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Partnerships That Work: Teaching Research Skills Through Successful Faculty-Librarian Collaborations.

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PARTNERSHIPS THAT
WORK: TEACHING
RESEARCH SKILLS
THROUGH SUCCESSFUL
FACULTY-LIBRARIAN
COLLABORATIONS



TAKEAWAYS

- ✓ Specific ideas for collaboration (thinking outside the box)
- ✓ Identifying relevant stakeholders



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Introductions

Let's get to know each other!



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Location

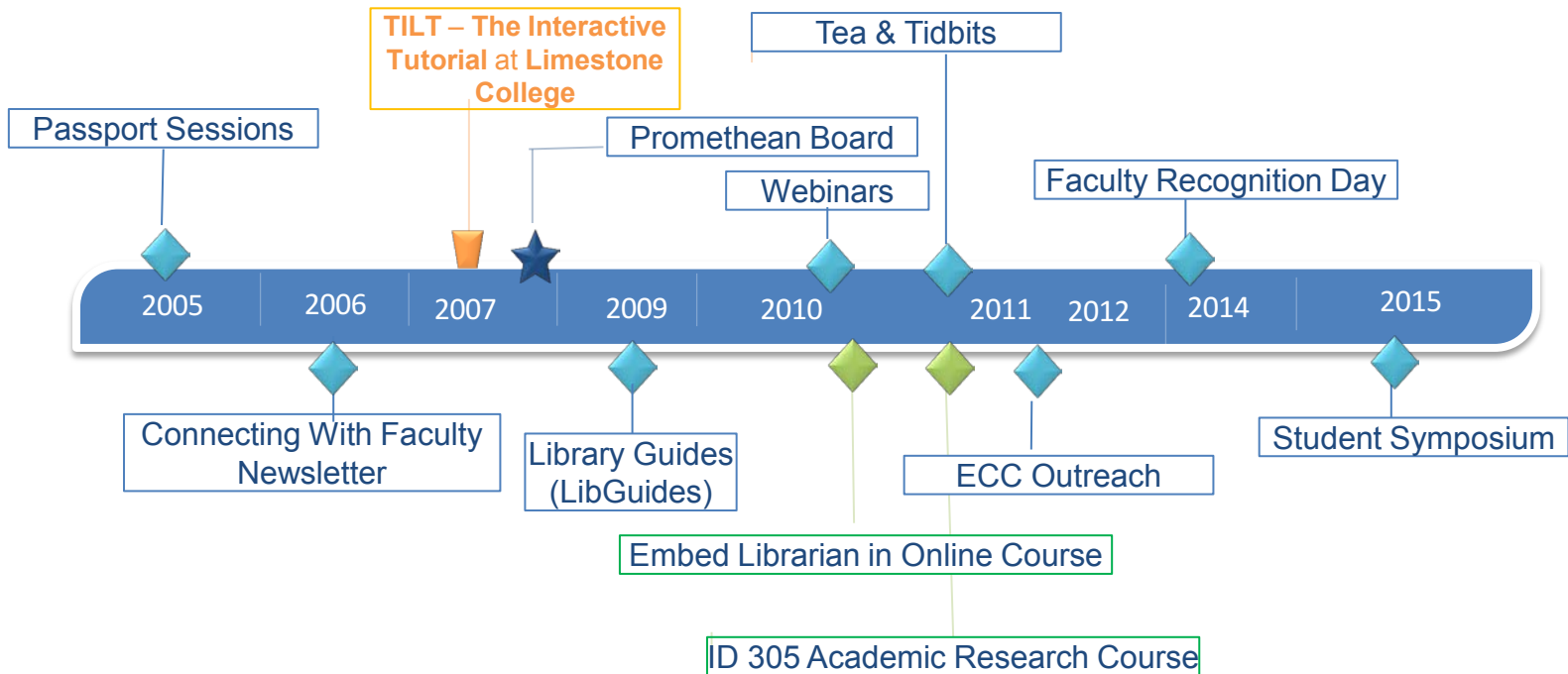


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Limestone College Enrollment



Chronology of Faculty Partnerships



Specific Collaborations

- Evolution of the Freshman Seminar (Passport Sessions)
- Library Guides (LibGuides)
- Embedded Librarian Service
- Instruction (including face-to-face and online)
- Instructional Videos



Specific Collaborations



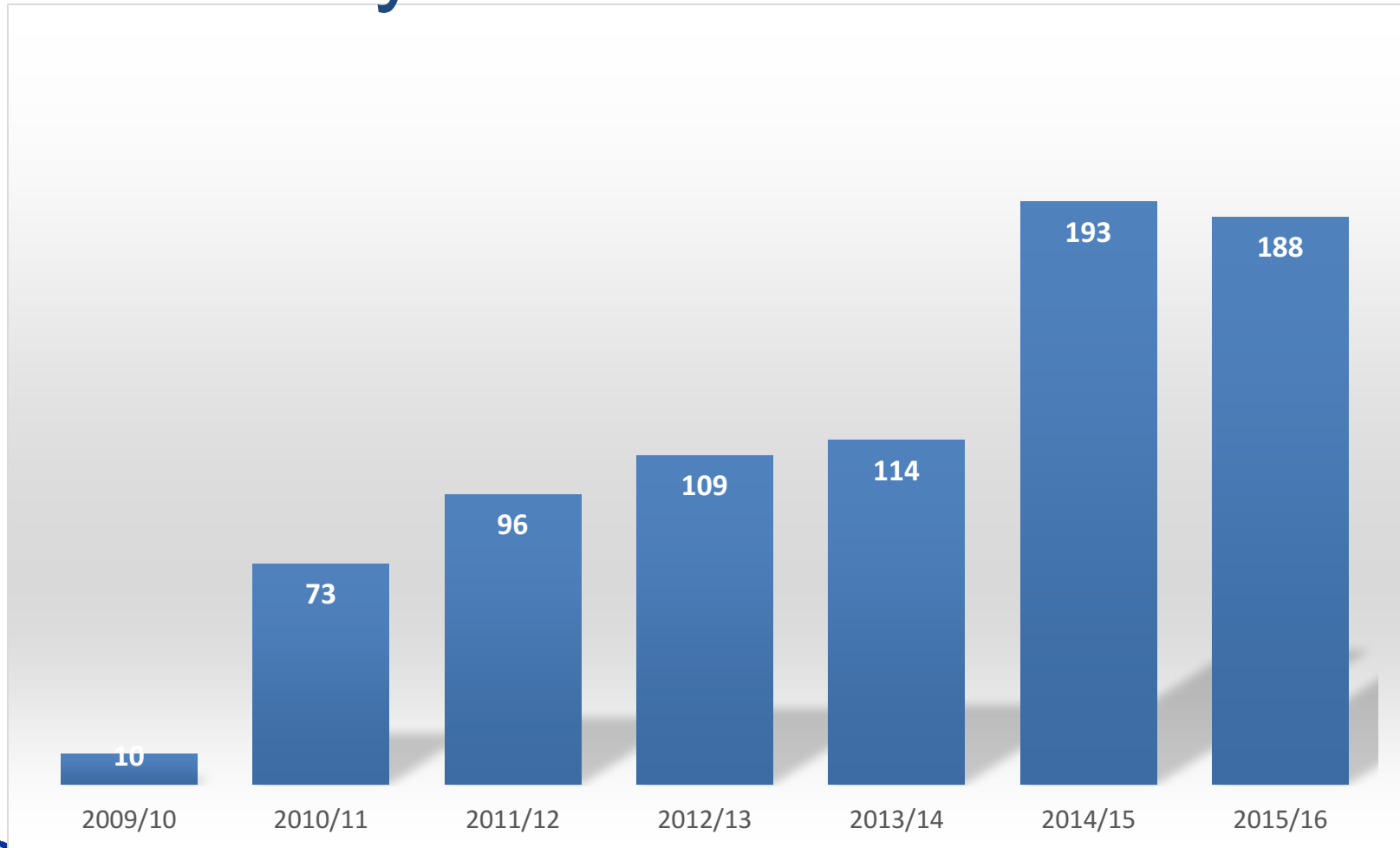
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Statistics

- Increase in multiple and progressive instruction sessions
- Increase in webinars
- Increase in Embedded Librarian service requests
- Increase in Course Specific Library Guide creation
- Increase in Student Symposium participation

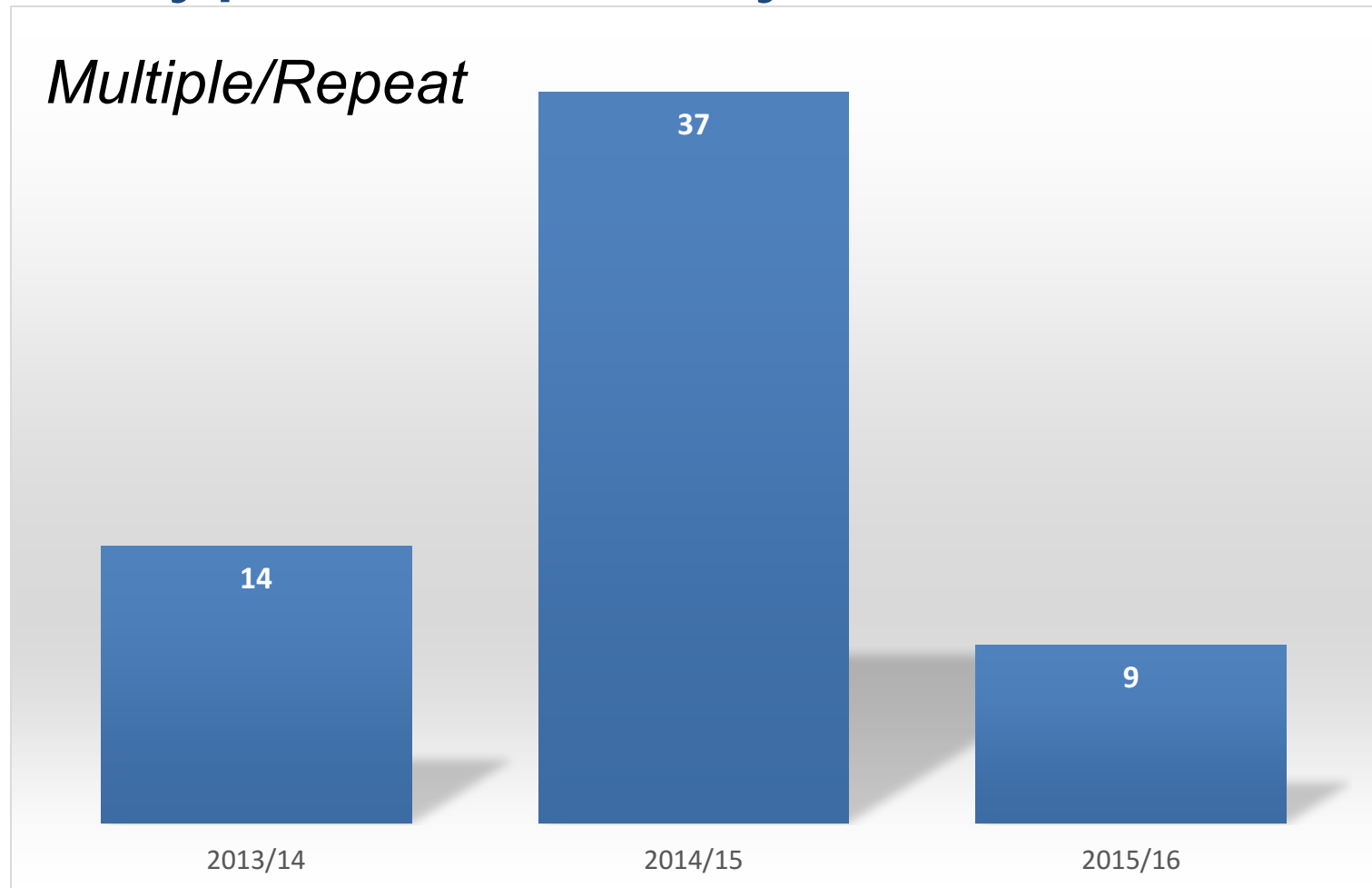


Library Instruction Numbers

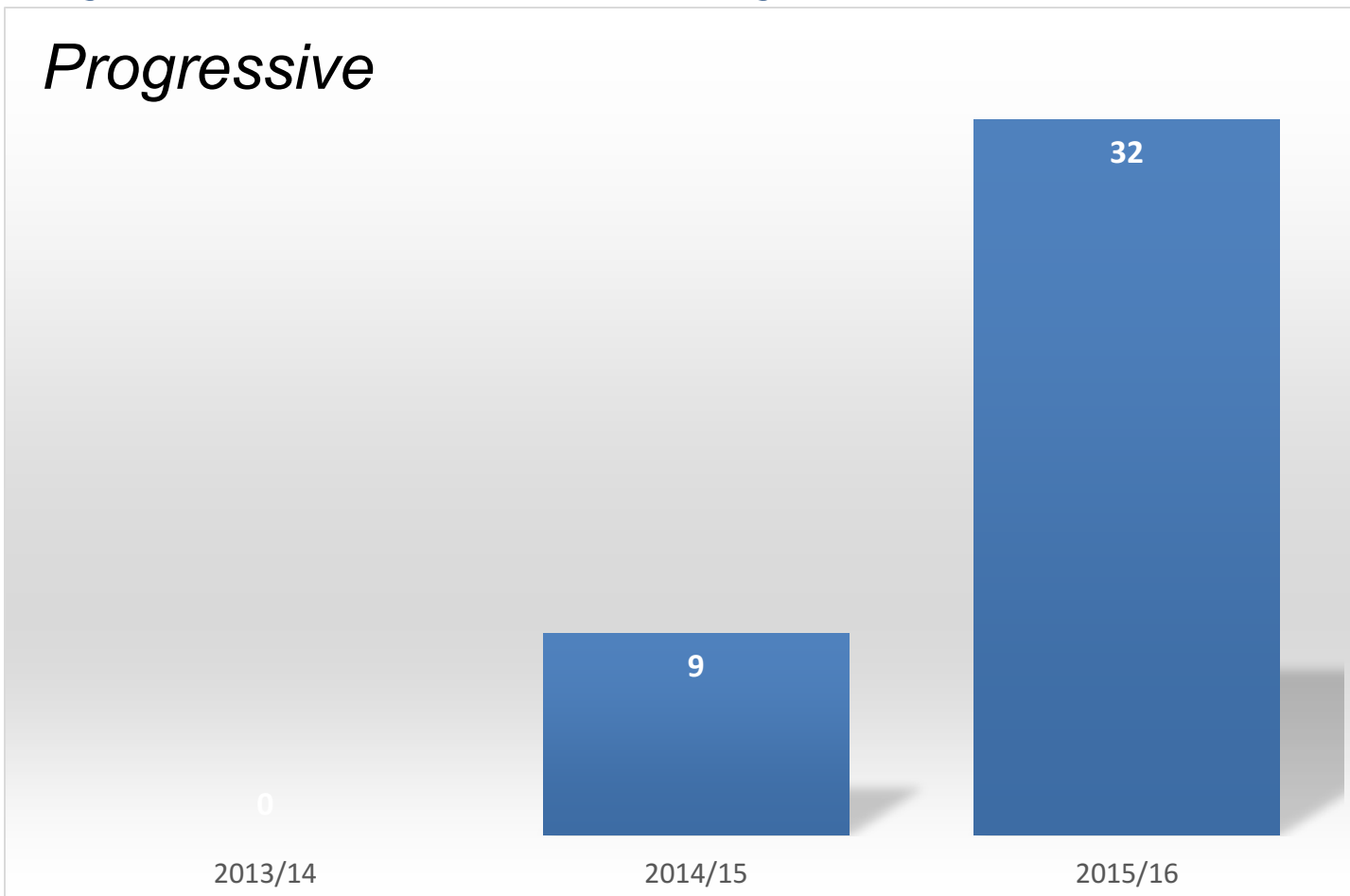


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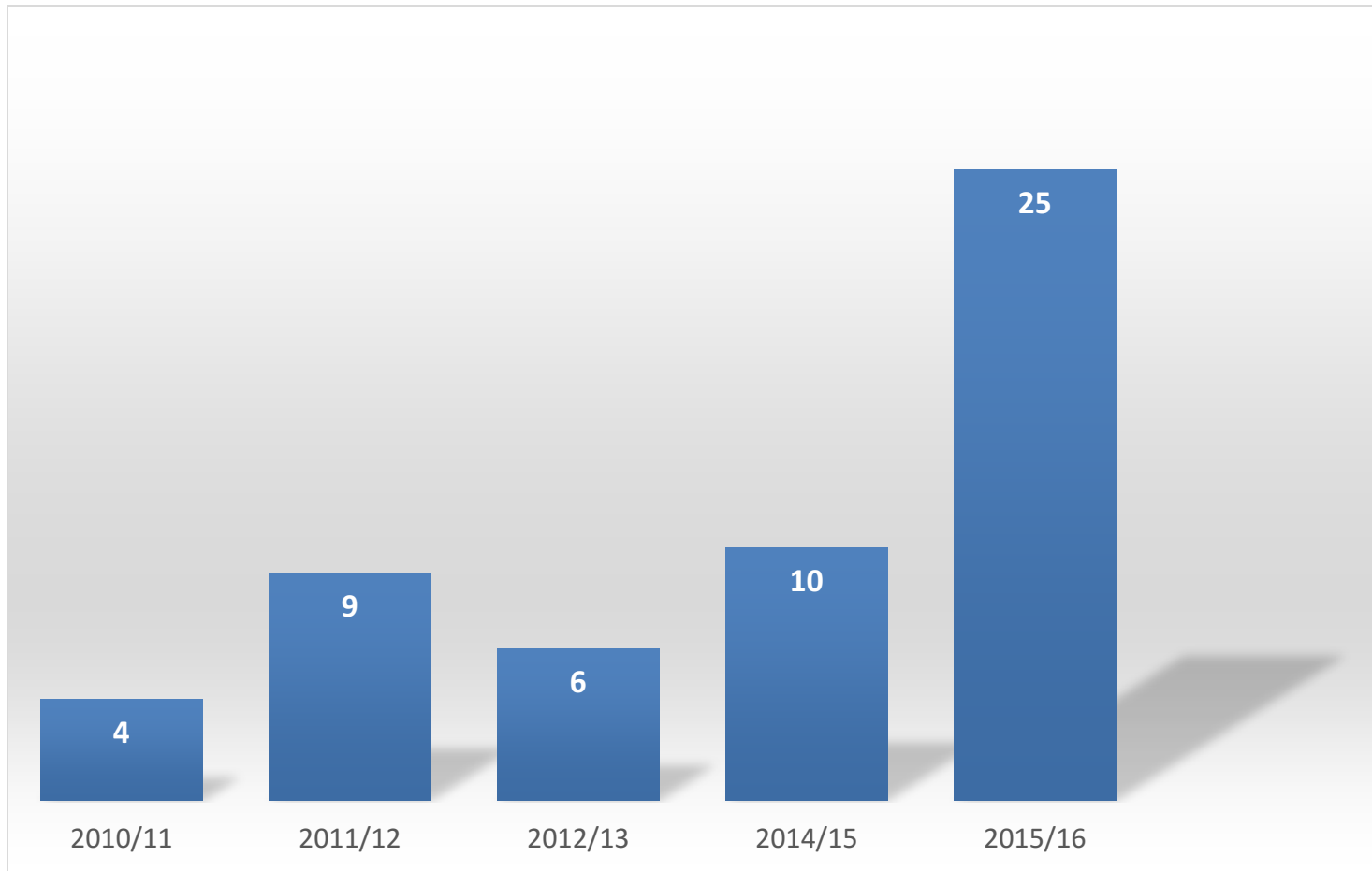
Types of Library Instruction



Types of Library Instruction

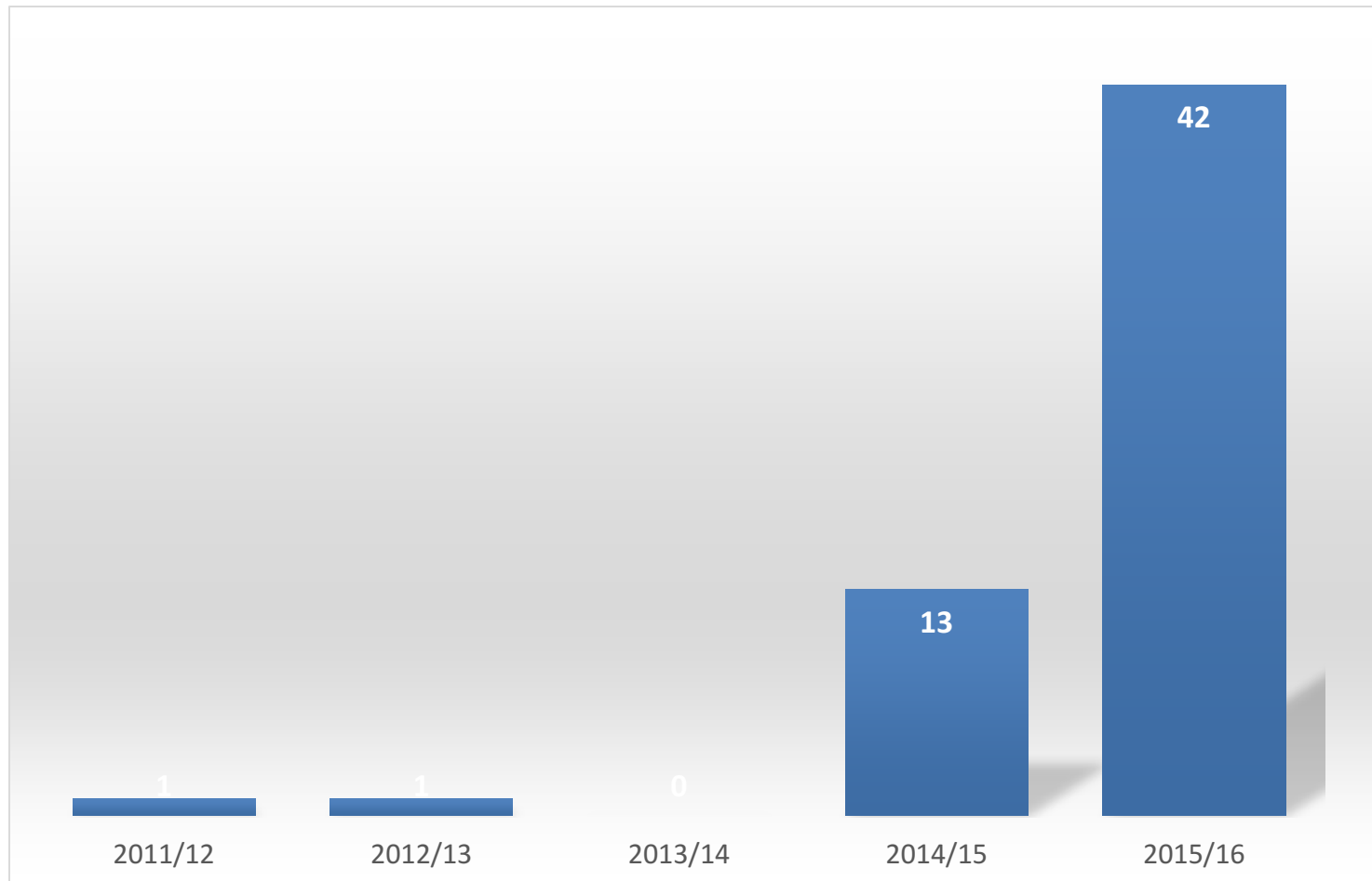


Webinars



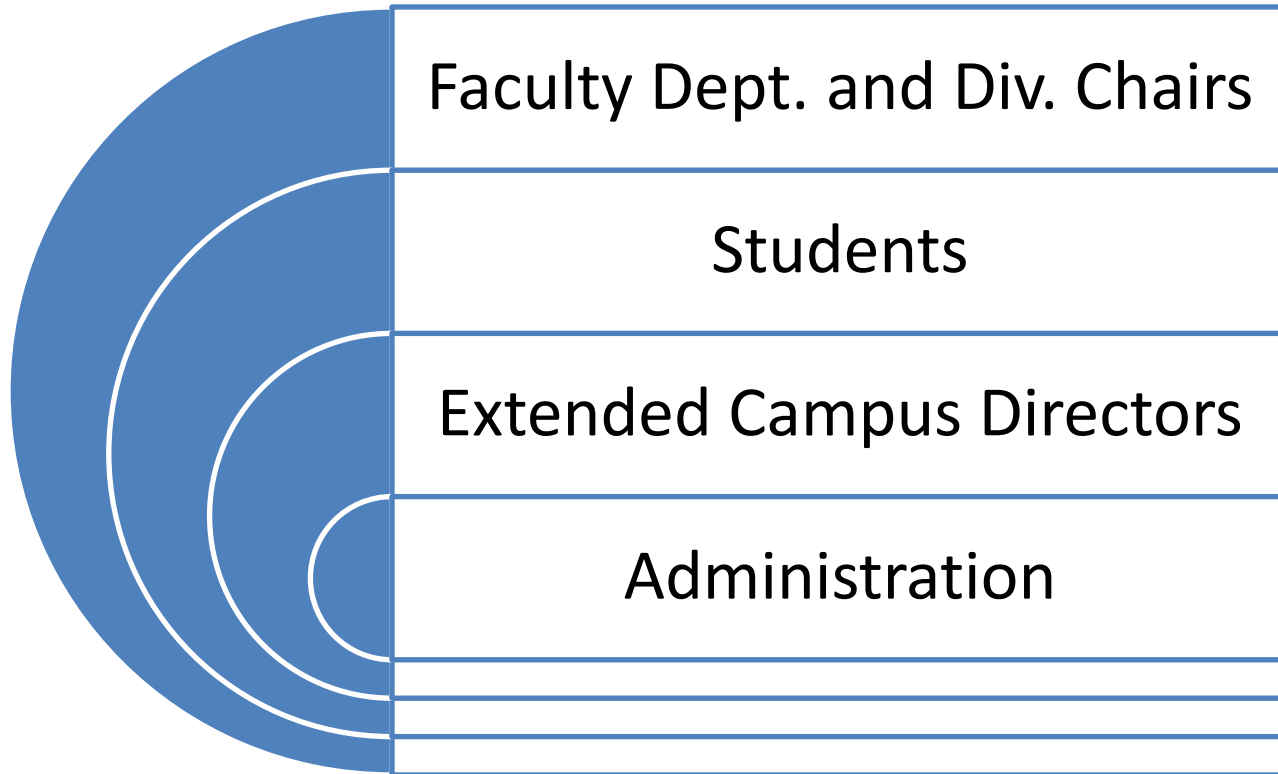
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Embedded Librarian Service



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Identifying Stakeholders



Challenges

- Reaching adjunct faculty/Communication
- Time constraints
- New topics
- No feedback
- Technology
- Budget cuts

Solutions

- Email blasts
- Flyers
- Realign times of library services
- Social media - live streaming
- Current topics
- Feedback from faculty
- Webinars



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