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Editor's Comment

Alan Altany

aaltany@georgiasouthern.edu

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International Journal for the Scholarship of Teaching & Learning (IJ-SoTL) aspires to be an agent and catalyst for SoTL's transforming work for a renewed awareness of and attentiveness to teaching and learning, for questioning assumptions and thinking about teaching, and for systematic and effective ways to improve learning and teaching in higher/tertiary education. IJ-SoTL's goal is to serve as a crucible or nexus for creating international contacts, conversations, contemplation, and collaborations in connection with SoTL.

In this issue's authors are from Australia, Canada, Denmark, Israel, Mexico, New Zealand, Singapore, South Africa, Sweden, Trinidad & Tobago, UK, United States. I also want to thank all the authors who submitted manuscripts that were not accepted for publication. I hope the review process and the reviewers' comments have been of benefit to their SoTL work.

The acceptance rate for this issue was 11%.

This issue contains:

- 1) **7 Invited Essays** by people on a variety of SoTL issues,
- 2) **7 Research Articles** that demonstrate the research-led, evidence-based nature of SoTL and its applications for improving learning,
- 3) **10 Essays About SoTL** that focus on various roles and potentials for SoTL in academic contexts and communities,
- 4) **1 Personal Reflection**,
- 5) ways for readers to **join the reflections and conversations about SoTL**.

Those ways include **contacting authors** via their email addresses to discuss their articles and essays; writing critical responses to articles or essays for possible inclusion in the **"Readers' Responses"** section of the subsequent issue; [joining the IJ-SoTL listserv](#) for asynchronous conversations about SoTL (currently about 566 international subscribers), and sending your suggestions for improving IJ-SoTL to aaltany@georgiasouthern.edu.

The 9th issue of IJ-SoTL (Volume 5, Number 1) will be published in January 2011. The deadline for submitting articles and essays for that issue is November 15, 2010. See [Call for Papers](#) and [Submitting Manuscripts](#) for details.



Alan Altany, Editor