

10-2015

A Fruitful Collaboration: Offering More than Faculty Profiles

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A Fruitful Collaboration: Offering More than Faculty Profiles

***Debra Skinner**, Interim Department Head & Coordinator of Cataloging
and Metadata*

***Ashley D. Lowery**, Digital Collections Specialist*

Background

Institutional Repository at Georgia Southern began in 2009 with locally hosted Eagle Scholar

- Dspace platform
- Part of 3 year grant with Georgia Tech
- Grant combined local institutional repositories into statewide GKR – GALILEO Knowledge Repository
- Grant was for 3 years, extended to 4
- Not sustainable after the grant
- Little faculty support other than ETD archiving

A Service with No Market?

- Time to reflect on purpose of Repository
 - Single focus was to archive content
- What faculty wanted
 - Place to create personal, professional website with links to download articles or links to access articles
 - Everything included whether full text is open access or not – the complete CV
 - Other things such as grants, honors and awards
 - And ... other services never before considered

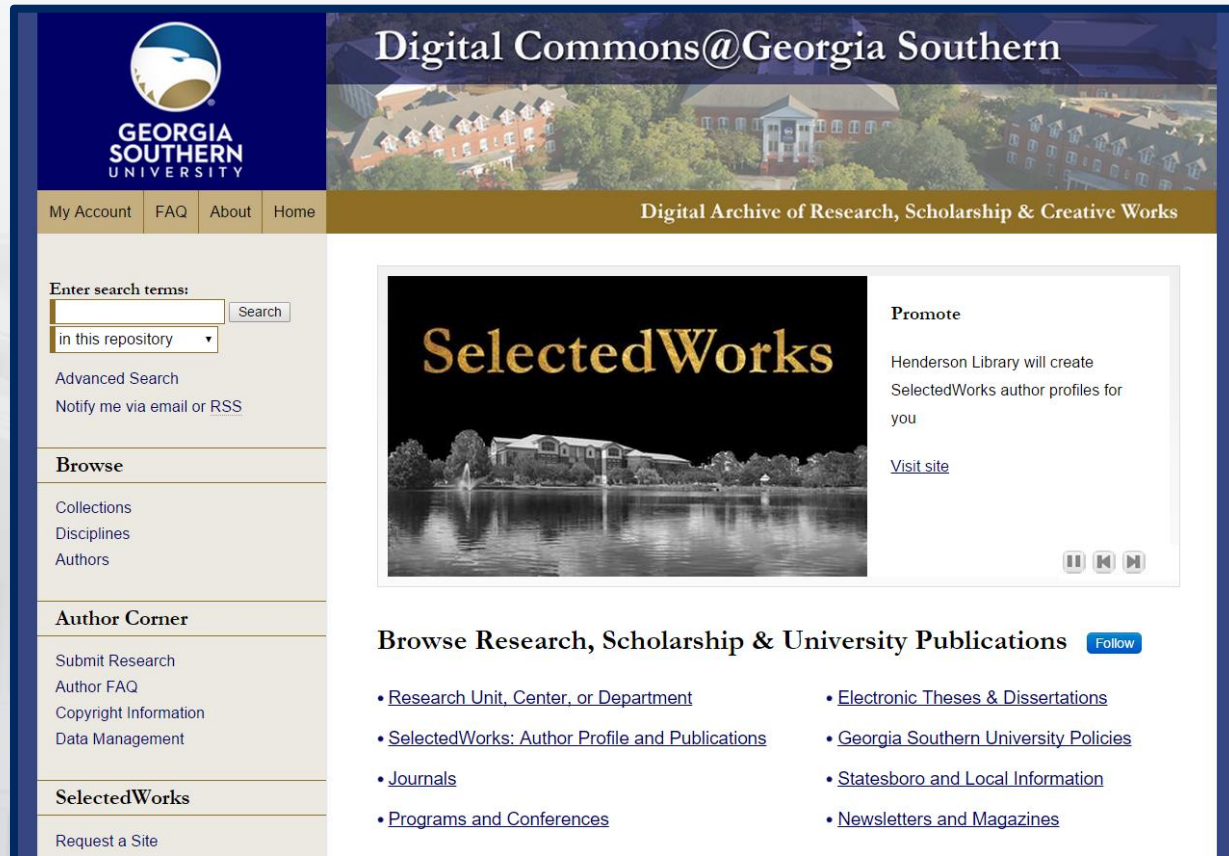
Future of the Repository

Suite of Services

- Archiving institutional, research, creative output of faculty & *students*
- Publishing – journals, conference presentations, textbooks, dissertations
- Showcasing faculty publications
- Disseminating university research
- Archiving research data & media of all types
- Technical Support

Just in Time?

Fall 2013: Zach S. Henderson Library launches institutional repository, Digital Commons@Georgia Southern



The screenshot shows the homepage of Digital Commons@Georgia Southern. The header features the university logo and the title "Digital Commons@Georgia Southern" above a banner image of campus buildings. A navigation bar includes "My Account", "FAQ", "About", and "Home". The main content area is titled "Digital Archive of Research, Scholarship & Creative Works" and features a "SelectedWorks" section with a video player and a "Promote" message. A sidebar on the left contains search and browse options, and a bottom section lists various publications and resources.



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SelectedWorks

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Digital Commons

- Open access digital collection or repository
- Collect & disseminate intellectual & creative works
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 - Research
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 - Magazines & newsletters
 - Video Recordings
 - Textbooks
 - Conference presentations & proceedings
- Publishing platform
- Journals
- Conference management
- Selected Works

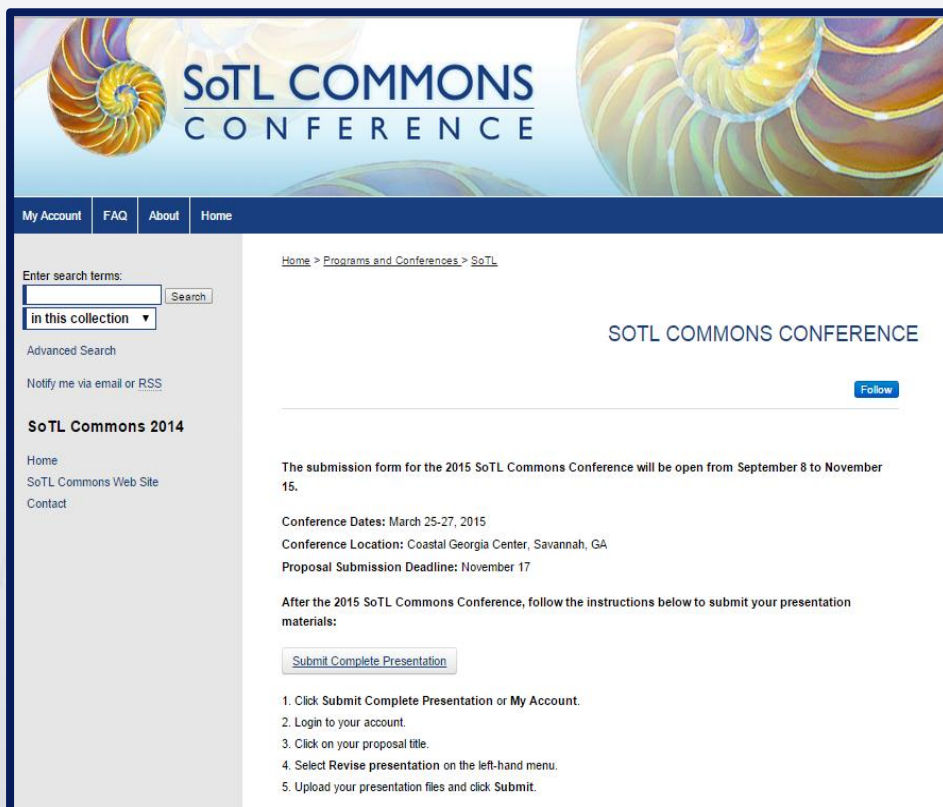
Repository

- Library Roles
 - Promote the services
 - Seek content
 - Provide training
 - Upload resources or create structures for self archiving
 - Field copyright questions
 - Develop campus partnerships

Digital Commons

- Journals
- Conferences

- Faculty & Student Work
- Data Management



SoTL COMMONS CONFERENCE

Home > Programs and Conferences > SoTL

SoTL Commons Conference

The submission form for the 2015 SoTL Commons Conference will be open from September 8 to November 15.

Conference Dates: March 25-27, 2015
 Conference Location: Coastal Georgia Center, Savannah, GA
 Proposal Submission Deadline: November 17

After the 2015 SoTL Commons Conference, follow the instructions below to submit your presentation materials:

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Digital Commons@Georgia Southern

Digital Archive of Research, Scholarship & Creative Works

Home > Jiann-Ping Hsu College of Public Health (GCPH) > Health Policy and Management > Faculty Research and Publications

HEALTH POLICY AND MANAGEMENT FACULTY RESEARCH AND PUBLICATIONS

The following citations represent the peer-reviewed works published by the department's faculty during their employment with Georgia Southern. For the full list of a faculty member's publications and presentations, visit his or her [SelectedWorks site](#).

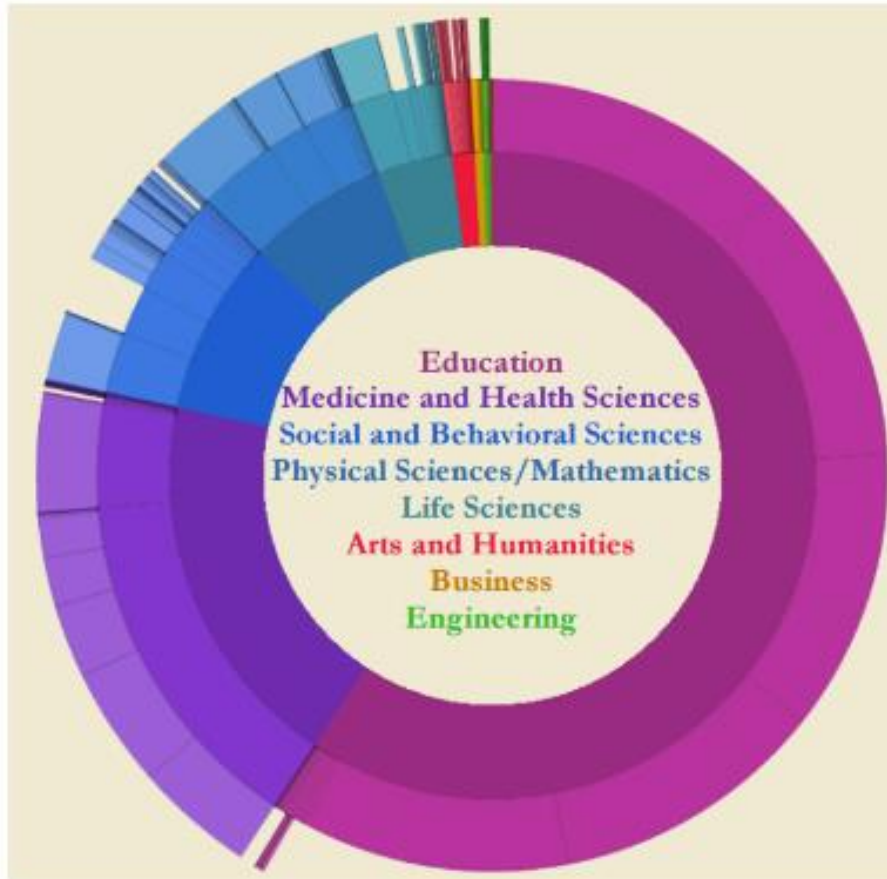
Only faculty with Selectedworks pages are included in this list. If you are a Georgia Southern faculty member, please review the [SelectedWorks handout](#) for instructions on how to create your site. You have the option to create it yourself or have the library staff create one for you.

Submissions from 2015

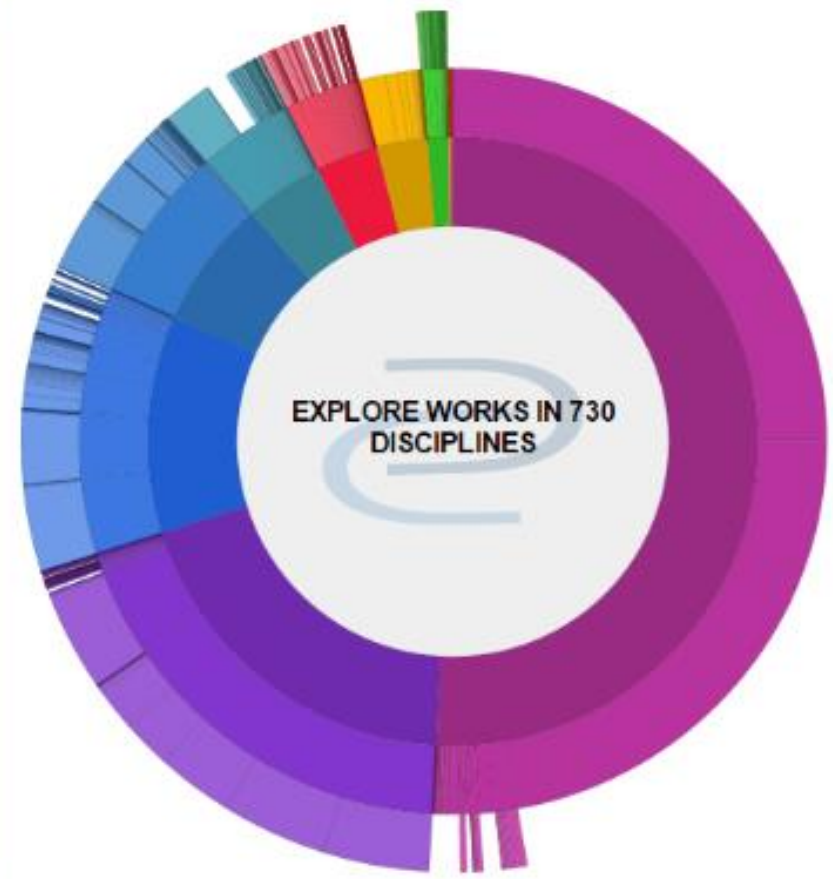
- [Link](#) [Organizational and Environmental Correlates of the Adoption of a Focus Strategy in US Hospices](#), Bettye A. Apenteng, Preethy Nayar, Fang Yu, John Adams, and Samuel T. Opoku
- [Link](#) [Profile of the Public Health Workforce: Registered TRAIN Learners in the United States](#), Jeffery A. Jones, Lois Banks, Ilya Plotkin, Sunny Chanthavongsa, and Nathan Walker
- [PDF](#) [The Impact of Emotional Intelligence on Conditions of Trust among Leaders at the Kentucky Department for Public Health](#), Jennifer Redmond Knight, Heather M. Bush, William A. Mase, Martha Cornwell Riddell, Meng Liu, and James W. Holsinger

Disciplines in Digital Commons


July/August 2014



September 2015



First Journal and Conference



international journal
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ISSN : 1931 - 4744

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Former Editors: Lorraine Gilpin
 Alan Altany (Founding Editor)

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Submission Deadlines: September 15th for the January issue and March 15th for the July issue

Current Issue: Volume 9, Number 1 (2015)

Invited Essays

[PDF](#) **Editors' Note**
 Laura B. Regassa and Delena Bell Gatch

[PDF](#) **The More Things Change, The More They Stay The Same**
 Kathleen McKinney

Research Articles

[PDF](#) **An Investigation of the Products and Impact of Graduate Student SoTL Programs: Observations and Recommendations from a Single Institution**
 Nancy L. Chick and Cynthia Brame



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SelectedWorks of Robert K. Batchelor



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Book

[Link](#) **London: The Selden Map and the Making of a Global City, 1549-1687**, *Department of History Faculty Research and Publications* (2014)

If one had looked for a potential global city in Europe in the 1540s, the...

Peer-Reviewed Book Chapters and Journal Articles

[OpenURL](#) **Maps, Calendars and Diagrams: Space and Time in Seventeenth-Century Maritime East Asia, Sea Rovers, Silk, and Samurai: Maritime East Asia in World History, 1500-1750** (2014)

[Link](#) **The Selden Map Rediscovered: A Chinese Map of East Asian Shipping Routes, c.1619**, *Imago Mund* (2013)

The rediscovery of the Selden Map of China (MS Selden Supra 105) in the Bodleian...

[PDF](#) **Thinking about the Gym: Greek Ideals, Newtonian Bodies, and Exercise in Early Eighteenth-Century England**, *Journal for Eighteenth-Century Studies* (2012)

Revival of Greek ideas about exercise in the British and Irish Enlightenment by doctors led...

[Link](#) **A Taste for the Interstitial (間): Translating Space from Beijing to London, Spaces of the Self** (2012)

[Link](#) **Crying a Muck: Collecting, Domesticity and Anomie in Seventeenth-Century Banten and England**, *Collecting Across Cultures* (2011)



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- Associate Professor, Department of History, College of Liberal Arts and Social Sciences
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Selected Works

- Profile of faculty information & scholarship
- Faculty send CV, photograph and keywords
- Library creates sites from CV
- Library researches copyright for articles
- Upload open access resources or link
- Library revises as needed

Partnerships

- *Continuing Education* – The first journal and conference request led to partnership for almost all conferences
- *College of Graduate Studies* – Revamp of ETD process
- *Office for Research* – Faculty Expertise Search, and Research Symposium, Committee Meeting Minutes
- *Campus Administration* – University Policies
- *University Honors Program* – Publications, theses, video recordings

Partnerships

Partnership with Office of Research & Economic Development brought us two opportunities:

Fall 2013: Expertise Search

Summer 2014: PlumX Metrics

Expertise Search

Expertise Search



Search Scope: **All Colleges**

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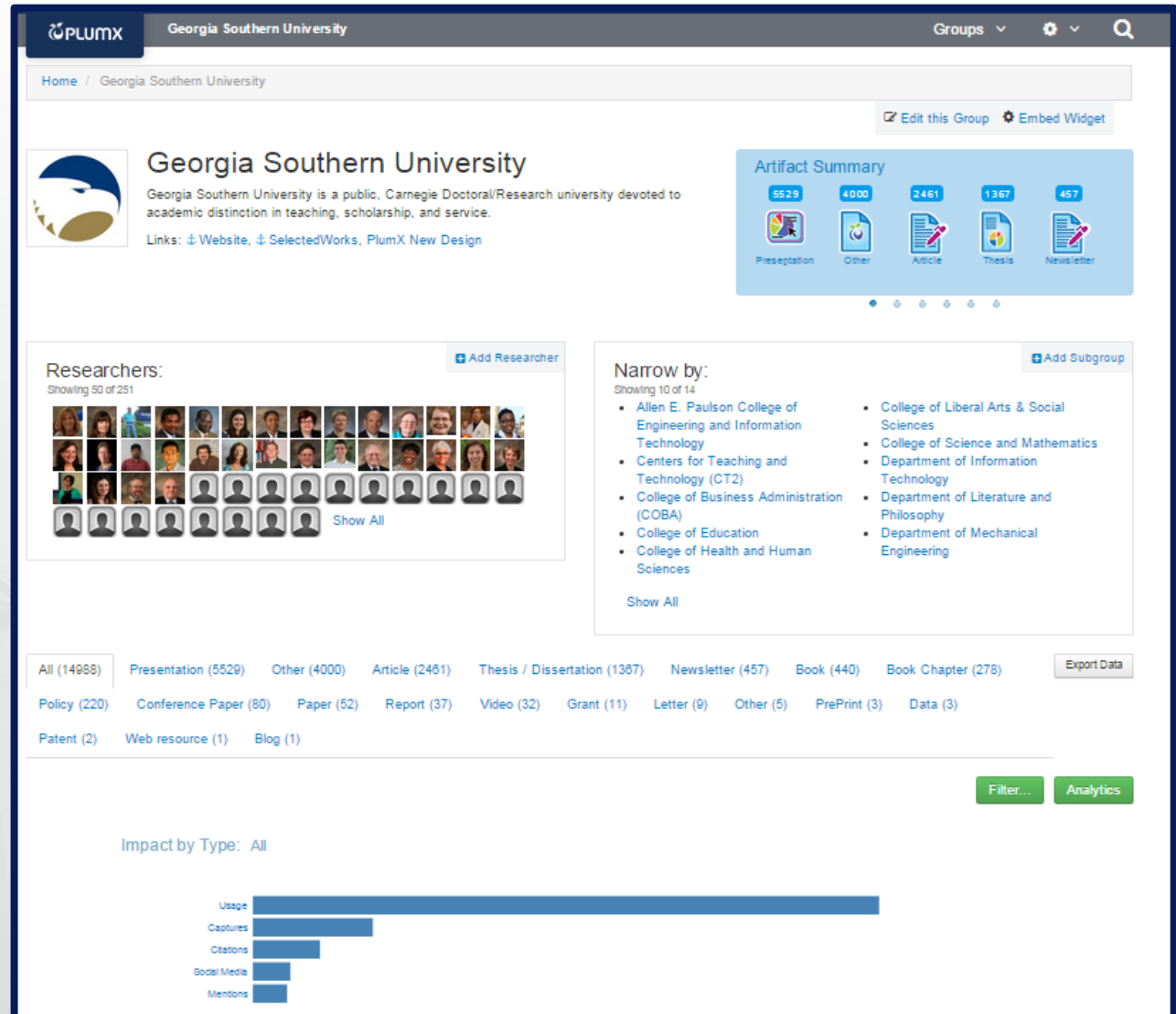
	Name	College	Keyword(s)
	Aasheim, Cheryl	Allen E. Paulson College of Engineering and Information Technology	Data Analytics Data Mining IT Job Skills Big Data IT Education
	Abell, Martha	College of Science and Mathematics	Mathematics Applied Mathematics

Expertise Search

- Standard vocabulary for expertise key words
- Tool for faculty collaboration
- Tool for student recruitment
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- Search by subject, name
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PlumX

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 Georgia Southern University is a public, Carnegie Doctoral/Research university devoted to academic distinction in teaching, scholarship, and service.
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Artifact Summary

5529	4000	2461	1367	457
Presentation	Other	Article	Thesis	Newsletter

Researchers: Showing 50 of 251

Narrow by: Showing 10 of 14

- Allen E. Paulson College of Engineering and Information Technology
- Centers for Teaching and Technology (CT2)
- College of Business Administration (COBA)
- College of Education
- College of Health and Human Sciences
- College of Liberal Arts & Social Sciences
- College of Science and Mathematics
- Department of Information Technology
- Department of Literature and Philosophy
- Department of Mechanical Engineering

Impact by Type: All

Usage	~800
Captures	~400
Citations	~250
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Mentions	~100

Plum X

- Comprehensive metrics from over 30 sources
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 - Altmetrics – Social media
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- Collective metrics
 - Compiles metrics of departments or colleges
 - Creates graphs
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- Library manages Plum X

PlumX Metrics

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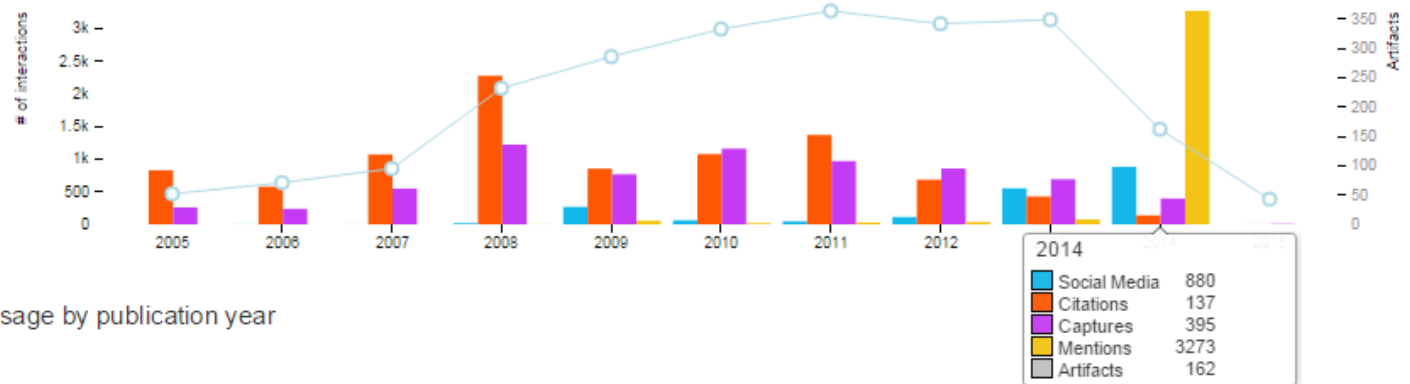
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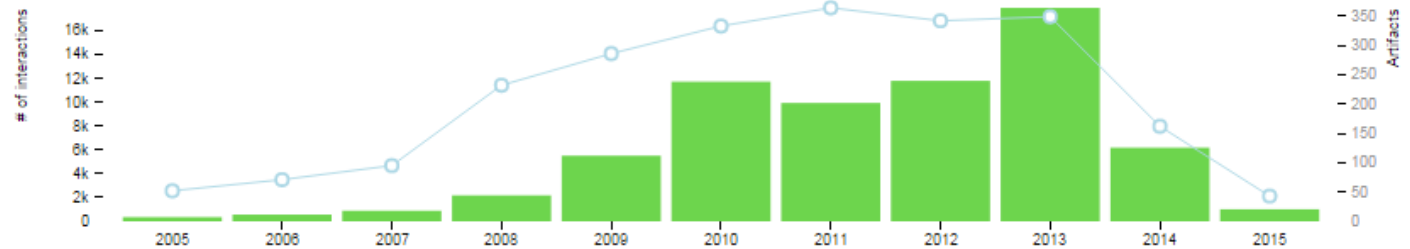
Metrics by publication year

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Usage by publication year



Services of the Library

- Provide DC@GS publishing platform
- Offer guidance on content based on capabilities of system
- Train faculty/organizers (in-person meetings and written instructions)
- Act as liaison between organizers & Bepress
- Archive current and past materials
- Make easy for faculty to use & support

Integration

DIGITAL COMMONS

Faculty Research and Publications
Conference Presentations
Journal Articles

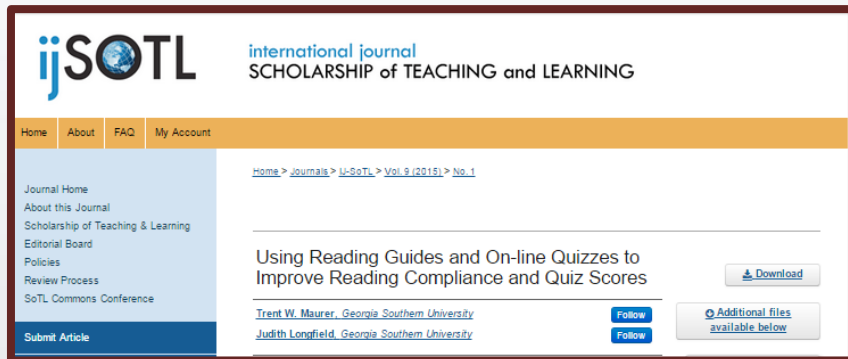
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METRICS**

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Integration

Georgia Southern faculty works in Digital Commons@Georgia Southern are collected into SelectedWorks



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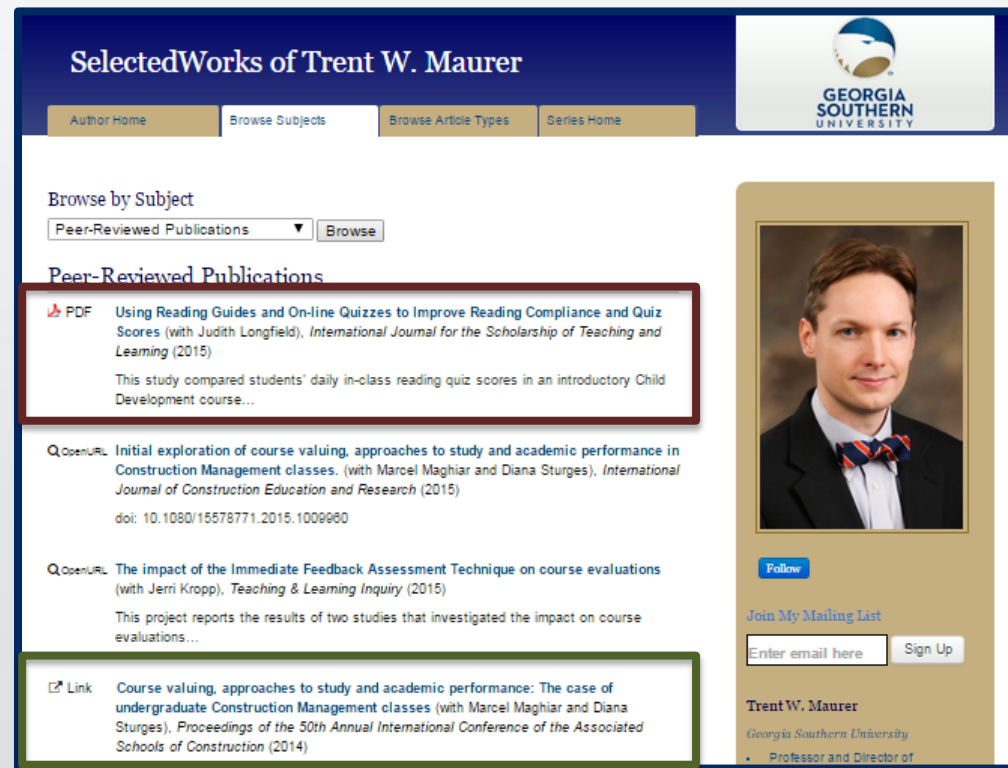
Home > Journals > iJSOTL > Vol. 9 (2015) > No. 1

Using Reading Guides and On-line Quizzes to Improve Reading Compliance and Quiz Scores

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SelectedWorks of Trent W. Maurer

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Peer-Reviewed Publications

PDF Using Reading Guides and On-line Quizzes to Improve Reading Compliance and Quiz Scores (with Judith Longfield), *International Journal for the Scholarship of Teaching and Learning* (2015)
This study compared students' daily in-class reading quiz scores in an introductory Child Development course...

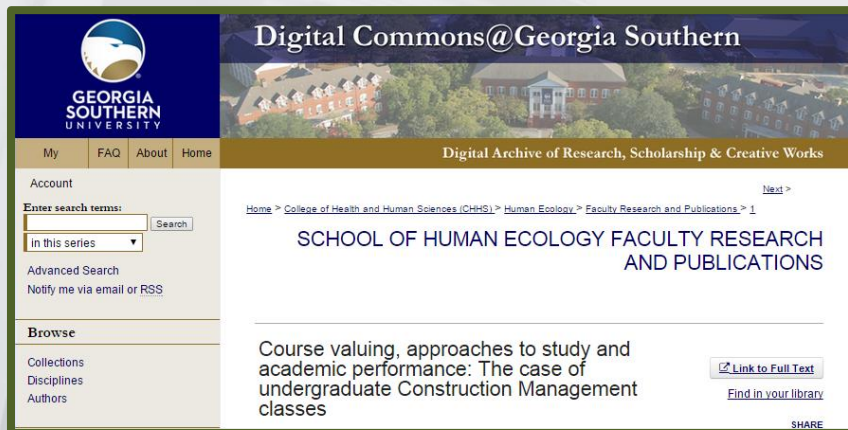
OpenURL Initial exploration of course valuing, approaches to study and academic performance in Construction Management classes. (with Marcel Maghiar and Diana Sturges), *International Journal of Construction Education and Research* (2015)
doi: 10.1080/15578771.2015.1009980

OpenURL The impact of the Immediate Feedback Assessment Technique on course evaluations (with Jerri Kropp), *Teaching & Learning Inquiry* (2015)
This project reports the results of two studies that investigated the impact on course evaluations...

Link Course valuing, approaches to study and academic performance: The case of undergraduate Construction Management classes (with Marcel Maghiar and Diana Sturges), *Proceedings of the 50th Annual International Conference of the Associated Schools of Construction* (2014)

Trent W. Maurer
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Home > College of Health and Human Sciences (CHHS) > Human Ecology > Faculty Research and Publications > 1

SCHOOL OF HUMAN ECOLOGY FACULTY RESEARCH AND PUBLICATIONS




Course valuing, approaches to study and academic performance: The case of undergraduate Construction Management classes

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	Amason, Allen	College of Business Administration	Strategic Management Strategic Decision Making Competitive Advantage Strategy Processes
	Amonette, Allison	College of Science and Mathematics	Chemistry Physical Chemistry Molecule Bonding and Structure



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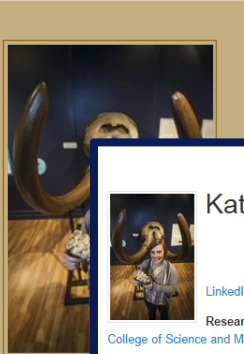
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Publications

- PDF **Evolution of High Tooth Replacement Rates in Sauropod Dinosaurs** (with Michael D. D'Emic, John A. Whitlock, Daniel C. Fisher, and Jeffrey A. Wilson), *PLoS One* (2013)
 Background: Tooth replacement rate can be calculated in extinct animals by counting incremental lines of...
- Link **Sexual Dimorphism and Inter-generic Variation in Proboscidean Tusks: Multivariate Assessment of American Mastodons (*Mammuth americanum*) and Extant African Elephants** (with Daniel C. Fisher), *Journal of Mammalian Evolution* (2013)
 Characteristics of social structure, mating strategies, and parental investment can be inferred for mammalian species...
- Link **Sexual Dimorphism of Structures Showing Indeterminate Growth: Tusks of American Mastodons (*Mammuth americanum*)** (with Daniel C. Fisher), *Paleobiology* (2011)
 Documenting sexual dimorphism for structures that exhibit indeterminate growth can be more difficult than for...



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 Researcher from:
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 Assistant Professor and Curator of Paleontology, Department of Geology and Geography, College of Science and Mathematics


Artifact Summary

11
3
3

All (17) Presentation (11) Article (3) Other (3)

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2014	Mastodon, Hemlock and Freshwater Wetlands – New Evidence of Terrestrial Environments along the Coastal Zone of the Southeastern U.S.	Presentation					22

Integration

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Qualitative systematic review of barber-administered health education, promotion, screening and outreach programs in African-American communities.

Citation data: Journal of community health, ISSN: 0094-5145, Vol: 39, Issue: 1, Page: 181-90
 Publication Year: 2014
 Researchers: John S. Luque, Levi Ross

USAGE	1469	CAPTURES	186	MENTIONS	1	SOCIAL MEDIA	7	CITATIONS	4
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RESEARCHERS:

John S. Luque,
Levi Ross

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DOI:

10.1007/s10900-013-9744-3

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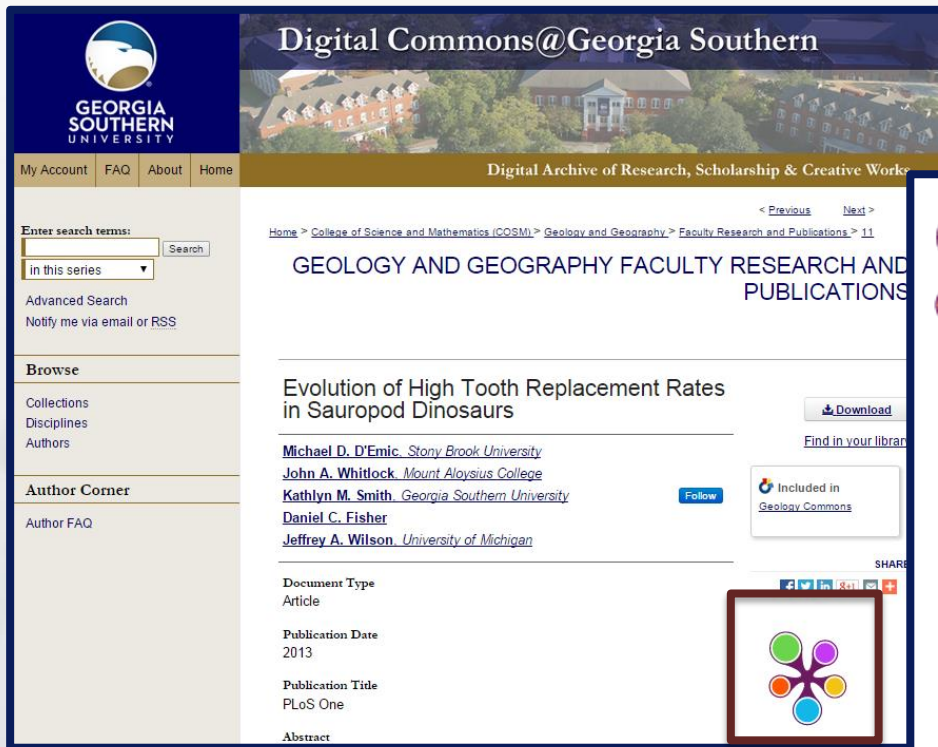
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DOI:

10.1007/s10900-013-9744-3

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GEOLOGY AND GEOGRAPHY FACULTY RESEARCH AND PUBLICATIONS

Evolution of High Tooth Replacement Rates in Sauropod Dinosaurs

Michael D. D'Emic, *Stony Brook University*
 John A. Whitlock, *Mount Aloysius College*
 Kathryn M. Smith, *Georgia Southern University*
 Daniel C. Fisher
 Jeffrey A. Wilson, *University of Michigan*

Document Type: Article
 Publication Date: 2013
 Publication Title: PLoS One
 Abstract



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SELECTEDWORKS

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Struggles

- Initial set-up takes time
- Limitations of multiple systems
- Everything is connected and affected
- Presenting the systems simply

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Clinical Trial Methodology

Karl E. Peace, Georgia Southern University and Ding-Geng Chen, Georgia Southern University

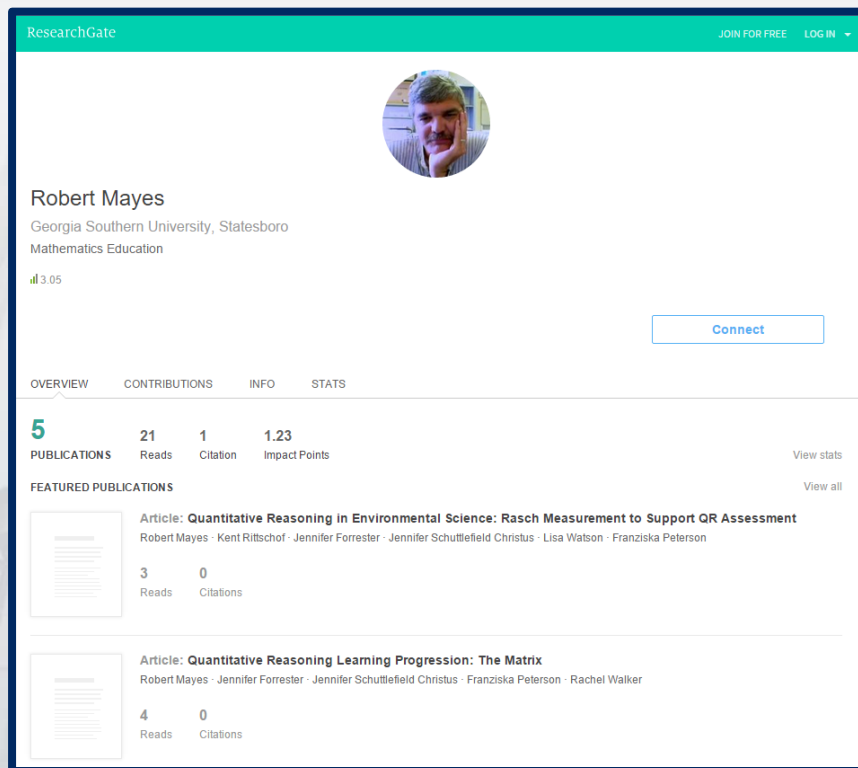
2010

Georgia Southern University faculty members Karl E. Peace and Ding-Geng Chen co-authored *Clinical Trial Methodology*.

Book Summary: Now viewed as its own scientific discipline, clinical trial methodology encompasses the methods required for the protection of participants in a clinical trial and the methods necessary to provide a valid inference about the objective of the trial. Drawing from the authors' courses on the subject as well as the first author's more than 30 years working in the pharmaceutical industry, **Clinical Trial Methodology** emphasizes the importance of statistical thinking in clinical research and presents the methodology as a key component of clinical ... [Read more](#)


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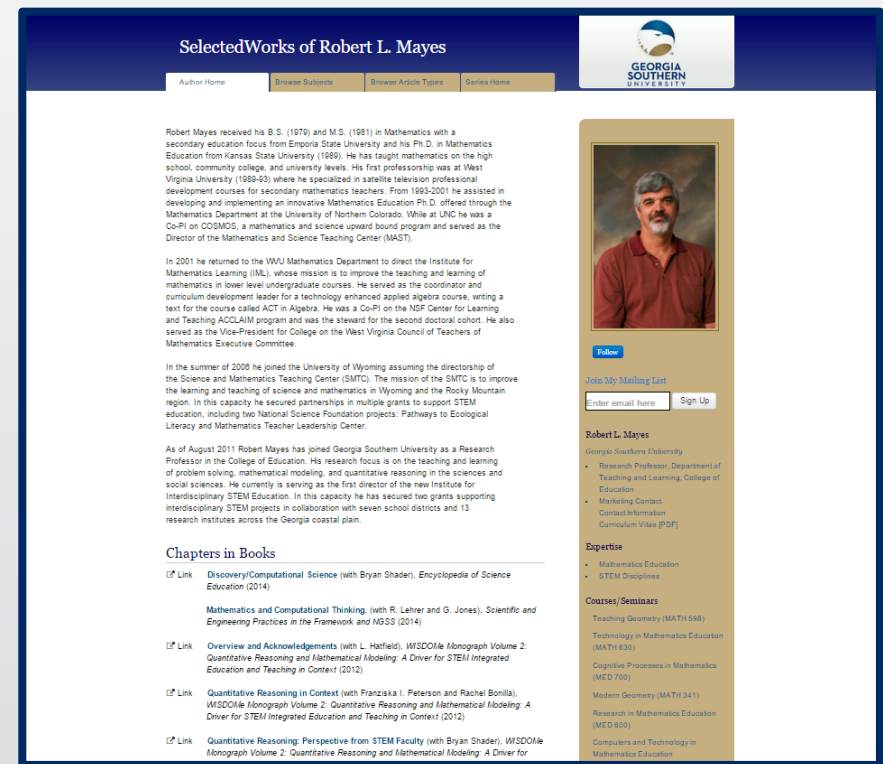
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Robert Mayes received his B.S. (1979) and M.S. (1981) in Mathematics with a secondary education focus from Emporia State University and his Ph.D. in Mathematics Education from Kansas State University (1989). He has taught mathematics on the high school, community college, and university levels. His first professorship was at West Virginia University (1989-93) where he specialized in satellite television professional development courses for secondary mathematics teachers. From 1993-2001 he assisted in developing and implementing an innovative Mathematics Education Ph.D. offered through the Mathematics Department at the University of Northern Colorado. While at UNC he was a Co-PI on COSMOS, a mathematics and science upward bound program and served as the Director of the Mathematics and Science Teaching Center (MAST).

In 2001 he returned to the WVU Mathematics Department to direct the Institute for Mathematics Learning (IML), whose mission is to improve the teaching and learning of mathematics in lower level undergraduate courses. He served as the coordinator and curriculum development leader for a technology enhanced applied algebra course, writing a text for the course called ACT in Algebra. He was a Co-PI on the NSF Center for Learning and Teaching ACCLAIM program and was the steward for the second doctoral cohort. He also served as the Vice-President for College on the West Virginia Council of Teachers of Mathematics Executive Committee.

In the summer of 2008 he joined the University of Wyoming assuming the directorship of the Science and Mathematics Teaching Center (SMTC). The mission of the SMTC is to improve the learning and teaching of science and mathematics in Wyoming and the Rocky Mountain region. In this capacity he secured partnerships in multiple grants to support STEM education, including two National Science Foundation projects: Pathways to Ecological Literacy and Mathematics Teacher Leadership Center.

As of August 2011 Robert Mayes has joined Georgia Southern University as a Research Professor in the College of Education. His research focus is on the teaching and learning of problem solving, mathematical modeling, and quantitative reasoning in the sciences and social sciences. He currently is serving as the first director of the new Institute for Interdisciplinary STEM Education. In this capacity he has secured two grants supporting interdisciplinary STEM projects in collaboration with seven school districts and 13 research institutes across the Georgia coastal plain.

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Robert L. Mayes
Georgia Southern University

- Research Professor, Department of Teaching and Learning, College of Education
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Expertise

- Mathematics Education
- STEM Disciplines

Courses/Seminars

- Teaching Geometry (MATH 598)
- Technology in Mathematics Education (MATH 630)
- Cognitive Processes in Mathematics (MEd 650)
- Modern Geometry (MATH 341)
- Research in Mathematics Education (MEd 600)
- Computers and Technology in Mathematics Education

Chapters in Books

- Discovery/Computational Science (with Bryan Shader), *Encyclopedia of Science Education* (2014)
- Mathematics and Computational Thinking (with R. Lehrer and G. Jones), *Scientific and Engineering Practices in the Framework and MSSS* (2014)
- Overview and Acknowledgements (with L. Hatfield), *WISDOM Monograph Volume 2: Quantitative Reasoning and Mathematical Modeling: A Driver for STEM Integrated Education and Teaching in Context* (2012)
- Quantitative Reasoning in Context (with Franziska I. Peterson and Rachel Bonilla), *WISDOM Monograph Volume 2: Quantitative Reasoning and Mathematical Modeling: A Driver for STEM Integrated Education and Teaching in Context* (2012)
- Quantitative Reasoning: Perspective from STEM Faculty (with Bryan Shader), *WISDOM Monograph Volume 2: Quantitative Reasoning and Mathematical Modeling: A Driver for*

Initial Marketing

- Brochures
- Meeting with College Deans
- Emails to faculty with SelectedWorks

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Current Marketing

- Sessions with faculty
- Events for Open Access Week
- Emails to new faculty
- Demos with coffee/snacks
- PlumX reports

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MEASURE.

Faculty Feedback

Positive

- Pleased with library staffs' effort & dedication
- Different systems appeal to different faculty

Negative

- Creates confusion about integration and branding

Conclusion

Our efforts represent a shift in research and scholarship: open access, online promotion of faculty, altmetrics, etc.

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