

Rehabilitation Research and Training Center on Advancing Employment for Individuals with Intellectual and Developmental Disabilities



Organizational Transformation That Supports Community Employment

Amie Lulinski, PhD, Director, Research and Evaluation, The Arc of the US

Tibisay Guzmán, Associate Executive Director/Chief Operating Officer, The Arc of Westchester

Avery Valins, Director of Day Services, The Arc of Westchester

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What do we know about effective transformation?

- Looked at previous research and demonstration projects
- Conducted a Delphi panel
- Interviewed providers who had closed sheltered workshops
- Conducted case studies
- Identified 10 key elements for transformation





Early ICI research

- Training and Technical Assistance for Providers (T-TAP) project
- Butterworth, J., Gandolfo, C., Revell, W. G., & Inge, K. J. (2007). Community rehabilitation programs and organizational change: A mentor guide to increase customized employment outcomes. Retrieved from <u>http://www.t-</u>

tap.org/documents/mentor_guide.pdf

Case studies that identified 6 characteristics necessary for transformation



Purpose of the Delphi Panel

- For people with intellectual and developmental disabilities
 - Method for getting a group of experts to agree on a topic
 - "What is most important for providers during transformation?"
 - Two rounds (identify and then rank)
 - See if feedback supports what the research says ...and what can it add?



Who participated in the Delphi?

- 36 experts in the field of organizational transformation
- Represented a range of stakeholder groups (provider staff and management, self-advocates, families)
- Had knowledge of, or had participated in, a transformation process



Top 10 Characteristics of Transformative CRPs





Characteristic #1: Clear and consistent goals

Establish an explicit commitment to increase employment.

Goals should be:

- measurable
- flexible
- compelling and easy to grasp
- directly reflective of the core mission
- specific to an established time frame





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Characteristic #2: Agency culture

- Guides agency actions.
- Values positive thinking, learning, creativity, innovation, continuous quality improvement.
- Transmitted through values-based training, ongoing technical assistance, and staff mentoring.





Element 3: An active, person centered job placement process is accessible to all

- A "just do it" approach
- Find jobs one person at a time
- Create momentum and enthusiasm



www.coffeeshopconversations.com



Element 4: Strong external and internal communication

For people with intellectual and developmental disabilities

- Internally
 - Simple, visible practices
 - Daily decisions
 - Clarity of expectation
 - Transparency and openness

- <u>Externally</u>
 - The right message for the right audience
 - Clarity about goals and focus
 - Outreach and communication strategies social media, newsletters...
 - Family engagement



Characteristic #5: Reallocate and restructure all resources.

For people with intellectual and developmental disabilities

- Reinvent job positions and expectations
- Continuous staff development
- Remember: Investment reflects priorities, influences outcomes.





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Characteristic #6: Ongoing professional development of staff

- Training, continuing education, conferences, mentorship lead to core competencies and best practices.
- Support employees at all levels to meaningfully contribute their ideas and energy to the mission.





Characteristic #7: Customer focus and engagement

- Partner with selfadvocates, families, business community
- Worked in partnership with funding source to make sure they were on board with the transition and helped make referrals to other programs.





Characteristic #8: Employment performance measurement, quality assurance, and program oversight.

- Tracking individual outcomes
- Share accountability across all staff
- Understand baseline data
- Technology-enabled tracking systems

"What gets measured gets done."



Characteristic #9: Embrace a holistic approach throughout the employment process.

- Consider the whole person.
- Career planning process involves staff, parents, friends.
- Maintain personal relationships, develop new ones.





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Characteristic #10: Develop multiple and diverse community partnerships.

- Create buy-in to the change process
- Include local businesses, school districts, state agency offices, faithbased organizations
- Effective partnerships:
 - promote actions that improve outcomes
 - foster positive change within systems
 - meet local economic needs



Arc of Westchester's Transformation from Facility Based to Integrated Employment

4 Sheltered Workshops serving
 300 individuals

□ Traditional, segregated settings

2008-2011	2012	2013	2014	
 Closed 1st workshop Strengthened Strategic Focus on employment 	 Prevoc began Major shift to Community 	 Closed 2nd workshop 	 Closed 3rd workshop May Closed 4th and final workshop December 	

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Action Step	Characteristic
Redefined Prevocational Services: Prevocational Services provide the opportunity to learn job expectations, to explore the working world and experience employment through a variety of community options.	#6 - A strong internal and external communications plan
Got to know each individual. Spent time talking and observing. Discussed their vision of their future.	#3 - An active, person-centered job placement process
Transitioned from workshop production staff to Direct Support Professionals including new job titles and job descriptions. Provided staff training on goals, community activities, safety and transportation.	#2 - Reallocated and restructured resources#8 - An ongoing investment in staffprofessional development

The AFAC of Westchester Characteristic And developmental disabilities Cross Walk

Action Step	Characteristic
Converted a position to a Community Developer position. Developed volunteer, internship and paid work in the community. Introduced community activities each week/day. Leased vehicles.	#2 - Reallocated and restructured resources
Engaging Business Partners – Develop relationships, Employer Recognition Breakfast, Business Advisory Board, Collaboration with local Colleges	#4 – Multiple and diverse community partnerships
Tibisay Guzman, Associate Executive Director/COO tguzman@arcwestchester.org 914-495-4612	Avery Valins, Director of Day Services <u>avalins@arcwestchester.org</u> 914-495-4634

