

TEACHING THE TEACHER: HOW TO INTEGRATE INFORMATION LITERACY INTO THE CURRICULUM

Coastal Georgia Center, Savannah, GA

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Georgia Conference on Information Literacy

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BACKGROUND

- **What is Information Literacy (IL)?**
- **21st Century Literacies**
- **What Do the Standards Tell Us?**
- **Why Do the Study?**

REVIEW OF THE LITERATURE

INFORMATION LITERACY → TEACHING TEACHERS

- What Themes Did We Discover?
- Who are the Key Players?
- Concluding Comments

WHAT IS INFORMATION LITERACY?

OFFICIAL DEFINITION:

“a set of abilities requiring individuals to recognize when information is needed and have the ability to locate, evaluate, and use effectively the needed information.”¹

21ST CENTURY LITERACIES



This content was originally created and posted March 5, 2002. These resources were created to support the AT&T/UCLA Initiative for the 21st Century Literacies. Last modified October 06, 2006.

Available at <http://www.kn.pacbell.com/wired/21stcent/glossary.html> Accessed May 09, 2008.



WHAT DO THE STANDARDS TELL US?

- American Library Association
- Regional Accrediting Associations
- Professional Accrediting Associations (NCATE)
- State Curriculum Standards
- National Councils

Why Do the Study?

- **Information Literacy is about Learning**
- **Models for Teaching Information Literacy:**
 - General Education
 - First Year Experience
 - Research Courses
 - Teaching K-12 Teachers

WHAT THEMES DID WE DISCOVER?

REVIEW OF THE LITERATURE

- Teaching Teachers IL
 - Technology
 - Collaboration
 - Curriculum Integration
 - Assessment
 - Engagement
 - Buy-In

WHO ARE THE KEY PLAYERS?

REVIEW OF THE LITERATURE

- **Teaching Teachers IL**
 - Education Faculty
 - Administrators
 - Classroom Teachers
 - School Media Personnel
 - Academic Librarians

CONCLUDING COMMENTS

REVIEW OF THE LITERATURE

- **Institutional Effectiveness**
- **Institution & Course Outcomes**

Research Design

- **Participants**
- **Instrumentation**
- **Data Analysis**

RESEARCH FINDINGS: *QUESTION #1*

What course(s) are taught in the teacher education program that introduces or covers information literacy?

RESEARCH FINDINGS: QUESTION #2

Who teaches the classes or components of information literacy covered in the classes?

RESEARCH FINDINGS: QUESTION #3

Do the student teachers complete a unit/lesson plan on information literacy as a part of their course assignment or final course grade?

RESEARCH FINDINGS: QUESTION #4

If yes to Question 3, how are students evaluated or assessed on the unit/lesson plan?

RESEARCH FINDINGS: QUESTION #5

Are online tutorials, helplets, or other innovations being used by those teaching information literacy to the student teachers or being used by the student teachers to teach information literacy in the classroom?

RESEARCH FINDINGS: QUESTION #6

Please provide any other comments that have not been addressed in Questions 1-5 about IL

RECOMMENDATIONS & OBSERVATIONS

- **Technology vs. information literacy**
- **Curriculum integration**
- **Collaboration**
- **Engagement**
- **Assessment**
- **Faculty and administrative support**

CONCLUSIONS

- **Models**
- **Tutorials, helplets & More**
- **Summary**

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Presentation Handouts Available Online -

❖ **[ALA Conference Wiki](#)**

<http://presentations.ala.org>

❖ **Paper Available in**

2008 ALA Conference Proceedings

❖ **PPT on Ga Conf on IL CD**

QUESTIONS OR COMMENTS?

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