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Transforming Instructional Design: Using Professional Learning Communities (PLCs) to invoke change and to incorporate the Framework into instructional practice

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2016 Georgia International Conference on Information Literacy

Transforming Instructional Design

Using Professional Learning Communities (PLCs) to Invoke Change and to Incorporate the Framework into Instructional Practice

Natalie Bishop

Dr. Pam Dennis

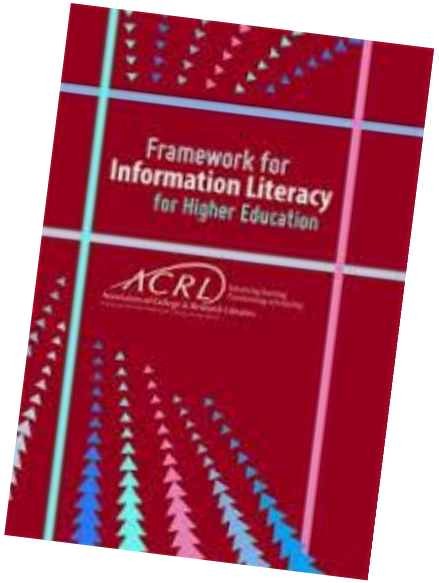
Professional Learning Community (PLC)

An **ongoing process** in which educators work **collaboratively** in recurring cycles of collective **inquiry** action **research** to **achieve better results for the students they serve**. " (DuFour, DuFour, Eaker, 2006)

- Improve Communication - "using communication to build shared understanding about teaching and learning" (Graham & Ferriter, 2010)
- Collective Ownership - "make efforts to identify and then amplify instructional methods that work….and create warehouses of best practices that all members of a faculty can draw from." (Graham & Ferriter, 2010)
- Sustainable Change - we are making changes based on data and are following a process …..

Migrating to something new

LibGuides 2.0



Recognizing that we were approaching a cultural shift in our instructional practices, we proposed scaffolding various aspects of the problems rather than dealing with them in isolation, monitoring the adoption of change or level of concern experienced by each librarian.

What is the point of a PLC?

Collaborate and create mutual ownership of the final product

Support student learning

Maintain motivation to keep the project from stalling out

Accountability so that we achieve our vision

http://worldartsme.com/images/we-are-a-team-clipart-1.jpg

Establishing a PLC

Create norms/best practices for how members of the PLC interact and maintain work momentum.

Determine your hedgehog and roll with it

Establish SMART goals

http://www.clipartkid.com/images/479/thinker-confused-rules-regulations-guidelines-related-words-like-laws-uGUyfM-clipart.jpg

Creating Norms

Norms are a set of agreed upon guidelines for how we conduct our work, interact with one another, and maintain forward momentum with our work.

LibGuide & Instructional Content Professional Learning Community

Best Practices & Norms

- Keep our work student/user-focused.
- Meet weekly as a team (Research & Design) and as needed when checkp arise with full LibGuides PLC.
- Create an agenda for each meeting using SMART Goals worksheet. Con each meeting with a checklist of things to do and a Looking Ahead list to project momentum.
- Research, establish, and follow best practices for LibGuide design and c of instructional materials.
- Share and collaborate with colleagues - create opportunities for others to and add to the vision and mission of the PLC.
- Create and support a culture of positive revision among colleagues - c improvement of guides and instructional materials. It's ok to revise as access to resources change.
- Recognize expertise among colleagues - utilize the strengths within o group to create the best product we can.

Gardner-Webb University Mission Statement

Gardner-Webb University is an award winning, private liberal arts institution that aims to advance the Kingdom of God through Christian higher education. Through its warm and welcoming community, Gardner-Webb unites world-class academics and a student-centered environment, inspires in students meaningful intellectual through and personal spiritual growth, and equips them for well-rounded lives of lasting impact, *Pro Deo et Humanitate* (For God and Humanity).

John R. Dover Memorial Library Mission Statement

In keeping with Gardner-Webb University's commitment to provide outstanding undergraduate and graduate education within a Christian environment, it is the mission of John R. Dover Memorial Library to advance the intellectual pursuits and spiritual endeavors of the Gardner-Webb community by meeting the informational needs of the academic curriculum, developing information literacy skills, and fostering the pursuit of lifelong learning.

Alignment

GWU Mission Statement	Dover Library Mission Statement
higher education	undergraduate, graduate education
advance the Kingdom of God	Christian environment
student centered	Gardner-Webb community
meaningful intellectual thought	informational needs of the academic curriculum, developing information literacy skills
well-rounded lives of lasting impact	fostering the pursuit of lifelong learning

Click here to access our Norms and Mission Statement Alignment

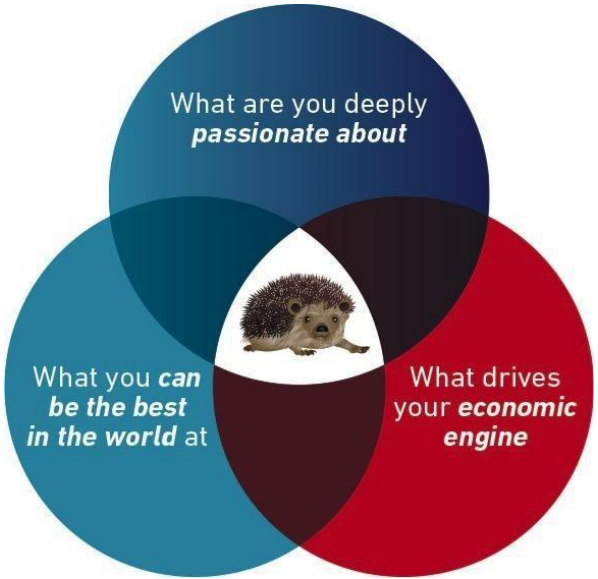
PLC - Finding Your Hedgehog

Your hedgehog is your vision for what you can focus on being the best at.

"Organizations are more likely to succeed if they focus on one thing, and do it well" (Collins, 2010).

What can you be the best at?
What drives your engine? (resources available)
What are you deeply passionate about?

Hedgehog = Your Vision



Click here to view our Hedgehog Worksheet

Accomplishments of the PLC

- Established norms
- Built trust within the group
- Fostered collective ownership over instructional design practices
- Revolutionized our student learning outcomes
- Created effective and more navigable LibGuides
- Developed a shared philosophy of teaching, learning, and assessment

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LibGuides @ Gardner-Webb University

Library / LibGuides / Welcome to LibGuides @Gardner-Webb University / Home

Welcome to LibGuides @Gardner-Webb University: Home

Research Guides - Your First Stop in Researching

Course Guides | Subject Guides | Library Basics | DCP Guides | Graduate Guides | Guides by Librarian | Video Tutorials

- **First Year Student Library Orientation Fall 2016
- ARTS 120 Art History I
- ARTS 410/413 - Arts Senior Seminar
- ATTR 225 - Athletic Training: Recognition & Care of Athletic Injuries
- ATTR 402 - Medical Conditions and Pharmacology
- BADM 304 - Applied Business Statistics
- BIOL 391, 392, 391 & 492 - Biology Seminar
- CHEM 391, 392, 491, 492 - Chemistry Seminar
- CISS 360 - Assembly Language Programming and Architecture
- ENGL 102 - Allford 10:25 AM
- ENGL 102 - Allford 2:40 PM

Online Databases

Click on image to find articles in specific databases.

eBooks (also available through Bulldog One Search)

Click on image to find databases

Online Reference Chat

Available

Type here to chat. Press ENTER to send.

http://www.gardner-webb.libguides.com

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LibGuides @ Gardner-Webb University

NURS 110 - ADN: Health Assessment Experimental Lab: Home

Course concentration is in the development and practice of skills in health assessment. (ADN)

- Home
- Patient Care Articles through Individual Databases
- Other Nursing Related Articles through Individual Databases
- ClinicalKey and Clinical Skills (formerly Mosby)
- Find Books
- Multi-database Searches
- APA Style
- Credo

Evidence Based Practice

EBP is the integration of clinical expertise, patient values, and the best research evidence into the decision making process for patient care. Clinical expertise refers to the clinician's cumulated experience, education and clinical skills. The patient brings to the encounter his or her own personal preferences and unique concerns, expectations, and values. The best research evidence is usually found in clinically relevant research that has been conducted using sound methodology. (Sackett D, 2002)

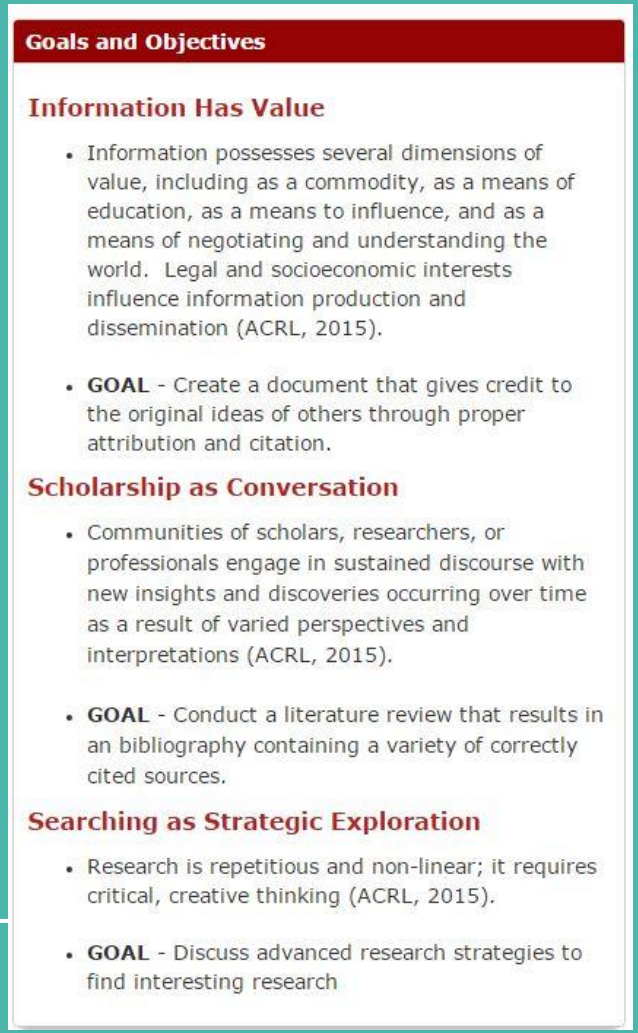
Welcome to NURS110

Your Assignment

Today you will perform research and find an EVIDENCE BASED ARTICLE that is nursing or medically based. Your topics are:

Pneumonia

Framework in LibGuide



Goals and Objectives

Information Has Value

- Information possesses several dimensions of value, including as a commodity, as a means of education, as a means to influence, and as a means of negotiating and understanding the world. Legal and socioeconomic interests influence information production and dissemination (ACRL, 2015).

- **GOAL** - Create a document that gives credit to the original ideas of others through proper attribution and citation.

Scholarship as Conversation

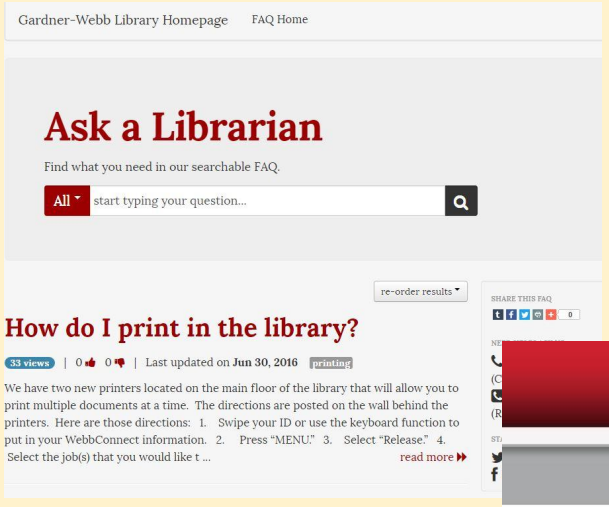
- Communities of scholars, researchers, or professionals engage in sustained discourse with new insights and discoveries occurring over time as a result of varied perspectives and interpretations (ACRL, 2015).

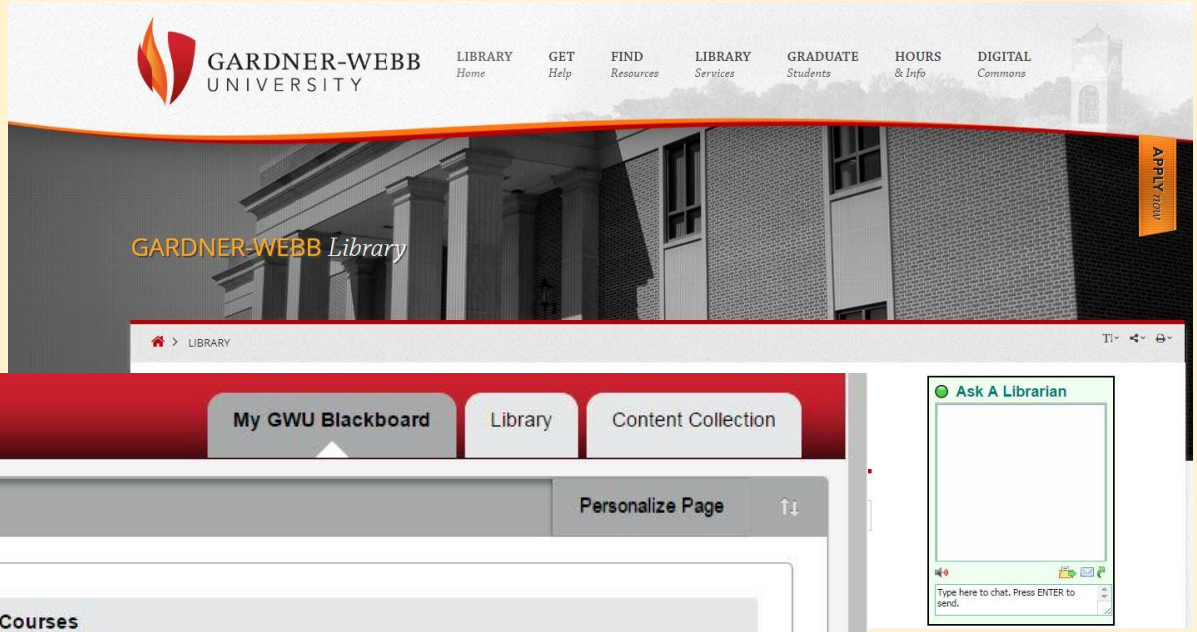
- **GOAL** - Conduct a literature review that results in an bibliography containing a variety of correctly cited sources.

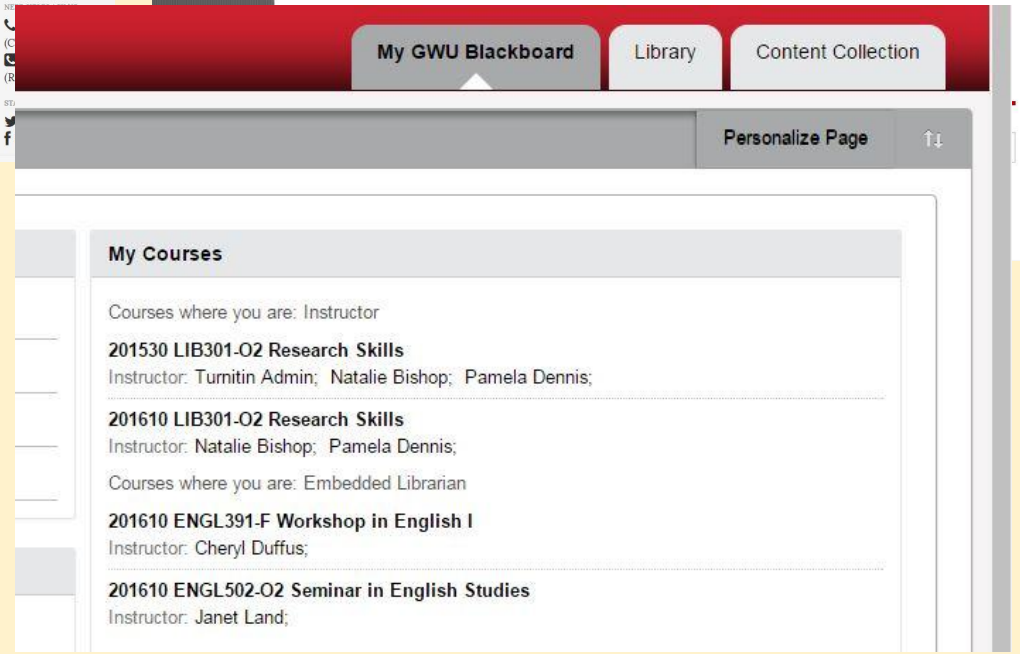
Searching as Strategic Exploration

- Research is repetitious and non-linear; it requires critical, creative thinking (ACRL, 2015).

- **GOAL** - Discuss advanced research strategies to find interesting research


Gardner-Webb Library Homepage
FAQ Home
Ask a Librarian
Find what you need in our searchable FAQ.
All
start typing your question...
re-order results
How do I print in the library?
33 views | 0 0 | Last updated on Jun 30, 2016 printing
We have two new printers located on the main floor of the library that will allow you to print multiple documents at a time. The directions are posted on the wall behind the printers. Here are those directions: 1. Swipe your ID or use the keyboard function to put in your WebbConnect information. 2. Press "MENU." 3. Select "Release." 4. Select the job(s) that you would like t ...
read more


GARDNER-WEBB UNIVERSITY
LIBRARY Home
GET Help
FIND Resources
LIBRARY Services
GRADUATE Students
HOURS & Info
DIGITAL Commons
APPLY now
GARDNER-WEBB Library
LIBRARY
Ask A Librarian
Type here to chat. Press ENTER to send.


My GWU Blackboard
Library
Content Collection
Personalize Page
My Courses
Courses where you are: Instructor
201530 LIB301-O2 Research Skills
Instructor: Turnitin Admin; Natalie Bishop; Pamela Dennis;
201610 LIB301-O2 Research Skills
Instructor: Natalie Bishop; Pamela Dennis;
Courses where you are: Embedded Librarian
201610 ENGL391-F Workshop in English I
Instructor: Cheryl Duffus;
201610 ENGL502-O2 Seminar in English Studies
Instructor: Janet Land;

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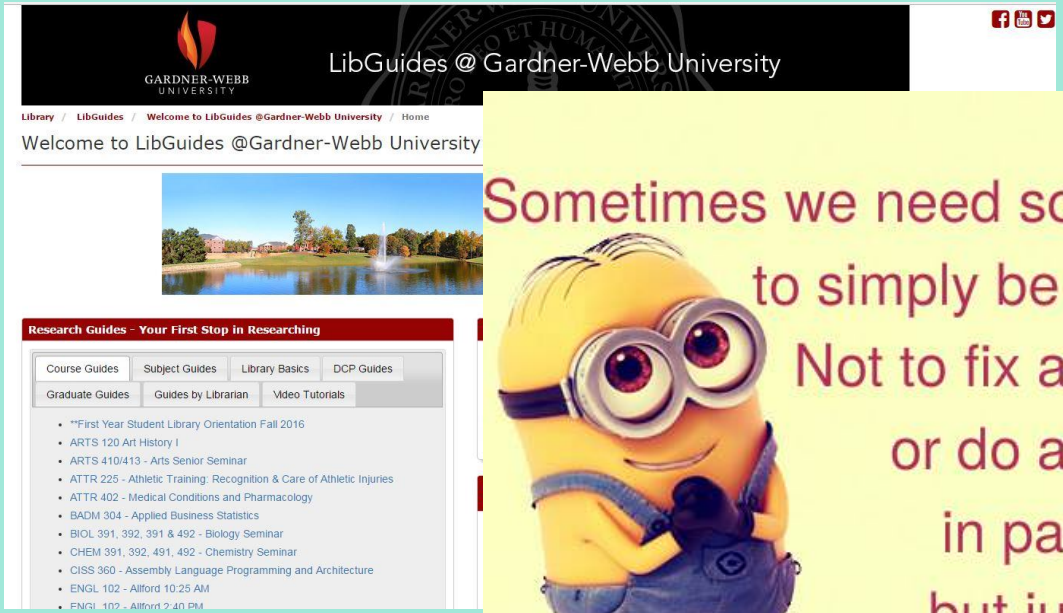
http://www.bombersbaseball.org/wp-content/uploads/2014/01/shutterstock_18385021.jpg



Research as Inquiry

Research is iterative and depends upon asking increasingly complex questions whose answers develop new questions or lines of inquiry in any field.

Authority is Constructed and Contextual

Authority depends upon the origin, the information need, and the context in which the information will be used. This authority is viewed with an attitude of informed skepticism and an openness to new perspectives.

Searching as Exploration

Locating information requires a combination of inquiry, discovery, and serendipity. Information discovery is nonlinear and iterative, requiring the use of a broad range of information sources and flexibility.

Information has Value

The creation of information requires a commitment of time, original thought, and resources. Information may be valued more or less highly based on its creator, its audience/consumer, or its message.

http://memions.com/wp-content/uploads/2014/07/caring-quotes.jpg

References & Resources

Click here for a list of resources we used in developing our PLC

Click here read a study and executive summary of our PLC operation

Click here for a list of resources we used in redesigning our LibGuide and Instructional Content

Click here for a list of resource we used to overhaul our Reference area

Continue the Conversation

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