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# A Return to First Things: The Primacy of Aligning CGCP Standards

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# A Return to First Things:

### The Primacy of Aligning CGCP Standards

Dr. Richard E. Cleveland, PhD Georgia Southern University

Evidence-Based School Counseling Conference *March*, 2015

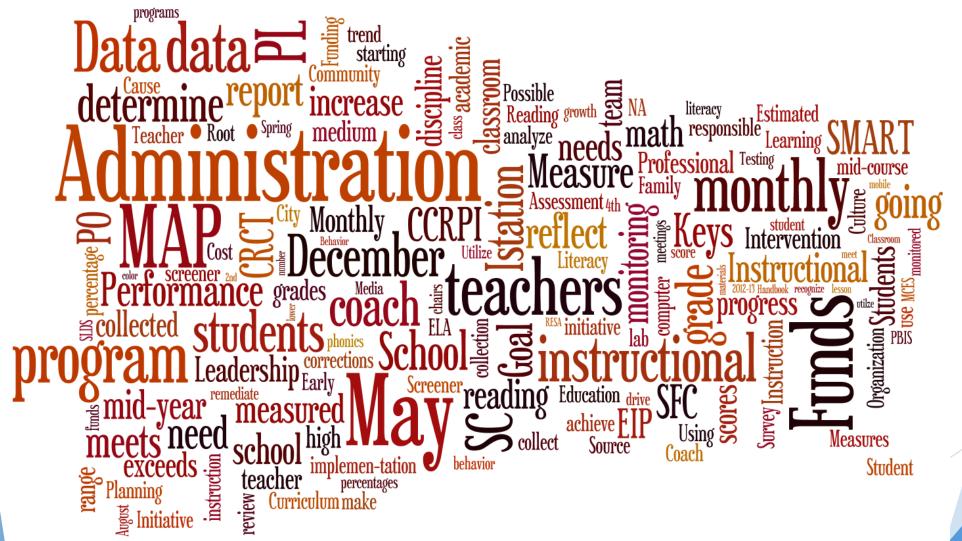


### **Outline**

- Exploring Standards
  What are the role & purposes of standards?
- Alignment Anchor Points What are we aligning to?
- Direction & Data What guides us through alignment?
- Small Group & Individual Working Time What might this process look like?
- Reflection & Sharing-Out What did we accomplish today?



# Why Standards Alignment Richard?





## Standards Alignment for Richard

#### First Steps Towards Standards Alignment

- Site Agreement (with longitudinal data infused)
- Master Calendar
- Curriculum Action Plan
- Closing-the-Gap Action Plan
- Standards Crosswalking Tool
- At All Times, Focusing on ASCA + SIP





### Standards Alignment for Richard

#### So What? What Results Did You Get?

- Following evidence-based best practices
- Not just preventative, but INTENTIONAL in CGCP
- Data-collection & analysis efficiency
- School Counselor & CGCP Advocacy





### **Exploring Standards**

#### **Guiding Questions**

- What are the role(s) and purpose(s) of standards?
- What about role(s)/purpose(s) for standards in CGCPs?
- More specifically, how might aligning standards, be important for school counselors and their CGCPs?



### **Alignment Anchor Points**

So then IF we believe that standards alignment is something important for our CGCPs, the question becomes...

to what do we align our CGCP?

- SIP
- CCSS
- PBIS
- Site/District/State Learning Objectives
- ASCA Mindsets & Behaviors
- Others?



### **Alignment Anchor Points**

- SIP
- CCSS
- PBIS
- Site/District/State Learning Objectives
- ASCA Mindsets & Behaviors

How do we decide which anchor points are "worthy" of alignment?



### **Direction & Data**

#### DIRECTION

Not just Professional School Counseling, but Intentional School Counseling Avoiding "reactionary" preventive services Ecological Systems influence on CGCP direction

#### DATA

Espousing an efficiency mindset towards data

Not waiting for data to "fit" my needs

Advocating & Communicating in established vocabulary



## Small Group & Individual Working Time

- Reviewing 2 examples from Georgia
   Exciting examples from Liberty County & Savannah-Chatham County
- Small Group Activity #1 Ed Initiative Focus
   Choosing one initiative to explore
- Small Group Activity #2 Site Grade-Level Focus
   Choosing a level (ES, MS, HS) to explore
- Individual Reflection Time

What might this look like for my site? What are potential anchor points I might connect with?



# What's Goin' on in Georgia?

### Savannah Chatham County Public Schools Anne Weisel

Program Manager, School Counseling

- CCRPI (College Career Readiness Performance Index)
- Georgia Career Clusters
- GA BEST Soft Skills (Business Ethics Student Training)
- District Master Calendar

| - | 1                               |   | Georgia Caraca Cr  |   |   |   |   |  |
|---|---------------------------------|---|--|---|---|---|---|--|
|   |                                 | 10/10/201   | 2014 Transportation, Distribution, and Logistics   |   | GA Best Soft Skill  |   | ASCA Standard   |  |
| - | 2                               | 12/19/201   |  |   | Character and   |   | C:A2.8, PS:A1.6 PS:A4   |  |
|   | 3                               | 3/13/2015   |  |   |   |   |   |  |
|   | 1                               | 10/10/2014  | Law, Public Safety, Corrections, and Secur   | ity   | y   |   | PS:A1.8, PS:C1.3, PS:C1   |  |
|   | 2                               | 12/19/2014  |  |   | Attitude and Respect,<br>Teamwork and Work  |   | A:A1.5, A:A3.1,C:A1.4C:A2<br>C:A2.7, C:C2.3, PS:A1.1, PS:A<br>PS:A1.9, PS:A2.2, PS:A2.3<br>PS:A2.4, PS:B1.7   |  |
|   | 3                               | 3/13/2015   |  |   |   |   |   |  |
|   | 1                               | 10/10/2014  |  |   | Productivity,<br>Responsibility and   |   |   |  |
| : | 2 1                             | 12/19/2014  |  |   |   |   | A:A3.1, A:A3.4, C:A2.1, C:A2  |  |
| 3 | 3 :                             | 3/13/2015   |  |   |   |   |   |  |
| 1 | 1                               | 0/10/2014   |  |   | Organization  |   |   |  |
| 2 | 12                              | 2/19/2014   |  |   |   | +   |   |  |
| 2 | 12                              | /19/2014  |  |   | Appearance and<br>Professional Image,<br>Communication Skills   | A:A2.3,C:C1.5, PS:A2.6. PS  |   |  |
| 3 | 3/                              | 13/2015   |  | Cor   |   |   | A2.3,C:C1.5, PS:A2.6. PS:A2.  |  |
| 1 | 10/                             | 10/2014   |  |   |   |   |   |  |
| 2 | _                               |   |  |   | Self Management and<br>Time Management,<br>Job Shadow   | A:A2.1, A:B1.7,A:C1.1,<br>A:C1.3C:A1.1, C:A1.2, C:A:<br>C:A2.9,C:B1.4, C:B1.5, C:B;<br>C:B2.5, PS:A1.7  |   |  |
| 2 | +                               |   |  | Self I  |   |   |   |  |
| 3 | _                               |   |  | Tim   |   |   | L.3C:A1.1 C-A1.2 C-A-   |  |
| 4 | _                               |   |  |   | Research  |   | 2.5,C:B1.4, C:B1.5, C:R2 1  |  |
|   | 1<br>2<br>2<br>3<br>1<br>2<br>2 | 3 1 2 1 3 1 1 2 12 2 12 3 3/1 1 10/2 2 12/1 2 12/1 3 3/1: | 2 12/19/2014 3 3/13/2015 1 10/10/2014 2 12/19/2014 3 3/13/2015 1 10/10/2014 2 12/19/2014 2 12/19/2014 3 3/13/2015 1 10/10/2014 2 12/19/2014 2 12/19/2014 2 12/19/2014 2 12/19/2014 3 3/13/2015 | 2 12/19/2014 Health Science 3 3/13/2015 Education and Training 1 10/10/2014 Hospitality and Tourism 2 12/19/2014 Human Services 3 3/13/2015 Energy 1 10/10/2014 STEM 2 12/19/2014 Manufacturing 2 12/19/2014 Manufacturing 2 12/19/2014 Finance 1 10/10/2014 Finance 2 12/19/2014 Information Technology 2 12/19/2014 Information Technology 3 3/13/2015 Government and Public Administration | 2 12/19/2014 Health Science 3 3/13/2015 Education and Training 1 10/10/2014 Hospitality and Tourism 2 12/19/2014 Human Services 3 3/13/2015 Energy 1 10/10/2014 STEM 2 12/19/2014 Manufacturing 2 12/19/2014 Manufacturing 2 12/19/2014 Information Technology 1 10/10/2014 Finance 2 12/19/2014 Information Technology 2 12/19/2014 Marketing 3 3/13/2015 Government and Public Administration 4 4/17/2015 | 2 12/19/2014 Health Science Attitude and Resp. 3 3/13/2015 Education and Training 1 10/10/2014 Hospitality and Tourism 2 12/19/2014 Human Services Productivity, Responsibility and Organization 3 3/13/2015 Energy Productivity and Organization 4 10/10/2014 STEM 2 12/19/2014 Manufacturing Appearance and Professional Image, Communication Skills 3 3/13/2015 Architecture and Construction 1 10/10/2014 Finance 2 12/19/2014 Information Technology Self Management and Image, Communication Skills 3 3/13/2015 Government and Public Administration Time Management, Job Shadow and Research 4 4/17/2015 | 2 12/19/2014 Health Science 3 3/13/2015 Education and Training 1 10/10/2014 Hospitality and Tourism 2 12/19/2014 Human Services 3 3/13/2015 Energy 1 10/10/2014 STEM 2 12/19/2014 Manufacturing 2 12/19/2014 Manufacturing 3 3/13/2015 Architecture and Construction 1 10/10/2014 Finance 2 12/19/2014 Self Management and Administration 3 3/13/2015 Architecture and Construction 1 10/10/2014 Finance 2 12/19/2014 Information Technology 2 12/19/2014 Self Management and Administration 3 3/13/2015 Government and Public Administration 4 4/17/2015 |  |



| Grade Level | Quarter | Due Date   | Georgia Career Cluster                        | GA Best Soft Skill  | ASCA Standard   |
|-------------|---------|------------|---|---|---|
| 1           | 1       | 10/10/2014 | Agriculture, Food and Natural Resources       | Character and<br>Discipline, Attendance                               | C:A2.8, PS:A1.6, PS:A1.7,<br>PS:A1.8, PS:C1.3, PS:C1.4  |
|             | 2       | 12/19/2014 | Transportation, Distribution, and Logistics   |   |   |
|             | 3       | 3/13/2015  | Law, Public Safety, Corrections, and Security |   |   |
| 2           | 1       | 10/10/2014 | Arts, A/V Technology, and Communications      | Attitude and Respect,<br>Teamwork and Work                            | A:A1.5, A:A3.1,C:A1.4C:A2.1,<br>C:A2.7, C:C2.3, PS:A1.1, PS:A1.2,<br>PS:A1.9, PS:A2.2, PS:A2.3,<br>PS:A2.4, PS:B1.7 |
|             | 2       | 12/19/2014 | Health Science                                |   |   |
|             | 3       | 3/13/2015  | Education and Training                        | Habits  |   |
| 3           | 1       | 10/10/2014 | Hospitality and Tourism                       | Productivity, Responsibility and Organization                         | A:A3.1, A:A3.4, C:A2.1, C:A2.8  |
|             | 2       | 12/19/2014 | Human Services                                |   |   |
|             | 3       | 3/13/2015  | Energy  |   |   |
| 4           | 1       | 10/10/2014 | STEM  | Appearance and<br>Professional Image,<br>Communication Skills         | A:A2.3,C:C1.5, PS:A2.6. PS:A2.7   |
|             | 2       | 12/19/2014 | Manufacturing                                 |   |   |
|             | 2       | 12/19/2014 | Business Management and Administration        |   |   |
|             | 3       | 3/13/2015  | Architecture and Construction                 |   |   |
| 5           | 1       | 10/10/2014 | Finance                                       | Self Management and<br>Time Management,<br>Job Shadow and<br>Research | A:A2.1, A:B1.7,A:C1.1,<br>A:C1.3C:A1.1, C:A1.2, C:A1.9,<br>C:A2.9,C:B1.4, C:B1.5, C:B2.1,<br>C:B2.5, PS:A1.7        |
|             | 2       | 12/19/2014 | Information Technology                        |   |   |
|             | 2       | 12/19/2014 | Marketing                                     |   |   |
|             | 3       | 3/13/2015  | Government and Public Administration          |   |   |
|             | 4       | 4/17/2015  | Portfolio                                     |   |   |

# What's Goin' on in Georgia?

### Liberty County School System

Tori Jackson

Department Leader/Counselor On-Loan

- Georgia State Board of Education [Policy 160.4-8-.05]
- CCRPI
- Georgia Career Clusters
- Student Indicators/Standards
- Action Plans & Closing-the-Gap Action Plans

#### Liberty County School System

#### School Counseling Program Goals

LCSS school counselors will work toward the following goals for the students within the 2014-2015 school year:

- All students will progress through the LCSS career continuum based upon the tasks of the BRIDGE Bill and CCRPI Indicators using career lessons, assessments, and exploration activities.
- Middle and high school students will receive preparation services essential to the completion of dual enrollment opportunities and transition activities essential for postsecondary admissions on the path to college and career readiness.
- All students will experience yearlong bullying prevention programs and activities designed to promote positive interpersonal and coping skills.
- Students with previous or current indications of grade or course failure(s) will
  receive interventions that enable them to meet their academic potential to





### What's Goin' on in Georgia?

#### **Anne Weisel**

Program Manager, School Counseling Savannah Chatham County Public Schools

"It boils down to not having time, administrators are just so busy, and simplifying it in the chart but then demonstrating the tie-in to something as critical to them as CCRPI gives it immediate attention and a level of understanding, because we're speaking their language. [...] Bottom line: people actually stop and listen, and understand, when we tie what we're doing to measurable student achievement in areas identified by our school evaluation index (CCRPI). And that frees counselors up to creatively do what they do best, help kids, with buy-in and support from our leaders."

#### Torri Jackson

Department Leader/Counselor On-Loan Liberty County School System

"Aligning our school counseling plan to district initiatives was paramount to being respected as school leaders and treated as professional school counselors. It's not that district leaders intended to treat us as guidance counselors and delegate non-counseling duties to us for this reason...they simply did not know about the true role of school counselors. This is the first step of many to get acknowledged as support personnel who positively impact student achievement in order for students to get more of the services they so need. We still have a long way to go, but I'm definitely encouraged!"

## Small Group & Individual Working Time

Small Group Activity #1 - Ed Initiative Focus

Thinking of all the initiatives out there, what might be one that we would choose as an Alignment Anchor Point?

Small Group Activity #2 - Site Grade-Level Focus

Put some traction to this. What might this look like at your site/level? How is that anchor point connecting to your CGCP?



# Reflection, Questions & Sharing Out



### Thank You







#### Dr. Richard E. Cleveland, PhD

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