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Georgia International Conference on Information
Literacy

Conference Program [2004]

Georgia International Conference on Information Literacy

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8 AM – Continental Breakfast (The Registration Area will be open at this time.)

9:00 – 10:15 AM

SESSION ONE

Putting Heads Together (or Meeting of the Minds): Librarian-Faculty Collaboration to Build an Information Literacy Curriculum for Freshman
Avril Cunningham, Jennifer Nutefall and Phyllis Ryder, George Washington University

SESSION TWO

Web-Based Distance Education: Need for a New Pedagogical Approach
Christina Brage & Agneta Lantz - Information Literacy Research Centre, Linkoping University, Sweden

AND

Building a Class Website: A Hands-On Approach to Teaching Information Literacy
Bryan Sinclair, University of North Carolina-Asheville

SESSION THREE

Developing Effective Learning Outcomes/Objectives = Instructional Success!
Stephanie Sterling Brasley, UCLA

AND

Critical Inquiry and Information Literacy: Teaching About Scholarship in Academic Support Courses
Martha McCormick and David Sabol, Indiana University-Purdue University Indianapolis

10:30 – 11:45 AM
SESSION ONE

EMMA (Electronic Markup and Management Application): Innovations in the Writing Classroom and Applications for Research in Information Literacy
Caroline Cason, Kristin Nielsen, Christy Desmet, Ron Balthazor, University of Georgia

SESSION TWO
Information Literacy: Presenting Shortcuts for Success in Research and Writing

Liza Davis and Dewi Wilson, Kennesaw State University

AND

50 Ways to Cite a Web Page: Does Citation Management Software Have a Place in the Traditional Research Paper?

Anna Marie Johnson, University of Louisville

SESSION THREE
Information Literacy in the Writing Classroom: Effective Collaboration on a Small Campus

Catherine Lee and Nanette Jaynes, Wesleyan College

AND

Intersections: Information Literacy, First Year Composition, and Technology

Janice Little and Karl Fornes, University of South Carolina, Aiken

LUNCHEON AND KEYNOTE ADDRESS

1:45 – 3:00 PM
SESSION ONE (TWO-HOUR Session ending at 3:45 pm)
Information 'Services' and Invention 'Techniques': Metaphors of Undergraduate Research

Chidsey Dickson and Elizabeth Henderson, Lynchburg College

AND

Archival Excavation and Visual Explorations: Inviting First-Year Writers to the (Political Commercial) Archives

Benjamin Harris, University of Oklahoma

AND

Immersion: The "BI to IL" Continuum

Anna Van Scoyoc and Sheila Devaney, University of Georgia

SESSION TWO
Information Literacy: Bridging the Gap Between Administrators, Faculty, Librarians and Students

Richard Horah, Armstrong Atlantic State University

AND

Information Literacy: Breaking Barriers Between Disciplinary Boundaries
Barry Maid and Barbara D'Angelo, Arizona State University East

SESSION THREE
Get 'em Before the Eyes Glaze: Lessons Learned on the Information Literacy Front
Mari Flynn, Keystone College

AND

Everything I Ever Needed to Know, I Learned from Chocolate, Shoes and Shopping
Camille McCutchen and Laura Karas, University of South Carolina, Spartanburg

3:15 – 4:30 PM
SESSION ONE
Information Literacy Instruction and Assessment: College of Business Administration and College of Education, Georgia Southern University
Bob Fernekes, Sonya S. Gaither Shepherd and Debra Skinner, Georgia Southern University

SESSION TWO
Expanding Our Territory: Online Information Literacy Tutorials for Faculty Members
Martha McCormick, Indiana University-Purdue University, Indianapolis and Julie Marie Moline, Butler University

AND

Speaking Faculty Speak and Abandoning Library Lingo: Marketing Information Literacy to Faculty
Michelle Millet, Trinity University

SESSION THREE
Literacy in the Hybrid Writing Class
Tom Peele, Boise State University and Glenda Phipps, Miami Dade College

AND

Electronic Translators in the Composition Classroom
Becky Rudd, California State University, San Bernardino

October 9, 2004

9:00 – 10:15 AM

SESSION ONE – (TWO HOUR SESSION ENDING AT 11:00 AM)
Critical Play: Computer Gaming and Media Analysis in the Classroom
Ken McAllister, Judd Ruggill, Bryan Pearce, Lonni Pearce and Jeffrey Reed, University of Arizona

SESSION TWO
Understanding Plagiarism and Copyright in Cyberspace: Ethical Considerations for Technical Communication Service Course Students Conducting Online Research
Mialisa Hubbard, Texas Tech University

AND

Extensible Markup Language (XML) in the 21st Century: A Means of Information Literacy
Chad O'Neil, Douglas Eyman and James Ridolfo, Michigan State University

SESSION THREE
Practicing What You Preach: Integrating Information Literacy Exercises into a Survey of U.S. History Class
Joan (JoEllen) Broome, Georgia Southern University

AND

MediaStorm: Information Literacy as 21st Century Liberal Art
Michael Strickland, Elon University

10:30 – 11:45 AM
SESSION ONE
Assessing Information Literacy with Knowledge Surveys: Interim Report from Two Computer-based Trials
 David W. Robinson, Georgia Southern University; Ronald K. Matheney, University of North Dakota; Bob Fernekes, Sonya Shepherd and Debra Skinner, Georgia Southern University

SESSION TWO
Here Today, There Tomorrow: FYC Research "Papers" for the Internet
Wendy Austin, Edinboro University of Pennsylvania

AND

Modeling Domain Knowledge: Student-Authored Webs and Research Writing Activities
Kellie Carter, Rensselaer Polytechnic Institute/Wayne State University

SESSION THREE
Moveable Types of Information Literacy: Emerging Electronic Genres and the Deconstruction of Peer Review
Dennis Jerz, Seton Hill University

AND

Teaching Social Software: Weblogs and the Composition Classroom
Charles Tryon, Georgia Tech

LUNCHEON AND KEYNOTE ADDRESS

1:45 – 3:00 PM
SESSION ONE – (Two Hour Session ends at 3:45 PM)
Weaving a Wonderful Web: Creating Webfolios
Laura Kalloniatis, Georgia Southern University

AND

Learning Outcomes and Undergraduate Electronic Portfolios
Mary Metzger, University of North Carolina-Charlotte

SESSION TWO
Focusing on Improvements: Assessing and Responding
Dorothy Warner, Rider University

AND

Winning Assessment Strategies: Classroom Assessment Techniques (CATs)
Stephanie Sterling Brasley, UCLA

SESSION THREE
First Year Information Literacy Program
Rob Kairis and Maureen Kilcullen, Kent State University, Stark Campus

AND

Where Inquiry-Based Instruction Meets Information Literacy: Practices That Work
Linda Lambert and Barbara Bird, Taylor University

3:15 – 4:30 PM
SESSION ONE
Online Information Literacy in the Disciplines
Raymond Craig, Rob Kairis, Tammy J. Eschedor Voelker, and Rozell Duncan, Kent State University

SESSION TWO
Brain-Based Information Literacy Instruction
Peggy Milam, Cobb County Media Leadership Team and Betty Morris, State University of West Georgia

AND

Delivering and Scaffolding K-12 Information Literacy Skills Instruction with Interactive Multimedia
Toni Pierce Webb

SESSION THREE
Teaching Digital Literacies: Remediation and Multimodality in Virtual Environments
Douglas Eyman, Michigan State University and Colleen A. Reilly, University of North Carolina at Wilmington

AND

Covert Instruction - Teaching Info Literacy Without the One-shot Library Session
Sala Rhodes, Emory University