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Before and after the flip: The effects of inverting consultations on student satisfaction and librarian workload

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Recommended Citation

Dahlen, Sarah and Hogan, Eddy, "Before and after the flip: The effects of inverting consultations on student satisfaction and librarian workload" (2015). *Library Faculty Publications and Presentations*. 8. https://digitalcommons.csumb.edu/lib_fac/8

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BEFORE AND AFTER THE FLIP The Effects of Inverting Consultations on Student Satisfaction & Librarian Workload

2002 - 2012

THE CONSULTATIONS: Hour-long, one-on-one, face-to-face meetings with seniors in the social & behavioral sciences major

> THE PROBLEM: Enrollment in the major doubles and librarian retirements loom, leading to time constraints for librarians providing the consultations



Consultations are mandatory, by appointment, require substantial prep time by librarians



Consultations focus on searching strategies and sources for each student's approved capstone topic

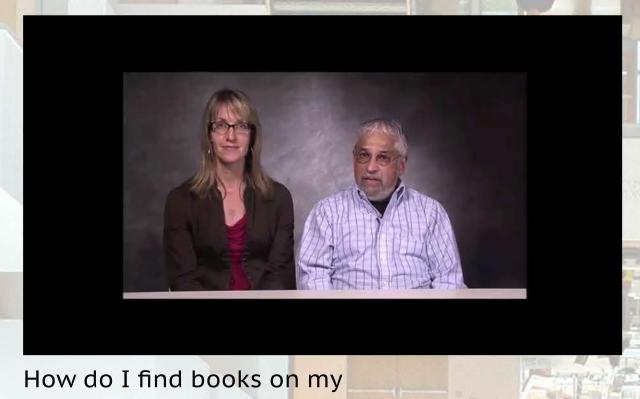
2013 - Present

Why flip? Flipping (or inverting) instruction allows expository content to be delivered outside of scheduled face-to-face time, leaving that time for activities

THE REMEDY: Flip the delivery model for the consultations

Required pre-consultation videos

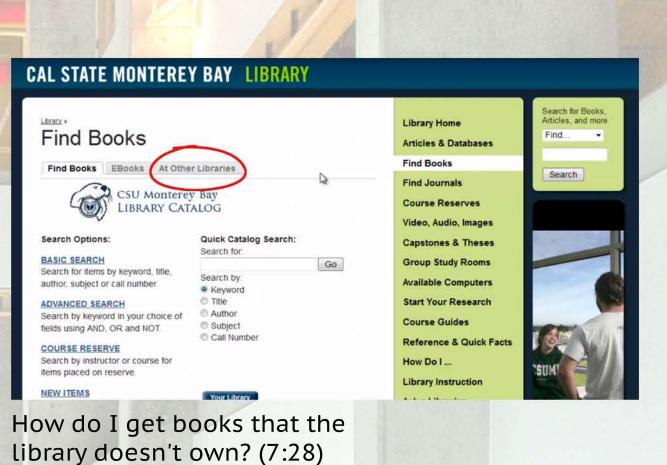
that focus on higher-order cognitive skills, such as analysis and evaluation.



How do I find articles on my

capstone topic? (7:14)

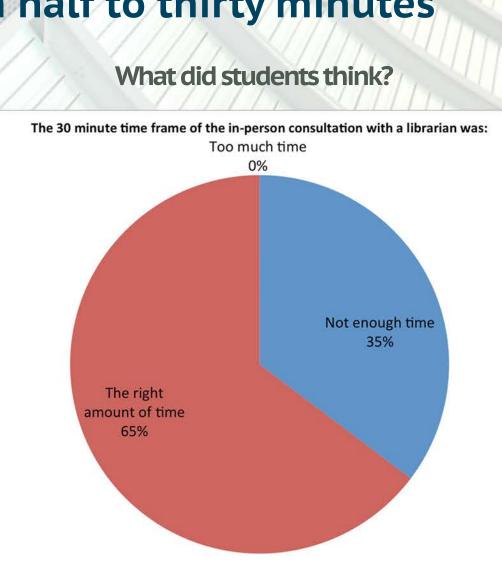
capstone topic? (7:01)



Sarah Dahlen & Eddy Hogan

How do I find a book or article that I have seen cited? (5:42)

Less to discuss: appointment times were cut in half to thirty minutes



Student satisfaction surveys indicated:



THE TAKE-AWAY: Flipping consultations decreases librarian workload during peak times of the academic year, but video does not have the same impact as content delivered face-to-face