

Future Trends in Information Literacy Instruction: Lessons Learned from 13 Libraries

2016 Georgia International Conference on Information Literacy

Major Trends

1. Interdisciplinary curricular integration
2. Focus on undergraduate general education
3. Dedicated, specialized instruction librarians
4. Campus-wide information literacy support and training

Interview Questions

Overview/Demographics

1. How many reference/instruction librarians do you have?
 - a. Do they all teach?
 - b. Do other faculty/staff provide library instruction?

Statistics/Assessment

2. What do you count in your reported instruction statistics? (Orientations, tours, events, online?)
3. How/where do you record online tutorial statistics?
4. Who is responsible for recording instruction statistics? (e.g., self-reported by librarians, collected by staff?)
 - a. How reliable do you find your system?
5. What is your overall assessment strategy?
6. How do you consolidate assessment results from different sources/in different forms in order to make meaningful use of the data?

Programmatic

7. Where/how do you reach the majority of students?
 - a. Do you target undergrads, grads, or other groups?
8. Are you (officially or unofficially) involved in the general education program? If so, how?
9. What have been your most/least successful instruction initiatives? (e.g., most popular classes/workshops/events?)

Contact Information

Interested in reading my full report, sharing ideas and materials, learning more about Clemson's information literacy program, or telling us about yours? Please let me know!

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Sample Materials

Clemson Libraries Instruction: <http://libraries.clemson.edu/services/instruction/>

First-Year Writing Course Guide: <http://clemson.libguides.com/eng1030>

Instructional Videos: <https://www.youtube.com/user/ClemsonLibraries>

