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Putting the Pieces Together: How Librarians at Campbell University Use the Cephalonian and Jigsaw Methods to Teach Information Literacy

William R. Epps
Campbell University, eppsw@campbell.edu

Brooke Taxakis
Campbell University, taxakisb@campbell.edu

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What is the Cephalonian Method?
- Why is there a picture of a beach?

The Cephalonian method - how it works:
- How do you adapt if there are students with physical conditions that make mobility, speaking, seeing the questions difficult?
- How many librarians does it take to use this method?

Why use it?
- Is the tour effective for ESL students?
- Has the faculty bought in on the tour?

Changes along the way - Cephalonian method
- What affects does the size of the class have?
- What changes do you have to do for larger classes?
- How is spring semester different from fall semester?
- What modifications do you see making in the future?

Pros/Cons - Cephalonian Method
- Have you ever run out of time using this method?

What is the Jigsaw method

- Why use the half jigsaw method
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The Jigsaw Method - How it works
- Have you changed which database the librarian presents?
- Is there enough time for the students to get to know a database?

Why use it?
- How do you prevent students from freeloading off of the other students in the group?
- Which databases did you choose to cover?

Changes along the way - Jigsaw Method
- Is it difficult to get the Google doc to the students?
- How do you split the class into groups?

Pros/Cons - the Jigsaw Method
- What do you do if a group doesn't understand the database?
- What are the most difficult class sizes to use this method with?