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GERA
38th Annual Meeting

October 17–19, 2013

Coastal Georgia Center, Savannah, GA

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Researcher Journal

Leigh Funk
Kennesaw State University
GERA Web Master

8 - 8:55 a.m. Registration and Continental Breakfast in the Lobby

Room 217 • Friday, October 18 • 9 to 10:15 a. m. • PAPER SESSION

CURRICULUM AND INSTRUCTION

Moderator: Jeffrey S. Hall, Mercer University

INTEGRATING EFFECTIVE TEACHING PRACTICES WITH EFFECTS TO TWO STANDARD DEVIATIONS

John Hobe, Armstrong Atlantic State University

WHOLE LANGUAGE VERSUS PHONICS: EFFECT ON READING FLUENCY AND SPELLING ACCURACY OF FIRST GRADE STUDENTS

Krissy Maddox, Forsyth County Schools

Jay Feng, Mercer University

Room 218 • Friday, October 18 • 9 to 10:15 a. m. • PAPER SESSION

CONTEMPORARY ISSUES/ EDUCATIONAL LEADERSHIP AND POLICIES

Moderator: Sherah B. Carr, Mercer University

EXPLORING THE EXPERIENCES OF FEMALE HIGH SCHOOL DROPOUTS IN GEORGIA

Regina Rahimi, Armstrong Atlantic State University

Delores Liston, Georgia Southern University

POWER, VIOLENCE, AND THE SCHOOL TO PRISON PIPELINE: IMPRINTS ON RIVAL GANG MEMBERS

Corrie L. Davis, Kennesaw State University

SCHOOL COMMUNITY RELATIONS: AN EXAMINATION OF CHINESE EDUCATORS' PERSPECTIVES

Tak Cheung Chan, Kennesaw State University

Binbin Jiang, Kennesaw State University

Zhiding Shu, Shanghai Normal University

AN EXAMINATION OF GREEN SCHOOL PRACTICES IN ATLANTA SCHOOLS

Tak Cheung Chan, Kennesaw State University

Room 129 • Friday, October 18 • 9 to 10:15 a. m. • SYMPOSIUM SESSION

ASSESSMENT

AUTHENTIC ASSESSMENT USE IN HIGH NEED MIDDLE SCHOOL

Diana Gregory, Kennesaw State University

Angela Blaver, Kennesaw State University

Room 211 • Friday, October 18 • 9 to 10:15 a. m. • PAPER SESSION

TEACHING AND TEACHER EDUCATION

Moderator: Karen Weller Swanson, Mercer University

A COUNTY-LEVEL MIXED METHODS STUDY OF TEACHERS FROM GATAPP PROGRAM

H.D. Gibbs, Houston County Public Schools

L.L. Brockmeier, Valdosta State University

G.R. Siegrist, Valdosta State University

B.K. Stanley, Valdosta State University

WE'RE READY! RESULTS OF YEARLONG INTERNSHIP

Desha L. Williams, Kennesaw State University

Kimberly Gray, Kennesaw State University



Room 1002 • Friday, October 18 • 9 to 10:15 a. m. • PAPER SESSION

TECHNOLOGY

Moderator: Hsiu Lien Lu, Georgia Southern University

HOW DO WE TEACH VISUAL LITERACY? EXAMPLES FROM HIGHER EDUCATION

Jeffrey Kenton, Towson State University

KNOWING COMPUTERS: TECHNICAL LITERACY PERCEPTION AND PERFORMANCE AT COLLEGE ENTRY

Keith Nelms, Piedmont College

BREAKING THE SPEND-USE BRIEFLY-DISCARD-SPEND CYCLE: CHOOSING DEVELOPMENTALLY APPROPRIATE TECHNOLOGY

Linda Ann H. McCall, Armstrong Atlantic State University

Jackie Hee Young Kim, Armstrong Atlantic State University

10:15 - 10:30 a.m. Break

Room 129 • Friday, October 18 • 10:30 to 11:45 a. m. • SYMPOSIUM SESSION

CONTEMPORARY ISSUES

IS LEXILE ALL THERE IS? EXPLORING TEACHERS CONCEPTS OF TEXT COMPLEXITY

Sherah B. Carr and Kimberly Harris, Mercer University

Room 1002 • Friday, October 18 • 10:30 to 11:45 a. m. • PAPER SESSION

RACE AND SCHOOLING

Moderator: Corrie L. Davis, Kennesaw State University

DROPPING OUT: DOES LOCATION MATTER?

Jeffrey L. Jordan, University of Georgia

ADDRESSING THE LEAKY PIPELINE: EMORY AND UGA SUMMER PROGRAMS FOR MINORITY HIGH SCHOOL STUDENTS

J.L. Wyatt and Yolanda Hood, Mercer University

Room 217 • Friday, October 18 • 10:30 to 11:45 a. m. • PAPER SESSION

TEACHING AND TEACHER EDUCATION

Moderator: Leigh Funk, Kennesaw State University

COACHING AS TRANSFORMATIVE AND PROFESSIONALIZING PRACTICE FOR TEACHER INDUCTION

Teresa R. Fischer, Heather Lynch, Monica Alicea, Georgia State University

PASSION VERSUS PREPARATION: THE CORPS EXPERIENCE OF FIVE "NON-TRADITIONAL" TEACH FOR AMERICA TEACHERS

Carly L. Blustein, Georgia State University/Vanderbilt University

CREATIVITY VERSUS I.Q.

Tammy Strickland, Mercer University

Room 211 • Friday, October 18 • 10:30 to 11:45 a. m. • SYMPOSIUM SESSION

RACE AND SCHOOLING

THE 2012 PRESIDENTIAL ELECTION IN THREE BLACK SOCIAL STUDIES CLASSROOMS: A CASE STUDY

Adrienne Pinkney, Emory University

Room 218 • Friday, October 18 • 10:30 to 11:45 a. m. • PAPER SESSION

CURRICULUM STUDIES/INSTRUCTION

Moderator: Sharon Livingston, LaGrange College

A COMMUNITY GARDEN AS A PLACE FOR FORMAL AND INFORMAL SCIENCE LEARNING

Judy Orton, Georgia Southwestern State University

INTERNATIONAL DETECTIVE NOVELS: PORTALS TO GLOBAL AWARENESS, CULTURAL DIVERSITY, AND INFORMATION LITERACY

Patricia Worrall and Rebecca Rose, University of North Georgia

12 noon - 1:30 p.m.

Business Luncheon and Keynote Address

Dr. Joyce King, President-Elect, American Educational Research Association

Moderator: Noran L. Moffett, President Georgia Educational Research Association

Room 1005 • Friday, October 18 • 1:45 to 3 p. m. • PAPER SESSION

RACE AND SCHOOLING

Moderator: Wynnetta Scott-Simmons, Mercer University

HIP HOP: BRIDGING THE GAP BETWEEN TEACHERS AND AFRICAN AMERICAN GIRLS

Erica Edwards and Sherell McArthur, Georgia State University

YOU CAN MAKE IT OUT: PROMOTING COMMUNITY ESCAPE TO INNER CITY STUDENTS OF COLOR

LaToya Russell, Georgia State University

Room 1002 • Friday, October 18 • 1:45 to 3 p. m. • PAPER SESSION

CURRICULUM STUDIES/INSTRUCTION

Moderator: Daniel Gagnon, Kennesaw State University

SCIENCE, STORYTELLING, AND WEARING RED TO HONOR HENRIETTA LACKS

Dana McCullough, Evans High School and Georgia Southern University

TEACHER THINKING ABOUT STUDENT MOTIVATION: A VIEW FROM MIDDLE SCHOOL

Amanda Wall, Georgia Southern University

CROSSING BOUNDARIES TO FOSTER ACTIVE LEARNING AND CRITICAL THINKING

*Oumar Diop, Kennesaw State University
Carole Mauge-Lewis, Kennesaw State University*

Room 129 • Friday, October 18 • 1:45 to 3 p. m. • SYMPOSIUM SESSION

TEACHING/TEACHER EDUCATION

URBAN TEACHER PREPARATION: TURNING A PROGRAM MISSION INTO PRACTICE

*Vera Stenhouse, Georgia State University
Diane M. Truscott, Georgia State University
Shonda Lemons-Smith, Georgia State University*

Room 217 • Friday, October 18 • 1:45 to 3 p. m. • PAPER SESSION

TEACHING AND TEACHER EDUCATION

Moderator: Hsiu Lien Lu, Georgia Southern University

TEACHERS LANGUAGE PRACTICES: EXAMINING THE ASSOCIATION ACROSS MEASURES AND THE AFFECT ON STUDENT LITERACY

*Tianna Floyd, Georgia State University
Jackie Towson, Georgia State University*

FURTHER REFORM IN TEACHER PREPARATION: SCHOOL AND UNIVERSITY BASED

*Angela Blaver, Kennesaw State University
Laura Kelley, Cobb County School District*

IMPROVING TEACHER RETENTION AND MOBILITY IN HIGH NEEDS PROFESSIONAL DEVELOPMENT SCHOOLS

*Comfort Afolabi, Georgia State University
Bill Curlette, Georgia State University*

Room 211 • Friday, October 18 • 1:45 to 3 p. m. • SYMPOSIUM SESSION

ORGANIZATION AND LEADERSHIP

A CONVERSATION ABOUT COMPS: PURPOSES, PROCESSES AND POSSIBILITIES

*Sherah Carr, Karen Swanson, Jane West, Mary O'Phelan and Deb Rosenstein, Mercer University
Theodora Regina Berry, University of Texas at San Antonio*

Room 218 • Friday, October 18 • 1:45 to 3 p. m. • PAPER SESSION

CONTEMPORARY ISSUES

Moderator: Paulette Harris, Georgia Regents University

A CATEGORICAL DATA ANALYSIS OF STANDARDIZED TEST SCORES AND MATH 1101 GRADES
Valerie Beaman-Hackle, Laureen Lowman and Harry Papagan, Middle Georgia State College

EXPLORING THE PERSISTENCE OF AN EXCELLENCE GAP IN GIFTED EDUCATION
Ellen Litkowski, Maggie Renken and Carmen Carrion, Georgia State University

THE EFFECTS OF DIGITAL TEXTS IN MIDDLE GRADE LANGUAGE ARTS CLASSROOMS
Ashley Michelle Morris, Georgia Southern University

3 - 3:15 p.m. Break

Room 129 • Friday, October 18 • 3:15 to 4:30 p. m. • SYMPOSIUM SESSION

RACE AND SCHOOLING

THE AFRICAN AMERICAN WOMEN'S PHD EXPERIENCE
Karen Swanson, Mercer University
Theodora Regina Berry, University of Texas at San Antonio

Room 217 • Friday, October 18 • 3:15 to 4:30 p. m. • PAPER SESSION

TEACHING AND TEACHER EDUCATION

Moderator: Kymberly Harris Drawdy, Georgia Southern University

USING CRITICAL FRIENDS GROUPS TO EMPOWER EDUCATORS: A REVIEW OF CURRENT LITERATURE
Morgin Jones Williams, Georgia State University
Jessica James Hale, Georgia State University

HOW PRE-SERVICE TEACHERS' RESPONSE STYLES HELP SHAPE THEIR TEACHING IDENTITIES
J.T. Cox, Valdosta State University

Room 218 • Friday, October 18 • 3:15 to 4:30 p. m. • PAPER SESSION

CONTEMPORARY ISSUES

Moderator: Richard Schmertzing, Valdosta State University

21ST CENTURY PROVISION OF SERVICES: SECONDARY SPECIAL EDUCATION TEACHERS TRANSITION COMPETENCIES PERCEPTIONS
Tonisha Johnson, Georgia Southern University

A COMPARISON OF TEACHERS PERCEPTIONS OF GRADING, ASSESSMENT, AND PROFESSIONAL LEARNING NEEDS
Kelly S. Brooksher, Armstrong Atlantic State University

Room 211 • Friday, October 18 • 3:15 to 4:30 p. m. • PAPER SESSION

MEASUREMENT AND METHODOLOGY

THE DANGERS OF USING PERCENT OF FREE AND REDUCED LUNCH AS A MEASURE OF POVERTY IN SCHOOLS: THE CASE OF THE STATE OF GEORGIA

Rose Prejean-Harris, Mercer University
Jeffrey Hall, Mercer University

4:30 - 5 p.m. GERA Executive Board Meeting • Room 1002

8 - 8:55 a.m. Registration and Continental Breakfast in the Lobby

Room 129 • Saturday, October 19 • 9 to 10:15 a. m. • SYMPOSIUM SESSION

COUNSELING

PROJECT RECONNECT PROGRAM: ENGAGING TRUANT ADOLESCENTS THROUGH ORE-COURT DIVERSION
Travis Killen, Georgia Southern University

Room 111 • Saturday, October 19 • 9 to 10:15 a. m. • ROUNDTABLE SESSIONS

Contemporary Issues

AN ANALYSIS OF CRITICAL THINKING SKILLS AND WRITING ATTITUDES THROUGH THE LENS OF HISTORICAL FIGURES IN A THIRD GRADE CLASSROOM
Anne Katz, Armstrong Atlantic State University

Contemporary Issues

EARLY CHILDHOOD MUSIC PROMOTES EARLY LITERACY SKILLS
Paulette Harris, Georgia Regents University
Audie Holmes, Paine College

Race and Schooling

CHILDREN OF IMMIGRANTS AND DIVERSITY IN K-12 CLASSROOMS: CHALLENGES AND PROSPECTS
Alex Kumi-Yeboah, Dalton State College

Educational Leadership/Policies

RESILIENCE CHARACTERISTICS OF ACADEMIC ADMINISTRATORS IN HIGHER EDUCATION
Albert J. Isaacs, University of North Florida

Contemporary Issues

DECLINING GRADUATION RATE AMONGST AFRICAN AMERICAN STUDENTS, WHAT ARE WE DOING?
Edward Williams, Quail Arnold and Tara Arnold, E.A.S.E. Project, LLC

Room 217 • Saturday, October 19 • 9 to 10:15 a. m. • POSTER SESSIONS

COORDINATION OF ONLINE GRADUATE PRACTICUM EXPERIENCE
Diana Meeks-Sjostrom, Chamberlain College of Nursing

UNDERSTANDING AND UTILIZING THINKING STYLE PREFERENCES AT THE STURGIS LIBRARY
Linda Marie Golian-Lui, Kennesaw State University

METAPHORS OF TEACHING OF DISTINGUISHED, AWARD-WINNING TEACHER EDUCATORS
Nita A. Paris, Kennesaw State University

Room 1220 • Saturday, October 19 • 9 to 10:15 a. m. • SYMPOSIUM SESSION

RACE AND SCHOOLING/MEASUREMENT AND METHODOLOGY

Moderator: Lorraine Schmertzing, Valdosta State University

USING QUALITATIVE METHODS TO EMPOWER EDUCATORS BY EXPLORING ISSUES OF RACE, ETHNICITY, AND CULTURE IN EDUCATIONAL AND COMMUNITY CONTEXTS

Richard W. Schmertzing, Valdosta State University
Kevin Scott, Georgia Perimeter College
Heather Powell, Valdosta State University
Rochelle Bornett Lee, Armstrong Atlantic State University
Dawn Blackwell, McNair Middle School/Valdosta State University
Javier Gonzalez, Abraham Baldwin Agricultural College/Valdosta State University

Room 212 • Saturday, October 19 • 9 to 10:15 a. m. • PAPER SESSION

COUNSELING/CURRICULUM STUDIES

Moderator: Molly Zhou, Dalton State College

CHILDREN'S ORAL LANGUAGE, HOME LITERACY ENVIRONMENT, PARENTAL EDUCATION, AND EMERGENT LITERACY SKILLS

*Tianna Floyd, Georgia State University
Darlush Bakhtiari, Georgia State University*

SOCIAL-EMOTIONAL LEARNING IN KINDERGARTEN

Ashley Darcy, Kennesaw State University

CONTRIBUTIONS OF ORAL LANGUAGE, HOME LITERACY ENVIRONMENT, AND PARENTAL EDUCATION TO DIVERSE LEARNERS' EMERGENT LITERACY

*Tianna Floyd, Georgia State University
Darlush Bakhtiari, Georgia State University
Nicole Patton Terry, Georgia State University*

Room 210 • Saturday, October 19 • 9 to 10:15 a. m. • PAPER SESSION

EDUCATION IN THE PROFESSIONS/ASSESSMENT IN SCHOOLS

Moderator: Tiffany Walker, Jones County Public Schools/Mercer University

AN EVALUATION OF SPIRITUALITY AMONG GRADUATE AND PROFESSIONAL DEGREE STUDENTS: YEAR ONE

*Loyd Allen, Mercer University, McAfee School of Theology
Lucy Bush, Mercer University, Tift College of Education
Susan Estes, Mercer University, Georgia Baptist College of Nursing
Jeffery Hall, Mercer University, Tift College of Education*

I GOT AN F? OMG! EXPLORING STUDENTS CONNECTION BETWEEN EFFORT AND PERFORMANCE

*Kimberly Kinsey Mannahan, College of Coastal Georgia
Jennifer P. Gray, College of Coastal Georgia*

Room 1002 • Saturday, October 19 • 9 to 10:15 a. m. • PAPER SESSION

TEACHING AND TEACHER EDUCATION

Moderator: Daniel Gagnon, Kennesaw State University

TWO PERSPECTIVES ON PROGRAM EFFECTIVENESS: COMPARING CANDIDATES AND COOPERATING TEACHERS SURVEY RESPONSES

*Ruchi Bhatnagar, Georgia State University
Jihye Kim, Georgia State University
Joyce Many, Georgia State University
Marissa Ball, Georgia State University
Kim Parker, Georgia State University
Deborah Dewberry, Georgia State University
Carla Tanguay, Georgia State University*

AFFORDANCES OF THE PROBLEM SOLVING PROJECT: RESEARCH ON EMPOWERING EDUCATORS

*Vera Sternhouse t, Georgia State University
Olga Jarrett, Georgia State University*

WHAT'S THE PURPOSE OF MIDDLE SCHOOLS?

LaTasha Jones, Georgia State University

Room 1005 • Saturday, October 19 • 9 to 10:15 a. m. • PAPER SESSION

TEACHING AND TEACHER EDUCATION/CURRICULUM STUDIES

Moderator: Debra Leigh Walls Rosenstein, Mercer University

SELF-EFFICACY OF SPECIAL EDUCATORS IN SECONDARY MATHEMATICS INCLUSIVE SETTINGS

Cristy Starling, Mercer University

Room 218 • Saturday, October 19 • 9 to 10:15 a. m. • SYMPOSIUM SESSION

CONTEMPORARY ISSUES

CONTEMPORARY ISSUES IN EDUCATION THROUGH THE LENS OF AN EDUCATOR

Jacobium Holliman, Vickie Watson, Marco Hicks-Brown, Sabine Hart-Little and Christopher Thomas, Mercer University

Room 212 • Saturday, October 19 • 10:30 to 11:45 a. m. • SYMPOSIUM SESSION

TEACHING AND TEACHER EDUCATION

DON'T BE AN ABD: AVOIDING THE DISSERTATION SYNDROME

*Noran L. Moffett, Fayetteville State University
Yolanda Brownlee-Williams, Fulton County Public Schools
Melanie M. Frizzell, The Edumind Corporation*

10:15 - 10:30 a.m. Break

Room 210 • Saturday, October 19 • 10:30 to 11:45 a. m. • PAPER SESSION

TECHNOLOGY

Moderator: Jay Feng, Mercer University

INFORMATION AND COMMUNICATIONS TECHNOLOGY IN THE COLLEGE CLASSROOM

Jennifer Branscome and Shelby Byrd, Valdosta State University

EMPOWERED WITH INFORMATION? A STUDY OF THE INFORMATION SEEKING HABITS OF IN-SERVICE EDUCATORS

Todd Shipman and Susan Bannon, Auburn University

BLENDED LEARNING: THE IMPACT OF A NEWLY IMPLEMENTED LMS ON NON-TRADITIONAL STUDENTS

Molly Zhou, Dalton State College

Room 211 • Saturday, October 19 • 10:30 to 11:45 a. m. • PAPER SESSION

EDUCATIONAL LEADERSHIP/ORGANIZATION AND LEADERSHIP

Theodora Regina Berry, University of Texas at San Antonio

A STUDY OF THE VIEWS AND POSITIONS OF SCHOOL ADMINISTRATORS TOWARD PROFESSIONAL DEVELOPMENT

George Darden, Georgia Gwinnett College

TEACHER PERCEPTION OF PROFESSIONAL AUTONOMY AND THE IMPACT OF STATE POLICY IN THEIR PRACTICE

Steve Mote, Georgia College and State University

CAREER PATHWAYS OF FEMALE HIGH SCHOOL PRINCIPALS IN THE UNITED STATES

Tiffany H. Walker, Mercer University

BLACK WOMEN IN HIGHER EDUCATION ADMINISTRATION: THE STATE OF OUR STATE

Floran Syler-McFarland, Mercer University

Room 129 • Saturday, October 19 • 10:30 to 11:45 a. m. • PAPER SESSION

CURRICULUM STUDIES/INSTRUCTION

Moderator: Leigh Funk, Kennesaw State University

TEACHERS PERCEPTIONS ON THE EARLY LITERACY DEVELOPMENT OF HISPANIC ENGLISH LANGUAGE LEARNERS

Tyiesha Heyward, Argosy University (Atlanta Campus)

A PRODUCTIVE FAILURE DESIGN FOR PROBLEM SOLVING IN A 9TH GRADE MATHEMATICS COURSE

Amy Westbrook, Mercer University

USING SELF-EFFICACY STRATEGIES TO IMPROVE BEHAVIOR IN AFRICAN AMERICAN BOYS

Danielle M. Howard, Mercer University

Room 111 • Saturday, October 19 • 10:30 to 11:45 a. m. • ROUNDTABLE SESSIONS

EFFECT OF POWER WRITING ON THIRD GRADER'S WRITING FLUENCY AND CONFIDENCE

Jay Feng, Mercer University

FROM REVOLVING DOORS TO EVOLVING PROGRAM: USING STUDENT PROBLEMS AS DATA FOR PROGRAM IMPROVEMENT

Debra Leigh Walls Rosenstein, Mercer University

PROFESSIONAL SUSTAINABILITY: THE NEXUS OF MULTICULTURAL COUNSELING COMPETENCE AND SCHOOL COUNSELOR ADVOCACY

SaDohl G. Jones, Albany State University

LGBTQ ORGANIZATIONS WITHIN GEORGIA: IMPLICATIONS EDUCATORS AND POLICY MAKERS

Michael Bartone, Georgia State University

Room 1002 • Saturday, October 19 • 10:30 to 11:45 a. m. • PAPER SESSION

CONTEMPORARY ISSUES

Moderator: LaTasha Jones, Georgia State University

MIDDLE AND HIGH SCHOOL STUDENTS PERCEPTIONS OF A MUSEUM EXHIBITION

James Badger, University of North Georgia

MAKING IT WORK IN THE MIDDLE: CENTURY-21 PBL MEETS STANDARDS BASED CURRICULA

Kristie W. Smith, Mercer University

HEALTHIER FOODS LEAD TO ACADEMIC ACHIEVEMENT

Tiffany Hughes, Argosy University

WRITING ON THE BRAIN: A NEURO-EVOLUTIONARY ARCHITECTONIC

Eric LaFreniere, James Madison University

Room 217 • Saturday, October 19 • 10:30 to 11:45 a. m. • PAPER SESSION

CONTEMPORARY ISSUES/CURRICULUM STUDIES

Moderator: Richard Schmertzing, Valdosta State University

SELF-EFFICACY AND PERSONALITY IN STUDY ABROAD STUDENTS

Heather Kelley, Valdosta State University

Jennifer Branscome, Valdosta State University

Teddi Cunningham, Valdosta State University

BULLYING, VIOLENCE, AND LGBTQ YOUTH

ADVISOR: Dr. Rebecca Harper, Georgia Regents University

Amanda Banister, Georgia Regents University

Laine Elam, Georgia Regents University

Kamela Perry, Georgia Regents University

Nicole Carpenter, Georgia Regents University

Room 218 • Saturday, October 19 • 10:30 to 11:45 a. m. • PAPER SESSION

SESSION CANCELLED

Room 1005 • Saturday, October 19 • 10:30 to 11:45 a. m. • PAPER SESSION

ADMINISTRATION/TEACHING AND TEACHER EDUCATION

Moderator: Vera Sternhouse, Georgia State University

NEEDED...A FEW GOOD MEN AND WOMEN: PREPARING TEACHERS OF COLOR TO TEACH IN TITLE I SCHOOLS

Noran L. Moffett, Fayetteville State University

Melanie M. Frizzell, The Edumind Corporation

THINKING ABOUT INSTRUCTION: HOW TEACHER CANDIDATES PLAN FOR CULTURALLY RESPONSIVE INSTRUCTION

Brian C. Rose, Georgia Gwinnett College

THE RELATIONSHIP BETWEEN ONLINE TEACHING AND RESEARCH PRODUCTIVITY AMONG TENURE TRACK FACULTY

Tatiana A. Glushko, Jackson State University

**THIS CONCLUDES THE 38TH ANNUAL MEETING OF
THE GEORGIA EDUCATIONAL RESEARCH ASSOCIATION.**

THE EXECUTIVE BOARD WOULD LIKE TO THANK YOU FOR YOUR SUPPORT AND PARTICIPATION.

SEE YOU NEXT YEAR! SAVE THE DATE • OCTOBER 16-18, 2014