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## Avoiding Plagiarism for First Year Student Students

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*Auburn University*

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# AVOIDING PLAGIARISM FOR FIRST YEAR STUDENTS

Cate Calhoun  
First Year Experience Librarian  
Auburn University

A NEW LIBRARIAN  
ARRIVES...

A NEW LESSON  
PLAN DEVELOPS

HMM...PLAGIARISM...



THIS IS A PROBLEM.

FRABZ.COM MEMES & FUNNY PICS

PLANNING  
IN  
PROGRESS

# INSPIRATION FOR THE PLAN

Personal experience

Existing information from other universities

- North Carolina State University
- The OWL at Purdue
- Kent State University
  - [Transitioning2College.org](http://Transitioning2College.org)
  - Creative Commons License

# PLAGIARISM AND ACADEMIC INTEGRITY

- ◉ Introduction to AU's Academic Integrity Policy
- ◉ Understanding what defines plagiarism
- ◉ Strategies for avoiding plagiarism
- ◉ Development of skills to use research materials correctly without committing accidental plagiarism.

# INSTRUCTOR FEEDBACK

The Good:

“I loved the academic honesty session you did last year for my class.”



# INSTRUCTOR FEEDBACK

The Not So Good:

Of over SIXTY First Year Seminar Instructors, only SIX chose the Plagiarism Module for their class.

# STUDENT FEEDBACK

The Ego-Boosting Good:

“I believe Ms. Calhoun was engaging and made this subject, that could possibly be seen as boring, very interesting and fun.”

# STUDENT FEEDBACK

The Not So Good:

“Worksheets are really boring.”

“Should have passed out more candy”

“Make it more interesting”

“Talk about Auburn Football”

# MODIFYING THE LESSON PLAN

**MORE**

Group Work

**LESS**

Worksheets

WHAT'S NEXT?

**Coming Soon...**

# WHAT'S NEXT?

- ◉ Online Plagiarism Tutorial will go live by the end of Fall 2013.
- ◉ Seeking cooperative opportunities with the Miller Writing Center
- ◉ Working with SGA to include the library in campus events related to Academic Integrity
- ◉ Continuing to promote library use to First Year Students
- ◉ Continuing to encourage First Year Seminar instructors to bring their classes to the library

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