

CSSC Program [2013]

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THE INN AT ELLIS SQUARE in Savannah, GA

*Curriculum Studies Summer Collaborative (CSSC)
Conference*

Conference PROGRAM



JUNE 19-22, 2013



Hosted by The College of Education
In Partnership with Continuing Education
Georgia Southern University

ceps.georgiasouthern.edu/conted/cssc.html

WEDNESDAY, JUNE 19

TIME	ROOM/SESSION	EVENT
4 – 6 p.m.	Reception Area Hall in front of Magnolia Room	Registration
5 – 6 p.m.	Magnolia Room	Opening Reception hors d'oeuvres provided, cash bar
6 – 8 p.m.	Magnolia Room Chair: Daniel Chapman Georgia Southern University Discussant: Marla Morris Georgia Southern University	Opening Session Welcome from Georgia Southern University <i>Thomas Koballa, College of Education, Georgia Southern University</i> Welcome from the CSSC Planning Council <i>Julie G. Maudlin, Daniel Chapman, Bob Lake, Ming Fang He, Sabrina Ross, James Jupp, William Reynolds, Georgia Southern University</i> Activism and the Academy: How To Survive A Plague What can non-violent civil disobedience, creativity and grassroots initiatives accomplish in our society? <i>How to Survive a Plague</i> is a 2012 American documentary film about the early years of the AIDS epidemic, and the efforts of ACT UP and TAG, whose activism and innovation changed the lives of people living with AIDS. The viewing of the film will be followed by a discussion about the relationship between activism and curriculum studies.
Dinner on your own		



Schools and Families Engaged Together for Youth (S.A.F.E.T.Y.)

Topics to include:

- 1) Bullying in Urban Settings
- 2) Problematic Parents: Moving From Conflict to Cooperation
- 3) Addressing Gang Activity in School Settings
- 4) Motivating African American Males in an Urban Setting

For complete details see the website @ schoolsandfamilies.com



SAVE the date

CO-SPONSORED BY THE COLLEGE OF EDUCATION AND CONTINUING EDUCATION AT GEORGIA SOUTHERN UNIVERSITY, STATESBORO, GA.

JULY 21 & 23, 2013 Atlanta Airport Marriott, Atlanta, GA

THURSDAY, JUNE 20

TIME	ROOM/SESSION	EVENT
7 – 9 a.m.	Marketplace Dining Room	Complimentary Breakfast
9:15 – 10:30 a.m.	Magnolia Room A CURRICULUM DIALOGUES Chair: Ming Fang He Georgia Southern University	The South on Our Mind: Power of Counter Narratives of Curriculum <i>Discussants: William Watkins, University of Illinois at Chicago Ming Fang He and Sabrina Ross, Georgia Southern University</i> <i>Presenters: Sonia Janis, University of Georgia, Wynnetta Scott-Simmons, Mercer University, Sonya Jefferson, Sego Middle School/Georgia Southern University, Angie Haynes, Altamaha Elementary School/Georgia Southern, Joanna Cavan, Creekside High School/Georgia Southern University, Natalie Lambright, Fulton County School, Georgia Southern University, Derrick Tennial, Georgia Perimeter College, Michel Mitchell Pantin, Savannah State University, Maqueta Griswold, Northside Elementary School/Georgia Southern University, Consuela Ward, Diversity Speaker, Educator, and Consultant, Valerie Moss, Carrollton High School/Georgia Southern University, Deborah Dean, Cross Creek High School/Georgia Southern University, Jacquelyn Peebles, Wrens Middle School /Georgia Southern University, Jacquelyn Anthony, Adamson Middle School /Georgia Southern University, Cynthia Mikell, Windsor Forest High School/Georgia Southern, Stacey Mabray, Richmond County School System Curriculum Director, Pat Faulkner, Woodland High School/Georgia Southern University, Robin Tyson, Tift County High School/Georgia Southern University, Michael Williams, School Teacher/Georgia Southern University, Max Komivi Sodjago, Teacher/Georgia Southern University, Anthony Young, Teacher/ Georgia Southern University, Katrana Seay, Church Street Elementary School/Georgia Southern University, Marketa Bullard, Benefield Elementary School/Georgia Southern University</i>
10:30 – 10:45 a.m.	Registration Area	Refreshments
10:45 – 12 p.m.	Magnolia Room A PUSHING METHODOLOGICAL BOUNDARIES: BOOK TALKS Chair: Bob Lake Georgia Southern University	Creating Cross-Curricular Resources: A Book Talk for The Revival of Banned Dances: A Worldwide Study <i>Reneé Critcher Lyons, East Tennessee State University</i> A Curriculum of Place: Understandings Beyond the Southern Mist <i>William Reynolds, Julie Garlen Maudlin, Bob Lake, Sabrina Ross, Georgia Southern University Ugena Whitlock, Kennesaw State University</i>
	Magnolia Room C THE EMERGENT SCHOLAR: INTERACTIVE SESSION	Stepping Forward, Hand Out Behind: Intergenerational Dialogue for Emerging Scholars <i>Erik Malewski, Kennesaw State University Nathalia Jaramillo, University of Auckland, New Zealand</i>
12 – 2 p.m.	Lunch (on your own – meet at reception area to join a group!)	
2 – 3:15 p.m.	Magnolia Room A THE EMERGENT SCHOLAR: SPECIAL SESSION	Scholarship and Social Consciousness: Issues and Opportunities <i>William Watkins, University of Illinois at Chicago</i>
	Magnolia Room C CURRICULUM DIALOGUES: PAPER SESSION Chair: William Reynolds Georgia Southern University	Complexity and/or Complicity: Conversations around Commercial Club Curriculum <i>Todd Alan Price, National Louis University</i> Considering Students’ Power Affects on Curricular Choices in the Classroom <i>Mor Yorshansky, Montclair State University</i> Teaching in Political Institutions: A Teacher’s Dual Role <i>Janel Smith, Savannah Chatham Public School System</i>

TIME	ROOM/SESSION	EVENT
3:30 – 4:45 p.m.	Magnolia Room A THE EMERGENT SCHOLAR: INTERACTIVE SESSION	Impact of Music on Early Literacy <i>Paulette P. Harris, Georgia Regents University</i> <i>Audie Holmes, Paine College</i>
	Magnolia Room C WORKS IN PROGRESS: INTERACTIVE SESSION Chair: Bob Lake Georgia Southern University	What’s Missing in Bullying Curricula? The Role of Adult to Adult Bullying in Schools <i>Julia R. Mazzarella and Meghan Reppert, Montclair State University</i> Walking the “Only” Road: Psychological Tight Spaces <i>Shawn Ricks, Winston-Salem State University</i> Healthier Foods Lead to Academic Achievement?: A Study of Lower Socioeconomic Parents’ Perceptions of Healthy Food <i>Tiffany Hughes, Argosy University</i> Developing the Contributions of Service-Learning Components within Colleges of Education <i>Wendy Denton, Georgia Southern University</i> American Indians in U.S. High School History Textbooks <i>Michael W. Simpson, University of Arizona</i>
5 – 6:15 p.m.	Magnolia Room A CURRICULUM DIALOGUES: PAPER SESSION Chair: William Reynolds Georgia Southern University	Pink Rats, He La, and Postmodern Science <i>Dana Compton McCullough, Georgia Southern University</i> Reforming the Schooling of Zombie Desire <i>William M. Reynolds, Georgia Southern University</i> Pop Culture Pedagogies <i>Julie G. Maudlin, Georgia Southern University</i> <i>Jennifer A. Sandlin, Arizona State University</i>
	Magnolia Room B THE EMERGENT SCHOLAR	Merging Theory and Practice: How Curriculum Studies Transformed Our Teaching <i>Angela Pieniaszek and Nicole Nolasco, Georgia Southern University</i>
	Magnolia Room C CURRICULUM DIALOGUES: PANEL SESSION Chair: Ming Fang He Georgia Southern University	Teaching Critical Thinking In The Era of Standardization and High Stakes Testing <i>Discussants: William Watkins and William Schubert, University of Illinois at Chicago</i> <i>Presenters: Ming Fang He, Sabrina Ross, Georgia Southern University</i> <i>Sonia Janis, University of Georgia</i> <i>Wynnetta Scott-Simmons, Mercer University</i> <i>Lyndall Muschell and Holley Roberts Georgia College & State University</i> <i>Derrick Tennial, Georgia Perimeter College</i> <i>Michel Mitchell Pantin, Savannah State University</i>
6:30 – 8 p.m.	Wild Wings Café	Dutch Treat Dinner and Drinks
8 p.m. – until	Dinner/ entertainment on your own	

FRIDAY, JUNE 21

TIME	ROOM/SESSION	EVENT
7 – 9 a.m.	Marketplace Dining Room	Complimentary Breakfast
9:15 – 10:30 a.m.	Magnolia Room A WORKS IN PROGRESS: INTERACTIVE SESSION Chair: Bob Lake Georgia Southern University	God Made a Super Bowl Ad: Commodifying Populism, Media, and Labor <i>Julie Kimball, Georgia Southern University</i> Jamming as a Curriculum of Resistance: Popular Music, Shared Intuitive Headspace, and Rocking in the Free World <i>Mike Czech, Georgia Southern University</i> Visual Landscapes, Literacies and Place: The South Reseen <i>Leila E. Villaverde, University of North Carolina at Greensboro</i> <i>Roymieco A. Carter, North Carolina A&T State University</i> Exploring the Tensions between Narrative Imagination and Official Knowledge through The Life of Pi <i>Laura Rychly and Bob Lake, Georgia Southern University</i>
	Magnolia Room B CURRICULUM DIALOGUES: PAPER SESSION Chair: Sabrina Ross Georgia Southern University	MOOCs: Illich's Paradise or Postman's Purgatory <i>Richard Hartsell, University of South Carolina, Upstate</i> <i>Susan Harden, University of North Carolina at Charlotte</i> Queering God: Atheism as a Coming-Out Discourse <i>Hannah Sasser and Jeff Spanke, Purdue University</i> I am Dirt, I am Noise: Myth, Style, Allegory, and Currere <i>Marla Morris, Georgia Southern University</i> <i>Mary Doll, Savannah College of Art and Design</i>
	Magnolia Room C CURRICULUM DIALOGUES: PANEL SESSION Chair: Ming Fang He Georgia Southern University	Forms of Curriculum Inquiry: Dive into Life and Write into Contradictions <i>Discussants: William Watkins and William Schubert, University of Illinois at Chicago,</i> <i>Ming Fang He, Georgia Southern University</i> <i>Sonia Janis, University of Georgia</i> <i>Presenters: Kimberly L. Hollis, Anna Waddell, Anthony Young, Dana McCullough, Sharon Gilliard-Smith, Mary-Elizabeth Vaquer, Michael Williams, Alexine Holmes, Kristen Denney, Stacey Brown, John Cook, Andrea Kinney, Amy Bradshaw, Mary Whitaker, Georgia Southern University</i>
10:45 – 12 p.m.	Magnolia Room A PUSHING METHODOLOGICAL BOUNDARIES Chair: Dan Chapman Georgia Southern University	Blue Dots in Southeast Georgia: A Film about Georgia Southern University and the 2012 Election <i>Amy Blanton, Ashley Gregory, Mary Whitaker, Kimberly Hollis and Daniel Chapman, Georgia Southern University</i>
	Magnolia Room C CURRICULUM DIALOGUES: PAPER SESSION Chair: Jim Jupp Georgia Southern University	Life History Revealed: Suicides of a Son and a Student <i>Teresa J. Rishel, Kent State University</i> Calling the Hero from Within: A Personal Reflection on Role Models <i>Yiming Jin, Georgia Southern University</i> Fostering Bullying Prevention in the Classroom <i>Anjanette Stewart, Savannah Chatham Public School System</i>
12 – 2 p.m.	Oglethorpe Room SOUTHERN SIGNATURE LUNCHEON	Continuing The Study of Southern Place and Identity In Curriculum Studies <i>James Jupp, Brian Casemore, Bob Lake and William Reynolds, Georgia Southern University,</i> <i>Reta Ugena Whitlock, Kennesaw State University</i>

FRIDAY, JUNE 21 continued

TIME	ROOM/SESSION	EVENT
2 – 3:15 p.m.	Magnolia Room A CURRICULUM DIALOGUES: PAPER SESSION Chair: Jim Jupp Georgia Southern University	Towards the Study of Ignorance in Arizona: The Beginnings of a Collection <i>Erik Malewski and Nathalia Jaramillo, University of Auckland, New Zealand</i>
		Educational Leadership and Change by Vested Proxy <i>Lynora Hirata, Seattle Pacific University</i>
		Victimology: Is it Keeping Racism Alive? <i>Lisa K Heusel, Georgia Southern University</i>
	Magnolia Room B THE EMERGENT SCHOLAR: INTERACTIVE SESSION	All-But-Dissertation: Overcoming Procrastination <i>Sean Fretwell, Georgia Southern University</i> <i>Laura Rychly, Independent Scholar</i>
	Magnolia Room C CURRICULUM DIALOGUES: PANEL SESSION Chair: Sabrina Ross Georgia Southern University	Critical Geographies of Race, Gender, and Sexuality <i>Sabrina Ross, Jennifer Bowman, Oscar Ceron, Kristen Denney, Alexine Holmes, Andrea Kinney, Renee La Gon, Anna Waddell and Kathy Whitaker, Georgia Southern University</i>
3:30 – 4:45 p.m.	Magnolia Room A PUSHING METHODOLOGICAL BOUNDARIES: PAPER SESSION Chair: Sabrina Ross Georgia Southern University	Coaching is Teaching and Teaching is Coaching <i>Jonathan Hiliard, South Lake Elementary School and BRANE Educational Consultants</i>
		The Powers of the Quilt <i>Tahiri'h A. Pleasant, Georgia Southern University</i>
		iAthlete- The Power of iCommunities and Competition <i>Hunter Chadwick, Fellowship Christian School, Erin Chadwick</i>
	Magnolia Room B CURRICULUM DIALOGUES: PAPER SESSION Chair: Jim Jupp Georgia Southern University	Technology for Control: Digital Learning and Curriculum <i>Paul Eaton, Louisiana State University</i>
		To What Future Does Posthumanism (Re)turn <i>John Weaver, Georgia Southern University</i>
	Magnolia Room C CURRICULUM DIALOGUES: PAPER SESSION Chair: Julie Maudlin Georgia Southern University	The Redemptive Pedagogy of Flannery O'Connor <i>Richard Hartsell, University of South Carolina Upstate</i>
		Picture It: Examining Students' Learning Experiences through an Art-Infused Reconceptualized Curriculum <i>Ritu Radhakrishnan, University of Illinois at Urbana-Champaign</i>
		Readers Theatre and the "Receivment Gap" <i>Calvin Wesley Walton, The University of North Carolina at Charlotte</i>

FRIDAY, JUNE 21 continued

TIME	ROOM/SESSION	EVENT
5 – 6:15 p.m.	<p>Magnolia Room A</p> <p>CURRICULUM DIALOGUES: PANEL SESSION</p> <p>Chair: Sonia Janis University of Georgia</p>	<p>Blackness in the Multiracial World: Multiracial Narrative Inquiry <i>Michael Williams, Kimberly L. Hollis, Anna Waddell, Anthony Young, Dana McCullough, Sharon Gilliard-Smith, Alexine Holmes, Mary-Elizabeth Vaquer, Kristen Denney, Mary Whitaker, John Cook, Andrea Kinney, Amy Bradshaw and Stacey Brown, Georgia Southern University</i></p>
	<p>Magnolia Room B</p> <p>WORKS IN PROGRESS: INTERACTIVE SESSION</p>	<p>Developing Best Practices for Teaching and Counseling Homeless Students <i>Tara Overzat, Stanley Hoover, Andrew Morse, Mercer University</i></p>
	<p>Magnolia Room C</p> <p>CURRICULUM DIALOGUES: PAPER SESSION</p> <p>Chair: Sean Fretwell Georgia Southern University</p>	<p>Emerging Thoughts in Curriculum Theory: Social Criticism Through Issues in Sports and Food Policy <i>Sean Fretwell and Ben Horner, Georgia Southern University</i></p> <p>Declining Graduation Rate Amongst African American Students: What Aren't We Doing? <i>Edward Williams Jr., Quail Arnold, Tara Cotton and Nicole Gibbs, E.A.S.E Project, LLC</i></p>
6:30 – 8:30 p.m.	<p>Oglethorpe Room</p> <p>Wine and Cheese Reception and Special Session</p>	<p>The William Schubert Curriculum Studies Collection: A Celebration <i>Honoree: William H. Schubert, University of Illinois at Chicago</i> <i>Speaker: W. Bede Mitchell, Zach S. Henderson Library, Georgia Southern University</i> <i>Speaker: William Watkins, University of Illinois at Chicago</i> <i>Emcee: Julie Garlen Maudlin, Georgia Southern University</i></p>



The conference will focus on racial, ethnic, gender, and sexual identity development. Privileges enjoyed by white, heterosexual males will be discussed as well as cultural and ethical competencies in counseling and education. An understanding of these topics is necessary to grasp the dynamics of multi-ethnic and multi-racial groups in the United States. Anti-oppressive and multi-cultural perspectives are embraced throughout the conference.

SAVE THIS DATE

February 7-8, 2014

PLAN TO JOIN US IN SAVANNAH, GA AT THE COASTAL GEORGIA CENTER

February 7-8, 2014

13th Annual

Southeastern Cross-Cultural Issues in Counseling and Education Conference



Coastal Georgia Center, 305 Fahm Street, Savannah, GA

SPONSORED BY

College of Education, Department of Counselor Education Program of Leadership, Technology & Human Development, The Multicultural Student Center and Continuing Education at Georgia Southern University, Statesboro, GA

Privilege, Identity and Cross-Cultural Diversity

Objectives

- Develop a working understanding of the notions of racial, ethnic, and sexual identity.
- Compare the stages of identity development for different ethnic, racial, and cultural groups.
- Construct a picture of the way identity operates in the everyday adjustment of people of color and other oppressed groups.
- Recognize how racial and cultural identity experience can influence interpersonal relations in corporate and educational settings.

Coming July 1...our new URL...academics.georgiasouthern.edu/ce

TIME	ROOM/SESSION	EVENT
7 – 9 a.m.	Marketplace Dining	Complimentary Breakfast, Marketplace Dining
9:15 – 10:30 a.m.	Magnolia Room A CURRICULUM DIALOGUES: PAPER SESSION Chair: Jim Jupp Georgia Southern University	An Ecologically Inspired Approach to Social Studies Education <i>Janis Irwin, University of Alberta</i> Teaching Social Studies as if it Matters <i>Jules Mermelstein, Arcadia University / School District of Upper Dublin</i>
	Magnolia Room C CURRICULUM DIALOGUES: PANEL SESSION Chair: Ming Fang He Georgia Southern University	Power and Schooling: Counter Narratives in the Ten Key Texts of Prominent Educational Thinkers <i>Discussants: William Watkins and William Schubert, University of Illinois at Chicago, Sonia Janis, University of Georgia</i>
10:45 – 12 p.m.	Magnolia Room CLOSING GENERAL SESSION CLOSING REMARKS Southern Signature Panel	Out of Place: Navigating Issues of Identity in the Academy <i>Nichole Guillory and Reta Ugena Whitlock, Kennesaw State University</i> <i>Discussants: CSSC Planning Council: Julie G. Maudlin, Daniel Chapman, Bob Lake, Ming Fang He, Sabrina Ross, James Jupp, William Reynolds, Georgia Southern University</i> <i>Participants: André Benito Mountain, Elizabeth McCall, Nicole Nolasco, Allison Beasley, Damita Robinson, Samantha Awala, Angela Pieniaszek, Marquez Hall, Max Komivi Sodjago and Yiming Jin, Georgia Southern University</i>

CSSC Planning Council Georgia Southern University

- Julie Garlen Maudlin (Co-Chair), Assistant Professor, Department of Teaching and Learning
- Daniel Chapman (Co-Chair), Assistant Professor, Department of Curriculum, Reading, and Foundations
- Ming Fang He, Professor, Department of Curriculum, Reading, and Foundations
- William Reynolds, Associate Professor, Department of Curriculum, Reading, and Foundations
- Robert Lake, Assistant Professor, Department of Curriculum, Reading, and Foundations
- Sabrina Ross, Assistant Professor, Department of Curriculum, Reading, and Foundations
- James C. Jupp, Assistant Professor, Department of Teaching and Learning



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