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## Editor's Comment

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International Journal for the Scholarship of Teaching & Learning (IJ-SoTL) aspires to be an agent and catalyst for SoTL's transforming work for a renewed awareness of and attentiveness to teaching and learning, for questioning assumptions and thinking about teaching, and for systematic and effective ways to improve learning and teaching in higher/tertiary education. IJ-SoTL's goal is to serve as a crucible or nexus for creating international contacts, conversations, contemplation, and collaborations in connection with SoTL.



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In this issue authors are from Australia, Bangladesh, Canada, China, Israel, Russia, South Africa, Turkey, United Kingdom, and the United States. I also want to thank all the authors who submitted manuscripts that were not accepted for publication. I hope the review process and the reviewers' comments have been of benefit to their SoTL work. This issue is the 10th issue of IJ-SoTL.

Alan Altany, Editor