



Southeast Conference on Positive Behavior Interventions and Support

June 3-5, 2019 | Savannah, GA

Monday, June 3, 2019	
7:30 - 8:30 a.m.	Registration and Check-In Opens
8:30 - 9:45 a.m.	<p>Welcome: Dr. Eric Landers</p> <p>Human Trafficking: Raising Awareness of Domestic Minor Sex Trafficking <i>Robyn Windibank</i></p> <p>This opening presentation will provide attendees with an overview of the necessary tools and resources in order to provide quality care and services to victims of Commercial Sexual Exploitation of Children (CSEC).</p>
9:45 - 10:00 a.m.	Break Visit Exhibitors
10:00 - 11:15 a.m.	Session One
ABCs of PBIS	<p>Examining School-Wide Routines (Part 1) <i>Dr. Eric Landers</i></p> <p>Ineffective routines are a primary reason for inconsistent behavioral expectations in school. Participants will examine current trends within their school and revise routines as needed.</p>
Sustainability	<p>Resilience Can Be Taught: Four Keys to Unleashing Resilience <i>Hans Magleby</i></p> <p>Resilience is something we're all born with, from the homeless person on the street to the Harvard business grad. Most of us—including many of our schools' struggling students—just haven't learned how to access what's already inside of them. In this presentation, participants will learn about the vital skills of resilience and the three keys to creating a resilient climate. This engaging presentation will empower participants to deliver these skills to students of any background and learning style, enabling them to thrive not only in school, but in life.</p>

[Back to Top](#)

<p>Individualized Interventions</p>	<p>Supporting Students with Intensive Behavioral Needs: Functional Assessment-Based Interventions (Part 1) <i>Dr. Shanna Hirsch</i></p> <p>The purpose of this double session is to provide educators and other school staff (e.g., paraprofessionals, administrators, counselors) with (1) an overview of the functional behavioral assessment (FBA) process, and (2) an understanding of the critical features of functional assessment-based intervention plans. A substantial portion of this session will be focused on identifying the behavioral functional and selecting potential intention tactics linked to function. To make the strategies relevant, session participants will receive take away tools, multiple examples as well opportunities to practice skills.</p>
<p>Mental Health</p>	<p>Introduction to School Behavioral Health: PBIS Mental Health and the Interconnected Systems Framework (ISF)— 10 Key Concepts <i>Lori Fernald, Dr. Penny Arnau, Dr. Robert Stevens</i></p> <p>Successful integration requires an Interconnected Systems Framework (ISF) approach. This session will introduce (and provide to participants) an ISF workbook that will support district and school leadership teams with a step-by-step approach for schools who are integrating and aligning School Mental Health (SMH) and Positive Behavioral Interventions and Supports (PBIS). Teams will be able to identify key concepts for successful implementation of an ISF to ensure effective mental health interventions. While a limited number of hard copies of materials will be available, attendees are strongly encouraged to bring thumb or flash drives for capturing electronic copies.</p>
<p>School Safety</p>	<p>Education Today: How Teachers Can Help Their Students Be Safe Online <i>Katie Greer</i></p> <p>As if educators didn't have enough responsibly, with technology being such a large part of students' lives both in and out of the classroom, teachers are also responsible for facilitating healthy and safe relationships with technology. Come learn about and explore the latest trends in social media, apps and gaming, along with the potential implications, and learn how to help students have a productive and healthy experience with technology both in and out of the classroom.</p>
<p>11:15 a.m. - 12:45 p.m.</p>	<p>Break for Lunch</p>
<p>12:45 - 2:00 p.m.</p>	<p>Session Two</p>

<p>ABCs of PBIS</p>	<p>Examining School-Wide Routines (Part 2) <i>Dr. Eric Landers</i></p> <p>Ineffective routines are a primary reason for inconsistent behavioral expectations in school. Participants will examine current trends within their school and revise routines as needed.</p>
<p>Sustainability</p>	<p>Digital Safety: What's New, What's Now, What's Next <i>Katie Greer</i></p> <p>In this ever-changing world of technology, it's often overwhelming to keep tabs on the latest apps, devices, games and trends. This program will cover what's new, what's now and what's next when it comes to technology and kids, and will help participants foster a positive and productive relationship with technology. The presenter will cover issues around the latest apps such as SnapChat, Instagram and TikTok, and discuss hot-button issues such as: privacy issues, digital responsibility, cyberbullying, texting, sexting and more. This presentation invites participants to explore how they can help to keep themselves, their schools and kids safe in this technology-driven world.</p>
<p>Individualized Interventions</p>	<p>Supporting Students with Intensive Behavioral Needs: Functional Assessment-Based Interventions (Part 2) <i>Dr. Shanna Hirsch</i></p> <p>The purpose of this double session is to provide educators and other school staff (e.g., paraprofessionals, administrators, counselors) with (1) an overview of the functional behavioral assessment (FBA) process, and (2) an understanding of the critical features of functional assessment-based intervention plans. A substantial portion of this session will be focused on identifying the behavioral functional and selecting potential intention tactics linked to function. To make the strategies relevant, session participants will receive take away tools, multiple examples as well opportunities to practice skills.</p>
<p>Mental Health</p>	<p>Collaborating to Provide Practical Interventions for Students with Emotional and Behavioral Difficulties <i>Lori Fernald, Dr. Penny Arnau, Dr. Robert Stevens</i></p> <p>Schools that have implemented secondary and tertiary tiers of PBIS are ideally prepared to include behavioral health interventions within their PBIS structure. This session will discuss the partnerships that are needed for positive emotional and behavioral outcomes to occur in the classroom. This session will provide examples of how educators and school mental health providers (e.g., school psychologists, school counselors, social workers, clinical counselors, etc.) can effectively</p>

	collaborate to create practical classroom and school-wide interventions for students.
School Safety	<p>Assisting Victims of Commercial Sexual Exploitation of Children (CSEC) <i>Special Agent Andy Van Epps</i></p> <p>During this presentation, attendees will learn to identify potential risk factors and vulnerabilities that make children susceptible to this crime and learn about the needs of victims.</p>
2:00 - 2:15 p.m.	Break Visit Exhibitors
2:15 - 3:30 p.m.	<p>Keynote: Dr. LaMarr Shields</p> <p>Leading by Example: Changing Our Behaviors to Affect Student Success</p> <p>This keynote address will inspire, engage and help educational leaders develop the skills needed to meet whatever leadership challenges lay ahead. Dr. Shields will invite attendees to explore their own mindset triggers and learn how to respond to the everyday challenges and demands to better support their students.</p>
Tuesday, June 4, 2019	
8:00 - 8:30 a.m.	Registration
8:30 - 9:45 a.m.	Session Three
ABCs of PBIS	<p>Addressing Behaviors in Schools <i>Dr. Eric Landers</i></p> <p>Response to Intervention (RtI) is intended to be a process for providing a continuum of academic and behavioral interventions. While the majority districts have clear innovative academic interventions firmly rooted in data-based decision-making, most districts revert to more reactionary and antiquated behavioral interventions when discipline is necessary. In the absence of innovative practices, districts are at a disadvantage in terms of decision-making and open to more challenges regarding behavioral interventions. This session will challenge conventional thinking in terms of discipline in schools. The goal of this session will be to highlight practices that are not effective in addressing behavioral issues and suggest new methods of approaching discipline in school.</p>
Sustainability	<p>Applying the Principles of Effective Instruction for PBIS in Common Settings <i>Dr. Terrance Scott</i></p>

	<p>This session will provide an overview of how the instructional principles of PBIS can be applied to common areas including the hallway, cafeteria and the school bus. Video vignettes and data on implementation in these settings will be used to provide examples of how schools can maximize PBIS implementation.</p>
Individualized Interventions	<p>Integrating Rtl and Tier 2 PBIS for a True Multi-Tiered System of Support <i>Dr. Sara McDaniel</i></p> <p>This presentation will begin by focusing on the logic and strategies behind the Response to Intervention and PBIS frameworks. The remainder of the presentation will address steps for integrating academic and behavioral supports for a more efficient, true multitiered system of support. The presenter will specifically address students with deficits across both domains, and those with deficits in one domain with efficient MTSS systems for interventions, data-based decision making, and team-based problem solving.</p>
Mental Health	<p>Addressing the Impact of Adverse Childhood Experiences (ACES) in the School, Classroom and Community (Part 1) <i>Chris Haines</i></p> <p>The adversity that stems from ACEs can be a barrier to academic instruction and learning and may result in long-term negative health and social outcomes. This two-part presentation will provide an overview of the most common and persistent behaviors of youth who have experienced trauma and neglect will highlight the challenging intersection of academic outcomes and toxic/traumatic stress from adverse childhood experiences. Attendees will spend time learning how to recognize students with symptoms of trauma and understanding the conflict between social and behavioral expectations and academic success. Participants will learn how to use the ACE data to start a conversation in their schools and community about preventing ACEs. An overview of the SC ACE Initiative will offer insight on how trauma informed schools and communities help children and families overcome the effects of traumatic experiences, prevent poor health outcomes, and promote well-being later in life. This session will introduce participants to the importance of ACE-informed policies that can support the success of students, families and communities to overcome the negative adult health outcomes of ACEs.</p> <p>This session continues at 10 a.m.</p>
School Safety	<p>Active Shooter: Preparing for the Worst <i>Special Agent Andy Van Epps</i></p> <p>During this presentation, attendees will learn how to mitigate the threat of, respond to, and recover from an active shooter.</p>

9:45 - 10:00 a.m.	Break Visit Exhibitors
10:00 - 11:15 a.m.	Session Four
ABCs of PBIS	<p>Establishing School-Wide Expectations <i>Dr. Eric Landers</i></p> <p>School-wide expectations provide the foundation for the common language in a school. Participants will define school-wide expectations, create a teaching matrix, and develop lesson plans for teaching expectations in school.</p>
Sustainability	<p>PBIS for Adults: Making the Process Simple <i>Dr. Terrance Scott</i></p> <p>This session will break PBIS systems into very small and understandable components that can be easily described, modeled and monitored across adults in the school. The focus will be on making the PBIS process so simple and logical that adults are more likely to sustain implementation in a manner that affects increased student achievement.</p>
Individualized Interventions	<p>Ubuntu: Promoting Equity Through PBIS <i>Dr. LaMarr Shields</i></p> <p>Research shows that students of color (especially African-American students) receive significantly higher rates of disciplinary action: more office referrals, more suspensions and more expulsions. Disciplinary action can have lasting effects on students and may impact their future education, employment and income. In this interactive workshop, Dr. LaMarr D. Shields will provide effective, equitable practices to participants working in our schools and communities to ensure that all students are treated fairly—no matter their race, ethnicity, gender, family income, disability, cultural background or religious affiliation.</p>
Mental Health	<p>Addressing the Impact of Adverse Childhood Experiences (ACEs) in the School, Classroom and Community (Part 2) <i>Chris Haines</i></p> <p>The adversity that stems from ACEs can be a barrier to academic instruction and learning and may result in long-term negative health and social outcomes. This two-part presentation will provide an overview of the most common and persistent behaviors of youth who have experienced trauma and neglect will highlight the challenging intersection of academic outcomes and toxic/traumatic stress from adverse childhood experiences. Attendees will spend time learning how to recognize students with symptoms of trauma and understanding the conflict between social and behavioral expectations and academic success. Participants will learn how to use the ACE data to start a conversation in their schools and community about</p>

	<p>preventing ACEs. An overview of the SC ACE Initiative will offer insight on how trauma informed schools and communities help children and families overcome the effects of traumatic experiences, prevent poor health outcomes, and promote well-being later in life. This session will introduce participants to the importance of ACE-informed policies that can support the success of students, families and communities to overcome the negative adult health outcomes of ACEs.</p>
School Safety	<p>Safe Spaces: Creating Trauma-Sensitive Support Structures in the School-Based and After School Setting to Enhance the Safety and Well-Being of “High-Risk” Students <i>Dr. Marina V. Gillmore</i></p> <p>Using an evidence-based and culturally relevant model of trauma-responsive pedagogy, this interactive workshop will give participants hands-on applications for understanding trauma-informed care and its role in serving youth. This workshop will particularly focus on strategies to meet the needs of our most disenfranchised, underserved youth. Participants will engage in a case study simulation and community resource audit to help them create strategies that will work within the framework of their existing programs. The session will provide tools that school programs can share with families to expand upon existing work. Using recent multidisciplinary research as a backdrop, participants will leave with recommendations for best practices to enhance the physical, emotional and psychological safety well-being of the youth they serve and will be equipped with strategies and resources they can use immediately with their youth and families.</p>
11:15 a.m. - 12:45 p.m.	Lunch
12:45 - 2:00 p.m.	Session Five
ABCs of PBIS	<p>Effective School-Wide Recognition <i>Dr. Eric Landers</i></p> <p>Giving kids “things” to behave is not an answer to addressing discipline procedures. However, recognizing achievement, either behaviorally or academically, is key to increasing these behaviors. Participants will develop an effective recognition system that is free, effective, and sustainable.</p>
Sustainability	<p>Tier 2 Sustainability: Current Issues and Trends <i>Dr. Sara McDaniel</i></p> <p>Tier 2 PBIS is intended to provide effective, efficient social, emotional and behavioral intervention for students identified as requiring additional supports beyond universal, school-wide supports. Since Tier</p>

	<p>2 identification and intervention is more cumbersome than universal supports and requires collaboration with existing problem-solving teams, implementation with fidelity can be difficult to achieve. Moreover, sustaining Tier 2 social, emotional and behavioral intervention and data-based decision making can be difficult, particularly with competing school-wide initiatives. This presentation will focus on common barriers and potential outcomes for Tier 2 sustainability that have been identified through recent implementation across K-12 and school district characteristics.</p>
Individualized Interventions	<p>Raise Them Up! 5 Mindful Ways to Shift the Climate of Your Classroom <i>Julia Gabor, Jeffrey Jordan</i></p> <p>Do your social, emotional and character education programs need a refresh? Join this session and learn exciting approaches and hands-on activities in areas of mindfulness, healthy behaviors, community engagement and digital and social consciousness. This session will provide a new approach to the development of 21st century skills with grit and resilience!</p>
Mental Health	<p>Screening of “Resilience” and a Follow-Up Group Discussion: Mental Health, School Systems and Alternative Placements <i>Mental Health Team</i></p> <p>The film “Resilience” provides an intimate look into the lives of selected students at an alternative school that specializes in educating traumatized youth. Set amidst a rural Washington community, the film examines the inspiring promise of trauma informed communities—a movement that is showing great promise in healing youth struggling with the legacy of Adverse Childhood Experiences (ACEs). This session continues at 2:15 p.m.</p>
School Safety	<p>Gang Signs and Solutions: Addressing Gang Activity in Our Schools <i>Daryl Macaluso</i></p> <p>Designed for school professionals, law enforcement and parents involved in or interested in school safety, this session will help participants gain insight into criminal gang cultures. They will be able to identify clothing, signs and symbols associated with gang activity. Participants will also leave with an understanding of some of the cultural differences and community dynamics that shape modern street gangs. Understanding these differences is key to effecting change within gang related and youth at risk. This presentation will focus on the gang mindset while giving the participant tools to begin to reach and teach youth touched by gang violence and culture. This presentation will contain graphic images of gang violence and strong language.</p>

2:00 - 2:15 p.m.	Break Visit Exhibitors
2:15 - 3:30 p.m.	Session Six
<p style="text-align: center;">ABCs of PBIS</p>	<p>School-Wide Data Collection and Effective Data Analysis <i>Dr. Eric Landers</i></p> <p>Data collection is the “backbone” of PBIS. Without the appropriate data, schools cannot be preventative. Participants will develop effective and efficient data collection methods that will collect essential data yet take less than 1% of their time.</p>
<p style="text-align: center;">Sustainability</p>	<p>Kicking it Up a Notch: Spicing Up Classroom Level Behavior Supports, BAM! <i>Dr. Barbara Mitchell, Dr. Reesha Adamson</i></p> <p>This session will advance the idea that classroom-level behavior management practices can be organized and delivered to students using a multi-tiered approach. During the session, the presenters will share an example classroom-based continuum designed to provide increasingly intensive positive supports for promoting expected student behavior. First, foundational (Tier 1) management practices, which can be applied in individual classrooms, will be discussed. Next, a description of Class-Wide Function Related Intervention Teams (CW-FIT), will be presented as a more intensive (Tier 2) classroom-based strategy for students who need additional supports. Finally, use of student behavior contracts will be shared as an example of individualized (Tier 3) intervention.</p>
<p style="text-align: center;">Individualized Interventions</p>	<p>Raise Them Up, Not Down: A Positive Detention Strategy <i>Julia Gabor and Jeffrey Jordan</i></p> <p>There is a new movement in school detention practices. Schools that provide prevention and intervention strategies during detention are seeing positive results and improvement in student behaviors. Join the presenters as they show you how to launch easy, hands-on activities and how to have critical discussions with youth about their own behaviors.</p>
<p style="text-align: center;">Mental Health</p>	<p>Screening of Resilience and Follow-Up Group Discussion: Mental Health, School Systems and Alternative Placements <i>Mental Health Team</i></p> <p>The film “Resilience” provides an intimate look into the lives of selected students at an alternative school that specializes in educating traumatized youth. Set amidst a rural Washington community, the film examines the inspiring promise of trauma informed communities—a movement that is showing great promise in healing youth struggling with the legacy of Adverse Childhood Experiences (ACEs).</p>

<p>School Safety</p>	<p>School Violence and Safety: Using the PBIS Online Tools and Date to Improve School Safety <i>Dr. Robert Stevens</i></p> <p>This session will review the tools that are especially effective for measuring implementation of mental health interventions within the school's PBIS system. Sample tools and information about how to use the interventions effectively, and how their use can benefit students, families and the overall school culture, will be discussed. Attendees will spend time completing various assessments and discussing how to use them in their schools to improve implementation. Many of the surveys utilized in this session are free to PBIS schools.</p>
<p>Wednesday, June 5, 2019</p>	
<p>8:00 - 8:30 a.m.</p>	<p>Registration Opens</p>
<p>8:30 - 9:45 a.m.</p>	<p>Session Seven</p>
<p>ABCs of PBIS</p>	<p>Tier II Interventions (Part I) <i>Dr. Eric Landers</i></p> <p>Planning for students who do not respond to the universal intervention of school-wide PBIS is essential to successful implementation. Teachers and staff must know that there are other interventions ready and in place when initial teaching is unsuccessful. This session will guide participants through understanding and implementing the Check-in/Check-out procedure as an initial Tier II intervention.</p>
<p>Sustainability</p>	<p>Using Effective Data Collection to Predict and Prevent School-wide Behavior Problems <i>Dr. Robert Stevens</i></p> <p>This session will describe effective and efficient data collection methods to promote predictive and preventive practices school-wide. Particularly, this session will examine how early collection of minor incident reports (MIRs) can be used to prevent later major office discipline referral (ODRs).</p>
<p>Individualized Interventions</p>	<p>Classroom Management Screening Methods: Best Practice and Technological Advances <i>Dr. Ashley MacSuga-Gage</i></p> <p>This presentation will provide an overview of best practices for screening teachers' classroom management skills. Through demonstrations, hands-on activities and an overview of research findings, attendees will learn how to screen classroom management skills in their schools. Technological advances will also be described.</p>

<p>Mental Health</p>	<p>Mental Health First Aid for the Classroom Part I <i>Vanessa Brown</i></p> <p>Participants will gain awareness of signs and symptoms of common mental health problems encountered in the school setting. They will become more aware of the prevalence of mental illness among youth and the importance of early interventions. An action plan will be presented to prepare participants for approaching, assessing and communicating with youth experiencing mental health challenges. Attendees will participate in activities and role play exercises to help them to become more comfortable with these interactions, even in crisis situations.</p>
<p>School Safety</p>	<p>Safe Schools: Preventing the Bombmaker <i>John Vandenburg</i></p> <p>In this session, participants will learn the power of a strong School and Law Enforcement Partnership (SLEP). This workshop will examine the actions taken by the SLEP to uncover a 15-year-old boy in a suburb of Southern California making the bomb Triacetone Triperoxide (TATP). Made from simple ingredients purchased at Home Depot and Beauty Supply Stores, TATP is often found to be used by suicide bombers in the Middle East. Participants will discover the prevention steps taken by the SLEP to discover the student known by his peers as the “Bombmaker.”</p>
<p>9:45 - 10:00 a.m.</p>	<p>Break Visit Exhibitors</p>
<p>10:00 - 11:15 a.m.</p>	<p>Session Eight</p>
<p>ABCs of PBIS</p>	<p>Tier II Interventions (Part II) <i>Dr. Eric Landers</i></p> <p>Planning for students who do not respond to the universal intervention of school-wide PBIS is essential to successful implementation. Teachers and staff must know that there are other interventions ready and in place when initial teaching is unsuccessful. This session will guide participants through understanding and implementing the Check-in/Check-out procedure as an initial Tier II intervention.</p>
<p>Sustainability</p>	<p>Integrating and Supporting Students on the Autism Spectrum in School-Wide Positive Behavior Interventions and Supports (SWPBIS) Implementation <i>Dr. Nicholas Gage</i></p> <p>SWPBIS is a prevention and intervention framework for increasing pro-social behaviors in school. Most of the implementation research and practice focus on students at-risk for problem behavior, but this framework is appropriate for all students, including students on the</p>

	<p>autism spectrum. This session will discuss ways to adapt universal, secondary and tertiary practices for student with autism spectrum disorders.</p>
<p>Individualized Interventions</p>	<p>Familiar with YPAR? You Should Be. It is Evidence-Based to Increase Student Engagement! <i>John Vandenburg</i></p> <p>In this session, participants will learn the value of Youth-Led Participatory Action Research (YPAR) as a youth development program model to effectively increase student engagement and build a safe school climate. Recent research on student leadership classes utilizing YPAR as their program model revealed significant evidence that attendance and academic rates each increased when students engaged in YPAR activities. What is YPAR? Simply put, “Stop doing the research on the kids and let the kids do the research on themselves!”</p>
<p>Mental Health</p>	<p>Mental Health First Aid for the Classroom Part 2 <i>Vanessa Brown</i></p> <p>Participants will gain awareness of signs and symptoms of common mental health problems encountered in the school setting. They will become more aware of the prevalence of mental illness among youth and the importance of early interventions. An action plan will be presented to prepare participants for approaching, assessing and communicating with youth experiencing mental health challenges. Attendees will participate in activities and role play exercises to help them to become more comfortable with these interactions, even in crisis situations.</p>
<p>School Safety</p>	<p>What’s Going On? Identifying Red Flags Maltreatment to Help Keep Kids Safe <i>Amber McKeen</i></p> <p>In this presentation, attendees will learn to recognize signs and symptoms of various forms of child maltreatment, including physical abuse, sexual abuse and exploitation, as well as child endangerment and neglect. The presenter will cover updates to the mandated reporting statute over the past few years. Suggestions for how to respond to disclosures of abuse will be provided, as well as tips for documenting and making an appropriate report of suspected maltreatment.</p>
<p>11:15 a.m. - 12:30 p.m.</p>	<p>Break for Lunch</p>
<p>12:30 - 1:45 p.m.</p>	<p>Mental Health First Aid for the Classroom Part 3 <i>Vanessa Brown</i></p>

	<p>Participants will gain awareness of signs and symptoms of common mental health problems encountered in the school setting. They will become more aware of the prevalence of mental illness among youth and the importance of early interventions. An action plan will be presented to prepare participants for approaching, assessing and communicating with youth experiencing mental health challenges. Attendees will participate in activities and role play exercises to help them to become more comfortable with these interactions, even in crisis situations.</p>
1:45 - 2:00 p.m.	<p>Break Visit Exhibitors</p>
2:00 - 3:15 p.m.	<p>Mental Health First Aid for the Classroom Part 4 <i>Vanessa Brown</i></p> <p>Participants will gain awareness of signs and symptoms of common mental health problems encountered in the school setting. They will become more aware of the prevalence of mental illness among youth and the importance of early interventions. An action plan will be presented to prepare participants for approaching, assessing and communicating with youth experiencing mental health challenges. Attendees will participate in activities and role play exercises to help them to become more comfortable with these interactions, even in crisis situations.</p>