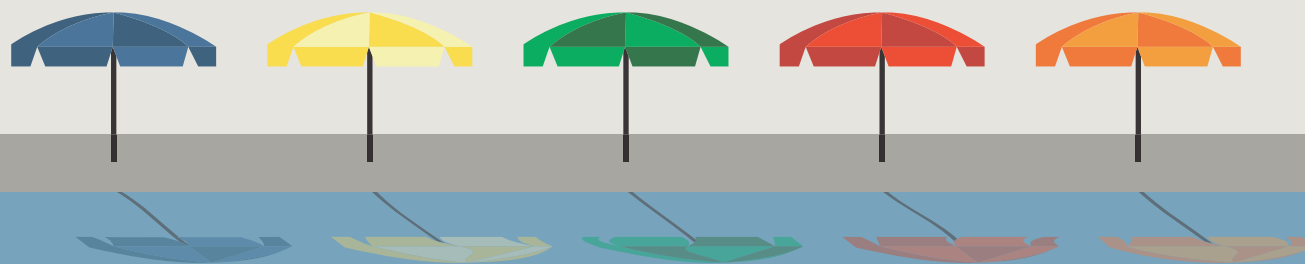


National Youth At Risk CONFERENCE WEST

Rural Settings | Urban Settings | School Climate | ESOL Programs | Juvenile Justice

★ SAN ANTONIO, TX ★
OCTOBER 26-28, 2017



ACKNOWLEDGMENTS

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National Alternative Education

A special thanks to

Dr. Eric Landers, Conference Chair
Associate Professor, Georgia Southern University



Thank you to our sponsor!

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#NYARW2017

Conference Strand Key

- Urban Strand
- Rural Strand
- School Climate
- ESOL
- Juvenile Justice

THURSDAY, OCTOBER 26

7:30-8:00am	Registration Rio Grande East Foyer
8:00-8:15am	Welcome Rio Grande Ballroom
8:15-9:30am	Keynote Session: Dr. Steven Edwards Rio Grande Ballroom
9:30-9:45am	Break/Visit Exhibitors Conference Center Foyer
9:45-11:00am	Session 1 5 Strands
11:00am-12:30pm	Lunch On Your Own
12:30-1:45pm	Session 2 5 Strands
1:45-2:00pm	Break/Visit Exhibitors Conference Center Foyer
2:00-3:15pm	Session 3 5 Strands
3:15-3:30pm	Break/Visit Exhibitors Conference Center Foyer
3:30-4:45pm	Session 4 5 Strands
4:45-5:45pm	Poster Session Reception Garden Terrace

FRIDAY, OCTOBER 27

7:30-8:15am	Registration Rio Grande East Foyer
8:15-9:30am	Session 5 5 Strands
9:30-9:45am	Break/Visit Exhibitors Conference Center Foyer
9:45-11:00am	Session 6 5 Strands
11:00am-12:30pm	Lunch On Your Own
12:30-1:45pm	Session 7 5 Strands
1:45-2:00pm	Break/Visit Exhibitors Conference Center Foyer
2:00-3:15pm	Session 8 5 Strands
3:15-3:30pm	Break/Visit Exhibitors Conference Center Foyer
3:30-4:45pm	Session 9 5 Strands

SATURDAY, OCTOBER 28

Join us for STEM-related Sessions. See page 12 for more details.

KEYNOTE SPEAKER



Steven Edwards, Ph.D.

“Creating Cathedrals of Learning, Not Fortresses of Fear”

Dr. Steven Edwards is an educator, author, entrepreneur, and speaker who has worked diligently for over 40 years to transform the educational system. He asks the tough questions while still maintaining a sense of humor. He is living proof that it is never too late to follow your passions; he started his own business from the ground up at the age of 48 after spending sixteen years as a school administrator. His speeches and trainings have inspired audiences to make the necessary changes that help their schools rise from failure as well as to take the risks to live their dreams.

FEATURED SPEAKERS



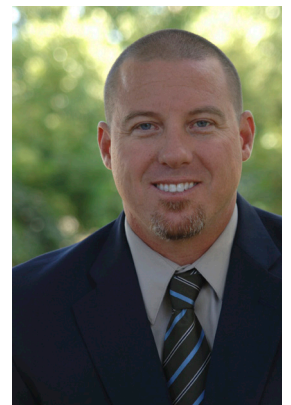
Bettye Blaize
Senior Administrative
Assistant



Eric Landers, Ph.D.
Associate Professor,
Conference Chair



Joe Hendershott, Ed.D.
Founder/President,
Hope 4 The Wounded, Inc.



John Vandenburg, BS, MA
CEO,
VANDEN Cooperation



LaMarr Darnell Shields,
Ph.D.
The Cambio Group and
John Hopkins University



Sgt. Daryl Macaluso
Durham Police Department



Elycia Cook
Executive Director,
Friends First



Russel Dains
Program Director,
Friends First

THURSDAY, OCTOBER 26

- 7:30-8:00am **Registration | Rio Grande East Foyer**
- 8:00-8:15am **Welcome | Rio Grande Ballroom**
Eric Landers, Ph.D., Department of Education, Georgia Southern University, Statesboro, GA
- 8:15-9:30am **Keynote Breakfast - “Creating Cathedrals of Learning Not Fortresses of Fear” | Rio Grande Ballroom**
Steven Edwards, Ph.D., Edwards Educational Services, Inc.
No single factor has a greater impact on the trajectory of an organization than its Climate and Culture. Schools and school districts that thrive in these rapidly changing times fuel their climate and culture by the visible and invisible actions and behaviors that take place every day. This lively keynote will help you take your school to the next level by sharing strategies and techniques that transform your school’s culture and climate into a positive, vibrant learning environment.
- 9:30-9:45am **Break/Visit Exhibitors | Conference Center Foyer**
- 9:45-11:00am **Session 1 | 5 Strands**

URBAN

Hurt People, Hurt People: Looking Through a Trauma Lens | Maverick
LaMarr Darnell Shields, Ph.D., The Cambio Group and John Hopkins University
All of us experience bumps and bruises along life’s journey... injustice... unfairness... unkindness... meanness... When those you have loved, respected, and trusted have wounded you, then you understand that pain is not something you can easily, or quickly, overcome. Hurt People, Hurt People aims to educate youth service providers in a variety of settings to understand the link between unresolved childhood trauma and violent and aggressive behaviors in youth and adults. The session will provide research-based strategies and advanced, hands-on learning opportunities for individuals working with children who have experienced trauma.

RURAL

Learning Academy and Power Lunches: Meeting the Literacy Needs of At-Risk Families in Their Own Rural Communities | Bowie AB
Jacquelyn L. Mesco, Ed.D., Dalton State College, Sharon Hixon, Ph.D., Dalton State College, Julie K. Sharpe, B.S., M.S., Sharpe Solutions LLC
Presenters will provide information about the development of a support program to build literacy in rural communities outside of the classroom. Information will be shared to pinpoint the strategies used to identify need, to select participants, and to develop the programming. Qualitative and quantitative data showing impact will be shared.

SCHOOL

Fiery Conversations: Facilitating the Heat Without Getting Burned | Navarro
Eric Rowles, M.S.Ed., Leading To Change
They are the topics that you just know could cause conflict - but do they really have to lead to physical and verbal drama? These are called Fiery Conversations - and for a reason! Come to this heated-but also healthy-dialogue-focused workshop to learn how to facilitate multiple points of view with young people. You’ll learn not one but five different ways to facilitate Fiery Conversations and ensure that everyone can speak their mind and agree to disagree.

ESOL

Writing Effective Language & Content Objectives for English Learners | Bowie C
Nancy E. Testa, Ed.D., Testa Educational Services, LLC
In this workshop, attendees will learn how to write effective content and language objectives that will support and improve academic achievement across all content areas and grade levels for English Learners in the classroom.

JUVENILE

Signs and Solutions: Addressing Gang Activity in Schools: Part 1 | Seguin
Sgt. Daryl Macaluso, Durham Police Department
You have an interest in serving “at-risk” or gang related kids! This program was specifically designed for school professionals, law enforcement, and parents involved, or interested, in school safety. Participants will gain insight into criminal gang culture. This presentation contains graphic images of gang violence and strong language.

SCHEDULE

11:00am-12:30pm

Lunch On Your Own

12:30-1:45pm

Session 2 | 5 Strands

URBAN

Way Beyond Icebreakers: Powerful Tools To Engage Our Young People | Navarro

Eric Rowles, M.S.Ed., Leading To Change

Get ready to move! In this highly interactive session, participants will experience how to take various risk-level activities (often mistakenly referred to as “ice breakers”) and turn them into powerful vehicles for youth participation and engagement. This session will be presented by one of the premiere training agencies in the country, and will highlight tools that youth providers can put into immediate use. You’ll walk away laughing and full of new ideas!

RURAL

The Success Factory: Changing a DAEP to a Comprehensive, Rehabilitative, and Educational Program ... With a Waiting List! | Bowie AB

Holly Robles, Ph.D., Boerne Independent School District, Cory Bell, M.Ed., Boerne Independent School District

The Boerne ISO has developed an innovative model for rural DAEPs that build on the known best practices of a formalized intake process, high levels of communication with the placing campus, and a small student to teacher ratio. The Success Factory provides an initial mental health and substance abuse evaluation, substance abuse prevention or treatment, anger management training, and individual counseling to address hidden problems behind outward behavioral issues. In addition to drastically expanding to a one-on-one or small group instructional model for remediation, recidivism has dropped over 70% in two years.

SCHOOL

How to Build a Transformative School Climate: The 5 Power Tools | Maverick

Frank J. Kros, MSW, JD, Transformation Education Institute

In this workshop, participants will understand the importance and impact of school climate on academic success and will be provided practical tools to create and implement a school culture. Participants will learn the “5 Power Tools” needed to establish, monitor and maintain a transformational school culture for at-risk students.

ESOL

Beyond Curriculum: Developing Comprehensive SLIFE/ELL Programs | Bowie C

Graham Livingston, Princeton Public Schools, Christine Carbone, Princeton Public Schools, Andrea Dinan, Ph.D., Princeton Public Schools

Attend this interactive workshop to learn how Princeton Public School District has created an active year-round learning environment that engages students in curricular and co-curricular activities that aid in increasing English language proficiency and invites students to become active participants in the school community.

JUVENILE

Signs and Solutions: Addressing Gang Activity in Schools: Part 2 | Seguin

Sgt. Daryl Macaluso, Durham Police Department

You have an interest in serving “at-risk” or gang related kids! This program was specifically designed for school professionals, law enforcement, and parents involved, or interested, in school safety. Participants will gain insight into criminal gang culture. This presentation contains graphic images of gang violence and strong language.

1:45-2:00pm

Break/Visit Exhibitors | Conference Center Foyer

2:00-3:15pm

Session 3 | 5 Strands

URBAN

Safe Schools: Utilizing Youth Development Strategies to Address Racism, Gangs, Violence and Bullying: Part 1 | Bowie AB

John Vandenburg, B.S., M.A., Vanden

One of the many goals of this presentation is for participants to develop a strong understanding of the impact group identity has on individual adolescent behavior, particularly with racism, gangs, violence, and bullying. Educators must understand the importance of developing programs that foster relationships among youth as well as aiding in the development of a sense of belonging for youth to a group. Our youth are simply growing up in a violent culture that invests itself in a code of silence. As educators, we must counter this and develop a culture of communication, where students feel connected to one another and responsible for the outcomes of their campus culture.

- RURAL

Engaging the Disengaged: Developing Rural Teens into Leaders Through Mentoring: Part 1 | Seguin
Elycia Cook, B.A., Friends First, Russel Dains, Friends First
 Engaging rural youth can be an uphill battle. In this highly interactive workshop, participants will learn proven strategies for developing rural youth into leaders by engaging them as peer mentors. Participants will walk away with practical tips and activities to implement in their specific areas.
- SCHOOL

No Matter Where You Come From, You Will Learn in this Class! | Navarro
Deberae Culpepper, Ph.D.
 Conflict is inevitable, but combat is optional, and with prompt attention paid to emergent misbehavior through early intervention strategies, up to 90 percent of minor behavior problems can be eliminated in the classroom.
- ESOL

Engage Me or Enrage Me: Saving African American and Latino Males from Academic and Social Suicide: Part 1 | Maverick
LaMarr Darnell Shields, Ph.D., The Cambio Group and John Hopkins University
 We are losing our boys – not only academically, but also behaviorally and attitudinally – and too often, we fail to see the vulnerable young man who is hiding behind that tough-guy exterior. Boys’ under-performance – especially for boys of color and in poverty – is one of this country’s biggest barriers to school improvement and it is tied, at a very basic level, to the disconnect between boys’ sense of who they are and what school has to offer them. Turnaround for boys in school starts with understanding their inner lives – the social, emotional and biochemical drivers of boys’ motivation and engagement. This interactive workshop provides the building blocks of success through a powerful examination of male-female brain differences. Learn the practical strengths-based strategies for increasing boys’ sense of connectedness, competency, and confidence in themselves and in school.
- JUVENILE

Creating an Equity Toolkit: Strategies for Individualizing Paths to College and Career Success | Bowie C
Marina V. Gillmore, Ph.D., Full Circle Press and The SPARK Center for Professional and Personal Renewal, Inc.
 This workshop aligns with best practices in school and community programs that include: (1) a strength-based approach to programming that fosters the relationships and opportunities for all youth to thrive; (2) opportunities for youth to improve their responsibility, autonomy, and leadership; (3) programming that is culturally appropriate and linguistically sensitive; and (4) a focus on opportunities for college, career readiness, vocational preparation, and workforce development.
- 3:15-3:30pm

Break/Visit Exhibitors | Conference Center Foyer
- 3:30-4:45pm

Session 4 | 5 Strands
- URBAN

Libraries Here and in the Community: NYC’s Shelter Library Pilot Project | Bowie AB
Vikki C. Terrile, MSLS, M.A., Queens Library
 This session describes how several New York City agencies including the Department of Homeless Services, the Queens Library, and the two other city library systems, piloted a library-building program in New York City family shelters. Educators, researchers, and service providers will learn how community-based partnerships can be leveraged to improve reading and literacy outcomes for children experiencing homelessness.
- RURAL

Engaging the Disengaged: Developing Rural Teens into Leaders Through Mentoring: Part 2 | Seguin
Elycia Cook, B.A., Friends First, Russel Dains, Friends First
 Engaging rural youth can be an uphill battle. In this highly interactive workshop, participants will learn proven strategies for developing rural youth into leaders by engaging them as peer mentors. Participants will walk away with practical tips and activities to implement in their specific areas.
- SCHOOL

Mi Hermana’s Keeper: Promising Practices for Latina Youth in Prevention Programs | Navarro
DeAna Swan, M.Ed., Southwest Key Programs, The University of Texas at Austin, Diandrea R. Garza, UT Health San Antonio
 During this session, you will engage in a dialogue around culturally specific, gender-responsive services for Latina youth who are in prevention and intervention juvenile justice programs. You will receive full access to the Mi Hermana’s Keeper toolkit and learn new ideas for incorporating the practices into your own work.

SCHEDULE

ESOL

Engage Me or Enrage Me: Saving African American and Latino Males from Academic and Social Suicide | Maverick LaMarr Darnell Shields, Ph.D., The Cambio Group and John Hopkins University

We are losing our boys – not only academically, but also behaviorally and attitudinally – and too often, we fail to see the vulnerable young man who is hiding behind that tough-guy exterior. Boys’ under-performance – especially for boys of color and in poverty – is one of this country’s biggest barriers to school improvement and it is tied, at a very basic level, to the disconnect between boys’ sense of who they are and what school has to offer them. Turnaround for boys in school starts with understanding their inner lives – the social, emotional and biochemical drivers of boys’ motivation and engagement. This interactive workshop provides the building blocks of success through a powerful examination of male-female brain differences. Learn the practical strengths-based strategies for increasing boys’ sense of connectedness, competency, and confidence in themselves and in school.

JUVENILE

Doing Time With Our Boys: Family & Community Engagement Strategies for Reaching Adjudicated Boys and their Families | Bowie C

Bettye Blaize, The Cambio Group, Marina V. Gillmore, Ph.D., Full Circle Press and The SPARK Center for Professional and Personal Renewal, Inc.

This interactive workshop will include hands-on applications to engage families and communities in serving adjudicated boys in their time post-incarceration. Participants will take part in a case study simulation that connects cutting-edge research from the fields of social justice, restorative justice, and trauma-informed care with solution-based strategies for working collaboratively to develop best practices and comprehensive programming that addresses the effects of incarceration on boys, their families, and their communities.

4:45-5:45pm

Poster Session Reception | Garden Terrace

“Social Skills Instruction to Support Positive Peer-Peer and Peer-Teacher Interactions”

*Tom Clees, Ph.D.
Todd Stephens, Ph.D.*

“Creating a Future Ready Student Culture”

*Linda Kopec
Ann Stutler*

“Getting It Done - College Support and Planning for At-Risk Students”

*Andrea Dinan
Christine Carbone
Graham Livingston*

“Using Technology to Create an Effective Communication, Action and Analysis Dynamic while Involving all Stakeholders in the Schoolwide PBIS Framework”

*Tarek Alamarie, M.A.
Scott Silverman, Ph.D.
John Mazzocchi, B.A., M.A.
Daniel Scanlon, B.A., M.A., J.D.*

FRIDAY, OCTOBER 27

7:30-8:15am

Registration | Bowie Foyer

8:15-9:30am

Session 5 | 5 Strands

URBAN

Unwritten: Lessons Learned Managing a Youth Suicide Cluster | Navarro

Karen Edgar, BA M.Ed., Thames Valley District School Board, Melanie Ferdinand, MSW RSW, Thames Valley District School Board, Gail Lalonde, MSW RSW, Thames Valley District School Board

In the spring of 2016, a cluster of youth suicides occurred within a community in southwestern Ontario, Canada. The school board and community partners responded to this crisis amidst significant criticism from some parents and youth within the community. Over the course of this ongoing journey, we have learned many lessons that are not found in the literature nor are they provided by the experts in the field. This session documents our learnings, in an authentic and vulnerable way, and shares the work we continue to do one year later.

URBAN | **Untapped Potential: Empowering Urban Teens as Mentors | Bowie AB**
Elycia Cook, B.A., Friends First, Russel Dains, Friends First
 Fact: high-risk youth are more influenced by their peers than by any other factor. For this reason, cross-age peer mentoring has incredible potential to positively impact youth in a way that many other programs have a difficult time achieving. During this highly interactive workshop, participants will learn exactly how to implement a research-based, cross-age peer-mentoring program in an urban environment.

RURAL | **Growth Mindset and Resiliency: 2 Keys to Unleashing the Potential of Under-Resourced Youth | Maverick**
Tara M. Brown, M.Ed., Learner’s Edge Consulting
 The mindset of at-risk students plays a huge role in their motivation and achievement. Carolyn Dweck’s powerful research on Mindsets is a key to helping educators help students redefine how they view success and how to reach it. Understanding how to help students reframe their thinking and embrace a growth mindset will increase their resiliency, self-confidence and belief in their future.

SCHOOL | **Connection as a Catalyst for Change | Seguin**
Jessica Graziano, MAT and STEM Education Research, Anchorage School District, Title I Department, Andranel Brown, M.A.T.
 The focus in secondary schools has long been seen as academic achievement over the social and emotional well-being of the students. This session will highlight the need to focus on the whole student and the whole school community when transforming school climate. Connections between adults and students directly influence the social and emotional wellness of the community.

JUVENILE | **Creating Opportunities for Student Success in a Correctional Setting | Bowie C**
J. Bryndan Wright, MSLS, M.A., Mullin ISD
 This session will focus on a school administrator’s experiences as the educational contractor for a private juvenile correctional facility.

9:30-9:45am Break/Visit Exhibitors | Conference Center Foyer

9:45-11:00am Session 6 | 5 Strands

URBAN | **Untapped Potential: Empowering Urban Teens as Mentors | Seguin**
Elycia Cook, B.A., Friends First, Russel Dains, Friends First
 Fact: high-risk youth are more influenced by their peers than by any other factor. For this reason, cross-age peer mentoring has incredible potential to positively impact youth in a way that many other programs have a difficult time achieving. During this highly interactive workshop, participants will learn exactly how to implement a research-based, cross-age peer-mentoring program in an urban environment.

RURAL | **#secretmonsters | Bowie C**
Mackenzie Ellis, M.A., Canyon ISD, Carissa Wingate, LBSW, Canyon ISD, Dakota Milloway, M.A., Canyon ISD
 Mental health issues are secret monsters many students battle. For teachers, principals, and administrators we will dive into what diagnoses are most common amongst students, warning signs, protective factors, and the effects of trauma, intervening, and simply just noticing. When we address these secret monsters, bring them to light, and fight them with the right weapons, they lose their power and can be defeated—or at the very least tamed.

SCHOOL | **Resilience Can Be Taught! 10 Tools to Motivate ANY Student | Navarro**
Christian Moore, LCSW, MSW, WhyTry Organization
 Discover 10 tools to help foster resilience in even the most unmotivated students. Whether you work with students one-on-one, in small groups, or in a classroom, this breakout presentation will give you skills to deliver resilience to students of ANY background and learning style.

SCHEDULE

ESOL

Road to District-Wide Trauma-Informed Care Through the Use of Attendance | Bowie AB

John Hernandez, East Central ISD

Explore the systems and processes implemented by East Central ISO on their road to becoming a trauma-informed district. East Central ISO has taken a district-wide approach in order to meet the trauma-related needs of all students.

JUVENILE

You Can't Read a Book and Run from a Lion at the Same Time | Maverick

Tara M. Brown, M.Ed., Learner's Edge Consulting

Many youth are "running from lions" as they face huge challenges in their lives, especially the under-resourced. This session covers the impact of stress and cortisol as well as the importance of emotional safety and positive connections. Examine how emotions play a huge role in behavior, decisions and Mindsets. Learn proven strategies to ensure emotional safety, improve teacher-student relationships, increase motivation, engagement and emotional self-regulation.

11:00am-12:30pm

Lunch On Your Own

12:30-1:45pm

Session 7 | 5 Strands

URBAN

You've Got the POWARR: An Integrated Approach to Literacy and STEM! | Seguin

Marquita S. Blades, Ph.D., Dr. Blades Consulting

When challenged with inquiry-, problem-, or performance-based learning tasks, many students have trouble organizing the information gathered from research and data collected from experiments, in order to properly analyze and communicate the results of their learning. The POWARR method is a collaborative approach to writing, which requires students to not only evaluate their own work, but also the work of their classmates, by requiring students to question each other and provide justifications for their contributions. In this highly engaging session, participants will learn to apply the POWARR method to any STEM lesson as well as how to use it to encourage an increased use of literacy in their STEM courses.

RURAL

One Size Doesn't Fit All | Navarro

Dr. Lisa R. Peterson

Traditional, comprehensive schools do not fit all students. Seven different educational enrollment options available to students in one district will be discussed.

SCHOOL

Understanding & Reaching the Wounded Student | Maverick

Joe Hendershott, Ed.D., Hope 4 The Wounded, Inc

Based on the presenter's book "Reaching The Wounded Student", this session will look at ways to encourage the wounded student to find academic and life success. By looking at the effects of trauma, this practitioner will describe methods for boosting self-esteem, creating empathic connections, and cultivating a sense of community. Other topics discussed will be devising alternative discipline to help students remain in the classroom, increase achievement, and ultimately graduate from high school.

ESOL

Road to District-Wide Trauma-Informed Care Through the Use of Attendance | Bowie AB

John Hernandez, East Central ISD

Explore the systems and processes implemented by East Central ISO on their road to becoming a trauma-informed district. East Central ISO has taken a district-wide approach in order to meet the trauma-related needs of all students.

JUVENILE

Eliminating the Fear Factor: From "Us vs. Them" to "A Classroom of One" | Bowie C

Ursula Yvette Scott, Ph.D., M.Ed., Cambridge Institute

There has been a nationwide increase in the incidents of student-student and teacher-student altercations, referrals, suspensions, even arrests because of students' extreme behavioral responses to teacher discipline. As a result, classroom instruction and student achievement suffer. This dynamic and interactive presentation will equip you with groundbreaking methods and strategies to reclaim your classroom, keep teaching and learning at the center, and garner buy-in from your students.

1:45-2:00pm

Break/Visit Exhibitors | Conference Center Foyer

2:00-3:15pm

Session 8 | 5 Strands

URBAN

Student Emotional Health: Exposing a Responsibility Gap | Maverick

Teresa Sullivan-Cruz, Ph.D., High School Principal, Dymrna Thomas, Ph.D., Assistant Superintendent of Schools and Director of Special Education

Student emotional health is examined through the lens of a crisis of social conscience, ultimately challenging the prevailing strategies grounded in cognitive behavioral approaches that individualize responsibility for responses to violence, trauma or poverty. This project investigates the flaws in outcome-based school climate initiatives and calls for school leaders to disrupt the current paradigm that normalizes education reform as the predominant answer to poor student emotional health.

RURAL

Operation STEM: Afterschool / Out-of-School Time Prime Students for STEM Academic and Career Success | Seguin

Wesley Fondal, Jr., B.S., M.S., STARBASE ROBINS, Brandon Jones, B.S., M.A., STARBASE ROBINS, Timothy Pendleton, STARBASE ROBINS

STARBASE ROBINS participates in a NASA funded project called Operation STEM providing afterschool and out-of-school time STEM activities that seek to increase students' understanding of STEM disciplines. The curriculum is designed to increase middle school students' STEM career awareness by utilizing college students, professionals and teacher mentors.

SCHOOL

Revolutionary Tools to Transform At-Risk Youth | Navarro

Jeff Dane, M.S., Kagan

There are definite correlations between certain risk factors and a student's likelihood of succeeding academically. While it is evident that this is true, a student's real potential should not be judged on these factors. In this session, we examine structures, activities, and procedures to begin taking a proactive approach rather than a passive or reactive one with these students. Our goal is to not generalize or create stereotypes, rather we should provide schools, centers, and classrooms with easy-to-use tools to help students wherever they may fall on the spectrum.

ESOL

Restructuring of a Priority Alternative School: A Case Study Examining Alternative School Change | Bowie AB

Beth Bradley Penley, Ph.D., Lincoln County Schools, NC

The components of a successful alternative school continuum are discussed including Positive Behavior Intervention and Support and the American School Counseling Association Model. Restructuring an alternative education continuum in one school district is analyzed by reflecting on the collaboration of district level and site level administration using the decision analysis tool known as Tregoe (Tregoe, 2003).

JUVENILE

Crafting Academic Conversations to Engage Today's Learner | Bowie C

Janine Bracco Cox, M.A., One Stop Word Shop, LaTina Robinson, M.A., One Stop Word Shop

This workshop will show participants how to create an immediate bridge between students' casual home language and their advantageous school language. We turn researched-based strategies into engaging, systematic daily practices. Designed as a highly interactive experience, participants will encounter engagement tools that extend students' academic word understanding and use.

3:15-3:30pm

Break/Visit Exhibitors

3:30-4:45pm

Session 9 | 5 Strands

URBAN

Transforming High Risk Classrooms | Navarro

Jeff Dane, M.S., Kagan

Do you want to transform your classroom with ready to use structures that support growth mindset, peer relationships, and psychological resilience? We will look at four ways to support this mindset and a dozen ways to build resiliency.

SCHEDULE

RURAL

School Climate Change: Harnessing the Power of Conflict | Bowie C

Eric Landers, Ph.D., Georgia Southern University

Bullying is portrayed as an epidemic in schools. The issue, however, is identifying how many of these incidents constitute actual bullying vs. the number that are simply conflict or the result of poor social skills. At the end of this session, participants will develop a school-wide plan for identifying conflict, identifying instances of bullying, and identifying higher order social emotional skills to prevent “conflict” from becoming bullying. Emphasis is placed on the prediction and prevention of conflict rather than the traditional reaction-approach to bullying.

SCHOOL

Re-imagining RTI: Creating a Multi-tiered Support System for At-Risk Secondary Students | Seguin

Molly A. Ferryman, B.A., B.S., The Academy for Urban Scholars

This presentation will address how schools can develop and implement a successful RTI model for Youth-At-Risk. Participants will learn how to establish buy-in for their developing RTI programs, implement a system of universal screening, incorporate research-based interventions in their Tier 1 and Tier 2 classrooms, and use progress monitoring to ensure that students are responding successfully to intervention.

ESOL

The Use of Deliberative Discourse for Secondary English Learners | Bowie AB

Francine M. Johnson, The University of Texas at San Antonio

This session will focus on the use of deliberative discourse to promote language development and literacy of secondary ELs. The benefits and use of Accountable Talk, a specific deliberative discourse teaching strategy, for secondary ELs will also be explored (Ardasheva, Howell, & Vidrio Magaña, 2016; Michaels, O’ Connor, & Resnick, 2008).

JUVENILE

Beyond Stereotypes: Redefining Images of Young Men of Color. Film and Panel Discussion | Maverick

LaMarr Darnell Shields, Ph.D., The Cambio Group and John Hopkins University

African American and Latino males are often portrayed through a distorted lens. However, many live counter-narratives every day. Hence, the creation of Beyond Stereotypes: Redefining Images of Young Men of Color, an innovative transmedia project that facilitates a dialogue between a critical mass of Black and Latino male students from diverse and contending backgrounds and creates a platform for them to represent and redefine Black and Latino male identity in America.

Beyond Stereotypes: Redefining Images of Young Men of Color, will provide a platform for male students of color to validate important parts of their identities—parts that Black and Latino boys in American culture are typically pressured to silence or ignore.

Join us for STEM-related Sessions on Saturday, October 28.

The cost is \$75. See Reagan Daly at Registration to find out more information, register, and view the available sessions.

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