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Yes, Virginia, There Are Full-Text Articles in That Bound Periodical!: Helping Students Make Connections About Locating Journal Articles

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Meet the Presenters

Blog Postings: Reputable or Risky?

Georgia Conference on Information Literacy
Savannah, Georgia
September 26, 2009



Patrice A. Williams is presently a full time Professor of English at Northwest Florida State College in Niceville, Florida, where she teaches Composition I & II face-to-face and online. She earned her B.S. in English and Psychology from the University of South Alabama, her M.A. in English Literature from the University of Mobile, and her Ed. S in English Education from Florida State University. Ms. Williams is currently pursuing a doctorate degree in Higher Education Administration at the University of Southern Mississippi. Her special area of interest in the field of composition is online learning communities. In her free time she enjoys watching NFL football, working on the computer, and visiting small towns.

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Ronda Davis Zents, B.A. University of Georgia and M.A. University of North Carolina at Chapel Hill, has been a classroom teacher for 15 years. She currently teaches high school English at the nation's largest independent school, Woodward Academy in College Park, Georgia where she lives with her husband and her two daughters. In addition to teaching at the high school level, she has taught composition at the college level in a teacher-training college in Bunia, Congo and at a business university in Versailles, France.

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Session Title: Blog Postings: Reputable or Risky?

Presenters: Patrice A. Williams & Ronda Zents

Advantages of Using Online Postings as Sources of Information:

- Encourages students to share their ideas
- Encourages students to value and respect the ideas of their peers
- Offers students easy and quick access to information
- Teaches students how to do media “code switching”
- Forces students to pay closer attention to the specifics of documentation

Disadvantages of Using Online Postings as Sources of Information:

- Accuracy of content is questionable
 - Authority of author is questionable
 - Regulation of content is difficult or impossible
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References

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