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Fall 2017

### PUBH 7890 - Independent Study

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Georgia Southern University  
Jiann-Ping Hsu College of Public Health

PUBH 7890

2017

Independent Study

**Instructor:** Dr. James H. Stephens, FACHE  
**Office Phone:** (912) 478-5958  
**E-Mail Address:** [jstephens@georgiasouthern.edu](mailto:jstephens@georgiasouthern.edu)  
**Office Hours:** Tues & Thurs 2:00-5:00 PM or by appointment  
**Web Page:** <http://www.georgiasouthern.edu/~jstephens>  
**Student Meets:** Arranged appointment meetings

-- Course schedules can be found at: <http://www.collegesource.org/displayinfo/catalink.asp> --

**Prerequisites:** None.

**Web-CT Address:** <http://www.georgiasouthern.edu/~jstephens>

**Catalog Description:** Foundational economics and specific health economics theory, trends, market issues and applications are presented to include health insurance and payment theory, processes and applications. Comparison between rational and irrational theory is explored. Evolutions of health policy, considering past current and future major legislation and executive directives, are explored within the political process.

**Required Textbook:** *Delivering Health Care in America* by Leiyu Shi & Douglas A. Singh

**Specified Journal Articles Will Be Assigned** Selected journals will be used

**Dr. P. H. Health Policy and Management Core Competencies:** At the completion of this course the student will be able to:

1. Apply how “systems thinking” can contribute to solving public health organizational problems
2. Describe the leadership skills for building partnerships in public health
3. Describe the trends in resource allocation, and financing and evaluate their effects on consumers, providers, and payers in public health
4. Define the economic, social, and legislative changes impact on public health systems in the U.S.
5. Apply population and individual ethical considerations in relation to benefit, cost and burden of public health programs
6. Describe the principles of health equity to public health leadership
7. Apply ethical decision-making and conduct in all aspects of public health practice
8. Advocate for programs and resources that advance the health of the population
9. Define the potential impacts of legal and regulatory laws and regulations on the conduct of public health research and practice.

**Student Learning Objectives:** At the completion of this course the student will be able to:

1. Explain public policy in health and medical care from an economic perspective. (1 & 8)
2. Explain the basic economics model of supply and demand. (3)
3. Explain the goals of health in terms of quality access and cost. (6)
4. Describe the relevance of economics to health and to apply economic reasoning to better understand health related issues. (1&3)
5. Identify the values and assumptions underlying today’s health policy. (7 & 8)
6. Identify the consequences of the major social pathologies and their effects on health. (5 & 6)
7. Describe the development of the government’s role in medical care by improving access, quality, and cost to certain segments of the population. (8 & 9)
8. Describe the similarities and differences among health systems of other countries around the world. (1)
9. Define the process of health policy-making in the United States. (7 & 9)
10. Describe the mechanism of health in the United States

within the broad social, political, and economic context. (5 & 7)  
 11. Describe “political competency” to analyze and influence  
 the policy environment as a health professional. (2 & 4)

**Overview of the Content to be covered During the Semester:**

Module	Course Review	Readings
1	Meet with professor	Chapter 1 & 2 Selected journals
2	Meet with librarian	Chapter 3 & 4 Selected journals
3	Meet with professor	Chapters 5 & 6 Selected journals
4	Meet with librarian	Chapters 7 & 8 Selected journals
5	Meet with professor	Chapter 9 & 10 Selected journals
6	Meet with librarian	Chapters 11 & 12 Selected journals
7	Meet with professor	Chapters 13 & 14 Selected journals
8	Meet with librarian	Selected journals
9	Meet with professor	Selected journals
10	Meet with librarian	Selected journals
11	Meet with professor	Selected journals

12	Meet with librarian	Selected journals
13	Meet with professor	Selected journals
14	Thanksgiving Holiday	NA
15	Meet with professor	Selected journals
16	Final review	NA
17	NA	

**Instructional Methods:** Meetings with the instructor to discuss= readings and journal articles collected. Reading discussion articles, collection and analysis will constitute the basis of student evaluation.

**Course Requirements:** Weekly chapter readings, articles collection, and data analysis. Organizing information collected for a research project.

**Final Examination:** NA

**Student Assessment:** Each assessment below is linked to the learning objectives (LO 1-19) on pages 2-3 of this syllabus. Weighting of assignments for purpose of grading will be as follows:

Chapter Readings Discussions (SLO 1-11)	100 points
Research data (SLO 1,3,5,7,9,10)	300 points
Data Analysis	200 points

Total Possible Points	500 points
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**Grading Scale:**

90-100%	=	A
80-89%	=	B
70-79%	=	C

60-69%	=	D
0-59%	=	F

For calculation of your final grade, all grades above will be included.

Your grades ***will not*** be posted. All exams and assignments will be graded and returned promptly so that students may accurately calculate their grades at any point in time during the semester.

There are times when extraordinary circumstances occur (e.g., serious illness, death in the family, etc.). In such circumstances, and/or if you need additional time to satisfactorily complete any course requirement, please consult with the instructor within a reasonable amount of time. *Nota Bene:* Extensions are not guaranteed and will be granted solely at the discretion of the instructor.

NO EXTRA CREDIT PROJECTS WILL BE ASSIGNED!

**Academic Misconduct:** As a student registered at this University, it is expected that you will adhere to only the strictest standards of conduct. It is recommended that you review the latest edition of the *Student Conduct Code* book, as well as the latest *Undergraduate & Graduate Catalog* to familiarize yourself with the University's policies in this regard. Your continued enrollment in this course is an implied contract between you and the instructor on this issue; from this point forward, it is assumed that you will conduct yourself appropriately.

Academic integrity relates to the appropriate use of intellectual property. The syllabus, lecture notes, and all materials presented and/or distributed during this course are protected by copyright law. Students are authorized to take notes in class, but that authorization extends only to making one set of notes for personal (and no other) use. As such, students are not authorized to sell, license, commercially publish, distribute, transmit, display, or record notes in or from class without the express written permission of the instructor.

**Academic Handbook:** Students are expected to abide by the Academic Handbook, located at <http://students.georgiasouthern.edu/sta/guide/>. Your failure to comply with any part of this Handbook may be a violation and thus, you may receive an F in the course and/or be referred for disciplinary action.

**University Calendar  
for the Semester:**

The University Calendar is located with the semester schedule, and can be found at: <http://www.collegesource.org/displayinfo/catalink.asp>.

**Attendance Policy:** Federal regulations require attendance be verified prior to distribution of financial aid allotments. Attendance will not be recorded after this initial period.

**One Final Note:** The contents of this syllabus are as complete and accurate as possible. The instructor reserves the right to make any changes necessary to the syllabus and course material. The instructor will make every effort to inform students of changes as they occur. It is the responsibility of the student to know what changes have been made in order to successfully complete the requirements of the course.

**Turn it in Disclaimer** Georgia Southern University Instructors may utilize a plagiarism prevention technology in some of their course sections. Students may have the option of submitting papers online through a plagiarism prevention service or of allowing the instructor to submit hard copies of their papers.