guided Reading and Research in Pastoral Care**

An independent study for qualified students under the personal supervision of a member of the division. Consult faculty within division.

Courses PC6510-PC6598 are accepted for post master of arts/post master of divinity graduate credit. These courses are open to all students. However, first year master of arts and master of divinity students may register for courses offered for post master of arts/post master of divinity graduate credit only with the prior consent of the instructor.

**PC6510 Advanced Study of Pastoral Care in Alcohol and Drug Addiction**

An introduction to the historical, cultural, and ecclesiastical attitudes towards alcoholism and drug usage. Consideration is given to etiology, symptomatology, intervention, and prevention of addiction. Special consideration is given to the theological implications of addiction and the unique role of pastoral ministry in recovery.

*Prerequisite: PC2525 Foundations of Pastoral Care for M.Div. students*

*Full course*

**PC6598 Guided Reading and Research in Pastoral Care**

An independent study for graduate students. Consult faculty within the division and Associate Dean of Graduate Theological Education.

Graduate research courses and seminars PC8510-PC8599 are designed for, and normally restricted to, students in the doctor of philosophy degree program. Exceptions may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral work. Permission of the instructor and Associate Dean – Graduate Theological Education required.

**PC8510 History and Emerging Trends in Pastoral and Practical Theology**

This course explores pastoral care in light of its larger cognates, pastoral theology and practical theology. An overview of pastoral and practical theology throughout Church history. Focus on key figures and theories in the early church, Middle Ages, Reformation, and the modern period up to and including today.

*Full course*

**PC8520 Cross-Disciplinarity in Pastoral Care and Practical Theology**

This course examines various models of cross-disciplinarity in the field of pastoral care and its larger cognate, practical theology. Students assess models on theological and social scientific grounds, locate themselves within these methodological discussions, and explore their implications for pastoral care scholarship and the life of the Church.

*Full course*

**PC8530 The Turn to Relationality & Theological Anthropology**

This course investigates the continuities and discontinuities existing between social science theories (especially those related to life in families and groups) and theological anthropology (especially those that acknowledge the turn to relationality). It is assumed that students have acquired a graduate-level understanding of and exposure to psychology, philosophy and sociology. Course participants will develop a congregational/pastoral theology that places social science theory in dialogical tension with theological anthropology.

*Full course*

**PC8540 Pastoral Care in Context and Community**

This course examines how pastoral care and its attendant pastoral theology function cross-culturally. Course participants demonstrate proficiency within the categories of pastoral theology from a Western perspective, while acknowledging other perspectives. Additionally, the course explores how pastoral care can critically engage the realities of post-modernity and globalization.

*Full course*

**PC8550 Pastoral Care and Issues of Theodicy**

The seminar focuses on the integration of theory and praxis, particularly as it relates to the theological problem of theodicy. Consideration is to basic issues which arise for the pastoral theologian as s/he attempts to aid in interpreting life experience through the lens of the faith tradition. Subjects such as the image of God, the nature of evil and the interpretation of crises events in the lives of people are considered from a pastoral perspective.

*Full course*

**PC8560 Pastoral Care and Counseling**

This course integrates, at an advanced level: (a) current counseling theory; (b) the clinical practice of pastoral counseling; (c) the dynamics of the counseling relationship; and (d) professional development and identity. The emphasis is on inter-subjective narratives, cognitive-behavioral methods, and family systems. Attention is paid to ethics, multicultural perspectives, gender, and social context.

*Full course*

**PC8599 Guided Reading and Research in Pastoral Care**

An independent study for students in the Ph.D. degree program. Consult faculty within the selected divisions and Associate Dean of Graduate Theological Education.

---

## PREACHING [PR]

**PR1510 Telling the Story**

An introduction to the place and purpose of preaching in the ministry of the church. The course considers the nature of oral communication, the principles of rhetoric, and the steps in moving from the biblical text to the sermon. Students also develop public speaking skills.

*Half course*

**PR2510 Foundations of Biblical Preaching**

A study of the theology, theory, and practice of preaching provided through lectures, discussion, sermon preparation, and preaching.

*Prerequisite: PR1510 Telling the Story for M.Div. students*

*Full course*

**PR3530 Preaching and Worship For God's Mission in the World**

Sunday worship is the weekly opportunity to focus the congregation's life and mission in the gospel. Students explore the pastoral task of congregational leadership in relation to the public roles of preaching and worship leadership, with particular emphasis on cultivating imaginative and varied ways to integrate liturgy, preaching, music and the arts as the church prepares to worship and engage in mission in various contexts in our contemporary society.

*Prerequisite: PR2510 Foundation of Biblical Preaching for M.Div. students*

*Full course*

**PR4525 Gender Issues and Preaching**

A seminar style course that explores issues related to gender as they affect preaching, particularly topics arising with respect to pastors who are women. Areas that will be covered will include the authority of the preacher, hermeneutics for the preaching task, feminist biblical interpretation, and communication styles. Course requirements include selected readings, student presentations, preparation and preaching of sermons, and a final project/paper.

*Half course*

**PR4530 Media and Technology in Preaching and Worship**

Emerging audio-visual technologies are examined for their communication effectiveness. Students learn the techniques of Power Point and others, study actual practices in congregations, and work toward discerning the strengths and weaknesses of these media.

*Half course*

**PR4535 Preaching in a Postmodern World**

An exploration of the theological, philosophical, historical, and cultural dimensions of post-modernity with an emphasis on the challenges and opportunities these present preachers. Topics covered include the authority of the preacher, the role of the hearer, biblical interpretation, along with sermonic language and form. In addition to presentations, discussion and reading, students will prepare and preach one sermon.

*Half course*

**PR4540 Preaching and Pastoral Leadership**

An investigation of the eschatological and temporal dimensions of pastoral leadership in relation to the office of preaching. Primary topics include preaching about stewardship, evangelism, mission and social issues, and preaching during times of transition, conflict and crisis. In addition to class presentations, discussion and reading, students will prepare and preach one sermon.

*Half course*

**PR4545 Christian Poetry in English**

The greatest poetry in both England and America, until recently, was specifically Christian. Such literature was fundamental to the preacher's library as a source for sermon illustrations and pastoral care because of the pleasure of great language in the face of sorrow, suffering and joy. This course will read and analyze some of the greatest English and American poetry from Chaucer to Anne Sexton.

*Prerequisite: PR2510 Foundations of Biblical Preaching*

*Half course*

**PR4550 Preaching the Old Testament**

This course explores the unique problems and possibilities of Christian proclamation of the Old Testament by giving attention to strategies for preaching the major genres of the Old Testament. In addition to engaging course material through reading, instructor presentations and discussion, students will preach one sermon.

*Half course*

**PR4555 Biblical Preaching Seminar**

This course is an advanced seminar focusing on the homiletical move from biblical text to sermon. Students sharpen exegetical skills and theological understandings while practicing the constructive imagination essential to sermon preparation and design. Different biblical texts are the subject of interpretation and proclamation each term. Topics will vary. May be taken more than once for credit.

*Prerequisite: PR2510 Foundation of Biblical Preaching*  
*Half course*

**PR4597 Guided Reading and Research in Preaching**

An independent study for qualified students under the personal supervision of a member of the division. Consult faculty within division.

**PR6598 Guided Reading and Research in Preaching**

An independent study for graduate students. Consult faculty within the division and Associate Dean of Graduate Theological Education.

---

## RURAL MINISTRY [RM]

**RM4510 Exploring Small Town and Rural (STaR) Ministry: New Challenges for Pastoral Ministry**

The Northland Partnership is part of the Minnesota Consortium of Theological Schools. For several years, the Partnership has sponsored courses related to ministry in rural communities. The courses have featured topics of concern to those planning to engage in rural pastoral ministry. The intent of the course is to suggest ways to engage in effective pastoral ministry taking into account how ministry is influenced by new immigrant peoples and by challenges to the natural environment.

*Full course*

**RM4515 Ministry In A Small Town and Rural (STaR) Context**

Students, together with clergy and lay persons from small town and rural congregations, study issues affecting America's rural communities. Implications for ministry and leadership in this context are explored. The foundational topics for the course are chosen on an annual basis. Because topics change, course may be repeated for credit.

*Full course*

**RM4520 Foundations of Small Town and Rural (STaR) Ministry**

This course is an introduction to the local, national, and global influences which are shaping small town and rural (STaR) life and ministry today. Emphasis is placed on the realities of the small town and rural context and ways in which congregational leaders can creatively and faithfully respond in mission.

*Full course*

**RM4535 Changing Demographics and Economics of Rural Communities**

This course explores the development, structure, and maintenance of rural communities. The role of the church in community and the effects of change in agriculture, economy, and community are explored. Future challenges for leaders of rural congregations are addressed.

*Full course*

**RM4540 Rural Church Leadership**

This course studies the theology, theory and practice of leadership and explores several approaches to social and organizational change. Emphasis is placed on the pastor as a leader of change in the rural congregation.

*Half course*

**RM4545 Rural Church Organization**

This course studies the organizational structure of rural congregations and explores models of leadership within them. A theology of church administration and the administrative skills necessary for effective leadership in rural congregations are addressed.

*Half course*

**RM4550 Leadership in Multi-Point Parishes**

This course studies the changing patterns of rural ministry and the formation of multi-point parishes. It addresses the challenges and opportunities for ministry in these settings. Leadership, administrative and planning aspects of this type of ministry are explored.

*Half course*

**RM4555 Rural Ecosystems and Ministry**

This course addresses environmental issues facing rural communities and areas. Special emphasis is placed on how rural church leaders facilitate an awareness and discussion of justice and ethical issues related to environmental challenges in society.

*Half course*

**RM4575 Leadership for Hope in Small Town and Rural (STaR) Ministries**

Students use best practice model from the book *Discovering Hope: Building Vitality in Rural Congregations* to explore STaR ministry. Special emphases are placed on the context of STaR communities and congregations, effective congregational and community leadership in the STaR context, and the role of the laity in STaR ministries.

*Half course*

**RM4597 Guided Reading and Research in Rural Ministry**

An independent study for qualified students under the personal supervision of a member of the division. Consult faculty within division.

**RM6598 Guided Reading and Research in Rural Ministry**

An independent study for graduate students. Consult faculty within the division and Associate Dean of Graduate Theological Education.



---

## SYSTEMATIC THEOLOGY [ST]

### **ST1410 Overview of Christian Teachings**

Basic Christian teachings about the Triune God and God's creating, redeeming, and sanctifying work. The doctrines of creation, humans and sin, the person and work of Christ, and the work of the Holy Spirit in the Christian life are considered.

*Master of arts students only (except those in the Systematic Theology concentration)*  
Full course

### **ST1415 Systematic Theology I: Creation and the Triune God**

Biblical, historical, creedal, confessional, and contemporary materials provide the basis for an introductory examination of the doctrine of the Trinity and consideration of the creative work of God, the nature of the cosmos, the created goodness yet sinfulness of human life, divine law, and human vocation in the world. Through writing and public conversation, students undertake the constructive task of understanding the gospel's claim to be God's truth for the world and asserting and commending that claim faithfully, coherently and effectively.

Full course

### **ST2415 Systematic Theology II: Jesus the Savior and the Triune God**

A study of the Christian confession that Jesus Christ is the Savior of the world. Biblical, historical, creedal, confessional, and contemporary models provide the basis for understanding and interpreting the person and work of Jesus Christ and the consequent Trinitarian understanding of God. Through writing and public conversation, students undertake the constructive task of understanding the gospel's claim to be God's truth for the world and asserting and commending that claim faithfully, coherently and effectively.

*Prerequisite: ST1415 Creation and the Triune God for M.Div. students or ST1410 Overview of Christian Teachings for M.A. students*  
Full course

### **ST2420 Ethics I: Introduction to Christian Ethics**

An overview of various ways that Christians make moral arguments and decisions. The focus is on methods and models important for moral discourse and the relationship of theological ethics and its biblical, historical and confessional sources to insights from philosophy and other disciplines.

*Prerequisite: ST1410 Overview of Christian Teachings or ST1415 Creation and the Triune God (May be taken concurrently with ST2420)*  
Half course

### **ST3415 Systematic Theology III: Holy Spirit, The Church, and the Triune God**

A study of the activity of the triune God in church and world through the work of the Holy Spirit. Focus is on how the Spirit's work in Word and Sacrament provides the framework for understanding the nature, ministry, and mission of the church, Christian faith and life, and the significance of eschatology for theology, life, and mission. Through writing and public conversation, students undertake the constructive task of understanding the gospel's claim to be God's truth for the world and asserting and commending that claim faithfully, coherently and effectively.

*Prerequisite: ST1415 Creation and the Triune God and ST2415 Jesus the Savior and the Triune God for M.Div. students or ST1410 Overview of Christian Teachings for M.A. students*  
Full course

Choose one course ST3421-ST3494 to meet the core requirement for the master of divinity and some master of arts programs; additional courses in this category may be taken as electives.

*Prerequisite: ST2420 Ethics I*

### **ST3421 Ethics II: The Ethics of Dietrich Bonhoeffer**

An analysis of how Bonhoeffer thought about and lived the Christian life, in the context of his time and his work.

*Prerequisite: ST2420 Ethics I*  
Half course

### **ST3424 Ethics II: Human Rights and Christian Faith**

A study of human rights from Christian and political perspectives, with consideration of the church's involvement both in theoretical debates and in specific situations where human rights are being denied.

*Prerequisite: ST2420 Ethics I*  
Half course

### **ST3425 Ethics II: Labor and Christian Theology**

A study of modern labor movements in the U.S. and elsewhere, with critical reflection on theological aspects of organized labor as well as on the stances of Christian groups toward an involvement of individual Christians in the labor movement and in opposition to it.

*Prerequisite: ST2420 Ethics I*  
Half course

**ST3427 Ethics II: Ethics of Medicine and Health Care**

The course explores traditional philosophical theories (principled and non-principled) and contemporary Christian ethical models (stewardship, co-creator, and covenant). In order to focus on principles of autonomy, justice, and rights, these theories and models are applied to issues relating to parentalism, truth-telling, and confidentiality; the right to adequate health care and limited resources; and cross-cultural medicine. Finally, broader social issues about the beginning, end, and quality of life (assisted reproduction, genetic intervention, experimentation, abortion and euthanasia). Case studies will be used throughout for what they reveal about the larger issues. (This course is supported by the Brindle Fund for Medical Ethics and Ministry.)

*Prerequisite: ST2420 Ethics I*

*Half course*

**ST3428 Ethics II: Applied Ethics for Ministry**

This course explores the ethical and legal problems encountered by lay and ordained church professionals arising from the practice of ministry. Included are such topics as the duties of confidentiality and truth-telling and their limits, sex and ministry, the responsible exercise of professional power and authority, ethical proclamation and witness, the participation of ministers in politics, the legal responsibility of ministers, and the protection of ministers and congregations from legal liability.

*Prerequisite: ST2420 Ethics I*

*Half course*

**ST3429 Ethics II: Christian Ethics and Biotechnology**

A study of the genetic revolution in biology, and the challenges it brings to the church. Ethical and pastoral issues that arise out of genetics will be covered, including genetic screening, genetic engineering, cloning, organ harvesting, and eugenics.

*Prerequisite: ST2420 Ethics I*

*Half course*

**ST3430 Ethics II: Theology and the Environment**

An introduction to the field of environmental ethics including theological and philosophical contributions to its development. Our special focus will be to look at the theological understanding of creation (human and nonhuman) and to study the central teachings of Scriptures and Christian faith in light of a shift in focus from an exclusively anthropocentric to a creation-encompassing theology.

*Prerequisite: ST2420 Ethics I*

*Half course*

**ST3431 Ethics II: Christian Ethics and Homosexuality**

An investigation into the history of Christian ethical reflection on issues relating to homosexuality and same-sex sexual behavior within the context of the current debates in church and society. Attention will be given to how Scripture functions and has functioned along with insights from philosophy, science, and other disciplines.

*Prerequisite: ST2420 Ethics I*

*Half course*

**ST3432 Ethics II: War, Peace and the Christian Witness**

A study of the biblical, historical, and theological contributions to current debates concerning war and peace in the Christian tradition. The focus of the course will be upon understanding the different moral theological positions that have developed over the centuries, developing one's own stance within that conversation, and our witness for Christ concerning these matters in our own time.

*Prerequisite: ST2420 Ethics I*

*Half course*

**ST3433 Ethics II: The Ethics of Martin Luther King, Jr.**

An analysis of how King thought about and lived the Christian life, in the context of his time and his work.

*Prerequisite: ST2420 Ethics I*

*Half course*

**ST3434 Ethics II: South Africa**

Learn about the situation of the church in South Africa. Explore the working of the Truth and Reconciliation Commission. Examine the work of South African churches in a multicultural setting and their worship life. Encounter a pluralistic and diverse world as the context of ministry. The group will spend significant time in the Cape Town area, including sharing student housing with students from all over Africa at the University of Stellenbosch.

*Prerequisite: ST2420 Ethics I*

*Half course*

**ST3436 Ethics II: Ethics and Technology in Everyday Life**

The course explores the ways in which modern technology gives shape to our everyday world and daily activities, with a special focus on ethics. Included are theological topics such as the doctrine of creation, vocation and Christian stewardship.

*Prerequisite: ST2420 Ethics I*

*Half course*

**ST3437 Ethics II: Theology and Theory of Justice**

Justice as a concept expressed, through various words, is vital and central to the witness of the Old and the New Testaments. It has also been critical to both classical and post-enlightenment philosophies. It has been an especially essential concept for sociopolitical philosophers and others concerned with the structure of social relations and the ordering of a just, peaceful and sustainable society. In this course we will study the many contemporary theories of justice and scrutinize them theologically for their validity and application as part of the Christian vocation of witness (marturion) and mission of the Church.

*Prerequisite: ST2420 Ethics I*

*Half course*

**ST3438 Ethics II: Worship and Ethics**

Beginning with historical and contemporary understandings of the political meaning of the church in the American polity, the course explores the political nature of the church with worship as the central practice of the "fellow citizens of the saints" (Eph 2:19).

*Prerequisite: ST2420 Ethics I*

*Half course*

**ST3439 Ethics II: Lutheranism and Liberation Theology**

This course explores how the basic tenets of Lutheranism i.e. justification by grace, God's Word expressed as law and gospel, the sacraments as visible words, the priesthood of all believers, and the two kingdoms ethic can be expressed in a liberationist form that is a promise of life in a global context in which the world's majority struggle to survive day by day.

*Prerequisite: ST2420 Ethics I*

*Half course*

**ST3440 Ethics II: The Ethics of Jesus**

An investigation of the ethical teachings and deeds of Jesus as presented in the four Gospels. The course includes a study of contrasting interpretive approaches in moral theology.

*Prerequisite: ST2420 Ethics I*

*Half course*

**ST4430 The Theology of John Wesley**

An investigation of the theology of Wesley, with particular attention to original sources such as sermons, tracts and letters. Wesley is interpreted as a pastoral or practical theologian, against the background of his life and ministry in the evangelical revival. Attention is given to key Wesleyan doctrines, such as the (so-called) Wesleyan quadrilateral, soteriology, pneumatology and Christian perfection.

*Half course*

**ST4435 Science and Theology**

An investigation into the relationships between natural science and the Christian faith. The emphasis is upon understanding contemporary natural science as part of our cultural context for preaching, teaching, and mission.

*Half course*

**ST4440 Lutheranism and Liberation Theology**

This course explores how the basic tenets of Lutheranism i.e. justification by grace, God's Word expressed as law and gospel, the sacraments as visible words, the priesthood of all believers, and the two kingdoms ethic can be expressed in a liberationist form that is a promise of life in a global context in which the world's majority struggle to survive day by day.

*Full course*

**ST4445 Feminist Theologies within Global Christianity**

A study of feminist theologies within global Christianity that seeks to discern how best to interpret and confess the gospel of Jesus Christ to women and men in different cultural contexts.

*Half course*

**ST4450 Life Together: Prayer and Spirituality**

In the midst of a culture steeped in various forms of spirituality, there is a great need to understand the contour and impact of a baptismal theology. Using Luther and in particular Dietrich Bonhoeffer's book *Life Together* as primary resources, we will explore the meaning of prayer in community (parish, church-related institution, home) and how, through communal prayer, a community is formed in a baptismal spirituality. Because topics change, course may be repeated for credit.

*Half course*

**ST4455 Embodiments of the Body and Blood of Christ**

This course will explore the genealogy of the sacrament of Holy Communion in western and eastern spiritual and liturgical discipline. Students will engage the historical and theological development of atonement theology through its ritual embodiment in the sacrament and how this embodiment molded various church communities. Special emphasis will be given to Luther's radical departure in his sacramental theology—a departure echoed in postmodern philosophy.

*Half course*

**ST4460 Worship in the Lutheran Confessions**

A closer look at the role of worship (theology and practice) in the Book of Concord and in the writings of Martin Luther. Worship, and the sacraments in particular, play an important role in the overall "confession" of Lutheran understanding of justification. We will explore how the Reformers framed the theological debate through reference to the Word and Sacraments and how that reference can re-frame questions about worship for the church in mission today.

*Half course*

**ST4497 Guided Reading and Research in Systematic Theology**

An independent study for qualified students under the personal supervision of a member of the division. Consult faculty within division.

Courses ST6425-ST6498 are accepted for post master of arts/post master of divinity graduate credit. These courses are open to all students. However, first year master of arts and master of divinity students may register for courses offered for post master of arts/post master of divinity graduate credit only with the prior consent of the instructor.

**ST6425 Seminar in Hermeneutics**

An investigation of classical and contemporary definitions of the hermeneutical task concluding with an attempt to discern how best to interpret and confess the gospel witness in our own place and time.

*Full course*

**ST6430 Death and Resurrection**

This course will consider what Christian tradition has called "last things:" judgment, death, resurrection and life everlasting in light of the gospel. We will consider major treatments of death and resurrection in history, challenges to Christian faith and current systematic theologies. Some consideration will be given to applying these philosophical and doctrinal issues to practical concerns such as funerals, preaching and Christian edification.

*Full course*

**ST6435 The Theology of Martin Luther**

A study of the methodology, structure and intention of Luther's theology. The background of this theology in the Middle Ages, the interpretation of Scripture, the development of the theology of the cross. Special attention is given to his understanding of Scripture, Luther's doctrine of the church and sacraments and his doctrine of creation.

*Half course*

**ST6475 The Congregation**

An exploration into the vitality and variety of congregations within the North American context. Primary consideration is given to new theological paradigms of congregational life and leadership in the emerging field of congregational studies.

*Full course*

**ST6476 Religion and Politics in Contemporary Theological Debates**

The modern history of Christian-Muslim interaction, with special reference to the issue of religion and politics and the theological implications for Christians.

*Full course*

**ST6482 Contemporary Trinitarian Theology**

An examination of the major proposals in contemporary resurgence of Trinitarian theology (e.g., Barth, Rahner, Von Balthasar, Moltmann, Pannenberg, etc.), with particular attention to the role biblical sources have played in shaping the discussion.

*Half course*

**ST6485 Theology of Paul Tillich**

A seminar which seeks to identify the distinctive features of Tillich's method and of his theological proposals, with the further goal of analyzing and evaluating Tillich's contribution in terms of its appropriateness to the Christian tradition, its adequacy to present day experience, and its coherence to the canons of reason.

*Full course*

**ST6487 Revelation and Christology: Theology of Karl Barth**

This course is designed to be an investigation of the theology of Karl Barth, using both recent secondary literature from Barth's former research assistant, Eberhard Busch, as well as Barth's own lectures and dogmatic writings. Special attention will be given to Barth's exposition of the doctrines of revelation, the divine freedom, reconciliation and Christology. Continuities and discontinuities to Martin Luther's Christology, as well as the Lutheran theology of law and gospel are explored.

*Half course*

**ST6490 Topics in Contemporary Theology**

A collaborative and advanced seminar, which will investigate a specific topic of current interest in Christian systematic theology. Because topics change, course may be repeated for credit.

*Half course*

**ST6498 Guided Reading and Research in Systematic Theology**

An independent study for graduate students. Consult faculty within division and Associate Dean of Graduate Theological Education.

Graduate research courses and seminars ST8425-ST8499 are designed for and normally restricted to, students in the doctor of philosophy degree program. Exceptions may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral work. Permission of the instructor and Associate Dean of Graduate Theological Education required.

**ST8425 Seminar in Hermeneutics**

An investigation of classical and contemporary definitions of the hermeneutical task concluding with an attempt to discern how best to interpret and confess the gospel witness in our own place and time.

*Full or half course*

**ST8435 Philosophical Topics**

This graduate level study engages philosophical topics for understanding Christian theology. This would include philosophical movements (Anglo-American and Continental) or topics (epistemology, theories of truth, ontology, etc.).

*Full course*

**ST8440 Karl Barth in Context: A Study of 20th Century Theology**

A careful investigation of the theology and context of Karl Barth is used as a center to explore other issues in late 19th and early 20th century theology on the Continent. Included are topics such as the impact of World War I on European Protestant thought, Christian thought during the reign of the Nazis, Barth's theology of the Word of God, natural theology, and Christology. Continuities and discontinuities between the 20th century and twenty-first centuries will also be explored.

*Full course*

**ST8450 Religion and Politics in Contemporary Theological Debates**

The modern history of Christian-Muslim interaction, with special reference to the issue of religion and politics and the theological implications for Christians.

*For Ph.D. students; others by permission of the instructor.*

*Full course*

**ST8455 Natural Law and Christian Ethics**

An investigation of contemporary critical retrievals of classical natural law traditions within Reformation and Roman Catholic heritages in order to discern critical and constructive differences and similarities in light of various challenges within a new global era.

*Full course*

**ST8460 The Theology of the Word of God and Missiology**

In this seminar, we will examine a systematic theology of Verbum Dei with particular focus on ecumenism, social justice, and mission. We will explore Luther's theological influence on Karl Barth as we consider hermeneutical theology and socio-critical theology. In this light it is essential to evaluate a theology of the Word of God in conversation with eschatology and Trinity (Missio Dei) for a constructive contemporary missiology.

*Full course*

**ST8465 Theological Hermeneutics**

A course in philosophical, theological and missional hermeneutics focusing on the interpretation of Scripture in relationship to diverse situations and horizons. Various traditional and contemporary hermeneutical theories, including those originating in Europe, the Americas, Africa and Asia will be explored.

*Full course*

**ST8475 The Congregation**

An exploration into the vitality and variety of congregations within the North American context. Primary consideration is given to new theological paradigms of congregational life and leadership in emerging field of congregational studies.

*Full course*

**ST8477 Christian Theology and Philosophical Analysis**

An investigation of current issues in Christian philosophical theology from the perspective of analytic philosophy, including the Trinity, Scripture, the problem of evil, and proposals for an "analytic theology."

*Full course*

**ST8480 The Turn to Relationality and Theological Anthropology**

This course investigates the continuities and discontinuities existing between social science theories (especially those related to life in families and groups) and theological anthropology (especially those that acknowledge the turn to relationality). It is assumed that students have acquired a graduate-level understanding of and exposure to psychology, philosophy and sociology. Course participants will develop a congregational/pastoral theology that places social science theory in dialogical tension with theological anthropology. Meets with PC8530.

*Full course*

**ST8485 Theology of Paul Tillich**

A seminar which seeks to identify the distinctive features of Tillich's method and of his theological proposals, with the further goal of analyzing and evaluating Tillich's contribution in terms of its appropriateness to the Christian tradition, its adequacy to presentday experience, and its coherence to the canons of reason.

*Full course*

**ST8499 Guided Reading and Research in Systematic Theology**

An independent study for students in the Ph.D. degree program. Consult faculty within the selected divisions and Associate Dean of Graduate Theological Education.

---

## URBAN MINISTRY [UM]

**UM4597 Guided Reading and Research in Urban Ministry**

An independent study for qualified students under the personal supervision of a member of the division. Consult faculty within division.

**UM6598 Guided Reading and Research in Urban Ministry**

An independent study for graduate students. Consult faculty within the division and Associate Dean of Graduate Theological Education.

Urban Ministry courses available through Seminary Consortium on Theological Education in Chicago (SCUPE). All SCUPE courses meet in Chicago and fulfill the cross-cultural mission experience requirement.

**SCB302 SCUPE: Urban Principalities and the Spirit of City**

Drawing from the ground-breaking theological work of Wink and Stringfellow on the biblical language of "principalities and powers," this course examines the profound spiritual realities foundational to understanding and transforming the social, economic and political structures of our urban world.

*Full course*

**SCB303 SCUPE: Public Theology and the City**

Public theology in the city is an art form that brings the separate elements of diversity together in a way that images the kingdom of God on earth. Public theology, in contrast with private or individual theology, is a collaborative process best learned in the context of urban diversity where public concerns or issues are found. Together, in partnership with an urban church, the class will learn the basics of the art of doing public theology that leads to redemption and transformation of social sin.

*Full course*

**SCH303 SCUPE: Public Issues in Urban Ministry**

We will learn public theology by doing theology. Doing theology begins by identifying the theological issues that underlie urban culture, economy, politics and society. The class will practice a process of theological reflection rooted in an interaction of biblical insight, as it relates to Christology, principalities and powers and social justice. Exercising prophetic imagination and using the city of Chicago as a learning laboratory, the class will explore what it means to pursue and advance substantive Christian moral values in the midst of systemic injustice and secular society.

*Full course*

**SCH304 SCUPE: Urban Peacemaking in a Culture of Violence**

This course on urban non-violence deepens the themes opened up by SCUPE's Congress on Urban Ministry in March 2011. It will address peacemaking in its "full spectrum," which is to say from direct action and intervention to restorative justice and conflict resolution. Certain skills, such as active listening, circle process, and non-violent practice will be introduced. The pedagogy of this course will involve interplay between the biblical witness of gospel non-violence, narrative theology, and the experience of practitioners and students.

*Full course*

**SCH305 SCUPE: Restoring Urban Communities**

Field-based in one of the nationally renowned Christian community development organizations, this course introduces the principles and practices of congregational-based community development. It examines the relationship between biblical faith and community development practice through site visits to exceptional Chicago development models, and identifies the leadership competencies, organizing principles, skills and resources necessary for an asset based approach to sustainable community building.

*Full course*

**SCH307 SCUPE: Eco-Justice: A Vision for a Sustainable City**

The church has a significant role in developing a holistic vision for a sustainable city as an outworking of the concept of shalom, a just peace. The course will evaluate the three components of sustainable community development: the three E's of economics, environment, and equity (or social justice). Participants will explore the course topic via readings, panel discussions and site visits. Students will have the option of developing a project or ministry proposal that explores a key issue such as energy policy, food production, environmental justice or pollution, and how these challenges relate to the central course themes. Central to the course is the question, "What does it mean to be a sustainable urban community?"

*Full course*

**SCM302 SCUPE: Interfaith and Intercultural Ministry Intensive**

The world has come to the city. Using the city as a global classroom, this two-week intensive provides students with a practical theology for ministry in a multicultural context, engages biblical study of the early church's struggle with cultural barriers, encourages respect and appreciation for world-views and value systems different from one's own, offers anti-racism training, builds skills in movement and communication across cultural divides, and exposes students directly to a wide variety of ministries in diverse cultural settings. (Fulfills cross-cultural mission experience requirement. January term.)

*Full course*

**SCM304 SCUPE: Christology and Culture**

Employing a narrative hermeneutic, this course explores Christology from a global, cultural, and liberation perspective—and its significance for urban ministry. The course cultivates an understanding and appreciation of the diversity of cultural images and models used to elaborate the meaning of Jesus throughout history. Through theological and historical analysis, students engage in an in-depth study of the meaning of Christ's life-death resurrection for his contemporaries, the early church and specifically for this present time in history.

*Full course*

**SCM305 SCUPE: Dimensions and Dynamics of Urban Ministry**

Organized as a sequence of city-wide experiential learning opportunities, the course introduces students to congregations and faith-based organizations that bring good news through prophetic ministry. Students have the opportunity to engage in dialogue with urban ministry leaders who offer vision, courage, and hope. Course methodology includes contextual experience, theological reflection, social analysis and dialogue with significant church leaders and the instructor. (Fulfills cross-cultural mission experience requirement. Summer term.)

*Full course*

**SCM306 SCUPE: The Art of Prophetic Preaching in the Urban Context**

Freedom to preach in the spirit of the prophets requires preaching with the mind, body and spirit. Prophetic preaching in the city is an invitation to enter into the redemptive story of the gospel as it is evidenced in our urban world and requires not only a biblical and theological framework but also prophetic imagination, evidenced in a kind of playful energy that has the potential to both delight and shock the listener out of stuck thinking and stuck places while at the same time kindling and strengthening hope. We will apply the language and homiletic tools and resources of the arts, theatre, and popular culture, to describe both the social context of urban life and the preached word.

*Full course*

**SCSMPR SCUPE: Supervised Ministry Practicum**

Required for students actively engaged in a ministry internship, the practicum focuses on personal formation for ministry by integrating work in the ministry setting with SCUPE's academic curriculum. Using a case study approach, it provides a forum for faith sharing, personal self-awareness of gifts and skills for ministry, theological reflection on experience, and peer group reflection on actual ministry in response to the Gospel. It is also the course vehicle for SCUPE's full-time summer internship field education/ministry credit. Credit varies by seminary.

*Half course*

---

## WORSHIP [WO]

Additional courses may be taken for Worship elective course credit. These include: EL3538 Children in Worship, HC4352 Worship in the Early Church, ST3438 Ethics II: Worship and Ethics, ST4450 Life Together: Prayer and Spirituality, ST4455 Embodiments of the Body and Blood of Christ, and ST4460 Worship in the Lutheran Confessions.

### **WO4515 Contemporary and Alternative Worship**

The course surveys current trends in worship emerging in response to the culture of global late modernity/post-modernity. It will explore some characteristics of present global culture and the culture of consumerism, and some theological responses. It will consider such forms of worship as Seeker Services, Praise and Worship music and the Contemporary worship music industry; the Vineyard Church and its songs; neo-Celtic worship in the light of the known history of Celtic Christian worship; alternative worship; Emerging worship; and Liquid Worship.

*Half course*

### **WO4520 Congregation as Catechetical Community**

Both post-modern secular culture and the growth of global Christianity have contributed to a renewal of historic patterns of catechesis (early church and reformation) leading to the rites of initiation. Additionally there has been renewal of various related rites of affirmation at particular stages of life including a common teenage affirmation of baptism ritual commonly titled "confirmation." The course considers the importance of developing congregational apprenticeship processes for incorporation of those new to the community of faith and those renewing such incorporation into Christ. Specific focus will be placed on congregational practice, and attention paid to differences in theology of and ritual and catechetical processes for infants, youth and adult baptism, as well as differences between typical teenage affirmation of baptism and such rites for adults at various life-stages. (Course same as EL3518.)

*Half course*

### **WO4525 Architecture for Worship**

Church architecture puts theology in stone. The form of worship space can both shape and misshape the function and purpose of liturgy. The class visits churches where architects, liturgical designers, and pastors comment on principles utilized for renovated and new spaces for the church's worship.

*Half course*

### **WO4550 Life Passages: Liturgy in Times of Transition**

At times of transition and crisis, we need to hear a word from God, to pray, and to mark our transition with the sign of the cross. The course explores existing rites and the theology that they engage for such occasions as marriage, sickness, and death. There is also discussion of how to develop a pastoral response to situations for which there has not been any rite in the tradition (e.g., still birth or entry into a nursing home, dealing with murder or suicide).

*Half course*

### **WO4567 Bible and Liturgy**

The scriptural origins of Christian liturgy and of the role of the Bible and biblical imagery in the liturgy are examined. Subjects of study include liturgical typology, liturgical hermeneutics, the history and structure of the canon and the lectionary, and the ministry of reading in worship. Students will then engage an analysis of contemporary worship expressions and the constructive work of telling the story through ritual.

*Half course*

### **WO4570 The Three-Day Feast**

The passion, death and resurrection of Christ are at the heart of Christian life and witness and find liturgical expression in the liturgical event known as the Three-Day Feast or Triduum. This course explores the specific theological, historical and ritual characteristics of the Three-Day Feast and the dynamics of the liturgical calendar in its re-orienting of time. The Three-Day Feast offers creative possibilities for reaching out in mission to a world longing for meaning.

*Half course*

### **WO4572 Taizé: A Parable of Communion**

An element of the revival of Christianity in the 21st century is to be found, once again, in the "desert". In the middle of rural France, an ecumenical monastic community, focused on reconciliation, has become the center for a world-wide pilgrimage by young and not so young people. Students will study the role of worship and theology in this "springtime of the church" (Pope John XXIII), the rewriting of theology that takes place in this unique ecumenical community, and the implications for worship and mission today.

*Half course*

### **WO4573 God's Mission and Worship**

The course seeks to understand the surprising ways God is at work through innovative worship in response to a variety of upheavals currently being experienced by the church in North America. Drawing from understanding of adaptive leadership, the course explores the idea of pastoral imagination for holy worship experiments that call the church into service of the needs of the world. The course combines reading, engagement of worship case studies and in-class worship experiments.

*Half course*

### **WO4597 Guided Reading and Research in Worship**

An independent study for qualified students under the personal supervision of a member of the division. Consult faculty within division.

### **WO6598 Guided Reading and Research in Worship**

An independent study for graduate students. Consult faculty within the division and Associate Dean of Graduate Theological Education.



## ADMISSIONS

### **Master of Divinity Degree and Master of Arts Degree**

General admissions requirements for these degree programs are listed below. Additional requirements are indicated in the sections describing each degree (e.g., dual degrees, M.A. concentrations, graduate certificates).

The master of divinity degree program is primarily intended to prepare candidates for ordained ministry (and is required for those seeking ordination in the Evangelical Lutheran Church in America and many other denominations). Students should contact their church/synod or other denominational body to begin/complete the entrance process in order to begin seminary.

Those preparing for non-profit leadership or lay rostered ministry in the church usually pursue a master of arts degree. Such a degree is minimally required for those seeking to be consecrated as diaconal ministers or deaconesses in the ELCA and other denominations.

A seminary of the Evangelical Lutheran Church of America, Luther Seminary welcomes students from all religious and faith traditions. Courses in denominational theology and polity required for a student's ordination are available at Luther, through consortium offerings, or by independent study.

Those not seeking degrees may study as graduate certificate and non-degree students, or as auditors.

Prospective students are encouraged to visit Luther Seminary. A visit may be arranged by contacting [welcome@luthersem.edu](mailto:welcome@luthersem.edu) or 651-523-1730.

### **Prerequisites**

A bachelor's degree, or its equivalent, from a regionally accredited college or university, is required. Students without a bachelor's degree may be considered for admission if they have significant leadership or ministry experience, possess the equivalent of an Associate Arts degree or more, and apply to the M.Div. or a professional M.A. degree program. Other requirements may be requested by the Office of Admissions. Contact the Office of Admissions for more information.

Applicants are typically required to have a cumulative grade point average in college of 3.0 or higher on a 4.0 scale (B average). However, factors other than the academic record are taken into consideration when making admissions decisions; these may include other graduate study/degrees, occupational experience, church and community leadership, and an applicant's maturity. Applicants with undergraduate GPAs below 3.0 are requested to submit a statement detailing readiness for graduate school. A pre-admissions interview



may also be required. The Association of Theological Schools recommends the following subjects be included in college coursework:

“English language and literature; history, including non-Western cultures as well as European and American; philosophy, particularly its history and its methods; natural sciences, both the physical and the life sciences; social sciences, where psychology, sociology and anthropology are particularly appropriate; the fine arts and music, especially for their creative and symbolic values; biblical and modern languages; religion, both in the Judeo-Christian and in the Near and Far Eastern traditions.”

Luther Seminary strongly recommends these minimums for undergraduate study:

Bible—one year

English—two years

Philosophy—one year

History of Western Civilization—one year

Speech—one course

Foreign language—intermediate level of proficiency

### **Greek**

Greek is a prerequisite for study in the master of divinity degree program and the New Testament concentration in the master of arts program.

Applicants who have not met the Greek prerequisite are, for reasons of economy and program continuity, expected to take the Greek course during the summer term prior to entrance in the fall semester, during the fall semester term of their first year of study, or through the online offering of the course.

No seminary credit is given for Greek in the master of divinity degree program.

Applicants for the master of divinity degree and New Testament major in the master of arts degree program must complete the required New Testament classes in the Synoptic Gospels (NT1210-1213) and the Pauline Tradition (NT 2210-2219) in designated classes that emphasize the use of Greek.

Entering students who have earned undergraduate credit for at least two semesters of Greek grammar and one semester of Greek reading may contact the Office of the Registrar to inquire about the possibility of taking a Greek proficiency exam to satisfy the prerequisite. The proficiency exam assumes those taking it have completed basic introductory courses in Greek (either classical or New Testament Greek) and in reading New Testament literature. No course credit is given for successful completion of the proficiency examination.

## **Personal Qualifications**

Luther Seminary recognizes that the Spirit of God calls people with many different gifts to serve and lead the church.

The following constellation of commitments, character traits and competencies signal an individual's readiness for theological studies:

- A commitment to Christ, the church, and the ministry of God's word.
- The academic ability to read and learn with discernment.
- The ability to communicate and write with clarity and precision.
- Leadership qualities and experience evidenced by personal and relational health, integrity, and consideration of others.
- The potential to lead, to inspire, and to relate positively with people.

## **Application Processes (M.Div., M.A.)**

The following documents must be received by the Admissions Office at Luther Seminary to complete an application:

### **1. Application**

Students intending to study for the master of divinity degree, master of arts degree, or who will be enrolled as graduate certificate or non-degree students or as auditors, must complete an application form (available online at [www.luthersem.edu/apply](http://www.luthersem.edu/apply), downloadable from the seminary website, or available upon request from the Admissions Office).

The Graduate Record Examination (GRE) is not required for admission to the master of divinity or master of arts degree programs.

### **2. Transcripts**

Applicants for all masters degree programs must arrange for official transcripts to be sent directly to Luther Seminary from every college and/or university attended.

Applicants for graduate certificate and non-degree programs need to only submit their official transcript from the college/university where they received their bachelor's degree.

### **3. Three Recommendations**

Each applicant must secure seminary recommendation forms (available online at [www.luthersem.edu/apply](http://www.luthersem.edu/apply) or downloadable from the seminary website) from a pastor, a teacher, and one other non-family person. Applicants who have been out of their most recent academic

experience for over five years may substitute the teacher recommendation with a professional recommendation.

Recommendations should be submitted to the Admissions Office by those who write them.

#### 4. Autobiography/Faith Statement

Each applicant must write a three- to five-page, double spaced essay outlining significant events and persons in the applicant's life that have nourished faith in Christ, given a sense of God's call, and brought him or her to apply for seminary admission. The essay should conclude with:

- a description of the applicant's present relationship to the church;
- a brief self-assessment of strengths and limitations as a candidate for church leadership;
- reasons for interest in study at Luther Seminary;
- a summary of future plans for ministry; and
- a one page-statement outlining the applicant's personal faith and theological convictions.

This essay may be submitted to [admissions@luthersem.edu](mailto:admissions@luthersem.edu) as a Word document attachment.

Candidates for ministry in the ELCA or other denominations can submit their candidacy essay in lieu of the above autobiography/faith statement.

#### 5. After the Application

When the application is received, the prospective student will be sent an e-mail notice which includes login instructions for MyLutherNet. The MyLutherNet site allows applicants to track which documents are still required for admission. Applicants may contact the Admissions Office to check the status of their applications.

##### Master of Divinity—Distributed Learning (DL) Program only

Once the Admissions Office has begun to receive application materials, a member of the Admissions team will arrange a telephone interview with the applicant. This conversation determines a prospective student's fit with the Distributed Learning program and is crucial in deciding to invite students into a DL cohort. Students who do NOT receive an invitation to the M.Div. DL program might still be admitted to Luther Seminary as Master of Divinity degree students.

**When the application is complete**, it will be reviewed by the Admissions Committee. The official admission decisions are communicated to applicants by regular mail.

Luther Seminary reserves the right to refuse admission to any applicant for any justifiable reason.

A student may be advised at any time to discontinue studies if he or she does not demonstrate the qualifications on the basis of which admission was approved.

The faculty has final authority in admissions and dismissals.

Students may begin their studies at Luther Seminary in the summer term, fall semester, January term or spring semester.

It is strongly recommended that applicants begin the application process early in the year prior to the year of enrollment. Application deadlines are as follows:

- For Fall Semester—July 1
- For J-Term and Spring Semester—November 1
- For Summer Term—April 1

Admitted students who wish to change the date of their enrollment should contact the Admissions Office. Study may begin earlier or be deferred for up to one year without reapplication.

**Please direct questions concerning admission and application procedures to:**

Admissions Office  
Luther Seminary  
651-641-3521 or 1-800-LUTHER-3  
Email: [admissions@luthersem.edu](mailto:admissions@luthersem.edu)

## International Applications

Luther Seminary welcomes a large number of international students every year.

International Lutheran students who require full financial aid must apply through their national church to the Director for Leadership Development, Global Mission Unit, Evangelical Lutheran Church in America, 8765 West Higgins Road, Chicago, IL 60631, USA. Their applications must be complete by October 15 the year before they intend to enroll.

All other international students, including those Lutheran students who are not seeking financial aid through the ELCA, may apply online at [www.luthersem.edu/apply](http://www.luthersem.edu/apply) or contact the Office of International Student and Scholar Affairs at [iss@luthersem.edu](mailto:iss@luthersem.edu) for an application package.

International applicants are required to submit either a score from the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). The internet-based (iBT) TOEFL score is preferred, although the computer-based and paper-based scores will be accepted. The Test of English as a Foreign Language (TOEFL) is required. TOEFL scores more than two years old will not be accepted.

- International students applying to the master of arts or master of divinity degree programs must have a minimum composite score of 80 (213 on the computer-based or 550 on the paper-based) on the TOEFL to qualify for admission.
- The IELTS score must be 6.5 or above.
- Applicants to the master of theology degree program see page 51 or doctor of ministry degree programs see pages 62 and 65 for TOEFL requirements.

The TOEFL and GRE institutional code is 6377.

All international student applications are due by April 30 the year of intended study for the coming Fall Semester.

**For more information on admission, citizens of countries other than the U.S. may contact:**

Office of International Student and Scholar Affairs  
Luther Seminary  
2481 Como Avenue  
St. Paul, MN 55108, U.S.A  
651-641-3469  
Email: [iss@luthersem.edu](mailto:iss@luthersem.edu)

## Transfer from Another Seminary

Students transferring from another theological school should use the admissions procedures as described for the M.Div./M.A. degree programs.

All materials requested for a regular application to Luther Seminary must be included in an application for transfer to Luther Seminary. In addition, the application must include an official transcript from the previous theological school as well as a letter or email of good standing from that school's dean or registrar.

Luther Seminary accepts transfer credits only from accredited seminaries.

# GRADUATE CERTIFICATE PROGRAMS

Students are classified as "certificate students" at Luther Seminary when they are taking courses for credit toward completion of a graduate certificate but are not admitted to a degree program or do not have an earned theological degree.

## Admission Requirements

A bachelor's degree, or its equivalent, from a regionally accredited college or university, is preferred. Ordinarily, applicants are required to have a cumulative grade point average in college of 3.0 or higher on a 4.0 scale (B average). Factors other than the academic record are taken into consideration in making admissions decisions; these may include other graduate study/degrees, occupational experience, church and community leadership, and an applicant's maturity. A pre-admissions interview may be required of applicants with undergraduate GPA's below 3.0.

Certificate in Parish Nursing applicants must have completed the Parish Nurse Preparation course before they are admitted to the certificate program.

Certificate in Parish Nursing applicants may substitute a current RN license for a bachelor's degree.

## Admission Procedures

All applicants for certificate student status must:

- Submit a completed application form (available online at [www.luthersem.edu/apply](http://www.luthersem.edu/apply) or downloadable from the seminary website.)
- Arrange for an official transcript from the college/university where they received their bachelor's degree to be sent directly to Luther Seminary.
- Each applicant must secure seminary recommendation forms (available online at [www.luthersem.edu/apply](http://www.luthersem.edu/apply) or downloadable from the seminary website) from a pastor, a teacher, and one other non-family person. Applicants who have been out of their most recent academic experience for over five years may substitute the teacher recommendation with a professional recommendation. Recommendations should be submitted to the Admissions Office by those who write them.
- Submit a typewritten or word processed essay of up to two pages:
  - Indicating why you want to pursue graduate-level certificate work;

- Identifying your immediate aspirations and your long-term professional goals; and
- Stating how graduate work will help you accomplish these goals.

## Other Considerations

- Certificate students are not eligible for financial aid.
- Degree program candidates have priority in registration for classes.
- Prerequisite courses within the concentration are to be taken sequentially; other prerequisites do not apply.
- All required courses taken toward the graduate certificate are transferable to the master of arts or master of divinity degree program.
- Certificate students are restricted to enrolling in those courses which comprise the graduate certificate program.
- Students with previous master of arts or master of divinity degree level work may petition for advance standing in the core courses for which they are able to demonstrate competence.
- Certificate student status does not guarantee admission into a degree program.

**All questions concerning applications and admission as a graduate certificate student should be directed to:**

Admissions Office  
651-641-3521 or 1-800-LUTHER-3  
Email: [admissions@luthersem.edu](mailto:admissions@luthersem.edu)

## NON-DEGREE/AUDITORS

Students are classified as “non-degree students” at Luther Seminary when they are taking courses for credit but are not admitted into a degree program. Post-master of divinity/master of arts students, please see master of theology Degree on [page 55](#) for information on status as non-degree students.

## Admission Requirements

A bachelor’s degree, or its equivalent, from a regionally accredited college or university, is preferred. Ordinarily, applicants are required to have a cumulative grade point average in college of 3.0 or higher on a 4.0 scale (B average).

For more information on auditing see pages [74](#) and [138](#).

## Admission Procedures

All applicants for non-degree or auditor student status must:

- Submit a completed application form (available online at [www.luthersem.edu/apply](http://www.luthersem.edu/apply) or downloadable from the seminary website).
- Arrange for an official transcript from the college/ university where they received their bachelor’s degree to be sent directly to Luther Seminary.
- Meet all prerequisites for courses they wish to enter. If a student has questions about fulfilling the prerequisite requirements, he or she should consult with the Registrar and the instructors of the courses.

## Other Considerations

- Non-degree student status normally is granted for one year. Requests for renewal are reviewed by the Admissions Committee.
- Non-degree students are not eligible for financial aid.
- Degree program candidates and graduate certificate candidates have priority in registration for classes.
- Non-degree students may apply a maximum of six core courses toward the master of arts or master of divinity degree program. Non-degree status does not guarantee admission into a degree program.
- Stipulations for auditing courses are found on [page 74](#).

**All questions concerning applications and admission as a non-degree or auditor student should be directed to:**

Admissions Office  
651-641-3521 or 1-800-LUTHER-3  
Email: [admissions@luthersem.edu](mailto:admissions@luthersem.edu)



## CANDIDACY

### Candidacy in the Evangelical Lutheran Church in America

Candidacy in the Evangelical Lutheran Church in America (ELCA) is the church-wide process of preparation and formation leading to approval for the public ministries of the church:

- Commissioned Associate in Ministry
- Consecrated Diaconal Minister
- Consecrated Deaconess
- Ordained Pastor

Candidacy invites an active partnership between the candidate, congregation, synod, seminary and the ELCA. An in depth discussion of the process is provided at [www.luthersem.edu/candidacy](http://www.luthersem.edu/candidacy) or contact the Student Resource Center, 651-641-3435, [src@luthersem.edu](mailto:src@luthersem.edu).

### ELCA Candidacy and Ordination

Candidates in the ELCA who are preparing for ordination are required to be a part of the candidacy process with their synod. A positive entrance decision is expected before admission to the seminary. However, if other admissions requirements are met, a provisional offer of admission may be extended pending the receipt of a positive entrance decision. ELCA candidates are required to obtain a positive entrance decision by the end of their first semester of study. Candidates without a positive entrance decision on file in the Student Resource Center will have a hold placed on their registration for subsequent terms until the entrance decision is received.

#### Affiliation

M.Div. students in the ELCA who are preparing for ordination who obtain a master of divinity (M.Div.) degree from a non-ELCA seminary are expected to affiliate with an ELCA seminary, participate in a supervised internship and spend one year in residence at that seminary.

- Affiliated student status is granted to candidates who have received a positive entrance decision from their candidacy committee, who apply for admission, and submit the appropriate fee ([see page 138](#)).
- The seminary, in consultation with synod candidacy committees, sets the expectations for the Lutheran year of study.
- Information regarding affiliation and models of a Lutheran year of studies are available at [www.luthersem.edu/candidacy/affiliation.aspx](http://www.luthersem.edu/candidacy/affiliation.aspx)

### **TEEM—Theological Education for Emerging Ministries**

TEEM is a program administered by Pacific Lutheran Theological Seminary, Berkeley, CA in active partnership with Luther Seminary. Entrance to the program begins with the candidate's synod bishop, candidacy committee, and the ELCA. Candidates preparing for ministry through TEEM are required to complete their theological education and candidacy requirements simultaneously.

Persons interested in more information may contact the TEEM office at [teem@plts.edu](mailto:teem@plts.edu) or Professor Richard Nysse, (651-641-3454; [rnyssse@luthersem.edu](mailto:rnyssse@luthersem.edu)), the TEEM point person at Luther Seminary.

For more information visit [www.luthersem.edu/site/teem](http://www.luthersem.edu/site/teem)

### **ELCA Candidacy and Consecration**

Diaconal Ministers and Deaconesses carry out a public ministry of Word and Service. With demonstrated competence and expertise in a particular discipline, diaconal ministers and deaconesses are preparing to serve both within and outside of congregational settings.

- With deliberate course selection, any M.A. program will serve to fulfill the educational requirements of candidacy for diaconal ministry and deaconess.
- The Contextual Learning Office will oversee the supervised field work that is a part of the candidacy process for diaconal ministers. More information can be found at [www2.luthersem.edu/contextuallearning/diaconal](http://www2.luthersem.edu/contextuallearning/diaconal)
- Candidates who attend non-ELCA seminaries may affiliate with Luther Seminary for the completion of their diaconal ministry requirements.
- Deaconess candidates complete the candidacy process of the Deaconess Community of the ELCA ([www.elca.org/deaconess](http://www.elca.org/deaconess)) as well as the synod candidacy process.

### **ELCA Candidacy and Commissioning**

Associates in Ministry are commissioned for ministry to equip and enable others in Christian life of service.

- With deliberate course selection, any M.A. or graduate certificate program at Luther Seminary can serve to fulfill the educational requirements for associate in ministry candidacy.
- The Contextual Learning Office and Student Resource Center are available to assist candidates in completing their requirements for supervised field experience.

### **Candidacy for Students from Other Traditions**

Students from all faith traditions are welcome and encouraged to prepare for ministry at Luther Seminary.

Each denomination has its own requirements for ordination, certification, licensing or other ways of ordering ministry. We assist students and their denominations in identifying courses which will fulfill denominational requirements.

- The primary reference is always the denominational contact who coordinates the appropriate candidacy process.
- On campus:
  - the staff of the Student Resource Center is available for general assistance ([src@luthersem.edu](mailto:src@luthersem.edu) or 651-641-3435);
  - the Contextual Learning Office can help with requirements and placements ([contextuallearning@luthersem.edu](mailto:contextuallearning@luthersem.edu) or 651-641-3266).
- Most denominational websites have general information about requirements or check with your local pastor to begin the process.



## **TUITION *and* FEES FOR 2013-2014**

Tuition and fees paid by students cover only about 22 percent of the total annual educational and general costs for each full-time student at Luther Seminary.

The remaining 78 percent is paid by the Evangelical Lutheran Church in America and its synods, gifts from individuals and congregations, grants from foundations and corporations, bequests, income from the endowment and other miscellaneous sources.

**Master of Divinity Degree**  
**Master of Arts Degree**  
**Master of Sacred Music Degree\***

**Tuition**  
**Full Course** . . . . . **\$1,500.00**  
**Half Course** . . . . . **\$750.00**

In addition to Luther Seminary tuition, master of sacred music degree students are charged an applied lesson fee for each semester course of St. Olaf credit.

**Applied Lessons Fee:**  
**Full Course** . . . . . **\$900.00**  
**Half Course** . . . . . **\$450.00**

**Spouse Auditor Fee, per course** . . . . . **\$250.00**

**Technology Annual Fee** . . . . . **\$100.00**  
 Assessed once each academic year.

**Continuation Fee** . . . . . **\$250.00**  
 (Two-year Master of Arts degree students who have completed all course requirements except the writing project and are not enrolled in courses.) Payable every semester beyond the second year in the program.

**Graduation Fee** . . . . . **\$100.00**  
 Assessed during the final year.

**Transcript Fee, each** . . . . . **\$10.00**  
 Each graduate is furnished with one free transcript at the time of graduation. Before a transcript can be issued, accounts must be settled or arrangements made for payment of balance.

**Student Organization Fee** . . . . . **\$10.00**  
 Payable every semester.

**Insurance—Mandatory Annual Coverage**  
 Insurance coverage is mandatory for all Luther Seminary students registered for three or more semester courses, including interns. If currently on a group coverage plan through a spouse's or parent's current or former employer, the student's current or former employer, Medicare or Medicaid, or coverage through an affiliated educational institution, students may waive the medical insurance. To enroll or to waive the medical insurance, go online to [www.EIASSIP.org](http://www.EIASSIP.org). Students must enroll or waive medical insurance yearly.

*Students are NOT automatically added to the medical insurance contrary to the website, due to the information needed to enroll. Insurance premiums are subject to change annually and premiums are billed annually.*

**Student** . . . . . **\$2,837.00**  
**Spouse** . . . . . **\$5,413.00**  
**Children (per each child)** . . . . . **\$3,319.00**

**Graduate Certificate/Non-Degree**

**Tuition**  
**Full Course** . . . . . **\$1,500.00**  
**Half Course** . . . . . **\$750.00**

**Spouse Auditor Fee, per course** . . . . . **\$250.00**

**Technology Annual Fee** . . . . . **\$100.00**  
 Assessed once each academic year.

**Graduation Fee** . . . . . **\$100.00**  
 Assessed during the final year.

**Transcript Fee, each** . . . . . **\$10.00**  
 Each graduate is furnished with one free transcript at the time of graduation. Before a transcript can be issued, accounts must be settled or arrangements made for payment of balance.

**Student Organization Fee** . . . . . **\$10.00**  
 Payable every semester.

**Insurance—Mandatory Annual Coverage**  
 Insurance coverage is mandatory for all Luther Seminary students registered for three or more semester courses, including interns. If currently on a group coverage plan through a spouse's or parent's current or former employer, the student's current or former employer, Medicare or Medicaid, or coverage through an affiliated educational institution, students may waive the medical insurance. To enroll or to waive the medical insurance, go online to [www.EIASSIP.org](http://www.EIASSIP.org). Students must enroll or waive medical insurance yearly.

*Students are NOT automatically added to the medical insurance contrary to the website, due to the information needed to enroll. Insurance premiums are subject to change annually and premiums are billed annually.*

**Student** . . . . . **\$2,837.00**  
**Spouse** . . . . . **\$5,413.00**  
**Children (per each child)** . . . . . **\$3,319.00**

\* Luther Seminary is not currently accepting any new students into the M.S.M. program.



## Master of Theology Degree

<b>Tuition</b>	
<b>Full Course</b> . . . . .	<b>\$1,900.00</b>
<b>Half Course</b> . . . . .	<b>\$950.00</b>

**Spouse Auditor Fee, per course** . . . . . **\$250.00**

**Technology Annual Fee** . . . . . **\$100.00**  
Assessed once each academic year.

**Continuation Fee** . . . . . **\$250.00**  
Payable per semester after two years of full-time study.

**Candidacy Fee** . . . . . **\$250.00**  
Payable upon approval of thesis proposal.

**Graduation Fee** . . . . . **\$100.00**  
Payable when certified for degree, after acceptance of thesis, and before Commencement.

**Transcript Fee, each** . . . . . **\$10.00**  
Each graduate is furnished with one free transcript at the time of graduation. Before a transcript can be issued, accounts must be settled or arrangements made for payment of balance.

**Student Organization Fee** . . . . . **\$10.00**  
Payable every semester.

### Insurance—Mandatory Annual Coverage

Insurance coverage is mandatory for all Luther Seminary students registered for three or more semester courses, including interns. If currently on a group coverage plan through a spouse’s or parent’s current or former employer, the student’s current or former employer, Medicare or Medicaid, or coverage through an affiliated educational institution, students may waive the medical insurance. To enroll or to waive the medical insurance, go online to [www.EIIASSIP.org](http://www.EIIASSIP.org). Students must enroll or waive medical insurance yearly.

*Students are NOT automatically added to the medical insurance contrary to the website, due to the information needed to enroll. Insurance premiums are subject to change annually and premiums are billed annually.*

<b>Student</b> . . . . .	<b>\$2,837.00</b>
<b>Spouse</b> . . . . .	<b>\$5,413.00</b>
<b>Children (per each child)</b> . . . . .	<b>\$3,319.00</b>

## Post-Master of Divinity, Master of Arts Non-Degree Students

<b>Tuition</b>	
<b>Full Course</b> . . . . .	<b>\$1,900.00</b>
<b>Half Course</b> . . . . .	<b>\$950.00</b>

**Spouse Auditor Fee, per course** . . . . . **\$250.00**

**Technology Annual Fee** . . . . . **\$100.00**  
Assessed once each academic year.

**Transcript Fee, each** . . . . . **\$10.00**  
Before a transcript can be issued, accounts must be settled or arrangements made for payment of balance.

**Student Organization Fee** . . . . . **\$10.00**  
Payable every semester.

### Insurance—Mandatory Annual Coverage

Insurance coverage is mandatory for all Luther Seminary students registered for three or more semester courses, including interns. If currently on a group coverage plan through a spouse’s or parent’s current or former employer, the student’s current or former employer, Medicare or Medicaid, or coverage through an affiliated educational institution, students may waive the medical insurance. To enroll or to waive the medical insurance, go online to [www.EIIASSIP.org](http://www.EIIASSIP.org). Students must enroll or waive medical insurance yearly.

*Students are NOT automatically added to the medical insurance contrary to the website, due to the information needed to enroll. Insurance premiums are subject to change annually and premiums are billed annually.*

<b>Student</b> . . . . .	<b>\$2,837.00</b>
<b>Spouse</b> . . . . .	<b>\$5,413.00</b>
<b>Children (per each child)</b> . . . . .	<b>\$3,319.00</b>

## Doctor of Philosophy Degree\*

### Tuition

**Full Time, per year . . . . . \$17,000.00**  
**Part Time, per course. . . . . \$2,600.00**

**Spouse Auditor Fee, per course . . . . . \$250.00**

**Technology Annual Fee . . . . . \$100.00**  
Assessed once each academic year.

**Continuation Fee . . . . . \$600.00**  
Payable per year after completion of required courses.

**Candidacy Fee . . . . . \$300.00**  
Payable upon approval of thesis proposal.

**Graduation Fee . . . . . \$100.00**  
Payable when certified for degree, after acceptance of thesis, and before Commencement.

**Transcript Fee, each . . . . . \$10.00**  
Each graduate is furnished with one free transcript at the time of graduation. Before a transcript can be issued, accounts must be settled or arrangements made for payment of balance.

**Student Organization Fee . . . . . \$10.00**  
Payable every semester.

### Insurance—Mandatory Annual Coverage

Insurance coverage is mandatory for all Luther Seminary students registered for three or more semester courses, including interns. If currently on a group coverage plan through a spouse's or parent's current or former employer, the student's current or former employer, Medicare or Medicaid, or coverage through an affiliated educational institution, students may waive the medical insurance. To enroll or to waive the medical insurance, go online to [www.EIASSIP.org](http://www.EIASSIP.org). Students must enroll or waive medical insurance yearly.

*Students are NOT automatically added to the medical insurance contrary to the website, due to the information needed to enroll. Insurance premiums are subject to change annually and premiums are billed annually.*

**Student . . . . . \$2,837.00**  
**Spouse . . . . . \$5,413.00**  
**Children (per each child) . . . . . \$3,319.00**

## Doctor of Ministry Degree in:

### Biblical Preaching or Congregational Mission and Leadership

**Confirmation Fee . . . . . \$500.00**  
Due after admission.

### Tuition

**Basic Tuition . . . . . \$11,500.00**

Payable in 10 quarterly payments of \$1,150.00, beginning July 1 following admission.

**Technology Annual Fee . . . . . \$100.00**  
Assessed once each academic year.

**Continuation Fee . . . . . \$500.00**  
Payable every year in the program beyond the final year.

**Candidacy Fee . . . . . \$600.00**  
Payable upon approval of thesis proposal.

**Graduation Fee . . . . . \$100.00**  
Payable when certified for degree, after acceptance of thesis, and before Commencement.

**Transcript Fee, each . . . . . \$10.00**  
Each graduate is furnished with one free transcript at the time of graduation. Before a transcript can be issued, accounts must be settled or arrangements made for payment of balance.

**Student Organization Fee . . . . . \$10.00**  
Payable every semester.

*(Travel, books, lodging, and meal expenses are the responsibility of the student.)*

\*Luther Seminary is not currently accepting any new students into the Ph.D. program.

## Affiliated Students

See page 132 for a description of affiliation.

**Affiliation Fee . . . . . \$500.00**  
(Non-Refundable)

For ELCA students attending a non-ELCA seminary but seeking ordination in the ELCA.

**Internship Fee . . . . . \$300.00**  
For ELCA students completing the master of divinity degree at non-ELCA seminaries but completing their internship requirement under the supervision of Luther Seminary.

**Transcript Fee, each . . . . . \$10.00**  
Before a transcript can be issued, accounts must be settled or arrangements made for payment of balance.

**Student Organization Fee . . . . . \$10.00**  
Payable every semester.

## Auditors

### Tuition

**Full Course . . . . . \$250.00**

**Half Course . . . . . \$250.00**

**Senior Citizen Auditor Fee, per course . . . . . \$250.00**

**Spouse Auditor Fee, per course . . . . . \$250.00**

**Technology Annual Fee . . . . . \$100.00**  
Assessed once each academic year. (waived for Senior Citizen Auditor)

**Transcript Fee, each . . . . . \$10.00**  
Before a transcript can be issued, accounts must be settled or arrangements made for payment of balance.

## Refund on Withdrawal from Luther Seminary

Refund of tuition is made to a student who withdraws from Luther Seminary by formal application to the Dean of Students. The effective date of withdrawal is the date a formal notice is received by the Dean of Students.

The seminary is not responsible for refunds if a student fails to follow this procedure.

Effective July 1, 2000, Luther Seminary adopted a new refund policy that conforms to the updated version (section 668.22) of the Higher Education Amendments Act of 1998. Withdrawing students with Title IV funds (Federal Subsidized/Unsubsidized Direct Loans and Federal Perkins Loan) will be subject to both Federal policy regarding the possible return of Title IV funds AND Luther Seminary's refund policy as outlined in the next section.

Federal policy states that if a student totally withdraws on or before the 60% point in time of the enrollment period, calculated using calendar days, a portion of the total Title IV funds awarded to a student must be returned. The calculation of the return portion may result in the student owing a balance to Luther Seminary and/or the federal government.

## Refunds on Withdrawal from Courses

### **Thirteen (13) Week Semesters and Six (6) Week or More Sessions**

Up through 15 calendar days into the term: FULL REFUND

Beyond 15 calendar days into the term: NO REFUND

### **January Term (J-Term), Summer, and Short-Term Intensive Courses/Terms**

#### ***One week courses***

Up through two calendar days from date course begins: FULL REFUND

Beyond second calendar day from date course begins: NO REFUND

#### ***Two week courses***

Up through three calendar days from date the course begins: FULL REFUND

Beyond third calendar day from date course begins: NO REFUND

#### ***Three week courses***

Up through four calendar days from date course begins: FULL REFUND

Beyond fourth calendar day from date the course begins: NO REFUND

#### ***Four week courses***

Up through five calendar days from date course begins: FULL REFUND

Beyond fifth calendar day from date course begins: NO REFUND

#### ***Five week courses***

Up through nine calendar days from date course begins: FULL REFUND

Beyond ninth calendar day from date course begins: NO REFUND

## Payment of Charges

A student's registration is not complete until satisfactory arrangements have been made with the Business Office for payment of tuition, housing, and all other charges.

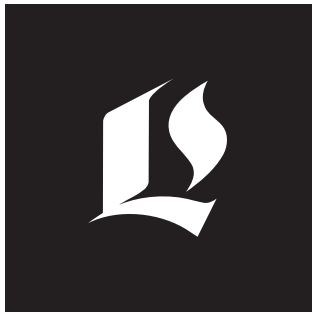
Satisfactory arrangements include any combination of the following:

1. Payment of all charges in full;
2. Student aid awarded by Luther Seminary applied to account;
3. Completed application for a Direct Loan;
4. Documentation of future payments to be made directly to Luther Seminary by an outside source, such as a letter from the student's home congregation stating the date and amount of tuition or other charges to be paid by that congregation.

Registration for succeeding academic semesters or units of study is not permitted, and current registrations are cancelled, until all amounts previously owed have been satisfied as explained above.

A hold will be placed on a student's record when their account is not paid. This hold will restrict a student's registration until the account is paid off (allow for 24 hours for the hold to clear off the record) or arrangements have been made for payment (the hold remains on the student record; the Registrar's Office will manually process the student's registration). A hold will prohibit a student from registering online on MyLutherNet. Transcripts are not released when the student has a Business Office hold.

Payment of all accounts in the Business Office, Library and Bookstore, is required before a diploma is issued. When a student leaves Luther Seminary for any reason, eight percent annual interest is charged on all outstanding seminary accounts.



## FINANCIAL AID

The financial aid program assists in making it possible for qualified students to receive an education at Luther Seminary.

All students admitted to the master of divinity, master of arts, master of sacred music, master of theology and doctor of philosophy programs and currently in good academic standing are eligible for financial aid if they show evidence of financial need. Need is the difference between total cost of attendance and the amount the student is able to pay.

Financial aid is allocated for the nine-month academic year. Limited financial aid is available for summer. For a more complete description of the financial aid programs, please see our web site at [www.luthersem.edu/finaid](http://www.luthersem.edu/finaid)

### Luther Seminary Grants

Modest funds, made available by the seminary through gifts designated for student financial aid, are available as grants for students in the M.Div., M.A., and M.Th. degree programs. Grants allow Luther Seminary to meet a portion of a student's needs. Receipt of the Luther Seminary Financial Aid application places the student under consideration for a Luther Seminary Grant.

Grants are divided equally between the two semesters of the academic year and applied directly to the student's account. The application deadline is May 1.

### Scholarships

Luther Seminary awards a number of scholarships.

**Directors and Trustee Scholarships:** The renewable Directors and Trustee Scholarships are awarded to full-time students in the M.Div. and M.A. programs based on merit at the point of admission. No separate application is necessary. Students will be notified of the scholarship through the acceptance letter.

**Distributed Learning Candidates:** Trustee Scholarships for M.Div. DL and M.A. CYF DL students will be available for the Fall Semester starts only and will follow the above eligibility criteria. Transfer DL students are not eligible for the Trustee Scholarship.

**Presidential Scholarships:** The renewable Presidential Scholarship is a scholarship for full-time students in the M.Div. and M.A. programs (not including dual degree students) that start in the Fall Semester. This scholarship seeks to identify students who embody the Luther Seminary mission statement to "educate leaders for Christian communities."

A separate application, along with a reference form and interview process is

required. Students with a minimum GPA of 3.0 or higher with leadership and/or ministry experience are encouraged to apply. The application deadline is January 31.

**Leadership Scholarships:** Leadership scholarships may be awarded as part of the Presidential Scholarship Competition and/or through the admissions process.

**Richard Wallace (formerly Spectrum Scholars) Scholarship:** The Richard Wallace scholarship is awarded to a limited number of students of color or new immigrant communities of faith in the M.Div. and M.A. programs. For more information, contact the Office of Admissions.

More information can be found at [www.luthersem.edu/finaid](http://www.luthersem.edu/finaid).

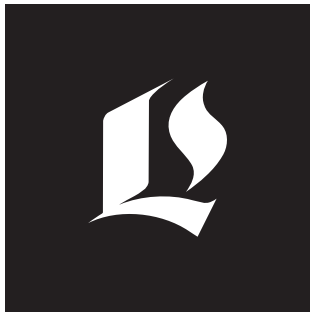
## Employment

Most students work part-time to assist in financing their education.

Luther Seminary has a limited number of student jobs available, all of which are on campus. Positions are advertised and handled by the Office of Human Resources. See the website [www.luthersem.edu/employment](http://www.luthersem.edu/employment).

Each student is responsible for determining the amount of time that can be devoted to employment.

Based on experience, the faculty strongly recommends that full-time students work no more than 20 hours per week in order to meet academic standards.



## HOUSING

Luther Seminary has housing facilities on campus for single students and for students who have families. For a description of housing facilities contact: 651-641-3237 or [housing@luthersem.edu](mailto:housing@luthersem.edu)

### Housing Costs for 2013-2014\*

Building	Details	Twelve month ** Rent per room	Monthly rent
LDR apartment (8 units)	Efficiency (3 units)	\$6,552.00	\$546.00
	One bedroom (5 units)	\$8,424.00	\$702.00
Burntvedt Court (91 units)	(Tenant pays heat/electricity)		
	One bedroom (62 units)	\$7,812.00	\$651.00
	Two bedroom (24 units)	\$9,216.00	\$768.00
	Three bedroom (5 units)	\$10,812.00	\$901.00
Sandgren (49 units)	(Tenant pays electricity)		
	One bedroom (15 units)	\$8,628.00	\$719.00
	Two bedroom (25 units)	\$10,236.00	\$853.00
	Three bedroom (9 units)	\$11,376.00	\$948.00

\*Subject to change annually.

\*\* Twelve Month Housing Rent is charged four times per year as follows: August-December; January-May; June; and July.

# ACADEMIC CALENDAR 2013-2015

Please note, the academic calendar 2014-2015 is subject to change. See refund schedule, [page 138](#).

Semester I (Fall)	2013	2014 (tentative)
Labor Day	Sept. 2	Sept. 1
FIRST WEEK	Aug. 26-30	Aug. 25-29
Classes begin (13-week and Session I six-week classes)	Sept. 3	Sept. 2
Last day to add/drop available classes without faculty signatures. No financial/academic penalties applied.	Sept. 10	Sept. 9
Faculty signed add/drop slip required. Withdrawal grade assigned to dropped courses.	Sept. 11-17	Sept. 10-16
Final day to add/drop available classes with faculty signed add/drop slips. Financial/academic penalties applied.	Sept. 17	Sept. 16
Session I six-week classes end	Oct. 14	Oct. 13
Reading Days	Oct. 15-16	Oct. 14-15
CYF Intensive Session	Oct. 11-16	Oct. 10-15
J-Term Registration Begins (tentative)	Oct. 22	Oct. 21
Session II six-week classes begin	Oct. 24	Oct. 23
Grades due: Session I six-week classes	Oct. 28	Oct. 27
Last day to add/drop available Session II six-week classes without faculty signatures. No financial/academic penalties applied.	Oct. 31	Oct. 30
Faculty signed add/drop slip required. Withdrawal grade assigned to dropped courses.	Nov. 1-7	Oct. 31-Nov. 6
Final day to add/drop available Session II six-week classes with faculty signed add/drop slips. Financial/academic penalties applied.	Nov. 7	Nov. 6
Incomplete grades due: Session I six-week classes	Nov. 11	Nov. 10
Thanksgiving Break	Nov. 23-Dec. 1	Nov. 22-30
Classes resume	Dec. 2	Dec. 1
Spring Semester Registration Begins (tentative)	Dec. 3	Dec. 2
Fall Semester classes end (13-week and Session II six-week classes)	Dec. 11	Dec. 10
Final Exams: Fall Semester (13-week and Session II six-week classes)	Dec. 12-14	Dec. 11-13
Christmas Break	Dec. 15-Jan. 5	Dec. 14-Jan. 4

January Term	2014	2015 (tentative)
J-Term Pre-work Session	Dec. 15-Jan. 5	Dec. 14-Jan. 4
New Year's Day	Jan. 1	Jan. 1
J-Term classes begin	Jan. 6	Jan. 5
CYF Intensive Session	Jan. 6-17	Jan. 5-16
D.Min. (CML) Intensive Session Contact the GTE Office for details; <a href="mailto:gte@luthersem.edu">gte@luthersem.edu</a>	Jan. 6-10 & 27-31	TBD
Grades due: Fall Semester (13-week and Session II six-week classes)	Jan. 3	Jan. 6
M.Div. Distributed Learning Intensive Session	Jan. 13-24	Jan. 12-23
Incomplete grades due: Fall Semester (13-week and Session II six-week classes)	Jan. 17	Jan. 20
Martin Luther King, Jr. Day: No classes	Jan. 20	Jan. 19
J-Term classes end	Jan. 31	Jan. 30



<b>Semester II (Spring)</b>	<b>2014</b>	<b>2015 (tentative)</b>
Spring Semester classes begin	Feb. 3	Feb. 2
Last day to add/drop available classes without faculty signatures. No financial/academic penalties applied.	Feb. 10	Feb. 9
Grades due: J-Term classes	Feb. 14	Feb. 13
Faculty signed add/drop slips required. Withdrawal grade assigned to dropped courses.	Feb. 11-17	Feb. 10-16
Final day to add/drop available classes with faculty signatures. Financial/academic penalties applied.	Feb. 17	Feb. 16
Ash Wednesday	Mar. 5	Feb. 18
Incomplete grades due: J-Term classes	Feb. 28	Feb. 27
Session I six-week classes end	Mar. 14	Mar. 13
Reading Days	Mar. 17-18	Mar. 17-18
Classes Resume	Mar. 19	Mar. 19
Session II six-week classes begin	Mar. 26	Mar. 25
Palm Sunday	Apr. 13	Mar. 29
Grades due: Session I six-week classes	Mar. 28	Mar. 27
Last day to add/drop available Session II six-week classes without faculty signatures. No financial/academic penalties applied.	Apr. 2	Apr. 1
Faculty signed add/drop slips required. Withdrawal grade assigned to dropped courses.	Apr. 3-9	Apr. 7-13
Easter Break	Apr. 16-21	Apr. 2-6
Easter Sunday	Apr. 20	Apr. 5
Classes resume	Apr. 22	Apr. 7
Summer Term Registration Begins (Tentative)	Apr. 24	Apr. 9
Final day to add/drop Session II six-week classes with faculty signed add/drop slips. Financial/academic penalties applied.	Apr. 9	Apr. 13
Incomplete grades due: Session I six-week classes	Apr. 11	Apr. 10
Grades due: Graduating students	May 9	May 8
Spring Semester classes end (13-week and Session II six-week classes)	May 12	May 8
Final Exams: Spring Semester	May 13-15	May 9 & 11
Commencement	May 18	May 17
Memorial Day	May 26	May 25
Spring Semester grades due: Non-graduating students	May 30	May 22

<b>Summer Term</b>	<b>2014</b>	<b>2015 (tentative)</b>
Summer Term pre-work session	May 16-June 1	May 12-31
Summer Term classes begin	June 2	June 1
TEEM Intensive	June 1-7	May 30-June 6
CYF Intensive Session	June 2-6	June 1-5
D.Min. (BP) Intensive Session	June 2-20	June 1-19
M.Div. DL Intensive Session	June 9-20	June 8-19
Incomplete grades due: Spring Semester	June 13	June 5
Independence Day Holiday: No classes	July 4	July 3
Fall Registration Begins (Tentative)	July 15	July 7
Summer Term classes end	Aug. 15	Aug. 21
Grades due: Summer Term	Aug. 29	Sept. 4
Incomplete grades due: Summer Term	Sept. 12	Sept. 18

# 2013-2015 CALENDAR *at a GLANCE*

## SEPTEMBER 2013

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

## OCTOBER 2013

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## NOVEMBER 2013

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

## DECEMBER 2013

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## JANUARY 2014

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## FEBRUARY 2014

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

## MARCH 2014

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## APRIL 2014

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

## MAY 2014

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## JUNE 2014

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

## JULY 2014

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## AUGUST 2014

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## SEPTEMBER 2014

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

## OCTOBER 2014

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## NOVEMBER 2014

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

## DECEMBER 2014

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## JANUARY 2015

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## FEBRUARY 2015

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

## MARCH 2015

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## APRIL 2015

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

## MAY 2015

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## JUNE 2015

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

## JULY 2015

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## AUGUST 2015

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

# INDEX

## A

Academic Advising, Student Support, and Candidacy Mentoring [74](#)  
Academic Calendar [143-144](#)  
Academic Honesty [73](#)  
Academic Policies and Procedures [73-82](#)  
Academic Probation [73](#)  
Academic Year [74](#)  
Adjunct Instructors [7](#)  
Admissions:  
  Doctor of Ministry in Biblical Preaching [64-65](#)  
  Doctor of Ministry in Congregational Mission and Leadership [61-62](#)  
  Graduate Certificate Programs [130-131](#)  
  International Applications [129-130](#)  
  Master of Arts [127-130](#)  
  Master of Divinity [127-130](#)  
  Master of Theology [51-52](#)  
  Non-Degree Students [131](#)  
Advising, Academic [74](#)  
Affiliated Students [132](#)  
Affiliation and Accreditation [3](#)  
Arts and Archives [68](#)  
Auditors [74](#)

## B

Biblical Preaching, D.Min. [64-66](#)  
Bookstore [68](#)

## C

Candidacy [132-133](#)  
  Candidacy in the ELCA [132-133](#)  
  Candidacy for Students from other traditions [133](#)  
Center for Writing and Research [69](#)  
Certificate Programs, Graduate [44-48](#)  
Certificate Programs, Graduate Admissions [130-131](#)  
Change of Concentration [75](#)  
Changing Degree Programs [75](#)  
Children, Youth and Family Ministry, M.A. [32-33](#)  
Class Attendance [75](#)  
Classification [75](#)  
Clinical Pastoral Education (CPE) [49](#)  
Commencement [12, 16, 21, 55, 60, 63, 66](#)  
Commissioning, ELCA Candidacy and [133](#)  
Consecration, ELCA Candidacy and [133](#)  
Concentrations, Master of Arts:  
  Children, Youth, and Family Ministry [32-33](#)  
  Congregational and Community Care [30-31](#)

Congregational Mission and Leadership [34-35](#)  
History of Christianity [26-27](#)  
New Testament [24-25](#)  
Old Testament [22-23](#)  
Systematic Theology [28-29](#)  
Congregational and Community Care, M.A. [30-31](#)  
Congregational Mission and Leadership, D.Min. [61-63](#)  
Congregational Mission and Leadership, M.A. [34-35](#)  
Contextual Learning Opportunities (See also *Master of Divinity and Master of Arts Curriculum*) [49-50](#)  
Internship [50](#)  
  Teaching Congregations [49](#)  
Cooperative Relationships and Other Study Opportunities [70-72](#)  
Core Elective [85](#)  
Course Credit, Hour Definitions and Work Expectations [76](#)  
Course Load [77](#)  
Courses [83-126](#)  
  Aging [86](#)  
  Bible (See also *Biblical Preaching, New Testament, Old Testament*) [86](#)  
  Biblical Preaching [86-87](#)  
  Children, Youth, and Family Ministry [93-95](#)  
  Christian Missions and World Religions [92-93](#)  
  Congregational Leadership [89-92](#)  
  Cross-cultural Studies [87-89](#)  
  Educational Leadership [95-97](#)  
  Field Education [98-99](#)  
  Graduate Research [99](#)  
  History of Christianity [99-103](#)  
  Interpreting and Confessing [103-105](#)  
  Islamic Studies [105-106](#)  
  Language [107-108](#)  
  Leadership for Mission [106-107](#)  
  Music and Hymnody [108-109](#)  
  New Testament [109-112](#)  
  Old Testament [113-115](#)  
  Pastoral Care [115-118](#)  
  Preaching [118-119](#)  
  Rural Ministry [119](#)  
  Systematic Theology [120-124](#)  
  Urban Ministry [124-125](#)  
  World Religions, Christian Missions [92-93](#)  
  Worship [126](#)  
Courses, explanation of [85](#)  
Course Substitution [77](#)  
Cross-cultural Education [50](#)

Cross-cultural Mission Experience, requirement (See *M.Div. Curriculum*) [11, 16](#)  
Cross Registration [77](#)

## D

Degree Requirements:  
  D.Min. in Biblical Preaching [64-66](#)  
  D.Min. in Congregational Mission and Leadership [61-63](#)  
  Dual Degree [40-43](#)  
  M.A. [19-39](#)  
  M.Div. [10-18](#)  
  M.Th. [51-55](#)  
  Ph.D. [56-60](#)  
Denominational Options for Non-Lutheran students, Interpreting and Confessing Courses [104](#)  
Dismissal [77](#)  
Distributed Learning:  
  Master of Arts, CYF [32-33](#)  
  Master of Divinity [15-18](#)  
Doctor of Ministry in Biblical Preaching [64-66](#)  
Doctor of Ministry in Congregational Mission and Leadership [61-63](#)  
Doctor of Philosophy [56-60](#)  
Dual Degree:  
  Master of Marriage and Family Therapy/Master of Arts [42-43](#)  
  Master of Social Work/Master of Arts [40-41](#)

## E

Ecumenical students:  
  Admission [127](#)  
  Candidacy [133](#)  
ELCA Candidacy [132-133](#)  
Commissioning [133](#)  
Consecration [133](#)  
Ordination [132-133](#)  
Affiliation [132](#)  
TEEM [133](#)

## F

Faculty [4-7](#)  
Fail, grade of [78](#)  
Family Educational Rights and Privacy Act [78](#)  
Fees and Tuition:  
  Affiliated Students [138](#)  
  Auditors [138](#)  
  Certificate, Graduate [135](#)  
  Doctor of Ministry in Biblical Preaching [137](#)  
  Doctor of Ministry in Congregational Mission and Leadership [137](#)  
  Doctor of Philosophy [137](#)

Master of Arts, Master of Divinity,  
Master of Sacred Music [135](#)  
Master of Theology [136](#)  
Non-degree Students [135](#)  
Post-Master of Arts, Master of  
Divinity Special Students [136](#)  
Final Examinations [78](#)  
Financial Aid:  
Luther Seminary Grants [140](#)  
Scholarships [140-141](#)  
Employment [141](#)  
Financial Aid Satisfactory Academic  
Progress (SAP) [78](#)  
Free Elective [85](#)

**G**  
Grading [78-79](#)  
Graduate Certificate Programs [44-48](#)  
Graduate Theological Education [9](#),  
[51-66](#)

**H**  
Half-time Status [79](#)  
Health Insurance [135-137](#)  
History of Christianity, M.A. [26-27](#)  
Housing [142](#)  
Housing Costs [142](#)  
Human Rights [79](#)

**I**  
Incomplete, grade of [78-79](#)  
Independent Study [80](#)  
Insurance [135-137](#)  
International Applications [129-130](#)  
Internship [12](#), [16](#), [50](#)  
Internship, Non-Lutheran Students [50](#)

**L**  
Language, use of [80](#)  
Learning Resources [67-69](#)  
Leave of Absence [80-81](#)  
Library Services [67](#)  
Lifelong Learning for Leadership [9](#)  
Luther Bucks [68](#)

**M**  
M.A./Graduate Certificate Programs  
[19-48](#)  
Marginal, grade of [78](#)  
Marriage and Family Therapy (MFT)/  
M.A. (*See Dual Degree*) [42-44](#)  
Master of Arts, Concentrations [20](#)  
Master of Arts Degree Programs [19-43](#)

Master of Arts, Writing or Ministry  
Project [36-39](#)  
Master of Arts, Admissions [127-130](#)  
Master of Divinity, Admissions [127-130](#)  
Master of Divinity, Distributed Learning  
[15-18](#)  
Master of Divinity, Residential [11-14](#)  
Master of Theology [51-55](#)  
Ministry Project, Writing or, M.A. [36-39](#)  
Minnesota Consortium of Theological  
Schools [70-71](#)  
Missional Pastors [9](#)

**N**  
New Testament, M.A. [24-25](#)  
Non-Degree Students [131](#), [135](#)  
Non-Lutheran Students: Candidacy [133](#)  
Denominational Options,  
Interpreting and Confessing  
Courses [104](#)  
Internship [50](#)

**O**  
Off-Campus Study Opportunities [70-72](#)  
Office of Technology [69](#)  
Old Testament, M.A. [22-23](#)  
Online Classes and Residency  
Requirements [81](#)  
Online Study Opportunities [71](#)  
Orientation, New Student [11](#), [14](#), [15](#), [20](#)

**P**  
Pass, grade of [78](#)  
Payment of Charges [139](#)  
Plagiarism, (*See Academic Honesty*) [73](#)  
Prerequisites:  
Admissions [127-128](#)  
Course Descriptions [86-126](#)

**R**  
Reformation Research Program [67-68](#)  
Refunds on Withdrawal from  
Courses [139](#)  
Refund on Withdrawal from Luther  
Seminary [138](#)  
Registration [11](#), [16](#), [20](#), [81-82](#)  
Repeatable Courses [82](#)

**S**  
Satisfactory Academic Progress (SAP),  
Financial Aid [78](#)  
Scholarships [140-141](#)  
SCUPE [50](#), [71](#), [124-125](#)  
Second First Degrees [82](#)

Social Work (M.S.W.)/M.A. (*See Dual  
Degree*) [40-41](#)  
Student Handbook [69](#)  
Students from Traditions Other than  
ELCA [133](#)  
Student Resource Center [69](#)  
Students with Disabilities [82](#)  
Systematic Theology, M.A. [28-29](#)

**T**  
Table of Contents [2](#)  
Time Limit:  
D.Min. in Biblical Preaching [65](#)  
D.Min. in Congregational [62](#)  
M.A. [21](#)  
M.Div. [11](#), [15](#)  
M.Th. [55](#)  
Ph.D. [60](#)  
Transfer Credit [82](#)  
Transfer From Another Seminary,  
M.A./M.Div. [130](#)  
Tuition and Fees:  
Affiliated Students [138](#)  
Auditors [138](#)  
Certificate, Graduate [135](#)  
Doctor of Ministry in Biblical  
Preaching [137](#)  
Doctor of Ministry in  
Congregational Mission and  
Leadership [137](#)  
Doctor of Philosophy [137](#)  
Master of Art/Master of Divinity/  
Master of Sacred Music [135](#)  
Master of Theology [136](#)  
Non-Degree [135](#)  
Payment of Charges [139](#)  
Post-Master of Divinity/Master of  
Arts Special Students [136](#)  
Refunds on Withdrawal from  
Courses [139](#)  
Refund on Withdrawal from Luther  
Seminary [138](#)  
Two-Year Master's Degree Programs  
[19-43](#)

**V**  
Vocational Formation [9](#)

**W**  
Withdrawal [80-81](#)  
Withdrawal (W or WF), grade of [79](#)  
Writing or Ministry Project, M.A. [36-39](#)



Luther Seminary educates leaders  
for Christian communities

+ called and sent by the  
Holy Spirit

+ to witness to salvation  
through Jesus Christ

+ and to serve in God's world