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Introduction

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Greetings, Middle Level Colleagues!

The three articles in this issue of *Becoming* are proceedings from the Best Practices session of the Professors of Middle Level Education from the Georgia Middle School Association 2018 conference in Valdosta. These articles reflect current practices in three teacher preparation programs in our state. We hope that the ideas shared here will inspire your own teaching.

This issue marks the return of *Becoming*, the journal of the Georgia Middle School Association, and its debut in a digital format. We hope that middle level educators across the state will share their best practices, reviews, and research in this venue. Please consult the tabs on the journal homepage for information on types of submissions and submissions procedures.

Amanda Wall, Editor