

Georgia Southern University

Digital Commons@Georgia Southern

Public Health Syllabi

Public Health, Jiann-Ping Hsu College of

Spring 2018

PUBH 7675: Public Health Practicum

Nandi A. Marshall

Georgia Southern University, Jiann-Ping Hsu College of Public Health, nandi.marshall@armstrong.edu

Follow this and additional works at: <https://digitalcommons.georgiasouthern.edu/coph-syllabi>

 Part of the [Public Health Commons](#)

Recommended Citation

Marshall, Nandi A., "PUBH 7675: Public Health Practicum" (2018). *Public Health Syllabi*. 295.
<https://digitalcommons.georgiasouthern.edu/coph-syllabi/295>

This other is brought to you for free and open access by the Public Health, Jiann-Ping Hsu College of at Digital Commons@Georgia Southern. It has been accepted for inclusion in Public Health Syllabi by an authorized administrator of Digital Commons@Georgia Southern. For more information, please contact digitalcommons@georgiasouthern.edu.

SYLLABUS
PUBH 7675: Public Health Practicum
Spring 2018

Georgia Southern University, Armstrong Campus

A. Overview

Instructor

Nandi A. Marshall, DrPH, MPH, CHES

Assistant Professor

Department of Health Sciences

University Hall, 154H

Phone: 912-344-3307

Email: nandi.marshall@armstrong.edu (with “PUBH 7675” in Subject line)

Office Hours: Tuesdays 10:00am-12:30pm; Wednesdays 12:00pm-2:30pm; and other times by appointment.

Meeting Times: Final Presentation – Friday, April 27th (Location TBD)

Course Description

The application of skills, concepts, and theories in a chosen public health setting.

Required Textbooks

Armstrong Campus MPH Practicum Handbook (Program of Study prior to Fall 2018)

<https://www.armstrong.edu/academic-departments/master-of-public-health>

Accessibility Statement

Armstrong Atlantic State University is committed to accessibility and providing reasonable accommodations for all persons with disabilities. Students enrolled in online and blended programs who need course accommodations because of a disability must contact the Office of Disability Services as soon as possible to arrange for the necessary accommodations. Students should then contact their instructors to speak confidentially about needed accommodations. Please note that students who need accommodations must be registered with Office of Disability Services before an instructor can provide accommodations.

It should be noted that this course may include website links and electronic documents to support teaching, learning, and engagement. If any of the website links or electronic documents are inaccessible to you because of a disability, contact the course instructor.

Office of Disability Services

Division of Student Affairs; Memorial College Center, Room 208

Telephone: 912-344-2572 Fax: 912-344-3068

Email: disability.services@armstrong.edu

Website: <https://www.armstrong.edu/departments/disability-services>

B. Course Objectives

Course Objectives:

At the completion of the course, the student will be able to meet specific course objectives, each of which contributes to the successful attainment of one or more MPH program competencies as illustrated in the following matrix:

<i>Course Objectives</i>	<i>MPH Core Competencies</i>					<i>MPH Additional Competencies</i>						
	BIO	ENVH	EPI	HSA	SBS	COM	AA	AM	CCD	BPHS	PDPP	LE
1. Present written and oral communications effectively and appropriately for target audiences.						x		x		x		
2. Develop leadership skills in public health and skills that foster collaborative decision-making and problem-solving.						x	x	x	x	x	x	x
3. Establish and maintain linkages with key stakeholders.						x						x
4. Collaborate with community partners to promote the population's health.						x	x	x	x	x	x	x
5. Identify how public and private organizations operate within a community.								x	x	x	x	x
6. Engage community leaders, community-based organizations, and other key partners for delivering health programs.						x	x	x	x	x	x	x
7. Identify community assets and resources to reach program objectives.						x	x	x	x	x	x	x
8. Apply program implementation techniques and strategies.						x	x	x	x	x	x	x
9. Use the Health Educator Code of Ethics in professional practice.						x	x	x	x	x	x	x
10. Demonstrate cultural competency in program development and implementation.									x			
11. Develop effective, competency-based resumes for careers in public health.						x	x	x	x	x	x	x

MPH CORE COMPETENCIES:

- **Biostatistics (BIO):** Identify and apply appropriate statistical methods to analyze and describe a public health problem.
- **Environmental Health (ENVH):** Understand the relationship between environmental factors and community health; discuss remediation for environmental problems
- **Epidemiology (EPI):** Use epidemiologic methods to analyze patterns of disease and injury;

discuss application to address problems.

- **Health Services Administration (HSA):** Demonstrate the ability to apply principles of leadership, policy development, budgeting, and program management in the planning, implementation, and evaluation of health programs for individuals and populations.
- **Social and Behavioral Sciences (SBS):** Address behavioral, social, and cultural factors that impact individual and population health and health disparities over the life span.

MPH ADDITIONAL COMPETENCIES:

- **Communication (COM):** Convey public health information using a variety of approaches.
- **Analytic/Assessment (AA):** Identify and utilize public health data to assess health status of populations.
- **Administration and Management:** Describe organizational structures, functions, and authorities of local, state, and federal public health agencies.
- **Community Culture and Diversity (CCD):** Recognize the role of cultural, social, and behavioral factors in the accessibility, availability, acceptability, and delivery of public health services.
- **Basic Public Health Sciences Skills (BPHS):** Describe scientific evidence related to a public health issue, concern, or intervention.
- **Policy Development and Program Planning (PDPP):** Gather information that will inform policy decisions, and describe implications of policy options.
- **Leadership and Ethics (LE):** Participate with stakeholders in identifying key public health values and a shared public health vision as guiding principles for community action.

*Note: Students will create additional objectives that must align with the MPH Core & Additional objectives.

Evaluation of Student Performance

<i>Assessment Item</i>	<i>Points</i>
Public Health Practicum Documents	10
Final MPH Executive Summary	20
MPH Oral Practicum Presentation	40
Site Supervisor Evaluation of Student	30
Total	100

Course Grading Scale

- A = 90% -100 % (90-100)
- B = 80% - 89% (80-89)
- C = 70% - 79% (70-79)
- D = 60% - 69% (60-69)
- F = < 60% (<60)