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Henderson News 5.1

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ZACH S HENDERSON LIBRARY

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IN THIS ISSUE:

THERAPY DOGS

CIRCLE K INTERNATIONAL

They're back!

Finals Week
DEC. 5, 6, & 7
5-6pm
Library Atrium

LISTENING TO OUR PATRONS

by Bede Mitchell, Dean of Henderson Library

We in the Zach S. Henderson Library work continuouly to improve our performance, and we are grateful for the very helpful feedback provided by Georgia Southern faculty and students during a spring 2016 survey regarding the effectiveness of our efforts to serve them.

The Zach S. Henderson Library has conducted the LibQUAL+ survey five times since 2003, most recently in 2010, 2013, and 2016. LibQUAL+ is a rigorously tested Web-based survey developed by the Association of Research Libraries in partnership with the Texas A & M University Libraries. LibQUAL+ consists of 22 core survey items that measure user perceptions of service quality in three dimensions: Affect of Service, Information Control, and Library as Place. For each item, users indicate their minimum service level, desired service level, and perceived service performance. In the survey analysis, mean scores and standard deviations are provided for users' minimum, desired, and perceived levels of service quality for each item on the survey. The survey is designed to help libraries assess and improve library services, change organizational culture, and market services.

In the 2010 survey, as in 2013 and 2016, we were gratified that our performance exceeded the expectations of our undergraduate students in all categories. However, in 12 of the 2010 ratings the Library did not meet minimum expectations of either the faculty or graduate students. This primarily reflected service and collection gaps resulting from increasing enrollments and increasing expectations for faculty and graduate scholarship that contrasted sharply with library funding that was well below that found at benchmark institutions, a situation that continues to this day. However, this represented half as many cases of not meeting minimum expectations as were found in the 2006 survey. In the 2013 survey, there were also 12 such cases, 11 from faculty, 1 from graduate students, and none from undergraduates.

The 2016 survey was conducted in February, and the results show that improved personnel training programs and additional public seating helped reduce to 9 the number of instances where minimum expectations were not met. As noted, undergraduate student minimum expectations were exceeded in all categories. Within the "Affect of Service" and "Library as Place" categories all minimum expectations of all patron categories were exceeded. We were very pleased that in some cases, perceived performance exceeded patrons' desired expectations: graduate students praised "employees who are consistently courteous" and "space for group learning and group study"; faculty recognized "readiness to respond to users' questions," "a comfortable and inviting location," and "space for group learning and group study."

Faculty minimum expectations were not met in the following performance areas:

Information Control
IC-1 Making electronic resources accessible from my home or office
IC-2 A library Website enabling me to locate information on my own
IC-3 The printed library materials I need for my work
IC-4 The electronic information resources I need
IC-5 Modern equipment that lets me easily access needed information
IC-6 Easy-to-use access tools that allow me to find things on my own
IC-7 Making information easily accessible for independent use
IC-8 Print and/or electronic journal collections I require for my work

Graduate student minimum expectations were not met in one case, IC-1. It is important to note that the issue here is not that electronic resources are only accessible within Henderson Library. Faculty and graduate students are reporting that it is too difficult to navigate through the interfaces of the electronic resources, some

of which are designed by Henderson Library but most of which are the proprietary interfaces of the vendors from whom we license content.

To address faculty and graduate student concerns, Henderson Library is taking the following steps:
• Redesigning our Website (IC-2).
• Replacing the legacy library management system by participating in the statewide implementation of a new online library system, Alma, which is designed to help patrons navigate resources efficiently and avoid the frustrations expressed in IC-1, IC-5, IC-6, and IC-7.
• Seeking additional state and private funding to add new print and electronic resources (IC-3, IC-4, and IC-8).

With regard to the need for additional resources, in 2015-2016 Henderson Library received its largest budget ever, which enabled the Library to spend $315 per FTE student. However, the most recent data from the Association of College and Research Libraries (ACRL) shows that Georgia Southern's library budget places us 13th out of 14 peer institutions who responded to the ACRL survey. The mean average library expenditures of our peer group was $396. That difference of $81 per FTE student means that for Henderson Library to reach our peer institutions' mean average of library funding, $1,521,099 would be required ($81 x 18,779 FTE students). These data show the importance of obtaining private funding to bring our patrons resources that are comparable to other Doctoral-Research Universities.

Survey respondents are also afforded the opportunity to provide general comments. Almost 400 respondents did so. By far the largest percentage of these responses praised some aspects of the Library (24.5%). Chief among the criticisms were the management of group study rooms (not enough rooms, too often being used by just one person, 12.1%) and the availability of parking (6.5%). The parking concerns are being shared with the University Administration. Regarding group study rooms, there are already close to thirty and there are no good options for creating more. However, with the exception of the quiet study fourth floor and the half of third floor where group study is not allowed, group study is encouraged throughout third floor and all of second and first floor. Public seating is easily rearranged as needed by groups, mobile whiteboards are available on all floors, and the wireless service enables patrons to access the campus network from laptops and mobile devices. We will continue to explore similar means of maximizing group study opportunities in the Library.

No other matters received half as much attention as parking. However, some faculty and graduate students wondered why they did not have access to many resources found on the websites of the University of Georgia and Georgia Tech libraries. The explanation is the resources in question are paid for by those individual libraries, not the statewide GALILEO consortium, and the libraries are billed according to the numbers of current FTE faculty and students at those institutions. Of course, the University of Georgia and Georgia Tech libraries have much larger budgets than Henderson Library and other University System of Georgia libraries, and therefore they subscribe to many resources that the rest of us cannot afford. However, those libraries do not have sufficient funding to pay for students and faculty at Georgia Southern University and other USG campuses to have access to licensed electronic resources. Just as Henderson Library's and Georgia Southern University's budgets have been flat for several years, so too has GALILEO's budget been unable to keep up with increasing subscription costs.

Profile of 2016 LibQUAL+ Respondents:

Respondents by User Group:
Undergraduate: 965 (79.03%)
Graduate: 169 (13.84%)
Faculty: 84 (6.88%)
Staff: 3 (0.25%)
Faculty: 84 (6.88%)

Respondents by Discipline (Top Five)
Engineering/Computer Science: 184 (15.11%)
Health Sciences: 174 (14.29%)
Business: 163 (13.38%)
Social Sciences/Psychology: 153 (12.56%)
Education: 113 (9.28%)

a great success!

OPEN HOUSE 2016

by Lori Gwinett, Government Documents Librarian

Henderson Library began a new outreach initiative this year for students interested in learning about the myriad services available to them from their university library. The Library began hosting Student Open House to introduce freshmen (as well as other students) to our many available services and resources.

At the April event, almost 100 students visited the required stations located throughout the library and learned about library services such as locating suitable resources, formatting citations, and finding books in our library, as well as identifying and borrowing books that Henderson Library does not own. The second event, held September 1, consisted of two main public service stations, with guest stations for Georgia Libraries for Accessible Statewide Services (GLASS) and the U.S. Census Bureau. In addition to refreshments, attendees at the fall open house received Club Hendy t-shirts, to advertise the library's late hours to other students. Club Hendy, or Hendy, is the endearing nickname students have given the library.

Both events were extremely well-received, and resulted in almost 400 students gaining valuable insight into the role the library plays in successful students' careers.

DIGITAL COMMONS REACHES ITS ONE MILLIONTH DOWNLOAD!

by Ashley Lowery, Digital Collections Specialist

DigitalCommons@GeorgiaSouthern reached one million downloads over the summer. DigitalCommons@GeorgiaSouthern, an open access institutional repository, is managed and provided by the Zach S. Henderson Library. Its purpose is to archive and disseminate the intellectual and creative output of the University's faculty, administration, staff and students. Contributions for DigitalCommons@GeorgiaSouthern come from all over campus and include faculty publications and presentations, datasets, theses/dissertations, university policies, newsletters/magazines, videos and photographs. The repository does not simply store documents. It also houses conference and journal websites with a built-in peer-review process system and SelectedWorks profiles that compile faculty information, scholarship and creative works.

Since its launch in Fall 2013, DigitalCommons@GeorgiaSouthern has grown tremendously in its scope and size. It consists of 14,000+ entries, 300+ SelectedWorks profiles, 22 conferences and 8 journals. Almost half of Digital Commons@Georgia Southern collection are from the field of education, but also includes a significant amount of works from the fields of medicine and health sciences and social and behavioral sciences. Downloads derives from over 220+ countries, including the United States, United Kingdom, Philippines, India, Canada, China, and Malaysia. The most downloaded collection is Electronic Theses and Dissertations that has been downloaded 602,000+ times. This collection not only provides the most current theses and dissertations, but digitized copies of those dating back to 1964. This collection includes the most downloaded item, "Scouting for a Tomboy: Gender-Bending in Harper Lee's To Kill a Mockingbird" with 18,000+ downloads. International Journal of Scholarship of Teaching and Learning (154,000+ downloads) andUniversity Honors Programs Theses (44,000+ downloads) have also produced an impressive amount of downloads.

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International Journal of the Scholarship of Teaching and Learning
DOWNLOADED **154,000** TIMES

University Honors Program Theses
DOWNLOADED **44,000** TIMES

Downloads from 224 countries

FARM TO TABLE 2016
by Bede Mitchell, Dean of Henderson Library

Zach S. Henderson Library's Seventh Annual Farm to Table Dinner was held on June 9, 2016 in the belle house of Statesboro, Georgia. Dr. Lissa Leege, Director the Georgia Southern University Center for Sustainability, was special guest and keynote speaker for the evening. Dr. Leege described the many ways the Center works to fulfill its mission of increasing education and awareness of sustainability issues on campus and in the community. Among its many activities, the Center has awarded more than $900,000 in Sustainability Fee Grants since 2014.

The Farm-to-Table series of fund raising dinners is an important part of the Friends of Henderson Library's efforts to build the excellent information resources and services that our students and faculty deserve. The Friends also actively seek opportunities to bring unique and exciting educational programming to the University and the Statesboro-Bulloch County communities. The money raised by the Friends at this event enabled us to contract with The Remnant Trust at Texas Tech University for an exhibit during Spring Semester 2017 of some of the Remnant Trust's rare and important manuscripts, first editions, and early edition works dealing with individual liberty and human dignity. (See chart, next page)

These materials will be on display in Henderson Library and available for faculty to use in teaching classes. Further, we are partnering with the College of Liberal Arts and Social Sciences to co-sponsor six spring lectures in their Great Minds series.

CREATOR	TITLE	DATE	EDITION
Calvin, John	Institutes	1578	1st Octavo
Douglass, Frederick	Narrative of the Life of Frederick Douglass, an American Slave	1846	
Edwards, Jonathan	On the Will	1754	
French National Assembly	French Revolutionary Broadside	1793	
Locke, John	Two Treatises of Government	1694	2nd
Machiavelli, Niccolo	The Prince	1640	1st English
Paine, Thomas	Rights of Man Part I & Part II	1792	
Rousseau, Jean Jacques	Social Compact	1797	1st
Tocqueville, Alexis	Democracy in America	1836	2nd
West, Samuel	Essays on Liberty and Necessity	1793	1st
Wollstonecraft, Mary	A Vindication of the Rights of Woman	1792	1st
Hall, Robert	An Apology for the Freedom of the Press	1819	
King, William	Divine Predestination and Fore- knowledge	1709	1st
Edwards, Jonathan	Freedom of the Will	1775	
Confucius	The Morals of Confucius	1691	1st
Galilei, Galileo	Dialogo di Galileo Galilei linceo matematico supremo dello studio di padova [Galileo's Dialogues]	1710	
Newton, Isaac	The Mathematical Principles of Natural Philosophy	1729	1st
Calvin, John	Commentaries on Acts	1585	
Magna Carta	Magna Carta	ca 1350	Manuscript
Lombard, Peter	Liber Primus Sententiarum	ca 1440	
Erasmus, Desiderius	Institutio Principis Christiani "Education of a Christian Prince"	1516	1st
Copernicus, Nicolai	De Revolutionibus Orbium Coelestium (On the Revolutions of the Heavenly Spheres)	1617	
Marx, Karl	Communist Manifesto	1888	3rd
Shelley, Mary	Frankenstein	1845	5th
Hobbes, Thomas	Leviathan	1651	2nd American
Fuller, Andrew	The Gospel its own witness, or the holy nature, and divine harmony of the Christian religion, contrasted with the immorality and absurdity of deism	1799	
Torah	Egyptian Scroll Covenant with Abraham from Genesis 15:4-17:23	16th Century	
Stanton, Elizabeth Cady	Address to the Legislature of New-York, Adopted By The State Woman's Rights Convention	1854	
Cuneiform Tablet	Sumerian Terracotta Tablet	2200 B.C.	
Edwards, Jonathan	A Treatise Concerning Religious Affections	1794	Tablet

Georgia Southern faculty members will help us understand the significance and influence of these works in the evolution of human thought and understanding. The exhibits and lectures are being developed with both the University and the Statesboro-Bulloch County communities in mind, and will be free and open to everyone.

Pianist Michael Braz once again entertained guests as they mingled and enjoyed this year's signature cocktail, a Tomato Tequila Fizz. As always, the menu incorporated fresh, locally sourced ingredients. Many thanks to Georgia Southern University Executive Chef Tom Sweatt for the creative and delicious food!

First Course - Warm potato salad made with fresh herbs, local eggs and onions. Tossed salad of arugula and spinach with corn bread croutons, Georgia peaches, candied pecans, and heirloom tomatoes with salty country ham and red onion, with assorted dressings. Smoked and fried pig tails tossed in a peach BBQ sauce topped with toasted Georgia peanuts and chives. Buttermilk corn bread, honey butter made with local honey and compound herb butter made with herbs from the GS Campus Community Garden.

Second Course - Lightly smoked Hunter Cattle ribeye served with a variety of sauces. Lemon grilled triggerfish served with lemon and butter Savannah red rice risotto with lemon thyme. Roasted fingerling potatoes with sage. Buttermilk corn bread, honey butter made with local honey and compound herb butter made with herbs from the GS Campus Community Garden.

Third Course - Peach bread pudding with candied pecans served with whipped cream and pecan ice cream.

The evening concluded with Laura Wheaton, chair of FOHL Council, presiding over the awarding of several raffle prizes donated by Wise Nursery, the Braswell Food Company, the University Store, Randall Davis Photography, Rosengart Gallery, Angela Potter Lord, and Bede and Carrie Mitchell.

GOV DOCS GRAD STUDENT RECEIVES ADDY

by Lori Gwinett, Documents Librarian

Affaf Aslam, graduate assistant in the Library's Government Documents department and a graduate student of graphic design, was one of the 2016 American Advertising Awards (ADDY) recipients. This is Affaf's second year to take home a prestigious ADDY award. This year, she received a bronze ADDY. Last year, her first year in the graduate graphic design program, she brought home a silver ADDY. We are fortunate to have Affaf working in Government Documents, where she is designing signage for the Documents Collection on First Floor. Affaf also takes photos for library events and exhibits, and has designed some short term and internal signage for the library. Congratulations, Affaf!

HENDERSON LIBRARY PARTICIPATES IN COUNTY'S FIRST READING CARNIVAL

by Clement Lau, Associate Dean of Henderson Library

The Zach S. Henderson Library participated in Bulloch County's First Reading Carnival held on Saturday, May 21, 2016, at Statesboro High School. The community reading fair was designed to promote reading and writing, as well as parental involvement in their children's schooling. The Carnival was a great success. It attracted over 700 attendees and the school auditorium was packed with parents, children, and visitors during its peak time.

This fair featured visual displays booths, interactive activity stations, drama, puppet shows, music performances, magic, and dance shows to engage children and increase their interest in reading. More than 60 local community groups and businesses sponsored the fair by offering donations and volunteers. Volunteers assisted with set up, games, treats, entertainments, free book table, craft table, and other book-themed activities.

The Zach S. Henderson Library donated books and staffed an information table to promote Georgia Southern University and its library's community service program. The Henderson Library's core mission is to support Georgia Southern University by providing access to information, collections, and services designed to meet the scholarly needs of the University and the general public. The Library would like to give a big "THANK YOU" to Peggy Eighmie-Huggins and her daughter who donated their time managing the information desk, giving away gifts and library brochures, and answering questions from attendees.

thank you

for your continued support. If it is time for you to renew, a tax-deductible contribution to one of the Henderson Library funds sponsors special events & projects that contribute to the communities of Georgia Southern University & Bulloch County. Using the following list, you may earmark your contribution for the area of your choice.

0212	Henderson Library Fund
0623	Friends of the Henderson Library Fund
3515	Library Book Fund
0738	Patrons with Disabilities Fund
0569	Henderson Library Memorials
3288	Naomi Davis McElveen Library Art Fund
3258	Veronica Davis Derst Library Endowment
3589	Bede and Carrie Mitchell Library Endowment for nursing
0930	Marvin Goss Special Collection Fund

The Friends of Henderson Library automatically recognize any financial support to the library as eligible for membership within the Friends. For more information about giving opportunities, please contact library administration (912) 478-5115, or library@georgiasouthern.edu. You can expedite your support by donating online.

ZACH S HENDERSON LIBRARY

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