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Editor's Comment

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International Journal for the Scholarship of Teaching & Learning (IJ-SoTL) aspires to be an agent and catalyst for SoTL's transforming work for a renewed awareness of and attentiveness to teaching and learning, for questioning assumptions and thinking about teaching, and for systematic and effective ways to improve learning and teaching in higher/tertiary education. IJ-SoTL's goal is to serve as a crucible or nexus for creating international contacts, conversations, contemplation, and collaborations in connection with SoTL.

In this issue authors are from Australia, Canada, South Africa, United Kingdom, and the United States. I also want to thank all the authors who submitted manuscripts that were not accepted for publication. I hope the review process and the reviewers' comments have been of benefit to their SoTL work.

This issue is the 14th issue of IJ-SoTL.

A handwritten signature in blue ink that reads "Alan". The signature is written in a cursive style with a large initial 'A'.

Alan Altany, Editor