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A Return to First Things: The Primacy of Aligning CGCP Standards

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A Return to First Things: The Primacy of Aligning CGCP Standards

Dr. Richard E. Cleveland, PhD
Georgia Southern University

Evidence-Based School Counseling Conference
March, 2015



GEORGIA SOUTHERN
UNIVERSITY

Outline

- Exploring Standards
What are the role & purposes of standards?
- Alignment Anchor Points
What are we aligning to?
- Direction & Data
What guides us through alignment?
- Small Group & Individual Working Time
What might this process look like?
- Reflection & Sharing-Out
What did we accomplish today?



Standards Alignment for Richard

First Steps Towards Standards Alignment

- Site Agreement *(with longitudinal data infused)*
 - Master Calendar
 - Curriculum Action Plan
 - Closing-the-Gap Action Plan
 - Standards Crosswalking Tool
-
- At All Times, Focusing on ASCA + SIP



Standards Alignment for Richard

So What? What Results Did You Get?

- Following evidence-based best practices
- Not just preventative, but INTENTIONAL in CGCP
- Data-collection & analysis efficiency
- School Counselor & CGCP Advocacy



Exploring Standards

Guiding Questions

- What are the role(s) and purpose(s) of standards?
- What about role(s)/purpose(s) for standards in CGCPs?
- More specifically, how might *aligning standards*, be important for school counselors and their CGCPs?



Alignment Anchor Points

So then IF we believe that standards alignment is something important for our CGCPs, the question becomes...

to what do we align our CGCP?

- SIP
- CCSS
- PBIS
- Site/District/State Learning Objectives
- ASCA Mindsets & Behaviors
- Others?



Alignment Anchor Points

- SIP
- CCSS
- PBIS
- Site/District/State Learning Objectives
- ASCA Mindsets & Behaviors

How do we decide which anchor points are “worthy” of alignment?



Direction & Data

- **DIRECTION**

Not just Professional School Counseling, but Intentional School Counseling

Avoiding “reactionary” preventive services

Ecological Systems influence on CGCP direction

- **DATA**

Espousing an efficiency mindset towards data

Not waiting for data to “fit” my needs

Advocating & Communicating in established vocabulary



Small Group & Individual Working Time

- Reviewing 2 examples from Georgia

Exciting examples from Liberty County & Savannah-Chatham County

- Small Group Activity #1 - Ed Initiative Focus

Choosing one initiative to explore

- Small Group Activity #2 - Site Grade-Level Focus

Choosing a level (ES, MS, HS) to explore

- Individual Reflection Time

What might this look like for my site? What are potential anchor points I might connect with?



What's Goin' on in Georgia?

Savannah Chatham County Public Schools

Anne Weisel

Program Manager, School Counseling

- CCRPI (College Career Readiness Performance Index)
- Georgia Career Clusters
- GA BEST Soft Skills (Business Ethics Student Training)
- District Master Calendar

Grade Level	Quarter	Due Date	Georgia Career Cluster	GA Best Soft Skill	ASCA Standard
1	1	10/10/2014	Agriculture, Food and Natural Resources	Character and Discipline, Attendance	C:A2.8, PS:A1.6, PS:A1.7, PS:A1.8, PS:C1.3, PS:C1.4
	2	12/19/2014	Transportation, Distribution, and Logistics		
	3	3/13/2015	Law, Public Safety, Corrections, and Security		
2	1	10/10/2014	Arts, A/V Technology, and Communications	Attitude and Respect, Teamwork and Work Habits	A:A1.5, A:A3.1, C:A1.4, C:A2.1, C:A2.7, C:C2.3, PS:A1.1, PS:A1.2, PS:A1.9, PS:A2.2, PS:A2.3, PS:A2.4, PS:B1.7
	2	12/19/2014	Health Science		
	3	3/13/2015	Education and Training		
3	1	10/10/2014	Hospitality and Tourism	Productivity, Responsibility and Organization	A:A3.1, A:A3.4, C:A2.1, C:A2.8
	2	12/19/2014	Human Services		
	3	3/13/2015	Energy		
4	1	10/10/2014	STEM	Appearance and Professional Image, Communication Skills	A:A2.3, C:C1.5, PS:A2.6, PS:A2.7
	2	12/19/2014	Manufacturing		
	3	3/13/2015	Business Management and Administration		
5	1	10/10/2014	Architecture and Construction	Self Management and Time Management, Job Shadow and Research	A:A2.1, A:B1.7, A:C1.1, A:C1.3, C:A1.1, C:A1.2, C:A1.9, C:A2.9, C:B1.4, C:B1.5, C:B2.1, C:B2.5, PS:A1.7
	2	12/19/2014	Finance		
	2	12/19/2014	Information Technology		
	3	3/13/2015	Marketing		
	4	4/17/2015	Government and Public Administration		
			Portfolio		



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What's Goin' on in Georgia?

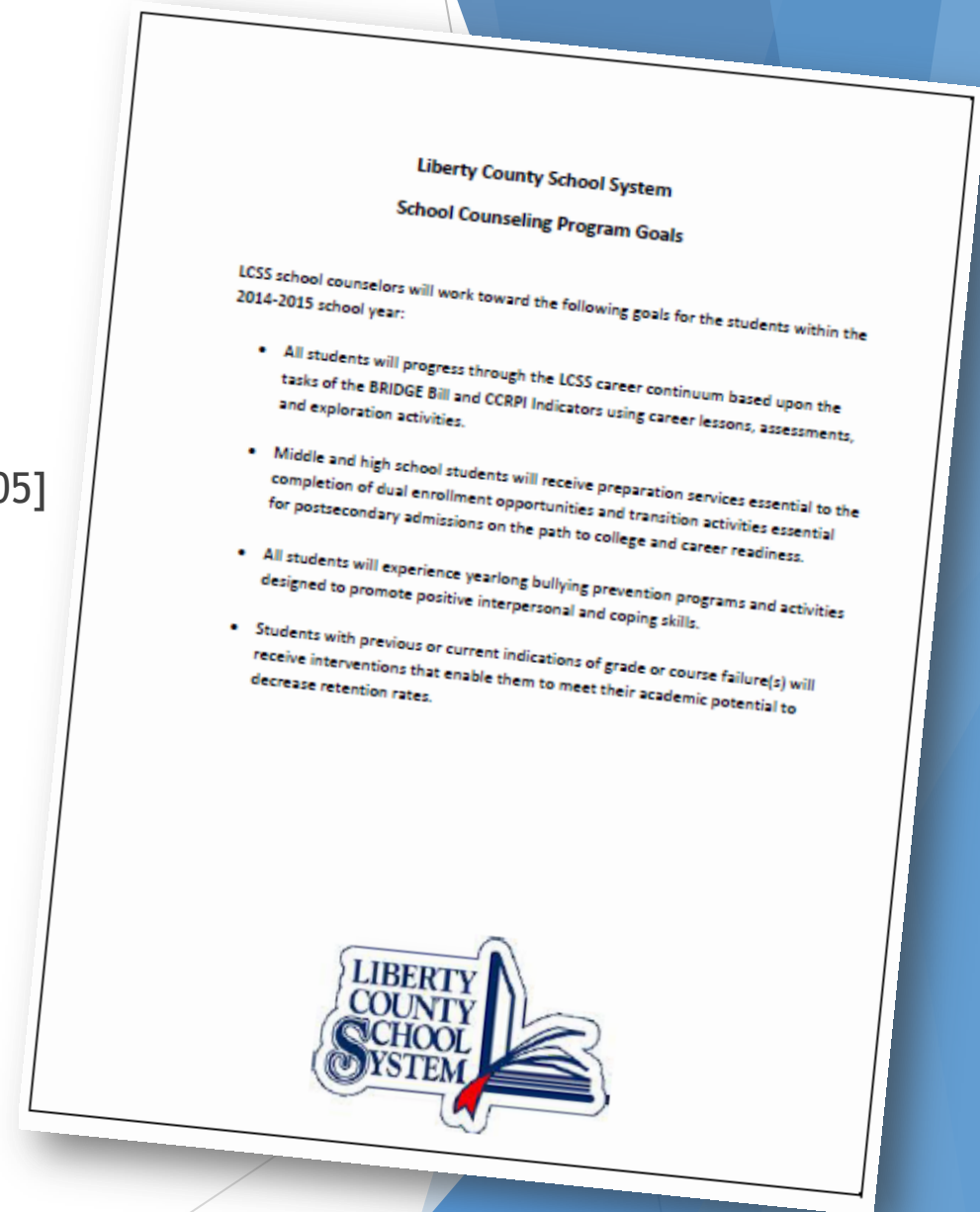
Liberty County School System

Tori Jackson

Department Leader / Counselor On-Loan

- Georgia State Board of Education [Policy 160.4-8-.05]
- CCRPI
- Georgia Career Clusters
- Student Indicators/Standards

- Action Plans & Closing-the-Gap Action Plans



What's Goin' on in Georgia?

Anne Weisel

Program Manager, School Counseling
Savannah Chatham County Public Schools

- “It boils down to not having time, administrators are just so busy, and simplifying it in the chart but then demonstrating the tie-in to something as critical to them as CCRPI gives it immediate attention and a level of understanding, because we’re speaking their language. [...] Bottom line: people actually stop and listen, and understand, when we tie what we’re doing to measurable student achievement in areas identified by our school evaluation index (CCRPI). And that frees counselors up to creatively do what they do best, help kids, with buy-in and support from our leaders.”

Torri Jackson

Department Leader / Counselor On-Loan
Liberty County School System

- “Aligning our school counseling plan to district initiatives was paramount to being respected as school leaders and treated as professional school counselors. It’s not that district leaders intended to treat us as guidance counselors and delegate non-counseling duties to us for this reason...they simply did not know about the true role of school counselors. This is the first step of many to get acknowledged as support personnel who positively impact student achievement in order for students to get more of the services they so need. We still have a long way to go, but I’m definitely encouraged!”

Small Group & Individual Working Time

- Small Group Activity #1 - Ed Initiative Focus

Thinking of all the initiatives out there, what might be one that we would choose as an Alignment Anchor Point?

- Small Group Activity #2 - Site Grade-Level Focus

Put some traction to this. What might this look like at your site/level? How is that anchor point connecting to your CGCP?



Reflection, Questions & Sharing Out



Thank You



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