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Fall 2017

PUBH 7890 (Section C) - Guided Research in Public Health Law Research

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Guided Research in Public Health Law Research

PUBH 7890 (Section C) CRN _____
Fall 2017

Instructor:	**Julie Reagan, PhD, JD, MPH**
Office:	Hendricks Hall, Room #2011
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E-Mail:	jreagan@georgiasouthern.edu
Office Hours:	By appointment (email me to schedule)
Class Meets:	As needed

Prerequisites: None

Catalog Description: Allows the student the opportunity to receive specialized and/or focused instruction in a public health topic not generally offered by the department.

Folio Address: https://georgiasouthern.desire2learn.com/d2l/home.

Required Texts:

None

Recommended Text:

Wagenaar, Alexander and Scott Burris. *Public Health Law Research, Theory and Methods*. John Wiley & Sons. (2013).

Secondary Text: Additional articles, supplemental materials, and URLs/website addresses will be supplied throughout the course.

Course Credit: This is a three-credit hour course.

Course Delivery Platform: Face-to-face meetings and guided research.

MHA Health Policy and Management Core Competencies:

Upon completion of this course, the student will be able to:

1. Apply how "systems thinking" can contribute to solving public health organizational problems.

2. Describe the leadership skills for building partnerships in public health.

3. Describe the trends in resource allocation, and financing and evaluate their effects on consumers, providers, and payers in public health.

4. Define the economic, social, and legislative changes impact on public health systems in the U.S.

5. Apply population and individual ethical considerations in relation to benefit, cost and burden of public health programs.

6. Describe the principles of health equity to public health leadership.

7. Apply ethical decision-making and conduct in all aspects of public health practice.

8. Advocate for programs and resources that advance the health of the population.

9. Define the potential impacts of legal and regulatory laws and regulations on the conduct of public health research and practice.

Course Learning Objectives:

Upon completion of this course, students should be able to:

1. Understand mechanisms, theories, and models central to public health law research.

2. Explain how public health law research can be used to measure and study law as a means for advancing public health.

3. Describe how the Patient Prevention and Affordable Care Act influences the field of public health law.

4. Be familiar with the scientific theory and methods for investigating the development, implementation, and effects of public health law.

5. Develop a public health law research database and collect and organize peer reviewed and legal articles pertaining to a public health law topic.

6. Demonstrate ability to measure statutory law and regulations for empirical research.

7. Describe how case law can be coded for a public health law evaluation.

8. Provide a descriptive overview of the future of public health law research.

Course Requirements:

- **Course Delivery Platform**: This course will be delivered via face-to-face meetings and as needed via guided research.

- **Readings & Assignments**: Reading assignments specific to the research topic will be provided.

- **Examinations**. There are no exams for this course.

- **Research Project**: A research project pertaining to a public health law topic will be required. The project will involve the following: (1) researching a specific public health law topic applicable to the U.S. healthcare system; (2) compiling a current database of recent articles, government documents, and legal resources; and (3) creating an outline of the subject. Further instructions will be provided in person.

Instructor Response Times:

- Email: within 24 hours (expect longer response times on weekends & holidays)

Grading:

Assignment	Weight/Percentage
Article/Research Collection & database construction	60
Research Outline	10
Written Draft	30
Total	100

Grading Scale:

90-100%	=	A
80-89%	=	B
70-79%	=	C
60-69%	=	D
0-59%	=	F

Attendance Policy: Federal regulations require attendance to be verified before distribution of financial aid allotments. Attendance will be verified at the first class meeting.

Course Schedule

Week	Dates	Topics	Readings & Assignments
1	Mon 1/11	Introductions & course orientation	Review of syllabus
2	Tues 1/19	Overview of public health law research	Handouts and research will be assigned depending on topic chosen.
3	Mon 1/25	A Framework for Public Health Law Research	Handouts and research will be assigned depending on topic chosen.
4	Mon 2/1	Law in Public Health Systems and Services Research	Handouts and research will be assigned depending on topic chosen.
5	Mon 2/8	Choosing the public health law research topic.	Handouts and research will be assigned depending on topic chosen.
6	Mon 2/15	Constructing The Research Database	Handouts and research will be assigned depending on topic chosen.
7	Mon 2/22	Constructing The Research Database, cont	Continuation of database file collection.
8	Mon 2/29	Constructing The Research Database, cont.	Continuation of database file collection.
9	Mon 3/7	Constructing The Research Database, cont.	Continuation of database file collection.
10	Mon 3/14	Public Health Law Research Theories	Handouts and research will be assigned depending on topic chosen.
11	Mon 3/21	Creating The Research Outline, introduction	In-class meeting and instructional session
12	Mon 3/28	Measuring Statutory Law and Regulations for Empirical Research	Handouts and research will be assigned depending on topic chosen.
13	Mon Apr 4	Coding Case Law for Public Health Evaluation	Handouts and research will be assigned depending on topic chosen.
14	Mon Apr 11	The Future of Public Health Law Research	Handouts and research will be assigned depending on topic chosen.
15	Mon Apr 18	Oral presentation of research and outline.	Oral presentation pertaining to research database and outline must be presented by Friday of this week.

| 16 | Mon 4/25 | Last week of class | Research outline must be completed by Friday of this week. |
| 17 | Mon 5/2 | Finals Week - No class | |

Disclaimer: The contents of this syllabus are as complete and accurate as possible. <u>The professor reserves the right to make any changes necessary to the syllabus and course material</u>. The professor will make every effort to inform you of changes as they occur. It is the responsibility of the student to know what changes have been made in order to successfully complete the requirements of the course.

Academic Integrity: Students are expected to follow the guidelines outlined in the *Student Conduct Code 2013-2014* policy regarding academic dishonesty. Any student found in violation of academic honesty will receive a grade of 'F' for the course. It is the student's responsibility to become familiar with the *Student Conduct* Code.
Students are also expected to follow the guidelines set forth in the JPHCOPH Student Handbook.

- GSU Student Conduct Code: http://deanofstudents.georgiasouthern.edu/conduct/wp-content/uploads/sites/3/2013-2014-SCC-8.19.13.pdf.

- JPHCOPH Student Handbook:
  https://docs.google.com/a/georgiasouthern.edu/file/d/0B2ms15eoGveqOHlEUW53X0ZSWVE/edit.

Academic Misconduct: Academic misconduct according to GSU's policy includes (but is not limited to):

Cheating:
a. Submitting material that is not yours as part of your course performance;
b. Using information or devices that are not allowed by the faculty;
c. Obtaining and/or using unauthorized materials;
d. Fabricating information, research, and/or results;
e. Violating procedures prescribed to protect the integrity of an assignment, test, or other evaluation;
f. Collaborating with others on assignments without the instructor's consent;
g. Cooperating with and/or helping another student to cheat; and/or
h. Demonstrating any other forms of dishonest behavior.

Plagiarism:
Plagiarism is defined as "appropriating and putting forth as one's own the ideas, language, or designs of another" (The Living Webster, 1975), and it is strictly forbidden. Written and oral presentations must be a student's own work. Students plagiarizing or cheating in any form will face disciplinary action which could result in failure of this course or suspension or expulsion from the University. Copying from written materials, presentations, websites, etc. without source acknowledgement and reference is plagiarism. *Read it, appreciate it, learn from it, and make sure you properly cite the source – and then reflect on it with your own thoughts and words!*

Plagiarism according to GSU's policy includes (but is not limited to):

a. Directly quoting the words of others without using quotation marks or indented format to identify them;
b. Using sources of information (published or unpublished) without identifying them;
c. Paraphrasing materials or ideas without identifying the source;
d. Unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic material.

If you are uncertain about what constitutes plagiarism, please contact the instructor. If you are accused of cheating or plagiarism, the policy, as per the Student Affairs website (http://deanofstudents.georgiasouthern.edu/conduct/resources/faculty/academic-dishonesty/), will be enforced.