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Georgia Association for Positive Behavior Support
Conference

Start Meeting to Stop Violence

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Recommended Citation

Parker, Paul; Ellison, Dave; and Williams, Emanuel, "Start Meeting to Stop Violence" (2018). *Georgia Association for Positive Behavior Support Conference*. 53.

<https://digitalcommons.georgiasouthern.edu/gapbs/2018/2018/53>

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Start Meeting to Stop Violence

Abstract

In the session “Start Meeting to Stop Violence”, the educator will be an active participant in understanding the importance classroom meetings. These meetings such as Morning Meeting from The Responsive Classroom have proven to decrease various forms of aggressive, violent, and unmotivated behavior. During the workshop the learner will observe a classroom meeting and then discuss their findings. The educator will participate in a simulated morning meeting with a facilitator and then debrief their experience. In this session they will hear from a former kindergarten teacher who is now an administrator on how these meetings transformed his classroom as well as his title I school from a place of bullying into a place of compassion and empathy. We will compare the Morning Meeting with the general classroom meeting and see how each can fit into the day and oppose to take away from instructional time, will actually give the teacher more time on task. This session is geared for all educators K- 12 who are looking for that “Silver Bullet” to curb challenging behavior.

Learning Objectives

Participants will: engage in dialogue about the effectiveness of school meetings

Participants will: have an understanding on the difference between Morning Meetings and general Classroom Meetings.

Participants will: take part in a simulated Morning Meeting and classroom meeting

Relevance to Conference

School meetings have a direct correlation to positive Behavior as well as mental wellness. When students have a platform where they can release stress through communication and receive feedback then they no longer have to keep aggression built up inside. Suicide has increased dramatically and one of the main reasons is bullying/ cyber bullying. Studies show that students who have a compassionate environment display positive behavior and are more likely to reciprocate their positive energy to others. It takes the form of paying it forward.