# Faculty Senate Minutes 1974-1975 

Missouri University of Science and Technology Faculty Senate

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$$
(1: 30 \text { p.m. in } G-5, H \& S S \text { Building })
$$

August 22, 1974 January 16,1975
September 12, 1974 February 6, 1975
October 10, 1974 March 6, 1975
November 7, 1974 April 10, 1975
December 5, 1974 May 1, 1975

- AGENDA DEADLINES-

August 12, 1974 January 6, 1975
September 2, 1974
September 30, 1974
October 28, 1974
November 25, 1974
J anuary 27, 1975
February 24, 1975
March 31, 1975
April 21, 1975

GENERAL FACULTY MEETINGS
(4:00 p.m. in 104, M.E. Building)
August 27, 1974
December 10, 1974
April 29, 1975

- AGENDA DEADLINES-

August 19, 1974
December 2, 1974
April 21, 1975
(1:30 p.m. in 210 M.E. Building)
August $13,20, \& 29,1974$ January 7, 23, \& 28, 1975
September 3, \& 26, 1974 February 20, \& 25, 1975
October 1, 24, \& 29, 1974
November $21, \& 26,1974$
March 27, 1975
April 1, 17, \& 22, 1975
December 3, 1974

# University of Missouri - Rolla 



ANI RIGに1R, KR

August 26, 1974

Memorandum To: UMR General Faculty

Each fall the Secretary of the General Faculty is required by the By Laws to provide to each faculty member a listing of the officers of the General Faculty and the officers and members of the Academic Councll, as well as all standing committes established by the By Laws.

Listed below are the officers of the General Faculty for the 1974-75 Academic Year:
Chancellor Raymond Bisplinghoff - Chairman
B. Ken Robertson - Vice-Chairman
Lauren A. Peterson - Secretary
Albert E. Bolon - Parliamentarian

Listed below are the officers of the Academic Council for the 1974-75 Academic Year:

B. Ken Robertson - Chairman<br>James W. Johnson - Vice-Chairman<br>Lon Pearson - Secretary<br>Albert E. Bolon - Parliamentarian

Attached are the rosters of the UMR Standing Committees, UMR Administrative Committees, and the UMR Special Committees for the 1974-75 Academic Year.

Respectfully submitted,


## dw



Yepplavencento to licadernic bouncil. 1474/75.
Masilys Poyne for stox Peassox Legle Pursee for dellas furnoon
Aow O.eter for Hary biceermax

Dave Ruklard fow $C$ Mlangyoncery
 fin Pogur fow iludly Neompoox


COLLEGE OF ARTS \& SCIENCES Chemistry

- Louis Biolsi, Jr. (4460)
- B. Ken Robertson (4420)

Computer Science

- Thomas B. Baird

Geology \& Geophysics

- James C. Maxwell
(461 6)
Humanities
 Mathematics
A. Glen Haddock
- Charles A. Johnson

Dallas-E. Fohirson-turn (4649) Physics
-Harold Q Fuller
-William R. Snow-
$\rightarrow$ Robert Gerson
Social Sciences $n$ ater
Hary 于. Bisnman adans Christopher Garmaz
(4813)
(4810)

- Robert Menomexy lulla-4812)

SCHOOL OF MINES \& METALLURGY
Ceramic Engineering

Met \& Nuclear Engineering
Donald R. Askeland (4711) |de
Albert E. Bolon (4721)
Mining, Petroleum \& Geol Engr
-A. Herbert Harvey (4756)

- David A. Summers (4365) |
$=$
GRADUATE STUDENT REPRESENTATIVES
Henry E. Berek rhy: (4781) i
-George F. Hagner
UNDERGRADUATE STUDENT REPS
Michael-f. Boothby , (4280)
$\backslash$ Diane C. Gibbs ${ }^{\prime}$ (4280) Thomas $O$. Miesner
-Terry L. Micnhimertfy (4280) Darcy hoxt chere
Palle winhialls. Netg

SCHOOL OF ENGINEERING
Chemical Engineering

- James W. Johnson
-Gary K. Patterson
Civil Engineering
William Andrews
$\backslash$ John Best (4466)
- Sotirios Grigoropoulos (4464)

$\checkmark$ George McPherson
- James H. Tracey
- Rodger E. Ziemer - neverthere

Engineering Management

- Robert C. Waters - newe there
-Henry A. Wiebe
Engineering Mechanics
-J. Earl Foster (4581)
-David B. Oglesby (4581)
Mechanical \& Aerospace Engr

$\backslash$ Robert A. Medrow (4666)
-Ralph E. Schowalter
-George L. Swancutt_nerarue (4606)
UNAFFILIATED DEPARTMENTS
Physical Education
Military Science - Army
- Robert E. Crowley

Aerospace - Air Force

- James W. Clinton

EX-OFFICIO MEMBERS--VOTING
Chancellor Raymond Bisplinghoff (4114)
Acting Dean Beverley Clark~ (4142)
Dean Adrian H. Daane
Dean J. Stuart Johnson.
Dean G. Edwin Lorey
Dean Theodore Planje f,m porus
Dean Dtidley Thompson
(4138)

EX-OFFICIO MEMBERS--NON VOTING

- Business Officer: Joseph Wollard (4121)

-Registrar: Robert B. Lewis (4164)
- Dir. Computer Center: Ralph Lee (4841)

Faculty Standing Committees
4.511 ACADEMIC FREEDOM


| CLARK, J. Beverley | Met Engr | Gen Fac | 1975 |
| :--- | :--- | :--- | :--- |
| DAY, Delbert E. | Ger Engr | Gen Fac | 1975 |
| DEKOCK, Arlan R. | Comp Science | Gen Fac | 1975 |
| LAW, David A. | Soc Science | Gen Fac | 1975 |
| GERSON, Robert (Chairman )Physics | A \& S | 1976 |  |
| RHEA, Lyle G. | Mech Engr | Engr | 1976 |
| SPOKES, Ernest M. | Min Engr | M\&M | 1976 |

4.512 ADMISSIONS \& ACADEMIC STANDARDS

BAIRD, Thomas B. (Chair.) Comp Science
OGLESBY, David B. Engr Mech
PATTERSON, Gary K.
DILLMAN, Norman G.
MORRIS, Arthur E.
SMITH, Carol A.
LEWIS, Robert B. (Sec)

Chem Engr
Elect Engr
Met Engr
Humanities
Registrar

AC Fac
1975
AC Fac 1975
AC Fac 1975
Engr 1976
M\&M 1976
A \& S 1976
Admin.

Gen Fac 1975
Gen Fac 1975
Gen Fac 1975
Gen Fac 1976
Gen Fac 1976
Gen Fac 1976
Admin --
Stu Council 1975
Stu Council 1975
Stu Council 1975
Grad Student 1975

AC Fac 1975
AC Fac 1975
Grad Fac 1975
Grad Fac 1975
M\&M 1976
$M \& M \quad 1976$
$A \& S \quad 1976$
A\&S 1976
Engr 1976
Engr 1976
Admin
ALEXANDER, Ralph W. Jr. Physics ..... 1975
SPOONER, James E. Civil Engr ..... 1975
WALTERS, Frank G. (Sec) Comp Science ..... 1975
WILSON, Tommie C. Petr Engr ..... 1975
KATZ, David Social Science ..... 1976
KEITH, H. Dean Engr Mech ..... 1976
SWIFT, Fredrick W. Engr Mgt ..... 1976
WAGGONER, Raymond C. Chem Engr ..... 1976
BEISTEL, Donald W. Chemistry ..... 1977
EDWARDS, D. Ray Nuc Engr ..... 1977
FLANIGAN, Virgil J. Mech Engr ..... 1977
MILLER, Richard W. Humanities ..... 1977
PLUMMER, Bill (Chair) Math ..... 1977
RECHTIEN, Richard D. Geology ..... 1977
TRACEY, James H. (V.Chair)Elec Engr ..... 1977
LEE, Ralph E. Dir. Comp Center ..... --
WOLLARD, Joseph D. Business Office ..... --
ZIEGLER, Stephen J. Stu Council ..... 1975
KRASNER, Herbert C. Grad Student ..... 1975
4.516 CURRICULA ..... 13 May. $\begin{aligned} & \text { Ming }\end{aligned}$ ..... repert
FULLER, Harold (V-Chair) PhysicsAC Fac1975
CULP, Archie W. (Sec) Mech Engr Engr ..... 1976
GILLETT, Billy E. Comp Science A \& S ..... 1976Geol Engr
THOMPSON, Dudley (Chair)Dean Faculties
M \& M ..... 1976Admin
HADDOCK, A. Glen ..... MathMONTGOMERY, Robert L. Soc ScienceSNOW, William R.Physics
AUGHENBAUGH, Nolan B.BEVERIDGE, Thomas R.HANSEN, Peter G.CLARK, J. BeverleyBREEZ EEL, Phillip G.MAHN, Michael A.
HAGNER, George F.
1975
AC Fac
1975
AC Fac
1975
AC Fac
1976
$M \& M$
1976
$A \& S$
1976
Engr
--
Admin
1975
Stu Council
1975
Stu Council1975

CHRISTENSEN, Lawrence (Sec) Soc Science
SPOONER, James E. Civil Engr
WUTTIG, Manfred R.
BARR, David J.
PATRICK, Michael (Chair)
KOVAL, Leslie R.
RANDOLPH , Earl J.
PEARSON, John S.
GARRETT, Dee Ann

Met Engr
Geol Engr
Humanities
Mech Engr
Library
4.519 PERSONNEL

BEST, John L.
Civil Engr
JOHNSON, Charles (Chair) Math
HANSEN, Peter G.
Engr Mech
CARSON, Ralph S.
COGELL, Wayne C.
ROCKAWAY, John D.
THOMPSON, Dudley
Elea Engr
Soc Science
Geol Engr
Dean Faculties

EDWARDS, D. Ray
HEGLER, Burns E.
OAKES, Robert A.
COGELL, Elizabeth A.
Nus Engr
Engr Mg
Humanities
MAYHAN, Kenneth G.
WUTTIG, Manfred R. G.
CRESS, W. Dudley
Humanities
Chem Engr
Met Engr
Pub. Info Office
4.521 RULES, PROCEDURES \& AGENDA
$\sqrt{1350 p}$
PATRICK, Michael D. Humanities
SCHOWALTER, Ralph (Chair) Mech Engr
SORRELL, Charles A.
ANDREWS, William A.
Cere Engr
DEKOCK, Allan R.
ROBERTSON, B. Ken
REYNOLDS, Martin K.
MILLER, Ronald C.

AC Fac
1975
AC Fac 1975
Grad Faculty 1975
Engr 1976
A \& S 1976
M\&M 1976
Admin

Gen Fac 1975
A \& S 1975
Engr 1975
M \& M 1975
$M \& M \quad 1976$
A\&S 1976
Engr 1976
Admin --
Stu Council 1975
Grad Student 1975

Gen Fac 1975
Gen Fac 1975
Gen Fac 1976
Gen Fac 1976
Gen Fac 1976
Admin --

AC Fac 1975
AC Fac 1975
AC Fac 1975
Gen Fac 1976
Gen Fac 1976
V. Chair Gen Fac 1975

Stu Council 1975
Grad Student 1975
4.522 STUDENT AFFAIRS $i \quad$ Nentod

MEDROW, Robert (Chair)
SUMMERS, David A.
HAGNER, George F.
PONDER, Paul E. GIBBS, Diane C. HARMS, Dulaney R.
SEBREE, Mark H.
WILCOX, Thomas R.
WILLIAMS, Paul E.
MILLER, Ronald C.
4.523 STUDENT AWARDS \& FINANCIAL AIDS

GARBACZ, Christopher E. Soc Science AC Fac 1975
SORRELL, Charles A. Cer Engr
BAYLESS, Jerry R. Civil Engr
WOLF, Robert V. (Chair) Met Engr
PENDERGRASS, R. L. (Sec) Dir Stu Awards
BORGMEYER, Marvin E.
OGLE, Ramona K.
HALE, George M.
1975
$A C$ Fac 1975
Gen Fac 1976
Gen Fac 1976
Admin --
Stu Council 1975
Stu Council 1975
Grad Student 1975

Mech Engr AC Fac 1975
Mining Engr AC Fac
1975
AC Student 1975
Admin
Stu Council 1975
Stu Council 1975
Stu Council 1975
Stu Council 1975
Stu Council 1975
Grad Student 1975
4.524 STUDENT SCHOLASTIC APPEALS
$r_{25} \sin 75$
ANDREWS, William A. Civil Engr AC Fac 1975
(Chair)
EISENMANN, Harry J. Soc Scienc
AC Fac 1975
SWANCUTT, George L. Engr Tech
CHRISTIANSON, Carl R. Mining Engr
PARK, Efton L. Jr.
BURRIS, Kenneth W.
STEARNS, Steven H.
HAGNER, George F.

AC Fac 1975
Gen Fac 1976
Gen Fac 1976
Stu Council 1975
Stu Council 1975
Grad Student 1975

TERM
EXPIRES
MEMBER
AFFILIATION
SUMMER
4.531 ATHLETICS COMMITTEE (pertoitcolly

Anderson, Rodney J. Grad. Student 1975
Aughenbaugh, Nolan
Bayless, Jerry
Berry, Jerry
Gilmore, Jerry
Grice, Harvey
Key, Billy
Klie, Ross
McDonald, Joseph
Ridley, Jack
Ruff, Mary Katherine
Schaefer, Rodney (Chairman)
Wollard, Joseph D.
$\begin{array}{ll}\text { Grad. Student } & 1975 \\ \text { M } M & 1976\end{array}$
Engr. 1979
Alumni 1975
Alumni 1975
Engr. 1975
Athletic Dept. 1975
Student 1975
A G S 1978
A \& S 1977
Student 1975
Engr. 1978
Bus. Officer 1975

### 4.532 HONORARY DEGREES

Clark, J. Beverley (Chairman) Acting Dean, Grad. School 1975
Grice, Harvey
Engr.
1975
James, W. J.
A $\mathcal{G} S$
1975
Moore, R. E.
$M \in M$
1975

### 4.533 SECURITY AND TRAFFIC SAFETY COMMITTEE

Adams, Curtis
Arnold, Marion
Askeland, D. R.
Dunipace, K. R.
Gibbons, Ke11y Goggin, Ernest Hargis, Dottie Heisserer, Karl
Helmkemp, Bob
Holley, Tom
Johnson, Richard T.
Pearson, Lo (Chairman)
Rambow, FrederickH.
Warren, Eugene - appeib sulcominttee
Ziemer, Rodger
Rollins, R. R.

A \& S 1976
$M \& M$
1976
M \& M 1975
Engr. 1975
Dir., Traffic Safety 1975
Phys. Plant 1976
Library 1976
Student 1975
Student 1975
Student 1975
Engr. 1976
A \& S 1976
Graduate Student 1975
A ¢ S 1975
Engr. 1975
A \& S 1975

MEMBER
4.534 STUDENT CONDUCT COMMITTEE

Bayless, Jerry
Boothby, Mike
DeKock, Arlan
Fannin, David R.
Gant, Dawn
Marshall, Fred
0'Keefe, Thomas
Remington, C. R. (Chairman)
Stoffer, James

## AFFILIATION

EXPIRF:
SUMMER

1976
Engr.
Student 1975
A \& S 1976
Engr. 1975
Student 1975
Student 1975
M \& M 1975
Engr. 1976
A \& S 1975

### 4.535 TENURE COMMITTEE

Member
Anderson, Richard A.
Beveridge, Thomas R. (V-Chrmn.)
Best, John L.
Brewer, John M.
Cain, Marvin
Carmichae1, Ronald L.
Carson, Ralph S.
Crosser, Orrin K. (Chrmn.)
Erkiletian, Dickran H.
Foster, J. Earl
Kiss1inger, Fred (Sec'y.)
Lewis, Gordon
Rigler, A. Kellam
Schowalter, Ralph E.
Siehr, Donald J.
Spokes, Ernest M.
Allgood, Dewey

A1ternate
Physics Fuller, Harold Q 1975
Geology Spreng, Alfred C. 1975
Civil Engr. Andrews, William A. 1975
Humanities Wade, C1yde G. 1975
Soc. Sci. Hentzel, David R. 1975
Engr. Mgt. Hegler, Burns 1975
Elec. Engr. Skitek, Gabrie1 G. 1975
Chem. Engr. Zakin, Jacques L. 1975
Math. Johnson, Charles A. 1975
Engr. Mech. Muh1bauer, Kar1 C. 1975
Met. Engr. Wuttig, Manfred R. G. 1975
Cer. Engr. Day, Delbert E. 1975
Comp. Sci. Gillett, Billy E. 1975
Mech. Engr. Howe11, Ronald H. 1975
Chemistry Carroli, William R. 1975
Min. Engr. Warner, Don L. 1975
Phys. Ed. Finley, Charles B. 1975

UNIVERSITY-WIDE TENURE COMMITTEE
1973-75 $\begin{aligned} \text { Ralph E. Schowalter, Member } \\ \text { Orrin K. Crosser, Alternate }\end{aligned}$
1974-76 Ernest M. Spokes, Member Dickran H. Erkiletian, A1ternate

MEMBER
4.536 TUITION AND RESIDENCE

Boyd, Jack
Craig, W. C. (Secretary)
Dillman, Norman G.
Ponder, Paul (Chairman)
Christiansen, Car1
She1ton, Dave

M $\mathrm{F}_{\mathrm{M}} \mathrm{M} \quad 1975$
Business Office 1975
Engr. 1975
Student Services 1975
$M$ \& M 1975
Registrar's Office 1975

AUTHORIZATION, CHARGES AND DESCRIPTIONS
OF UMR SPECIAL COMMITTEES POSSESSING
CAMPUS-WIDE AUTHORITY

### 4.601 COMMITTEE ON FACULTY CONDUCT

4.601.1 The duties, responsibilities and authority of this committee are defined in the November 16 , 1970 Report of the Committee on Faculty Responsibility which was adopted by the General Faculty on December 8, 1970.
4.601.2 The membership consists of one regular and one alternate member elected by and from each academic department. The committee is responsible for its own internal organization.

## Member

Bolter, Ernst A. DeKock, Arlan R. Garner, Melvin L. Harvey, A. Herbert Hicks, Troy L. Law, David A.
McFarland, Charles E.
McPherson, George J.
Moore, Robert E.
Morris, Arthur E. Oglesby, David B. Oster, Donald B. Patterson, Gary K. Pease, Robert L. Rhea, Lyle G.
Russell, Robert R. Schmidt, Norbert 0.

Affiliation
Geology
Comp. Sci.
Engr. Mgt.
Min. Engr.
Math
Humanities
Physics
Elec. Engr.
Cer. Engr.
Met. Engr.
Engr. Mech.
Soc. Sci.
Chem. Engr.
Phys. Ed.
Mech. Engr.
Chemistry
Civil Engr.

Alternate
Rechtien, Richard D. 1975
Pyron, Howard D. 1975
Wiebe, Henry A. 1975
Rockaway, John D. 1975
Hatfield, Charles 1975
Cogell, Wayne C. 1975
Pauls, Franklin B. 1975
Fannin, D. Ronald 1975
Anderson, Harlan U. 1975
Bolon, Albert E. 1975
Beckemeyer, Edward J. 1975
Williams, Lance 1975
Park, Efton L., Jr. 1975
Finley, Charles B. 1975
Swancutt, George L. 1975
Tappmeyer, Wilbur P. 1975
Clark, Ralph H. 1975

### 4.602 ISOTOPES AND REACTOR SAFETY COMMITTEE

4.602.1 Established by the Chancellor pursuant to federal and state regulations. Responsible for advising on the regulations and procedures to be followed in securing, handling and storing radioactive materials in accordance with appropriate governmental regulations and safety practices.
4.602.2 The members of this committee are appointed annually by the Chancellor, who shall designate one member to serve as chairman.

Member
Bolon, A. E. (Chairman)
Wuttig, Manfred
Dolan, T. J.
Edwards, D. Ray
Manuel, Oliver
Poling, Bruce

Affiliation
Met. and Nuc. Engr.
Met. Engr.
Nuc. Engr.
Dir., Nuc. Reactor
Chemistry
Chem. Engr.
Health Physicist 1975

Term
Expires
Summer
1975
1975
1975
1975
1975
1975

### 4.603 COMMITTEE OF DEPARTMENT CHAIRMEN

4.603.1 This committee is authorized and established by the Chancellor and serves as a policy advisory committee to the Chancellor, other campuswide administrative officers and groups, and appropriate faculty groups. It reviews policies and administrative practices, either on its own initiative or upon referral, and thereafter makes recommendations to appropriate individuals or groups. It has the authority to limit the extent of its consideration of matters referred to it.
4.603.2 The Committee consists of the chairmen of the academic departments of the University of Missouri - Rolla. It has the delegated authority to establish its own internal organizational structure.

## Member

Aughenbaugh, Nolan
Betten, J. Robert
Crowley, Robert
Epstein, Erwin H.
Faucett, Thomas Haddock, A. Glen
Hamblen, John Hansen, Peter (Chairman)
Moore, Robert
Pogue, Jim C. Sarchet, B. R. Schearer, Laird Senne, Joseph Spreng, Alfred Stroh, Jerry Strunk, Mailand Weart, Harry Webb, William
Key, Billy

## Affiliation

Min. Petr. $\mathcal{G}$ Geol. Engr.
Elec. Engr.
Military Science, Army
Soc. Sci.
Mech. \& Aero. Engr.
Mathematics 1975
Comp. Sci.
Engr. Mech. 1975
Cer. Engr.
Humanities 1975
Engr. Mgt.
Physics 1975
Civil Engr. 1975
Geology 1975
AF Aero Studies 1975
Chem. Engr. 1975
Met. Engr. 1975
Chemistry 1975
Phys. Ed. 1975

1975 1975

1975
Term
Expires
Summer
1975
1975
1975
1975
1975

### 4.604 COMMITTEE OF DEANS

4.604.1 This Committee is authorized and established by the Chancellor to review, evaluate, and recommend on all matters relating to the academic programs of the campus. If it wishes, the committee may discuss and make recommendations on any aspect of the campus operations.
4.604.2 The membership of the committee consists of all UMR deans. The Dean of Faculties serves as chairman of the Committee of Deans.

## Member

Clark, J. Beverley
Daane, Adrian H.
Johnson, J. Stuart
Lorey, G. Edwin
Planje, T. J.
Thompson, Dudley (Chairman)

## Affiliation

Acting Dean, Grad. School
Dean, A \& S
Dean, Engr.
Dean, Extension
Dean, M \& M
Dean of Faculties

Term Expires
Summer
1975
1975
1975
1975
1975
1975

### 4.605 CHANCELLOR'S COUNCIL

4.605.1 This committee is authorized and established by the Chancellor to provide advice on various administrative matters, to prepare Policy Memoranda based upon Faculty or Board of Curators' action and to determine the most appropriate referral of undecided matters. This body has no authori for group decision, but serves a most important advising and coordinating role.
4.605.2 The membership consists of all the UMR deans; the director of Institutional Studies; the director of student services; the business officer; the chairman of public relations, development, alumni; the chairman of the Academic Council; members of the University-wide Intercampus Faculty Advisory Council and the Chancellor who serves as chairman.

## Member

## Affiliation

Term Expires Summer

Bisplinghoff, R. L. (Chairman) Chancellor 1975 Clark, J. Bever1ey
Cress, W. Dudley
Daane, Adrian H.
Day, Delbert E.
Grice, Harvey
James, W. J.
Johnson, J. Stuart
Lorey, G. Edwin
Planje, T. J.
Ponder, Paul E.
Robertson, B. Ken
Smith, Neil
Thompson, Dudley
Wollard, J. D.

Acting Dean, Grad. Schoo1 1975
Public Information 1975
Dean, A \& S 1975
Ceramic Engr. \& UMIFAC 1975
Chem. Engr. \& UMIFAC 1975
Materials Research \& UMIFAC 1975
Dean, Engr. 1975
Dean, Extension 1975
Dean, M \& M 1975
Student Services 1975
Chrmn., Academic Council 1975
Dir., Institutional Studies 1975
Dean of Faculties 1975
Business Officer 1975

Member
Bolon, A. E. (Chairman)
Wuttig, Manfred Dolan, T. J.
Edwards, D. Ray
Manue1, Oliver
Poling, Bruce

Affiliation
Met. and Nuc. Engr.
Met. Engr.
Nuc. Engr.
Dir., Nuc. Reactor
Chemistry
Chem. Engr.
Health Physicist

Term
Expires
Summer
1975
1975
1975
1975
1975
1975
1975

### 4.603 COMMITTEE OF DEPARTMENT CHAIRMEN

4.603.1 This committee is authorized and established by the Chancellor and serves as a policy advisory committee to the Chancellor, other campuswide administrative officers and groups, and appropriate faculty groups. It reviews policies and administrative practices, either on its own initiative or upon referral, and thereafter makes recommendations to appropriate individuals or groups. It has the authority to limit the extent of its consideration of matters referred to it.
4.603.2 The Committee consists of the chairmen of the academic departments of the University of Missouri - Rolla. It has the delegated authority to establish its own internal organizational structure.

|  | Term <br> Member <br> Expires |
| :--- | :--- |
| Affiliation | Summer |

Min. Petr. \& Geol. Engr. 1975
Elec. Engr. 1975
Military Science, Army 1975
Soc. Sci. 1975
Mech. G Aero. Engr. 1975
Mathematics 1975
Comp. Sci. 1975
Engr. Mech. 1975
Cer. Engr. 1975
Humanities 1975
Engr. Mgt. 1975
Physics 1975
Civil Engr. 1975
Geology 1975
AF Aero Studies 1975
Chem. Engr. 1975
Met. Engr. 1975
Chemistry 1975
Phys. Ed. 1975
4.606.1 This committee is authorized and established by the Chancellor to provide group advice on matters more extensive than the concern of the Chancellor's Council, including matters of general campus concern. It has no authority for final group decisions, and its primary function is to advise the Chancellor, the Chancellor's Council, faculty groups, and administrative offices concerning problems and operations of the campus.
4.606.2 The membership consists of all officers reporting to the Chancellor including the UMR deans; the director of Institutional Studies; the director of Public Information; the director of Admissions and Registrar; the director of the Alumni Office; the director of Student Services; the business officer; the chairman of the Committee of Department Chairmen and the chairman of the Academic Council; plus the Resource Planning Council. The Chancellor serves as chairman of the group.

## Member

Bisplinghoff, R. L. (Chairman) Clark, J. Beverley
Cress, W. Dudley
Daane, Adrian H.
Grigoropoulos, S. G.
Hansen, Peter G.
Johnson, J. Stuart
Lewis, Robert B.
Lorey, G. Edwin
Mackaman, Frank
Planje, T. J.
Ponder, Paul E.
Robertson, B. Ken
Smith, Neil
Thompson, Dudley
Wollard, J. D.
Vaughn, John

Affiliation
Chancellor
Acting Dean, Grad. School \& RPC 1975
Public Information
Dean, $A \& S$
Resource Planning Council
ource Planning Counc
Chrmn., Com. Dept. Chrmn. 1975
Dean, Engr. 1975
Registrar \& Dir. Admis. 1975
Dean, Extension \& RPC 1975
Alumni Office 1975
Dean, M \& M 1975
Student Serv. \& RPC 1975
Chrmn., Academic Council 1975
Dir., Institutional Studies 1975
Dean of Faculties \& RPC 1975
Bus. Off. \& RPC 1975
Resource Planning Council 1975

### 4.607 CAMPUS SPACE ALLOCATION COMMITTEE

4.607.1 This committee is authorized and established by the Chancellor. It is responsible for evaluating various requests for space and for recommending to the Chancellor all changes in assignments of classrooms, offices laboratories and research facilities. It is also charged with the responsibility to initiate studies designed to further improve the utilization of on-campus facilities.
4.607.2 The members of this committee are appointed annually by the Chancellor, who shall designate one member to serve as chairman.

Member
Affiliation
Term
Expires
Summer

Daane, Adrian H. Hansen, Peter G.

Dean, A \& S
1975
Engr. \& Chrmn., Com. Dept. Chrmn.
4.607 CAMPUS SPACE ALLOCATION COMMITTEE (continued)

Member
Otto, Robert L.
Peterson, Lauren
Planje, T. J.
Roberts, J. Kent
Ponder, Paul E. (Chairman)
Stevens, W. W.
Thompson, Dudley

Affiliation
Supervisor, Physical Plant
Registrar
Dean, M \& M 1975
Engr. 1975
Stu. Services 1975
Development Office 1975
Dean of Faculties 1975
4.608 COMMITTEE ON INTERNATIONAL PROGRAMS AND STUDIES
4.608.1 This committee, established by the Chancellor, is authorized to propose and evaluate international education programs in which the University of Missouri - Rolla should be involved.
4.608.2 The members of the committee are appointed annually by the Chancellor, who shall designate one member to serve as chairman. At least one member shall be selected from 4.512 Admissions and Academic Standards.

## Member

Atchley, Bill L.
Carlile, Robert
Eppelsheimer, D. S.
Gale, Nord
Montgomery, Robert (On Leave)
Morgan, John D.
Baird, Thomas B.
Park, Efton
Reisbig, Ronald
Sarchet, B. R. (Chairman)
Sieck, Lawrence
Tranter, William
Wixson, Bobby

Affiliation
Engr.
Term
Expires
Summer
1975
Int. Center 1975
M \& M 1975
A \& S 1975
A \& S 1975
Engr. 1975
Adm. \& Acad. Std. 1975
Engr. 1975
Engr. 1975
Engr. 1975
Engr. 1975
Engr. 1975
Int. Center 1975
4.609.1 This committee is authorized and established by the Chancellor. It conducts seminars for the benefit of teachers and of improving instruction and recommends methods to improve teaching effectiveness; nominates faculty members for special teaching and research awards established at the University of Missouri - Rolla.
4.609.2 The members of this committee are appointed annually by the Chancellor, who shall designate one member to serve as chairman.

## Member

Emanuel, Jack
Haddock, A. Glen (Co-chrmn.)
Muhlbauer, Karl
Ridley, Jack
Roberts, J. Kent (Co-chrmn.)
Summers, D. A.
Wilson, T. C.
Orrick, Debbie
Liescheidt, Steve
Rachels, Darrel
George, Jerome M.

Affiliation
Engr. 1975
A \& S 1975
Engr. 1975
A \& S 1975
Engr. 1975
M \& M 1975
M \& M 1975
Student 1975
Student 1975
Student 1975
Graduate Student 1975

Term
Expires
Summer

### 4.610 FACULTY ADVISORY COMMITTEE FOR INSTITUTIONAL DEVELOPMENT

4.610.1 This committee is authorized and established by the Chancellor to serve as the faculty advisory committee on policy leading to the development efforts and fund raisings. The committee also advises on priorities of development as it seems the campus needs. Its members may assist volunteers located by the Development Office in the solicitation of funds and support of the campus.
4.610.2 The members of this committee are faculty members who are appointed annually by the Chancellor. The Chancellor shall also designate one member to serve as chairman.

Member
Andrews, William
Cuthbertson, G. Raymond
Daane, Adrian H. (Chairman)
Eloe, Howard
Faucett, Thomas R.
Fuller, Harold Q
Moore, R. E.
Oakley, David
Pogue, Jim C.
Scott, J. J.

Affiliation
Engr. 1975
Engr. 1975
A $\ddagger \mathrm{S} 1975$
Development Office 1975
Engr. 1975
A \& S 1975
M \& M 1975
A \& S 1975
A \& S 1975
M \& M 1975

Term
Expires
Summer

975

### 4.611 COMMITTEE ON INSTRUCTIONAL MEDIA

4.611.1 This committee is authorized and established by the Chancellor. It initiates and implements innovative teaching awards; suggests institutional policy on the instructional use of media; reviews and recommends instructional media resources and facilities for the campus; proposes special instructional media projects to be implemented by the departments concerned; proposes policy for the instructional media programs; and maintains a catalog of instructional media equipment.
4.611.2 The members of this committee are appointed annually by the Chancellor, who shall designate one or more members to serve as chairman of the principal committee as well as chairmen of any subcommittees established to implement these charges.

Member
Schowengerdt, George (Chairman)

## SUBCOMMITTEES

FM Radio
Abney, Paul
Cress, W. Dudley
Morris, Art
Muh1bauer, Kar1
Oakley, David
Lund, Louis H.
ITV/A-V
Campbell, John
Cress, W. Dudley
Andrews, William A.
Manley, David
Morris, Art
Parry, Myron
Ridley, Jack
Tappmeyer, Wilbur

Affiliation
Learning Resources

Term
Expires
Summer
1975

Student FM Manager 1975
Public Information 1975
M G M 1975
Engr. 1975
A GS 1975
A G S 1975

Student 1975
Public Information 1975
Engr. 1975
Engr. 1975
M GM 1975
Engr. 1975
A GS 1975
A G S 1975
4.612.1 This committee is authorized and established by the Chancellor in order to (1) evaluate and propose general policies relative to the scope of the UMR continuing education program, (2) recommend administrative and academic procedures for implementing and improving extension activities, (3) propose priorities to be employed in developing programs, (4) individually and collectively propose specific continuing education programs, and (5) assume responsibility for informing the faculty of the service opportunities available under the extension program.
4.612.2 The committee membership includes but is not restricted to one faculty member from each of the UMR academic departments, the Director of Continuing Education for the School of Engineering, the Director of the UMR St. Louis Graduate Engineering Center, all of whom are appointed annually by the Chancellor. The Dean of Extension and Continuing Education, or the Assistant Dean as his representative, will meet with the committee as non-voting members and will provide necessary staff support to the committee. The committee is responsible for establishing its own internal organizational structure.

Member
Amos, John
Bertrand, Gary
Brasunas, Anton
Carlile, Robert
Eppelsheimer, Daniel
Epstein, Erwin
Grant, Sheldon K.
Haddock. A. Glen
Heagler, John (Chairman)
Howell, Ronald
Kern, Frank
Kreid1, Norbert
Loesing, Vernon
Lorey, Edwin
Muhlbauer, Karl
Oakley, David
Scott. James J.
Waggoner, Raymond
Walters, Frank
Zenor, Hughes

Affiliation
Engr. Mgt. 1975
Chemistry
1975
Grad. Engr. Ctr. 1975
Internationa1 Programs 1975
Met. \& Nuc. Engr. 1975
Soc. Sci. 1975
Mathematics 1975
Mech. Engr. 1975
Elec. Engr. 1975
Civil Engr. 1975
Dean, Ext. \& Cont. Ed. 1975
Humanities 1975
Chem. Engr. 1975
Physics 1975
Engr.1975

Geology 1975ath1975

Engr. 1975Mech. Engr.1975

Cer. Engr. 1975
Civil Engr1975

Engr. Mech. 1975
Engr. Mech. ..... 1975

Mining Engr. 1975
Mining Engr. ..... 1975

Comp. Sci. 1975Physics1975

Term
Expires

### 4.613 INTERNATIONAL STUDENTS AND PROGRAMS ADVISORY COMMITTEE

4.613.1 This committee is to work toward a better coordination of our various campus programs which are involved rather directly with international students.
4.613.2 The members of the committee are appointed annually by the Chancellor, who shall designate one member to serve as chairman.

## Member

Boyd, Jack
Carlile, Robert E.
Carlo, Rev. Joseph W.
Johnston, Ron
Moss, Lou (Secretary)
Ponder, Paul E. (Chairman)
Ramjohn, Faizul
Sarchet, B. R.
Siagian, Marwan
Ucar, Roberto
Fanaian, Evaz

Affiliation
$A \& S$ ..... 1975
International Center ..... 1975
Rolla, People-to-People Repr. ..... 1975
Admissions Office ..... 1975
Student Personnel ..... 1975
Student Services ..... 1975
Student ..... 1975
Engr. Mgt. ..... 1975
Student ..... 1975
Student ..... 1975
Student ..... 1975

Expires Summer

### 4.614 RESEARCH POLICY COMMITTEE

4.614.1 This committee is authorized and established by the Chancellor following a recommendation of the Academic Council and further implementing recommendations by the Graduate Council representing the Graduate Faculty to: (1) evaluate and propose general policies relative to the scopy of UMR research activities, (2) recommend procedures for promoting research and other scholarly activities, (3) assume responsibilities for collecting, evaluating, and disseminating information relative to the improvement of and use of UMR's research capabilities.
4.614.2 The committee is organized as one of five standing committees of the Graduate Faculty. The committee membership includes four members chosen by and from the Graduate Council, three members from the Directors of the Research Centers, and the Graduate Dean. The research fiscal officer and coordinator will serve as staff support. The committees will establish its own internal structure.

Member
Amos, John M. Anderson, Harlan Clark, J. Beverley Crosbie, Alfred L. Davis, Robert L. Grigoropoulos, S. G. James, William J. Kassner, James L. Schearer, Laird D. Wixson, Bobby G.

Term Expires Summer

1975
Engr.
$\begin{array}{ll}\text { M GM } & 1975 \\ \text { Acting Dean, Grad. School } & 1975\end{array}$
Acting Dean, Grad. School
1975
Engr.
$\begin{array}{ll}\text { Engr. } & 1975 \\ \text { Engr. } & 1975\end{array}$
Mat. Res. 1975
Cloud Physics 1975
A \& S 1975
Int. Center 1975

### 4.615 CHANCELLOR'S LIAISON BOARD

4.615.1 This is a discussion group to identify and discuss possible solutions for problems which exist or thought to exist on campus. The group has no authority to act beyond a recommendation to the Chancellor for a proposed solution. The Liaisu:i Board was formed to facilitate communication on the campus.
4.615.2 The membership will consist of six undergraduate students selected by the Student Council, two graduate students selected by the Association of Graduate Students, the two faculty members of the Student Affairs Committee (4.522), two faculty from einh School/College chosen from lists formed by the election of one nominte from each Department in a School/Coll, and eight administrative appointees selected by the Chancellor. The Chancellor will serve as Chairman. The Board will meet approximately twice each semester.

| Member | Affiliation | Term Expires Summer |
| :---: | :---: | :---: |
| Anderson, Harlan | M \& M | 1975 |
| Bisplinghoff, R. L. (Chairman) | Chancellor |  |
| Clark, J. Beverley | Acting Dean, Grad. School | 1975 |
| Daane, Adrian H. | Dean, $A$ \& $S$ | 1975 |
| Hamblen, John W. | $A \& S$ | 1975 |
| Jennett, J. Charles | Engr. | 1975 |
| Johnson, J. Stuart | Dean, Engr. | 1975 |
| Medrow, Robert A. | Cr: i.i. ., Student Affairs | 1975 |
| O'Keefe, Thomas J. | M \& M | 1975 |
| Plummer, Patricia | $A \& S$ | 1975 |
| Planje, T. J. | Dean, M \& M | 1975 |
| Ponder, Paul E. | Student Services | 1975 |
| Robertson, B. Ken | Chrmn., Academic Council | 1975 |
| Summers, David A. | Mem., Student Affairs | 1975 |
| Thompson, Dudley | Dean of Facilties | 1975 |
| Tracey, James H. | Engr. | 1975 |
| Wollard, J. D. | Bus. Off. | 1975 |
| Borgmeyer, Marvin E. | Graduate Student | 1975 |
|  | Graduate Student | 1975 |
|  | Student | 1975 |
|  | Student | 1975 |
|  | Student | 1975 |
|  | Student | 1975 |
|  | Student | 1975 |
|  | Student | 1975 |

### 4.616 RESOURCE PLANNING COUNCIL

4.616.1 This committee is authorized and established by the Chancellor. It has four primary functions: (1) It evaluates U-Wide guidelines and recommends to the Chancellor the guidelines and priorities for the campus operating budget. (2) It recommends to the Chancellor the changes in budgetary programs dictated by redistribution, increases or decreases of the available resources. (3) It evaluates U-Wide guidelines and recommends to the Chancellor the guidelines and priorities for the campus legislative budget requests. (4) It prepares budgetary studies and develops such budgetary plans and priorities as directed by the Chancellor.
4.616.2 The membership of this committee consists of the Dean of Faculties, the Dean of the Graduate School, the Dean of Extension, the Director of Student Services, the Business Officer, the Chairman of the Budgetary Affairs Committee, and the Assistant Business Officer (secretary-non voting). The Dean of Faculties will be Chairman of the committee and the committee will elect a Vice-Chairman at its first meeting.

## Member

Clark, J. Beverley
Grigoropoulos, S. G.
Lorey, G. Edwin
Ponder, Paul E.
Thompson, Dudley (Chairman)
Vaughn, John (Sec'y.)
Wollard, J. D.

Affiliation
Acting Dean, Grad. School
Chrmn., Budgt. Affairs Com.
Dean, Extension
Student Services
Dean of Faculties
Bus. Off.
Bus. Off.

Term
Expires
Summer
1975
1975
1975
1975
1975
1975
1975

### 4.617 UNIVERSITY SAFETY AND RISK MANAGEMENT COMMITTEE

4.617.1 The principal responsibility of the this committee is to assist the Chancellor, Provost for Administration, University Senate, Business Officer and Safety Representative with the implementation of the Risk Management Program.
4.617.2 The members of the Campus Safety and Risk Management Committee shall be determined by the Chancellor's however, members of the University Safety and Risk Management Committee (University-wide Committee) shall be appointed to serve on the Campus Committee, but no more than three such members shall be appointed. The Campus Comnittee shall also include at least one undergraduate student. The Chairman of the Campus Committee shall be appointed by the Chancellor.

Member
Boothby, Michael L.
Bosky, Walter (Sec'y. nonvoting) Safety Repr.

Term Expires

Gibbons, Kelly
Hegler, Burns
Otto, Robert
Roach, D. Vincent
Schowalter, Ralph

Summer
1975

University Police
Affiliation
V-P, Student Council

1975
Engr. 1975
Physical Plant
1975
A G S 1975
Engr. 1975

### 4.618 PUBLICATIONS COMMITTEE

4.618.1 This committee is to assure (a) the quality of scholarly material published under the UMR imprimatur, and (b) the efficiency and effectiveness of the publication. This committee will continue in existence only until such time as the Academic Council makes such change in their charge to 4.520 Publications.
4.618.2 The membership is to be the same as 4.520 Publications.

## Member

Coge11, E1izabeth A. (Chairman) A \& S
Cress, W. Dudley Edwards, D. Ray
Hegler, Burns E.
Mayhan, Kenneth G. Oakes, Robert A. Wuttig, Manfred
$M \& M$
Engr.
Engr.
$M \& M$

Affiliation

Info. Off.

A \& S
1975

### 4.619 UMR METRIC COMMITTEE

4.619.1 This committee is authorized and established by the Chancellor to (1) plan and implement the UMR Extension programs on Metrication, (2) coordinate the UMR Extension programs with the University of Missouri state-wide metrication programs, and (3) recommend a timetable and plans for metrication of the campus.
4.619.2 The members of this committee are appointed annually by the Chancellor, who shall designate one member to serve as Chairman.

## Member

Adams, Curtis
Brasunas, Anton deS.
DeKock, Arlan
Devine, William
Fannin, David R.
Key, Billy
Malisch, Ward R.
Muh1bauer, Karl (Chairman)
Riley, Richard K.
Robertson, B. Ken
Schowengerdt, George
Marlow, Bob L.

Affiliation
A \& S 1975
Grad. Engr. Ctr. 1975
A \& S 1975
KUMR 1975
Engr. 1975
Phys. Ed. 1975
Engr. 1975
Engr. 1975
Engr. 1975
A \&S 1975
Learning Resources 1975
Physical Plant 1975

Term
Expires
Summer
4.619 UMR METRIC COMMITTEE (continued)

Member
Scrivner, Jack M. Schwab, Gweneth Swancutt, George L. Weiss, Gordon E. Rockaway, John D.

Affiliation
A G S 1975
A G S 1975
Engr. 1975
Engr. 1975
$M \& M$

TO: Members of the Board of Curators of the University of Missouri
FROM: UMR Academic Council
RE: President Ratchford's Academic Plan of May 24, 1974

The UMR Academic Council has reviewed the May 24,1974 version of the Academic Plan which was recommended to you by President Ratchford for your consideration and adoption. We view the May 24 version of the Academic Plan with grave concern and cannot support the plan for adoption in its entirety as a guide for the University in the next decade.

During the almost three year period of preparation of the Academic Plan, input was requested from the various segments of the academic community. As regards faculty input, we assumed that our advice and suggestions for change in the various tentative versions were being considered by those responsible for the final decisions on the plan. The May 24 version as a successor to the April 3 version indicates to us that the presentation of the needs of the UMR campus was not effectively communicated and/or understood. Certainly we may be at fault in this regard. Nevertheless, encouraged by the interest shown by the Board's Academic Affairs Committee to learn facts and solicit opinion at the May 8 meeting with UMR Faculty, Students, and Administrators, we now appeal directly to you, the Board, to correct what we consider to be unacceptable features of the plan.

We present below some of our major concerns regarding the future of programs on the UMR campus and respectfully request that you consider these concerns in your deliberations in formulation of the final version of the Academic Plan. Many of our concerns have been voiced by the UMR Campus and by the UMR Council previously in response to the earlier versions of the Academic Plan (copies of the UMR Campus response to the March 14,1974 plan and the UMR Council response to the April 3, 1974 plan are attached).* The presentation of assignments of particular concern to us follows and is given in the same order as the areas appear in May 24 Academic Plan.

## Engineering and Mines and Metallurgy

1. In recognition of the national role which the school of Mines and Metallurgy has played and continues to play in the field of energy research and manpower, and the increasing national need in these areas, the necessity for increased funding for these programs, as recognized by the Academic Plan, must be emphasized.
2. In view of the guidelines for Academic Planning as contained in "The University of Missouri: Its Future" (President's Bulletin of February 2, 1973), the development of new engineering interdivisional programs at all levels at UMC appears to us to be contradictory and hardly an economy of resources. The same conclusion must be made with regard to initiation of duplicative cooperative undergraduate programs between the UMC and UMKC campuses.
3. In regard to the assignment of traditional B.S. programs at UMC to a IIIA category as candidates for reduction, such reduction is unlikely while corresponding graduate programs are fully supported. Accordingly, it is difficult to see where resources are being more economically and efficiently utilized. Since considerable confusion exists over the meaning of the categories and particularly the IIIA classification, it would be helpful to have clarification by the Board regarding the effect the assignment of each classification will have on programs so assigned in regarding such things as changes in funding, faculty, and extent of programs.

## Physical Sciences

In view of the assignment to UMR that "the main thrust of this campus will be engineering and science-technology" ("The University of Missouri: Its Future", February 2, 1973 as approved, the Board of Curators), the assignment of the Ph.D. programs in Chemistry and Geology \& Geophysics to the IIIA category for possible reduction is unreasonable. Considering that these programs represent two thirds of the Ph.D. programs in the physical sciences at UMR, it would appear that successful realization of our assigned task as the center of engineering and science-technology would be jeopardized if the final Academic Plan to be adopted by the Board retains these programs in category IIIA. In fact such an assignment could very well make it difficult to attract the "sufficient number of high quality applicants" necessary for continuance of a doctoral program (see footnote l, page l, page 9 of the May 24 Academic Plan). This will be particularly true if similar programs on any of the other three campuses are placed in a higher category. For instance, the Geology Ph.D. at UMC and the Chemistry Ph.D. at UMSL are in category II in the May 24 plan. Accordingly we are urging the Board to place these two Ph.D. programs at UMR in the II category with no similar programs on the other campuses in a category other than II or III.

## Mathematical Sciences

1. Mathematics: The comments of the previous section regarding the IIIA assignment of $\mathrm{Ph} . \mathrm{D}$. programs are equally valid for the assignment of the UMR mathematics Ph.D. in IIIA while the UMSL Ph.D. in mathematics is given a I-B classification. Thesc assignments are incredible considering that programs exist in the University of Missouri. For the UMR campus, emphasizing engineering and science-technology, we believe it is absolutely essential to have extremely strong mathematics programs at all levels, undergraduate and graduate. Accordingly, we urgently request that the UMR Ph.D. program be placed in the II category with no other mathematics Ph.D. program with a higher (i.e. IA or IB) category.
2. Computer Science: Of all the assignments in the May 24 Academic Plan, perhaps none are as baffling as those regarding the computer science baccalaureate programs, namely three new programs (A.B. at UMC, B.S. at UMKC, and B.S. at UMSL)! Furthermore no program is in more direct violation of the Role and Scope document than is the M.S. in Computer Science at UMC.

## Social Sciences

The Academic Plan has appropriately included the B.A./B.S. in Sociology in the I-B category. It is however unfortunate that the Social Science M.S.T. has been denied, in view of the demonstrated demand of teachers in the area for the program.

## Humanities

The assignment of undergraduate programs in the May 24 Academic Plan in the Humanities is generally in accord with the campus mission. There exist strong feelings on the UMR campus that a B.A. in Modern Foreign Languages would be beneficial to our total academic program.

> M.S.T. Programs

The M.S.T. programs in the physical sciences and mathematics are a very effective way of upgrading teaching in the public schools and establishing rapport between the university and high school teachers. In addition they represent little cost to the university since they have been supported by federal granting agencies. They should be placed in category II; in addition the social science M.S.T. should be reconsidered.

In summary, we have endeavored here to point out some of the most evident shortcomings of the proposed Academic Plan as regards the Rolla campus. The main effect of these changes is to produce an Academic Plan that is more faithful to the assigned mission of UMR and provide moral support to the faculty who must, of necessity, bear the burden of carrying out the assigned missions. We are confident that you, who have the ultimate decision-making responsibilities regarding the University of Missouri and its future, will ensure that UMR is provided the range and depth of programs that have gained for UMR a proud tradition regarding technological and scientific accomplishments.

[^0]From: J. C. Pogue
Subject: Revised Draft of a Promotion and Tenure Procedure and Policy

Gentlemen, enclosed is a revised draft of the proposed procedures for Promotion and Tenure Recommendations. I received a number of replies to the first draft, and have incorporated many of the ideas and concerns thai came in. I trust that this not only is an improved statement but that i.t is also one that incorporates various concerns expressed about promotion and tenure policies and procedures on this campus.

Without, I trust, being presumptuous, I have written this draft as a finished document which could, if meeting with a consensus approval, be prepared very shortly for distribution to lhe campus. I also wanted you to see in the lead paragraph how the policy could be used without having full campus approval. Certainly, full campus arproval. will be necessary for any final document. Hopefully, however, if this draft procedure is essentially good, we could use it this year and simultanoously set about perfecting it.

Once again, I would very much appredjate your coments, your recommendations, and any other help you can supply. I would especially appeciate any thoughts you have on the advisability of proceeding with this document, or a modified version of it, as our campus procedure and policy for the year 1974-75. Many thanks for your help.


JCP: sj
cc: Dualey Thompeon, Acting Chancellor

The procedures for promotion and tenure recommendations that follow are to be used during the $1974-75$ academic year. These procedures have been circulated to the Committee of Deans, the Committee of Dopartment Chairmen, and the Exccutive Committee of the Acaclemic Council. No one of these groups has necessariiy given formal approval to these procedures. Furthermore, the procedures have not been discussed with the Academic Council itself. These procedures are published now so that our process of approving promotion and tenure recommendations may procecd on an advanced time schedule. It should therefore be understood that theso procedures are tentative (until final. approval by appropriate bodios) and are only in offect for the 1974-75 year, unless ratified. Obviously, too, the new Chancellor may well have procedures that will replace thesc on either a permanent basj.s or even for the 1974-75 year. Basic to tho preparation of these procedures and their use in 1974-75 is the expectation that the campus can arrive at an established, approved procedure that will be in effect for a period of years with, hopefully, only minor modifications in any given year.

## I. PROCESS

A. Departmental Level: Recommendations for promotion and/or tenure for persons holding rank in an academic department will be initiated by that department. Each department will prepare its own departmental procedure and will establish criteria for promotion and/or tenure, and make them available to faculty in the department at the beginning of each academic year. Both the process and the criteria may differ, in part, between and among deparments; however, both should be in keeping with the general procedures and criteria of the campus, although the criteria should tend to be more concrete and specjific. Each department will also establish in its procedure a process whereby there is imput from faculty other than the department chairperson. The basic promises for these stipulations are that each faculty member should know at each level both the process and criteria which will be involved in his promotion and/or tenure and that the most concrete cypression of criteria can come only from the department. Each department is expected to maintain a complete and up-to-date file on the work of eacli faculty member, includirıg copies of all publications, which shculd be provided upon request, if not included as part of a recommendation itself.
B. School/College Level: There will be a school/college review committee that includes representation elected by and from the divisional faculty. This committee is advisory to the dean. Each school/college will establish both a procedure and criteria for reviewing departmental recommendations for promotion and tenure. This procedure and the criteria will be made available to all faculty in the school/ college. The criteria established by the school/college will
undoubtedly be more general than those established by each department, but should be no less firm and clear than those of the departments.
C. Campus Level:

1. There will be a Campus Review Committee composed of the Dean of Arts \& Sciences, the Dean of Engincering, the Dean of Rines and Mctallurgy, and four facul.ty members selocted as follows: The chajman of cach school/college review committec and one faculty member. selected by the Academic Council. Tle Dean of Facultics will chaix the Comittee and be responsible for insuring that all Univorsity-wide guidelines and procedures are adhered to, but he will be a non-voting member of the Campus Review Conmittee. The Committee is advisory to the Chancellor.
2. The role of the Campus Roview Conmittee will be to review and to recomend to the Chancellor promotion and tenure recommendations received from the schools and college. In its revicw and recommendation, the Committce will examine quesdions of policy and may require açditional documentation in those cases where it believes jnsuificient cvidence exists to justify the recommendation. The Committee will also revjew the procedures and criteria of the departments and schools/collegc, and will evaluate the recomnendations in light of these procedures and criteria as well as campus and Universjey procedures and criteria. In evaluating the recommendations presented to it, the Committee will depend heavily on the advice of the departmont which is transmitted to the Comaittee through the chaimen and his dean, but including the recommendations of the faculty evaluation comattees. The Committee must be prepared to justify why any recommendation shonld not be forwarded to the Chancellor with confirmation by the committee.
3. The Dear of Paculties will be responsible for briefing the Chancellor on the work of the Cormittee, and may give his own recommendation to the Chancellor. Any reconmendations made by the Dean of Faculties that are contrary to the Committee's recommendations shall be made known to the Committee together with a writton explanation.
D. Appeal:
4. In cases where the dean doos not concur with the recommendations of the school review committee, the recommendations of the conuittee will be forwarded to the campus lcvel along with the dean's reasons for modifying the recommendations. If, at any level, a
change in or a denial of a recommendation is considered, representatives from the previous level will be given an ojportunity to discuss the matter prior to a final decision.
5. It the level of the Campus Review Committee, a dean may wish to invite a department chairman to present to the Committec additional information or cxplanation of the recomunendation.
6. A recommendation may be withdrawn filom oonsideration at any time by the dean of the school/college.
7. Each dean as a momber of tho Campus Revicw Committee will be responsible for communicating to his faculty the specifje reasons that any promotion and/or tenure recommendation is not positively recommended to the Chancellor. The dean should insure that he receives from the Review Conunittee as a whole sufficient justifications for a nogative recommendation so that he may properly communicate the decisions to the faculty members.
E. Annual Progress Reports: As a part of the general evaluated process, each faculty member will receive from his department: chairman annual reports concerning progress toward mutual.l.y agreed ujon professional goals. Copies of these reports and the agreod upon goals should be aviilable in the departinent files. These goals and the annual reports chould later form a part of the basis for either justifying or denying promotion and/or tenure.

CRITERIA
A. For the 1974-75 academic year, UMR Policy Menorandum No. 16 (revised 10-20-73) vill be the basis by which the Campus Review Committee will evaluate promotion reconmerdations from departments and the schools and college.
B. Although neither the canpus nor the University has any guidelines in terms of faculty performance for the awarding of tenure, as a generalization a department should not recommend tenure for a faculty member until that faculty menber also meets the qualifications for promotion to associate professur. In other words, a decision on tenure should be regarded as being of equal or greater importance than the decision to promote to associate professor.
C. The Academic Council will be asked to make recominendations concerning campus-wide criteria for promotion and tcnure. These will, of course, be more goneycl than those of a school/college or department. Ther will not: hovever, be used until the 1975-76 year.
$\therefore$ :IIN'I' OF RECOMMENDATIONS
$\therefore \quad \therefore$ format for tenure and/or promotion recommendations.
: Y!: TABLE
i. Nl recommendations for promotion and/or tenuse must be received in the orfice of the Dean of Faculties by no later than January 13, 1975. Earlier submissions will be greatly appreciated.
... University docs not regard race, sox, politics, religion, or . i:ional. origin as subjects that should be considered in making $\therefore$ isions on promotions and/or tenura. The Campus Review Committee $\therefore: \therefore$ unes the protection of acadenic ficedom as one of its roles. $\therefore$ Committce's definition of academic frecdom includes froedom : : m punishment by the University for activities as a citizen that ..: protected by the Bill of kights.
$\therefore \therefore$ supplementary materials sulmitted by departments in support of :: : ommendations for promotions and/or tenure will be available to $\because . .2$ Committee from the office of each dean. None of the outside $\therefore$ :ters circulated for the campus review will be duplicated. After
$\therefore 1$ recommendations for promotion and/or tenure from the campus $\ldots . . \because$ been acted upon by the Chancellor and the President, all $\because$ rexials submitted by each department, except the promotion and - oure form, will be returned to the appropriate department.
I. TENURE RECOMMENDATIONS:
A. Promotion to assistant professor or associate professor does not have to be accompanied by the awarding of tenure. For example, a person who has served only four years as an assistant professor may be promoted to associate professor without tenure. Further, the tenure regulations clearly state that such a promotion will not cause an increase in the maximum number of years on term appointments. Finally, each faculty member should be aware of a quotation from a memorandun by Dr. Ratchford dated November 10, 1972: "I remind you that our policy is that the University will annually consider for permanent appointment only those faculty members whose probationary period or condition of appointment makes mandatory a final decision concerning tenure status. I would expect that we would make some exception to this policy only in special or exceptional cases that are well documented." The memorandum continues with the following: "With respect to terminal notices, I believe we will create less confusion if we proceed on the basis of the new Tenure Regulations adopted March 17, 1972, which provides a terminal notice be given in the sixth year effective at the end of the seventh year." The campus assumes that these statements by President Ratchford are in effect until rescinded.

Give information concerning the candidate in exactly the order given below. Do not omit any items. Use $N / A$ (not applicable) where necessary.

Recommendation for: [ ] Promotion and Tenure [ ] Tenure only [ ] Promotion only
PARTI
Appointment Data
Department $\qquad$ School/College $\qquad$ Date $\qquad$

1. Name of staff member $\qquad$ Social Security No. $\qquad$
2. Present title
3. Recommended title
4. Date of first employment at University of Missouri-Rolla $\qquad$
5. Date of appointment to present rank $\qquad$
If tenured, give year $\qquad$
6. Number of years toward tenure (include present year plus those allowed from other institutions)
7. Is the person recommended a member of the UMR Graduate Faculty? Yes $\qquad$ No $\qquad$
8. Is the person recommended a member of the University Doctoral faculty? Yes $\qquad$ No $\qquad$ (Comment if you wish) $\qquad$ -

PARTII
Academic and Professional Information
EDUCATIONAL BACKGROUND

1. List all degrees held by the candidate, citing institutions from which received, with dates.
2. Thesis and dissertation titles.
3. Indicate any other pertinent educational experiences, with dates.
4. List areas of specialization or interest.
5. Beginning with present assignnent, review academic experience in reverse chronological order, giving dates, institutions, etc.
6. Describe expericnce dirccting graduate work; include reference to dissertations and theses directed, if any.
7. Give any details of special departmental and/or University activities, such as course and curricula developnent, student enroliments, service, student advising. Document any special accomplishments and recognitions.
8. Indicate extension courses, workshops, conferences, etc., which the candidate taught or participated in. Include amount of time devoted to such responsjbility.

## PROFESSIONAL EXPERIENCE OTHER THAN ACADEMIC

1. Give dates, positions or titles, companies, etc. of all pertinent non-academic professional experience.

RESEARCH, PUBIIICATIONS, PRESENTATIONS, PATENTS, AND GRANTS

1. Furnish a statement of the faculty member's research objectives and accomplishiments.
2. List candidate's publications in full:
a. Books
b. Refereed journal articles
c. Other journal articles
d. Research reports
e. Extension publications

Indicate if any of the above include all or part of the candidate's doctoral dis.. sertation.)
3. List papers read by candidate at meetings for past two years. Cite association and date.
4. Describe any patents applied for or received.
5. List research support received, the agencies involved, the funds involved, and the results of the research. If a joint grant, indicate all participants, and the funds received, identify the chief investigator, and indicate percent of effort contributed by each individual.
6. List extension grants received, the agencies and the funds involved, and the results of the support program. If a jrist grant, indicate all particifants and the funds received, identify the chief in .igator, and indicate percent of effort contributed by each individual.
7. List and describe any special presentations (seminars, etc.l given by the faculty member.

## PROFESSIONAL ACTIVITIES

1. List membership in professjonal organizations.
2. Describe service at association meetings and offices held.

## SERVICE

1. List service on departmental committees and other departmental responsibilities.
2. Indicate types of involvement, if any, in student extracurricular activities.
3. List service on University committees (Academic Council, College or School, special, etc.).
4. Cite community-related service (national, state, city, local area, etc.).

## HONORS AND AWARDS

1. List any special honors or awards received.

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P A R T \quad I I I
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Evaluation
Completed by department chairmen $\qquad$ or departmental committee $\qquad$ (Check appropriate block)
[Enclose a description of the criteria used by the dopartment in judging this reconmendation].

1. What segment of the departmental faculty acted on the question of this recomnendation, and what was the procedure?
2. What special contributions does this faculty member make to the programs of the department and the college/school?
3. a. List the faculty momber's teaching and/or rescarch specialties.
b. Is this the only member of the department staff in this special field?
c. If not, please name the others.
4. If this faculty member left the University of Missouri-Rolla, would the department's programs require a replacement with essentially the same qualifications?

Please explain.
5. What is this faculty member's value to the University as a teacher? Include comments on contributions, where applicable, to both undergraduate and graduate programs including resident, non-resident, credit or non-credit.
6. Cite achievements and promise in research and/or publications and compare with other members of the department (not necessarily by name).
7. Evaluate this candidate's contributions in administrative and service activities both on and off campus.
8. Please add any other statements or data that you feel appropriate.

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P A R T \quad I V
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Documentation

1. Provide a statement by the department chairman concerning this recommendation.
2. Document the candidate's teaching effectiveness by concrete evidence such as student questionnaires, peer evaluations, awards, classroom visitations, etc.
3. Cite reviews of candidate's publications with summaries.
4. Furnish an evaluative statement from the Dean of the Graduate School. If no statement was solicited or received, explain why.
5. Furnish an evaluative statement from the Dean of Extension. If no statement was solicited or received, explain why.
6. For promotion recommendations to the rank of professor, the Campus Review Committee may seek additional documentation from outside the department or campus. List other sources from whom the Committee might obtain further information.
7. Please include any other types of documentation or evaluation you wish in support of the recommendation.
(Submit the original copy of this reconmendation to the college or school dean; include all pertinent letters, copies of articles, books, and papers, and evaluative forms and statements; following his review, the dean will forward to the Campus Promotion and Tenure Review Committee the Promotion and Tenure form (including the docwnentation requested in Part IV of the form) for all recommendations receiving his approval. All other supporting evidence should remain in the dean's office, but be available to the Rcview Committee. Also, the dean should attach to each recomnendation a statement of procedures and criteria employed at the college/school level to act on departmental recommendations.)

This recommendation was prepared by

> (Signature)
(Date)
Approval of Department Chairnan

> (Signature)
(Date)
Approval of College/School Dean
(Signature)
(Date)

## II. D.I.

WHEREAS, Dr. James H. Tracey, Professor of Electrical Engineering, served as Chafrman of the Academic Council for 1973-74 with singular distinction;

AND WHEREAS; Dr. B. Ken Robertson, Associate Professor of Chemistry, who served as Vice-Chairman; Dr. J. Earl Foster, Professor of Engineering Mechanics, who served as secretary; and Dr. Albert E. Bolon, Associate Professor of Nuclear Engineering, who served as Parliamentarian; ably assisted Dr. James H. Tracey;

AND WHEREAS, Ms Nancy Joyce provided efficient and prompt secretarial, clerical, and messenger services for the officers and members of the Academic Council;

THEREFORE, BE IT RESOLVED, that the Academic Council commends those named aboved for enabling the Academic Council of 1973-74 to have a very successful year.

## III. D. 2

## ACADEMIC COUNCIL MEETINGS

(1:30 p.m. in G-5, H\&SS Building)

August 22, 1974 January 16, 1975
September 12, 1974 February 6, 1975
October 10, 1974 March 6, 1975
November 7, 1974 April 10, 1975
December 5, 1974 May 1, 1975

- AGENDA DEADLINES-

August 12, 1974 January 6, 1975
September 2, 1974
September 30, 1974
October 28, 1974
November 25, 1974
January 27, 1975
February 24, 1975
March 31, 1975
April 21, 1975

## GENERAL FACULTY MEETINGS

(4:00 p.m. in 104 , M.E. Building)
August 27, 1974
December 10, 1974
April 29, 1975

- AGENDA DEADLINES-

August 19, 1974
December 2, 1974
April 21, 1975

R, $\mathrm{P}, \& \mathrm{~A}$ MEETINGS
(l:30 p.m. in 210 M.E. Building)
August 13, 20, \& 29, 1974 January 7, 23, \& 28, 1975
September 3, \& 26, 1974
October 1, 24, \& 29, 1974
November 21, \& 26, 1974
February 20, \& 25, 1975
March 27, 1975
April 1, 17, \& 22, 1975
December 3, 1974

## III. D. 4.

WHEREAS, because the monthly meetings of the Academic Council provide an effective method of communication with the faculty and students;

BE IT RESOLVED, that the Academic Council strongly urges committee chairmen of all UMR standing, administrative, and ad hoc committees to report any action that will affect the faculty and students to the Academic Council meeting following the committee meeting which brough about such action.

## III $-A$

## AIMINISTRATIONS RESPONSE <br> T0 <br> ACTIONS APPROVED BY THE ACADEMIC COUNCIL

## AGENDA ITEM LII A SEPTEMBER 12, 1974

The files of the University Police heretofor have been referred to as "incident files or informational files" and this term probably needs clarification.

An "incident file" is as the name implies a file of incidents and each of those incidents are cross referenced to a file card indicating the name of a person that was associated with that incident.

I have reviewed the entire file of some 2,000 incidents recorded during the past 5 years and find that faculty members are mentioned in 23 incidents and of those 23 incidents 16 refer to one member, 4 refer to two members and 3 refer to three or more members.

The next logical question is how is the "incident file" generated? It is and can be generated only by a request made of or data furnished to the University Police, ie, a report of theft of example or a report furnished by another agency.

The "incident files" are considered active only during the fiscal year in which the incident occurred. The active incident files are retired to inactive status and disposed of at the end of a four retention PERIOD.

The "incident files" cover activities associated with the University community and the information is retained to serve the interests of the University. These incident files do not represent, either intended or implied, an individual intelligence file.

## PAGE 2

I have taken the liberty in what I felt was in the best interest to act in your behalf in the preparation of this response and I respectfully request that the Council receive and approve this response and remove this item from the Council's agenda.

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## University of Missouri - Kola



CIVIL ENGINEERING

September 12, 1974

Memorandum to: The Academic Council

From: The Budgetary Affairs Committee

RE Cost for University Police - March 7, 1974, III, 8.9
Cost for KUMR - August 22, 1974, IV, 1.1

At its September 9, 1974, meeting the Budgetary Affairs Committee considered the two above referenced items and took the following actions.

## 1. Cost for University Police

The committee considered the interim report submitted on May 24 by the ad hoc subcommittee which had been appointed to study this matter. Recognizing that the initial subcommittee, appointed in April, did not have adequate time to study this matter fully and that several items considered by the committee relevant required further attention, the committee appointed a new ad hoc subcommittee to evaluate the interim report and provide additional information. The subcommittee composition is: D.E. Day, chairman, A.G. Haddock, J.D. Wollard and J.L. Zakin, members.

## 2. Cost for KUMR

The Committee has reviewed the position paper submitted on May 21 by the Ad Hoc Committee on Learning Resources and is returning this paper and appendices to the Academic Council without comment.


Sotirios G. Grigoropoulos
Chairman, Budgetary Affairs Committee

## University of Missouri - Rolla



SCHOOL OF ENGINEERING

DEPARTMENT OF CHEMICAL ENGINEERING

September 6, 1974

Memorandum To: Academic Council
From: Chemical Engineering Department
Re: Revised Draft of a Promotion and Tenure Procedure and Policy

The Chemical Engineering Department offers the following amendments to the Revised Draft of a Promotion and Tenure Procedure and Policy.

Amendment 1. Amend the PROCEDURES FOR PROMOTION AND TENURE RECOMMENDATIONS to delete item I. C.

Amendment 2. Amend the FORMAT FOR TENURE AND/OR PROMOTION RECOMMENDATION to delete item IV. 4 and 5.

## IV $E-1$

## University of Missouri - Rolla



SCHOOL OF ENC:INEIRINC:

## 3 September 1974

TO: Menbers of the Academic Conncil
FROM: Ralph E. Schowalten, Chaiman
Rules, Procedures and Agerda Comittee
RE: Acalenic Gouncil Comnittee Election

At the meeting of the Acadeaic Council, the follonint names will be placed in nomination for the Facilities Planning Committee (4.517).

CROWLEY, Robert E. ZIEMER, Rodger E.

A ballot will bu circulated at the Septerber 12, 1974 Academic Council Neeting.


| 4.517 | FACILITIES PLANNING COMMITTEE | 1 | 4.524 | STUDENT SCHOLASTIC APPEALS COMMITTEE |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 1 |  |  |
| - | Robert E. Crowley | 1 |  | Donald R. Askeland |
|  | Rodger E. Ziemer |  |  |  |
|  |  | 1 |  |  |
|  |  | 1 |  |  |
|  |  | 1 |  |  |



Memo To: Academic Council<br>From: Admissions and Academic Standards Committee<br>Re: Final Grades for Graduating Seniors

In response to the referral of the memorandum from Bob Lewis to the Academic deans, May 21, 1974, our committee has met and approved the following procedure for recommendation to the Academic Council.

Members of this faculty shall be required to report tentative grades on all graduating students on Monday prior to commencement. The tentative grade can not be lowered at the end of the semester or changed to an incomplete grade.
Au incomplete grade can be given.

TBB/tjn
cc

I will introduce the following as an amendment to the Admissions and Academic Standards Committee recommendation on Final Grades for Graduating Seniors.
tho tentative grades will be given at the University of Missouni-Rolla. All students working toward a decree must complete the course work required before he receives a irade. Graduating seniors vito wish to end their last semester early should make arrangements to do 50 with the instructors
 that shortening the length of the semester reduces the quality of education at UMR for him and all other students.

## PROPOSED AMENDVENT TO ERESHMAN ADMISSION ZOLICY

We move that the official policy for admission of Eizsttime firesimen to the University of Missouri be amended or revised by inserting the following statement as a subparagraph following the woicus, "...percentile ranks are surued." (2age 2, Official Policy)

A Nissouri student, graduate of an accredited high school, is acanissible if he ranks in the upper one-丸alf (50th peicentile or above) ci his high school ciass, without feierence to test scoies. Nest scores are reguired for enrollment and placement purposes.

And by siظstituting the following siatenent: (Rage 2)
A Missouri student, graduate of an accreaitaca rigin school, who ranks in the jower cne-haif of his high school class, is áanissible if the sum or his two percentile ranks is 75 or greatei.
for tine stȧement:
A Missouri student is acmissible if the sum of his two percentile ranis is 75 or greater. (See Test Score and Class Rank Tabie).

The amendment, if approved, wouià admit Missouri students who rank in tine upper one-half of thein class without requiring a test score. The present policy would then apply to all those who ranked in the lower one-half of their high sciool class.
learning resources

February 12, 1974

Memorandum To: Dr. J. C. Rogue

From: Dr. George Schowengerdt

## RE: CREDIT BY EXAMINATION

The University of Missouri - Rolla has a long history of granting credit by examination based on a variety of national and locally constructed tests. Since 1971, UMR has utilized the College Entrance Examination Board's Advanced Placement (AP) and College Level Examination Programs (CLEP) as a basis for granting credit by examination.

In consideration of the fact that an effort is being made to develop a consistent credit by examination policy for all four campuses of the University, it was decided to review UMR's present policy prior to printing new brochures. The attached memorandum was sent to the department chairmen on November 2, 1973, suggesting the adoption of the policy under consideration for use by all four campuses. In addition, we offered to obtain inspection copies of the examinations for any department requesting them. The inspection copies that were requested have been reviewed and no objections have been received to the proposed policy.

Therefore, I respectively, recommend that UMR adopt the following credit by examination policy to become effective June 1, 1974.
A. Level of Student. Credit via the CLEP General Examinations may be earned up to sophomore status (30 or more semester hours of acceptable credit). Credit via the CL'EP Subject Examinations may be earned up to senior standing (90 or more semester hours of acceptable credit).
B. Cutoff Scores. For the CLEP General Examinations, the minimum acceptable score for credit on any test or sub-test is the $50 \% i l e$ on sophomore norms. The 50\%ile on sophomore norms is the cutoff score for each subject examination. For the AP examinations, a score of 3,4 or 5 is required for credit to be awarded.
C. Repeating of Course by Examination. If a course has been attempted: earlier, credit by examination (E.G., via the CLEP Subject Examinetins) is not allowed.

Page 2
Memo To: Dr. J. C. Rogue
February 12, 1974
D. Minimum Uniform Recording of Credit by Examination. To facilitate the transfer of credit by examination, each campus is to record the following minimum information on a student's permanent academia record when credit by examination has been awarded:

1. CLEP of AP Name of Examination.
2. Earned Score (s).
3. Date of Score Report.
4. Hours of Credit Awarded.
5. Credit earned for examinations fox which there ie ne UMR course equivalency will be handled as if the course were transferred from another accredited institution.

These recommendations have been taken from Vice President Unklesbay's July 3, 1973, memorandum to the University Cabinet (copy attached) with the exception of " $E$ " which we have found to be an effective way of handling credit for examinations for which UMR has no course equivalency.

I would be pleased to be of whatever assistance $I$ can in the consideration of these recommendations. If changes are made in our credit by examination policy, it will be necessary to have as much lead time as possible for the printing and distribution of brochures to faculty, high school counselors and students.


GS /Iku

## Attachments

cos Dean J. Stuart Johnson
Dean Ted Planje
Dean Adrian Dane
Dean Ed Lorey
Department Chairmen
Mr. Bob Lewis
Dr. Jim Tracey

#  

## Fall Serrestex 3976



## Spring Samester 1977



Sumner Session 1977


Independence holiday .................................................................. 4 , Mon.
Sumer eassicn closes $12: 00$ noon s..................................................... 30 , Sat.

| Class Sescions |  | $M$ | $T$ | $W$ | $T$ | $F$ | $S$ |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| (Excluding exminations) | Fall | 25 | 16 | 15 | 15 | 15 | 14 |
|  | Spring | 15 | 15 | 16 | 16 | 15 | 14 |
|  | Summer | 5 | 8 | 8 | 8 | 8 | 8 |

Note: for the 3t. Loul Gretuate Center, al ciass sessions/holldays/examindions commence af 4:00 p.m. and end ait 10:03 p.m. in lleu of the $3: 30$ a.m. and 5:00 p.m. above. Registration times ad dates to be announcé later.

# University of Missouri - Rolla 



ACADEMIC COUNCIL
September 27, 1974

## MEMORANDUM TO: Academic Council Members

FROM: Lon Pearson, Secretary
RE: Cost and Need Study of KUMR

After reviewing the minutes of the August 22, 1974 meeting of the Council and examining the charge made to the Budgetary Affairs Committee, the Chair feels that there is some confusion to what the charge was to this committee regarding the cost and need study of KUMR.

The enclosed packet includes a history of the Council activities and resolutions dealing with KUMR. Hopefully, this material will help satisfy the charge.

The original report, "A Cost and Need Study", made by the ad hoc Learning Resources Committee is extensive, too bulky to duplicate, and is of negligible value to individual Council members. Two copies are on file with the Secretary and Chairman if anyone would like to review it.

LP:nji


JAMES POGUE'S MOTION
REPORT ON COST AND NEED FOR KUMR (AND ITV AND AUDIO-VISUAL FACILITIES)

I move that the report prepared by the ad hoc committee to investigate the campus Learning Resources and to prepare a position paper on the need and funding of ITV, KUMR (FM), and audio-visual facilities be referred to the Budget Committee for its review and report back to the Council.

William Snow made a motion that the Budgetary Affairs Committee . 9 appoint an ad hoc committee to investigate both the cost and the need for the University Police. Carol Smith asked if both watchmen and policemen are included in the figures of cost provided by the Business Office. Mr. Wollard replied that they are. Motion was seconded and passed.

Dr. Snow requested that a similar committee be set up to investigate the cost and need for radio station, KUMR. The motion was seconded. After discussion the motion was passed.

In the discussion of the KUMR committee, several points were raised: (a) If KUMR is to serve as a means of statewide communication, why is it not budgeted through University-Wide offices? (b) If individual programs such as KUMR must justify their mission to the Resources Committee, is there faculty representation on this committee? Response: Yes. (c) What good are budget figures if they are simply presented without further explantation or justification?

III, 10 Hank Saver also responded to the resolution on the cost and . 6 need for KUMR.

## 14 <br> 

It was noted that Jim Pogue had recently appointed a committee
to study the cost and need of all "Learning Resources", at UMR. Since KUMR falls under this heading, Hank's group declined to appoint a special subcommittee for the Agenda Item.

It was moved that the Dean of Faculties share the report of the Learning Resources Committee with the faculty. Motion was seconded and carried.

III, 11 Jim Rogue was recognized to comment on the Learning Resources . 5 Committee. He stated the report of this committee could affect the budget for 1975-76 which will be defended at U-Wide on July 1. He may thus need help from the Executive Committee in acting on the report from the Learning Resources Committee prior. to the July 1 date.

IV, $1 ~ J i m ~ C . ~ P o g u e ~ m o v e d ~ t h a t ~ t h e ~ c o s t ~ a n d ~ n e e d ~ s t u d y ~ o f ~ K U M R, ~ I T V, ~$ Committee along with the ad hoc Learning Resources Committee Report. Adrian Dane seconded and the motion carried.

Concerning the August 22,1974 resolution (I V,1.1) to study the cost of KUMR, Grigoropoulos stated:
> "The Committee has reviewed the position paper submitted on May 21 by the Ad Hoc Committee on Learning Resources and is returning this paper and appendices to the Academic Council without comment." *

Grigoropoulos moved "no comment" be accepted as a report; motion was seconded. This controversial report was discussed with mixed reactions, though Grigoropoulos and Glen Haddock, both members of the committee, insisted that the group's decision of "no comment" was not "capricious".

After Al Bolo moved to table the report, the Council voted to table the KUMR report of the Budgetary Affairs Committee until the October 10, 1974 meeting of the Council.

Carol Ann Smith made a motion to reconsider the report (for the purpose of deleting it from future dockets). Seconded, Smith's motion for reconsideration was defeated by the council.


October 7, 1974

Memorandum to: Dr. S. G. Grigornpoulos<br>From: Subcomittee on Cost of University police

As directed by the Budgetary Committee, the subcommittee undertook 3 study of the staffing and budget of the university Police Department. In our study, the allocation of university resources was compared with the functions of this department as required by U-wide, state and federal statutes, and insurance regulations.

The concern of the Budgetary Committee and individual faculty members over the rapid growth of this department is understandable since during the past decade the budget has grown from $8 \mathbf{3}, 960$ to $\$ 264,788$ and personnel has increased from 10 to 28 persons. However, it must be borne in mind that z decade au uMp had a bare minimum in security personnel which could hardly de considered adequate under modern day conditions.

After careful\} ~ s t u d y ~ t h e ~ s u b c o m m i t t e e ~ h a s ~ c o m e ~ l o ~ t h e ~ f o l - ~ lowing conclusions

1. Present staffing is not considered excessive.
2. Under present conditions there is no apparent need for further increases in budget or personnel?.
3. The number of watchmen provided for building security is small. During the past decade there has been nearly a twofold increase in the area cir buildings to be patrolled, but there has been no increase in the number of watchmen. Consideration should be given to improving building security perhaps by the redirection of the work of the present staff.

The subcommittee believes that its work is completed.

> Raspectiully submitted,
> Glen Haddock
> Joe Hollard
> J.Zakin
> De? Cay, Chairman
rc



CNFI FN: NTERSNG.
October 8, 1974

## Heworadum to: The Acadenfc Council

From: The Budgetary Affairs Corminree
RE Cost for Unkversity Police - March 7, 1974, III, 8.9
Cost for KUMR - August 22, 1974, IV, 1.1
Cost and Need \{or KUMR - March 7, 1974, III, 10.6

At its October 7, 1974, meeting the Budgetary Affuirs Comittee considered the above referenced ileas and took the following actions.

## 1. Cobt for University Police

The Comaittee received, considered and approved the report prepared by the Ad-Hoc Subcomittee on Universtty Police (copy attached). The Comittee submits this report to the Academic Council in fulrillment of the charge "Cost for University Police - March 7, 1974, I.II, $8.9^{\prime \prime}$ and will move thise it be recelved by the Council.

## 2. Cost for KJHR

The Comittee believes that its action of returning the position paper Bubmitted on May 21, 1974, by the Ad-Hoc Committee on Jearning Resources and appendices to the Council without comment was appropriate, and will muve that its "no comment" report be recesucd by the Cumctil finfulillment: of the charge "Cost for KUMR - Augiat 22, 1974, IV, 1.1."

## (3. Cost and Need for KuMR

The comattec recognizes chat the original charge "Cost and Need for KIMRMarch '7, 1974, III, 10.6 " has act in effect been answered, and that the "need" aspect might of the prime concern of the Council menbers. If it is the desire of the Council, the commitee will undertake to exansine: (1) the iulget level for this station and sources of funding; (1) the operarion (if feasible) of other appropriately selected stations in orde: to develnp cost/benekil backgrand information; (c) the gresent slaffing. level, forcludiag tws Enaracter nad adecuacy for the task performed; (d) the feasfbility of operation at a seduced budgec level and effect on statior output. A decision on whether the station should be continued (the "nced" aspect) cannat be based on budgetery concerns alone, and consequently should receive consideration by the total Councli membership.

$$
\begin{aligned}
& \text { Sotime G Giggopoutis } \\
& \text { Sotirios G, Grigoropoulos } \\
& \text { Chairman, Budgetary Affalrs Comndtree }
\end{aligned}
$$

WIERRAS, natiomal averages indicate that ilbraries are budgeted at three per cent of the individual university'e budget;

WHEREAS, the American Library Association recomends that a Library be budgeted at five per cent of the univeraity's budget;

THEREFORE, BE IT RRSOLVED, that a $\$ 150,000$ budgeting level for the Library in 1976-76, representing approximately one par cent of the UMR budget, is a zealistic goal;

AKD FURTHER, BE IT RESOLFED, that for 1974-75 an additional $\$ 40,000$ for periodical subscriptions and an addicional $\$ 10,000$ for book acquisitions should be added to the Libraty budget of $\$ 73,500$ to eamble the Library to maintain its 1973-74 level of subscriptions and acquiaitions.

$$
L_{\text {Liborey }}^{\text {Buocer }}
$$

Analyais of 1973-74 Budget and Erpenditures

Additional Incure (Decomber 2973)
10,000.00

19:3-74 Expenditures
Poriodionle, standing onderin, binding (7e\%) 100,280.00 Booka (Retereace, faculty requests. general reserva) (22\%)
$30,720.00$
Total Drpenditure $\quad \overline{40,000,00}$

Budert 2e74-75
Expenditures
Bubsoriptione, standing orders, binding 209,280.00 Inflationary coets (Th)
$\overline{216.929 .00}$
Budget an of 1974-78
Defícit

87, 840.00
(This 157850273,500 )
(This will be 1146 pariodialle 80.00)
(Faculty rqqueate - beeed on 600.00 per dept,
18 departmente) (AFG, Book 25,00 equal 432 booke)
(Ava, 5,00 per t1t1e. 1072 tit1es)

$$
73,500.00
$$

If any additional funde ere meceived during 1974-75 thin would be uaed to purchase periodicels and atanding ondere eancelled and the belance of faculty book requeste.
I. General
A. The guidelines for all policies and procedures affecting recommendations for promotion and/or tenure sisal fall Within the principles, policies, and procedures set forth in Policy Memorandum \#16, revisied October 26, 1973, and the University Academic Tenure ?emulations, dated arch 17, 1972.
B. All University and/or campuswide restrictions not covered in IA shall be made available to the faculty at the beginning of each academic year.
II. Procedure
A. Department Level

1. Recommendations for promotion and/or tenure for persons holden: rank in an academic department will be initiated in that department.
2. There shall be a Departmental Review Committee (DRC) which shell be chosen annually in a manner determined by a vote of the department faculty. The Department Chairperson may be a member of the DRC. No faculty member may serve on the DRC when his/her own review is under consideration.
3. Each department will prepare its own departmental review procedure and shall establish criteria for granting promotion and/or tenure, and shall make the procedures and criteria available to faculty in the

Summary of the Library Budget for 1974-75
The Library Budget for acquisitions and periodicals for 1974-74 of $\$ 73,500$ represents a reduction in funding of $\$ 43,429$ in comparisin with 1973-74. This will mean that periodical orders will have to be reduced by approximately $48 \%$ and book orders will have to be reduced by $66 \%$. According to Earl Randolph, Librarian, as many as 500 periodicals may have to be canceled.
department at the becinning of each academic year. 4. All evidence relevant to a recommendation for promotion and/or tenure shall be directed to the DRC. 5. The initiative may be taken in the review process by an individual department member, the department chairperson, or by the DRC itself.
6. The files on candidates as assembled by the DRC shall at all times be available to the individual, to the department chairperson, and to the appropriate review committees at the school/college and campus Levels.
7. After reaching its conclusions, whether favorable ór unfavorable, the DRC shall immediately advise all candidates and his/her Department Chairperson in writing of its action. An unfavorable action requires in addition a written justification from the DRC directed to the candidate with a copy to his/her Department Chairperson.
8. Before forwarding its recommendations to the S/CRC, the DRC shall allow at least one week after notification for candidates to appeal its decision. 9. All favorable recommendations of the DRC along with all documentation(s) shall be forwarded to the School/College Review Committee (described in Section I $B(1))$ through the department chairperson who may make attachments but shall not in any way chance the recommendations of the DRC.
B. School/College Level

1. There will be a School/College Review Committee (S/CRC) composed of one member elected from each department faculty in the School or College. The Dean of the School or College shall be an ex-officio member of the $\mathrm{S} / \mathrm{CRC}$
2. Each School/Collese shall establish procedures and criteria for reviewing departmental recommendations for promotion and/or tenure received from the Departmental Review Committees along with attachnents made by department chairpersons. These procedures and criteria shall be made available to faculty in the School/College at the bepinning of each academic year.
3. All files relevant to a recommendation for promotion and/or tenure that were assembled in the respective departments shall be placed in the office of the Dean of the School/Collece until the final decision on the recommendation has been made by the Chancellor.
4. After reaching its conclusions, whether favorable or unfavorable, the $S / C R C$ shall immediately advise all candidates and tive appropriate Department Chairperson in writing of its actions. An unfavorable action requires a written justification from the S/CRC to the candidate with a copy of his/her department chairperson.
5. Defore forwarding its recommendations to the Campus Review Committee (CRC) described in Section

I $C(1)$ the $S / C R C$ shall allow at least one week after notification for candidates to make an appeal from 1ts decision.
6. All favorable recommendations of the S/CRC along with the appropriate forms shall be forwarded to the Campus Review Comittee through the Dean of the School/College who may make attachments but sinall not in any way change the recommendations of the S/CRC.
C. Campus Level

1. There will be a Campus Review Committee (CRC) consisting of the Deans of each School/College, The Dean of Faculties as ex-officio member, one faculty member from each School/Collece elected from the School/College Review Committee, and the Chairperson of the Academic Council Personnel Committee.
2. The CRC shall aspertain that all procedures and criteria used within the respective Schools/ Colleges conform to the general guidelines listed In Section I.
a. If the procedures and criteria used within the respective Schools/Colleges conform to the general guidelines, the CRC shall forward the S/CRC's recommendations to the Chancellor through the Dean of Faculty who may make attachments. The CRC and the Dean of Faculty shall not change in any way the recommendations of the respective $S / C R C$ 's.
b. If the procedures and criteria used within the respective Schools/Colleges do not conform to the general guidelines, the CPC shall demand that the School/College act to conform to the general guidelines. The CRC must indicate in writing specifically what action the School/ College must take. The CRC should, however, take care that an individual faculty member's recommendation for tenure or promotion is not jeopardized. Eefore forwarding its conclusions to the Chancellor, the CRC shall allow at least one week after notification for the School/College to appeal its decision.
3. After reaching its conclusions, whether favorable or unfavorable, the CRC shall immediately advise all candidates, the S/CRC, the Dean of School/College, the $D / R C$, and the department chairperson of its action in writing. An unfavorable action requires, in addition, a writter justification from the CRC.
D. The Chancellor
4. After receipt of conclusions from the Campus Review Committee of all recommendations for promotion and/or tenure along with attachments made by the Dean of Faculties, the Chancellor shall inform, in writing, (a) the Campus Review Commlttee of his/her decision and (b) the individual faculty member of the action in his/her case. The Chancellor shall allow at least one week after notification for any appeals.
5. It is understood that the final decision lies with the Chancellor and that all recommendations for promotion and/or tenure of a faculty member forwarded to the President from the campus shall be exclusively his/her prerogative.

October 10, 1974

## C. Campus Level

1. There will be a Campus Review Committee (CRC) consisting of the Deans of each School/College, the Dean of Faculties as ex officio member and chairman, one faculty member from each School/College elected from the School/ College Review Committee, and the Chairperson of the Academic Council Personnel Committee.
2. The CRC shall establish procedures and criteria for reviewing recommendations brought to it by a School/ College Review Committee along with any attachments made to these recommendations by any School/Collere Dean.
3. The CRC shall invite the Dean of the Graduate School to make recommendations for tenure and/or promotion for those candidates who devote a substantial portion of their effort to research.
4. The CRC shall invite the Dean of Extension to make recommendations for tenure and/or promotion for those candidates who devote a substantial portion of their effort to Extension teaching.
5. After reaching its conclusions, whether favorable or unfavorable, the CRC shall immediately advise all candidates and his/her Dean and Department Chairperson of its action in writing. An unfavorable action requires, in addition, a written justification from the CRC
directed to the candidate with a copy to his/her Dean and Department Chairperson.
6. Before forwardine its recommendation to the Chancellor, the CRC shall allow at least one week after notification for candidates to appeal its decision. 7. All favorable recommendations of the CRC shall be forwarded to the Chancellor through the Dean of Faculties who may make attachments, but shall not in any way change the recommendations of the CRC.

## University of Missouri - Kola



College of Arts and Sciences

MEMO TO: Rules, Procedure, and Agenda Committee
FROM: Louis Biolsi
RE: Outside Door Keys
I would like to have you refer the apparent overrestriction on outside door keys to the Traffic Safety Committee, asking them to examine this policy and report to the Academic Council either their support of the present policy or their recommendations for change.


Louis Biolsi
LB:1f

| To | $:$ Lon Pearson |
| ---: | :--- |
| From | $:$ Curt Adams |
| Re. | $:$ Sub-Committee On Security-Traffic Safety |

The Sub-Comittee on Security met on November 18 th, and discussed the problem of outside Keying of builings. After reviewing the comments and suggestions from the Dean, Department Chairman and other administrative heads the following recommendation was unanimously passed to present to the Traficc Safety Committee.

It is our recommendation that the administrative person in charge of a building be allowed to designate those outside doors which they wish to be cored for outside entrance. This could be one door (as it is presently) or all outside doors, if they deem this necessary, with the exception that if there exist multi-doors at the same entrance, only one of these doors be cored.
cc.: Chancellor Bisplinghoff

Joseph D. Wollard
Chief Kelly Gibbons
CHA/prs

# I. A 

site. to

## University of Missouri - Rolla

September 26, 1974

Memorandum to: Rules, Procedure, and Agenda Committee

## From: Louis Biolsi

## Re: Parking Regulations

I would like to offer the following resolution for a vote at the next Academic Council meeting; "The Academic Council finds the present parking policy at UMR unacceptable and instructs the Traffic Safety Committee to formulate an acceptable policy, report such a policy back to the Academic Council, and obtain the approval of the Academic Council for this new policy by a majority vote before its implementation.

LB:dms

POLICIES AND PROCEDURES FOR PROMOTION AND/OR TENURE RECOMMENDATIONS

## I. General

A. The guidelines for all policies and procedures affectIng recommendations for promotion and/or tenure sinall fall within the principles, policies, and procedures set forth in Policy Memorandum $\# 16$, revised October 26, 1973; and the University Academic Menure Regulations, dated March 17, 1072.
B. Any additional University and/or campus-vide suidelines not covered in I.A shall be made avallable to the faculty at the beginning of each academic year.

## II. Frocedure

A. Department Level

1. Recommendations for promotion and/or terure for persons holding rank in an academic department will be initiated in that department.
2. There shall be a Departmental Review Committee (DRC) which shall be chosen annually in a manner determined by a vote of the department faculty. The Department Chalrperson nay be a member of the DRC. [No faculty member may serve on the DRC when his/her own review is under consideration.
3. Each department will prepare its own departmental review procedure and shall establish criteria for to the / Nombinis it granting promotion and/or tenure, ant shall make the procedures and criteria available to faculty in the

| 25 | department at the berinninf of each academic year. |
| :--- | :--- |
| 4. All evidence relevant to a reconmendation for |  |

8. Before forwarding the recommendations to the S/CRC, the department chairperson shall allow at least one week after notification for candidates to respond.
9. All favorable recommendations from the department along with all documentation and attachments shall be forwarded by the Department Chairperson to the School/College Review Committee (described in Section II.B.1).
B. School/College Level
10. There will be a Schqol/College Review Committee department faculty in the School or College. The Dean of the school or college s/CRC.
11. Each School/College shall establish procedures and criteria for reviewing departmental recomendations for promotion andor tenure received from the departments along with any attachments. These procedures and criteria shall be made available to faculty in the School/College at the beginning of each academic year.
12. All files relevant to a recommendation for promotion and/or tenure that were assembled in the respective departments shall be placed in the Office of the Dean of the School/College until the final decision on the recommendation has been made by the Chancellor.
13. After reaching, its conclusions, whether favorable or unfavorable, the S/CRC shall immediately advise the Dean of the School or College. The Dean of the School or College will then formulate the promotion and tenure recommendations to be made by the School or College. The $S / C R C$ may make attachments to the Dean's recommendation before it leaves the School or College if the recommendation of the S/CRC and Dean differ in any respect. All candidates and the appropriate Department Chairperson will be advised in writing of the actions taken by the S/CPC and the Dean. An unfavorable action requires a vritten justification from the Dean to the candidate with a copy to his/her department chairperson.
14. Before forwarding the recommendations to the Campus Review Committee (CRC) (described in Section II.C.l), the Dean shall allow at least one week after notification for candidates to respond. $\psi$. After receipt by the S/CRC of the recomrendations from the department chairperson, the $S / C R C$ shall allow one week to receive appeals by any candidate from an unfavorable departmental recommendation. After acting on all appeals, the S/CRC shall then proceed to review all other recommendations from departments.
15. All favorable recommendations of the Dean of the School or College along with the appropriate forms and any attachments made by the S/CRC shall be for-

108
warded to the Campus Review Committee by the Dean of the School/College.
8. All files used during the review process in the Department and the School/College shall be made available to the CRC.
C. Campus Level

1. Tinere will be a Campus Review Committee (CRC) consisting of the Chancellor as Chairperson, the Deans of each School/College, the Dean of Faculties, one faculty member from each School/College elected from and by the School/College Review Committee, and the Chairperson of the Academic Council Personnel Committee.
2. The CRC shall establish procedures and criteria for reviewing recommendations brought to it by a Dean of a School/College along with any attachments made to these recommendations by the respective School/College Review Committee.
3. After receipt by the $C R C$ of the recommendations from the Dean of the School/College, the CRC shall allow one week to receive appeals by any candidate from unfavorable action by a School/College. After acting on all appeals, the CRC shall then proceed to review all other recommendations from a School/ College. CRC reachenith conaluame Meal Tracey sots. (over) 4. After reaching his/her conclusions, whether CRC Chainpenmfavorable or unfavorable, the ehtmoelior shall [immediately] advise each candidates and his/her Dean
and Department Chairperson of his/her action in writing. An unfavorable action shall require a CRL Chauperson written justification from the chellor directed to the candidate with a copy to his/her Dean and Department Chalrperson. 5. Before forwarding his/her recommendation to the President of the University or the appropriate campus-wide review body, the Chancellor shall allow at least one week after notification for candidates to appeal his/her decision.

Personnel Committee Recommendation regarding: POLICY AND PROCEDURES FOR PROMOTION AND/OR TENURE RECOMMEINDATIONS

Remove lines 121 thru 153 as distributed and replace them as follows:
2. The CRC shall ascertain that all procedures and criteria used within the respective ischools/Colleges conform to the general guicielines listed in Section I.
a. If the procedures and criteria usea vithin the respective Schools/Colleges conform to the eeneral guidelines, the CRC shall forward the S/CRC's recommendations to the Chancellor through the Dean of Faculty who may make attaciments. The CRC and the Dean of Faculty shall not chanpe in any way the respective S/CRC's.
b. If the procedures and criteria used within the respective Schools/Colleges do not conform to the Eeneral Euidelines, the CFC shall demand that the School/College act to conform to the peneral puidelines. The CRC must indicate in writinc specifically what action the School/College must take. The CRC should, however, take care that an individual faculty member's recommendation for tenure or promotion is not jeopardized. Before forvardine its conclusions to the Chancellor, the CRC shall allow at least one week after notification for the School/College to appeal its decision.


# DEPARYMENT OF SOCML GCLENCES 

Fibephane 14 3/-(U)

Wemorandum To: On. Charles \&. Johrson, Chalnaan, Personnel Comaltese

From: Erusin Epstein, Chairman, Social Sciences
Ro: Policies and Procedures for Promation/Tenure Recomendations

Upon consulting with the Social Sclerces inculty, I strongit urge the following changes in the proposed document on Promation/Teruste reconmendations.

Change II. A.3. to read:
3. Each depantmert will prepare its own deparonencai review procedures and shall establish criteria for graviting promotion and/on tenure. Departmental procedure ard criterua witt be consistent with the general guidelines established in गII 16; but may elaborate on those prircipfer, policis' and procedures. The departmert shall make the procedures and criteria available to facuity in the depariment.
Elimirate II.A. 4
Elioninate II.A.S
Change II. A.s. to read:
o. Non-confidential parts of candidztes' files stcil' at ali times be avairable to the individual, deparoment clain. persor, and the approptiate review curnitieas ot the suroow 1 colrege and campus levels.
Change II. A.7. ts read:
17. After the DRC reactes its conclusions, whether favonable or unfavorable, each canaidate wiil be imnediatily advised in writing of the action taken in his/her case. An unfavorable action requires in addition a written justification to the candidate.
Change IT.8.2. to reac:
2. The S/CRC shail be responsible for revieuing each case to ensure that the general guidelires shown in Section I hase been followed by the departmental review comaittecs.
Elimirate the last semience of II,C.3.
My justification for proposirg these changes is as follows:

## II.A. 3.

The item is sonfiesirg in its ariginzi form because it does not distingulsh betweers th is and the ilepartment at to who has the responsibility for establisking proceduke ard criteria.

## I1.A. 4

The previous item gives the departonent authority so establish nevisw procedure. II.A.f. is contradiatory by dictesting in pant the partern of that procodure. The dcpasisurt.- not she compus -is in the best position to fornatate procedere for itsenf.
11.A. 5.

The same objection as zbove. If you wish to guaranter individualds the right to iritiate thele own crusid, deen limit, the statement to that puspose.
11.A.6.

This item in ins ariginal sonm wilk wiplite the confidentiality of evaluatore ard will make impossible irmartial evaluations.

I1.A. 7.
This item in its anigiral form is another itisplay of unnecessary interference with tire depatement's rightait authority to determine nevieu procedure.

### 11.8.2.

In its origisal feran thils is a most oxinout lien. A careful reading of the dockment reveals that the Sicic is the orly review oody whose puspase is not given. Uistow: an ain to guide its detiberaviora, the S/CRC would be highty sideeptible to arbitrary action. Is it to make substanitue sidgmerts on professional qualifinations or assess conforminy $\therefore i \frac{t h e ~ d e p a r t n e n t s ~}{\text { the }}$ to established pocedunal aulest it should de isearly the latter; ontis the professionals in the discipelice at? in a position to judge qualifications on substantive grounds.
II.C. 3.

The sentence is repritious and misleating. II C...h. already provides for what ustion the SchooljCollege musi saie.

In addition to these idym, the mame Deparinental keviex jasmittee (DRC) should be changed to iepartmental Evatuation Comitic (i)C) to distinguish its function from Those of the S/CRC and the CRC. The IEC should be the only committee ro mate evaluations on substortive gonurds, inasmach as it is in the excluaive pibition of posseasing peojessional expretise in the candidate's field. Tha:' is, physbists should be the ouly ;eciele who can make judgments on the protessional wook of cardidates it phescis. geologists should be the ofily ores wo and do to fot geology caniliwies, etc.

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Ocwobur is, 19%4
Page }
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The review comenttees, on the ather hasd, shmold be rastristed to a watchdog function. They should be eualuating the sualestive effout of the nexst Rower unit, not the candidates themselves. Hence, the $\$ / C k i$ should be governed by the questions "Is the meture and amoust of the evidence presented by the department on the edndidate appropnlate. ard Is that logic used to justlify the conclusion pertuetivet" on tura, thte crict should essess the work of the S/CRC is decevmine whether it pefonmod Lis review adequately -- ioe., whether the S/CRC"\& standands for fustaing the noifure and amount of euldence and the logic employed In the susta subaititest by the DEC were sufficiently siganaus and free of andiltrany conofderations. In no instance should the nomes of apesific candidetss a combdenestan in the deliberation of cishet resses sambittec. These distineshanh shoued be made expelcit and imexporated lito the doctment.

EHE:PgC
Cc: Dean Daane
C. Garbacz
D. Ruhland
L. Willians
F. vivelo
D. Oster
K. Robertion

University of Missouri - Rolla


SCHOOL OF ENGINEERING

Telephone
DEPARTMENT OF CHEMICAL ENGINEERING

September 6, 1974

Memorandum To: Academic Council
From: Chemical Engineering Department
Re: Revised Draft of a Promotion and Tenure Procedure and Policy

The Chemical Engineering Department offers the following amendments to the Revised Draft of a Promotion and Tenure procedure and policy.

Amendment 1. Amend the PROCEDURES FOR PROMOTION AND TENURE RECOMMENDATIONS to delete item I. C.

Amendment 2, Amend the FORMAT FOR TENURE AND/OR PROMOTION RECOMMENDATION to delete item IV. 4 and 5.

## IV.B.

## University of Missouri - Rolla

DEPARTMENT OF ELECTRICAL ENGINEERING
Telephone
October 29, 1974

## MEMORANDUM TO: Lon Pearson, Secretary

 Academic CouncilFROM: G. G. Skitek, Chairman Assemblies, Programs and Public Occasions (4.513)
RE: Resolution on Dates of Events for 1975-76 School Year

The Faculty Committee on Assemblies, Programs and Public Occasions presents the following school year 1975-76 dates of events for your approval.

Homecoming . . . . . . . . Oct. 17-18. . . 1975
Parent's Day . . . . . . . . Oct. 25 . . . . 1975
National Merit Day. . . . . Nov. 7-8. . . . 1975
University Day . . . . . . . Nov. 8. . . . . 1975
*Commencement (Dec.). . . . . Dec. 21 . . . . 1975
Challenge '76. . . . . . . . March 6 . . . . 1976
Science and Engr. Fair . . . April 2-3 . . . 1976
*Commencement (May) . . . . . May 9 . . . . . 1976
The Committee also wishes to obtain the Council's feeling on a new event, May Festival, now being studied by the 4.513 Committee.

Title: May Festival
Possible Date: May l, 1975 (l:00 p.m. - 9:00 p.m.)
General Idea: Bring together, on a beautiful (hopefully) May day, Students, Faculty, Administrators, Staff and the Community for a festive occasion on our beautiful campus mall.
Purpose-Goals: 1. Recognition of bilateral cooperation between the Rolla Community and the Campus. 2. An open Campus day to show off our beautiful mall.
3. Create a closer bond between our Students, Faculty, Administration, Staff and the Rolla Community.

[^1]Implementation: 1. Program for recognition of Community-Campus cooperation.
2. Tours of Campus facilities.
3. Game booths along the mall (Greek Week idea).
4. Bi-Centennial tie through costume contest, etc.
5. Displays of student involvement with community.
6. Foreign student involvement (costumes, dancing, music, etc.).
7. St. Pat's Board involvement (knighting of all seniors, etc.).
8. Several small music groups, group singing and dancing.

Cost: The cost of the proposed event would be quite small since the only cost would be in the area of refreshment and campus preparation. This cost would not be greater than $\$ 500$.


GGS:njj

Fall Semester 1976
Freshman orientation................................................... 17, Tues.
Freshman $\varepsilon$ Transfer student orientation...............Aug. 18, Wed.
Student registration 8:15 a.m. - 4:30 p.m........... Aug. 19, Thurs.
Registration ends 3:00 p.m.............................. Aug. 20, Fri.
Classwork begins 7:30 a.m................................. Aug. 23, Mon.
Labor Day Holiday........................................ Sept. 6, Mon.

Thanksgiving vacation begins 7:30 a.m.................. Nov. 24, Wed.
Thanksgiving vacation ends 7:30 a.m.................... Nov. 29, Mon.
Last class day...............................................Dec. 10, Fri.
Reading Day................................................... Dec. 11, Sat.
Final examinations begin 8:00 a.m...................... Dec. 13, Mon.
Fianl examinations end 5:30 p.m.......................... Dec. 18, Sat.
Fall semester closes 5:30 p.m............................ Dec. 18, Sat.
Fall commencement...........................................Dec. 19, Sun.
Spring Semester 1977
Student registration 8:15 a.m. - 4:30 p.m........... Jan. 10, Mon.
Registration ends 3:00 p.m........................................ 11 , Tues.
Classwork begins 7:30 a.m................................. Jan. 13, Thurs.
Mid-semester.................................................Mar. 5, Sat.
Spring recess begins 7:30 a.m............................. Mar. 17, Thurs.
Spring recess ends 7:30 a.m................................ Mar. il, Mon.
Easter vacation begins 5:30 p.m......................... Apr. \&, Sat.
Easter vacation ends 7:30 abm............................ Apr. 11, Mon.
Last class day..................................................May 6, Fri.
Reading day...................................................May 7, Sat.
Final examinations begin 8:00 a.m...................... May 9, Mon.
Final examinations end 5:30 p.m........................... May 14, Sat.
Spring semester closes 5:30 p.m............................ May 14, Sat.
Annual commencement............................................May 15, Sun.
Summer Session 1977

Classwork begins 7:00 a.m............................................
Independence holiday.......................................July 4, Mon.
Summer session closes 12:00 noon........................July 30, Sat.

| Class Sessions |  | M | T | W | T | F | S |  |
| :--- | :--- | :--- | ---: | :--- | ---: | ---: | ---: | ---: |
| (Excluding examinations) | Fall ${ }^{\prime} 76$ | 15 | 16 | 15 | 15 | 15 | 14 |  |
|  | Spring | 177 | 15 | 15 | 15 | 15 | 15 | 14 |
|  | Summer | 177 | 6 | 8 | 8 | 8 | 8 | 8 |

Comparison

|  |  |  | M | T | W | T | F |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Spring | ' 74 |  | 15 | 15 | 15 | 15 | 15 |
| 14 |  |  |  |  |  |  |  |
| Spring | 73 | 15 | 15 | 15 | 15 | 15 | 15 |
| Spring | 72 | 15 | 15 | 15 | 15 | 15 | 15 |
| Spring | 71 | 15 | 15 | 15 | 15 | 15 | 15 |

## University of Missouri - Rolla



Rolla, Missouri 65401
October 23, 1974


The Calendar Committee met today with Representatives of the Student Council, and after much discussion approved the following motion 5-1.

Motion: That the Easter Vacation for 1976-77 calendar by changed to read:

Easter Vacation begins 5:00 p.m. Apr. 2, Sat. Easter Vacation ends.7:30 a.m. Apr. 1l, Mon.

The committee would appreciate this be scheduled for the next Academic Council Meeting for their consideration. As usual, I will be available.


TCW: ed
cc: R.B. Lewis
Ken Robertson

## IV. 0.

October 24, 1974

$$
\begin{aligned}
& \text { MEMORANDUM TO: UMR Academic Council } \\
& \text { FROM: } \text { UMR Curricula Committee } \\
& \text { RE: } \text { Committee Report No. } 2 \text { (1974-75) }
\end{aligned}
$$

The following items have been received and considered by the UMR Curricula Committee. This Committee recommends approval of the following:

## I. Changes

A. Course Number

From: AE 461 - Flight Dynamics - Stability and Control
TO: M \& AE 361 - Flight Dynamics - Stability and Control
B. Course Title and Catalog Description

1. Engineering Management

Present: EM 366
Proposed: EM 366
Present: Marketing Research and Forecasting
Proposed: Sales Management: Control and Research
Present: Market research helps a manager to perform the essential forward planning functions, forecast buyer acceptance of new products, appraise territorial potentials, estimate total market size, determine buyer characteristics, estimate company's market share with an estimated marketing effort, appraise value of competitor's activities, set standards for salesmen and distributors.
Proposed: Course will cover problem analysis, research planning, collecting data, sample selection, obtaining original data, types of analysis, interpreting findings and utilizing results. Also sales analysis, sales forecasting \& control, determining market potential by area, setting territories and quotas, examining buyer behavior, controlling sales expense and evaluating salesmen.
C. Course Title, Catalog Description, and Credit Hours

1. Metallurgical Engineering

Present: Met 331
Proposed: Met 331
Present: Metals Heat Treatment
Proposed: Steels and Their Treatment

Memo to UMR Academic Council
October 24, 1974
Page 2

> Present: The heat treating procedures used for iron and steel, including surface hardening, controlled atmospheres, and quantitative hardenability calculations.

Proposed: Industrially important ferrous alloys are described and classified on the basis of composition, properties and applications. The heat treatments applied to these alloys and the effects of the treatments are discussed.

Present: Lecture 2, Lab l, Total 3
Proposed: Lecture 3, Total 3
D. Department, Course Number, Catalog Description and Credit Hours

1. Metallurgical Engineering $\rightarrow$ Mining Engineering

Present: Met 245
Proposed: Min 344
Present: Coal Preparation
Proposed: Coal Preparation
Present: Testing methods used in the preparation of coal. Sizing, breaking, cleaning, dewatering of coal, Unit operation and flowsheets.

Proposed: Coal Preparation (Lect. and Lab 3) Coal Properties, sampling, testing, breaking, sizing, cleaning and dewatering. Disposal of refuse.

Present: Lecture 1, Lab 1, Total 2
Proposed: Lecture 2, Lab 1, Total 3

II Deletions
A. CE 231 - Hydrology
B. CE 232 - Elementary Fluid Mechanics Laboratory
C. Met 359 - Alloy Steels

Additions
A. Ceramic Engineering 270 - Geometric Characterization of Crystal Structures

1. Proposed: Introduction to the use of structural and symmetry notations, calculation of interatomic distances and angles, resolution and summation of interatomic vectors as applied to anisotropic properties, and radial distribution in gases, liquids, and amorphous solids.
2. Lecture 2
3. Prerequisites: Consent of Instructor
B. CE 233 - Hydraulic Engineering and Hydrology
4. Proposed: Continuation of CE 230 and an introduction to Hydrology. The following topics will be emphasized in this course: open channel flow, similitude and dimensional analysis, hydrodynamics, fluid measurements, basic hydrologic concepts, including the unit hydrograph and routing.
5. Lecture and Lab 3
6. Prerequisites: CE 230
C. English 125 - Science Fiction and Fantasy Literature
7. Proposed: A study of short stories, poems, or novels which represent the development and the techniques of the science fiction-fantasy genre.
8. Lecture 3
9. Prerequisites: English 1
D. Metallurgical Engineering 332 - Metals Treatment Laboratory
10. Proposed: The students plan and perform experiments that illustrate heat treating processes and their effects on the properties and structure of commerical alloys.
11. Lab 1

Respectfully submitted,

Harold Q Fuller Vice-Chairman of Curricula Committee/ Academic Council

MEMORANDUM TO: Members of the Academic Council
FROM: B. Ken Robertson, Chairman
RE: Procedure
Jim Tracey circulated a memo last year outlining problems in procedure for the handing of reports. To this concern we seem to have added the tabling of motions. Since parliamentary procedure was designed to facilitate action, as opposed to strangling it, I would like to reiterate some of our options. I don't want the Council to become a place where we try to think of new wringles to dumbfound one another, but it might not hurt to have at our fingertips some established rules for dealing with problems.

RECOGNITION AND COURTESY: Technically no one is permitted the floor without formal recognition by the chair, and anyone speaking without that recognition is ruled out of order. Moreover, all remarks must be made to the chair. Obviously these forms have not been followed at all times, nor has the chair insisted upon them. We should continue to enforce recognition, ask that a member stand when speaking, and keep comments to the side to a minimum and at a low volume.

## REPORTS:

1. Information reports: Many committee reports simply supply the Council with data of which it should be aware. The committee anticipates no action in the foreseeable future. Discussion is permitted, and if no motions come from the floor, the report is automatically received by virtue of being presented. If the report is a FINAL report, then that item is dropped from the agenda without further motions. If the report is only a partial, or INTERIM report, then the committee has not fulfilled its charge and the item remains on the agenda, once again without further motions from the floor.

MINORITY REPORT: A minority report may be submitted by members of the committee. The reporter for the committee will state that such a report is to be presented separately, and it will be given immediately following the majority report. No action will be taken on the minority report unless there is a motion to substitute it for the majority report.
"MOTION TO RECEIVE": There is no such motion! If, however, a member of the body objects to the presentation of a committee report, prior to its being read, then the chair states "Shall the report be received now?" The question is undebatable, and if the body
votes to "receive" the report, by simple majority, then the report will be read.

MOTION TO ACCEPT (OR ADOPT): After the presentation of a report, any voting member can move to ACCEPT the report. This action not only endorses the report, word for word, but makes the Council assume complete responsibility for it. This motion, then, is equivalent in accountability to any regular motion from the floor.

MOTION FROM THE FLOOR: If the committee has not presented a resolution nor has a motion to accept been passed, any voting member may propose a motion based upon the information given. It may be of the "normal" type, or it may take such forms as declaration of a FINAL report as an INTERIM report, a discharge of committee responsibility if the report is INTERIM, etc. Business proceeds as usual.
2. Information report, plus resolution: In this case the committee not only provides information, but presents a resolution based on that information. If the reporter is a non-voting member, he may request that a voting member enter the resolution from the floor. Minority reports, and possible resolutions based on such a report, may follow immediately as given above. Business, again, as usual.

DISCUSSION AND DEBATE: Frequently the body feels that for all practical purposes the debate and discussion of a question has passed the limits of reason, or has become unnecessarily repetitive. Three things may be done:
"CALL THE QUESTION": The Academic Council has chosen to use an unofficial "parliamentary procedure" as a polite way for a member to call attention to the non-productivity of debate. A CALL OF THE QUESTION has been understood as an invitation to the chair to ask if there is pertinent comment that any member would like to add, and if not, to proceed to vote. Should that fail to solve the difficulty, one may

MOVE THE PREVIOUS QUESTION: If seconded, this motion requires the body to immediately vote, without further debate, the advisability of CEASING DEBATE. If the motion passes, by $2 / 3$ vote, then the body proceeds to vote on the question. The main question, and all amendments are voted on in reverse order.

MOVE TO LIMIT DEBATE: If a member feels that further debate would be advantageous, but that a limited amount of time should be spent, then he may move to limit debate for a set period of time or to a designated hour. The motion may be amended, but is undebatable and requires a $2 / 3$ vote.

[^2]MOTION TO TABLE: The proported purpose of this motion is to either gain time to consider the question or enable the assembly to pass to more urgent business. It is to the advantage of the assembly to move quickly in such cases, and thus the motion is undebatable and requires only a majority vote. It does have dangers. It may be used to prevent debate on a debatable motion, and it may be used to suppress a question (since it must be removed from the table at the next opportunity). If the chair feels that it is being deliberately abused to suppress debate, then he may rule that it is so intended. At such a time it attains a rank equivalent to other motions intended to suppress discussion (e.g., Move the Previous Question) and requires a $2 / 3$ vote.

MOTION TO POSTPONE TO A DEFINITE TIME: An alternative to the motion to table is the motion to postpone. This may be a postponement until a certain date, a certain time, or after a certain event. If the business is not completed at the time designated, then it becomes unfinished business for the next meeting. If it is postponed to the next meeting, then it becomes new business. This motion has the advantage over a motion to table in that it enables limited debate, can be amended as to the time for postponement, and is automatically introduced at the time specified. The specific timing of its re-introduction depends upon whether it has been specified as a

GENERAL ORDER: It is considered at the appointed "time" when no question is pending. It cannot be considered at an earlier time, except by RECONSIDERATION or by a $2 / 3$ vote. If postponed to a "date", it is considered after the disposal of the business pending at the time of adjournment, and after questions on the calendar that have not been handled at the previous meeting. Example motion: "...postpone the question to the next meeting (or four o'clock)."

SPECIAL ORDER: It suspends all rules that interfere with consideration at the specified time. It cannot however supercede motions for adjournment, or special orders made prior to the time (you could not, for example, substitute your "3:00 time" for the "3:00 time" of another special order, nor could you insist that your special order stop debate or action on another special order then under consideration). A $2 / 3$ vote is required for a special order. A postponement will be considered a general order unless it is specified to be a special order, e.g.., "I move that the question be postponed and made a special order for...".

MOTION TO POSTPONE INDEFINITELY: The object of this motion is not to postpone, but to reject the main motion without risking a direct vote. It is debatable and requires a majority vote. It cannot be RECONSIDERED if lost. This is a manuever which can be used for those damned-if-you-do-damned-if-you-don't items of business. The item will be removed from the agenda, but it does not die. It may be re-introduced at a later date.

THE FIX-IT MOTION: Occasionally one feels that the action taken by a body simply is wrong. In such a case, one makes a

MOTION TO RECONSIDER: It can be made only on the same day or at the next meeting. It must be made by one who voted with the prevailing side (you may need a friend). It can be made while any other question is pending, but it is taken up after that business is disposed of. It cannot be amended, postponed indefinitely, or referred. If it is tabled or postponed definitely, then the question to be reconsidered goes with it. It is undebatable only when the motion to be reconsidered is undebatable. When debatable it opens to debate the merits of the question to be reconsidered. A majority vote is required, regardless of the vote necessary on the motion to be reconsidered.

RECONSIDERATION cannot be applied to these motions: Adjourn; Take a Recess; Lay on the Table; Take from the Table; Suspend the Rules or Order of Business; Reconsider.

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## December 5, 1974

## Memorandum

| To : | Dr. Ken Robertson <br>  <br>  <br> Chairman <br> Academic Council |
| ---: | :--- |
| From : | Christopher Garbacz <br>  <br> Head, <br> Economics Section |

This is to notify you that David Katz is taking my place as a voting member, at today's Academic Council meeting.
cc. :

CG/prs

University of Missouri - Rolla

DEPARTMENT OF ELECTRICAL ENGINEERING
Telephone
314341.4506

December 3, 1974

MEMORANDUM TO: LOn Pearson, Secretary Academic Council

FROM: Dr. Rodger E. Ziemer, Electrical Engineering

RE: Appointment of Proxy

This is to inform you that Dr. Paul D. Stigall will be serving as my proxy for the Academic Council meeting this Thursday, December 5, 1974 at 1:30 p.m.

REZ:nj
cc: Dr. B. K. Robertson

# DEPARTMENT OF ELECTRICAL ENGINEERING <br> December 4, 1974 

## MEMORANDUM TO: Lon Pearson, Secretary Academic Council <br> FROM: Dr. Norman G. Dillman Associate Professor <br> RE: Appointment of Proxy

This is to inform you that Dr. G. G. Skitek will be serving as my proxy for the Academic Council meeting this Thursday, December 5, 1974 at l:30 pom.


Norman G. Dillman
NGD: def
cc: Dr. B. K. Robertson

# University of Missouri - Rolla 

DEPARTMENT OF HUMANITIES
January 3, 1975

Telephone 314 341-463

MEMO TO: Academic Council
FROM: Lon Pearson

## I.

At the January 16, 1975, meeting of the Academic Council, I will move the following recommendation which was approved at the November 25, 1974, meeting of the Security Sub-Committee of the Traffic Safety Committee and at the December 17,1974 meeting of the full Traffic Safety Committee:

> "It is our recommendation that the administrative person in charge of a building be allowed to designate those outside doors which they wish to be cored for outside entrance. Thiscould be one door (as it is presently) or all outside doors, if they deem this necessary, with the exception that if there exist multi-doors at the same entrance, only one of these doors be cored."
II.

REPORT TO THE ACADEMIC COUNCIL FROM THE TRAFFIC SAFETY COMMITTEE
The Traffic Safety Committee has met twice concerning the December 5, 1974 Academic Council charge, which was written up in September 1974 when the new system was first implemented. Since September the campus parking situation has vastly improved. In fact, we have received few, if any, complaints during the October-December period, although we realize now that our decision to continue to enforce parking-lot regulations during the interim session may have been hasty and incorrect.

We have been working on revisions of the parking regulations for next year, but we find it is impossible to please everyone. The reason the rules were changed for this year was to allow the flexibility requested by countless faculty and staff members and students. The new system was both experimantal and innovative. It has showed the committee and the campus both good and bad points. What the committee needs is valid, constructive in put from the university community. From this input we can solve the dilema that seems to be present in the minds-of a few.


# MEMORANDUM TO: UMR Academic Council 

FROM: UMR Curricula Committee
RE: Committee Report No. 4 (1974-75)

The following items have been received and considered by UMR Curricula Committee. This Committee recommends approval of the following:
I. Changes
A. Credit Hours

$$
\begin{aligned}
& \text { 1. Department: Chemical Eng.; } 381 \\
& \text { Title: Corrosion and Its Prevention } \\
& \text { Credit Hours: } \text { Present: Lecture } 2 \\
& \text { Proposed: Lecture } 3
\end{aligned}
$$

B. Prerequisite

1. Department: Chemical Eng.; 367

Title: Systems Analysis
Prerequisites: Present: Math 201; Proposed: ChE 261
C. Catalog Description

1. Department: Electrical; 267

Title: Circuit Analysis II
Description: Present: System and signal representation, Laplace and Fourier transform with applications, convolution, state-space analysis. (EE 265 and Math 258)
Proposed: State space, computer problem solving, largescale networks, two-port networks, indefinite admittance matrix, approximation theory, introduction to passive and active network synthesis.
D. Course Title and Prerequisite

1. Department: Electrical; 211 Title: Present: Digital Circuits and Systems

Proposed: Digital Systems Design
Description: Present: Logic circuits, multivibrators; binary arithmetic, registers, counters, decoders; organization of digital systems.

Proposed: Same
Credit Hours: Present: Lecture 3
Prerequisites: Present: EE 251 or EE 280 or EE 281
Proposed: EE 63 or EE 281 or EE 289
E. Course Title and Catalog Description

1. Department: Electrical; 61

Title: Present: Fundamentals of Electrical Engineering I

Proposed: Introduction to Circuits

Description: Present: Circuit elements, Kirchhoff's Laws, network theorems and mesh and nodal analysis. Transient and complete response of $R L, R C$, and RLC circuits. (Math 21)
Proposed: Circuit elements, signals, network theorems, methods of analysis, forced and natural responses, active analog and digital circuits, AC steady-state analysis. (Math 21)
2. Department: Electrical; 351

Title: Present: Electronic Circuits II
Proposed: Advanced Electronic Circuits
Description: Present: Audio-frequency power amplifiers, introduction to integrated circuits, field-effect transistor circuits, tuned amplifiers, feedback amplifiers, oscillators. (EE 253)

Proposed: Linear and nonlinear integrated circuits, feedback amplifiers, oscillators, power amplifiers, power supplies. (EE 253)
F. Prerequisite and Catalog Description

1. Department: Electrical; 265

Title: Circuit Analysis I
Description: Present: Circuit analysis using graph theory, two-port and n-port analysis, and filter analysis. (EE 63, Math 201 and accompanied by Math 258)
Proposed: Waveforms, matrix algebra, computer problem solving, transients, convolution, Laplace transformation, AC steady-state analysis, Fourier series. (EE 63 and Math 229)

Prerequisites: Present: EE 63, Math 201 and accompanied by Math 258
Proposed: EE 63 and Math 229 or Math 201
G, Course Title, Prerequisite, and Catalog Description

1. Department: Electrical; 63

Title: Present: Fundamentals of Electrical
Engineering II
Proposed: Digital Electronics
Description: Present: Steady-state analysis of AC circuits. Introduction to electronic devices and systems. (EE 61)
Proposed: Properties and models of diodes and junction and MOS transistors, diode and transistor realizations and applications of logic gates, switching algebra, analysis and applications of flip-flop circuits. (EE 61 and Math 22)
Prerequisites: Present: EE 61; Proposed: EE 61 and Math 22
2. Department: Electrical; 253

Title: Present: Electronic Circuits I
Proposed: Linear Electronic Circuits
Description: Present: Diode-circuit analysis, introduction to transistor circuits, bias stabilization, frequency response of RC-coupled amplifiers. (Preceded by EE 251 and EE 267)

Prerequisites: Present: EE 251 and 267; Proposed: EE 63

## H. Curricula Changes - Proposed Changes Present:

## 1. afrosipace enginielring



[^3]Freshman Year


| 1rst Semester | Credit |
| :---: | :---: |
| C Sc 73 - Basic Sci Programing. | 2 |
| EM 50 - Engr Sech - Statics | 3 |
| Hath 22 - Cal with Anal Geom 1 | 4 |
| Phy 24 - Engr Phys II | 4 |
| Elective - Hua or Soc Sci | 3 |
| Military or Aero Science (if elected) |  |


| Second Semester | Credit |
| :--- | :---: |
| EM 160-Engr. Mech - Dynamics | 3 |
| Math 201 - Diff. Equations | 3 |
| ME 219 - Thermodynamics | 3 |
| AE 161 - Aero. Vehicle Perf. | 3 |
| Elective - Hum. or Soc. Sci. | 3 |
| Elective - Free | 3 |
| Mut | 3 |

M40 - Military Fund. (if elected) ${ }^{3}$
16

## Junior Year

| irst Seqester | Credit | Second Semester | Credit |
| :---: | :---: | :---: | :---: |
| M 110 - Mech, of Materials | 3 | AE 241-Materials for Aero. Engr. | 3 |
| E 213 - Aerospace Mechanics I | 3 | AE 251 - Aero Structures I | 3 |
| E 231 - Aerodynamics I | 4 | AE 271 - Aerodynamics II | 3 |
| E 240 - Mech. Instrumentation | 2 | EE 281 - Electrical Circuits | 3 |
| lective - Advanced Math | 3 | ME 225 - Heat Transfer | 3 |
| lective - Hum. or Soc. Sci. ${ }^{2}$ | 3 |  | 15 |


| irst Semester | Credit |
| :--- | ---: |
| E 233 - Intro to Aerothermochem. | 3 |
| E 235 - Aircraft \& Sp. Veh. Prop. | 3 |
| E 261 - Flight Dyn \& Control | 3 |
| E 282 - Exp. Methods in Aero. Engr. 2 |  |
| lective - Technical | $\frac{6}{17}$ |


| Second Semester | Credit |
| :--- | ---: |
| AE 280-Aero System Design | 6 |
| Elective - Technical | 6 |
| Elective - Hum. or Soc. Sci. 2 | 3 |
| Elective - Free 4 | $\frac{3}{26}$ |

- To include at least one course in each of the following three areas: Economics, Literature, \& American History or Political Science. (See School of Engineering requirements)
- Basic Military (N10, 20, 30, 40) may be elected in the Freshwan and Sophomore years but is not creditable toward a degree.
- Free electives may be taken pass - fall


## FREShian year

| First Semester | Gredit | Second Semester | Credit |
| :---: | :---: | :---: | :---: |
| CE 10-..--Intro. to Civil Engr. | 1 | CE 20-.-.-Intro. to Civil Engr. Des. | 2 |
| Chem 5----Gen. Chem, for Engrs. | 4 | ET 10-----Engineering Drawing | 3 |
| Math 8---Calc. w/Anal. Geom. I | 5 | Math 21---Calc, w/Anal. Geom. II | 5 |
| Basic Military (if elected) ${ }^{3}$ | 0 | Phys. 23--2ngr. Physics I | 4 |
| Engl. 1---Khetoric \& Comp. | 3 | Econ 100--Principles of Econ. I | 3 |
| Hist. 60--American Civ. ${ }^{1}$ | 3 | Basic Military (if elected) ${ }^{3}$ | 0 |
|  | 16 |  | 17 |
| SOPHOMORE YEAR |  |  |  |
| First Semester | Credit | Second Semester | Credit |
| CE 1-----Fund. of Surveying | 3 | CE 102----Advanced Surveying | 2 |
| C Sc 73.--Basic Scientific Pro. | 2 | GE 50-----Geology for Engineers | 3 |
| E Me 50--Engr. Mech.--Statics | 3 | $E$ Me 110--Mechanics of Materials | 3 |
| Math 22--Calc. w/Anal. Geom. III | 4 | E Me 120-Materials Testing Lab | 1 |
| Phys 24--Engr. Physics II 3 | 4 | E Me 150--Engr. Mech.--Dynamics | 2 |
| Basic Military (if elected) ${ }^{3}$ | 0 | Math 201--Differential Equations | 3 |
|  |  | Elective=-Hum. or Soc. Sci. ${ }^{2}$ <br> Basic Military (if elected) ${ }^{3}$ | 3 |
|  | $\overline{16}$ |  | 17 |
| JUNIOR YEAR |  |  |  |
| First Semester | Credit | Second Semester | Credit |
| CE 215--Elem, Soil Mechanics | 3 | CE 216--Construction Materials | 3 |
| CE 218--Struc. Analysis | 5 | CE 211--Transportation Engr. | 3 |
| CE 230--Elem. Fluid Mechanics | 3 | CE 223--Reinforced Conc. Design | 3 |
| CE 232--Elem. Fluid Mechanics Lab | b 1 | CE 229-Foundation Engr. I | 2 |
| CE 241--Engr. Econowy | 3 | CE 231--Hydrology | 2 |
| CE 261--Micro. in San. Engr. | $\frac{2}{17}$ | CE 265-Water and Waste Water Engr. | $\frac{4}{17}$ |
| sentor tear |  |  |  |
| First Semester | Credit | Second Semester | Cradit |
| CE 201----Professional Seminar | 0 | ME 227----Thermal Analysis | 3 |
| CE 221----Struc. Desiga Metals | 3 | Psych 50--General Psychology | 3 |
| CE 243----Engr. Law and Contracts | cs | Elective--Hum, or Soc. Sci. ${ }^{2}$ | 3 |
| EE 281----Electrical Circuits |  | Elective--Technical (CE) | 3 |
| Elective-Hium. or Soc. Sci. ${ }^{2}$ | 3 | Elective--Free ${ }^{4}$ | 3 |
| Elective--Technical (CE) | 3 |  |  |
| Elective-Free ${ }^{4}$ | $\frac{3}{17}$ |  | 15 |

[^4]
## FRESHMAN YEAR

| First Semester | Credit | Second Semester | Credit |
| :---: | :---: | :---: | :---: |
| CE 10-----Intro. to Civil Engr. | 1 | CE 20-----Intro, to Civil Engr. Des. | 2 |
| Chem 5----Gen. Chem. for Engrs. | 4 | ET 10-----Engineering Drawing | 3 |
| Hatia 8----Calc. w/Anal. Geom. I | 5 | Math 21---Calc. w/Anal. Geom. II | 5 |
| Easic Military (if elected) ${ }^{3}$ | 0 | Phys. 23--Engr. Physics I | 4 |
| Engl . 1--Khetoric \& Comp . | 3 | Econ 100--Principles of Econ. I | 3 |
| Hist. 60--American Civ. | $\frac{3}{16}$ | Basic Military (if elected) ${ }^{3}$ | $\underline{0}$ |

SOPHOMORE YEAR

| First Semester | Credit | Second Semester | Credit |
| :--- | :---: | :--- | :---: |
| CE 1-----Fund. of Surveying |  | 3 | CE 102----Advanced Surveying |

JUNIOR YEAR

${ }^{1}$ Or Political Science 90 or History 102
${ }^{2}$ A minimum of six hours must be in Humanities. See page 41 for School of Engineering requirements.
${ }^{3}$ Basic Militery (M $10,20,30,40$ ) or Aero Scfences (AS $10,20,30,40$ ) may be elected In the freshman and sophomore years, but is not credited toward a degree.

TO: UMR FACULTY
RE: AGENDA for the Academic Council Meeting, Thursday, January 16, 1975 at 1:30 p.m. in G-5 of the Humanities-Social Sciences Building.
I. Approval of the minutes of the December 5, 1974 meeting.
II. Unfinished Business (None)
III. Reports of Administration Responses to Actions Approved by the Academic Council. (None)
IV. Reports of Standing or Special Committees
A. 4.512 Admissions and Academic Standards (Tom Baird)

1. Summer School Scheduling of Classes---August 22, 1974, IV,1.6
B. 4.514 Budgetary Affairs (S. Grigoropoulos)
2. Cost and Need for KUMR--OOctober 10,1974 , IV, 3.5b(3)
3. Library Budget Increase---December 5, 1974, IV,6.3
C. 4.516 Curricula (Harold Fuller)
*1. Committee Report No. 4 (74-75)
D. 4.519 Personnel (Charles Johnson)
4. Promotion \& Tenure Policy (December 5, 1974)
5. Faculty Work Load Guidelines---October 18, 1973, III, 3.9
*E. 4.533 Security and Traffic Safety (Lon Pearson)
6. Outside Door Keys---December 5, 1974, IV,6.4
7. Formulate New Acceptable Parking Policy---December 5, 1974, IV,6.7
V. New Business
VI. Announcements
A. Statement on Coal Resources (Joe Wollard)
*Indicates supplementary material sent to AC Members

# Academic Council 

of<br>University of Missouri-Rolla

Minutes of meeting Thursday, January 16, 1975
Vol. IV, No. 7

Chairman Ken Robertson called the meeting to order at l:33 p.m. on Thursday, December 5, 1975 in G-5 of the Humanities-Social Sciences Building.

Minutes of the December 5, 1975 meeting were approved as circulated. Minutes of the Academic Council are considered official notification and documentation of the actions approved.

Dean Jim Pogue spoke briefly on the University-wide "hiring freeze".

Carol Ann Smith made an interim report for the Admissions and Academic Standards Committee. (The matter of scheduling of Summer School classes to find an alternate way to schedule the sixth hour has been drawn up in the form of a motion and should be submitted shortly to the Academic Council).

Harold Fuller presented an eleven-page Curricula Committee report on "Changes" and moved its acceptance. It was passed by the Council with the two following editorial changes:

Page 5: Civil Engineering suggested curriculum, junior year CE 205 Water and Waste Water Engineering
Should be: CE 265 Water and Waste Water Engineering
Page 10: Electrical Engineering suggested curriculum, junior year:
EE 201 Energy Conversion
Should be: EE 201 Power Circuits and Machines
Fuller's motion to accept the addition of Engineering Mechanics
330 as a
a course to be oflered under the Eitenswin program cily
Lon Pearson moved the resolution originating from the Security Sub-Committee of the Traffic Safety Committee and passed by the Traffic Safety Committee at its December 17 , 1974 meeting:
> "It is our recommendation that the administrative person in charge of a building be allowed to designate those outside doors which they wish to be cored for outside entrance. This could be one door (as it is presently) or all outside doors, if they deem this necessary, with the exception that if there exist multi-doors at the same entrance, only one of these doors be cored."

Pearson added that losses of University property from buildings has increased approximately 300 percent since the new keying regulation (keying one outside door per building) was put into effect some three years ago. The motion carried.

Pearson made an interim report on the revisions of parking regu-
lations. (Council Action of December 5, 1974 (IV,6.7). The floor was opened for informal comments on how to improve automobile parking on campus. Council members were encouraged to discuss various systems or variations of the present system and
to report valid, construative ideas to the Traffic Safety committee.

Dewey Allgood was elected to the Student Awards and Financial Aids Committee to fill the term of Norman Dillman, who is on leave. Carol Ann Smith was elected Secretary of the Academic Council by acclamation to fill the term of Lon Pearson who is resigning for other professional considerations.

In response to an earlier Council request on Coal Resources during the coal-miner strike, Joe Wollard reported that the coal crisis is over and that the UMR stock pile will last the rest of the winter season.

Gary Patterson announced that "Challenge 75" is on March this year and that department should plan ahead for displays and activities.

Bill Andrews moved an expression of gratitude to the outgoing secretary.

The meeting was adjourned at 2:15 p.m.


## University of Missouri－Rolla



T为要 314：社

MEMO TO：
FROM：Lon Feerson
Out－8oirs Secretary of the Acadezic Council

RE：
Annual Feports

While turnins the records over to my replacement as Secretary of the Academic Council，Carol Ann Smith，I notice that the report of your committe for the year． 1973－74 has not yet been filed with me． Would you please nirite up a brief（one or two－page）report and send it to Dr．Smitw in Humanities？If the report was filed last year with Earl Foster，please let me know．

Thank you for helping us close the books．


University of Missouri - Rolla

$$
F \operatorname{Feb} 5,1975^{\substack{\text { rectane } \\ \text { nituctain }}}
$$

Fo: Carol Gum Smuth
From: B, ir Andirewe
I will be anable to be at Counci'l meeting tomorrow and Lorry Jisay hirs agreed to be an a thernate.
Thanko' 'ill Endiews

# University of Missouri - Rolla <br>  <br> CIVIL ENGINEERING <br> February 4, 1975 <br> Telephone <br> 314 341-4461 

Carol Ann Smith, Secretary Academic Council

Carol, I will be away from campus on Thursday, February 6th and request that the Academic Council recognize Dr. C.D. Muir as having proxy to act for me at the council meeting.


JLB:ac

College of Arts and Sciences

Department of Humanities

February 5, 1975

Memorandum to: Dr. Ralph Schowalter, Chairperson R. P. \& A. Committee

From: Ms. Elizabeth Cogell, Chairperson Publications Committee (\#+.618)

Re: Revision of By-Laws concerning Publications Committee \#4.520.

The Publications Committee met Tuesday, February 4, and considered the charges to this committee given in the By-Laws \#4.520, given in "Authorization, Charges and Descriptions of UMR Special Committees Possessing Campus-Wide Authority" (dated August 26, 1974), and given in the proposed revision of the By-Laws.

The Committee felt R.P.\&A.'s revision of the charge does not incorporate what was originally intended by 4.618 and that the revision should be re-considered. In light of discussion at the Publications Committee meeting, I would suggest the following:
4.520.1 This committee recommends policy for UMR

Publications. This includes but is not limited to assuring the quality, efficiency, and effectiveness of scholarly material published under the UMR imprimatur.

There are two reasons for the Committee's opinion. First, The Office of Public Information (OPI) does not consider scholarly material something which they publish; it is something which they only print. They do not write it, proofread it, or do layout for it. Second, each of the three words ("quality," "efficiency," and "effectiveness") means something different. The initial task of the Committee is to clearly define these three. In our discussion thus far, "quality" means content; "efficiency" means cost efficiency (and possibly time); "effectiveness" means printed format, i.e. that the document is printed in a style commensurate with its content (e.g. quality of paper, binding, typeface, etc.).

If you have any questions, please contact me.

University of Missouri - Kola

COMPUTER SCIENCE DEPARTMENT
Telephone
January 29, 1975
314341 .4491

MEMO TO: Academic Council
FROM: Admissions and Academic Standards Committee
RE: Summer School Schedule

The Admissions and Academic Standards Committee recommends the following as an alternative to the present Summer scheduling pl an:

1) That classes be scheduled for 60 minute intervals with a ten minute break instead of the present 50 minute interval; namely 8:00-9:00; 9;10-10:10; 10:20-11:20 and 11:30-12:30. This vofors only to 3 her courses.
2) That the hour for a sixth class in the afternoon be elimated.
3) That labs begin at 1:30.
4) The plan be implemented beginning this summer if the registrar can still make the arrangements.

This would enable three hour classes to meet 5 times a week for 60 minutes each instead of 6 times for 50 minutes each.

Two hour classes would still meet 4 times per week; four hour classes would meet 8 times per week and 5 hour classes would meet 10 times per week. Each of these could arrange shorter time periods as appropriate.


Februasy 6, 13:5

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Soline G. Cmixunc.
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# IV.E.I. 

20 Jan, 1975

Memorandum To: UMR Academic Council
From: Rules, Procedures, and Agenda Committee
Re: By-Laws Changes and Additions

The attached proposed changes and additions to the UMR By-1aws are recommended to the Academic Council. If Council approves, they will be submitted to the General Faculty for approval as proposed amendments to the By-Laws.

JWJ/1b
Attachment

PROPOSED CHANGES TO UMR BY-LAWS

1. Section 4.420 Membership and Voting Rights

CHANGE:
4.423 Ex-Officio members of the Academic Council consist of the Chancellor, Dean of Faculties, Dean of the Graduate School, Dean of Engineering, Dean of Mines and Metallurgy, Dean of Arts and Sciences, Dean of Extension, voting; Computer Center Director, the Registrar, Business Officer, and Librarian, non-voting.

TO:
4.423 Ex-Officio members of the Academic Council consist of the Chancellor, Vice-Chancellor, Provost and Dean of Faculties, Dean of the Graduate School, Dean of Engineering, Dean of Mines and Metallurgy, Dean of Arts and Sciences, Dean of Extension, Dean of Student Affairs, voting; Computer Center Director, the Registrar, Business Officer, and Librarian, non-voting.

JUSTIFICATION: To make By-Laws consistant with recent administrative changes.
2. Section 4.430 Officers of the Academic Council
A. CHANGE:
4.430 Officers of the Academic Council

The officers of the Academic Council consist of a Chairman, Vice-Chairman, Secretary, and Parliamentarian. These officers are elected annually from the membership of the Council by its voting members. The election is held after the seating of the new members and before the end of the spring semester. The retiring Chairman presides at the meeting for electing a new chairman.

TO:

### 4.430 Officers of the Academic Council

The officers of the Academic Council consist of a Chairman, ChairmanElect, Secretary, and Parliamentarian. The new officers are elected annually from the membership of the Council by its voting members. The election is held after the seating of the new members and before the end of the spring semester. The retiring Chairman presides at the meeting for electing new officers.

JUSTIFICATION: The Council has accepted a custom of selecting the ViceChairman as its next Chairman, and each candidate is asked if he would seriously consider honoring such a custom. This requires that he delay possible action for the next year (such as a leave of absence, sabbatical, new grant) without a sure knowledge that the position will be his. With the assurance of his successor, the Chairman can delegate many important duties which need the guarantee of continuity and which give the ChairmanElect experience and familiarity with the University structure.
B. CHANGE:
4.432 The Vice-Chairman serves in the capacity of the Chairman during the latter's absence, or upon his request. He is also an assistant to the Chairman.

TO:
4.432 The Chairman-Elect serves in the capacity of the Chairman during the latter's absence, or upon his request. He is also an assistant to the Chairman.

JUSTIFICATION: In keeping with the revision to 4.430 .
C. ADD:
4.435 Each officer of the Academic Council will be considered to be a representative-at-large, and a department will elect a new representative to replace him. The replacement either finishes the term or serves the year in question, at the discretion of the Department.

JUSTIFICATION: The demands on an officer are great during the year, and it becomes difficult to perform his departmental duties in an acceptable manner. In addition to this he must consider the Council as a whole during proceedings and this may run counter to the wishes of his department. Any feeling that his position as an officer gives him an unfair advantage either while speaking to a question or during the back-stage mipurs could be partially mitigated by his designation as a representative-atlarge.
3. Section 4.440 Meetings and Rules of Order

ADD :
4.447 Special Meetings

Special Meetings are called upon the request
of the President of the University;
of the Chairman of the General Faculty;
of the Chairman of the Academic Council; and
by written petition of five (5) per cent of the members of the Academic Council.
4.447.1 All Special Meetings shall be called within ten (10) days after the request is presented to the Chairman of the Academic Council.
4.447.2 Only topics designated in the call for a Special Meeting may be discussed or acted upon at said meeting.

JUSTIFICATION: The Academic Council has no provisions for the calling of a special meeting.
4. Section 4.510 Faculty Committees

CHANGE:
4.520 Publications Committee
4.520.1 This committee recommends policy for UMR Publications. TO:
4.520.1 This committee is to recommend policy for all UMR Publications to assure quality of scholarly material published under the UMR imprimatur.

JUSTIFICATION: U-wide has directed that such a committee as described be established on each campus. The Faculty Publications Committee can serve this purpose.
5. Section 4.530 Administrative Committees

ADD:
4.537 Campus Safety and Risk Management Committee
4.537.1 The principal responsibility of this committee is to assist the Chancellor, Provost and Dean of Faculties, Academic Council, Business Officer, and the Safety Representative with the implementation of the Risk Management Program.
4.537.2 The members of the Committee shall be determined by the Chancellor, however, members of the University Safety and Risk Management Committee (U-Wide) shall be appointed to serve on the Campus Committee, but no more than three such members shall be appointed. The Committee shall include at least one undergraduate student. The Chairman shall be appointed by the Chancellor and the Safety Representative shall serve as Secretary without privilege of vote.

JUSTIFICATION: U-wide has directed that such an administrative committee be established on each campus.

# University of Missouri - Rolla 



CIVIL ENGINEERING

Telephone
February 6, 1975

Memorandum to: The Academic Council
From: The Budgetary Affairs Committee
RE Library Budget Increase - December 5, 1974, IV, 6.3

At its February 4, 1975, meeting the Budgetary Affairs Committee discussed the budgetary situation and needs of the Library with Messrs Michael Patrick, Chairman Library Committee, Earl Randolph, Librarian, and Bryan Williams, Associate Librarian. The Committee also reviewed a report prepared by the Library which summarized the acquisition resources of the Library over the last 5 -year period and its needs for acquisitions, expense and equipment, and staff; and provided statistics to enable comparisons to other libraries both within the University of Missouri and at numerous other institutions (a copy of this report is attached to the original of this memorandum).

The Committee concluded that there is an absence of policy which would allow the acquisitions budget of the Library to be established at a firm level at the beginning of the fiscal year, and that this constituted a serious detriment to the proper operation of the Library. The Committee further recommends that:
"A base acquisition budget for the Library be set at the anticipated cost of periodicals plus 10 percent for other acquisitions."
Sotinis G.Gung
Sotirios G. Grigoropoulos
Chairman, Budgetary Affairs Comittee

SGG:ac

## Acquisitions

Basic acquisitions budgets are shown for each of the past 5 years. Additional funds have been made available, sometimes late in the fiscal year, and these have been used to clear up the backlogs of faculty requests, to purchase refexence and expensive itens. These funds are shown separately.

|  | 1970/71 | 1971/72 | 1972/73 | 1973/74 | 1974/75 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Budget | \$58,000 | \$137,000 | \$140,000 | \$70,000 | \$73,500 |
| Additional |  |  |  |  |  |
| Funds | \$122,000 |  | \$127,000 | \$70,000 | \$41,500 |
|  |  |  | ed total $n$ | 1975/76 | ,000 |

It has been very difficult to plan for acquisitions for an ongoing program when the base budget has varied so much. For example, the periodical subscripti were expanded somewhat in $1971 / 72$ and $1972 / 73$ when the base budget was larger.

In 1973/74 and 1974/75 it would have been impossible to maintain the subscriptions on the lower base budget had additional funds not been allocated early enough to cover rising costs. The additional funds are very helpful to purchase backlog requests, reference and special items, but a low base budget puts subscriptions, binding and standing orders in peril. A low budget does not allow for allocations to departments for book purchases, since the funds are needed to cover subscriptions.

Inflationary costs for periodicals have been extreme in the past fev years. Sone examples are given below: (these are average costs)

| $* 1970$ | $* 1973$ |
| :--- | :--- |
| $\$ 33.45$ | $\$ 56.61$ |
| $\$ 12.07$ | $\$ 23.37$ |
| $\$ 1 S .11$ | $\$ 26.99$ |
| $\$ 17.12$ | $\$ 23.17$ |

*Abont 30,000 boons are published in the United States each year, about $10,000-12,000$ are in fields of interest at U.M. R. The average cost for all subjects in 1973 was $\$ 12.20$ per volume; however, the average cost for books in science and technolosy was about $\$ 16.00$. Purchase of the 10,000 boots needed at U.M.R. would range from $\$ 122,000$ to $\$ 160,000$ for U.S. books alone.

A budget of $\$ 200,000$ for $1975 / 76$ would allow the library to maintain and expand the periodical subscriptions, to keep periodicals bindiner up to slate and to purchase from 9-10 thousand monowraphs, and to obtain other media. A base budget of $\$ 200,000$ should then be increased in future years to allow for inflation, which averages about $15 \%$ for periodicals, and to continue to oblain the current publishing output.
(*From the Bowker Arnual of Library and Book Trade Information, 19 th ed. 197.!)

One of the great needs of the U.M.R. library is to build a satisfactory collection of books and periodicals at the undergraduate level, especially in the humarities and social sciences, but also includjng science and technology. The library has been able to add to a past good collection in science and technology, but it has always been deficient in a good working collection in liberal arts. There is available "opening day" selection list of about 50,000 titles on the undergraduate level (which every college library should have on its shelves the day it opens for business). The U.M.R. library has about 25-30 thousand of these titles now. There are also special subject recommended lists put out by various societies and these lists need to be checked and books ordered that are not on hand.

Graduate and Research Level - Estimated costs $\$ 400,000$
The large number of intexlibrary loans necessary on the graduate and research level points to the need to obtain a considerable selection of back issues of periodicals, conference and symposium reports, reference materials. This would be cone in consultation with the library representatives in each discipline.

## Expense and Equipment

The E \& E budget has ranged from $\$ 12,000$ to $\$ 15,000$ in the past few years. A larger acquisitions budget would require an increase in $E \& E$ to cover the additional casts of naterials needed to process more books. The factors involved here would depend on how soon the University of lissouri Libraries get involved in automation of acquisition, processing, and circulation. These costs might require a large increase in $E \& E$ budget.

Additional needs \$6,000

## Staff

In 1970 Dr. Ralph Parker, who was Dean of the Library School at U.M.C., nade a report on the U.M.R. library. (See attached copy). He reconinended that there should be one full time staff menber for each 1,000 books per year in processing and acquisitions, or for 10,000 books, 10 staff members. The library has 7 people in this area now, and quite a backlog of books would build up under the present staff set up.

A very minimum of reference scrvices are maintained at present. One position (professional staff) is open in this area now; hovever, we have had to use part of the salary to hire student assistants to keep the building open. Two professional staff members and one support staff in reference would be of great help to students and faculty.

A full tine person in the microfilming section would allow the library to make freater use of the excellent facilities available and offer the services campus wilde.

The present student assistant budget of $\$ 10,500$ should be increased to Sl6, S00 to pernit the library to use student assistants in places where they can work more effectively: shelving books, keeping stacks in order, typing book labels, pasting pockets, repairing books.

Total additional needs of staff:

| 3 support staff in processing | $\$ 13,500$ |
| :--- | :--- | ---: |
| 1 professional in reference | 10,000 |
| 1 support stafi in reference | 4,500 |
| 1 support in microfilming | 6,000 |
| additional student assistants | 6,000 |

## Summary of Library Needs

## Acquisitions (ongoing)

1. The present funding ( $\$ 115,000$ ) will continue the program on the same level, less the effects of inflation, including the periodical subscriptions now in effect, binding, and a small amount of books, probably 800-1000.
2. Funding of $\$ 150,000$ would continue periodicals, including some $10 \%$ to $15 \%$ for inflation, plus some 5000 books.
3. Funding of $\$ 200,000$ would permit an additional 5000 books to be purchased.

## Acquisitions (catch up)

Amounts available in this category would purchase books on the average of SIO-\$l2 per volume, and/or microfilm or full-size volumes of periodicals, costs depending on titles purchased.

Expense and Equipment

Present funding would continue as now, less inflation. An additional $\$ 6,000$ would pay costs for greater number of books processed, some replacements of typewriters and other office equipment.

Staff

Nore staff in processing would make new books available for use sooner than at present. Additional personnel in referencewould help students and faculty make greater use of the collections. A person workiner in the microfilm area would perait greater use of these excellent facilities.

An additional $\$ 6,000$ for student assistants arc nceded to help keen the library open for the long hours involved, keep books shelved, stacks in better order, etc.

## STATISTICS FOR UYIVERSITY OF MISSOURI LIBRARIES

|  | USC | URMC | URTR | UMSS | NORS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollnent (FTE) (197⿺-75) | 22,961 | 8,155 | 4,006 | 11,772 |  |
|  |  | (1) | (2) |  |  |
| Acquisitions Budget (1974-75) | \$1,000,095 | \$340,000 | \$115,000 | \$368,389 |  |
| Student per capita Expenditures |  |  |  |  |  |
| (Acquisitions) (1974-75) | \$43.50 | \$42.00 | \$29.00 | \$33.00 |  |
| (1969-70) | \$41.00 | \$34.00 | \$36.00 | \$51.00 | \$48.00 |
| Students per professional |  |  |  |  |  |
| Stafi stember (1974-75) | 460 | 327 | 1,000 | 841 |  |
| (1969-70) | 380 | 438 | 1,000 | 714 | 224 |

Fotes: (l) UWC acquisition budget of $\$ 240,000$ was increased $\$ 100,000$ from other funds.
(2) UAR acquisition budget of $\$ 73,500$ was increased $\$ 41,500$ from other funds. Information for 1974-75 was received by telephone calls.

NORM is froin the Association of Research Libraries and the Association of College and Reference Librarics.

| Eqate ami 1ロッしよといました！ | Folumos <br> at end <br> od yoar | $\begin{aligned} & \text { Pariodi- } \\ & \text { cals } \end{aligned}$ | Total <br> oper－ <br> ating <br> sxpentul． | ```Salarsos amci Hater``` | Books and <br> other Iib． <br> matcrials |  | Expensi－ <br> tures per <br> F＇CTS student |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Aablarn Univ． | 757，148 | NA | 1，003，542 | 520,340 | 129，336 | \＄ | 70 | NA | 1.19 |
| Cal．Inst．of Tech． | 233，717 | 16，519 | 816，541 | 374,005 | 346，323 |  | 5410 | 2.5 | 5.3 |
| Cal．State Poly | 324，949 | 2，727 | 983，329 | 617，43 | 333，519 |  | 78 | 4.8 | 2.1 |
| Ga．Inst．Tech | 730，516 | 4，923 | 1，073，249 | 6，39，656 | 345，804 |  | 129 | NA | 4.4 |
| Iowa State U．of Sci 8 Tech． | 831,023 | （6，312 | $2,0.31,860$ | 1，138，219 | 712，527 |  | 102 | 3.5 | 2.1 |
| La，Poly Inst． | 171，711 | 2，121 | 435，805 | 257，001 | 153，069 |  | 54 | 4.4 | 1.3 |
| Mich．Tech．U． | 265，845 | 2，150 | 385，516 | 219，112 | 148，989 |  | 77 | NA | 1.8 |
| Reinsselaer Poly（NY） | 203， 947 | 3，242 | 548，323 | 279，817 | 206，413 |  | 108 | XA | 1.7 |
| Crse viesicrn | 1，176，282 | 8，948 | 2，083，537 | 1，205，419 | 395，059 |  | 220 | 3.6 | 6.2 |
| Drexci Inst，of Tech． | 310，367 | 4，109 | 686，259 | 444，532 | 216，757 |  | 77 | 4.3 | 1.9 |
| Lafaretic Collcac | 273，618 | 1，562 | 343，497 | 183，416 | 139，412 |  | 150 | 6.0 | 4.5 |
| Lehigh vinivo | 549，381 | 4，514 | 645,928 | 296，334 | 230，859 |  | 125 | 4.0 | 2.5 |
| Clomson Univ． | 453，046 | 4,907 | 722,196 | 350，221 | 317，627 |  | 96 | NA | 1.8 |
| Texas 2 ceh．Collore | 1，062，483 | 6.773 | 1，412，690 | 703，245 | 665，363 |  | 71 | 5.2 | I． 7 |
| Va．Poly Inst． | 626，955 | 9，245 | 1，519，516 | 662，315 | 814，603 |  | 11.9 | 3.7 | \％．3 |
| U．M．C， | 1，580，115 | 20，000 | 2，567，724 | 1，103，607 | 1，009，047 |  | 105 | NA | 2.2 |
| U． $\mathrm{A}, \mathrm{K}, \mathrm{C}$ ． | 435，949 | T．433 | 904，6．33 | 443,485 | 514，323 |  | 10.1 | $\mathrm{M} / \mathrm{A}$ | 1.7 |
| Q M．S． $\mathrm{I}_{\text {，}}$ | 182，103 | 2，650 | 1，115，163 | 318， 31 | 711，320 |  | 199 | in | 1.3 |
|  | 192.576 | 2，215 | 293，681 | J．3is， $3: 51$ | 149，083 |  | 15 | $N A$ | ． 9 |

Following is the final, edited, working document as amended for clarification of the minutes. Academic Council members should bring this document to the November 7, 1974 meeting of the Council.

October 25, 1974

POLICIES AND PROCEDURES FOR PROMOTION AND/OR TENURE RECOMMENDATIONS

## I. General

A. The guidelines for all policies and procedures affecting recommendations for promotion and/or tenure shall fall within the principles, policies, and procedures set forth in Policy Memorandum \#l6, or its equivalent, revised October 26, 1973, and the University Academic Tenure Regulations, dated March 17, 1972.
B. Any additional university and/or campus-wide guidelines not covered in I.A shall be made available to the faculty at the beginning of each academic year.

## II. Procedure

A. Department Level

1. Recommendations for promotion and/or tenure for persons holding rank in an academic department will be initiated in that department.
2. There shall be a Departmental Review Committee (DRC) which shall be chosen annually in a manner determined by a vote of the department faculty. The Department Chairperson may be a member of the DRC. No faculty member may serve on the DRC when his/her own review is under consideration.
3. Each department will prepare its own departmental review procedure and shall establish criteria for granting promotion and/or tenure, conforming to the general guidelines listed in I; it shall make the procedures and criteria available to faculty in the department at the beginning of each academic year. 4. All evidence relevant to a recommendation for promotion and/or tenure shall be directed to the DRC. 5. An individual department member may initiate a case of evaluation in his own behalf or in behalf of another member in his department, with the candidate's approval.
4. The files on candidates as assembled by the DRC shall at all times be available to the individual (with the exception of confidential material), to the department chairperson, and to the appropriate review committees at the school/college and campus levels. All candidates will be informed as to whether they will be considered one week prior to the final meeting of the DRC.
5. After reaching its conclusions, whether favorable or unfavorable, the DRC shall immediately advise the department chairperson who will then formulate the promotion and tenure recommendations to be made by the department. The DRC may make attachments to the chairperson's recommendation before it leaves the department if the recommendation of the DRC and the recommendation prepared by the
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department chairperson differ in any respect. All candidates will be advised in writing of the action taken by the DRC and the department chairperson with respect to their candidacy. An unfavorable action requires, in addition, a written justification from the department chairperson directed to the candidate.
8. Before forwarding the recommendations to the S/CRC, the department chairperson shall allow at least one week after notification for candidates to respond.
9. All favorable recommendations from the department along with all documentation and attachments shall be forwarded by the Department Chairperson to the School/College Review Committee (described in Section II,B.1).
B. School/College Level
1. There will be a School/College Review Committee
( \(S / C R C\) ) composed of one member elected from each department faculty in the School or college. The Dean of the School or College shall also be a member of the S/CRC.
2. Each School/College shall establish procedures and criteria for reviewing departmental recommendations for promotion and/or tenure received from the departments along with any attachments. These procedures and criteria shall be made available to faculty in the School/College at the beginning of each academic year.
3. All files relevant to a recommendation for promotion and/or tenure that were assembled in the respective departments shall be placed in the office of the Dean of the School/College until the final decision on the recommendation has been made by the Chancellor.
[OId 6.] 4. After receipt by the S/CRC of the recommendations from the department chairperson, the S/CRC shall allow one week to receive appeals by any candidate from an unfavorable departmental recommendation. After acting on all appeals, the S/CRC shall then proceed to review all other recommendations from departments.
[Old 4.] 5. After reaching its conclusions, whether favorable or unfavorable, the \(S / C R C\) shall immediately advise the Dean of the School or College. The Dean of the School or College will then formulate the promotion. and tenure recommendations to be made by the School or College. The S/CRC may make attachments to the Dean's recommendation before it leaves the School or College if the recommendation of the S/CRC and Dean differ in any respect. All candidates and the appropriate Department Chairperson will be advised in writing of the actions taken by the S/CRC and the Dean. An unfavorable action requires a written justification from the Dear to the candidate with a copy to his/her department chairperson.
[Old 5.] 6. Before forwarding the recommendations to the Campus Review Committee (CRC) (described in Section
```

II.C.1), the Dean shall allow at least one week after notification for candidates to respond. 7. All favorable reconmendations of the Dean of the School or College along with the appropriate forms and any attachments made by the S/CRC shall be forwarded to the Campus Review Committee by the Dean of the School/College.
8. All files used during the review process in the Department and the School/College shall be made available to the CRC.
C. Campus Level

1. There will be a Campus Review Committee (CRC) consisting of the Chancellor as Chairperson, the Deans of each School/College, the Dean of Faculties, one faculty member from each School/College elected from and by the School/College Review Committee, and the Chairperson of the Aemendicucuncill Personnel
Committee.
2. The CRC shall establish procedures for reviewing recommendations brought to it by a Dean of a School/ College along with any attachments made to these recommendations by the respective School/College Review Committee.
3. The CRC shall ascertain that all procedures and criteria used within the respective schools/Colleges conform to the general guidelines listed in Section I.
a. If the procedures and criteria used within the respective Schools/Colleges do not conform to the general guidelines, the CRC shall demand that the school/College act to conform to the general guideifnes. The CRC must indicate in writing specifically what action the School/ College must take and shall return all recommendam tions from the School/College without prejudice to any individual's recommendation. The CRC shall then allow at least one week for compliance or appeai of its decision.
b. When the procedures and criteria used withir. the respective school/College conform to the general guidelines, the CRC shali determine whether or not each recommendation conforms to those criteria. In the event of an unfavorable determination by the CRC, a written justification shall be sent to the candidate, his/her Department Chairperson, and the Dean of his/her School/College. At least one week shall be allowed for appeals before the findings of the CRC are forwarced to the Cnancellor. All findings shall then become attachments to the recommendation of the Dean of the school/College and be forwarded to the Chancellor.
4. After receipt by the CRC of the recommendations from the Dean of the School/College, the CRC shall allow one week to receive appeals by any candidate from unfavorable action by a School/College. After receiving all appeals, the CRC shall then proceed to review all recommendations and appeals.
5. After considering all findings and recommendations, if the Chancellor's decision is different from the recommendation of the Dean of the School/College he sinall notify the candidate, his/her Chairperson, and Dean of school/College, and attach a written justification.
6. Before forwarding his/her recommendation to the President of the University or the appropriate campus-wide review body, the Chancellor shall allow at least one week after written notification has been made to each candidate, his/her Department Chairperson and Dean for appeal of his/her decision.

MEMORANDUM TO:
Vice Chancellor Dudley Thompson
FROM:
Joseph D. WolZard, Business Officer
$R E:$
Outside Door Keys

This memorandum is to state the position of the Business Office concerning the action taken by the Academic Council in their meeting held January 16, 1975 (Vol. IV, No. 7).

The campus within the past two years has been completely re-keyed as a result of a series of losses resulting, we felt, from the compromise of our keying system when the key procedures were stolen.

The present system was proposed and approved by the campus administration and it is felt to be an effective system. Changes are not recommended for the following reasons:

1. When only one access is provided after hours, it is very easy to monitor those persons entering the buildings.
2. Exterior cores not associated with the present building can be used to core the non-active exterior doors which represents a savings.
3. Cost of re-coring exterior and interior doors is kept to a minimum when the keying system has been compromised and replacement is necessary.

The entire security system, in our opinion, is greatly enhanced when the exposure is reduced.

There have been two requests to date since the distribution of the Academic Council minutes.

Please advise as to how we should proceed.


Note: Form prepared by the Personnel Committee March, 1975

Symbol Course No.

| L |  |
| :--- | :--- |
| L |  |
| L | - |
| L | - |
| U | - |
| U | - |
| U |  |
| U |  |


| LL |  |
| :--- | :--- |
| LL |  |

$\begin{array}{ll}\text { LL } & \square \\ \text { LL }\end{array}$
LL
UL
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UNSCHEDULED TEACHING
Symbol
I
I

Description
Hrs/Sem
(H)

Factor
(F)
$\longrightarrow$
Seminars
Guest Lectures

Credit Hours
$(H)$$\quad$ No. of Students

1.85
1.85
1.65
1.65
1.65
1.65
2.25
2.25
2.25
2.25
4.00
4.00
4.00
$\begin{array}{cl}\text { Factor } & \text { Moment } \\ \text { (F) } & \text { HxSxF }\end{array}$
1.00
1.00
1.00
1.00
1.85
1.85
$\longrightarrow$
$\qquad$
$\qquad$

$\qquad$

$\qquad$

$\qquad$


I

Hrs/Week Stdts. Factor
(H)
(S)
(F) Instruction

Correspondence
Mass Media
Description
Hrs/Week/Student
(H)

Individualized

$\qquad$ $S=1 \quad 30.00$

Symbol

I
I

I

Factor
(F)

| I | Correspondence |  |  | 2.50 |
| :---: | :---: | :---: | :---: | :---: |
| I | Mass Media |  | $S=1$ | 30.00 |
| Symbol | Description | Hrs/Week/Student <br> (H) |  | Factor <br> (F) |

- 

Moment HxSxF

ADVISING

| Symbol | No. of Students | Factor | Moment <br> (F) |  |
| :---: | :--- | :---: | :---: | :---: |
| a | Undergraduate |  | 2.00 | - |
| A | Graduate | - | 4.00 | - |

THESIS SUPERVISION

| Symbol |  | No. of Students (S) | Factor <br> (F) | Moment SxF |
| :---: | :---: | :---: | :---: | :---: |
| t | Chairman of |  |  |  |
|  | M.S. Committee |  | 12.00 |  |
| t | Member of M.S. Committee |  | 2.50 |  |
| T | Chairman of |  |  |  |
|  | Ph. D. Committee |  | 24.00 |  |
| T | Member of $\mathrm{Ph} . \mathrm{D}$. Committee |  | 5.00 |  |

SERVICE (Requiring a Professional Skill)
Fraction FTE
(E)
$\begin{array}{ll}\text { s } & \text { Internal } \\ S & \text { External }\end{array}$
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SERVICE (Non-Professional Skill)

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| K | External |

# University of Missouri - Rolla 



OFFICE OF THE CHANCELLOR
February 12, 1975

Memorandum To: Mr. Joseph D. Wollard, Business Officer
From: Raymond L. Bisplinghoff, Chancellor $M>3 / 3 / \pi$
RE Doors to Buildings

The Academic Council has requested that increased access to buildings by authorized staff and faculty be provided during the latter part of the afternoon and early evening hours to properly discharge their responsibilities. Cognizance is taken of the fact that
(1) Loss of equipment has been increasing.
(2) Access to buildings (doors and windows) has been provided as countermeasures to current security measures.
(3) Academic Council has reaffirmed its request after discussion on February 6 with Dudley Thompson.
(4) Academic Council states that department chairmen understand that any losses incurred will be absorbed by departmental E and E and that no campus-wide funds will be available for such use.
(5) Department chairmen are responsible that necessary and sufficient security measures are taken for protection of property, life and safety under their supervision.
(6) The present UMR security force is minimal to provide essential security.
(7) Current security measures at UMR are more liberal than any I have previously operated under.

Accordingly, at the request of the Academic Council, I am willing for you to immediately enter into a written agreement with each department chairman and director as to the access he wishes to have for the building under his supervision. When two or more are involved, each will sign the agreement.

RLB/mlc

RECOMMENDATION FOR DETERMINING FUNDING LEVEL OF UMP LIBRARY
I. It is recommended that the funding level of the UMR Library be based on a level of expenditure for each FTE student.
2. At the present level of expenditures (1974-75) the library has for acquisitions $\$ 29.50$ per FTE student, and for total expenditures $\$ 77$ per FTE student.
3. It is recommended that the per student expenditure for acquisitions be $\$ 50$ per FTE student, and for total expenditures $\$ 100$ per FTE student. It is recognized that the above desired levels of expenditure cannot be accomplished in one year, especially in light of our present budget constrainst; however, these expenditures should be judged as a more or less "proper" level of expenditure to maintain a good library for UMR.
4. Therefore, the campus should urgently work toward achieving this level of funding; however, until that level is accomplished, and specifically for the 1975-76 operating budget, the base acquisition budget for the library shall be set at a level equal to the cost of periodicals currently subscribed to, plus no less than $10 \%$ for other acquisitions.
5. At the same time, the salary and wage budget for the library, beginning in 1975-76, should be fixed at a level to provide immediate improvement in professional library staffing in order that both students and staff may have the support and service that can only be provided by professional librarians.

# University of Missouri - Rolla 



# MEMORANDUM TO: Carol Ann Smith, Secretary Academic Council <br> FROM: Dr. Rodger E. Ziemer Electrical Engineering 

RE: Appointment of Proxy

This is to inform you that Dr. Paul D. Stigall, Electrical Engineering, will be serving as my proxy for the Academic Council meeting this Thursday, March 6, 1975.

REZ:njj
Cc: Dr. P. D. Stigall

## POLICIES AND PROCEDURES FOR PROMOTION

AND/OR TENURE RECOMMENDATIONS

## (Passed by Academic Council on December 5, 1974 With Editorial Changes of March 6, 1975)

I. General
A. The guidelines for all policies and procedures affecting recommendations for promotion and/or tenure shall fall within the principles, policies, and procedures set forth in Policy Memorandum \#l6, or its equivalent, revised October 26, 1973, and the University Academic Tenure Regulations, dated March 17, 1972.
B. Any additional University and/or campus-wide guidelines not covered in I.A shall be made available to the faculty at the beginning of each academic year.
II. Procedure
A. Department Level

1. Recommendations for promotion and/or tenure for persons holding rank in an academic department will be initiated in that department.
2. There shall be a Departmental Review Committee
(DRC) which shall be chosen annually in a manner determined by a vote of the department faculty. The Department Chairperson may be a member of the DRC. No faculty member may serve on the DRC when his/her own review is under consideration.
3. Each department will prepare its own departmental review procedure and shall establish criteria for granting promotion and/or tenure, conforming to the general guidelines listed in $I$; it shall make the procedures and criteria available to faculty in the department at the beginning of each academic year.
4. All evidence relevant to a recommendation for promotion and/or tenure shall be directed to the DRC.
5. An individual department member may initiate a case of evaluation in his own behalf or in behalf of another member in his department, with the candidate's approval.
6. The files on candidates as assembled by the DRC shall at all times be available to the individual
(with the exception of confidential material), to the department chairperson, and to the appropriate review committees at the school/college and campus levels. All candidates will be informed as to whether they will be considered one week prior to the final meeting of the DRC.
7. After reaching its conclusions, whether favorable or unfavorable, the DRC shall immediately advise the department chairperson who will then formulate the promotion and tenure recommendations to be made by the department. The DRC may make attachments to the chairperson's recommendation before it leaves the department if the recommendation of the DRC and the recommendation prepared by the department chairperson differ in any respect. All candidates will be advised in writing of the action taken by the DRC and the department chairperson with respect to their candidacy. An unfavorable action requires, in addition, a written justification from the department chairperson directed to the candidate.
8. Before forwarding the recommendations to the S/CRC, the department chairperson shall allow at least one week after notification for candidates to respond.
9. All favorable recommendations from the department along with all documentation and attachments shall be forwarded by the Department Chairperson to the School/College Review Committee (described in Section II.B.l).
B. School/College Level
10. There will be a School/College Review Committee (S/CRC) composed of one member elected from each department faculty in the School or College. The Dean of the School or College shall also be a member of the S/CRC.
11. Each School/College shall establish procedures and criteria for reviewing departmental recommendations for promotion and/or tenure received from the departments along with any attachments. These procedures and criteria shall be made available to faculty in the School/College at the beginning of each academic year.
12. All files relevant to a recommendation for promotion and/or tenure that were assembled in the respective departments shall be placed in the Office of the Dean of the School/College until the final decision on the recommendation has been made by the Chancellor.
13. After receipt by the $S / C R C$ of the recommendations from the department chairperson, the S/CRC shall allow one week to receive appeals by any candidate from an unfavorable departmental recommendation. After acting on all appeals, the S/CRC shall then proceed to review all other recommendations from departments.

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5. After reaching its conclusions, whether favorable or unfavorable, the S/CRC shall immediately advise the Dean of the School or College. The Dean of the School or College will then formulate the promotion and tenure recommendations to be made by the School or College. The S/CRC may make attachments to the Dean's recommendation before it leaves the School or College if the recommendation of the S/CRC and Dean differ in any respect. All candidates and the appropriate Department Chairperson will be advised in writing of the actions taken by the S/CRC and the Dean. An unfavorable action requires a written justification from the Dean to the candidate with a copy to his/her department chairperson.
6. Before forwarding the recommendations to the Campus Review Committee (CRC) (described in Section II.Cl) the Dean shall allow at least one week after notification for candidates to respond.
7. All favorable recommendations of the Dean of the School or College along with the appropriate forms and any attachments made by the S/CRC shall be forwarded to the Campus Review Committee by the Dean of the School/College.
8. All files used during the review process in the Department and the School/College shall be made available to the CRC.
C. Campus Level

1. There will be a Campus Review Committee (CRC) consisting of the Chancellor as Chairperson, the Deans of each School/College, Provost and Dean of Faculties, one faculty member from each School/ College elected from and by the School/College Review Committee, and the Chairperson of the Faculty Personnel Committee.
2. The CRC shall establish procedures for reviewing recommendations brought to it by a Dean of a School/ College along with any attachments made to these recommendations by the respective School/College Review Committee.
3. After receipt by the CRC of the recommendations from the Dean of the School/College, the CRC shall allow one week to receive appeals by any candidate from unfavorable action by a School/College. After receiving all appeals, the CRC shall then proceed to review all recommendations and appeals. 4. The CRC shall ascertain that all procedures and criteria used within the respective Schools/Colleges conform to the general guidelines listed in Section I.

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a. If the procedures and criteria used within the respective Schools/Colleges do not conform to the general guidelines, the CRC shall demand that the School/College act to conform to the general guidelines. The CRC must indicate in writing specifically what action the School/College must take and shall return all recommendations from the School/College without prejudice to any individual's recommendation or appeal. The CRC shall then allow at least one week for compliance or appeal of its decision.
b. When the procedures and criteria used within the respective School/College conform to the general guidelines, the CRC shall determine whether or not each recommendation and appeal conforms to those criteria. In the event of an unfavorable determination by the CRC, a written justification shall be sent to the candidate, his/her Department Chairperson, and the Dean of his/her School/College. At least one week shall be allowed for appeals before the findings of the CRC are forwarded to the Chancellor. All findings shall then become attachments to the recommendation of the Dean of the School/College and be forwarded to the Chancellor.
5. After considering all findings and recommendations, the Chancellor, if his decision is different from the recommendation of the Dean of the School/ College, shall notify the candidate, his/her Chairperson, and Dean of School/College, and attach a written justification.
6. Before forwarding his/her recommendation to the President of the University or the appropriate campus-wide review body, the Chancellor shall allow at least one week after written notification has been made to each candidate, his/her Department Chairperson and Dean for appeal of his/her decision.

SCHEDULED TEACHING

| Symbol | Course No. | Credit Hours <br> (H) | No. of Students (S) | Factor <br> (F) | Moment HxSxF |
| :---: | :---: | :---: | :---: | :---: | :---: |
| L |  |  |  | 1.00 |  |
| L |  |  |  | 1.00 |  |
| L |  |  |  | 1.00 |  |
| L |  |  |  | 1.00 |  |
| U |  |  |  | 1.85 |  |
| U |  |  |  | 1.85 |  |
| U |  |  |  | 1.85 |  |
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| LL |  |  |  | 1.65 |  |
| LL |  |  |  | 1.65 |  |
| LL |  |  |  | 1.65 | - |
| LL |  |  |  | 1.65 |  |
| UL |  |  |  | 2.25 |  |
| UL |  |  |  | 2.25 |  |
| UL |  |  |  | 2.25 |  |
| UL |  |  |  | 2.25 |  |
| G |  |  |  | 4.00 |  |
| G | $\underline{\square}$ |  |  | 4.00 | - |
| G |  |  |  | 4.00 |  |

UNSCHEDULED TEACHING

| Symbol | Description | Hrs/Sem |  | Factor <br> $(\mathrm{F})$ | Moment <br> H $\times$ S $\times F$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| I | Seminars |  |  | $\mathrm{S}=1$ | 4.00 |
| I | Guest Lectures |  |  | $\mathrm{S}=1$ | 4.00 |

Symbol

I

Symbol

I
Description

| Correspondence |  |  | 2.50 |
| :--- | :--- | :--- | :--- |
| Mass Media | $\quad \mathrm{S}=1$ | 30.00 |  |

Description Hrs/Week/Student (H)

Factor
(F)

Individualized Instruction

Hrs/Week Stdts. Factor
(H)
(S)
(F) HxSxF HxSxF

Factor
(F)

Moment SxF
2.00
4.00

THESIS SUPERVISION
Symbol

Chairman of
M.S. Committee

No. of Students
(S)

Factor
$(F)$
Moment SxF

Member of M.S.
Committee $\qquad$ 2.50

Chairman of
Ph.D. Committee $\qquad$ 24.00

Member of Ph.D. Committee $\qquad$ 5.00

SERVICE (Requiring a Professional Skill)
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Factor
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External
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SERVICE (Non-Professional Skill)
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# University of Missouri - Rolla 



Mechanical Eng. Bidg.
Rolla, Mo. 65401

SCHOOL OF ENGINEERING<br>MECHANICAL AND AEROSPACE ENGINEERING

March 27, 1975

> Telephone 314 341-4661
> Chairman $314341-4662$

MEMO TO: Academic Council Members
FROM: Robert Medrow, Chairperson, Student Affairs Comittee

## RE: Recomendation for the withdrawal of recognition from various student organizations

Based upon a decision by the committee at a meeting on March 18, 1975, following a recommendation of the Office of Student Personnel, the following motion is presented.

Whereas the following organzations:

1. American Society of Manufacturing Engineers
-2. Alpha Sigma Mu

- 3. Sigma Gamma Epsilon

4. Chi Alpha Society
5. Christian Science Organization
6. Association of Women Students
7. Table Tennis Club
8. Waterpolo Club
9. Inter-Service Council
have not complied with the Manual of Information requirement concerning the submission of officer lists for one or more semesters,

Be it resolved that recognition is withdrawn from these organizations.
Points of information:

1. On March 27, 1975 a memo concerning the above action was sent to the last known faculty advisor of each organization. The memo contained a request that $I$ be informed if the organization was still functioning. The organizations from which a positive response is obtained prior to $1: 15$ p.m., April 10, 1975, will be deleted from the motion when it is made.
2. Any individual, not fust an organization's advisor, in a position to know that an organization is still functioning is also requested to contact me prior to this April 10 deadline. This, too, will be sufficient cause to delete the organization from the April 10 list.
3. Any organization thus removed from the list will have until May 1, 1975, meeting of the Academic Council to submit an officer list. Any organization thus removed which does not comply with this second deadline will be submitted to the Council in May with a recommendation that recognition be withdrawn.
4. With regard to all of these organizations, any withdrawal of recognition is without prejudice. Thus, at any future date, the organization could again seek University recognition as a student organization. The minimum period of time required for such a process is on the order of six weeks.

# University of Missouri - Rolla 



CIVIL ENGINEERING
March 12, 1975

Memorandum to: Academic Council

From: W.A. Andrews, Chm. Student Scholastic Appeals Committee, 4.524

RE Report on Campus Procedures in Dealing with Students in Academic Trouble

The current methods of handling the scholastic appeals of students In academic trouble vary considerably between departments with each school/college having a complete representation of three basic techniques.

In one approach the department chairman is the appeal body, a second technique is the establishment of a faculty committee within the department, and the third method is relegation of authority to the advisors. From there the appeal is taken to the Dean's office.

As far as can be ascertained there seems to be no feeling of student resentment against unfair or capricious treatment. It may well be that one reason for this is the leniency of the university in giving students "a second chance" in these times of low enrollment. In any event it is the feeling of the Committee that the departments and schools/college continue to handle this problem in their own way. We feel that the by-laws should be interpreted to guarantee that a student be properly heard, if an appeal is made to this Committee, in the sense of procedures customarily followed within that department and school/college. It is really beyond the scope of the Committee's competence to rule on the correctness of the actual findings per se.

In the event the Committee feels that a student's appeal has not been properly heard in the appropriate channels of his school/college it will report to the Academic Council which can then reject the report or forward it to the Chancellor and the Dean of the school/college involved.

The Committee submits this report as information to the Academic Council. Seeing no reason to change current practice, the Committee requests no action of the Academic Council other than acceptance of the report.

WAA : ac

Jack K. Boyd<br>Associate Professor of English<br>and<br>Acting Chairman, Department of Humanities

was born in Springfield, Missouri, June 2, 1928. He died in his home in Rolla, Missouri, February 11, 1975. The news of his death was received with great sorrow by his colleagues and his friends.

## WHEREAS

after service in the United States Air Force during the Korean War and after employment with the New York Telephone Company as manager of its accounting office, Jack K. Boyd began his teaching career at the University of Missouri-Rolla in September, 1957, and continued to teach until his death.
and

## WHEREAS

during his years on the Rolla campus Jack performed many commendable acts of service, among which these may be noted:

1. He assisted importantly in the transition of the Department of Humanities from a service to a degree-granting department. During the transition, he provided leadership by example and sacrifice, returning to school to earn graduate degrees (M.A. 1966; Ph.D. 1971) from the University of Arkansas where he was an exceptional graduate student. The distinguished scholar and editor James C. Cowan has praised Jack's dissertation on Peter DeVries; it is regarded as one of the finest examples of scholarship produced at the University of Arkansas.
2. He always made his administrative knowledge and experience available to his colleagues. His most important administrative service came in the last year and a half when he served as Acting Chairman of the department. For five years he had served as Director of Freshman English, drawing upon his many years of teaching experience at UMR to assist younger colleagues to become more effective teachers.
3. A musician in high school and college, Jack loved music as he loved literature; and he made important contributions to the music program at UMR. His life-long friend Bill Hickman (a professional musician and teacher) recalls that Jack always had the ability to enjoy music completely, to be at home with symphonic and concert music and espectally jazz, "which proved to be his favorite form of musical expression." Encouraged in recent years by the interest in big-band jazz shown in high schools and colleges, Jack regarded the inauguration of UMR's
jazz band as a major cultural advancement. The music faculty of UMR regarded Jack as one of their own. They welcomed his encouragement of their endeavors and appreciated the practical assistance he gave as Acting Chairman of the Humanities Department. Students who played in the various musical groups found him to be both a knowledgeable auditor and a source of sympathetic encouragement; for Jack appreciated their efforts to maintain genuine relationships with music while training for other vocations.
4. As a specialist in contemporary literature he influenced the English curriculum significantly. Upon completing his doctorate at Arkansas, he originated and developed several courses in contemporary literature that won admiration from his colleagues for their quality and enthusiastic approval from students who valued them as some of the best offerings in the English curriculum.
5. Jack himself valued teaching above all other university service. By any measure he was an excellent teacher. Responding to his personality, students appreciated his sincerity, his gentleness, and his sensitive awareness of them as individuals. Responding to his teaching, they appreciated the unhurried informality of his classes, the tasteful way he tempered seriousness with humor, and especially his unique style. He was unsurpassed in the use of the allusive word or phrase and was a master of understatement. An ironist with dry wit and great patience, he performed the difficult task of the humanist with quiet grace, articulating the values of the human spirit with such control that students could contemplate and discuss them without embarrassment.

For all his irony and control, Jack cherished the values he treated with assumed diffidence; and colleagues and students alike knew it. His decision to leave a promising career in business for teaching reveals how thoroughly he was imbued with the spirit of humanism. While in the Air Force and later with the telephone company, he had managed to continue his education at a modest pace, taking courses at the University of Colorado, the New School in New York, and Northwestern University. But as his career with the telephone company accelerated, he found less and less time for literature, music, and art. Concluding that it was neither fair to the company nor to himself to continue with divided loyalties, he resigned his job and, at the age of twenty-nine, with no graduate degrees and no teaching experience, came to teach at UMR. The boldness of his move and the sacrifice of security and income reflect the strength of his determination to seek a way of life that would allow for a whole rather than a divided self. Robert Frost, whose poetry Jack always taught, described this search for wholeness in these lines:

But yield who will to their separation,
My object in living is to unite
My avocation and my vocation

As my two eyes make one in sight.
Only where love and need are one, And the work is play for mortal stakes, Is the deed ever really done For Heaven and the future's sakes.

These lines express as well Jack's total commitment to teaching and to the University of Missouri-Rolla.
and

## WHEREAS

the faculty of the University of Missouri-Rolla wishes to extend its deepest sympathy to Dr. Jack K. Boyd's wife Mary K. "Tam" Boyd and his two children Kent and Mary Ellen, and to express our appreciation for his years of devoted service to the University, be it hereby

## RESOLVED

that a copy of these observations be recorded in the minutes of the meeting of the Academic Council of the University of Missouri-Rolla, April 10, 1975, and that a copy be sent to the Boyd family.

## Committee



To: Dr. Dudley Thompson, Vice Chancellor
VDr. Jim C. Pogue, Provost and Dean of Faculties
Dr. Adrian H. Daane, Dean, College of Arts \& Sciences
Dr. J. Stuart Johnson, Dean, School of Engineering
Dr. T. J. Planje, Dean, School of Mines \& Metallurgy
Dr. G. E. Lorey, Dean of Extension
Dr. J. Beverley Clark, Acting Dean, Graduate School
Dx. T. J. O'keefe, school of Mines \& Metaliurgy

Dr. D. A. Summers (alternate)
Dr. W. A. Andrews, School of Engineering
Dr. J. H. Tracey (alternate)
Dr. J. T. Park, College of Arts \& Sciences
Dr. W. C. Cogell (alternate)
Dr. C. A. Johnson, Chairman, Personnel Committee, Academic Council

From: Raymond L. Bisplinghoff, Chancellor
RE UMR Advisory Committee on Tenure and Promotion for 1975-76

First, I would like to express to each of you my deep appreciation for (l) the time you have taken to review in datai: all of the recommendations for promotion and/or tenure for 1975-76 which were submitted to me for consideration; (2) the pertinent and relevant questions which you posed during the justification presentations offered by department chairmen; (3) the carefui attention which you gave to the appeals which were made; and (4) the suggestions and comments which you gave me when I shared with you my proposed decisions.

Second, in arriving at decisions, your advice, comments and suggestions have been invaluable to me. In retrospect, it would have been very difficult for me to reach these decisions without the many helpful inputs from you which provided understanding and permitted evaluation.

Third, the affirmative recommendations I have made to President Ratchford are shown on the enclosure and are for your information and file.

Fourth, I would hope that you will pass on to others that the decisions made on tenure and promotion have been made in light of compelling arguments which have been presented to me. While I have accepted as a fundamental premise the fact that teaching, research and service may each constitute a valid reason for affirmative action on recommendations, I have expected explicit, demonstrable merit. Mere assignment and routine service in one or more of the above categories cion not, in my judgment, constitute merit. Cognizance is taken of the fact that quality may have been implicit in some recommendations which were not approved. However, unless compelling explicit justifications were offered, I would not be able to evaluate and pass judgment on the merit involved.

Finally, I would hope that you will also pass on to others the fact that appeals from my recommendations may be made to President Ratchford. Provost Pogue is prepared to advise any faculty member who wishes to appeal to the President of the format and time constraints for making such appeals.

If you have further questions about the decisions which have been made on tenure and promotion, please let me know. Again, let me express my deep appreciation for the tremendous assistance which you have given to me in this important matter.

Cordially,

## 01 <br> 

Raymond L. Bisplinghoff Chancellor

RLB/mlc
Enclosure
cc: President C. Brice Ratchford


103 Physics Building
Rollo, Missouri 65401


# University of Missouri - Kola 



CIVIL ENGINEERING

Telephone
314 341-446

April 10, 1975

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Carol Ann Smith, Secretary
Academic Council
University of Missouri-Rolla
Rolla, Missouri 65401
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Dear Carol:
Because of unforeseen circumstances $I$ will be unable to attend the Academic Council meeting today, April lo, 1975.

I have asked Dr. Donald Modesitt to act as my proxy. It is requested that the council extend all rights and privileges to him.

Thank you,


JLB/mab

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4-10-75
$$

Chyde W'ade is my sobstinte At Academic Conncil for t the Gail 10 , 1975.
Sexchal Aalruck
IV. $B$.

School of Mines and Metallurgy

Re: Results of Meeting

It was decided to amend the calendar as follows:
1975-76

1. Add Washington's Birthday, February 16
2. Change name of Easter Vacation to Spring Break

1976-77

1. Add Washington's Birthday, February 21.
2. Change name of Easter Vacation to Spring Break

In case it is necessary to make the Spring Break a fixed period, the first full week of April appears to be the best, besides corresponding to those dates already selected for the 1976-77 calendar.

Enclosed are copies of calendar as it will be presented to Academic Council.

$$
\frac{T}{T \cdot C \cdot \text { Wilson }}
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TCW/sw

UMR CALENDAR

$$
1975-1976
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## Fall Semester 1975



Spring Semester 1976


Summer Session 1976


NOTE: For the St. Louis Graduate Center, all class sessions/holidays examinations commence at 4:00 p.m. and end at lo:00 p.m. in lieu of the 7:30 a.m. and 5:00 p.m. above. Fall registration is 3-6 p.m. Wed., 13 August; spring registration 3-6 p.m. on Friday, 9 Jan.; Summer registration 4-6 p.m., Thurs., 27 May.

## UMR CALENDAR

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1976-1977
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## Fall Semester 1976



Spring Semester 1977
Student Registration 8:l5 a.m. - 4:30 p.m..................... 10 , Mon.
Registration ends 3:00 p.m...................................................
Classwork begins 7:30 a.m..................................................
Washington's Birthday......................................................

Spring recess begins 7:30 a.m......................................
11, Tues.
13, Thurs.

21, Mon.
5, Sat.

17, Thurs.

Spring Break ends 7:30 a.m................................................
21, Mon.
2, Sat.
Last class day.................................................................... 6 , Fri.

Final examinations begin 8:00 a.m............................May

Spring semester closes 5:30 p.m..............................................

7, Sat.
9, Mon.
14, Sat.
14, Sat.
15, Sun.
Summer Session 1977

Classwork begins 7:00 a.m...................................................... 7 , Tues.

Summer session closes 12:00 roon......................................... 30 , Sat.
Class Sessions

| (Excluding examinations) | Fall | 15 | 16 | 15 | 15 | 15 | 14 |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Spring | 14 | 15 | 15 | 15 | 15 | 14 |
|  | Summer | 6 | 8 | 8 | 8 | 8 | 8 |

NOTE: For the St. Louis Graduate Center, all class sessions/holidays/ examinations commence at 4:00 p.m. and end at 10:00 p.m. in lieu of the 7:30 a.m. and 5:00 p.m. above. Registration times and dates to be announced later.
IV.C.

CIVIL FACINIIIRING

Telephone $314341-4461$

Memorandum to: The Academic Council
From: The Budgetary Affairs Committee
RE Cost and Need for KUMR - October 10, 1974, IV, 3.5b(3)

The Committee undertook to examine: (a) the budget level for this station and sources of funding; (b) the operation (if feasible) of other appropriately selected stations in order to develop cost/benefit background information; (c) the present staffing level, including its character and adequacy for the task performed; (d) the feasibility of operation at a reduced budget level and effect on station output. The Committee recognized that a decision on whether the station should be continued (the "need" aspect) could not be based on budgetary concerns alone, and consequently should receive consideration by the total Council membership. (See minutes of October 10, 1974, meeting of the Council, Vol. IV, No. 3).

The Committee, at its October 25,1974 meeting, appointed an Ad Hoc Subcommittee to study this matter; it consisted of Messrs. Ronald $H$. Howell, chairman, A. Glen Haddock, A. Herbert Harvey, and Joseph D. Wollard. The Subcommittee expended great effort in collecting and digesting appropriate data pertaining to the above four areas culminating in the attached report, and completed its work in March. The Committee, at its April 21,1975 meeting, considered the Subcommittee report and findings; it endorsed the report and arrived at the following conclusions and recommendations for consideration by the Council.

## Conclusions

1. The budget level of $K U M R$ is not excessive when compared with similar educational FM radio stations in Missouri and throughout the United States.
2. The staffing level of $K U M R$ is appropriate considering its present mode of operation.
3. The physical facilities of $K U M R$ are excellent and well managed.
4. Construction and operation of $K U M R$ was initiated in order to have a four campus network of educational radio. This was carried out at the University-wide level and higher of the University of Missouri. The FM radio stations are licensed to the Curators of the University of Missouri.

The Academic Council
April 23, 1975
Page 2
5. If the cost of KUMR is deleted from the campus budget, then the possibility exists that the UMR budget would be cut by that amount and the FM station would continue to be operated through the Universitywide administrative structure.
6. KUMR is currently underutilized. The benefits of KUMR could be enhanced if expanded interest were shown by the faculty and administration.
7. The expected utilization of KUMR for extension activities has apparently not developed.

## Recommendations

1. The Academic Council should recommend no expansion in UMR resources Allocated to KUMR for facilities and staff.
2. The Academic Council should support released time for faculty members who petition to become involved in the development of educational and/or informational programs using the existing KUMR facilities (main channel and SCA).


Sotirios G. Grigoropoulos Chairman, Budgetary Affairs Committee

SGG:ac
Attachment: Subcommittee Report

# University of M Missouri - Rolla 



SCIIOOI OF ENGINFERING MICCANICAL AND AFRUSDACLE INGINEERING

Telephone 314341.4661 Chairman 314341 -4662

Memorandum to: Budgetary Affairs Committee
From: Ad Hoc Subcommittee on KUMR
RE Cost and Need for KUMR

The charge of this subcomittec was as follows.
"The comaittee will undertake to examine:
(a) the budget level for this station and sources of funding;
(b) the operation (if fcasible) of other appropriately selected stations in order to develop cost/benefit background information;
(c) the present staffing level, including its character and adequacy for the task performed;
(d) the feasibility of operation at a reduced budget level and effect on station output.

As a means of an introduction the following is quoted from the 1973-74 Annual Report of Educational Vodia. "The actual construction of kUR was begun in February, 1973, using a Department of Health, Education and Welfare grant of $\$ 130,707$ as vell as University funds. ( $\$ 105,000$ U-Wide Funds and $\$ 48,000$ UMR Funds).

The construction and testing phases lasted until August, 1973. The station began broadcasting at 6:00 a.m. August 31, 1973.

KUMR is a full-power non-commercial educational station and is one of four such stations licensed to the Board uf Curators. It operates 18 hours per day, 365 diys per yoar. Foleral and University regulations prohibit the airing of any comnercial material.

During the months preceeding broadeast operation, extengive contact was had with University and commity rroups and individuals in an attempto identify those areas of need which surfaced: the need for some scrious music and culthral programminy at: well at: a need for an informational type survice. Many of those contacted expres:bed a desire for ereater prosram diversity than was available fromexisting comencial stations. As a result, KuMR programs two basfe types of material: serious clatstical musijc throuphout the evening hours and a proeram of divarse mu:ife and modular information units during the day.

During an average weck of the past year, $26 \%$ of KUMR's main channel programming was devoted to general educational, public affairs, and "other" programming, $2 \%$ to instructional programing, $33 \%$ to the performing arts, and $39 \%$ to light entertajnment. The FCC approved catesory of general educational
refers to programs of instructional nature but not for credit; instructional programs refer to courses for credit; pubjic affairs refers to program material relating to current issues or events; other includes news, sports, and certain other types of programing including, on-ait promotional amouncements for upcoming programs.

Examples of each category broadcast during the year include a lengthy series on Black listory (feneral educational), a serics on alternate forms of energy (public affairs), two complete broadcasts of the UAR credit course Musje Apprcciation (instructional), regular weekly broadcasts of Netropolitan Opera (performing arts), and a weckly jazz program (liglat entertainment).

Special recording services provided by futk included recording the entire UNR-MEC Encrgy lesources Conference, a total of more than 30 hours. Of this, approximately 11 hours were aired with several portions submitted to National Public Radio for possible use on the ivational network of 167 stations. The fall and spring Women's Conferences were recorded, a total of approximately 15 hours, with six sessions from these meetings being broadcast.

KUMR also recorded and aired por,ions of the Mining Productivity Conference, two local music festivals, and numerous other specjal events. In addition, materials have been recorded at the request of the campus Oli, U-Wide, and two interviews with URR faculty members were distributed as University CloseUp programs. A readily available sunmary indicates that as of April 5, 1974,
37 UNR faculty and staff members were used as resource people resulting in a total of more than 140 broadcast hours. On a full year basis, this would suggest more than 290 hours of faculty exposure via KURR.

During its first 9 months of operation, KUMR recoived more than $\$ 22,000$ in outside funds. These included a grant of $\$ 19,833$ from the Corporation for Public Broadcasting and one of $\$ 2,700$ from the State Department of Education for a series of programs on Career Fducation Opportunities within the station's coverage arca. An additional proposal for $\$ 13,234$ is under active consideration by the Missouri Anerican Revolution licentennial Commission.

In addition to the main chamel which can be received with a standard $F M$ receiver, KUMR is also authorized to broadcast on its Subsidiary Communications Authority chanmel (SCA) which requires a special receiver. Thus, whenever the station it; on-the-air, he University has a closed conmmicaLion system that can be used to neet a variety of special educational needs.

Since KUMR began broadeasting in Auşst, 1973, over 100 hours of instructional progranuing has been provided via SCA for both campus and extension credft courses. A program was broadeast for the Rolla Public Schools and 54 SCA
 from Nationat. lublic Radio hat: been rebroadeast, backeromd music has been provided for the University conter, and weather and scientific information is broadcast between seheduled prosrams.

Also, jn order to present information and prevfous opinions formed on this subject, the following excerpt is quoted from "fosition paper-Learnfug Resources" prepared by the Ad Hoc Comittee on Learning Resources dated May 21, 1974.
" . . . The station operates 18 hours per day, seven days a week. The reduction of "air tine" would seem to be an avenue to pursue in these tight budget times. However, the Board of Curators has secmingly conunited the University to a high level of public service vith its four stations. In addition, KUMR now mects minimal criteria for hours of broadcasting to be edifible for Corporation of rublic broadcasting (CPL) Public Scrvice Grants. KUMR will have two additional staff fuded next year by CPB grants in the amount of $\$ 20,000$. The reduction of station hours would eliminate these funds. Further, the station would lose its membersilip in National Public Radio if it does not meet the minimal criteria of CrB.

KUMR has offered several instructional programs on its main channel. In addition, the station seens to be taking the lead in the lniversity System in the development and utflization of materials for SCA.

In short, the station appears to be providing reasonable return on the dollars invested. While the reduction of staff may have serious consequences, the Comnittec recomends a thorough investigation of the cffects of a staff reduction. The Committee strong y recomends the four "independent UM stations function more as a network."

This subcommittee has addressed itself to the above four items and has obtained the following data and information.

1) Budget Level and Sources of Funding

For the Fiscal Year $1974-75$ the budget level is

| $\$ 103,419$ |  |
| ---: | :--- |
| 20,150 | E and W |
| $\$ 123,569$ |  | | Fir Radio Station |
| :--- |
| 14,500 |$\quad$| Extension Coordinator-Educational Media Account |
| :--- |
| $\$ 138,069$ |$\quad$ TOTAL $\quad$.

In addition, there is an additional request pending for approximately $\$ 6,000$. This would put the total operating budget at approximately $\$ 144,000$. of this total amome there is a gram: of $\$ 19,833$ from the Corporation for Public Broadcasting, and one of $\$ 2,70$ ) from the State Department of Education.

## 2) Operation of 0ther Appronriately Selected Stations

The budget appropriations for certain state supported educational radio stations are listed on page 4.

| BUDCIT APיPOMRJATIOS COMPARISON F:77475 |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Salary \& Wage | Expense \& Equipment | Total <br> Allocation |
| Univ. of Yo. |  |  |  |
| KCUR-FM Kansas Cjly | \$128,286 | \$36,990 | \$165,276 |
| KVRIU-FN St. Jouis | 108,900 | 47,177 | 156,077 |
| KBIA-FM Columbia | 76,459 | 32,651 | 111,110 |
| KUAR-FM kolla | 103,419 | 20,150 | 123,569 |

State Universittes

| KSMU-F: Springfield | 36,155 | 14,258 | 50,413 |
| :--- | :--- | :--- | :--- |
| KCMW-FM Warrensburg | 49,661 | 17,121 | 66,782 |
| KXCV-FM Marysville | 59,260 | 24,662 | 83,922 |

Other information relative to funding and the operational nature of the FM radio stations operated by the University of :lissouri was also obtained. This data is tabulated on page 5.

This information was requested in order to compare the budget and the operational nature of kunk with similar stations in the systen. For comparison purposes, kUAR is Station $\| 3$. From this data it is obvious that KUMR is not over budpeted nor over-staffed when compared to its sister stations at the Jniversity of Missouri.

It should be moted that it is difficult to ohtain exact budget values for each station since, in some cases, itens and staff may be listed in another budget category even though they might be used at the radjo station. It should also be noted that, in at least two instances, the radio station serves students in Radio-TV courses and thus derives some services from this source.

The following page 6 contains a sumnary shect of the Average Station Profile fron the Corporation for lublic broadcasting. This protile allows comparison of kU:R activities sith the activlties of other similar stations across the country. dgain these comarisons show that kUM is not excessively budgeted nor is it over-stafied for the type of programing which it is doing.

| ```AvIONCT STM!1O:WFO!11! CPO-QUALIFIED PuAlIG pfollo siATIO:IS: fischl r[fhs lyll-Is7]``` |  |  |  |
| :---: | :---: | :---: | :---: |
|  | [Y 1971 | FY 1972 | FY 1973 |
| (Number of statlons) . . | (103) | (121) | (144) |
| fimance |  |  |  |
| Income <br> thres Ourrallan coses <br> Csiltal bppenditures | $\begin{array}{r} 117.737 \\ 101.947 \\ 13.350 \end{array}$ | $\begin{array}{r} 127.486 \\ 108.714 \\ 23.664 \end{array}$ | $\begin{array}{r} 130.572 \\ 110.538 \\ 19.072 \end{array}$ |
| [HPLOYMENT |  |  |  |
| All employces" <br> Pull-tire <br> Part-time | $\begin{array}{r} 19.7 \\ 8.3 \\ 11.0 \end{array}$ | $\begin{aligned} & 21.6 \\ & 11.0 \\ & 10.7 \end{aligned}$ | 20.6 11.2 9.5 |
| ```full-itme employces (ridio only) Male feriale``` |  | 7.4 5.7 1.7 | 7.5 5.8 1.8 |
| ```Part-time employces (radto orilv) Hale ferile``` |  | 9.6 7.6 2.0 | 8.1 6.1 2.1 |
| soint enplayets." <br> rull-tir <br> fori-tine |  | $\begin{gathered} 19.3 .0 \\ 10.2 \\ 3.1 \end{gathered}$ | $\begin{gathered} 14.34 \\ 10.5 \\ 3.0 \end{gathered}$ |

## BROAOCAST4



- All employees consist of both radiogonly employecs.and joint enployecs.
- Persons working for both television and rado oderstions of dual ilcensce. There were 42 such stations in ir 1972 and 50 infy 1971 . frefigures of this catecory wercedived from the number of Jolnt erployees divided oy nurser of dual licensce operited stations.
- Beginning with fy inju, only those stations qualified for cris commaliy service Grants fron the teginning of tre fiscal yeir araconsicered. ineremere liz such stoticns in fr igig. therefore, direct conjarison between filija and the orior fiscal years are not opplicade.

4 for fy 1973 dita, recorded nustc production hours ofe taken out of live and tape and reported ung der recorted music.

Source: Statistical Nerort ni fragoutifipg katio stations: riscal Year lati, orfice of communte


## C. Staffing Level - Character and Adequacy

Shown below is the organization chart for KUSR under its current operating policy.


## ORGANIZATION CLAKI - KUR - 1975

Lifted below are the current stafi positions of RUSR with thedr sources of funding.

| STAFE | FTE |  | SOURCE OF FUSDING |
| :---: | :---: | :---: | :---: |
| General Manager | 1.0 | U:RR | (KUNR S \& W) |
| Manager of Music | 1.0 | UMR | (kU:TR S \& W |
| Manager of Production | 1.0 | U:SR | (KUSR S \& b) |
| Chief Engineer | 1.0 | UMR | (Kumr S \& W) |
| Manager of Promotion | 1.0 | UMR | (kUMR S \& W) |
| Producer/Director | 1.0 | Ukir | (Kust S \& W) |
| Producer/Director | 1.0 | CPB | (Corp. for l'ublic Broad.) |
| Announcer | 1.0 | Ux\% | (KINR S \& W) |
| Announcer | 1.0 | Crb | (.75), UMR (Ext. Div. 0.25) |
| Announcer | . 5 | URTR | (KURR S \& W) |
| Sccretary | 1.0 | UNIR | (KUIR S \& W) |
| Student Assistants ( 5 ) | . 2 | UNiR | (KUSR S \& W) |
| Student Assistant (1) | . 2 | UNTR | (Work/Study) |

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    Information Relative to Funding and
Operational Nature of 1M Radio Network
    University of Missouri
    February 1975
```

Campus FM Radio Stations

| \$1 | \#2* | \#3 | \#4 |
| :---: | :---: | :---: | :---: |
| \$145,842 | \$165,276 | \$127,229 | \$150,827 |
| 103,191 | 144,841 | 99,715 | 103,650 |
| ----- | 16,555 | 15,552 | ----- |
| 42,651 | 37,435 | 27,514 | 47,177 |
|  | 445 | 4,281 | ----- |
| 133 | 126 | 126 | 163 |

Programming categories and percentage devoted to categories:
a) General education, news and public arfairs

25\%
$30 \%$
28\%
20\%
b) Classical music

50\%
31\%
25\%
31\%
$34 \%$
70\%
c) Basy listening masic and jazz
--- $8 \%$
d) Other cultural information

Number of full-time professional staff

Number of other full-time sta
Number of part-time staff
Total FTE assigned to radio station operation

Number of students participating in radio station operation

350
40
6
30
Percent of funding from other departinents

Duties of full-time professional staff other than radio activities

Advises and Leaches 230 specel \& jour- with all icehnalism majors nical problems per year, plus for TV and 120 non-sipeech kiajo coursies; \& journalism advis:ces 35-40 majois. Radio-TV miljors; teaches kidioIV courses.
*Funds and staff for SCA opera-
tion not included in these data.

As a result of several personal interviews with people directly related to the radio stition as well as inquirics of oulside sources, the committec finds that the staff level of liURR is at an appropriate levele The comittee also finds that the stafe is adequate for the present mode of operation of KU:!R.

In addition to the above findings, the KUMR staff has some personnel with exceptional qualifications and experjcucc. This fact has becn supported by profussional recognition at the state and najonal levels (Missourt Public Radio Association, Radio Auvisory Council to the Corporation for Public 3roadcasting).
D) Feasibility o[ Operation at a Reduced Budret Leve]

At the present time FUSR is broadcasting at the minimum number of hours necessary jn oraler to maintain its curreat liconse. The license to broadcast as KU:R is issued to the Board of Curators.

At the present time, approximately $80 \%$ of air time is made up of programs involving recorded (tape or records) material. This means that it is not reasonable to attempt to reduce the budget level by having kUKR do more "rccorded material" programs. At the present level of progranming, KUSR requires the budeet 1 evel and siaff level which currently exists. If the staff level is reduced this would eventually canse a change in the quality of programinf, currently in existence on klif. A reduction in the level of the budece would also lead to a reduction in curient level of programuing quality.

One of the real benefits of FiviR to the University of Missouri-Rolla is the opportunity to air locally produced programs. The locally produced programs can tell, not only the people in South Central Missouri but others In the State throush NPH and the UM-FN network, about the unique education and research progrims at lifi. The locally produced prograns on kUill can subtly inform a groat number of lissouri residents about engincering and science education and research at the Rolla Campus of the University of Vissouri.

From our study, it is apparent that KUSR presents a unique opportunity for this campus to tell its story to the people ot lis souri. at the present time, the full potential of kUik is not being uscd by the faculty, administration, nor cxtension. There appear to be many opportunitics available to the UXIR Carnpus for better utilization oí the existing kUXR facilities. These opportunities should be explored and used by all segnents of the U:M campus.

Another supfestion has been to rebroadcast from KHJA-FH in Columbia and thus reduce staff at $k l: \mathbb{R}-\boldsymbol{H}$. Asain, this is not posisible with the license jssued to KLIR, The station must serve the local commanity and rebroadcast [rom Columbia does not constitute "sorving of the local community." Ihis does not appear to be a feasible nor a desirable way to reduce the budget level.

There appear to be no obvious nor simple way: to reduce the current budget level of rualk. Any proposed reduction should be carefully reviewed In order to asseses their effects on station output and the quality of proEraming: orfpinatin: from the U:IR Campu:s. It is obvjous that the budget devel ol any mpartment or Division at didk conld be reduced (some more than others) however carclul consideration shauld go into any decission affecting the gualty of the Uaik cimpus.

Also, included on the following pages, are parts of the Status Report of KUNR for January 27, 1975. This provides addltional information about the current operation and goals for kUsk. Quoting:

## Prosrams

Below you will find an analysis of our prograrsing for the weck of December 15, 1975. As usual, J have used the Jderal Conmunications Commission categories of foneral educational (includes programs of an instructional nature but not for course credit such as hone canning), public affairs (such things as hearings on food prices, diseussion of locally controversial topics such as the type of city sovernment, etc.), periorming arts (essentially classical music), lisht entertament (all other riusic, children's prograns, etc.), other (news, sports, rather, stock reports, etc.)

The identification of source is also in Federal Commications Commissions categorics. These are local (created froin scratch in Rolla), National Public Radio Nictwork, recorded (drawn from records and tapes but produced locally such as classical music or jazz programs), and other (sources such as Radio Canada, Mctropolitan Opera, etc.).

Type of Program Broadcast

|  | Hours | Percent of Total Schedule |
| :--- | ---: | :---: |
| General Educational | 5.22 | 4.2 |
| Public Affairs | 12.47 | 9.9 |
| Performing Arts | 42.07 | 33.4 |
| Light Entertainment | 48.79 | 38.7 |
| Other | 17.45 | 13.8 |
| TOTALS | 126 | 100 |

Source

|  | Hours | Percent of Total Schedule |
| :--- | :---: | :---: |
| local. | 17.78 | 14.1 |
| NPR | 19.67 | 15.6 |
| Recorded | 83.64 | 66.4 |
| Other | 4.91 | 3.9 |

In addition to the programing outlined above, KU:IR has also continued its 126 hours of weckly SCA broadcasts.

## National Public Radio

The National Public Radio Network now consists of 175 public radio stations located in nearly every state in the linion. During; 1974, 11 KUMR produced programs tere aired on this network. In addition to the promotional valuc this holds for the University of :issouri-holla, kutr received $\$ 282,35$ in payments from NPR for this progranaing.

## 1975 Goals

The station has established a number of goals for 1975. The most important of these are:

1. Strengthen old and develop new relationships with the communty of service;
2. Assist, through programing efforts, in the building of closer relationships betwoen the University and the commaty;
3. Increase the visibility of KuMR through ereater public awareness efforts;
4. Conduct a comprehensive evaluation of the programming practices of Kumir.

## Current Projects

1. Evaluation
A. Arranpements have becn made with a national radio audience measurement service (looper, lnc.) to survey the kidk listening audience during the second week in February. This survey will encompass all of the grade A contur ( 35 mile radius from kolla).
B. A project which will lead to an exhaustive daytime program evaluation by J.isterners will begin February $1,1975$.
C. A formal method of evaluation by members of the URR community is currently in the planning stage.
2. Programmins
A. A comprehensive in-depth series on the University of MissouriKolla is currently in the production sta; broadcast ing the first of these programs in February.
L. A : fmilar arries focusins; on the contire Rolla public school systea is al:so an production. The first of these programs will be broadcast March 3.
C. Last fall KUMR initiated a policy of airing a number of programs dealing with a specific locale within the primary sorvice area. During the month of Fcbruary this will be the city of Salcm.
3. Public Au:ircmess Actlujies
A. Using, funds provided by the Corporation for lublic Broadcasting, a spectal one-tine only maling was made to all households in Kolla, Salem, St. James, and Vavnesville.
B. Using, funds provided by the Corporition for lublle Broadcasting; a special la listening guide was printed and is presently being distributed.
C. A limited edition hish-quality brochure is now in the planning stare. he expect publication not carlier than April of this year.
4. Other

During 1974, kU:A was the recipient of $\$ 19,833$ [rom the Corporation for Public Broadcasting and $\$ 2,700$ from the State Board of Education. These grants have been used for such things as the acquisition of new staff, program production, and various other projects.

KUMR has been recosnized by the Corporation for Public Broadcasting as a leader in the development and use of SCA. This has been apparent in that CPl consistently refers people having a need for information or advese on SCA to KUCAR.

CPB has singled out KUMR as a station which can "provide valuable data for the final draftins of standards" to be uses as "enpinereing rujulelines for the future developarne of public radio stations jn the United States." As a result, KUNR will shortly be visited by a reprosentalive of $G$. A. Gilbreath and Associates, the company working with CPF on these standards.

School of Engineering

Deparment of Engineoring Manegemani

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Apz11 30, 1975
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The following is a proposed amendment by the Engineering Management Department to the Curricula Comittee report. It will be moved that the following changes in course pre-requisites be approved.

| COURSE |  | COURSE TITLE | PRESENT PREREOULSITE | PROPOSED PRETYOUSITE |
| :---: | :---: | :---: | :---: | :---: |
| E.Mgt. | 201 | Engineering Economice | Econ 100 | None |
| E.Mgt. | 251 | Marketing Management | Econ 100; Mbt. 314 | None |
| E.Mgt. | 252 | Financial Management | Mgt. 131,314 | Mgt. 130 |
| E.Mgt. | 256 | Personnel Management | Econ 100,Mgt. 314 | Mgt. 210, Econ. 100 |
| E.Mgt. | 260 | General Management | Mgt. 314,351,352,382 Math 215 or consent of department | Mgt. 210 or Consent of departant |


| E.Mgt. 265 | Seminar in Management | Mgt. 314 \& senior standing | Junior standing |
| :---: | :---: | :---: | :---: |

E.Mgt. 282 Production Management

Mgt. 314, CSc 73 CSc 73, Mgt. 210

Mgt. 201 or consent of department
B.Mgt. 321 Development of Managemant Senior or graduate Thought standing
E.Mgt. 332 Cost Accounting
E.Mgt. 336 Labor Mgt. Relations II

Eeon 100, Mgt. 131 or 322

Mgt. 335

Econ 101
E.Mgt. 361 Project \& System Mgt.

None

None
None Research
E.Mgt. 385 Mgt. of Quality Assurance Math 215
E.Mgt. 441 Case Studies in Mgt. None
E. Mgt. 451 Adv. Marketing Mgt.
E.Mgt. 452 Adv. Financial Mgt.
E. Hge. 454 Av. Production Mgt.

Mgt. 353,314 or conaent of dept. or conseat of dept. 48t. 314, CSe 260 or

Math 215 or equiva lent. Closed to 201 student

Mgt. 210 or 314

Senior or graduate standing

Senior or graduate standing or consent of department

Econ 100,101 or equiv.

Senior, graduate or consent of dept.

Mgt. 201

Meth 115,215 or consent of department

Math 115,215 or consent of department

Consent of Instructor

None

Meth 115,215 or equivalent

Math 215 or equiv.

Schoot of Engineering

Aotice mincouri esana
feluphone (314) 341-45in

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April 30, 1975
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The following is a proposed amendment by the Engineering Management Department
to the Curricula Comaittee report. It will be moved that the following changes
in course pre-requisites be approved. in course pre-requisitea be approved.

| COURSE NO. | COURSE TITTE | PRESENT PREREQUISITE | PROPOSED PRETEOUISITE |
| :---: | :---: | :---: | :---: |
| E.Mgt. 201 | Engineering Economics | Econ 100 | None |
| B.MBt. 251 | Marketing Management | Econ 100; Mge. 314 | None |
| E.Migt. 252 | Financial Management | Mgt. 131,314 | Nat. 130 |
| E.Mgt. 256 | Personnel Management | Econ 100, Mgt. 314 | Mgt. 210, Econ. 100 |
| E.Mgt. 260 | General Management | Mgt. 314,351, 352,382 Math 215 or consent of department | Mgt. 210 or Consent of department |
| E. Mgt. 265 | Seminar in Management | Mgt. 314 \& senior atanding | Junior standing |
| E.Mgt. 282 | Production Management | Mgt. 314, CSc 73 | CSc 73, Mgt. 210 |
| E.Mgt. 301 | Adv. Engineering Economy | Mgt. 201 or consent of department | Math 215 or equivalent. Closed to 201 student |
| E.Mgt. 321 | Development of Management Thought | Senior or graduate Btanding | Mgt. 210 or 314 |
| E.Mgt. 332 | Cost Accounting | $\begin{aligned} & \text { Econ } 100, \text { Mgt. } 131 \text { or } \\ & 322 \end{aligned}$ | Senior or graduate standing |
| E.Mgt. 336 | Labor Mgt. Relations II | Mgt. 335 | Senior or graduate standing or consent of department |
| E.Mgt. 353 | Managerial Rconomica | Econ 101 | Econ 100,101 or equiv. |
| E.Mgt. 361 | Project \& Systems Mgt. | None | Senfor, graduate or consent of dept. |
| E.Mgt. 364 | Value Analyeis | None | Mgt. 201 |
| E.Mge. 366 | Salee Kgt: Control \& lesearch | None | Math 115,215 or conm sent of department |
| E.ligt. 385 | Mgt. of Quality Assurance | Math 215 | Math 115,215 or conm sent of department |
| E.Mgt. 441 | Case Studios in Mgt. | None | Consent of Instructor |
| B. Mgt. 451 | Adv. Karketing Mgt. | Mgt. 353,314 or coneent of dept. | None |
| E.Mgt. 452 | Adv. Financial Mgt. | $\begin{aligned} & \text { Mgt. } 322,353,314 \\ & \text { or consent of dept. } \end{aligned}$ | Math 115, 215 or equivalent |
| E. Mgt. 454 | Adv. Production Mgt. | Mgt. 314, CSc 260 or consent of department | Math 215 or equiv. |

## IV. $E$.

April 24, 1975

MEMORANDUM TO: Members of the Academic Council
FROM: Prof. Ralph E. Schowalter, Chairman Rules, Procedures and Agenda Committee
RE: Academic Council Elections

At the May 1, 1975 meeting of the Academic Council, the following names will be placed in nomination for the respective offices and committees:

1. Election of Council Officers for 1975-76

Chairman - Johnson, J. W.
Vice-Chairman - Ownby, P. D.
Secretary - Pogue, M.
Parliamentarian - Armaly, B. F.
2. Election of Academic Council Members to Standing Committees
4.512 Admissions and Academic Standards (3)

Baird, T. B. Caruso, A. C.
Russell, R. Pauls, F. B.
Rogue, M. Patterson, G. K.
Hicks, T. L. Rhea, L. G.
4.514 Budgetary Affairs (2)

Pyron, H. D. Qwnby, P.-D. Fuller, H. Q Harvey, A. H. Barr, J. W. Swift, F.W. Hentzel, D. R.
4.516 Curricula (1)

Modesitt, D. E. Russel1, R. Pursell, L. E. Leighly, H. P.
4.517 Facilities Planning (3)

Summers, D. A. Ziemer, R. E.
Selheimer, H. E. Pogue, H. Hornsey, E. E. Purse11, L. E. Harvey, A. H.
4.519 Personne1 (2)

Josey, L. J.
Muir, C. D. Nelson, J. B. Leighly, H. P., Jr. Ruhland, D. J.

Memo to Members of the Academic Council

| 4.521 Rules, Procedures and Agenda (3) |  |
| :---: | :---: |
|  | Cogell, W. C. - A\&S Fowler, E. R. - Engr. <br> Robertson, B. K. - A\&S Taylor, J. M. - Engr. <br> Qwnby, R. D. M\&M Ziemer, R. E. - Engr. <br> Summers, D. A. - M\&M  |
| 4.522 | Student Affairs (2) STUDENT MEMBER (1) |
|  | ```Crowley, R. E. Hagner, George Hentzel, D. R. Montana, Duane Patterson, G. K. Schaefer, R. A.``` |
| 4.523 | Student Awards and Financial Aids (3) |
|  | Ammaiy, B.-F. Grant, S. K. <br> Baird, T. B. Schaefer, R. A. <br> Caruso, A.C. Schowalter, R. E. <br> Crowley, R. E.  |
| 4.524 | Student Scholastic Appeals (3) |
|  | Barr, J. W. Pauls, F. B. <br> Grant, S. K. Swift, F. W. <br> Hicks, T. L.  |

Coli=pe of Arts and Sciencise

Hay 1. 1975

Kemo so: Chainman, Acadamic Council
From: Chairuan, Acadesule Preacta Conolitac

Subjacs: Cocaitted activitiag, 1974-75

Tho Acidesic Proodon Cerantter begran ibs 74-5 achool year with \&







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# University of Missouri - Roll 



Kola, Missouri 65401 April 30, 1975

Memorandum To: ...... Dr.- B. Ken Robertson, Chairman, Academic Council
$\qquad$
RE

I am going to be off campus on May 1, hence I will be unable to atten the Academic Council Meeting. Dr. J. Bryon Nelson is my designoted replacement.

Thank you.


RCW: as
cc; J. B. Nelson

MEMO TO: Ken Robertson, Chairman Academic Council

FROM: R. A. Schaefer
RE: Proxy

Since I will be unable to attend the May 1 meeting of the Academic Council, I am appointing Dr. David Oglesby as my proxy for this meeting.

uh

1. The Council moves to vote its appreciation to Ken Robertson for his very fine leadership as the Academic Council Chairman during the year 1974-75.
2. The Council moves to vote its appreciation to all other officers for their efforts and a special thanks to Carol Ann Smith for stepping in a very difficult position when Ion Pearson had to resign because of professional commitments.

NOTE

The voluminous 100 -page report of the Budgetary Affairs Committee $(1973-74)$ has been placed in the book of documents for that year to aroid constant handling.

MEMORANDUM TO: Lon Pearson
FROM: Derald Morgan, Chairman 73-74 Publications Committee

RE: Annual Reports

Lon,
I seem to have some difficulty locating a copy of a report that $I$ filed sometime in May last year. If I am unable to locate a carbon copy, I will have to reconstruct some kind of report with little or no information for doing so at this point.

Seraid
by che k
Derald Morgan
DICTATED BUT NOT REVIEWED

JDM:dck

## University of Missouri - Roll

DEPARTMENT OF ELECTRICAL ENGINEERING

Telephone $314341-4506$

January 27, 1975

MEMORANDUM TO: Lon Pearson, Secretary Academic Council

FROM: G. G. Skitek, Chairman Assemblies, Programs and Public Occasions (4.513) Committee

RE: Annual Report (1973-74) of 4.513 Committee

A list of public events conducted by the 4.513 Committee is enclosed, together with the list of chairmen and sub-committee members.

Also enclosed is a list of public events for the school year 1974-75.


G, G. Skitek, Chairman 4.513 Committee

GGS:njj
Enclosures

Sub-Committees of the Faculty Committee on Asscmblies, Programs, and Public Occasions (4.513). (Approved by deans of respective schools).

## FOR THE SCHOOL YEAR 1974-75

1. Parent's Day (Sept. 28, 1974)

Sam Surton (In Charge and Chairman). . . Adm.
Rahner, Bob . . . . Business Office
White, Sally. . . . .Adm.
Jenks, K. (Mrs.). . . CAS
Pogue, M. (Mrs.). . .CAS
Warã. J. . . . . . .Student Personnel
Wilson, T. . . . . .SMM
Fannon, Ron . . . . . SE
Musick, Tom . . . . .Adm.
Holt, Darsey. . . . .Student
Barrack, Nick . . . .Student
2. Homecoming (Oct. 1l-12, 1974)

Frank Mackman (In Charge)
R. Schaefer (Chairman) . SE

Asher, K. . . . . . . Adm.
Cress, D. . . . . . .Adm.
Kerr, R. . . . . . . CAS
Munger, P. . . . . .SE
Oakley, D. . . . . .Music
Skitek, G. G. . . . .SE
Wolf, R. . . . . . . SMM
Two Students (To be Solected)
3. University $\frac{\text { Day }}{\text { Dean Planje (Nov. 9, } 1974 \text { ) }}$
J. Bayless (Chairman). .SE

Asher, K. . . . . . .Adm.
Bayless, J. . . . . .SE
Allen, D. . . . . . .Adm.
Carroll, W. . . . . .CAS
Cress, D. . . . . . .Adm.
Dillman, N. . . . . . SE
Garner, M. . . . . . SE
Johnson, J. . . . . .SE
Miller, R. . . . . .CAS
Pogue, M. (Mrs.). . .CAS
Remington, C. . . . . SE
Wilson, $T$. . . . . . SMM
Wolf, Bob . . . . . . SE
One Student (To be Selected)
4. National Merit Day Sub-Committee of University Day Committee (INOV. 8-99, 1974)
G. Lowis (Chaírman). . .SMM

Haddock, G. . . . . . CAS
Law, D. . . . . . . . CAS
Nau, R. . . . . . . . SE
Enzie, R. . . . . . .CAS
Two Students (To be Selected)
5. Challenge 1975 (March 8, 1975)

Patterson, G. (Chairman). . .SE
Cress, D. . . . . . .Adm.
Edwards , R. . . . . .SMM
Lewis, G. . . . . . .SMM
Long, G. . . . . . . CAS
Miller, R. . . . . .CAS
Two Students (To be Selected)
6. Commencement (Dec. 21, 1974 and May 9, 1975)
R. Johnson (In Charge)
R. Schaefer (Chairman) . . . .SE

Asher, K. . . . . . .Adm.
Bayless, J. . . . . SE
Brooks, Art . . . . .Registrar
Christiansen, C.R. .SMI
Jenks, K. (Mrs.). . .CAS
Oakley, D. . . . . .Music
Youngilood, Carl . .M1l. Science
Two Students (To be Selected)
7. Science and Engineering Fair (April 4-5, 1975)

Dean Adrian H. Daane (In Charge)
M. Cole (Chairman) . . . . . . CAS

Amos, John M. . . . .ST
Anderson, Richard . .CAS
Erkiletian, Dick. . .CAS
Grant, Sheldon K. . .CAS
Hufham, James B. . .CAS
Kerr, Richard . . . . CAS
McDonald, Hector O. .CAS
Morris, Jack. . . . .SE
Rivers, Jack. . . . .CAS
Sauer, H. . . . . . . SE
Wixson, Bobby G. . .SE
Wuttig, Manfred . . .SMM
One Student (To be Selected)
B. Calendar Committee
R. Carlile (Chairman). . . . . Adm.

Brooks, A. . . . . Registrar Clark, J. B. . . . .SMM Cunningham, F. . . .SE Kerr, R. . . . . . . CAS Oakes, R. . . . . . . CAS Rhea, L. . . . . . . SE Wilson, T. . . . . .SMM One Student (To be Selected)

Student members will be appointed by President of Student Council come Fall Semester.

> G. G. Skitek Chairman 4.513 Committee (1973-74)

GGS:JHT:njj
cc: Chancellor Thompson
Dean Johnson
Dean Daane
Dean Planje
Dean Pogue
Dean McFarland
Dr. J. Earl Foster, Academic Council Secretary

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    Homecoming . . . . . . . . . Oct. 17-18. . . . . . 1975
    Parent's Day . . . . . . . . Oct. 25 . . . . . . . }197
    National Merit Day . . . . . Nov. 7-9. . . . . . . }197
    University Day . . . . . . . Nov. 8. . . . . . . . }197
*Commencement (Dec.). . . . . Dec. 21 . . . . . . . }197
    Challenge '76. . . . . . . . March 6 . . . . . . . }197
    Science and Engr. Fair . . . April 2-3 . . . . . . }197
*Commencement (May) . . . . . May 9 . . . . . . . . }197
```

*These dates have been approved through the 1975-76 Calender. Other dates that have been established: Missouri Industry Day - Sept. 23, 1975; District Music Festival March 22, 1975.

## University of Missouri - Roll



DEPARTMENT OF HUMANITIES

Telephone 314 341-4631

MEMO TO: Carol Ann Smith, Secretary of Academic Council
FROM: David A. Law, Chairman of Academic Freedom Committee (1973-74)
RE: Annual Report
Out-going Secretary of the Academic Council, Lon Pearson, reminded me that I had not filed an annual report for the Academic Freedom Committee for 1973-1974. That report follows:

ANNAL REPORT OF THE
ACADEmIC FREEDOM COMMITTEE
The Academic Freedom Committee, Consisting of J. B. Clark, D. Day, C. Johnson, D. Law, H. P. Leighly, G. McPherson, and A. Dekock, met on September 11, 1973 to consider times for meeting and to discuss the charge from the Academic Council to cooperate with the Tenure Committee and the Personnel Committee to draw up a statement on the jurisdiction for handling faculty grievances. At this me ting D. Law and G. McPherson were elected to serve as the Academic Freedom Committee representatives on a subcommittee on faculty grievances, made up of the three committees.

The sub-committee starting meeting weekly on the 27 th of September, 1973, and on October 25 th, 1973 it submitted its recommendations to the Academic Council.

The Academic Freedom Committee met again on November 11,1973 to discuss the recommendations of the subcommittee and to plan future meetings. It was decided to have meetings only when matters were referred to the committee.

In May, 1974, the Academic Freedom Connittee met to elect a new chairman for 1974-75. Robert Gerson was elected.

Sincerely,


University of Missouri - Roll

MEMO TO: Jim Pogue
FROM: Lon Pearson

Since I was elected Secretary of the Academic Council on May 2, 1974, Earl Foster forwarded to me immediately the attached memo from your office. However, no report was attached. I am sorry to report that my own personal copy has not been located yet. Would it be possible for your office to locate a copy of the report for the official Academic Council files?

Thank you for your help.

$$
1-3-75
$$

Jim,
I thought I seal this in Oct. I just found it, so my desk must 100 k worse then your deck.


## SUMMARY OF UMR CURRICULA COMMITTEE CHANGES

REPORT TO THE UMR FACULTY

July 1, 1973 Through June 30, 1974
Recommended to the UMR Faculty

| Department/School | Adds | Drops | Changes |
| :---: | :---: | :---: | :---: |
| Chemistry | 0 | 2 | 0 |
| Computer science | 2 | 7 | 9 |
| Geology | 0 | 11 | 3 |
| Humanities | 0 | 8 | 0 |
| Life Science | 0 | 0 | 3 |
| Mathematics | 3 | 3 | 12 |
| Music | 2 | 0 | 0 |
| Physics | 0 | 4 | 0 |
| Social Sciences | 3 | 28 | 1 |
| College of Arts \& Sciences Total | 10 | 63 | 28 |
| Aerospace Engineering | 0 | 2 | 2 |
| Chemical Engineering | 1 | 4 | 3 |
| Civil Engineering | 1 | 3 | 1 |
| Electrical Engineering | 1 | 1 | 2 |
| Engineering Management | 2 | 2 | 3 |
| Engineering Mechanics | 1 | 12 | 1 |
| Engineering Technology | 0 | 1 | 0 |
| Mechanical Engineering | 4 | 2 | 3 |
| School of Engineering Total | 10 | 27 | 15 |
| Ceramic Engineering | 3 | 1 | 5 |
| Geological Engineering | 1 | 0 | 2 |
| Metallurgical Engineering | 2 | 7 | 4 |
| Mining Engineering | 1 | 1 | 0 |
| Petroleum Engineering | 0 | 1 | 0 |
| School of Mines \& Metallurgy Total | 7 | 10 | 11 |
| Air Force ROTC Total | 1 | 0 | 4 |
| UMR TOTAL | 28 | 100 | 58 |

UMR CURRICULA COMMITTEE
APPROVED COURSE ADDITIONS, DELETIONS, CHANGES

$$
1973-74
$$

## COLLEGE OF ARTS \& SCIENCES

| Additions: | Comp Sci 200 | Co-Op Work Training (credit variable) |
| :---: | :---: | :---: |
|  | Comp Sci 303 | Software Systems Survey (Lect 3 \& consent) |
|  | Math 216 | Engineering Statistics II (Lect 3) |
|  | Math 229 | Elementary Differential Equations \& Matrix Theory (Lect 3) |
|  | Math 470 | Theory of Reliability (Lect 3) |
|  | Music 42 | Stage Productions (Lab 1) |
|  | Music 65 | Fundamentals of Music (Lect 3) |
|  | Soc Sci-Econ 90 | Consumer Economics (Lect 2) |
|  | Soc Sci-Coop Teacher Ed 75 | ```Perspectives in Education - Admissions Seminar (Lect l)``` |
|  | Soc Sci-Hist 254 | The Antebellum South 1607-1861 (Lect 3) |
| Deletions: | Chem 6 | Qualitative Analysis |
|  | Chem 349 | The Chemistry of Colloids |
|  | Comp Sci 263 | Algorithmic Languages for Digital Computers |
|  | Comp Sci 268 | Business Data Processing Techniques |
|  | Comp Sci 324 | Computer and Programming Systems |
|  | Comp Sci 336 | Numerical \& Statistical Methods |
|  | Comp Sci 338 | Computer Techniques for Management |
|  | Comp Sci 426 | Techniques in Operations Research |
|  | Comp Sci 437 | Nonlinear Programming |
|  | Geo 224 | Stratigraphy of North America |
|  | Geo 271 | Seminar |


| Deletions: | *Geo 284 | Introduction to Geophysics |
| :---: | :---: | :---: |
|  | Geo 311 | Materials Microscopy |
|  | Geo 371 | Advanced Geology for Engineers |
|  | Geo 421 | Paleozoic Paleontology |
|  | Geo 428 | Micropaleontology |
|  | *Geo 481 | Magnetic Fields of Earth |
|  | *Geo 482 | Gravity Fields of Earth |
|  | ${ }^{*}$ Geo 483 | Electrical Properties of Earth |
|  | Geo 484 | Exploration Seismology |
|  | Hum-Chinese 200 | Beginning Chinese |
|  | Hum-Engl 3 | Rhetoric and Composition |
|  | Hum-Engl 10 | Developmental Reading |
|  | Hum-Greek 1 | Beginning Greek |
|  | Hum-Music 45 | The Madrigal Singers |
|  | Hum-Philo 10 | Introduction to Ethics |
|  | Hum-Philo 342 | Metaphysics |
|  | Hum-Philo 344 | Theory of Knowledge |
|  | Math 257 | Mathematics for Engineers I |
|  | * Math 352 | Function - Complex Variable II |
|  | Math 454 | Nonparametric Statistics |
|  | * Phys 1 | Physics Orientation |
|  | Phys 10 | Physics I |
|  | Phys 211 | Thermal Physics |
|  | Phys 453 | Molecular Spectroscopy |
|  | Soc Sci Econ 375 | Economics of Technology |

*Anticipated approval at May 2 Academic Council Meeting.

Deletions:

| Soc Sci Hist 150 | History of Technology |
| :---: | :---: |
| Soc Sci Hist 155 | History of Science |
| Soc Sci Hist 171 | Foundations of Contemporary Europe 1815-1914 |
| Soc Sci Hist 173 | Contemporary Europe |
| Soc Sci Hist 174 | History and Philosophy in American Education |
| Soc Sci Hist 221 | Ancient History |
| Soc Sci Fist 250 | History of Technology |
| Soc Sci Hist 255 | History of Science I |
| Soc Sci Hist 320 | Making of Modern Britain |
| Soc Sci Hist 334 | Medieval History II |
| Soc Sci Hist 337 | Europe in the Age of the French Revolution Napoleon |
| Soc Sci Hist 345 | Age of Jefferson and Jackson |
| Soc Sci Hist 375 | The History of Black America |
| Soc Sci Hist 377 | Recent United States History |
| Soc Sci Hist 378 | Economic History of the United States to 1865 |
| Soc Sci Hist 379 | Economic History of the United States 1865 to present |
| Soc Sci Hist 380 | American Intellectual History to 1865 |
| Soc Sci Hist 381 | American Intellectual History Since the Civil War |
| Soc Sci Hist 382 | The History of the West |
| Soc Sci Physc 160 | Social Psychology |
| Soc Sci Psych 358 | Concepts of Personality |
| Soc Sci Psych 392 | Practicum in College Teaching |
| Soc Sci Soc 134 | Black Culture in America |
| Soc Sci Soc 200 | Special Problems |

Deletions: Soc Sci Soc 289

Soc Sci Soc 320

Soc Sci Soc 350

Changes:
Comp Sci 218

Comp Sci

Comp Sci 74

* Comp Sci 283

Comp Sci 333

Comp Sci 339

Comp Sci 361

Comp Sci 383

Comp Sci 431

Geo 234

Geo 411

Geo 433

LSci 11

Social System

Comparative Family Systems

Special Readings in Sociology

Prerequisites from Math 201 to Math 22; Course title from Introduction to Numerical Analysis to Introduction to Numerical Methods.

Curriculum

Course title from Scientific Programming Applications to Job Control Language-Systems Utilities; Catalog description.

Prerequisites from CSc 183 or competence to CSc 74 and CSc 183 or consent of instructor.

Prerequisites from CSci 183 and CSci 253 to CSci 303 or CSci 183 and 283.

Prerequisites from CSci 253 to CSci 253 or CSci 303.

Prerequisites from CSci 253 and CSci 283 to CSCi 303 or CSci 253 and 283.

Prerequisites from CSci 253 and 283 to CSci 303 or CSci 253 and 283.

Prerequisites from CSci 353 or EE 311 to CSci 303 or equivalent.

Credit hours from Lect 2, Lab l, Total 3 to Lect 2, Lab 2, Total 4: catalog description.

Catalog description; prerequisites from
Geo 383 to consent of instructor; course title from Advanced Crystallography to Advanced Mineralogy.

Course title from Advanced Petrology of Igneous Rocks to Advanced Igneous Petrology.

Credit hours from Lec 2, Lab 1, Total 3 to Lect 3, Lab 1, Total 4; prerequisites from Chem 1 to Chem 3 or consent.

[^5]Changes:
LSci 15

LSci 21

Math
Math 343
Math 344
Math 354

Math 356

Math 403

Math 404

Math 443

Math 444

Math 446

Math 453

Course title from Systemic Biology to Zoology; catalog description.

Credit hours from Lect 2, Lab 1, Total 3 to Lect 3, Lab 1, Total 4.

Curriculum
Catalog description.
Catalog description
Catalog description; course title from Analysis of Variance to Advanced Statistical Methods II; prerequisites from Math 215 or 344 and CSci to Math 344 or consent of instructor; course number from 354 to 444.

Prerequisites from Math 343 to Math 343 and Math 229 or Math 201; catalog description.

Catalog description; course title from Linear Statistical Models to Linear Statistical Models I; prerequisites from Math 344 to Math $344 \& 208$ or consent of instructor; course number from 403 to 453.

Catalog description; course title from Theory of Estimation to Advanced Mathematical Statistics I; prerequisites from Math 310,344 to Math 344, 315; course number from 404 to 457.

Catalog description; course title from Sampling to Advanced Statistical Methods I; prerequisites from 344 to 344 or consent of instructor.

Catalog description; course title from Theory of Experimental Designs to Linear Statistical Models II; course number from 444 to 454; prerequisites from Math 403 to Math 453.

Catalog description; prerequisites from Math 343 and 415 to Math 344 and 315; course title from Probability to Intermediate Probability.

Catalog description; course title from Multivariate Analysis to Advanced Statistical Methods II; prerequisites from Math 403 to Math 344 or consent of instructor; course number from 453 to 445.

Math 457

Soc Sci Econ 322

Catalog description; course title from Theory of Hypothesis Testing to Advanced Mathematical Statistics II: prerequisites from Math 446 to Math 457; course number from 457 to 458.

Course title from International Economics to International Economics and Finance; catalog description.

| Additions: | Chem Engr 321 | Petroleum Refining Engineering (Lec 3) |
| :---: | :---: | :---: |
|  | Civ Engr 321 | Housing Structures (Lec 3) |
|  | Elec Engr 289 | Circuits and Devices for Digital Applications (Lect 3) |
|  | Engr Mgt 382 | Management of Industrial Engineering (Lect 3) |
|  | *Engr Mgt 410 | Graduate Seminar (Lec 1) |
|  | Engr Mech 337 | Fatigue Analysis (Lect 3) |
|  | Mech Engr 277 | Refrigeration Systems (Lect 3) |
|  | Mech Engr 345 | Experimental Methods in Radiative Transfer (Lect 2, Lab 1, Total 3) |
|  | Mech Engr 371 | V/STOL Aerodynamics (Lec 3) |
|  | *Mech Engr 409 | Engineering Acoustics II (Lec 3) |
| Deletions: | Aero Engr 429 | Aerospace Mechanics II |
|  | Aero Engr 471 | Aerospace Propulsion Systems |
|  | Chem Engr 25 | Elementary Engineering Calculations |
|  | Chem Engr 72 | Fuel and Gas Analysis |
|  | Chem Engr 271 | Petroleum Refining Engineering |
|  | Chem Engr 281 | Petroleum Refining Engineering |
|  | Civ Engr 111 | Professional Guidance |
|  | Civ Engr 423 | Elastic Analysis \& Design |
|  | Civ Engr 486 | Engineering Aspects of Ground Water Hydrology |
|  | Elec Engr 475 | Advanced Radiation \& Antennas |
|  | Engr Mgt 283 | Production Analysis |
|  | Engr Mgt 284 | Plant Design |
|  | Engr Mech 302 | Theory of vibrations |
|  | Engr Mech 303 | Energy Methods |
|  | Engr Mech 304 | Advanced Mechanics of Materials I |

[^6]|  | Engr Mech 305 | Introduction to Continuum Mechanics |
| :---: | :---: | :---: |
|  | Engr Mech 402 | Theory of Vibrations |
|  | Engr Mech 403 | Advanced Mechanics of Materials II |
|  | Engr Mech 404 | Theory of Plates |
|  | Engr Mech 406 | Elasticity I |
|  | Engr Mech 409 | Theory of Plasticity I |
|  | Engr Mech 410 | Theory of Plasticity II |
|  | Engr Mech 411 | Theory of stability I |
|  | Engr Mech 418 | Viscoelasticity |
|  | Engr Tech 322 | Nomography |
|  | Mech Engr 295 | Fluid Machinery |
|  | Mech Engr 329 | Aerospace Mechanics |
| Changes: | Aero Engr | Curriculum |
|  | Aero Engr 435 | Course number from $A E 435$ to $M E$ and $A E 335$. |
|  | Chem Engr | Curriculum |
|  | Chem Engr 20 | Credit hours from Lect 3, Lab 0, Total 3 to Lect 2, Lab 0, Total 2. |
|  | *Chem Engr 373 | Course title from Chemical Propulsion to Energy Conversion and Conservation; catalog description. |
|  | Civil Engr | Curriculum |
|  | Elec Engr | Curriculum |
|  | Elec Engr 283 | Course title from Electronic Devices and Amplifiers to Electronics for Instrumentation; catalog description. |
|  | Engr Mgt | Curriculum |
|  | Engr Mgt 280 | Course number from 280 to 380; catalog description: Credit hours from Lec 2, Total 2 to Lec 3, Total 3. |

*Anticipated approval at May 2 Academic Council Meeting.

SCHOOL OF ENGINEERING (Cont'd)

Changes: *Engr Mgt 353

Engr Mech
Mech Engr
Mech Engr 205

Mech Engr 315

Mech \& Aero Engr

Course title from Economics for Management to Managerial Economics.

Curriculum
Curriculum

Course title from Mechanical Engineering Design to Machine Design I.

Course title from Analog Studies of Mechanical Engineering to Analog Studies of Mechanical and Aerospace Engineering; catalog description.

All graduate level courses in $M E$ and $A E$ will be co-listed in both departments.
*Anticipated approval at May 2 Academic Council Meeting.

Additions: *Cer Engr 123

Cer Engr 223

* Cer Engr 288

Geo Engr 446

Met Engr 123
*Met Engr 421
*Min Engr 345

Deletions: *Cer Engr 260

Met Engr 101

Met Engr 111

Met Engr 113

Met Engr 114
Met Engr 347
Met Engr 353
Met Engr 371

Min Engr 323

Pet Engr 210

Changes: * Cer Engr

Cer Engr 1

Materials and Man (Lec 3)

Systematic Energetics - II (Lec 3, Lab 0, Total 3)

Industrial Electrical Ceramics (Lec 3)

Advanced Remote Sensing for Site Evaluation (Lec 2, Lab 1, Total 3)

Metals Processing in Art (Lec 1, Lab 1, Total 2)

Ferrous Metals Casting (Lec 2)

Strata Control (Lec 3)

Ceramic Engineering Design
Engineering Principles of Metallurgy

Structure of Metals for Engineers

Metals and Alloys in Engineering

Foundry Principles
Nonferrous Extractive Metallurgy
Metallurgical Spectrum Analysis
The Solidification of Metals

Mining Financial Administration

Fundamentals of Digital Applications in Engineering

Curriculum

Credit hours from Lec $1 / 2$, total $1 / 2$ to Lec 1, Total 1.

* Anticipated approval at May 2 Academic Council Meeting

| Cer Engr 2 | Credit hours from Lec $1 / 2$, total $1 / 2$ to Lec 1, Total 1. |
| :---: | :---: |
| Cer Engr 221 | Course title from Systematic Energetics to System Energetics I. |
| *Cer Engr 315 | Course title from Quality Control in the Ceramic Industry to Quality Control of Engineering Materials and Processes; Credit hours from Lec 2, Total 2 to Lec 3, Total 3; Catalog description; elective to required. |
| Geo Engr 241 | Course number from 241 to 341 : Course title from Site Selection to Engineering Geology and Geotechnics; Catalog description. |
| Geo Engr 243 | Course number from 243 to 343; Catalog description; prerequisites from Geo 220, Math 22 to Geo 220. |
| Met Engr 307 | Course title from Foundry Engineering to Metals Casting. |
| Met Engr 308 | Course title from Foundry Engineering to Metals Casting. |
| Met Engr 311 | Course title from Welding Metallurgy to Metals Joining; prerequisites from Met 221, E Me 110 to Met 121 or Met 221; catalog description. |
| Met Engr 331 | Course title from Heat Treatment to Metals Heat Treatment. |

[^7]Additions: Aero Stud AS7

Deletions: None

Changes:
Aero Stud ASl05
Aero Stud ASl0

Aero Stud AS30

Aero Stud AS40

Flight Training (Lect l)

Catalog description
Catalog description
Catalog description
Catalog description

## ANNUAL REPORT OF ThE LIBRARY COMMITTEE

The Library Committee met six times during the academic year, 1973-74, and met once with the Learning Resources Evaluation team. The committee endorsed the Learning Resources Evaluation team's comments on inadequate budgeting procedures for the UMR Library in which limited funds are available at the beginning of the year and then additional funds are available at the end of the year. As the team noted, "This is not the way to develop a book collection."

Because of the very small budget that would not even cover periodical subscriptions, there was little money available in 1973-74 for book acquisitions. The Library Committee spent most of the year evaluating the periodical subscription list, making lists for each department of UMR, and asking departments to reduce whenever possible the periodicals in their areas. Needless to say, this was a discouraging and uneven process with some departments responding well and some departments making no response. Additionally, for the members of the committee it was a time consuming and rather demoralizing process.

Annual Report of the Rules, Procedures, and Aganda Committee

The RPA Committee met two to three times a month in 1973-74. Its major activity was the monthly task of preparing the agenda for each meeting of the Academic Council. Additionally it prepared ballots and conducted all elections for the Academic Council. It also prepared, published, and mailed to each faculty member the committee assignments for the entire campus and published the Revised By-Laws of the Academic.

A new role for the committee in 1973-74 was to be a part of the Executive Committee of the Academic Council along with the officers of the Council. In this role, committee members and officers of the Council met with Chancellor Thompson four times to discuss campus wide problems. The Executive Committee meetings with the Chancellor provided an important link between the faculty and the administration in 1973-74.

# University of Missouri - Rolla 



CIVIL ENGINEERING

Memorandum to: Lon Pearson, Secretary Academic Council
From: W.A. Andrews, for Thomas Noack
RE Report on Activities of the Student Scholastic Appeals Committee, 4.524, for the year 1973-74

The committee, via a telephone balloting, elected Tom Noack as Chairman. No business needing committee attention came up and hence no meetings were held.

# University of Missouri - Roll 



## SCHOOL OF ENCINEERINC

Telephone 314341 -4661

$$
\text { May 9, } 1974
$$

Memo TO: Dr. Lon Pearson, Secretary, UMR Academic Council
From: C. R. Remington
RE: Final Committee Report

The Student Conduct Committee met four times during the 1973-1974 school year. It considered a total of seven conduct matters at these meetings.


# University of Missouri - Rolla 

THE GRADUATE SCHOOL
office of the dean
January 29, 1975

Dr. Lon Pearson
1973-74 Secretary of
Academic Council
University of Missouri-Rolla
Rolla, Missouri

Dear Dr. Pearson:
The following is the annual report as gathered from minutes in the file of the Campus Facility Planning Committee for 1973-1974.

Early in the year the Facilities Planning Committee met with Vice President Emmons and Dale Bowling, and others to discuss the two-year remodelling of Fulton Hall. Possible sites for the telescope were also discussed. During the year, the plans for the sequence of building razings and remodellings and the consequences to the campus were discussed. Flag pole setting proposed by Dr. Summers was approved unanimously by the committee.

## TO: THE FACULTIES OF THE UNIVERSITY OF MISSOURI

FROM: THE ACADEMIC PLANNING COUNCIL

This edition of the Bulletin contains the second discussion version of the University Academic Plan. In accordance with the schedule for preparing the Academic Plan (President's Bulletin, 25 January 1974), this second tentative version of the Plan is now generally to be discussed on each campus.

By 22 April, the comments from each campus shall have been completed and forwarded through the Chancellor to the Academic Planning Council. After studying these responses, the Academic Planning Council will prepare and send to the President its final recommendations concerning the Academic Plan. The President, with the Board of Curators, will arrange for consideration of a final proposed University Academic Plan.

Consequently, the Tentative Version II which follows is being distributed for immediate review and commentary by each campus. These discussions across the four campuses should be of great importance as the University takes another step toward completing its Academic Plan.

## RESPONSIBILITIES OF THE UNIVERSITY

The University of Missouri is a single, public University which offers baccalaureate, professional, and graduate degrees in nearly all academic disciplines and professional fields. In the public sector of Missouri higher education, the University is the only institution providing doctoral programs and advanced training for the professions.

The University of Missouri subscribes to the basic land-grant philosophy. Thus, it must provide excellent programs for Missouri students who have the academic ability and motivation to benefit from a university-level education, regardless of their economic status. This philosophy also makes it important that the University pursue its functions of research and extension in addition to teaching. Similarly crucial is the University's performance of many varied services for Missourians which arise from an educational need, including health care, community surveys, and advice and counseling for business and industry.

These functions constitute the designated responsibilities of the University. In carrying these forward, the University will, of course, always seek to strengthen its relationship with Missouri's other institutions of higher education, those both with public and private support.

## POLICIES BASIC TO THE UNIVERSITY ACADEMIC PLAN

Only by making the four campuses a single University and by determining where and to what extent various academic programs can hereafter best be offered, will the University of Missouri continue to be a place where teaching, research, and extension can thrive.

The University will be comprehensive and each campus shall have some specific University responsibilities, especially at the advanced professional and doctoral levels. While each campus will have a range of programs, it is not intended that any will be comprehensive in scope.

Improvement in the quality of its offerings and programs is a major and continuing responsibility of the University. The excellence of the institution must be a prime consideration in all decisions.

The University of Missouri must strive to meet the expectations and needs of Missouri's citizens and of the scholarly world within budgetary realities and needs and desires of students and society. Funds, staff, and faculties must be used in the most efficient manner.

Consideration for students will have a major effect on academic decisions. Programs will be made as accessible to students as possible. The University intends to eliminate barriers that restrict the student's ability to transfer or to move from campus to campus.

Where archaic and stereotyped educational concepts exist, they must be replaced by those that are new and flexible. Fresh emphasis must be given to improving counseling and advisement, to opportunities for independent study, to availability for credit through examination, and to other means for achieving advanced placement.

The University must offer the opportunity for faculty to have a productive and personally satisfying career and to serve a variety of roles. Many different combinations of instruction, research, and extension efforts are appropriate for faculty members. The opportunity to engage in interdisciplinary programs as well as to cooperate with colleagues in other departments and other divisions on all campuses is to be encouraged.

Every effort must be made for better use of technological assistance in bridging the distance between classrooms and between campuses. The presence of specialized facilities will continue to influence the contribution expected from each campus.

The University will take into consideration the offerings of other institutions of higher education in the State and in theregion as it develops its total program.

## PURPOSE OF THE UNIVERSITY ACADEMIC PLAN

The University Academic Plan has been designed to foster a general understanding among students, faculty, administrators, curators, and public of the University's long-term commitments to program change and improvement during the decade 1975-85. To strengthen the University's teaching, research, extension, and service will require judicious allocation of resources, careful planning, and significant adjustments in program and campus expectations.

The University Academic Plan, subject to periodic review, determines the basis on which new resources are requested and assigned, and internal changes undertaken to release existing funds for reallocation. It is the rationale which the broad program assignments set forth in Role and Scope* are to be implemented. In short, the Plan designs the University's future changes.

Creating the University Academic Plan has been difficult and challenging. Relationships among the campuses have been scrutinized for ways of heightening cooperation and reducing duplication. As a result of extensive discussions among faculties and administrators, decisions have been reached concerning which programs to sustain at present levels, which to curtail or eliminate, and which to advance or initiate.

In preparing the University Academic Plan, careful attention has been given to the polictes set forth above, to the Academic Plans of the several campuses, to the reports of the visiting discipline evaluation teams, and to the best interests of a comprehensive University which faces a decade of serious limitations. Therefore, as a statement of academic restructuring, the University Academic Plan looks toward attainment of a single University with four campuses, which can have distinction in scholarship, teaching, research, and public service.

The Plan recasts a large university founded in both the state and land-grant traditions of the nineteenth century into an institution designed for the rapidly changing society and scholarship of the late twentieth century. It is a Plan to incorporate the best of the American university of the past with the needs of the future. It is a Plan which calls for innovation in the traditional areas of university activity in keeping with a developing public concern over the future status of higher education. It is a Plan which recognizes the sharp realities of drastically limited financial resources, declining birthrate, scarce natural resources, and new relationships in the nation's social, political, and economic arenas.

## GOALS OF THE CAMPUSES

This recital of University planning objectives must build upon statements included by the four campuses in their proposed Academic Plans. These statements may be summarized as follows:

The University of Missouri-Columbia has as its mission the offering of a liberal education in a variety of disciplines, vocational training to those who desire it, and advanced professional training in many vital fields. Particular attention is given to performing its land-grant university mission in research, resident, and extension instruction, and in producing information and knowledge to support these educational purposes. Enhancing its ability to perform these multiple functions are interdependent relationships between individuals, departments, and divisions.

[^8]These relationships between the components give UMC university status rather than the components themselves. The relationships have generated exciting interdisciplinary developments.

UMC has two different missions: commitment to scholarship and to conservation and transmission of culture which enhances human potential, and identification with a public, land-grant university dedicated to mass education and the generation of knowledge and services useful to the legitimate concerns of society. Despite the potential conflicts between these two missions, an environment has been created which permits the accomplishment of both. Such an environment is achieved through organizational innovation which encompasses flexibility and responsiveness.

The University of Missouri-Kansas City, located in the state's second largest populated area, will consolidate its present strengths and develop those programs most appropriate to its mission as an urban university. The purposes will be achieved through quality instruction, eminence in scholarly and creative endeavors, and leadership in continuing education and public service. Its urban commitment will be directed through the continued support of liberal and professional education as well as the development and maintenance of quality programs in the health sciences, in the performing, interpretive and visual arts, and in urban studies. In emphasizing these three areas, the campus reiterates its adherence to the concept of a true university and to its need to provide a home for scholarship as a base for service.

The University of Missouri-Rolla asserts that its mission embodies these basic concepts: that the main thrust of the campus centers in engineering and science; that the campus offers the University's only programs in mines and metallurgy; that the campus arts and sciences programs complement the engineering programs as well as offer baccalaureate degrees in the arts and sciences; that students constitute a major concern in academic decisions; and that provisions be made for independent study improvements and for a variety of means of obtaining credit through examination and advanced placement. Closely related to these concepts, UMR views other factors as significant in constructing its academic plan. Among the most important of these are its responses to the energy and materials crisis, to the problem of pollution, to the rapid growth of the area between St. Louls and Springfield, to the need for traditional undergraduate and graduate programs which would meet increasing societal needs, and to the demand to integrate the knowledge and values of the social sciences and the humanities with the professional programs in engineering and science and also to provide an understanding of technology for students in nontechnical programs.

The University of Missouri-St. Louis, placed in the state's most populous area, views itself as an urban public university which in a short period of time has developed academic programs that have attained regional and national recognition. The University has been limited by its very growth but plans in the years ahead to overcome the gap between resources and its charge to provide for high quality, traditional university study as well as specialized programs appropriate to its urban community. Beyond these basic concerns the campus emphasizes the obligation to serve the unmet needs of the area's population by providing new opportunities for undergraduate and graduate study. These opportunities will be provided through new undergraduate programs in such fields as the health sciences, applied technology, urban studies, humanities, social work, and computer science. Graduate education will be concentrated in high demand areas related to the University's existing strengths in its two professional schools and the natural and social sciences. Additional plans include extensive assistance to low income and minority students; adult, continuing and external degree programs; development of a humanistic and cultural learning center; generation of interdisciplinary programs; further exploitation of the varied and rich resources of the urban environment for research, internships, and enrichment of education activities; and new means for cooperation with local educational and cultural institutions and with other University campuses, both to incorporate local resources and avoid duplicating efforts.

## CONTENT OF THE UNIVERSITY ACADEMIC PLAN

The University Academic Plan organizes the University's existing and projected degree programs into three parts, the details of which follow. These parts will be the guide when personnel
and budget requests and allocations are made. The Plan emphasizes the need for intercampus collaboration and general academic coordination. Assignments to the three parts of the Plan are made within the framework of "Role and Scope." It is understood that such assignments will be reviewed periodically for evidence of accomplishment and continued appropriateness. The Plan provides for a basic core of educational offerings and degree programs on each campus, while recognizing that adjustments in these assignments may be required from time to time because of changing needs and resources.

Related fundamental changes are anticipated in research and in extension as well as in the areas of university administration and development as the academic shifts take place. The changes must include termination of certain activities as well as economies of operation to provide funds for reallocation to selected existing academic programs and to the establishment of new programs.

Decisions concerning the University Academic Plan's content were based on several assumptions:

1. That for planning purposes the University must assume that in the next decade there will be continuing demand for resources to meet a variety of public needs and we must therefore anticipate that not all of the University's legitimate needs and aspirations can be met.
2. That as funds do become available through new appropriations or from internal reallocation, they will be used to support, so far as possible, programs listed in Part I of the University Academic Plan.
3. That the University must avoid every unnecessary program duplication, since funds clearly do not permit a full range of degree programs on each campus.
4. That every effort will be made to release funds through reorganization and reductions in administrative areas throughout the University. Study shall continue of university-wide activity as possible sources of funds for reallocation to campus academic programs.
5. That the University Academic Plan contains no quota for any campus. Rather, decisions on assignments among the Plan's parts are made according to perceptions about institutional needs, quality, and anticipated success. The benefit-cost indices used in creating the campus academic plans have provided highly pertinent insights as final decisions were made about each program.
6. That an important advantage soon available to students and faculty will be the university-wide Doctoral Faculty arrangement. The involvement of qualified faculty on each campus in doctoral training will permit abridgment in commitments and plans for doctoral programs. The Doctoral Faculty concept should provide the foundation for growing collaboration among kindred disciplines from the campuses.
7. That programs with low or diminishing enrollments may logically be expected to reduce program offerings.
8. That the University must seek more ways to supply program opportunities to students through cooperation with other institutions in Missouri and nearby states. The University looks with interest at the discussions now underway among MASUA institutions concerning sharing of doctoral program opportunities.
9. That the University has been obliged to put aside many academic programs which campus mission and public need clearly require. None of the four campuses can fulfill the commitments in their location and purpose, given the acute fiscal shortages which have developed in recent years.

The University Academic Plan's three parts offer no invidious distinctions among the programs so grouped. Rather, the purpose is to have degree programs which can be supported adequately by available resources. Some programs will be more dynamic than others; some will have more complex missions than others. However, all programs to be carried forward will seek excellence within the scope of their charge.

Faculty and staff in programs in all categories will be given equivalent treatment for salary adjustments. Every program will receive consideration annually for inflationary adjustments in expenses and equipment. As enrollment changes occur these will be factors influencing annual budgets for the programs in all categories. Resource utilization in every program will be reviewed annually.

The significance of quality has been stressed many times. It is important to remember that additional resources are not the only means for improving program quality.

The three parts which constitute the University Academic Plan are defined as follows:

## Part I

Includes degree programs, or portions thereof, which are candidates for development.

## Category A

Degree programs, or portions thereof, which are primary candidates.

## Category B

Degree programs, or portions thereof, which are secondary candidates.

## Part II

Includes degree programs, or portions thereof, which are to be continued at present levels.

## Part III

Includes degree programs, or portions thereof, which are candidates for reduction or termination.

## Category A

Degree programs, or portions thereof, which are candidates for reduction.

Category B
Degree programs, or portions thereof, which shall be terminated.

The University Academic Plan also mentions some of those programs which could not be included in the three Parts of the Plan. Such mention seeks in a small way to indicate the many other programs which the University would begin or continue if funding would allow.

As this second tentative version of the Academic Plan is discussed on the campuses, attention should be given to the merit of the "Open University" concept. The recent report of the University-Wide Task Force on the Open University deserves careful study for possible contribution to the final version of the University Academic Plan. Copies of this report are available through the Chancellors' offices.

## THE UNIVERSITY ACADEMIC PLAN: DEGREE PROGRAMS*

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1. ENGINEERING AND MINES AND METALLURGY
2. PROFESSIONAL EDUCATION
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5. MATHEMATICAL SCIENCES
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8. LEGAL EDUCATION
9. JOURNALISM, SPEECH COMMUNICATION, SPEECH AND HEARING SCIENCES, AND
        RADIO, TV, AND FILM
10. LIBRARY AND INFORMATIONAL SCIENCE
11. ANTHROPOLOGY, GEOGRAPHY, AND SOCIOLOGY
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13. HISTORY AND PHILOSOPHY
14. MODERN LANGUAGES AND LITERATURE
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16. BUSINESS AND PUBLIC ADMINISTRATION
17. SOCIAL WORK, COMMUNITY DEVELOPMENT, AND RECREATION
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19. HOME ECONOMICS
20. VETERINARY MEDICINE
21. ADMINISTRATION OF JUSTICE
22. MULTIDISCIPLINARY PROGRAMS
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[^9]|  | UMC | UMKC | UMR | UMSL |
| :---: | :---: | :---: | :---: | :---: |
| I-A | Interdivisional programs such as bioengineering and graphics engineering with an invitation for others of this type |  |  |  |
| I-B | $\begin{aligned} & \text { B.S.,M.S. Ph.D. IndE } \\ & \text { B.S. Eng, (Coop with UMKC) } \end{aligned}$ |  | *B, E. Technology <br> *Ph.D. Eng. Mech. |  |
| II | M.S., Ph.D. CivE, ElecE, MechE, ChemE, Nucle B.S.,M.S., Ph.D. AgE M.S. SanE |  | B.S., M.S., Ph.D., D.E. ChemE ClvE, ElecE, MechE B.S.,M.S., Ph.D.,D.E. CerE, Geole, MetE, MinE, PetE B.S., M.S. . Eng. Mgmt B.S. $1, M . S .$, Ph.D., D.E. Nucle |  |
| III-A | Traditional B.S. in CivE, ElecE, MechE, ChemE |  | B.S., M.S., Ph.D.,D.E. AeroE M.S. Env \& Plan. Eng. <br> B.S., M.S., Eng. Mech. |  |
| III- B | B.S. AeroE |  |  |  |

The arrangement outlined above for Engineering implements the plan in the President's Bulletin, "The University of Missouri: Its Future," February 2, 1973.
${ }^{1}$ The B.S. option in NucIE has been offered within MetE. It is proposed that this option become a regular baccalaureate in Nucle.


${ }^{1}$ The Plan calls for chemistry doctoral programs of limited scope and size on the four campuses. UMSL is still developligg to reach that point. In order to achieve this, UMSL will reduce emphasis on the baccalaureate in chemistry. The Doctoral Faculty Discipline Coordinating Committee will study ways to attain appropriate specialization and Intercampus collaboration.
${ }^{2}$ Combination of existing program.
${ }^{3}$ The details of this program will be explored in cooperation with UMR.
4. BIOLOGICAL SCIENCES

|  | UMC | UMKC | UMR | UMSL |
| :---: | :---: | :---: | :---: | :---: |
| I-A |  |  |  |  |
| I-B | A.B. Biologlcal Sciences | *Ph.D. Biology | *B.S. Life Sciences | A. B. Biology |
| II | M.A., Ph.D. Biol. Sciences | B.A./B.S., M.A./M.S. Biol. M.S. Microbiology |  | M.S. Biology |
| III-A |  |  |  |  |
| III-B |  |  |  |  |



[^10]
${ }^{1}$ The Plan calls for psychology doctoral programs of limited scope and size on three campuses. The Doctoral Faculty Discipline Coordinating Committee must study ways to develop appropriate speclalization and Intercampus cooperation.


In the basic sclences there must be cooperation among the departments, the schools, and the campuses. There will be continuing review to ascertaln the extent to which cooperation has worked in order to improve quality.
${ }^{1}$ Thls program is being combined with biochemistry activity in Agriculture.

|  | UMC | UMKC | UMR | UMSL |
| :---: | :---: | :---: | :---: | :---: |
| I-A |  |  |  |  |
| I-B | J.D. | J.D. LLM. Spec, |  |  |
| II |  | LLM. Gen. |  |  |
| III-A |  |  |  |  |
| III-B |  |  |  |  |

$\pm$

|  | UMC | UMKC | UMR | UMSL |
| :---: | :---: | :---: | :---: | :---: |
| I-A | B.I. (with six options) ${ }^{1}$ |  |  | *B.A. Speech Comm. |
| I-B | M.A. Journalism | *M.A. Radio-TV-Film ${ }^{2}$ |  |  |
| II | Ph.D. Journalism B.A., M.A., Ph.D. Speech and Dramatic Art | B.A. Radio-TV-Film ${ }^{3}$ <br> B.A. Speech \& Hearing Sclenc <br> B.A., M.A., Speech Comm. |  |  |
| IUI-A |  |  |  |  |
| III-B | Six B.J. Degrees |  |  |  |

$l_{\text {The cooperative effort with UMSL, while not leading to a degree program, will be continued and perhaps strengthened. }}$.
${ }^{2}$ If this program is developed, it will be in cooperation with the School of Journalism at UMC.
${ }^{3}$ Further development of this program will be in cooperation with the School of Journalism at UMC.

| 10. LIBRARY AND INFORMATIONAL SCIENCE | UMC | UMKC |  |  |
| :---: | :---: | :---: | :---: | :---: |
| I-A |  |  |  |  |
| I-B |  |  |  |  |
| II | B.A., M.A. IIbrary Science |  |  |  |
| III-A |  |  |  |  |
| III-B | B.S., M.A. Inform. Science |  |  |  |

in

|  | UMC | UMKC | UMR | UMSE |
| :---: | :---: | :---: | :---: | :---: |
| I-A |  |  |  |  |
| I-B |  | *Ph.D. Sociology ${ }^{1}$ <br> *M.S. Urban Geography | *B.S. Soctology | *Ph.D. Sociology ${ }^{1}$ |
| II | A.B., M.A., Ph.D. Anthro. <br> A. B., M.A. Geography <br> A.B., M.A., Ph.D. Soc. | B.A./B.S. Geography <br> B,A., M.A. Sociology |  | A.B., M.A. Soclology <br> A.B. Anthropology |
| III-A |  |  |  |  |
| III-B |  | Ph.D. Gen. Ed. (Soc. Stud.) |  |  |

[^11]12. POLITICAL SCIENCE AND ECONOMICS

|  | UMC | UMKC | UMR | UMSL |
| :---: | :---: | :---: | :---: | :---: |
| I-A |  |  |  | *Ph.D. Pol. Sci. ${ }^{1}$ <br> *M.S. Public Pol, Adm. |
| I-B |  |  |  |  |
| II | A. B, ,M.A., Ph. D. Pol. Scl. A.B., M.A.', Ph.D. Economics | B.A., M.A. Economics <br> B.A., M.A. Pol. Sci. | B.A./B.S. Economics | A. B., M.A, Pol, Sci. B.A./B.S.,M.A. Econ. |
| III-A |  |  |  |  |
| III-B | M.S.T. Economics |  |  |  |

${ }^{1}$ Activity in this area should be through collaboration with UMC.
$\stackrel{\leftarrow}{\sigma}$
13. HISTORY AND PHILOSOPHY

|  | UMC | UMKC | UMR | UMSL |
| :---: | :---: | :---: | :---: | :---: |
| 1-A |  |  |  |  |
| I-B |  |  |  | *Ph.D. History ${ }^{1}$ |
| II | $\begin{aligned} & \text { A.B., M.A., Ph.D. History } \\ & \text { A.B., M.A., Ph.D. Phil. } \end{aligned}$ | A.B. Phtlosophy <br> A.B., M.A. History | B.A. Philosophy <br> A. B, History | B.A. Philosophy <br> A.B., M.A. History |
| III-A |  | M.A. Philosophy |  |  |
| III-B | A. B. , Ph. D. Amer. Civil. |  |  |  |

$1_{\text {This program will be developed in cooperation with UMC. }}$

|  | UMC | UMKC | UMR | UMSL |
| :---: | :---: | :---: | :---: | :---: |
| I-A |  |  |  |  |
| I-B |  |  |  | M.A. English |
| II | B. A. , M.A. , Ph, D.English M.A. Classical Lang. <br> A.B. ,M.A. German <br> A.B., M. A, French <br> A.B.,M,A. Spanish <br> A.B. Russian <br> Ph.D. Romance Lang. ${ }^{1}$ | B.A. . M.A. English <br> $\mathrm{M}, \mathrm{A}$. Romance Lang. <br> B.A. French, Germ., Spanish | B.A. English | B.A. English <br> B.A. French, Germ., Span. |
| III-A. | A.B. Classics <br> A.B. Italian <br> A.B., M.A. Linguistics |  |  |  |
| III-B |  |  |  |  |

This program is the combination of existing doctoral programs in French and Spanish.
Among the new programs which campuses belleve are important to their missions but which apparently cannot now be scheduled are:
UMSL, M.A. and M.A.T. In French. Spanish, and German.


Among the new programs which the campuses believe are important to their missions but which apparently cannot not be scheduled are: UMKC. D.F.A. Theate ; Ph.D. Music Edn.; Ph.D. Musicology.
16. BUSINESS AND PUBLIC ADMINISTRATION

${ }^{1}$ As these cistoral programs are developec, they will be designed cooperatively to emphasize the special strengths and student demands at the several locations.

|  | UMC | UMKC | UMR | UMSL |
| :---: | :---: | :---: | :---: | :---: |
| [-A |  |  |  | $\star$ B.S.W. |
| [-B | ${ }^{* M . S . W .}{ }^{1}$ | $\begin{aligned} & \text { *M.S.W. }{ }^{1} \\ & * \text { M.A. Urban Planning } \end{aligned}$ |  | $\star \text { M.S.W. }{ }^{1}$ <br> *M.A. Urban Planning ${ }^{2}$ |
| N1 | $\text { B.s.w. }{ }^{3}$ <br> B.S., M.S. Recreation and Park Adm. <br> M.S. Community Develop. | A.B. Urban Affairs |  |  |
| III-A | Diploma-Comm. Development |  |  |  |
| III-B | M.S. Soclal Work |  |  |  |

$I_{\text {The three campuses must plan jointly to foster cooperation and diversity in order to meet statewide needs. }}$
${ }^{2}$ Planning by the campuses must proceed together and foster cooperative diversity in order to meet statewide needs.
${ }^{3}$ The plan calls for administrative transfer from Arts and Science.
18. AGRIC ULTURE AND FORESTRY

|  | UMC | UMKC | UMR | UMSL |
| :---: | :---: | :---: | :---: | :---: |
| I-A |  |  |  |  |
| I-B | B.S. Ag. - Pest Mgmt. <br> B.S.F.W. - Fisheries \& Wild. <br> B.S.F. Forestry |  |  |  |
| II | B.S., M.S., Ph.D. Biochem. <br> B.S., M.S., Ph.D. Agr. Econ. <br> B.S., M.S., Ph.D. Agron. <br> B.S.,M.S., Ph.D. Anim. Sci, <br> B.S., M.S., Ph.D. Atmos. Sci. <br> M.S. , Ph.D. Entomology <br> B.S., M.S., Ph.D. Food Sci. <br> B.S., M.S., Ph.D. Hort. <br> M.S. Plant Path. <br> B.S.Ag - Voc. Agr. Edn. <br> M.S. .Ph.D. Forestry <br>  <br> Wildife <br> B. S. Rural Sociology |  |  |  |
| III-A | B.S.,M.S. Ag. Mech. <br> B.S. Ag - Gen. Ag. |  |  |  |
| III-B | B.S. Ag - (thirteen degrees) |  |  |  |

IThis is being combined with the Blochemistry Department in the School of Medicine.
19. HOME ECONOMICS

|  | UMC | UMKC | UMR | UMSL |
| :---: | :---: | :---: | :---: | :---: |
| I-A |  |  |  |  |
| I-B | B.S.H.E. Food \& Nutrition |  |  |  |
| II | B.S.H.E. Hous, \& Inter. Des. <br> B.S.H.E. Child \& Fam. Devel. <br> B.S.H.E. Cloth. \& Textiles <br> B.S.H.E. Fam. Econ \& Mgmt. <br> B.S.H.E. Home Econ \& Comm <br> M.A./M.S. Home Econ (five areas of emphasis) <br> Ph.D. Home Economics |  |  |  |
| III-A | B.S.H.E. Gen. Home Econ. |  |  |  |
| III-B | M.A./M.S.H.E. Comm. (combined above) |  |  |  |

20. VETERINARY MEDICINE

|  |  | UMC | UMR |  |
| :---: | :---: | :---: | :---: | :---: |
| I-A |  |  |  |  |
| I-B |  |  |  |  |
| II | DVM <br> List of M.S.. Ph.D. programs <br> (ten) and Residence Programs <br> (twelve) |  |  |  |
| III-A |  |  |  |  |
| III-B |  |  |  |  |

In the baslc sciences there must be cooperation among the departments and within the campus. There will be continuing review to ascertaln the extent to which cooperation has worked in order to improve quality.




[^0]:    * Previously distributed to Academic Council members

[^1]:    *These dates have been approved through the 1975-76 Calender. Other dates that have been established: Missouri Industry Day Sept. 23, 1975; District Music Festival - March 22, 1975.

[^2]:    MORE DRASTIC DELAYS: Although the Council has the responsibility to do its homework and come prepared to carry out business, the need can arise to gain more time for consideration. In those cases the options become:

[^3]:    *To be cither English 1, English G0, English 85, or English 160
    **To indude at kent one course in cach of the following thee areas: Foonomics, Literature, $\&$ American Hiseoty or Political Science. (Sce School of Engincering reyurements)
     the Fiestinian and Sophomore years but are not croclitabic toward a degree.

[^4]:    Or Political Science 90 or History 102
    ${ }^{2}$ A minimum of six hours must be in Humanities. See page 41 for School of Engineering requirements.
    ${ }^{3}$ Basic Militry (M $10,20,30,40$ ) or Aero Sciences (AS $10,20,30,40$ ) may be elected in the freshman and sophomore years, but ia not credited toward a degree.

[^5]:    *Anticipated approval at May 2 Academic Council Meeting.

[^6]:    *Anticipated approval at May 2 Academic Council Meeting.

[^7]:    *Anticipated approval at May 2 Academic Council Meeting.

[^8]:    * President's Bulletin, Feb. 2, 1974, "The University of Missouri: Its Future."

[^9]:    * The University Academic Plan which is contained on the following pages uses the disciplinary organization as listed in the policy statement of February 2, 1973, "The University of Missouri: Its Future," (President's Bulletin).

    The appraisals of research, extension, and administration are currently underway. It is intended that comparable definitive plans for these areas will appear when the appraisals are completed.

[^10]:    ${ }^{1}$ The plan calls for mathematics doctoral programs of limited scope and size on the four campuses. The Doctoral Faculty Discipline Coordinating Committee must continue current efforts of the four departments in developing appropriate specialization and intercampus cooperation.

[^11]:    If these doctoral programs are initiated, they will be on a cooperative basis between the urban campuses.

