# Faculty Senate Minutes 1994-1995 

Missouri University of Science and Technology Faculty Senate

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## DATES FOR 1994-95 ACADEMIC COUNCIL MEETINGS

Thursday, September 22, 1994
Thursday, October 27, 1994
Thursday, December 8, 1994
Thursday, January 19, 1995
Thursday, February 23, 1995
Thursday, April". 20, 1995
Thursday, June 22, 1995

UNIVERSITY OF MISSOURI-ROLLA
Missouri's Technological University

MEMO TO: Academic Council<br>FROM: Curricula Committee<br>SUBJECT: Curricula Committee Meeting of September 8, 1994

For the information of the Academic Council, the following EC1's have been submitted by the University departments for experimental courses that will be offered in the near future.

## EC1's Reviewed:

EC1 554, Speech \& Media Studies 201, Speech Criticism. Approved for Winter 1995. 3 hours credit. 3 hours credit. Prerequisites: Speech \& Media Studies 85.

EC1 555, Ceramic Engineering 401, Advanced Microelectronic Processing. Approved for Winter 1995. 3 hours credit. Prerequisite: Cer Eng 333.

EC1 556, History \& Political Science, Pol Sci 201, International Relations. Approved for Winter 1995. 3 hours credit. Prerequisite: Pol Sci 90 or History 175.

The Curricula Committee recommends to the Academic Council that the curricula changes on the following CC1's be approved.

CC1 3827, Civil Engineering 299. Removed from table. Approved for Fall 1995. Change in credit hours from 2 hours "To" Variable hours. Two hours credit for students with catalog year prior to Fall 1995. Four hours credit for students with catalog year Fall 1995 or later. Justification reads: Experience with CE 299 has shown that two credit hours is not enough to meet the objectives of the course in providing a meaningful capstone design experience for the students.

CC1 3828, Civil Engineering. Removed from table. Approved for Fall 1995. Change in curriculum. Justification reads: Revision reflects effect of deleting CE 180 and increasing credit hours for CE 299. Making grades of "C" or better in certain courses both a prerequisite for other courses and a requirement for graduation reflects the proper importance of these courses in subsequent success towards a degree. Also, all previous catalogs requiring CE 180 should show CE 180 to be optional and those students requiring CE 180 will have it replaced by 4 hours of CE 299 rather than 2 hours of CE 299.

CC1 3836, English 245, American Crime and Detective Fiction. Approved for Winter 1995. Change in course title from Mystery and Detective Fiction. Approved change in description to: An introduction survey of American crime literature emphasizing the works of Hammett, Chandler, and James M. Cain to the more recent "true crime" tradition beginning with Capote's In Cold Blood.

CC1 3838, Aerospace Engineering 180, Introduction to Aerospace Design. Approved for Winter 1995. Change in credit hours from 2 hours lecture "TO" 2 hours lab credit.

CC1 3839, Aerospace Engineering 210, Seminar. Approved change to make this a required course. Effective Fall 1994. (CC1 3811 was previously approved showing the addition of AE 210 to the curriculum on $3 / 25 / 94$.)

CC1 3840, Mathematics \& Statistics. Approved change in curriculum for Fall 1995. Justification reads: Math 361, 371 and 381, will constitute the Capstone experience for applied mathematics majors. This will be added as Footnote \#8 in the catalog.

CC1 3841, Mathematics \& Statistics, Math 361, Problem Solving in Pure Mathematics. Approved new course for Fall 1995. 1 hour credit. Prerequisites: Co-requisite Math 309 and Senior Standing. Description reads: Problems from pure mathematics, including analysis, algebra, number theory, set theory, finite mathematics, probability and statistics. Emphasis on identifying or inventing ways to solve problems based on the student's entire mathematics background. Justification reads: This course together with Math 371 and Math 381 will constitute the Capstone experience for Applied Mathematics majors.

CC1 3842, Mathematics \& Statistics, Math 371, Problem Solving in Applied Mathematics. Approved for Fall 1995. 1 hour credit. Prerequisites: Math 209 and Senior standing. Description reads: Problems from applied mathematics which are open-ended, and do not always have a unique correct solution. Emphasis on developing mathematical models and writing solution narratives, including clarity, analysis, and design. Justification reads: this course together with Math 381 and Math 361 will constitute the Capstone experience for Applied mathematics majors.

CC1 3843, Mathematics \& Statistics, Math 381, Great Theorems in Mathematics. Approved new course for Fall 1995. 1 hours credit. Prerequisites: Math 209 and Senior standing. Description reads: A study of some of the great theorems which have shaped the development of mathematics and human civilization. History, the changing nature of mathematics, and the mathematical content of the theorems themselves, will all be addressed. Sources as close to the originals as possible will be used. Justification reads: This course together with Math 361 and Math 371 will constitute the Capstone experience for Applied mathematics majors.

CC1 3844, Ceramic Engineering 205, The Engineering Design Process. Approved new course for Fall 1995. 2 hours credit. Prerequisites: Junior standing. Description reads: Introduction to elements of design process including strategic, planning, project, management, modelling, materials selection, engineering economics, safety, environmental issues and ethics. Justification reads: To provide at beginning of Junior year an introduction to a wide range of tools which need to be integrated in design activity throughout Cer Eng curricula, particularly in Senior Capstone design project. Complies with ABET emphasis.

CC1 3845, Ceramic Engineering. Approved change in curriculum for Fall 1995. Change in curriculum due to addition of Cer Eng 205 to meet ABET requirements.

CC1 3846, History \& Political Science, Pol Sci 225, Comparative Politics. Approved for Winter 1995. Change of course title from International Relations and Comparative Politics. Change of description to: A comparative study of states, institutional structures, ideologies, political culture, political parties, interest groups and forms of government. How these social forces are organized to articulate national or parochial interests within the framework of participatory or centralized political systems will be studied.

CC1 3847, Civil Engineering 499, Case Studies in Civil Engineering. Approved new course for Winter 1995. 3 hours credit. Prerequisites: Graduate Standing. Description reads: This course may be taken as part of a non-thesis graduate program. It will be an in-depth study of a topic selected by the student in concert with his graduate advisor. The product of this work will include a comprehensive term paper or civil engineering design project and include an oral presentation of the student's work.

Dr. Howard Pyron, Chair
UMR Curriculum Committee

UNIVERSITY OF MISSOURI-ROLLA

To: UMR Faculty
Academic Council Meeting
Thursday, September 22, 1994; 1:30 P.M.; G-5 H/SS
I. Approval of minutes of the June 23, 1994 meeting
II. Reports and Responses
A. President's Report(To include IFC) (10 min.) Lance Haynes
B. Chancellor's Report (10 min.) John Park
(10 minutes for Questions and Answers)
III. Reports of Standing and Special committees
$\rightarrow$ Computer Pulicy ( 10 min )
A. Curricula ( 5 min.)
1.*Report No. 1
B. Personnel (no report) Jeffrey Cawlfield

1. Faculty Awards Procedure
2. Annual Review of Administrators
3. Proposed Changes to Grievance Procedure
C. $R P \& A(10 \mathrm{~min}$.

Lance Haynes

1. Election of Academic Council Officers
2. Committee Elections
IV. Old Business
V. New Business and Announcements

* Information distributed with agenda to Academic Council members and department chairs.


## 1994-95 UMR COMPUTING BUDGET



## 1984 ACADEMIC COMPUTING BUDGET

## IBM computer equipment 45\%



## mainframe computing 55\%

## 1994 ACADEMIC COMPUTING BUDGET

## mainfr. computing 5\%

Faculty Dev. 30\% -

NIC 4\%
Networking 6\%
CLC $=$ COMPUTER LEARNING CENTERS
NIC = NUMERICALLY INTENSIVE COMPUTING

## Distributive Computing a Reality at UMR

1994 - Every faculty member on email

- 31 Computer Learning Centers with:

477 PCs
103 workstations
50 printers
8 scanners

- 2000 network connections on campus

137 faculty workstations
1080 faculty/staff PCs

- 6-50 MFLOPS NIC UNIX workstations
- student accounts on UNIX workstations
- connections to INTERNET, MORENET, NSFNET,
- telnet and ftp worldwide


## Computer Policy Committee Programs

## 1. FACULTY DEVELOPMENT PROJECTS:

$\$ 600$ to $\$ 1200$ per tenure track faculty member is allocated to the departments; the departments match with $10 \%$ and purchase computers for faculty offices.

## 2. COMPUTER LEARNING CENTER PROPOSALS

A call for proposals is made to the departments. A total $\$$ amount available and deadline is announced. The departments are asked to match the proposals with $30 \%$, if possible. Proposals are evaluated and ranked in a mail ballot by the Computer Policy Committee members. A ranked list is sent to the Vice Chancellor who makes the final decisions.

## 3. FACULTY WORKSTATION FUND

An amount of money is set aside in this account. Any faculty member can order a "workstation/computer system" and obtain a $30 \%$ match (up to $\$ 6000$ ) from this account. New hires can obtain $90 \%$ (up to $\$ 6000$ ) for a computer system from this account.

## MATCH ISSUE AND COMPUTER POLICY

It has been proposed by the Vice Chancellor that the computing funds be used to provide "university matches" for externally funded proposals.

## The Computer Policy Committee members DO NOT support this for the following reasons:

1. it would place computing decisions in the hands of people removed from UMR (referees, contract monitors) and create unnecessary delays in the placement of current computer technology into the classroom;
2. it would (could) move computer dollars into "narrow interest", possibly isolated projects;
3. it would allow computing decisions to be made by a few at UMR -- and circumvent faculty and student input;
4. it could side-track our already successful procedure for establishing a first class status in computing at UMR.

## MATCH SCENARIO EXAMPLE:

> Budget for proposal "matched by UMR" last spring;High Performance Workstation\$212,236
8 Workstations ..... 108,260
Other Peripheral Equipment ..... 17,846
Salary and Wages ..... 261,135
TOTAL ..... \$599,477
National Science Found. Request ..... \$299,477
(includes only \$ 38,342for computer equipment)
UMR Match\$300,000
(will purchase \$ 300,000in computer equipment)

Received: From UMR-CIVIL-FS1/MAILQUEUE by mail.civil.umr.edu via Charon 3.5 Beta 2 with IPX id 102.950118154456.480; 18 Jan 95 15:48:30-0500
Received: From umr.edu by mail.civil.umr.edu via Charon 3.5 Beta 2 with SMTP id 102.950118154456.480; 18 Jan 95 15:48:28 +0500
Received: from UMRVMB. UMR. EDU (umrvmb. umr.edu [131.151.1.1]) via SMTP by hermes. Message-Id: [199501182144.PAA05072@hermes.cc.umr.edu](mailto:199501182144.PAA05072@hermes.cc.umr.edu)
Received: from UMRVMB.UMR.EDU by UMRVMB.UMR.EDU (IBM VM SMTP V2R2)
with BSMTP id 8020; Wed, 18 Jan 95 15:46:56 CST
Received: from UMRVMB. UMR.EDU (NJE origin LISTSERV@UMRVMB) by UMRVMB.UMR.EDU (LM
Date: Wed, 18 Jan 1995 15:33:51 CST
Reply-To: Interfaculty Council [IFC@UMSLVMA.UMSL.EDU](mailto:IFC@UMSLVMA.UMSL.EDU)
Sender: Interfaculty Council [IFC@UMSLVMA.UMSL.EDU](mailto:IFC@UMSLVMA.UMSL.EDU)
From: senate account [SENATE@UMSLVMA.UMSL.EDU](mailto:SENATE@UMSLVMA.UMSL.EDU)
Subject: Resolution passed on $1 / 16 / 95$
To: Multiple recipients of list IFC [IFC@UMSLVMA.UMSL.EDU](mailto:IFC@UMSLVMA.UMSL.EDU)
As Pat requested, I am sending a copy of the resolution that we passed at our last IFC meeting.
"Given the fundamental nature of the rights and privileges of tenure to the mission of the university, it is moved that the initiative of the President to examine alternatives to tenure be directed to each campus for discussion and recommendation. The recommendations from each campus should be forwarded to the IFC to be integrated into a single report to the President. The report should be recognized as being representative of the position of the faculty on this issue."

UNIVERSITY OF MISSOURI-ROLLA
Missouri's Technological University

MEMO TO: Academic Council
FROM: Curricula Committee
SUBJECT: Curricula Committee Meeting of October 13, 1994

For the information of the Academic Council, the following EC1's have been submitted by the University departments for experimental courses that will be offered in the near future.

EC1's Reviewed:
EC1 557, Political Science 301, The American Presidency. Approved for Winter 1995. 3 hours credit. Prerequisites: Pol Sci 90.

EC1 558, Metallurgical Engineering 301, Non Ferrous Alloys. Approved for Winter 1995. 3 hours credit. Prerequisites: Met Eng 217.

EC1 559, Life Sciences 301, Virology. Approved for Winter 1995. 3 hours credit. Prerequisites: Life Science 110, Life Science 221; Chem 221.

EC1 560, Mathematics 301, Infinitesimal Analysis. Approved for Winter 1995. 3 hours credit. Prerequisites: Math 22. WITHDRAWN BY DEPARTMENT 10/17/94.

EC1 561, Computer Science 101, Fundamentals of C Programming. Approved for Winter 1995. 2 hours credit. Prerequisites: CSci 53 or CSci 73.

EC1 562, Speech \& Media Studies 201, Oral Interpretation. Approved for Winter 1995. 3 hours credit. Prerequisites: Speech \& Media Studies 181.

EC1 563, Speech \& Media Studies 201, Gender Communication. Approved for Winter 1995. 3 hours credit. Prerequisites: Entrance Requirements.

EC1 564, English 301, Downloading Fiction. Approved for Winter 1995. 3 hours credit. Prerequisites: English 20 \& a semester of college literature.

EC1 565, Mathematics 401, Partial Differential Equations II. Approved for Winter 1995. 3 hours credit. Prerequisites: Math 475.

EC1 566, Electrical Engineering 301, Plantwide Process Control. (Co-listed with Chem Eng 301). Approved for Winter 1995. 3 hours credit. Prerequisites: EE 231 or ChE 261 or equivalent.

EC1 567, Economics 101, Behavioral Sciences. Approved for Winter 1995. 1 hour credit. Prerequisites: Stat 115 or Stat 215.

EC1 568, Economics 301, International Finance. Approved for Winter 1995. 3 hours credit. Prerequisites: Econ 222.

EC1 569, Electrical Engineering 301, Introduction to Fiber Optic Communication Systems. Approved for Winter 1995. 3 hours credit. Prerequisites: EE 243.

EC1 570, Engineering Management 301, Process Data Management. Approved for Winter (Co-listed with Chem Eng.) 3 hours credit. Prerequisites: Senior Standing.

EC1 571, Chemical Engineering 301, Process Data Management. Approved for Winter 1995. (Co-listed with EMgt.) 3 hours credit. Prerequisites: Senior Standing.

EC1 572, Chemical Engineering 301, Plantwide Process Control. Approved for Winter 1995. (Co-listed with EE 301.) 3 hours credit. Prerequisites: EE 231 or ChE 261 or equivalent.

EC1 573, Mechanical Engineering 401, Advanced Mechanisms. Approved for Winter 1995. 3 hours credit. Prerequisites: ME 302.

EC1 574, Electrical Engineering 301, Electrical Engineering Senior Design Project II. Approved for Winter 1995. 2 hours credit. Prerequisites: EE Design Project I and consent of instructor.

The Curricula Committee recommends to the Academic Council that the curricula changes on the following CC1's be approved.

CC1's Reviewed:
CC1 3848, Ceramic Engineering 460, Crystal Anisotropy. Approved new course for Winter 1995. 3 hours credit. Prerequisites: Cer Eng 102. Description reads: The objective of this course is to give the student an understanding of crystal structure-physical property relationships. The relationship between symmetry and tensor representation will be examined, and then related to the mechanical, electrical and optical properties exhibited by the materials.

CC1 3849, Computer Science 357, Analysis of High Performance Data Parallel Algorithms. This CC1 will be reviewed at the November 17, 1994, meeting.

CCl 3850, Computer Science 457, Advanced Analysis or High Performance Computing. This CC1 will be reviewed at the November 17, 1994, meeting.

CCl 3851, Geology 413, Clay Mineralogy. Approved for Winter 1995. Change in prerequisites from Geol 211 and Geol 383 "TO" Graduate standing.

CC1 3852, Metallurgical Engineering 202, Extractive Metallurgy Laboratory. Approved for Winter 1995. Change in prerequisites from Chem 51, Chem 52, Met 281; accompanied by Met 203 "TO" Preceded or accompanied by Met 203; preceded or accompanied by Chem 4 or an equivalent training program approved by UMR.

CC1 3853, Metallurgical Engineering 203, Introduction to Extractive Metallurgy. Approved for Winter 1995. Change in prerequisites from Chem 51, Chem 52, Met 281; accompanied by Met 202 "TO" Met 281 or Cer Eng 259 or Chem Eng 143.

CC1 3854, Metallurgical Engineering 315, Metallurgical Process Design Principles. Approved for Winter 1995. Change in prerequisites from Met 217, 218, 221, 355 "TO" Senior Standing in Metallurgical Engineering.

CC1 3855, Metallurgical Engineering 451, Refining of Metals. Approved for Winter 1995. Change in prerequisites from Accompanied or preceded by Met 355 "TO" Met Eng 355 or Cer Eng 259.

CC1 3856, Metallurgical Engineering 000. Approved curriculum change for Winter 1995. The change is replacing EE 281 with EE 281 or EE 282 in the Junior Year. The latter is a new course offered by EE to specifically meet School of Mines \& Metallurgy department needs.

CC1 3857, Computer Science 285, Computer Network Concepts and Technology. Approved new course for Winter 1995. 3 hours credit. Prerequisites: CSci 284. Description reads: This course will introduce computer network concepts and will survey the current and evolving technology for the construction, operation, and management of those networks. both hardware and software issues will be addressed with a focus on local area networks.

CC1 3858, Computer Science 329, Numerical Linear Algebra. Approved for Winter 1995. Change of course title from Numerical Analysis II. Change of description reads: A survey of the state-of-the-art problem-solving numerical techniques. Topics will include: direct and iterative methods for linear and non-linear equations, optimization, eigenvalue problem finite element methods. Multigrid method, parallel numerical algorithms.

CC1 3859, Computer Science 328, Numerical Approximation and Differential Equations. Approved for Winter 1995. Change of title from Numerical Analysis I. Change of prerequisites from CSci 228 or Math 309 and Programming Competency "TO" CSci 228 or Advanced Calculus. Change in description reads: ??? 40 words or less

CC1 3860, Computer Science 428, Parallel Numerical Linear Algebra. Approved for Winter 1995. Change in course title from Matrix Computation. Change in prerequisites from CSci 329 and Math 203 "TO" CSci 328 or CSci 329. Change in description to: 40 words or less???

COl 3861, Computer Science 422, Numerical Differential Equations. Approved for Winter 1995. Change in course title from Numerical Solution of Partial Differential Equations. Change in prerequisites from CSci 329 and Math $325^{\text {"TO" Sci }} 328$ or CSci 329. Change in description to: the numerical solution of ordinary and partial differential equations, boundary value problems, eigenvalue problems, stability and convergence of current numerical methods solution of applied problems of digital computers.

Chair, Dr. Howard Myron



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## Constitution

for the

# Gamma Iota Chapter University of Missouri - Rolla 

Adopted October 22, 1994

## I. Name, Insignia, and Affillation

A. The name of the organization shall be the Phi Sigma Biological Sciences Honor Society, herein after referred to as Phi Sigma, Gamma Iota Chapter, or Chapter.
B. The insignia of Phi Sigma shall be the Greek letters Phi and Sigma, superimposed on one another (please see cover sheet).
C. The Gamma Iota Chapter shall first and foremost be affiliated with the Phi Sigma National Organization. Affiliated local organizations shall only include the HELIX Biology Club.

## II. Aims and Objectives of the Organization

A. The object of this Society shall be to promote interest in research and to foster academic excellence in the biological sciences.

## III. Membership

## A. Qualifications

1. Eligibility: Any person of good moral character, who is a student enrolled at UMR, who has shown an interest in research, who has received an equivalent of at least two years of college credit, and who is majoring in Life Science, Biochemistry, Biochemical Engineering, Environmental Engineering, or Civil Engineering (Waste Water Management Preference) shall be eligible for Regular membership, providing they meet the following qualifications.
2. Scholastic: Undergraduates desiring membership in Phi Sigma shall demonstrate superior academic standing by possessing a 3.0 cumulative GPA on a 4.0 scale at the time of their application. In addition, Graduate students applying for membership must posses a 3.5 cumulative GPA at the time of their application.
3. Class Standing: Undergraduate applicants must have Junior, Senior, or Graduate standing at the time of their application. Two Sophomores possessing outstanding qualifications are eligible for membership per year, providing that they meet all other qualifications.
4. Majority Vote: The applications of all qualified persons desiring admission into Phi Sigma shall be brought before a general assembly of members at a regular meeting. A majority vote of a quorum in favor of the applicant will permit their applications to be forwarded to the national office for review.
5. Initiation Requirements: All applicants who have met the criteria for membership, have been approved by the Gamma Iota Chapter, and have been approved by the national office will be eligible for the initiation.
A. All activities engaged in, hosted by, or associated with the Gamma Iota Chapter of Phi Sigma will conform to Missouri Law and all specifications set down by the University of Missouri - Rolla.

## B. Classes of Membership

1. Regular Members: Only currently enrolled UMR students (Undergraduate and Graduate) shall be eligible for Regular Membership.
2. Associate Members: UMR staff members and other professionals engaged in biologically associated employment shall be eligible for Associate Membership.
3. Honorary Members: Persons working in a biologically associated field, who meets all requirements for Associate membership, upon vote of the Regular Chapter, shall be eligible for membership. Honorary membership shall exempt the person from all fees associated with the organization. Upon processing and acceptance of the application of the proposed Honorary member, that member shall assume and maintain all the rights and privileges of an Associate member.
4. Alumni Members: Once a petitioning member has met their financial obligations to the National Office, and when they have paid one year in dues to the Gamma Iota Chapter, they shall have the option of becoming Alumni members.
D. Rights and Privileges of Regular Members
5. Rights and Privileges shall include the right to vote, hold office, and propose new by-laws for approval by the Regular chapter.

## IV. Officers

A. Chapter officers shall include the following: President, Vice President, Secretary, Treasurer, and Editor.

## B. Qualifications of Officers

1. Scholastic Requirements: There will be no additional scholastic requirements other than those designated in Section III-A. 2.
2. Previous Office Experience: There will be no explicit previous office experience requirement.

## C. Term of Office

1. The term of office for all offices in the Gamma Iota Chapter of Phi Sigma shall consist of one academic year

## D. Election Procedures

1. Nominations: Nominations for all offices of the Gamma Iota chapter shall be given by voice or ballot. All nominations will then be presented to the Regular chapter and must be seconded. Regular members of Phi Sigma shall be eligible to nominate or second nominations.
2. Election Announcements: Announcements for nominations shall be given at the next to the last meeting of the year. Nominations will be open at this meeting a last round of nominations shall be allowed at the final meeting.
3. Voting: All votes will be by secret ballot. Only the current Secretary and President will tally the votes. Voting will occur at the last meeting of the academic year. Officers will be elected by majority vote of a quorum of the regular members.

## E. Officer Duties

1. President: The President shall be responsible for the activity and conduct of the Chapter at all meetings, gatherings, and functions. In addition, the President shall be responsible for the maintenance and protection of all Chapter records and paraphernalia.
2. Vice-President: The Vice-President shall, in addition to the duties normally associated with the position, act as chairman of the membership committee. In maintenance of these duties, the Vice-President will make all necessary contacts with the executive Secretary-Treasurer regarding candidates for membership. He/she is especially charged with the duty of filing personal records of initiates with the Executive SecretaryTreasurer with the definite understanding that no candidate's initiation is complete until his/her record is on file and his/her initiation fee is paid to the Executive SecretaryTreasurer as provided in Art. II, Sec. 3. (d) (3) of the Phi Sigma National Constitution.
3. Secretary: In addition to the duties normally associated with the position, the Chapter Secretary shall keep, as regular duty, a record of all business; preserve all manuscripts and records which shall be available to all officers and which shall be kept in a permanent campus location made known to the Executive SecretaryTreasurer, maintain a list of members and records of all business communications; take the roll of members present at each regular meeting; render official annual report to the National Office at the end of each academic year; be responsible for all publicity for the Chapter.
4. Treasurer: In addition to the duties normally associated with the position, the Chapter Treasurer shall collect and guard all monies, properties, and securities belonging to the local Chapter and render an official annual report to the National Office at the end of each academic year.
5. Editor: The Chapter Editor shall be in charge of all correspondence with members and potential members, as well as aiding the Chapter Secretary with publicity for the local Chapter.

## F. Composition of Official (Executive) Board

1. The Executive Board shall be composed of the President, VicePresident, Secretary, Treasurer, Editor, and Advisor (see Sec. V).

## G. Vacancies

1. Filling Vacancies: In the case that a vacancy should develop, a vote will be taken. All Regular members shall have privilege to run for vacant positions. Should a current officer wish to run for the position, and be elected, the process would then continue (as stated above) to fill the position of the officer taking over the duties of the vacant position. In the case that the Advisor should be unable to fulfill his/her duties, a new Advisor will be nominated, selected, and voted upon.
2. Hierarchy: The hierarchy of offices will be as follows (from top to bottom);
A. President
B. Vice-President
C. Secretary
D. Treasurer
E. Editor

## H. Impeachment

1. Impeachment Requirements: In the case that an officer is deemed unfit to serve his/her term, a vote for impeachment shall be taken. A majority vote of a quorum is required of the Regular members to impeach an officer. In order to impeach the advisor, three officers and seventy-five percent of the regular members must vote in favor of the impeachment.

## V. ADVISOR

A. Advisor: The duties of the Advisor shall be to act as a liaison between the local Chapter and the University and National Office.
B. Election Procedure: Advisors shall be elected in the same fashion as regular officers for the Chapter (see Sec. IV-D).
C. Term of Office: The Advisor shall serve for one academic year. The Advisor may be reelected if he/she is willing to serve more than one term.
D. Requirements: The Advisor shall be a full time instructor at the Unviersity of Missouri - Rolla.

## VI. Commuttees

## A. Standing Committees

1. Standing committees shall include: the Executive Committee, the Membership Committee, the Program Committee, the Auditing Committee, and the Banquet Committee.
2. Each committee shall be appointed by the President at the first regular meeting of the school year.

## VII. Dues

A. Dues are payable at the beginning of the current semester (the first regular meeting), with the exception of the Initiation fee
B. Dues are payable to the current Treasurer.
C. Amount of dues will conform to that set down in the bylaws.

## VIII. Meetings

## A. Types of Meetings

1. All meetings shall consist of Regular or Emergency meetings. All business will be conducted at the regular meetings. Committee meetings will be determined by the committees and all business conducted at such meetings will be presented to the Regular Chapter at the next regular meeting.

## B. Notification of Meetings

1. All meetings will be advertised (by flyer, poster, etc.) no more than one week prior to the event. Any other special meetings would also advertised a maximum of one week in advance.

## C. Who May Call Meetings

1. All Regular meetings will be decided by the Regular Chapter Emergency (unscheduled) meetings may be called by the President and must be called by the President upon the specific request of at least three regular members.

## D. Quorum

1. A quorum shall consist of three officers and at least thirty-five percent of the Regular Chapter.

## E. Parliamentary Procedure

1. Robert's Rules of Order (Newly Revised) shall be used as the Parliamentary authority for all meetings.

## IX. CONSTITUTION

## A. Adoption

1. The Chapter Constitution was adopted on October 22, 1994 by unanimous decision of the Gamma Iota Chapter.

## X. Ammendment and By-Law adoption

A. This Constitution and its amendments shall be adopted upon a three-fourths majority favorable vote from a quorum of members.
B. Amendments to the Constitution or to the By-laws shall be presented at one meeting but not acted upon until a subsequent meeting, which normally will be the following meeting.
C. The Constitution, its Amendments and its By-laws shall be in effect once approved by the Student Affairs Committee and the Academic Council or their designated representative.

UNIVERSITY OF MISSOURI-ROLLA
To: UMR Faculty
Academic Council Meeting
Thursday, October 27, 1994; 1:30 P.M.; G-5 H/SS
I. Approval of minutes of the September 22,1994 meeting
II. Reports and Responses
A. President's Report (10 min.) Jerry Westphal
B. Chancellor's Report (15 min.) John Park (10 minutes for Questions and Answers)
III. Reports of Standing and Special Committees
A. Computer Policy (5 min.) Barbara Hale
B. Curricula ( 5 min.) Howard Pyron
1.*Report No. 2
C. Parking, Security, and Traffic (No report)

1. Parking permit procedure
D. Personnel (no report)
2. Faculty Awards Procedure
3. Annual Review of Administrators
4. Proposed Changes to Grievance Procedure
IV. Old Business
V. New Business and Announcements
5. MAFS Report Greg Gelles
*Information distributed with agenda to Academic Council members and department chairs.

## UNIVERSITY OF MISSOURI AT ROLLA Academic Council <br> October 27, 1994 <br> Approved Resolution

Whereas Amendment Seven has been placed on the November election ballot, and

Whereas Amendment Seven is conservatively estimated to result in the reduction of state revenue by one billion dollars, and

Whereas passage of Amendment Seven will result in drastic cuts in state services to Missouri citizens, including cuts in funding for highways, corrections, mental health and education in general, and will adversely affect the state's economy,

Be it resolved, that the Academic Council of the University of Missouri at Rolla opposes the Amendment Seven to the Missouri Constitution.

UNIVERSITY OF MISSOURI-ROLLA
Missouri's Technological University

## MEMO TO: Academic Council

FROM: Curricula Committee

DATE: November 17, 1994, Meeting

For the information of the Academic Council, the following EC1's have been submitted by the University department for an experimental course that will be offered in the near future.

EC1 575, Geophysics 301, Geophysical Field Methods. Approved for Winter 1995. 3 hours credit. ( 2 hr lecture, 1 hr lab). Prerequisites: Geophysics 384 . Delete the words "or permission of instructor" under prerequisites.

EC1 576, Engineering Management 401, Advanced Packaging System Design. Approved for Summer 1995. 3 hours credit. Prerequisites: EMgt 388.

EC1 577, Metallurgical Engineering 301, Metals Recycling. Approved for Fall 1995. 3 hours credit. 3 hours credit. Prerequisites: Met 241; preceded or accompanied by Met 203.

EC1 578, Chemistry 301, Lab Safety. Approved for Summer 1995. 1 hour credit. Prerequisite: High school chemistry.

EC1 580, Engineering Management 401, Smart Engineering System Design. Approved for Winter 1995. 2 hours lecture and 1 hour lab. Prerequisites: EMgt 378 or equivalent. (This EC1 was not included on original agenda but, was submitted before 11/17/94. Dr. Pyron agreed to review at Nov. 17 meeting since they wanted to offer it Winter 1995.)

The Curricula Committee recommends to the Academic Council that the curricula changes on the following CC1's be approved.

CC1 3849, Computer Science 384, Array Formalisms for Massively Parallel High Performance Computing I. Approved new course for Fall 1995. 3 hours credit. Prerequisites: CSci 284 and CSci 253 and CSci 228. Description reads: Uniprocessors and networks of homogeneous workstations will be platforms studied. The purpose of this course is to teach techniques needed to analyze algorithms that are ideal for High Performance Computing and Communications.

CC1 3850, Computer Science 484, Array Formalisms for Massively Parallel High Performance Computing II. Approved new course Winter 1996. 3 hours credit. Prerequisites: CSci 357 and CSci 381 and (Csci 387 or CSci 385). Description reads: This is a continuation of CSci 384 which initially focuses on High Performance issues on a uniprocessor and network of homogeneous workstations. This course deals with heterogeneous computing, portability, scalability, load balancing, and analysis at every level of the data hierarchy.

CC1 3862, Mining Engineering 376, Mined-Land Reclamation. (Co-listed with Geol Eng 376.) Approved for Winter 1995. Change in credit hours from 2 hours lecture and 1 hour lab "TO" 3 hours lecture.

CC1 3863, Mining Engineering 217, Mine Power and Drainage. Approved for Winter 1995. Change in prerequisites from CE 230, EE 281, and Min Eng 221 "TO" CE 230, EE 282, and as prerequisite/co-requisite ME 227.

CC1 3864, Mining Engineering 345, Strata Control. Approved for Winter 1995. Change in prerequisite from none "TO" Min Eng 231.

CC1 3865, Mining Engineering 231, Rock Mechanics I. Approved for Winter 1995. Change in prerequisite from BE 110, 120, and either Min Eng 221 or both Geo Eng 130 and 220 "TO" BE 110, BE 120, and either Min Eng 221 or CE 215 or Geol Eng 130 and 220.

CC1 3866, Mining Engineering 218, Mine Atmospheric Control. Approved for Winter 1995. Change in prerequisite from CE 220, EE 281, and Min Eng 221 "TO" CE 230, EE 282, ME 227.

CC1 3867, Physics 331, Optics. Approved curriculum change effective Fall 1995. Physics 331 is being dropped as a required course and becoming an elective for majors.

CC1 3868, Physics 011, Descriptive Astronomy. Approved curriculum change effective Fall 1995. Physics 011 is being dropped as a required course and becoming an elective for majors.

CC1 3869, Physics 361, Introduction to Quantum Mechanics. Approved change effective Fall 1995. Change in catalog description to: The fundamental postulates of quantum mechanics and their application to simple systems. Topics include one-dimensional problems and timeindependent perturbation theory treated in brief, three-dimensional systems, angular momenta, and one-electron atoms. Also, this course is being changed from an elective to a required course.

CC1 3870, Physics. (Chem. 004. Introduction to Laboratory Safety \& Hazardous Materials). Approved curriculum change effective Fall 1995. Chem 004 is now a required course for the Physics curriculum being offered Freshman year, first semester.

CC1 3873, Petroleum Engineering. Approved change in curriculum for Fall 1995. Change will allow either EE 281 (Elec. Circuits) or EE 282 (Elec. Circuits \& Machines). EE 282 is a variation of EE 281 for Mines \& Metallurgy students.

CCl 3874, Computer Science 487, Advanced Parallel Computation. Approved for Winter 1995. Change in description to: The study of exploiting the potential parallelism of massively parallel computers, state-of-the-art multi-processor architectures and languages. Topics from current research include design and analysis of efficient parallel algorithms, task partitioning and load balancing, topological embeddings, and reconfigurable mesh algorithms.

CC1 3876, Physics 308, Physical Mechanics. Approved new course for Fall 1995. 3 hours credit. Prerequisite: Physics 208. Description reads: This course covers topics of rigid body motion in three dimensions, moving coordinate frames, two body collisions, conservation laws, small oscillations, generalized coordinates, and LaGrange's and Hamilton's equations.

CC1 3877, Physics 221, Electricity and Magnetism I. Approved for Fall 1995. Change in prerequisites from Physics 25 "TO" Physics 208.

CC1 3878, Physics 209, Physical Mechanics. Approved deletion for Fall 1995.
CC1 3879, Physics 208, Introduction to Theoretical Physics. Approved new course for Fall 1995. 3 hours credit. Prerequisites: Math 204 co-requisite; Physics 24 or 25. Description reads: Fundamental physical concepts are elaborated in mathematical terms emphasizing the coherence and economy of Physics. topics include elementary vector analysis, introduction to physical mechanics (motion of a point mass, conservation laws, relativity), Fourier series, and introduction to partial differential equations.

CC1 3880, Physics. Approved change in curriculum for Fall 1995. All CC1's for Physics listed above are included in the proposed Physics curriculum.

CC1 3881, Life Sciences 352, Biological Effects of Radiation. Approved new course for Winter 1995. 3 hours credit. Prerequisites: Life Science 110 and Chem 3. Description reads: Introduction to biological effects of ionizing radiation including mode of induction of mutations, effects on the developing fetus and specific tissues plus therapeutic applications of various types of radiation.

CC1 3882, Aerospace Engineering 231, Aerodynamics I. Approved for Winter 1995. Change in prerequisites from AE 161, ME 219, "C" or better in Math 8, 21, 22, and Physics 23 "TO" AE 161 and a grade of "C" or better in Math 8, 21, 22, Physics 23 and ME 219. Change in description reads: A study of the fundamental concepts of fluid mechanics as applied to aerodynamic applications with both differential and control volume analysis. Theory and application of viscous and inviscid incompressible flow including boundary layer theory and two dimensional airfoil theory.

CC1 3883, Aerospace Engineering 271, Aerodynamics II. Approved for Winter 1995. Change in description to: Three dimensional incompressible wing theory. Compressible one dimensional flow with normal and oblique shock waves, heat addition, and friction. Compressible transonic, and supersonic linearized flow theory. Supersonic wings and wing/fuselage configurations.

CC1 3885, Computer Science 360, Deterministic Modeling. Approved for Fall 1995. Change in course title from Methods of Optimization. Change in prerequisites from CSci 228 "TO" CSci 228 or Math/Stat 203 or 208. Change in description to: The course is an in-depth introduction to the basic building blocks of deterministic modeling using the digital computer. Topics include linear programming and nonlinear programming. Problem analysis and algorithm development and implementation will be covered. Programming project required.

CC1 3886, Computer Science 466, Stochastic Modeling. Approved for Fall 1995. Change in course title from Nonlinear Optimization. Change in prerequisites from CSci 360 "TO" CSci 360, Math/Stat 215. Change in description to: The course is in-depth introduction to the basic building blocks of stochastic modeling using the digital computer. Topics include simulation, queuing theory, Markovian decision processes, inventory, and forecasting. Problem analysis, algorithm development and implementation will be covered. Programming project required.

CC1 3888, Life Sciences 303. Laboratory Practicum for Science Teachers. Approved new course for Winter 1995. (This course was not included on agenda but, was submitted before Nov. 17th. Dr. Pron approved being reviewed as they want to offer WS95 and this course has been offered twice as an Experimental Course.) 2 hours credit. Prerequisites: Life Science 302. Description reads: Life Science 303 is designed to be a follow-up for Life Science 302. "Laboratory Training for Science Teachers." The teachers enrolled will be required to prepare and present a paper describing their classroom use of the laboratory activities and lesson plans developed in Life Science 302.

CC1 3896, Geological Engineering 376, Mined-Land Reclamation. (Co-listed with Min Eng 376.) Approved for Winter 1995. Change in credit hours from lecture 2 hours and 1 hour lab "TO" lecture 3 hours.


Chair, Dr. Howard Myron

# UAFe Academic Competion Organization Conethtion 

University of Mis souri-Rolla
1994.11 .14

## Article I: Name

The name of the organization shall be "The UMR Academic Competition Organization", which shall hereafter be referred to as the "UMR ACO."

## Article II: Purpose

The purpose of the UMR ACO shall be to represent UMR at College Bowl International (CBI) and Academic Competition Federation (ACF) competitions, excluding the Annual CBI Spring Regioonal Toumament.

## Article III: Membership

Membership is open to any student. Membership procedures not defined in the Constitution shall be addressed in the bylaws. Any UMR student is eligible to become a member. To become a member, a student must first notify the President. After the student attends two meetings, he/she becomes a member of the ACO. Only the President and Vice President have authority to excuse a member's absence. An absence may be excused before the meeting. Every member who shows up for any part of the meeting is considered present, however once the meeting is over, all unexcused absences are final.

## Article IV: Officers and Advisors

Section 1: The officers of the ACO shall consist of a President, Vice-President, Secretary, and Treasurer

Section 2: Nominations for officers shall take place during the second regular meeting of the academic year. A nomination may be made by any member.

Section 3: Candidates for each office shall be elected by a plurality vote of members not running for that particular office. The terms of each office begin with the second regular meeting and end at the second regular meeting of the next academic year. Election procedures not defined in the Constitution shall be addressed in the bylaws.

Section 4: In addition to serving as the official representative of UMR at CBI and ACF competitions. the President shall represent the $A C O$ in external affairs, chair regular meetings, chair special meetings, schedule competitions for the ACO and establish a calendar of meetings.

Section 5: The Vice President shall arbitrate in matters of dispute over interpretations or conflicts in the Constitution, chair special meetings, take attendance at all meetings and supervise the election of the UMR team before every competion.

Section 6: The Secretary shall obtain packets of questions for the meetings and practices, record the questions missed in practice for distribution to the ACO members later, and montor the rotations of the members in moderating, scorekeeping, and keeping statistics for the practices.

Section 7: The Treasurer shall supervise the account of the UMR ACO and make transactions. The Treasurer shall also oversee the library of books and lists for $A C O$, and shail distribute copies of the lists and supervise the lending of books from the ACO library, which shall reside with the treasurer.

Section 8: The ACO must have a facutty $/$ staff advisor, who will oversee the election of officers and may moderate practices. The faculty advisor will be elected at the same meeting as the officers.

MEMO TO: Dr. J. A. Westphal President, Academic Council<br>FROM: Jerry Bayless, Chair, Public Occasions Committee<br>RE: 1996-97 Calendar, 1995-96 Public Event Dates

On behalf of the Public Occasions Committee, I am forwarding for Academic Council consideration the 1996-97 Academic Year Calendar and 199596 public event dates. The 1996-97 calendar was developed by the Calendar Committee and was approved by the Public Occasions Committee. The public events dates were suggested by committees responsible for those activities and were also approved by the Public Occasions Committee.

I am also enclosing for information purposes a list of 1995-96 dates which we had to work around (football schedule, ACT dates, etc.) and the roster of members of the Public Occasions subcommittee.

Jerry Bayless was re-elected chairman of the Committee and Linda Bramel was re-elected secretary.

Fall Semester Opens 7:30 a.m.
Freshmen Orientation
New Student Orientation
Student Registration 8:15 a.m. - 3:30 p.m.
Classwork begins 7:30 a.m.
Labor Day Holiday
Mid-Semester
Thanksgiving vacation begins 7:30 a.m.
Thanksgiving vacation ends 7:30 a.m.
Last Class Day
Reading Day
Final Examinations begin 8:00 a.m.
Final Examinations end 5:30 p.m.
Fall Semester Closes 5:30 p.m.
December Commencement

August 20, Tuesday
August 20, Tuesday
August 21. Wednesday
August 22, Thursday
August 26, Monday
September 2, Monday
October 19, Saturday
November 27, Wednesday
December 2, Monday
December 13, Friday
December 14. Saturday
December 16, Monday
December 20, Friday
December 20, Friday
December 21, Saturday

## SPRING SEMESTER 1997

Spring Semester Opens 7:30 a.m.
Student Registration 8:15 a.m-3:30 p.m.
Classwork begins $7: 30$ a.m.
Martin Luther King Jr. Recognition Holiday
Mid-Semester
Spring recess begins 7:30 a.m.
Spring recess ends 7:30 a.m.
Spring break begins 7:30 a.m.
Spring break ends 7:30 a.m.
Last Class Day
Reading Day
Final Examinations begin 8:00 a.m.
Final Examinations end 5:30 p.m.
Spring Semester closes 5:30 p.m.
May Commencement
January 13, Monday
January 13, Monday
January 15, Wednesday
January 20, Monday
March 8, Saturday
March 13, Thursday
March 17, Monday
April 5, Saturday
April 14, Monday
May 9 , Friday
May 10 , Saturday
May 12, Monday
May 16, Friday
May 16, Friday
May 17, Saturday

## *SUMMER SESSION 1997

Summer Session opens 7:30 a.m.
Student Registration 8:15 a.m. - 3:30 p.m.
June 9, Monday
Classwork begins 7:30 a.m.
Independence Day Holiday
Summer Session Closes 12:00 noon

June 9, Monday
June 10, Tuesday
July 4, Friday
August 2, Saturday
*Schedule shows the regutar eight-week Summer Session. Other special course sessions may be scheduled.

CLASS SESSIONS (EXCLUDING FINAL EXAMINATIONS)

|  | M | TU | W | TH | F | S |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | 15 | 16 | 15 | 15 | 15 | 15 |
| Spring Semester | 14 | 15 | 16 | 15 | 15 | 14 |
| Summer Semester | 7 | 8 | 8 | 8 | 7 | 8 |

The faculty is reminded of the religious and other holldays that a substantial number of students may wish to observe.

Home Football Schedule - 1995

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September 23 - Northwest Miseouri
October 7 - Emporia State
October 21 - Central Missouri
October 28 - Southwest Baptist
November 11 - Miseouri Western
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## Other Datea:

ACT Test Dates - oct. 28, Dec. 9, 1995, Feb. 4, Apr. 13, 1996
Spring Recess - March 14 - March 18, 1996
Spring Break - March 30 - April 8, 1996
EIT Exam - Saturday, April 20, 1996
Easter - April 7, 1996

## SUB-COMMITTEES OF THE PUBLIC OCCASIONS COMMITTEE ACADEMIC YEAR 1994-1995

1. Homecoming (october 7-8, 19941
D. Oglesby (Chairman) ..... SE
Brackhahn, D. .....  $\lambda d m$
Bramel, L. ..... Adm
Dearth, D. ..... CAS
Horneey, E ..... SE
Koheer, R. ..... SMM
Ramsay, Chris. ..... SHM
Rockaway, John. ..... SHM
Student
2. Parent's Day (October 22, 1994)
W. Wilson (Chairperson) ..... Adm
Bagnall, Lindsay ..... Adm
Bayless, J ..... SE
Bramel, L ..... Adm
Carreaga, Andrew ..... Adm
Fannin, R. ..... SE
Roheer, R ..... SHM
Kramme, J. ..... CAS
Matthews, K. ..... Adm
3. Open House Commitee (October 15,1994 and March 25, 1995)
Ron Kohser (Chairman) ..... SMM
Allen, $D$ ..... Adm
Armaly, B ..... SE
Askeland, D ..... SMM
Bayless, J. ..... SE
Careaga, A ..... Adm
Culp, $A$ ..... SE
Elifrits, D ..... SHM
Harris, F ..... Adm
Kluczny, R ..... SE
Kramme, J ..... CAS
Lentz, $R$ ..... SE
Mat thews, K ..... Adm
Oster, D ..... CAS
Potrafka, M ..... Adm
Sparlin, $D$. ..... CAS
stichnote, $L$ ..... Adm
White, Capt. D. ..... Milsci
4. Commencement (December 17, 1994 and May 13, 19951
J. Bayleas (Chairman) ..... SE
Barr, D. ..... SMM
Bleckman, B. ..... Adm
Brackhahn, D ..... Adm
Bramel, L ..... Adm
Culp, A. ..... SE
Buckwalter, J. ..... Mil sci
Xramme, J ..... CAS
Mose, $R$. ..... SE
Petermon. L ..... Adm
Sandere, D. ..... SE
Stotter, D. ..... CAS
Sullivan, J. ..... afROTC
Williame, L ..... CAS
5. Science and Engineering Fair (March 10 and 11, 1995 )
D. Elifrits (Chairman) ..... SMM
Alexander, R. ..... CAS
Betten, J.R ..... SE
Bieniek, R. ..... CAS
Careaga, A. ..... Adm
Erkiletian, D ..... CAS
Fannín, R. ..... SE
Gale, N. ..... CAS
Grant, S ..... CAS
Haemmerlie, F ..... CAS
Morrí, J. F.. ..... SE
Terkonda, P. K. ..... SE
6. Calendar Committee
H. Metznex (Chairman) ..... SE
Behr, R. ..... SE
Bolon, A ..... SMM
Roederitz, L ..... SMM
Meather, M ..... CAS
Parry, M ..... Adm
Wolf, $R$ ..... SMM
Woodfin, J ..... CAS
7. UMR Industry Career Day (September 22. 1994; February 22. 1995)
Jamle Archer (Chairman) ..... Adm
Armaly, B ..... SE
Bayless, Jerry. ..... SE
Bleckman, W. ..... Adm
Brackhahn, D ..... Adm
Careaga, A ..... Adm
Erickson, X ..... SE
Harris, $F$. ..... Adm
Omurtag, $Y$ ..... SE

## PUBLIC OCCASIONS DATES FOR 1995-96

Industry Career Day
Rolla Night at the Engineers Club of St. Louis
Student Council Free Day
Homecoming
UM-Rolla Day
Parents Day
Commencement*
Spring Career Day
Science and Engineering Fair
Spring Open House
Commencement*

Thursday, September 28, 1995
Thursday, September 28, 1995
Friday, September 29, 1995
Friday \& Saturday, October 6, 7, 1995
Saturday, October 14, 1995
Saturday, October 21, 1995
Saturday, December 16, 1995
Wednesday, February 21, 1996
Friday \& Saturday, March 29, 30, 1996
Saturday, March 23, 1996
Saturday, May 11, 1996
*Approved as part of 1995-96 calendar

## THE CONSTITUTION OF GAMMA BETA SIGMA

## ARTICLE I: GENERAL

Section 1: Name
1.01 The name of this organization shall be Gamma Beta Sigma, hereafter referred to as the Sorority.

Section 2: Purpose
2.01 The purpose of Gamma Beta Sigma shall be to:
install a new chapter of a national sorority on the campus of the University of Missouri-Rolla; promote sisterhood, unity, philanthropy and learning among our peers.

Section 3: Advisor
3.01

Each semester Gamma Beta Sigma will elect a faculty/staff advisor to oversee all activities of the Sorority.
3.02

The advisor will attend at least one meeting per month, aid the Sisters in representing Gamma Beta Sigma, check grades of all members, correspond with University officials, and other duties and responsibilities as required by the University.

Section 4: Constitutional Adoption
This constitution is the original constitution of Gamma Beta Sigma sorority on the University of Missouri-Rolla campus. It was officially adopted on September 11, 1994. A 80\% affirmative vote of all active members is necessary for this constitution to be adopted.
4.02

This constitution shall be presented to the University of Missouri-Rolla Student Affairs Committee and the Academic Council or their designated representatives for approval. After said approval, it shall become operative and effective immediately.

Section 5: Constitutional Amendments
5.01 This constitution may be amended or revised by a seventyfive percent ( $75 \%$ ) vote of total active membership of the sorority, provided the proposed change has been presented in writing at a previous regular meeting. Amendments will become effective upon approval by the sorority's advisor, Student Affairs Committee and the Academic Council or their designated representatives.

Section 6: By-Laws
$6.01 \quad$ Gamma Beta Sigma shall have By-laws set forth by the active membership of the sorority. The By-Laws may be modified as deemed necessary by the active members of Gamma Beta Sigma.
6.02 A positive two-thirds (2/3) vote of the total active membership of Gamma Beta Sigma shall be required to ratify or amend a by-law. This by-law shall become effective immediately upon notification of the sorority's advisor and approval by the Student Affairs Committee and the Academic Council or their designated representatives.

## ARTICLE II: BASIC POLICIES

## Section 1: Rules of Order

Robert's Rules of Order, Newly Revised, unless otherwise specifically stated in this constitution, shall govern the procedure of this organization.

Section 2: Promotion of Gamma Beta Sigma
2.01 The name of this organization or the names of any members in their official capacities shall not be used in connection with a commercial concern or for any purpose not appropriately related to the promotion of Gamma Beta Sigma.

Section 3: Unity Statement
3.01

This association shall not discriminate on the basis of race, creed, nationality, religion, or affectional orientation.

## ARTICLE III: STRUCTURE

Section 1: Membership
1.01 Members of Gamma Beta Sigma shall be classified as active, inactive, pledge, conditional, or alumni.
1.02
1.04 Pledges of Gamma Beta Sigma are associates of the sorority who have received and accepted a bid card and have completed the formal pledging ceremony but have not yet acquired active status. Pledges do not have the privileges of active membership, and therefore are not required to pay membership dues for their pledge semester.

Conditional status in the Sorority may be maintained for a period of one (1) year by a formerly active member in good standing. Conditional status must be requested in writing from the chapter when conflicts arise due to non-academic obligations that prevent the member from fully participating in sorority activities. Members who meet the criteria shall be granted conditional status upon payment of the current year's membership dues. After one (1) year, if the member has not claimed Active or Alumni status, she will be classified as inactive with the organization.

An alumni member of the sorority is one who has terminated her affiliation with the University of Missouri-Rolla and whose rights and responsibilities as an active member are thus discontinued. member of any other social sorority.

In the event that an active member is put on academic or social probation by the University, the member is automatically placed on an Academic Enhancement program as defined in the By-Laws and shall personally restrict her social activities until she regains her normal status.
1.09
1.10 Dues will be determined by active members when necessary as stated in the by-laws.

Any member of Gamma Beta Sigma who fails to carry out her duties as designated by this constitution; or fails to meet her financial obligations to the organization; or conducts herself in such a manner as to disgrace the Sorority shall be brought before the organization for the purpose of recall or suspension.

Upon due cause, any member shall have the right to present charges against another member at any meeting specifically called for this purpose. The member in question, along with all members of the Sorority, must be informed with written notification seven (7) days prior to the meeting at which the charges are to be presented.

Upon being informed, the member in question may or may not appear at the meeting to speak on her own behalf.

A three-fourths (3/4) vote of the total active membership is required to suspend or remove a member. The member in question will be informed of vote totals upon request.

Without the consent of the member in question, no matter can be tried at the same meeting at which charges are presented.

The member in question shall be given an opportunity to speak in her own behalf and defense. The members of the Sorority shall be permitted to cross-examine the member in question. After all evidence has been presented and the member in question has made her statement, she shall be retired from the room, the members shall deliberate and vote as to whether or not the member in question should be suspended or removed.
2.01 The officers of Gamma Beta Sigma shall be: President, VicePresident, Secretary, Treasurer and Historian.

The officers of Gamma Beta Sigma, together with the sorority's advisor, shall comprise the Executive Council. The Executive Council shall have authority and be responsible for the execution and enforcement of this constitution.

Each officer of Gamma Beta Sigma shall be an active member of the sorority who is not on academic or social probation and who maintained a 2.0 current grade point average for at least one semester prior to serving term. They shall possess the ability of representing the organization under all ordinary conditions. Each officer shall work for the best interest of Gamma Beta Sigma and shall be willing and able to devote the necessary time and energy to the execution of the office.

The active members of Gamma Beta Sigma shall nominate officers at the next to last regularly scheduled meeting of the semester. Elections shall be held at the last regularly scheduled meeting following further nominations. Each officer will take office following their installation at the last meeting of the semester.

All officers serve a term of one semester. Officers are limited to serving in the same office for no more than two consecutive full terms. Officers shall serve their terms without compensation.

Officer elections will consist of an open discussion of each nominee by the active members excluding the said nominees. After the close of the discussion, the vote will be taken by secret ballot of all active members including the nominees.

Special elections will be held during the semester if and when vacancies occur. Two meetings shall be necessary for this purpose, the first for nominations and the second for further nominations and elections. During the time of vacancy, the President shall appoint an interim officer or, in the case of the office of President being vacated, the Vice-President shall act as interim President as well as Vice-President.
2.08 The President shall be designated as the Executive Officer of Gamma Beta Sigma and shall preside at all meetings of the organization. She shall sign all contracts or other instruments of business of the sorority.
2.09
2.11

The Treasurer shall create a budget for her term of office as defined in the By-Laws, control all monetary receipts and disbursements and shall make recommendations concerning financial policies of the sorority. A record of all sorority transactions shall be kept intact from term to term. She along with the President will be required to sign any checks relating to sorority activities. She shall also be a member of the Fundraising committee.
2.12 The Historian shall have the responsibility of maintaining a current written and photographic history of the sorority, its activities and achievements. These records shall be kept intact from term to term. She shall be an SITI coordinator and a member of the Rush Committee.

Any officer of Gamma Beta Sigma who fails to maintain a 2.0 current and cumulative grade point average shall automatically be removed from her position.
Officers of Gamma Beta Sigma, with the exception of the President, shall have one vote at all meetings of the organization. The President shall vote only in the case of a tie.

Any officer of Gamma Beta Sigma who fails to carry out her duties as designated by this constitution shall be brought before the organization for the purpose of recall.

The procedure for officer removal will be performed in the same manner as member suspension/removal as stated in Article III, Section 1, Paragraphs 1.12 through 1.16.

Section 3: Committees
3.01
3.02
3.03
3.04 The Service Committee will be responsible for organization and completion of all service, charity, and/or philanthropic fundraising projects of Gamma Beta Sigma.
3.05 The Fundraising Committee will be responsible for fundraising for the private use of Gamma Beta Sigma.
3.06
3.07
3.08

The position of committee chairs shall be elected by all active members at that same time and in the same manner as officer elections. The position of co-chair will be decided upon within each individual committee.

Section 4: Meetings
4.01

Regular meetings shall be held weekly throughout the academic year of the University of Missouri-Rolla as scheduled by the active membership. The first meeting of each semester shall be called by the President. Council with at least two (2) days posted notice and upon personal notification of each expected participant.
4.03 Fifty percent of all active members of the sorority, together with at least three officers, shall constitute a quorum.
4.04 All active members of Gamma Beta Sigma are expected to attend all regular and special meetings, ceremonies and projects of the sorority. A merit system will be used to monitor involvement, as defined in the By-Laws.
4.05

A member shall be excused from a meeting, ceremony or project if prior written notification of such absence is given to an officer. The officer is then responsible for giving the written notice to the Secretary. Excused absences are defined in the by-laws.

## ARTICLE IV: PLEDGING

Section 1: Bids
1.01 A three-fourths (3/4) affirmative vote of all active members present at a designated selection session is required to extend a bid.
1.02

In order to become a pledge, a candidate must receive and accept a bid from an active member of Gamma Beta Sigma.

Section 2: Status
2.01 A pledge of Gamma Beta Sigma is an associate of the sorority who has received and accepted a bid card and has completed the formal pledging ceremony but has not yet acquired active status.
$2.02 \quad$ Pledges represent Gamma Beta Sigma at all times during the pledge period and therefore they are allowed to PROUDLY wear Gamma Beta Sigma greeks upon completion of the formal pledging ceremony.
2.03

Any pledge who has completed the formal pledging ceremony may not accept an invitation to pledge another sorority while she is a candidate for initiation into Gamma Beta Sigma.

| 2.04 | Once a candidate has de-pledged Gamma Beta Sigma, she is not allowed to be given another bid card from Gamma Beta Sigma until one full calendar year after she has de-pledged. |
| :---: | :---: |
| 2.05 | Gamma Beta Sigma will not extend a bid to any woman who has received a bid from another sorority within the last semester or who had de-pledged any sorority within the last year. |
| Section 3: | Pledge Program |
| 3.01 | The pledge program of Gamma Beta Sigma is entitled SITI: Sisters In Training for Initiation. The program will consist of various activities, ceremonies, lessons, and tests to prepare each candidate for initiation into Gamma Beta Sigma as prescribed by the SITI Manual. |
| 3.02 | The SITI program will last sixty days, beginning with the formal pledging ceremony. Initiation will then take place upon completion of the SITI program. |
| 3.03 | SITI candidates will be expected to learn basic information concerning, but not limited to, Gamma Beta Sigma, its members, and the Greek System at the University of Missouri-Rolla. |
| 3.04 | SITI candidates are also expected to actively participate in activities of Gamma Beta Sigma, including, but not limited to: service, social and fundraising events as defined in the ByLaws. |
| 3.05 | SITI meetings will be conducted by the Vice-President, Historian, and Pledge Trainer of Gamma Beta Sigma. They will be held weekly throughout the pledge period beginning with the formal pledging ceremony. Special meetings may be called by any of these three women. |

Section 4: Initiation
4.01

A pledge shall be initiated into active membership in Gamma Beta Sigma upon satisfactory completion of pledge requirements as set forth in the SITI program and by-laws.

## BY-LAWS OF GAMMA BETA SIGMA

1.01 Dues
1.02 Budget
1.03 Participation

Dues shall be paid to the Treasurer by the fourth Friday of each semester. If not received by that time, the delinquent member will be classified as an inactive member until payment is received.

The budget will be created every semester by the Treasurer. It must be approved by a simple majority vote of all active members.

The participation requirements of all active members are as follows:

- Service projects: $50 \%$ of total service hour opportunities.
- Active meetings: 100\% attendance (max. 1 1/2 hour).
- Fundraising events: 100\% participation.
- Social activities: 50\% attendance.
- Intramural sports: participation in $50 \%$ of the sports played either as a player or a spectator.
Rush: 50\% attendance.
1.04 Pledge Participation The participation requirements of all pledges are as follows:
- Service projects: $50 \%$ of total service hour opportunities.
- Active meetings: 50\% attendance (max. $11 / 2$ hour).
- Pledge meetings: $100 \%$ attendance.
- Fundraising events: 100\% participation.
- Social activities: 50\% attendance.
- Intramural sports: same requirements as actives.
1.05 Intramural Fines
1.06 Absences

Any mernber who commits herself to play an intramural sport and causes Gamma Beta Sigma to have to forfeit a game and incur a fine will pay the fine. If more than one person is involved, then those people will split the fine.

An excused absence is defined as: two or more tests/quizzes/lab reports the next day, an illness that endangers the affected person or other members, personal or family emergencies, University planned activities, and pre-
planned personal or family activities as approved by an officer.
1.07 Voluntary Positions

The following positions shall be assumed on a voluntary basis with a majority vote needed in the case of multiple volunteers: Student Council representative, IM manager, parliamentarian, pledge trainer, Homecoming Steering Committee, Homecoming judge, and any other representative positions on the UMR campus.
1.08 Honorary Positions The honorary positions of St Pat's queen candidate, Homecoming queen candidate, St. Pat's student knight, and any other honorary representative positions on the UMR campus, shall be voted on by all members at the appropriate times during the year.
1.09 Academic Enhancement Program

| The academic enhancement program will be |
| :--- |
| defined on a semester basis by the Advisor. It |
| shall be voted on at the first meeting of each |
| semester and approved by a $2 / 3$ affirmative |
| vote. |

1.10 Fines

The following fines shall be levied against individual members for the following unexcused reasons:

- Late to a meeting (up to 20 minutes): $\$ 1.00$.
- Missing a meeting (or over 20 minutes late): \$5.00.
- Missing a fundraiser: \$5.00.
- $\quad$ Failing to meet the minimum requirements for service projects or social events.
- Service projects: $\$ 10.00$.
- Social events: $\$ 5.00$.
- Intramurals: $\$ 5.00$
- Rush: $\$ 5.00$

December 7, 1994

MEMORANDUM TO: Lance Haynes, Chair<br>RP\&A Committee<br>FROM: Walter J. Gajda, Jr<br>Walt Vice Chancellor for Academic Affairs<br>SUBJECT: Cyberporn

I write to you in your capacity on the Academic Council. The matter of cyberporn has been much on my mind in recent weeks. The other evening a student downloaded a particularly distasteful image and walked out of a Computer Learning Center leaving this on the monitor where it was displayed, to the discomfort of several other students, for several hours. I am seeking the appropriate forums in which to discuss the broad dimensions of this issue to determine whether or not the campus needs to develop and promulgate an appropriate policy.

Let me be clear that I believe that such a policy can be implemented with appropriate respect for freedom of speech and the ideas of the academy. In particular, I hasten to add that my present thinking is not along the lines of attempting to restrict individual access to any part of the INTERNET. However, I am uncomfortable with the large number of pornographic bulletin boards to which UMR subscribes. By the way, these subscriptions are not a matter of officiai policy, rather they represent, i would suspect in most cases, the initiative of a relatively few individuals. The existing subscriptions provide for the automatic downloading of any images or text posted on the bulletin board server. I believe that it would be possible to differentiate between individual access to certain classes of material and university wide subscriptions to such material. If I may use an analogy, our library does not subscribe to certain magazines even though these magazines are widely available to interested individuals.

My own thoughts in this matter are not fully refined and I believe there are a number of issues which could be discussed in depth by various constituencies on the campus. I would appreciate any thoughts or advice you could give me about appropriately engaging the Academic Council in the process.

## WJG/bjc

# TOWARDS AN IMPROVEMENT OF THE RACIAL CLIMATE AT UMR <br> Remarks Read to the Academic Council, December 8, 1994 <br> by Jerry Cohen <br> Professor of German and Russian <br>  

I. MY 11/28/94 MEMO to THE ACADEMIC COUNCIL

SUBJECT: An Early-Warning Signal on Racial Matters at UMR

I write to you with a profound sense of unease concerning the racial climate on campus and what is or is not being done about it. The issues are so sensitive that I will here limit myself to a few general remarks:

1) I am troubled that the campus climate committee has not met in several months. Just at the time the activity of the committee was supposed to be at its height, the committee seems to have gone into hibernation.

The committee was established by the Chancellor in the aftermath of the very public protests last spring by the African-American students. By addressing such issues as the administration of justice on campus, the committee would help reassure the campus--and, in particular, the African-American students--that UMR really is a beacon of justice, fairness, and concern for the welfare of all components of the UMR community.

The Campus climate Committee was therefore intended as a safety valve. And that safety valve is presently not working.

1 (Dec. 7): A meeting was announced on November 29, but a quorum failed to appear.
2) A wide and disturbing gap has arisen between the African-American students and the people who wield power on campus, and it is important that the gap be bridged as soon as possible. Two thoughts come to mind in this regard:
a. I respectfully suggest that the chancellor consider meeting regularly with the leaders of UMR's African-American organizations; once monthly, at least at the beginning, might be best. A key to improving the racial climate on campus is the undramatic one of better communication, and the initiative for the meetings should come from the chancellor.
b. I would like to make the following motion at the next meeting of the Academic Council

> The Academic council shall establish an ad hoc Campus climate committee of its own--drawn from a list of people in whom the African-American students/staff members/ student officers express confidence. The committee will be authorized to look into the various aspects of campus climate and report its observations and recommendations to the Academic council as a whole.

The issues of diversity/justice/the perception of justice are so important to the welfare of this campus that they should be dealt with by all segments of the power structure on campus (administration, Academic Council). If ever a complex task facing this campus required a combined effort, this is it.

## II. A FEW MORE THOUGHTS

This whole issue is very much a matter of honor for the campus. After the protests of last spring the Rolla campus promised that the concerns of the African-American students would be addressed. The chancellor established the campus Climate Committee primarily for this purpose, and as a sign of the seriousness he attached to its work, he gave the committee a budget of $\$ 10,000$.

But since then there has been nothing but delay. Nothing at all was accomplished during the summer months, because the committee could not meet due to the absence of most of its members, viz. the students. Then came the fall semester, and once more virtually nothing was done. Now we have the Christmas vacation before us, and once again--unless we take action now--there will be a further delay.

If the racial situation at UMR were a problem that could solve itself, the present approach would be appropriate. But the problems with the racial climate at UMR are most definitely not in the process of solving themselves. The problems are very real and virtually cry out for the concern and attention of the UMR faculty and administration.

So, last spring we as a campus promised to address the concerns of the African-American students, and we have failed to deliver on that promise. It is important that we now take steps to correct that. When we as a campus give our word, we must keep it. There really is no other viable strategy. The present Campus Climate committee is a failed experiment; it has forfeited its credibility as an effective body; and we must not now ask the African-American students to accept still one more delay while that committee tries to get its act together.

We must look elsewhere for a solution, and for the sake of restoring this campus's credibility in racial matters, I hope the Academic Council will be willing to play an important role. The racial problems on campus can be effectively dealt with; but this will require the combined energy and wisdom of all segments of the UMR community.

UNIVERSITY OF MISSOURI-ROLLA

Academic Council Meeting
Thursday, December 8, 1994; 1:30 P.M.; G-5 H/SS
I. Approval of minutes of the October 27,1994 meeting.
II. Reports and Responses
A. President-Elect's Report(To include IFC)(5 min.) Greg Gelles
B. Chancellor's Report (10 min.)

John Park (10 minutes for Questions \& Answers)
III. Reports of Standing and Special Committees
A. Curricula ( 5 min.) Howard Pyron
1.*Report No. 3
B. Parking, Security, and Traffic(No report)

1. Parking permit procedure
C. Personnel (No report)
2. Faculty Awards Procedure
3. Annual Review of Administrators
4. Proposed Changes to Grievance Procedure
D. Public Occasions (5 min.) Jerry Bayless
E. Student Affairs (5 min.) Matt Benz 1.*Constitution
F. Task Force on Curriculum (10 min.) William Tranter
IV. Old Business
V. New Business and Announcements 1. Professor Jerry Cohen
*Information distributed with agenda to Academic Council members and department chairs.

# INTEROFFICE MEMORANDUM 

# University of Missouri-Rolla Office of the Chancellor 

TO: Jerry Westphal President, Academic Council FROM:<br>DATE: December 17, 1994<br>RE: $\quad$ Rescheduled Classes

Students are continuing to have problems with rescheduled classes. I suspect they are more willing to complain to me than they are to the professor in the class involved. While the concern about retribution is, I believe, unjustified, that fear nevertheless exists and prevents students from insisting that the university's rules be followed relative to rescheduling the instruction tests and examinations.

I have attached a copy of our academic regulations relative to rescheduling instruction tests and examinations. The statement requires that care must be taken and that rescheduling does not infringe unduly on the rights of the students and that all rescheduling must have the written approval of the department chairperson and be coordinated through the Registrar's office.

While the rescheduling cases reported by some of the students appear to be driven from the convenience of the instructor, there are, in many cases, valid academic reasons for rescheduling classes or tests. Even cases where there is an overriding need to reschedule a class or test, the welfare of the students should be paramount. The class rescheduling may well place a student's job in jeopardy, and could seriously interfere with a co-curricular activity which is, in itself, an important part of the student's total education.

I would like to urge the Academic Council to strongly encourage the faculty to voluntarily follow the university's academic regulations and encourage the department chairs to strongly enforce both the spirit and intent of the academic regulations relative to rescheduling classes and examinations.

Please feel free to give me a call if you have any questions or concerns.

## JTP//n

cc: Department Chairs
Walt Gajda
Tisane
Attachment

Admin A Academic Stardouds
School of Engineering

## MEMO

TO: Prof. Jerome A. Westphal
FROM:
Prof. Charles E. Dare
DATE: December 14, 1994
RE: Enforcement of Course Prerequisites

It has come to my attention that there is some confusion regarding the enforceability of published prerequisites for courses in our department with respect to students from other majors taking those courses. Specifically, I would like to determine if a civil engineering faculty member would have the authority to deny enrollment in a civil engineering course to any student (regardless of their major) if they did not satisfy all course prerequisites.

For example, could an instructor of CE 230, Elementary Fluid Mechanics, refuse to enroll a student from a major such as mining engineering if the student had not completed Basic Engineering 50 with a grade of "C" or better? As you know, we strictly enforce the "C" or better requirement on students who are civil engineering majors, but there is some doubt that we can enforce that prerequisite on students who are not civil engineering majors. I should hope that out of fairness to all students involved, and in the interest of improving quality of the course and meaningfulness to the student, we would be able to enforce such a prerequisite uniformly to all prospective students for a class regardless of their major.

It is my understanding that questions of this nature may be considered by the UMR Academic Council for resolution and clarification.

Any assistance you could provide would be greatly appreciated.
CED:dac
cc: Richard Stephenson
Rodney Lent

## 10 Schedules

## III. Schedules:

1. Definition of Credit Hour and Grade Point. A credit hour is the credit obtained for satisfactorily passing a course of approximately 16 classroom hours. Three laboratory hours are considered the equivalent of one classroom hour. Grade points for each credit hour are assigned as follows: For a grade of $A$, four (4); for B, three (3); for C, two (2); for D, one (1); for $F$, zero ( 0 ). No grade points are assigned to credit earned for courses taken under the "Pass/Fail" option, and credit hours scheduled under this option are not used in calculating grade point averages.
2. Permissible Schedules. The normal undergraduate schedule consists of not more than 19 credit hours in the School of Engineering and the School of Mines and Metallurgy, 18 credit hours in the College of Arts and Sciences, and 18 credit hours for other students. If you have a grade point average of 2.5 or higher (see Section VIII-7, Determining Scholastic Standing) you may, with the permission of your adviser, take extra hours according to the following schedule:

Cumulative grade point average 2.5 or above -

## 1 extra hour

Cumulative grade point average 2.75 or above 2 extra hours
Cumulative grade point average 3.15 or above 3 extra hours

For additional hours or for any schedule exceeding 23 hours, including military courses, you must petition the dean of your school or college. The normal schedule specified above may be increased by the credit hours prescribed for Military Science/Aerospace Studies for ROTC enrollees. The normal schedule for a first semester freshman shall be 17 credit hours. A total of 19 credit hours may be scheduled by ROTE enrollees.
3. Prerequisites. Y $u$ will not be admitted to any course (except as a "hearer") unless you have
fulfilled all of the prerequisites or co-requisites stated in the catalog, or have obtained permission to waive the prerequisites or corequisites for the course. Petition forms are available from the Registrar's Office. For the purpose of satisfying prerequisites, a course in which you earned an "I" grade cannot be used.
4. Back Work to be Scheduled First. In making out a schedule of studies, back work must be scheduled first, then required work, advanced work, and electives, in the order named Incompletes cannot be scheduled, but you mus arrange with the instructor concerned to dc whatever work is necessary to remove this incomplete (see Section VIII-2, Time Limit fo Removing Incompletes).
5. Credit Required for Degree. A undergraduate student may be granted an earner degree only if he or she completes the last 6 hours toward the degree in residence at UMR A student may, with departmental approval take up to 15 hours of this 60 hours o campus. If the student wishes to exceed 1 hours (of the last 60 hours) taken off campus: the student must obtain approval of the dean s the student's school or college upc recommendation of the student's departme: chairman.

In order to receive a bachelor's degree, yr must obtain credit in all of the required subjec listed in one of the curricula and sufficie additional credit in approved electives to ma a total of at least 132 hours in engineering, 1 . in science (unless explicitly allowed by degr curricula, credit received for algebı trigonometry, and in some curricula, Milita Science/Aerospace Studies, cannot be used fulfilling degree requirements), or 120 for bachelor of arts (not including Ba Military/Aerospace Studies). Combinati curricula leading to two baccalaureate degri can be arranged in any two fields. The amor of additional credit required for the secs baccalaureate degree will be based on student's educational background a
7. Dropping Courses: Courses dropped during the first six weeks of a semester (three weeks of an eight-week summer session) will not be recorded on the transcript. If a course is dropped after six weeks of a semester, but prior to the last three weeks of classes (fifteen class days), a WD (Withdrawal) will be recorded on the permanent record by the Registrar.

A course may not be dropped during the last three weeks of class (fifteen class days) or during final examination week.

A change from credit to hearer status requires the student to drop the course for credit and add it as a hearer. The change can only be made in the first six weeks of a semester (three weeks during Summer Session). A copy of the ADD/DROP form is returned to the advisor by the Registrar's Office after the drop slip is processed. Permission to drop a course will not be given until all laboratory or other equipment has been checked in to appropriate persons, and until lockers and other storage space have been vacated.
8. Students Dropped by Instructors: A student may be dropped from a course by the instructor because of excessive absences or unsatisfactory work. No transcript record will be made if dropped during the first six weeks of a semester (three weeks of an eight-week summer session). If dropped after six weeks of a semester (three weeks of an eight-week summer session), a WD (withdrawal) will be recorded on the transcript. A student may not be dropped during the last three weeks of class (fifteen class days) or during final examination week.

A student may be dropped from a course by the instructor if he/she does not have prerequisites for the course and has not obtained permission to waive the prerequisites from the chair of the department concerned and his/her academic advisor. (Waiver of prerequisite forms are available in the Registrar's Office). In all such cases the instructor shall notify the Registrar in writing.
9. Withdrawals: Withdrawals from school must be completed three weeks (fifteen class days) prior to the last day of class. The student must process a specified form in the Registrar's Office.

If a student withdraws prior to two weeks past mid-semester (one week during summer session) he/she will receive no grades for that semester.

If a student withdraws after two weeks past mid-semester, he/she may receive credit for courses which have actually been completed at the time of withdrawal. In other courses, no grades shall be recorded.

The student will have the same academic status at the beginning of the semester in which he/she withdrew. However, students on academic deficiency must reapply for admission.
10. Incompletes: The purpose of the "I" grade is to allow a student to complete a course when, due to illness or unavoidable absence within the last three weeks of classes plus finals week (last week and a half plus the final exam period of a Summer Session), he or she would otherwise be unable to do so. The intent is to provide a means for completing a course without having to retake the entire subject for lack of fulfillment of one or two requirements of the course.

The grade of "I" will be given only at the end of a semester, if the student had been prevented from completing a course by sickness or unavoidable absence during the above described time frame and if the student had a passing grade in the course up to the time of such sickness or unavoidable absence.

A form, obtained from the Registrar's office, must be completed, signed by the instructor of the course and approved by the chair of the department responsible for teaching the course before the grade of "I" can be given. This approved form is retained in the departmental office.

TO:
Professor Lance Williams
FROM: Professor Jerry Westphal
President, Academic Council
SUBJECT: Referrals to Admissions and Academic Standards Committee

1. Education 104 (Teacher Field Experience) and T-164 (Aiding Secondary Schools), as examples, are "lab" courses and Eva Lee Lasater does not fell comfortable trying to give letter grades; rather, she prefers $S / U$. Is there a "rule" that we can offer to address this matter? Might it apply in other instances as well?
2. What should happen to the GPA of a student who transfers from a school using a varied scale that applies $+\&$ - numbers to grades? For example, if UMC is to use 4.33 for At, how should we treat such a grade in a transfer?

As you requested, $I$ am formally referring these items to your committee. I will appreciate your addressing them.

## February 10, 1995

TO: Professor Lance Haynes, Chair
Personnel Committee

FROM: Professor Jerry Westphal, President Academic Council

## SUBJECT: Referrals

I am referring the two attached issues for consideration and possible action of the Personnel Committee.


February 2, 1995
TO: Jerry Westphal, President Academic Council

FROM: Concerned Faculty (Professors Bryant, Clark, Lutz, Perry, and Wizerfon)
REFERENCE: Tenure and Promotion Committee Process

We are writing to express our concern with the lack of established procedure governing the process by which college and campus tenure and promotion committees reach their decisions. In our opinion, each committee should be required to determine, as an early order of business, its own decision-making procedures. The current lack of established procedure makes it possible for an authoritarian chair to simply assert that balloting will be closed (or open), and thus preclude what we believe to be a most important part of the overall process.

It is not our intention to prescribe any particular system of balloting. We note, for instance, that some campuses use other procedures, e.g. requiring committee members to absent themselves during votes on cases from their own departments, and believe committees should be encouraged to find their own best approaches. Thus we feel that the faculty's best interests will be served by requiring (i.e. by procedure memorandum change) each committee to discuss and determine its own procedures. It would be wise if the vote to determine procedure were required to be by open ballot, in any case, thereby encouraging open discussion by the group of its own process.

We request that you take appropriate action on this matter through the Academic Council.

MEMORANDUM TO: Dr. Jerome A. Westphal, Chair, Academic Council and W. Lance Haynes, Chair, Personnel Committee
FROM: Herman Smith, Chair, Committee on Campus Environment
DATE: February 7, 1995

## RE: Sexual/Racial Harassment Policies

The Committee on Campus Environment passed a motion at their last meeting (January 17, 1995), empowering the Academic Council/Personnel Committee to review its rules and procedures pertaining to their sexual/racial harassment policies and if flaws are found to make recommendations to Academic Council on how they can be corrected.

We would also like to ask if it would be possible for the Personnel Committee to hold their meetings on Fridays so that individuals that are interested can attend.

HS/ksc

cc: Dr. John T. Park, Chancellor<br>Mr. Lawrence C. George, Assistant to the Chancellor for AA/EO

# To: Chancellor's Staff Group Academic Council 

## OFFICE OF THE VICE PRESIDENT FOR ACADEMIC AFFAIRS <br> From: Chancellor's Office <br> 309 UNIVERSITY HALL <br> 2-2-95

## 314 882-6396

February 1, 1995

TO: Chancellor John T. Park
FROM: Richard Wallace


Enclosed for your information is an official record of Board action on January 27, 1995, on a matter affecting your campus. Please communicate this action to other offices, as appropriate, and maintain in your campus files for future reference.

Thank you.
em
Enclosure: UMR 1996-97 Academic Calendar
cc: President George A. Russell

# The University of Missouri－fella Academic Council voted at their December 8 ， 1994 meeting to approve the academic calendar for the 1996－97 school year as attached． 

$\qquad$ Signed $\qquad$
Chancellor


Fall Semester Opens 7:30 a.m.
Freshmen Oriemation
New Studerd Orientation
Sludent Registration 8:15 a.m. - 3:30 p.m.
Classwork begins $7.30 \mathrm{a} . \mathrm{m}$.
Labor Day Holiday
Mid-Semester
Thanksgiving vacation begins 7:30 a.m.
Thanksgiving vacation ends 7:30 a.m.
Last Class Day
Reading Day
Final Examinations begin 8:00 a.m.
Final Examinations end 5:30 p.m.
Fall Semester Closes 5:30 p.m.
December Commencement

## SPRING SEMESTER 1097

Spring Semester Opens 7:30 a.m.
Student Regisiration 8:15 a.m - 3:30 p.m.
Classwork begins 7:30 a.m.
Martin Luther King Jr. Recognition Holiday
Mid-Semester
Spring recess begins 7:30 a.m.
Spring recess ends 7:30 a.m.
Spring break begins 7:30 a.m.
Spring break ends 7:30 a.m.
Last Class Day
Reading Day
Final Exarninations begin 8:00 a.m.
Final Examinations end 5:30 p.m.
Spring Semester closes 5:30 p.m.
May Commencement

Approved by UMR Academic Counci
December 8, 1994.

August 20. Tuesday<br>Augusi 20. Tuesday<br>Augus: 21. Wednesday<br>August 22, Thursday<br>August 26. Monday<br>September 2, Monday<br>October 19, Salurday<br>November 27, Wednesday<br>December 2. Monday<br>December 13, Friday<br>December 14, Saturday<br>December 16, Monday<br>December 20. Friday<br>December 20. Friday<br>December 21, Saturday

## ER SESSION 1997 <br> -SUMMER SESSION 1997

Summer Session opens 7:30 a.m.
Student Registration 8:15 a.m. - 3:30 p.m.
Classwork begins 7:30 a.m.
Independence Day Holiday
Summer Session Closes 12:00 noon
June 9. Monday
June 9. Monday
June 10, Tuesday
July 4, Friday
August 2, Saturday
-Schedule shows the regular eight-week Summer Session. Other special course sessions may be scheduled.

CLASS SESSIONS (EXCLUDING FINAL EXAMINATIONS)

|  | M | TU | W | TH | F | S |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | 15 | 16 | 15 | 15 | 15 | 15 |
| Spring Semester | 14 | 15 | 16 | 15 | 15 | 14 |
| Summer Semester | 7 | 8 | 8 | 8 | 7 | 8 |

The faculty is reminded of the religious and other hollays that a substantial number of students may wish to observe.

## UMR Committee on Campus Climate Membership 1994-95

'Larry George
Assistant to the Chancellor for Affirmative Action 312 Library

## Jerry Westphal

President, Academic Council ('94-'95)
107 Civil Engineering
-Virginia Ryle
Chair, Staff Council ('94-'95)
204 Parker Hall
Toni Scott
Student Services Coordinator
113 Univ. Center-West
/Andrew Sears
President, Student Council ('94-'95)
(send mail to 202 UC-West)
Ben Steltenpohl
Chair, Student Council Intercultural Relations Committee ('94-'95)
(send mail to 202 UC-West)

## Monica Roberts

President, Association for Black Students ('94-'95)
(send mail to MEP Office, 107 Norwood Hall)
Christina Madrid
President, Society of Hispanic Professional Engineers ('94-'95)
(send mail to MEP Office, 107 Norwood Hall)
'Laura Clemenson
President, Society of Women Engineers ('94-'95)
(send mail to MEP Office, 107 Norwood Hall)
Michelle Miller
President, National Society of Black Engineers ('94-'95)
(send mail to 113 UC-West)
Eare Stewart Jeff Earker
President, Interfraternity Council ('94-'95)
(e-mail address - gstewart@umr.edu) (prefers e-mail, or mail to 113 UC-West)

Angie Herzog<br>President, Panhellenic Council ('94-'95)<br>(send mail to 113 UC-West)

Jason Peters and Ian Koenig<br>Co-Chairs, Residence Hall Association ('94-'95)<br>(send mail to 104 Norwood Hall)

Jesus Rodriguez
President, International Student Club ('94-'95)
(send mail to 119 McNutt Hall, Geological and Petroleum Engr.)
Leo Oberle
President, Transfer Student Organization ('94-'95)
(send mail to 100 East 17th St., Rolla)
Lelia Flagg
Assistant Director of Admissions/Student Financial Aid
(106 Parker Hall)
Herman (JR) Smith
National Society of Black Engineers
(send mail to UC-West)

Recently an article appeared in a magazine that is circulated throughout the U.S. and internationally in which a student indicates the only supportive environment at UMR comes from his fraternity brothers. The fraternity's faculty advisor was surprised by the article's content, as its message to parents of African-American heritage was, do not send your sons and daughters to UMR. The advisor was stunned because the same student feels UMR is an excellent place to receive a quality education.

The faculty advisor spoke with the student regarding the article and discovered that the comments were directed mostly at the non-academic aspects of campus life at UMR. He cited several examples where either he or his fraternity brothers attended meetings in which they were the only AfricanAmericans or among the few who attended. The committee chairs and attendees failed to acknowledge their presence, seldom looked their way, and always seemed to relate with those they knew or who they felt most comfortable with. In the past, when Black organizations submitted requests for funding of specific projects, they have been interrogated extensively, whereas when a White group makes a similar request, they are seldom asked to justify the expenditures for the project. Often times, at some of these meetings, Black students are made to feel as non-entities. He experiences none of these negatives as a fraternity member because he has an opportunity to participate as a full partner. This is generally not true for Black students who attempt to participate in organizations traditionally controlled by White students.

Another area of concern is the disparate treatment Black work study students receive in some offices. Some employees who are responsible for work study students check on Black students' performances more frequently than for White students. And then there is the non-acceptance attitude of some employees who just don't want to have any kind of interaction with Black students. If they feel this way, why did they seek employment at UMR with its diverse student body?

April 27, 1994
10: Floyd Harris, Lawrence George, and Michael Edwards
FROM: Jerry Cohen
SUBJICT: Justice, Injustice, and Mutual Consideration
When a group rises up to demand justice and basic decency, it should be careful not to commit any injustices of its own in the process.

The April 26 sit-in at the student dining-room was an injustice, infringing as it did on the right of the UMR community to enter one of its important facilities.
every other group on campus with a grievance petitions for redress of that grievance within the confines of legality. The african-American students should do likewise.
cc. UMR Academic Council

## UMR Committee on Campus Environment Membership

Larry George
Assistant to the Chancellor for Affirmative Action 312 Library

Jerry Westphal
President, Academic Council ('94-'95)
107 Civil Engineering
Virginia Ryle
Chair, Staff Council ('94-'95)
204 Parker Hall
Toni Scott
*ham may in Prielosefly. of you trave any question e about this, prom call me. Thanks Hare Chapman 4314

Student Services Coordinator
113 Univ. Center-West

Andrew Sears
President, Student Council ('94-95)
(send mail to 202 UC-West)
Ben Steltenpohl
Chair, Student Council Intercultural Relations Committee ('94-'95)
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Tammie Noble
President, Association for Black Students ('94-'95)
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President, National Society of Black Engineers ('94-'95)
(send mail to 113 UC-West)
Jeff Erker
President, Interfraternity Council ('94-'95)
(send mail to 113 UC-West)

Angie Herzog<br>President, Panhellenic Council ('94-'95)<br>(send mail to 113 UC-West)<br>Jason Peters and Ian Koenig<br>Co-Chairs, Residence Hall Association ('94-'95)<br>(send mail to 104 Norwood Hall)<br>Jesus Rodriguez<br>President, International Student Club ('94-'95)<br>(send mail to 119 McNutt Hall, Geological and Petroleum Engr.)<br>Leo Oberle<br>President, Transfer Student Organization ('95)<br>(send mail to 100 East 17th St., Rolla)<br>Lelia Flagg<br>Assistant Director of Admissions/Student Financial Aid (106 Parker Hall)<br>Herman (JR) Smith<br>National Society of Black Engineers<br>(send mail to UC-West)

Speech and Media Studies The Oral Communication Center
W. Lance Haynes

Faculty Coordinator
UNIVERSITY OF MISSOURI-ROLLA
Missouri's Technological University

February 21, 1995

TO: Jerry Westphal, President, Academic Council
Bob Montgomery, Temporary Chair, Tenure Committee
FROM: Lance Haynes, Chair, Campus Personnel Committee
REF: Tenure Alternative Ad Hoc Committee Appointees

Two members of the Personnel Committee, Vince Roach and Ron Frank, have agreed to serve on the ad hoc committee to review tenure alternatives.

I recommend that we ask Vince Roach to serve as temporary chair to convene the group.

cc: Vince Roach<br>Ron Frank<br>B. Ken Robertson<br>D. Ray Edwards<br>Paul Stigall

## Report <br> Admissions \& Academic Standards Committee

Committee met Monday, 28 February 1995 to consider four referrals. Following are the recommendations:

1. Transferred GPA numbers where transferring institution assigns partial grade points for +/- grades.

* Committee recommends tabulation of GPA in accordance with the campus system, i.e., an A+, A, or A- = 4 grade points, $\mathbf{B}+, \mathrm{B}$, or $\mathrm{B}-$ $=\mathbf{3}$ grade points, $\mathrm{C}+, \mathrm{C}$ or $\mathrm{C}-=2$ grade points, and $\mathrm{D}+, \mathrm{D}$, or $\mathrm{D}-=$ 1 grade point.
II. The question of courses like Education 104 (Teacher Field Experience) and T-164 (Aiding Secondary Schools) needing to be graded on $S / U$ basis.
*Committee recommends section VIII. 1. (Student Academic Regulations, p. 14 1994-95) be amended to include "Education laboratory" as well as (existing) categories of "orientation courses, seminars, special problems ...that authorize use of " S " or "U" grades.
III. How does a department enforce a minimum grade in a prerequisite course rule?
*Committee notes the department has the right to enforce a prerequisite rule as detailed in the catalogue. A " C " or better requirement would need to be part of the CC 1 (Curricula Committee) process (if not currently so stated); enforcement responsibility to reside in the department.
IV. Student Academic Regulations (VII. Examinations. 3.Rescheduling of Instruction, Tests and Examinations) contains the statement: "all rescheduling must have the written approval of the department chairperson and be coordinated through the Registrar's Office." Students express considerable dismay that rescheduled classes create problems, and those concerns have been voiced to Chancellor Park.
*It is the view of the Committee that, baring return to a unanimous consent rule to alter the scheduled pattern, the issue does not belong in our venue. Rather, it is an academic administration matter, and/or one that requires careful adherence to the 'contract' implied in matters between individual instructors and enrolled students, or between the institution and the students as delineated in such documents as the schedule of classes and catalogue. Committee invites the campus community to openly discuss the implications of any course-class activity that is scheduled outside the parameters of the posted, set time.

Lance Williams (chr 1994-1995) Harry Eisenman Jay Gregg Wayne Huebner Les Koval Bruce Selburg Myron Parry

UNIVERSITY OF MISSOURI-ROLLA
Rollo. Missouri 65401.0249

March 14, 1995

Jerry Westphal:
As I mentioned at the last Academic Council meeting, I recommend the Personnel Committee review the Department Chair Search Procedure and make more consistent with the new Dean Search Procedure. Two points of the existing procedure are of concern to me. First, the way the committee is elected by Department faculty without regards to diversity. Second, the majority vote of the faculty on candidates without defining majority vote and what it means. Usually the Dean wants more than just faculty input to make the final decision.

Bum pl that
Paul D. Stigall

TO: Dr. Jerome Westphal President, Academic Council

FROM: Wendell R. Ogrosky 4000

## RE: Campus Disciplinary Process

Attached is a Student Council resolution recommending a Student Judicial Board be added to the campus disciplinary process. Also attached is University of Missouri Legal Counsel's response to the suggestion that a Student Judicial Board be implemented.

Since the UMR Student Conduct Committee is appointed by the Academic Council, it is my opinion that the Academic Council should view these documents for comments and/or suggestions.

Please advise.

WRO:sh

## Attachments

cc: Dr. John T. Park, Chancellor
Mr. Andrew Sears, Student Council President
Mr. Brian Harris, Chair, Student Council University Relations Committee
Mr. Keith Blackford, Student Council President Elect
Dr. Camille Consolvo, Assistant to the V.C./Student Affairs

[^0]Return-Path: [jsteele@uMR.EDU](mailto:jsteele@uMR.EDU)
Received: from UMRVMB (NJE origin SMTPD@UMRVMB) by UMRVMB. UMR.EDU (LMail V1.2a/1.8a) with BSMTP id 5196; Mon, 3 Apr 1995 14:27:49 -0500
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Mon, 03 Apr 95 14:27:48 CDT
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Content-Type: text/plain; charset="us-ascii"
Date: Mon, 3 Apr 1995 13:30:04 -0600
To: shobson@umrvmb.umr.edu
From: jsteele@umr.edu (Judy Steele)
Subject: Academic Council Committees
Shirley, what are the chances this year of conducting Academic Council committee elections this spring rather that next fall????? Sure would be helpful if we could. I know we talked about this last year but we couldn't make it happen. If this is possible, we need to do the electing immediately. Let me know. Thanks for your help.

JUDY
==n===================================================================137
Return-Path: [jsteele@UMR.EDU](mailto:jsteele@UMR.EDU)
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Mon, 03 Apr 95 14:48:33 CDT
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Content-Type: text/plain; charset="us-ascii"
Date: Mon, 3 Apr 1995 13:50:49 -0600
To: shobson@umrvmb.umr.edu
From: jsteele@umr.edu (Judy Steele)
Subject: Academic Council Committees
Shirley, I had an incorrect address for you the first time around.
>Date: Mon, 3 Apr 1995 13:47:41 -0600
$>$ To: lance@umrvmb. umr. edu
$>$ From:jsteele@umr.edu (Judy Steele)
>Subject:Academic Council Committees
$>$ BCc:hobson@umrvmb.umr.edu, jackie@umr.edu
$>$
$>$ Lance, would it be possible to conduct Academic Council Committee >elections this spring rather than next fall? Every year it is a real >struggle to conduct the elections at the beginning of the fall semester to >obtain results in time to meet Academic Council deadlines. Plus the dept. >chairs fuss because they do not have time to ask their faculty about which $>$ Committees they would like to serve on. If elections could be held in the >spring, the committees would be set to start the new academic year, when >it begins. please advise. Thanks.

Return-Path: [LANCE@UMRVMB.UMR.EDU](mailto:LANCE@UMRVMB.UMR.EDU)
Received: from UMRVMB (NJE origin LANCE@UMRVMB) by UMRVMB.UMR.EDU (LMail V1.2a/1.8a) with BSMTP id 5842; Mon, 3 Apr 1995 16:50:18-0500
Resent-Date: Mon, 03 Apr 95 16:50:01 CDT
Resent-From: LANCE@UMRVMB
Resent-To: shobson@umrvmb
Resent-Message-Id: [950403.165001.CDT.LANCE@UMRVMB](mailto:950403.165001.CDT.LANCE@UMRVMB)
Return-Path: [jsteele@UMR.EDU](mailto:jsteele@UMR.EDU)
Received: from UMRVMB (NJE origin SMTPD@UMRVMB) by UMRVMB.UMR.EDU (LMail V1.2a/1.8a) with BSMTP id 5832; Mon, 3 Apr 1995 16:48:15-0500
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Content-Type: text/plain; charset="us-ascii"
Date: Mon, 3 Apr 1995 15:50:31 -0600
To: LANCE@UMRVMB.UMR.EDU
From: jsteele@umr.edu (Judy steele)
Subject: Re: Academic Council Committees
please copy as referral for rp\&A for next week.
-LH

THANKS FOR THE CONSIDERATION, LANCE. I'LL WAIT TO HEAR FROM YOU. WE RECEIVED THE MEMO FROM RP\&A EARLIER LAST YEAR (MID MAY), BUT NOT IN TIME TO GET NOMINATIONS AND HOLD AN ELECTION BEFORE THE SPRING SEMESTER WAS OVER.
$>$ Judy,
$>\quad I$ will treat your inquiry as a referral and take it to RP\&A. $>I$ suspect there are, alas, overriding reasons why we do it the way >we do, but I will check.

```
> Best,
>
                        -Lance H.
```

JUDY
Return-Path: [LANCE@UMRVMB.UMR.EDU](mailto:LANCE@UMRVMB.UMR.EDU)
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Resent-To: shobson@umrvmb
Resent-Message-Id: [950403.165029.CDT.LANCE@UMRVMB](mailto:950403.165029.CDT.LANCE@UMRVMB)
Return-Path: [jsteele@UMR.EDU](mailto:jsteele@UMR.EDU)
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Mon, 03 Apr 95 14:45:23 CDT
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Content-Type: text/plain; charset="us-ascii"
Date: Mon, 3 Apr 1995 13:47:40 -0600
To: lance@umrvmb.umr.edu
From: jsteele@umr.edu (Judy steele)
Subject: Academic Council Committees
part 1 of referral.

Lance, would it be possible to conduct Academic Council Committee elections this spring rather than next fall? Every year it is a real struggle to conduct the elections at the beginning of the fall semester to obtain results in time to meet Academic Council deadlines. Plus the dept. chairs fuss because they do not have time to ask their faculty about which committees they would like to serve on. If elections could be held in the spring, the committees would be set to start the new academic year, when it begins. Please advise. Thanks.

JUDY
Return-Path: [LANCE@UMRVMB.UMR.EDU](mailto:LANCE@UMRVMB.UMR.EDU)
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Resent-From: LANCE@UMRVMB
Resent-To: shobson@umrvmb
Resent-Message-Id: [950404.114152.CDT.LANCE@UMRVMB](mailto:950404.114152.CDT.LANCE@UMRVMB)
Return-Path: [jackie@uMR.EDU](mailto:jackie@uMR.EDU)
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Received: from jrobbinson.eng.umr.edu (jrobbinson.eng.umr.edu [131.151.8.118]) via SMTP by hermes.cc.umr.edu (8.6.9/E.3.06) id KAA01286; Tue, 4 Apr 1995 10:11:48-0500
Date: Tue, 4 Apr 1995 10:11:48 -0500
Message-Id: [199504041511.KAA01286@hermes.cc.umr.edu](mailto:199504041511.KAA01286@hermes.cc.umr.edu)
X-Sender: jackie@umr.edu
Mime-Version: 1.0
Content-Type: text/plain; charset="us-ascii"
To: lanceeumrvmb.umr.edu
From: jackie@umr.edu (Jackie Robinson)
Subject: Academic Council Committees
X-Mailer: <PC Eudora Version 2.0>
Referral Part III


#### Abstract

Every year, the departments go through the rush of selecting nominees for the campus standing and special committees the first day of the semester. This isn't a good period for electing these individuals since the weeks prior to that deadline, faculty are out of town. The departments have complained that they get a very poor response on the election and many faculty do not have a chance to study the issue and vote appropriately. would it be possible, therefore, to have the election in April during the spring semester or else delay the election until around September 22 instead August 22?


Thanks for your consideration.

College of Arts and Sciences
Department of English
225 Humanities-Social Sciences Building
Rollo, MO 65401-0249
Telephone: (314) 341-4681
NIVERSITY OF MISSOURI-ROLLA
Missouri's Technological University

May 31, 1995
Shirley Hobson
Secretary
Academic Council
202 Norwood
Dear Ms Hobson:
Having trouble with my Eudora EMail, but this letter should reach you.

I had forgotten since the 20 April 1995 Academic Council meeting to write you the following referral concerning "Whether the Academic Council has authority over the Parking, Security, and Traffic Committee" (See XXIV.6.3.C.1.).

President Westphal asked me to put the referral in writing. Please let him know that this matter of authority should be referred to the proper committee for further action. If you need anything more, please let me know.

By the way, I will be out of town from June 12-23, so I will miss the next Academic Council meeting, if one is scheduled during that time period.

Thanks for your help.


Jim Wise
Professor of English

Before John Larson and:Linda Gersten left UMR's advancement office, they conceived and communicated to the Corporate Development Council(CDC) plans for an elaborate leadership forum involving about forty alums, a number of faculty and staff and the entire freshman class. They even discussed with the members of the corporate development council the possibility of academic credit for a two day workshop!

Well they left but the enthusiasm for the project has persisted among many of our alums on the CDC. The job of shaping the conference has fallen to me although I have sought several times to interest colleagues in accepting the leadership of the leadership forum.

Needless to say, the logistics of getting all of our freshmen together are formidable and the possibility of academic credit strikes me as not worth pursuing.

In meeting with the CDC last week, I proposed, and they endorsed, an activity which is a bit more modest in scope and which would be held on October 5, 6 (prefore homecoming weekend). On the evening of the 5 th, there would be a plenary session with as noteworthy a corporate leader as we could attract. On the Friday morning, alums would lead discussions in classes to which they had been INVITED by the faculty teaching the classes and a small number of workshops on various leadership issues would be conducted friday afternoon to which students and faculty would be invited.

Now to the point of my memo to you, I would like, if appropriate and possible, to obtain endorsement of this idea from the Academic Council. How do I do it? How should I proceed? I believe that endorsement will encourage some of our faculty to participate on a volunteer basis.

Walt Gajda

VOL. XXIIII, NO. 1
Minutes of the Academic Council Meeting September 22, 1994

XXIIII, 1. The meeting was called to order at 1:34 P.M., by President Lance Haynes, who apologized for the delay in the distribution of the agendas. He explained that this was due to an error at the printer. Substitutions were noted: Prakash for Morris, McCarter for Buckwalter, and Carlson for Moss.
. 1 President Haynes called for a motion to approve the minutes of the June 23 , 1994 meeting. There was a motion and a second, with the motion passed by voice vote.

## . 2 REPORTS AND RESPONSES

A. PRESIDENT'S REPORT

1. Professor Haynes stated that there had been no IFC meeting since the last Council meeting. 2. President Haynes informed the members that the Chancellor is forming a committee to design a new logo for UMR, and that the RP \& A Committee had recommended the following three people to serve: Leo Soisson, Bob Wolfe, and Randy Moss. 3. Professor Haynes briefly expounded on lessons he had learned as President of the Academic Council, and thanked several people for their support and help.
2. President Haynes suggested to the Council that they might want to invite each of the Deans to speak at separate council meetings, followed by a meeting where the Chancellor would draw all of their input together.
. 3 CHANGE OF ORDER
A. There was a motion from Professor Edwards to change the order of the agenda, moving the RP \& $A^{\prime}$ 's election of Council officers to this point in the meeting.
This motion was seconded and passed by voice vote. 1. Professor Haynes presented the slate of officers: President-Jerome Westphal; President-Elect-Greg Gelles; Secretary-Jeffrey Cawlfield; and Parliamentarian-Bruce Selberg. There were no other nominations, and a motion was made to accept the slate by acclamation. There was a second, and the motion passed by voice vote.
B. The meeting now having returned to the reports, the new President, Jerry Westphal took charge of the
meeting.
3. There was a motion by Jeffrey Cawlfield to resolve to thank Professor Lance Haynes for his energy, enthusiasm and leadership as president for the past year. There was a second, and the motion passed by voice vote, followed by a hearty round of applause.
4. President Westphal made a few brief remarks, beginning by thanking Professor Haynes. He stated that the major difference in the change of leadership would be his lack of social interaction in campus life. He asked that the Council members help by calling him if issues arise that need to be addressed.
C. CHANCELLOR'S REPORT
5. Dr. Park began his report by also thanking Professor Haynes for his hard work. a.He then went on to discuss the Strategic Action Plan report that had been sent out. He pointed out that the first page was to make the reader aware of what others are doing. b.The Chancellor talked briefly about the site review for the Missouri Quality Award, and thanked those who had helped make it successful.
C.Dr. Park gave enrollment figures: 4345 undergraduates, and 697 graduate students. He then elaborated on signs of success at UMR, including the high enrollment, and other factors. He stated that $37 \%$ of the freshman have ACT scores over 30.
d.The Chancellor said the only black cloud on the horizon is Hancock II. He said that everyone should "try" to read it-that it is full of contradictions and complexities.
6. $Q$ and $A-T h e$ mention of Hancock II precipitated a lively question and answer session.
a.There was a question from the floor asking how UMR is going to approach combatting Hancock II. Dr. Park answered that University faculty and resources can not be used to lobby. He stated that there are two challenges to the constitutionality of the amendment, both of which have a fair chance of success. He said the decision has been made for the University to follow whatever strategy is set out by the Governor, or his representative-Paul Gray. b. A comment was made by UMR student, Andrew Sears, that the Governor's strategy is for the University to focus on itself and its alumni.


#### Abstract

He said that other universities are using alumni funds. He also informed those present that the Student Council will have information available. c.There was a question from the floor, asking what the court challenges are. Dr. Park said that they are: (1) the constitution says an initiative can only change one part of the constitution at a time; and (2) possible improper signatures on the initiative petition. d.There was a request from the floor to hear any comments from the exit interview of the site review. Dr. Park stated that the comments were very positive, and that there would be a report in about six weeks.


## . 4 REPORTS OF STANDING AND SPECIAL COMMITTEES

A. COMPUTER POLICY-This report was presented by Dr. Barbara Hale, who began by asking Council members to please support the committee in its efforts.

1. Dr. Hale then showed transparencies (see attached) on the budget of UMR Computing, and discussed the issue concerning using UMR academic computing funds for matching grants in external funding proposals; stating that the
committee did not really agree with the concept, and explained some of their reasons for this stand. a.There was a comment from the floor that the committee's work is appreciated, but the speaker did not feel there were enough funds going into software.
b. Professor Haynes said that Professor Hale's comments had stopped short of asking the Council to make a resolution against using UMR academic computing dollars as matching funds. He then made a motion to that effect. Discussion followed, including comments from the Chancellor and Academic Council members, with responses from Dr. Hale. c. Professor Robertson moved to table the motion and to have the Computer Policy Committee look at the language of the motion. There was a second, and this motion passed by voice vote.
B. CURRICULA-This report was presented by Professor Howard Pyron, who made a motion to approve the cci's as distributed. There was a second, and the motion passed by voice vote.
C. RP \& A-Professor Haynes gave this report, consisting of elections for two committees: Grievance Hearing Panel and Student Affairs. Ballots were passed out, marked, and collected to be tabulated.
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. }5\mathrm{ There was no old business presented.
    .6 NEW BUSINESS
        A. Professor Greg Gelles informed the Council that
        the Missouri Association of Faculty Senates has
        asked if we want them to pass a resolution against
        Hancock II. Professor Gelles read their proposal.
            1. Professor Haynes commented that, although we
            want to do something, it must not be the wrong
            thing.
            2. The Chancellor stated that, in the next week or
            so, material will be distributed to us from the
            Governor.
            3. Professor Haynes urged that the Council not act
            on this proposed resolution until there is word
            from the Governor, and then call a special meeting,
            if necessary.
            4. Professor Gelles stated that, at this point, the
            resolution was read just for informational
                    purposes, not for action.
B. Andrew Sears announced that the Student Council has Voter Registration information available at University Center West.
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There was a motion and a second to adjourn. Motion passed by voice vote.

Respectfully Submitted,


Jeffrey Cawlfield
Secretary
*Minutes of the Academic Council are considered official notification and documentation of actions approved.

## VOL. XXIV, NO. 2 <br> Minutes of the Academic Council Meeting October 27, 1994

XXIV, 2. The meeting was called to order promptly at 1:30 P.M., by President Jerome Westphal. Substitutions noted were: Tsoulfanidas for Saperstein, Cogell for Fulton, Pagan-Sada for Buckwalter, and Bolon for Edwards.
. 1 President Westphal called for a motion to approve the minutes of the September 22, 1994 meeting. There was a motion and a second, and it passed by voice vote.
. 2 REPORTS AND RESPONSES
A. PRESIDENT'S REPORT

1. Professor Westphal stated that he had no report. 2. President Westphal asked Professor Randy Moss for a report from the last IFC meeting. Professor Moss said that there was very little to report-the meeting just consisted of general discussion. 3. Professor Westphal asked Professor Vince Roach to report on a video IFC meeting that was held in early October. a.Professor Roach reported that the discussions concerned Faculty Grievance Procedure, a new Conflict of Interest Policy, and a lively discussion of the Health care program.
2. Professor Roach said that in January, IFC will collect data from the four campuses on the Health Care program, and how it is working. Comments should be directed to members of the UMR Health Care Committee. 2. There was one question from the floor about a possible sale of Gencare, but no one had information on this.
B. CHANCELLOR'S REPORT
3. Dr. Park began his report by saying that UMR had received some very nice compliments on the Strategic Action Plan from the Governor and the Board of curators. He then went on to a few items of interest.
a.He discussed the Missouri Quality Award, which, he said, is not an improvement plan-just a means of measuring what we are doing. After the site visit, the consensus was that UMR had not been in the process long enough to be compared.
The report should be back in about six weeks. b. The Chancellor said that the hiring freeze is holding, and that only one exception had been granted. The only positions filled during the freeze will be income-generating.
4. $Q \& A$
a. Professor Robertson asked why we are only now seeing advertising against Amendment 7 on TV. The Chancellor responded that the advertising comes from the committee to Protect Missouri's Future and that it was his understanding that the "push" would be from now to election day. b. Professor Bolon inquired about funding for the Committee to Protect the University of Missouri. Dr. Park gave some figures on this, and emphasized again that all advertising is paid for by these committees-not the university. c. Professor Roach commented that the Student Council has arranged a Moody-Hancock Debate on campus.
d. Keith Blackford of the Student Council informed the body that, rather than a debate, this would be an Open Forum, and will be held November 2 in Leach Theater. e.Professor Gregg commented that he felt Dr. Park was being too "even-handed" about Amendment 7.
Dr. Park responded that it is part of our job to help students learn how to deal with controversy.
f. Professor Bolon asked who would decide how cuts would be made if Amendment 7 should pass, and Dr. Park said that would come from the Legislature and the Supreme Court.

## . 3 REPORTS OF STANDING AND SPECIAL COMMITTEES

A. CURRICULA-This report was presented by Professor Howard Pyron, who briefly commented on the EC1's, and then made a motion to approve the CCl's as distributed.
There was a second, and the motion passed by voice vote.
. 4 No old business was presented.
NEW BUSINESS

```
A. Professor Greg Gelles presented a report from a
meeting of the MAFS on October 14.
    1. Professor Gelles said there was a discussion of
    Faculty Governance and influencing legislation.
    2. He stated that Dr. Watts was the main speaker,
    with the focus being on Amendment 7.
    3. Professor Gelles named the member schools in
    MAFS, and said a representative from each one
    talked about what they were doing with respect to
    Amendment 7.
    4. Professor Gelles read a resolution against
    Amendment 7, which was passed by MAFS.
        a.After a brief discussion, Professor Lance
        Haynes commented that the people of our area
        seem to think that the Faculty of UMR is not
        as opposed as it should be. He suggested that
        the Academic Council adopt the same resolution
        as MAFS did. There was a motion and a second
        to that effect.
            1.This was followed by a comment that, if
            passed, the resolution should be put in the
            Rolla Daily News.
            2.A friendly amendment was proposed that a
            copy be sent to the local news media.
            3.Copies of the MAFS resolution were dis-
            tributed, discussed, and reworded by friendly
            amendment.
            4.The motion, with amendments, then passed by
                    voice vote. (See resolution attached.)
```

5. There was another brief discussion of Amendment Seven, and various comments on poll results.

There was a motion and a second to adjourn. Motion passed by voice vote.

Respectfully Submitted,


Jeffrey Cawlfield
secretary
*Minutes of the Academic Council are considered official notification and documentation of actions approved.

VOL. XXIV, NO. 3<br>Minutes of the Academic Council Meeting December 8, 1994

XXIV, 3. The meeting was called to order promptly at 1:30 P.M., by President-Elect Greg Gelles (filling in for President Jerry Westphal, who was out of the country). Substitutions noted were: Malone for Wise and McCarter for Buckwalter.
. 1 Professor Gelles called for a motion to approve the minutes of the October 27,1994 meeting. There was a motion and a second, which passed by voice vote.

## . 2 REPORTS AND RESPONSES

A. PRESIDENT-ELECT'S REPORT

1. Professor Gelles made a few brief comments on his appreciation of the efforts that helped defeat Amendment 7 -mentioning particularly the committee to Protect UMR's Future and the student council. 2. The president-elect read a memo from Camille Consolvo and the Alcohol Education Advisory committee. He announced that this would be placed on Gopher.
2. The IFC report was then presented by Dr. Delbert Day, who passed on this information:
a. The IFC agreed to some Grievance Procedure changes.
b. They approved a Faculty Activity Survey for the whole UM system, which will be distributed soon out of Vice-President Wallace's office. c.The IFC decided to devote their entire January meeting to discussing the Heath Insurance program.
d.Another item discussed was regulations for discontinuance of programs. e.The last item discussed at IFC was the document on Needs of the Infrastructure. It was turned over to president Russell. f. Dr. Day said plus/minus grading is still in the hands of the president.
$g$. There was a brief discussion of the aforementioned Faculty survey.
B. VICE CHANCELLOR'S REPORT
3. Dr. Gajda began his report by thanking (on behalf of Dr. Park) all for their efforts against Hancock II, and moved on to information items.
a.The Vice Chancellor stated that the hiring freeze seems to have thawed. He said that, on the UMR campus, it is "back to business as usual" except that, in May, more detailed justification of hirings will be required by the President. b.Dr. Gajda informed the Council about an all-day meeting on December 1, on the Strategic Plan (to review it and sharpen vision and mission statements). He said there will be another such meeting in January. c. The vice Chancellor clarified the setup of interim replacement for vice Chancellor of Administrative Services. He said a search is being conducted, and when one person is hired, Marvin Patton and Randy Stoll will resume their former duties.
d. Dr. Gajda mentioned that he is sending a letter to Professor Westphal, Professor Haynes, and the Computer Policy Committee, asking for suggestions on how to formulate guidelines to stop downloading of pornographic images from the Internet.
e.The Vice Chancellor read a letter from President Russell concerning 4.5 million dollars in state funds for computer Technology that he is holding. f.Dr. Gajda mentioned a Memorial for Bill

Rutlidge, and made a brief tribute to him.
2. $Q \& A$
a.A question was asked as to whether tuition would increase even though Amendment 7 failed. Dr. Gajda stated that as far he knew, it would only increase in the manner set forth 3 years ago in the 5 -year plan.
b.A Council member asked when answers could be expected from CLC requests, and Dr. Gajda said some had just been released, with progress continuing.
C.A comment was made that surely the 4.5 million dollars would go for hardware and software only. Dr. Gajda agreed, saying he did not see support for hiring staff. He also took this opportunity to compliment Dave Dearth on the work that has been done.
d.A student asked what the rationale is behind UMR being a moderate-cost university as opposed to a low-cost one. The Vice chancellor said this was because of shrinking state support for higher education.

## . 3 REPORTS OF STANDING AND SPECIAL COMMITTEES

A. CURRICULA-Dr. Howard Pyron presented this report, with a brief comment on the EC1's, followed by a motion to approve the CC1's as distributed. A correction was made from the floor of a prerequisite number for CC1 3850. There was a second and the motion passed by voice vote.
B. PUBLIC OCCASIONS-This report was given by Professor Ron Kohser, who presented the proposed calendar for the 1996-97 school year, and the Public Occasion dates for 1995-96. There was a motion and a second to approve. Motion passed by voice vote.
C. STUDENT AFFAIRS-Student, Matt Benz, presented this report of a proposed constitution for a new sorority, Gamma Beta Sigma. There was a motion and a second to approve it, with a brief discussion following. The motion then passed by voice vote.

## . 4 No old business was presented.

## . 5 NEW BUSINESS

A. There was a motion to revise a formerly approved ccl form which put 449 on winter, '95, to change it to off-schedule Fall, '94. There was a second, followed by a question to professor Pyron as to whether the Curricula Committee was satisfied with this change. He concurred, and the motion passed by voice vote.
B. Professor Jerry Cohen read from a handout on "Improvement of the Racial climate at UMR", which he had earlier sent to Academic Council members.

1. Professor Lance Haynes made the motion (as presented in the handout) that "the Academic Council shall establish an ad hoc Campus Climate Committee of its own--drawn from a list of people in whom the African-American students/staff members/student officers express confidence. The committee will be authorized to look into the various aspects of campus climate and report its observations and recommendations to the Academic Council as a whole". There was a second, after which the motion was reread by Professor Gelles. 2.There was a proposal from a student to include other minorities in the motion, but Professor Cohen rejected this suggestion. 3.There was then a lengthy and lively discussion of the issue and the motion, with several comments from members who felt this would be usurping the Chancellor's authority.

> 4.The President-Elect stated that he was uncomfortable with voting on this motion when the Chancellor was not present. He invited a motion to table.
> 5. Professor Roach moved to amend or change the motion to state: "The Academic Council would establish an ad hoc Campus Climate Committee, after consultation with the Chancellor (in regard to the currently exsisting Campus Climate Committee, appointed by the Chancellor), consisting of Academic Council members, students and staff as recommended by the Academic Council President, and the RP \& A Committee and approved by the Academic Council at a future meeting. "juw $6 . A f t e r ~ f u r t h e r ~ d i s c u s s i o n, ~ D r . ~ G a j d a ~ s a i d ~ t h a t ~$ Dr. Park has been looking for suggestions on this problem, and would appreciate guidance. 7. Professor Lance Williams moved to table the original motion. There was a second, and motion passed by voice vote-one opposed.
> 8 . Professor Garnett Walters made a motion that if this issue is not resolved with the Chancellor by the next Academic Council meeting, it be brought off the table. There was a second and motion passed by voice vote.

There was a motion and a second to adjourn. Motion passed by voice vote.

Respectfully submitted,

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Jeffrey Cawlfield
Secretary
*Minutes of the Academic Council are considered official notification and documentation of actions approved.
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VOL. XXIV, NO. 3<br>Minutes of the Academic Council Meeting December 8, 1994

XXIV, 3. The meeting was called to order promptly at 1:30 P.M., by President-Elect Greg Gelles (filling in for President Jerry Westphal, who was out of the country). Substitutions noted were: Malone for Wise and McCarter for Buckwalter.
. 1 Professor Gelles called for a motion to approve the minutes of the October 27, 1994 meeting. There was a motion and a second, which passed by voice vote.
. 2 REPORTS AND RESPONSES
A. PRESIDENT-ELECT'S REPORT

1. Professor Gelles made a few brief comments on his appreciation of the efforts that helped defeat Amendment 7 -mentioning particularly the committee to Protect UMR's Future and the Student Council. 2. The president-elect read a memo from Camille Consolvo and the Alcohol Education Advisory Committee. He announced that this would be placed on Gopher.
2. The IFC report was then presented by Dr. Delbert Day, who passed on this information: a. The IFC agreed to some Grievance Procedure changes.
b. They approved a Faculty Activity Survey for the whole UM system, which will be distributed soon out of Vice-President Wallace's office. c.The IFC decided to devote their entire January meeting to discussing the Heath Insurance program.
d.Another item discussed was regulations for discontinuance of programs. e.The last item discussed at IFC was the document on Needs of the Infrastructure. It was turned over to President Russell. f. Dr. Day said plus/minus grading is still in the hands of the president. g. There was a brief discussion of the aforementioned Faculty Survey.
B. VICE CHANCELLOR'S REPORT
3. Dr. Gajda began his report by thanking (on behalf of Dr. Park) all for their efforts against Hancock II, and moved on to information items.
a.The vice Chancellor stated that the hiring freeze seems to have thawed. He said that, on the UMR campus, it is "back to business as usual" except that, in May, more detailed justification of hirings will be required by the president. b. Dr. Gajda informed the Council about an all-day meeting on December 1, on the Strategic Plan (to review it and sharpen vision and mission
statements). He said there will be another such meeting in January.
$c$. The Vice Chancellor clarified the setup of interim replacement for Vice Chancellor of Administrative Services. He said a search is being conducted, and when one person is hired, Marvin Patton and Randy stoll will resume their former duties.
d. Dr. Gajda mentioned that he is sending a letter to Professor Westphal, Professor Haynes, and the Computer Policy Committee, asking for suggestions on how to formulate guidelines to stop downloading of pornographic images from the Internet. e.The Vice Chancellor read a letter from President Russell concerning 4.5 million dollars in state funds for Computer Technology that he is holding. f.Dr. Gajda mentioned a Memorial for Bill Rutlidge, and made a brief tribute to him.
4. $Q \& A$
a.A question was asked as to whether tuition would increase even though Amendment 7 failed. Dr. Gajda stated that as far he knew, it would only increase in the manner set forth 3 years ago in the 5-year plan.
b.A Council member asked when answers could be expected from CLC requests, and Dr. Gajda said some had just been released, with progress continuing.
c.A comment was made that surely the 4.5 million dollars would go for hardware and software only. Dr. Gajda agreed, saying he did not see support for hiring staff. He also took this opportunity to compliment Dave Dearth on the work that has been done.
d.A student asked what the rationale is behind UMR being a moderate-cost university as opposed to a low-cost one. The Vice Chancellor said this was because of shrinking state support for higher education.

## . 3 REPORTS OF STANDING AND SPECIAL COMMITTEES

A. CURRICULA-Dr. Howard Pyron presented this report, with a brief comment on the EC1's, followed by a motion to approve the CC1's as distributed. A correction was made from the floor of a prerequisite number for CCI 3850. There was a second and the motion passed by voice vote.
B. PUBLIC OCCASIONS-This report was given by Professor Ron Kohser, who presented the proposed calendar for the 1996-97 school year, and the Public Occasion dates for 1995-96. There was a motion and a second to approve. Motion passed by voice vote.
C. STUDENT AFFAIRS-Student, Matt Benz, presented this report of a proposed constitution for a new sorority, Gamma Beta Sigma. There was a motion and a second to approve it, with a brief discussion following. The motion then passed by voice vote.
. 4 No old business was presented.
. 5 NEW RUSINESS
A. There was a motion to revise a formerly approved CCl form which put CE449 on Winter, '95, to change it to Off-schedule Fall, '94. There was a second, followed by a question to Professor Pyron as to whether the Curricula committee was satisfied with this change. He concurred, and the motion passed by voice vote.
B. Professor Jerry Cohen read from a handout on "Improvement of the Racial Climate at UMR", which he had earlier sent to Academic Council members. 1. Professor Lance Haynes made the motion (as presented in the handout) that "the Academic Council shall establish an ad hoc Campus Climate Committee of its own--drawn from a list of people in whom the African-American students/staff members/student officers express confidence. The committee will be authorized to look into the various aspects of campus climate and report its observations and recommendations to the Academic Council as a whole". There was a second, after which the motion was reread by Professor Gelles. 2.There was a proposal from a student to include other minorities in the motion, but Professor Cohen rejected this suggestion.
3. There was then a lengthy and lively discussion of the issue and the motion, with several comments from members who felt this would be usurping the Chancellor's authority.
4.The President-Elect stated that he was uncomfortable with voting on this motion when the Chancellor was not present. He invited a motion to table.
5. Professor Roach moved to amend or change the motion to state: "The Academic Council would establish an ad hoc Campus Climate Committee, after consultation with the Chancellor (in regard to the currently exsisting Campus climate Committee, appointed by the Chancellor), consisting of Academic Council members, students and staff as recommended by the Academic Council President, and the RP \& A Committee and approved by the Academic Council at a future meeting." 6.After further discussion, Dr. Gajda said that Dr. Park has been looking for suggestions on this problem, and would appreciate guidance.
7. Professor Lance Williams moved to table the original motion. There was a second, and motion passed by voice vote-one opposed.
8. Professor Garnett Walters made a motion that if this issue is not resolved with the Chancellor by the next Academic Council meeting, it be brought off the table. There was a second and motion passed by voice vote.

There was a motion and a second to adjourn. Motion passed by voice vote.

Respectfully submitted,


Jeffrey Cawlfield
Secretary
*Minutes of the Academic Council are considered official notification and documentation of actions approved.

To: UMR Faculty
Academic Council Meeting
Thursday, January 19, 1995; 1:30 P.M.; G-5 H/SS
I. Approval of minutes of the December 8, 1994 meeting
II. Reports and Responses
A. President's Report(To include IFC) (10 min.)Jerry Westphal
B. Chancellor's Report (10 min.) John Park (10 minutes for Questions and Answers)

1. Progress on Campus Climate Vice-Chancellor Ogrosky
III. Reports of standing and Special Committees
A. Curricula ( 5 min.) Howard Pyron
1.*Report No. 4
B. Parking, Security, and Traffic (No report) Clark Barker
2. Parking permit procedure
C. Personnel (No report)

Lance Haynes

1. Faculty Awards Procedure
2. Annual Review of Administrators
3. Proposed Changes to Grievance Procedure
4. Dean Search Procedures
D. Task Force on Curriculum ( 5 min.) William Tranter
IV. Old Business
V. New Business and Announcements
A. Referrals to Admissions and Academic Standards 1. Rescheduled Classes
5. Enforcement of Course Prerequisites
*Information distributed with agenda to Academic Council members and department chairs.

UNIVERSITY OF MISSOURI-ROLLA
Missouri's Technological University

## MEMO TO: Academic Council

FROM: Curricula Committee
DATE: January 5, 1995, Meeting

For the information of the Academic Council, the following ECl's have been submitted by the University department for an experimental course that will be offered in the near future.

EC1 579, Psychology 301, Cross-Cultural Psychology. Approved for Fall 1995. 3 hours credit. Prerequisites: Gen. Psych. 50.

EC1 581, Computer Science 201, High Performance Computing. Approved for Fall 1995. 2 hours lecture and 1 hour lab. Prerequisites: CSci 158 and CSci 153.

EC1 582, History 201, Modern European Diplomatic History. Approved for Fall 1995. 3 hours credit. Prerequisite: History 112.

EC1 583, Mining Engineering 401, Mining in Salt Rock. Approved for Winter 1995. 2 hours lecture and 1 hour lab. Prerequisite: Mining 231.

EC1 585, Physics 201, Introduction to Theoretical Physics. Approved for Winter 1995. 3 hours credit. Prerequisites: Physics 24 or 25; Math 204 co-requisite.

EC1 586, Philosophy \& Liberal Arts, Education 201, Media-Education. Approved for Winter 1995. 1 hour credit. No prerequisites.

The Curricula Committee recommends to the Academic Council that the curricula changes on the following CC1's be approved.

CC1 3837, Chemistry 310, Undergraduate Seminar. Removed from tabled. Approved new course for Fall 1995. 1 hour credit. No prerequisites. Description reads: Written and oral presentations of current topics in chemistry. This course may serve as part of the capstone course requirement for chemistry majors.

CC1 3887, Computer Science 319, Management of Computing Services. Approved for Fall 1995. Change of course title from Computer Center Management. Change of prerequisites from 200 level CSci course "TO" Consent of instructor required.

CC1 3889, Aerospace Engineering 251, Aircraft Structures I. Approved for Fall 1995. Change in description to: An introduction to various loads on aerospace vehicles. Basic theory and analysis of typical aerospace and related vehicle structures subjected to steady loading. An overview of various failure theories including yielding, buckling, fracture and fatigue. Design of thin walled structures. Introduction to advanced composite materials.

CC1 3890, Aerospace Engineering 253, Aircraft Structures II. Approved for Fall 1995. Change in description to: Introduction to the finite element method for static and dynamic analysis of aerospace structures. Analysis of beams, trusses and frames. Place stress and plane strain analysis. Isoparametric elements and numerical integration. Free vibration and time dependent problems.

CC1 3891, AE 283, Experimental Methods in Aerospace Engineering II. Approved for Fall 1995. Change in description to: Laboratory investigations related to aerospace engineering. Investigations include high-speed aerodynamics, flow visualization measurements in turbulent flow, aircraft vibration and flutter, propeller acoustics, flight simulation, propulsion systems, flame measurements, and control experiments. Statistical error analysis.

CC1 3893, Chemistry. Approved curriculum change for Fall 1995. Justification reads: Curriculum for Chemistry/Premedicine, for Senior year, first semester, add 1 hour Chem. 310, and for Senior year, second semester, add 1 hour Chem. 310 to meet the General Education Requirements of a Capstone course.

CC1 3894, Chemistry. Approved curriculum change for Fall 1995. Curriculum for Chemistry/BS for Senior year, first semester: Add one hour Chem 310, and for senior year, second semester, add one hour Chem 310 to meet the General Education Requirements of a Capstone course.

CC1 3895, Chemistry. Approved curriculum change for Fall 1995. Curriculum for Chem/BS, for Senior year, first semester: Add one hour Chem 310, and for Senior year, second semester, add one hour Chem 310 to meet the General Education Requirements of a Capstone course.

CC1 3897, Electrical Engineering 325, Introduction to Optical Computation. Approved new course for Fall 1995. 3 hours credit. Prerequisites: EE 211 and EE 271 co-requisite. Description reads: Basic Optical Computing is introduced in three parts. Part I provides background for understanding optical computing. Part II describes methods of assembling the optical components into computing subsystems. Part III describes several different architectural models.

CC1 3898, PLA/Education 240, Teaching Methods in Content Areas. Approved for Winter 1995. Change in prerequisites from Educ 75 and 102 "TO" Educ T40 and T104.

CC1 3899, Computer Science. Approved curriculum change for Fall 1995. Justification reads: The introduction of six semester hours of software system development (CSci 397/398Capstone courses) submitted as requirements in the CSci dept. new curriculum. This change led us to establish computer elements courses (Csci 234/235 sequence - 6 hrs .) to replace the

Ee $211 / 213$ series, so that more conceptual computer element/architecture could be introduced compared to the design oriented EE courses. In doing this CSci 137 and Phil. 15 will no longer be required, since the essential material covered in these courses has been absorbed in CSci 234 and CSci 158. CC1's have been submitted to reflect the changes in CSci 158 and establish CSci 234. The deletion of CSci 137, Phil. 15, EE 211, EE 213 from the CSci curriculum allowed the CSci dept. to incorporate both the six hour capstone course and the development of a conceptually oriented computer element/architecture sequence of courses. The latter change is more suitable for our curriculum and the former is proposed as part of the strategic plan to develop Capstone courses for design oriented departments. These changes were approved by the CSci dept. on Dec. 1, 1994.

CC1 3900, Computer Science 234, Introduction to Computer Organization and Assembly. Approved new course for Fall 1995. 3 hours credit. Prerequisites: CSci 158 and competency in a high level programming language. Description reads: A detailed study designed to teach the building blocks of a computer system, assembly language programming and the basic computer organization concepts. Subjects include digital logic, performance issues, machine and assembly language, binary arithmetic, and the structure of a ALU.

CC1 3901, Computer Science 235, Computer Organization. Approved new course for Fall 1996. 3 hours credit. Prerequisites: CSci 234. Description reads: A detailed study of computer organization concepts and the components of a computer system including control unit, microprogramming, pipelining, memory hierarchy, cache design, virtual memory, I/O devices, and a brief introduction to parallel processors.

CC1 3902, Computer Science 074, Introduction to Programming Methodology. Approved new course for Summer 1995. 2 hours credit. Prerequisites: None. Description reads: Basic structured programming techniques, debugging and verification of programs, data representation and computer solution of problems using ANSI C.

CC1 3903, Computer Science 078, Programming Methodology Laboratory. Approved new course for Summer 1995. 1 hour credit. No prerequisites. Description reads: A hands-on introduction to structured programming in C. Development, coding, debugging and execution of programming concepts discussed in CSci 074.

CC1 3904, Computer Science 238, Introduction to File Processing/COBOL. Approved for Fall 1995. Change in prerequisites from CSci 137 and CSci 153 "TO" CSci 153.

CC1 3905, Computer Science 284, Introduction to Operating Systems. Approved for Fall 1995. Change in prerequisites from CSci 238 or CSci 274 "TO" CSci 235 or CSci 274.

CC1 3906, Computer Science 397, Software Systems Development I. Approved new course for Fall 1995. 3 hours credit. Prerequisites: 100 credit hours completed. Description reads: Class members will work in small teams to develop a complete software system beginning with end-user interviews and concluding with end-user training.

CC1 3907, Computer Science 398, Software Systems Development II. Approved new course for Winter 1996. 3 hours credit. Prerequisite: CSci 397. Description reads: A continuation of CSci 397.

CC1 3908, Mining Engineering 110, Surveying for Mineral Engineers. Approved for Summer 1995. Change in prerequisites from EG 10, Math 006, and accompanied or preceded by Min Eng 003 "TO" EG 10, Math 006 and for mining students accompanied or preceded by Min Eng 003.

CC1 3909, Mining Engineering 224, Underground Mining of Metallic and Industrial Minerals. Approved for Summer 1995. Change of prerequisites from Min Eng 221, 231; accompanied or preceded by Min Eng 218 "TO" Min Eng 221, 270.

CC1 3910, Mining Engineering 226, Surface Mining of Metallic and Industrial Minerals. Approved for Summer 1995. Change of prerequisites to: Civil Eng 215 or Min Eng 231; accompanied or preceded by Min Eng 221 "TO" Min Eng 221, 270.

CC1 3911, Mining Engineering 307, Principles of Explosives Engineering. Approved for Summer 1995. Change of prerequisites to: GE 50 or equivalent; CE 215 or accompanied or preceded by Min Eng 231 "TO" GE 50; accompanied or preceded by either CE 215 or Min Eng 231.

CC1 3912, Mining Engineering 308, Drilling and Blasting. Approved for Summer 1995. Change of prerequisites from Accompanied or preceded by Min Eng 307 "TO" Min Eng 307.

CC1 3913, Mining Engineering 432, Rock Mechanics III. Approved for Summer 1995. Change of prerequisites from None "TO" Min Eng 231 or Ce 215. Change of description reads: Advanced topics in static rock mechanics. Dimensional analysis, model laws and similitude for rock structures; elastic theory applied to rock mechanics problems; introduction to finite element analysis; failure theories for rock, including Coulomb-Navier, Mohr's and Griffith's.

CC1 3914, Mining Engineering 433, Rock Mechanics IV. Approved for Summer 1995. Change in prerequisites from None "TO" Min Eng 231 or Ce 215 . Change in description to: Advanced topics in dynamic rock mechanics. Stress ware propagation in the earth, dynamic elastic constants in isotropic and anisotropic and anisotropic rock, Hopkinson bar impact analysis, spallation and radial fracturing caused by stress pulses, shock ware generation in rock by explosives, shock ware propagation and effects.

CC1 3942, Computer Science 137, Assembly Language Programming. Approved change in curriculum for Fall 1995. This course was changed from a required course for majors "TO" an elective.

Dr. Howard Pyron, Chair

# VOL. XXIV, NO. 4 <br> Minutes of the Academic Council Meeting January 19, 1995 

XXIV, 4. The meeting was called to order at 1:30 P.M. by President Jerry Westphal. Substitutions noted were: William Tranter for Randy Moss and Mark McCarter for John Buckwalter(who later joined the meeting).


#### Abstract

. 1 Professor Westphal called for a motion to approve the minutes of the December 8, 1994 meeting. After a motion and a second, this passed by voice vote.


## . 2 REPORTS AND RESPONSES

A. PRESIDENT'S REPORT

1. The IFC report was given by Professor Greg Gelles (who attended the December IFC meeting in Professor Westphal's place).
a. Some of the Curators commented that the University needs to determine those things that we need to keep and those we do not. They said they would not approve any new programs without full cooperation across the campuses. b. The second issue discussed was the Faculty Bill of Rights for E\&E, which various possibilities brought up.
c.There was some discussion of the health care program. President Russell expressed the thought that health care is not an entitlement. d. President Russell said he thought IFC should set up a committee to examine alternatives to tenure. 2. Professor Westphal reported on the January IFC meeting.
a. Because it was the Martin Luther King holiday, a recording was played of excerpts from a speech that was given in Washington, D.C.
b. Vice President Wallace indicated that the purpose of the U-wide program was to determine which programs need to be enhanced, what funds go where, and where the funds would come from. c. In regard to tenure, there has been a request from President Russell that IFC look into tenure alternatives. IFC referred this matter to the campuses for consideration.
d.No action has been taken on health care. A meeting will be held to discuss this. UMSL developed a five or six page document for their faculty on their health care plan as it presently exists.
e.There were some questions and comments from the Academic Council members. Professor Robertson asked if President Russell talking to the legislature about the abolishment of tenure. Professor Westphal said that this is not the case. Professor Gelles said that President Russell had stated that he wants to maintain academic freedom.
B. CHANCELLOR'S REPORT
2. The Chancellor stated that probably most of those present had heard the Governor's message, but did inform them that there will be a budget increase of 2.3\% and fixed items come out of that money before it gets to UMR. Dr. Park stated that we have the most education-interested governor that we have had in quite some time.
3. Dr. Park stated that there was a discussion at a meeting of the Board of Curators on the Strategic Action Plan. He said the key statement which will justify our worthiness all comes down to one simple lesson: its' not what we are going to cut or what we are going to save, but what we are going to be. Every penney we spend must be justified.
C. President Westphal stated that at the last meeting, there was some concern about certain issues, and that the RP \& A committee has asked Vice Chancellor Ogrosky to report on progress that has been made on Campus climate.
4. Dr. Ogrosky distributed a handout, providing general information and graphs.
5. The Vice Chancellor said that he felt the campus had taken some steps to improve climate outside of the classroom. He said that there are programs on campus that need to be addressed, but the whole area should be looked at as an area of opportunity. 3. A discussion period followed this report. a. Professor cohen said that he was troubled by the graphs and charts. He said since there are numbers, they hold a certain sense of authority; and that the thing that is missing on the charts and graphs was failure to address black students' complaints. He suggested that the first thing that should be done would be to take steps to determine the nature of the grievances of students on campus.
b.President Westphal asked that comments be limited to the subject matter of Dr. Ogrosky's report.
c. The Vice Chancellor then commented that he did not intend to say that everything was "terrific". He believes the campus is headed in the right direction.
d. Professor Westphal said he felt the office was being proactive, and that there are other dimensions to this problem than student affairs. He stated that the Campus Climate Committee met recently and elected a new chair, Herman (J.R.) Smith, and that the committee will meet roughly on a monthly basis during the school year.

## . 3 REPORTS OF STANDING AND SPECIAL COMMITTEES

A. CURRICULA-Professor Howard Pyron presented this report, with a brief comment on the ECI's followed by a motion to approve the CCI's as distributed. Professor Haynes seconded the motion, which passed by voice vote.
B. TASK FORCE ON CURRICULUM-This report was given by Professor William Tranter, who stated that the Executive Committee of the Task Force has decided that, in addition to standing committees, they should form focus groups. Three committees are up and running, he said, and they are: Communications Skills Group, Technology of Education Group, and Teaching of Design Group.
1.The Communications Group is chaired by Dr. Elizabeth cummins, and they are compiling teaching reports for several years. They will take a very careful look at these reports, and make a report of their findings to the Chancellor.
2.The Technology of Education Group is chaired by Dr. Robert Davis. Their charge is to look at various technology developments that might support classroom activities.
3.The Teaching of Design Group is jointly chaired by Professor Tom Herrick and Professor Arlan DeKock. By late April, they plan to hold a design workshop to discuss what they have learned about what other schools are doing. At that time, they will look for potential outside speakers. A questionnaire has been prepared to go out to alumni.
. 4 OLD BUSINESS-No old business was presented.
. 5 NEW BUSINESS AND ANNOUNCEMENTS
A. Referrals to Admissions and Academic Standards 1. Rescheduled Classes-President Westphal said that the Chancellor is concerned that there continues to be problems with respect to faculty rescheduling classes and examinations, deviating from the Schedule of Classes.
2.Enforcement of Course Prerequisites-Professor Westphal said the question here is whether the present rules regarding minimum grades in prerequisite courses
should be enforced on students outside the department.
B. Professor Jerry Cohen stated that he thought President Westphal would be making a report on the campus Climate Committee. Professor Westphal stated that he had no such report.

1. Professor Cohen indicated that he would like to report on the decisions of the Campus Climate Committee. He stated that the Campus Climate Committee was unable to tackle problems he had presented and referred them back to the Academic Council. He said that someone should make a motion to address the nature and extent of dissatisfaction of minorities, and a survey made to get an overall view of the situation.
2. Professor Lance Haynes said he would make a motion as stated by Professor. There was a second to this motion. Professor Haynes then stated that he felt this issue should be referred to the Campus Climate Committee.
3. Dr. Ogrosky said that the committee for women has collected some information already. He said Debra Robinson has been working on this for some time. 4. Professor Robertson stated that if the right questions were not being asked, then what better group than the Campus climate Committee to determine what questions should be asked.
4. Professor Cohen again said he was surprised and disappointed in the campus Climate committee.
5. President Westphal said that he had attended the committee meeting, and that the specifics of the Campus climate Committee motion escaped him. He is still awaiting the request for action from that committee.
7.A bit more discussion followed, with Dr. Park stating that he was at the Campus climate meeting, also, and that their charges is to not handle issues that are not appropriate to their committee. 8. President Westphal then entertained a call to question on the motion on the floor. There were no yes votes; motion failed.

There was a motion and a second to adjourn. Motion passed by voice vote. Meeting adjourned at 2:45 P.M.

Respectfully submitted,
Jeffrey cawlfield
secretary
*Minutes of the Academic Council are considered official notification and documentation of actions approved.

Correction to Volume XXIV, No. 4, Minutes of the Academic Council, Jan19, 1995
Itme XXIV, 4.5.B, last sentence should read "Professor Westphal stated that he had already reported on the recent meeting of the Campus Climate Committee and that he intended to make no additional remarks in that regard."

Fax: (314) 341-6312

February 2, 1995

TO: |  | Lance Haynes, Chairman |
| :--- | :--- |
|  | Personnel committee of the Academic council |
| FROM: | Jerry Cohen |
|  | Professor of German and Russian $O Q$ |

SUBJECT: Need to Make UMR's African-American Students Feel Welcome

I am troubled by your apparent unwillingness to schedule the meeting of the Personnel Committee at a time convenient for the African-American students to attend. As I explained to you in my January 29 memo, the African-American students are in classes or labs much of the time on Monday-Thursday. Friday is the only day when most of the interested African-American students can attend.

The issue of campus justice is of great concern to at least some African-American students, and the remarks I shall make at the meeting are on just this issue. Also, the presence of AfricanAmerican students at the meeting is important; they can, I believe, verify my central contention that racial problems do exist on campus and are not being properly dealt with; and they can directly answer questions from the committee members.

Your apparent unwillingness to accommodate the AfricanAmerican students is very troubling. We must not exclude them. We should open our doors and make them feel welcome. And if we ask them to work within the system, we should warmly support their efforts when they do try to participate.

JC:mp
cc: Members, Personnel Committee of the Academic Council Other Members of the Academic Council UMR's African-American Student Leaders UMR's Campus climate committee

UNIVERSITY OF MISSOURI-ROLLA

February 7, 1995

## MEMORANDUM

Prof. Cohen
Mr. Herman Smith, Chair, Campus Climate Committee
FROM: Jerry Westphal, President, UMR Academic Councilos
sUBJECT: Cohen memo of February 2, 1995 to Prof. Haynes
By this memo $I$ am advising you that $I$ have not yet received a request to have the UMR informal grievance procedures reviewed for possible flaws. I am unwilling to ask faculty to expend time examining all the possible ways by which these procedures might be modified, so unless the request is reasonably explicit about the injustice(s) that are perceived to have occurred or which may occur, $I$ cannot and will not refer the matter to a committee of the Academic Council. On the other hand, $I$ will be happy to help you formulate a request that is sufficiently specific for purposes of a referral for committee action.

As an informational item to Mr. Smith and the distribution list, Prof. Cohen knew when he distributed his memo of February 2 that I had not received a request for action from the campus climate Committee, and he knew that Professor Haynes as Chair of the Personnel committee had not received a referral from me regarding this matter. If and when the Personnel committee receives a referral from me, they may or may not decide to interview faculty, staff, and/or students as part of their process of deliberations. That issue will be left to Prof. Haynes and his committee, and I expect that their decision will depend entirely on the nature of the referral $I$ issue. In turn, the charge in that referral will depend on specifics of the request that is ultimately issued by the campus climate committee.

[^1]
# MEMO TO: Academic Council 

FROM: Curricula Committee
DATE: February 9, 1995, Meeting

For the information of the Academic Council, the following EC1's have been submitted by the University department for an experimental course that will be offered in the near future.

EC1 584, Computer Science 401, Readings in Distributed Systems. Approved for Fall 1995. 1 hour credit. No prerequisites.

EC1 604, Political Science 201, International Relations. Approved for Fall 1995. (Not included on 2/09/95 agenda. Political Science department wanted to make Schedule of Classes.)

The Curricula Committee recommends to the Academic Council that the curricula changes on the following CC1's be approved.

## CC1's Reviewed:

CC1 3892, Physics 337, Atmospheric Science. (Co-listed with ME 337) Removed from tabled. Approved for Winter 1996. Change in course title from Dynamics of the Atmosphere. Change in prerequisites from ME 221, 231, or Physics 311 "TO" ME 221 or 227, or Chem Eng 141 , or Chem 241, or Physics 311. Change in description to: An introductory survey designed to acquaint engineering and science students with the fundamentals of Atmospheric Science. Topics include atmospheric thermodynamics, synoptic scale disturbances, atmospheric aerosols (including cloud and precipitation physics), atmospheric electricity, and radiative transfer.

CC1 3915, Computer Science 001, Introduction to Computer Science. Approved for Fall 1995. Change in description to: This course is devoted to an introduction of various areas of Computer Science, the faculty members, and lab equipment. Computer ethics will be discussed in several lectures.

CC1 3916, Computer Science 053, Introduction to Programming. Approved for Fall 1995. Change in description to: Programming design and development using $\mathrm{C}++$. A disciplined approach to problem solving methods and algorithm development will be stressed using top-down design and stepwise refinement. Topics included are syntax/semantics, I-O selection, looping, procedure, function parameters, data types, records, files.

CC1 3917, Computer Science 158, Discrete Mathematics for Computer Science. Approved for Fall 1995. Change in prerequisites from Phil 015 and sophomore standing "TO" sophomore standing. Change in description to: A rigorous treatment of topics from discrete mathematics which are essential to computer science. Principal topics include: sets, relations, functions, mathematical induction, mathematical logic (proposition and predicate), switching circuits, Karnaugh maps, graph theory and its application.

CC1 3918, Computer Science 178, Business Data Processing Techniques. Approved deletion for Fall 1995.

CC1 3920, Computer Science 236, Programming Languages and Translators. Approved for Fall 1995. Change in prerequisites from CSci 238 and CSci 253 "TO" CSci 253.

CC1 3921, Computer Science 306, Software Engineering I. Approved for Fall 1995. Change in description to: Development of methodologies useful in the software engineering classical life cycle. This includes: requirements, design, implementation, and testing phases. These methodologies are reinforced through utilization of a CASE tool and a group project.

CC1 3922, Computer Science 333, The Structure of a Compiler. Approved for Fall 1995. Change in prerequisite from CSci 228, 253; CSci 236 or 274 ; CSci 284 or 381 "TO" CSci (236 or 274 ) and CSci 253 (or graduate standing).

CC1 3923, Computer Science 345, Introduction to Robotic Systems. Approved for Fall 1995. Change in prerequisites from Math 22, Physics 24, EE 211 "TO" Math*22, Physics 24, (Csci 158 or Csci 228).

CC1 3924, Computer Science 368, Digital Simulation. Approved deletion for Fall 1995.
CC1 3925, Computer Science 406, Software Engineering II. Approved for Fall 1995. Change in description to: A quantitative approach to measuring costs/productivity in software projects. The material covered will be software metrics used in the life cycle and the student will present topical material.

CC1 3926, Computer Science 373, Introduction to Structured Programming Using Microcomputers. Approved deletion for Fall 1995.

CC1 3927, Computer Science 374, Structured Programming \& Soft ware Development Using Pascal. Approved deletion for Fall 1995.

CC1 3928, Computer Science 376, Operations Research Techniques for Managerial Decisions. Approved for Fall 1995. Change in description to: Introduction to forecasting techniques, linear programming, queuing theory and computer simulation. Application of the digital computer to the solution of problems in the above areas will be emphasized along with an understanding of the basic theoretical concepts. Offered EEC only.

CC1 3929, Computer Science 377, Expert Systems in Manufacturing \& Engineering. (Co-list with EMgt 377.) Approved deletion for Fall 1995.

CC1 3930, Computer Science 430, Formal Languages and Automata Theory. Approved deletion for Fall 1995.

CC1 3931, Computer Science 460, Queuing Theory. Approved deletion for Fall 1995.
CC1 3932, Computer Science 463, Dynamic Programming. Approved deletion for Fall 1995.
CC1 3933, Computer Science 465, Integer Programming. Approved deletion for Fall 1995.
CCl 3934, Computer Science 467, Non-linear and Geometric Programming. Approved deletion for Fall 1995.

CC1 3935, Computer Science 481, Analysis of Operating Systems. Approved deletion for Fall 1995.

CC1 3936, Mechanical Engineering 337, Atmospheric Science. (Co-listed with Physics 337). Approved for Winter 1996. Change in title from Dynamics of the Atmosphere. Change in prerequisites from ME 221, 231, or Physics $311^{\text {"TO" ME }} 221$ or 227, or Chem Eng 141, or Chem 241, or Physics 311. Description change to: An introductory survey designed to acquaint engineering and science students with the fundamentals of Atmospheric Science. Topics include atmospheric thermodynamics, synoptic scale disturbances, atmospheric aerosols (including cloud and precipitation physics), atmospheric electricity, and radiative transfer.

CC1 3937, Mining Engineering 345, Present Strata Control. Approved for Fall 1995. Change in prerequisites from Min Eng 231 "TO" Min Eng 231. (Consent of instructor was requested by department to be part of prerequisite but, was deleted by committee as this is an understood circumstance.)

CC1 3941, Mathematics \& Statistics 000. Approved change in curriculum for Fall 1995. Justification reads: The CSci department now offers an introduction to programming in "C" as well as Pascal and Fortran. Freshman Year second semester once showed CSci 53 or CSCi 73 \& 77 and now shows CSci 53, or CSci $73 \& 77$ or CSci $74 \& 78$.

CC1 3944, Geology 223, Stratigraphy and Sedimentation. Approved for Summer 1995. Change in description reads: Principles of physical stratigraphy, bio-stratigraphy and introductory sedimentation. Introduction to depositional systems, facies, unconformaties, stratigraphic nomenclature and correlation. One field trip at student expense is required.

CC1 3945, Geology 224, Stratigraphy Lab. Approved for Summer 1995. Change in description reads: This course re-enforces the principles of stratigraphy and sedimentation through the use of "hands-on" laboratory procedures such as seive and pipette analyses, correlation problems, fence diagrams and stratigraphic maps. One field trip at student expense is required.

CC1 3946, Nuclear Engineering 345, Radioactive Waste Management. Approved for Fall 1995. Change course from Elective for Majors "TO" Required for Majors. Justification reads: This course is being changed from an elective to a required course. Nuclear Engineering faculty would like this course added to their curriculum bringing the minimum credit hours required for graduation to 135 "from" the current 132 hours.

CC1 3947, Nuclear Engineering 000, curriculum change. Approved for Fall 1995. Attached curriculum shows addition of NE 345 as required course and change of total hours to 135 "FROM" from 132 hours.


February 9, 1995

## MEMORANDUM

TO: Mr. Herman Smith, Chair, Campus Climate Committee
FROM: Jerry Westphal, President, Academic Council
8UBJ: Request for referral
J.R.,

Evidently our recent memos crossed in the mail. I have received your request for a review of UMR rules and procedures pertaining to sexual/racial harassment policies. I will discuss this matter with the Rules, Procedures and Agenda Committee this afternoon. If the sentiment of that body is in favor of doing so, then I will refer the matter to an appropriate committee.

I am still bothered by the lack of specificity in your request. The request for a review and the implicit anticipation of results that will address your concerns is roughly analogous to giving a cage of monkeys a typewriter and expecting that random processes will ultimately produce a work that is equivalent to War and peace. The informal grievance procedures were developed through a careful and deliberate process of discussion and debate. Every effort was made to ensure that the rights and sensibilities of the accuser and accused would be protected and that complaints could be brought forward without fear of recrimination. Without some guidance as to what the perceived shortcomings or flaws in those procedures may be, it is unlikely that any committee will be able to resolve the matter in a way that is satisfactory to your constituency.

With respect to the need for more specificity in your request, you must understand that demands for faculty time generally exceed the time that is available to perform their duties. Consequently, every faculty member has to prioritize their activities and ultimately, some work gets deferred or even cancelled. Often, the work that must get deferred is that which relates most directly to personal advancement. Thus, I am loathe to request that faculty cast about fishing for problems when the problem could be identified up front.

You have requested that the Personnel Committee hold its meetings
at a time that is convenient for students to attend. For the record, it is the prerogative of the President of the Academic Council to decide which committee is to receive any particular referral. In this particular instance, it appears likely that the Personnel Committee would be the appropriate body to consider the matter. However, at least two of the members of that committee, including the Chair, are Equality Aides. If the issue involves appointment of or performance of Equality Aides, then it

Herman Smith
February 9, 1995
Page 2
may be inappropriate to refer your request to the Personnel Committee. Here, the nature of the complaint could have a direct bearing on my decision as to the appropriate place to refer your request for action.

You should also be apprised that committee meetings are not public hearings. Committees have specific business and they meet only when they have business to discharge. They are under no obligation to arrange their schedule for the convenience of observers. In that regard, they may occasionally find it necessary to invite comment or testimony from specific individuals or individuals that represent specific interests. Generally, interested observers are free to attend these meetings but they are not free to engage in discussion and debate unless they are invited to do so. There may be instances where observers are excluded from committee meetings. For instance, the Personnel Committee sometimes deliberates on matters that involve specific individuals. Those meetings would be closed. If the matters that concern you involve specific individuals, then almost certainly the committee that ultimately handles the referral will be unwilling to hear complaints presented by a group enmasse.

Finally, if the nature of the complaint(s) that generated the request for action from the Campus Climate Committee is a result of dissatisfaction with outcomes from previous protests or grievances, then the request for a review of informal grievance procedures may be inappropriate. For instance, if students or faculty are dissatisfied with the way in which the issue of the Miner cartoon was resolved, then a review of informal grievance procedures will have no impact. However, if you don't feel that there is a mechanism for effective resolution of this type of issue, then that would be a specific item to which the Academic council could respond. If the problem stems from a perception that the Mary Pulley case was resolved inappropriately, then a review of grievance procedures is a waste of time. However, if for some reason an interested party feels that Mary Pulley refused to pursue formal grievance procedures because she feared she was inadequately protected from retribution, then that would be a specific item that might be addressed. Perhaps another example of a specific item of concern would be a perception by
students that they dare not pursue grievances because they feel faculty networking would somehow lead to retribution in other classes.

I could probably dream up a dozen other possibilities, but my point is that probably none of the items above directly address the issue(s) that gives rise to the request for action that you have passed to the Academic Council. Therefore, I will make a plea that you identify the specific issues for which you seek Herman Smith
February 9, 1995
Page 3
redress and that you communicate those to me. In turn, I can assure you that you, or the person(s) who can best articulate the problem(s), will be invited to express their viewpoint(s) to the committee that receives this referral. Whether the committee decides to meet the interested parties on an individual basis or as a group(s) will no doubt depend on the nature of the complaints.

In any event, I will keep you apprised of actions taken with respect to your request. In the event that the matter is referred to committee prior to receiving further guidance from you, I will ask the committee chair to communicate directly with you, and I will inform you as to which committee got the referral and who the chair of that committee is. At that point, feel free to communicate directly with the committee chair, but I'd appreciate being copied on any specific requests for action.

Prof. Bob Montgomery, Acting Chair, Tenure Committee Prof. Lance Haynes, Chair, Personnel Committee
sUBJ: Review of tenure alternatives

Recently, President Wallace asked the IFC to examine alternatives to tenure in the UM System. The IFC demurred (properly I think), preferring to pass the issue on to the respective campuses. Accordingly, at their meeting on January 16, 1995, the IFC passed a resolution that the issue of alternatives to tenure be directed to each campus for discussion and recommendation. I have attached a copy of the IFC resolution.

According to Faculty Bylaws, the Tenure Committee may make recommendations for changes to tenure policy through the Academic Council to the Board of Curators. Among other things, the Personnel Committee recommends to the Academic Council on conditions of employment. Because tenure is a condition of employment for regular faculty, I infer that the Personnel Committee may also have a stake in this issue. Therefore, $I$ am asking that the Tenure Committee and the , personnel Committee jointly consider alternatives to tenure.

So as to make the issue a tractable one that may have a definable outcome within a reasonable period of time, I recommend that the chair of each of the two committees appoint two members to a subcommittee. It will be the task of the subcommittee to assimilate input from each of the parent committees and from whatever outside sources they deem suitable, and to prepare a recommendation or position that can be endorsed by both parent committees. As part of the input, the subcommittee should determine the thinking and motivation behind President Wallace's initiative. I envision that this will be done by direct contact with President Wallace. Additionally, the subcommittee should keep themselves apprised of the progress and actions taken in this regard by our sister campuses.

Because the Tenure Committee has the specific charge to recommend changes to the tenure policy, the Tenure committee should have the lead in this joint referral, and it should be the author for any recommendation, resolution, or stance that may result as a consequence of deliberations about alternatives to tenure. The full Personnel Committee should review the document (resolution, recommendation, stance) prior to its presentation to the Academic council. If for some reason there is a viewpoint that is unreconcilable with the Tenure Committee's recommendation, then the Tenure Committee should also present a minority report to the Academic council.

February 13, 1995

## MEMORANDUM

TO: Prof Pyron, Chair, Curricula Committee
FROM: Jerry Westphal, President, Academic Council
8UBJ: Referral re: CC1 approvals
Dr. Morris believes that CC1 forms sometimes pass out of the department without prior approval by departmental faculty. The attached memo states his position which is based, at least in part, on a recently approved course (CE-499) that originated in the Department of Civil Engineering. In this case, the original CC-1 may have been reviewed by a "few" faculty, but it was not deliberated upon by our departmental curriculum committee nor was it presented to the civil engineering faculty for a vote. However, there are probably legitimate mitigating circumstances for which there appears to be no provision in our current rules.

I'd like your committee to consider the issue raised by Dr. Morris and make a recommendation for resolution to the Academic Council. If you decide to recommend changes in the forms or procedures, $I$ urge caution when it comes to addressing what factors constitute a majority of departmental faculty. For instance, Dr. Morris suggests a vote of "tenured" faculty, but I believe "tenure-track" faculty are accorded the full spectrum of voting priviledges on other matters. Also, there is a matter of a quorum which may vary between departments.

February 15, 1995
TO: Academic Council Members
FROM: Lance Haynes, Chair Lulute Campus Personnel Committee

REF: Review of Department Chairs
After hearing faculty concerns about the administration of annual reviews of Department Chairs, the Personnel Committee recommends to the Council that the paragraph in Policy Memorandum I-25, Personnel Reviews, dealing with annual review of Department Chairs, be changed as follows:

Present (Originally approved in Spring, 1992):
Academic Deans are responsible for annually surveying the faculty of each department regarding performance of its chair. This survey will include an overall grade ( $A$ - $F$ ), a vote of confidence (retain/do not retain), and an opportunity for other comments from each member of the faculty. The results of this survey will be included in the dean's annual conference with the chair. The dean will also ensure that the results are discussed with the department faculty.

Proposed (new wording underlined):
Academic deans will survey the faculty of each department annually regarding performance of its chair. The responses to this survey will be anonymous. This survey will include an overall grade (A-F), a vote of confidence (retain/do not retain), and an opportunity for other comments from each member of the faculty. The results of this survey will be included in the dean's annual conference with the chair. The dean will discuss the results with the department faculty.

The Personnel Committee further recommends to the council that, upon approval of these changes by the Chancellor, President Westphal communicate them in writing to the Deans with a reminder of the Deans' obligation to conduct the annual surveys and discuss their results as specified with the department faculty.

UNIVERSITY OF MISSOURI-ROLLA

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Committee should review the document (resolution, recommendation,
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some reason there is a viewpoint that is unreconcilable with the
Tenure Committee's recommendation, then the Tenure Committee should
also present a minority report to the Academic Council.
Cc: Prof. Ray Edwards
Prof. Ron Frank
Prof. Vince Roach
Prof. Ken Robertson
Prof. Paul Stigall
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## MEMORANDUM

| TO: | Prof. Bob Montgomery, Chair, Tenure Committee |
| :--- | :--- |
|  | Prof. Lance Haynes, Chair, Personnel Committee |
| FROM: Jerry Westphal |  |

sUBJ: Review of tenure alternatives

Recently, President Wallace asked the IFC to examine alternatives to tenure in the UM System. The IFC demurred (properly I think), preferring to pass the issue on to the respective campuses. Accordingly, at their meeting on January 16, 1995, the IFC passed a resolution that the issue of alternatives to tenure be directed to each campus for discussion and recommendation. I have attached a copy of the IFC resolution.

According to Faculty Bylaws, the Tenure Committee may make recommendations for changes to tenure policy through the Academic Council to the Board of Curators. Among other things, the Personnel Committee recommends to the Academic Council on conditions of employment. Because tenure is a condition of employment for regular faculty, I infer that the Personnel Committee may also have a stake in this issue. Therefore, I am asking that the Tenure committee and the Personnel Committee jointly consider alternatives to tenure.

So as to make the issue a tractable one that may have a definable outcome within a reasonable period of time, I recommend that the chair of each of the two committees appoint two members to a subcommittee. It will be the task of the subcommittee to assimilate input from each of the parent committees and from whatever outside sources they deem suitable, and to prepare a recommendation or position that can be endorsed by both parent committees. As part of the input, the subcommittee should determine the thinking and motivation behind President Wallace's initiative. I envision that this will be done by direct contact with President Wallace. Additionally, the subcommittee should keep themselves apprised of the progress and actions taken in this regard by our sister campuses.

Because the Tenure Committee has the specific charge to recommend changes to the tenure policy, the Tenure committee should have the lead in this joint referral, and it should be the author for any recommendation, resolution, or stance that may result as a consequence of deliberations about alternatives to tenure. The full Personnel Committee should review the document (resolution, recommendation, tance) prior to its presentation to the Academic council. If for Some reason there is a viewpoint that is unreconcilable with the Tenure Committee's recommendation, then the Tenure Committee should also present a minority report to the Academic Council.

Given the fundamental nature of the rights and privileges of tenure to the mission of the university, it is moved that the initiative of the President to examine alternatives to tenure be directed to each campus for discussion and recommendation. The recommendations from each campus should be forwarded to the IFC to be integrated into a single report to the President. The report should be recognized as being representative of the position of the faculty on this issue.

## Resolution \#9495R5 <br> Student Judicial Board

## Meeting Date: $\quad$ February 21, 1995

WHEREAS: The majority of the student body believes that students should be more involved in the student disciplinary process,

THEREFORE: Be it resolved that the Student Council of the University of Missouri-Rolla recommends the institution of a Student Judicial Board as outlined below.

Section 1. The purpose of the Board shall be to give any student entering the disciplinary process the option of having their case heard by a peer group at the first stage of the process, except in cases of academic dishonesty. The Board shall have the power to conduct a hearing, decide on a preponderance of evidence, and either dismiss the case or recommend disciplinary sanctions to the student. If sanctions are recommended by the Board, the student can either accept them or choose to have their case heard by the Student Conduct Committee.

Section 2. A secondary purpose of the Board shall be to keep the student body informed of their rights and responsibilities as they relate to the student code of conduct. They shall serve as a reference to the student body in this respect.

Section 3. The Board shall be composed of 5 members and 2 alternates, all of which shall be students currently enrolled at UMR, and shall retain their position as long as they are enrolled and wish to remain on the Board. If a board member vacates his/her position, their position shall be filled by an alternate until a permanent replacement is chosen.

Section 4. For the first year, the members of the Board shall be recommended by an application and interview process. The interviews shall be conducted by a panel composed of the elected officers of Student Council and the Student Judicial Officer. The panel shall recommend up to ten applicants to be voted upon at the first regular Student Council meeting after the conclusion of the interview process. The top five students chosen by the voting council members shall be recommended to serve on the Board, with sixth and seventh choices recommended as alternates. Subsequent members of the Board shall be recommended through an application and interview process conducted by the Board.

Section 5. The recommendations made by the process outlined in Section 4 shall be submitted to the Student Affairs office and the Chancellor. The Student Affairs office and the Chancellor shall designate who serves on the Board. Once designated, the Board shall have the power to be the Primary Administrative designee as outlined in Collected Rules \& Regulations, University of Missouri, Chapter 200.020 Rules of Procedures in Student Conduct Matters, Section E, Item 1 , provided that the student entering the process chose to use the Board.

Section 6. All members and alternates shall attend orientation/training sessions conducted by the Student Affairs division of UMR.

Section 7. The Student Judicial officer shall reserve the right to deem a case inappropriate for hearing by the Student Judicial Board.

Section 8. If a member or alternate of the board must enter the student disciplinary process, he/she must go before the Student Judicial Officer.

Section 9. If 3 out of 4 members vote for the removal of the fifth member of the board due to ineffective performance of his/her duties, that member shall go before a regular meeting of the Student Council and shall be permanently expelled from the Student Judicial Board upon majority vote of the council.

Section 10. If a conflict of interest exists between a member or members of the Board and the student that goes before the Board, the member or members of the Board must temporarily step down and be replaced by an alternate or both alternates. If this conflict exists between more than two members of the Board and the student, that student cannot use the Student Judicial Board and must either go before the Student Judicial Officer or the Student Conduct Committee.

Respectfully submitted,


Brian Harris, Chair
University Relations Committee

UNIVERSITY OF MISSOURI-ROLLA

February 22, 1995

## MEMORANDUM

## TO: Prof. Bob Montgomery, Acting Chair, Tenure Committee Prof. Lance Haynes, Chair, Personnel Committee <br> FROM: Jerry Westphal

sUBJ: Review of tenure alternatives (modified charge)

Recently, President Wallace asked the IFC to examine alternatives to tenure in the UM System. The IFC demurred (properly I think), preferring to pass the issue on to the respective campuses. Accordingly, at their meeting on January 16, 1995, the IFC passed a resolution that the issue of alternatives to tenure be directed to each campus for discussion and recommendation. I have attached a copy of the IFC resolution.

According to Faculty Bylaws, the Tenure Committee may make recommendations for changes to tenure policy through the Academic council to the Board of Curators. Among other things, the Personnel Committee recommends to the Academic Council on conditions of employment. Because tenure is a condition of employment for regular faculty, I infer that the Personnel Committee may also have a stake in this issue. Therefore, I am asking that the Tenure Committee and the Personnel committee jointly consider alternatives to tenure.

So as to make the issue a tractable one that may have a definable outcome within a reasonable period of time, I recommend that the Chair of each of the two committees appoint two members to a subcommittee. I will appoint one member from the Academic Council at large to bring total subcommittee membership to five. It will be the task of the subcommittee to assimilate input from the Tenure committee, the Personnel committee, and from whatever outside sources they deem suitable, and to prepare a recommendation or position that can be endorsed by both parent committees. As part of the input, the subcommittee should determine the thinking and motivation behind President Wallace's initiative. I envision that this will be done by direct contact with President Wallace. Additionally, the subcommittee should keep themselves apprised of the progress and actions taken in this regard by our sister campuses.

Because the Tenure Committee has the specific charge to recommend changes to the tenure policy, the Tenure committee should have the read in this joint referral, and it should be the author for any recommendation, resolution, or stance that may result as a consequence

UMR Faculty

Academic Council Meeting
Thursday, February 23, 1995; 1:30 P.M.; G-5 H/SS
I. Approval of minutes of the January 19, 1995 Meeting
II. Reports and Responses
A. President's Report (10 minutes) Jerry Westphal

1. IFC Meeti.ng
2. Board of Curators Meeting
3. MAFS Meeting

Greg Gelles
B. Chancellor's Report (10 minutes) John Park ( 10 minutes for Questions and Answers)
III. Reports of Standing and Special Committees
A. Admissions and Acad. Standards (no report) Lance Williams 1. Rescheduled Classes
2. Enforcement of Course Prerequisites
3. S/U Grades
4. GPA on transfers
B. Curricula (5 minutes) Howard Pyron
1.*Report No. 5
C. Parking, Security, and Traffic(No report) Clark Barker

1. Parking Permit Procedure
D. Personnel (10 minutes) Lance Haynes
2. Faculty Awards Procedure
3. Annual Review of Administrators
4. Proposed Changes to Grievance Procedure
5. Dean Search Procedures
E. Student Affairs (5 minutes) Matt Benz
6. Constitutions-Student Council and Circle K
IV. Old Business
V. New Business and Announcements
A. Referrals
7. CCI Approvals (to Curricula Committee)
8. Tenure and Promotion Committee Process (to Personnel)
3.Review of Informal Grievance Procedures for Sexual/ Racial Harassment (to Personnel)
9. Aet to Denee (goix to Semonelt Dime)
*Information distributed with agenda to Academic Council members and department chairs.

Academic Council

VOL. XXIV, NO. 5<br>Minutes of the Academic Council Meeting February 23, 1995

XXIV, 5. The meeting was called to order at 1:30 P.M. by President Jerry Westphal. Substitutions noted were: Sudhoff for Moss and Belarbi for Morris.
. 1 Professor Westphal proposed a correction to the minutes of the January 19, 1995 meeting, as follows: Item XXIV,4.5.B, last sentence should read "Professor Westphal stated that he had already reported on the recent meeting of the Campus climate committee and that he intended to make no additional remarks in that regard." There was then a motion to approve the minutes to include the correction. There was a second and motion passed by voice vote.

## . 2 REPORTS AND RESPONSES

A. FRESIDENT'S REFORT

1. President Westphal first reported on the IFC meeting that he attended on February 17. a. The first item at IFC was Proposed Changes to the Grievance Procedures. There was lengthy discussion of this item. b.The second item discussed was Health Care, with the main point being that Faculty wants more input. c.The last item taken up was Program Review, with a brief discussion of this subject.
2. Professor Westphal also reported on the Board of Curators' Meeting that he attended on January 26 at UMSL.
a.President Westphal said that Curator Adam Fister lauded the System Faculty. b. The main item was the possible tuition raise. There was a well-organized student opposition to this, but it passed with only one No vote. c.There was a question from the floor concerning a rumor that president Russell might not renew his contract. Professor Westphal answered that President Russell is under contract until 1997, but that the Columbia Tribune had quoted him as saying that he might walk out if he got into too much "hot water" over program review.
3. MAFS-President-Elect Greg Gelles gave this report on the meeting he attended on February 6 in Columbia.
a. Professor Gelles said that the MAFS is establishing a permanent office in Jeff City. b.A Committee on Governance was set up, and Professor Gelles is a member.
c.An update was given at this meeting on the Funding for Results Initiative. Professor Gelles gave a handout about an Email discussion of Funding for Results.

## B. CHANCELLOR'S REPORT

1. Dr. Park stated that at the next chancellor's Council meeting, there will be a report on progress on the Strategic Action Plan.
2. On the subject of budget, Dr. Park said that the Governor has proposed a $1.7 \%$ increase in the General Operating Fund for the University System. The Chancellor said that this increase would not match inflation, and UMR would have to do some reallocation of funds to "hang even".
3. The next item Dr. Park brought up was Program Review. He said the focus had to be on "the needs of those we are serving, in the very best possible manner." He said, beginning last December, these steps have been taken toward UMR's Program Review: a.Review of Mission and Vision.
b. Finding what is the implementation of the mission.
c.Initiatives-outlining primary processes.

He also said that coming up on March 16, they would be working on specific goals.
4. Q \& A
a.A question was asked, "Is the Program Review situation uniform on all campuses. Dr. Park answered that UMR is unique and has the focus that the Board of Curators want for all campuses.
b.There was a comment from the floor about concern for a possible drop in enrollment, and that UMR might need to emphasize other programs offered besides engineering. Dr. Park said he wouldn't argue that point, but that the focus of our institution would not change by next year. The comment was then made that we should look 5 years ahead.
c. Dr. Park said that the enrollment drop could change, because the job situation for engineers is improving.
d.After a lengthy discussion of other items, Professor Roach said that the Academic Council should have a copy of the revised Mission and Vision. Dr. Park replied that it is still a draft, and he would encourage all to look at it on Gopher as changes are made. When it is complete, the Chancellor said, it would be proper
for the Academic Council to formally recognize it.
e.Professor Westphal assured the Council that this procedure is set up so that all are working for a common goal, and that the effort is being made to get input from Faculty, Staff, and students.

## . 3 REPORTS OF SPECIAL AND STANDING COMMITTEES

A. CURRICULA-This report was presented by Professor Howard Pyron, who presented the EC1's for information, and then moved to approve the CC1's as distributed. There was a second, followed by some discussion of the wording on 3910, 3917, and 3937, and the questions asked, if they would be edited and "cleaned up". After Professor Pyron answered that this would be done, the motion passed by voice vote.
B. PERSONNEL-This report was presented by Professor Lance Haynes, and consisted of clearing referred items.

1. Professor Haynes explained their review of the Awards Procedure, and the people who are working on each award. They are as follows, and desire input from all: Gary Patterson-Faculty Excellence; Lance Haynes-Outstanding Teacher; Bruce Selberg- Curators' Professor; and Vince Roach-Distinguished Teaching Professor. 2. Professor Haynes referred to the letter that was sent out with the agenda, concerning the Annual Review of Administrators, and a change in wording of Policy Memorandum I-25, Personnel Reviews. Professor Haynes moved to adopt this change. There was a second, followed by a lengthy discussion.
a.Dean Saperstein stated that he feels this policy is at odds with the 5-year review, and is not structured for improvement. He said his concern was with the word "anonymity", and suggested it be replaced with "confidentiality". There was a motion to that effect, which died for lack of a second.
After some further discussion, the motion was put to a vote, and passed with one opposed.
2. Professor Haynes said-concerning the Proposed Changes to Grievance Procedures-that this item was addressed last year, and moved to remove it from the referrals. There was a second, and motion passed.
3. The Personnel Committee is continuing to work Dean Search Procedures. There was a comment from the floor that the committee also needs to look at Department Chair Search Procedures.

Professor Haynes said this request should be sent to President Westphal.
5. Professor Haynes mentioned the new referrals to Personnel, and stated that he had met with Herman "JR" Smith, of the Committee on Campus Environment (formerly the Campus climate Committee). The Personnel Committee is going to hear from people who have pertinent comments to make, and also from Professor Cohen.
C. STUDENT AFFAIRS-This report was presented by student, Matt Benz, and consisted of the submission of two constitutions for approval-Circle $K$ and the Student Council. There was a motion and a second to approve and motion passed.
. 4 No old business was presented.
. 5 New Business
A. President Westphal discussed the new referrals.
B. Professor Westphal announced that Herman "JR" Smith had asked to report on the progress of the Committee on Campus Environment, but later found he was unable to attend the Council meeting. In his stead, Professor Westphal gave a brief report from that committee's meeting. He reported that 21 people attended the meeting, 11 of whom were members. A subcommittee was charged to put together a questionnaire or survey for input regarding issues that may help make UMR a more friendly place, etc. "JR" smith proposed a list of 6 or 7 propositions for the committee to consider in the interest of a friendly environment, such as more resources for a full time person to monitor this situation; mentoring for good students; and a place for all flags of countries of UMR students. Professor Westphal noted that Mr. Smith is giving a lot of time to this, and asked that everyone give their concerns or ideas to Mr. Smith, Larry George, or himself. He said that Dr. Park has asked the committee to submit action items for the Strategic Action Plan.

There was a motion and a second to adjourn. Motion passed by voice vote.

Respectfully submitted,


דeffrey Cawlfield
Secretary
*Minutes of the Academic Council are considered official notification and documentation of actions approved.

Office of the Registrar

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MEMO TO: Academic Council<br>FROM: Curricula Committee<br>DATE: March 9, 1995, Meeting

For the information of the Academic Council, the following EC1's have been submitted by the University department for an experimental course that will be offered in the near future.

## EC1's Reviewed:

EC1 587, Petroleum Engineering 301, Natural Gas Engineering. Approved for Fall 1995. 3 hours credit. Prerequisites: Preceded or accompanied by Petr Eng 241.

EC1 588, Ceramic Engineering 401, Vapor Deposition. Approved for Fall 1995. 3 hours credit. Prerequisite: Chem 241.

EC1 589, Management Systems 101, Introduction to Management Systems. Approved for Fall 1995. 1 hour credit. Prerequisite: Management Systems major.

EC1 590, Electrical Engineering 401, Crystal Optics. Approved for Fall 1995. 3 hours credit. Prerequisite: EE 273.

EC1 591, P,L\&A, Speech 201, Oral Interpretation. Approved for Fall 1995. 3 hours credit. Prerequisite: SP\&M 181.

EC1 592, Mathematics 401, An Introduction to Inverse Limits. Approved for Fall 1995. 3 hours credit. Prerequisites: Math 485.

EC1 593, Engineering Mechanics 401, (Co-listed with AE \& ME). Dynamic and Computational Fracture Mechanics. Approved for Fall 1995. Prerequisites: AE 336 or ME 336 or EMech 336.

EC1 594, Aerospace Engineering 401, (Co-listed with ME \& EMech). Dynamic and Computational Fracture Mechanics. Approved for Fall 1995. 3 hours credit. Prerequisites: AE 336 or ME 336 or EMech 336.

EC1 595, Aerospace Engineering 301, (Co-listed with ME 301 \& EE 301). Introduction to Smart Structures. Approved for Fall 1995. 2 hours lecture and 1 hour lab. Prerequisites: ME 279 or EE 231 or equivalent.

EC1 596, Mechanical Engineering 301, (Co-listed with AE 301 and EE 301). Introduction to Smart Structures. Approved for Fall 1995. 2 hours lecture and 1 hour lab. Prerequisites: ME 279 or EE 231 or equivalent.

EC1 597, Mechanical Engineering 401, (Co-listed with EM \& AE). Dynamic and Computational Fracture Mechanics. Approved for Fall 1995. 3 hours credit. Prerequisites: AE 336 or ME 336 or EMech 336.

EC1 598, Electrical Engineering 301, (Co-listed with ME 301 \& AE 301). Introduction to Smart Structures. Approved for Fall 1995. 2 hours lecture and 1 hour lab. Prerequisites: EE 231 or ME 279 or equivalent.

EC1 599, Engineering Management 401, Smart Engineering System Design. Approved for Summer 1995. 3 hours credit. Prerequisites: EMgt 378 or equivalent.

EC1 600, Electrical Engineering 301, Electrical Engineering Senior Design Project I. Approved for Fall 1995. 1 hour credit. Prerequisites: EE 220, 253, 265, 271 and consent of instructor.

EC1 601, Engineering Management 301, Industrial System Simulation. Approved for Summer 1995. 3 hours credit. Prerequisite: Introductory programming course.

EC1 602, Engineering Management 401, Industrial Queuing Theory. Approved for Summer 1995. 3 hours credit. Prerequisite: Stat. 215.

EC1 603, Engineering Management 401, Mathematical Programming. Approved for Summer 1995. 3 hours credit. Prerequisite: EMgt 382.

EC1 605, Speech \& Media Studies 201, Speech Criticism. Approved for Fall 1995. 3 hours credit. Prerequisite: Speech \& Media Studies 85.

The Curricula Committee recommends to the Academic Council that the curricula chantes on the following CC1's be approved.

## CC1's Reviewed:

CC1 3938, Physics 326, Fiber and Integrated Optics. (Co-listed with EE 326). Removed from tabled. Approved new course for Fall 1995. 3 hours credit. Prerequisites: EE 275 or Physics 321. Description reads: Introduction to optical waveguides and their applications to communication and sensing. Topics include dielectric waveguide theory, optical fiber characteristics, integrated optic circuits, coupled-mode theory, optical communication systems, and photonic sensors.

CC1 3939, Physics 324, Fourier Optics. Removed from tabled. (Co-listed with EE 324). Approved for Fall 1995. Change in course number from 375. Change in prerequisites from EE 265 and 271 or equivalent "TO" EE 261 and 275 or Physics 208 and 321. Change in description to: Applications of Fourier analysis and linear system theory to optics. Topics include scalar diffraction theory, Fourier transforming properties of lenses, optical information processing, and imaging systems.

CC1 3940, Physics 323, Classical Optics. Removed from tabled. (Co-listed with EE 323). Approved for Fall 1995. Change in course number from 331. Change in description to: Physical optics and advanced topics in geometrical optics. Topics include ray propagation, electromagnetic propagation, mirrors, lenses, interference, diffraction, polarization, imaging systems, and guided waves.

CC1 3943, Management Systems. Removed from tabled. This CC1 was duplicated as
CC1 4004. (File number CC1 3943 was withdrawn and replaced by CC1 4004.) See CC1 4004.
CC1 3948, Civil Engineering 000. Curriculum change. Approved change in curriculum for Fall 1995. Justification reads: Revisions reflect adding flexibility to the communications elective; changes in prerequisites due to the communications elective modifications; changes in prerequisites due to " C " or better requirement that instructors have requested in order to improve the quality of the course and the basic level of competence of students in the CE major.

CC1 3949, Civil Engineering 211, Transportation Engineering. Approved for Fall 1995. Change in prerequisites from CE 1, preceded or accompanied by CE 241 "TO" CE 001, CE 241 , BE 50 all with grade of " C " or better.

CC1 3950, Civil Engineering 215, Elementary Soil Mechanics. Approved for Fall 1995. Change in prerequisites from GE 50 preceded or accompanied by BE 110, English 160 "TO" GE 50 preceded or accompanied by BE 110 .

CC1 3951, Civil Engineering 216, Construction Materials, Properties and Testing. Approved for Fall 1995. Change in prerequisites from BE 110 with grade of "C" or better, preceded or accompanied by English 160 "TO" BE 110 with grade of "C" or better, CE 215.

CC1 3952, Civil Engineering 235, Hydraulic Engineering. Approved for Fall 1995. Change in prerequisites from CE 233, English 160 "TO" CE 230 with "C" or better.

CC1 3953, Civil Engineering 265, Water and Waste Water Engineering. Approved for Fall 1995. Change in prerequisites from CE 261 "TO" CE 230 with grade of "C" or better, CE 261.

CC1 3954, Civil Engineering 349, Engineering and Construction Contract Specification. Approved for Fall 1995. Change in prerequisites from Preceded or accompanied by Ce 249 "TO" Preceded or accompanied by CE 245.

CC1 3955, Civil Engineering 363, Solid Waste Management. Approved for Fall 1995. Change in prerequisites from CE 261 with "C" or better "TO" CE 261 with "C" or better, CE 215.

CC1 3956, Geological Engineering 350, Geological Engineering Design. Approved for Fall 1995. Change in credit hours from 1 hour lecture and 2 hours lab "TO" 2 hours lecture and 1 hour lab.

CC1 3957, Physical Education, 111, Swimming Fitness. Approved new course for Fall 1995. 1 hour credit. Prerequisite: None. Description reads: The Swimming Fitness course will provide an environment which will be conducive for the student to improve physical skills and conditioning through training in the water. Benefits of exercise, training principles and safety precautions will be emphasized.

CC1 3958, Physical Education 109, Basketball/Volleyball. Approved new course for Fall 1995. 1 hour credit. No prerequisites. Description reads: The Basketball/Volleyball course will contribute to the mastery of fundamental skills in two of the world's leading participation sports. History, rules and strategy will be emphasized.

CC1 3959, Mechanical Engineering 000. Approved curriculum change for Fall 1995. Justification reads: A change in the prerequisite for ME 208 requires the insertion of a new footnote (c) and the relettering of footnote " c " through " f ".

CC1 3960, Mechanical Engineering 208, Machine Design I. Approved for Fall 1995. Change in prerequisite from BE 110 , ME 153, Met Eng 121, \& accompanied or preceded by ME 161 "TO" ME 153, Met Eng 121 \& accompanied or preceded by ME 161 and a grade of "C" or better in BE 110 .

CC1 3961, Mechanical Engineering 213, Machine Dynamics. Approved for Fall 1995. Change in prerequisites from EMech 160 , and a grade of " C " or better in Math 8, 21, 22, and Physics 23 "TO" A grade of "C" or better in EMech 160, Math 8, 21, 22 and Physics 23.

CC1 3962, Mechanical Engineering 231, Thermofluid Mechanics I. Approved for Fall 1995. Change in prerequisites from ME 219 "TO" A grade of "C" or better in ME 219. Change in description to: Principles of viscous and inviscid flow in ducts, nozzles, diffusers, blade passages and application to design; dimensional analysis and laws of similarity; external flows; compressible flows.

CC1 3963, Mechanical Engineering 408, Finite Element Approximation II-Second Course. (Co-listed with EMech 408 and AE 408.) Approved new course for Fall 1995. 3 hours credit. Prerequisites: EMech 307 or ME 312 or AE 352. Description reads: Continuation of Finite Element Approximation I-An Introduction; element selection and interpolation estimates, Lagrange, Hermite, and Isoparametric elements; mixed, hybrid, penalty and boundary elements; eigenvalue and time-dependent problems; three-dimensional and non-linear problems.

CC1 3964, Aerospace Engineering 282, Experimental Methods in Aerospace Engineering I. Approved for Fall 1995. Change in description to: Introduction to experimental methods in lowspeed aerodynamics, flight simulation, and aircraft structures. Measurements of drag, boundary layer flows, and aerodynamic forces and moments. flight simulations, and structural testing of aircraft components. Statistical methods and probability distributions in data analysis and interpretation.

CC1 3965, Aerospace Engineering 408, Finite Element Approximation II - Second Course. (Co-listed with EMech 408 and ME 408.) Approved new course for Fall 1995. 3 hours credit. Prerequisites: EMech 307 or ME 312 or AE 352. Description reads: Continuation of Finite Element Approximation I - An Introduction: Element selection and interpolation estimates, Lagrange, Hermite, and Isoparametric elements; mixed, hybrid, penalty and boundary elements; eigenvalue and time-dependent problems; three-dimensional and non-linear problems.

CC1 3966, Engineering Mechanics 408, Finite Element Approximation II - Second Course. (Co-listed with ME 408 and AE 408.) Approved for Fall 1995. Change in prerequisites from EMech 307, Math 309 "TO" EMech 307 or ME 312 or AE 352. Change of description to: Continuation of Finite Element Approximation I-An Introduction; element selection and interpolation estimates, Lagrange, Hermite, and Isoparametric elements; mixed, hybrid, penalty and boundary elements; eigenvalue and time-dependent problems; three-dimensional and nonlinear problems.

CC1 3967, Electrical Engineering 111, Introduction to Computer Engineering. Approved new course for Fall 1995. 3 hours credit. Prerequisites: CSci 53, 73, or 74. *Students should enroll in EE 111 and EE 112 simultaneously. Description reads: Binary arithmetic, Boolean algebra, logic and memory elements, Computer Aided Design (CAD) techniques, computer organization.

CC1 3968, Electrical Engineering 112, Computer Engineering Laboratory. Approved for new course for Fall 1995. 1 hour credit. Prerequisites: Preceded or accompanied by EE 111. Description reads: Introduction to digital design techniques, logic gates, Medium Scale Integration (MSI) parts and flipflops, Timing analysis, Programming and use of Programmable Logic Devices (PLD).

CC1 3969, Electrical Engineering 151, Circuits I. Approved new course for Fall 1995. 3 hours credit. Prerequisites: Math 21 with a grade of "C" or better. *Students should enroll in EE 151 and EE 152 simultaneously. Description reads: Circuit elements, signals, Kirchoff's laws, network theorems, mesh and nodal analysis, transient and complete response of RL, RC, and RLC circuits.

CC1 3970, Electrical Engineering 152, Circuit Analysis Laboratory I. Approved new course for Fall 1995. 1 credit hour. Prerequisites: Preceded or accompanied by EE 151. Description reads: Safety, basic measurements and meters, oscilloscopes, resistor networks, measurement of capacitors and inductors, RLC circuit response.

CC1 3971, Electrical Engineering 153, Circuits II. Approved new course for Fall 1995. 3 hours credit. Prerequisites: Both Math 22 and EE 151 with a grade of "C" or better. Passing grade on the EE Advancement Exam I; Students should enroll in EE 152 and EE 153 simultaneously. Description reads: Analysis of steady state AC circuits, phasor notation, polyphase circuits, complex frequency and frequency response, magnetically coupled circuits.

CC1 3972, Electrical Engineering 154, Circuit Analysis Laboratory II. Approved new course for Fall 1995. One hour credit. Prerequisites: Preceded or accompanied by EE 153; passing grade on the EE advancement Exam I. Description reads: Continuation of EE 152. Advanced oscilloscope measurement techniques, direct current power supply circuits, resonance.

CC1 3973, Electrical Engineering 155, Circuit Analysis Laboratory I and II. Approved new course for Fall 1995. 2 hours credit. Prerequisites: EE 151 with a grade of "C" or better. A passing grade on EE Advancement Exam I, preceded or accompanied by EE 153. Description reads: A combination of EE 152 and 154.

CC1 3974, Electrical Engineering 204, Electromechanics. Approved new course for Fall 1995. 3 hours lecture and 1 hour lab. Prerequisites: EE 153 with a grade of " C " or better. A passing grade on the EE Advancement Exam II. Description reads: Magnetics and magnetically coupled circuits, electromechanical energy conversion, rotating magnetic fields, stepper motors, DC machines, induction machines, synchronous machines, and brushless DC machines.

CC1 3975, Electrical Engineering 206, Power System Design and Analysis. Approved new course for Fall 1995. 3 hours lecture and 1 hour lab. Prerequisites: EE 153 with a grade of "C" or better. Passing grade on the EE Advancement Exam II. Description reads: Power system components and transmission lines, three phase balanced power system theory, analysis and design including economic and reliability considerations, and fault analysis.

CC1 3976, Electrical Engineering 225, Electronic and Photonic Devices. Approved new course for Fall 1995. 3 hours credit. Prerequisites: Physics 24, Math 22, and preceded or accompanied by EE 275. Description reads: Application of semiconductor materials for electronic and photonic applications. Topics include crystal physics, electron and photon behavior, pn junctions, heterojunctions, junction diodes, optoelectronic devices, and ohmic and rectifying contacts.

CC1 3977, Electrical Engineering 251, Electronics I. Approved new course for Fall 1995. 3 hours lecture and 1 hour lab. Prerequisites: EE 153 with a grade of "C" or better. A passing grade on the EE Advancement Exam II. Description reads: Diode and transistor circuits, small signal analysis, amplifier design, differential and operational amplifiers, logic families, flipflop circuits and waveshaping.

CC1 3978, Electrical Engineering 261, Linear Systems I. Approved new course for Fall 1995. 3 hours lecture and 1 hour lab. Prerequisites: EE 153 with a grade of " C " or better. Math 204 with a grade of "C" or better; passing grade on the EE Advancement Exam II. Description reads: Analysis methods for continuous-time systems, in the time and frequency domains
including signal models. Fourier transforms and Laplace transforms. Examples of control and communication systems are included. The laboratory explores the use of software tools for signal and system representation and analysis.

CC1 3979, Electrical Engineering 262, Linear System II. Approved new course for Fall 1995. 3 hours lecture and 1 hour lab. Prerequisites: EE 261. Description reads: Design and analysis methods for continuous and discrete-time systems including analog filter design, analog to digital conversion, Z-transforms, and Discrete Fourier Transforms. The laboratory introduces the spectrum analyzer and other tools for that analysis of specific systems.

CC1 3980, Electrical Engineering 275, Electromagnetics. Approved new course for Fall 1995. 3 hours lecture and 1 hour lab. Prerequisites: EE 151, Math 22, and Physics 24 with a grade of "C" or better in each. Passing grade in EE Advancement Exam I. Description reads: Static electric and magnetic fields using vector analysis and including Coulomb's law, Gauss' law, Ampere's lay, dielectric and magnetic materials. Time Varying electromagnetic fields using Maxwell's equations applied to plane waves and transmission lines.

CC1 3981, Electrical Engineering 323, Classical Optics. (Co-listed with Physics 323.) Approved new course for Fall 1995. 3 hours credit. Prerequisites: Math 22 and Physics 24 or 25. Description reads: Physical optics and advanced topics in geometrical optics. Topics include ray propagation, electromagnetic propagation, mirrors, lenses, interference, diffraction, polarization, imaging systems, and guided waves.

CC1 3982, Electrical Engineering 324, Fourier Optics. (Co-listed with Physics 324). Approved for Fall 1995. Change in course number from 375. Change in prerequisites from EE 265 and 273 or equivalent "TO" EE 261 \& 275 or Physics 208 and 321. Change in description to: Applications of fourier analysis and linear system theory to optics. topics include scalar diffraction theory, Fourier transforming properties of lenses, optical information processing, and imaging systems.

CC1 3983, Electrical Engineering 325, Optical Computing. Approved new course for Fall 1995. 3 hours credit. Prerequisites: EE 111 and EE 275 or equivalent. Description reads: Introduction to the principles, subsystems, and architectures of optical computing. Topics include characteristics of optical devices; optical implementations of memory, logic elements, and processors; and computational structures.

CC1 3984, Electrical Engineering 326, Fiber and Integrated Optics. (Co-listed with Physics 326.) Approved new course for Fall 1995. 3 hours credit. Prerequisites: EE 275 or Physics 321. Description reads: Introduction to optical waveguides and their applications to communication and sensing. Topics include drelectric waveguide theory, optical fiber characteristics, integrated optic circuits, coupled-mode theory, optical communication systems, and photonic sensors.

CC1 3985, Electrical Engineering 327, Fiber Optic Communication Systems. Approved new course for Fall 1995. 3 hours credit. Prerequisites: EE 265 or EE 261, EE 253 or EE 251, Preceded or accompanied by EE 243 and EE 225. Description reads: Ideal and non-ideal optical fibers, transmission characteristics of optical fibers, optical sources, LED and laser sources, modulation formats, direct and external modulation, optical detectors, optical amplifiers, noncoherent and coherent optical receivers, wavelength division multiplexing, system performance.

CC1 3986, Electrical Engineering 391, EE Senior Project I. Approved new course for Fall 1995. 1 hour credit. Prerequisites: Stat 217, EE 111, Econ 121 or 122, Sp\&M 85, English 160, at least 3 of the following: EE 204, EE 206, EE 261, EE 262, EE 275, EE 252.

CC1 3987, Electrical Engineering 392, EE Senior Project II. Approved new course for Fall 1995. 3 hours lab credit. Prerequisites: EE 391, EE 210. Description reads: A continuation of EE 391.

CC1 3988, Ceramic Engineering 000. Approved curriculum change for Fall 1995. Justification reads: To expand options on statistical courses available. (i.e., add Stat 213 or EMgt 385 to options for Stat RQMTS.)

CC1 3990, Geophysics 285, Geophysical Imaging. Approved for Fall 1995. Change in credit hours from 3 "TO" 2 hours lecture and 1 hour lab.

CC1 3991, Geology 350, Hydrogeology. Returned to department. The committee would like this course offered a second time as an EC-1 before reviewing as a CC1. Offered WS94 once.

CC1 3992, Basic Engineering 010, Engineering Design with Computer Applications. Approved for Fall 1995. Change in course title from Engineering Drawing and Descriptive Geometry. Change in description to: Introduction to software tools (computer aided design drafting, computer mathematics, word processing, spread sheets) with application to professional engineering practice. Principles of engineering design. A semester long group design project is an integral part of the course.

CC1 3993, Aerospace Engineering 337, Dynamics of the Atmosphere. Approved deletion for Fall 1995.

CC1 3994, Mechanical Engineering 371, Environmental Control. Approved for Fall 1995. Change in course number from 275. Change in prerequisites from ME 219 "TO" ME 221 and accompanied or preceded by ME 225.

CC1 3995, Electrical Engineering 402, Advanced Theory of Electric Machines. Approved for Fall 1995. Change in description to: Advanced Theory of Electric Machines Energy conversion, reference frame theory, transient and dynamic modeling of ac machines, simulation of ac machines, parameter identification, model-order reduction, advanced topics depending on semester taught.

CC1 3996, Electrical Engineering 406, Power System Stability. Approved for Fall 1995. Change in prerequisites from EE 307 "TO" ED 207 or Le 206 or similar course. Change in description to: Synchronous machine theory and modelling; AC transmission; power system loads; excitation systems; control of active and reactive power; small signal stability; transient stability; voltage stability; mid-term and long-term stability; subsynchronous oscillations; stability improvement.

CC1 3997, Electrical Engineering 408, Computer Methods in Power System Analysis. Approved for Fall 1995. Change in prerequisites from EE 307 "TO" EX 207 or EE 206 or similar course.

CC1 3998, Chemistry 458, Principles and Applications of Mass Spectrometry. Approved new course for Fall 1995. 3 hours credit. Prerequisites: Chem 251 or equivalent. Description reads: The course covers fundamental physical principles of mass spectrometry, instrumentation, interpretation of spectra, and applications in environmental, polymer, biomedical, and forensic fields.

CC1 3999, Chemistry 486, Inorganic Polymers. Approved new course for Fall 1995. 3 hours credit. Prerequisites: Chem 237 or equivalent. Description reads: A basic study of inorganic natural and synthetic polymers, their formation and reactivity, their inherent properties, methods of characterization and applications.

CC1 4004, Management Systems. Approved curriculum changes for Fall 1995. This CC1 replaces CC1 3943. Curriculum changes are being made to incorporate general education requirements and computer science course changes.

The meeting adjourned at 3:40 p.m. The next meeting will be Thursday, April 6, 1995, at 2:30 p.m. in Room 216 Parker Hall.


UNIVERSITY OF MISSOURI
Columbia, Kansas City, Rolla, St. Louis
OFEICZ OE THE GENERAL COUNSEZ
INTER-DEPARTMENT CORRESPCNDENCE

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TO: Camille Consolvo
ERCM: Kate Markie
LATE: March 13. 1995
RE: Proposed Student Judicial Board
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You have asked me to review and give some comments on the proposed Student Judicial Board, presented in Resclution \#9495RS, dated February 21, 1995.

As I have previcusiy discussed with you and separately with Erian Harris, the Student Conduct Procedure in $\$ 200.020$ of the Collected Rules and Fegulations of the University of Missouri is the Disciplinary Procedure governing all campuses of the University of M1ssouri systam. It has been passed by the Board of Curators, and reviewed to ensure that it provides due process to accused siucients. This is significant because, as a state institution, the University aE Missouri is required to provide due process in its disciplinary procedures. $\$ 200.020 \mathrm{~A}$ of the Callected Rules and Regulations of the University of Missouri.

Thus, whether a campus procedure is permissible will depend, (1) upon whether it is consistent with the Curator's policy, and (2) upon whether it provides due process.

Section 200.020E.1. states that "the Chief Student A fiairs Administrator on each campus or designee is the primary officer except in cases of academic dishonesty, where the Chief Academic Administrator responsible for administering the Student Conduct Code or designee 13 the primary administrative officer." As I read this section, the authority and responsibility for discipliae rests with the
induidual administrators listed here. Consequently, any designee must be their designee, appointed (and removable) by them, and answerable to them.

Section 200.020E.2. states that "ltlhe Primary Adrinstrative officer shall investigate any reported scudent misconduct before initiating formal conduct procedures and give the student the opportunity to present a personal version of the incident or occurrence". This section goes on to state that " [t] he Primary Administrative officer, in making an investigation and disposition, may utilize student courts and boards and/or divisional deans to make recommendations." Again in this section the authority ard responsibility rests with the Primary Administrative Officer. Others may be involved in fact-finding and may make recommendations as to appropriate sanctions, but decisionmakirg rests with the Primary Administrative officer.

Section 200.020E.3. concerns informal dispositions, and gives the Primary Administrative Officer "the authority to impose appropriate sanctions and shall fix a reasonable time within which tie student shail accept or reject a proposed informal disposition" after which the case is forwarded to the Student Conduct Committee for formal hea=ings. The authority to impose sanctions at the infomal stage thus belongs to the Primary Administrative officer. The purpose of the informal disposition, in my view, is to provide a mechanism for the expedttious, informal, and relatively conzidential resolution of disciplinary matters where the accused student does not wish to dispute the facts as presented by the primary Administrative officer and finds the proposed discipline acceptable.

Mith regard to Resolution \#9495R5, let me finst make some general comments, and then comment on specific sections. (1). As I understand $\$ 200.020$ E.2., student courts andboards may be used in an investigative or advisory capacity by the Frimary Administrative officer prior to the initiation of formal conduct proceedings. In legal terms, this bodies would be detemnining whether there is probably cause to charge the accused student: they would not make a decision as to guilt or onnocense based on a standa=d of proof. Section 1 of this resclution, however, has the Student Judicial Board "decid[ingl on a preponderance of the evidence "either to "dismiss the case or recommend disciplinary sanctions." It thus substitutes another dicisionmaking body for that prescribed in the Collected Rules. (2). The resolution dilutes the authority of the Chief Student Affairs officer by requiring tiat the student Council be included in determining those recommended to serve on the Board, and by
requiring that the Chancellor be included in the process of designating the Board Members. (3) Since there are no stated procedures, there is no assurance that due process would be provided.

Section 1. This section irclides the principal elemerts of the resclution which appear to conflict with the Collected Rules, and which appear to fail to provide due process.

Although this section refers to "the first stage of the process" suggesting that the all-student Student Judicial Boavd's role is to determine as a preliminary matter whether there is probable cause to charge an accused student, it replaces (at the accused student's cption) a hearing before the largely faculty student Conduct commttee provided in the Collectec Rules. This changes the ul=imate factinder provided in tie Collected Rules Erom the Student Conduct Comittee to the Student Judictal Board.

It is unclear who is the decisionmaker. Onder Section 200.020, the decisionmaker is the Student Conduct Committee, whose decision may be appealed to the Chancellor. Under this resolution, the stident Judicial Board makes a Pecommendation for sanctions, but it is uncertain whether this reconmendation is to the Chancelior, the Student Conduct Committee, or the Chief Student Affairs officer. If the decisionmaker is anyone other than the Chief Student Affairs ofilcer (who would have veto authority), Section 1 would appear to conflict with the Section 200.020.

It prescribes no procedure for hearings before the proposed Student Judicial Board - it is not clear whether the hearing is adversarial, who the parties are, what role, if any, the Chief Student Affalrs Officer has in the procedure, or how evidence is to be presented.

Further, there is no provision for the usuai due process safeguards, e.g. there is no requirement of notice to the accused student, no requirement of an opoortunity to be heard, no requirement of an opportunity to be confronted with the evidence against him or her. Although it is not so stated, it appears that if the proposed Student Judicial Board dismisses a case, the Chief Student AEEairs Offtcer may take no further action.

Sections 4 and 5. If, as indtcated in the discussion of section 1, the hearing by the Student Judicial Board assentially replaces the hearing by the student conduct Committee, the Board's authority and responsibility would be different from and perhaps greater than that of the Chief

Student Affatrs Officer. Accordingly, their authorizy could not derive soiely from their designation by the Chief student Affairs officer (who could grart the designee no more thar the authority he or she has). Further, these sections dilute the authority granted in Section 200.020 E.1. to the Chief Student Affairs officer in two ways. First, the chief student Affairs officer may choose his or her desigmees only from those chosem jointly with the eiected officers of the Student Council. Second, the Chief Student Affairs Officer designates those to serve jointly with the Chancellcz. There is no provision for "undesignating" members of the Bcarc.

Section 7. Who is the Student Judicial OfEicar? If i= is not the Chief Student Affairs officer for designee; then this profision conflicts with the Collected Rules for the same reasons as stated regarding sections 4 and 5.

The Collected Rules do not explicitly state that a designee must be an individual, and some might interpret Section 200.010玉.1. to permit a student group lor some other body) to constitute the designee of the chief Student Affairs Officer (if he or she chose to desigmate that body, could control that body, and could take back the designation at will). I would not recommend such a designation because = believe it would raise due process issues particularly if the group were larger than 2 or 3 individuals land so might need procedures to cperate), would present confidentiality issues, and would make that part of the discipline process that is intended to be expeditious more lengthy.

March 14, 1995

TO: Dr. Jerome Westphal President, Academic Council

FROM: Wendell R. Ogrosky


RE: $\quad$ Campus Disciplinary Process
Attached is a Student Council resolution recommending a Student Judicial Board be added to the campus disciplinary process. Also attached is University of Missouri Legal Counsel's response to the suggestion that a Student Judicial Board be implemented.

Since the UMR Student Conduct Committee is appointed by the Academic Council, it is my opinion that the Academic Council should view these documents for comments and/or suggestions.

Please advise.
WRO:sh
Attachments

cc: Dr. John T. Park, Chancellor<br>Mr. Andrew Sears, Student Council President<br>Mr. Brian Harris, Chair, Student Council University Relations Committee<br>Mr. Keith Blackford, Student Council President Elect<br>Dr. Camille Consolvo, Assistant to the V.C./Student Affairs

Iwp60\filesiwestphal

## MEMORANDUM

| TO: | Dean Fulton |
| ---: | :--- |
|  | Dean Mitchell |
|  | Dean Saperstein |

FROM: Jerry Westphal, President, Academic Council
subJ: Review of Department Chairs
Gentlemen,
As part of the motion to revise Policy Memorandum I-25 (approved at the Academic Council meeting of February 23, 1995), it was recommended that I transmit to you in writing, a reminder of your obligation to conduct annual surveys and to discuss their results with department faculty. The revised Policy Memorandum reads as follows:

Academic Deans will survey the faculty of each department annually regarding performance of its chair. The responses to this survey will be anonymous. This survey will include an overall grade (A-F), a vote of confidence (retain/do not retain), and an opportunity for the other comments from each member of the faculty. The results of this survey will be included in the Dean's annual conference with the chair. The dean will discuss the results with the department faculty.

I have underlined the revised wording as was done when the motion for revision was submitted for consideration. The prior version stated that Deans were responsible for annual surveys and that they would ensure that results were discussed with faculty. As I understand the revision, 1) it now mandates an annual survey, 2) survey results will now be anonymous, and 3) it mandates that the Dean will have a discussion of results with the faculty.

No doubt you have already incorporated this into your plans. Now I too can say that I have completed the charge of the council to me.
cc: Dr. Lance Haynes, Chairman, Personnel Committee

Office of the Registrar

103 Parker Hall

## MEMO TO: Academic Council

FROM: Curricula Committee

DATE: April 6, 1995, Meeting

For the information of the Academic Council, the following EC1's have been submitted by the University department for an experimental course that will be offered in the near future.

## EC1's Reviewed:

EC1 607, Arts \& Sciences, Arts \& Science Orientation 101. Approved for Fall 1995. 1 hour credit. No prerequisites.

EC1 608, Geology, Hydrogeology 301. Approved for Fall 1995. 3 hours credit. Prerequisites: GE Eng 50 or Geol 51, Geol 223 recommended.

EC1 609, Geological Engineering 401, Remedial Engineering for Uncontrolled Hazardous Waste Sites. Approved for Fall 1995. 3 hours credit. Prerequisites: GE 337.

EC1 610, Philosophy \& Liberal Arts 201, Leadership Communication. Approved for Fall 1995. 3 hours credit. Prerequisites: SP\&M 150 or 181.

The Curricula Committee recommends to the Academic Council that the curricula changes on the following CC1's be approved.

## CC1's Reviewed:

CC1 3989, Electrical Engineering 000. Removed from table. Approved change in curriculum for Fall 1995. The majority of changes in the EE curriculum were approved at the March 9, 1995, meeting. However, Basic Engr 140 and Math \& Stat 217 are included in this curriculum change and are being reviewed at this meeting.

CC1 4000, Psychology 000. Approved change in curriculum for Fall 1995. Justification reads: Psychology added the Capstone course requirement (Seminar 310 or undergraduate research 390) to the Psychology B.A. curriculum.

CC1 4001, Psychology 000. Approved change in curriculum for Fall 1995. Justification reads: Psychology added the Capstone course requirement (Seminar 310 or undergraduate research 390) to the Psychology B.S. curriculum.

CC1 4002, Math \& Stat 217, Introduction to Probability and Statistics. Approved new course for Fall 1995. 3 hours credit. Prerequisites: Math 21. Description reads: An introduction to probability, distribution theory, statistical inference, and their application to physical and engineering sciences. Topics covered will include probability laws, probability distributions, joint distribution, functions, hypotheses, regression analysis.

CC1 4003, Computer Science 258, Abstract Structures. Approved deletion for Fall 1995.
CC1 4005, Basic Engineering 140, Statics and Dynamics. Approved new course for Fall 1995. 3 hours credit. Prerequisites: Physics 23 or 21 ; preceded or accompanied by math 22. Description reads: An introduction to the principles of mechanics pertaining to problems of equilibrium, motion, and acceleration in two dimensions. Particle and rigid body equilibrium and applications; general planar motion; force, mass, and acceleration; impulse/momentum; work/energy. This course will not satisfy the prerequisite for BE 110 .


April 11, 1995
Memo To: • Members of the Sub-committee on Alternatives To Tenure
(R. Edwards, R. Frank, Roach, K. Robertson, and P. Stigall)

- President Jerry Westphal
- Prof. Bob Montgomery, Acting Chair, Tenure Committee
- Prof. Lance Haynes, Chair, Personne! Committee

From: Vince Roach for the Sub-committee on Alternatives To Tenure
Re: Progress Report on Discussions of Sub-committee
The sub-committee has met twice to discuss the subject matter outlined in the memo (Feb 22, 1995) from President Westphal to Drs. Haynes and Montgomery. The following is a surnmary of actions/discussions of the sub-committee.
(1) To determine the thinking and motivation of President Russell in asking the faculty to consider alternatives to tenure, the sub-committee asked Dr. Roach to discuss the same with Dr. Russell during IFC (March 10) discussions. President Russell insists that his only motivation in making the request is to be able to assure external persons/agencies that the university is considering all aspects of the tenure process including, if appropriate, alternatives to tenure.
(2) During the same IFC discussions, it was disclosed that UMKC and UMC have not begun considering President Russeli's request; UMSL has formed a committee but taken no action.
(3) Our sub-committee has examined relevalent sections of the UM Collected Rules and Regulations (copy enclosed as part of Vice President Wallace's presentation to Association of Land Grant Colleges ) as well as other materials regarding tenure (for example, see enclosed chapters on tenure from book "The University, An Owners' Manual" by Henry Rosovsky). From the discussions, etc., the sub-committee has, at this point in time, concluded that the tenure procedure as contained in the Collected Rules and Regulations has generally worked well in the past and continues to work well. The Rules and Regulations contain all that is necessary to
correct what others might perceive as shortcomings of the tenure process. As stated by one of the committee members, "the tenure process is working well as judged by those understanding tenure and not working well as judged by those not understanding tenure."

The Sub-committee recessed their deliberations until such time as it feels a recommendation to the Tenure and the Personnel Committees is advisable/necessary. Meanwhile additional materials will collected by the Chair and distributed to Sub-committee members which may be discussed at a future time. In this vein, a copy of a speech given by the President of A.A.U.P. on March 25 at a regional meeting in Kansas City is enclosed --- a part of it includes comments on the tenure process.

Enclosures

UNIVERSITY OF MISSOURI-ROLLA

To:
UMR Faculty
Academic Council Meeting
Thursday, April 20, 1995; 1:30 P.M.; G-5 H/SS
I. Approval of minutes of the February 23, 1995 Meeting
II. Reports and Responses
A. President's Report
(5 minutes)
Jerry Westphal
B. Chancellor's Report (10 minutes)

John Park
(10 minutes for Questions and Answers)
III. Reports of standing and Special Committees
A. Admissions and Academic Standards(10 minutes)Lance Williams
1.* Rescheduled Classes
2.* Enforcement of Course Prerequisites
3.* S/U Grades
4.* GPA on transfers
B. Curricula (5 minutes) Howard Pyron
1.*Report Nos. 6 and 7
C. Parking, Security, and Traffic (10 minutes) Jerry Tien 1. Parking Permit Procedure
D. Personnel ( 5 minutes)

Lance Haynes

1. Dean Search Procedure
E. Student Affairs (5 minutes)

Matt Benz
1.* Six proposed Constitutions
IV. Old Business
V. New Business and Announcements

1. Referrals
a. Department Chair Search Procedure(To Personnel)
b. Creation of Student Judicial Board (To Student Conduct)
c.Time of Year for Committee Elections (To RP \&A)
*Information distributed with agenda to Academic Council members and department chairs.

UNIVERSITY OF MISSOURI-ROLLA

VOL. XXIV, NO. 6<br>Minutes of Academic Council Meeting April 20, 1995

XXIV,6. The meeting was called to order promptly at 1:30 P. M. by President Jerry Westphal. One substitution was noted-Morgan for Fulton.
.1 It was moved and seconded that the minutes of the February 23, 1995 meeting be approved as distributed. Motion carried.
. 2 REPORTS AND RESPONSES
A. PRESIDENT'S REPORT

1. Professor Westphal stated that he had no IFC report or President's report, other than the fact that the last Board of Curators meeting was held here at UMR.
2. As the Chancellor was not yet present, President Westphal announced a change in the order of the agenda-moving on to Committee reports.
. 3 REPORTS OF STANDING AND SPECIAL COMMITTEES
A. ADMISSIONS AND ACADEMIC STANDARDS-This report was presented by Professor Lance Williams. He referred to the report that was distributed with the agenda, and moved to accept it. There was a second, no discussion, and motion passed.
B. CURRICULA-This report was presented by professor Howard Pyron. Previously distributed with the agenda were two reports (from March 9 and April 6). A motion to approve the first report was made, seconded, and passed, followed by a motion and second to approve the second report. Motion passed.
. 2 (REPORTS AND RESPONSES CONTINUED)
B. CHANCELLOR'S REPORT
3. Dr. Park briefly discussed the Program Review process. He said he had recently sent out requests to each department for information that he could take to the Board of Curators. The Chancellor said that at the Board of Curators' meeting, he will be discussing how UMR determines
what our enrollment should be, specifying progress, emphasis and cost.
4. Q \& A-There were no questions from the floor.
. 3 (REPORTS OF STANDING AND SPECIAL COMMITTEES CONTINUED)
C. PARKING, SECURITY, AND TRAFFIC-This report was presented by Professor Ralph Flori, who gave a brief presentation on how parking stickers are currently assigned. He then presented a proposed new policyregrouping seniority groups(faculty and staff). There were a few questions from the floor, followed by a motion to approve the proposal. There was a second, and motion carried.
5. The issue was then brought up as to whether the Academic Council has authority over the PS\&T Committee. President Westphal made a referral to the committee to research this matter. Professor Wise will write the referral.
D. STUDENT AFFAIRS-Matt Benz presented six constitutions for approval. There was a motion and a second to approve all of the proposed constitutions. After one or two questions from the floor, motion passed.
. 4 There was no old business presented.
. 5 New Business
A. Three referrals were made by Professor Westphal as listed on the agenda.
B. Professor Greg Gelles distributed a handout concerning Dr. Gajda's proposal to hold a Fall Leadership Conference at UMR, and the suggested plan and agenda. Professor Gelles moved to have the Academic Council endorse the plan. There was a second and motion passed.

There was a motion and a second to adjourn. Motion passed by voice vote.

Respectfully submitted,

-Jeffrey Cawlfield
Secretary
*Minutes of the Academic Council are considered official notification and documentation of actions approved.

UNIVERSITY OF MISSOURI-ROLLA

# General Faculty Meeting Minutes 

## May 2, 1995

## Aaron J. Miles Auditorium, 4:00 P.M.

1. Call-to-Order: Chancellor Jonn T. Park called the meeting of the General Faculty to order at 4:00 P.M.
2. Chancellor Park recognized Professor William F. Parks for the presentation of a memorial resolution in honor of Harry A. Brown, Professor of Physics. Professor Parks moved that the memorial resolution be incorporated in the minutes of the faculty meeting with copies being forwarded to family members. The motion was approved (see Attachment A).
III. Chancellor Park called for approval of the minutes of the December 6, 1995 meeting. The minutes were approved as distributed.
IV. Unfinished Business - None
V. Recognition of Faculty Patent Awards - Connie Armentrout and award recipients were unable to attend meeting and will be scheduled at a later time.

V!. Reports of Standing or Special Committees None
VII. New Business
A. Approval of Candidates for Degrees: It was moved and seconded that the names on the previously circulated list of degree candidates for degrees on May 13, 1995 be approved. subject to successful completion of any remaining degree requirements. The motion carried.
B. Chancellor's Report

Chancellor Park provided a report on the Program Review process and noted that the Program Review report would be presented to the Board of Curators in June. Chancellor Park reported that Action Items for the Strategic Action Plan were due in the unit offices and commented on the efforts being made on the Missouri Quality Award. Chancellor Park reviewed the campus progress in enrollment and quality of students, graduation rate of minorities, persistent rates of freshmen and graduation rates.

Cbancellor Park commented on iacuity salaries, research expenditures and faculty publications.

Vill. Annomoments None
IX. Adjourmment - The meeting was adiourned.

[^2]To: Jerry Westphal, Academic Council President
Tenure Committee Members

| Archie Culp | Henry Wiebe | Don Askeland |
| :--- | :--- | :--- |
| Darrell Ownby | Jim Wise | David Summers |
| Louis Biolsi | Kerry Grant | D. Ray Edwards |
| Jim Johnson | Len Koederitz | Jim Bogan |
| Shamsher Prakash | Jack Ridley | Ibrihim Adawi |
| Ralph Wilkerson | Roger Brown | Charles Finley |
| David Hentzel | Troy Hicks |  |
| Paul Stigall | Clark Barker |  |

Prof. Vince Roach, Chair of the Subcomittee on Alternatives to Tenure
Prof. Lance Haynes, Chair, Personnel Committee

From: Robert L. Montgomery, Acting Chair, Tenure Committee
Re: Tenure Committee Meeting on Wednesday, May 3, 3:00 p.m., regarding Alternatives to Tenure

The Tenure Committee met May 3, 1995 and by unanimous vote strongly endorsed the April 11, 1995 Sub-committee Progress Report submitted by Vince Roach (see attached memo). In particular, item 3, in this report quite clearly reflected the Tenure Committee's views on these matters. Consistent with item 3, the committee believes that, "the tenure procedures as contained in the UM Collected Rules and Regulations have generally worked well in the past and continue to work well," and that "the Rules and Regulations contain all that is necessary to correct what others might perceive as shortcomings of the tenure process."

Unless unforseen events should dictate otherwise, the Tenure Committee will not meet again until next Fall.

# International Society for Hybrid MicroelectronicsUniversity of Missouri- Rolla Chapter Constitution 

## Article I-Organization

This chapter shall be known as the University of Missouri- Rolla Student Chapter of the International Society for Hybrid Microelectronics (ISHM) and shall be an extension of the national organization and subject to its bylaws. Hereafter the University of Missouri- Rolla Student Chapter of the International Society for Hybrid Microelectronics (ISHM) shall be referred to as ISHM or the Chapter.

## Article II- Objective

The purpose of this chapter shall be the advancement and dissemination of knowledge of the hybrid microelectronics technology.

## Article III- Membership

1. The membership of this chapter shall include all student members in good standing of the International Society for Hybrid Microelectronics who attend the University of Missouri- Rolla either as undergraduate or graduate students.
2. To qualify for membership in this chapter, a student must simply display an interest in hybrid microelectronics technology and its related disciplines.
3. The executive council shall hear any motion requesting the resignation of any member. The member in question has the right to attend the Executive council hearing and defend himself/herself. No member shall be compelled to resign unless there is conclusive evidence that he/she has violated the constitution of the Chapter.

## Article IV- Faculty Advisory

1. A faculty member who is a regular member, in good standing, of the national ISHM Society or who has related interests in hybrid microelectronics shall be chosen by vote of the general membership in the beginning of each semester to act as Faculty Advisor.

## Article V- Chapter Executive Council

1. The governing body of this chapter shall be known as the Executive Council and shall be composed of the following officers: President, Vice President and Secretary/Treasurer.
2. Each officer shall have one vote only.
3. The Executive Council, acting for the chapter, shall have and hold all chapter property and funds, shall be responsible for the chapter budget, shall administer all chapter affairs, and shall maintain surveillance over all chapter activities.
4. If considered appropriate, an Executive Council member may invite guests to attend Executive Council meetings. Such guests, however, shall have no vote and shall participate only as requested by the council. It shall be the prerogative of the Executive Council to determine the duration of the guest visits.
5. Notice of a meeting of the executive council shall be given by the President or by the Secretary/Treasurer at the discretion of the President. At least 48 hours notice must be given. Two Council members may call a meeting by submitting a written request to the president, indicating the desired time, place and date of the meeting. The president shall then issue a notice to all Council members, thereby confirming the meeting. All Council members must be present to conduct business.

## Article VI- Nomination, Election, Impeachment and Tenure of Chapter Officers

1. Nominees for chapter officers will be selected at the meeting of the general chapter membership. Elections will be held at the next following meeting of the general chapter membership.
2. Elections shall be held at the last general meeting of the chapter each semester. Election of the officer will be by simple majority vote, with one half the regular membership constituting a quorum.
3. Impeachment of an elected officer can only occur if sufficient evidence is shown that he/she has violated the constitution of ISHM. Impeachment will be voted on at a meeting of the general chapter membership. Impeachment will require a $2 / 3$ majority vote of the general membership.
4. The term of all officers is one semester. Officers may succeed himself or herself.
page 2/6: ISHM Constitution - May 12, 1995
5. All candidates for office must be members in good standing in the society.
6. A vacancy in the office of the President shall be filled by the Vice President, who shall serve out the remainder of the President's term. A vacancy in the office of the Vice President or Secretary/Treasurer, shall be filled by Presidential appointment, with the advice and consent of the Executive Council.

## Article VII- Duties of Officers

1. It is the primary duty of officers to administer the affairs of the chapter and promote the goals and objectives of ISHM during their terms in office. Chapter officers are also responsible for encouraging members to participate actively in the chapter's various activities and to promote its aims within the academic community. Constructive criticism, suggestions, and comments from the membership and technical community should also be encouraged and carefully considered. It is each officer's personal responsibility to promote harmony among the members and provide the technical and social climate to achieve the various goals of the society.

## 2. President

2.1 The President is the principal officer of the chapter and, as such, shall preside over all Executive Council meetings
2.2 The President is an ex-officio member of all chapter committees or like groups and may attend their meetings as he/she chooses.
2.3 The President shall represent the chapter at all technical and social functions, as appropriate.
2.4 The President shall present a written and verbal semester report on the status of the chapter to the membership at the 2 nd to the last general meeting of each semester. This report should include a summary of all accomplishments of the chapter during the past semester and a discussion of plans for the coming semester.

## 3. Vice President

3.1 The Vice President shall assume the duties and responsibilities of the office of the President in his/her absence.
3.2 The Vice President shall execute all special projects as may be assigned by the President.
page 3/6: ISHM Constitution - May 12, 1995

> 3.3 The Vice President shall serve as Program Chair for all regular chapter meetings.3.4 The Vice President shall act as Chapter Membership Chair.

## 4. Secretary/Treasurer

### 4.1 The Secretary/Treasurer shall take minutes of all Executive Council Meetings.

4.2 In concert with the President, the Secretary/Treasurer is responsible for the preparation and filing of all general correspondence of the chapter.
4.3 The Secretary/Treasurer shall maintain the chapter's membership list.
4.4 The Secretary/Treasurer shall maintain the general records and history of the chapter on file and on disk.
4.5 In the absence of a specifically appointed Publicity Chair, the Secretary/Treasurer shall assume these duties. The Secretary/Treasurer shall also serve as correspondent to the Society's magazine, Advancing Microe/ectronics.
4.6 The Secretary/Treasurer shall be responsible for all moneys held by the chapter and shall maintain all records, bank passbooks, and related documents in accordance with the accounting techniques required by the University of Missouri- Rolla and ISHM Headquarters.
4.7 The Secretary/Treasurer shall make a current financial report at every regular Executive Council meeting and at such other times as may be directed by the President.
4.8 The Secretary/Treasurer shall submit a semesterly financial report at the close of each semester and prepare a budget estimate for the new year as required by ISHM Headquarters.
4.9 The Secretary/Treasurer shall maintain a record of all properties owned by the chapter. This record shall include a completed item description, where obtained, price paid, and condition (if appropriate).
4.10 The Secretary/Treasurer shall manage all acquisitions of new equipment for the chapter and the repairs or replacement of all existing equipment, once funds for these purposes have been approved by the Executive Council.
page 4/6: ISHM Constitution - May 12, 1995

## Article VIII- Committees and Assistants

The President shall establish special committees as the need arises and appoint chairs for each. Committee chairs are empowered to select members for their committees from the general membership as needed. If considered practicable, the President may also appoint assistants to help any elected officer in the performance of his/her duties. In such cases, however, responsibility for accomplishing these duties will remain with the elected officer.

The Vice President shall serve as Program Chair for all regular chapter meetings and shall act as Chapter Membership Chair.

## Article IX- Tenure of Committees and Assistants

All Committees members may either be appointed to serve for specific periods of time or to serve until their duties have been duly executed, as appropriate.

## Article X- Definition of "Semester" and "Year"

In these bylaws, the term "semester" shall be the academic semester, as defined in the University of Missouri- Rolla Catalogue, with an exception being the officers elected to serve in the fall semester shall also be the officers during the summer interim/semester. The term "year" shall be the academic year, as defined in the University of Missouri- Rolla Catalogue.

## Article XI- Adoption of Constitution

Adoption of this Constitution will require a $2 / 3$ majority vote of the general membership.

## Article XII- Amendments to Constitution

1. No part of this Constitution may be proposed for amendment or otherwise changed except by formal action of the Executive Council or by petition to the President signed by at least 20 percent of the total number of chapter members in good standing. The Secretary/Treasurer shall be responsible for distributing copies of changes proposed to all members of the chapter.
2. Adoption of the proposed changes shall require the affirmative vote of at least 50 percent of the current chapter members.
page 5/6: ISHM Constitution - May 12, 1995
3. Any amendments must be approved by Academic council or their appointed representative.
Article XIII- Meetings and Parliamentary Procedure
4. Meetings shall consist of chapter business and technical presentations related to hybrid microelectronics.
5. The rules contained in Robert's Rules of Order shall govern the conduct of chapter meetings unless they are in conflict with the chapter Constitution or the policies set by the University of Missouri- Rolla.

## Article XIV - Dissolution

In the event of dissolution of the chapter the following procedure apply:

1. All debts shall be satisfied from the chapter's treasury. Thereafter, all University provided funds and Equipment will be transferred back to the University. Any remaining chapter funds and assets shall be transferred to ISHM headquarters.
2. A formal letter of dissolution and accounting of funds and assets will be published by the president and signed by all members of the Executive Council
3. Copies of the letter of dissolution will be distributed to all chapter members, as well as to the University, the appropriate ISHM Regional Director, and ISHM Headquarters.
4. A letter of intent to dissolve the chapter, signed by all members of the Executive Council, must be submitted by the Chapter President to ISHM Headquarters at least 30 days before dissolution action can be taken.

May 18, 1995
TO: Jerry Westphal, President
Academic Council
FROM: Lance Haynes, Chair
Campus Personnel Committee

## REF: Reports on Two Referrals: Faculty Awards Program and Sexual and Racial Harassment Grievance Procedures

The Personnel Committee has asked that I report on subject referrals at the next meeting of the Academic Council as follows:

## 1. Faculty Awards Program.

During the past year, the Personnel Committee has repeatedly called for faculty input concerning the criteria and procedures for each of the major faculty awards: Outstanding Teacher, Faculty Excellence, Curators Professor, and Distinguished Teaching Professor. In the course of the year, the committee found no specific area where its intervention to propose changes in the criteria and procedures for these awards is called for. However, the committee did discover widespread misunderstanding and misinformation among the faculty regarding each award.

Recognizing that the effectiveness of any awards program rests on clear understanding of its aims, purposes, and criteria by the public from which its recipients are drawn, the Personnel Committee recommends that the Academic Council ask the Vice Chancellor for Academic Affairs to establish firm and consistent public guidelines concerning the criteria and procedures related to each award, to submit these guidelines no later than 30 September, 1995, for approval to the Academic Council, and to publish the approved guidelines as a policy memorandum. It is also recommended that procedures be provided for periodic review of these criteria and procedures by appropriate and representative groups of faculty.

## 2. Sexual and Racial Harassment Grievance Procedures.

The Personnel Committee has reviewed the Campus Harassment Procedures as charged. Pursuant to this review, the committee visited with four students, one faculty member, and the current and immediate past Assistants to the Chancellor for AA/EOE.

During this review, the Personnel Committee found that, in harassment charges concerning students, the AA/EOE office has not followed the Campus Harassment Procedures for at least a year, instead routinely involving Student Affairs personnel in the informal grievance process, often referring students with complaints directly and with no follow-up or further involvement from the AA/EOE office. For some months prior to that time, it also appears that cases
involving students harassing students were routinely turned over to Student Affairs for handling. The Personnel Committee also discovered that, as a result of these procedures, there is a notable level of confusion among students toward, a lack of general awareness of, and a corresponding lack of confidence in the University's capacity to respond meaningfully to allegations of sexual and racial harassment.

The Personnel Committee believes that allegations of sexual or racial harassment within the university community must be dealt with outside the direct aura of administrative involvement; in particular, the committee believes it altogether inappropriate for Student Affairs personnel, especially those involved in the administration of student discipline, to participate in the hearing and investigation of harassment allegations.

The Personnel Committee believes that the AA/EOE officer must have the confidence of the campus if he or she is to be effective. To achieve this confidence, and in addition to acting with utmost integrity at all times, the AA/EOE Officer must follow specified procedures conspicuously and thoroughly, and must avoid the appearance and the reality of being subordinate to any and all campus or University officials other than the Chancellor at all times. S/he must clearly operate as an independent authority.

The Personnel Committee also found that the Equality Aide system, which is an integral part of the harassment grievance procedures, is in need of revitalization. Of the four students who visited the committee with concerns, only one was even aware that the Equality Aide Program existed. A review of the latest pamphlet describing the system shows some Equality Aides (listed are no longer employed by the university. Two Equality Aides who are members of the Personnel Committee mentioned they had received no training or information from the AA/EOE office for over a year. The Equality Aide system is not currently mentioned in the Student Handbook and it should be. The committee recommends that the Equality Aide system receive immediate attention from the administration in the areas of appointment, training, and publicity.

In summary, the Personnel Committee finds no evidence that the current procedures are in need of revision; however, the committee finds clear and overwhelming evidence that these procedures have been neglected and/or improperly implemented in case after case.

The Personnel Committee recommends that the Administration direct renewed attention to the proper implementation of the Procedures for Sexual and Racial Harassment, in particular to ensuring that these procedures are adhered to, as written, and that the Equality Aide System be revitalized and properly used. The Personnel Committee further recommends that the Administration review the AA/EOE office to determine if present resources are adequate for the effective implementation of harassment grievance procedures and to act accordingly.

The Committee also heard evidence that people with disabilities might encounter experiences of insensitivity, as well as procedural confusion and lack of confidence, in pursuing concerns of their own which parallel those of sexual and racial harassment. The committee believes that the AA/EOE administrator should be directed to develop and publish appropriate procedures for dealing with these concerns.
cc: Chancellor Park
Vice Chancellor Gajda

Memo To: J. Westphal President - Academic Council

From: D. C. Look, Jr. Chair - Student Conduct Committee

Date: 30 May 1995
Re: UMR Student Council Resolution \#9495R5
It appears that the opinion of the responding committee members is that while the idea of more student involvement in a judicial review system is probably an acceptable one, the referenced proposed resolution is not well conceived. It appears to be the result of whim rather than a well researched effort to improve the system. As was pointed out by General Counsel (K. Markie), this resolution is in direct conflict with the rules of the Board of Curators. In particular, the concepts of due process, responsibility, authority, and a timely (or expedient) confidential procedure does not appear to have received adequate consideration by the UMR Student Council. This is not to say that peer involvement is not a good idea. The rules of the Board of Curators embraces this idea in that student members must be a part of the committee.

Thus the committee respectfully requests that the Student Council needs to carefully revise the resolution in order to satisfy the issues raised by General Counsel. In particular, the idea of due process, confidentiality, and authority and responsibility (e.g. will the Board or Student Council be named in a lawsuit?) needs to be carefully studied and included in their revised disciplinary process.

Thus in conclusion, the Student Conduct Committee respects and accepts the comments of General Counsel. We believe that before a revised form of the resolution is given further consideration the legal aspects must be addressed, resolved and verified.
cc: E. Hornsey
R. Kohser
R. Medrow
L. Mullin
A. Pringle
G. Walters
L. Williams
C. Consolvo

| MEMO TO: | Academic Council |
| :--- | :--- |
| FROM: | Curricula Committee |
| DATE: | June 8, 1995, Meeting |

For the information of the Academic Council, the following EC1's have been submitted by the University department for an experimental course that will be offered in the near future.

## EC1's Reviewed:

EC1 611, Civil Engineering 401, Advanced Behavior of Reinforced/Prestressed Concrete. Approved for Winter 1996. 3 hours credit. Prerequisites: CE 223 ("C" or better).

EC1 612, Engineering Management 301, Industrial System Simulation. Approved for Fall 1995. 3 hours credit. Prerequisites: Introductory programming course.

EC1 613, Engineering Management 401, Industrial Queuing Theory. Approved for Fall 1995. 3 hours credit. Prerequisites: Stat 215.

EC1 614, Engineering Management 401, Mathematical Programming. Approved for Fall 1995. 3 hours credit. Prerequisites: EMgt 382.

EC1 619, Engineering Management 301, Industrial Ecology. Approved for Fall 1995. 3 hours credit. Prerequisite: Senior/Graduate standing in engineering.

EC1 620, Engineering Management 301, Fundamentals of Manufacturing. Approved for Fall 1995. 3 hours credit. Prerequisites: Senior or graduate standing.

The Curricula Committee recommends to the Academic Council that the curricula changes on the following CC1's be approved
CC1's Reviewed:
CC1 4006, Phil. \& Liberal Arts, Education T240, Teaching Methods \& Skills in Content Area. Approved for Fall 1995. Change in credit hours from 5 hours "TO" 6 hours. Change in prerequisites from Educ. 75, Educ. 102 "TO" Instructor Approval.

CC1 4007, Mining Engineering 221, Mining Exploration. Approved for Fall 1995. Change in prerequisites from Geo 113, 220, Min 110 "TO" Geo 220, Min 110, and as Prerequisite/Corequisite Geo 113.

CC1 4008, Civil Engineering 320, Advanced Structural Analysis. Approved deletion for Fall 1995.

CC1 4009, Civil Engineering 323, Classical and Matrix Methods of Structural Analysis. Approved for Fall 1995. Change in course title from: Matrix Methods of Structural Analysis
I. Change in description to: Classical displacement and force methods applied to structures of advanced design. Displacement matrix methods and computer techniques applied to continuous beams, frames nd trusses, plane grid and three-dimensional frames.

CC1 4010, Civil Engineering 420, Advanced Structural Mechanics. Approved for Fall 1995. Change in prerequisites from CE 320 "TO" Preceded or accompanied by CE 323.

CC1 4011, Civil Engineering 422, Analysis and Design of Plates and Shells. Approved for Fall 1995. Change in prerequisites from Preceded or accompanied by CE 320 "TO" Preceded or accompanied by CE 323.

CC1 4012, Civil Engineering 426, Advanced Design in Steel and Lightweight Structures. Approved for Fall 1995. Change in prerequisites from Preceded or accompanied by CE 320 "TO" Preceded or accompanied by CE 323.

CC1 4013, Civil Engineering 427, Optimum Structural Design. Approved for Fall 1995. Change in prerequisites from CE 221, 223, 320 "TO" Preceded or accompanied by CE 323.

CC1 4014, Civil Engineering 428, Matrix Methods of Structural Analysis II. Approved for Fall 1995. Change in prerequisites from CE 320 "TO" Preceded or accompanied by CE 323.

CC1 4015, Basic Engineering 390, Undergraduate Research. Approved new course for Fall 1995. 0-6 hours variable credit. Prerequisite: None. Description reads: Designed for the undergraduate student who wishes to engage in research. Not for graduate credit. Not more than six (6) credit hours allowed for graduation credit. Subject and credit to be arranged with the instructors.

CC1 4018, Geological Engineering 335, Environmental Geological Engineering. Approved for Fall 1995. Change in prerequisites from GeE 50 "TO" GeE 275 , pre-or co-requisite of CE 215. Description changed to: Introduction to engineering geologic mapping for site selection for solid waste disposal facilities; landfill site selection, design, permitting, construction, operation, and closeout/reclamation.

CC1 4019, Geological Engineering 372, Soil Science in Engineering Practice. Approved for Winter 1996. Change in course title from Land Use and Reclamation Practice. Change in prerequisites from none "TO" GeE 275. Change in description to: A study of the ways in which soils and geoligic conditions influence engineered projects. Soil formation, soil chemistry and properties to include composition, organic component, ion exchange and water relationships as well as erosion control and revegetation will be covered.

CC1 4020, Computer Science 074, Introduction to Programming Methodology. Approved for Fall 1995. Change in description to: Basic structures programming techniques, debugging and verification of program, data representation and computer solution of problems using $\mathbf{C}++$.


# UMR Chess Team Constitution 

University of Missouri Rolla
1995.6 .22

## Article I: Name

The name of the organization is "The UMR Chess Team" which is hereafter referred to as the "Team" or the "Chess Team".

## Article II: Purpose

The UMR Chess Team has as its purpose the promotion of chess on campus. The team's primary goals are individual growth of its members and to represent UMR in Chess competitions.

## Article III: Membership

Membership is open to students, faculty and staff. Membership procedures not defined in the Constitution are addressed in the bylaws.

## Article IV: Officers and Advisors

Section 1. The officers of the team consist of a President, Vice-President, Secretary, and Treasurer.

Section 2. Nominations for officers take place during che second-to-last regular meeting of the academic year. Anyone may make nominations.

Section 3. Candidates for each office shall be elected by a vote of members not running for that particular office at the last regular meeting of the academic year. The terms of each office begin with the last regular meeting of the academir year and end at the last regular meeting of the following academic year. Election procedures not defined in the Constitution are addressed in the bylaws.

Section 4a. The President's duties include establishing a calendar of meetings, representing the team in external affairs, chairing meetings, and approving bills before they are paid by the treasurer.

Section 4b. The Vice-President's duties are assisting the President and chairing meetings when the President is absent.

Section 4c. The Secretary's duties are to keep minutes at meetings and to keep membership and attendance records.

Section $4 d . \quad$ The Treasurer's duties include paying all bills upon approval by the President and collecting dues.

Section 5. The team will elect a faculty advisor at the first regular meeting of the academic year. The advisor is elected for a one year term.

Section 6. Any officer may be impeached. Impeachment must be discussed for the first time at a regular meeting. Impeachment can not be voted on during the first meeting at which it is discussed. Impeachment can only be voted on during a regular meeting. Two-thirds of a quorum must vote in favor in order to approve an impeachment.

## Article V: Meetings

Section 1. The team will hold meetings as prescribed by the calendar of meetings.

Section 2. A special meeting may be called by the President or by at least $20 \%$ of the team's membership. All members must be informed of the time and location of a special meeting at least three days in advance.

Section 3. A quorum consists of one half of the voting membership. The Parliamentary Authority is Robert's Rules of Order, Newly Revised.

## Article VI: Constitutional Amendments

Section 1. An amendment may be proposed by any member.
Section 2. A proposed amendment must be typewritten into a copy of the current Constitution with all deletions in brackets and all additions in italics.

Section 3. Amendments must be discussed for the first time at a regular meeting. An amendment can not be voted on during the first meeting at which it is discussed. An amendment can only be voted on at a regular meeting.

Section 4. Approval of an amendment requires twothirds of the team's membership to vote in favor. Adoption of an approved amendment is effective immediately following review by Academic Council or its appointed representative.

## Article VII: Bylaws

Section 1. The team will maintain bylaws as necessary to fulfill its goals and responsibilities.

Section 2. Bylaw changes may be submitted by any member.

Section 3. A proposed bylaw change must be typewritten into a copy of the current bylaws with all deletions in brackets and all additions in italics.

Section 4. A bylaw change must be discussed for the first time at a regular meeting. A bylaw change can not be voted on during the first meeting at which it is discussed. A bylaw change can only be voted on at a regular meeting.

Section 5. Two-thirds of a quorum must vote in favor of a bylaw change for it to be approved. Approved bylaw changes are effective immediately.

## Article VIII: Definitions

Student: Anyone currently enrolled in classes for credit at UMR.

Academic year: A period of time beginning with the first day of class of a fall semester and ending with the last day of finals week the following winter semester.

Regular meeting: Any meeting established on the calendar. The calendar will begin with the first meeting of the academic year and ends with the last meeting of the academic year. The newly elected President announces the time and location of the first meeting of the next year upon election, then brings the calendar to that meeting.

Member: Anyone on the Chess Team.

## UMR FACULTY

Academic Council Meeting
Thursday, June 22, 1995; 1:30 P.M.; G-5 H/SS
I. Approval of minutes of the April 20, 1995 Meeting
II. Reports and Responses
A. President's Report(To include IFC) (5 minutes)Jerry Westphal
B. Chancellor's Report (10 minutes) John Park (10 minutes for Questions and Answers)
III. Reports of Standing and Special Committees
A. Committee for Effective Teaching (5 minutes) Lance Williams
B. Curricula (5 minutes) Howard Pyron
1.*Report No. 8
C. Personnel (5 minutes) Lance Haynes

1. Dean and Chair Search Procedure 2. Tenure and Promotion Procedures 3.*Faculty Awards
4.*Harassment Procedure
D. Student Affairs (5 minutes) Matt Benz 1.*Presentation of 3 Constitutions:
a.El club de espanol
b.International Society for Hybrid Microelectronics c.UMR Chess Team
E. Student Conduct (No oral report) 1.*Written report from committee
F. Tenure Committee (Ad Hoc) (No oral report) 1.*Written report from committee
IV. Old Business
V. New Business and Announcements
2. Referrals
a.Question of authority for Parking, Security, and Traffic to RP\&A
*Information distributed with agenda to Academic Council members and department

UNIVEKSITY OF MISSOURI-ROLLA

VOL. XXIV. NO. 7<br>Minutes of Academic Council Meeting<br>June 22, 1995

XXIV,7. The meeting was called to order at 1:30 P.M. by President Jerry Westphal. One substitution was noted-Bayless for Mitchell.
.1 It was moved and seconded that the minutes of the April 20, 1995 meeting be approved as distributed. Motion carried.

## . 2 REPORTS AND RESPONSES

A. PRESIDENT'S REPORT

1. Professor Westphal stated that he did not attend the IFC meeting.
2. President Westphal presented a brief report from the last Board of Curator's meeting. He addressed the concerns about the use of Faculty Activity Surveys, stating that all four campuses had very similar results.
B. CHANCELLOR'S REPORT
3. Dr. Park also commented briefly on the Faculty Activity Surveys.
4. The Chancellor then discussed his presentation to the Board of Curators on Program Review. He elaborated on the "arch" concept and how all areas are needed. He stated that one of the Curators pointed out UMR's application for the Baldridge Award, and the positive factors appearing on Campus. 3. $Q$ and $A$-There were a few questions from the floor concerning Program Review and the Missouri Quality Award. The Chancellor briefly addressed these concerns.
. 3 REPORTS OF STANDING AND SPECIAL COMMITTEES
A. COMMITTEE FOR EFFECTIVE TEACHING-This report was presented by Professor Lance Williams, who discussed Student Evaluation of Faculty. Professor Williams said that the committee perceived considerable problems with the existing paperwork system. He said there also was some mishandling during compiling and disseminating of
the results, and that the students were asking for a change. He stated that the committee is looking at one or two possible changes-one being the use of electronic evaluations.
B. CURRICULA-Professor Howard Pyron presented this report. He referred to the ECl's listed on previously distributed material, and then asked for approval of the CCl's listed. There was a motion and a second, and motion carried.
C. PERSONNEL-This report was presented by Professor Lance Haynes, who referred to previously distributed material. The first item presented was Faculty Awards Procedures, with a recommendation from the committee that the Academic Council request that the Vice Chancellor for Academic Affairs establish firm and consistent guidelines, and submit them to the Academic Council by the October, 1995 meeting. Motion was made to this effect, seconded, and carried. Professor Haynes then presented the information on Sexual and Racial Harassment Grievance Procedures. There were some questions raised from the floor as to the duties of the Affirmative Action Officer, as alluded to in the Committee's report. President Westphal asked Professor Ken Robertson to put these concerns in a letter to the Personnel Committee. Chancellor Park stated that, after reading the committee's report, he had asked the Affirmative Action Officer to review the concerns.
D. STUDENT AFFAIRS-Matt Benz presented three constitutions for approval(El club de espanol, Chess Team, and International Society for Hybrid Microelectronics), and gave a brief summary of each. There was a motion and second to approve all three. Motion carried.
. 4 There was no old business presented.
. 5 New Business
A. One referral was made by President Westphal as was listed on the agenda.
B. Professor Haynes made a few comments on the CET report. He made a motion that RP\&A resolve issues relating to Teaching Evaluations. There was a second to the motion, followed by a brief discussion. Motion carried, and President Westphal requested that Professor Haynes write this referral for RP\&A.
C. Professor Westphal announced the date for the next Academic Council meeting-September 21.

There was a motion and a second to adjourn. Motion passed by voice vote.

Respectfully submitted,

*Minutes of the Academic Council are considered official notification and documentation of actions approved.
3) HAIL 90.01.01 <<< From: gajda at ee. umr.edu === =
the following (in quotes) was sent to the deans.
gajda
Fri, Jul 14, 1995 11:03 AM
Subject: promotion/tenure process
To: John Fulton; Lee Saperstein; Robert Mitohell

As you know, executive order 6, issued by President Russell, states that the recommendations of each committee and administrator (dean and chair) be communicated to each candidate to allow for rebuttal. I have suggested changes in wording which would limit the executive order obligations to the dean and chair only, thereby reducing the amount of appeal time that has to be built into the process. However, the present order stands as of this date and prudence compels me to suggest a time table for the 1995-96 academic year which would allow rebuttal and reconsideration at each level. Please let me know your comfort level with the following timetable.

July 20 - memo initiating process from my office to the deans

Dct. 2 - departmental committee recommendations to candidate PF1=Help PF2=Hext PF3=Quit PF4 =Print PF5 =Reply PF6 =Forward PF7=ScrollUp PF8=ScrollDown PF9=Discard PF10=Switch PF11=Log
>>> HAIL 90.81.81 <<< From: gajda at ee.umr.edu

To reach as much harmony as possible between the campus promotion/tenure :s and the President's executive order, I propose that rebuttal naterials accompany the dossier but not be considered a formal part of the Jossier. If this is not the case, the President's executive order, when zombined with the campus procedure requiring that any dossier to which significant material be added be returned to the departmental committee and be reevaluated by each committee and administrator, would lead to multiple loops and potentially long delays in reaching final decisions.

The Chancellor and l would appreciate any suggestions on this matter. Jalt Gajda * * * End of File * * *

| PF1=Help | PF2=Hext | PF3=Quit | PF4 $=$ Print | PF5 $=$ Reply | PF6 $=$ Formard |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

>>> HAIL 90.01.81 <<< From: gajda at ee.umr.edu === $\Rightarrow$
Dct. 2 - departmental committee recommendations to candidate
Oct. 2 - Oct. 13, rebuttal and reconsideration
0 C - 3 - dossiers to department chair
Oct 27 - chair recommendations to candidates
Oct 27 - Now 10, rebuttal and reconsideration

Nou 10 - dossiers to dean
Dec 4 - dean recommendations to candidate
Dec 4 - Jan. 2, rebuttal and reconsideration

Jan 2 - dossiers to campus comittee
Feb 15 - campus committee recommendations to candidate
Feb 15 - March 8, rebuttal and reconsideration

March 8 - dossiers to wice chancellor and chancellor."

To date, no dean has offered comment and 1 assume the timetables suggested are being followed.

| PF1=Help | PF2 $=$ Hext | PF3=Quit | PF4 $=$ Print | PF5 $=$ Reply | PF6 $=$ Forward |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

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## Ret urn－Path：＜gajdadEE．UHR．EDU＞

Received：from UMRUMB（NJE origin SMTPDeUMRUMB）by UMRUMB．UMR．EDU（LMail U1．2a／1．8a）with BSMTP id 1938；Thu， 5 Oct 1995 15：50：17－0500
Received：from umr．edu by UMRUMB．UMR．EDU（IBM UM SMTP U2R2）with TCP；
Thu， 05 Oct 95 15：50：15 CDT
Received：from ee．umr．edu（ee．umr．edu［131．151．4．20］）via SMTP by hermes．cc．umr．edu（8．6．12／E．3．12）id PAR15622；Thu， 5 Oct 1995 15：48：28－8508
Received：from macmailgw．ee，umr．edu by ee．umr．edu（5．x／SMI－SUR4－kaw－38－jun－94）
id RAQ1267；Thu， 5 Dot 1995 15：48：25－0500
Message－Id：＜9510052048．AR012670ee．umr．edu〉
Date：5 Oct 1995 15：04：29 U
From：＂gajda＂＜gajda＠ee，umr．edu＞
Subject：promotion／tenure process
To：＂Gregory Gelles＂〈GELLES®UMRUMB．UMR．EDU〉

Greg，
the following（in quotes）was sent to the deans．
PF1＝Help PF2＝Hext PF3＝Quit PF4＝Print PF5＝Reply PF6＝Forward
PF7＝ScrollUp PFB＝ScrollDown PF9＝Discard PF18＝5witch PF11＝Log

Office of the Chancellor

# POLICY MEMORANDUM 

CAMPUS ALCOHOLIC BEVERAGE PROGRAM

The University of Missouri-Rolla lends full support to all state, Federal and local laws and ordinances regulating the sale, possession, and consumption of alcoholic beverages.
"The use, or possession of any alcoholic beverage is prohibited on all University property, except in the President's residence and the Chancellors' residences; and the sale, use or possession may, by appropriate University approval be allowed in approved University Alumni Centers or Faculty Clubs or other designated facilities and for single events and reoccurring similar events in designated conference, meeting, or dining facilities provided by University food services, subject to all legal requirements."

The President shall be the University's Managing Officer designated by the Board of Curators as the person responsible on behalf of the University for compliance with state law. The Chancellor for each campus shall be delegated the authority for acting upon the requests to use alcoholic beverages on University property. All requests for use of alcoholic beverages on University property should be submitted to the Chancellor or his/her designee at least two weeks prior to the date of the intended use. Each written request should include the date, time and location of the activity, the name of the group making the request and the general makeup of the activity, the nature of the activity, the general makeup of the group to attend and the name of the person responsible for the activity.

The Chancellor will designate a person who will be responsible on behalf of the campus for compliance with state law. Each premise serving alcoholic beverages will need to be licensed, except for at the Chancellor's residence. Any additional campus regulations shall be submitted to the President for approval prior to implementation by the campus.

The possession, use and/or consumption of alcoholic beverages by University recognized clubs and organizations and at campus events, must conform with policies established by the Board of Curators, the University of Missouri-Rolla, and local ordinances and state law. This includes, but is not limited to, clubs, organizations and campus events, professional societies, academic honoraries, athletic teams, service, departmental, and social organizations, and booster club and alumni events. Alcohol shall not be a part of new membership recruitment programs.

Campus Alcoholic Beverage Program Page Two

Consumption and purchase of alcoholic beverages by minors (people under the age of 21 ) and selling or giving alcoholic beverages to minors is prohibited.

Attendance at a risk management seminar will be required of representatives of recognized student organizations that have events involving alcoholic beverages. The seminar will be provided annually/biannually by the University. Faculty advisors will be encouraged to attend. Recognized student organizations and their advisors must sign a form stating they have met this requirement or are exempt from it and return it to the Office of Student Activities at the beginning of each fall semester.

Beverage alcohol may not be provided as free awards to individuals or campus groups.

EFFECTIVE DATE: Immediately.
RESPONSIBILITY: Campus Chancellor; Vice Chancellor for Student Affairs; Vice Chancellor for University Advancement; Manager, UMR Food Services

BASIS: State of Missouri Liquor Control Law, Chapter 311, RSMo 1959; University of Missouri Collected Rules and Regulations, Section 110.050; University of Missouri-Rolla Alcohol Policy, Student Handbook 1994-95.



[^0]:    \wp60\files\westphal

[^1]:    cc: Academic Council Members
    UMR's African-American Student Leaders
    UMR's Campus Climate Committee

[^2]:    Mvron G. Parrv Secretarv

