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# Revitalize your Research Instruction!: Applying the ENGAGING Constructivist Framework in the Library Instruction Classroom

Paul J. Vermette  
*Niagara University*, [PJV@niagara.edu](mailto:PJV@niagara.edu)

Melissa Langridge  
*Niagara University Library*, [mlangridge@niagara.edu](mailto:mlangridge@niagara.edu)

Kayla Jaehn  
*Niagara University*, [kjaehn@mail.niagara.edu](mailto:kjaehn@mail.niagara.edu)

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# Revitalize Your Research Instruction!: Applying the ENGAGING Constructivist Framework in the Library Instruction Classroom

Dr. Paul Vermette: [pjv@niagara.edu](mailto:pjv@niagara.edu)

Professor of Education, Niagara University

Melissa Langridge: [mlangridge@niagara.edu](mailto:mlangridge@niagara.edu)

Coordinator of User Education, Niagara University

Kayla Jaehn: [kjaehn@mail.niagara.edu](mailto:kjaehn@mail.niagara.edu)

Instructional Support, Niagara University

# Essential Questions

- Why is good teaching important?
- What is the Engaging framework?
- How can the Engaging framework be used in library instruction?
- Is the framework theoretically sound?
- How do I apply all of the frames in a short time period?
- How can I assess a student's negotiation of meaning?
- What is an Intelligence Intervention? Examples?
- How do I grade students on their note making abilities?
- How can I build community in such a short period of time?
- What is authentic assessment?
- How can I provide students with feedback if I only see them once?
- What are some ways to group quickly while differentiating student skills?

# The Gronk



# ENGAGING Framework

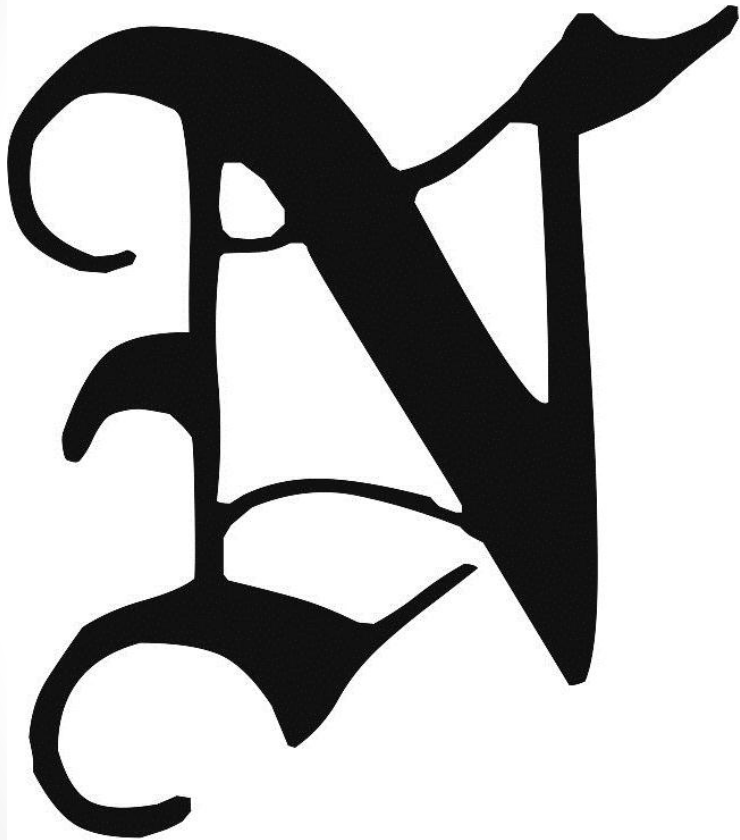


Entice Effort & Build  
Community

# Application to Information Literacy (IL)

- Converse with students as they enter
- Building relationships using sentence starters
  - I hope the instructor...
  - I need to learn this because...
  - I will work hard if...
  - What do you want to learn today?
    - [Linoit.com](http://Linoit.com)
- Introductory Icebreakers

# ENGAGING Framework



Negotiate Meaning

# Application to Information Literacy (IL)

- True/True Test:
  - Library instruction has been shown to increase students' research abilities.
  - One way to get students interested in the content is by using instructional games to introduce the lesson.
  - Collaboration with faculty increases student motivation to use the library.
- Short article/paragraph



# ENGAGING Framework



Group Collaboratively

# Application to Information Literacy (IL)



- Discipline Specific
  - Match Monopoly properties
- Tech
  - Team Shake
- Library specific
  - Vocabulary/definition
  - Famous book pairs

# ENGAGING Framework



Active Learning &  
Authentic Assessment

# ENGAGING Framework



Graphic Organizers

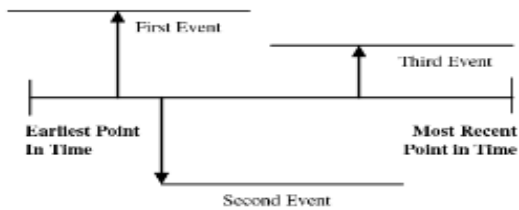
# Application to Information Literacy (IL)

- Arrange authors by most to least credible
- Concept maps and keyword creation
  - InstaGrok
  - Compare and contrast types of publications

Which passage is **chronological**?

Put information from the passage onto the graphic organizer.

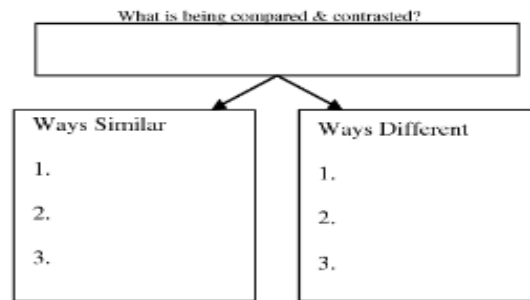
Passage Name: \_\_\_\_\_



Which passage is **compare and contrast**?

Put information from the passage onto the graphic organizer.

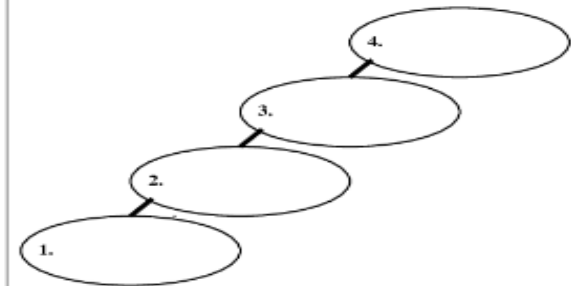
Passage Name: \_\_\_\_\_



Which passage is **sequence**?

Put information from the passage onto the graphic organizer.

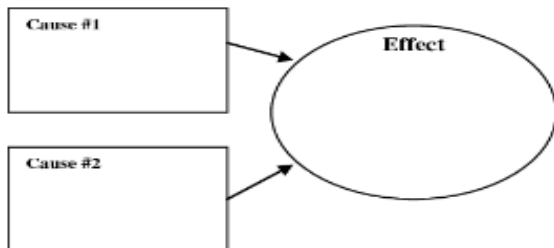
Passage Name: \_\_\_\_\_



Which passage is **cause and effect**?

Put information from the passage onto the graphic organizer.

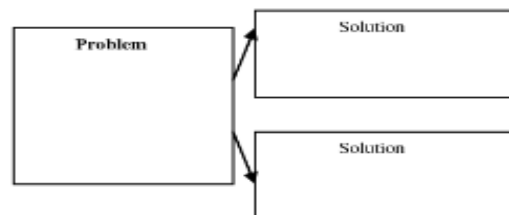
Passage Name: \_\_\_\_\_



Which passage is **problem and solution**?

Put information from the passage onto the graphic organizer.

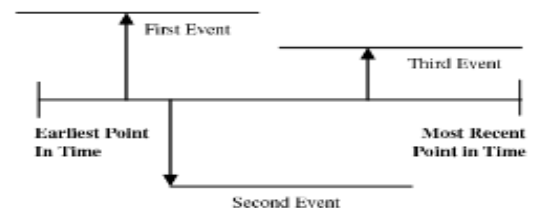
Passage Name: \_\_\_\_\_



Which passage is **chronological**?

Put information from the passage onto the graphic organizer.

Passage Name: \_\_\_\_\_



# ENGAGING Framework



Intelligence  
Interventions

# Application to Information Literacy (IL)

- Create stations based on needs assessment (pretest) or learning objectives. Discuss results at the end of the session.

# ENGAGING Framework



Note Making



# Application to Information Literacy (IL)

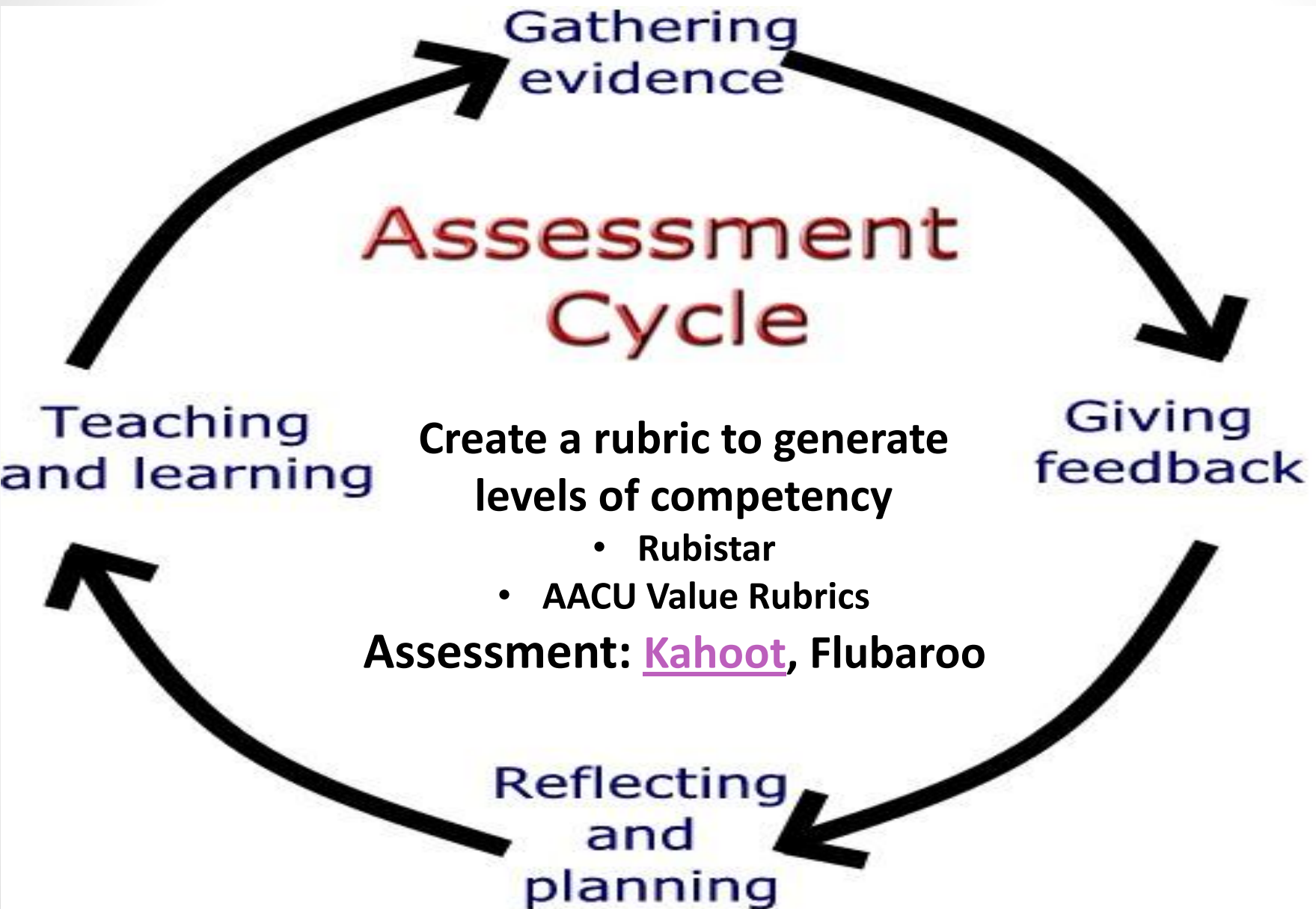
- Have students include their rationale on a graphic organizer or artifact.
  - Why did you choose this article?
  - Describe the information you will use from it to inform your audience.
- Exit slip: Padlet or Linoit
  - One thing I learned today is that...
  - I still wonder about...
  - The stuff we thought about today is important because...

# ENGAGING Framework



Grade Wisely

# Application to Information Literacy (IL)



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# But is it ENGAGING?



- With your partner, identify the ENGAGING framework in the following scenario.

# Questions or Comments?



Thank you

Dr. Paul Vermette, [pjv@niagara.edu](mailto:pjv@niagara.edu)

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