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Library Liaisons Meetings Essence Notes

Library Liaisons Work Team

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# Library Liaisons Meetings Essence Notes

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**Library Liaisons**  
**Essence Notes - January 21, 2015**

***Report from Digital Collections Work Team: (Ruth Baker)***

Ruth Baker discussed a potential outreach focus for the Liaisons of including the Authors' Bookshelf into Digital Commons. Paolo Gujilde stated that plans are to make the project an enticement to faculty. He reported that Ashley Lowery is currently in the process of pulling articles by departments but could eventually pull articles for the entire university. Articles in Digital Commons will provide full text. When clicking on a book it will link to the library's catalog for borrowing and perhaps, Amazon.com where the it can be purchased. The group agreed that we should first develop a prototype before presenting the project to the faculty. A marketing plan will be develop for enticing faculty to include their works in the Authors' Bookshelf.

***New ACRL Information Literacy Framework (Open Forum at ALA Midwinter):***

Ruth Baker brought to the group's attention the new third revised draft. From the 30 page document, Ruth has prepared and shared with liaisons, the attached memo outlining the six threshold concepts that anchor the framework. Discussion followed regarding the revisions, how they will affect our library instruction as it is now, and how or if we should change our current standard in relation to learning outcomes. Several members shared examples on how they are currently assessing students on the work they are involved in and confusion on how they would work the new standards into their assessment practices. Questions arose that once the new standards are adopted and the old standards are discarded, does that mean that they are no longer valid? Bede Mitchell stated that the discussion today brings up many issues that will need to be considered when planning how we will go about changing our assessment practices. He noted that although ACRL is presenting the new framework, it is not mandated that we adopt it. Faculty attending the upcoming ALA convention were encouraged to attend the ACRL forum and bring back more information on the issue for further discussion. A link to the framework document is

<http://acrl.ala.org/ilstandards/wp-content/uploads/2014/02/Framework-for-IL-for-HE-Draft-2.pdf>

***Spending and Use Reports: (Paolo Gujilde)***

Paolo Gujilde presented the liaisons circulation data as well as expenditures covering the last five fiscal years. There is a downward trend of monograph circulation in the last five years which averages ~2,000 check-out transactions a year. Circulation downward trend is also reflected on Library of Congress classification ranges (i.e. PN, PS, etc.). As for expenditures, the library spent the most in FY2012 and spending declined year after year. Paolo encouraged the liaisons to review their respective subject areas and fund codes to see if any changes are necessary. Liaisons' review should be the first step before inviting library representatives to review, if needed. Paolo will provide a summary document of circulation data and expenditures later this Spring 2015.

**The six threshold concepts that anchor the frames are:**

- Scholarship is a Conversation

- Research as Inquiry
- Authority is Contextual and Constructed
- Format as a Process
- Searching as Exploration
- Information has Value

### **Scholarship is a Conversation**

138 Scholarship is a conversation refers to the idea of sustained discourse within a  
139 community of scholars or thinkers, with new insights and discoveries occurring over  
140 time as a result of competing perspectives and interpretations.

### **Research as Inquiry**

180 Research as Inquiry refers to an understanding that research is iterative and  
181 depends upon asking increasingly complex questions whose answers develop new  
182 questions or lines of inquiry in any field.

### **Authority is Constructed and Contextual**

224 Authority of information resources depends upon the resources' origins, the  
225 information need, and the context in which the information will be used. This  
226 authority is viewed with an attitude of informed skepticism and an openness to new  
227 perspectives, additional voices, and changes in schools of thought.

### **Format as a Process**

279 Format is the way tangible knowledge is disseminated. The essential characteristic  
280 of format is the underlying process of information creation, production, and  
281 dissemination, rather than how the content is delivered or experienced.

### **Searching as Exploration**

323 Locating information requires a combination of inquiry, discovery, and serendipity.

324 There is no one size fits all source to find the needed information. Information

325 discovery is nonlinear and iterative, requiring the use of a broad range of

326 information sources and flexibility to pursuit alternate avenues as new

327 understanding is developed

### **Information has Value**

375 Information has Value acknowledges that the creation of information and products

376 derived from information requires a commitment of time, original thought, and

377 resources that need to be respected by those seeking to use these products, or create

378 their own based on the work of others. In addition, information may be valued more

379 or less highly based on its creator, its audience/consumer, or its message.