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Letting the Data Lead the Way: Georgia Southern's Journey with Alternative Metrics

Ashley D. Lowery

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Georgia's large-scale, small-feel research university

Letting the Data Lead the Way

Georgia Southern's Journey with Alternative Metrics

Ashley D. Lowery, Digital Collections Specialist

History

- **Fall 2013:** Zach S. Henderson Library launched Digital Commons@Georgia Southern
- **Late Fall 2013:** Office of Research & Economic Development created Expertise Search
- **Summer 2014:** Office of Research & Economic Development acquired PlumX Metrics



The screenshot shows the homepage of Digital Commons@Georgia Southern. The header features the university logo and the title "Digital Commons@Georgia Southern" above a banner image of campus buildings. Below the header is a navigation bar with links for "My Account", "FAQ", "About", and "Home". A secondary navigation bar reads "Digital Archive of Research, Scholarship & Creative Works".

The main content area includes a search box with the text "Enter search terms:" and a "Search" button. Below the search box are links for "Advanced Search" and "Notify me via email or RSS". A "Browse" section lists "Collections", "Disciplines", and "Authors". An "Author Corner" section contains links for "Submit Research", "Author FAQ", "Copyright Information", and "Data Management".

A central feature is a "SelectedWorks" section with a video player showing a building at night. To the right of the video is a "Promote" section with the text: "Henderson Library will create SelectedWorks author profiles for you" and a "Visit site" link. Below this is a "Browse Research, Scholarship & University Publications" section with a "Follow" button and a list of links: "Research Unit, Center, or Department", "Electronic Theses & Dissertations", "SelectedWorks: Author Profile and Publications", "Georgia Southern University Policies", "Journals", and "Statesboro and Local Information".

History

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SelectedWorks of James H. Stephens

Author Home | Browse Subjects | Browse Article Types | Series Home



Dr. James Stephens has twenty-five years of healthcare corporate executive career experience, including eighteen years as a president and CEO for large medical centers and health systems. He is a professional educator with a strong application of business knowledge and higher education teaching experience focused in the development of an integrated educational process for both Masters and Doctoral level students. His teaching philosophy is to facilitate a learning environment where critical thinking occurs, to create stimulation of new information to gain different insights, and to obtain intellectual competence. Dr. Stephens is a Board Certified Healthcare Executive and a Fellow in the American College of Healthcare Executives.

Refereed Publications and Proceedings

[Link](#) **The Influence of Race on End-of-Life Choices Following a Counselor-Based Palliative Consultation** (with Kathleen Benton, Robert Vogel, Gerald Ledlow, Richard Ackermann, Carol Gabcock, and Georgia McCook), *American Journal of Hospice & Palliative Medicine* (2015)
 Black Americans are more likely than whites to choose aggressive medical care at the end...

Q&A: **A Twist on Oliver: Ten Lessons to Transform Healthcare Performance** (with Karl Marrodt, Gerald R. Ledlow, Richard Wilding, and Christopher A. Boone), *Journal of Global Business & Technology* (2014)
 Healthcare costs worldwide continue to increase at an alarming rate. Within healthcare, supply chain costs...

Leadership in Practices, Leadership for Health Professions (2014)

Q&A: **Real Healthcare Reform: Focus on Primary Care Access** (with Gerald Ledlow), *The Economics of Healthcare (Republished Article)* (2014)
 Primary care coverage for the uninsured is the first necessary step to reform and can...

[Link](#) **The Use and Role of Open Source Software Applications in Public and Not-for-profit Hospitals in the United States** (with Joshua R. Vest), *Health Care Management Review* (2013)
 Background. The potential cost savings and customizability of open source software (OSS) may be...



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James H. Stephens
 Georgia Southern University

- Associate Professor, Department of Health Policy and Management, Jiang-Ping Hsu College of Public Health
- Distinguished Fellow in Healthcare Leadership
- Director of Masters of Health Care Administration
- Marketing Contact
- Contact Information
- Curriculum Vitae (PDF)

Expertise

- Strategic Planning & Business Policy
- Healthcare Economics



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Expertise Search

Search Scope: All Colleges

[Basic Search](#) | [Advanced Search](#) | [Help](#)

Search Results:

Name	College	Keyword(s)
 Aasheim, Cheryl	Allen E. Paulson College of Engineering and Information Technology	Data Analytics Data Mining IT Job Skills Big Data IT Education
 Abell, Martha	College of Science and Mathematics	Mathematics Applied Mathematics

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Digital Commons@Georgia Southern

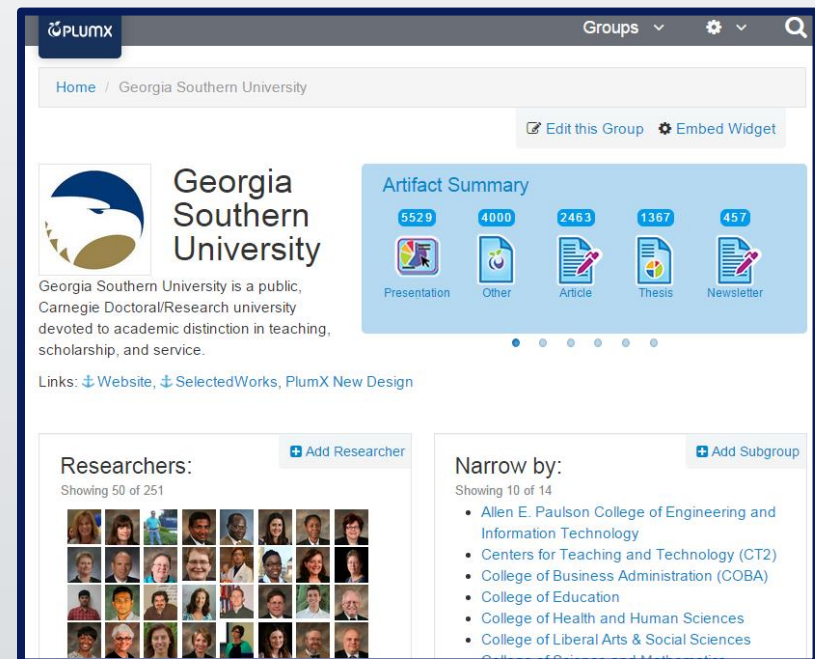
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SelectedWorks

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PLUMX Groups

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Georgia Southern University

Georgia Southern University is a public, Carnegie Doctoral/Research university devoted to academic distinction in teaching, scholarship, and service.

Links: [Website](#), [SelectedWorks](#), [PlumX New Design](#)

Artifact Summary

5529	4000	2463	1367	457
Presentation	Other	Article	Thesis	Newsletter

Researchers: [Add Researcher](#)
Showing 50 of 251


Narrow by: [Add Subgroup](#)
Showing 10 of 14

- Allen E. Paulson College of Engineering and Information Technology
- Centers for Teaching and Technology (CT2)
- College of Business Administration (COBA)
- College of Education
- College of Health and Human Sciences
- College of Liberal Arts & Social Sciences

Focus 1: SelectedWorks


- Integration with SelectedWorks Author Profiles
- Individual and collective faculty metrics

SelectedWorks of James H. Stephens



Author Home
Browse Subjects
Browse Article Types
Series Home

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[Link](#) **The Influence of Race on End-of-Life Choices Following a Counselor-Based Palliative Consultation** (with Kathleen Benton, Robert Vogel, Gerald Ledlow, Richard Ackermann, Carol Babcock, and Georgia McCook), *American Journal of Hospice & Palliative Medicine* (2015)

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[OpenURL](#) **A Twist on Oliver: Ten Lessons to Transform Healthcare Performance** (with Karl Manrodt, Gerald R. Ledlow, Richard Wilding, and Christopher A. Boone), *Journal of Global Business & Technology* (2014)

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Background: The potential cost savings and customizability of open source software (OSS) may be...

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James H. Stephens

[LinkedIn](#), [bepress](#), [PlumX Metrics](#)

Researcher from:

Jiann-Ping Hsu College of Public Health (COPH) / Department of Health Policy and Management

Associate Professor, Department of Health Policy and Management, Jiann-Ping Hsu College of Public Health

Artifact Summary

15

Presentation

11

Article

7

Other

7

Chapters


4

Book

All (44) Presentation (15) Article (11) Other (7) Book Chapter (7) Book (4)

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Impact by Type: All



Year	Title	Type	All			
			Captures	Citations	Social Media	Usage
2015	The Influence of Race on End-of-Life Choices Following a Counselor-Based Palliative Consultation	Article	45			200
2015	Childhood Asthma in Georgia	Book Chapter				1
2015	Healthcare Reform in the United States: The Affordable Care Act	Presentation				6

Focus 2: Faculty Publication Lists

- Integration with Faculty Research and Publication Lists
- Graphs with a narrower purpose



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 Digital Archive of Research, Scholarship & Creative Works

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Links

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Home > [Jiann-Ping Hsu College of Public Health \(COPH\)](#) > [Health Policy and Management](#) > [Faculty Research and Publications](#)

HEALTH POLICY AND MANAGEMENT FACULTY RESEARCH AND PUBLICATIONS

The following citations represent the peer-reviewed works published by the department's faculty during their employment with Georgia Southern. For the full list of a faculty member's publications and presentations, visit his or her [SelectedWorks site](#).

Only faculty with Selectedworks pages are included in this list. If you are a Georgia Southern faculty member, please review the [SelectedWorks handout](#) for instructions on how to create your site. You have the option to create it yourself or have the library staff create one for you.

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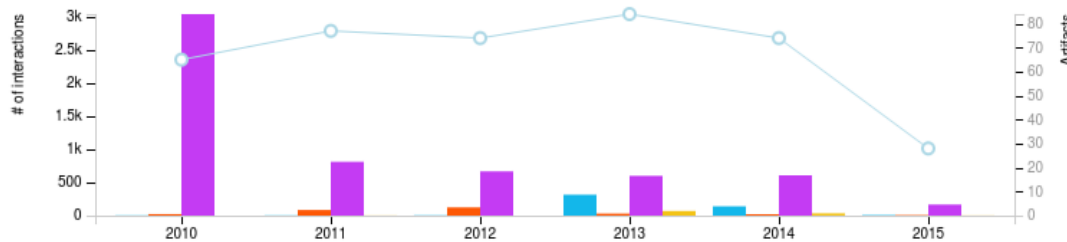
Submissions from 2015

- [Link](#) [Organizational and Environmental Correlates of the Adoption of a Focus Strategy in US Hospices](#). Bettye A. Apenteng, Preethy Nayar, Fang Yu, John Adams, and Samuel T. Opoku
- [Link](#) [Profile of the Public Health Workforce: Registered TRAIN Learners in the United States](#). Jeffery A. Jones, Lois Banks, Ilya Plotkin, Sunny Chanthavongsa, and Nathan Walker
- [PDF](#) [The Impact of Emotional Intelligence on Conditions of Trust among Leaders at the Kentucky Department for Public Health](#). Jennifer Redmond Knight, Heather M. Bush, William A. Mase, Martha Cornwell Riddell, Meng Liu, and James W. Holsinger
- [Link](#) [The Proof's in the Partnerships: Are Affordable Care Act and Local Health Department Accreditation Practices Influencing Collaborative Partnerships in Community Health Assessment and Improvement Planning?](#) Barbara Laymon, Gulzar H. Shah, Carolyn J. Leep, Julia Joh Elligers, and Vibha Kumar
- [PDF](#) [Cultural Beliefs and Understandings of Cervical Cancer among Mexican Immigrant Women in Southeast Georgia](#). John S. Luque, Yelena N. Tarasenko, Jonathan N. Maupin, Moya L. Alfonso, Lisa C. Watson, Claudia Reyes-Garcia, and Daron G. Ferris

Focus 2: Faculty Publication Lists

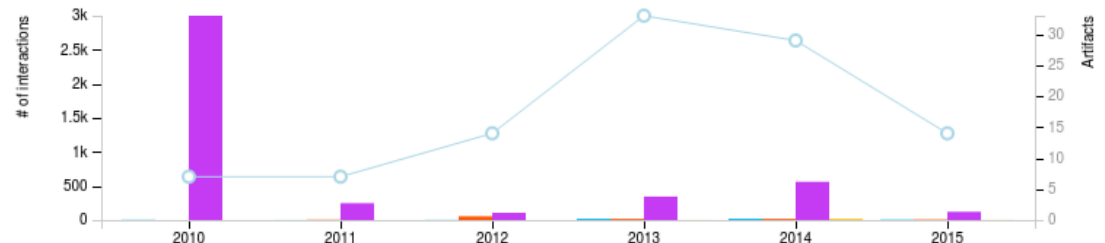
Metrics for Department

Metrics by publication year



SelectedWorks Author Profiles

Metrics by publication year

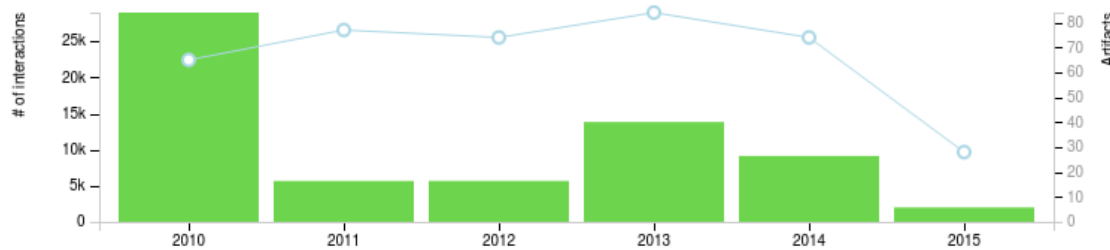


Faculty Research and
 Publication Lists

Focus 2: Faculty Publication Lists

Usage for Department

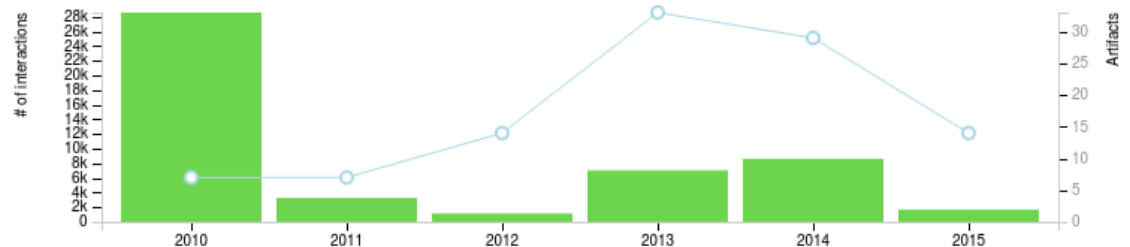
Usage by publication year



SelectedWorks Author Profiles

	Usage	Artifacts
2015	1997	28
2014	9129	74
2013	13823	84
2012	5671	74
2011	5661	77
2010	28978	65

Usage by publication year



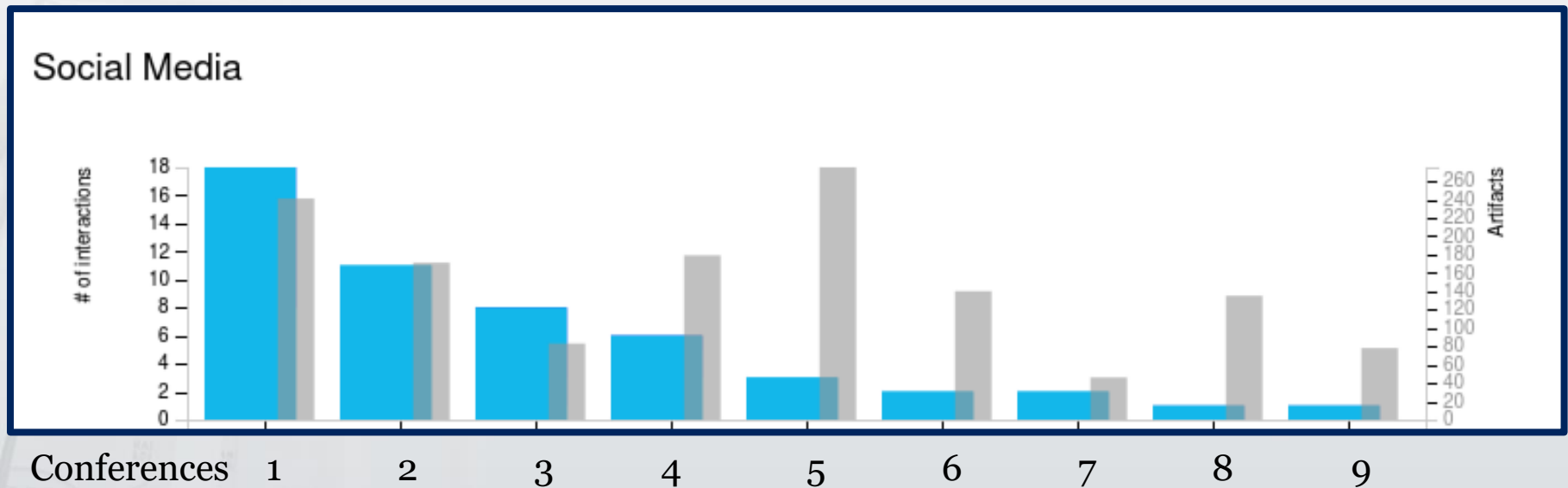
	Usage	Artifacts
2015	1672	14
2014	8615	29
2013	7040	33
2012	1143	14
2011	3261	7
2010	28570	7

Faculty Research and
 Publication Lists

Focus 3: Institutional Reports

- Integration with Digital Commons@Georgia Southern
- Institutional repository annual reports
- Accreditation & academic program reviews

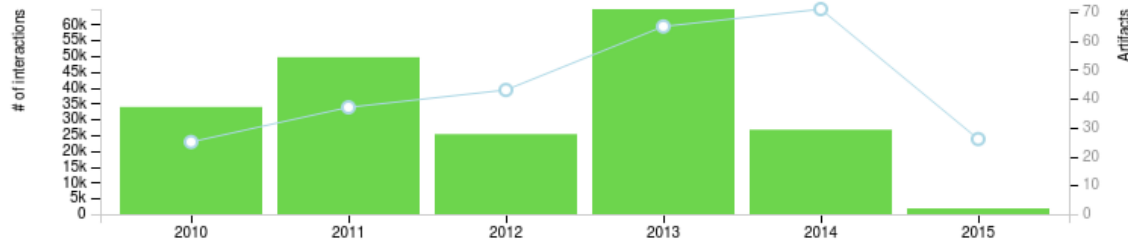
Social Media for Conferences (2014-2015)



Focus 3: Institutional Reports

Usage for College

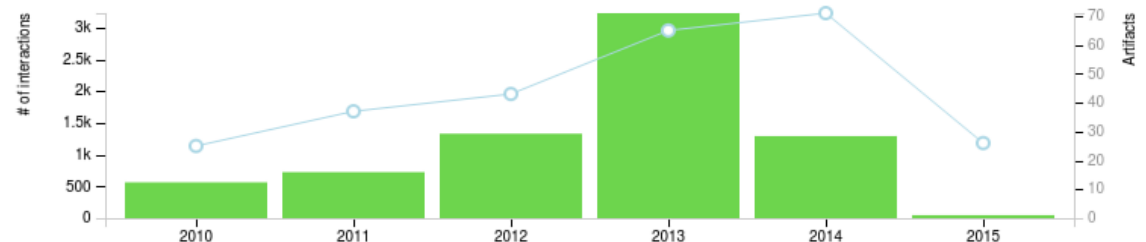
Usage by publication year



Usage from all sources

	Usage	Artifacts
2015	1820	26
2014	26732	71
2013	64858	65
2012	25321	43
2011	49653	37
2010	33913	25

Usage by publication year



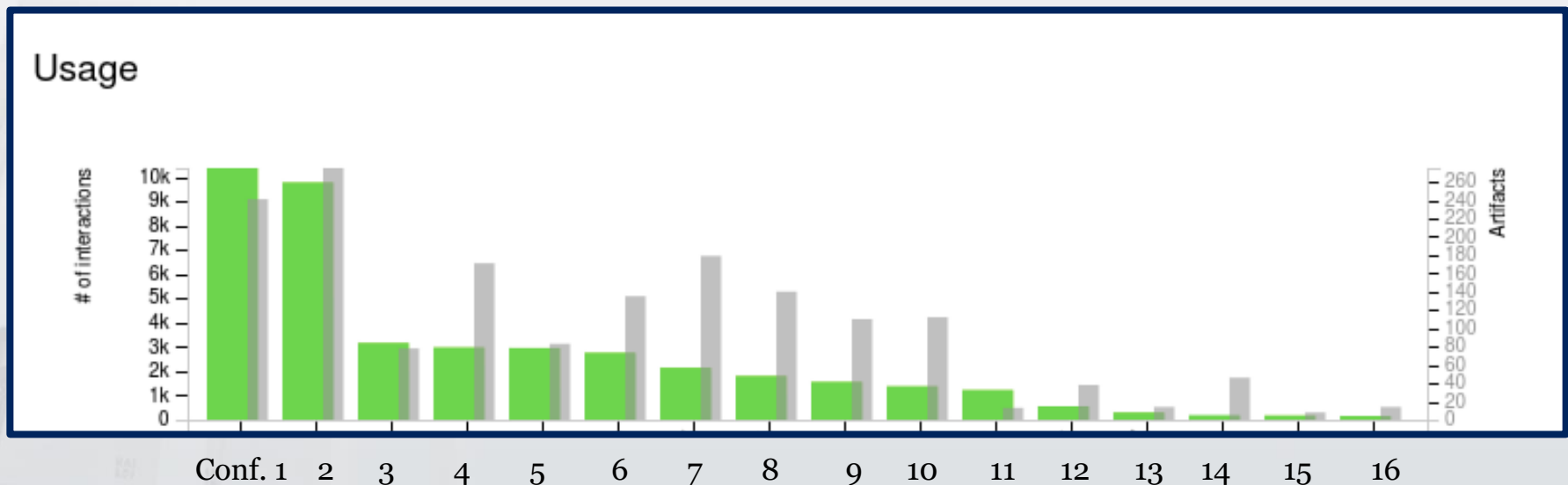
	Usage	Artifacts
2015	48	26
2014	1293	71
2013	3229	65
2012	1331	43
2011	725	37
2010	564	25

Usage from Digital Commons

Focus 4: Conferences

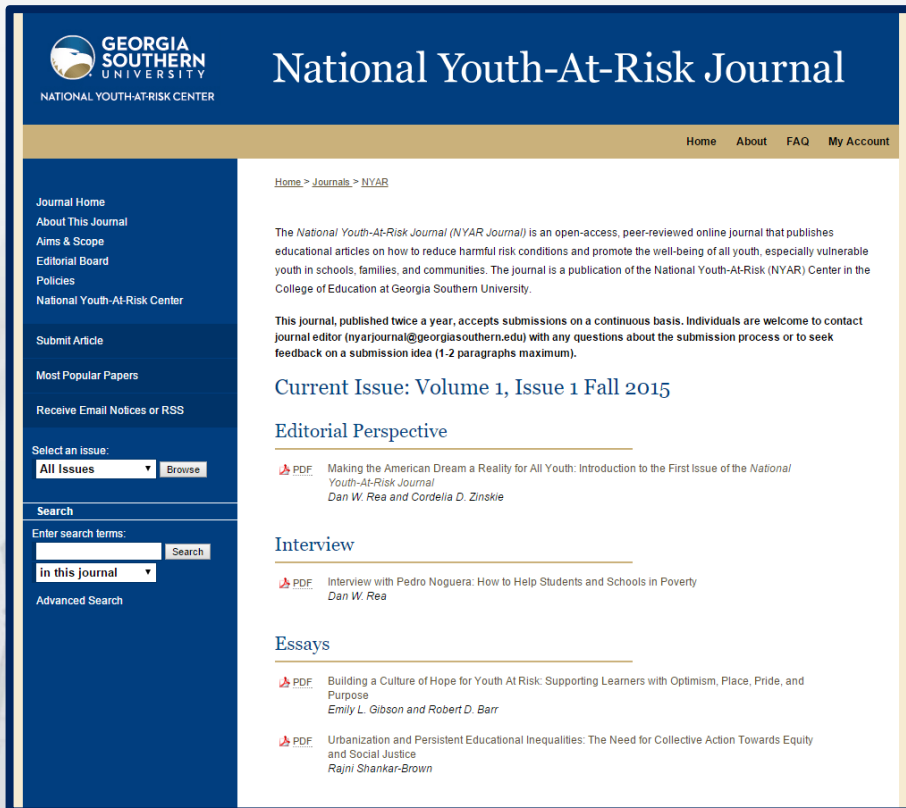
- Annual reports for conference organizers
- Encourage organizers to request presentation materials
- Analyze findings to discover best way to gather materials

Usage for Conferences (2014-2015)



Focus 5: Journals

Non-traditional metrics are beneficial to new and established journals when citations are not available and/or the impact factor is needed.



GEORGIA SOUTHERN UNIVERSITY
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National Youth-At-Risk Journal

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The *National Youth-At-Risk Journal (NYAR Journal)* is an open-access, peer-reviewed online journal that publishes educational articles on how to reduce harmful risk conditions and promote the well-being of all youth, especially vulnerable youth in schools, families, and communities. The journal is a publication of the National Youth-At-Risk (NYAR) Center in the College of Education at Georgia Southern University.

This journal, published twice a year, accepts submissions on a continuous basis. Individuals are welcome to contact journal editor (nyarjournal@georgiasouthern.edu) with any questions about the submission process or to seek feedback on a submission idea (1-2 paragraphs maximum).

Current Issue: Volume 1, Issue 1 Fall 2015

Editorial Perspective

[PDF](#) Making the American Dream a Reality for All Youth: Introduction to the First Issue of the *National Youth-At-Risk Journal*
 Dan W. Rea and Cordelia D. Zinskie

Interview

[PDF](#) Interview with Pedro Noguera: How to Help Students and Schools in Poverty
 Dan W. Rea

Essays

[PDF](#) Building a Culture of Hope for Youth At Risk: Supporting Learners with Optimism, Place, Pride, and Purpose
 Emily L. Gibson and Robert D. Barr

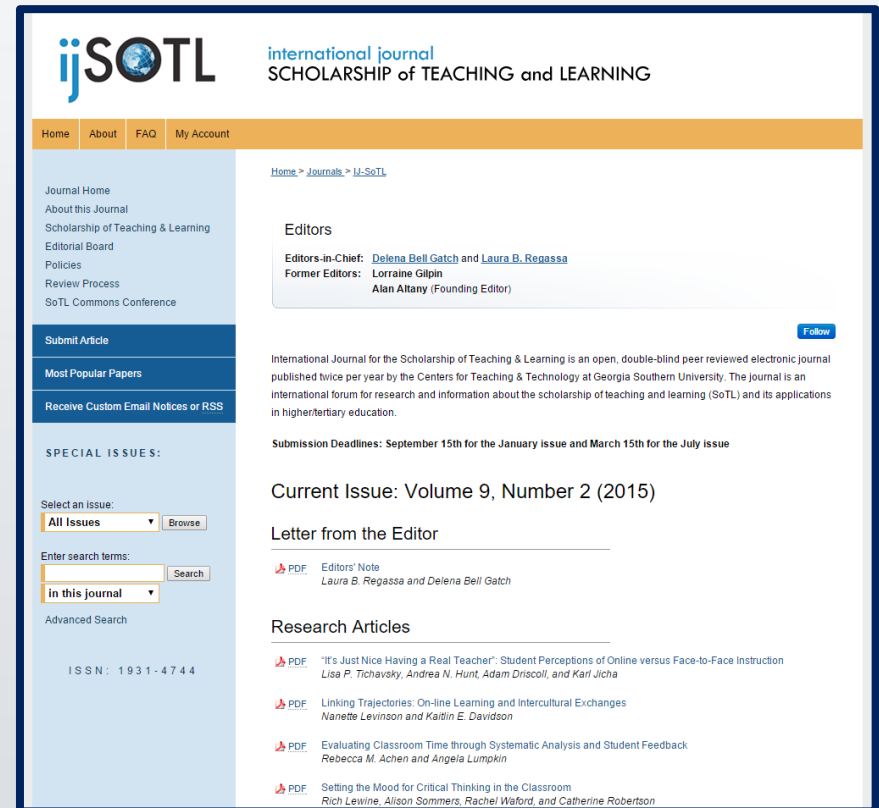
[PDF](#) Urbanization and Persistent Educational Inequalities: The Need for Collective Action Towards Equity and Social Justice
 Rajni Shankar-Brown

Journal Home
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ISSN : 1931-4744

Editors

Editors-in-Chief: [Delena Bell Gatch](#) and [Laura B. Regassa](#)
 Former Editors: [Lorraine Gilpin](#)
[Alan Altany](#) (Founding Editor)

International Journal for the Scholarship of Teaching & Learning is an open, double-blind peer reviewed electronic journal published twice per year by the Centers for Teaching & Technology at Georgia Southern University. The journal is an international forum for research and information about the scholarship of teaching and learning (SoTL) and its applications in higher-tertiary education.

Submission Deadlines: **September 15th for the January issue and March 15th for the July issue**

Current Issue: Volume 9, Number 2 (2015)

Letter from the Editor

[PDF](#) Editors' Note
 Laura B. Regassa and Delena Bell Gatch

Research Articles

[PDF](#) "It's Just Nice Having a Real Teacher": Student Perceptions of Online versus Face-to-Face Instruction
 Lisa P. Tichavsky, Andrea N. Hunt, Adam Driscoll, and Karl Jicha

[PDF](#) Linking Trajectories: On-line Learning and Intercultural Exchanges
 Nanette Levinson and Kaitlin E. Davidson

[PDF](#) Evaluating Classroom Time Through Systematic Analysis and Student Feedback
 Rebecca M. Achen and Angela Lumpkin

[PDF](#) Setting the Mood for Critical Thinking in the Classroom
 Rich Lewine, Alison Sommers, Rachel Walford, and Catherine Robertson



Focus 6: Grants

- Track a project's success
- Example: Textbook Transformation Grants - Affordable Learning Georgia

Submissions from 2014

-  [Link](#) [Designing LibGuides as Instructional Tools for Critical Thinking and Effective Online Learning](#), Ruth L. Baker
-  [Link](#) [Scholarly Information Discovery in the Networked Academic Learning Environment](#), LiLi Li
-  [PDF](#) [Reflecting on the Future of Academic and Public Libraries](#), W. Bede Mitchell

Submissions from 2013

-  [Link](#) [Developing a Topic-Centered First-Year Seminar with an Emphasis on Information Literacy at a Large Regional University](#), Wendy L. Chambers, Lisa Smith, Jessica N. Orvis, and Christopher Caplinger
-  [PDF](#) [A Note on Civil Disobedience and Professional Ethics Codes](#), W. Bede Mitchell
- [Zach S. Henderson Library Newsletter](#), W. Bede Mitchell, Ann Hamilton, Sonya S. Shepherd, and Fred Smith
- [Techno-Stress in the Higher Education Environment](#), Sonya S. Shepherd
- [New and Emerging Technology in Education](#), Sonya S. Shepherd and M. D. Richardson
- [The Increasing Momentum of Technological Change in Higher Education](#), Sonya S. Shepherd and Michael D. Richardson

Using Library Resources and Technology to Develop Global and Collaborative Workspaces

[Sonya S. Shepherd](#), [Georgia Southern University](#)

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Document Type

Article

Publication Date

2012

Publication Title

Journal on Educational Technology

Abstract

Information literacy is defined as a "set of skills needed to find, retrieve, analyze, and use information" (ACRL, 2011). Similarly, the "Big6®" consists of (i) defining the task, (ii) defining strategies for seeking information, (iii) locating and accessing information, (iv) knowing how to use the information found, (v) knowing how to synthesize the information found, and (vi) knowing how to evaluate the information found (Eisenberg, 2012). Regardless of whether we are talking about information literacy or the "Big6", there are commonalities in what is being done and taught. Why should K-16 students, instructors, and researchers spend time navigating to find the library catalog or the databases they need to search? Why not provide direct resource links so more time can be spent finding, evaluating, and synthesizing the actual information? To address these questions, online tutorials explaining how to use persistent links to databases, journals, books, book lists, journal lists, subject lists, and Internet resources were created. This article will address how these tutorials can be used to i) Connect library resources within web pages and Learning Management Systems to support classroom instruction, and ii) Explain how the research process can also be expedited in global and collaborative workspaces (Bothma, Bothma, & Cronjé, 2008).



Contact

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