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"New Outlets: plugging in makes a difference"

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“NEW OUTLETS”



PLUGGING IN MAKES A DIFFERENCE

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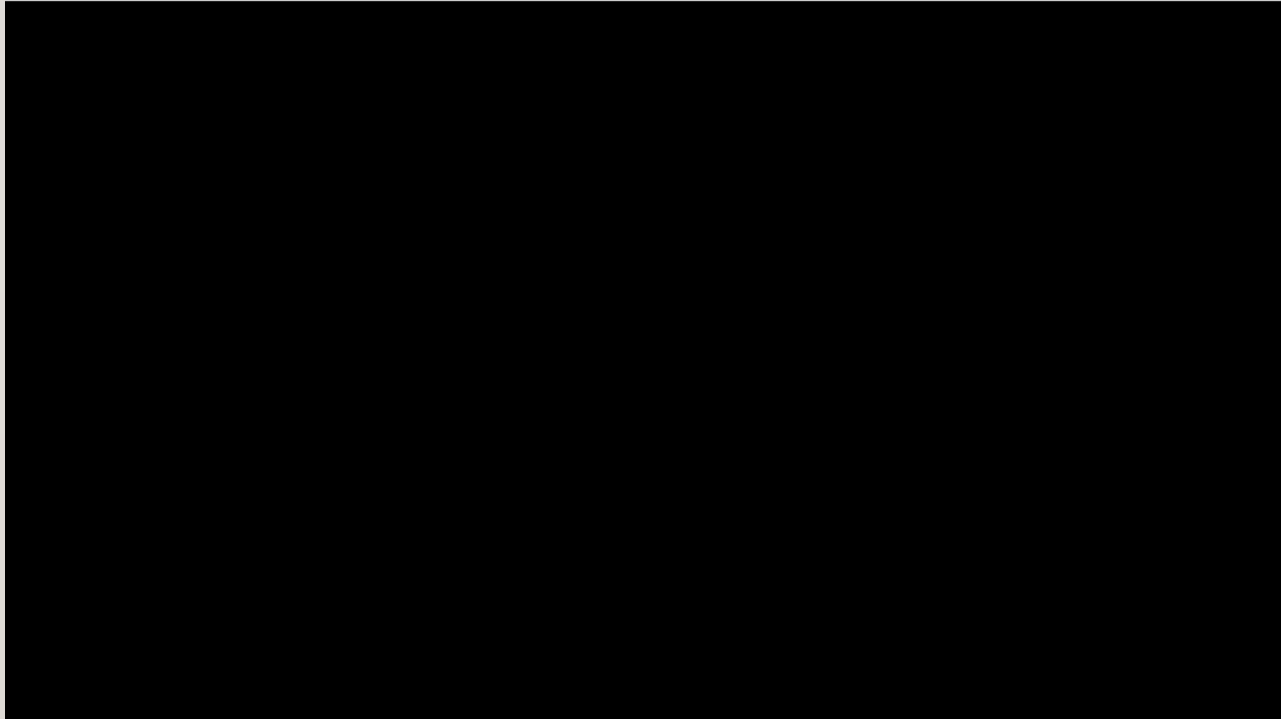
PLUGGING IN THROUGH SCHOOL CULTURE AND CLIMATE

- “What we feel and think drives our decisions, actions, and behaviors.”
- The term **school culture** generally refers to the beliefs, perceptions, relationships, attitudes, and written and unwritten rules that shape and influence every aspect of how a school functions. (Edglossary.org)
- School climate refers to a school’s social, physical, and academic environment. How does it make people feel? Safe? Welcomed? Connected? (Character.org)



LMS HIGHLIGHTS

“THE POWER OF CONNECTING”



SCHOOL RULES (DAILY EXPECTATIONS)

- Respect self, adults, all others and school property
- Display appropriate/positive citizenship and character
- Be prepared for school and class each day
 - Rules are displayed in every classroom.
 - Rules are stated everyday on morning announcements.
 - Rules are posted by every restroom, front office, gym, and cafeteria.

SCHOOL CULTURE/CLIMATE BUILDERS

- Professional Learning Communities
- Leadership Teams
- Deans
- Parent Trainings (Hawk Parent University)
- Professional Attitude
- Professional Development
- Mentoring Program

“To transform teaching and learning, we must first transform our belief systems.”

Jimmy Casas (Culturize)



PLUGGING IN THROUGH CHARACTER EDUCATION

School Climate

Good character education is simply good education. It helps solve behavioral problems and improve academic achievement.



- LMS:
- HOUSES, ADVISORY, Guidance Services, Clubs, and Sports

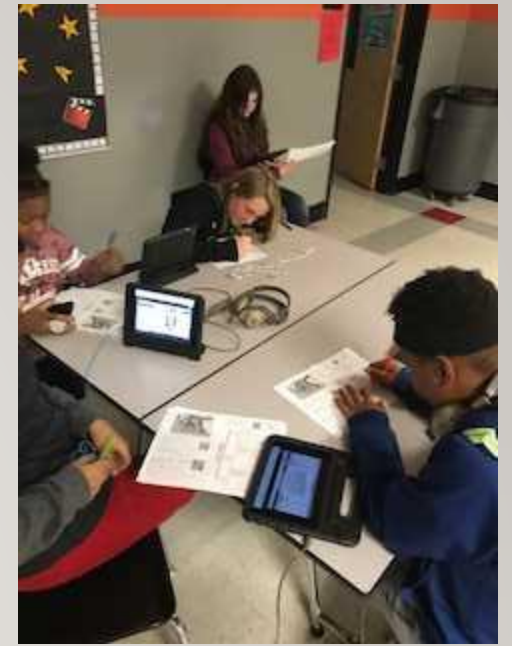
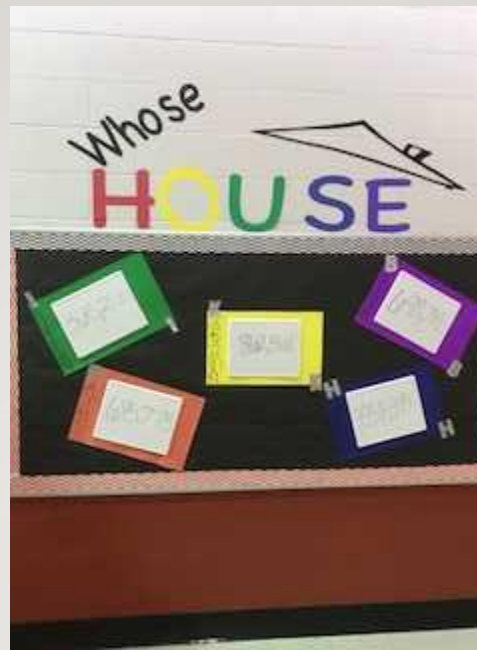
LMS HOUSE RALLY



“HOUSE” CHARACTER PROGRAM

- HOUSES are groups of students in each class that are forever connected by the qualities that represent their house. They compete together. They encourage each other. Their level of success is only limited by the degree to which they dedicate themselves to being truly excellent.
- All teachers and support staff are in a HOUSE.
- HOUSE Ambassadors serve as leaders to promote excitement, plan rallies, and lead students.
- HOUSE competitions are conducted: Whole School, Grade Levels, Teacher to Teacher
- *****In order for your HOUSE program to be effective, “Administration must OWN the belief.”**





“A POSITIVE WORK ENVIRONMENT IS THE MOST CRITICAL ELEMENT OF ENSURING THAT STUDENTS FEEL SAFE, CONNECTED, VALUED, AND PRIMED FOR SUCCESS.” JIMMY CASAS (CULTURIZE)

“YOUNG ADOLESCENTS RESPECT A PLACE THAT IS CLEAN AND VISUALLY EXCITING.” JACK BERCKEMEYER (MANAGING THE MADNESS)



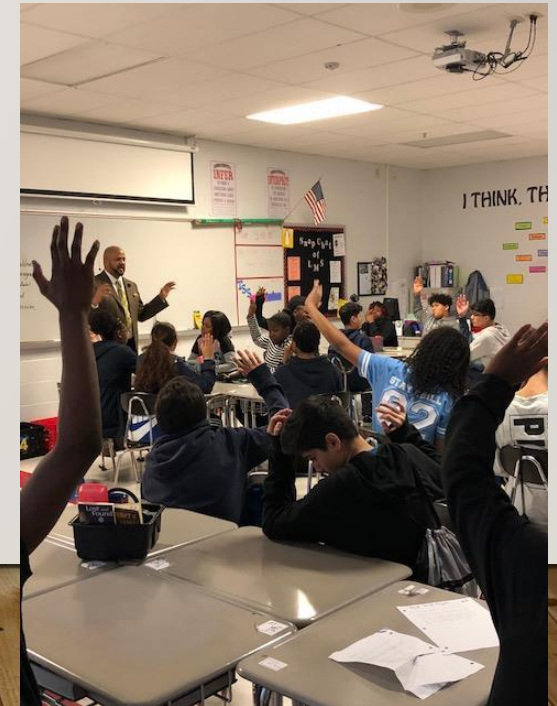
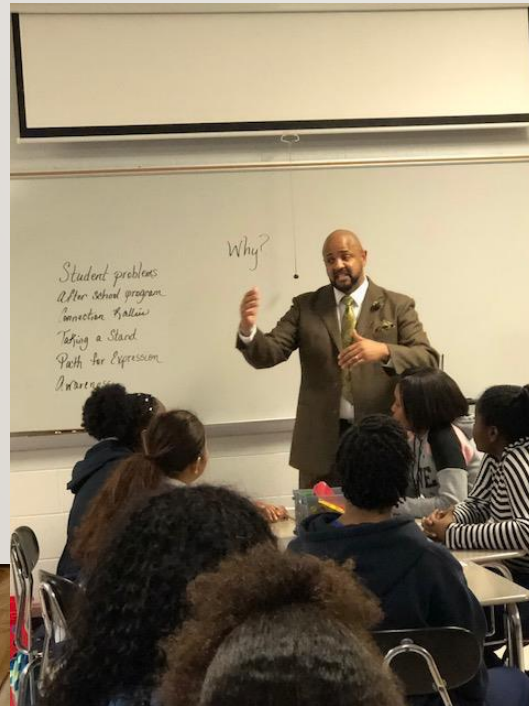
PLUGGING IN THROUGH SCHOOL EVENTS

- When building or refining school culture and climate, it is important to embed events tailored to student interests.
 - School Dances
 - School Rallies
 - Awards and Recognition Banquets
 - Drama Presentations
 - Intramurals
 - Fundraising
 - Lock-In
 - Summer Hawk Academy
 - Empowerment Seminar



PLUGGING IN THROUGH STUDENT VOICE

- Students meet with administration to express concerns or improvements for the school.
- Students are solely responsible for planning the 8th Grade Spring Formal
- Student Ambassadors serve as event coordinators, hosts, and tour guides for new students.



THE POWER OF TEACHER/STUDENT RELATIONSHIPS

- Teachers work to create student relationships through club and sport interactions.
- Teachers develop relationships with students within our intramural program.
- Advisory teams have been used to create student voice, safety, and connectivity.
- Classroom Transformations
- Tailgating at sporting events
- Homecoming and Coming Home Event

“RelationshipsMatter”

“When students are nurtured in a culture where educators believe in their potential to do the extraordinary and work together to achieve this end, all children can be successful.”

Anthony Muhammad (Transforming School Culture)



“EDUCATORS WHO WISH TO LEAVE A LASTING LEGACY UNDERSTAND THAT, BEFORE THEY CAN TRANSFORM TEACHING AND LEARNING, THEY MUST TRANSFORM THEIR BELIEF SYSTEMS.” JIMMY CASAS- (CULTURIZE)



RESULTS MATTER

- Increase in student participation with school events, clubs, and sports
- Decrease in the number of suspensions
- Students enjoy coming to school.
- Improvement in Student and Teacher relationships
- Students seek leadership roles.

“I CAN, I WILL, I MUST, I GOT THIS”



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